



**LEGISLATIVE ASSEMBLY OF THE NORTHWEST TERRITORIES**

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Speaker: The Hon. Richard Nerysoo, M.L.A.

# LEGISLATIVE ASSEMBLY OF THE NORTHWEST TERRITORIES

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## YELLOWKNIFE, NORTHWEST TERRITORIES

THURSDAY, FEBRUARY 28, 1991

## MEMBERS PRESENT

Hon. Titus Allooloo, Mr. Arlooktoo, Hon. Michael Ballantyne, Hon. Tom Butters, Hon. Nellie Cournoyea, Mr. Crow, Mr. Ernerk, Mr. Gargan, Hon. Stephen Kakfwi, Mr. Kilabuk, Mr. Lewis, Hon. Jeannie Marie-Jewell, Mr. McLaughlin, Mr. Morin, Hon. Richard Nerysoo, Mr. Ningark, Hon. Dennis Patterson, Mr. Pedersen, Mr. Pollard, Mr. Pudluk, Mr. Sibbeston, Mr. Whitford, Mr. Zoe

## ITEM 1: PRAYER

---Prayer

**DEPUTY SPEAKER (Mr. Sam Gargan):** Orders of the day for Thursday, February 28, 1991.

Item 2, Ministers' statements. Item 3, Members' statements. The honourable Member for Yellowknife Centre.

## ITEM 3: MEMBERS' STATEMENTS

## Member's Statement On Drugs In NWT

**MR. LEWIS:** Thank you, Mr. Speaker. I would like to compliment the RCMP on their persistent and determined effort to stop drug dealing in the Northwest Territories. This past Monday, February 25, the News North showed us the degree to which this dominates our newspapers. There were two headings in that newspaper: "Pangnirtung RCMP Charge Four People in Hashish Bust", and "Hashish Bust In Hay River".

Yesterday, Mr. Speaker, even in the local Yellowknifer we showed the degree to which people in this city are concerned about drugs when they talked about a local group of people called PRIDE, Parents Resource Institute for Drug Education, a group of people that was established years ago in order to educate parents about drug abuse.

Although every week in our newspaper, Mr. Speaker, we get a picture of drug use and trafficking in the Northwest Territories, the lesson we can learn from this is those poor people who see drug trafficking as a quick way to get rich will be caught eventually and their future in our society will be affected.

The second lesson is that young people who see drugs as the only way to get joy out of life will be disappointed. Their lives will not be happier and when they are caught, as they eventually will be, their future will also look worse than it ever did before they turned to drugs.

I would like a full debate on this issue of drugs in this Assembly, Mr. Speaker, and I will introduce a motion at the appropriate time. Thank you.

**MR. DEPUTY SPEAKER:** Thank you, Mr. Lewis. Members' statements. Members' statements. Item 4, returns to oral questions. Mr. Kakfwi.

## ITEM 4: RETURNS TO ORAL QUESTIONS

## Return To Question O61-91: Faxing Of Job Opportunities Throughout The NWT

**HON. STEPHEN KAKFWI:** Mr. Speaker, this is in response to a question asked by Mr. Gargan on February 19, with regard to faxing job opportunities throughout the North. It is the goal of the Department of Personnel to provide all NWT residents with access to job competitions. In order to meet this goal, these job competition posters are now faxed to all

NWT communities that have fax facilities. This includes communities that have government liaison offices or band or hamlet offices.

Every effort is being made to inform communities without fax facilities about job opportunities through newspaper advertising, telephone employment hot lines, radio announcements and from equal employment officers. Thank you.

**MR. DEPUTY SPEAKER:** Thank you. Returns to oral questions. Item 5, oral questions. Mr. Lewis.

## ITEM 5: ORAL QUESTIONS

## Question O180-91(1): Progress On Revision Of NWT Statutes

**MR. LEWIS:** Thank you, Mr. Speaker. There has been some debate recently, Mr. Speaker, on the issue of the revision to our laws. I would like to ask the Minister of Justice, since the last time we had a full revision of all of our statutes was in 1974, I believe, I would like to ask the Minister what progress has been made to update our statutes so that they can be available to people who really want to know what laws have been passed in the last 30 years.

**MR. DEPUTY SPEAKER:** Mr. Ballantyne.

## Return To Question O180-91(1): Progress On Revision Of NWT Statutes

**HON. MICHAEL BALLANTYNE:** Thank you, Mr. Speaker. We have done a lot of work, as this Assembly knows, over the last few years to update all of our laws. We have had the added burden -- not only do we update our laws, we modernized our laws; we make our laws non-sexist; we put them in orderly form; but we also have had to translate them all into French. That is what is causing the delay now.

The English versions of the laws have been completed, or are almost completed, and we hope to have the French versions of the laws completed by this spring. The statute law amendment has been before this House for the last two sessions and because of some of the difficulties we had in dealing with aboriginal languages and the French language, this House has only now agreed to deal with this particular bill. Once the bill is passed during this session, I hope to be able to make available to the public the complete English and French versions of the statute amendments this spring or summer.

**MR. DEPUTY SPEAKER:** Thank you. Mr. Lewis, supplementary.

## Supplementary To Question O180-91(1): Progress On Revision Of NWT Statutes

**MR. LEWIS:** Thank you, Mr. Speaker. Will the Minister confirm that by this summer, before the end of this Assembly, we will have a full update of all the laws that have been amended or repealed? Because the last time that we did this

was in 1974. Several people that deal with the law are being frustrated because they do not have a consolidated list of revisions.

**MR. DEPUTY SPEAKER:** Mr. Ballantyne.

**Further Return To Question O180-91(1): Progress On Revision Of NWT Statutes**

**HON. MICHAEL BALLANTYNE:** The intention now, if the legislation is passed and if we can complete the consolidated index which goes together with the body of law, is that we hope by the end of this year -- I will make that commitment -- we hope to have it in the spring, but as I said, there is still quite a bit of work to be done. By the end of this year we hope to be able to officially make public both the English and French versions of the work that has been done. Thank you.

**MR. DEPUTY SPEAKER:** Thank you, Mr. Ballantyne. Mr. Lewis, supplementary.

**Supplementary To Question O180-91(1): Progress On Revision Of NWT Statutes**

**MR. LEWIS:** I want to get the dates. First of all I heard the spring, then I heard the summer, and now I am told it is the end of the year. Does the Minister mean that this would be done by December 1991? Will he confirm that is the date by which this would be finished?

**MR. DEPUTY SPEAKER:** Mr. Ballantyne.

**Further Return To Question O180-91(1): Progress On Revision Of NWT Statutes**

**HON. MICHAEL BALLANTYNE:** Thank you. I do not like to make commitments in the House that I cannot live up to. We hope to have it completed, as I said, this spring; but I will give an undertaking that we will have it completed by the end of the year at the latest.

**MR. DEPUTY SPEAKER:** Thank you. Oral questions. Mr. Ernerk.

**Question O181-91(1): Health Care Delivery System, Repulse Bay**

**MR. ERNERK:** Thank you, Mr. Speaker. This question is directed to the Minister of Health. Mr. Speaker, it is obvious to me that the Minister did not understand my question yesterday, Question O173-91(1), because that is not what I asked in Inuktitut. Here was my question: The Minister should have read Tabled Document 6-91(1) by now. It talks about the lack of providing a good health care delivery system to the people of Naujaat, Repulse Bay, especially to the unilingual people. My question was, what is the Minister's department doing to address this immediate problem? Thank you, Mr. Speaker.

**MR. DEPUTY SPEAKER:** Madam Minister of Health.

**HON. NELLIE COURNOYEA:** Mr. Speaker, I did not read the document that the honourable Member is indicating. I will take the question as notice and provide a complete answer for him.

**MR. DEPUTY SPEAKER:** Thank you, Madam Minister. The question is taken as notice. Oral questions. Mr. Kilabuk.

**Question O182-91(1): Possible Safety Problems With Old School, Pangnirtung**

**MR. KILABUK:** (Translation) Thank you, Mr. Speaker. This

question is related to a question that I asked yesterday regarding the old school in Pangnirtung. I talked about the safety matters in that building. The fire department feels that that building is unsafe. The answer I got from the Minister was that the building is safe. Which answer is true? The person from Iqaluit is saying that it is safe. Who said that that building was safe? I am very confused about what is the correct answer.

**MR. DEPUTY SPEAKER:** Mr. Kakfwi.

**Return To Question O182-91(1): Possible Safety Problems With Old School, Pangnirtung**

**HON. STEPHEN KAKFWI:** In response to the concern that was raised by Mr. Kilabuk some days ago about possible safety problems within the old school in Pangnirtung, we are advised by the Fire Marshal's office that there are no code deficiencies in the old school that are a threat to the safety of the students and the staff. That comes from the Fire Marshal's office. Thank you.

**MR. DEPUTY SPEAKER:** Thank you, Mr. Minister. Oral questions. Mr. Kilabuk.

**Supplementary To Question O182-91(1): Possible Safety Problems With Old School, Pangnirtung**

**MR. KILABUK:** (Translation) Thank you, Mr. Speaker. I will make a supplementary to my question. Was this our Fire Marshal's inspector in Iqaluit, or did he get someone to do the inspection right out of Pangnirtung? Thank you, Mr. Speaker.

**MR. DEPUTY SPEAKER:** Mr. Kakfwi.

**Further Return To Question O182-91(1): Possible Safety Problems With Old School, Pangnirtung**

**HON. STEPHEN KAKFWI:** Mr. Speaker, I am not aware of who did the inspection, only that the Fire Marshal provided this advice and we are assured that if the Fire Marshal gives his advice, he is assured that the situation is the way he describes it to us. Thank you.

**MR. DEPUTY SPEAKER:** Thank you. Mr. Kilabuk, supplementary.

**Supplementary To Question O182-91(1): Possible Safety Problems With Old School, Pangnirtung**

**MR. KILABUK:** (Translation) Thank you, Mr. Speaker. This is a supplementary to my question. Was the building inspected by a safety inspector? Since Pangnirtung residents have voiced this concern, has there been another inspection? Thank you, Mr. Speaker.

**MR. DEPUTY SPEAKER:** Mr. Kakfwi.

**HON. STEPHEN KAKFWI:** I will take the question as notice. I do not know when the last inspection took place. Thank you.

**MR. DEPUTY SPEAKER:** Thank you, Mr. Minister. The question is taken as notice. Oral questions. Mr. Pudluk.

**Question O183-91(1): Study On Peary's Caribou**

**MR. PUDLUK:** (Translation) Thank you, Mr. Speaker. This is directed to the Minister of Renewable Resources. In the Arctic islands, in High Arctic, there has been a concern about the caribou up in the High Arctic islands. There was supposed to be a survey done on the Peary's caribou because they are declining in number. When is this survey going to take

place? With the scientists going up to work, especially the biologists, when are you going to start doing the studying of the Peary's caribou? Thank you.

**MR. DEPUTY SPEAKER:** Thank you. Mr. Alloofoo.

**HON. TITUS ALLOOFOO:** (Translation) Thank you, Mr. Speaker. I will take the question as notice.

**MR. DEPUTY SPEAKER:** Thank you, Mr. Minister. The question is taken as notice. Oral questions. Mr. Arlooktoo.

**Question O184-91(1): Fencing Around Dump To Prevent Caribou Eating Garbage**

**MR. ARLOOKTOO:** (Translation) Thank you, Mr. Speaker. My question is directed to the Minister of Renewable Resources regarding caribou. My community has a very large population of caribou at the present time. I asked that question previously about caribou, to protect them and what kind of work has been done about the concern I voiced earlier. I have been also informed from my community today that there has been nothing done. So, what is the situation at the present time? Thank you.

**MR. DEPUTY SPEAKER:** Mr. Alloofoo.

**Return To Question O184-91(1): Fencing Around Dump To Prevent Caribou Eating Garbage**

**HON. TITUS ALLOOFOO:** (Translation) Thank you, Mr. Speaker. When we were in Lake Harbour I had a discussion regarding that with the chairman of the hunters and trappers association and also our wildlife officer from Lake Harbour. After we left the community, the Department of Renewable Resources officer and the local hunters and trappers association had a meeting and they agreed that the electric fence cannot be used to prevent the caribou from going into the garbage dump. Previously the renewable resources officer tried to get dogs to chase the caribou away from the community. There are going to be more dogs to chase away the caribou.

They agreed they are going to try two things. Once they get permission they will be starting to use a bird deterrent which is used in airstrips down south to chase birds away. When we obtain that we will be using it in Lake Harbour to see if that will be effective. They are also going to check to see if they can provide fencing for the landfill site, but they are going to wait until the springtime to do that. Thank you, Mr. Speaker.

**MR. DEPUTY SPEAKER:** Thank you. Oral questions. Mr. Pudluk.

**Question O185-91(1): Testing For Chemicals In Beluga Whales**

**MR. PUDLUK:** (Translation) Thank you, Mr. Speaker. This question is also directed to the Minister of Renewable Resources. First of all, I would like to thank him for replying to a question that had been asked, Question O246-90(2), regarding the beluga whales. Since there was a survey done on the beluga whales and they tested for mercury levels and the presence of cadmium, I would like to ask the Minister when further testing is going to be done to see that the chemicals are at a safe level for human consumption. I would like to get a reply about that. Thank you.

**MR. DEPUTY SPEAKER:** Mr. Alloofoo.

**Return To Question O185-91(1): Testing For Chemicals In Beluga Whales**

**HON. TITUS ALLOOFOO:** (Translation) Thank you, Mr. Speaker. When this issue became public the territorial government started testing to see if there were contaminants in animals in the North. It established a contaminants committee with our Leader, Mr. Patterson, as chairman, with the Minister of Health and myself as members. We are trying to find out what contaminants are present in the animals. We still have not made a decision to do the testing on the belugas; we still have to find out where the funding is going to be coming from. We are trying to do the testing on the animals to see if they have contaminants. That is usually a federal government responsibility, and if there is going to be any studying done it will be the Government of Canada who would arrange for that testing to be done. Thank you, Mr. Speaker.

**MR. DEPUTY SPEAKER:** Thank you, Mr. Minister. Mr. Pudluk.

**Supplementary To Question O185-91(1): Testing For Chemicals In Beluga Whales**

**MR. PUDLUK:** (Translation) Thank you, Mr. Speaker, this is a supplementary to my question. Have you notified the federal government about this concern because the people who eat sea mammals are concerned about that? Thank you.

**MR. DEPUTY SPEAKER:** Mr. Alloofoo.

**Further Return To Question O185-91(1): Testing For Chemicals In Beluga Whales**

**HON. TITUS ALLOOFOO:** (Translation) Thank you, Mr. Speaker. As soon as we heard the concerns of there being a high level of contaminants in the sea mammals we notified the federal government right away, because this is a very high priority for the people. We have talked to the federal government but so far we have not come to an agreement on when this study will be done. Thank you, Mr. Speaker.

