

# LEGISLATIVE ASSEMBLY OF THE NORTHWEST TERRITORIES

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Speaker: The Hon. Red Pedersen, M.L.A.

### LEGISLATIVE ASSEMBLY OF THE NORTHWEST TERRITORIES

### Speaker

The Hon. Red Pedersen, M.L.A.
General Delivery
Coppermine, N.W.T.
XOE OEO
(403) 873-7629 (Office)
(403) 873-5788 (Home) (Yellowknife)
(403) 982-5788 (Coppermine)
(Kitikmeot West)

Allooloo, The Hon. Titus, M.L.A. 5024 - 57th Street Yellowknife, N.W.T. X1A 1Y6 (403) 873-7113 (Office) (403) 873-4813 (Home) (Amittuq) Minister of Culture & Communications and Renewable Resources

Angottitauruq, Mr. Michael, M.L.A. General Delivery Gjoa Haven, N.W.T. X0E 1J0 (403) 360-6600 (Office) (403) 360-6704 (Home) (Natilikmiot) Deputy Chairman Committee of the Whole

Arlooktoo, Mr. Joe, M.L.A. General Delivery Lake Harbour, N.W.T. XOA ONO (819) 939-2363 (Home) (Baffin South)

Ballantyne, The Hon. Michael, M.L.A. P.O. Box 1091 Yellowknife, N.W.T. X1A 2N8 (403) 873-7658 (Office) (403) 920-2963 (Home) (Yellowknife North) Minister of Finance and Justice

Butters, Mr. Tom, M.L.A. P.O. Box 1069 Inuvik, N.W.T. XOE OTO (403) 979-2373 (Office) (403) 979-2373 (Home) (Inuvik)

Cournoyea, The Hon. Nellie, M.L.A. P.O. Box 1184 Inuvik, N.W.T. XOE OTO (403) 873-7128 (Office) (403) 977-2405 (Tuktoyaktuk) (403) 979-2737 (Inuvik) (Nunakput) Minister of Health

Crow, Mr. Charlie, M.L.A. General Delivery Sanikiluaq, N.W.T. XOA OWO (819) 266-8940 (Home) (Hudson Bay)

Ernerk, Mr. Peter, M.L.A. Box 182 Rankin Inlet, N.W.T. XOC OGO (819) 645-2800 (819) 645-2500 (Aivilik) Gargan, Mr. Samuel, M.L.A. General Delivery Fort Providence, N.W.T. XOE OLO (403) 873-7999 (Office) (403) 699-3171 (Home) (Deh Cho) Deputy Speaker and Chairman, Committee of the Whole

Kakfwi, The Hon. Stephen, M.L.A. P.O. Box 1320 Yellowknife, N.W.T. X1A 2L9 (403) 873-7139 (Office) (403) 873-8215 (Home) (Sahtu) Minister of Government Services and Housing

Kilabuk, Mr. Ipeelee, M.L.A. General Delivery Pangnirtung, N.W.T. XOA ORO (B19) 437-8827 (Home) (Baffin Central)

Lewis, Mr. Brian, M.L.A. P.O. Box 1320 Yellowknife, N.W.T. X1A 2L9 (403) 873-7999 (Office) (403) 873-5549 (Home) (Yellowknife Centre)

Marie-Jewell, The Hon. Jeannie, M.L.A. P.O. Box 1051 Fort Smith, N.W.T. XOE OPO (403) 873-7959 (Office) (403) 872-2940 (Home) (Slave River) Minister of Social Services

McLaughlin, Mr. Bruce, M.L.A. P.O. Box 2637 Yellowknife, N.W.T. X1A 2P9 (403) 393-2939 (Office) (403) 393-2226 (Home) (403) 920-3166 (Office) (403) 873-6220 (Home) (Pine Point)

Morin, Mr. Don, M.L.A. General Delivery Fort Resolution, N.W.T. XOE OMO (403) 394-3471 (Tu Nede)

Nerysoo, Mr. Richard, M.L.A. Fort McPherson, N.W.T. XOE OJO (403) 979-2668 (Home) (Inuvik) (Mackenzie Delta) Patterson, The Hon. Dennis
P.O. Box 310
Iqaluit, N.W.T.
XOA OHO
(403) 873-7112 (Office)
(819) 979-5993 (Office)
(403) 873-2802 (Home)
(Iqaluit)
Government Leader,
Chairman of Executive Council,
Minister of Executive and Education

Pollard, Mr. John D., M.L.A. Box 1095 Hay River, N.W.T. XOE ORO (403) 874-2345 (Office) (403) 874-2600 (Home) (Hay River)

Pudluk, Mr. Ludy, M.L.A. P.O. Box 240 Resolute Bay, N.W.T. XOA OVO (819) 252-3719 (Home) (High Arctic)

Richard, Mr. Ted, M.L.A. P.O. Box 1320 Yellowknife, N.W.T. X1A 2L9 (403) 873-7920 (Office) (403) 873-3667 (Home) (Yellowknife South)

Sibbeston, The Hon. Nick, M.L.A. P.O. Box 560 Fort Simpson, N.W.T. XOE ONO (403) 873-7123 (Office) (403) 873-6215 (Home) (Nahendeh) Minister of Economic Development & Tourism

Wray, The Hon, Gordon, M.L.A. Baker Lake, N.W.T. XOC OAO (403) 873-7962 (Office) (819) 793-2700 (Home) (Kivallivik) Minister of Municipal & Community Affairs, Personnel and Public Works & Highways

Zoe, Mr. Henry, M.L.A. P.O. Box 1320 Yellowknife, N.W.T. X1A 2L9 (403) 873-7999 (Office) (403) 873-4136 (Home) (Rae - Lac Ia Martre) Deputy Chairman. Committee of the Whole

#### Officers

Clerk Mr. David Hamilton Yellowknife, N.W.T. Clerk Assistant Mrs. Rhoda Perkison Yellowknife, N.W.T.

Law Clerk Mr. Joel Fournier Yellowknife, N.W.T. Editor of Hansard Ms Marie J. Coe Yellowknife, N.W.T. Sergeant-at-Arms Mr. Raymond Mercer Yellowknife, N.W.T.

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## YELLOWKNIFE, NORTHWEST TERRITORIES

#### WEDNESDAY, MARCH 9, 1988

#### MEMBERS PRESENT

Hon. Titus Allooloo, Mr. Angottitauruq, Mr. Arlooktoo, Hon. Michael Ballantyne, Mr. Butters, Hon. Nellie Cournoyea, Mr. Crow, Mr. Ernerk, Hon. Stephen Kakfwi, Mr. Kilabuk, Mr. Gargan, Mr. Lewis, Hon. Jeannie Marie-Jewell, Mr. McLaughlin, Mr. Nerysoo, Hon. Dennis Patterson, Hon. Red Pedersen, Mr. Pollard, Mr. Pudluk, Mr. Richard, Hon. Gordon Wray, Mr. Zoe

#### ITEM 1: PRAYER

---Prayer

SPEAKER (Hon. Red Pedersen): Orders of the day for Wednesday, March 9th. Item 2, Ministers' statements. Mr. Ballantyne.

### ITEM 2: MINISTERS' STATEMENTS

### Ministers' Statement 41-88(1): Canada/United States Beaufort Sea Jurisdictional Dispute

HON. MICHAEL BALLANTYNE: Thank you, Mr. Speaker. Mr. Speaker and Members of the Legislative Assembly, I wish to bring you up to date on the current jurisdictional dispute in the Beaufort Sea between Canada and the United States.

At issue is a triangular-shaped area of 360 kilometres extending offshore from a point where the Yukon/Alaska boundary extends into the Arctic Ocean. This area is believed to contain rich deposits of oil and gas.

Canada has continued to take the position that the international boundary is a straight line extension of the onshore boundary, the 141st meridian of longitude, while the United States claims that the dividing line should extend offshore in a northeasterly direction equidistant from the adjacent Canadian and American promontories of land.

In early February, the United States Department of the Interior issued final notices for bids for offshore leases in these disputed waters to the 15th of March 1988. The United States exploration leases being offered for sale would be in Canadian waters, which we consider to be east of the 141st meridian of longitude. For this reason, the Department of External Affairs forwarded a diplomatic protest to Washington in response to the United States decision to complete the sale of these leases to American oil and gas companies. I have also sent a letter to the Secretary of State for External Affairs outlining our concerns.

It should be made clear, however, that as part of the notice to potential bidders for these offshore leases, if a winning bid is accepted by the Department of the Interior, the moneys will be kept in escrow and no drilling permits will be issued until this jurisdictional dispute on the Beaufort Sea has been resolved.

Canada has, several years ago, also granted exploration leases to several Canadian oil companies in the same disputed offshore areas, but these leases have also been placed in moratorium, pursuant to the Canada Petroleum Resources Act, until a successful resolution of this offshore matter is reached with the United States government.

It is likely that the Department of External Affairs will continue to negotiate with Washington in an attempt to reach a mutual solution to this offshore boundary problem. If these negotiations fail, it is possible that Canada might place this matter before the International Court in The Hague for a final determination to this legal dispute. Thank you.

MR. SPEAKER: Thank you, Mr. Ballantyne. Ministers' statements. Mr. Wray.

### Ministers' Statement 42-88(1): Agreement In Principle Reached For Closure Of Pine Point

HON. GORDON WRAY: Thank you, Mr. Speaker. I wish to make a statement concerning the agreement in principle reached for the closure of Pine Point. As you will recall, Mr. Speaker, in March, 1987 this government made a number of commitments regarding the announced shut-down of Pine Point mine and the consequent closure of the town of Pine Point. The decision was based on the depletion of ore reserves and fluctuating lead-zinc market prices. As promised, our government will continue municipal services to the residents until the closure. We have assisted employers in Pine Point to help displaced workers and importantly, we used our offices to bring to the attention of Pine Point Mines Limited the concerns of home-owners.

Today, Mr. Speaker, I am pleased to inform the House that an agreement in principle has been reached between Pine Point Mines Limited and the Government of the Northwest Territories for the orderly closure of the town of Pine Point on September 1, 1988. I would be pleased to make copies available to Members on request.

Included in our agreement is a provision for Pine Point Mines Limited to buy privately owned residential properties from the present owners with all land reverting back to the territorial government. The mine is prepared to immediately enter into negotiations with home-owners. To qualify, residents must have lived at least 184 days in Pine Point during 1987. Depending on economic and technical viability, they may be provided with assistance to move their homes to another location. Pine Point Mines Limited will deal with each property owner on an individual basis because of the complexity of these purchases.

The agreement in principle is based on the principle of shared risk and provides for the payment by Pine Point Mines Limited of half, or 50 per cent, of the outstanding municipal debt. This amounts to a payment of \$505,000 to the territorial government and includes a payment on the \$400,000 that this Legislature wrote off last year. Pine Point Mines Limited will also make an ex gratia payment of \$900,000 in recognition of benefits received from the Government of the Northwest Territories infrastructure. This payment is subject to the signing of the formal agreement. The agreement in principle reconfirms Pine Point Mines Limited commitment to comply with regulatory requirements of the municipal and territorial governments.

Mr. Speaker, the success of reaching this agreement represents months of negotiations and demonstrates that our government is prepared to work co-operatively with the mineral development industry. We expect the final agreement will be finalized in the next four to six weeks.

In leading to the permanent closure of the town, there are a number of announcements to be made in the next few months concerning the territorial government. These will include announcing closure of the two schools and staff lay-offs at the end of the school year, advising non-teaching staff of lay-offs, giving the NWT Housing Corporation tenants notice to leave by the end of July, 1988, and the closure of the library in May.

I would like to state that the territorial government is pleased that we have been able to develop this agreement in principle with Pine Point Mines Limited and we look forward to signing the final agreement. Both groups have been actively seeking ways to make a difficult situation as easy as possible for everyone involved. Thank you, Mr. Speaker.

#### ---Applause

MR. SPEAKER: Thank you, Mr. Minister. Ministers' statements. Item 3, Members' statements. Mr. Butters.

## ITEM 3: MEMBERS' STATEMENTS

## Member's Statement On Fifth Anniversary Of Appointment Of Clerk Of The House

MR. BUTTERS: Mr. Speaker, I rise to recognize a special event falling on this date. This day, as I shall soon substantiate, is a special occasion, possibly even auspicious occasion, an important anniversary for a person of all work, a presence for all occasions and a wee voice of reason for all seasons.

#### ---Laughter

Obviously, such a description matches not one of the ordinary Members...

AN HON. MEMBER: Hear, hear!

MR. BUTTERS: ...nor on occasion the extraordinary sitting Members comprising the Executive Council.

AN HON. MEMBER: Hear, hear!

MR. BUTTERS: The person of the hour, of these 24 hours, sir, is our hardworking, omnipresent, omniscient Clerk of this Assembly, David Hamilton.

---Applause

SOME HON. MEMBERS: Speech, speech!

---Laughter

MR. BUTTERS: Today is exactly five years from the date that Mr. Hamilton was elevated to his responsible and august situation as Clerk of the Legislative Assembly of the Northwest Territories. Mr. Hamilton has served this Assembly, sir, body and soul for the past nine years. We all, and although I am not included in your chambered counsels, I am sure yourself, Mr. Speaker, with all of us wish Mr. Hamilton well, continued good health and peace of mind and many more years of meeting the impossible demands of impossible masters. Our warmest good wishes to you, Mr. Hamilton, on this, your special day.

---Applause

MR. RICHARD: For he's a jolly good fellow.

---Laughter

MR. SPEAKER: Thank you, Mr. Butters. Item 3, Members' statements. Mr. Lewis.

### Member's Statement On Control Of High School In Yellowknife

MR. LEWIS: Mr. Speaker, I cannot match all those nice long words from the Member for Inuvik. However, I rise today, Mr. Speaker, to correct something on which I was challenged just a few days ago. This is to do with our so-called high school control in Yellowknife. I repeat, Mr. Speaker, that Education District No. 1 does not have a high school. The children who go to the schools under that jurisdiction, when they are finished, go to Sir John Franklin Territorial High School which comes under another authority.

To illustrate my point, Mr. Speaker, I have in my hand a document signed by 155 people and these 155 people are concerned because in one jurisdiction kids take music lessons, buy musical instruments and dedicate a part of their life to music, then find when they go to the other place they have to forget all about it because there is no music program.

Mr. Speaker, I find it a shame that in the hallway before we come into this august chamber, to use one of Mr. Butters' words, we have a big sign which says Education Week, 7th to 11th of March and the title, "The Basics Plus..." Not only has the Minister removed the guts of the program, the

meat, 41 teaching positions but there are people in this town who value more things than that, who would like to have the basics plus, but who cannot because Education District No. 1 cannot guarantee that these kids have the basics plus, that the Minister so highly values. Thank you, Mr. Speaker.

---Applause

MR. SPEAKER: Thank you, Mr. Lewis. Members' statements. Mr. Gargan.

## Member's Statement On Statistics On People Appearing In Court In NWT

MR. GARGAN: Thank you, Mr. Speaker. Mr. Speaker, I am quite disturbed that statistics show the number of people appearing in court in the Northwest Territories has not decreased. The Northwest Territories has a crime rate three times higher than the national rate. The public is asking if justice is being served. Statistics received yesterday from the Minister of Justice show that over 90 per cent of the people appearing in court enter guilty pleas before going to trial. I feel these statistics show that a major review of the judicial system is in order.

During my term as MLA we have built a new facility in Baffin, additions to the Yellowknife Correctional Centre and now a new young offenders facility in the South Mackenzie. In my view this means that the government is forecasting rising crime rates. Creating new facilities is only a band-aid remedy.

Are people entering guilty pleas because of a lack of knowledge of the judicial system or a lack of sensitivity of the system to the cultures of the North? I am not satisfied that the government has answered these questions. It is time that we looked seriously at the problem. Mr. Speaker, an ounce of prevention is worth a pound of cure. In this case the remedy is a ton of cure. Thank you.

MR. SPEAKER: Thank you, Mr. Gargan. Members' statements. Mr. Ernerk.

