

# NORTHWEST TERRITORIES LEGISLATIVE ASSEMBLY

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## **HANSARD**

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The Honourable Michael A. Ballantyne, Speaker

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## MEMBERS PRESENT

Hon. Titus Allooloo, Mr. Antoine, Mr. Arngna'naaq, Mr. James Arvaluk, Hon. Michael Ballantyne, Hon. Nellie Cournoyea, Mr. Dent, Mr. Gargan, Hon. Stephen Kakfwi, Mr. Lewis, Mrs. Marie-Jewell, Hon. Rebecca Mike, Hon. Don Morin, Hon. Richard Nerysoo, Mr. Ningark, Mr. Pudlat, Mr. Pudluk, Hon. John Todd, Mr. Whitford, Mr. Zoe

ITEM 1: PRAYER

---Prayer

## SPEAKER (Hon. Michael Ballantyne):

Good morning. Orders of the day. Item 2, Ministers' statements. Madam Premier.

ITEM 2: MINISTER'S STATEMENTS

Minister's Statement 65-12(3): Dogrib Power Project

## HON. NELLIE COURNOYEA:

Mr. Speaker, this is an emergency statement. Mr. Speaker, it is with great pleasure and pride that I advise this Assembly of a landmark agreement concluded last evening between the Dogrib Treaty 11 tribal council and the Northwest Territories Power Corporation for development of hydro potential in the North Slave region.

## ---Applause

Mr. Speaker, subject to regulatory approvals, this historic agreement provides for development of hydro sites at Snare cascades on the Snare River and Lac La Martre river system. These projects will be developed, constructed and owned by the Dogrib Power Corporation, a wholly owned Dogrib enterprise.

## ---Applause

As each site is completed the Northwest Territories Power Corporation will accept operating responsibility. Mr. Speaker, this agreement as represented by the Dogrib power project agreement and the power acquisition agreement reflects the spirit of goodwill, respect and cooperation that was evident throughout the negotiations.

The agreement, Mr. Speaker, that was reached today secures employment and training opportunities for the

residents of Rae-Edzo, Snare Lake, Rae Lakes and Lac La Martre through control and ownership of each development. These projects have been made possible by the market security and operating experience that partnership with the Northwest Territories Power Corporation will provide.

Mr. Speaker, first and foremost this agreement is a commercial undertaking that balances the interests of both parties. Engineering and construction contracts will be awarded by the Dogrib Power Corporation on the basis of the tender process; all regulatory requirements including environmental, land and water issues will be addressed by the Dogrib Power Corporation; and the interest of Northwest Territories Power Corporation customers will be protected by the Public Utilities Board review of the power acquisition agreement. This agreement is really a true partnership.

The first phase of the proposed project calls for an investment of up to \$35 million. The second phase has an estimated cost of \$80 million.

Development of these sites will reduce the growing reliance on diesel for power generation in the North Slave region. With adequate power supply and the long-term price stability associated with hydroelectric power generation, the growing opportunities for economic development throughout the region are further advanced.

Mr. Speaker, I wish to acknowledge the dedicated and professional efforts of both Dogrib representatives and Power Corporation officials, many of whom are here in the gallery today, in concluding an agreement that will guarantee investment, development and employment in the North Slave region. Thank you, Mr. Speaker.

---Applause

## MR. SPEAKER:

Item 2, Ministers' statements. Item 3, Members' statements. Mr. Zoe.

ITEM 3: MEMBERS' STATEMENTS

Member's Statement On Dogrib Hydro Project

## MR. ZOE:

Mahsi, Mr. Speaker. It is with equally great pleasure and a great sense of enthusiasm that I echo the statement made by the Premier. Today the Dogrib

nation rejoices the signing of last evening of this very historic and landmark agreement. Mr. Speaker, we believe that our process of negotiations and the final agreement is indeed an example of partnership in development. This is the model of the kind of relationship that we would like industry, in general, to build with the Dogrib nation. Mr. Speaker, on behalf of the Dogrib nation communities of Rae-Edzo, Lac La Martre, Rae Lakes and Snare Lake I would like to express our sincere gratitude to our Government Leader, the Honourable Nellie Cournoyea, and the Members of Cabinet for their support and encouragement throughout this first phase. We hope that both the federal government and the Government of the Northwest Territories will continue to assist us in bringing this unique project to completion.

In addition, we would not have been able to reach this agreement without the goodwill and cooperation of the

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chairman, board of directors, and the president of the NWT Power Corporation.

## ---Applause

We would like to acknowledge that and thank them for this opportunity. Mr. Speaker, it is very fitting that it is during this United Nations international year of indigenous people that we are able to initiate a hydroelectric project which will be wholly owned by an aboriginal group. The Dogrib nation will not only own the access of the Dogrib power project but will be fully involved in and control the entire project, right from the conception of the project to engineering and construction. The Dogrib nation will be able to ensure long-term sustainable development on Dogrib land. Throughout our involvement we hope to be able to balance the legitimate concerns and sensitivities of our traditional economy with the needs of today's development. In addition, we will not only ensure maximum training and employment opportunities for the Dogrib people today but also long-term benefits and economic self-sufficiency for our future generations.

Mr. Speaker, I seek unanimous consent to conclude my statement.

## MR. SPEAKER:

The Member is seeking unanimous consent. Are there any nays? There are no nays. Please proceed, Mr. Zoe.

## MR. ZOE:

Mahsi. The Dogrib power project will have two phases and will develop small scale run of the river environmental sound hydroelectric facilities. This is the kind of appropriate development that the Dogrib nation is proud to be part of. Mr. Speaker, it is our understanding that this is the first ever project of its kind, involving full aboriginal involvement and ownership, not only in Canada and the United States, but according to the Canadian International Development Agency and the United Nation, the first of its kind anywhere in the world.

## ---Applause

Mr. Speaker, a project of this nature is not possible without the full support of our leaders. The Dogrib power project was initiated under the leadership of our former Grand Chief Eddie Erasmus. Today, the project is fully supported and endorsed by our new Grand Chief, Joe Rabesca, Chief Isadore Zoe, Chief Henry Gon, and Chief Joseph Judas on behalf of their respective bands. This is all in the spirit of Dogrib unity and yet another example of the Dogrib working together. I am proud, Mr. Speaker, to be part of that nation.

Finally, Mr. Speaker, before I conclude I would like to take this opportunity to invite all the government Ministers and the honourable Members of this Legislature to join the Dogrib Nation in celebrating the ceremonial signing of the Dogrib power project agreement on Friday, March 26 in Snare Lake. We sincerely hope you will all be able to join us in celebrating this historic event. Mahsi.

## ---Applause

## MR. SPEAKER:

Thank you, Mr. Zoe. Two of the key players in negotiating this historic agreement are in the gallery. I would like to recognize Grand Chief Joe Rabesca of the Dogrib nation, he is also the...

## ---Applause

...first chairman of the Dogrib Power Corporation. We also have Jim Robertson, the chairman of the Northwest Territories Power Corporation.

## ---Applause

Item 3, Members' statements. Mr. Ningark.

Member's Statement On Students Leaving Home Communities To Attend School

## MR. NINGARK:

(Translation) Thank you, Mr. Speaker. Mr. Speaker, I stand today to speak on behalf of the young people who are our future and the people who go to different communities to attend school, especially from the smaller communities. It is good they want to get their education and that their parents encourage them to get their education, but sometimes when they experience something for the first time they have a hard time because they miss their family in their communities. Whenever they are having problems and they do not see their family for a long time they have to phone them long distance and talk with their parents to make life better for themselves. Mr. Speaker, this is all right when the young people go to school to a different community from smaller communities.

I think this is great because I went to school in a different community myself, but the grade extensions have to be given to the smaller communities in this day and age. At the appropriate time I will be asking the Minister of Education regarding students who have to travel out of their communities to attend school. I know it is a good thing, but it is very hard for the students. Thank you, Mr. Speaker.

## MR. SPEAKER:

Thank you, Mr. Ningark. Item 3, Members' statements. Mr. Lewis.

Member's Statement Re Minister Holding Both Finance And ED&T Portfolios

## MR. LEWIS:

Thanks, Mr. Speaker. This is the budget session and we have all seen how difficult it is to maintain our levels of services just like other governments, especially watching the performances of other provincial governments in trying to stave off huge debts. Like other governments, we have been forced to live within our means, Mr. Speaker, through a combination of spending cuts and some small tax increases.

Last June, Mr. Speaker, when she was an ordinary Member, Ms. Mike made an observation. She did not believe Mr. Pollard should be both Finance Minister and Minister of Economic Development, since she believed there was a conflict. Economic Development Ministers like to spend money and if you are a Finance Minister you like to hang onto it. I did not feel there was a huge difficulty at that time, but I began to see some difficulties. We have heard the Minister of Finance's commitment to a balanced budget, as our Finance Minister, and his efforts to achieve that have been greatly appreciated by both the Members of the House and also the public.

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Wearing his other hat, however, just one week ago, Mr. Speaker, Mr. Pollard went uncharacteristically wild. He talked about borrowing \$250 billion to build an infrastructure to support mining. Yellowknife people, of course, are delighted that the Minister has shown such an interest in the sector of the economy which is very important to this region and there is no doubt that it will continue to be that way. The point I am making, Mr. Speaker, is that Mr. Pollard, after the weekend, goes somewhat wild. Since it is Friday, I would like to remind Members that this weekend he will be in Montreal, and I will be looking to see how restrained he will be on Monday when he returns as our Finance Minister to continue with the budget debate. Thank you.

## MR. SPEAKER:

...by the Montreal Canadians. Item 3, Members' statements. Mr. Pudlat.

Member's Statement On Rock Crusher For Lake Harbour

## MR. PUDLAT:

(Translation) Thank you, Mr. Speaker. I rise today in regard to the petition coming from one of my communities in my constituency. Lake Harbour is a community which does not have much flat space to develop. The community is making a proposal through the capital budget. The proposal, to the Department of Public Works, requests the community be provided with a rock crusher.

#### MR. SPEAKER:

Item 3, Members' statements. Mrs. Marie-Jewell.

Member's Statement On Funding For Youth Initiatives

## MRS. MARIE-JEWELL:

Thank you, Mr. Speaker. In reviewing the Social Services' budget yesterday, we were advised in this House that there is a surplus of funding of \$300,000 in the youth initiative. Mr. Speaker, many of the Members were very disappointed to hear this. We recognize the need to address youth of the Northwest Territories, and the use this funding could have helped youth in the Northwest Territories.

Mr. Speaker, last night we met both with the concerned fishermen and the friendship centre regarding the amount of funding they are seeking. The friendship centres assist youth across the north. I will be asking my colleagues at the appropriate time for support for a motion that I would like to put forth in this House to request the Minister to use that surplus funding prior to March 31, instead of lapsing the funding to assist the friendship centres in the north that do go out and help the youth of the north. Thank you.

---Applause

#### MR. SPEAKER:

Thank you, Mrs. Marie-Jewell. Item 3, Members' statements. Mr. Whitford.

Member's Statement Congratulating The Dogrib Nation And The NWT Power Corporation

## MR. WHITFORD:

Mr. Speaker, I rise to congratulate the Dogrib nation and the NWT Power Corporation...

- ---Applause
- ...on this historical agreement.

Mr. Speaker, the arrangements are of historical significance, not only that it is within the traditional use of the land which the aboriginal peoples have been using for many years. From what I understand of the project, it is going to be very benign. It is not to be misconstrued, Mr. Speaker, when we talk about hydro, that the same approach which has been taken in the James Bay area, will be taken here. I understand this is much more benign and much more compatible to traditional use of the land. They are to be commended on it and the Power Corporation is to be commended on this approach to it. It also incorporates into the agreement the more contemporary needs of aboriginal peoples to get into

the business sector and to meet the contemporary demands by people. This certainly is one great step in that direction. Everyone will benefit from this. Both sides are to be congratulated for a tremendous job.

#### MR. SPEAKER:

Item 3, Members' statements. Mr. Antoine.

Member's Statement Congratulating The Dogrib Nation And The NWT Power Corporation

#### MR. ANTOINE:

(Translation) I would like to speak about the agreement between the NWT Power Corporation and the Dogrib nation. They will be building a dam which will generate electricity. I have been thinking for quite some time about major projects on our lands. I think it is proper that the aboriginal people are involved in those projects. I would like to congratulate the Dogrib nation and the NWT Power Corporation. It is a start. The Northwest Territories is large, so if there are major projects occurring the native people should be involved. This agreement between the NWT Power Corporation and the Dogrib nation is a start. I would like to thank them for this.

## MR. SPEAKER:

Thank you, Mr. Antoine. Item 3, Member's statements. Mr. Gargan.