**MR. DEPUTY SPEAKER:** Thank you, Mr. Minister. Oral questions. Oral questions. Mr. Ernerk.

**Question O186-91(1): Moving Ahead Construction Of New Tank Farm, Coral Harbour**

**MR. ERNERK:** Thank you, Mr. Speaker. I would like to direct this question to the Minister of Government Services. I do not quite know how to put the question to him but I will give it my best shot. I will speak in both languages, Mr. Speaker. Mr. Speaker, it is my understanding that the government is planning to construct in 1993-94, to upgrade the tank farm and construct a few more tank farms in Coral Harbour.

(Translation) Mr. Speaker, there is going to be very many things happening in Coral Harbour during the next three years. There will be 23 new houses built, there is going to be a territorial government office built, and a garage. I think the tank farm they are proposing to build will still be inadequate. (Translation ends)

Mr. Speaker, my question to the Minister of Government Services is this: Would the government consider moving ahead the proposed construction of the new tank farm prior to 1993-94, say to 1992-93? Thank you, Mr. Speaker.

**MR. DEPUTY SPEAKER:** Mr. Butters.

**Return To Oral Question O186-91(1): Moving Ahead Construction Of New Tank Farm, Coral Harbour**

**HON. TOM BUTTERS:** Mr. Speaker, if the concern voiced by the Member is correct then the answer would be yes. Usually Government Services in planning for tank farm capacity does take into consideration all of the building construction projections of other departments and seeks to accommodate them. So I am assuming that the volume that we have in place would be sufficient but I will look into the concern that the Member has raised and if it is indeed a valid one we will look at the action he has requested.

**MR. DEPUTY SPEAKER:** Thank you. Is the Minister taking the question as notice then?

**HON. TOM BUTTERS:** No, sir, I said yes I would look into it.

**MR. DEPUTY SPEAKER:** Thank you. Oral questions. Mr. Arlooktoo.

**Question O187-91(1): Housing Units For Lake Harbour In 1991-92 Supplementary Estimates**

**MR. ARLOOKTOO:** (Translation) Thank you, Mr. Speaker. My question is directed to the Minister of Housing and it is with regard to Lake Harbour. I believe they will not be getting any new houses in 1991-92. It is not written in the main estimates. Lake Harbour is the only community that will not be getting any houses for that year. I would like to know if they could get housing added into the supplementaries for Lake Harbour. Thank you.

**MR. DEPUTY SPEAKER:** Mr. Butters.

**Return To Question O187-91(1): Housing Units For Lake Harbour In 1991-92 Supplementary Estimates**

**HON. TOM BUTTERS:** Mr. Speaker, as the Member well knows the supplementary estimates have not been passed yet and there is an amount of money there for small units. We could certainly look at the Member's request when that supplementary estimate is approved by this House.

**MR. DEPUTY SPEAKER:** Thank you, Mr. Minister. Item 5, oral questions. Oral questions. Mr. Arlooktoo.

**Question O188-91(1): New Recreation Hall For Cape Dorset**

**MR. ARLOOKTOO:** (Translation) Thank you, Mr. Speaker. My question is to the Minister of MACA regarding Cape Dorset. The recreation hall in Cape Dorset is too small and they have written to me requesting a new recreation hall. I would like to ask Municipal and Cultural Affairs, Cape Dorset is requesting for a new hall, I would like to know if your staff could talk to the Cape Dorset people and explain to them about what they can do in order to get a new recreation hall. Thank you.

**MR. DEPUTY SPEAKER:** Mr. Butters.

**Return To Question O188-91(1): New Recreation Hall For Cape Dorset**

**HON. TOM BUTTERS:** Yes, Mr. Speaker. The request is very timely. At the present moment, I believe in the last couple of weeks and in the near future, we will be consulting with the community councils with regard to their capital planning requirements for the coming year. I will ensure that the Member's concern is made known to the regional staff in Iqaluit and that particular item is discussed with the Cape

Dorset council.

**MR. DEPUTY SPEAKER:** Thank you. Item 5, oral questions. Mr. Morin.

**Question O189-91(1): Water Pollutants In Fort Resolution Bay**

**MR. MORIN:** Thank you, Mr. Speaker. My question will be for the Minister responsible for Renewable Resources. Mr. Minister, with the increase of pulp mill activity in the South, residents of Fort Resolution are concerned that possibly the drinking water in the bay, the Fort Resolution bay, may be affected. Any pollutants that are coming from the South, because of the wind conditions, current conditions, end up in the bay in Fort Resolution where the water intake is drawn from. Will your department undertake to do some studies in the bay of Fort Resolution to see if there are any contaminations? Thank you.

**MR. DEPUTY SPEAKER:** Mr. Allooooloo.

**Return To Question O189-91(1): Water Pollutants In Fort Resolution Bay**

**HON. TITUS ALLOOLOO:** Mr. Speaker, as you know we have undertaken studies on the water quality on the Athabasca and Peace River systems that are flowing to the Northwest Territories. These studies are quite highly technical and quite a few times we had a difficult time finding qualified technicians to take the sampling. What I can do for the Members is, I will look into his proposal to see if it is possible to be done in the base. Thank you.

**MR. DEPUTY SPEAKER:** Thank you, Mr. Minister. Item 5, oral questions. Mr. Morin.

**Supplementary To Question O189-91(1): Water Pollutants In Fort Resolution Bay**

**MR. MORIN:** Thank you, Mr. Speaker. Supplementary, Mr. Minister. The tests that are being done in Fort Smith, will you make the results of those tests public and possibly send results to the band council in Fort Resolution?

Just for the Minister's information, there are people trained in Fort Resolution, from the time of the Slave River dam project testing, who can do testing of the water in Fort Resolution. Will the Minister look into possibly hiring these people to do the testing in Fort Resolution? Thank you.

**MR. DEPUTY SPEAKER:** Mr. Allooooloo.

**Further Return To Question O189-91(1): Water Pollutants In Fort Resolution Bay**

**HON. TITUS ALLOOLOO:** Mr. Speaker, I believe there are quite a few requests on that question; at least two. I will look into both of them to see if they could be done. Thank you.

**MR. DEPUTY SPEAKER:** Thank you. Oral questions. Mr. Whitford.

**Question O190-91(1): Laying Of Charges Re YCC Disturbance**

**MR. WHITFORD:** Thank you, Mr. Speaker. I would like to direct a question to the Minister responsible for Social Services. I will give her a minute to put her papers down so that she can hear me.

---Laughter

The press secretary released an information paper about the YCC, Yellowknife Correctional Centre, disturbance on New Year's Eve. One of the paragraphs stated that there was an investigation being undertaken by Robert, Gilmour and Youngman, by the Department of Social Services which was separate to the RCMP investigation that was being undertaken, as well, to determine whether or not charges were going to be laid in connection with this disturbance. That is the background. Will the Minister advise that the RCMP investigation is complete and whether or not charges will, in fact, be laid in connection with this incident?

**MR. DEPUTY SPEAKER:** Madam Minister.

**Return To Question O190-91(1): Laying Of Charges Re YCC Disturbance**

**HON. JEANNIE MARIE-JEWELL:** Mr. Speaker, I am not sure whether the RCMP investigation has been completed and I did not check with the RCMP to see if their investigation was completed. My primary concern was the fact that we check, as a department, to determine what caused the unfortunate incident that happened on New Year's Eve and what we can do to prevent future incidents as this from reoccurring at the correctional centre. Thank you.

**MR. DEPUTY SPEAKER:** Thank you, Madam Minister. Oral questions. Mr. Lewis.

**Question O191-91(1): Failure Of Western Constitution May Jeopardize Timetable For Division**

**MR. LEWIS:** Thank you, Mr. Speaker. This morning Mr. Kakfwi, during an interview with CBC Mackenzie, gave us some background on the constitutional development. He said that under the Iqaluit agreement before division would happen the West would have a constitution that everybody would embrace. In light of the fact that the Government Leader has written a letter to the Prime Minister of Canada asking that legislation be passed by 1992, and that division be achieved by 1997, I would like to ask him whether, in fact, the failure of the West to have a constitution by that date would, in fact, jeopardize that timetable?

**MR. DEPUTY SPEAKER:** Mr. Kakfwi.

**Return To Question O191-91(1): Failure Of Western Constitution May Jeopardize Timetable For Division**

**HON. STEPHEN KAKFWI:** Mr. Speaker, the Members of this government supported Article IV in the TFN Agreement on the understanding that the process and the principles under the Iqaluit agreement would still be expected to be adhered to. It is the view, although I do not think it is universal through the North, that before division will happen that the territory in the western part will have a constitution that is developed and ratified by the majority of people here in the West before division will be allowed to occur.

**MR. DEPUTY SPEAKER:** Thank you. Mr. Lewis, supplementary.

**Supplementary To Question O191-91(1): Failure Of Western Constitution May Jeopardize Timetable For Division**

**MR. LEWIS:** Mr. Speaker, in the same broadcast this morning at 7:45, Mr. Kakfwi said, "I think we keep looking for people and leaders that can work well with other people, who have a clear idea of what it is they are working toward, but I think we run into trouble when we have people that are not really committed and have no idea of what they are working toward." Does that mean, Mr. Speaker, that everything that

has been done to date has been done badly because the wrong people have been doing things, this Assembly does not have good people working in it, and so on? I would like him to explain that remark because it has upset some people in my constituency.

**MR. DEPUTY SPEAKER:** Mr. Kakfwi.

**Further Return To Question O191-91(1): Failure Of Western Constitution May Jeopardize Timetable For Division**

**HON. STEPHEN KAKFWI:** Mr. Speaker, this statement casts no reflection on the Member who raised the question. He has never been involved in the constitutional processes that some of us had the good fortune or misfortune to be engaged in over the years, but I can tell you that I think that all of us who have been involved know that there have been periods of time when all of us have been accused, while being involved in that process, of being uncompromising and too dogmatic about specific issues. We have seen days when we could not agree on where to meet, when to meet and what to meet about.

I think that all of us that were involved in this would agree as well that the reason that the Constitutional Alliance process, particularly the Western Constitutional Forum, came to a dead end was due to a couple of things. One was the inability of the Dene/Metis and the TFN to agree on a boundary to divide the two claim areas and, secondly, because I believe the native groups and the WCF, although not all of them, had lost any enthusiasm or vision of what it was they wanted to work on. Therefore, for lack of interest, for lack of a purpose and a vision to work toward, the Western Constitutional Forum was declared virtually dead in October a year and a half ago when we had the Legislative session in Norman Wells. That was what the comments were made to reflect.

**MR. DEPUTY SPEAKER:** Thank you, Mr. Minister. Supplementary, Mr. Lewis.

**Supplementary To Question O191-91(1): Failure Of Western Constitution May Jeopardize Timetable For Division**

**MR. LEWIS:** On the same broadcast, Mr. Speaker, a quote again from Mr. Kakfwi, "I do not think that the Legislative Assembly for very long will be the one that drives the agenda and develops the picture." If that is the case, Mr. Speaker, I would like to ask the Minister, why is it that we have got this document here, "Position Paper on Political and Constitutional Development"; why is it that we had yesterday political and constitutional development as a Minister's statement if we are not going to be doing anything about it; if we do not have a role to play, why is this now suddenly in the last few months of this Assembly the big issue this government wants to deal with?

**MR. DEPUTY SPEAKER:** Mr. Minister.

**Further Return To Question O191-91(1): Failure Of Western Constitution May Jeopardize Timetable For Division**

**HON. STEPHEN KAKFWI:** Mr. Speaker, I think the statement was intended to mean that it was never this Legislature that initiated the call for changes here in the North. If Members will remember, it was kicked off in very dramatic fashion about 1975 when here in the West the Dene Nation issued what they called the Dene Declaration. In that statement were two lines that beguiled and infuriated Members of the Territorial Council, the Commissioner, the Minister of Indian Affairs, amongst others. Those lines in the Dene Declaration basically said that



the Dene state that the Government of the Northwest Territories is not the government of the Dene. The Government of Canada is not the government of the Dene. People were accused of being separatists, radicals and people who were being manipulated by socialist advisers. I cannot remember it all, but it was very colourful, anyway.

What has happened since then is that the Dene have developed a couple of proposals on the kind of government the leaders want the community chiefs to discuss and propose with the Metis and non-native leaders. It is my view that the Dene have been the most outspoken and the most insistent that some political changes take place in the way the communities are run, the way that governments are set up, the way they are or are not represented in the different institutions that this government had set up over the years. In my view, while this government, this Executive, would kick off the initiative again to raise some interest -- and I am glad to see the Member's interest is renewed again -- then it will not be very long, I hope, before the Dene chiefs, through their leaders, will once again throw some energy and thought into what it is they want for themselves as far as self-government is concerned.

We do know for a fact that no claim will be settled in the TFN area or the Dene/Metis area without some work and assurance being done on the type of government that these people will have in place. A land claims package by itself will not sell to people, but we also know for a fact that it is possible to develop political and constitutional packages even in the absence of a land claims package. That was what the statement that I made at 7:55 this morning was intended to mean.

I do not want to flatter this government as being the one that is most preoccupied, or should be most preoccupied, with this. I would rather say that the specific groups like the Inuvialuit, who also developed a package for self-government years ago, will once again throw some energy and force behind the push for change, and that the Dene Nation has been recognized as the one that up until recently had been the most vocal and the one that had been the most forceful in asking for change. This Legislature has tried to be supportive over the years, and I think we have been; but in the absence of anyone asking to get this process under way again, we have decided to take the leadership role. However, I do not pretend to think that we are going to be the ones taking the lead all the time. In fact, I think we will take a back seat in parts, if not most, of the process as it unfolds.

**MR. DEPUTY SPEAKER:** Thank you, Mr. Minister. Oral questions. Oral questions.

Item 6, written questions. Written questions.

Item 7, returns to written questions. Returns to written questions.

Item 8, replies to Opening Address. Replies to Opening Address.

Item 9, petitions. Petitions.

Item 10, reports of standing and special committees. Reports of standing and special committees.

Item 11, tabling of documents. Tabling of documents.

Item 12, notices of motion. Notices of motion. Item 13, notices of motion for first reading of bills. Mr. Ballantyne.

### ITEM 13: NOTICES OF MOTION FOR FIRST READING OF BILLS

#### Notice Of Motion For First Reading Of Bill 19: Supplementary Appropriation Act, No. 2, 1990-91

**HON. MICHAEL BALLANTYNE:** Mr. Speaker, I give notice that on Monday, March 4, 1991, I shall move that Bill 19, Supplementary Appropriation Act, No. 2, 1990-91, be read for the first time.

**MR. DEPUTY SPEAKER:** Thank you. Notices of motion for the first reading of bills. Mr. Ballantyne.

#### Notice Of Motion For First Reading Of Bill 20: Petroleum Products Tax Act

**HON. MICHAEL BALLANTYNE:** Mr. Speaker, I give notice that on Monday, March 4, 1991, I shall move that Bill 20, An Act to Amend the Petroleum Products Tax Act, be read for the first time.