### Member's Statement On Lack Of Transportation To Chesterfield Inlet School

MR. ERNERK: Thank you very much, Mr. Speaker. My concern, Mr. Speaker, is with regard to the lack of transportation from the hamlet of Chesterfield Inlet to the new school, which is 0.6 km from the closest house, two km from the farthest house. There are frequent encounters with polar bears in that area between the community and the site of the new school. The area seems to be the migration route of polar bears going to and from the inlet. It has been communicated to me, Mr. Speaker, that the Minister of Education has contacted the hamlet of Chesterfield Inlet and informed them that the transportation would not be provided to the new site of the school in Chesterfield Inlet. In the meantime, the following are the recommendations that have been made to the Minister by way of a letter dated March 8, 1988, and I support them. 1) A tender should be put out to supply Chesterfield Inlet with an 18 to 23 passenger school bus for the 1988-89 school year. 2) For the remainder of the year a service contract should be awarded to the local taxi to transport children to and from school. 3) Transportation for all of the students in the school should be provided for the entire school year. 4) Funds should be made available to increase the school lunch program until such time as a service contract can be reviewed.

Mr. Speaker, I will be asking a question of the Minister as to why no plans have been made with regard to the school bus or transportation from the community to the new school, during the oral questions. Thank you.

MR. SPEAKER: Thank you, Mr. Ernerk. Item 3, Members' statements. Members' statements. Item 4, returns to oral questions. Mr. Wray.

### ITEM 4: RETURNS TO ORAL QUESTIONS

## Further Return To Question 0110-88(1): Cost Of Job Advertising In News/North

HON. GORDON WRAY: Thank you, Mr. Speaker. I have a return to oral Question 0110-88(1), asked by Mr. Ernerk with regard to advertising costs. I apologize to the Member for taking so long, but his question actually pointed out some flaws in our accounting system, so the information was not

readily available. However, the actual cost of advertising positions in News/North since April 1, 1987, is \$90,398. This represents 13 per cent of the total advertising expenditures to date of \$666,327. This is the Department of Personnel's portion of the cost of advertising as it relates to jobs in News/North. Thank you.

MR. SPEAKER: Thank you, Mr. Wray. Returns to oral questions. Mr. Patterson.

Further Returns To Question 0227-88(1): List Of Teaching Positions Which Will Be Eliminated; And Question 0230-88(1): Decrease In Number Of Teachers In Each Region

HON. DENNIS PATTERSON: Thank you, Mr. Speaker. I have two returns. The first one is to oral questions asked by both Mr. Pudluk and Mr. Ernerk on March 7, concerning estimated decrease in NWT teaching positions with the proposed staffing formula of 21 to one.

In 1985, I directed the Department of Education to develop a method for determining the allocation of teaching positions across the NWT. The guidelines governing the application of the staffing formula were discussed thoroughly with superintendents of Education and approved by the Executive. As a result, there was an accepted and consistent method of calculating resources for teaching positions. Using the same guidelines, I proposed to amend the staffing formula in 1988-89 by increasing the student/teacher ratio at the elementary level from 19 to one to 21 to one. I submitted this proposal to the Executive as part of a number of reductions in my department's budget to accommodate anticipated growth in many program areas and new initiatives, while providing an overall four per cent decrease in expenditures. This proposal was approved in the development of the main estimates.

While I have stated that the increase in the staffing formula would result in a decrease of a total of 41 teaching positions, I must emphasize that this is an estimate which assumes that the 19 to one ratio would apply without change if I had not made the proposed adjustment. To be absolutely correct, we must compare actual positions in 1987-88 to projections for the 1988-89 school year. The following table identifies the number of teaching positions allocated in 1987-88 by region, based on the current staffing formula of 19 to one for elementary schools, and the estimated number of teaching positions by region for 1988-89, based on a staffing formula of 21 to one for elementary schools and taking into account projected student enrolment increases. This total also includes estimates for numbers of teachers for Yellowknife School Districts No. 1 and No. 2, although the department does not fund these districts for a specific number of person years.

The table, Mr. Speaker, is a comparison of the number of teachers by formula by region for 1987-88 at 19 to one, and 1988-89 at 21 to one, based on projected enrolment. Mr. Speaker, I will just refer to the two columns as 1987-88 and 1988-89: Baffin, 1987-88, 162.5; 1988-89, 158.5. Keewatin, 1987-88, 79.5; 1988-89, 79.5. Kitikmeot, 1987-88, 51.5; 1988-89, 47.5. Inuvik, 1987-88, 100.5; 1988-89, 92.5. Fort Rae area, 1987-88, 33; 1988-89, 31.5. Fort Simpson area, 1987-88, 32.5; 1988-89, 29.5. Fort Smith area, 1987-88, 107.5; 1988-89, 105.5. School District No. 1, 1987-88, 67.5; 1988-89, 67.0. School District No. 2, 1987-88, 44.5; 1988-89, 43.0. Sir John Franklin, 1987-88, 36; 1988-89, 35.5.

Mr. Speaker, it must be noted that in this answer I have ignored changes due to the mine closure at Pine Point so as not to complicate my response. I must emphasize that the identified reductions in teaching positions are estimates. The staffing formula is a funding formula which guides the distribution of salary dollars to all regions, the Baffin Divisional Board and Yellowknife School Districts No. 1 and No. 2. School districts determine the distribution of teaching positions in their jurisdiction based on the resources allocated through the formula and their own revenues.

### Further Return To Question 0159-88(1): School Attendance

If I may, Mr. Speaker, I have a return to the question asked by Mr. Gargan on February 25th on the effect of compulsory attendance legislation on student achievement. When the Education Act was approved in 1977 it stated that the Commissioner was responsible for writing compulsory attendance regulations in consultation with local education authorities. Then in late 1983 a number of local education authorities raised concerns about poor school attendance and requested that the legislation be amended to make attendance compulsory for children between the ages of six and 15 years. An amendment to the act was approved by the Assembly in 1985 and proclaimed in September, 1986. In response to the question, I want to clarify that compulsory attendance is not being enforced unless local education authorities indicate in writing that they wish to have the legislation apply to their community.

It is too early to tell whether or not improved student attendance has resulted in greater success, but we have to assume that this is the case. We know that a child who attends school only 75 per cent of the time misses the equivalent of one year of school in every four. Only the most brillant child could keep up under those circumstances. We also know that children who must repeat grades because they cannot complete a full year of work each year seldom graduate from grade 12. In summary, I cannot state equivocally that the compulsory attendance legislation has caused students to be more successful in school, but I can confirm that success and regular attendance are very closely related.

The majority of the school districts that have accepted the compulsory attendance legislation have increased the attendance of their students, on average, by about five per cent. Some districts have shown dramatic improvements, like Holman Island, which has increased from 62 per cent in 1986 to almost 90 per cent this December. Attendance in other districts, like Tuktoyaktuk, which were granted a school-community counsellor trainee, is still low. School attendance in that community has increased from 50 per cent in 1985-86 to 64 per cent this year, but with the help of the school counsellor, Tuktoyaktuk will continue to improve attendance. Attendance in the Deh Cho region increased by an average of about four per cent last year. It still averages approximately 80 per cent. Hopefully attendance and student success in the classroom will continue to increase. Thank you.

MR. SPEAKER: Thank you, Mr. Minister. Returns to oral questions. Mr. Kakfwi.

Return To Question 0151-88(1): Housing Shortage In Pelly Bay

HON. STEPHEN KAKFWI: This is a return to a question asked by Mr. Angottitauruq on February 25, 1988.

Mr. Angottitauruq notes that Pelly Bay will receive six new units this year. Four of these will be delivered under the northern rental replacement program. He asks if there is some way the old northern rental units, which the new units will replace, could be kept in active service. The answer is, quite simply, no; and for very good reasons.

People have criticized the Housing Corporation for years over the deplorable state of its northern rental houses. Everyone agrees that the northern rentals are unacceptably poor quality houses and should be replaced as soon as possible. This would have been done long ago were it not for the shortage of housing.

Up until 1987 the corporation used its rehab program to bring northern rentals up to an acceptable living standard. The cost of the repairs increased steadily until by 1987 the cost to repair a northern rental house was almost equal to that of a new house. Accordingly, the corporation phased out the rehab program and introduced the northern rental replacement program which is intended to do precisely that -- replace old northern rental units with new houses.

The northern rental units must be written off because the new units are delivered specifically as replacements; the corporation has no additional 0 and M money to heat or service them. A public housing unit in Pelly Bay costs about \$15,000 a year to operate. The four new units together will cost \$60,000. To keep the old northern rentals in service would cost that much and more, since old units are always more expensive to operate than new ones. The old northern rental units must be written off because there are no capital funds to repair them and no 0 and M funds to operate them. Thank you.

MR. SPEAKER: Thank you, Mr. Minister. Returns to oral questions. Mr. Allooloo.

Further Return To Question 0209-88(1): Contribution To Fur Institute Of Canada

HON. TITUS ALLOOLOO: I have a return to oral Question 0209-88(1) asked by Mr. Ernerk on March 4.

The Fur Institute of Canada, FIC, has received funding from the territorial government through grants and contributions as part of the Canada-wide provincial-territorial funding formula for core operations. The amount of funding given to FIC was determined through an equitable funding formula. The formula has been developed considering provincial and territorial fur production values and total social and economic values of the fur industry to each province and territory. The contribution breakdown for the Northwest Territories is: 1984-85, \$9000; 1985-86, \$9900; 1986-87, \$14,100; 1987-88, \$80,000.

The 1987-88 fiscal year shows a substantial increase: \$20,000 was contributed based on the funding formula and an additional \$60,000 was contributed to assist with mutual work on the Convention on International Trade in Endangered Species and other international programs and special projects. Thank you, Mr. Speaker.

MR. SPEAKER: Thank you, Mr. Minister. Returns to oral questions. Mr. Ballantyne.

Further Return To Question 089-88(1): Rushing Of Cases By Circuit Courts

HON. MICHAEL BALLANTYNE: Mr. Speaker, I have a return to Question 089-88(1) asked by Mr. Kilabuk. It has to do with court circuit practices. In his question to me on February 19, Mr. Kilabuk raised important concerns about the operation of court circuits and the fact that they often appear to be in a hurry.

We have two Supreme Court judges living in Yellowknife and five territorial court judges, two of whom live in Yellowknife, with the other three living in Hay River, Iqaluit and Inuvik. Unlike most Supreme Courts in the rest of Canada, which hold trials in regional centres only, our judges travel to the communities, where justice can be seen by all local citizens and where local juries can judge their "peers" or neighbours. This is important in the North, but with the vast distances to cover and the many small communities, our judges obviously work long and hard and do not have a great deal of spare time.

The territorial court does a high volume of cases and travels regularly to all regional centres and to all smaller communities as needed. The territorial government has added two additional judges to the court over the last six or seven years, thereby responding to the increasing workload and improving the level of service.

The court parties operate under great pressure because of scheduling requirements. In order to make sure that people do not have to wait too long for their cases to come to court, the courts try to visit each community on a regular basis. On most circuits, several communities are visited. It is not always possible to tell in advance how long a trial will take, and therefore sometimes the court is delayed with a matter and must hurry in order to get to the next community for the proceedings scheduled there. Because of the vast distances and severe weather conditions, travel in the Northwest Territories is expensive and unpredictable. This is the case for the court party, as it is for anyone else. Sometimes individual cases are delayed for the benefit of the accused, or of witnesses. More time may be needed in order to allow an accused person to prepare a case. An important witness may be unavailable and the court may have to adjourn for that reason. It is generally not helpful to look at individual examples of delay and assume that the whole system operates that way.

More frequently now, two defence lawyers are travelling on court circuits to allow more time for client interviews and to reduce the waiting time for cases. The increased cost of this service must come from our legal aid budget. Research is being done in the territorial court on the length of time between charges being laid and matters coming to trial. We hope to have complete data on this in about a year's time. Preliminary indications are that delays in the Northwest Territories may actually be shorter than in some other Canadian jurisdictions.

Our government encourages, where possible, the court party to make arrangements to stay in the community where the court is being held. In the particular case in Pangnirtung recently, the court official who tried to make reservations well in advance of the court proceedings was told that, because of renovations which were under way, accommodation would be available for only six of the 12 members of the court party. On the basis of that information, the court decided to have the court party return to Iqaluit for the night. I believe, and I hope Mr. Gargan is listening, that people in the NWT who are charged with offences are provided with effective, timely delivery of services by our courts, especially in light of the vast distances and the number of communities served by our judicial system, and that the courts manage their time well, bearing in mind the tremendous pressures and logistics involved. I and the department recognize that improvements can always be made. We are working very hard to improve the system. Thank you.

MR. SPEAKER: Thank you, Mr. Ballantyne. Returns to oral questions. Ms Cournoyea.

## Return To Question 0229-88(1): Measures To Combat Tuberculosis Outbreak, Rae-Edzo

HON. NELLIE COURNOYEA: Mr. Speaker, I have a return to an oral question asked by Mr. Zoe on March 7 in regard to the reappearance of tuberculosis in Fort Rae. Mr. Speaker, during 1986 an outbreak of TB in Rae produced 14 cases, eight of which were new and six which were reactivations. A community survey was conducted which involved chest X rays, tuberculin testing and sputum analyses. Over 2000 tests were performed on nearly 900 people. Over 40 people were placed on anti-TB drugs to prevent progress of their infection. Mr. Speaker, continuing investigation in Rae and surrounding communities through 1987 identified a further 12 cases. To date in 1988, three cases have been reported, but several additional suspect cases are awaiting confirmation. Some of these are young people who have been infected since the current outbreak began.

In view of the recent increase in cases, we believe it is necessary to add support to our community surveillance program, as Mr. Zoe has indicated. It appears that in spite of our efforts over the past two years, there are still people with tuberculosis who are capable of infecting others through the germs that they breathe or cough into the air. The nurses in Fort Rae have done as much as they can in attempting to trace the source of the epidemic. We believe it is necessary to provide additional help in the form of one or more nurses and other staff who will work only on control of tuberculosis. A plan for action has been developed which will be managed by the TB nurse in consultation with the Rae nurse-in-charge, the resident physician, the regional medical officer and the infectious disease control officer. Mr. Speaker, it will take the co-ordinated efforts of the Health department and community leaders, and the support of the community in general, to get it under control. Thank you.

MR. SPEAKER: Thank you, Madam Minister. Returns to oral questions. Mr. Allooloo.

## Return To Question 0150-88(1): Uranium Mine At Baker Lake

HON. TITUS ALLOOLOO: Mr. Speaker, I have a return to oral Question 0150-88(1), asked by Mr. Pollard on February 25th of the Government Leader regarding the proposed Kiggavik uranium mine near Baker Lake. Since this project is taking place on federal lands, our government has no administrative control over land or water uses which may impact the environment. However, we do have a strong advisory voice on the regional environmental review committee, RERC, a joint federal-territorial body responsible for providing the Minister of Indian Affairs and Northern Development with technical advice related to the control of environmental and directly related social impacts of major development projects on federal lands. Acting as vice-chairman on this committee, my department will provide technical advice to DIAND, primarily on matters related to wildlife protection and pollution control.

RERC expects to receive a formal development proposal from Urangesellschaft Canada Ltd. by the middle of March, at which time members of the committee will be advising the company as to the degree of public involvement it should anticipate during the subsequent process. In the likely event that a public review panel is established, my department will promote the inclusion of at least one GNWT nominee to ensure that our environmental and socio-economic interests are fully accounted for. Thank you, Mr. Speaker.

MR. SPEAKER: Thank you, Mr. Minister. Returns to oral questions. Mr. Ballantyne.

### Return To Question 0149-88(1): Amendments To National Parks Act

HON. MICHAEL BALLANTYNE: This is a return to Question 0149-88(1) asked by Mr. McLaughlin on February 25, 1988. This was a skill testing question and it is to do with national parks and justices of the peace in national parks. Mr. McLaughlin asked about the amendments to the National Parks Act contained in the federal Bill C-30, as they relate to justices of the peace.

The bill would allow the Governor in Council to appoint any person as a justice of the peace for the purposes of the act, removing the current restriction that the appointee must be resident within the park. However, it should be understood that the justices of the peace appointed under this act only have authority to act as justices of the peace for the purposes of the National Parks Act. These purposes are set out in the act and are limited to matters relating to the parks, such as making orders as to the disposition of chattels seized within a park by a peace officer acting pursuant to the act. Appointment as a justice of the peace under the National Parks Act does not

make a person a justice of the peace for the purposes set out in the NWT Justices of the Peace Act. The NWT legislation specifically defines "justice of the peace" to mean a person appointed under section 3 of the NWT Justices of the Peace Act. Thank you, Mr. Speaker.

