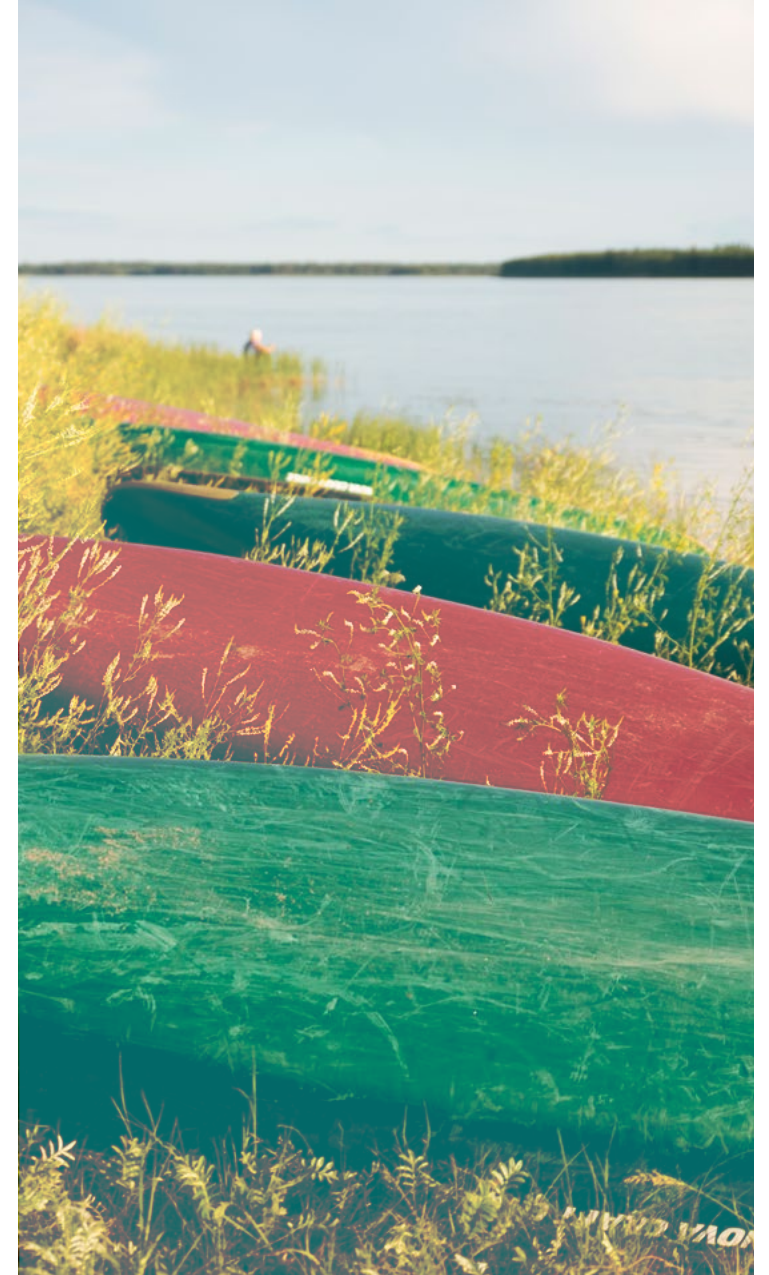


NWT ON THE LAND  
COLLABORATIVE  
2019 REPORT



## NWT On The Land Collaborative

[www.nwtontheland.ca](http://www.nwtontheland.ca)

The Collaborative is a collective of diverse partners including: McConnell Foundation; Rio Tinto Diavik Diamond Mine; Nature United; Dominion Diamond Mines; The Gordon Foundation; Tides Canada; Government of the Northwest Territories; NWT Recreation and Parks Association; and Community Advisors representing regional Indigenous governments from across the territory.



## Table of Contents

WHO WE ARE	01
HOW WE WORK	02
NEW FACES	03
NEW ANNUAL SCHEDULE	04
LEARNING TOUR	05
FEATURED PROJECTS	07
COLLABORATIVE PARTNERS	15
FUNDED PROJECTS	17
THE NUMBERS	21



# WHO WE ARE

**The NWT On The Land Collaborative** (the Collaborative) was created in 2015 to promote and support on the land initiatives in the Northwest Territories. The Collaborative brings together government, Indigenous, charitable, corporate, and other partners to combine efforts and make it easier for communities to access money and other resources for on the land projects.

The Collaborative is comprised of Community Advisors, Funding Partners, and an Administrative Team.

Community Advisors are appointed by regional Indigenous governments to serve as representatives for the Collaborative in their region. They provide on-the-ground support to projects throughout the application process, while also leading the selection of recipients. One of the priorities of the Collaborative is to reflect local priorities and ways of working. From the beginning, community representatives have been at the table, articulating the need for a collaborative approach to funding, while also guiding the approach.



Funding Partners provide both monetary and in-kind support to successful applicants. They include governments, foundations, industry, and non-profits. Each Funding Partner appoints a representative to attend meetings and be their voice at the table.

The Administrative Team includes representatives from: GNWT Departments of Health and Social Services and Environment and Natural Resources; Tides Canada; and the NWT Recreation and Parks Association. The Administrative Team oversees the management of the Collaborative's internal processes; communication with grant recipients; partner engagement; and communications.

# HOW WE WORK

## Collaboration

We believe collaboration: increases available funding for land-based initiatives by drawing on diverse sectors; reduces the administrative burden for communities, which means more time for program delivery; and creates shared learning and evaluation opportunities. Our goal as a collaborative is to make the best use of financial, human, and other resources to better support the delivery of on the land programming in the NWT.

## Consensus

Every member of the Collaborative, regardless of their position or how much they contribute to the funding pot, has an equal voice at the table and plays an important role in determining how we work.

