TABLED DOCUMENT 101-17(5) TABLED ON JUNE 4, 2014

# Results Report (2013-2014)

20/20: A Brilliant North NWT Public Service Strategic Plan



MAY 2014

# Table of Contents

| Introduction   | 3  |
|--|----|
| Strategic Goals from 20/20: A Brilliant North, NWT Public Service Strategic Plan | 5  |
| Strategic Goal 1 – Fixing/Maintaining the Foundation                             | 5  |
| Strategic Goal 2 – Engage: Magnetic Attraction                                   | 5  |
| Strategic Goal 3 – Dazzle: Diverse Opportunities                                 | 6  |
| Strategic Goal 4 – Inspire: Expanding Horizons                                   | 6  |
| Strategic Goal 5 – Renew: Charting a Path for Tomorrow                           | 7  |
| Strategic Goal 1 – Fixing/Maintaining the Foundation                             | 8  |
| Objective 1: Creative and Dedicated People                                       | 8  |
| Objective 2: Having and Using the Right Tools                                    | 10 |
| Strategic Goal 2 – Engage: Magnetic Attraction                                   | 15 |
| Objective 1: Affirmative Action and Diversity                                    | 15 |
| Objective 2: Marketing Public Service  | 17 |
| Objective 3: Compensation and Benefits   | 22 |
| Strategic Goal 3 – Dazzle: Diverse Opportunities                                 | 23 |
| Objective 1: Healthy and Respectful Workplace                                    | 23 |
| Objective 2: Positive Relations with Bargaining Representatives                  | 25 |
| Objective 3: Greening the Workplace  | 27 |
| Strategic Goal 4 – Inspire: Expanding Horizons                                   | 28 |
| Objective 1: Leadership  | 28 |
| Objective 2: Lifelong Learning   | 30 |
| Objective 3: Feedback and Rewards  | 31 |
| Strategic Goal 5 – Renew: Charting a Path for Tomorrow                           | 32 |
| Objective 1: Succession Planning and Knowledge Management                        | 32 |
| Objective 2: Talent Management   | 33 |
| Objective 3: Workforce Planning  | 35 |
|  |    |

## Introduction

The 2013-2014 Results Report is a companion document to the NWT Public Service Strategic Plan, 20/20: A Brilliant North, "Action Plan 2012-2016" and is intended to be a living document that provides an update on the progress of the NWT Public Service Strategic Plan. The Results Report is updated annually to reflect what was accomplished and to make adjustments as required. This is the fifth report since the implementation of the NWT Public Service Strategic Plan and the second one based on the 2012-2016 Action Plan.

In August 2013, the Financial Management Board approved the Department of Human Resources' (DHR) Workforce Planning Strategy. The purpose (direction) of the Workforce Planning Strategy is: "To ensure recruitment and retention efforts result in a public service that is stable and representative, that operates effectively and efficiently, and that provides quality programs and services to the residents of the NWT." The Workforce Planning Strategy outlines the development of specific strategies to assist the GNWT to achieve this direction, and builds on the goals and objectives outlined in *20/20: A Brilliant North, "Action Plan 2012-2016.*" Under the applicable Goals and/or Actions, the 2013-2014 Results Report reports on the progress made on the following sub-strategies included in the Workforce Planning Strategy: Regional Recruitment Strategy, Student and Youth Strategy, Inclusive Recruitment Strategy, Refocusing Recruitment Strategy, Hard to Recruit, Bilingual Recruitment Strategy, Career Fair Strategy and Knowledge Retention Strategy.

The 2013-2014 Results Report continues to build on progress made during the first five years of the Strategic Plan. Significant progress has been achieved, and momentum will be maintained to ensure that changes made have a lasting and sustainable impact on the GNWT public service.

Information on the Public Service Strategic Plan and prior Results Reports can be found on the "20/20: A Brilliant North" website at http://www.hr.gov.nt.ca/about/2020-brilliant-north

PLEASE NOTE: Some of the Performance Measures listed in this Results Report are dependent on the results of the Employee Engagement and Satisfaction Survey (EESS) to provide a performance indicator. As the EESS is delivered biannually and was not delivered in 2013-2014,"N/A" has been substituted in the "Year 2 2013-2014" Results column for those results dependent on the EESS. The Results Report outlines the specific actions that the Government of the Northwest Territories has put in place over a four-year period to deliver on the vision and goals in the Strategic Plan.

RESULTS REPORT - MAY 2014 3

# Strategic Goals from 20/20: A Brilliant North, NWT Public Service Strategic Plan

### Strategic Goal 1 – Fixing/Maintaining the Foundation

The Department of Human Resources (DHR) will support the DHR Mission and Vision by putting in place a firm foundation of excellent human resource management practices and services. This foundation will ensure all of the other Strategic Goals have the support necessary to be successful.

#### Supporting Objectives

- Creative and Dedicated People: To have highly skilled and professional human resources staff who promote exemplary human resources management.
- Having and Using the Right Tools: To develop and implement comprehensive and integrated human resource frameworks, policies and tools to support GNWT managers and employees.

### Strategic Goal 2 – Engage: Magnetic Attraction

Through the "Magnetic" Attraction of northerners and others to the public service, and through the engagement of the existing workforce, the Government of the Northwest Territories (GNWT) will establish a public service that reflects the Northwest Territories' diverse cultures and provides high quality service in the Northwest Territories.

#### Supporting Objectives

- Affirmative Action and Diversity: To promote the Affirmative Action Policy in order to create a public service which reflects the diverse cultures of the NWT and which promotes the development and advancement of designated groups.
- Marketing Public Service: To market the strengths, benefits and opportunities of the public service in the NWT.
- Compensation and Benefits: To provide competitive pay and benefits in a manner which appropriately compensates employees of the public service while ensuring fiscal prudence.



integrated human resource frameworks, policies and tools to support GNWT managers and employees.

### Strategic Goal 3 – Dazzle: Diverse Opportunities

The GNWT will strive to have a public service which "Dazzles" through commitment to workplace and environment, individual wellness and commitment to establishing and maintaining excellent relationships with the public, stakeholders and partners.

#### Supporting Objectives

- Healthy and Respectful Workplace: To instill a culture which promotes and encourages individual, organization and community wellness, respect and safety.
- Positive Relations with Bargaining Representatives: To create a work environment that respects the role of its employee bargaining representatives and encourages engagement to advance common goals.
- Greening the Workplace: To value the environment and be 'green' in the public service.

### Strategic Goal 4 – Inspire: Expanding Horizons

The GNWT will strive to "Inspire" the public service to "Expand its Horizons" and continually develop individually and collectively.

#### Supporting Objectives

- Leadership: To develop a sustainable core group of middle and senior managers in the GNWT, with a targeted approach to ensure that Affirmative Action designated groups develop the skills to progress and succeed in leadership roles.
- Lifelong Learning: To value organization and individual learning in the GNWT.
- Feedback and Rewards: To create or foster a work environment where employees are valued and recognized for excellent contributions to the public service.

Create or foster a work environment where employees are valued and recognized for excellent contributions to the public service.

### Strategic Goal 5 – Renew: Charting a Path for Tomorrow

The GNWT will "Chart a Path" for the future through excellent planning and management of the public service. The GNWT will continually build on its strengths and monitor progress.

#### Supporting Objectives

- Succession Planning and Knowledge Management: To effectively manage workforce stability, development, progression and risks for leadership and critical success roles.
- Talent Management: To anticipate and prepare for future skills requirements through the development of northerners and knowledge management capacity.
- Workforce Planning: To make strategic decisions about GNWT business and service priorities, taking into account human, financial and capital resources.

Anticipate and prepare for future skills requirements through the development of northerners.