Member's Statement On MLA Sharks Versus Yellowknife Media Ravens

## MR. GARGAN:

Thank you, Mr. Speaker. On the lighter side of things, Mr. Speaker, it gives me great pleasure that your hockey team, the MLA Sharks, is ready to take a serious bite out of the Yellowknife Media Ravens.

## ---Applause

After months of gruelling practice, the last of which was last night, the MLA Sharks have developed into a finely tuned hockey machine.

## ---Laughter

They are, Mr. Speaker, poetry in motion. It is therefore my opinion, Mr. Speaker, that the MLA Sharks will deliver a crushing defeat to the Ravens tomorrow evening at the second annual media/MLA hockey game. Mr. Speaker, the coach of the MLA

Sharks, Mrs. Jeannie Marie-Jewell, and the general manager, Mr. David Hamilton, have just released the MLA Sharks final roster for tomorrow evening. Representing the MLA Sharks squad will be Nellie Cournoyea, Titus Allooloo, Richard Nerysoo, Henry Zoe, James Arvaluk, Don Morin and of course myself. A most impressive line up would you not say, Mr. Speaker?

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I would advise the media to keep their heads up in the corners because I have heard Cabinet Members muttering something about "pay back time."

---Laughter

## ---Applause

Perhaps they were talking about the ordinary MLAs, I am not sure about that, Mr. Speaker. Also, wearing the MLA Sharks' blue and white uniforms with pride will be the Assembly staff of Joe Maduke, Craig Robinson, Vera Raschke, Kuluk Gamble and Sheila MacPherson.

## ---Applause

Just a fair warning to the media, Mr. Speaker, Ms. MacPherson is the Assembly's legal counsel and will be prosecuting all media infractions to the fullest extent of the law.

## ---Laughter

Last but not least, on the MLA Sharks' roster are deputy minister, Al Menard, assistant deputy minister, Conrad Pilon, and Andy Langford. The Ravens have also agreed to our special request to allow Archie Catholique to play with the MLA Sharks. This, Mr. Speaker, was a serious technical error on the part of the media. However, I guess we have always known that they are not playing with a full duffle bag.

## ---Laughter

In closing, Mr. Speaker, I would like to inform the public that the proceeds for the media/MLA hockey game will go to the Stanton Yellowknife Hospital intensive care unit. I encourage everyone to come out and watch the MLA Sharks pluck the Ravens beginning at 7:00 pm tomorrow evening at the Yellowknife Community Arena. Thank you.

## ---Applause

## MR. SPEAKER:

Thank you, Mr. Gargan. Obviously the media are worried, they are not here so they must be practising.

---Laughter

Item 3, Members' statements. Mr. Kakfwi.

Member's Statement Re Support For MLA Sharks

## HON. STEPHEN KAKFWI:

Thank you, Mr. Speaker. Following Mr. Gargan, I know that tomorrow my fellow colleagues will all go out to play and have fun. I wanted to let the Members know that I really wanted to go out and play and have fun too, but the coach and I have not been getting along lately.

- ---Laughter
- ---Applause

I think she probably will not let me play anyway, since she is concerned that I do not know the rules...

---Applause

...and that I do not know how to have fun. Besides all of this, my wife is the goalie for the other team and if I score a goal I probably will be in the doghouse.

---Laughter

I do want to wish you all luck, and I hope you have fun. Thank you.

#### MR. SPEAKER:

Mr. Kakfwi will work his way back into the line up in due course. Item 3, Members' statements. Item 4, returns to oral questions. Mr. Allooloo.

ITEM 4: RETURNS TO ORAL QUESTIONS

Further Return To Question 474-12(3): Study Of Ecosystem Of Arctic Ocean

## HON. TITUS ALLOOLOO:

(Translation) Thank you, Mr. Speaker. I have a return to a question, asked by Mr. Ludy Pudluk on March 12, 1993, regarding study of ecosystem of Arctic Ocean.

Environment Canada has recently contracted a researcher from the University of British Columbia to summarize all available literature on the impacts of dumping scrap metal into the world's oceans. It is anticipated that the report will be completed by the end of March, 1993, following which it will be made available to the public.

I will provide a copy of this report to Members of the Legislative Assembly when it becomes available. Thank you.

## MR. SPEAKER:

Item 4, returns to oral questions. Mr. Nerysoo.

Return To Question 473-12(3): Criteria For Education I eave

## **HON. RICHARD NERYSOO:**

Thank you, Mr. Speaker. I have a return to an oral question, asked by Mrs. Marie-Jewell on March 12, 1993, with regard to the criteria for education leave.

There are two eligibility criteria for education leave identified in article 47.03 of the collective agreement between the Union of Northern Workers and the Government of the Northwest Territories. It states that the applicants must have three years of continuous service with the Government of the Northwest Territories, although this requirement may be waived in unusual circumstances. It also states that no employee may be granted education leave unless there is departmental evidence of satisfactory performance and potential.

The interdepartmental staff development committee also uses criteria to rank the applications for education leave from eligible employees. I will provide a copy of the criteria used for ranking applications separately to Mrs. Marie-Jewell and to all Members of this Assembly.

## MR. SPEAKER:

Item 4, returns to oral questions. Item 5, oral questions. Mr. Gargan.

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ITEM 5: ORAL QUESTIONS

Question 538-12(3): Options For Students Expelled From School Residences

## MR. GARGAN:

Thank you, Mr. Speaker. I believe the honourable Member for Natilikmiot made a statement with regard to students going back home. Mr. Speaker, I have a situation in which a young student from my constituency in Fort Providence has been expelled. She has three more months to complete grade 12 and then on to pursue her career. Unfortunately, she does have not have any relatives here, she does not have anyone she can stay with in order to complete her high school. So, she is now back home and her dad is one of the teachers in Fort Providence. I would like to ask the Minister whether there are any avenues for out of town students concerning students who are expelled, not from the school itself, but from the residence?

## AN HON. MEMBER:

Good question.

## MR. SPEAKER:

Mr. Nerysoo.

Return To Question 538-12(3): Options For Students Expelled From School Residences

## HON. RICHARD NERYSOO:

Thank you, Mr. Speaker. First of all, I do not know the circumstances the honourable Member is raising. With regard to the matter of expulsions, there is the option of home boarding if that particular student remains eligible to attend school. I think the honourable Member should be aware that I do not know the circumstances surrounding the situation he raises, therefore, I am not sure whether the individual would be eligible under any circumstances. I would have to know the details before I could clearly answer the question. Thank you, Mr. Speaker.

## MR. SPEAKER:

Item 5, oral questions. Mr. Arvaluk.

Question 539-12(3): Plans For Expansion Of Classrooms In Coral Harbour

## MR. ARVALUK:

My question is to the Minister of Education, Culture and Employment Programs. I have asked a question during committee of the whole at one point and I was going to wait for an answer on it however, the

tendering for contracts is drawing near as this fiscal year is ending and I have not seen anything emerge out of that yet. As I stated to the Minister before, there are kindergarten children enroling for August, 1993, in Coral Harbour and the grade 11 grade extension is also proceeding in August. At present, the Minister knows we are using part of the gymnasium as a classroom for Inuktitut classes because there is no room anywhere to conduct these classes. Also, grade ten students are occupying the Arctic College section of the school. In the O and M budget it is stated that there will only be design work for 1993-94 estimates. I hear there is a plan by Arctic College to renovate the portable school in Coral Harbour so Arctic College can be housed there temporarily. Can the Minister tell me the plan for the summer?

## MR. SPEAKER:

Mr. Nerysoo.

Return To Question 539-12(3): Plans For Expansion Of Classrooms In Coral Harbour

#### HON. RICHARD NERYSOO:

Mr. Speaker, I can indicate to the Member he is correct in the information that we intend to renovate the portables. We are working with the regional education board to ensure we have proper accommodation for those students who are going to be residing in Coral Harbour. It was upon the recommendation of the board that we agreed to the grade extension. It is with their support that we are reviewing the accommodation needs and will support the efforts of the regional education board to ensure we have proper accommodation for those students in the interim until we build the new school or new addition next year.

## MR. SPEAKER:

Supplementary, Mr. Arvaluk.

Supplementary To Question 539-12(3): Plans For Expansion Of Classrooms In Coral Harbour

## MR. ARVALUK:

Thank you, Mr. Speaker. Arctic College students, I think the Minister would appreciate, through hard work and dedication were able to acquire \$100,000 of IBM equipment through donations from the IBM corporation. They will require a fairly sophisticated

electrical hook up. Will the portables which will be renovated for Arctic College have that capability?

#### MR. SPEAKER:

Mr. Nerysoo.

Further Return To Question 539-12(3): Plans For Expansion Of Classrooms In Coral Harbour

## **HON. RICHARD NERYSOO:**

Mr. Speaker, I am not aware of the actual details, only the idea that we are going to renovate. My assumption is that the renovations will accommodate the requirements for those students who are to be housed in those two portables.

## MR. SPEAKER:

Item 5, oral questions. Supplementary, Mr. Arvaluk.

Supplementary To Question 539-12(3): Plans For Expansion Of Classrooms In Coral Harbour

## MR. ARVALUK:

Mr. Speaker, I need clarification on whether these portables will be renovated for the purpose of Arctic College or the school itself?

#### MR. SPEAKER:

Mr. Nerysoo.

## HON. RICHARD NERYSOO:

I am not quite clear on the details, except to suggest to the honourable Member that the renovations are going to take place. I will take the question as notice and advise him exactly which programs will be placed in the portables.

## MR. SPEAKER:

Item 5, oral questions. Mr. Ningark.

Question 540-12(3): Number Of Students Sent Back To Kitikmeot Region

## MR. NINGARK:

Thank you, Mr. Speaker. My question is directed to the Minister of Education. Mr. Speaker, I believe in

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education, my life involves in and around education. I believe in home boarding and residential schools. I went through the system as have other Members of this House. I also believe that education should be the choice of the parent and the student. If the parent wishes to have the student go to another region for secondary education, so be it. However, there are other parents and other students who would rather have their education at home. That is the fundamental base, Mr. Speaker. Mr. Speaker, education starts at home, right in the arms of a mother. Here we see a balance between educator and the student. Mr. Speaker, my question to the honourable Minister is, how many of the students from the Kitikmeot region who have attended high school in Yellowknife have been sent back home because they are not able to function for various reasons during this semester year? Thank you.,

#### MR. SPEAKER:

Mr. Nerysoo.

## **HON. RICHARD NERYSOO:**

Mr. Speaker, I am not sure, so I will have to take the question as notice.

## MR. SPEAKER:

The question has been taken as notice. Item 5, oral questions. Mrs. Marie-Jewell.

Question 541-12(3): Renegotiation Of Agreement With Freshwater Fish Marketing Corporation

## **MRS. MARIE-JEWELL:**

Thank you, Mr. Speaker. Mr. Speaker, I am trying to designate another coach so, perhaps the Minister of Justice can play defence. I do not have a question for him today, so I will try to get along with him, Mr. Speaker.

However, I do have a question for the Premier since the Minister of Economic Development has been out of the House this past week. I would like to ask the Premier, since we met with the concerned fishermen last night, if it would be possible for her to request the Department of Economic Development review the agreement we have with the Freshwater Fish Marketing Corporation to be able to determine how we can possibly be able to eliminate our participation?

## MR. SPEAKER:

Madam Premier.

Return To Question 541-12(3): Renegotiation Of Agreement With Freshwater Fish Marketing Corporation

## **HON. NELLIE COURNOYEA:**

Mr. Speaker, yes.

#### MR. SPEAKER:

Item 5, oral questions. Mr. Whitford.

Question 542-12(3): Crash Of Soviet Research Satellite

## MR. WHITFORD:

Thank you, Mr. Speaker. I have a question I would like to direct to the Minister responsible for the environment. Mr. Speaker, quite a few years ago, in the late 1970s, a Soviet research satellite called Cosmos 954 lost its orbit, crashed and burned in the atmosphere, but parts survived the descent into the atmosphere, Mr. Speaker, in the early morning of 1978 or 1979 from a west/east direction into the Thelon area. There was a massive clean up after that by the Canadian government to pick up all those pieces because it was nuclear powered and there was some radio activity associated with it. Everything which I have been able to ascertain from that clean up, Mr. Speaker, indicated it was fairly thorough in that no pieces were left. However, in recent weeks and months stories have been surfacing about large chunks of this reactor still in some lakes. I would like to ask the Minister of Renewable Resources whether his department is aware of any claims that parts are still found in the crash path of that satellite?

#### MR. SPEAKER:

Mr. Allooloo.

Return To Question 542-12(3): Crash Of Soviet Research Satellite

## HON. TITUS ALLOOLOO:

Thank you, Mr. Speaker. No, the department is not aware of this. The Member is correct, back in 1978 the Cosmos 954 Russian satellite came out of orbit and parts of the satellite landed in barren lands of the Thelon game sanctuary. An extensive military clean up started, and they completed the clean up of the site. Debris was found. The military used advanced

technology to find and locate any material in that particular area. If there is anything left which was undetected, my department is quite satisfied that it would be very small. To our knowledge, no one has found pieces of the satellite. Thank you.