**MR. DEPUTY SPEAKER:** Thank you. Notices of motion for the first reading of bills. Mr. Ballantyne.

#### Notice Of Motion For First Reading Of Bill 21: Tobacco Tax Act

**HON. MICHAEL BALLANTYNE:** Mr. Speaker, I give notice that on Monday, March 4, 1991, I shall move that Bill 21, An Act to Amend the Tobacco Tax Act, be read for the first time.

**MR. DEPUTY SPEAKER:** Thank you. Notices of motion for first reading of bills. Notices of motion for first reading of bills.

Item 14, motions.

Item 15, first reading of bills. First reading of bills. Item 16, second reading of bills. Mrs. Marie-Jewell.

### ITEM 16: SECOND READING OF BILLS

#### Second Reading Of Bill 10: Insurance Act

**HON. JEANNIE MARIE-JEWELL:** Thank you, Mr. Speaker. I move, seconded by the honourable Member for Inuvik, that Bill 10, An Act to Amend the Insurance Act, be read for the second time. The purpose of this bill, Mr. Speaker, is to amend the Insurance Act to limit subsection 31.1(1.1) to those insurers that are eligible to become members of a designated compensation association and to allow the superintendent to collect and distribute information respecting automobile insurance claims of individuals. Thank you.

**MR. DEPUTY SPEAKER:** Thank you. Item 16, second reading of bills. I am sorry. Bill 10, to the principle of the bill. Question has been called. All those in favour? All those opposed? The motion is carried.

---Carried

Bill 10 has had second reading. Second reading of bills. Mr. Ballantyne.

#### Second Reading Of Bill 14: Loan Authorization Act, 1991-92

**HON. MICHAEL BALLANTYNE:** Mr. Speaker, I move, seconded by the honourable Member for Inuvik that Bill 14, Loan Authorization Act, 1991-92, be read for the second time. The purpose of this bill, Mr. Speaker, is to authorize the Commissioner, or the Minister acting on behalf of the

Commissioner, to make loans to municipalities for municipal purposes not to exceed \$19,000,000 for the fiscal year 1991-92.

**MR. DEPUTY SPEAKER:** Thank you, Mr. Ballantyne. Your motion is in order. To the principle of the bill. Question has been called. All those in favour? All those opposed? The motion is carried.

---Carried

Bill 14 has had second reading. Bill 10 and Bill 14 are ordered into committee of the whole today.

Item 16, second reading of bills. Item 17, consideration in committee of the whole of bills and other matters: Bill 7, Committee Report 2-91(1), Bills 8, 9, 10, 14 and 11, with Mr. Zoe in the chair.

#### ITEM 17: CONSIDERATION IN COMMITTEE OF THE WHOLE OF BILLS AND OTHER MATTERS

##### Bill 7, Appropriation Act, 1991-92

##### Department Of Education

**CHAIRMAN (Mr. Zoe):** I would like to call the committee to order. Yesterday we concluded at the end of the day with the Department of Education. I believe we are on schools. Mr. Minister, are you prepared to bring in your witnesses at this time? For the committee's information, we are on page 18.12 under schools activity in your main estimates book. Mr. Kakfwi, could you introduce your witnesses for the record, please?

**HON. STEPHEN KAKFWI:** I have Mr. Paul Devitt, director of finance for the Department of Education; Mr. Handley, the deputy minister -- apparently he is on his way.

##### Schools, Total O And M

**CHAIRMAN (Mr. Zoe):** Thank you. Schools. Total O and M. Mr. Lewis.

**MR. LEWIS:** Thank you, Mr. Chairman. When the standing committee on finance was going through the departmental main estimates, they wondered why this activity was so large, something like \$140 million in one activity. One of the concerns that has been expressed is that it is so large, in fact, it gives you a tremendous amount of money within which you can move money around. So it is very hard to know how much you need for what particular part of your program. I was just wondering if there are any real problems with trying to reduce the size of this activity? I would think that even the people that are responsible for budgetary control within the government -- I am thinking of the variance reports, and so on, that are continually being issued -- whether it would be a lot more informative if you had smaller activities so that you knew exactly what was needed for each of those programs of government. This one is so huge, it is much bigger than most departments, just for one activity.

**CHAIRMAN (Mr. Zoe):** Thank you. Mr. Minister.

**HON. STEPHEN KAKFWI:** Mr. Chairman, we made note of the recommendation and we support providing more information, providing an information item to better explain some of the tasks and activities, but not the splitting of the activities itself. We provided an information item to the standing committee on finance, breaking down board contributions by the six tasks which make up the schools activity. We also did it for each of the 10 schools and divisional boards and we can include a summary of this

document in the main estimates as an information item, so it helps to explain the tasks.

We are bound under the Financial Administration Act to manage activities separately. What it does is it requires the FMB to approve funds between activities. So if we split up these activities, then it takes a lot longer to administer the budget and it takes longer to react to needs of the public and the Assembly as well. If the funding to the boards is also paid from different activities, it would not be possible under the Financial Administration Act for boards to transfer funds amongst activities.

It is noted that the schools activity budget is over \$112 million but the majority of this funding is determined by formula, mostly for salaries for teachers and classroom assistants. So unless we were to divide this activity by jurisdiction, it is not really possible to reduce the size of this particular amount, anyway. The thing that we agree with is that Members of the Legislature should receive more information on this particular part of our budget. We do agree with that part of the recommendation that came from the standing committee on finance.

**CHAIRMAN (Mr. Zoe):** Member for Yellowknife Centre.

**MR. LEWIS:** Thank you, Mr. Chairman. A large part of the O and M budget is now given to Education authorities through grants and contributions. It is a very complicated scheme as it relates to the divisional boards, whereby the government gives a contribution or a grant to the board but then through some mechanism the money is given back again so that the government can pay the staff. Are there any difficulties with that system? It seems very complicated to the average person to give money to a board and then ask the board to give it back so you can pay their staff.

**CHAIRMAN (Mr. Zoe):** Mr. Minister.

**HON. STEPHEN KAKFWI:** Mr. Handley will answer the question.

**MR. HANDLEY:** Mr. Chairman, there are not serious difficulties with it. I think it creates some extra work and in some cases invoicing is late, but the boards are managing it and I think it gives them a better sense that they are managing the money and they are responsible for it by actually seeing it rather than by having the service provided without the money being transferred.

**CHAIRMAN (Mr. Zoe):** Member for Yellowknife Centre.

##### Cheques For Teachers Employed By Divisional Boards

**MR. LEWIS:** During the standing committee on finance examination of the budget, there was some suggestion that that system could eventually change so that the money -- instead of a teacher, for example, getting his or her cheque from the Government of the NWT, they would actually get it from the divisional board. Is that still the intention of the government?

**CHAIRMAN (Mr. Zoe):** Mr. Minister.

**HON. STEPHEN KAKFWI:** Mr. Chairman, it is not intended by anyone to set up different payroll locations for government employees, which teachers across the Territories generally are even though they are hired by divisional boards. But to recognize that they are hired by divisional boards and they work under the direction of divisional boards and their directors, we are looking at providing specific divisional board logos on the cheques that we provide to the teachers that are working under their jurisdictions.

**CHAIRMAN (Mr. Zoe):** Thank you. Member for Yellowknife Centre.

**MR. LEWIS:** Thank you, Mr. Chairman. So there is no intention to give divisional boards the authority to issue cheques to their staff; they will continue to use a central payroll system out of Yellowknife and that will continue to happen into the foreseeable future. Is that true?

**CHAIRMAN (Mr. Zoe):** Mr. Minister.

**HON. STEPHEN KAKFWI:** Yes.

**CHAIRMAN (Mr. Zoe):** Mr. Lewis.

**MR. LEWIS:** I can see there are some practical problems that have to be resolved. Will the boards themselves have any input into this? It seems like a good compromise to at least get the cheques to appear that they come from the board. Will the boards be involved in this process of designing, so it looks like it is the right kind of cheque?

**CHAIRMAN (Mr. Zoe):** Mr. Minister.

**HON. STEPHEN KAKFWI:** I am told that most divisional boards already have their own logos and they will be involved in this job that we are going to do with them.

**CHAIRMAN (Mr. Zoe):** Thank you. Member for Yellowknife Centre.

**MR. LEWIS:** Is it in the department's planning that one day all the people that work for the boards will be employed by those boards? Is that part of the current thinking of the department?

**CHAIRMAN (Mr. Zoe):** Mr. Minister.

**HON. STEPHEN KAKFWI:** There are no plans to do any work in this area at this time.

**CHAIRMAN (Mr. Pudluk):** Thank you. Schools, total O and M, \$112,471,000. Mr. Zoe.

#### **Lack Of Teacher Time For Older Students In Communities**

**MR. ZOE:** Mr. Chairman, I wonder if I could ask the Minister -- a number of Members have raised concerns with teachers who are teaching multi-grades in smaller communities. Mr. Chairman, a number of parents in my area have raised the concern that the teachers are not spending enough time with the older students. The time that is allotted for older students is a little less. Some of them are teaching three, four or five grades, and I do not know how those teachers do it but somehow they are managing. Those students who have to move away from the community to take further schooling in Yellowknife, and so forth, are always behind. They usually have to make up a year or two before they go into the regular grades again.

This concern was raised during the review of the budget in the finance committee. I wonder if the Minister could make comments on the teachers who are teaching multi-grades and what the department is doing to try to resolve this problem that we are having.

**CHAIRMAN (Mr. Pudluk):** Thank you. Mr. Minister.

**HON. STEPHEN KAKFWI:** Thank you, Mr. Chairman. There is a formula we use to try to address this in the small schools. In schools where there are less than 30 students we do use the formula 16 to one. I think you can see that where there are 30 children in a small school, for instance, you get two

teachers. If it is a predominantly native school you would also get a classroom assistant. I think there is something to be said, as well, about multi-grade classrooms that it is really something that only super special teachers can do well in.

There are teachers who believe that it is incredibly enriching to have children of different grades, different ages, to work all in the same class, helping each other with different tasks, helping each other to learn about the many things that these children are asked to learn through the course of the year. There are teachers who advocate that this is the best way to learn, as opposed as having everybody in a class learning only the same things all at the same time. There is something to be said about having children of different ages learning about different things throughout the year, throughout the school weeks, all within the same four walls. Thank you.

**CHAIRMAN (Mr. Pudluk):** Thank you. Schools. Mr. Zoe.

**MR. ZOE:** Mr. Chairman, I understand what the Minister is trying to say, but that is not what I am trying to get at. For instance, for a grade seven student in Yellowknife, in a primary school, there is one teacher dedicated all day to teach a number of subjects and spend time with each student on a daily basis; but for a grade seven student in a small community of, say, Trout Lake, Nahanni, Good Hope or one of the smaller communities in the Minister's riding, all these little communities who have one or two teachers there that teach multi-grades -- those teachers do not spend as much time with the grade seven students as a teacher in Yellowknife would. A number of subjects that are taught in Yellowknife, compared to Trout Lake, for example, are totally different. That is what I am trying to get at.

The problem that I see is that the formula for teacher ratios for the underdeveloped communities should be dropped. That is what I am trying to get at. The Minister indicated one to 16 for smaller communities; I think it is warranted to even drop it lower. For the older students in the smaller communities the time spent with their teachers is not as much. When they move on to take their schooling in Yellowknife, or wherever they have to go -- I do not know about the Inuit communities -- they are always behind; they are a year or two behind. They have to repeat the last year's grade that they were supposed to be in. So the students themselves are losing because of the system.

**CHAIRMAN (Mr. Pudluk):** Thank you. Mr. Minister.

**HON. STEPHEN KAKFWI:** Mr. Chairman. We have a formula right now that we are working under. I can understand what the Member is suggesting. The present formula may not be satisfactory for the Member or the Members but we have done a review of the way that we fund schools in communities. We will make note of this Member's comments and see if there is a better way to address the inequities than the present arrangement.

#### **Schools, Total O And M, Agreed**

**CHAIRMAN (Mr. Pudluk):** Thank you. Schools, total O and M, \$112,471,000. Agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

#### **Arctic College, Total O And M**

**CHAIRMAN (Mr. Pudluk):** Page 18.13, Arctic College, total O and M, \$27,994,000. Agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

#### Grants And Contributions

##### Grants, Total O And M, Agreed

**CHAIRMAN (Mr. Pudluk):** Details of grants and contributions, total grants, \$5,323,000. Agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

##### Contributions, Total O And M, Agreed

**CHAIRMAN (Mr. Pudluk):** Contributions, pages 18.15, 18.16 and 18.17. Total contributions, \$119,275,000. Agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

##### Grants And Contributions, Total O And M, Agreed

**CHAIRMAN (Mr. Pudluk):** Total grants and contributions, \$124,598,000. Agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

**CHAIRMAN (Mr. Pudluk):** Information item, students loan fund revolving fund, page 18.18. Page 18.19 is an information item, Arctic College, continued on pages 18.20 and 18.21, total Arctic College, \$5,413,000. Agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

**CHAIRMAN (Mr. Pudluk):** Information item, divisional boards of education, total divisional boards of education, \$8,138,000. Agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

**CHAIRMAN (Mr. Pudluk):** Detail of work performed on behalf of third parties, pages 18.23 and 18.24, total department, \$2,934,000. Agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

**CHAIRMAN (Mr. Pudluk):** Page 18.9, program summary, total O and M, \$165,263,000. Agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

**CHAIRMAN (Mr. Pudluk):** We will now go to the capital book. Mr. Ernerk.

**MR. ERNERK:** Thank you, Mr. Chairman. I wonder if I could have your permission to go back to page 18.13, Arctic College.

**CHAIRMAN (Mr. Pudluk):** Does the committee agree that we go back to Arctic College? Agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

**CHAIRMAN (Mr. Pudluk):** Thank you. We will go back to Arctic College under O and M. Mr. Ernerk.

**MR. ERNERK:** Thank you, Mr. Chairman. I have a couple of questions under this program. They have to do with the alcohol and drug counselling program. As I believe the Member for Yellowknife Centre mentioned today, drugs are a big problem in Nunavut communities. I am aware of it because many people have come to me as the Member for Aivilik to talk to me about the problems that exist in parts of the Keewatin Region. I am pleased that this program is being addressed by various departments of the Government of the Northwest Territories, including Social Services, Justice and Education. I think it is a good and positive move on the part of the government. I am wondering, though, Mr. Chairman, what this alcohol and drug counselling program is about. Is that to the students themselves?

