

Take a Kid Trapping & Harvesting

Report 2011-2012







TROUT LAKE

<u>Program</u>	Take a Kid Trapping
Date November	2011 – February 2012
Region	Dehcho
Participants	5
Contribution	\$8,000

TROUT LAKE	

Program	Take a Kid Harvesting
Date	September 11 – 27, 2011
Region	Dehcho
<u>Participants</u>	5
Contribution	\$8,000

Through support from the Take a Kid Trapping Program, 5 youth from Trout Lake were able to learn trapping practices from active trappers in the community. The trappers took the youth on the land to properly train them how to identify marten, lynx, mink and wolverine. They also learned how to safely set traps for marten, beaver and wolverine, as well as snares for beaver, lynx and rabbit.

The youth checked the traps and snares regularly, and were instructed on how to skin, flush and dry the marten, lynx, beaver and wolverine. As a result of the trip, the youth were motivated to go out on the land and practice the trapping skills they learned.

Through the partnership of the Department of Environment and Natural Resources and Industry, Tourism and Investment, five youth from Trout Lake were able to go on the land with active, local harvesters in the community. The harvesters took the youth on the land for two weeks where they learned how to harvest country food in the fall season for the winter.

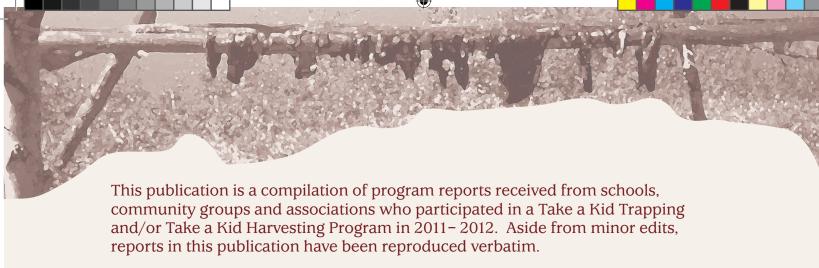
The youth also learned the steps to find, hunt, and harvest moose. With the moose they caught, they made dry meat and stored it for the winter. Along with hunting moose, the youth set fish nets, and later learned how to clean and store the fish that were caught.

Through this program, the youth learned how to survive on the land in the cold winter months when hunting and harvesting. Whether it was raining, windy, or snowing, the youth still went out on the land, which taught them that the weather conditions are not a detriment to hunting.

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Introduction

For 2011 / 2012, the Take a Kid Trapping / Harvesting Program supported 51 projects involving 2,367 youth participants at a total cost of \$422,730.

Purpose

This Program is designed to introduce Northwest Territories (NWT) youth to the traditional life-skills practices of hunting, trapping, fishing and outdoor survival. It is designed for youth of all ages as a means to build on the traditional practice of passing on skills and knowledge to the next generation. The Program was developed in 2002 out of concern that the average age of a trapper/harvester was 60; it was believed that the survival of traditional harvesting practices would be threatened if more youth were not encouraged to participate.

Partners - Delivery

The Program is administered and managed by the Department of Industry, Tourism and Investment (ITI) in partnership with the Departments of Municipal and Community Affairs (MACA), Environment and Natural Resources (ENR) and Agriculture Canada. Program delivery is done through schools and Aboriginal organizations in co-operation with ITI, MACA and ENR. Interested groups must prepare and submit an application for funding to the Regional Superintendents of

ITI. Applications are reviewed by regional committees made up of representatives of ITI, ENR and MACA.

Successful applicants hire instructors and incorporate on the land programs to promote hands-on experience setting traps, snares, fishnets and other traditional life skills, while promoting conservation and best practices in the preparation of pelts for market.

Take a Kid Harvesting

The Federal Government renewed the Agricultural Policy Framework with the GNWT in 2009; the new five year agreement became Growing Forward. This is a cost shared program that aims to build capacity within the agriculture and agri-foods sector in the North. ITI successfully leveraged additional funding for the Take a Kid Trapping program by developing a sister program (Take a Kid Harvesting) that met the Growing Forward requirements of harvesting a food source. 2011/12 was the third year of accessing Growing Forward contributions. For the 2011/12 year, 25 Take a Kid Harvesting Projects qualified under Growing Forward.