## MR. SPEAKER:

Supplementary, Mr. Whitford.

Supplementary To Question 542-12(3): Crash Of Soviet Research Satellite

## MR. WHITFORD:

Thank you, Mr. Speaker. Mr. Speaker, there is a researcher or author who is claiming that there were reports of an aircraft flying quite high and reported seeing a large hole in a major lake about that same time. They believe a large piece of that reactor may still be there. He was going to go and search for this piece himself and use it. Would the average individual, Mr. Speaker, be able to go and explore around in the territories without a permit to look for such a part of a crashed satellite? Does this come under research or some part of our government's permitting?

## MR. SPEAKER:

Mr. Allooloo.

Further Return To Question 542-12(3): Crash Of Soviet Research Satellite

## **HON. TITUS ALLOOLOO:**

Thank you, Mr. Speaker. If there are going to be any scientific studies in the Northwest Territories, they require a permit from the Science Institute. If they are going to look for any historic artifacts, they require a permit to do exploration. If they are going to do anything which affects the land and the animals, they require a permit. Mr. Speaker, if there is any information which my department or I do not have with respect to this satellite that came out of orbit, I would be very interested to find out about that particular pilot who may have seen a large hole in the lake. I will look into this. I

will speak with the Member privately to try and locate this person to find out what he saw. Thank you.

#### MR. SPEAKER:

Supplementary, Mr. Whitford.

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Supplementary To Question 542-12(3): Crash Of Soviet Research Satellite

## MR. WHITFORD:

Thank you, Mr. Speaker. This is not a frivolous question, and 1978 or 1979 is not that long ago. The Minister mentioned historical artifacts. I realize that this may not be an historical artifact, but there are chunks of it in our museum. Would this come under the category of being a historical artifact and people would have to obtain a permit to look for it, if indeed there is anything left? Would this be historical enough to fall under that particular category? I am curious, Mr. Speaker, because I do not want people roaming around looking for things in our territory.

#### MR. SPEAKER:

You are bordering on asking an opinion of the Minister. I will let the Minister field this question. Mr. Allooloo.

Further Return To Question 542-12(3): Crash Of Soviet Research Satellite

## **HON. TITUS ALLOOLOO:**

Thank you, Mr. Speaker. Anyone can look for anything in the Northwest Territories. If they are going to do actual physical work or disturb the land, aside from the traditional type of use, they require a permit. Thank you.

## MR. SPEAKER:

Item 5, oral questions. Mr. Lewis.

Question 543-12(3): Circumstances Leading To The Fisheries Decline

## MR. LEWIS:

I would like to follow-up on the question raised by the Member for Thebacha, to the Minister who is looking after the responsibility for Economic Development and Tourism. We heard last night, Mr. Speaker, and I know this issue has been around for 15 years now, about the problems of the fishermen on Great Slave Lake. We heard last night that the very best fisherman, Mr. Alex Morin, on Great Slave Lake can no longer make a living and he has to sell off some of his equipment. Can the Minister explain to this House the circumstances which lead to the very best

fisherman not being able to make a living and having to sell off some of his equipment so that he can live.

#### MR. SPEAKER:

Ms. Cournoyea.

## **HON. NELLIE COURNOYEA:**

Mr. Speaker, I would like to give a complete response, I have some ideas and I know some of the circumstances, but I do not know all of the circumstances. The Minister of Economic Development and Tourism has been following this item for three or four months. I would like to take the question as notice so that he may be able to give a full reply to the Member's question. I will take the question as notice. Thank you.

## MR. SPEAKER:

The question has been taken as notice. Item 5, oral questions. Mrs. Marie-Jewell.

Question 544-12(3): Timeframe For Tabling Annual Report Of NWT Housing Corporation

#### MRS. MARIE-JEWELL:

Thank you, Mr. Speaker. I have a question for the Minister of Housing. Last year, Mr. Speaker, the Minister of Housing tabled the annual report of the NWT Housing Corporation. When will the Minister be tabling the report for the NWT Housing Corporation this year? Thank you.

## MR. SPEAKER:

Mr. Morin.

Return To Question 544-12(3): Timeframe For Tabling Annual Report Of NWT Housing Corporation

## HON. DON MORIN:

Thank you, Mr. Speaker. I do not know.

#### MR. SPEAKER:

Supplementary, Mrs. Marie-Jewell.

Supplementary To Question 544-12(3): Timeframe For Tabling Annual Report Of NWT Housing Corporation

#### MRS. MARIE-JEWELL:

Mr. Speaker, according to the act, the Minister is to table a report yearly in this House of the NWT Housing Corporation. The last report was tabled in March 1992. Will the Minister find out whether this report is being developed and advise this House when he will be tabling this report? Thank you.

#### MR. SPEAKER:

Mr. Morin.

Further Return To Question 544-12(3): Time-frame For Tabling Annual Report Of The NWT Housing Corporation

## HON. DON MORIN:

Thank you, Mr. Speaker. Yes.

## MR. SPEAKER:

Item 5, oral questions. Mr. Lewis.

Question 545-12(3): Position Of Government Re Freshwater Fish Marketing Corporation

## MR. LEWIS:

Thank you, Mr. Speaker. I would like to go back to fishing. I do not have a complex question, it has to do with policy. Is it the position of this government that the agreement which was made in 1969, which lead to the setting up of the Freshwater Fish Marketing Corporation, should be broken so that fishermen can find other ways of marketing their fish from the Great Slave Lake?

#### MR. SPEAKER:

Ms. Cournoyea.

Return To Question 545-12(3): Position Of Government Re Freshwater Fish Marketing Corporation

## **HON. NELLIE COURNOYEA:**

Mr. Speaker, there have been several attempts to come to this Legislature, over the years, to have a motion of support to do just that. As well, there have been numerous meetings to deal with all of the fishermen and to get a consensus to do that. Unfortunately, those efforts have failed. I am not sure about the deliberations that have taken place with the Minister of Economic Development and Tourism and what conclusion he has come to. I know in the past it

has always been recommended to all parties who wished to change the letter of the agreement to create more free access to independent marketing, the general thrust was to try to get the consensus of all of the fishermen who are utilizing the Great Slave Lake fishery. We are tied into that agreement and there is a certain process so that we can get out of it. In past discussions, the pros and cons have been put on the table on whether it was better to get out or stay in, and

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obviously the stakeholders themselves have not been able to come to consensus that it would be better to get out.

Mr. Speaker, there is a great deal of debate on that issue. Certainly, the Member also knows there is a big question in terms of the interprovincial trade discussion on the viability of the marketing boards, whether it is the egg marketing board or the hogs and logs situation. These have come under debate. The question is, would the fishermen be better off marketing themselves independently from the Freshwater Fish Marketing Corporation. I would like to say that the Minister of Economic Development and Tourism had been looking into this matter six months ago when the concerned fishermen had come forward and said that we have to take another real serious look at who is benefiting from the fishery, where do they live, whether the subsidy is encouraging or discouraging an open market or a creation of another market. I cannot tell you at this time about the best avenues because deliberations are still taking place within the Department of Economic Development and Tourism. Thank you.

## MR. SPEAKER:

Supplementary, Mr. Lewis.

Supplementary To Question 545-12(3): Position Of Government Re Freshwater Fish Marketing Corporation

## MR. LEWIS:

I am getting tired of the word consensus, Mr. Speaker. There is a place for it and it is also the excuse for doing nothing. This agreement was made by governments, one government with other governments to agree to do something. What is the position of our government? The government acts on behalf of the people. However, there is a

responsibility to lead and to do something. Does the government have a position on whether they want to keep the agreement or not?

## MR. SPEAKER:

Ms. Cournoyea.

Further Return To Question 545-12(3): Position Of Government Re Freshwater Fish Marketing Corporation

## HON. NELLIE COURNOYEA:

Mr. Speaker, when the agreement was made, it was made on behalf of the fishermen. The fact is, people's economic viability rests in what you do. The last statement made by the Minister of Economic Development and Tourism was, "Can you get 51 per cent of the active fishermen in that area to give us a message to proceed to break the agreement and look into other marketing ventures?" They could not do that, they could not get the 51 per cent, for all kinds of reasons, but the issue is not dead. I believe if there can be another way of meeting the demands of the concerned fishermen, we will have to do that. I do not think we should say we cannot do anything. One attempt was tried. We said everyone should agree, then the Minister of Economic Development asked if we could get 51 per cent, but he could not get 51 per cent so I guess we will have to take the next step. Thank you.

## MR. SPEAKER:

Supplementary, Mr. Lewis.

Supplementary To Question 545-12(3): Position Of Government Re Freshwater Fish Marketing Corporation

## MR. LEWIS:

Mr. Speaker, 51 per cent is not consensus, that is a majority. Is it the position of this government then if you can get 51 per cent of the fishermen on Great Slave Lake to agree that this agreement should be broken, that the government would take the next step to try to break the agreement if it is at all possible?

#### MR. SPEAKER:

Ms. Cournoyea.

Further Return To Question 545-12(3): Position Of Government Re Freshwater Fish Marketing Corporation

## HON. NELLIE COURNOYEA:

Mr. Speaker, the Department of Economic Development suggested to the fishermen that it would give them much more of a sound basis to act. It was not a position of the government. The issue is not dead and will proceed. I think the request to try to get 51 per cent does not take away the issue, we still have to deal with it. Thank you.

## MR. SPEAKER:

Item 5, oral questions. Mr. Ningark.

Question 546-12(3): Policy On Community Docks And Wharfs

## MR. NINGARK:

Thank you, Mr. Speaker. My question is directed to my honourable colleague, the Minister of Transportation. Mr. Speaker, most of the boat owners in my communities use their boats for either fishing or hunting. The boat is considered hunting equipment where one's livelihood depends upon the condition of the boat, and the hunter cannot afford to replace it over night when the boat is damaged by waves, or low and high tide. Therefore, Mr. Speaker, my question to my honourable colleague is, does the Minister of Transportation have a policy in place to deal with community wharfs or community landing docks?

## MR. SPEAKER:

Mr. Todd.

Return To Question 546-12(3): Policy On Community Docks and Wharfs

## HON. JOHN TODD:

Thank you, Mr. Speaker. Yes, there is a policy in place with respect to marine community wharfs. The policy is with respect to capital allocation. If the community of Pelly Bay, for example, was to determine in a capital exercise that a wharf was a priority, we would as a department take a close look at that. We are trying to and we have over the last few years developed some wharfs in the Keewatin area, in Baker Lake and Arviat. We are looking at the possibility of a major wharf in Iqaluit and the

expansion of one in Pangnirtung. We have a policy in place and we would welcome any suggestions from the honourable Member.

## MR. SPEAKER:

Item 5, oral questions. Mrs. Marie-Jewell.

Question 547-12(3): Feasibility Study Re Wood Pellet Plant

#### MRS. MARIE-JEWELL:

Thank you, Mr. Speaker. My question is to the Premier respecting economic development. Mr. Speaker, there was a feasibility study done by Stanley and

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Associates for the NWT development corporation. The study was in respect to determining the feasibility of building a wood pellet plant in the Northwest Territories. Would the Premier be able to advise this House as to the status report of the findings of this feasibility study? Thank you.

#### MR. SPEAKER:

Ms. Cournoyea.

## **HON. NELLIE COURNOYEA:**

Mr. Speaker, I will take that question as notice. Thank you.

## MR. SPEAKER:

The question has been taken as notice. Item 5, oral questions. Mrs. Marie-Jewell.

Question 548-12(3): Status Of Recommendations On Abortion Review

## MRS. MARIE-JEWELL:

Thank you, Mr. Speaker. My question is for the Minister of Health. Mr. Speaker, last year we had considerable debate with regard to the abortion issue in this House. I would like to ask the Minister of Health, since the report has been completed as a result of the review, what is the status of the recommendations which the government commissioned in regard to the concerns expressed in this House on the abortion issue?

## MR. SPEAKER:

Minister of Health, Ms. Mike.

Return To Question 548-12(3): Status Of Recommendations On Abortion Review

## **HON. REBECCA MIKE:**

Thank you, Mr. Speaker. This was also asked by Mr. Gargan on February 23, 1993. The Department of Health, in conjunction with Stanton Yellowknife Hospital and regional health boards, is closely monitoring all aspects of the abortion implementation plan. In the new fiscal year the Department of Health will prepare a summary of progress and specific actions taken to implement the recommendations. Stanton Yellowknife Hospital tabled their abortion recommendation response plan at the December 1, 1992, public board meeting. The board has directed the administration of Stanton Yellowknife Hospital to provide a quarterly update. The next update is due April 20, 1993, at their board meeting. Thank you.