## Creativity

We intentionally place few limitations on proposals in order to encourage innovation, but also to allow communities to deliver programs that acknowledge the interconnection of social, cultural, economic, and environmental outcomes. Each year, we are inspired by the beautiful, creative, and diverse approaches that communities across the territory are using to revitalize connections to land, as well as local traditions and languages.

## Community

Our open approach to project design is also meant to respect local needs. We believe strongly that communities are best positioned to determine what will work for them. We are committed to supporting local expertise and objectives. We value on the land projects that strengthen relationships within and between communities, and enhance community capacity.

## Connection

One feature of the NWT On the Land Collaborative are learning tours, immersive and interactive experiences that connect Funding Partners and Community Advisors with grant recipients. Learning trips reflect the belief that successful collaboration depends on good relationships and good relationships are built through face-to-face interactions and shared experiences.

**The NWT On the Land Collaborative is always looking to improve how we work. The Funding Partners, Community Advisors, and Administrative Team meet regularly to discuss prospective partners; explore new opportunities; review feedback from applicants; and prepare for the next grant cycle. We welcome suggestions for how we can enhance the Collaborative, grow the fund, and better support grant recipients.**

# NEW FACES

The NWT On the Land Collaborative welcomed a new Community Advisor for the South Slave in 2018. Lynn Napier-Buckley is a Program Coordinator for the Fort Smith Victim Services Program, a board member of the Fort Smith Métis Council, and the mayor of the Town of Fort Smith. Funding Partners Rio Tinto Diavik Diamond Mine and GNWT Industry, Tourism and Investment also appointed new representatives in 2018.



**Lynn Napier-Buckley, Community Advisor, South Slave:** “The ability to bring people closer to the land provides opportunities to access and gain knowledge in culture and heritage and promotes natural healing and wellness. The Collaborative is a unique and amazing project that supports all ages and cultures across the territory in getting on the land and builds capacity for future programs and generations.”



**Tara Marchiori, Rio Tinto Diavik Diamond Mine:** “Being on the land is what most connects me to a place and culture. I first moved to the North at 18 and it was a turning point for me in how I connected to land and culture. I worked for the Yukon Territorial Government leading environment and conservation camps for youth and it afforded me so many opportunities to be on the land and also to learn from the land. I have carried those experiences with me. I am so happy to have raised my children in the North – where they have all had the chance to be close to and immersed in the culture and beauty of the land here.”



**Desiree Bagnall, GNWT Industry, Tourism and Investment:** “Some of the best memories I have are out on the land. I believe these experiences early in life are essential to developing well-rounded individuals who have a sense of connection to self, culture, land, and traditions. There is absolutely nothing like the smell of the fire, the taste of fresh fish, or the warmth of a cup of bush tea. Being on the land puts a lot into perspective, a reminder of what is really important and that isn’t being connected digitally 100% of the time. Through the Collaborative, more youth have access to traditional activities such as hunting, harvesting, outdoor survival skills, and the opportunity to learn from Elders, all of which are invaluable to the sustainability of life and culture in the North.”

# NEW ANNUAL SCHEDULE



**Applications Open**  
Second Monday in September

**Applications Close**  
Second Friday in November

**Collaborative Partners Meet**  
Third week of January

**Applicants Notified**  
February

## Dates for 2019/2020



**Applications Open**  
September 9, 2019

**Applications Close**  
November 8, 2019

**Collaborative Partners Meet**  
January 14-16, 2020



# LEARNING TOUR



In September 2018, the NWT On The Land Collaborative hosted its second learning tour (the first was in 2016). Community Advisors and Partners visited four grant recipients in the Mackenzie Delta.

Chief Paul Niditchie School is a K-9 school in Tsiigehtchic. Over the last three years, Collaborative grants have enabled the school to design, deliver, and refine a canoe trip that links Gwich'in students with their ancestral river, Tsiigehtchic.

Children First Society is a childcare and educational facility in Inuvik. A Collaborative grant in 2016 supported the development of First Steps on the Land, a land-based program for preschool-aged children. Continued support from the Collaborative has increased the number of days children spend on the land each year.

East Three is a K-12 school in Inuvik. Since 2016, the Collaborative has supported Wood for Elders, an initiative that provides local Elders in need with fuel for their woodstoves, while also developing bush and organization skills in students.

Inuvik Youth Centre is a drop-in centre in Inuvik for youth aged 8 to 18. Collaborative grants in 2017 and 2018 made it possible for the centre to add on the land activities to their regular programming, creating opportunities for youth to learn land-based and leadership skills.



CHIEF PAUL NIDITCHIE SCHOOL



INUVIK YOUTH CENTRE



EAST THREE



CHILDREN FIRST SOCIETY



INUVIK YOUTH CENTRE

## Pam Ouart-McNabb, McConnell Foundation:

“As a funder from southern Canada, travelling between communities during the 2018 learning tour helped me to better understand the realities of people in the Mackenzie Delta. I was impressed by the level and diversity of on the land programming that was taking place in the region. It was especially inspiring to hear from students at Chief Paul Niditchie School about their experiences on their canoe trip; it was clear to me how transformational the experience was for students and the community. Through all the visits it was exciting to see traditional knowledge blended with modern technology to support community members to engage with on the land activities! I am looking forward to the next learning tour.”

## Kara Guzzo, GNWT Health & Social Services:

“I really enjoyed all the land-based programs we visited during the 2018 learning tour. We spent the day with the Children First Society at the Rachel Reindeer Wellness Camp, a beautiful location right on the Big River. Watching two- and three-year-old children become involved to the best of their abilities with the on the land activities was incredible. Some even helped pull up nets for fish! We also visited East Three Secondary School. They have done a great job at including students of all ages in programming. For example, last year, the high school students harvested a moose, which the elementary school students then helped to process and preserve. It is definitely a program model other schools could learn from. I look forward to the next opportunity to visit one of the regions and to learn about their land-based programming!”