Take a Kid Trapping / Harvesting Projects 2011/12

	SAHTU	DEHCHO	INUVIK	SOUTH SLAVE	NORTH SLAVE	TOTAL
Take a Kid Trapping	6	6	5	4	5	26
Take a Kid Harvesting	5	5	7	4	4	25
Regional Total	11	11	12	8	9	51

Bompas Elementary School FORT SIMPSON

Take a Kid Harvesting
September 2011
Dehcho
107
\$8,000

Charles Yohin School NAHANNI BUTTE

<u>Program</u>	Take a Kid Trapping
Date	February 13-16, 2012
Region	Dehcho
<u>Participants</u>	8
Contribution	\$8,000

Through the support of the Take a Kid
Harvesting Program put in place by the
Government of the Northwest Territories, 107
students from Bompas Elementary School went
on the land to learn traditional harvesting
practices. They learned about the importance of
harvesting berries, and how harvesting berries
is key to the Dene for nutritional and medicinal
purposes. They also learned how to make
willow baskets from their surroundings, and
prepared lunch from natural ingredients. The
students also learned how to clean and prepare
fish for eating.

The Junior High students at Charles Yohin School enjoyed an amazing week from February 13th – 16th at Blue Fish Lake through the support of the Take a Kid Trapping Program. Local trappers led the way by skidoo for the 3 hour expedition to Blue Fish Lake.

On the way to the camp, there was plenty of wildlife to be seen. In the evenings, the students shared stories, marshmallows, and hot chocolate around the campfire. During the day, students did various tasks, learning how to build winter shelters, gathering firewood, cooking, and anything else that had to be done to maintain camp.

The trapping aspect of the trip was a success. The students learned that patience is very important when it comes to trapping; after checking the traps periodically without any success, the students were pleased to check the traps again later in the week to see that they had captured a rabbit.

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Bompas Elementary School Thomas Simpson School FORT SIMPSON FORT SIMPSON Dehcho

Program	Take a Kid Harvesting
Date	September 2011-June 2012
Region	Dehcho
Participant	s 16
Contributio	n \$8,000

Program	Take a Kid Trapping
Date	September 2011
Region	Dehcho
Participants	107
Contribution	\$8,000

While learning about harvesting practices in a classroom setting, students from Thomas Simpson School in Fort Simpson also had the opportunity to go out on the land and use their newfound knowledge. Led by a local hunter, the students went hunting by car, boat, snowmobile and on foot. Although the students didn't shoot anything, they had a deeper appreciation for the land and nature, and the hard work and patience it takes to be a successful at hunting. One of the big accomplishments was having the students take the National Firearms Awareness Course with parental consent. Some students were successful in gaining Possession and Acquisition certification and will be able to legally purchase firearms and ammunition.

In September 2011, the entire student population of Bompas Elementary School participated in several trapping camps. Before any of the daily activities began, the students did chores around camp such as tidying up and gathering firewood.

While on the land, the students were given instruction on how to make traditional sling shots, bows and arrows. They were then taught how to set fish nets, make bannock, and hunt for chicken.

Colville Lake School COLVILLE LAKE

Program	Take a Kid Trapping
Date	October – December 2011
Region	Sahtu
Participants	s 12
Contributio	n \$8,000

Colville Lake School Equipment COLVILLE LAKE

<u>Program</u>	Take a Kid Trapping
Date	2012
Region	Sahtu
<u>Participants</u>	N/A
Contribution	\$12,000

From October to December, 12 students from Colville Lake School had the opportunity to participate in the Take a Kid Trapping Program. The program, which ran on Tuesdays and Thursdays and sometimes Saturdays, began at 1pm with students checking the snowmobiles, preparing traps and bait for the trapline, and packing the sleds. Once on the line, the students were responsible for making and maintaining trails, harvesting fur, and getting fish from the nets for use as bait. The money generated from the fur sales from the marten they caught went towards giving each student trapper everything they would need to start and maintain their own trapline.

The students learned many trapping skills from the Elders in the community and from their instructors. The program allowed the elders, students and community to come together and participate in the education of cultural practices in the North.

Thanks to funding support from the Take a Kid Trapping Program, the Colville Lake School was able to acquire a boat motor and snowmobile to assist with the trapping and harvesting programs already in place at the school.

They have been able to utilize the snowmobile for checking the nets for fish, and will use it to travel out to a spring camp where they will harvest ducks and geese, along with fish for dry-fish making.

Once school begins again in the fall, the students will utilize the boat motor along with their boat to harvest berries, as well as traditional medicines along the shore lines and riverbanks.

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Colville Lake School COLVILLE LAKE

<u>Program</u>	Take a Kid Trapping
Date	January – March 2012
Region	Sahtu
<u>Participants</u>	10
Contribution	\$8,000

?ehtseo Ayha School **DELINE**

Take a Kid Harvesting
January 2012
Sahtu
10
\$8,000

Over the course of two months, 12 students from Colville Lake School had the opportunity to partake in the Take a Kid Trapping program. The program, which ran on Mondays, Wednesdays and Fridays, began at 1pm with students preparing traps and bait for the trapline, and checking and packing the snowmobiles. Once on the line, the day consisted of creating and maintaining trails, harvesting fur, and getting fish from the nets for use as bait. The money generated from the fur sales from the marten they caught went towards giving each student trapper everything they would need to start and maintain their own trapline.