**CHAIRMAN (Mr. Pudluk):** Thank you. Mr. Minister.

**HON. STEPHEN KAKFWI:** Mr. Chairman, this program is a result of a couple of things. One is that there is no place close by that we know of where you can send people who want to work in the area of alcohol and drug counselling to take full-time courses. Very often what you have is short workshops done periodically through the year for people who are interested in working in this area. We are trying to respond to a need here. We recognize that throughout the North, both in the West and in the East, with all age groups, very young people, even elders and people in the work force and parents, there are a great deal of problems as a result of alcohol and drugs.

There has been a great deal of interest from many of our communities to do work in these areas, but until now we have been unable to provide training programs for people who want to do work in this field.

We have not decided where this program is going to be based, but we expect that up to 20 people will take this program full time and that there will be those people that are already doing work in this area and who have taken training already taking some of the courses to further enhance their skills.

**CHAIRMAN (Mr. Pudluk):** Thank you. Mr. Ernerk.

#### Arctic College Journalism Program

**MR. ERNERK:** Thank you, Mr. Chairman. Thank you for that answer, Mr. Minister. My other question is on the same page and it refers to, as you call it, Mr. Minister, "to introduce a restructured journalism program". As I said yesterday, this is a good program. As a matter of fact, I encourage my fellow Inuit to take on these kinds of courses because it is a very good course; it is a very good training program. I do have another question to the Minister: Where are these training courses being held, Iqaluit, Yellowknife? Thank you.

**CHAIRMAN (Mr. Pudluk):** Thank you. Mr. Minister.

**HON. STEPHEN KAKFWI:** Mr. Chairman, the location for this new enhanced program has not been decided yet. The board of Arctic College has not yet had their discussion about it. I know that we are looking at where we would best be able to provide the service and support resources necessary to do a good program, but I should just add that all of us agree that journalism is indeed a profession. It is not just a job. It requires people who are deeply committed to the business of

reporting news, doing documentaries, reporting through television, radio, and other media. There is a special breed of people that seem attracted to this type of work. It is a profession that we should not take lightly but offer a program for people who are serious, who would be challenged to do that kind of excellent work that all journalists are required and expected to carry out.

The quality and level of reporting by the newspaper people and the radio/television people will only improve through the efforts that we are making today. If we want our own people here in the North to be good journalists, then we have to develop demanding qualifications of them. We also need to provide them with a good, well rounded, quality program that will graduate top notch journalists that will work in this field. That is the intention. On the more immediate question, it has not yet been decided where this program will be established.

**CHAIRMAN (Mr. Pudluk):** Thank you. Let us take 15 minutes. When we come back, we will go back to Arctic College again.

--SHORT RECESS

**CHAIRMAN (Mr. Gargan):** The committee will come to order. We are dealing with the Department of Education main estimates, 1991-92. Mr. Ernerk.

**MR. ERNERK:** Thank you, Mr. Chairman. This journalism program is good. I speak from experience because in 1971 when I was working with the Government of the NWT Information Services, I took a journalism course at the Mount Royal College in Calgary. The course was brief, a crash course, six weeks in length. I felt that that kind of a training program was very good for me personally and professionally as well, in that I had a chance to travel around the country. So I encourage people to take on these kinds of courses. Mr. Chairman, how can people apply to get into this journalism program?

**CHAIRMAN (Mr. Gargan):** Mr. Minister.

**HON. STEPHEN KAKFWI:** The Arctic College people will be advertising and letting people in communities across the North know the details of this course that is going to be offered in the fall. Representatives of Arctic College will help in enrolling people for this program.

**CHAIRMAN (Mr. Gargan):** Mr. Ernerk.

#### Arctic College Interpreter/Translator Training Program

**MR. ERNERK:** Under interpreter/translator training program, I am wondering what this program entails. Is it for territorial government interpreters like the ones we have here?

**CHAIRMAN (Mr. Gargan):** Mr. Minister.

**HON. STEPHEN KAKFWI:** Mr. Chairman, this is an ongoing program that we offer in Thebacha Campus. The course is funded by the federal government, the Secretary of State, but it has been sunseted, so we are picking up the tab for continuing delivery of the part-time studies to be offered.

The current course would be expanded to include course work from a second year. I think if you do two years in this program you can get a diploma out of it. As well, we will offer part-time studies for those people who want to specialize in particular fields like interpreting in the medical field or legal interpreters who want to work through the court systems.

**CHAIRMAN (Mr. Gargan):** Mr. Ernerk.

**MR. ERNERK:** Thank you, Mr. Chairman. An important part of the interpreter/translator program is at the medical level. I often find this, for example, in Winnipeg and to some extent in Churchill, because there is a lack of training on the part of some of the interpreters that we have at these places. I have noticed that some people from Repulse Bay, because we speak a slightly different dialect from those interpreters that are available in Winnipeg, the patients coming out of Repulse Bay have had to travel with the local people from Repulse Bay because of the difficulty in dialect.

The point I would like to make to the Minister's department in this area is that I would like to encourage him to take a look at this particular aspect of interpreting/translating seriously, because it has become an extremely important situation with the people that I represent within the Aivilik riding.

I also noticed the question continues to come up from my honourable friend for Natilikmiot. I thought I would just make that point and encourage you to continue. I think it is a good job. Thank you very much.

**CHAIRMAN (Mr. Gargan):** Arctic College. Mr. Zoe.

#### Salaries Low For Drug And Alcohol Counsellors

**MR. ZOE:** Mr. Chairman, I would like to question the Minister on the new initiative that Arctic College is going to take on, pertaining to the drug and alcohol counselling program. I have a number of concerns. One is that if we do proceed to have this alcohol and drug counselling program, I just wonder how successful this program is going to be. I do not think it is going to be successful for the people that are willing to stay in the NWT. The people that are out in the field now that are in this business of drug and alcohol, I do not think the program is going to benefit them because of wage parity in the drug and alcohol field. The salaries that these people are getting is very low and there is no increase, that I am aware of, in the Department of Social Services. So the concern I have is, how many Northerners are you going to lure to this program, the ones that are actually going to stay in the NWT? Because of wage parity, I do not think one of them is going to take this program. But if this program is successful, on the other hand, it will be basically for the people who are willing to move out of the Territories because they will come out with a certificate and they will go where the money is.

So we are going to be training people to be certified people to move out of the Territories. It is not going to benefit us here in the North. When we get to Social Services I am going to be questioning the Minister's colleague on that too, because I do not see anything in Social Services. So I am not too sure why they were proposing it this year when I do not see anything in the Social Services department for increasing the salaries for drug and alcohol workers. Maybe the board of governors who are proposing this to start this year, maybe they are basically thinking like I am, hoping that maybe if we do train the Northerners that are willing to stay home, maybe if they do get the certificate, maybe your colleague, the Minister of Social Services, will get an indication by them waving, "Look, we have this piece of paper that qualifies us as drug and alcohol counsellors," hoping that the Minister would increase the funding for drug and alcohol salaries. I do not know if the Minister has talked it over or conveyed what the Arctic College initiatives are, especially for an alcohol and drug counselling program, or if he consulted with the Minister of Social Services.

I do not know how successful this program is going to be. If it is going to be successful, then we are basically training people to move out of the Territories because the money is going to be in the southern jurisdictions, because of wage parity. If it is not successful, it is because the Northerners are

not going to go into a field that is paying low, because right now the salaries that are being paid to drug and alcohol workers is less than what we are paying our regular secretaries for the government. That is why I have those concerns. I do not know if this program is going to be successful. Mahshi cho.

**CHAIRMAN (Mr. Gargan):** Mr. Minister.

**HON. STEPHEN KAKFWI:** Mr. Chairman, I do not fix salaries for these people who dedicate themselves to working in this field; as the Member noted, it is under someone else's department. What I do know is that there has been a call and a demand for a consolidated program to train, to offer a training program for drug and alcohol counsellors. What we do now is we send people down south for workshops that become available, to places like the Nechi Institute in Edmonton. Sometimes we have people who come up and offer workshops and short-term training programs. As a department and as Arctic College, people are responding to a demand for training for a specific area. I am sure the Minister responsible and his staff will take note of the concerns that you have.

I do not believe that you should be concerned that people are going to start moving down south because they are suddenly trained in drug and alcohol. There are about 130 people who work in this field right now in the Territories and they are there largely because this is the kind of work that they want to do and because these are people who are committed to working in the communities, with keen interest in this area.

If there is a problem with salary levels, then as a government we take note of it and see if it can be addressed, but I do not think we are going to be training only non-native people, recent arrivals to the North, and they are all going to head back south with their newly gained skills.

**CHAIRMAN (Mr. Gargan):** Thank you, Mr. Minister. Mr. Ernerk.

**MR. ERNERK:** Thank you, Mr. Chairman. I do wish to make one other point before we leave this particular section of Arctic College. I also see in this activity summary where it says, "As well, a \$110,000 funding increase will allow the college to expand the delivery of teacher education courses." My question to the Minister is, does that mean you want to increase this funding to teach people to become teachers? Thank you.

**CHAIRMAN (Mr. Gargan):** Thank you. Mr. Minister.

**HON. STEPHEN KAKFWI:** The answer is yes.

**CHAIRMAN (Mr. Gargan):** Thank you. Mr. Ernerk.

#### Lack Of Inuit Teachers From Keewatin

**MR. ERNERK:** One of the things, Mr. Chairperson, that I am extremely concerned about is a lack of Inuit teachers from my constituency of Aivilik and within the Keewatin Region generally speaking. I have always said in many aspects that we should make every effort to hire and place aboriginal people, in my own case Inuit, into the positions of responsibility. It is so important to try to train as many native people as much as possible because I have every right to be concerned about the amount of population that is ever increasing in our communities. I keep referring to the people of Repulse Bay where the population is 435 and over 250 are either at the age of 16 or under the age of 16.

Mr. Chairperson, I am extremely concerned about the fact that the Government of the Northwest Territories seems to be

failing in training more Inuit people to become teachers in their own homeland. The government should make every effort to attract more Inuit from my region so that my fellow Inuit, in particular, can become teachers in their own communities. I ask the Minister to take this particular issue as one of his department's priorities because you are failing in your responsibility. We are not seeing native people, we are not seeing Inuit people teaching in their own communities. It must be the government's priority to find more native people, train more native people, so that my fellow Inuit can teach their own children in our own communities. Thank you, Mr. Chairperson.

#### Arctic College, Total O And M, Agreed

**CHAIRMAN (Mr. Gargan):** Thank you, Mr. Ernerk. Arctic College, total O and M, \$27,994,000. Agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

#### Department Of Education, Total O And M, Agreed

**CHAIRMAN (Mr. Gargan):** We will go back to page 18.9, program summary, total O And M, \$165,263,000. Agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

**CHAIRMAN (Mr. Gargan):** Does the committee agree that the Department of Education, main estimates, is now concluded? Agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

**CHAIRMAN (Mr. Gargan):** We will deal with capital, page 18.11.

#### Schools

#### Buildings And Works, Headquarters, Total Capital, Agreed

Details of capital, schools, buildings and works, headquarters, total region, \$1,275,000. Agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

#### Buildings And Works, Fort Smith, Total Capital

**CHAIRMAN (Mr. Gargan):** Details of capital, schools, Fort Smith, total region, \$3,222,000. Mr. Zoe.

**MR. ZOE:** Mr. Chairman, on the Fort Smith Region there are a couple of capital projects, particularly the new school that is being proposed in the capital. In question period the Minister indicated that that particular item for Rae Lakes, the department was anticipating that they were planning to delay it. Is the department still going to delay the project?

**CHAIRMAN (Mr. Gargan):** Mr. Minister.

**HON. STEPHEN KAKFWI:** Mr. Chairman, I have written a letter to the Member for Rae-Lac la Martre indicating that what we are going to do is find the additional money to fly in the material this spring so the construction can start almost on schedule.

**CHAIRMAN (Mr. Gargan):** Schools, Mr. Morin.

**MR. MORIN:** Mr. Minister, where are you going to find the money to fly materials into Rae Lakes? The budget for the Rae Lakes school is \$1,050,000. What will be the increase of that cost?

**CHAIRMAN (Mr. Gargan):** Mr. Minister.

**HON. STEPHEN KAKFWI:** Mr. Chairman, what we propose to do at this time is to find the money from various minor capital projects and there was some money that was allocated for renovations for the school in Rae Lakes this year. There is going to be some money saved from that area. Having told the standing committee on finance that this was going to go ahead, we will do what we can to meet this understanding.

**CHAIRMAN (Mr. Gargan):** Mr. Morin.

**MR. MORIN:** Thank you, Mr. Chairman. I am bothered with this a bit because of what seems to me to be total incompetence or mismanagement at the very, very least, when you have to fly materials into a community that has a winter road. We pay to put in a winter road, justifying paying that by saying that we truck in materials and save money. Then we turn around and fly materials into a community. That is the problem I am having with this item. So who is answerable for this? Who made the mistake? There must be a mistake made because it is estimated in this year's budget. There must have been some planning on a million dollar project by someone. What I am thinking is, whatever it costs, the Department of Education is paying for this and I know that money is short. Whenever you want to do something, they say there is a lack of money; this is a prime example of mismanagement and I want to know who is answerable. Thank you.

**CHAIRMAN (Mr. Gargan):** Mr. Minister.

**HON. STEPHEN KAKFWI:** Mr. Chairman, after years of planning to do renovations to the school, last fall it was decided by ourselves with the community of Rae Lakes to go to building a new school in a new location. So with the time it takes to put a design together, to tender out the contract and order materials, we could not meet the timetable for trucking the stuff in by winter road. Our first reaction was simply to delay everything for a year. But we were reminded that we indicated to the standing committee on finance that this project was going to go ahead this year and the only way we can meet it is to fly the material in.

So it was a late change in plans that caused this. I do not know that it is necessary to find somebody to blame for it. It is simply a matter of planning, that in projects like this we try to give everyone sufficient time to do it properly. If we had stuck to the plan to renovate, I believe it would have been tendered out last fall and the materials for renovations would have been shipped in this winter on the winter road. It is because of the change of plans last fall that this has happened.

**CHAIRMAN (Mr. Gargan):** Thank you. Details of capital. Mr. Morin.

**MR. MORIN:** Thank you, Mr. Chairman. If the plan was changed last fall, that should have been enough time to plan ahead to bring materials in on a winter road. I guess I find a problem with it if it could be sloughed off. Because when you fly things in it is a waste of money. I will not pursue it any further. I just want to let Members know that I am unhappy with that type of thing happening because it is a waste of money that could possibly be spent somewhere else on Education.

**CHAIRMAN (Mr. Gargan):** Details of capital, Fort Smith, total region. Mr. Whitford.

#### **Renovations To Sir John Franklin High School**

**MR. WHITFORD:** I was looking to see if I could find anything that deals with renovations at Sir John Franklin School. I understand there are going to be some increases in the classroom capacity or requirements for Sir John as a result of some proposed shifting around of grades, to accommodate grade nine specifically. That is the information I have. I wonder how Sir John is going to accommodate grade nine without any renovations to the building. I was wondering where we are going to put all those people.