# Strategic Goal 1 – Fixing/Maintaining the Foundation

### Objective 1: Creative and Dedicated People

To have highly skilled and professional human resources staff who promote exemplary human resources management.

|   |  |  | Targets |        | Results        |                |                     |                     |  |
|---|--|--|---------|--------|----------------|----------------|---------------------|---------------------|--|
| Actions   | Milestones   | Performance Measures   | Year 1  | Year 2 | Year 3         | Year 4         | Year 1<br>2012-2013 | Year 2<br>2013-2014 | Discussion/Analysis  |
| Develop a strategy<br>to enhance the<br>relationship between<br>the Department of<br>Human Resources<br>and its client<br>departments and<br>agencies.<br>Continue to develop<br>and emphasize a<br>corporate culture of<br>exceptional customer<br>service within the<br>Department of Human<br>Resources. | The creation of a Client<br>Information Strategy, which<br>includes a tiered approach to<br>information sharing, that includes<br>the following three tiers:<br>1) The Website;<br>2) Helpdesk; and<br>3) Client Service and Employee<br>Services' Managers to enhance<br>timely and efficient access to<br>key HR information by Program<br>Managers and employees.<br>Clarify roles of the Department<br>of Human Resources and<br>departments and agencies in<br>service delivery through the<br>development and implementation<br>of Service Partnership Agreements. | Percentage of<br>employees satisfied<br>overall with the<br>Department of Human<br>Resources (Client<br>Satisfaction Survey) | 75%     | 80%    | 83%<br>330,000 | 85%<br>345,000 | 76%                 | N/A<br>355,835      | The Service Partnership<br>Agreement was piloted<br>with Health and Social<br>Services from October<br>2012 to October 2013;<br>results are currently being<br>evaluated. Progress is slower<br>than anticipated, given the<br>transfer of Pay and Benefit<br>functions to the Department<br>of Finance effective April 1,<br>2014.<br>The Department of Human<br>Resources redesigned and<br>launched its website in<br>October 2013 to provide<br>enhanced information on<br>human resource programs |
|   | Pilot the Service Partnership<br>Agreements within the health and<br>social services system.   |  |         |        |                |                |                     |                     | and services to employees.<br>This site offers a fresh look,<br>easy navigation and a<br>focus on client needs.  |

|         |  |   | Targets |        | Res    | ults   |                     |                     |  |
|---------|--|---|---------|--------|--------|--------|---------------------|---------------------|--|
| Actions | Milestones   | Performance Measures  | Year 1  | Year 2 | Year 3 | Year 4 | Year 1<br>2012-2013 | Year 2<br>2013-2014 | Discussion/Analysis  |
|         | Review, revise and implement any<br>required changes to the Service<br>Partnership Agreements resulting<br>from an evaluation of the pilot,<br>then roll-out Service Partnership<br>Agreements to additional GNVVT<br>departments, boards and<br>agencies.<br>Customer service training for<br>Department of Human Resources<br>staff.<br>Ongoing development of Human<br>Resources' staff skills and technical<br>knowledge to support the provision<br>of expert support and advice. | Number of Helpdesk<br>tickets received via<br>email and phone | 15,000  | 12,000 | 11,760 | 11,520 | 21,708              | 14,755              | The Department of<br>Human Resources held<br>three internal training<br>conferences for all staff in<br>fall 2013 to continue to<br>strengthen and enhance<br>front line service delivery<br>to clients.<br>The GNWT was<br>recognized nationally<br>as one of Canada's Top<br>100 Employers in 2013,<br>and as one of Canada's<br>Best Diversity Employers<br>in 2014. The GNWT<br>was also a Top 10 award<br>winner in the 2013<br>Innovations in Diversity<br>Awards international<br>competition held by Profiles<br>in Diversity Journal. |

#### Objective 1: Creative and Dedicated People (continued)

## Objective 2: Having and Using the Right Tools

To develop and implement comprehensive and integrated human resource frameworks, policies and tools to support GNWT managers and employees.

|  | Milestones  |  |        | Targ   | gets                            |        | Resu                | ılts                |   |
|--|---|--|--------|--------|---------------------------------|--------|---------------------|---------------------|---|
| Actions  |   | Performance Measures   | Year 1 | Year 2 | Year 3                          | Year 4 | Year 1<br>2012-2013 | Year 2<br>2013-2014 | Discussion/Analysis   |
| Continuous business<br>process improvements<br>are identified and<br>implemented within<br>the Department of<br>Human Resources.                                     | Implement business process<br>improvement activities for the<br>core transactional activities in<br>Human Resources through the<br>implementation of a continuous<br>improvement approach to service<br>delivery. | Human Resources<br>Service Level Catalogue<br>and Reporting<br>Catalogue (as a part of<br>the Service Partnership<br>Agreements)<br>Percentage of clients<br>satisfied with services<br>received from the<br>Department (Employee<br>Satisfaction Index) |        |        | calculation<br>2014-2015<br>83% |        | 73%                 | N/A                 | The Human Resources<br>Service Level Catalogue<br>is being reviewed and<br>revised due to the transfer<br>of Pay and Benefits<br>functions to the Department<br>of Finance effective April<br>1, 2014. Baseline data<br>will be developed in<br>2014-2015.<br>The transfer of functions to<br>Finance is intended to align<br>transactional work and<br>enhance efficiency. |
| Continue to develop<br>and enhance human<br>resource frameworks,<br>policies, legislation<br>and tools to support<br>good human resource<br>management<br>practices. | Ensure the ongoing updating of<br>the Managers' Toolkit and Human<br>Resource Manual to reflect<br>updated terms and conditions of<br>employment.   | Number of NWT-<br>based website hits for<br>Managers' Toolkit  | 1,800  | 2,000  | 2,200                           | 2,500  | 3,464               | 8,408               | The large increase in<br>2013-2014 is due to<br>an increase in website<br>hits since the updated<br>Department of Human<br>Resources website was<br>launched in October<br>2013. Since that time, the<br>Managers' Toolkit has had<br>4,632 hits.   |

|         |   |   |        | Tar          | gets   |         | Res  | ults   |   |
|---------|---|---|--------|--------------|--|---------|--|--|---|
| Actions | Milestones  | Performance Measures  | Year 1 | Year 2       | Year 3                                       | Year 4  | Year 1<br>2012-2013  | Year 2<br>2013-2014  | Discussion/Analysis   |
|         | Policy and legislation priorities<br>aligned with the priorities of the<br>17th Legislative Assembly. | In partnership with<br>stakeholder groups<br>(Deputy Ministers'<br>Human Resources<br>Committee; functional<br>communities of interest<br>such as Directors of<br>Finance, Directors of<br>Policy; Client Advisory<br>Group) review and<br>update key frameworks,<br>policies and tools | measur | es regarding | work is imple<br>g the impact<br>be develope | of that | The Staff Reter<br>was updated i<br>three ministeric<br>(Affected Empl<br>Staffing Priority<br>Voluntary Sepa<br>created.<br>Implementatio<br>Human Resour<br>Action Plan co<br>one sections of<br>Resources Ma<br>changed in 20<br>The Criminal R<br>Check Policy<br>implemented /<br>The Learning of<br>Development<br>implemented / | in 2013 and<br>al policies<br>loyee and<br>y, Lay-off, and<br>aration) were<br>n of the<br>rcce Manual<br>ontinues. Fifty-<br>of the Human<br>nual were<br>013-2014.<br>Records<br>was<br>Warch 2014.<br>and<br>Policy was | The Staff Retention Policy<br>outlines the GNWT's<br>commitment to retaining<br>employees. Ministerial<br>policies provide operational<br>guidance to managers and<br>employees.<br>Updates provide<br>clarification for managers<br>on responsibilities and on<br>general processes, and<br>identify provisions contained<br>in collective agreements and<br>employee handbooks.<br>This policy provides the<br>broad statement of GNWT<br>support for employee<br>learning and development.<br>Among other areas,<br>the Policy provides for<br>mandatory training in areas<br>that reduce the GNWT's<br>fiscal and/or legal exposure.<br>Successful Peoplesoft |
|         |   | upgrades  |        |              |  |         |  |  | upgrades occurred in<br>2012-2013. While there<br>are no future Peoplesoft<br>upgrades scheduled, two<br>new Peoplesoft modules,<br>ePerformance and<br>eDevelopment, are being<br>introduced; ePerformance<br>was implemented April 2014,<br>and eDevelopment will be<br>implemented April 2016.   |