The program was a success as the students learned many trapping skills from the Elders in the community and from their instructors. The program also helped other communities in the region, as the school sold some of the marten they caught to other trapping programs in the region so that they also could teach their trappers how to skin and prepare pelts.

With the support from the Take a Kid Harvesting Program, 10 grade five students from ?ehtseo Ayha School were able to participate in a week-long trip where they learned about traditional on-the-land practices. The trip took place in March and, with the help of four local community members, the students learned about basic winter survival skills, and traditional trapping practices such as how to properly break in trails, set and check snares and fishnets, and prepare fish to eat.

Emphasis was put on the importance of safety on the trip. The students learned about safety in skinning animals, gun safety, and dog sled safety. The Take a Kid Harvesting Program was a complete success; meeting its program initiatives and giving students a better understanding of traditional practices in the North.

Dehcho First Nations Ecology Camp JEAN MARIE RIVER

Program	Take a Kid Trapping	
	Take a Kid Harvesting	
<u>Date</u>	February 28-March 2, 2012	
Region	Dehcho	
Participants 15		
Contributi	on \$16,000	

With funding and support from the Take a Kid Trapping Program, 15 youth from the Dehcho region were given a rare opportunity to experience a special protected area within the Dehcho First Nations traditional territory. Local Dene elders taught the youth traditional ecological knowledge and wilderness survival skills, while Nahanni National Park staff delivered science and safety knowledge.

Cultural components focused on familiarizing the youth with the Dene philosophy of how the people traditionally took care of the land and continue to maintain these principles. This was taught through stories of the area, and by practicing cultural skills. Science modules included terrestrial and aquatic ecology, monitoring techniques, stewardship principles, and proper use of a GPS, maps and compass. Safety aspects included bear, boat and water safety, and safe travel on the land.

Overall, the camp was a successful experience for the youth, who gained knowledge and experience in northern science and culture, while earning high school credits.

Thomas Simpson School **FORT SIMPSON**

Program	Take a Kid Trapping
Date	September 2011-June 2012
Region	Dehcho
<u>Participar</u>	its 16
Contributi	on \$8,000

Over the course of a year, 16 students participated in Wildlife classes at Thomas Simpson School. There was one course each semester, and ran every other afternoon for 3 hours. Instruction was provided by a classroom teacher, officers from the Department of Environment and Natural Resources, and local hunters and trappers.

In the classroom, the students learned about animal behaviour, safety and survival skills, trapping regulations, and traditional trapping practices. Throughout the semester, the students were given the opportunity to regularly put their knowledge to use by going out to a scout cabin and assisting a local trapper. They caught a weasel and a marten, the latter ending up being sent to the fur auction. Going out every other afternoon taught the students about the dedication and patience it takes to be a trapper.

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Ulukhaktok Community Corporation – ULUKHAKTOK

Program	Take a Kid Harvesting
Date	November 8-17, 2011
Region	Inuvik
Participants	4
Contribution	\$9,200

Louie Norwegian School JEAN MARIE RIVER

Program	Take a Kid Trapping
	Take a Kid Harvesting
<u>Date</u>	February 20-24, 2012
Region	Dehcho
Participants	8
Contribution	\$16,000

During the month of November, 4 students from Ulukhaktok travelled to Fish Lake on Victoria Island to learn traditional harvesting practices. Upon arrival, the youth dug holes for water, and set up camp. In the evening, the youth learned how to properly set fish nets and began checking them the next day. The youth were very happy with their results, as they caught trout and char.

Over the course of the trip, the youth kept their eyes open for signs of caribou, to no avail. Although they didn't learn to harvest a caribou, valuable lessons were taught. Their quide taught them winter survival skills, hunting and gun safety, and the traditional way of respecting the land by only taking what we need. They also learned how to set a fishnet, hunting and trapping regulations, the contents of First Aid kits, and the importance of cleaning up after ourselves.

In February, 8 students from Louie Norwegian School participated in a winter trapping and harvesting camp. The students travelled to a trapping camp where they helped to clear and re-establish old trap lines. After baiting and setting 25 traps, students caught two marten. They also helped to set two beaver traps, but were unsuccessful. While on the trip, the students learned how to set rabbit snares, and how to identify various animal tracks, including rabbit, grouse, marten and moose.