**CHAIRMAN (Mr. Gargan):** Mr. Minister.

**HON. STEPHEN KAKFWI:** I am going to ask Mr. Handley to answer that question.

**CHAIRMAN (Mr. Gargan):** Mr. Handley.

**MR. HANDLEY:** Thank you, Mr. Chairman. We have in our capital plan money for planning for an elementary school in Yellowknife, but we are still working with the Yellowknife school board on the enrolment breakdowns and we do not anticipate that we are going to have a problem for the grade nines for a couple of years at least. With the increased elementary space and the continued operation of William McDonald Junior High, we believe that there is sufficient classroom space for everyone. We are looking down the road sometime for the renovations or additions to Sir John Franklin School.

**CHAIRMAN (Mr. Gargan):** Thank you. Mr. Whitford.

**MR. WHITFORD:** I know this may be a foolish question, but the Department of Education is doing this with a certain amount of consultation with the Yellowknife school district boards, for accommodating various grades within the city of Yellowknife in anticipation, of course, of the construction of the new classrooms. I understand that there are certain requirements that will necessitate movement of students that has caused some concern to the school districts and from my question, and your reply, it is comforting to know that it is all in hand. Are the Yellowknife school districts happy with these changes or at least they know about these changes, you have discussed these with them? I am sure you have, but I just want to find out because I do not see anything in here. You are assuring me that everything is going to be fine, and it is too late in the summer after all this has passed to come back and ask where are we going to put our grade nines and where are we going to get money to even get a portable. I know you will reassure me that everything is okay, but I just want you to let me know.

**CHAIRMAN (Mr. Gargan):** Mr. Minister.

**HON. STEPHEN KAKFWI:** I can assure you that everything is okay. The people with the school district here in Yellowknife had meetings with myself a couple of months ago and we told them that for the time being the Sir John Franklin High School is going to stay with the secondary board. What we agreed on together was that a new school in Frame Lake North is going to be an elementary school; that the idea of doing a major reconfiguration of all the schools in Yellowknife was no longer on the proposal table but rather that there would be minimal disruption to the existing schools in Yellowknife; that we would agree that as soon as possible in the future when the rationale for the secondary board of education diminishes we would look at the turnover of a high school in Yellowknife to the Yellowknife district; that part of the money for the construction of the elementary school in Frame

Lake North would be used to begin work on the planning for the future expansion of Sir John Franklin High School.

They asked if they could be involved in that process and I said that I would do what I can to make sure that they had their say, along with everybody else, in planning for this future expansion of Sir John Franklin. That was the way we left it.

#### **Buildings And Works, Fort Smith, Total Capital, Agreed**

**CHAIRMAN (Mr. Gargan):** Thank you, Mr. Minister. Fort Smith, total region, \$3,222,000. Agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

#### **Buildings And Works, Inuvik, Total Capital, Agreed**

**CHAIRMAN (Mr. Gargan):** Inuvik, total region, \$390,000. Agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

#### **Buildings And Works, Baffin, Total Capital**

**CHAIRMAN (Mr. Gargan):** Baffin, total region. Mr. Pedersen.

**MR. PEDERSEN:** Thank you, Mr. Chairman. I notice a change from the budget as provided to the standing committee on finance and the one we have in front of us now. In the standing committee on finance we were provided with an item called "student hostels" under Iqaluit and I see that has now been changed. The one million dollars that was to be expended according to that is now for a 40-bed hostel in Iqaluit for this year expenditure of \$750,000, and a 10-bed facility in Pond Inlet for \$250,000. I further notice, Mr. Chairman, that the Iqaluit facility has had prior years expenditures and has future years anticipated for a total cost in our present book here of \$3,745,000 for 40 beds. In Pond Inlet there are no prior year costs and no future anticipated. How can we in Pond Inlet build a 10-bed hostel for \$250,000, when in Iqaluit a 40-bed hostel is going to cost us \$3,745,000?

**CHAIRMAN (Mr. Pudluk):** Thank you. Mr. Minister.

**HON. STEPHEN KAKFWI:** Mr. Chairman, the Baffin divisional board has been involved in the development of this proposal, and I should make note to the Members that we expect to spend another \$420,000 for this project in the next year. It was the advice and the recommendation of the Baffin divisional board that we look at a student hostel with a 40-bed capacity which would be built in close proximity to the GREC, Gordon Robertson Education Centre, school in Iqaluit.

They also wanted to build a small 10-bed hostel in Pond Inlet for the high school students that would go to Pond Inlet from surrounding communities. We do not know the exact cost that these facilities would cost us but we will be expecting that it will be roughly in this neighbourhood. We are going to look at lease building the project in Pond Inlet. The project in Pond Inlet is going to be a unit that could convert later to public housing.

**CHAIRMAN (Mr. Pudluk):** Thank you. Mr. Pedersen.

**MR. PEDERSEN:** Mr. Chairman, just to clarify, could the Minister confirm that the 10-bed hostel in Pond Inlet will not be owned by our government leased out of O and M, and that

we are merely doing \$250,000 worth of capital renovations to it. Is that the way I should interpret this?

**CHAIRMAN (Mr. Pudluk):** Thank you. Mr. Minister.

**HON. STEPHEN KAKFWI:** Mr. Chairman, Paul Devitt will explain these figures.

**CHAIRMAN (Mr. Pudluk):** Mr. Devitt.

**MR. DEVITT:** Mr. Chairman, as I understand it the amount that is shown under the Iqaluit hostel in prior years, most of this because of a delay in the project, will be carried over to 1991-92 and that this amount actually includes funding for both the hostel in Pond Inlet and the hostel in Iqaluit. I am afraid I do not know the exact split of the carry over between the two projects. Thank you.

**CHAIRMAN (Mr. Pudluk):** Thank you. Mr. Pedersen.

**MR. PEDERSEN:** Mr. Chairman, that still did not answer my question. When I look at this right now, Mr. Chairman, I say to myself, "Fine, this department can build a 10-bed hostel in Pond Inlet for \$250,000", because that is what you tell me. You want \$250,000 for this year, you had no prior year costs and you are not planning anything in the future so the total capital projection is \$250,000. What I am trying to tell you is, why do you not build four of those in Iqaluit and save this Legislature \$2.7 million and you get your 40 beds? Four times 10 is 40; four times \$250,000 is one million dollars and not \$3,745,000, as you are calculating for Iqaluit. Try to make some sense of it to me please, because the figures you have given us do not make any sense.

**CHAIRMAN (Mr. Pudluk):** Thank you. Mr. Minister.

#### **Funding For Building Of Hostels**

**HON. STEPHEN KAKFWI:** Mr. Chairman, the money was voted last year under the student hostel slated for Iqaluit. That is why the book shows the money, the \$2.575 million slated under Iqaluit. The way that \$750,000 and the \$250,000 is broken down is simply what we think we need to meet and dissipate beds for this work if we go with construction of both.

The bid, for instance, to build a small unit in Pond Inlet last year, I think we budgeted about one million dollars and it came in at about \$1.3 million. We were off by about half a million to \$750,000, I think, on the other bid for the construction in Iqaluit. That is why those two figures are shown that way; it is what we tried to adjust.

We will not know the actual amounts until the bids are in. What I can tell the Member is if we lease/build in Pond Inlet then approximately one million dollars to \$1.3 million of capital will not be used because we are not going to construct anything ourselves if we manage to go with a lease/build.

**CHAIRMAN (Mr. Pudluk):** Thank you. Mr. Pedersen.

**MR. PEDERSEN:** Mr. Chairman, some of the costs we know. The Iqaluit one, presumably, you have two and a half million dollars already spent in prior costs. Mr. Chairman, even that one -- I do not know what has happened between the standing committee on finance examination and now, because the student hostels under Iqaluit, which you tell us you have since split between Iqaluit and Pond Inlet, show a current year expenditure in the SCOF books of \$3.310 million and a prior year of \$98,000, for a total of \$3.408 million. Now you come, two or three months later, with the capital book here and split a quarter of a million dollars and you show prior years of only \$2.575 million. What has happened to the difference between the \$2.575 million that you now say you spent and the \$3.408



million that you told me that you had spent when you talked to me in December in SCOF? What happened to those dollars? Where are they?

**CHAIRMAN (Mr. Pudluk):** Mr. Minister.

**HON. STEPHEN KAKFWI:** Mr. Chairman, the money, roughly about \$400,000, was used since the cancellation of the previous work. Originally we were planning to build a number of small units in Iqaluit and since the bids last year were over what we estimated, we cancelled that and in November we went to a new architectural firm and asked them to put a design together after consultation with the Baffin Divisional Board of Education and what that money is being used for now is to come up with a design for a 40-bed student hostel in Iqaluit. I believe that is ready to be tendered in the very near future.

**CHAIRMAN (Mr. Pudluk):** Mr. Pedersen.

**MR. PEDERSEN:** The Minister said that in November they got together and put a new design together and we are going to be coming up with the design and that is what the money expended this year is for. In prior years costs, that is money already gone, for the 40-bed student hostel in Iqaluit, you show that you spent \$2.57 million. What do we have standing in Iqaluit for \$2.5 million today?

**CHAIRMAN (Mr. Pudluk):** Mr. Minister.

**HON. STEPHEN KAKFWI:** Mr. Chairman, that \$2.575 million is money that was expected to be spent last year, that is actually carried over.

**CHAIRMAN (Mr. Pudluk):** Mr. Pedersen.

**MR. PEDERSEN:** So the whole thing is in a carry over?

**CHAIRMAN (Mr. Pudluk):** Mr. Minister.

**HON. STEPHEN KAKFWI:** Yes, just the design money.

**CHAIRMAN (Mr. Pudluk):** Thank you. Total Baffin. Mr. Pedersen.

**MR. PEDERSEN:** Mr. Chairman, what has caused the difference between the \$3.408 million in prior years that we were told about in December for the standing committee on finance hearings and the \$2.575 million that we are told about now under prior years? That is about \$880,000, something like that. What is the actual amount you are carrying over because there is almost half a million discrepancy between what you told us in December and what you tell us now?

**CHAIRMAN (Mr. Pudluk):** Mr. Minister.

**HON. STEPHEN KAKFWI:** Mr. Chairman, we do not have the documents here that would help explain it. We would have to come back with an explanation.

**CHAIRMAN (Mr. Pudluk):** Thank you. Mr. Pedersen.

#### Discrepancy In Operating Costs For Student Residences

**MR. PEDERSEN:** Thank you, Mr. Chairman. I do have one further query and although we are on capital, the question does relate to O and M but which again relates to the capital. I have just received from the Minister's executive assistant some figures that I asked for the other day which were the costs of the per student per year on the Fort Smith leadership residence compared to the other residences. The number that I was quite interested in for home boarding is not in there but that is okay, I will get that later. What I do find very

interesting is that -- I will just round them off -- in Akaitcho Hall it costs \$17,000 per student per year; in Grollier Hall in Inuvik it costs \$20,000; the Fort Smith leadership residence, \$23,000, quite comparable; the Kivalliq Residence in Rankin Inlet, \$21,000, very comparable again; and the Ukkivik Residence in Iqaluit, \$34,000. Can the Minister tell me why it costs so much to keep a student in Ukkivik as compared to one that would be very comparable, certainly would be the Kivalliq Residence. The cost of operating should not be that much difference between Rankin Inlet and Iqaluit.

**CHAIRMAN (Mr. Pudluk):** Mr. Minister.

**HON. STEPHEN KAKFWI:** Mr. Chairman, Ukkivik used to be a barracks for the American Air Force and it is a huge, huge building, it is in constant need of repair. It has one side that is drafty and cold, I understand, throughout the year. The facility is too big for the number of students that we put in there. We need much more staff and maintenance people than we would actually require if we had more suitable accommodation for the students. It is old and hard to heat, amongst other things. That is what explains the unusually high costs.

**CHAIRMAN (Mr. Pudluk):** Mr. Pedersen.

**MR. PEDERSEN:** That was a good justification for replacing Ukkivik, certainly. I am still not convinced that we should replace it with what is being contemplated. I cannot help but compare the projected costs of the 40-bed hostel in Iqaluit at \$3,745,000 to what I know our HAP housing units are costing us to put into the field at about \$100,000 each. We could build 37 three-bedroom HAP houses at the price that we are putting a 40-bed hostel in.

So get back to what I was trying to suggest to the Minister yesterday, that we seriously look at alternatives to institutional student hostels. I do not believe that we can afford to continue going the way we are. I mentioned yesterday I think it was over a period of the budget cycle that we are in right now, \$19 million in student residences in Iqaluit. But we are looking at \$34,000 per year to keep a student in there, which is not even a 12 month year. So I really do hope that we can look at some alternates to this because we cannot go on with this bottomless pit of pouring money into it and essentially we get beds to sleep in but they are far far too expensive.

Mr. Chairman, could I move that until the Minister brings back the figures he said he could not provide right now, we defer approval of the total region that we are looking at.

**CHAIRMAN (Mr. Pudluk):** I think everyone agrees and we will come back to it, but I think that some Members still have some concern on this region. Mr. Kilabuk.

**MR. KILABUK:** (Translation) Thank you, Mr. Chairman. This is regarding the capital estimates. I was asking you about our school because there is apparently a problem. The Alookie school, Pangnirtung, is going to be renovated and it says that there is \$150,000. Is that for additional classrooms or are you making an addition to the new school? Are you just going to make additional classrooms within the existing structure, or are you going to add to the building itself?

**CHAIRMAN (Mr. Pudluk):** Mr. Minister.

#### High Cost Of Operating Ukkivik Residence

**HON. STEPHEN KAKFWI:** Mr. Chairman, just before I get to Mr. Kilabuk's question, I want to go back to something I said to Mr. Pedersen. I had said that the high cost at the Ukkivik Residence was due to a number of reasons. I had included in there the condition of the building and the cost of heating.

My staff tell me that that is not even included in this figure. The reason for the high cost is solely attributed to the size of the building, the cost of supervision that is required in that residence, the janitorial services that are required for that building and the catering that is required for the students in that residence. That is what contributes to the high cost of the residence that we gave. It does not include the cost of heating and running that building. Most of it is due to the cost of supervision, the cost of janitorial services and catering.

#### **Addition To Alookie School, Pangnirtung**

Responding to the question from Mr. Kilabuk, the \$150,000 this year in the budget is to design and tender for an addition to the Alookie school, looking at an addition of six classrooms plus a gymnasium. In the future we have allocated about \$2,770,000 for the actual construction, but this year the \$150,000 is only for designing that addition and designing that gymnasium and tendering the work.

**CHAIRMAN (Mr. Pudluk):** Thank you. Mr. Kilabuk.

**MR. KILABUK:** (Translation) Thank you, Mr. Chairman. I think I understood the answer. I understand they will start working on it in the 1992-93 year. I asked that question to understand what is happening. Thank you.