MR. SPEAKER: Thank you, Mr. Minister. Mr. Allooloo.

## Return To Question 0152-88(1): Borealis Mine Outside Whale Cove And Rankin Inlet

HON. TITUS ALLOOLOO: I have a return to Question 0152-88(1) asked by Mr. Ernerk on February 25th, concerning the GNWT involvement in environmental protection at Fat Lake.

The Government of the NWT has been actively involved in the environmental assessment and regulation of Borealis Explorations' Fat Lake mining project near Rankin Inlet. As a member of the land use advisory committee, the Department of Renewable Resources was involved in screening the land use application and recommending conditions for environmentally safe operation of the project. In addition, the department participated in the drafting of the company's water licence through its membership on the technical advisory committee to the NWT Water Board. The Member can be assured that this government places a very high priority on protection of our environment and is committed to fulfil our responsibility in this area. Thank you, Mr. Speaker.

MR. SPEAKER: Thank you, Mr. Minister. Returns to oral questions. That would appear to conclude Item 4 for today. Item 5, oral questions.

## ITEM 5: ORAL QUESTIONS

## Question 0255-88(1): Proposed Decrease In Teaching Positions, Baffin

MR. ARLOOKTOO: (Translation) Thank you, Mr. Speaker. My question is to the Minister of Education. In the Baffin Region the teachers are really concerned about the decrease in the number of teaching positions. I will be going to Iqaluit on Friday and I am sure I will be asked questions concerning the decrease in the number of teachers. I would like to ask you, so that I will be able to respond properly, what kinds of cuts is your department planning to do with teachers, or will you be hiring new teachers, or will there be in any cuts in the Inuktitut curriculum? I know these questions will arise and there are already phone calls to the MLAs concerning this. We will not be able to respond to our constituents if we do not know what areas you are planning to cut in the Education budget. Thank you.

MR. SPEAKER: Mr. Patterson.

## Return To Question 0255-88(1): Proposed Decrease In Teaching Positions, Baffin

HON. DENNIS PATTERSON: Thank you, Mr. Speaker. I am glad that the honourable Member has asked this question because it gives me an opportunity to dispel some myths that have been created by irresponsible statements by the chairman of the Baffin Divisional Board of Education about these proposed cuts.

Mr. Speaker, first of all I would like to inform the Member that I have provided information today in the form of a return to Questions 0227-88(1) and 0230-88(1) which shows that, in all of Baffin Island, in all 13 communities, we are only projecting a reduction of four teachers next year over the levels that are presently in place in Baffin schools. So I think it should be clear from that information that reducing four teachers over 13 communities will not have a big impact on any one community and certainly will not have a "devastating" effect, which was the language used by the chairman of the Baffin Divisional Board of Education.

Mr. Speaker, I should, however, state openly to the Member, that enrolments are increasing in the Baffin Region and classes will be slightly larger as a result of the new formula. However, I want to assure the Member and the House that the educational experts in my department, and I am certainly not one, but the experts advise me that there is no evidence anywhere to prove that a minor change in class sizes, on average an additional two students per classroom, will have any substantial effect on the quality of education in a particular classroom. In other words, the changes as far as the quality of education is concerned are not measurable and very negligible.

Secondly, I would like, with regard to the Inuktitut language programs, to point out that this proposed reduction only affects elementary pupil/teacher ratios. It will not in any way affect the funding provided in other areas of the school system. It will not affect the funding provided, for example, to the centre for teaching and learning in Baffin, which has the mandate to produce Inuktitut curriculum and language materials. It will also not affect the numbers of classroom assistants employed in the Baffin Region who are expected to assist in a cross-cultural situation. It will not affect the special needs program, as was suggested in today's Yellowknifer, and I may also point out for the benefit of Mr. Lewis, again, to make sure it sinks in, it will not affect high school staffing. It does not apply at all to the staffing formula for high schools, which will remain at 16 to one. Thank you, Mr. Speaker.

MR. SPEAKER: Thank you, Mr. Patterson. Supplementary, Mr. Arlooktoo.

## Supplementary To Question 0255-88(1): Proposed Decrease In Teaching Positions, Baffin

MR. ARLOOKTOO: (Translation) Thank you, Mr. Speaker. This will be a brief supplementary comment. Which communities will be affected by the laying off of teachers up to this date? Which communities in Baffin will have fewer teachers?

MR. SPEAKER: Mr. Patterson.

## Further Return To Question 0255-88(1): Proposed Decrease In Teaching Positions, Baffin

HON. DENNIS PATTERSON: Mr. Speaker, I cannot answer the Member's question specifically because we provide to the Baffin Divisional Board resources to employ, currently, 162.5 teachers. Next year, it will be 158.5, we estimate. It is up to the Baffin Divisional Board and the superintendent of the Baffin Divisional Board to decide how those positions will be allocated within the region. As a matter of fact, Mr. Speaker, last year not all the teaching positions provided to the Baffin Divisional Board ended up even going to communities. The Baffin Divisional Board hired a number of education consultants who remained at headquarters because there was a housing problem in the Baffin Region and they decided that they could not allocate the number of teachers that were provided. So, with respect to the honourable Member, that question is beyond my capacity to answer. It is up to the superintendent and the Baffin Divisional Board and we have not interfered with their discretion to allocate teaching positions in an individual community. All I can say is that compared to this year, there will be four fewer teachers over all of Baffin Island and how those staff will be allocated is up to the superintendent on advice from the divisional board. Thank you.

MR. SPEAKER: Thank you, Mr. Minister. Oral questions. Mr. Ernerk.

## Question 0256-88(1): Request For School Busing, Chesterfield Inlet

MR. ERNERK: Mr. Speaker, thank you very much. In light of the fact that there is no busing policy on the part of the Government of the Northwest Territories, is the Minister of Education willing to enter into an agreement on the four points that I presented during my Member's statement, with the people of Chesterfield Inlet?

MR. SPEAKER: Mr. Patterson.

## Return To Question 0256-88(1): Request For School Busing, Chesterfield Inlet

HON. DENNIS PATTERSON: Mr. Speaker, I entered into an agreement with the community of Chesterfield Inlet which was confirmed in writing when we discussed the site for the new school which has now been completed in that community. Mr. Speaker, when planning that new school, the Department of Education recommended a site in a central part of the community. Unfortunately, the hamlet council insisted on a site some distance from town, specifically, I believe, what is called the MOT site. We agreed to go along with the hamlet council's recommendation on that new site, Mr. Speaker, but it was made very clear to the community, in writing, that we would not be able to provide busing services if the hamlet council chose in their wisdom a site outside the community and that in fact it would be their responsibility.

Mr. Speaker, I believe, with the greatest of respect to the Member, that there was an agreement we reached with Chesterfield Inlet that if they chose a site more distant from the location recommended by government, they would have to bear the consequences. Mr. Speaker, I think that

that community should acknowledge that there was a commitment made by our government and an obligation in return on their part which they must honour, namely that transporting the children to the school should be the responsibility of the community and not the department. I would like to point out, Mr. Speaker, that there are an awful lot of communities in the Northwest Territories who are responsible for transporting their children even greater distances to schools than the distance mentioned in Chesterfield Inlet. Thank you, Mr. Speaker.

MR. SPEAKER: Thank you, Mr. Patterson. Supplementary, Mr. Ernerk.

# Supplementary To Question 0256-88(1): Request For School Busing, Chesterfield Inlet

MR. ERNERK: Mr. Speaker, thank you very much. The Minister did not, obviously, answer my question. My question is whether or not he is willing to negotiate with the community education society of Chesterfield Inlet, to take a look at the four points that I presented to him. Obviously, it seems that he was not listening.

MR. SPEAKER: Mr. Minister.

## Further Return To Question 0256-88(1): Request For School Busing, Chesterfield Inlet

HON. DENNIS PATTERSON: Well, Mr. Speaker, the community wishes me to enter into arrangements which would provide a busing service but before the school was ever built, we made it very clear that if the community chose a site distant from the site recommended by the department, we would not be responsible for school busing. So the response to the honourable Member's question, Mr. Speaker, is that having reached an understanding with the community of Chesterfield Inlet which was the basis for our decision to locate the school at the site of their choice -- not our choice -- I am not now willing to reconsider those arrangements. The time to negotiate, the time to make agreements on whether the department would provide busing services was when we were discussing the site of the school. At that time we said, "If you want that site we will make it clear that we will agree to the site but we will not be able to provide busing." And it is no longer possible to change those arrangements, Mr. Speaker. So I am not willing to entertain that suggestion for those reasons, Mr. Speaker. Thank you.

MR. SPEAKER: Thank you, Mr. Minister. Oral questions. Mr. Zoe.

## Question 0257-88(1): Details Of TB Treatment Centre, Yellowknife

MR. ZOE: Thank you, Mr. Speaker. My question is directed to the Minister of Health. Mr. Speaker, yesterday I put a question directly, as specifically as I could, and the Minister did not really answer my question. The Minister agreed that the TB treatment centre will be established at a later date and she indicated that those details will be worked out according to need, and so forth, and in consultation with boards, etc., that will be using the facility. Now, am I not correct that the planning people prior to building this facility would have done all this work that the Minister put forward yesterday to my question? So I would like to direct my question again. Could the Minister provide for this House the specific details in regard to the TB treatment centre in the Stanton hospital? I am referring to such things as staffing and the number of beds that will constitute the treatment centre. Thank you.

MR. SPEAKER: Madam Minister.

HON. NELLIE COURNOYEA: Mr. Speaker, I can only make the commitment to bring those details forward when they have been worked out. As I stated yesterday, I cannot bring forward details of something that is still in the planning stage as to the magnitude and the need and the desirability of putting specific things in place at the Stanton hospital. I will do that as soon as possible but I cannot do it because the details have not been worked out. Thank you.

MR. SPEAKER: Thank you, Madam Minister. You are taking the question as notice. Supplementary.

## Supplementary To Question 0257-88(1): Details Of TB Treatment Centre, Yellowknife

MR. ZOE: Supplementary, Mr. Speaker. This group, I assume it is the Stanton Yellowknife Hospital Board that undertook this study, must have consulted with various groups within the Territories to create this regional hospital that is being built right now. So all I am asking the Minister is,

is there going to be a TB centre? She indicated, yes, there is going to be a section within the hospital. Now I want to know how many beds there will be within this new section, and the staffing requirements. Surely the Stanton Yellowknife Hospital Board must have taken this into consideration when they were doing their planning stages to build this new hospital. Again, I put my question: Would the Minister provide me with these details? Thank you.

MR. SPEAKER: Mr. Zoe, the Minister has answered your question already. You cannot insist upon an answer. Our rules stipulate that the Minister may choose to take it as notice or provide you with an answer immediately. Oral questions. Mr. Lewis.

### Question 0258-88(1): Minister's Presence In Meetings In Ottawa And Iqaluit

MR. LEWIS: Mr. Speaker, I have a very easy question this time for the Minister responsible for Education, but it is not about education. Could the Government Leader indicate whether Mr. McKnight will be at the meeting that takes place in Iqaluit next week, and will he already have been at a cabinet meeting where the transfer of NCPC has been discussed? We were told yesterday by the Minister for Energy, Mines and Resources that the 10th is the day that the cabinet expects to deal with NCPC. So I wonder whether there is some magic in the air here that Mr. McKnight can be both in Ottawa and in Iqaluit on the same date.

MR. SPEAKER: Mr. Government Leader.

## Return To Question 0258-88(1): Minister's Presence In Meetings In Ottawa And Iqaluit

HON. DENNIS PATTERSON: Mr. Speaker, of course I cannot be expected to answer about the agenda of a federal cabinet meeting. However, I can tell the honourable Member that my understanding is that the federal Ministers arriving in Iqaluit on the 10th to meet with territorial cabinet Ministers will leave Ottawa for Iqaluit following a morning cabinet meeting that same day. Thank you.

MR. SPEAKER: Thank you, Mr. Government Leader. Oral questions. Mr. Ernerk.

#### Question 0259-88(1): Accusation Of Paternalism, News/North

MR. ERNERK: Thank you, Mr. Speaker. My question is directed to the Minister of Personnel. In a recent editorial in News/North the Minister of Personnel is accused of being paternalistic because he was going to have job advertisements sent to community radio stations. In light of this statement, does the Minister not agree that if we follow News/North's logic, then it is also paternalistic to spend \$90,000 on job advertisements in News/North, which reaches a lot fewer people than the community radio stations?

MR. SPEAKER: Mr. Minister.

### Return To Question 0259-88(1): Accusation Of Paternalism, News/North

HON. GORDON WRAY: Thank you, Mr. Speaker. If one were to follow the logic of the News/North, then I think the Member's comments would be true. However, I read that editorial. I think there were more than me at the time, painted in that editorial. It quite frankly was fairly illogical, rambling and, as is the usual case with the News/North, fairly stupid in its comments. The fact that we want to put job advertisements out in the community radio stations seems to alarm the News/North, that somehow this government is practising paternalism by advertising those jobs. I am making known to a lot more people, than just through the news media, that those jobs are available. I would hate to be cynical, but perhaps News/North may be a little bit afraid that its advertising revenues may be affected by the fact that we will give job advertisements to communities and that they may not need the News/North any more. Of the communities in the Northwest Territories, very few of them actually read the News/North anyway and in the ones that do, there are even fewer people who can read it because most of the people in our area do not speak English. But as I say, the editorial was fairly illogical. Obviously, we cannot do as the News/North suggests and simply advertise our jobs through files in various government offices. Can you imagine what it would be like if we had a file in the post office in Yellowknife and one in the bottom of the Laing Building, and had hundreds of people from Yellowknife tramping through those offices to try and look for jobs? It just does not make sense, and it does not make any more sense to do the same thing in Coppermine, or Baker Lake, to have, you know, dozens and hundreds of people tramping through government offices. No, I do not think it is paternalistic. I think the News/North was just being its usual not very bright self, quite frankly. Thank you.

MR. SPEAKER: Thank you, Mr. Minister. Item 5, oral questions. Mr. Nerysoo.

## Question 0260-88(1): GNWT Transfer Policy

MR. NERYSOO: Thank you. This is a question to the Minister responsible for Aboriginal Rights and Constitutional Development. Can I ask the Minister if he was part of the discussions with regard to the GNWT transfer policy, and does the Minister support the policy itself which, in fact, reduces the authority and responsibility of various boards and agencies, including the reduction of authority in the Inuvik Region with regard to the hospital board?

MR. SPEAKER: Mr. Minister.

## Return To Question 0260-88(1): GNWT Transfer Policy

HON. STEPHEN KAKFWI: Mr. Speaker, the transfer policy of the government is a policy that I support. I think there is going to be perhaps some need to consider exceptions, and those I think would go to the Executive for consideration in the future as the need arises, but definitely I was in full support of the decision and the policy when it was considered.

MR. SPEAKER: Thank you, Mr. Minister. Supplementary, Mr. Nerysoo.

## Supplementary To Question 0260-88(1): GNWT Transfer Policy

MR. NERYSOO: Thank you, Mr. Speaker. It is unfortunate, Mr. Speaker, that the Member for Sahtu does not reflect the negotiations that his own region carried out in the issue of the hospital transfer. However, could the Minister indicate whether or not he is going to be insistent upon participating in the interdepartmental committee when the issue of transfers is being discussed? I note that there is an absence of his responsibility for Aboriginal Rights and Constitutional Development, and particularly, his responsibility for aboriginal rights.

MR. SPEAKER: Mr. Minister.

## Further Return To Question 0260-88(1): GNWT Transfer Policy

HON. STEPHEN KAKFWI: If the Member is insisting on representing my constituency alongside of me, I appreciate his support. But as for my responsibility for the portfolio of Aboriginal Rights and Constitutional Development, I have no reason to think that I have not been doing my work diligently. I feel the discussions and work of the interdepartmental committee have not affected the aboriginal rights and the issue of political and constitutional development in any great way. I should remind this Legislature that the prerogative of defining and pursuing aboriginal rights has largely been given to the native organizations of the Northwest Territories and that this Legislature, and this Executive, are charged with working alongside and trying to take the initiative when the occasion demands, but also, and I think in large part, protecting the public interests of all people of the Northwest Territories as well.