While at camp, students learned outdoor skills including fire and shelter building, and traditional food preparation. Also, under the supervision of their instructors, the students learned how to skin and stretch a marten.

Chief Albert Wright School TULITA

Program	Take a Kid Trapping
	Take a Kid Harvesting
Date	September 2011- June 2012
Region	Sahtu
Participar	nts 30
Contributi	ion \$16,000/ \$16,000

Through the funding received from The Take a Kid Trapping/Harvesting programs, approximately 30 students from Chief Albert Wright School enjoyed on-the-land activities, from September through June. Wherever possible, the Slavey language was incorporated with the traditional skill being taught. Students learned all aspects of setting and checking traps and fishnets, and how to properly prepare the pelts. Elders from the community were employed to share traditional knowledge of the activity and of the area. Duck and goose hunting and beaver trapping took place in the early spring. Students are currently learning to harvest ingredients for traditional medicines.

In January, students and community members participated in a trip to Tate Lake, where students learned the art of preparing food that had been harvested on the land. Other activities included hunting, fishing and trapping. In mid March, the first phase of a moose-hide tanning workshop took place. Three elders instructed youth in the labour and time-intensive craft of moose-hide preparation for tanning.

In summary, the funding from the Take a Kid Trapping/Harvesting programs facilitated daily and plants for survival and the maintenance of cultural ways and traditions.

Tulita Land Corporation TULITA

Program	Take a Kid Harvesting
Date	August 2011
Region	Sahtu
<u>Participants</u>	4
Contribution	\$8,000

The program was held at Drum Lake in August of 2011 and included 4 youth, 2 elders, 2 supervisors, camp staff and family members. The project included cutting trails, hiking up Sheep Horn Mountain, learning of the local history and fixing old gravesites. Traditional activities included setting snares for rabbits, checking fish nets, hauling wood, making fish fillets, dry fish and dry meat. Participants also took part in canoeing.

On behalf of the youth, elders, supervisors and staff; thank you for sponsoring this project. This was a learning experience and an opportunity to share traditional knowledge and cultural activities together.

on the land experiences allowing students to learn traditional ways of harvesting animals

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Mackenzie Mountain School NORMAN WELLS

Program		Take a Kid Trapping
	Ţ	ake a Kid Harvesting
Date	Novembe	r 2011 – March 2012
Regio	า	Sahtu
<u>Partici</u>	pants	6
Contri	bution	\$8,000/\$8,000

Joseph Burr Tyrell Elementary School – FORT SMITH

Program	Take a Kid Trapping
Date	2011-2012
Region	South Slave
Participants	24
Contribution	\$11,000

Through the support of the Take a Kid Trapping and the Take a Kid Harvesting Programs, 6 students were able to receive invaluable instruction on traditional trapping and harvesting practices in the North. With the help of a local Elder and experienced landsmen, the students learned basic winter survival skills, such as collecting wood to build a fire, and how to construct a base camp with local materials available on the land. The youth also learned how to use traditional and outdoor survival equipment, and about the traditional medicinal uses of plants.

They also learned how to make and set snares for catching rabbits, and also how to prepare the meat for eating, and the fur for use as clothing. The program, which took place in the local area surrounding Norman Wells, ran from November 21 to March 31st and was paired with the Northern Studies course taught at the school.

With the support of the Take a Kid Trapping program, 24 students from Joseph Burr Tyrell Elementary School had the opportunity to develop their on-the land skills through 3 two-day trapping camps. During the course of each camp, students were actively involved in setting and checking traps, travelling by snowmobile to harvest beaver as well as taking part in the preparation of furs.

A local elder and former trapper provided the students with historical knowledge of the area, and also taught the students valuable winter bush skills, such as making fire and building shelter. Overall, the project met its program guidelines by introducing the students to the safe, legal trapping of fur-bearing animals and by teaching them the importance of self-regulation in order to help sustain natural resources on the land.

Tetlit Gwich'in Council INUVIK

<u>Program</u>	Take a Kid Harvesting
Date	February 28-March 2, 2012
Region	Inuvik
<u>Participan</u>	ts 6
Contributi	on \$8,000

Helen Kalvak School ULUKHAKTOK

<u>Program</u>	Take a Kid Trapping
Date	2011-2012
Region	Inuvik
<u>Participants</u>	14
Contribution	\$10,000

For a couple days during the winter, youth from Inuvik had the opportunity to travel to the Richardson Mountains for a harvesting camp. Before departure, the youth participated in preparing all items needed for the trip. Upon arrival at the site, the youth learned how to properly set up camp, and were taught safety procedures for the local area. While on the trip, the youth spent their days hunting for caribou, in which they were successful and caught several.