## MR. SPEAKER:

Item 5, oral questions. Supplementary, Mrs. Marie-Jewell.

Supplementary To Question 548-12(3): Status Of Recommendations On Abortion Review

## MRS. MARIE-JEWELL:

Mr. Speaker, I recall one of the recommendations which recommended other hospital institutions perform abortions. Have these other institutions complied with that recommendation or are there still negotiations going on with respect to that recommendation? Thank you.

## MR. SPEAKER:

Ms. Mike.

## **HON. REBECCA MIKE:**

Thank you, Mr. Speaker. I will have to take her question as notice. Thank you.

## MR. SPEAKER:

The question has been taken as notice. Item 5, oral questions. Mr. Pudlat.

Question 549-12(3): Comments From Public On Abortion Review

## MR. PUDLAT:

(Translation) Thank you, Mr. Speaker. My question is to the Minister of Health. In 1992, in the eastern Arctic there were questions regarding abortion. I have heard quite a few opinions regarding the abortion issue and many responses I heard were that it would be up to a woman to have an abortion. However, there was much opposition in my area. I know it is a woman's right to decide whether she wants an abortion. Will there be a part in the report about the responses and opposition we received on abortions from the general public?

I have heard the report will be released. We need to hear both sides of the story from the opposition and the pro choice, and have counselling services and family planning services for these women. Perhaps she can respond to my comments, Mr. Speaker.

## MR. SPEAKER:

Ms. Mike.

Return To Question 549-12(3): Comments From Public On Abortion Review

## HON. REBECCA MIKE:

(Translation) Thank you, Mr. Speaker. With regard to the abortion issue, the people who reviewed this made some recommendations and they have been asked to be reviewed by the regional board. The Member's comments about the Baffin regional health board will be dealt with by them. I will look into this more and answer him later. Thank you.

## MR. SPEAKER:

Item, 5, oral questions. Mrs. Marie-Jewell.

Question 550-12(3): Status Of Review On Forest Fire Fighting Procedures

## MRS. MARIE-JEWELL:

Thank you, Mr. Speaker. I have a question for the Minister of Renewable Resources. In the budget review of the Department of Renewable Resources we were advised, previously in this House, that there is a management review on fire suppression being conducted by the Department of Renewable Resources. The Minister has indicated that this report will not be done until the end of April. Can the Minister indicate if this review is near completion. Thank you.

## MR. SPEAKER:

Mr. Allooloo.

Return To Question 550-12(3): Status Of Review On Forest Fire Fighting Procedures

## HON. TITUS ALLOOLOO:

Thank you, Mr. Speaker. The review is on track. It is to be concluded. The contractor must submit a final report by the end of May.

#### MR. SPEAKER:

Supplementary, Mrs. Marie-Jewell.

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Supplementary To Question 550-12(3): Status Of Review On Forest Fire Fighting Procedures

## MRS. MARIE-JEWELL:

Mr. Speaker, the Minister indicated a timeframe for the review to be completed. During the budget session I asked him if construction of a CL-215 base to be constructed in Fort Smith was going to be placed on hold because of this review being done. However, in the budget discussions, he indicated that he would direct his department to start addressing the planning of the CL-215 base with the Dene/Metis Holdings Corporation in Fort Smith. Is the Minister aware of his department having any discussions in respect to this planning for the CL-215 base since the budget has been discussed. Thank you.

## MR. SPEAKER:

Mr. Allooloo.

Further Return To Question 550-12(3): Status Of Review On Forest Fire Fighting Procedures

#### HON. TITUS ALLOOLOO:

Thank you, Mr. Speaker. The department has not started communicating with the Fort Smith group. I would like to be in attendance at the initial discussions. I want to be involved at the outset. I want to have a chance to meet with the Fort Smith group and my department. I will do this once the session is over. Thank you.

## MR. SPEAKER:

Supplementary, Mrs. Marie-Jewell.

Supplementary To Question 550-12(3): Status Of Review On Forest Fire Fighting Procedures

## MRS. MARIE-JEWELL:

Thank you, Mr. Speaker. Is the Minister planning to meet with the groups towards the middle of April, as we anticipate the session will be drawing to a close? Can he make a commitment to meet with the groups prior to the end of April? Thank you.

#### MR. SPEAKER:

Mr. Allooloo.

Further Return To Question 550-12(3): Status Of Review On Forest Fire Fighting Procedures

## HON. TITUS ALLOOLOO:

Yes, Mr. Speaker.

## MR. SPEAKER:

Item 5, oral questions. Mr. Whitford.

Question 551-12(3): Inspection Of Importation Of Christmas Trees Into The NWT

## MR. WHITFORD:

Thank you, Mr. Speaker. I would like to ask a question to the Minister of Renewable Resources. I meant to ask this question sooner, but I missed the opportunity earlier on. It is with regard to the importation of Christmas trees into the Northwest Territories. We get a large number of Christmas trees coming in from the western part of the United States and British Columbia. Mr. Speaker, last year there was an infestation of gypsy moth eggs, larvae, in British Columbia and other parts of the western United States brought in through some other means. We have a problem in the Northwest Territories with the spruce bud worm, which was imported somehow. Has the department reviewed or inspected the importation of the large number of Christmas trees coming into the Northwest Territories.

## MR. SPEAKER:

Mr. Allooloo.

Return To Question 551-12(3): Inspection Of Importation Of Christmas Trees Into The NWT

#### HON. TITUS ALLOOLOO:

Thank you, Mr. Speaker. If lumber is brought into the Northwest Territories from other jurisdictions and has its bark, it has to be inspected through our department. With respect to the Christmas trees, I will look into this for the Member. Thank you.

#### MR. SPEAKER:

Item 5, oral questions. Mr. Lewis.

Question 552-12(3): Concerns Re Bugs Found In Fireplace Wood

#### MR. LEWIS:

I told the Minister of Renewable Resources some time ago that there was firewood being sold at a local service station which came from British Columbia. This is wood which comes from trees which have died because of bugs. I was given one of these logs last summer with the bugs still inside. Has the Minister checked this out to make sure that this wood, which is outlawed in the provinces, is not getting into the Northwest Territories?

## MR. SPEAKER:

Mr. Allooloo.

Return To Question 552-12(3): Concerns Re Bugs Found In Fireplace Wood

## **HON. TITUS ALLOOLOO:**

Thank you, Mr. Speaker. Yes, I have checked it out. My department has informed me that whatever bugs were found in this particular wood were dead. They are trying to make an assessment with respect to what type of bug it is, whether it has a chance to live in the dry wood after the wood has been cut and dried in southern places. The department is still looking into it to see whether there is a chance the bug could live after it has been transported, frozen, and whatever else it goes through. Thank you.

#### MR. SPEAKER:

Supplementary, Mr. Lewis.

Supplementary To Question 552-12(3): Concerns Re Bugs Found In Fireplace Wood

#### MR. LEWIS:

Mr. Speaker, did he not check with the province of Alberta because I told him that they have outlawed it

there. They will have already done the work and you could save this government a great deal of money if you would simply ask the province of Alberta what kind of bug it is, and then you would not have to go through all of this work.

## MR. SPEAKER:

Mr. Allooloo.

Further Return To Question 552-12(3): Concerns Re Bugs Found In Fireplace Wood

## **HON. TITUS ALLOOLOO:**

Mr. Speaker, we checked with the province of Alberta to see if it is the same bug. At this moment, my department and the province of Alberta do not have the same information. We do not know if it is the same bug. Thank you.

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#### MR. SPEAKER:

Supplementary, Mr. Lewis.

Supplementary To Question 552-12(3): Concerns Re Bugs Found In Fireplace Wood

## MR. LEWIS:

I would like to ask the Minister if he has thought about putting one of these bugs in an envelope, sending it to Alberta, and asking them if this is the same bug as the one they found in the wood which they got from B.C.?

## MR. SPEAKER:

Mr. Allooloo.

Further Return To Question 552-12(3): Concerns Re Bugs Found In Fireplace Wood

## **HON. TITUS ALLOOLOO:**

Thank you, Mr. Speaker. The biologists inform me that there are many bugs that are living in the trees.

---Laughter

Many of them look alike. I will take the Member's advice and do that. Thank you.

## MR. SPEAKER:

The bug has been taken as notice. Mr. Ningark.

Question 553-12(3): Grade Extensions in Natilikmiot Communities

## MR. NINGARK:

Thank you, Mr. Speaker. My question is directed to the Minister of Education. Mr. Speaker, I have been informed there were 131 Kitikmeot students in Yellowknife at the beginning of this semester, and of those 131 students, 18 have returned home. According to my calculation, that is approximately 23 per cent who have returned home for various reasons. The Department of Education provides education, makes sure the students stay in school and likes to produce graduates. Mr. Speaker, I am a one of those people who believe education should be given in the home community for those who want to take their education at home. If there was a chance for these 23.58 students to continue their secondary education in their home community, I believe they would still be in school today. Does the Minister have any plans to extend grades in my three communities of Pelly Bay, Taloyoak and Gjoa Haven?

## MR. SPEAKER:

Mr. Nerysoo.

Return To Question 553-12(3): Grade Extensions In Natilikmiot Communities

## HON. RICHARD NERYSOO:

No, Mr. Speaker. I can indicate to the honourable Member that the board has not received, at least to my knowledge, a request for an extension of grades in the communities. Once the board has received a request for extension of grades, a number of factors have to be considered. One, the financial resources for the school board and for the local community education council. Secondly, classroom space or accommodation for the students. The matter of home boarding is important in ensuring that students who have parents who want to go on the land have appropriate accommodation, either at student residences or home boarding, depending on what is agreed to. The other aspect is to ensure that we have the appropriate teaching staff in place to ensure the programs are properly delivered. Thirdly, that the regional education boards are on side in conjunction with the community education councils.

Mr. Speaker, to add further to the information for my honourable colleague, the communities which were

broken down were; Gjoa Haven had two students return home, Coppermine had two, Cambridge Bay had five, Taloyoak had three, Holman had two and Pelly Bay had four.

#### MR. SPEAKER:

Supplementary, Mr. Ningark.

Supplementary To Question 553-12(3): Grade Extensions In Natilikmiot Communities

#### MR. NINGARK:

Thank you, Mr. Speaker. I believe 23.58 is a significant factor indicating there is a need to facilitate students who wish to continue their secondary education in their home community. Does the Minister believe there is indeed a need to have a secondary education facility at the community level? Thank you.

#### MR. SPEAKER:

Mr. Nerysoo.

Further Return To Question 553-12(3): Grade Extensions In Natilikmiot Communities

## **HON. RICHARD NERYSOO:**

Mr. Speaker, I would indicate to the honourable Member that this government has taken the position of moving toward community secondary schooling. That is the policy which was initiated by Mr. Kakfwi, followed up by Mr. Allooloo and Mr. Arvaluk, and now myself. It is our belief that a school program delivered at the community level, where the student feels most comfortable, is probably the best schooling available. In that context, I am going to continue with the initiatives which have been undertaken by previous Ministers and what is presently the policy of this government. The honourable Member can be assured that when there are requests made by the school board, we will deal positively with them to accommodate those students and the community's request.

## MR. SPEAKER:

Item 5, oral questions. Item 6, written questions. We will take a short recess.

---SHORT RECESS

## MR. SPEAKER:

I would like to call the Assembly back to order. Item 7, returns to written questions. Item 8, replies to opening address. Item 9, petitions. Point of order, Mrs. Marie-Jewell.

Point Of Order

## MRS. MARIE-JEWELL:

Mr. Speaker, there are only four Members in the House, but there was no government when we called returns to written questions. I would like to ask that you ring the bell until we can at least get a quorum in the House. Thank you.

## MR. SPEAKER:

The honourable Member has a point of order. Mr. Clerk, would you ring the bell, please.

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The chair recognizes a quorum. Item 9, petitions. Item 10, reports of standing and special committees. Mr. Zoe.

ITEM 10: REPORTS OF STANDING AND SPECIAL COMMITTEES

Committee Report 17-12(3): Standing Committee On Rules, Procedures And Privileges Report On Television Guidelines

## MR. ZOE:

Mr. Speaker, I would like to present the report of the Standing Committee on Rules, Procedures and Privileges on the television guidelines.

Mr. Speaker, the Standing Committee on Rules, Procedures and Privileges has the responsibility to review the rules of the Assembly and matters brought to its attention by Members.

On November 25, 1992, the Standing Committee on Rules, Procedures and Privileges received a referral from Caucus, advising that Caucus had approved the televising of the proceedings of the Legislative Assembly for implementation with the move to the new Legislative Assembly building in 1993. Caucus requested that the standing committee develop television guidelines for review and adoption by the House.