MR. SPEAKER: Thank you, Mr. Minister. Supplementary, Mr. Nerysoo.

## Supplementary To Question 0260-88(1): GNWT Transfer Policy

MR. NERYSOO: Thank you. I do not want to remind the honourable Member, but one of the elements of the negotiations had to do with working with this government on the transfer and devolution of responsibilities from the Government of Canada and to ensure that we were, in fact, in positions of management and responsibility. Mr. Speaker, how can the Minister justify to this House and to the public of the NWT, in light of this policy, that the Dene and Metis are protected in the area of having jurisdiction and responsibility and authority for the management of hospitals if the policy says they are reducing responsibility? The Government Leader indicated that.

MR. SPEAKER: Mr. Minister.

## Further Return To Question 0260-88(1): GNWT Transfer Policy

HON. STEPHEN KAKFWI: Mr. Speaker, when the government and, I think, the previous Minister of Health took the initiative to look at the possible transfer of health services from the federal government to the territorial government, it was the insistence of the native organizations and the

concurrence of the federal government that brought about the agreement between, for instance, the Dene Nation, the Metis Association and the territorial government. This was a memorandum of understanding that suggested that the negotiations of the transfer of health services would be done only with the agreement and support of those native organizations. The government agreed with that. I think the aboriginal and treaty interests of the native people, in particular the Dene/Metis, are, as I said earlier, being given almost specifically to the native organizations to pursue as they feel they should. And as a government we have been taking the larger role of ensuring that what we do does not affect in any great way, those programs that the native people, the treaty people, are accustomed to, and of ensuring that the overall public interest of this government is protected. I do not think the way that the matter has been handled is really for the Member to question. I think that should be largely the prerogative of the native organizations. That is what they are mandated for.

MR. SPEAKER: Final supplementary, Mr. Nerysoo.

## Supplementary To Question 0260-88(1): GNWT Transfer Policy

MR. NERYSOO: Mr. Speaker, just to remind the honourable Member I happen to be a Dene; I happen to be part of the Dene Nation. I represent a constituency with a majority of aboriginal people which the hospital board in Inuvik will have jurisdiction to and for. I would ask the Minister to justify why, in his own statements and in the Government Leader's statements, he is supporting the transfer of health services under different circumstances than the previous transfers occurred, with reduced jurisdiction and with reduced responsibility?

MR. SPEAKER: Mr. Kakfwi.

### Further Return To Question 0260-88(1): GNWT Transfer Policy

HON. STEPHEN KAKFWI: The Member seems to be alleging that the transfer policy has made drastic changes to the negotiated transfer of health services under the old memorandum of understanding that the Dene/Metis signed with the government. I do not agree. I do not think it has at all.

MR. SPEAKER: Thank you, Mr. Minister. Oral questions. Mr. Gargan.

## Question 0261-88(1): Effect Of Wolves On Mackenzie Wood Bison Herd

MR. GARGAN: Thank you, Mr. Speaker. I would like to direct my question to the Minister of Renewable Resources. This afternoon at 12:30 there was an announcement on the radio by the chairman of the hunters and trappers association in Fort Providence that the Mackenzie wood bison population in Fort Providence is not increasing due to an increase in the wolf population. At the same time I heard, too, that the biologist, Mr. Gates, has also indicated that at this time it is not appropriate to start killing off the buffalo because we do not really know whether it is having an impact on the bison population. I would like to ask the Minister whether or not the wolf population around the South Mackenzie could actually transmit diseases from one herd to another.

MR. SPEAKER: Thank you, Mr. Gargan. Mr. Minister.

HON. TITUS ALLOOLOO: Thank you, Mr. Speaker. In light of the Member's technical question, I will take the question under advisement and get back to the Member as soon as I can.

MR. SPEAKER: Thank you, Mr. Minister. You are taking the question as notice. Oral questions. Mr. Kilabuk.

## Question 0262-88(1): Emergency Funding For School Busing, Pangnirtung

MR. KILABUK: (Translation) Mr. Speaker, I must apologize as my voice is very hoarse. I have a question for the Minister of Education. He has answered my written question, Question W19-88(1), the policy in regard to funding school busing. He has clarified that if there are any emergencies they can supply busing services depending on the distance from the school. In Pangnirtung there is an airstrip in the middle of the community and there is a bus service between the two parts. There is no maintenance funding available at this time and they are quite aware of that fact. If the hamlet requests funding for maintenance of the bus service, even though there is

no funding allocated for it, is there emergency funding that you can provide? It is a necessity that we have the bus service between the two different parts of the community. I want that clarified. Is it possible for the hamlet to request emergency funding for the school bus? Thank you, Mr. Speaker.

MR. SPEAKER: Mr. Patterson.

## Return To Question 0262-88(1): Emergency Funding For School Busing, Pangnirtung

HON. DENNIS PATTERSON: Thank you, Mr. Speaker. Mr. Speaker, I do anticipate, as I mentioned in my presentation on the main estimates, that we will be able to develop a busing policy over the coming months to deal with all the situations that arise where communities have requested busing services, including those mentioned in the Legislature today. Until that policy is adopted, Mr. Speaker, we will do our best to deal with every situation that arises.

Last year the hamlet of Pangnirtung did request additional assistance from the Department of Education because they said the hamlet revenues were declining and they could no longer afford to provide a driver. The Department of Education did come up with \$14,000 toward the cost of a driver. At that time, the hamlet agreed that they would continue to provide maintenance toward the school bus. It was my hope that since the hamlet has to operate a garage to maintain its own vehicles and since the hamlet also occasionally makes use of the school bus for its own purposes, it would not be unreasonable to expect the hamlet to maintain the bus. So if the hamlet is now unwilling or unable to maintain the bus, this is a development which is new to me. If a request is made, Mr. Speaker, we will consider it. I must point out to the honourable Member that unfortunately, as I stated in presenting my main estimates this year, the leaves have stopped falling from the money tree and it is going to be increasingly difficult to meet these kinds of requests, but we will consider such a request from the hamlet if it comes and we will attempt to do what we can. Thank you, Mr. Speaker.

MR. SPEAKER: Thank you, Mr. Minister. Oral questions. Mr. Pollard.

## Question 0263-88(1): Help For Non-Residential Property Owners, Pine Point

MR. POLLARD: Thank you, Mr. Speaker. My question is for the Minister responsible for the Pine Point closure and it deals with his statement today. He mentioned residential properties specifically and I wonder if there is any agreement to help people who privately own properties that are not zoned residential, Mr. Speaker. Thank you.

MR. SPEAKER: Thank you, Mr. Pollard. Mr. Wray.

HON. GORDON WRAY: I suppose I really should say I do not know, Mr. Speaker, because I do not; but I will find out for the Member. I will take it under notice.

MR. SPEAKER: Thank you, Mr. Wray. The question is taken as notice. Mr. Pollard.

## Question 0264-88(1): Position On Priority List, Pupil/Teacher Ratio Change

MR. POLLARD: Thank you, Mr. Speaker. My question is for the Minister of Education. It deals with his deliberations when he was considering his budget cut. I would like to know if there were a number of budget cuts suggested in that department, if they were priorized and what position was the pupil/teacher ratio in the priorized list. Were there other things, Mr. Speaker, that could have been cut from the Minister's budget?

MR. SPEAKER: Mr. Minister.

## Return To Question 0264-88(1): Position On Priority List, Pupil/Teacher Ratio Change

HON. DENNIS PATTERSON: Mr. Speaker, the budget development process is an extremely complicated and lengthy process. It is not as simple as drawing up a list and deciding which are the priorities and which areas might be reduced. So I find it difficult to answer the Member's question simply. I can, however, indicate that I conducted a thorough review of the entire department and considered a multitude of options for obtaining the reductions necessary to meet the government's overall objective of producing a balanced budget in this coming year. I considered a number of potentials for reductions which were rejected.

There were quite a number, but one of the areas that I will mention, an option for reduction which was rejected on advice of my cabinet colleagues, was deletions to the affirmative action program. That is the one major area that was not substantially altered in the development of the budget estimates. I might explain, Mr. Speaker, that affirmative action, although it is a policy of the government which has been developed and largely carried out by the Minister of Personnel, is administered by my department because much of the affirmative action program is educational support and training. So that was one area that I had considered which has remained largely intact. Thank you, Mr. Speaker.

MR. SPEAKER: Thank you, Mr. Minister. Oral questions. Mr. Pollard.

## Supplementary To Question 0264-88(1): Position On Priority List, Pupil/Teacher Ratio Change

MR. POLLARD: Supplementary, Mr. Speaker. Is the Minister telling me that the cut that was made was the one that he felt had the least impact on education? Thank you, Mr. Speaker.

MR. SPEAKER: Mr. Minister.

## Further Return To Question 0264-88(1): Position On Priority List, Pupil/Teacher Ratio Change

HON. DENNIS PATTERSON: Well, Mr. Speaker, I would like to make it very clear that the targets were provided to all departments. For my department in particular, it required that I identify some six million dollars in reductions, in order to meet our deficit reduction target and in order to fund the growth in volume and price that cannot be avoided from one year to the next.

Mr. Speaker, my budget primarily contains teachers' salaries. Approximately two thirds of my budget is teaching positions and teachers' salaries. So, Mr. Speaker, for me not to consider two thirds of my budget, approximately, in attempting to come up with six million dollars or so of reductions, would have put intolerable strains on the remaining areas of the education program. Mr. Speaker, of course I had reference to the impact on the education system, and of course I looked for every opportunity to avoid reducing the number of teachers, and of course it gives me no great joy to propose even the slight reduction of teachers that I have proposed in the coming year but, Mr. Speaker, with that high proportion of my budget tied up in teachers' salaries, it was impossible not to look at it, if I was going to meet the commitments that were required of my department toward deficit reduction.

Mr. Speaker, to answer the Member's question, I was cognizant of the political impact that would arise. I would not agree that there is a substantial educational impact and I would challenge any Member to find me evidence that increasing a class size by two students is going to substantially affect the quality of education. But I felt that in light of the proportion of my budget devoted to teachers I had to look at some erosion in that area. Thank you, Mr. Speaker.

MR. SPEAKER: Thank you, Mr. Minister. Oral questions. Mr. Pollard.

## Question 0265-88(1): Request For Further Return To Question 0150-88(1)

MR. POLLARD: Thank you, Mr. Speaker. My question is for the Government Leader. I asked on February 25th regarding the uranium mine near Baker Lake. I asked in regard to the environmental impact of that mine, and also to see what this government was going to do to make sure that the utmost economic benefits accrue to the community closest to the mine, to the region and to the Northwest Territories. I do not think that part of the question was answered, Mr. Speaker, so I would ask it again of the Government Leader. Thank you.

MR. SPEAKER: Mr. Government Leader.

HON. DENNIS PATTERSON: Thank you, Mr. Speaker. Noting that the honourable Member feels that the answer provided by the Minister of Renewable Resources was incomplete, I will ask for a further opportunity to provide a more complete answer. Thank you.

MR. SPEAKER: Thank you, Mr. Minister. Oral questions. Mr. Zoe.

## Question 0266-88(1): Alternative Location For Workers' Compensation Board

MR. ZOE: Thank you, Mr. Speaker. My question is directed to the Minister responsible for the Workers' Compensation Board. Mr. Speaker, in light of the number of communities that are lobbying to try to get the NCPC headquarters and also on the other issue that has been in the papers recently, to see who is going to get the young offenders facility, either Yellowknife or Fort Smith, I would ask the Minister if she would also consider making Workers' Compensation Board available or put up for bids, as we are doing for NCPC. I understand their lease is going to expire in 1989, so I am asking if she would seriously consider my request. Thank you.

MR. SPEAKER: Thank you, Mr. Zoe. Madam Minister.

## Return To Question 0266-88(1): Alternative Location For Workers' Compensation Board

HON. JEANNIE MARIE-JEWELL: Thank you, Mr. Speaker. I did state before that I did not want to be the only Minister considering moving everything out of Yellowknife. Although, Mr. Speaker, I am aware of the fact that WCB does need a new area to be housed in because of the fact that their lease is expiring in December, 1989, I did state earlier in regard to WCB owning any type of lands or buildings that it would have to be approved through this Legislature. Legislation would have to be approved through our honourable Members. In regard to considering whether or not it should be out in another area, Mr. Speaker, I guess if the Member so desired, I would be willing to conduct an analysis on whether or not WCB could operate in a community outside of Yellowknife. I hope this answers the honourable Member's questions. Thank you.

MR. SPEAKER: Thank you, Madam Minister. Supplementary, Mr. Zoe.

## Supplementary To Question 0266-88(1): Alternative Location For Workers' Compensation Board

MR. ZOE: Thank you, Mr. Speaker. If I can ask the Minister if she could undertake that, whatever she just outlined a while ago. Thank you.

MR. SPEAKER: Madam Minister.

## Further Return To Question 0266-88(1): Alternative Location For Workers' Compensation Board

HON. JEANNIE MARIE-JEWELL: Thank you, Mr. Speaker. I would be willing to take that under advisement. Thank you.

MR. SPEAKER: Thank you, Madam Minister. Oral questions. Mr. Richard.

## Question 0267-88(1): Confirmation Of Lack Of Policy On Decentralization

MR. RICHARD: Mr. Speaker, a question perhaps of the Government Leader by way of supplementary to Mr. Zoe's meanderings about the replacement or displacement of government functions currently resident in the capital city. One of the difficulties, Mr. Speaker, that I have had — I read these things in the press and hear them on the media — is that the Ministers are quoted or misquoted, referring to the government's policy of decentralization. I have asked the question a number times, Mr. Speaker, during the 10th Assembly, and each time it was confirmed that there is no such policy in existence. But since Mr. Zoe is raising the question this afternoon of a Minister who has been one of those quoted in the press, or misquoted in the press, as referring to the government's policy of decentralization, could the Government Leader confirm for us this afternoon that there is no such policy in existence?

MR. SPEAKER: Mr. Government Leader.

## Return To Question 0267-88(1): Confirmation Of Lack Of Policy On Decentralization

HON. DENNIS PATTERSON: Thank you, Mr. Speaker. Mr. Speaker, the honourable Member's characterization of the typical treatment of Ministers by the press, as misquotes, is quite in accordance with our experience with the fourth estate, regrettably. Mr. Speaker, I would like to state as clearly as I can that the government, the 10th Assembly Government of the NWT, undertook what I guess might be called a testing of the concept of decentralization, when various regions

were considered for the decentralization of government offices from the regional headquarters. That policy or that effort has only recently been actually fully implemented, because of budget cycles, and will be evaluated as to its effectiveness in stimulating jobs and economies, and the analysis of costs as well, before the government considers other such moves.

Mr. Speaker, there is no decentralization policy. However, the policy on government organization - and I think I referred to this in defending the estimates of the Executive department - the policy on government organization does include provision for decentralized services as close to communities as possible. So the policy on government organization provides or allows for some decentralization.

Mr. Speaker, just to try to make as complete an answer as possible. I would like to confirm, as I believe I have earlier in this session, that the Executive Council will be having another in-depth strategy session sometime following the adjournment of the budget session -- if it ever adjourns. We at that time will be examining government organization. We will be considering the role of regional councils. We will be considering issues such as the prime public body concept at the local level. And indeed, we will be considering the question of decentralization, the concept of decentralization and what position we, as a new government, might take with regard to that concept. Of course we will provide information to the public and the Legislature following our deliberations. Thank you, Mr. Speaker.

MR. SPEAKER: Thank you, Mr. Government Leader. Supplementary, Mr. Richard.

## Supplementary To Question 0267-88(1): Confirmation Of Lack Of Policy On Decentralization

MR. RICHARD: Thank you, Mr. Speaker. I thank the Government Leader for clarifying that. The only decentralization policy, I take it, is the short reference in the government organization policy document. I would simply ask, Mr. Speaker, by way of supplementary, that the Government Leader confirm that this 11th Assembly will learn from the 10th Assembly Executive. My recollection is not quite as glowing of what was done by way of testing the waters in the last Assembly. My recollection, sir, in the Assembly was that the Executive went out and did the decentralization within the two regions of Kitikmeot and Keewatin, without doing any cost analysis. I am wondering, Mr. Speaker, by way of supplementary, if the government could confirm that we are going to try to do it right this time, and do the cost analysis that is required, prior to making any decisions such as were made in the 10th Assembly Executive.