**CHAIRMAN (Mr. Pudluk):** Thank you. Mr. Minister.

**HON. STEPHEN KAKFWI:** I expect that next summer, the summer of 1992, is when materials will be shipped into Pangnirtung for the construction of this proposed addition, plus the construction of the gym. That is what it means. It means that this year we do the paperwork, we do the design of the addition, the blueprints for the six classrooms that will be added to the school, plus the gymnasium. A year and a half from now we will see the construction start once the material is shipped into Pangnirtung.

**CHAIRMAN (Mr. Pudluk):** Thank you. Mr. Kilabuk.

**MR. KILABUK:** (Translation) Thank you, Mr. Chairman. I would like to ask another question regarding the Alookie school. I understand that there will be a gymnasium included with the Alookie school. Is that correct?

**CHAIRMAN (Mr. Pudluk):** Mr. Minister.

**HON. STEPHEN KAKFWI:** The plan is to build onto the new Alookie school six new classrooms, plus a 4000 foot gymnasium.

**MR. PEDERSEN:** Point of order.

**CHAIRMAN (Mr. Pudluk):** Point of order, Mr. Pedersen.

**MR. PEDERSEN:** Mr. Chairman, on a point of order, the Inuktitut version of the budget book does not show that the amount asked for for the Alookie school is an addition and it does not show that there is a gym included in it. That puts us on an uneven footing.

**CHAIRMAN (Mr. Pudluk):** Mr. Pedersen, your point is correct, it is not shown in the Inuktitut version but it does show in the English version. I think that was a problem for Mr. Kilabuk. Mr. Ernerk.

**MR. ERNERK:** Thank you, Mr. Chairman. Really I wanted to comment when we get into the Keewatin Region, so I will just pass for now and reserve my comments for the Keewatin Region. Thank you.

**CHAIRMAN (Mr. Pudluk):** Thank you. Mr. Arlooktoo.

**MR. ARLOOKTOO:** (Translation) Thank you, Mr. Chairman. I would like clarification regarding Lake Harbour. We have our written estimates in front of us regarding the new school in Lake Harbour. I do not really understand. It states there will be a new school in Lake Harbour with prior year costs and the main estimate costs. I would like to know if there is going to be a new school built in Lake Harbour. Is it going to be built this year, and what kind of school will it be? Thank you.

**CHAIRMAN (Mr. Pudluk):** Thank you. Mr. Minister.

**HON. STEPHEN KAKFWI:** Mr. Chairman, the money that is budgeted this year is for the review and update of tender documents. What has happened in the past is the design for a new school in Lake Harbour was done two years ago. We did some work with MACA; MACA built the community gym that year and what we have now is we plan in a year and a half from now to build a new school, a new five-classroom school in Lake Harbour which would include an adult education classroom, a resource centre, industrial arts class, home economics class, a general office with a principal's office, an office for the community education council, a lounge for the staff and a work room. This is the standard design that we provide for communities who receive new schools. The condition of this building is considered poor and so we do plan in the future, in a year and a half to begin construction of this new school.

**CHAIRMAN (Mr. Pudluk):** I have a problem. Inuktitut words and figures are different. The figures are switched. It is hard to follow the English version. I will take a 15 minute recess to put the right figures into the Inuktitut version.

---SHORT RECESS

The committee will come back to order. We did not resolve that problem. It is in the Finance department and they have to get corrected copies. I think what I will do now is defer Baffin, detail of capital for now, and go to Keewatin. Mr. Pedersen.

**MR. PEDERSEN:** I believe that the Minister now has an explanation for what I was asked for before and if he could provide that to the House perhaps we do not have to defer it. He has some information for us now.

**CHAIRMAN (Mr. Pudluk):** Mr. Minister.

**HON. STEPHEN KAKFWI:** Mr. Chairman, when these figures were being entered, two amounts were left out; the amount that was originally budgeted for the 10-bedroom hostel in Pond Inlet, which would show under prior years' costs, currently is blank; that should show \$925,000. That is the first line on that page. What it shows now for main estimates for 1991-92 is \$250,000 and right next to it, prior years' costs, there is a blank. What should show in there is \$925,000; that is what was budgeted last year for the construction of this 10-bedroom unit. The future years' anticipated costs also shows a blank; it should show \$120,000. This should show at the end of the line, a total capital projection of \$1,295,000. Thank you.

#### **Buildings And Works, Baffin, Total Capital, Deferred**

**CHAIRMAN (Mr. Pudluk):** Thank you. I still have to defer this Baffin Region because the figures are in the wrong lines in the Inuktitut version.

#### **Buildings And Works, Keewatin, Total Capital**

I am going to go to schools, detail of capital, Keewatin. Mr. Ernerk.

**MR. ERNERK:** Thank you, Mr. Chairperson. As I look through pages past and I look to the pages forward, I can say that this is a very good re-election budget for some of the Ministers. It sure is a good re-election budget. For Pond Inlet, for the Iqaluit Member, it sure is a good re-election budget. You know, I have always thought that this government has always tried to look in every corner of the NWT and tried to treat every sector of the NWT equally. As I look at the regions, my own riding under schools, is not getting anything.

On a positive note I might say to the government that our schools in terms of maintenance are doing very well. They do not need retrofit. But on the other hand I seem to notice that there has been very little prioritization of capital projects. The reason why I say that is because the whole Education budget is geared, and rightly so, toward children, or at least it is suppose to be geared toward our children who are our future. Now, almost two and one half years ago I asked the previous Minister, as well as the present Minister of Education, with regard to providing better and improved recreation facilities for our children, because recreation is very good for the little children. It is extremely good recreation for the children. And yet, this adult population, this government here, smart, extremely smart people, very sharp individuals, seem to leave the most important parts of children's everyday lives.

I asked the Minister a couple of years ago with regard to Repulse Bay, in terms of the possibility of adding a gymnasium to the school. The Minister's department constructed a gymnasium in Broughton Island and indicated in a letter that this was established as a precedent and it is a very good thing. The children do not have to go from the classroom to another building to do their recreational activities. Well, I want to tell the Minister one more time, in Chesterfield Inlet, Victor Sammurtook School, the children must walk from the new school to the hamlet complex to play at the hamlet complex gymnasium, which is part of the hamlet complex, housing different hamlet offices, government offices, renewable resource offices as well as social government offices, so on and so on. The children must walk quite a distance in order to go and play basketball, volleyball, from the school in Chesterfield Inlet. It is about perhaps a good 10 minute walk.

The same situation exists in Repulse Bay. Children during the cold months must walk from the school to the hamlet complex to play at the gymnasium which is, again, attached to the complex in Repulse Bay.

The construction of a gymnasium, in my opinion, is a priority so that we accommodate those little children in our communities. I think that is the priority. Is it a priority to build a 10-bed student hostel in Pond Inlet? Is it a priority to build a 40-bed student hostel in Iqaluit? The list goes on if you take a look at the pages that we just looked at and the pages that we are going to be looking at in this budget.

We can do better than this for our children. We should be looking at providing them with better recreation facilities in every community. I do not think that is so much to ask for. As we plan the capital budget I think it is only right to get something better for the children in the Northwest Territories. I think like that because I think it is important. That should have been the priority of the government, in my opinion, and I am being humble.

I find it extremely hard to take a look at this budget and see where most of the money in the capital budget is going. Much of it is going to the Ministers' ridings.

**AN HON. MEMBER:** Shame!

### **Motion To Consider Adding Gymnasiums To Schools In Chesterfield Inlet And Repulse Bay**

**MR. ERNERK:** I hope that in the future we will, we can, think more wisely about the future of our children because recreation is important for them. Having said this I would like to make the following motion: I move that this committee recommend to the Minister of Education that he consider the expansion of the Tusarvik School in Repulse Bay and Victor Sammurtook in Chesterfield Inlet, by adding the gymnasiums in the fiscal year 1992-93. That is my motion, Mr. Chairman. Thank you.

**CHAIRMAN (Mr. Pudluk):** Thank you. Your motion is in order. To the motion. Mr. Arlooktoo.

**MR. ARLOOKTOO:** (Translation) Thank you, Mr. Chairman. In the motion in the Inuktitut it has 1991-92 and they are slightly different. I do not think you noticed the year, Mr. Chairman. It is wrong.

**CHAIRMAN (Mr. Pudluk):** Mr. Ernerk, would you repeat your motion again so it can be corrected?

**MR. ERNERK:** Thank you, Mr. Chairperson. I move the following motion: I move that this committee recommend to the Minister of Education that he consider the expansion of the Tusarvik School in Repulse Bay and Victor Sammurtook School in Chesterfield Inlet, by adding a gymnasium in the 1992-93 fiscal year.

**CHAIRMAN (Mr. Pudluk):** Thank you. The motion is in order. To the motion. Mr. Pollard.

**MR. POLLARD:** Mr. Chairman, reading the motion, which school would get the gymnasium?

**CHAIRMAN (Mr. Pudluk):** Thank you.

---Laughter

Mr. Ernerk.

**MR. ERNERK:** Mr. Chairperson, in my first motion that I read I, as a matter of fact, said gymnasiums. The letter "s" is missing from the word gymnasium. I would ask the government to consider both communities to receive gymnasiums attached to the classrooms, attached to the schools that are in both of the communities now. Thank you.

**CHAIRMAN (Mr. Pudluk):** I think in order to do that it would be better if you withdraw your motion now and make one with all of those words in Inuktitut and English. I will be nice to you so you can withdraw your motion and make a better wording in your motion. Mr. Ernerk.

**MR. ERNERK:** Mr. Chairperson, the first motion that I had in front of me was good, but this one that was passed around to the committee Members is not right. I read the first motion as I had it written. It is very clear and it says: I move that this committee recommend to the Minister of Education that he consider the expansion of the Tusarvik School in Repulse Bay and Victor Sammurtook School in Chesterfield Inlet by adding gymnasiums in the 1992-93 fiscal year.

That is the way I moved it in the first place, but this one that was passed around after that basically says the same thing, but in English there are some letters missing in the word gymnasium and the translation 1992-93, but that is not what it says within the Inuktitut translation, it says 1991-93. Are you asking me to make a new motion again?

**CHAIRMAN (Mr. Pudluk):** I am asking you to withdraw this

motion and make a new one, otherwise I am going to rule it out of order.

**MR. ERNERK:** Yes, sir.

**CHAIRMAN (Mr. Pudluk):** Mr. Ernerk, you have to decide.

---Laughter

**Motion To Consider Adding Gymnasiums To Schools In Chesterfield Inlet And Repulse Bay, Withdrawn**

**MR. ERNERK:** I will withdraw this motion and make a new one, sir.

**CHAIRMAN (Mr. Pudluk):** Thank you. We are on the Keewatin Region. We deferred the Baffin Region for now. Mr. Gargan.

**MR. GARGAN:** Mr. Chairman, can I comment on the details of capital for the Baffin Region?

**CHAIRMAN (Mr. Pudluk):** Mr. Gargan, we deferred this item because the Inuktitut version figures are in the wrong lines. I think for me it will be better when we come back if you will comment then because the Inuktitut-speaking Members may be confused when you are talking about the English version figures. Mr. Gargan.

**MR. GARGAN:** Mr. Chairman, I was not going to use any figures or names or capital items on the budget. I just had a general concern about a specific school in the region that is not mentioned in this budget, but I thought perhaps I could make a comment on a school in the Baffin that I have some concerns about, but it is not in here. I thought perhaps I could make a comment about the capital for the Baffin.

**CHAIRMAN (Mr. Pudluk):** If we have to go back to the Baffin Region I will have to get permission from the committee because we have already deferred the Baffin Region. Does the committee agree that we go back to the Baffin Region. Agreed?

**SOME HON. MEMBERS:** Agreed.

---Agreed

**CHAIRMAN (Mr. Pudluk):** Thank you. Mr. Gargan.

**MR. GARGAN:** Thank you, Mr. Chairman. I wanted to ask the Minister with regard to what is in Baffin Region right now. One concern that was brought up quite a bit during the last several months is with regard to the Rankin Inlet school. The ventilation seems to be a problem but it has not been addressed in this budget. I am a bit concerned about the younger generation too. Regardless of where those young people come from I still think if you have a problem that is causing kids to get sick and to have the schools shut down, I think you should be addressing that this year and not look at a five year capital forecast to address it.

I would like to ask the Minister whether or not something is going to be done this summer so that the fumes of whatever seems to be the problem is addressed. I do not think it was brought up during this Assembly.

**CHAIRMAN (Mr. Pudluk):** I was going to ask Mr. Gargan. Mr. Gargan, are you talking about the Keewatin? Do you wish to go back to the Baffin? Mr. Gargan.

**MR. GARGAN:** Mr. Chairman, I apologize, I did not know Rankin Inlet was in the Keewatin, I thought it was in the Baffin. That is why I requested to return to this item but if it is in the

Keewatin I will wait until you get to the Keewatin and then I will talk about it again.

**CHAIRMAN (Mr. Pudluk):** We will defer the Baffin again and move to the Keewatin Region. Mr. Gargan.

**MR. GARGAN:** Thank you, Mr. Chairman. I had a concern about a school in Rankin Inlet and I expressed that. I would like to ask the Minister whether or not any steps are going to be taken this year to resolve the ventilation fume problems in the school in Rankin Inlet?

**CHAIRMAN (Mr. Pudluk):** Mr. Minister.

**HON. STEPHEN KAKFWI:** Mr. Chairman, I understand DPW is currently working on this problem and they are attending to it on an emergency basis.

**CHAIRMAN (Mr. Pudluk):** Thank you. Keewatin. Mr. Ernerk.

**Motion To Recommend That Gymnasiums Be Added To Schools In Chesterfield Inlet And Repulse Bay, Carried**

**MR. ERNERK:** Thank you, Mr. Chairperson. I have the motion now which I would like to move again: I move that this committee recommend to the Minister of Education that he consider the expansion of the Tusarvik School in Repulse Bay and the Victor Sammurtok School in Chesterfield Inlet by adding gymnasiums in the 1992-93 fiscal year. Thank you.

**CHAIRMAN (Mr. Pudluk):** Thank you. Your motion is in order. To the motion.

**AN HON. MEMBER:** Question.

**CHAIRMAN (Mr. Pudluk):** Question has been called. All those in favour? All those opposed? The motion is carried.

---Carried

Keewatin, total region, \$5,956,000. Mr. Gargan.

**MR. GARGAN:** Mr. Chairman, with the Rankin Inlet school again. I understand the Department of Public Works is looking into the problem. I would like to ask the Minister whether or not the problem was with the way the design was originally made. Are there going to be major changes in order to resolve this or is this just a patch-up thing that the department is looking at? If that is the case then you are probably going to run into that same problem year after year, unless the intent is to maybe change where the furnaces are and where the ventilation is, in order to resolve it. Is DPW working on it now or are they just doing an assessment to see what it is going to cost to maybe make the necessary changes?