The Standing Committee on Rules, Procedures and Privileges was advised that Caucus, in the interest of

open, responsible and accountable government, had decided to televise certain proceedings of the Legislative Assembly on the TVNC network, to show a cross-section of the day's proceedings. The broadcasts will be distributed in all official languages of the Northwest Territories. Caucus had also decided to put the operation of the television system out for tender.

The standing committee has been examining the procedures used in other jurisdictions for the televising of House proceedings, and two committee Members recently travelled to the Legislative Assembly in Regina, Saskatchewan. Members reviewed their television system, which recently received an extensive upgrade, and studied the Saskatchewan Legislative Assembly's current television guidelines, as well as guidelines which had been adopted by the Saskatchewan Assembly on a provisional basis in 1992.

The Standing Committee on Rules, Procedures and Privileges has developed guidelines for the televising of the proceedings of the Legislative Assembly of the Northwest Territories. These guidelines would require the cameras to focus primarily on the Member speaking, while maintaining some flexibility for orientation shots of the Chamber.

As it is not practical to broadcast the entire proceedings of the Legislative Assembly, the guidelines would allow the Speaker to establish a broadcasting schedule to ensure that the public are able to gain a broad perspective of the daily proceedings. In addition, members of the public would be allowed access to the audio/video record of proceedings with permission from the

Speaker's office, and to obtain copies of the record from the Clerk.

The Standing Committee on Rules, Procedures and Privileges is of the opinion that these guidelines would allow the public throughout the Northwest Territories to gain a greater understanding of the proceedings of the Legislative Assembly, while maintaining the decorum of the Chamber.

Therefore, this committee recommends that the following television guidelines be adopted as the television guidelines for the Legislative Assembly.

**Television Guidelines** 

- 1. The philosophy of television coverage of the proceedings of the Legislative Assembly should be an accurate, factual and coherent record of the legislative proceedings which will allow the viewing public to clearly understand how the legislative process works without dramatizing the proceedings.
- 2. The coverage of the proceedings of the Legislative Assembly shall be recorded in the official languages of the Northwest Territories as identified in the Official Languages Act.
- All proceedings in the Legislative Chamber, beginning with the Speaker's procession and prayers until the daily adjournment of the Assembly, shall be recorded, with the exception of recesses.
  Proceedings in committee of the whole shall also be recorded.
- 4. The Member who is on his or her feet and has been recognized by the Speaker shall be shown on camera and shall be identified periodically by his or her full name and constituency, or for a Minister, his or her full name and portfolio titles. When a Minister makes a Member's statement he or she shall be identified by name and constituency.
- 5. Information as to the status of the House and current business shall be displayed on the television screen periodically during proceedings.
- 6. The shot of the Member shall be of his or her head and shoulders, or a medium close up shot showing some of the Members who are seated on either side of the speaking Member. In addition, an occasional establishing shot may be taken to help orient viewers to the chamber. On special occasions, such as the opening address and the budget address, cutaway shots of individuals or groups of Members or guests to the House may be shown.
- 7. When the Speaker is speaking or is on his or her feet, the camera facing the Speaker that best reflects the activities of the House shall be used at the discretion of the television director.
- 8. When in committee of the whole, or in a standing or special committee, a variation of wide, medium and close shots may be used to best reflect the activities of the committee. Ministers may be shown consulting with their officials. Officials or witnesses may be shown on camera as introduced by Ministers or the chair of the committee, or when answering questions at the director of the chair of committee of the whole.

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- 9. Head and shoulder close-up shots of the Speaker or the chair in committee may be taken when he or she is giving a ruling.
- 10. Applause shots and orientation cutaway shots may be taken provided that care is taken to ensure that the shots are in good taste and reflect the decorum of the chamber.
- 11. Split screen shots will not be permitted.
- 12. Medium close-up shots may be taken of distinguished visitors sitting in the gallery. These guests must be seated in a predesignated location and the Speaker or the chair of committee of the whole will instruct the television director when such introductions will be made.
- 13. Pursuant to the provisions of the Copyright Act (Canada), the Legislative Assembly of the Northwest Territories has copyright in the audio/video record of the proceedings of the Legislative.
- 14. Access to and use of the audio/video record of the proceedings of the Legislative Assembly may be made available to media organizations upon permission being obtained from the Speaker's office.
- 15. Members of the Legislative Assembly or members of the public may obtain an audio/video copy of the record of the proceedings from the Clerk of the Legislative Assembly. This service will be provided free of charge but it is the responsibility of the requester to provide the audio/video tape.
- 16. After the prorogation of each session of the Legislature, the Clerk of the Legislative Assembly shall ensure that the master audio/video records of the proceedings made during that session are deposited in the Northwest Territories archives, following which access to this record shall be had in accordance with procedures established by the territorial archivist.
- 17. The following conditions apply to the use of the record of proceedings of the Legislative Assembly by any person or organization:
- 1) the person or organization shall have a bona fide public interest in the use of that record;
- 2) the person or organization shall not use that record with purposeful distortion; and,

3) the person or organization shall not use that record as part of any paid advertisement.

Any breach of these conditions or of the Copyright Act (Canada) is an offence and may be prosecuted accordingly, or may be otherwise enforced by the Speaker and the Assembly.

- 18. These guidelines shall be enforced by the Speaker. Specific complaints by Members regarding the televising of the proceedings of the Legislative Assembly should be raised with the Speaker in the Speaker's office.
- 19. The Speaker will establish a broadcasting schedule that will afford the viewing public an opportunity to observe a board perspective of the daily proceedings of the Legislative Assembly.

And further, that these guidelines be reviewed by the Legislative Assembly after one year of operation to assess their effectiveness.

Mr. Speaker, that concludes the report of the Standing Committee on Rules, Procedures and Privileges.

Motion To Accept Committee Report 17-12(3) And Move To Committee Of The Whole

Therefore, Mr. Speaker, I move seconded by the honourable colleague for High Arctic, that the report of the Standing Committee on Rules, Procedures and Privileges on television guidelines be received by the Assembly and moved into committee of the whole for consideration. Thank you.

## MR. SPEAKER:

Thank you, Mr. Zoe. The motion is in order. To the motion.

## AN HON. MEMBER:

Question.

#### MR. SPEAKER:

Question has been called. All those in favour? All those opposed? Motion is carried.

## ---Carried

Committee Report 17-12(3) will be put into committee of the whole at the appropriate time. Item 10, reports of standing and special committees. Item 11, reports

of committees on the review of bills. Item 12, tabling of documents. Mr. Zoe.

## ITEM 12: TABLING OF DOCUMENTS

## MR. ZOE:

Mr. Speaker, I wish to table Tabled Document 103-12(3), the proceedings of the public hearings on the review of Tabled Document 15-12(3), Report of the Auditor General of Canada on the Comprehensive Audit of the Department of Health on Behalf of the Standing Committee on Public Accounts.

## MR. SPEAKER:

Thank you, Mr. Zoe. Item 12, tabling of documents. Ms. Cournoyea.

## HON. NELLIE COURNOYEA:

Mr. Speaker, I wish to table Tabled Document 104-12(3), Payroll Tax Act, 1993, summary of proposed regulations for payroll tax implementation.

---Applause

#### MR. SPEAKER:

Item 12, tabling of documents. Mr. Gargan.

#### MR. GARGAN:

Mr. Speaker, I wish to table Tabled Document 105-12(3), a discussion paper on aboriginal languages in the addictions field. It is prepared jointly by the Hay River treatment centre and the Dene Cultural Institute.

## MR. SPEAKER:

Item 12, tabling of documents. Item 13, notices of motion. Mr. Lewis.

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ITEM 13: NOTICES OF MOTION

Motion 26-12(3): Appointment Of Members To The Advisory Committee On Social Housing

## MR. LEWIS:

Mr. Speaker, I give notice that on Monday, March 22, I will move the following motion.

I move, seconded by the honourable Member for High Arctic, that Mr. Antoine, Mr. Arngna'naaq, Mr. Arvaluk,

Mr. Gargan, Mrs. Marie-Jewell and Mr. Ningark be appointed to the advisory committee on social housing.

---Applause

## MR. SPEAKER:

Item 13, notices of motion. Item 14, notices of motions for first reading of bills. Item 15, motions. Item 16, first reading of bills. Ms. Cournoyea.

ITEM 16: FIRST READING OF BILLS

Bill 24: Write-Off Of Debts Act, 1993

## **HON. NELLIE COURNOYEA:**

Mr. Speaker, I move seconded by the honourable Member for Sahtu that Bill 24, Write-off of Debts Act, 1993. be read for the first time.

#### MR. SPEAKER:

The motion is in order. To the motion.

## AN HON. MEMBER:

Question.

## MR. SPEAKER:

Question has been called. All those in favour? All those opposed? Motion is carried.

## ---Carried

Item 17, second reading of bills. Item 18, consideration in committee of the whole of bills and other matters: Tabled Document 2-12(3), The Justice House - Report of the Special Advisor on Gender Equality; Tabled Document 19-12(3), 1992 Master Plan for Corrections Service Division; Tabled Document 91-12(3), Northwest Territories AIDS Project - Review; Tabled Document 92-12(3), HIV and AIDS in the NWT in 1993; Bill 5, An Act to Amend the Social Assistance Act; Bill 17, Appropriation Act, No. 2, 1993-94; Bill 23, Supplementary Appropriation Act, No. 4, 1992-93; Committee Report 10-12(3), Report on Tabled Document 21-12(3): Payroll Tax Act; Committee Report 11-12(3), Report on the Review of the 1993-94 Main Estimates; Committee Report 15-12(3), Tabled Document 33-12(3): Government Accountability: A Legislative Action Paper on Access to Government; Committee Report 16-12(3), Final

Report on the Comprehensive Review of the Rules, with Mr. Pudluk in the chair.

ITEM 18: CONSIDERATION IN COMMITTEE OF THE WHOLE OF BILLS AND OTHER MATTERS

## CHAIRMAN (Mr. Pudluk):

This committee will come to order. What does the committee wish to do this afternoon? Member for Thebacha.

## MRS. MARIE-JEWELL:

Thank you, Mr. Chairman. The committee would like to attempt to conclude the Social Services budget estimates. If we can do that, we will try to complete the Social Assistance Act, Bill 5. If we can complete that, we would like to address the AIDS discussion. Thank you.

## CHAIRMAN (Mr. Pudluk):

Thank you. Does this committee agree?

## **SOME HON. MEMBERS:**

Agreed.

---Agreed

Bill 17: Appropriation Act, No. 2, 1993-94

## CHAIRMAN (Mr. Pudluk):

Thank you. I wonder if Madam Minister would like to invite in her officials? Ms. Minister.

#### HON. REBECCA MIKE:

Thank you, Mr. Chairman, yes.

## CHAIRMAN (Mr. Pudluk):

Proceed.

Thank you. For the record, Madam Minister, could you introduce your witnesses at this time.

Department Of Social Services

## **HON. REBECCA MIKE:**

Thank you, Mr. Chairman. I have with me the deputy minister, Mr. Dunbar, and finance director, Dave Tyler.

Family And Children's Services

## CHAIRMAN (Mr. Pudluk):

Thank you. We are on page 13-9, family and children's services. Total O and M, \$13.861 million. Member for Thebacha.

## MRS. MARIE-JEWELL:

Thank you, Mr. Chairman. Yesterday when we left off, I asked the Minister a question and before she could answer, we recognized the clock. I would first like to ask the Minister if she was able to give us the estimated amount of individuals who seek social assistance?

## CHAIRMAN (Mr. Pudluk):

Thank you. Madam Minister.

## HON. REBECCA MIKE:

Thank you, Mr. Chairman. The total number of persons is 9,576.

## CHAIRMAN (Mr. Pudluk):

Thank you. Member for Thebacha.

## MRS. MARIE-JEWELL:

Thank you, Mr. Chairman. I will address my further comments when we get under family and children's services. I would like to ask the committee's consent to return to the directorate portion of this budget.

## CHAIRMAN (Mr. Pudluk):

Does this committee agree?

#### SOME HON. MEMBERS:

Agreed.

---Agreed

## CHAIRMAN (Mr. Pudluk):

Proceed, Member for Thebacha.

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Directorate

## MRS. MARIE-JEWELL:

Thank you, Mr. Chairman. I have been somewhat concerned in regard to the estimates for 1992-93 being considered a surplus, particularly in the youth

initiative program, so I would like to present a motion to the House.

Committee Motion 111-12(3): Allocation Of Funds For

## Youth Initiative

I move, that this committee recommends a surplus of funds projected from youth initiatives contained in the 1992 estimates of the Department of Social Services, be considered for allocation by the Minister of Social Services, in the 1992-93 fiscal year to assist friendship centres in the Northwest Territories who deliver programs for youth. Thank you.

## CHAIRMAN (Mr. Pudluk):

Thank you. The motion is in order. To the motion. Member for Thebacha.