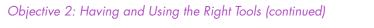
#### Objective 2: Having and Using the Right Tools (continued)

|  |   |  |                             | Tar       | gets      |           | Result  | s                   |   |
|--|---|--|-----------------------------|-----------|-----------|-----------|---|---------------------|---|
| Actions  | Milestones  | Performance Measures   | Year 1                      | Year 2    | Year 3    | Year 4    | Year 1<br>2012-2013                                     | Year 2<br>2013-2014 | Discussion/Analysis   |
| Ongoing annual<br>delivery of the Human<br>Resources' Client | Survey delivered annually each<br>November.   | Response rate to the<br>Human Resources' Client<br>Satisfaction Survey | 56%                         | 58%       | 60%       | 62%       | 43%   | N/A                 | The survey has shifted<br>to a biennial delivery<br>in conjunction with the   |
| Satisfaction Survey.   |   | Successful delivery of<br>the survey on an annual<br>basis             | Delivered                   | Delivered | Delivered | Delivered | Delivered   | N/A                 | Employee Engagement<br>and Satisfaction Survey.<br>This change was made to<br>align with the practice of<br>most other jurisdictions. The<br>survey is scheduled to be<br>administered in November<br>2014. |
| Ongoing<br>implementation of the<br>Human Resources'         | Successfully implement the<br>PeopleSoft Upgrade to Version<br>9.1, shift scheduling, and | Percentage of<br>employees satisfied with<br>Department of Human       | 84%                         | 86%       | 88%       | 90%       | 88%<br>(Website)  | N/A                 | Evaluation of Human<br>Resource Information<br>Systems was ongoing.   |
| Information Systems<br>(HRIS) strategy.                      | continue to enhance eRecruit.   | Resources' systems,<br>website and intranet                            |                             |           |           |           | 86%<br>(PeopleSoft<br>System)                           | N/A                 | HRIS functions were<br>transferred to the<br>Department of Finance<br>effective April 1, 2014.  |
|  |   | Successful system<br>upgrade (Peoplesoft)                              | Upgrade<br>and<br>Implement | TBD       | TBD       | TBD       | Successful<br>Upgrade                                   | N/A                 | Streamlining of HR<br>HelpDesk processes and<br>procedures continued as   |
|  |   | Successful<br>implementation of<br>shift scheduling                    |                             |           |           |           | Shift scheduling<br>implementation v<br>completed in 20 |                     | part of business process<br>improvements. The<br>HelpDesk was transferred<br>to the Department of<br>Finance effective April 1,<br>2014.  |

#### Objective 2: Having and Using the Right Tools (continued)

|  |   |   |         | Tarę    | gets    |         | Res                 | ults                |  |
|--|---|---|---------|---------|---------|---------|---------------------|---------------------|--|
| Actions  | Milestones  | Performance Measures  | Year 1  | Year 2  | Year 3  | Year 4  | Year 1<br>2012-2013 | Year 2<br>2013-2014 | Discussion/Analysis  |
|  | Launch User Productivity Kit as a training tool for employees.<br>Implementation of ePerformance.     | Evaluate whether or   |         |         |         |         |                     |                     | The User Productivity Kit<br>is being used as a training<br>tool for PeopleSoft,   |
|  | implementation of erenormance.  | not the systems are<br>performing as expected   |         |         |         |         |                     |                     | ScheduleSoft and other business processes.   |
|  |   | and if they are being<br>used to their full<br>advantage.   |         |         |         |         |                     |                     | ePerformance, an online<br>performance management<br>application, was launched<br>in April 2014.                                     |
|  |   | Report on the value-<br>added contribution<br>of the systems by<br>determining the<br>efficiency of the new<br>program and the<br>benefits of the new HRIS<br>system. |         |         |         |         |                     |                     | eDevelopment is scheduled<br>to be purchased in<br>2014-2015, developed in<br>2015-2016 and in place<br>April 1, 2016.               |
| Effective<br>communication with<br>employees and<br>clients. | Enhance the Department of<br>Human Resources' website to<br>improve communications with<br>employees. | Number of NWT-based<br>website hits   | 300,000 | 315,000 | 330,000 | 345,000 | N/A                 | 355,835             | The Department of Human<br>Resources redesigned and<br>launched its website in<br>October 2013 to provide<br>enhanced information on |
|  | Implement the second phase of<br>improvements to the website,<br>based on stakeholder feedback.       |   |         |         |         |         |                     |                     | human resource programs<br>and services to employees.<br>This site offers a fresh look,  |
|  | Carry out stakeholder consultation<br>to determine further enhancement<br>to the website.             |   |         |         |         |         |                     |                     | easy navigation and a focus on client needs.   |

#### Objective 2: Having and Using the Right Tools (continued)



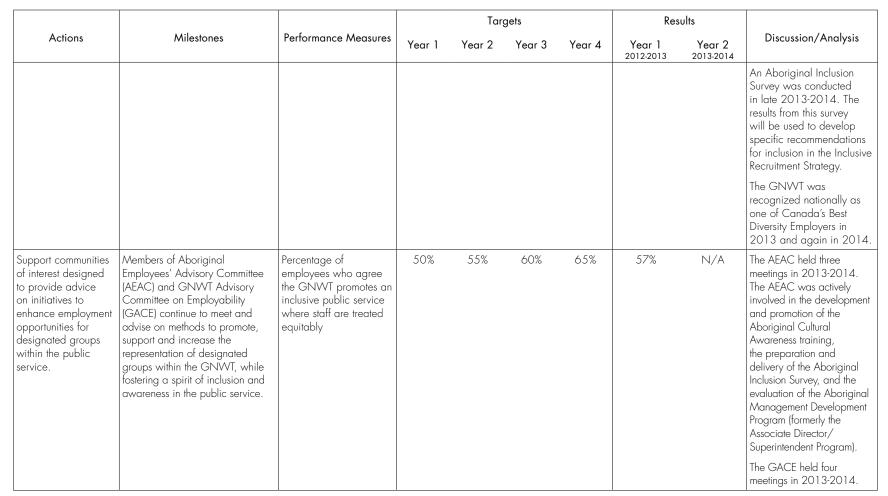
|         | Actions Milestones  |                             | Targets                    |                               |                              |                              |                          | ults                     |   |
|---------|---|-----------------------------|----------------------------|-------------------------------|------------------------------|------------------------------|--------------------------|--------------------------|---|
| Actions |   |                             | Year 1                     | Year 2                        | Year 3                       | Year 4                       | Year 1<br>2012-2013      | Year 2<br>2013-2014      | Discussion/Analysis   |
|         | Launch a Department of Human<br>Resources' Facebook page. | Facebook page<br>hits/likes | 5,000<br>hits;800<br>likes | 5,500<br>hits; 1,200<br>likes | 6,000<br>hits;1,600<br>likes | 6,500<br>hits;2,000<br>likes | 4,073 hits;<br>120 likes | 7,007 hits;<br>198 likes | The Department of Human<br>Resources continues to<br>use social media tools<br>(Facebook, Twitter and<br>LinkedIn) to engage<br>the public on career<br>opportunities within the<br>GNWT.<br>The Careers website was<br>launched August 2013. |

## Strategic Goal 2 – Engage: Magnetic Attraction

### Objective 1: Affirmative Action and Diversity

To promote the Affirmative Action Policy in order to create a public service which reflects the diverse cultures of the NWT and which promotes the development and advancement of designated groups.