# FEATURED PROJECTS

## Summer Language Camp Ulukhaktok | Beaufort-Delta

**OBJECTIVE:** TO TEACH CHILDREN AND YOUTH THE LOCAL INUINNAQTUN LANGUAGE THROUGH TRADITIONAL CAMPING ACTIVITIES.

**DESCRIPTION**

Seventeen children from Ulukhaktok participated in the week-long language camp held at Kiigivik in July. Over the course of the week, the children learned how to set and check a fish net, as well as how to fillet and prepare arctic char for meals and for drying. They also learned how to harvest and process a bearded seal. During the camp, the children worked with the camp leaders and staff to cut, flesh, wash, and dry a seal skin. When the weather prevented them from going out on the water or the land, they worked on different sewing projects.

**SUCSESSES**

The Inuinnaqtun language was a part of each day's activities. The children heard and used the language as they prayed before mealtimes, but also as they fished and worked on seal meat. Sharing local place names in the language provided another way for the children to learn Inuinnaqtun.



## Rainbow River Retreat South Slave

**OBJECTIVE:** TO BRING TOGETHER YOUTH FROM ACROSS THE REGION WHO ARE MEMBERS OF OR ALLIES TO THE LGBTQ2S+ COMMUNITY IN A CAMP SETTING TO INCREASE AWARENESS AND SUPPORT FUTURE ORGANIZING.

**DESCRIPTION**

Twenty-five students and chaperones from schools around the South Slave took part in the first On the Land Rainbow River Retreat at Thebacha Campground near Fort Smith. Over three days in late September, the group, which included students from grades 7-12, deepened their understanding of LGBTQ2S+ issues, as well as their connection to land and culture. Guided by local Elders, the students harvested traditional plants, gathered firewood, went on nature walks, and prepared traditional food. They also participated in smudging circles and workshops, engaged in team building games and activities, held a talent show, and shared stories and strategies.

**SUCSESSES**

Hosted by Rainbow Sage (PWK High School's Gay-Straight Alliance), the Rainbow Retreat provided students from the region with a safe, affirming, Indigenous-led, and land-based space in which they could learn more about gender, identities, and inclusive language and practices. Led by Elders and knowledge holders, the camp also created opportunities for the students to better understand Indigenous ways of knowing and being. In addition to strengthening the students' connection to land and culture, the on the land activities played an important role in fostering a sense of community among the participants.



## Life as Akaitcho Dene Akaitcho

OBJECTIVE: TO SUPPORT THE INTERGENERATIONAL TRANSMISSION OF TRADITIONAL KNOWLEDGE AND SKILLS BY HAVING ELDERS AND YOUTH TRAVEL TOGETHER ON THE LAND.



### DESCRIPTION

Elders and youth from the five Akaitcho communities gathered together in Łútsēlk'é. From there, they travelled by boat to different points on Tu Nedhé (Great Slave Lake) and The Kalnika Tué (Stark Lake). Elders, youth, and land-users worked alongside each other to find their way on the water and also to navigate on land; to gather wood; to read the weather and water; and to harvest, process, and cook fish and meat. They also shared meals and stories. The gathering concluded with a drum dance and a hand games tournament organized by the youth.

### SUCSESSES

Challenging weather didn't stop the group from visiting different places around Łútsēlk'é and harvesting delicious food. Participants reported that the program didn't force conversation. Rather, the focus on land-based skills naturally created opportunities for youth and Elders to talk and share knowledge. While programming to date has tended to favour the ideas of adults and Elders,

a sharing circle at the end of the gathering provided youth with an opportunity to tell the organizers and leaders the kinds of activities and programs that would interest them.



## Re-Introducing Traditional Culture Tulít'a | Sahtú

OBJECTIVE: TO CREATE OPPORTUNITIES FOR COMMUNITY MEMBERS TO LEARN TRADITIONAL SKILLS AND DENE LANGUAGE IN A FAMILY-ORIENTED CAMP SETTING.

### DESCRIPTION

Twenty-nine people between the ages of 4 and 78 participated in the Tulít'a Dene Band's cultural camp at Stewart Lake. Alongside their grandparents and parents, children and youth learned how to: set up camp, gather different kinds of firewood, and prepare for and travel on the land. Guided by the Elders and experienced land-users, they walked on and harvested along their traditional trails, returning to the camp to process meat and share berries. The young people also learned how to set nets from a canoe and clean fish. As they walked and fished and prepared food, they listened to stories about the old days.

### SUCSESSES

In a safe, nurturing, family-oriented setting, children and youth learned a variety of traditional Shúhtagot'ıne skills such as filleting fish and gathering medicine. The camp also created a supportive environment for sharing traditional knowledge and stories. The children were fascinated by the Dene science lessons and proud of their ability to make delicious drymeat. At the end of the two weeks, the young people asked if they could stay longer! A request was also received to host a winter camp.





## Rites of Passage NWT

OBJECTIVE: TO CREATE A SAFE SPACE ON THE LAND IN WHICH WOMEN AND GIRLS CAN SHARE TRADITIONAL KNOWLEDGE AND SKILLS IN ORDER TO ENHANCE THEIR CAPACITY FOR SELF-DETERMINATION.



### DESCRIPTION

In late August, 19 Indigenous women and girls from Łı́ı́ıı Kú́é, Teet'it Zeh, Saamba K'e, Kakisa, Deh Gáh Got'ı́é, Sòmba K'è (Yellowknife), and Fort Nelson, came together on Ka'a'gee Tu First Nation territory for a week-long rites of passage camp. Coordinated by Dene Nahjo, an Indigenous leadership and innovation collective headquartered in Sòmba K'è, the gathering was an opportunity for participants to learn cultural and traditional teachings related to different life transitions, such as adolescence to adulthood,

birth, partnering, and death. Together with their aunts, sisters, cousins, daughters, nieces, and grandmothers, participants also engaged in different on the land activities, including harvesting medicinal plants.