**CHAIRMAN (Mr. Pudluk):** Thank you. Mr. Minister.

**HON. STEPHEN KAKFWI:** We could take the question as notice and give it to another Minister. We have not got a report from DPW yet on the problem there. They are looking at it right now and they are going to find a way to resolve it as quickly as possible. That is the best I can tell the Member.

**CHAIRMAN (Mr. Pudluk):** The Minister is taking that question as notice. Mr. Gargan.

**MR. GARGAN:** I would then request that details of capital, Keewatin, be deferred.

**CHAIRMAN (Mr. Pudluk):** Thank you, Mr. Gargan. We will defer this Keewatin Region at this time. Mr. Ernerk, on the

Keewatin.

**MR. ERNERK:** Let me get this straight. Are we deferring this budget because of the school problem in Rankin Inlet, which I thought was such a cheap school to begin with anyway, but...

**HON. DENNIS PATTERSON:** Shame, shame!

**MR. ERNERK:** Well, you knew that Dennis. You knew that and DPW knew that as well. Education knew that. Are we deferring this budget, Mr. Chairman, because of the school in Rankin Inlet, which I thought was really the responsibility of DPW in terms of operation and maintenance, repairs and things like that, is that why we are deferring it?

**CHAIRMAN (Mr. Pudluk):** I am going to ask Mr. Gargan to give you that answer.

**MR. GARGAN:** Mr. Chairman, the reason why I requested to defer is so that we get a definite answer on what the Department of Education's intention is with regard to the ventilation problems to their school in Rankin.

**CHAIRMAN (Mr. Pudluk):** Okay, we will defer Keewatin. Ms. Cournoyea.

**HON. NELLIE COURNOYEA:** Mr. Chairman, I do not know how to say this but I really take exception to over a couple of million dollar school being called cheap. First of all, there are some faults with the system; there is a bit of problem with the system. It is being corrected now. We have people there to rectify the situation.

**HON. DENNIS PATTERSON:** We did not have to put a gym in that school.

**HON. NELLIE COURNOYEA:** I think that there is a lot of money being spent at a community level and the school is a design that has been put together over a number of years. We get some faults in it; it gets corrected. I believe that the level of construction and the level of input that is put into those buildings is of the highest quality. There are similar schools in other locations modelled after that one.

At the beginning the school had a problem because they had the air intake on the roof close to the exhaust; that was corrected. Now the ongoing problem with that particular school is the adjustment to the air intake to circulate in various areas of the school. The reason is that the GNWT has undertaken to have high quality schools put into communities that have a circulation system. You no longer have to open the windows. From time to time there is going to be some technical difficulties we have to straighten out but they are not major and people are in there looking at the system.

If subsequent schools are being built, of course the Department of Public Works would take into consideration the faults that occurred in the previous school and make necessary adjustments. That is their job. But there are people presently overseeing the problems that exist in the Rankin school. Thank you.

**CHAIRMAN (Mr. Pudluk):** Thank you. Mr. Ernerk.

**MR. ERNERK:** Thank you, Mr. Chairperson. The problem occurred this year twice, in which the students -- I cannot tell you in terms of numbers -- so many students missed school; they got sick from the fumes. The first time the fumes were coming out I was in Rankin Inlet and I was speaking to one of the classrooms of students in Rankin and children got sick, vomiting. The Minister knows this because she has read a number of letters that came out of Rankin Inlet as a result.

She is absolutely right; the Minister was there the first time there was a problem, I understand. But supposedly, from talking to a number of people in Rankin Inlet, the GNWT knew of the problems even before those problems happened. Those problems apparently were known by the GNWT personnel even before they happened.

We are very concerned about this problem in Rankin Inlet because every time the school is closed down it means so many children are going to miss school. So the question that I keep asking today, and the question that the people of Rankin Inlet are asking today, is, is this going to be an ongoing problem for the rest of the year? If it is fixed, fine, very good. But what about next year? Are we going to continue to see the same problems being repeated next year? In Rankin Inlet, Mr. Chairman, we have every right to be concerned.

**CHAIRMAN (Mr. Pudluk):** Thank you. Keewatin will be deferred at this time. I am sorry. Mr. Gargan, if you want to defer Keewatin you have to make a motion.

**MR. GARGAN:** I realize the problem is not part of this capital plan. I do not see Rankin Inlet or any kind of allocations for that. The Minister did indicate that there is work being done on it to fix it. Whether or not that means the ventilation system is going to be fixed now -- I understand that it was already fixed the first time that it happened and it is happening again. The concern that I have, Mr. Chairman, is even though DPW goes back there again and does the same thing again we might run into the same problem again. What I was suggesting is, is it the Department of Public Works' intention to do further patch-up work on it, or is it their intention to analyse the situation and see if there is a better way of resolving it? That is why I asked for the deferral. It is obvious that is not part of the capital plan -- I mean I have no problem with the way the capital plan is in the region, maybe I did jump the gun, but I am not going to make a motion to defer. I would request that the Minister give us an update on that as soon as the problem has been resolved.

#### Buildings And Works, Keewatin, Total Capital, Agreed

**CHAIRMAN (Mr. Pudluk):** Thank you. Keewatin, total region, \$5,956,000. Agreed?

**SOME HON. MEMBERS:** Agreed.

---Agreed

#### Buildings And Works, Kitikmeot, Total Capital, Agreed

**CHAIRMAN (Mr. Pudluk):** Kitikmeot, total region, \$1,303,000. Agreed?

**SOME HON. MEMBERS:** Agreed.

---Agreed

**CHAIRMAN (Mr. Pudluk):** Total buildings and works, \$20,811,000. Agreed? I am sorry, I apologize. I stopped at the Kitikmeot, total region, \$1,303,000. Just for the record.

#### Equipment Acquisition, Headquarters, Total Capital, Agreed

We will go to page 18.16, equipment acquisition, headquarters, total equipment acquisition, \$325,000. Agreed?

**SOME HON. MEMBERS:** Agreed.

---Agreed

**CHAIRMAN (Mr. Pudluk):** Contributions, headquarters, total

contributions, \$7,300,000. Mr. Pollard.

**Motion To Recommend That Department Of Education Develop Regional High Schools Policy And Resolve Space Requirements In Yellowknife, Carried**

**MR. POLLARD:** Thank you, Mr. Chairman. On behalf of the standing committee on finance in this regard, Mr. Chairman, I would move the following motion: I move that the committee recommends that the Department of Education complete the development of a regional high schools policy and resolve the space requirements in Yellowknife, taking into account the needs of the students. Thank you, Mr. Chairman.

**CHAIRMAN (Mr. Pudluk):** Thank you. Your motion is in order. To the motion. Mr. Pollard.

**MR. POLLARD:** Mr. Chairman, the standing committee on finance was aware of some of the problems that were discussed around Yellowknife with regard to the space requirements in this city, and we do not deny that there are extra space requirements in this city, Mr. Chairman.

Mr. Chairman, there is a concern, though, about the Sir John Franklin High School, which serves not only this city but other areas of the Northwest Territories. We heard that local boards were interested in taking over that particular high school, so we are asking for the policy so that there are some definite guidelines laid down with regard to regional high schools, or high schools that serve regions, I should say, Mr. Chairman.

At the same time, sir, we were aware of problems with whether to build onto schools or what kinds of schools to build in this city. There was some controversy about that last November, Mr. Chairman, so we are merely saying to the department, "Come up with a regional high schools policy and resolve the issues that appear to be here in Yellowknife and put those space requirements first, along with the needs of the students." Thank you, Mr. Chairman.

**CHAIRMAN (Mr. Pudluk):** Thank you. To the motion.

**AN HON. MEMBER:** Question.

**CHAIRMAN (Mr. Pudluk):** All those in favour? All those opposed? The motion is carried.

---Carried

**Arctic College**

**Buildings And Works, Headquarters, Total Capital, Agreed**

We will go to page 18.18, detail of capital, Arctic College, buildings and works, headquarters, total region, \$175,000. Agreed?

**SOME HON. MEMBERS:** Agreed.

---Agreed

**Buildings And Works, Fort Smith, Total Capital**

**CHAIRMAN (Mr. Pudluk):** Fort Smith, total region, \$400,000. Mr. Pedersen.

**MR. PEDERSEN:** Thank you, Mr. Chairman. The \$400,000 for this year, sir, what is that to be used for?

**CHAIRMAN (Mr. Pudluk):** Thank you. Mr. Minister.

**HON. STEPHEN KAKFWI:** Mr. Chairman, this is money that is slated for the design of a new building which we would call

the applied arts and library building. There is a need, we think, to begin planning this year for the needs that they expect the campus to develop over the next while. It is for the beginning of the design of such a facility.

**CHAIRMAN (Mr. Pudluk):** Thank you. Fort Smith. Mr. Pedersen.

**MR. PEDERSEN:** Thank you, Mr. Chairman. Mr. Chairman, when such a design is done, then the decision will be made whether to proceed with the facility, after that design, I presume. So approving the \$400,000 this year for design is not then a commitment by this Legislature to expend the six million dollars in future years, is that correct?

**CHAIRMAN (Mr. Pudluk):** Mr. Minister.

**HON. STEPHEN KAKFWI:** That is correct, Mr. Chairman, although I understand the roof was collapsing earlier today on one of the facilities that we use. I am not sure if that is an indication of a growing urgency or not.

**Buildings And Works, Fort Smith, Total Capital, Agreed**

**CHAIRMAN (Mr. Pudluk):** Thank you. Total region, \$400,000. Agreed?

**SOME HON. MEMBERS:** Agreed.

---Agreed

**Buildings And Works, Inuvik, Total Capital, Agreed**

**CHAIRMAN (Mr. Pudluk):** Thank you. Inuvik. Total region, \$950,000.

**SOME HON. MEMBERS:** Agreed.

---Agreed

**Buildings And Works, Baffin, Total Capital**

**CHAIRMAN (Mr. Pudluk):** Arctic College, total Baffin Region, \$955,000. Mr. Pedersen.

**MR. PEDERSEN:** Mr. Chairman, I have two questions and they are quite similar. One is on the married students' residence in Iqaluit. How many married students is that for? The other ones we have seen on residences is "X" number of beds, and so on. So how big is this? And the student campus for Nunatta Campus in Iqaluit, the same question.

**CHAIRMAN (Mr. Pudluk):** Mr. Minister.

**HON. STEPHEN KAKFWI:** Mr. Chairman, the married student residence in Iqaluit that is completed now consists of 26 suites. The student residence that we are proposing to build would consist of enough space for 100 to 120 students.

**CHAIRMAN (Mr. Pudluk):** Thank you. Total region, \$955,000. Mr. Pedersen.

**MR. PEDERSEN:** Thank you, Mr. Chairman. On the married student residence, the Minister says it is complete and I see it is just \$20,000 for this year; the \$4.2 million were already expended. Again I want to point out that we could have built 26 three-bedroom houses -- if we had built HAP houses, we could have built 26 of those for \$2.6 million and saved ourselves \$1.6 million left over and given each of these students a three-bedroom house instead of a suite in an institutional building. I again want to point out that it is a very poor economy that we are sponsoring.

On the student residence for \$400,000 for this year, I want to point out that in future years there is an anticipated expenditure of nine million dollars for these 120 units and, as with my comments on the Fort Smith applied arts and library building, I want to point out that approving the \$400,000 this year no way commits this Legislature to nine million dollars in future years.

#### **Buildings And Works, Baffin, Total Capital, Agreed**

**CHAIRMAN (Mr. Pudluk):** Thank you. Total region, \$955,000. Agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

#### **Buildings And Works, Keewatin, Total Capital, Agreed**

**CHAIRMAN (Mr. Pudluk):** Keewatin, total region, \$45,000. Agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

#### **Buildings And Works, Kitikmeot, Total Capital, Agreed**

**CHAIRMAN (Mr. Pudluk):** Arctic College, Kitikmeot, total region, \$55,000. Agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

#### **Buildings and Works, Total Capital, Agreed**

**CHAIRMAN (Mr. Pudluk):** Total buildings and works, \$2,580,000. Agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

#### **Contributions, Total Capital, Agreed**

**CHAIRMAN (Mr. Pudluk):** Contributions, headquarters. Total region, \$235,000. Agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

**CHAIRMAN (Mr. Pudluk):** Total contributions, \$235,000. Agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

#### **Arctic College, Total Capital, Agreed**

**CHAIRMAN (Mr. Pudluk):** Total activity, \$2,815,000. Agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

**CHAIRMAN (Mr. Pudluk):** Thank you. I cannot give the figures for the total summary because we deferred one item in this book. I need a motion to defer pages 18.13 and 18.14 for that correction. Mr. Pollard.

#### **Motion To Defer Department Of Education, Capital Budget, Carried**

**MR. POLLARD:** I would so move, Mr. Chairman.

**CHAIRMAN (Mr. Pudluk):** To the motion. Question has been called. Opposed if any? The motion is carried.

--Carried

Mr. Gargan.

**MR. GARGAN:** I would like to ask the Minister a question with regard to Education. I have two concerns I would like to bring up.

**CHAIRMAN (Mr. Pudluk):** The problem is there is a motion to defer this item and I have to get the approval of this committee to go back to general comments. Does this House agree?

**SOME HON. MEMBERS:** Agreed.

**AN HON. MEMBER:** Nay.

**CHAIRMAN (Mr. Pudluk):** Thank you. There was a nay. What does this committee wish to do now? This department is deferred. I would like to thank the Minister and his witnesses at this time. Mr. Ballantyne.

**HON. MICHAEL BALLANTYNE:** Thank you. After consulting with the chairman of the standing committee on finance, we thought maybe we could do a couple of financial bills, two small ones, Bill 11 and Bill 14.

**CHAIRMAN (Mr. Pudluk):** Mr. Government House Leader is requesting that we go to bills. Is this committee agreed?

**AN HON. MEMBER:** Nay.

**CHAIRMAN (Mr. Pudluk):** There is a nay. I think it will be a lot easier for me if the Government House Leader makes a motion to go to those bills. Mr. Ballantyne.

#### **Motion To Defer Bill 7, Appropriation Act, 1991-92 And Deal With Bills 11 And 14**

**HON. MICHAEL BALLANTYNE:** Mr. Chairman, I move that we defer consideration of the budget and deal with Bill 11 and Bill 14.

**CHAIRMAN (Mr. Pudluk):** Thank you. Your motion is in order. To the motion. Mr. Gargan.

**MR. GARGAN:** Thank you, Mr. Chairman. I would like to speak to the motion.

--Laughter

Mr. Chairman, we did not get any notice that we were going to be dealing with any bills today. On the orders the next in line was Personnel, so I was under the impression that we were going to be going into Personnel. Members were not made aware that we were going to be dealing with bills, either in ajauqtit or by the Government House Leader informing us. So I would like to request that he defer this motion.