The youth were taught practices in the Gwich'in culture, and the tradition of always providing to the people who are less fortunate. The youth decided to donate some of the meat to people in surrounding communities who were going through bereavements. The remaining caribou was given to the Tetlit Gwich'in Council, which they used at their annual participant's visit in Whitehorse, and also at the Bi-Annual Gwich'in Gathering.

Through continued support from the Take a Kid Trapping Program, students from Helen Kalvak School were able to learn about trapping practices in the North. The students were instructed by a local trapper and hunter, who held 7 classroom sessions to teach the students how to prepare and set traps, skin foxes, flesh the furs, and prepare the skins for drying and storage. The classroom sessions were followed by 24 trips on the land to check their trap lines. With the help of this program, Helen Kalvak School was able to provide the students with a hands-on learning environment forming a bond with the culture of the past, the struggle of today, and the grim reality of the future, based on environmental uncertainty.

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Sir Alexander Mackenzie School Caribou Hunt – INUVIK

Program	Take a Kid Harvesting
Date	October 6-7, 2011
Region	Inuvik
Participants	10
Contribution	\$1,600

Chief Julius School INUVIK

<u>Program</u>	Take a Kid Trapping
Date	March 19-27, 2012
Region	Inuvik
Participants	205
Contribution	\$8,000

During the month of October, 10 students from Sir Alexander Mackenzie School were given the opportunity to take part in a Caribou hunt at Midway Lake. Upon arrival, the students helped put up the tent frames and set their camp up. They were then given a safety briefing of the area, before heading out on the highway in search of caribou and grizzly bears. Although they didn't catch anything, the students were able to spot some caribou and gained valuable instruction on firearm safety, and caribou harvesting practices.

Through the partnership between the Departments of Environment and Natural Resources and Industry, Tourism and Investment, 205 students from Chief Julius School participated in an on-the-Land Project. The project, which took place in March, taught the students traditional hunting and trapping methods in the North. While on the land, the students were lucky enough to see a black wolf.

Along with hunting and trapping, the students learned about traditional storytelling, and how it is important in the sharing of knowledge from one generation to the other. They also learned about the uses of traditional medicines.

P.W. Kaeser High School FORT SMITH

Program	Take a Kid Harvesting
Date	February-March 2012
Region	South Slave
<u>Participants</u>	14
Contribution	\$8,000

Western Arctic Leadership Program FORT SMITH

Program	Take a Kid Trapping
Date	March 2012
Region	South Slave
Participants	8
Contribution	\$11,500

Thanks to the continued support of the Take a Kid Harvesting program, P.W. Kaeser High School was able to put on two winter camps which focused on building shelters and fires and harvesting and cleaning meat, fish and fur. The first camp, which had 6 senior high students participate, ran from February 16-23. A local elder and three ENR officers assisted the students in a caribou hunt and taught about GPS tracking in winter conditions.

The junior high camp ran from March 14-18 and involved 8 students. They were given a map and compass course, and were also instructed on traditional trapping and harvesting techniques, as well as receiving Cree language instruction.

The Western Arctic Leadership Program's last winter camp was held at Piers Lake in March. This year, the program coordinators decided to combine their camp with the junior high winter camp at P.W. Kaeser High School. This allowed the older more experienced students to mentor the younger students.

The students, who attend P.W. Kaeser High School, were given instruction by local community members on wilderness survival and shelter making, orienteering and GPS use, snowshoeing and Beaver mitt making. They were also given invaluable information on different types of Beaver sets and traps.

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Inuvik

South

Slave

Deninu School FORT RESOLUTION

Take a Kid Harvesting
2011
South Slave
20
\$8,000

With the help of the Take a Kid Harvesting Program, the Deninu School in Fort Resolution was able to take 20 students from grade 7-12 on a Caribou/Moose hunting and camping trip in the Fort Resolution area. For the hunt, the Deninu School arranged and financed all students to take their Firearm Safety Course prior to qualifying for the hunt. The older students were also required to obtain their Firearms Acquisition Certification. The hunt took place over the course of 5 days, with two quides.

Participants on the hunt were educated on pretrip preparations, safety and survival techniques and traditional harvesting techniques. They also learned about animal migration patterns, notrace camping, on-the-land accommodations, and food preparation of the game they had caught. Overall, the importance of traditional values and practices was highlighted and the students learned very valuable information on the trip.