### SUCSESSES

By providing a space for women of different ages to gather and learn from one another, the camp built and strengthened intergenerational relations. It further created a safe place for the transmission of culture. Mothers who attended the camp spoke of using the teachings in raising their children and participants spoke of sharing the teachings with their communities. The camp, through activities and conversations, also deepened the participants' connection to land.

## Christmas Camp Wekweèti | Tł̨chò

OBJECTIVE: TO MODEL THE DENE LAWS OF COMMUNITY AND GIVING RATHER THAN RECEIVING AT CHRISTMASTIME THROUGH A LAND-BASED CULTURE CAMP

### DESCRIPTION

Just before Christmas break, Alexis Arrowmaker School students and community members set up camp at the Wekweèti Culture Camp. The focus of the five-day camp was on ice fishing and craft making. Inspired by an instructor from Nunavut, the students were exposed to a different way of winter fishing, using a hand line and jig. They learned about hunting for the right ice, travelling safely on the ice and by snowmobile, and the patience needed to snag a fish or two or more! There was time each day for students to further develop their sewing and beading skills while they worked on homemade presents for their families.

### SUCSESSES

The Christmas Camp was an opportunity for participants of all ages to develop new ice fishing skills. Fish harvested during the camp were shared with Elders in the community. When they returned home, the students were able to gift their families with rabbit fur mitts, beaded moccasins, and bags. This was a new program and so there was some hesitancy to participate, but its success has resulted in a greater interest from students and their families for next year.







**Community Trips On the Land**  
**West Point First Nation | Dehcho**



OBJECTIVE: TO SUPPORT FAMILIES IN BUILDING STRONGER, HEALTHIER RELATIONSHIPS WITH EACH OTHER AND THE LAND, AND TO CREATE OPPORTUNITIES FOR THE TRANSFER OF TRADITIONAL KNOWLEDGE AND LAND-BASED SKILLS THROUGH MULTI-DAY CAMPS.

DESCRIPTION

A Collaborative grant in 2017 supported West Point First Nation (WPFN) to undertake a series of day trips. Over the course of the year, participants learned how to set nets under the ice, snare rabbits, and harvest cranberries. WPFN built on the success of these activities in 2018 by offering five multi-day camps at different sites around the Dehcho. Participants learned how to set up and maintain a camp, collect wood, harvest fish, make dry fish, and harvest spruce gum. They also made tobacco bundles and dream catchers.

SUCSESSES

The camps had a number of positive outcomes related to food security, community wellbeing, and youth engagement. They provided community members with opportunities to learn how to harvest food and medicine from the land. They were intergenerational spaces in which community members worked and played together. They were readily enjoyed by children and youth. At the beginning of 2018, many community members did not feel comfortable spending the night on the land. By the end of the year, they were asking about the next community camp!

# APPENDICES

APPENDIX 1 | COLLABORATIVE PARTNERS

APPENDIX 2 | FUNDED PROJECTS

APPENDIX 3 | BY THE NUMBERS





# COLLABORATIVE PARTNERS

## Community Advisors

Akaiicho Territory Government  
Dehcho First Nations  
Gwich'in Tribal Council  
Inuvialuit Regional Corporation  
NWT Métis Nation  
Sahtú  
Tłı̨chǫ Government

Diane Giroux  
Misty Ireland  
Susan Ross  
Jimmy Ruttan  
Lynn Napier-Buckley  
Vacant  
John B. Zoe