**CHAIRMAN (Mr. Pudluk):** To the motion. Mr. Ballantyne.

**HON. MICHAEL BALLANTYNE:** Thank you. I want to clarify for Mr. Gargan, when we started this session I had made arrangements with the chairperson of ajauqtit, the chairperson of the legislation committee, the chairperson of the finance

committee, that I would try to do, during the course of the time we are here before break, some of these financial bills. I think everybody was very aware of that and everybody has agreed to that process. I have held it back now for the last two or three days. We had some technical problems when I tried it two days ago. People asked yesterday, because you had your time at 6:00 o'clock, whether or not I hold it back so I think I have been fairly reasonable about it and I would really like to deal with some of these bills because they have to be done before March 31st.

**CHAIRMAN (Mr. Pudluk):** Thank you. To the motion. Mr. Gargan.

**MR. GARGAN:** Perhaps if the chairman of the standing committee on finance and the Government House Leader would arrange to inform Members on which days they wish to deal with this motion to deal with these bills, we would appreciate that, Mr. Chairman. We know that they are on the order and there has been agreement to do that, but it would make it a lot easier for Members if they would inform Members before they bring it up in committee.

Mr. Chairman, I move that we report progress.

**CHAIRMAN (Mr. Pudluk):** There is a motion to report progress. It is not debatable. All those in favour? Opposed, if any? The motion is defeated.

---Defeated

**Motion To Defer Bill 7, Appropriation Act, 1991-92 And Deal With Bills 11 And 14, Carried**

Now we will go back to Mr. Ballantyne's motion to deal with Bills 11 and 14. To the motion. Question has been called. All those in favour? Opposed, if any? The motion is carried.

---Carried

**Bill 11, Revolving Funds Act, No. 1**

We will now deal with Bill 11, An Act to Amend the Revolving Funds Act, No. 1. Mr. Ballantyne, do you want to introduce this bill?

**Minister's Opening Remarks**

**HON. MICHAEL BALLANTYNE:** Thank you, Mr. Chairman. And thank you to the committee for allowing me to proceed. Mr. Chairman, the purpose of the act to amend the Revolving Funds Act is to increase the authorized limit of petroleum products revolving fund from \$40 million to \$55 million. The authorized limit sets the maximum net government investment in the fund. This limit cannot be exceeded in the day to day operation of the fund.

The current limit of \$40 million was approved by the Legislative Assembly when the Revolving Funds Act was brought into force in 1986. Since that time the volume of products sold through the fund has increased by 16 per cent, from 74 million litres to 86 million litres. Projections of volumes to be processed through the fund in 1991-92 indicate that as much as 96 million litres could be required. As well there is potential for significant increases in the cost of petroleum products purchased by the fund, primarily as a result of large fluctuations in the price of oil that can occur.

Even without price increases in oil the sales by the fund are increasing to the point that the current \$40 million authorized limit will no longer be sufficient. The proposed limit of \$55 million will provide for volume increases in 1992 and for increased costs should oil prices fluctuate as they have in the

past six months. As the Assembly may not be in session prior to the annual purchase of petroleum products by the fund, it is essential that the Legislative Assembly authorize this increase to the operating limit.

So we are not talking about necessarily spending more money. You are not giving us authority for expenditure here. The expenditure authority is in the budget. This is just the cap on the revolving fund. Thank you.

**CHAIRMAN (Mr. Pudluk):** Thank you, Mr. Ballantyne. Would the chairman on the standing committee on finance like to make any opening remarks?

**Comments From The Standing Committee On Finance**

**MR. POLLARD:** Thank you, Mr. Chairman. The standing committee on finance has reviewed the bill and recommends it to the House. Thank you.

**CHAIRMAN (Mr. Pudluk):** General comments. Mr. Gargan.

**MR. GARGAN:** The Minister indicated in his opening statement that this is not an expenditure authority in the budget. What is the expenditure authority in the budget?

**CHAIRMAN (Mr. Pudluk):** Mr. Ballantyne.

**HON. MICHAEL BALLANTYNE:** I am sorry when I said that, this is in fact the authority to allow the expenditure of funds up to \$55 million. Within the budget the amounts of dollars this government will expend in petroleum products is in the budget. So this only allows that the net amount that the government can spend in a given year, the net investment of the government in this fund is \$55 million.

**CHAIRMAN (Mr. Pudluk):** General comments. Shall we go clause by clause?

**SOME HON. MEMBERS:** Agreed.

---Agreed

**CHAIRMAN (Mr. Pudluk):** Clause 1. Agreed?

**SOME HON. MEMBERS:** Agreed.

---Agreed

**CHAIRMAN (Mr. Pudluk):** The bill as a whole. Mr. Zoe.

**MR. ZOE:** I question the Minister in regard to this in our deliberation in the standing committee on finance. Maybe he can explain to the House. I am not sure how they calculate the need. They are increasing the Revolving Funds Act to purchase. Now the volume that is anticipated is going up but the price of fuel is going down. So in my quick guesstimate, with the volume going up and the price going down, the amount of money that we have in the Revolving Funds Act should be adequate. But it seems that is not the case. Based on last years figures, the fuel has gone down. So I wonder. If the Minister can elaborate on it.

**CHAIRMAN (Mr. Pudluk):** Mr. Ballantyne.

**HON. MICHAEL BALLANTYNE:** Thank you. Two factors are involved in this request for increasing the cap from \$40 million to \$55 million. One is volume. Even if the price stayed the same, we are already pushing the limit of the fund now and even if we knew that the price was going to stay at \$20 a barrel, we still would need seven million dollars a year, whatever. But because we are not sure -- I agree the price is stabilized right now, but I do not know if you can, or I can, or



anybody can, guarantee in the next six months what the price of oil is going to be.

What this will allow is that if the Legislative Assembly is not in session, it will allow our government to expend up to \$55 million in case the price of oil went to \$30 a barrel.

Now if the price of oil stays at \$20 we will not expend that amount of money. So this allows us some flexibility on the volume side and also some flexibility on the price side. But this decision will not change the amount of oil we are going to buy. We have our requirements right now and the government does not feel comfortable working within this particular limit at this particular time. If a year from now if the Legislative Assembly thought they would like to review this limit I am sure my successor would be more than happy to respond favourably.

**CHAIRMAN (Mr. Pudluk):** Thank you. Clause 1. Mr. Zoe.

**MR. ZOE:** Now I understand it a little better. Mr. Chairman, one more question to the Minister of Finance who is producing this bill. Have you taken into consideration the amount you are asking for in the overall government fiscal framework? Was there allowance made for that?

**CHAIRMAN (Mr. Pudluk):** Thank you. Mr. Ballantyne.

**HON. MICHAEL BALLANTYNE:** What we have taken, as the Member knows, we have put an extra five million dollars in a supp reserve as a potential hedge against a big increase in the price of oil. The Member is asking if the price of oil went up to \$40 a barrel we would have to draw down on our accumulated surplus. I have made that very clear that it gives us some margin if we run up against unexpected events. But there is a five million dollar contingency built into our supp reserve right now.

**CHAIRMAN (Mr. Pudluk):** Thank you. Clause 1, authorized limit. Agreed?

**SOME HON. MEMBERS:** Agreed.

---Agreed

**CHAIRMAN (Mr. Pudluk):** Thank you. Bill as a whole? Agreed?

**SOME HON. MEMBERS:** Agreed.

---Agreed

**CHAIRMAN (Mr. Pudluk):** Is Bill 11 ready for third reading? Agreed?

**SOME HON. MEMBERS:** Agreed.

---Agreed

**CHAIRMAN (Mr. Pudluk):** We will now go into Bill 14, Loan Authorization Act, 1991-92. Mr. Ballantyne, would you like to introduce this bill?

**Bill 14, Loan Authorization Act, 1991-92**

#### Minister's Opening Remarks

**HON. MICHAEL BALLANTYNE:** Thank you, Mr. Chairman. The purpose of the Loan Authorization Act is to authorize the making of loans to municipalities. It is a requirement of the Northwest Territories Act that the lending of government funds be authorized by the Legislative Assembly. This act is an annual act which for the 1991-92 fiscal year will provide the

authority to lend up to a maximum of \$19 million. This represents a decrease from the \$27 million authorized for the 1990-91 fiscal year.

The municipalities that have identified a requirement for loans include: Fort Simpson; Fort Smith; Hay River; Iqaluit; Norman Wells; and Yellowknife. The nature of municipal purposes to which these loans will be used include the acquisition of capital equipment for the repair of existing municipal properties and the development of new municipal infrastructures such as subdivisions and buildings. Thank you.

**CHAIRMAN (Mr. Pudluk):** Thank you. General comments. Does the committee agree that we go clause by clause?

**SOME HON. MEMBERS:** Agreed.

---Agreed

**CHAIRMAN (Mr. Pudluk):** Clause 1, interpretation. Agreed?

**SOME HON. MEMBERS:** Agreed.

---Agreed

**CHAIRMAN (Mr. Pudluk):** Clause 2, application. Agreed?

**SOME HON. MEMBERS:** Agreed.

---Agreed

**CHAIRMAN (Mr. Pudluk):** Clause 3, authority to make loans. Agreed?

**SOME HON. MEMBERS:** Agreed.

---Agreed

**CHAIRMAN (Mr. Pudluk):** Clause 4, monetary fund. Agreed?

**SOME HON. MEMBERS:** Agreed.

---Agreed

**CHAIRMAN (Mr. Pudluk):** Clause 5, authority to disburse from consolidated revenue fund. Agreed?

**SOME HON. MEMBERS:** Agreed.

---Agreed

**CHAIRMAN (Mr. Pudluk):** Clause 6, lapse of authority. Agreed?

**SOME HON. MEMBERS:** Agreed.

---Agreed

**CHAIRMAN (Mr. Pudluk):** Clause 7, agreements. Agreed?

**SOME HON. MEMBERS:** Agreed.

---Agreed

**CHAIRMAN (Mr. Pudluk):** Clause 8, security of loans. Agreed?

**SOME HON. MEMBERS:** Agreed.

---Agreed

**CHAIRMAN (Mr. Pudluk):** Clause 9, power to fulfil obligations and enforce rights. Agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

**CHAIRMAN (Mr. Pudluk):** Clause 10, delegation to Minister. Agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

**CHAIRMAN (Mr. Pudluk):** Clause 11, regulations. Agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

**CHAIRMAN (Mr. Pudluk):** The bill as a whole. Agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

**CHAIRMAN (Mr. Pudluk):** Bill 14 is now ready for third reading. Agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

**CHAIRMAN (Mr. Pudluk):** What is the wish of the committee? Does this committee wish to go back to Bill 7. Agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

**CHAIRMAN (Mr. Pudluk):** We will now go to Bill 7, with the Department of Personnel. Mr. Lewis.

**MR. LEWIS:** I would like to move that we report progress, Mr. Chairman.

**CHAIRMAN (Mr. Pudluk):** Thank you. The motion is not debatable. All those in favour? All those opposed? The motion is carried.

--Carried

I will now report progress.

I would like to thank the Minister and his witness for appearing before the House.

**MR. SPEAKER:** I would like to call the House back to order. Prior to proceeding with Item 18 I would just like to draw the attention of honourable Members of the presence in our gallery of the former Commissioner of the Northwest Territories, Mr. John Parker.

--Applause

#### ITEM 18: REPORT OF COMMITTEE OF THE WHOLE

Item 18, report of committee of the whole. The honourable Member for High Arctic.

**MR. PUDLUK:** Mr. Speaker, your committee has been considering Bills 7, 8, 9, 11 and 14 and Committee Report 2-

91(1) and wishes to report progress, with four motions being adopted; and that Bills 11 and 14 are ready for third reading.

**MR. SPEAKER:** You have heard the report of the chairman of committee of the whole. Are you agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

**MR. SPEAKER:** Item 19, third reading of bills. Honourable Member for Deh Cho.

**MR. GARGAN:** Mr. Chairman, I would like to get unanimous consent to go back to Item 3, Members' statements.

**MR. SPEAKER:** The honourable Member is seeking unanimous consent to return to Item 3. Agreed?

**SOME HON. MEMBERS:** Agreed.

--Agreed

**MR. SPEAKER:** Proceed, Mr. Gargan.

#### REVERT TO ITEM 3: MEMBERS' STATEMENTS

##### Member's Statement On Volleyball Game With Akaitcho Hall Students

**MR. GARGAN:** I would like to thank the Members. Mr. Speaker, after postponing our previous engagement to play volleyball with Akaitcho Hall students we were finally able to challenge the students last night. I was pleasantly surprised when a large number of Members and staff showed up. I wanted to express my appreciation to the Members. Some were physically fit, some were not. Some had a lot of experience at the game of volleyball and some did not, but I believe all Members gave it their best shot. In my opinion, Mr. Speaker, it was the Members who were out of shape or lacked experience, who played best. My sympathy goes to the Members who are suffering from aches and pains and crackling joints. A special recognition should go to the Members who were willing to participate despite back problems. Thanks also to the staff and Members, friends and families, for their support and to the cheerleaders. I believe everyone involved really enjoyed the opportunity to participate and show the students that politicians can be team players.

Mr. Speaker, unfortunately the students of Akaitcho Hall played far better than we did. In fact, they won most of the games. Their success is as a result of several factors: they were young; they were agile; and they were co-ordinated. They have continued access to gyms for practise and they are used to co-operating.

--Laughter

Although the students are from different regions and communities, the spirit of teamwork is strong. I believe Members have learned from this experience. I also believe, Mr. Speaker, that the most important lesson for Members is what consensus is all about.

--Laughter

**MR. SPEAKER:** Thank you. Item 20, Mr. Clerk, orders of the day.

**CLERK OF THE HOUSE (Mr. Hamilton):** Mr. Speaker, there will be a meeting of the standing committee on public accounts immediately after adjournment this evening, and a meeting of ajauqtit at 9:00 a.m. tomorrow morning.

**ITEM 20: ORDERS OF THE DAY**

Orders of the day for Friday, March 1st.

1. Prayer
2. Ministers' Statements
3. Members' Statements
4. Returns to Oral Questions
5. Oral Questions
6. Written Questions
7. Returns to Written Questions
8. Replies to Opening Address
9. Petitions
10. Reports of Standing and Special Committees
11. Tabling of Documents
12. Notices of Motion
13. Notices of Motion for First Reading of Bills
14. Motions
15. First Reading of Bills
16. Second Reading of Bills
17. Consideration in Committee of the Whole of Bills and Other Matters: Bill 7; Committee Report 2-91(1); Bills 8, 9 and 10
18. Report of Committee of the Whole
19. Third Reading of Bills
20. Orders of the Day

**MR. SPEAKER:** Thank you, Mr. Clerk. This House stands adjourned until 10:00 a.m., Friday, March 1, 1991.

---ADJOURNMENT

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