## MRS. MARIE-JEWELL:

I have one further comment, Mr. Chairman. I recognize that friendship centres are not all over the Northwest Territories, but there are groups who deliver programs for youth in the areas which are absent from friendship centres, this funding allocation is not saying that every surplus dollar should go to friendship centres. I know, in the west the friendship centres look after programs for youth. A certain amount of these dollars can be allocated to the friendship centres and the remaining dollars can be allocated to groups or organizations who deliver programs for youth. Therefore, I would like to make that point clear to the Minister so she understands the intent of the motion.

I further wanted it to be known to the House that this motion does not construe in any shape, way or form that we are capping the amount of funding which has been cut back by the federal government to the Secretary of State. This is not intended to fill up an off-loading measure by the federal government. I strongly believe there are groups in the communities, such as friendship centres, that have taken the time to deliver programs for youth across the territories to keep them busy. Recognizing that this significant amount of surplus funding is going to be lapsing prior to year end, I would like to see the organizations at least assisted financially for the efforts they have made in addressing the youth in the Northwest Territories. Thank you.

## CHAIRMAN (Mr. Pudluk):

Thank you. To the motion. Mr. Gargan.

## MR. GARGAN:

Mr. Chairman, with your permission, I would like to make an amendment to the motion.

## CHAIRMAN (Mr. Pudluk):

Proceed, Mr. Gargan.

## MR. GARGAN:

Following line six after "assist friendship centres" I would like to include "and other support groups in the Northwest Territories who deliver programs for youth."

## CHAIRMAN (Mr. Pudluk):

Before I read this amendment, I need it translated. We will take a five minute break.

#### ---SHORT RECESS

#### CHAIRMAN (Mr. Pudluk):

This committee will now come back to order. I believe all the Members have the copy of the amendment. This amendment is in order. To the amendment. Mr. Lewis.

## MR. LEWIS:

Mr. Chairman, I do not expect that anything I say is going to influence what people will decide to do with this motion. I would remind Members that we sat during the break discussing the problems of off-loading, where we get off-load and do not have the money we would like to have to deliver the service that has been off-loaded. Although this motion is being worded in such a way that it is not just friendship centres, but other things that this money would be used for, what you are really doing is trying to fill a gap left by the federal government because it is not giving the friendship centres the amount of money they should receive. We are picking up the slack, and we keep on doing it. I wanted to make that point. Thank you.

## CHAIRMAN (Mr. Pudluk):

Thank you. To the amendment.

## AN HON. MEMBER:

Question.

## CHAIRMAN (Mr. Pudluk):

Question has been called. All those in favour? All those opposed? The amendment is carried.

---Carried

The motion is carried as amended.

Directorate

## CHAIRMAN (Mr. Pudluk):

We are still on the directorate. Total O and M, \$11.601 million. Agreed?

## SOME HON. MEMBERS:

Agreed.

---Agreed

Family And Children's Services

## CHAIRMAN (Mr. Pudluk):

Thank you. Family and children's services, total O and M, \$13.861 million. Mr. Ningark.

## MR. NINGARK:

Thank you, Mr. Chairman. On page 13-13, family and children's services indicates the type and area of case loads that social workers are called upon to handle. The social workers' case loads require the knowledge of working with any conceivable social problems in the given community. Case loads range from the top of the page, family counselling to the bottom of the page, community based mental health programs. Mr. Chairman, this is where the specified profession comes in. In most of the small communities, to my understanding, social workers are not properly trained to handle many of the social, emotional problems. Does the Minister have a program where a social worker is trained to be able to handle any social situation that comes on a day-to-day basis? Thank you.

## CHAIRMAN (Mr. Pudluk):

Thank you. Madam Minister.

#### HON. REBECCA MIKE:

Thank you, Mr. Chairman. I will let Mr. Dunbar respond to the Member.

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## CHAIRMAN (Mr. Pudluk):

Mr. Dunbar.

## MR. DUNBAR:

Mr. Chairman, there are three ways in which we endeavour to train social workers. We encourage as many social workers as possible to take the educational program through Arctic College, which is a two year program where the graduate receives a community college diploma. The courses they take are credited at a university level, which allows them to go on with a credit for the two years they have already studied. From a departmental point of view, we would like to see that as being the level for all of our staff to attain. That is not always possible, of course, because we have many staff who work with us who are not in a position to go to college at this point in time. We also have statutory training. Before a person, who is hired by the department, works in the field, they undergo the statutory training program which, at the beginning, is a five day program. It is followed up with in-service training through the years. That is the way in which the staff receive their training.

## CHAIRMAN (Mr. Pudluk):

Thank you. Mr. Ningark.

## MR. NINGARK:

Thank you, Mr. Chairman. I am wondering if the Department of Social Services has anything in place whereby they can review or evaluate each social worker to see if that person is indeed qualified to do the job. The qualification of a social worker is very important. I wonder if the Department of Social Services has anything in place to be able to review each worker to see if that social worker is confident in his or her job. Thank you.

## CHAIRMAN (Mr. Pudluk):

Thank you. Madam Minister.

## **HON. REBECCA MIKE:**

Thank you, Mr. Chairman. Performance appraisals are carried out every year.

## CHAIRMAN (Mr. Pudluk):

Thank you. On page 13-9, Mr. Gargan.

## MR. GARGAN:

Thank you, Mr. Chairman. Yesterday, when we concluded this department to recognize the clock I was making a statement with regard to child custody. In the Child Welfare Act, there are no sections in there with regard to custody going to the grandparents or relatives. The courts go by law, unless they have the consent of the natural parents. Normally the natural parents' views and wishes are respected. In this event a social worker works on a case for the courts, and the recommendations are based on the natural parents' wishes. Normally the courts would go on that basis regardless if there are other wishes by the grandparents or relatives. I was hoping you may be able to address that through the courts if you were able to have some kind of intervention in the act itself, which would allow some kind of intervention by the grandparents to allow the courts to decide whether the wishes of the natural parents should be abided by or intervention by the families could be considered while the process is going on. Right now, under the Child Welfare Act you do have such a section. One of the recommendations of the report by Justice on the family law review also refers to custody cases. Mr. Chairman, the family law review and the Child Welfare Act is a fairly broad document and we are not going to catch all of it, it will take some time. I think the department should seriously look at where they could make some changes now.

## CHAIRMAN (Mr. Pudluk):

Thank you. Madam Minister.

## **HON. REBECCA MIKE:**

Thank you, Mr. Chairman. The Member's comments will be considered.

## **CHAIRMAN (Mr. Pudluk):**

Thank you. Family and children's services. Total O and M, \$13.861 million. Mr. Gargan.

## MR. GARGAN:

Mr. Chairman, "to provide contribution funding and monitor the expenditure of community groups offering projects which support the prevention of family violence." Could the Minister explain exactly what this program is?

## CHAIRMAN (Mr. Pudluk):

Thank you. Madam Minister.

## **HON. REBECCA MIKE:**

Thank you, Mr. Chairman. I will let Mr. Dunbar respond to that.

## CHAIRMAN (Mr. Pudluk):

Mr. Dunbar.

#### MR. DUNBAR:

Thank you, Mr. Chairman. The contribution funding which is being referred to is funding that is used to fund organizations such as the Northwest Territories family counselling program and other similar organizations which are developing. I know there is one in the Inuvik region, one in Hay River and one developing in the eastern Arctic at the present time.

## CHAIRMAN (Mr. Pudluk):

Thank you. Mr. Gargan.

## MR. GARGAN:

The other item to provide grants and contribution funding and monitor expenditures of community-based groups providing child day care programs. Those are programs for community-based organizations, but I would like to know from your department whether you actually have money in there to allow a child while he is in those centres to develop his or her own aboriginal languages.

## CHAIRMAN (Mr. Pudluk):

Thank you. Madam Minister.

## HON. REBECCA MIKE:

Thank you, Mr. Chairman. The child day care program will be transferred to the Department of Education, Culture and Employment Programs on April 1.

## CHAIRMAN (Mr. Pudluk):

Thank you. Mr. Gargan.

## MR. GARGAN:

Mr. Chairman, we are approving this budget for the new fiscal year beginning April 1. Is the Minister

suggesting that part of the money which is going to be allocated to the Department of Education is still in this budget? How is this going to be transferred to the Department of Education if that is the case?

#### CHAIRMAN (Mr. Pudluk):

Thank you. Madam Minister.

#### HON, REBECCA MIKE:

Thank you, Mr. Chairman. Yes, the program funds are still in the budget for 1993-94.

## CHAIRMAN (Mr. Pudluk):

Thank you. Mr. Gargan.

#### MR. GARGAN:

The money for the child day care program is not in this budget?

## CHAIRMAN (Mr. Pudluk):

Madam Minister.

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## **HON. REBECCA MIKE:**

Thank you, Mr. Chairman. It is in here.

## CHAIRMAN (Mr. Pudluk):

Thank you. Family and children's services. Total O and M, \$13.861 million. Mr. Gargan.

#### MR. GARGAN:

Mr. Chairman, I wanted to go back to the definition of objectives. It does not say anything about that transfer at all, nor does it say it in this item. I wonder whether it is just an oversight on the part of the government, or did they want to make it obvious?

## CHAIRMAN (Mr. Pudluk):

Madam Minister.

## **HON. REBECCA MIKE:**

Thank you, Mr. Chairman. The transfer decision was after the review of the Standing Committee on Finance on child day care so that is why there is no explanation in these budgets. Thank you.

## CHAIRMAN (Mr. Pudluk):

Thank you. Mr. Gargan.

## MR. GARGAN:

How long after the finance committee reviewed it before Christmas, did the department decide to transfer that program?

## CHAIRMAN (Mr. Pudluk):

Thank you. Madam Minister.

## **HON. REBECCA MIKE:**

Thank you, Mr. Chairman. Perhaps, I will get the finance director to respond to that.

## CHAIRMAN (Mr. Pudluk):

Mr. Tyler.

## MR. TYLER:

Thank you, Mr. Chairman. The procedure which will be used is the transfer of the day care program will be tabled in this House through Supplementary Appropriation, No. 1, which I believe is to be considered after the break and will come into immediate effect for the new financial year assuming the Assembly approves that transfer.

## CHAIRMAN (Mr. Pudluk):

Thank you. Mr. Gargan.

## MR. GARGAN:

Mr. Chairman, as a matter of process, I wonder if we can, in this House, delete that amount and transfer it back to Education. Is that possible? It is required that we do it through a supp.

## CHAIRMAN (Mr. Pudluk):

Thank you. Madam Minister.

#### HON. REBECCA MIKE:

Thank you, Mr. Chairman. I will have the finance director respond to that.

## CHAIRMAN (Mr. Pudluk):

Mr. Tyler.

## MR. TYLER:

Thank you, Mr. Chairman. Given that this budget is also approved through an act and the supplementary appropriation which will be coming to the House, supp one will also be an act, perhaps it is easier, as those documents are already in preparation I believe it will achieve the same result by dealing with it in supp one.

## CHAIRMAN (Mr. Pudluk):

Thank you. Mr. Gargan.

#### MR. GARGAN:

Mr. Chairman, there is no mention of that with regard to the main estimates by the standing committee. Was the standing committee consulted about this transfer?

## CHAIRMAN (Mr. Pudluk):

Thank you. Madam Minister.

## HON, REBECCA MIKE:

Mr. Chairman, when we appeared in front of the Standing Committee on Finance Members were informed that this program was being transferred to the Department of Education, Culture and Employment Programs.

## CHAIRMAN (Mr. Pudluk):

Thank you. Family and children's services, Mr. Gargan.

## MR. GARGAN:

Mr. Chairman, I was on the Standing Committee on Finance before Christmas when the main estimates were reviewed. It was supported on the basis of the initiatives, but transfer was not mentioned or discussed. In your consultation with the Standing Committee on Finance, did the Standing Committee on Finance support this initiative, or were they consulted on the basis of the intention of the department to transfer to the Department of Education, Culture and Employment Programs?

## CHAIRMAN (Mr. Pudluk):

Thank you. Madam Minister.

## HON. REBECCA MIKE:

Mr. Chairman, the transfer of the program to the Department of Education, Culture and Employment Programs was in the recommendations of the

Strength at Two Levels report. It was conveyed to the Standing Committee on Finance at the beginning of February. Thank you.

## CHAIRMAN (Mr. Pudluk):

Thank you. Mr. Zoe.

#### MR. ZOE:

Thank you, Mr. Chairman. On the same issue, I believe when the standing committee reviewed this particular department, the Minister is correct when she said her department advised us of this event which is going to take place. The fact was that the document which was already formulated was part of the Department of Social Services, and they were anticipating, when the transfer would take place, a supp would come in to reflect the change of money from the Department of Social Services to the Department of Education, Culture and Employment Programs. That is the method they were going to use at that time. Because the formulation of the budget takes place in the latter part of any year, all of the documents were put together so it was not feasible for the government to put it into the Department of Education, Culture and Employment Programs. It is not only that particular program which the government is planning to move. If I recall correctly, Mr. Chairman, the STEP project through Economic Development and Tourism would also be transferred in the same fashion as day care which is going to be transferred to Education, Culture and Employment Programs. That was the consultation from the department to the Standing Committee on Finance.