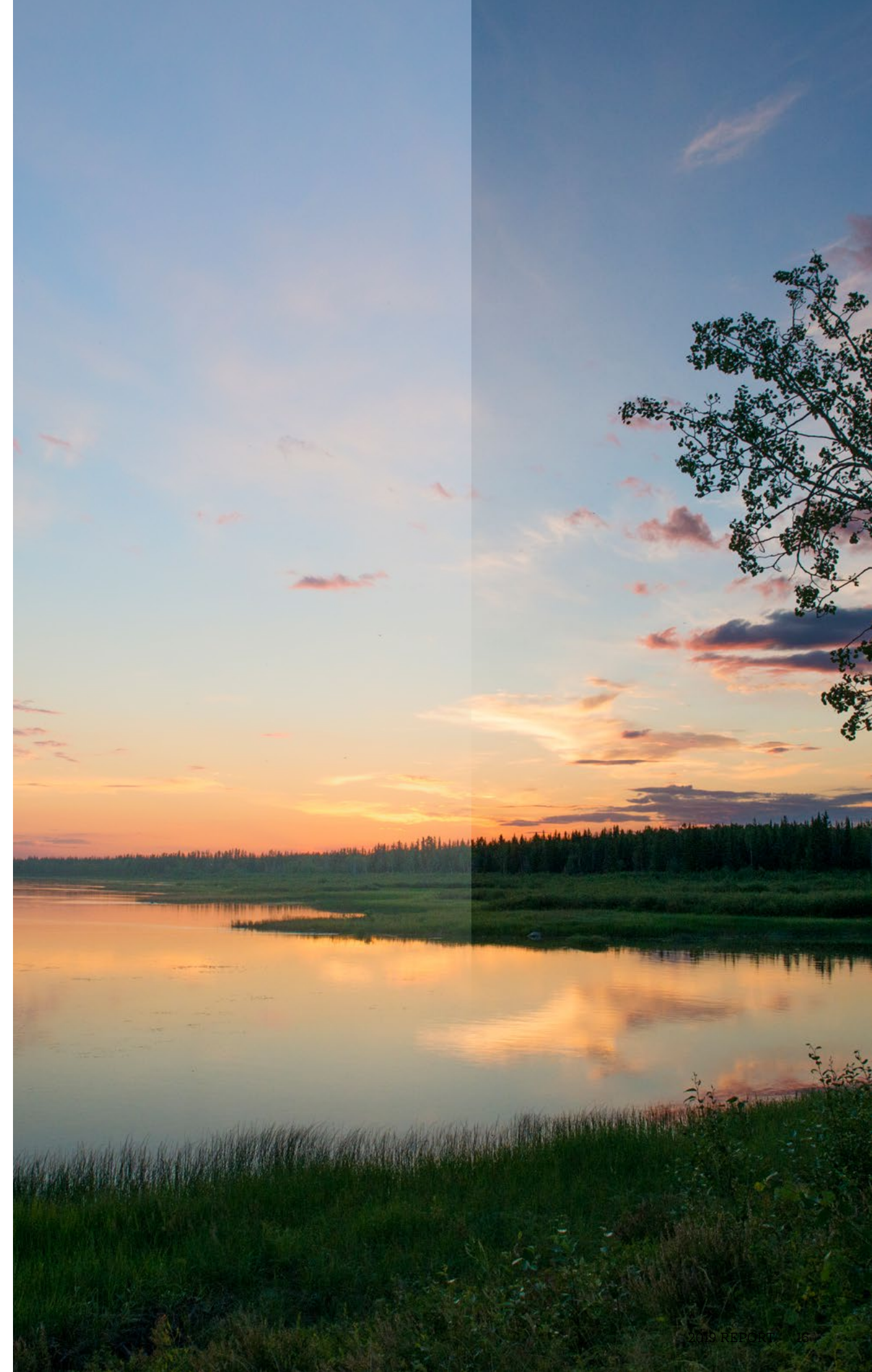
## Funding Partners

Tides Canada  
GNWT – HSS

GNWT – ENR

NWT Recreation and Parks Association  
Nature United  
Dominion Diamond Mines  
McConnell Foundation  
Rio Tinto Diavik Diamond Mine  
The Gordon Foundation  
GNWT – ITI

Steve Ellis  
Kyla Kakfwi-Scott  
Sabrina Broadhead  
Kara Guzzo  
Erin Kelly  
Sarah Dennis  
Jess Dunkin  
Tracey Williams  
Rebecca Plotner  
Pamela Ouart-McNabb  
Tara Marchiori  
Carolyn DuBois  
Desiree Bagnall





# FUNDED PROJECTS

APPLICANT	PROJECT	TYPE	COMMUNITY	REGION	GRANT AMOUNT
Pehtseo Ayha School	Traditional Land Activities	School	Déłnę	Sahtú	\$2,500
PWK High School	Culture, Canoeing, and Careers Trip	School	Fort Smith	South Slave	\$4,000
Tuktoyaktuk Elders Society	Ice Fishing	NGO	Tuktoyaktuk	Inuvialuit	\$4,000
Foster Family Coalition of the NWT	Camp Connections Canoe Guide	NGO		NWT	\$5,000
Moose Kerr School	Moose Kerr On The Land School	School	Aklavik	Inuvialuit	\$5,000
Weledeh Catholic School	Creating New Roots	School	Yellowknife	Akaiicho	\$5,000
Sachs Harbour Recreation Department	Youth Culture Camp	Municipal	Sachs Harbour	Inuvialuit	\$5,000
Fort McPherson Justice Committee	On The Land Program	NGO	Teet'it Zheh	Gwich'in	\$5,000
Angik School	Ice Fishing	School	Paulatuk	Inuvialuit	\$5,500
William MacDonald School	Traditional On the Land Pursuits	School	Yellowknife	Akaiicho	\$7,000
Jean Wetrade School	Winter Camp	School	Gameti	Tłıchų	\$7,000
Rainbow Sage	2nd Annual "Rainbow" River Retreat	School		South Slave	\$8,000
Elizabeth Mackenzie Elementary School	On the Land Trips	School	Behchokų	Tłıchų	\$10,000
Ulukhaktok Community Corporation	Community Camp	Indigenous Organization	Ulukhaktok	Inuvialuit	\$10,000
Yellowknife Catholic School	Rebuilding Our Ancestors Trails	School	Yellowknife	Akaiicho	\$12,000

APPLICANT	PROJECT	TYPE	COMMUNITY	REGION	GRANT AMOUNT
Łútsėlk'ė Women's Group	Annual Hide Tanning Camp	NGO	Łútsėlk'ė	Akaiicho	\$13,000
Aboriginal Sports Circle	Sahtú Snowshoe Making Workshop	NGO		NWT	\$15,000
Łútsėlk'ė Dene First Nation	Youth and the Land	Indigenous Organization	Łútsėlk'ė	Akaiicho	\$15,000
Children First Society	First Steps On The Land	NGO	Inuvik	Inuvialuit	\$15,000
Chief T'selehye School	Nę K'ókídó (Keepers of the Land)	School	Rádeyłıkóé	Sahtú	\$15,000
Mezi Community School	Tłıchų Experimental Land-Based Learning	School	Whaù	Tłıchų	\$15,000
Nihtat Gwich'in Council	Revitalizing Traditional Trails	Indigenous Organization	Inuvik	Gwich'in	\$17,000
Behchokų Community Government	Eddie Weyallon Traditional Camp Program	Indigenous Organization	Behchokų	Tłıchų	\$20,000
Helen Kalvak School	Elder Mentor Program	School	Ulukhaktok	Inuvialuit	\$20,000
Ka'a'gee Tu First Nation	Tathlina Lake Canoe Trip	Indigenous Organization	Kakisa	Dehcho	\$20,000
Chief Jimmy Bruno School	Strong Like Two People	School	Behchokų	Tłıchų	\$20,000
Yellowknives Dene First Nation	Traditional Cultural Camp Restoration Project	Indigenous Organization	Dettah/N'dıłų	Akaiicho	\$20,000
Déłnę Got'ıne Government (Program Services Department)	Déłnę On the Land Project	Indigenous Organization	Déłnę	Sahtú	\$22,500
Aklavik Hunters and Trappers Committee	Living Off The Land	Indigenous Organization	Aklavik	Inuvialuit	\$25,000