MR. SPEAKER: Mr. Government Leader.

## Further Return To Question 0267-88(1): Confirmation Of Lack Of Policy On Decentralization

HON. DENNIS PATTERSON: Thank you, Mr. Speaker. Having been a Member of the 10th Assembly, I can assure the honourable Member that there was careful planning undertaken prior to decentralization decisions which were effected in at least three regions. There was a committee established to identify infrastructure costs, and I would respectfully differ, that there was not careful planning. Mr. Speaker, I would also confirm the Member's initial comment that in fact the reference to decentralization in the policy on government organization is the only thing that exists by way of policy respecting decentralization. Thank you.

MR. SPEAKER: Thank you, Mr. Patterson. Mr. Pollard.

## Question 0268-88(1): Draft Policy Re Decentralization

MR. POLLARD: Mr. Speaker, I think, particularly in my area, I would say that the last decentralization down there was taking from the poor and giving to the poorer. I certainly do not want to see that happening again. So I would ask the Government Leader, Mr. Speaker, does this government have, at the present time, a draft policy with regard to decentralization? Thank you, Mr. Speaker.

MR. SPEAKER: Thank you, Mr. Pollard. Mr. Patterson.

## Return To Question 0268-88(1): Draft Policy Re Decentralization

HON. DENNIS PATTERSON: Mr. Speaker, I have tabled the only references to decentralization in our policies: the government policy on organization. It talks about service delivery close to the

people served and the best use of government infrastructure. There is no new draft policy on decentralization or government organization. As I have indicated, this will be a major subject of the next strategy session of the Executive Council. At that time we hope to carefully address that issue and then come up with new policies, perhaps, to address that important issue. Thank you, Mr. Speaker.

MR. SPEAKER: Thank you, Mr. Patterson. Oral questions. Mr. Kilabuk.

### Question 0269-88(1): Assistance For Youth In Baffin

MR. KILABUK: (Translation) Mr. Speaker, an individual called me from Clyde River. His name is Pauloosie Paniloo. He was saying that he initiated a proposal to assist the young people in the Baffin and he told me that it has already been approved. It was approved while he was an MLA but it has not been implemented yet. If anybody in the House knows about this, then I would like to be informed. I would like to be given information on what has been done about this. I would like to get feedback from the House on that, please. Thank you.

MR. SPEAKER: Thank you, Mr. Kilabuk. I think that was directed to the Minister for Youth, Mrs. Marie-Jewell.

HON. JEANNIE MARIE-JEWELL: Thank you, Mr. Speaker. I apologize that I did not hear the first part of the question, but I will take it as notice and reply to the Member as quickly as possible.

MR. SPEAKER: Thank you, Madam Minister. The question is taken as notice. Oral questions. Mr. Gargan.

### Question 0270-88(1): Responsibility For Services To Band Councils And Status Indians

MR. GARGAN: Mr. Speaker, I would like to direct my question to the Minister of Municipal and Community Affairs. Copies of letters were given to the then Government Leader, Mr. Sibbeston, with regard to a letter addressed to the department by Mr. McKnight, on the matter of responsibility for services to band councils and to status Indians. Since the delivery of services occurred in 1967, provisions were made that included the Dene people. I believe that in Hay River, the West Channel area people are not provided services. The situation is the same in Fort Smith, with regard to Frontier Village, and Lot 500. Those are areas where they are not provided adequate services because there is no clear definition of who is responsible, although Mr. McKnight is saying that this government should come up with some clear policy of where the responsibility lies.

MR. SPEAKER: Mr. Wray, did you get the question?

HON. GORDON WRAY: No, but I will take it under notice anyway, Mr. Speaker.

MR. SPEAKER: Thank you, Mr. Wray. The question is being taken as notice. Item 5, oral questions. Mr. Kilabuk.

MR. KILABUK: (Translation) Mr. Speaker, maybe I can talk to the Minister of Youth about what I just brought up earlier. Can she give me an appointment to speak with her? Would it be all right if I asked for that?

MR. SPEAKER: Madam Minister.

HON. JEANNIE MARIE-JEWELL: Thank you, Mr. Speaker. Yes, I will make it a point to meet with the honourable Member as soon as we can to give him a reply to his question.

MR. SPEAKER: Thank you, Madam Minister. Oral questions. Item 6, written questions. Mr. Kilabuk.

#### ITEM 6: WRITTEN QUESTIONS

#### Question W24-88(1): Funding For Search And Rescue

MR. KILABUK: (Translation) I am able to speak and now I am taking advantage of it. I will direct this question to the Minister of Renewable Resources. This question is from the hunters and trappers association. They usually carry out search and rescue by skidoo and they use very

expensive equipment. They try to have some funds set aside. I was asked to ask, would the Minister responsible for Renewable Resources look into the matter of funding for search and rescue for the hunters and trappers associations who from time to time are required to go on these expeditions by skidoo or by aircraft? Thank you.

MR. SPEAKER: Thank you, Mr. Kilabuk. We were on written questions. Written questions. Item 7, returns to written questions. Mr. Allooloo.

### ITEM 7: RETURNS TO WRITTEN QUESTIONS

## Return To Question W20-88(1): Funding For Emergency Locator Transmitters

HON. TITUS ALLOOLOO: This is a return to written Question W20-88(1), asked by Mr. Kilabuk on March 1, 1988.

Emergency locator transmitters, ELTs, are available in two types for aircraft and boats. Both units operate on a radio frequency reserved by the federal Department of Communications for this purpose. It is illegal to use the transmitters except in an airplane or on a boat.

Personal locator beacons, PLBs, were manufactured at one time but were discontinued. This unit was similar to the emergency locator transmitters but operated on a different frequency. While I am aware that other agencies such as the RCMP and the Department of National Defence have expressed an interest in using the personal locator beacons, it appears that at this time there is not enough of a market to support the manufacturing of this device.

For your information, the emergency locator transmitters for boats and aircraft cost approximately \$300 per unit. This price can increase up to \$2000 per unit depending on the type and features. Thank you, Mr. Speaker.

MR. SPEAKER: Thank you, Mr. Allooloo. Returns to written questions.

Item 8, replies to Opening Address.

Item 9, petitions.

Item 10, reports of standing and special committees. Item 11, tabling of documents. Mr. Gargan.

### ITEM 11: TABLING OF DOCUMENTS

MR. GARGAN: Mr. Speaker, I want to table Tabled Document 93-88(1), a letter written to Mr. Sibbeston from Mr. McKnight, a letter written to Mr. Wray from Mr. McKnight and another letter to Mr. Sibbeston from Mr. McKnight, with regard to the responsibility for services to band councils and status Indians. Thank you.

MR. SPEAKER: Thank you, Mr. Gargan. Tabling of documents. Mr. Allooloo.

HON. TITUS ALLOOLOO: Mr. Speaker, I would like to table Tabled Document 94-88(1), a letter dated 9th March, 1988, written by the Rt. Rev. John R. Sperry, Bishop of the Arctic, to the House of Commons in London.

MR. SPEAKER: Thank you, Mr. Allooloo. Tabling of documents. Mr. Lewis.

MR. LEWIS: Mr. Speaker, I referred earlier to a concern of students now attending schools in School District No. 1. I would like to table Tabled Document 95-88(1), "To whom it may concern. My name is Susan Stephen and I am in grade eight. I am concerned about the fact that there is no music program at Sir John Franklin High School...."

MR. SPEAKER: Mr. Lewis, you should just table the document; indicate the contents but not read the total. Tabling of documents. Item 12, notices of motion. Mr. Ballantyne.

#### ITEM 12: NOTICES OF MOTION

## Notice Of Motion 13-88(1): Additional Sitting Hours

HON. MICHAEL BALLANTYNE: Mr. Speaker, I give notice that on Tuesday, March 22nd, 1988, I will move the following motion: Now therefore I move, seconded by the honourable Member for Inuvik, that the Speaker be authorized to set such additional sitting hours as he may consider necessary in order to effectively carry out and conclude the business before this House.

MR. SPEAKER: Thank you, Mr. Ballantyne. Notices of motion. Mrs. Marie-Jewell.

### Notice Of Motion 14-88(1): Appointments To Workers' Compensation Board

HON. JEANNIE MARIE-JEWELL: Mr. Speaker, I give notice that on Friday, March 11th, I will move the following motion, seconded by the honourable Member for Yellowknife North: That the Legislative Assembly recommend that John Todd, Teddy Carter, Mike Zubko, Dale Johnston, Jo-Ann Allison be reappointed to the Workers' Compensation Board for a term of two years. Thank you.

MR. SPEAKER: Thank you, Mrs. Marie-Jewell. Notices of motion.

Item 13, notices of motion for first reading of bills. Item 14, motions. Mrs. Marie-Jewell.

#### ITEM 14: MOTIONS

 $\label{thm:hon.jeannie} \begin{tabular}{ll} HON. JEANNIE MARIE-JEWELL: Mr. Speaker, I would like to request unanimous consent to proceed with the motion regarding appointments to the Workers' Compensation Board. \\ \end{tabular}$ 

MR. SPEAKER: Unanimous consent is being sought. Are there any nays? Madam Minister, there are no nays; you may proceed.

## Motion 14-88(1): Appointments To Workers' Compensation Board, Carried

HON. JEANNIE MARIE-JEWELL: Thank you, Mr. Speaker. Thank you, honourable Members.

WHEREAS the appointments to the Workers' Compensation Board will expire on March 14th, 1988;

AND WHEREAS the Workers' Compensation Act requires that the vacancies be filled on the recommendation of the Legislative Assembly;

NOW THEREFORE, I move, seconded by the honourable Member for Yellowknife North, that the Legislative Assembly recommend that John Todd, Teddy Carter, Mike Zubko, Dale Johnston, Jo-Ann Allison be reappointed to the Workers' Compensation Board for a term of two years.

MR. SPEAKER: Thank you, Madam Minister. The motion is in order. To the motion. Do you wish to speak, Madam Minister? Question is being called. All those in favour? Thank you. Opposed? The motion is carried.

#### ---Carried

Item 14, motions. Item 15, first reading of bills. Mr. Ballantyne.

#### ITEM 15: FIRST READING OF BILLS

#### First Reading Of Bill 25-88(1): Supplementary Appropriation Act, No. 4, 1987-88

HON. MICHAEL BALLANTYNE: Mr. Speaker, I move, seconded by the honourable Member for Amittuq, that Bill 25-88(1), An Act Respecting Supplementary Appropriations for the Government of the Northwest Territories for the Fiscal Year Ending March 31, 1988, be read for the first time.

MR. SPEAKER: Thank you, Mr. Ballantyne. The motion is in order. All those in favour? Thank you. Those opposed? Bill 25-88(1) has had first reading.

#### ---Carried

First reading of bills. Mr. Patterson.

### First Reading Of Bill 7-88(1): Student Financial Assistance Act

HON. DENNIS PATTERSON: Thank you, Mr. Speaker. I move, seconded by the honourable Member for Nunakput, that Bill 7-88(1), An Act to Amend the Student Financial Assistance Act, be read for the first time. Thank you.

MR. SPEAKER: Thank you, Mr. Patterson. The motion is in order. To the motion. All those in favour? Thank you. All those opposed? Bill 7-88(1) has had first reading.

#### ---Carried

First reading of bills.

Item 16, second reading of bills. Mr. McLaughlin. Go ahead.

MR. McLAUGHLIN: Thank you, Mr. Speaker. I am sorry I missed the opportunity to ask a written question. I would like to ask you now for consent.

MR. SPEAKER: Unanimous consent is being asked to go back to written questions. Are there any nays? Mr. McLaughlin, go ahead.

#### REVERT TO ITEM 6: WRITTEN QUESTIONS

Question W25-88(1): Additional Information Concerning Custody Sentences Under The Young Offenders Program

MR. McLAUGHLIN: Thank you, Mr. Speaker. I have a written question for the Minister of Social Services. In relation to Question W18-88(1), I would like to have the following additional information concerning Young Offenders Act custody sentences. 1) What were the total bed days occupied by young offenders in the three young offender secure custody centres in each fiscal year since the Young Offenders Act came into effect? 2) In the case of the Yellowknife centre, what was the bed-day breakdown between sentenced and remand days for young offenders? Thank you, Mr. Speaker.

MR. SPEAKER: Thank you, Mr. McLaughlin. Item 17, consideration in committee of the whole of bills and other matters: Report of Standing Committee on Finance on the 1988-89 Main Estimates; and Bill 1-88(1), Appropriation Act, 1988-89, with Mr. Gargan in the chair.

#### ITEM 17: CONSIDERATION IN COMMITTEE OF THE WHOLE OF BILLS AND OTHER MATTERS

PROCEEDINGS IN COMMITTEE OF THE WHOLE TO CONSIDER REPORT OF STANDING COMMITTEE ON FINANCE ON THE 1988-89 MAIN ESTIMATES; BILL 1-88(1), APPROPRIATION ACT, 1988-89

CHAIRMAN (Mr. Gargan): The committee will now come to order. We are on Culture and Communications. Before we go to the general comments, we will take a  $15\,$  minute coffee break. I would like to also remind the Members that we do have a caucus meeting.

#### ---SHORT RECESS

### Department Of Culture And Communications

The committee will come to order. Mr. Zoe.

MR. ZOE: I am not too sure how the department is going to respond to all the objectives that are outlined, with the amount of money that they are requesting. There is a decrease of \$193,000 in this department over last year, and I am quite concerned. It appears to me that the Minister is

quite confident that he is going to meet all his objectives and there are various areas within the budget that I feel are not adequately funded. I would just like to ask the Minister as to how he is going to comprehend this whole budget with the decrease of that magnitude.

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. TITUS ALLOOLOO: Thank you, Mr. Chairman. I feel that even with that decreased budget the objectives of the department are quite realistic, that we could make headway during this fiscal year, and that there will be sufficient funds to make progress on our objectives.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. Mr. Zoe.

MR. ZOE: I anticipated that the Minister was going to respond in that manner. I still feel, Mr. Chairman, that with the activities outlined in this budget, I do not believe that the Minister could meet his total mandate as outlined here, and proceed in an effective manner to accomplish what this budget entails. Of all the departments, this particular department is listed as one of the top priority departments, other than Education and Economic Development, and I feel that this particular department should have at least had the same level of budget, not a decrease. Language, museums, cultural affairs, and so forth, are very important to this Legislature, and I feel that this is not adequately addressed in the Minister's budget.

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. TITUS ALLOOLOO: Thank you, Mr. Chairman. I feel I have partly answered the Member's concerns. At the same time I feel that as a department we could use some increase in funding, but I think my deputy minister, if he wishes, should add to the response.

CHAIRMAN (Mr. Gargan): Mr. Sorensen, do you have a further response?

MR. SORENSEN: Thank you, Mr. Chairman, not much more. The Minister has pretty well said it. I suppose everybody would like more money and more people to get a job done -- and it is a big job. But what we are saying is that we have outlined what we feel are realistic objectives. Perhaps we will not be able to fulfil them as much as we would like to, but we will meet those objectives and hopefully when the financial climate clears we will receive additional resources to do a bigger and better job. Thank you.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Sorensen. General comments. Mr. Crow.

MR. CROW: After general comments are concluded I have two motions to present. Thank you, Mr. Chairman.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Crow. Are there any further general comments by Members? Mr. Richard.