|   |  |  |        | Tar    | gets   |        | Res                 | ults                |   |
|---|--|--|--------|--------|--------|--------|---------------------|---------------------|---|
| Actions   | Milestones   | Performance Measures   | Year 1 | Year 2 | Year 3 | Year 4 | Year 1<br>2012-2013 | Year 2<br>2013-2014 | Discussion/Analysis   |
| Promote the GNWT<br>as an inclusive<br>workplace. | Continue to deliver and promote<br>education and awareness training<br>regarding disabilities awareness,   | Number of Disability<br>Awareness training<br>sessions per year  | 6-8    | 6-8    | 6-8    | 6-8    | 17                  | 9                   | Disability Awareness<br>Training sessions continue to<br>be held in Yellowknife and   |
|   | including the launch of an<br>awareness campaign on hiring<br>persons with disabilities.<br>In phase one, launch four base<br>modules on Aboriginal Cultural<br>Awareness e-training.  | Percentage of<br>employees who agree<br>the GNWT promotes an<br>inclusive public service<br>where staff are treated<br>equitably | 50%    | 55%    | 60%    | 65%    | 57%                 | N/A                 | regional centres.<br>Awareness posters continue<br>to be posted throughout the<br>GNWT. Updated posters<br>are being developed in<br>2014-2015.   |
|   | In phase two, create and launch<br>seven additional culturally-specific<br>modules for Aboriginal Cultural<br>Awareness e-training.<br>Ongoing revisions and delivery<br>of Aboriginal Cultural Awareness<br>e-training.<br>Complete and launch e-training<br>modules for Diversity Awareness<br>training, based on the successful<br>creation of the Aboriginal Cultural<br>Awareness e-training. | Percentage of<br>employees who agree<br>the GNWT promotes<br>cultural awareness<br>opportunities for<br>employees                | 50%    | 55%    | 60%    | 65%    | 54%                 | N/A                 | Four Aboriginal Cultural<br>Awareness e-training<br>modules were launched<br>on National Aboriginal<br>Day, June 21, 2013. In<br>fall 2013, a total of 199<br>employees attended eight<br>face-to-face facilitated<br>sessions in regional centres.<br>Face-to-face facilitated<br>sessions will continue to be<br>offered in 2014-2015.<br>In July 2013 the GNWT<br>received an Innovations in<br>Diversity award and was<br>named a Top Ten Innovator<br>by Profiles in Diversity<br>Journal for its Aboriginal<br>Cultural Awareness training.<br>Options for additional<br>culturally-specific modules<br>for Aboriginal Cultural |



#### Objective 1: Affirmative Action and Diversity (continued)

## Objective 2: Marketing Public Service

To market the strengths, benefits and opportunities of the public service in the NWT.

|         |   |  |        | Tar    | gets   |        | Res                 | ults                |  |
|---------|---|--|--------|--------|--------|--------|---------------------|---------------------|--|
| Actions | Milestones  | Performance Measures   | Year 1 | Year 2 | Year 3 | Year 4 | Year 1<br>2012-2013 | Year 2<br>2013-2014 | Discussion/Analysis  |
|         |   | Number of enrolled<br>members of the Talent<br>Community   | TBD    | +5%    | +10%   | +10%   | N/A                 | 6,888               | The GNWT launched a<br>new Careers website,<br>www.gnwtjobs.ca, in<br>August 2013. The website   |
|         | Development and implementation<br>of the GNWT careers website;<br>establish baseline data for<br>targets.   | Number of site visitors to<br>the Careers website  | TBD    | +5%    | +10%   | +10%   | N/A                 | 95,162              | showcases the GNWT's<br>employment opportunities.<br>Since its launch, the Careers   |
|         | Development of GNWT<br>Recruitment Strategy that includes<br>initiatives aimed at an inclusive  | Number of workshops<br>that support recruitment<br>of a diversified, inclusive                                   | 10     | 14     | 15     | 15     | 1                   | 17                  | website has generated<br>more than 6,800 talent<br>community members.  |
|         | workforce, a representative<br>public service, hard to attract<br>positions and positions related to<br>the devolution of land, water and<br>resources.<br>Ongoing implementation of<br>GNWT Recruitment Strategy;<br>evaluate success of strategy. | and skilled workforce<br>that are delivered<br>annually  |        |        |        |        |                     |                     | The GNWT modernized<br>its approach to recruitment<br>advertising. Job "shopping<br>list" ads in print publications<br>in the NWT were replaced<br>by print ads promoting<br>the benefits of working for<br>the GNWT and directing<br>readers to the Careers site.<br>This change reflects the trend<br>to mostly online job seeking<br>and reflects efficient and<br>effective use of public funds. |
|         |   | Number of applicants<br>to Summer Student<br>Employment Programs<br>(SSEP)                                       | 700    | 750    | 800    | 800    | 705                 | 745                 | "How To Apply", "Resume<br>Tips" and "Interview Tips"<br>workshops were offered.   |
|         |   | Number of positions<br>filled through SSEP   | 300    | 320    | 320    | 320    | 308                 | 271                 |  |
|         |   | Percentage of students<br>who agree that their<br>summer job is a good<br>fit with their skills and<br>interests | 71%    | 74%    | 77%    | 78%    | 77%                 | 73.9%               | The Summer Student Survey<br>had a 29% completion rate.<br>Efforts continue to increase<br>the response rate.  |



#### Objective 2: Marketing Public Service (continued)

|  |  |  |        | Targ   | gets   |        | Res                 | lts                 |  |
|--|--|--|--------|--------|--------|--------|---------------------|---------------------|--|
| Actions  | Milestones   | Performance Measures   | Year 1 | Year 2 | Year 3 | Year 4 | Year 1<br>2012-2013 | Year 2<br>2013-2014 | Discussion/Analysis  |
|  |  |  |        |        |        |        |                     |                     | The Bilingual Recruitment<br>Strategy is intended to<br>identify and facilitate<br>recruitment efforts targeted<br>to positions determined<br>by departments to be<br>French/English "bilingual<br>required."  |
|  |  |  |        |        |        |        |                     |                     | The Refocusing Recruitment<br>Strategy will review internal<br>processes to determine<br>what changes are required<br>to streamline and improve<br>recruitment and eliminate<br>any systemic barriers.   |
| Support the<br>development of youth<br>for current and future<br>recruitment purposes. | Establish partnerships with learning institutions. | Number of ongoing<br>partnerships developed<br>between targeted<br>learning institutions and<br>the GNWT | -      | 2      | 6      | 6      | -                   | -                   | The GNWT was<br>recognized nationally<br>as one of Canada's Top<br>Employers for Young<br>People in April 2014.  |
|  |  |  |        |        |        |        |                     |                     | A Student and Youth<br>Strategy was developed<br>that identifies new<br>programs and changes<br>required to existing<br>programming. The strategy<br>was developed to assist<br>with transition of northern<br>youth into the GNWT and<br>to address anticipated<br>labour shortages in the<br>public service. |