# FUNDED PROJECTS

continued

APPLICANT	PROJECT	TYPE	COMMUNITY	REGION	GRANT AMOUNT
Behchokò Community Government	Sahdeh Youth Boating Program	Indigenous Organization	Behchokò	Tłıchq	\$25,000
Chief Julius School	Yeenoodah Niwah Anjoo Kat Goovah Idıdaa Nıkhah (Walking with Our Ancestors) and Gıhk'anahjıh (Learning Together)	School	Teet'ıt Zheh	Gwich'in	\$25,000
Deh Cho Friendship Centre	Youth On The Land Initiative	NGO	Łııdlı Kúę	Dehcho	\$25,000
Łútsėlk'ė Dene School	Spring Culture Camp	School	Łútsėlk'ė	Akaiicho	\$25,000
Dene Nahjo	Hide Tanning Mentorship Program	NGO		NWT	\$25,000
Chief Paul Niditchie School	Rediscovering Resilience on Tsugehıjık	School	Tsügehıchic	Gwich'in	\$25,000
Whatı Justice Program	Whatı Justice Boat Trip	NGO	Whatı	Tłıchq	\$25,000
Teet'ıt Gwich'in Council	Reviving Gwich'in Historical Trek	Indigenous Organization	Teet'ıt Zheh	Gwich'in	\$25,000
Yellowknife Women's Society	Trauma-Centered On the Land Healing Programming	NGO		NWT	\$25,000

APPLICANT	PROJECT	TYPE	COMMUNITY	REGION	GRANT AMOUNT
Dehcho First Nations	Yundaa Gogha (Traditional Travel) Indigenous Organization	Indigenous Organization		Dehcho	\$30,000
Soaring Eagle Friendship Center	Reconnecting to the Land: Bridging Our Intergenerational Connections	NGO	Hay River	South Slave	\$30,000
West Point First Nation	Community On the Land Camps	Indigenous Organization		Dehcho	\$30,000
Kát'odeeche First Nation	Engaging Youth and Elders	Indigenous Organization	Kát'odeeche	South Slave	\$30,000
Gwich'in Tribal Council	On the Land Camps to Engage Our Youth	Indigenous Organization		Gwich'in	\$30,500
Akaiicho Territory Government	Life as Akaiicho Dene	Indigenous Organization		Akaiicho	\$35,000
Déłıne Got'ıne Government (Environment Department)	Tsá Tué Water Guardians and Culture Camp	Indigenous Organization	Déłıne	Sahtú	\$37,000
Northern Youth Leadership	Summer Programming	NGO		NWT	\$50,000
Pehdzeh Kı First Nation	Language Camp	Indigenous Organization	Pehdzeh Kı	Dehcho	\$50,000
East Three Elementary and Secondary School	On the Land Program	School	Inuvik	Inuvialuit	\$50,000
Deh Gáh School	Land-Based Education	School	Zhahtu Kúę	Dehcho	\$60,000