## Arts Advisory Council

MR. RICHARD: Mr. Chairman, I have a question of the Minister. It deals with a specific part of the department, and if I could deal with it now under general comments I would appreciate it. A constituent has asked me to make inquiries into the Arts Advisory Council. The concern that is expressed to me is that there are members of the Arts Advisory Council who are themselves recipients of grants from the Arts Advisory Council. I do not know anything about it. I do not even know who is on the Arts Advisory Council at present. But because it has been raised to me by a constituent, I am wondering if the Minister, and I only mentioned it earlier to the Minister today so perhaps that is not sufficient time to make the inquiry, but could the Minister indicate who the members of the Arts Advisory Council are, whether there is the equivalent of a conflict of interest guideline which governs them, and confirm or deny that there is any cause for concern?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. TITUS ALLOOLOO: Mr. Chairman, I am not aware of an Arts Advisory Council member getting a grant from our department. We had a contribution agreement with some members. The policy that governs the Arts Advisory Council does not prohibit members applying for and receiving financial help for artistic purposes. I have spoken to my department on this matter, whether this policy

should be changed or reviewed by the department, so that the members of the Arts Advisory Council do not come into possible conflict. When we took over this section of our department two years ago, this policy came with it. We have not changed the policy since then. I could assure the Member that we will be looking into the policy and possibly making changes to the policy on this matter. We have some drafts that I will be looking into, on this policy.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. Mr. Richard.

### Investigation Of Possible Conflict Of Interest

MR. RICHARD: Mr. Chairman, the Minister indicated he was going to look into changing the policy. Can I ask him to investigate whether there have been situations where members of the advisory council have been in conflict? I appreciate he perhaps does not have that information today, but can I ask that he look into that specific concern that has been raised, if it has happened, as well as addressing, in a long-term fashion, what the policy should be?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. TITUS ALLOOLOO: Yes, Mr. Chairman, I will look into the matter and get back to the Member in writing.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. Mr. Zoe.

MR. ZOE: Thank you, Mr. Chairman. On the same issue, the Arts Advisory Council, I have a concern with the advisory council, Mr. Chairman, where it gives out grants to various individuals and groups. I raised this during our standing committee on finance meetings. It seems to me that they support individuals or groups to a certain extent and once these groups or individuals get to be known, say territorially, just when they are starting to become well-known, the Arts Advisory Council does not seem to reconsider them again, when they reapply for various grants. It appears that the council gives out grants on a one-shot basis and it does not appear that their efforts are on a continuing basis so these groups or these individuals will be self-sufficient. It appears to me that this is not happening with this Arts Advisory Council. They are not totally supporting individuals in the long term. It is basically only on a short-term basis.

## Long-Term Plans Of Arts Advisory Council

A lot of these individuals have approached me and indicated that it is no use trying to reapply to the Arts Advisory Council because they are going to be rejected anyway, so why bother. A lot of them are left out to dry. They start going downhill again. We are not doing the right things in the long run. So I am quite concerned that this Arts Advisory Council is not looking properly at a long-term plan to help these individuals who want to start in the arts field. I realize what the Minister is going to say: because of the restraints the government imposed on his department and so forth. That should not be the case. Surely you could defend your department to the fullest. You did not have to give up \$193,000. Just to make that point, Mr. Chairman. For the Arts Advisory Council, I have a lot of questions on this particular group. I am not too sure if they are fulfilling their mandate. Thank you.

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. TITUS ALLOOLOO: Thank you, Mr. Chairman. On the contribution dollars that we have for individuals who are in the arts field, the funding that they get from our department is to help them out and not necessarily on an ongoing basis. We try to encourage people in that business to be self-sufficient. Our department helps out where the people cannot do it themselves in the way of funding, or if the person does not have the resources to initially start their project. The GNWT will not compete with the private sector in the way of providing ongoing funding to some successful arts people. In some cases, the Member is right. The people that we have helped in the past are not able to stand alone without government grants. But we review all the proposals objectively through the arts council and I feel at this time that the Arts Advisory Council is doing a pretty good job. Thank you, Mr. Chairman.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. Mr. Zoe.

### Support Until Reaching Self-Sufficiency

MR. ZOE: Thank you, Mr. Chairman. Maybe just a suggestion or advice to the Minister, that he relay my suggestion to the Arts Advisory Council, that they consider support to various individuals or groups until they become self-sufficient. It appears that they are not doing that currently, that it is not happening.

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. TITUS ALLOOLOO: The Member's suggestion is quite well taken. Again the dollars are not there to do that in a lot of the cases. In the past where there is a need demonstrated by individuals or groups of people to further develop their ability in the arts area, we have contributed more funds to groups or individuals. Again, the Member's concern is very well taken.

CHAIRMAN (Mr. Butters): Mr. Zoe.

MR. ZOE: Thank you. Well, maybe another short suggestion, Mr. Chairman, that when this council reviews these applications they should take into account that they should at least try to accommodate these individuals or groups. Not to say to fulfil the amount that they are requesting but those people who are trying to be self-sufficient should receive at least something, rather than nothing.

CHAIRMAN (Mr. Butters): Mr. Minister.

HON. TITUS ALLOOLOO: Mr. Chairman, I would like to thank the Member for his advice. We will consider that very seriously.

CHAIRMAN (Mr. Butters): Thank you. General comments. Mr. Gargan.

MR. GARGAN: Thank you, Mr. Chairman. I would like to again refer to the report of the task force on aboriginal languages. In the recommendation that was given by the task force, there was a section in which new institutions were to be implemented. That is with regard to the creation of a ministry of aboriginal languages and culture, and amending the Education Act to establish three clear rights to bilingual education. The Minister would be responsible for teacher training related to aboriginal languages and culture. I would like to ask the Minister, since this was supposed to happen as soon as possible, whether this has already happened. Curriculum development for education delivery in the aboriginal languages I believe is still under the responsibility of Education. When is that going to be taken over by the ministry? Those are the two questions I have for now. I would like to ask the Minister whether this has occurred. I believe it has not.

CHAIRMAN (Mr. Butters): Mr. Minister.

## Response To Recommendations Of Task Force

HON. TITUS ALLOOLOO: Thank you, Mr. Chairman. If the Member could go back to last year, in one of the sessions in this House the government responded, I thought very adequately, to all the recommendations by the task force in their report. I thought the Member was in the House when the government responded to the report. We could provide a copy of the government's response to our Members if he wishes.

CHAIRMAN (Mr. Butters): Mr. Gargan.

MR. GARGAN: Thank you, Mr. Speaker. Also, I would like to ask the Minister whether or not the transcripts of the community hearings — I do have a copy of it, Mr. Chairman. I have two big boxes full of tapes, cassette tapes that I was expected to transcribe. Unfortunately, I am not fluent in all the aboriginal languages and also I do not have the time, and having a part-time assistant does not really give the individual that much time to try to transcribe all the community hearings. At that time, one of my main arguments was that some of the recommendations, I do not think, are what the communities are saying. But I have no way of proving it, nor can I say that this report is really what the communities are saying. I cannot say that, either. So I would like to ask the Minister whether or not, for the benefit of the Members here and for the rationale behind this particular report, the government might be able to take the initiative of transcribing those community hearings and be able to provide this House with the final, transcribed community hearings. I still would like to see those. Most definitely.

CHAIRMAN (Mr. Butters): Mr. Minister.

### Task Force Report Based On Transcripts Of Community Hearings

HON. TITUS ALLOOLOO: Mr. Chairman, the task force report was taken from transcripts of all the community hearings. The recommendations that came out of the report were based on the people's concern. I feel that if the Member would like to know more about the transcripts, he only has to look through the task force report to find out what went on in the communities.

CHAIRMAN (Mr. Butters): Mr. Gargan.

MR. GARGAN: Thank you, Mr. Chairman. The Minister did indicate that this recommendation was based on transcripts from community hearings. I am asking the Minister if he could provide me with the transcripts that this report is based on.

CHAIRMAN (Mr. Butters): Mr. Minister.

HON. TITUS ALLOOLOO: Mr. Chairman, yes, we will try to provide the Member with the transcripts.

CHAIRMAN (Mr. Butters): Thank you, Mr. Minister. Mr. Gargan, does that conclude your line of questioning? Mr. Gargan.

MR. GARGAN: Thank you, Mr. Chairman. Another area with regard to this report is that 10 years from now, at least by grade nine all community students should be fluent, bilingual and have considerable on-the-land skills. That is, about eight years from now, anyway. I would like to ask the Minister what has been happening in this particular area with regard to the time schedule of this report.

CHAIRMAN (Mr. Butters): Mr. Minister.

#### Preservation Of Language Must Start In Homes

HON. TITUS ALLOOLOO: Mr. Chairman, again I would like to stress the point that if the languages are to be preserved by native aboriginal groups, they have to start in the homes. Also, that the people who speak their languages have to be involved in communication at the community level, as the government, or any other government, cannot enforce or spend enough money to keep the languages, or to enhance the languages, of the kids at the school level. That recommendation was merely made by the task force, that it should be done, and the work has to be done by the local people, and the best people that could do the job would be the local people. No amount of teaching by the outsiders without the involvement of local people can retain the language.

CHAIRMAN (Mr. Butters): Thank you, Mr. Minister. Mr. Gargan.

MR. GARGAN: I am glad that the Minister did indicate that in order for any type of language or culture to survive it has to be done by the local people. To this end, I would like to ask the Minister what type of initiative is he co-ordinating with the communities to make this particular portion of the report a reality? Right now, the local education authorities are the ones that have sole responsibility for educating the students per se. Where do we involve the communities? Is the government looking in the direction that perhaps it is time we start giving band councils or hamlet councils that responsibility and perhaps get better results?

CHAIRMAN (Mr. Butters): Mr. Minister.

HON. TITUS ALLOOLOO: Mr. Chairman, the teaching aspect of the government is the responsibility of Education, but again as the Department of Culture and Communications we are providing funds to the Department of Education to come up with a curriculum in Arctic College so that we will be able to teach the potential teachers who will be coming out of Arctic College to teach the kids in their native tongue. That is the only area where we are doing anything in the way of helping out the schools. We are providing funds to Arctic College so that Arctic College will come up with some teachers who will teach their own native tongue in their respective communities.

CHAIRMAN (Mr. Butters): I do not want to presume on the Member's questioning, but I think he asked the question related to government consulting with band councils and local community groups, and I do not know if you answered that question, sir.

HON. TITUS ALLOOLOO: Again, Mr. Chairman, I feel it is the responsibility of the Education department to play a lead role in that area at the community level. It is also the responsibility of the local education authorities to outline areas of interest in this area to the Department of Education if they want to play a part in it.

CHAIRMAN (Mr. Butters): Thank you, Mr. Minister. Mr. Gargan.

MR. GARGAN: Mr. Chairman, I understand the Minister to be saying that the Department of Education should take a leading role in educating the people regardless of whether it is in basic programs or in cultural programs. I would like to ask the Minister whether he agrees that it should be educators in the communities who should be playing that leading role, whether they are professional or else aboriginal.

CHAIRMAN (Mr. Butters): Mr. Minister.

HON. TITUS ALLOOLOO: Mr. Chairman, I did not quite understand his last question, but again for the education of our young people, that is the responsibility of the Department of Education, but for the cultural aspect of the communities it is our department that has the responsibility.

CHAIRMAN (Mr. Butters): Thank you, Mr. Minister. Mr. Zoe.

#### Radio And Television In Small Communities

MR. ZOE: Mahsi cho, Mr. Chairman. Mr. Chairman, I believe this department has capital funding for radio and television for small communities. Could I ask the Minister if he could provide to the House the names of the communities that are earmarked to receive radio and television, the ones that do not have radio and television, for this coming year and future years?

CHAIRMAN (Mr. Butters): Mr. Minister.

HON. TITUS ALLOOLOO: Mr. Chairman, there are only two communities left in the Northwest Territories that do not have these services. My information is that we are trying to supply them with those services, TV and radio, in this next fiscal year: Rae Lakes and Trout Lake.

CHAIRMAN (Mr. Butters): Thank you, Mr. Minister. Mr. Zoe.

MR. ZOE: Mr. Chairman, is the Minister sure that all the communities are currently receiving radio and television services except for those communities? Is that my understanding?

CHAIRMAN (Mr. Butters): Mr. Minister.

 ${\sf HON.\ TITUS\ ALLOOLO0:}\ {\sf I\ would\ like\ to\ make\ a\ correction.}\ {\sf It\ is\ Snare\ Lake,\ not\ Rae\ Lakes,\ that\ does\ not\ have\ those\ services.}$ 

CHAIRMAN (Mr. Butters): Did you get the question, Mr. Minister?

HON. TITUS ALLOOLOO: Could the Member ask that question again, please?

CHAIRMAN (Mr. Butters): Mr. Zoe.

MR. ZOE: Mr. Chairman, is the department sure that all small communities within the Territories are currently receiving radio and television, except for those two communities that he just mentioned? And I understood that "yes" was the answer.

CHAIRMAN (Mr. Butters): Mr. Minister.

HON. TITUS ALLOOLOO: Mr. Chairman, yes, for the communities that have a regular power supply.

CHAIRMAN (Mr. Butters): Thank you. Mr. Zoe.

### Inventory Of Historical Buildings

MR. ZOE: Thank you, Mr. Chairman. While I have the mike, Mr. Chairman, I would like to ask another question. Could the Minister inform me, or the House, how far they are in their development of the inventory of historical buildings?

CHAIRMAN (Mr. Butters): Mr. Minister.

HON. TITUS ALLOOLOO: Mr. Chairman, I will ask my deputy minister to answer that.

CHAIRMAN (Mr. Butters): Mr. Sorensen.

MR. SORENSEN: Thank you, Mr. Chairman. I can report that the process is under way. We are co-operating with other departments, such as DPW, who have staff in the field and who are also undertaking visits to the field. We have done up a form and asked them to look at various historical sites as they travel throughout the NWT. I would hope that by the end of the summer we will have a fairly comprehensive inventory of historical buildings and we will take it from there.

CHAIRMAN (Mr. Butters): Mr. Zoe.

MR. ZOE: Mr. Chairman, so the Minister is not prepared at this time to provide us with a time frame as to when they will conclude this work. Does he see this as being a continuing inventory, or is this a one-time project that is going to be occurring this particular budget year?

CHAIRMAN (Mr. Butters): Mr. Minister.

HON. TITUS ALLOOLOO: Thank you, Mr. Chairman. The project will end at the end of 1989.

CHAIRMAN (Mr. Butters): Mr. Zoe.

MR. ZOE: So hopefully by that time we will have a complete list of all the historical buildings in the NWT. I just wanted to find out the time frame on this project they are undertaking. Moving along, Mr. Chairman, maybe I will defer my questions until we get into details of the budget.

CHAIRMAN (Mr. Butters): Thank you. If there are no further comments -- Mr. Lewis.

#### Funding For Northern Arts And Cultural Centre

MR. LEWIS: Mr. Chairman, my question is about the Northern Arts and Cultural Centre. This government deserves a lot of credit for its effort in providing the Territories with its first complete theatre. I know that for about a year now the government's position is that there will be no ongoing funding for the theatre until there is a long-range plan. I understand the reason for that. But I should point out to Members, too, that there are no regional theatres across the country that exist without some kind of basic support from their governments. So my question is: Has that plan been received by this department yet?

CHAIRMAN (Mr. Butters): Mr. Minister.

HON. TITUS ALLOOLOO: Mr. Chairman, no.

CHAIRMAN (Mr. Butters): Mr. Lewis.

MR. LEWIS: In expectation of receiving a plan, since one was requested several months ago now, in fact, about a year ago, is there money reflected in this budget in the expectation that some kind of plan would be received from the theatre?

CHAIRMAN (Mr. Butters): Mr. Minister.

HON. TITUS ALLOOLOO: Mr. Chairman, yes.

CHAIRMAN (Mr. Butters): Mr. Ernerk.

MR. ERNERK: Two short questions, Mr. Chairman, following along the lines of the questioning of Mr. Zoe.

(Translation) Is it true that if there are less than 500 in the community, you provide radio services? Once you do that, what about the transfer? How do you go about the transfer? I have heard that once the equipment or facilities have problems they are sent out to some other community where there is service available to fix these facilities; for instance, in Vancouver. Sometimes they have to bring people from down south, from Vancouver, to fix the facilities and they have to pay them from their own community fund.

#### Radio And Television Maintenance

HON. TITUS ALLOOLOO: Mr. Chairman, we have a contract with a firm in two places: one in V and one in V around to each of the communities in the V maintaining radio and television. We pay for the contract.

CHAIRMAN (Mr. Butters): Thank you, Mr. Minister. Mr. Ernerk.