#### Objective 2: Marketing Public Service (continued)

| Objective | 2: | Marketing | Public | Service | (continued) |
|-----------|----|-----------|--------|---------|-------------|
|           |    |           |        |         |             |

|         |  |   |        | Tar    | gets   |        | Res                        | ults                |  |
|---------|--|---|--------|--------|--------|--------|----------------------------|---------------------|--|
| Actions | Milestones   | Performance Measures                    | Year 1 | Year 2 | Year 3 | Year 4 | <b>Year 1</b><br>2012-2013 | Year 2<br>2013-2014 | Discussion/Analysis  |
|         | Attend career fairs and promote<br>public service occupations. | Number of GNWT<br>attended career fairs | 1      | 4      | 4      | 4      | 2                          | 4                   | As part of the Student and<br>Youth Strategy, discussions<br>are underway with<br>Canadian universities to<br>partner with the GNWT<br>in the development of a<br>Cooperative Education<br>Program. Other elements<br>of the Strategy that will be<br>worked on in 2014-2015<br>include enhancements<br>to the Summer Student<br>Program and a Youth<br>Career Planning Program<br>to deliver information on<br>GNWT careers to middle<br>and high school students.<br>The GNWT participated in<br>a geosciences career fair in<br>November 2013 in<br>Yellowknife, a career fair<br>event in Ottawa in January<br>2014 and career fairs in<br>Hay River and Inuvik in<br>February 2014.<br>All departmental regional<br>centres hosted open houses<br>for individuals to learn<br>about career opportunities<br>in the GNWT, receive<br>feedback on resumes<br>and other job related<br>information.<br>A Career Fair Strategy,<br>(as part of the Workforce<br>Planning Strategy),<br>is currently under |

|  |   |  |        | Targ   | gets   |        | Res                        | ults                |  |
|--|---|--|--------|--------|--------|--------|----------------------------|---------------------|--|
| Actions  | Milestones  | Performance Measures   | Year 1 | Year 2 | Year 3 | Year 4 | <b>Year 1</b><br>2012-2013 | Year 2<br>2013-2014 | Discussion/Analysis  |
| Partner with other<br>levels of government<br>to build public service<br>capacity. | Continue partnership on the<br>Public Service Capacity Initiative<br>for local governments.<br>Promote secondments between<br>the GNWT and Aboriginal and<br>community governments.<br>Offer access to relevant GNWT<br>corporate training opportunities,<br>based on availability, to key<br>partners. | Number of<br>secondments/<br>developmental<br>opportunities in/out of<br>the GNWT.<br>Number of training<br>opportunities accessed<br>by community and<br>Aboriginal government<br>representatives | 2      | 4      | 4      | 4      | 6                          | 5                   | Opportunities for<br>partnerships with<br>Aboriginal and community<br>governments continue to be<br>explored. The Department<br>of Human Resources and<br>the Gwich'in Tribal Council<br>signed a Memorandum of<br>Intent on human resource<br>capacity building for<br>Gwich'in beneficiares. |

#### Objective 2: Marketing Public Service (continued)

RESULTS REPORT - MAY 2014 21

### Objective 3: Compensation and Benefits

To provide competitive pay and benefits in a manner which appropriately compensates employees of the public service while ensuring fiscal prudence.

|   |                           |   | Targets  | Results                              |   |
|---|---------------------------|---|--|--------------------------------------|---|
| Actions   | Milestones                | Performance Measures  | Year 1 Year 2 Year 3 Year 4                          | Year 1 Year 2<br>2012-2013 2013-2014 | Discussion/Analysis   |
| Continue the<br>practice of regular<br>compensation reviews<br>and benchmarking<br>against appropriate<br>comparators in<br>the relevant labour<br>markets. | Updates each fiscal year. | Ensure that information<br>is up-to-date to be<br>utilized for analysis and<br>to provide sufficient<br>total compensation to<br>attract and retain key<br>talent and maintain<br>competitiveness with<br>other jurisdictions | N/A<br>Updates are conducted on an<br>ongoing basis. | Update Update<br>Complete Complete   | Ongoing comparative<br>analysis is undertaken<br>to gauge the GNWT's<br>competitiveness.<br>The GNWT remains<br>competitive for the majority<br>of occupational groups. |

# Strategic Goal 3 – Dazzle: Diverse Opportunities

### Objective 1: Healthy and Respectful Workplace

To instill a culture which promotes and encourages individual, organization and community wellness, respect and safety.

|   |   |  |        | Targ   | gets   |        | Res                 | ults   |   |
|---|---|--|--------|--------|--------|--------|---------------------|--|---|
| Actions   | Milestones  | Performance Measures   | Year 1 | Year 2 | Year 3 | Year 4 | Year 1<br>2012-2013 | Year 2<br>2013-2014  | Discussion/Analysis   |
| Protect and promote<br>the health and<br>wellness of GNWT<br>employees. | Continue offering wellness<br>education seminars and<br>counselling and support services<br>through the Employee and<br>Family Assistance Program (EFAP)  | Percentage of<br>employees satisfied with<br>health and wellness<br>programs available to<br>GNWT employees          | 61%    | 63%    | 65%    | 69%    | 64%                 | N/A  | The GNWT provided 12<br>wellness seminars through<br>the Employee and Family<br>Assistance program in<br>2013-2014. |
| provider.<br>Continue delivery of Duty to<br>Accommodate training and   | Number of Duty to<br>Accommodate training<br>sessions per year  | 8-10   | 8-10   | 8-10   | 8-10   | 5      | 7                   | With three Duty to<br>Accommodate Advisors<br>providing human resource |   |
|   | Harassment Free and Respectful<br>Workplace training.<br>Create and implement health and<br>wellness framework, and evaluate<br>the success of framework. | Number of<br>employees receiving<br>permanent/long-term<br>accommodation through<br>assistance of Human<br>Resources | 15     | 14     | 14     | 13     | 44                  | 156  | advice/support, the number<br>of case files (employees<br>receiving accommodation)<br>has increased substantially.  |
|   |   | Number of Harassment<br>Free and Respectful<br>Workplace Policy<br>training sessions per year                        | 8-10   | 8-10   | 8-10   | 8-10   | 2                   | 5  |   |

|   |  |   |                 | Tar             | gets           |                | Re                  | sults                        |  |
|---|--|---|-----------------|-----------------|----------------|----------------|---------------------|------------------------------|--|
| Actions   | Milestones   | Performance Measures  | Year 1          | Year 2          | Year 3         | Year 4         | Year 1<br>2012-2013 | Year 2<br>2013-2014          | Discussion/Analysis  |
| Develop and<br>implement<br>occupational health<br>and safety program<br>across the GNWT. | Establish the GNWT<br>Occupational Health and Safety<br>Advisory Committee.<br>Develop a standard structure  | Grading on the Safe<br>Advantage Program<br>Management Practices<br>Questionnaire       | PASS            | PASS            | PASS           | PASS           | PASS                | PASS                         | Continued implementation<br>of the Occupational<br>Health and Safety Policy<br>(established in February<br>2013).  |
|   | for Occupational Health and<br>Safety Committees and establish<br>committees where they don't<br>currently exist.<br>Develop, implement and maintain<br>the Occupational Health and<br>Safety Program.<br>Reduce the number of WSCC<br>claims. | Claims experience costs<br>within or below Safe<br>Advantage Program<br>incentive range | Within<br>Range | Within<br>Range | Below<br>Range | Below<br>Range | Above<br>Range      | Results not<br>yet available | The Department of Human<br>Resources continues to<br>work with departments,<br>boards and agencies to<br>ensure compliance with the<br>requirements of the Safe<br>Advantage Program.                        |
|   |  |   |                 |                 |                |                |                     |                              | There was a significant<br>reduction in the claims<br>experience penalty in 2013<br>(from 2012).   |
|   |  |   |                 |                 |                |                |                     |                              | A GNWT Occupational<br>Health and Safety Advisory<br>Committee was established<br>in 2013-2014.  |
|   |  |   |                 |                 |                |                |                     |                              | Quarterly meetings are<br>held with departmental<br>Occupational Health and<br>Safety Coordinators to<br>assist with the development<br>and coordination of the<br>GNWT's OHS Program.                       |
|   |  |   |                 |                 |                |                |                     |                              | A significant occupational<br>health and safety training<br>program was established<br>for employees; courses on o<br>variety of health and safety<br>topics are available through<br>the Training Calendar. |

#### Objective 1: Healthy and Respectful Workplace (continued)

### Objective 2: Positive Relationships with Bargaining Representatives

To create a work environment that respects the role of its employee bargaining representatives and encourages engagement to advance common goals.