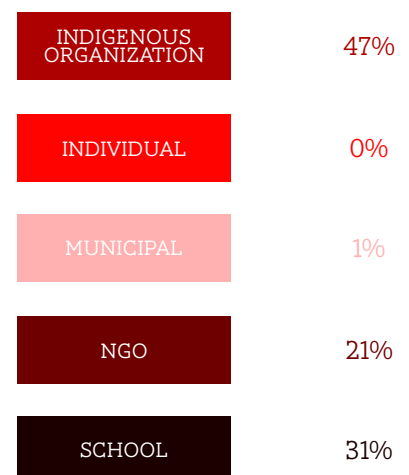
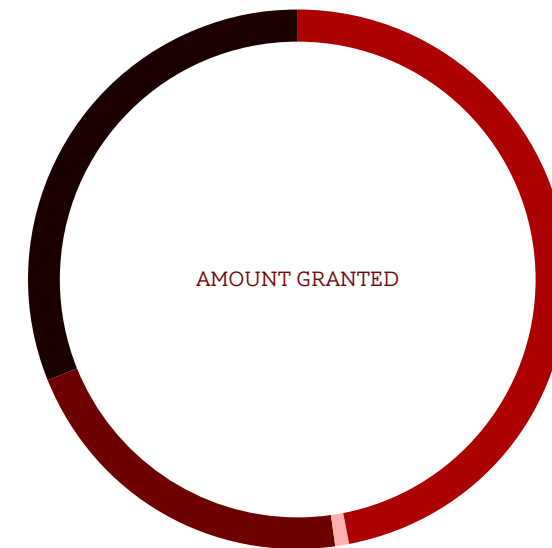
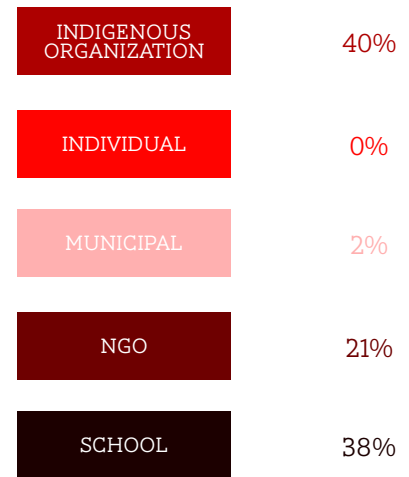
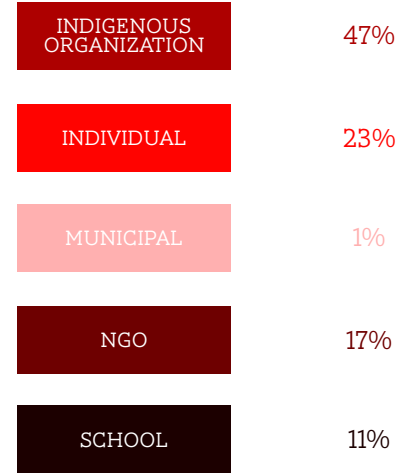
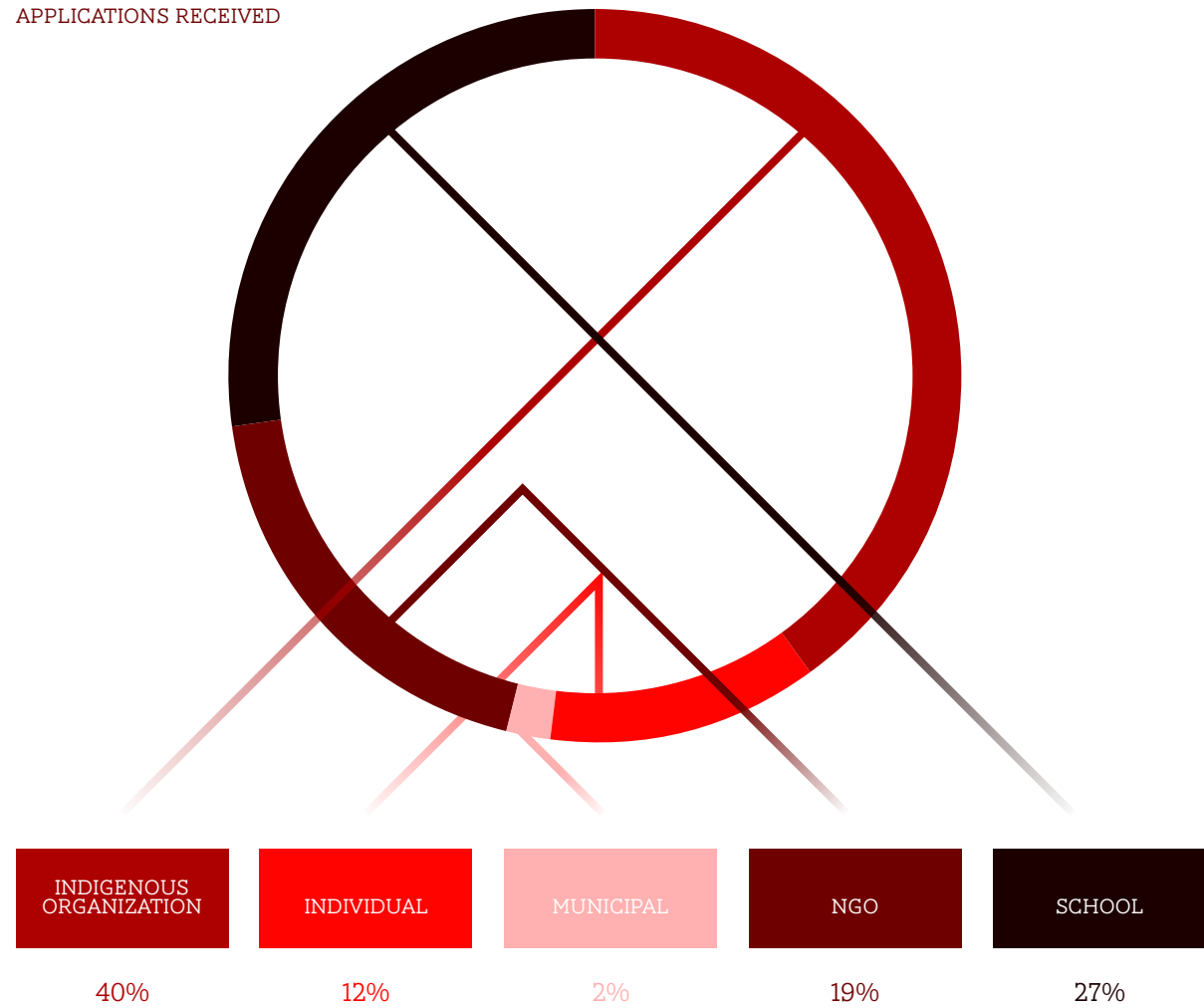


# THE NUMBERS

## By Applicant Type

	Applications Received	%	Amount Requested	%	Applications Approved	%	Amount Granted	%
Indigenous Organization	36	40%	\$1,535,454	47%	19	40%	\$471,000	47%
Individual	11	12%	\$765,265	23%	0	0%	--	0%
Municipal	2	2%	\$47,000	1%	1	2%	\$5,000	1%
NGO	17	19%	\$540,681	17%	10	21%	\$211,000	21%
School	24	27%	\$370,133	11%	18	38%	\$313,000	31%
<b>Total</b>	<b>90</b>	<b>100%</b>	<b>\$3,258,533</b>	<b>100%</b>	<b>48</b>	<b>100%</b>	<b>\$1,000,000</b>	<b>100%</b>