MR. ERNERK: (Translation) Thank you, Mr. Chairman. In regard to the old cemeteries in the NWT that were asked about by one of the Members, I would like to know what has been done. I would like to ask a question of the Minister with regard to the recording of traditional graves.

CHAIRMAN (Mr. Butters): Mr. Minister.

HON. TITUS ALLOOLOO: (Translation) I am not aware of the Member's question.

CHAIRMAN (Mr. Butters): Mr. Ernerk.

MR. ERNERK: Thank you, Mr. Chairman. The only reason I was asking that question is that a number of years ago the Keewatin Inuit Association did record many of the traditional graves throughout the region. The reason this came about was that when the housing development came to Coral Harbour back in 1968, one of the houses they built was right on top of a traditional grave. Just so that traditional graves were not disturbed by anyone, whether they be tourists, whether they be explorers or mining companies or, generally speaking, so that the people who live within the region do not disturb these graves, the association recorded many of the traditional graves. I think it was a good idea and I think it is still a good idea so that we have these traditional graves recorded on paper as well as on the maps. I am wondering, in light of this, if the department would undertake, sometime in the future, to take a look at the situation. Thank you.

CHAIRMAN (Mr. Butters): Mr. Minister.

HON. TITUS ALLOOLOO: Mr. Chairman, this concern has not been brought to the department but I could assure the Member that we will look into it.

CHAIRMAN (Mr. Butters): Thank you very much, Mr. Minister. Does that conclude your questioning, Mr. Ernerk? Mr. Gargan.

MR. GARGAN: Thank you, Mr. Chairman. Just one concern I would like to bring to the Minister and that is, I do not know what the department's position is with regard to local control or devolution of local control to communities.

#### Recording History Of The Transition Period

The other area that I have a concern about is with regard to the transition period. Within the last 50 years drastic changes have happened to the native people, both the Dene and the Inuit people. Now before that there used to be a way of life that only the older people would be able to tell us about. I am afraid that this could be lost because we do not really have any type of program in these areas, as far as this transition period goes. The aboriginal people were nomadic people at one time. They moved with the animals. I guess everything had a social order, the animals, as well as the fish and the humans. But this has not been recorded. What happened before the Europeans came? What happened during the time they came? What happened after they established themselves? Those things have not been recorded, but I believe that it does have a traumatic effect on the conditions we are in now. Those have to be recorded.

That is one concern that is not addressed and should be addressed. It is a concern I have. I do not know if the Minister has any reply to that or if he has a program that might address that. I believe that each of the communities has developed differently -- some by the Hudson's Bay Company, by the missionaries, the Inuit communities -- so all those communities would have a different history or background and different languages. Those are the issues that the department should be concerned about and should try to address now, not after all our elders are gone.

CHAIRMAN (Mr. Butters): Mr. Minister, could you comment?

HON. TITUS ALLOOLOO: Mr. Chairman, we do not have a section in our department that deals directly with this, but through our department we have made contributions to individuals or groups of people working in this area. Such an initiative that was taken by Fort Providence elders, with help from our department, was the production of Nahecho Keh, Our Elders. It was a recording of the oral history of the older people of that area. We published it and it is available to northern people. One of the areas that we support is the proposals by communities, such as the group in Fort Providence and Fort Rae, to encourage that the traditional knowledge be passed on to the younger generation. We also support the Dene Cultural Institute, which does a lot of work in this area, and also the Inuit Cultural Institute. Films have been developed by some people or groups that are trying to preserve the culture and traditional knowledge of the local people.

CHAIRMAN (Mr. Butters): Mr. Gargan.

### Funding For Historical Projects

MR. GARGAN: Mr. Chairman, I appreciate the department's contribution toward a book that was done through our elders in the community. The elders have expressed, I guess, the difference between the old and new in that particular book. But that is all that it was, an expression of what happened in that transition period. It has put it, maybe, in a history type of a thing that we are missing. I understood the Minister to say that if the communities want to take on that kind of initiative, collecting the history of the people, then they are willing to consider funding for that type of program.

I also know that the Dene Nation has a cultural institute here, but the Department of Culture and Communications has the translation facilities here in Yellowknife. That does not make any damn difference to the communities. We have not seen the people in the communities, that are doing the cultural institute program here, and we are lucky if we see them during regional councils, too. The same thing applies to the interpreters. So what I am saying is that if the communities want to take on a project, they should be given that opportunity to do so.

CHAIRMAN (Mr. Butters): Mr. Minister.

HON. TITUS ALLOOLOO: Mr. Chairman, I agree. We have provided some community-based research to keep the traditional knowledge, and we encourage local people to submit proposals to us.

CHAIRMAN (Mr. Butters): Thank you, Mr. Minister. Mr. Kilabuk.

### Historical And Cultural Programs In Pangnirtung

MR. KILABUK: (Translation) Mr. Chairman, I have a brief comment -- I still have a hoarse voice, sorry about this. My comment is concerning our culture. It is so very important to us. The first time I was elected as MLA I used to work very hard to promote the culture in the Northwest Territories. Where I am from, there is a centre where you can see the artifacts and other things to do with culture, for the tourists and others, and for education purposes. I know you have to work very hard if you want to get some kind of a centre in the community for cultural purposes. We have worked to get this centre for a long time and it is not that easy. The government has assisted us. After we asked for funding assistance for a number of years, we finally got assistance from the government, and we thank them for that. There is also a place near Pangnirtung which is a centre to see the past history of the Inuit during the whaling days. There were some people who were still living who were part of the whaling, years ago. Their stories and the history of the past is written, and you can go to that centre and read about it. Even if you are an Inuk having the culture, it is very interesting to go there and read about the past, and it is of interest for everyone.

There are a lot of us in the Northwest Territories, in the communities, who would like to see this kind of program promoted, but it will take time because of the funding. We should be trying to promote our culture. Today we are very happy to show our history, our culture from the past. Myself, I am very happy when I can show my own culture, my past, the history of the Inuit. We appreciate that. I am sure the Minister of Culture and Communications knows the expectations of the Inuit concerning cultural programs. I would expect to have something done about what Mr. Gargan was asking for. But I know you have to work very hard and be patient in order to get some such program within the communities. I think it would be much easier if the government changed their policies concerning the cultural programs or cultural inclusion, especially within aboriginal rights, because we are always going to have a problem getting what we want out of the cultural programs if the Constitution has not been changed. I would like to change aboriginal rights and the Constitution, to work toward that, so that there will be funding for our heritage, for our future children.

The museum will be completed shortly. Maybe you can come for the opening. I do not know exactly when the opening will be. And the Qikiqten heritage site. You can go and see that as well. You can see the old culture and how to set up cultural programs in communities. When the snow is gone I would like you to come and visit our community, to come and see the historical and cultural sites and museum. If we request you to come and visit our community, would it be possible for you to come over? You would be very welcome. Thank you, Mr. Chairman.

CHAIRMAN (Mr. Butters): Mr. Minister.

HON. TITUS ALLOOLOO: (Translation) Thank you, Mr. Chairman. If I am invited to come to Pangnirtung, I will come and see the cultural programs there. If I have some work to do there, I will try to make it. I would like to thank the Member for his invitation.

CHAIRMAN (Mr. Butters): If that concludes the general comments, might we move to the motions that Mr. Crow wishes to put? He has made available to me copies of his motions, translated. Which is an example of how other Members should conduct business in the House, myself included. I will ask the Pages to circulate the motions. I am advised that the motions being circulated are two different motions. They are related in the sense they deal with the general comments that have been made with regard to the department over the last two days, but they are different motions, so do not throw them away. Mr. Crow.

MR. CROW: (Translation) Thank you, Mr. Chairman. I have two motions to make. Although this department is one department, Culture and Communications, there is more than just one culture involved here, as we know by listening to the Members' concerns yesterday and today. We have been deliberating over the department's responsibility and the funding available to them. There is not much funding compared to the responsibilities they have in looking after cultural programs in the NWT. The first motion I will be making relates to the communications part of the department. (Translation ends)

#### Motion To Recommend Provision Of Strategy And Action Plan For Language Services

I move that this House recommend that the Minister of Culture and Communications provide the following: 1) an outline of direction and strategy for languages development, such plan or strategy to include the development and provision of services in the various Dene and Inuktitut dialects; 2) a plan of action for providing appropriate interpreter-translator services to those communities and dialects that require such a service, and further, that the government consider providing such a service through contractual arrangements with individuals or appropriate businesses.

CHAIRMAN (Mr. Butters): To the motion, Mr. Crow.

MR. CROW: (Translation) Our culture and our language and a writing system need to be developed in the field of communications. This should be improved and more things should be available in our own language so we will not lose our language. Written material in Dene and Inuktitut should be preserved and used, legislation should be translated so the people who speak the Dene language can read it and implement it within the communities. The education system has been in the communities since the end of the 1950s. This is when it was established in the Baffin Region. People who have not gone through the system, the last generation who are in their 40s now, do not read English or understand the English language. Very often the government literature and directives relating to the communities cannot be read when they are just in English.

The Inuktitut section of the department should be made larger and more funding available to the department. I heard yesterday that the hamlets can have Inuktitut translators in their offices but I know that in reality in Sanikiluaq hamlet office, in smaller communities, the council meets for long periods of time, up to five hours or more if they have to meet and deliberate on something important. They have too much work to do and they do not have a lot of time to translate all their work into Inuktitut. There is quite a bit of unemployment in small communities although they are educated. For instance, in my community 90 per cent are not working. They could interpret and translate in Inuktitut. There is no funding to do any contract work that could provide a source of employment in Inuktitut translations, so for that reason I am making this motion. It is geared to that part of the language. Thank you, Mr. Chairman.

CHAIRMAN (Mr. Butters): Mr. Nerysoo.

### Opportunity For Minister To Respond

MR. NERYSOO: Thank you, Mr. Chairman. Just to indicate I had an opportunity to meet with Mr. Crow and was involved in the development of this particular motion. It gives an opportunity for the Minister to outline the direction and the strategy the department is taking with regard to language development and also to identify what appropriate steps are being taken in the development of the various languages. It also includes the development of the appropriate interpreter-translators to provide that particular service in government and to this Assembly. The other element to this particular document would be that it will give the Minister an opportunity to respond to some of the concerns that were raised by Mr. Angottitauruq and Mr. Crow about some dialects either not being represented in this House or in fact the proper interpreter-translators not being available. So it gives them an opportunity to develop a plan of action as to how they are going to deal with that particular issue.

One of the recommendations, in the second part of the motion, is for government to consider providing that particular service through contractual arrangements with individuals or appropriate translator-interpreter businesses that are in existence now. I believe that that is already done in a number of cases when translation is requested for government documents and now we are giving the opportunity to the Minister to develop a plan in which we can all see or feel, I guess you might say, and understand that whenever we complain about the department not responding to our wishes, we can complain on the basis of the direction the department is taking and how the Minister is directing the department.

CHAIRMAN (Mr. Butters): Thank you, Mr. Nerysoo. To the motion. Mr. Angottitauruq.

## More Funding Needed For Interpreting And Translating

MR. ANGOTTITAURUQ: Thank you, Mr. Chairman. I really at this time would not add too much to what the mover has said but I would like to let this committee know that I fully support the motion. Today, as in any other time in the past, it is very important that even the people who have their own aboriginal language really would like to participate in the development of the NWT. Since some of these documents are not created at the local level, but are created by the government, I believe that many of the ordinary people really do not have any access to that information. Local hamlet meetings and other meetings, in the same way as this House, require some translations. There are hamlet secretaries and secretary-managers but they sometimes do not have the time to translate. From what I know, if I attend a meeting and there is correspondence that is very important to the councillors and the community it is only partially read to the councillors and it is sometimes never passed on to the local people who elect those groups.

I think it is about time that this department, Culture and Communications, looks for much more funding than it has right now. I totally support what the mover and Mr. Nerysoo have said. In closing I would like the other Members to support this also, so that the Executive Council will find more funding for the department for the purpose of translating and interpreting to the Dene and the Inuit and making information available in different dialects. One little word sometimes can mean a great many things when you have a different dialect. For instance, in closing I can say in my dialect, when I say, "huvaungituq", that means it is nothing, no good. In the Baffin dialect, there is nothing wrong with it, that is okay. So that is the difference. Thank you, Mr. Chairman.

CHAIRMAN (Mr. Butters): Thank you, Mr. Angottitaurug. To the motion.

AN HON. MEMBER: Question.

Motion To Recommend Provision Of Strategy And Action Plan For Language Services, Carried

CHAIRMAN (Mr. Butters): Question being called. All those in favour, raise your hands. Thank you. Contrary? The motion is carried without any negative vote.

---Carried

Mr. Crow.

MR. CROW: (Translation) Thank you, Mr. Chairman, and my supporters on this motion. The second motion I want to make is in regard to Culture and Communications. Before the opening of the motion, I want to thank the ordinary Members' committee. They have really supported each other in their meetings and I have really appreciated that, because they have helped me out a lot in regard to the motion I wanted to make. I wish to thank all the Members of the ordinary Members' committee and all the Members of the Legislative Assembly for their total support in what I have been trying to do. The second motion I wish to move is in regard to culture. (Translation ends)

Motion To Recommend Provision Of Strategy And Action Plan For Cultural Facilities And Programs

I move that this House recommend to the Minister of Culture and Communications that he consider:
1) developing a strategy supporting and constructing community museums or cultural centres;
2) developing a plan of action for the preservation and protection of artifacts from the NWT; and
3) providing a process by which communities can be included in the development of the strategy and plan of action referred to in 1) and 2). Thank you, Mr. Chairman.

CHAIRMAN (Mr. Butters): Mr. Crow, your motion is in order. Proceed, please.

MR. CROW: (Translation) Thank you, Mr. Chairman. This second motion that I am making is in regard to Culture and Communications again. There are many cultures that have been lost, ones that the Dene and Inuit were very proud of, and they were devoted to their cultures. These cultures have been lost within the last few years. Most of our cultures and traditions have been lost in the communities, and not only in northern communities but all over the world, I have heard.

We definitely have to try to bring back those cultures that were lost and this motion I am moving is in regard to museums. I just recently heard what my colleague Mr. Arlooktoo said about a museum in Pangnirtung. I know for sure that we will not establish museums in the near future in our communities. There are a lot of small communities in the NWT and I know that all of the small communities will not be able to get museums in the near future, but I want the Minister to start planning ahead to open museums in the future because our culture is very important and we should not lose it. We definitely have to bring back our culture. This motion I just moved is in regard to the issues that were brought up by Members today and yesterday. This is the reason why I made this motion. Thank you, Mr. Chairman.

CHAIRMAN (Mr. Butters): Thank you, Mr. Crow. Mr. Nerysoo.

MR. NERYSOO: Just to support what Mr. Crow has stated. This motion also gives an opportunity to the Minister to develop a strategy. I think one of the important elements in our communities is the protection of some of the historical documents, the historical information and the historical tools that the communities used at one time or another, the kind of equipment that aboriginal people used traditionally, and for that matter, the non-native people used as they came into the communities. With the introduction of that, there was a change, in many cases, to the lifestyle and evolution of the culture of the various communities.

Also, I think this recognizes the need to continue to promote some of the work that has already been encouraged and concluded by the Department of Culture and Communications in a number of areas, where they did promote and support the construction of community museums. Now, working with the cultural institutes, in particular the Dene Cultural Institute, they are looking at ways in which various elements of the communities can be involved in the development of such cultural centres.

#### Serious And Strong Legislation Needed

In terms of the preservation and protection of artifacts, there has to be, in my opinion, some serious and strong legislation that does not allow people to abuse artifacts or historic sites that are of value culturally to the aboriginal people, or for that matter, to the non-native people of the NWT. I think that those are the kinds of things which are very important, not only important to the people here but important to those people who want to visit the North, who want to come and see what different societies reside here in northern Canada. I think it is awfully important that we continue to protect the history of the North, in particular for young people who do not understand or do not know the history of the North or the history of their own community. These kinds of artifacts, or for that matter, this historical information, is valuable in the development of that community and the history of that community and also valuable to the development of that particular culture. So I just wanted to say I support the motion and would hope other Members support it as well.

CHAIRMAN (Mr. Butters): To the motion. Mr. Gargan.