|  |  |  |                                    | Tar                                | gets                               |                                    | Res                 | ults                |   |
|--|--|--|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---------------------|---------------------|---|
| Actions  | Milestones   | Performance Measures   | Year 1                             | Year 2                             | Year 3                             | Year 4                             | Year 1<br>2012-2013 | Year 2<br>2013-2014 | Discussion/Analysis   |
| Work with bargaining<br>representatives to<br>resolve issues and<br>address common<br>goals. | Continue Joint Leadership<br>Committee meetings between<br>the Department of Human<br>Resources and Union Leadership<br>to strengthen and align relations<br>between employer and employee<br>representatives. | Number of Joint<br>Consultation Committee<br>meetings per year with<br>bargaining units              | 3<br>meetings<br>with the<br>NWTTA | 3<br>meetings<br>with the<br>NWTTA | 3<br>meetings<br>with the<br>NWTTA | 3<br>meetings<br>with the<br>NWTTA | 7                   | 5                   | Four Joint Consultation<br>meetings and one<br>other informal meeting<br>between the Department<br>of Human Resources and<br>the Northwest Territories<br>Teachers' Association were<br>held in 2013-2014.  |
|  | Continue regular Grievance Case<br>Management meetings with the<br>Union of Northern Workers.  |  | 4<br>meetngs<br>with<br>UNW        | 4<br>meetngs<br>with<br>UNW        | 4<br>meetngs<br>with<br>UNW        | 4<br>meetngs<br>with<br>UNW        | 9                   | 9                   | Five informal meetings took<br>place between the Union<br>of Northern Workers and<br>Department of Human<br>Resources, in addition<br>to four Joint Consultation<br>meetings.   |
|  |  | Number of Grievance<br>Case Management<br>meetings per year with<br>the Union of Northern<br>Workers | 10                                 | 10                                 | 10                                 | 10                                 | 10                  | 9                   | Nine Case Management<br>meetings were held.<br>In addition to Case<br>Management meetings<br>with the Union of Northern<br>Workers, meetings are held<br>with Union Service Officers<br>to discuss employee issues<br>prior to matters being<br>referred to grievance and<br>arbitration. |

|  | Milestones  |   |        | Tarę   | gets   |        | Res                 | ults                |   |
|--|---|---|--------|--------|--------|--------|---------------------|---------------------|---|
| Actions  |   | Performance Measures  | Year 1 | Year 2 | Year 3 | Year 4 | Year 1<br>2012-2013 | Year 2<br>2013-2014 | Discussion/Analysis   |
| Support managers<br>and supervisors in<br>managing personnel                       | Continue to provide labour<br>relations training to managers<br>and supervisors on applying   | Number of Labour<br>Relations training<br>sessions per year   | 8-10   | 8-10   | 8-10   | 8-10   | 8                   | 12                  | Twelve training sessions<br>were scheduled in 2013-<br>2014.  |
| in order to foster and<br>build a productive,<br>resolution oriented<br>workplace. | the Collective Agreement in<br>resolving issues.<br>Review, update and deliver<br>training materials to reflect new<br>Collective Agreements; upload<br>new Collective Agreements to the<br>GNWT website. | Satisfaction levels of<br>training participants as<br>determined by results<br>of surveys completed<br>following Labour<br>Relations training | 70%    | 75%    | 80%    | 83%    | 82%                 | 96%                 | Training materials are<br>continually updated<br>to reflect ongoing<br>interpretation of the<br>2012-2016 Collective<br>Agreements. |
|  | Continue to update tools, such<br>as the Managers' Toolkit, for<br>managers as needed.  | Department of Human<br>Resources Client<br>Satisfaction Survey results  | 75%    | 80%    | 83%    | 85%    | 76%                 | N/A                 | Updates to the Managers'<br>Toolkit occur as new<br>information is available.   |

#### Objective 2: Positive Relationships with Bargaining Representatives (continued)

## Objective 3: Greening the Workplace

To value the environment and be 'green' in the public service.

|  |   |   |        | Tarę   | gets   |        | Res                 | ults                |   |
|--|---|---|--------|--------|--------|--------|---------------------|---------------------|---|
| Actions  | Milestones  | Performance Measures  | Year 1 | Year 2 | Year 3 | Year 4 | Year 1<br>2012-2013 | Year 2<br>2013-2014 | Discussion/Analysis   |
| Promote and support<br>greening initiatives in<br>the workplace. | Develop community of interest,<br>including representatives from all<br>departments on Interdepartmental<br>Green Advisory Team and<br>non-government organizations   | Number of departments<br>and agencies<br>represented on the<br>Interdepartmental Green<br>Advisory Team | 14     | 16     | 18     | 20     | 12                  | 13                  | The Interdepartmental<br>Green Advisory Team<br>meets quarterly and<br>promotes GNWT-wide<br>green initiatives.                   |
|  | with expertise on greening<br>initiatives; participate in quarterly<br>meetings where best practices are<br>discussed and shared.   | "Green Teams"<br>established in GNWT<br>departments and<br>agencies                                     | 4      | 6      | 8      | 9      | 3                   | 4                   | Current greening initiatives<br>include encouraging<br>the establishment of<br>departmental green teams,                          |
|  | Promote Advisory Team amongst<br>Health Authorities and Education<br>Councils; promote the creation<br>of departmental/agency-based<br>Green Teams.<br>Develop partnerships/dialogue<br>with non-GNWT partners that | Number of partnerships<br>with non-GNWT<br>partners   | 2      | 3      | 4      | 4      | 2                   | 2                   | promoting existing GNWT<br>green guidelines and<br>policies, and standardizing<br>double-sided copying and<br>printing practices. |
|  | have an interest in environmental<br>stewardship.   |   |        |        |        |        |                     |                     |   |

# Strategic Goal 4 – Inspire: Expanding Horizons

### Objective 1: Leadership

To develop a sustainable core group of middle and senior managers in the GNWT, with a targeted approach to ensure that Affirmative Action designated groups develop the skills to progress and succeed in leadership roles.

|  |  |  |                      | Targ               | gets                    |                     | Res                 | sults                |  |
|--|--|--|----------------------|--------------------|-------------------------|---------------------|---------------------|----------------------|--|
| Actions  | Milestones   | Performance Measures   | Year 1               | Year 2             | Year 3                  | Year 4              | Year 1<br>2012-2013 | Year 2<br>2013-2014  | Discussion/Analysis  |
| Provide training<br>and support that<br>strengthens leadership<br>in the public service. | Update GNWT Management<br>Competencies.<br>Develop, pilot and evaluate<br>Management Competency Model<br>and Performance Management<br>Program for senior managers for<br>delivery on an ongoing basis.<br>Develop, pilot and evaluate<br>updated Leadership Development | Number of Management<br>Competency training<br>sessions provided                     | -                    | 5                  | 5                       | 5                   | 14                  | 15                   | Competency-based<br>Performance Management<br>training and ePerformance<br>sessions began in February<br>2013 and continue into<br>June 2014, with refresher<br>sessions for senior<br>managers and information<br>sessions for managers and<br>supervisors. |
|  | Program, which reflect GNWT<br>management competencies, for<br>delivery on an ongoing basis.   | Successful development<br>and roll-out of the new<br>Leadership Development          | Program<br>Developed | Program<br>Piloted | Full<br>Roll-out<br>and | Program in<br>Place | -                   | Program<br>Developed | The revised Leadership<br>Development Program<br>began April 1, 2014.  |
|  | Develop, pilot and evaluate Prog<br>Management Series for delivery<br>on an ongoing basis.   |  |                      |                    | Delivery                |                     |                     |                      | The Management Series<br>started April 1, 2014.<br>Content includes a blend<br>of mandatory and optional<br>topics, focused on the<br>GNWT work environment,<br>and on the skills and<br>behaviours required by<br>managers.                                 |
|  |  | Percentage of<br>Aboriginal participants<br>in the Leadership<br>Development Program | N/A                  | 50%                | 50%                     | 50%                 | 33%                 | 33%                  | Lower percentages of<br>Aboriginal participants<br>in the Leadership<br>Development Program  |
|  | em   | Number of GNWT<br>employees who have<br>completed Leadership<br>Development Program  | 60                   | 120                | 180                     | 240                 | 78                  | -                    | reflects lower intake<br>overall, as the prior<br>program was winding<br>down.   |
|  |  | Number of GNWT<br>employees who completed<br>Management training                     | N/A                  | N/A                | 200                     | 400                 | -                   | -                    |  |