Deh Gáh Elementary School FORT PROVIDENCE

Program	Take a Kid Trapping
	Take a Kid Harvesting
Date	2011-2012
Region	South Slave
<u>Participants</u>	121
Contribution	\$17,500/\$8,000

For the 2011/2012 trapping/harvesting season, 121 students from Deh Gáh Elementary School participated in a total of 7 camps. Two of the camps, the Junior Elementary Program and the Senior Elementary Program, involved students going out to T'elemia to set and check traps, snares, and nets. Over the course of the program, the students trapped lynx, marten, beaver, and fish. The fish were distributed to the school for the Elders' Meals on Wheels Program and also to the community.

During the spring, 3 youths from the local high school spent a week at the Horn River hunting and clearing old trails for other students. The next camp the school participated in was a bison hunt. Nine youth from three communities spent a week working towards their First Aid certification and then spent 4 days at Horn River on a bison hunt. The bison meat was used to support the lunch program and the hide was sent out to be tanned and will be used in one of our Elementary classes.

The next camp, a young men's camp, was used to provide 17 youth with the opportunity to learn traditional skills, as well as skills that will enhance their self-esteem, confidence and respect for themselves, the land, and culture of Dene people. The group based themselves out of T'elemia and did day trips to the Horn River and Mink Lake areas.

The last two programs saw students travel to Felise Lake and Horn River areas to set and maintain traps during the coldest time of the year. At Felise Lake, the students caught 8 beaver, and they shot 1 moose at Horn River.

Sir Alexander Mackenzie School INUVIK

Program	Take a Kid Trapping
Date	September 28-30, 2011
Region	Inuvik
Participants	8
Contribution	\$5,800

Sir Alexander Mackenzie School INUVIK

<u>Program</u>	Take a Kid Harvesting
Date	September 22-23, 2011
Region	Inuvik
<u>Participants</u>	10
Contribution	\$2,550

From September 28-30, 8 students from Sir Alexander Mackenzie School were given the opportunity to take a trip to Nunami Camp to trap. At the beginning of the trip, students were given a safety briefing of the cabin, water and wildlife in the area. On their first afternoon at the camp, the students went fishing for coney and jackfish. While out and about, the students called swans, and learned how to identify wolf, lynx and bear tracks.

The following day, the students headed out to Shallow Bay where they saw seals, swans, moose, ducks and lynx. They were able to catch a moose, and later learned how to skin and clean it. The trip was very successful, as the students were able to expand their knowledge about traditional on-the-land lifestyles.

Through the partnership of the Department of Environment and Natural Resources and Industry, Tourism and Investment, 10 students had the opportunity to travel by boat to Yaya Lake where they learned about traditional harvesting practices. Along the way, they learned about different channels and landmarks that line the lake.

Upon arrival at the cabin, the students began to explore the berries and plants in the surrounding area. They picked cranberries with the help of local community members. They learned about vegetation in the area and photographed various plants and mosses. After learning about the plants, students had a chance to go fishing where they caught 11 lake trout.

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Traditional Kayak Building Project TUKTOYAKTUK

Program	Take a Kid Trapping
Date	Fall 2011 - Winter 2012
Region	Inuvik
Participants	6
Contribution	\$13,800

Sir Alexander Mackenzie School INUVIK

<u>Program</u>	Take a Kid Trapping
Date	November 21-25, 2011
Region	Inuvik
<u>Participants</u>	330
Contribution	\$7,650

Students at Mangilaluk School in Tuktoyaktuk participated in building a traditional sealskin kayak over the fall and winter of 2011/12. Materials used to build the kayak were sealskins, drift wood and string. Darrel Nasogaluak from Tuktoyaktuk was the instructor for this project. Students that took part in the project were:

Kathleen Nogasak, Hannah Lucas, Nina Pokiak, Lennie Gruben, Sacha Nogasak, Dana Panaktalok and Natalie Noksana.

The kayak is now on display at the airport in Tuktoyaktuk.

ITI developed posters of the kayak building project which were distributed to Mangilaluk School, Darrel Nasogaluak and to student participants. Thanks to Darrel Nasogaluak for sharing his knowledge on building a traditional kayak.

Through continued support from the Take a Kid Trapping Program, students from Sir Alexander Mackenzie School spent a week at Boot Lake Creek learning about traditional on-the-land practices. Every morning, the students walked to Boot Lake Creek where they were taught how to live off the land in a Gwich'in and Inuvialuit lifestyle. Gwich'in and Inuvialuktun words were also taught to help reinforce the lessons.

With the help from local community members, the students learned how to make snares and the most beneficial location to place them. They also had the opportunity to learn two different ways to set a fish net under the ice, and observed it being checked every morning.