APPLICATIONS RECEIVED



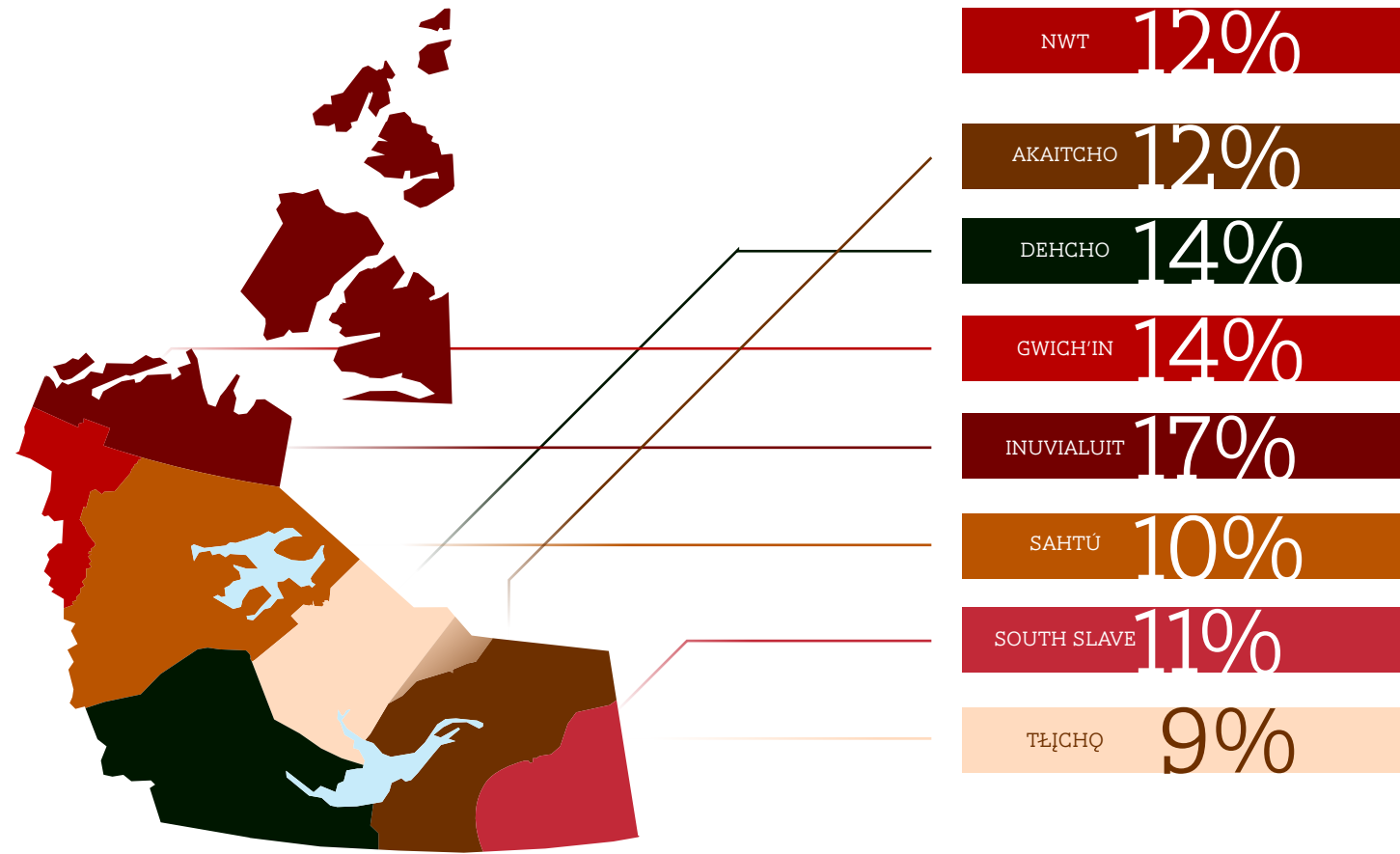


# THE NUMBERS continued

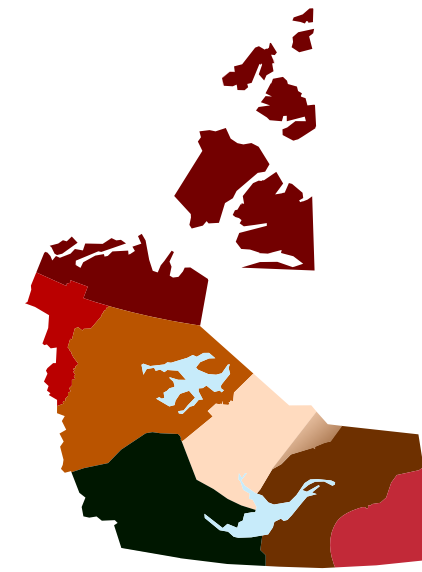
## By Region

	Applications Received	%	Amount Requested	%	Applications Approved	%	Amount Granted	%
NWT	11	12%	\$369,254	11%	5	10%	\$120,000	12%
Akaiicho	11	12%	\$331,805	10%	8	17%	\$132,000	13%
Dehcho	13	14%	\$547,668	17%	6	13%	\$215,000	22%
Gwich'in	13	14%	\$509,131	16%	6	13%	\$127,500	13%
Inuvialuit	15	17%	469305	14%	8	17%	\$134,500	13%
Sahtú	9	10%	\$250,350	8%	4	8%	\$77,000	8%
South Slave	10	11%	\$347,878	11%	4	8%	\$72,000	7%
Tłı̨chǫ	8	9%	\$415,602	13%	7	15%	\$122,000	12%
<b>Total</b>	<b>90</b>	<b>100%</b>	<b>\$3,240,993</b>	<b>100%</b>	<b>48</b>	<b>100%</b>	<b>\$1,000,000</b>	<b>100%</b>

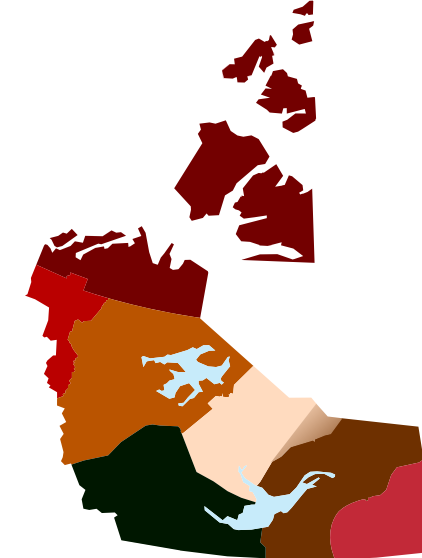
APPLICATIONS RECEIVED



AMOUNT REQUESTED



APPLICATIONS APPROVED



AMOUNT GRANTED