|   |   |  |        | Targ   | gets   |        | Res                 | ults  |  |
|---|---|--|--------|--------|--------|--------|---------------------|---|--|
| Actions   | Milestones  | Performance Measures   | Year 1 | Year 2 | Year 3 | Year 4 | Year 1<br>2012-2013 | Year 2<br>2013-2014   | Discussion/Analysis  |
| Design and deliver<br>targeted training<br>programs for<br>Aboriginal employees | Evaluation of Associate Director/<br>Superintendent Program.<br>New Associate Director/<br>Superintendent positions are | Number of new<br>Associate Director/<br>Superintendent positions<br>filled | 3      | 3      | 3      | 3      | 2                   | 2   | Recommendations from a<br>program evaluation resulted<br>in changes to the program<br>design, including expanding                |
| advancement and<br>avcallence   | Number of senior<br>management positions<br>filled by employees that  | 2  | 2 4    | 6      | 8      | 2      | 2                   | the program to include<br>manager positions starting in<br>2014-2015. |  |
|   | Superintendent Program.   | have completed the program   |        |        |        |        |                     |   | Additional enhancements<br>to the program include<br>improved reporting  |
|   |   | Percentage of Aboriginal<br>employees in senior<br>management positions    | 20%    | 21%    | 22%    | 23%    | 19%                 | 20.4%   | requirements and supports<br>for program participants,<br>including a mandatory<br>orientation session.                          |
|   |   |  |        |        |        |        |                     |   | The program was renamed<br>the Aboriginal Management<br>Development Program<br>to reflect the inclusion of<br>manager positions. |

#### Objective 1: Leadership (continued)

| Objective | 2: | Lifelong | Learning |
|-----------|----|----------|----------|
|-----------|----|----------|----------|

To value organization and individual learning in the GNWT.

|   |   |  |        | Tar    | gets   |        | Res                 | ults                |  |
|---|---|--|--------|--------|--------|--------|---------------------|---------------------|--|
| Actions   | Milestones  | Performance Measures   | Year 1 | Year 2 | Year 3 | Year 4 | Year 1<br>2012-2013 | Year 2<br>2013-2014 | Discussion/Analysis  |
| Support work-<br>related learning<br>and development<br>of public service | Ongoing evaluation and revisions<br>to the training calendar to reflect<br>training needs; roll-out of new<br>programs.   | Total enrollment for all<br>courses offered through<br>the training calendar<br>(797 in 2011)  | 1,000  | 1,200  | 1,380  | 1,500  | 1,092               | 1,472               | The Training Calendar is<br>updated frequently with<br>training opportunities for<br>GNWT employees.   |
| employees.  | Evaluation of pilot of learning<br>plan process in the Department of<br>Human Resources and develop<br>learning plan guidelines as part of<br>performance management.<br>Roll-out of learning plans program<br>to pilot departments, followed<br>by full roll-out of learning plans<br>to all departments in connection<br>with the ePerformance module<br>of PeopleSoft. | Percentage of<br>employees that agree<br>the courses offered<br>through the training<br>calendar are those<br>needed to do their job | 58%    | 62%    | 67%    | 70%    | 42%                 | N/A                 | Learning plans continue<br>to be implemented as<br>part of the move to the<br>Competency-Based<br>Performance Management<br>System.<br>A new Learning and<br>Development Policy<br>was introduced in April<br>2014. This policy<br>supports learning and<br>development opportunities<br>consistent with employees'<br>job functions, career<br>aspirations, and learning<br>and development plans. It<br>also identifies mandatory<br>training may be required. |

## Objective 3: Feedback and Rewards

To create or foster a work environment where employees are valued and recognized for excellent contributions to the public service.

|  | Milestones  |   |        | Tar              | gets             |                  | Re                  | sults                | Discussion/Analysis  |
|--|---|---|--------|------------------|------------------|------------------|---------------------|----------------------|--|
| Actions  |   | Performance Measures  | Year 1 | Year 2           | Year 3           | Year 4           | Year 1<br>2012-2013 | Year 2<br>2013-2014  |  |
| Recognize and<br>celebrate the<br>outstanding efforts of<br>GNWT employees.              | Ongoing delivery of Premier's<br>Awards, Dave Ramsden Award<br>and Long-Service Awards.<br>Support the development of<br>department employee recognition      | Percentage of<br>employees who agree<br>that they receive<br>meaningful recognition<br>for work well done   | 57%    | 60%              | 62%              | 63%              | 57%                 | N/A                  | The Premier's Awards,<br>Dave Ramsden Career<br>Excellence Award and<br>Long-Service Awards are<br>held on an annual basis.                      |
|  | programs.   | Percentage of<br>employees who<br>agree the GNWT<br>has adequate reward<br>programs in place to<br>help celebrate and<br>acknowledge individual<br>and team efforts | 38%    | 40%              | 45%              | 48%              | 41%                 | N/A                  | A review of the Premier's<br>Awards is scheduled for<br>2014-2015 to examine<br>if changes are required<br>to improve program<br>administration. |
| Create and<br>implement<br>performance<br>management tools<br>for all GNWT<br>employees. | Develop, pilot, evaluate<br>and implement Performance<br>Management Program for<br>all employees based on<br>competencies.<br>Implementation of ePerformance. | Successful creation<br>and implementation<br>of Performance<br>Management Program<br>and associated tools for<br>senior management                                  | Pilot  | Full<br>Roll-out | Ongoing          | Ongoing          | Pilot               | Roll-out             | Competency-Based<br>Performance Management<br>was piloted and<br>implemented with senior<br>managers in 2013-2014<br>and is being implemented    |
|  |   | Successful merging of<br>Senior Management<br>Performance<br>Management Program<br>and ePerformance.  | -      | Pilot            | Full<br>Roll-out | Ongoing          | -                   | Under<br>Development | for managers/supervisors<br>in 2014-2015. Roll-out to<br>the entire organization is<br>scheduled for 2015-2016.<br>ePerformance                  |
|  |   | Successful implemention<br>of Performance<br>Management Program,<br>ePerformance and<br>associated tools for all<br>employees                                       | -      | -                | Pilot            | Full<br>Roll-out |                     | -                    | implementation is occurring<br>in the same schedule as<br>the roll-out of Competency-<br>Based Performance<br>Management.                        |

# Strategic Goal 5 – Renew: Charting a Path for Tomorrow

## Objective 1: Succession Planning and Knowledge Management

To effectively manage workforce stability, development, progression and risks for leadership and critical success roles.

|  | Milestones   | Performance Measures   |        | Tarę   | gets   |        | Res                 | ults                |   |
|--|--|--|--------|--------|--------|--------|---------------------|---------------------|---|
| Actions  |  |  | Year 1 | Year 2 | Year 3 | Year 4 | Year 1<br>2012-2013 | Year 2<br>2013-2014 | Discussion/Analysis   |
| Promote workforce<br>planning and<br>knowledge retention<br>through the          | Develop, pilot, evaluate and<br>implement Workforce Planning<br>and Knowledge Retention<br>Framework and associated tools. | Percentage of employees<br>that agree that they have<br>opportunities for career<br>growth within the GNWT | 52%    | 54%    | 58%    | 60%    | 53%                 | N/A                 | As part of the Workforce<br>Planning Strategy, a<br>Knowledge Retention<br>Framework/Strategy will be   |
| implementation of<br>Workforce Planning<br>and Knowledge<br>Retention Framework. |  | Percentage of all hires<br>that are promotions or<br>transfers (39% in 2011)                               | 40%    | 41%    | 43%    | 45%    | 34%                 | 39.4%               | developed and implemented<br>in 2014-2015. In 2013-<br>2014, several knowledge<br>retention tools and resources<br>were in development,<br>including a Competency<br>Assessment Tool and an<br>Executive Level Training<br>Program.<br>The GNWT has partnered<br>with Canadian Executive<br>Services Organization<br>(CESO) to implement a<br>Mentorship Program aimed<br>at all levels of the GNWT.<br>A corporate-wide<br>Mentorship Program is under<br>development and will be<br>piloted in 2014-2015. |