Diamond Jenness Secondary School HAY RIVER

<u>Program</u>	Take a Kid Trapping
<u>Date</u>	March 2012
Region	South Slave
Participants	24
Contribution	\$10,000

École Boréale HAY RIVER

<u>Program</u>	Take a Kid Harvesting
Date	March-May 2012
Region	South Slave
<u>Participants</u>	100
Contribution	\$14,200

During the month of March, 24 students from Diamond Jenness Secondary School had the opportunity to travel 100km south of Hay River to participate in a trapping camp. Some of their daily responsibilities involved consistently checking and maintaining the 40-mile trap line. All camp duties were done together, including getting water from the river, hauling and stacking wood, cleaning, and cooking.

The students acquired first-hand knowledge from a local Elder and community volunteer on how to set rabbit snares, and in the evenings, observed the skinning and boarding of marten and beaver pelts according to regulation. They were also fortunate enough to have witnessed under water trapping, where they caught a beaver.

The Take a Kid Trapping program allowed students to learn the history and benefits of traditional trapping techniques, as well as basic outdoor survival skills.

Through the Take a Kid Harvesting Program supported by the Departments of Environment and Natural Resources and Industry, Tourism and Investment, 100 students from École Boréale had the opportunity to learn about traditional harvesting practices. The school put on three different excursions, including an ice fishing excursion, a trapping camp and a spring beaver camp.

Activities, excursions and camps are made available to all students, however, the trips are planned according to grade level, and active participation in harvesting gradually increases as students grow.

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Inuvik

North Slave

Program	Take a Kid Harvesting
Date	March 2011
Region	North Slave
Participants	230
Contribution	\$8,000

Chief Jimmy Bruneau School BEHCHOKQ

Program	Take a Kid Harvesting
Date	February 2012
Region	North Slave
Participants	230
Contribution	\$8,000

In March 2011, 230 pre-school to grade six students from Elizabeth Mackenzie School participated in a winter camp that was partly funded by the Take a Kid Harvesting Program. The activities at the camp consisted of teaching the students how to trap muskrat as well as setting a fishnet under the ice. Daily activities involved a camp elder and students checking the muskrat traps and fishnet. Students were also exposed to setting up and maintaining a winter campsite, making fire and cooking traditional foods such as muskrat and fish.

Program, Chief Jimmy Bruneau School was able to take students from Kindergarten to Grade 12 on the land to experience cultural education during the month of February. Over 230 students, along with teachers and cultural workers had the opportunity to harvest fish, rabbits, ptarmigan and grouse. The students were also exposed to the traditional ways of setting up camp, proper techniques in securing it, and the many uses of tools at the campsite. The elders discussed the history of campsites at the Stagg River and their experiences from many years of living on the land.

Supplementary to the regular cultural programming, this year's winter camps also highlighted some key safety training for the students in snowmobile operation and the use of firearms. Students were also taught and mastered bannock making, snaring and skinning.

Ehdiitat Gwich'in Council AKLAVIK

Take a Kid Harvesting
February 13-17, 2012
Inuvik
5
\$8,000

Aklavik Hunters and Trappers Committee – AKLAVIK

<u>Program</u>	Take a Kid Harvesting
Date	December 2-9, 2011
Region	Inuvik
<u>Participants</u>	3
Contribution	\$7,930

Shortly after the return of the sun in February, 4 youth and an elder had the opportunity to participate in an outdoor camp sponsored by the Ehdiitat Gwich'in Council and the Take a Kid Harvesting Program. The youth were able to travel to Rat River, NWT and Summit Lake, Yukon for a 4 day where trip where they practiced their traditional and cultural skills including: hunting, trapping, and winter travel and survival.

While on the trip, trap safety and trapper related legislation was discussed. The youth were also consistently reminded of safe firearm and snowmobile practices throughout the trip.

Thanks to continued support from the Take a Kid Harvesting Program, 3 youth from Aklavik were able to take day trips on the land for a week, practicing traditional harvesting techniques. The youth travelled by snowmobile to Taylor Channel where they set and checked traps, snares and fish nets. Once they arrived back in Aklavik, they would go to a local community member's cabin for hot chocolate, bannock and tea. At the end of the week, the youth managed to catch a fox, lynx, mink, wolf, 3 rabbits and plenty of fish. The fish were given to elders in the community.

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Yellowknife Education District No.1 YELLOWKNIFE

Program	Take a Kid Trapping
Date	February-March 2012
Region	North Slave
Participants	130
Contribution	\$8,000

Moose Kerr School AKLAVIK

2012
nuvik
8
,000

With the continued support from the Take a Kid Trapping program, a total of 130 high school students from Yellowknife Education District No.1 were able to participate in two winter trapping camps. Some students participated in a grade 9 winter camp, while others travelled to Bliss Lake for trapper training. All students at these grade levels had the opportunity to learn about winter activities, such as setting and checking a fish net under the ice, setting beaver and muskrat traps, skinning and stretching beaver, along with doing everyday activities in a camp setting. The students who travelled to Bliss Lake also learned about pelts and the fur industry and how to make a quinzhee.