## CHAIRMAN (Mr. Pudluk):

Thank you. Family and children's services. Mr. Ningark.

## MR. NINGARK:

Thank you, Mr. Chairman. I am going to ask some general questions. One of the goals and objectives of the department is item eight, alternative to financial assistance

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for employable individuals who are receiving social assistance are provided. It is a brilliant idea, Mr. Chairman. I would like the interpretation of this item from the honourable Minister.

I have a second question. Is it working? Is the program being utilized by individuals who are, in fact, receiving social assistance but are employable and therefore entitled to other programs? Thank you.

## CHAIRMAN (Mr. Pudluk):

Thank you. Madam Minister.

## HON. REBECCA MIKE:

Thank you, Mr. Chairman. I will let the deputy minister respond to the Member's question.

## CHAIRMAN (Mr. Pudluk):

Mr. Dunbar.

#### MR. DUNBAR:

Mr. Chairman, the program which Mr. Ningark is referring to is part of the community and family support services activity, which we have not got to. In terms of answering that particular question, each region has SARS projects, the employability enhancement agreements that we operate together with the Department of Education, Culture and Employment Programs. Applications for these funds are reviewed by a regional committee and they approve the particular projects for that region. It is a \$1.5 million fund at the present time and it is a joint project between Social Services, Education and the Canada Employment and Immigration program. It is a territorial/federal joint initiative.

## CHAIRMAN (Mr. Pudluk):

Thank you. Mr. Ningark.

#### MR. NINGARK:

Thank you, Mr. Chairman. Does this program also involve training for the individual so the individual will be able to get a job somewhere and will be dependent upon his own initiatives thereafter? Thank you.

## CHAIRMAN (Mr. Pudluk):

Thank you. Madam Minister.

## HON. REBECCA MIKE:

Thank you, Mr. Chairman. Yes.

## CHAIRMAN (Mr. Pudluk):

Thank you. Family and children's services, total O and M, \$13.861 million. Mr. Gargan.

#### MR. GARGAN:

What is the purpose of transferring this day care program to Education? I know you have preschool programs, but is there a rationale behind this? I am sure there is.

## CHAIRMAN (Mr. Pudluk):

Thank you. Madam Premier.

## **HON. NELLIE COURNOYEA:**

Mr. Chairman, if the Member concurs, I do not have that documentation here, but one of the things we tried to do is rationalize the program and clarify where they can be best delivered and where the best fit is. I

have some paper on that. I would be willing to provide it to the honourable Member, I just do not have it here at this time.

## CHAIRMAN (Mr. Pudluk):

Thank you. Mr. Lewis.

## MR. LEWIS:

This idea has been around since about 1977, just after the Education Act was passed. There is a section in the Education Act which provides for kindergarten to be delivered in the school system even though kindergarten is not technically part of the system. It really begins at grade one. You do not legally have to send a child to school just because they are of kindergarten age. There is no legal requirement. The other argument is, every community has a school, a building, which is heated. You have an infrastructure in place. There was a suggestion in 1977 that that is where it should be. It all makes sense. I think it is a good move and long overdue.

## CHAIRMAN (Mr. Pudluk):

Thank you. Family and children's services, total O and M, \$13.861 million. Agreed?

#### SOME HON. MEMBERS:

Agreed.

---Agreed

Alcohol, Drugs And Community Mental Health

## CHAIRMAN (Mr. Pudluk):

Thank you. Page 13-10, alcohol, drugs and community mental health, total O and M, \$11.772 million. Mr. Dent.

#### MR. DENT:

Mr. Chairman, as the Minister is aware, and has mentioned, there has been, just this week, a conference of alcohol and drug workers taking place in Yellowknife. I met with them for an hour and a half earlier in the week. The entire group expressed a very large concern over the fact that they thought confident people, once trained, if they were not adequately compensated, would quickly move on to other jobs. The bottom line is, they feel that salaries and benefits for alcohol and drug workers, while having been increased in the last year, are still below what is required to keep confident, well-trained people in their positions. Does this budget allow for any improvement in the funding to societies to increase salaries and benefits for alcohol and drug workers?

## CHAIRMAN (Mr. Pudluk):

Madam Minister.

## HON. REBECCA MIKE:

Thank you, Mr. Chairman. No.

#### **CHAIRMAN (Mr. Pudluk):**

Thank you. Mr. Dent.

## MR. DENT:

Thank you, Mr. Chairman. Does the Minister agree that the level of salaries and benefits for alcohol and drug workers may lead to a problem with keeping competent, well-trained individuals in the jobs? If so, how does the department intend to address that in the next year?

## CHAIRMAN (Mr. Pudluk):

Madam Minister.

## HON. REBECCA MIKE:

Thank you, Mr. Chairman. I will let my deputy minister respond to that.

## CHAIRMAN (Mr. Pudluk):

Deputy minister.

## MR. DUNBAR:

Thank you, Mr. Chairman. There has been a recommendation made to the department that any lapsing funds in 1993-94 be applied to areas such as the salaries for alcohol and drug workers and the food rates for social assistance. That will be, obviously, taken into consideration as we go through the fiscal year.

## CHAIRMAN (Mr. Pudluk):

Mr. Dent.

## MR. DENT:

Thank you, Mr. Chairman. The deputy minister mentioned 1993-94 lapsing funds. I believe the intention of the

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Standing Committee on Finance, of which I am a Member, is that the department be allowed to keep any lapsed funds from the 1992-93 budget to use for improvement in alcohol and drug workers' salaries and food allowance rates. We were not recommending the 1993-94 budget lapses, we were recommending that this year's current lapses be allowed to be maintained by the department for use to immediately improve social assistance rates and alcohol and drug workers' salaries and benefits.

## CHAIRMAN (Mr. Pudluk):

Thank you. Madam Minister.

#### **HON. REBECCA MIKE:**

Thank you, Mr. Chairman. I would have to discuss that with Cabinet. Thank you.

## CHAIRMAN (Mr. Pudluk):

Thank you. The honourable Member for Yellowknife Frame Lake.

## MR. DENT:

Thank you, Mr. Chairman. For the record, will the Minister commit to discussing that with Cabinet in the very near future?

## CHAIRMAN (Mr. Pudluk):

Thank you. Madam Minister.

## HON. REBECCA MIKE:

Thank you, Mr. Chairman. I believe the paperwork is under way. Hopefully, it will be within the month. Thank you.

## CHAIRMAN (Mr. Pudluk):

Thank you. Mr. Dent.

## MR. DENT:

Thank you, Mr. Chairman. I would hope it is before the end of the fiscal year, which is a week from next Wednesday, and that the decision could be made before the funds are lapsed.

I have one other question that has to do with community mental health. In travelling around with the Special Committee on Health and Social Services, we have heard several times that there needs to be more involvement by elders in the process of healing and counselling. I was wondering if the department has considered the use of lay groups, especially using elders in communities, to provide counselling and community mental health assistance, rather than relying on professionals.

## CHAIRMAN (Mr. Pudluk):

Thank you. Madam Minister.

## HON. REBECCA MIKE:

Thank you, Mr. Chairman. We are promoting the development of the community groups on mental health. Thank you.

## CHAIRMAN (Mr. Pudluk):

Thank you. Mr. Dent.

## MR. DENT:

Thank you, Mr. Chairman. I am glad to hear this approach is being considered. One of the concerns expressed by people who are pushing for this kind of expanded use of lay people, and particularly elders, was they might not receive enough professional back up. I would hope the department and the Minister are keeping in mind that it seems to be a common feeling in the communities that lay people could accomplish much, but they also need to have confident back up and training. It was felt regional specialists could

assist by travelling from community to community and assisting these community groups to ensure people were not winding up in situations where they were over their heads and, perhaps, trying to counsel people in situations they were not qualified to deal with. I do not know if there is a question there or a comment, but it is something I hope the Minister is going to keep in mind.

## CHAIRMAN (Mr. Pudluk):

Thank you. Madam Minister.

## **HON. REBECCA MIKE:**

Thank you, Mr. Speaker. I will make it a priority, personally and as the Minister, to have counselling services available because we will need them. Thank you.

## CHAIRMAN (Mr. Ningark):

Thank you. Mr. Zoe.

#### MR. ZOE:

Mr. Chairman, I have a comment to follow-up on my colleague's questioning of the Minister with regard to drug and alcohol programs. My colleague made reference to the territorial drug and alcohol conference which has been meeting this past week. The group does not quite understand why the department is not placing the drug and alcohol issue as a serious priority. In their view the issue of alcohol is a serious problem. They do not feel the department is placing this whole issue as one of the top priorities within the department. It is not as high a priority as some that you have within the department. They do not quite understand this. They want to know why the department is not placing this issue as a top priority.

They are saying things such as, this problem which we have with regard to alcohol, reflects on housing, if people are experiencing this particular problem. There is a ripple effect from their problems with alcohol. The group from the conference are saying that due to this problem with alcohol, it is having a ripple effect through the whole system and touches many lives, and this issue should be placed as a high priority within the department.

Perhaps the Minister could make this whole issue a top priority for the government as a whole. It appears this whole issue is not being placed as a top priority for our government. It is one issue within the department which they are trying to deal with,

however, it is not highly placed within the department or even in the government as a whole. So, people who are attending the conference are questioning that. They do not quite understand why the department is not placing it as a high priority. I would like to ask the Minister and her officials why the government or her department is not placing this particular issue as a top priority for the department and/or within government.

## CHAIRMAN (Mr. Ningark):

Thank you. Ms. Mike.

## HON. REBECCA MIKE:

Thank you, Mr. Chairman. It is the priority of the department. In fact, it really depends where you are from. I will use one of my constituencies as an example. One of the smaller communities may feel they are neglected by the department but when you really look at the situation, because they are in isolation, they feel like they need the attention. If you look at the situation on a needs basis, there are other communities who have more severe problems with alcohol which receive more attention than the other smaller communities who have a lesser degree of alcohol problems. So, perhaps our department should be communicating better to the community workers. In Clyde River, for example, they

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have a committee and a worker. However, as the Minister of Social Services, I would not consider it one of the communities on a priority list because the nature of the problem with alcohol is not as great as some of the other communities.

## CHAIRMAN (Mr. Ningark):

Thank you. Mr. Zoe.

## MR. ZOE:

Mr. Chairman, I do not think the Minister understood my question. I realize the issue of alcohol is a priority within the department. However, my question was not to ask if it was a priority or not, I know it is a priority. In your own department you have certain priorities. When you priorize those priorities why is the alcohol issue not rated? For instance, if there are ten priorities which you are dealing with, within those ten how high would you place the alcohol issue? Is it a top priority or at the bottom? The people who are meeting at the conference are saying. "Why is the

department not placing this issue as one of its priorities within the department?" I am asking the Minister, is it a highly placed priority within the department or is it just a priority as the Minister has suggested? I want to find out if it is one of the top priorities within the department. If it is one of the higher priorities within the department then surely the Minister can bring that issue and try to make it the government's overall priority, instead of just being a departmental priority.

Our government's first priority, if I recall correctly, is housing, secondly is education and thirdly is economic development. Those are the three top priorities for our government. I am suggesting this issue, because it has a ripple effect on almost everything we do, in terms of education, housing and economic development, become a top priority. The people at the conference are saying this is such a large problem, why is it not a priority for the overall government, not only a priority within the department but that it should be made a government-wide priority. That is why I am questioning the Minister to see why the department is not placing it at the highest level of priorities. That is all I am asking. I am asking for it to be placed as one of the top priorities for her department and perhaps try to convince the other seven on that side of the House to support you to make it a government-wide priority, a number one priority. It does have ripple effects on housing, education, economic development, et cetera. That is why those people at the conference are asking why the department is not pushing this as the number one priority. They are questioning us and I would like to hear from the department why they are not placing this issue at the highest level of priority within the department or the government as a whole.

## CHAIRMAN (Mr. Ningark):

Thank you. Madam Minister.

## HON. REBECCA MIKE:

Thank you, Mr. Chairman. If my honourable colleague recalls, when we were first elected and the committees were formed, the government priority list, which you just named, was recommended by the Standing Committee on Finance. Those are the priorities of this government. I can recall very clearly at our finance committee meeting when I was an ordinary Member, when we were setting our goals and objectives, we set the priority list for this government. Thank you.

## CHAIRMAN (Mr. Pudluk):

Thank you. Alcohol, drugs and community mental health. Mr. Zoe.