### Objective 2: Talent Management

To anticipate and prepare for future skills requirements through the development of northerners and knowledge management capacity.

| Actions   | Milestones  |   |        | Tar    | gets   |         | Res                 | ults                | Discussion/Analysis   |
|---|---|---|--------|--------|--------|---------|---------------------|---------------------|---|
|   |   | Performance Measures  | Year 1 | Year 2 | Year 3 | Year 4  | Year 1<br>2012-2013 | Year 2<br>2013-2014 |   |
| Continual updating<br>and implementation<br>of the Talent<br>Acquisition Strategy | Review and update the<br>Talent Acquisition Strategy,<br>fully implement its goals and<br>objectives, measure results and | Number of departments<br>to have completed talent<br>inventory and identified<br>skill gaps                             | 4      | 8      | 13     | Ongoing | -                   | -                   | Measurement tools within<br>the Competency Based<br>Performance Management<br>model continue to be  |
| ensuring that the<br>strategy identifies and<br>meets the needs of<br>the GNWT.   | create benchmark numbers for<br>future analysis.<br>Develop and launch a career   | Number of departments<br>to have a strategy<br>in place to address  | 2      | 8      | 13     | Ongoing | -                   | -                   | developed to determine the talent inventory and skills gaps.  |
|   | approaches, such as LinkedIn,<br>Facebook and other social media,<br>common recruitment initiatives.                      | identified skill gaps<br>Talent Community<br>Alerts – Percentage of<br>visitors that enroll for<br>alerts from the site | 5%     | 7%     | 10%    | 12%     | -                   | 9.54%               | Since the launch of the<br>Careers website in August<br>2013, over 6,800 talent<br>community members have<br>enrolled.  |
|   |   | Complete a survey with<br>departments to find out<br>their level of satisfaction<br>(Year 1 – Base 70%<br>satisfaction) | 75%    | 80%    | 85%    | 90%     |                     | -                   | Baseline statistics measuring<br>the drop-off rate (percentage<br>of Careers website visitors<br>that click "apply now" vs.<br>the number of applications<br>received), are being           |
|   |   | Percentage of visitors<br>that click "apply now"<br>vs. the number of<br>applications (drop-off<br>rate)                | -65%   | -60%   | -55%   | -50%    | -                   | -                   | collected. This information<br>will be available in 2014-<br>2015   |
|   |   |   |        |        |        |         |                     |                     | In June 2013 the<br>Department of Human<br>Resources launched a pilot<br>project with LinkedIn as a<br>recruitment tool. As of March<br>19, 2014, 124 jobs have<br>been posted on the site. |
|   |   |   |        |        |        |         |                     |                     | As of March 19, 2014,<br>the @GNWT_Jobs twitter<br>account generated 186<br>followers and sent out 191<br>tweets.   |

#### Objective 2: Talent Management (continued)

| Actions  | Milestones  | Performance Measures   |        | Targ      | gets    |         | Results             |                     |  |
|--|---|--|--------|-----------|---------|---------|---------------------|---------------------|--|
|  |   |  | Year 1 | Year 2    | Year 3  | Year 4  | Year 1<br>2012-2013 | Year 2<br>2013-2014 | Discussion/Analysis  |
| Develop training<br>programs to enhance<br>the NWT labour<br>pool in public sector<br>occupations. | Identify areas within the NWT<br>labour pool where there is a<br>labour shortage for the GNWT<br>to hire from.<br>Develop and launch required<br>training programs. | Labour market review<br>Training programs<br>developed and<br>delivered                  | -      | Completed | Ongoing | Ongoing |                     | Ongoing             | A Workforce Planning<br>Strategy was developed<br>in August 2013 which<br>identifies workforce gaps<br>and strategies to fill those<br>gaps.<br>A Regional Recruitment<br>Program to fill regional<br>vacancies was launched in<br>January 2014. |
| Develop training<br>programs for targeted<br>occupations within<br>the Public Service.             | Identify areas within the Public<br>Service that require specialized<br>training to develop northerners to<br>advance within the GNWT.                              | Identify targeted<br>occupations with the<br>GNWT<br>Training developed<br>and delivered | -      | Completed | Ongoing | Ongoing |                     | Ongoing             | The Administrative<br>Professionals Training<br>Program was developed<br>and delivered once in<br>2013 and is scheduled<br>to be delivered twice in<br>2014.   |

## Objective 3: Workforce Planning

To make strategic decisions about the GNWT business and service priorities, taking into account human, financial and capital resources.

| Actions  | Milestones   |  |           | Tar       | gets      |           | Res                 | ults                | Discussion/Analysis   |
|--|--|--|-----------|-----------|-----------|-----------|---------------------|---------------------|---|
|  |  | Performance Measures   | Year 1    | Year 2    | Year 3    | Year 4    | Year 1<br>2012-2013 | Year 2<br>2013-2014 |   |
| Develop and support<br>Human Resource<br>Plans to set overall<br>strategic goals for<br>departments. | Finalize and implement<br>department Human Resource Plans<br>as part of the business planning<br>process.<br>Provide ongoing support with<br>implementation and updating of<br>Human Resource Plans. | Number of departments<br>with complete up-to-date<br>Human Resource Plans                                  | 7         | 10        | 14        | 14        | 4                   | 5                   | Four additional plans are<br>currently under development.<br>A Workforce Planning<br>Strategy was developed in<br>August 2013 to enhance<br>recruitment and retention<br>efforts.   |
| Partner with other<br>governments to<br>identify common<br>priorities and shared<br>solutions.       | Ongoing participation in<br>Employee Engagement<br>Interjurisdictional Team and<br>Career Growth and Development<br>Interjurisdictional Team.  | Number of calls/<br>meetings per year with<br>Employee Engagement<br>Interjurisdictional Team              | 8         | 8         | 8         | 8         | 6                   | 7                   | Information obtained is<br>used to develop and<br>implement various human<br>resource initiatives.  |
|  |  | Number of calls/<br>meetings per year<br>with Career Growth<br>and Development<br>Interjurisdictional Team | 8         | 8         | 8         | 8         | 8                   | 8                   | Interjurisdictional meetings<br>are held on a regular<br>basis to discuss topics of<br>common interest and share<br>best practices.   |
|  | Ongoing annual delivery of<br>an Employee Engagement and<br>Satisfaction Survey.   | Successful delivery of<br>the survey on an annual<br>basis   | Delivered | Delivered | Delivered | Delivered | Delivered           | N/A                 | The survey has shifted to a biennial delivery.  |
|  | Create an intergovernmental<br>committee with Aboriginal and<br>community governments to identify<br>common human resource priorities<br>and opportunities to partner.                               | The number of<br>engagement<br>opportunities with<br>Aboriginal and local<br>governments                   | 2         | 3         | 4         | 4         | 6                   | 1                   | Ongoing collaboration with<br>Aboriginal and community<br>governments continues as<br>the need arises.<br>The GNWT and the<br>Gwich'in Tribal Council<br>signed a Memorandum<br>of Intent on Capacity<br>Building in December<br>2013 and finalized Terms<br>of Reference for human<br>resource capacity building<br>in March 2014. |