MR. GARGAN: Just to go a bit further on what Mr. Nerysoo was saying, the Department of Education last year, in the discussion on cultural centres did support a suggestion that I made with regard to trying, as a demonstration project, a cultural centre that would deal strictly with culture. At that time the Minister did indicate that he does support, as a demonstration, such a centre. The other thing, Mr. Chairman, is that during the Ninth Assembly there were recommendations made by the task force on education. One recommendation did indicate, I believe, Mr. Chairman -- you were a part of that task force -- isolating the educational system and the cultural programs. Out of that, I guess, programs were developed in Fort Simpson, Iqaluit, Inuvik and Fort Providence. Those were areas that served also in educating the teachers on the different cultures. I believe cross-cultural education was also included in the equal employment directive, because there are differences between the native and the non-native culture. So I would like to lend my support again. I believe that this was the type of direction that I was alluding to, and I am glad that this motion came up justifying that perhaps that is the direction we should be taking. Thank you, Mr. Chairman.

CHAIRMAN (Mr. Butters): Thank you, Mr. Gargan. To the motion. Mr. Angottitauruq.

#### Culture Fast Fading

MR. ANGOTTITAURUQ: Just a very short comment before we vote on the second motion. As with the first one, I support the second motion. I believe that the culture of the native people today is fast fading and the only way we can remind the future children is to develop museums with artifacts from the groups that used to live in the NWT. I guess in closing — as I said, I will be very brief on it — I would say that today a lot of the culture would have still remained if it were not for the government bringing the people together to attend schools, although I guess I do not have any difficulty in communities being developed. I am not against the schools. What I am really trying to say is that if these things are not to fade away, the government will have to support them so that the people in the future will know in their minds that this is how it used to be and this is how things used to be. That would be a great help not only to the native people but also the visitors from southern places and even overseas, who come into the NWT. As with the first motion, and like the mover and the speakers who spoke to the motion, I also urge the other Members to support this motion. Thank you.

CHAIRMAN (Mr. Butters): To the motion. Mr. Minister, I was not expecting that you would speak for or against, but would you like to comment on any of the directions that were suggested that you consider, in either of the motions being passed, or this motion, Mr. Minister?

### Direction From Legislative Assembly Welcomed

HON. TITUS ALLOOLOO: Mr. Chairman, thank you for the opportunity. For the direction that the Legislative Assembly gives on the last motion, we welcome the motion from the mover. For the developing of the language interpreter-translators in our department, we would require a considerable amount of increase to our language bureau. As for the interpreter-translator services in the communities, we would have to work that out with the appropriate department, to deal with setting up interpreters and translators in the communities. We would have to make arrangements with them, with the appropriate department, to do that.

As for the second motion, on the first part, developing strategies supporting and constructing museums, we are working on that. We are pretty well about halfway on our report. For the second part, developing a plan of action for preservation and protection of artifacts from the NWT, we would have to pass NWT legislation to do that. The present legislation is federal. We are currently working on the legislation and we still have got quite a bit to go. We welcome the recommendation by the Legislative Assembly on any of these issues.

CHAIRMAN (Mr. Butters): Thank you, Mr. Minister. I assure you the committee welcomes your assurances that you will pursue these motions. Mr. Zoe.

MR. ZOE: Thank you, Mr. Chairman. I, too, will be in support of this particular motion but I think item two should have been item one. That comes first, before item number one. But just a comment on museums, Mr. Chairman. I feel that there has to be more emphasis put on the museums, so that they not only indicate to the people who visit the museums that these artifacts are nice to see, and tell you what the history of them is and so forth, but there has to be a way where the museums put more emphasis on telling the public that we do still exist. I feel that it has not been so. The museums now are not communicating to the public that the things they see in the various museums still exist among the people of those cultures, the Dene and the Inuit. It appears to me, especially for southern tourists who come here to see all these museums and the nice things, that the message is not clearly going out to them, saying that these people who are being referred to, who used these old artifacts are still in existence and we still do all the basic traditional things such as fur trapping, for instance. The museums should put more emphasis in this area. Thank you.

CHAIRMAN (Mr. Butters): Thank you very much, Mr. Zoe. To the motion. Mr. Ernerk.

MR. ERNERK: (Translation) Yes, thank you. I am in support of this motion also, Mr. Chairman. (Translation ends)

What I would like to say is that we have to go beyond the first motion and we have to do it soon, sometime in the near future, especially with the idea of recognition of native languages as official languages of the NWT, so that we begin to use them in the workplace, government and private companies, but that is the next move.

The second motion, which is another one which I am going to be supporting fully, is the idea that we talked briefly about yesterday. That is to somehow bring back all the artifacts that went to southern Canada beginning many, many years ago; taken, confiscated by the explorers. I do not know how you do it. Maybe we could do it through legislation. We need to find a way to get them back up here because we have lost a lot of our identity as a result of these artifacts going to southern Canada. Another thing we must do, I think, sometime in the future is to think of some way to get back artifacts that left Canada for overseas or to the United States. Again, I do not know how you do it, but it would be interesting to know how many artifacts have left the country some years and years ago.

These are the kinds of things I think we should be taking a look at, even if we think it would be extremely difficult to get them back. They belong to the people here, the native people, the aboriginal people, our identities. It reminds me of a book by Ken Harper, "I Want My Father's Body", or something.

### ---Laughter

I am serious, Mr. Chairman, because...

CHAIRMAN (Mr. Butters): I know you are, Mr. Ernerk. Continue.

MR. ERNERK: I want my artifacts back. I guess that is the kind of thing we should be taking a look at in the future and we have to do it soon. Thank you, Mr. Chairman.

Motion To Recommend Provision Of Strategy And Action Plan For Cultural Facilities And Programs, Carried

CHAIRMAN (Mr. Butters): Thank you, Mr. Ernerk. To the motion. Question being called. All those in favour? Contrary? I recognize that there are no negative votes. The two motions are carried.

- ---Carried
- ---Applause

I understand we are ready to proceed to the detail.

CHAIRMAN (Mr. Zoe): Does the committee agree that we get into the detail of the budget?

SOME HON. MEMBERS: Agreed.

---Agreed

## Directorate, Total O And M, Agreed

CHAIRMAN (Mr. Zoe): We are on page 6.10 in the main estimates book. Directorate, total 0 and M, \$926,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

## Public Affairs, Total O And M, Agreed

CHAIRMAN (Mr. Zoe): Thank you. Public affairs, total O and M, \$211,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

### Publications And Production, Total O And M, Agreed

CHAIRMAN (Mr. Zoe): Thank you. Publications and production, total O and M, \$1,027,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

### Language Bureau, Total O And M, Agreed

CHAIRMAN (Mr. Zoe): Thank you. Language bureau, total 0 and M, \$1,709,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

## Museums/Heritage, Total O And M, Agreed

CHAIRMAN (Mr. Zoe): Thank you. Museums/heritage, total O and M, \$1,663,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

#### Library Services, Total O And M

CHAIRMAN (Mr. Zoe): Thank you. Library services, total 0 and M, \$1,388,000. Mr. Pollard.

MR. POLLARD: Thank you, Mr. Chairman. First of all, I would like to congratulate the Minister for the efforts of his library services people. I think that they are putting a lot of effort into this function, and we south of the lake in Hay River are particularly pleased. I would, however, ask the Minister, since there is going to be computerization, the transfer of data by computerized methods, how is this department paying for the transportation of that data? Thank you, Mr. Chairman.

CHAIRMAN (Mr. Zoe): Thank you. Mr. Minister.

HON. TITUS ALLOOLOO: Mr. Chairman, the department is negotiating a fee with the Department of Government Services to transfer the information, to hook up the information onto the computer system. We expect that that will probably cost about \$12,000.

CHAIRMAN (Mr. Zoe): Thank you. Mr. Pollard.

MR. POLLARD: If Hay River was a regional centre, would the department still have to pay the 12,000? Thank you.

CHAIRMAN (Mr. Zoe): Thank you. Mr. Minister.

HON. TITUS ALLOOLOO: Thank you, Mr. Chairman. Yes.

CHAIRMAN (Mr. Zoe): Mahsi cho. Mr. Nerysoo.

MR. NERYSOO: Thank you. I just wanted to know if the department has any plans for the library in Pine Point, and whether or not materials there are going to be distributed in other libraries, or confiscated, or returned to the library in Hay River.

CHAIRMAN (Mr. Zoe): Mahsi cho. Mr. Minister.

HON. TITUS ALLOOLOO: Mr. Chairman, the library is being shut down in Pine Point and the books are being returned to Hay River. They will be distributed to other libraries in the Northwest Territories from there.

#### Library Services, Total O And M, Agreed

CHAIRMAN (Mr. Zoe): Thank you. Library services, total O and M, \$1,388,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

#### Cultural Affairs, Total O And M, Agreed

CHAIRMAN (Mr. Zoe): Thank you. Cultural affairs, total O and M, \$901,000. Mr. Butters.

MR. BUTTERS: Thank you, Mr. Chairman. I believe it is under this activity that grants are developed to pay and assist communities to develop dance groups, old-time dancing, and this type of thing. Is this not correct, Mr. Chairman?

CHAIRMAN (Mr. Zoe): Thank you. Mr. Minister.

HON. TITUS ALLOOLOO: Mr. Chairman, that is correct.

CHAIRMAN (Mr. Zoe): Thank you. Mr. Butters.

MR. BUTTERS: Thank you, Mr. Chairman. I wish to congratulate the department on the development of this program, and the implementation of this program. I think we recognize that one of the crying needs in the Northwest Territories is for more recreation and more wholesome activity. I cannot think of anything that is more wholesome than dancing, dancing some of the traditional dances, and learning to dance some of the traditional dances. And what I have seen occurring among young people is very, very encouraging. I was very taken, when I was at Fort Resolution, to see the young people there who obviously had benefited from the program which you are putting forward,

Mr. Minister, and to learn that they had only been involved in that dance group for two or three months, to see what pride they had in themselves and the community, in that short time, and how well they could not only entertain themselves but entertain a crowd of 300 or 400 people. So I congratulate you on this and I encourage you to look to enhancing the program and providing similar stimulation in other communities, or to advise them of the program and encourage them to get involved.

CHAIRMAN (Mr. Zoe): Thank you. Cultural affairs, total O and M, \$901,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

### Detail Of Grants And Contributions

### Grants, Total O And M, Agreed

CHAIRMAN (Mr. Zoe): Thank you. Detail of grants and contributions. Total grants, \$206,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

### Contributions, Total O And M, Agreed

CHAIRMAN (Mr. Zoe): Contributions. Total contributions, \$1,158,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

## Grants And Contributions, Total O And M, Agreed

CHAIRMAN (Mr. Zoe): Total grants and contributions, \$1,364,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

### Detail Of Work Performed On Behalf Of Third Parties

## Northern Oil And Gas Action Program, Agreed

CHAIRMAN (Mr. Zoe): Detail of work performed on behalf of third parties. Total northern oil and gas action program, \$54,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

#### Language Bureau Enhancement, Agreed

CHAIRMAN (Mr. Zoe): Language bureau enhancement, \$1,500,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

### Official Language Agreement, Agreed

CHAIRMAN (Mr. Zoe): Official language agreement, \$983,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

### Detail Of Work Performed On Behalf Of Third Parties, Agreed

CHAIRMAN (Mr. Zoe): Total department, \$2,537,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

CHAIRMAN (Mr. Zoe): The following pages are information items. Revenues, recoveries and transfer payments. Any questions?

SOME HON. MEMBERS: Agreed.

---Agreed

#### Total O And M, Agreed

CHAIRMAN (Mr. Zoe): Program summary. Total O and M for the whole department, \$7,825,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

## Detail Of Capital

### Directorate, Equipment Acquisition, Headquarters, Total Capital, Agreed

CHAIRMAN (Mr. Zoe): That concludes the O and M. We will turn to our capital book, page 4.07. Detail of capital. Directorate, equipment acquisition, headquarters, total headquarters, \$26,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

## Equipment Acquisition, Total Capital, Agreed

CHAIRMAN (Mr. Zoe): Total equipment acquisition, \$26,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

CHAIRMAN (Mr. Zoe): Thank you. There is no capital in public affairs, no capital under publication and production, no capital under language bureau.

### Museums/Heritage, Equipment Acquisition, Headquarters, Total Capital, Agreed

Museums/heritage, equipment acquisition, total headquarters, \$10,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

## Equipment Acquisition, Total Capital, Agreed

CHAIRMAN (Mr. Zoe): Thank you. Total equipment acquisition, \$10,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

## Contributions, Headquarters, Total Capital, Agreed

CHAIRMAN (Mr. Zoe): Contributions, headquarters. Total headquarters contributions, \$20,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

## Museums/Heritage, Total Capital, Agreed

CHAIRMAN (Mr. Zoe): Thank you. Total museums/heritage, \$30,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

## Library Services

## Buildings And Works, Baffin, Total Capital, Agreed

CHAIRMAN (Mr. Zoe): Library services, buildings and works. Baffin, total Baffin, \$100,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

## Contributions, Headquarters, Total Capital, Agreed

CHAIRMAN (Mr. Zoe): Thank you. Contributions, headquarters. Total contributions, \$35,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

## Library Services, Total Capital, Agreed

CHAIRMAN (Mr. Zoe): Thank you. Total library services, \$135,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

CHAIRMAN (Mr. Zoe): Thank you. The following pages, information items.

## Total Capital, Agreed

Total capital expenditures for the Department of Culture and Communications, \$191,000. Agreed?

SOME HON. MEMBERS: Agreed.

### ---Agreed

CHAIRMAN (Mr. Zoe): Thank you. That concludes the Department of Culture and Communications. The Chair would like to thank the Minister and the two witnesses that appeared before the committee. Thank you.

#### ---Applause

Could I get guidance from either the Government Leader or the House Leader for the government if we are going to proceed with the next department? Mr. Nerysoo.

MR. NERYSOO: Thank you, Mr. Chairman. I move that we report progress.

CHAIRMAN (Mr. Zoe): The motion is in order. The motion being called is not debatable. All those in favour to report progress? Opposed? The motion is carried.

---Carried

I will now rise and report progress.

MR. SPEAKER: Mr. Zoe.

## ITEM 18: REPORT OF COMMITTEE OF THE WHOLE

REPORT OF COMMITTEE OF THE WHOLE OF REPORT OF STANDING COMMITTEE ON FINANCE ON THE 1988-89 MAIN ESTIMATES; BILL 1-88(1), APPROPRIATION ACT, 1988-89

MR. ZOE: Mr. Speaker, your committee has been considering Report of Standing Committee on Finance on the 1988-89 Main Estimates, and Bill 1-88(1).

### Motion To Accept Report Of Committee Of The Whole, Carried

Mr. Speaker, I move that the report of the chairman of the committee of the whole be concurred with.

MR. SPEAKER: Thank you, Mr. Zoe. Is there a seconder for the motion? Thank you, Mr. Kilabuk. To the motion. All those in favour? All those opposed? The motion is carried.

---Carried

Mr. Clerk, orders of the day.

CLERK OF THE HOUSE (Mr. Hamilton): Announcements, Mr. Speaker. There will be a meeting of the ordinary Members' committee at 9:00 a.m. tomorrow morning.

#### ITEM 19: ORDERS OF THE DAY

Orders of the day for Tuesday, March 22, 1988, at 1:00 p.m.

- 1. Prayer
- 2. Ministers' Statements
- 3. Members' Statements
- 4. Returns to Oral Questions
- 5. Oral Questions
- 6. Written Questions
- 7. Returns to Written Questions
- 8. Replies to Opening Address
- 9. Petitions
- 10. Reports of Standing and Special Committees
- 11. Tabling of Documents
- 12. Notices of Motions
- 13. Notice of Motion for First Reading of Bills

- 14. Motions
- 15. First Reading of Bills
- 16. Second Reading of Bills
- 17. Consideration in Committee of the Whole of Bills and Other Matters: Report of Standing Committee on Finance on the 1988-89 Main Estimates; Bill 1-88(1); Ministers' Statement 13-88(1); Tabled Document 71-88(1); Tabled Document 80-88(1)
- 18. Report of Committee of the Whole
- 19. Orders of the Day
- MR. SPEAKER: Thank you. This House stands adjourned until Tuesday, March 22, 1988, at 1:00 p.m.
- ---ADJOURNMENT

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