Through the partnership of the Department of Environment and Natural Resources and Industry, Tourism and Investment, 8 students from Moose Kerr School had the opportunity to learn proper techniques for setting snares and traps for fur-bearing animals.

Students also travelled for a few days to participate in on-the-land patrols with a local ENR Officer towards the Richardson Mountain range and along the Husky River. Thanks to the Take a Kid Harvesting Program, the youth were able to gain an appreciation for traditional practices, and learn valuable leadership skills.

Jean Wetrade Gamètì School GAMÈTÌ

<u>Program</u>	Take a Kid Trapping
Date	April 2012
Region	North Slave
Participants	75
Contribution	\$8,000

Lutsel K'e Dene School LUTSEL K'E

<u>Program</u>	Take a Kid Trapping
Date	March 25-31, 2012
Region	North Slave
<u>Participants</u>	20
Contribution	\$8,000

During the month of April, 50 students from grades Kindergarten through grade 11 participated in the Take a Kid Trapping Program in Gamètì. With the help of two Elders and local outdoorsmen, the students learned how to build a shelter, and other traditional and on-the-land hunting skills. They also set snares and nets, assisted in pulling out the nets and fish, and learned how to clean and cook the fish that they had caught. In total, 18 fish were harvested – a mixture of northern pike, trout, and whitefish.

Thanks to the trip, the students developed a better appreciation and understanding of traditional activities and hunting. The overnight trip fostered relationship among the students and the community.

Through the partnership of the Departments of Environment and Natural Resources and Industry, Tourism and Investment, 20 students from Lutsel K'e Dene School were able to learn about cultural on the land practices. With the help of local RCMP officers, the students learned about gun safety, and about safety while travelling. They also learned trapping protocols from traditional on-the-land instructors.

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North Slave

Mezi Community School WHATI

Program	Take a Kid Harvesting
Date	February – March 2012
Region	North Slave
Participants	100
Contribution	\$8,000

K'alemi Dene School NDILO

<u>Program</u>	Take a Kid Trapping
Date	April 2012
Region	North Slave
<u>Participants</u>	89
Contribution	\$8,000

This year, Mezi Community School focused on improving Dene cultural programs in the school. We devoted two one week lessons to teach the students about the traditional ways of fishing and trapping in the Tlicho region. The program aims toward youth from grade 1-8, which are approximately 100 students. During the week of February 20th to 24th 2012 we did trapping and from March 26th to 30th 2012 we had a fish camp. We focused on the importance of fishing and trapping in Wha Ti and the cultural ties the Dene people have towards the recreation. We set up lessons and in school activities for the students to learn about fishing and trapping before and after their trips on the land.

Students travelled across to the east side of Yellowknife Bay to setup a trapline which they worked over the course of the project. First they learned to set their own rabbit snares which they continued to check throughout the program. They were also taught how to set fox and marten traps and how to identify signs for these species. They learned how to identify active beaver lodges and how to set two types of beaver sets. At each camp, elder Mary Jane Francois led a relevant Wiilideh language lesson at an open fire camp. Students were also introduced to and had an opportunity to eat rabbit stew. Finally, teachers incorporated the students' trapping experiences into social studies and language-arts activities once back in the classroom.

Foster Family Coalition YELLOWKNIFE

<u>Program</u>	Take a Kid Harvesting
Date	June-August 2011
Region	North Slave
<u>Participants</u>	100
Contribution	\$8,000

Yellowknife Catholic Schools YELLOWKNIFE

Program	Take a Kid Trapping
Date	December 2011
Region	North Slave
Participants	16
Contribution	\$8,000

Camp Connections is an annual project of the Foster Family Coalition of the Northwest Territories. It is an outdoor, cultural adventure camp for children in foster homes, where traditional knowledge and culture is promoted. Through Elder's teachings; the program encourages and teaches youth to be healthy and proud of their heritages.

The youth also learned valuable information about the land. They learned about different types of berries and their traditional uses, as well as on the land safety practices.

Through the continued support of the Take a Kid Trapping program, 16 students from grades 8-12 were able to learn traditional trapping practices first hand. The students travelled 45 kilometres to Bliss Lake where they were able to develop a deeper appreciation for the land and environment, while being taught the basic workings of life on the trap line. This program also assisted students in becoming better role models for their peers, increased their social skills and made them more aware of the rich culture that surrounds them.

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