## MR. ZOE:

Mr. Chairman, perhaps the Minister does not quite understand what I am saying. The question was, why is the department not placing this issue as one of the highest priorities within the department or the government? The initiative has to come from the department, Mr. Chairman. If that initiative is not brought forward by the department who is ultimately responsible for the alcohol and drugs program, then who is? It will not be the Minister of Education bringing that issue up. Renewable Resources will not be pushing that issue. It is the Department of Social Services. That is where their responsibilities lie.

I am suggesting to the Minister that this whole issue on drugs and alcohol has to be placed as a high priority for the department. I am suggesting the Minister should be pushing that within her own department and trying to convince her colleagues on that side of the House to try to make it an overall priority for the government as a whole.

## AN HON. MEMBER:

Hear, hear.

#### MR. ZOE:

That is all I am suggesting. My previous question as to why was because the people downstairs who are having this drug and alcohol conference are saying, "We realize it is a priority within the department, but that priority is not placed high enough because there are many other priorities within the department." They are asking why it is rated so low within the department. They feel this whole issue should be one of the highest priorities within the department and also within government. They are saying the Minister should be ultimately pushing for this issue to be a priority as a government priority. If she cannot convince her colleagues to do that -- I know we are going away for a strategy meeting within the next couple of weeks in Fort Providence, maybe I will raise this during that strategy meeting and perhaps it could be part of the government's strategy as to how to deal with this issue. It seems as if it is not being promoted by the department to the highest level, to your Cabinet colleagues, at this point in time. Perhaps we can address it in another form.

The Minister should revisit the Hansard over the weekend to see what I am trying to suggest to her. I think we are making valid points because the people who are front line workers are saying that, and I agree with them.

## CHAIRMAN (Mr. Ningark):

Thank you. The honourable Member is indicating why he asked the question why. Would you like to respond to that, Madam Minister? Madam Premier.

## HON. NELLIE COURNOYEA:

Mr. Chairman, I believe the Minister responsible for Social Services has indicated that within the departmental responsibility there is a great deal of effort and attempt to deal with this issue. As the Member has indicated, he sees the priority placed within the department. The question is, why is it not a high priority or is it a high priority within the overall government? I know as we discuss issues and concerns everything becomes a priority. Maybe we should just have a line across that everything is a priority.

The problem with drugs and alcohol is that it is an outcome of a symptom of living and that there are certain poor elements of a standard of living which have to be met to ensure people feel as though they are contributing citizens, that they have the mental stability to deal with every day problems, and that they

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have an educational background to feel they can be competitive. One of the areas in trying to address those issues is that people's basic needs have to be met in order to make them functional citizens and individuals. The areas which have been brought to our attention many times is that people who feel they do not have an educational background, they cannot compete, do not feel good about themselves. They feel they cannot compete or make a choice. Therefore, people lean towards an escape mechanism which ends up being alcohol. If you are in a housing situation where it is overcrowded or you are part of the family group and you cannot get out, and there are no options for good accommodation to house your family independently so you can bring up your family in a style of value system you feel is important, at times you turn to alcohol. In the end, if you do not have a job to go to, a functional part so you can earn your own living, these are all

contributing factors to why people seek solace and perhaps drugs and alcohol.

Alcohol is seen as a final -- I cannot recall the social word for it -- but, it is a place where you find a hiding spot because all these things are not working for you. You cannot get a job. When you want a job you do not have the educational status to get that job. When you want to go out and do something you are not equipped. There are no jobs. If you want to start a little business there is no opportunity. All of these issues contribute to why a person tries to find solace in alcohol, it gives you a false sense of security.

Why do people seek that avenue? I would say because housing is a priority. That is a drug and alcohol mechanism to get people out of that trend. Education, which gives people the tools to be self-sufficient and feel good about themselves, is a part of it. Then, we will not get in that situation because the drug and alcohol problem is the end result of how people feel about themselves. I think very few people go out there with the stated purposes of having a good time in many instances. It is just that it gives people a sense that perhaps it is not so bad after all.

However, we have to resolve the fundamental problems we have. It is not that drug and alcohol programs are not important, it is because the foundation of the problem has been identified as the living styles which people are presently in. Thank you.

## CHAIRMAN (Mr. Pudluk):

Thank you. Mr. Zoe.

## MR. ZOE:

Thank you. Mr. Chairman, I understand what the Premier is saying. Sure, all those are contributing factors which she outlined. I realize that, but I think the message which people are conveying to the Minister, particularly the Minister of Social Services, is that greater attention has to be given to the drug and alcohol programs and services which we deliver, particularly in terms of the funding we provide to our front line workers. I think the programs and services are not adequate, that is why we have been making recommendations such as the one made by the Standing Committee on Finance saying that any potential lapsed funds should be put into drug and alcohol workers' salaries and food allowance rates for social assistance clients.

I think part of the message I am receiving, and the department that we are conveying it to is saying, is that we have to place more emphasis on these programs and services we are delivering. We have to increase the funding, particularly in the salaries and training component of it. The entire program has to be enhanced. I think that is the message which is quite clearly being delivered to the department. Mahsi.

## CHAIRMAN (Mr. Pudluk):

Thank you. Mr. Gargan.

## MR. GARGAN:

Thank you, Mr. Chairman. I have been listening, with interest, to the response the Premier made regarding the "whys" of the alcohol problems, suicide problems, deaths which are occurring and also the contributing factors. I wonder whether the department itself has relied on professional people such as psychologists to tell you exactly "why" these problems are happening. I am sure one of the things is the way you live. We are caught up in this whole Euro-Canadian style of living. You have a house, a car and you are educated. That is great, maybe for a white person, but what about the aboriginal person? What is missing in an aboriginal person that makes him do what he is doing now, because that is where the concentration should be.

We do not see a high suicide rate or many alcohol problems among non-native people however, it is certainly evident. Why is it? It is because of security. White people are secure by the way they live and it is their style and culture. However, for aboriginal people, there is something missing. I do not know whether this department has ever addressed that issue. It is good to have programs and services, but it goes beyond that and we are not addressing it.

In Fort Good Hope, for example, within about two and a half weeks there were approximately about five attempted suicides. Why are those children attempting to take their life away? There is something missing in aboriginal people that, perhaps, everyone else has that reassures them of their survival.

With regard to the Premier's statement on the false sense of security, I certainly feel that false sense of security if we are looking at it from an aboriginal point of view. Psychologists will tell you there are two different cultures. Make no mistake about it. Those are the experts who you should be relying on to tell

you why those things are happening, and address it. Part of it is not because they do not have a big house or because they do not have a car in the driveway, or that they have a grade 12 diploma, that is not it, it is that we are not encouraging them to start valuing their own ways.

We value white culture and their thinking, but I think aboriginal values are just as important and we are not touching on that at all. Through these programs we are addressing what is out there -- the alcohol problem, but the cultural problem has never been addressed. I think if we are going to prevent future suicide, we have to look at aboriginal people as aboriginal people. I think that is what is missing in most of the programs right now. A person does need a house in order for them to be secure. An aboriginal person would not think that way. Shelter perhaps, but should it be a house? Would a tent do just as well or an igloo? What is wrong with those kinds of shelters? We are not addressing those kinds of things. We are giving the aboriginal people a false sense that the house is the most important part of a shelter. I would say a teepee serves just as well. We should be touching on those things. We are

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not doing that. I think this government should look at that as a priority.

## CHAIRMAN (Mr. Pudluk):

Thank you. Madam Minister, do you want to respond to the Member's comment?

## HON. REBECCA MIKE:

Thank you, Mr. Chairman. I am not a psychologist, but I think one of the problems I see is, where I grew up there was no school. It was very recently the houses were brought in. Everyone lived in Cumberland Sound with their families. It is when the federal government brought in the people who were scattered in Cumberland Sound into one larger population in a community that we started to see some of the problems which are still escalating today. It is also a matter of learning how to live in a community, as a community. It is not because of what you said, lack of these things. For me to say, "Yes, I will make a commitment as a single department," I do not think Social Services is the answer. It has to be with the Departments of Education, Economic Development and Tourism and all of the elected leaders here, to try to come up with

some solutions to these problems. The communities are feeling pressured because only 30 years ago, they did not live with that many other people in one community. That is right. They do not have to, but I am very aware of the issues you made a comment on. Where I grew up, we did not have houses. Thank you.

## CHAIRMAN (Mr. Pudluk):

Thank you. Mr. Gargan.

## MR. GARGAN:

Mr. Chairman, one of the things that came out of the programs which have been designed in Hay River is with regard to the aboriginal language in the addiction field. The Minister is aware of this proposal itself. I am sure. The difficulty right now is that the aboriginal program is not delivered by your department. Is that correct? You are still responsible for addiction services, but what do we do addressing the aboriginal issue? I do not know if you have been made aware of it, but I think this discussion paper has stopped as a result of your department saying, "We are not responsible for aboriginal languages." What do we do? The community is caught between two departments. We need a concerted effort. As Ms. Mike said, this is not a Social Services issue. This is a government issue that should be addressed soon. As long as we do not address the aboriginal issue, we are still going to have the same kind of social problems which we are having now, such as mental health, suicide and alcohol.

## CHAIRMAN (Mr. Pudluk):

Thank you. The hour is now 2:00 pm. I have no alternative but to rise and report progress.

#### MR. SPEAKER:

Item 19, report of committee of the whole. Mr. Chairman.

ITEM 19: REPORT OF COMMITTEE OF THE WHOLE

## CHAIRMAN (Mr. Pudluk):

Mr. Speaker, your committee has been considering Bill 17, Appropriation Act, No. 2, 1993-94, and would like to report progress with one motion being adopted. Mr. Speaker, I move that the report of committee of the whole be concurred with. Thank you.

## MR. SPEAKER:

Seconded by Mr. Arvaluk. The motion is in order. To the motion.

## AN HON, MEMBER:

Question.

## MR. SPEAKER:

Question has been called. All those in favour? All those opposed? Motion is carried.

---Carried

Item 20, third reading of bills. Item 21, orders of the day. Mr. Clerk.

ITEM 21: ORDERS OF THE DAY

## **CLERK OF THE HOUSE (Mr. Hamilton):**

Mr. Speaker, there will be a meeting of the Nunavut Caucus on Saturday, at 10:00 am. On Monday, there is a meeting at 9:00 am of the Standing Committee on Finance. At 10:30 am, there will be a meeting of the Ordinary Members' Caucus. At 12:00 noon, there will be a meeting of the Chairmen's Liaison Committee. Orders of the day for Monday, March 22, 1993.

- 1. Prayer
- 2. Ministers' Statements
- 3. Members' Statements
- 4. Returns to Oral Questions
- 5. Oral Questions
- 6. Written Questions
- 7. Returns to Written Questions
- 8. Replies to Budget Address
- 9. Petitions
- 10. Reports of Standing and Special Committees
- 11. Reports of Committees on the Review of Bills
- 12. Tabling of Documents
- 13. Notices of Motion

- 14. Notices of Motions for First Reading of Bills
- 15. Motions
- Motion 26, Appointment of Members to the Advisory Committee on Social Housing
- 16. First Reading of Bills
- 17. Second Reading of Bills
  - Bill 8, Payroll Tax Act
  - Bill 24, Write-off of Debts Act, 1993
- 18. Consideration in Committee of the Whole of Bills and Other Matters

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- Tabled Document 2-12(3), The Justice House - Report of the Special Advisor on Gender Equality
- Tabled Document 19-12(3), 1992 Master Plan for Corrections Service Division
- Tabled Document 91-12(3), Northwest Territories AIDS Project Review
- Tabled Document 92-12(3), HIV and AIDS in the NWT in 1993
- Bill 5, An Act to Amend the Social Assistance Act
  - Bill 17, Appropriation Act, No. 2, 1993-94
- Bill 18, An Act to Amend the Public Printing Act
- Bill 19, An Act to Amend the Student Financial Assistance Act
- Bill 21, An Act to Amend the Reciprocal Enforcement of Judgments Act
- Bill 22, An Act to Amend the Mining Safety Act
- Bill 23, Supplementary Appropriation Act, No. 4, 1992-93
- Committee Report 10-12(3), Report on Tabled Document 21-12(3): Payroll Tax Act

- Committee Report 11-12(3), Report on the Review of the 1993-94 Main Estimates
- Committee Report 15-12(3), Tabled Document 33-12(2): Government Accountability: A Legislative Action Paper on Access to Government
- Committee Report 16-12(3), Final Report on the Comprehensive Review of the Rules
- Committee Report 17-12(3), Report on Television Guidelines
- 19. Report of Committee of the Whole
- 20. Third Reading of Bills
- 21. Orders of the Day

## MR. SPEAKER:

Thank you, Mr. Clerk. We will see all Members tomorrow at the new arena at 7:00 pm for a great hockey game. This House stands adjourned until 1:30 pm, Monday, March 22, 1993.

---ADJOURNMENT