



LEGISLATIVE ASSEMBLY OF THE NORTHWEST TERRITORIES

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Speaker: The Honourable Donald M. Stewart, M.L.A.

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YELLOWKNIFE, NORTHWEST TERRITORIES

TUESDAY, MARCH 17, 1987

MEMBERS PRESENT

Mr. Angottitauruq, Mr. Appaqaq, Mr. Arlooktoo, Hon. Tom Butters, Hon. Michael Ballantyne, Ms Cournoyea, Mr. Erkloo, Mr. Gargan, Mrs. Lawrence, Mr. MacQuarrie, Mr. McCallum, Hon. Bruce McLaughlin, Mr. Nerysoo, Mr. Paniloo, Hon. Dennis Patterson, Hon. Red Pedersen, Hon. Ludy Pudluk, Mr. Richard, Hon. Nick Sibbeston, Hon. Don Stewart, Mr. T'Seleie, Mr. Wah-Shee

ITEM 1: PRAYER

---Prayer

SPEAKER (Hon. Don Stewart): Before we go into the orders of the day, I wish to advise that I have set the sitting hours as follows to assist with the completing of the business before this House: Today, at 5:30 p.m. we will recess for supper and we will sit from 7:00 until 9:00 p.m.; for Wednesday till Saturday, as necessary, from 9:30 a.m. to 12:00 noon, and 1:30 p.m. to 6:00 p.m. daily.

Termination Of Appointment To Executive Council

I have received the following correspondence addressed to the Speaker, dated today's date: "I acknowledge receipt of your letter of March 16th conveying to me the results of Motion 20-87(1), the effect of which was to recommend that the Hon. Tagak Curley be removed as a Member of the Executive Council of the Northwest Territories. Pursuant to section 55(2) of the Legislative Assembly and Executive Council Act, I accept the advice that it is the pleasure of the Assembly that Mr. Curley no longer be a Member of the Executive Council. His appointment is terminated effective noon today, March 17th, 1987. Signed, John H. Parker, Commissioner."

Orders of the day for Tuesday, March 17th.

Item 2, Ministers' statements. Item 3, Members' statements. Mr. Erkloo.

ITEM 3: MEMBERS' STATEMENTS

Member's Statement On Historic Trip To Greenland

MR. ERKLOO: (Translation) Thank you, Mr. Speaker. From my constituency of Amittuq a group of people started travelling to Greenland by dog team to mark the historic event that took place a long time ago. Qillarjuaq and his group travelled in the early 1800s from my constituency to Greenland. As a result, some of my constituents have relatives in Greenland. I would like to announce that on March 8th, 1987 a group of people, namely Paul Apak, Theo Ikummaq and Rene Weisynk, left Igloolik to try to follow Qillarjuaq's footsteps. Thank you.

MR. SPEAKER: Thank you, Mr. Erkloo. Item 3, Members' statements. Item 4, returns to oral questions. Mr. Ballantyne.

ITEM 4: RETURNS TO ORAL QUESTIONS

Further Return To Question 092-87(1): Office And Pay Level For Legal Aid

HON. MICHAEL BALLANTYNE: Mr. Speaker, I have a return to oral Question 092-87(1), asked by Mr. Erkloo on March 3rd, to do with legal aid community representatives.

Legal aid in the Northwest Territories is delivered through the auspices of the Legal Services Board which recommends the level of funding to be made available to legal aid offices such as Maliiganik Tukisiiniakvik in Iqaluit.

It is recognized that for the proper conduct of a defence, it is necessary for clients to be able to instruct either the legal aid worker or the legal counsel in private. As such, every effort is being made to provide for a private office for such instructions to be given. With the improvement of the court facilities in regional centres, this problem has been addressed to a large degree. However, the problem persists in smaller communities. In recognition of the need for private office space, Maliiganik Tukisiiniakvik, for instance, provides an allowance of \$150 per month to its community representatives for the use of office space in order to conduct confidential interviews. It is hoped that the institution of this allowance will result in private facilities being made available to clients. The Department of Justice will continue to monitor this situation and provide assistance wherever possible to address this concern.

With reference to the remuneration for community representatives, the monthly remuneration is being considered to be increased from \$125 per month to \$250 per month. The concern expressed by the honourable Member will be brought to the attention of the Legal Services Board and when it reviews the budget of legal aid offices, they will look to see if additional increases can be recommended. Thank you.

MR. SPEAKER: Thank you, Mr. Minister. Returns to oral questions. Mr. Ballantyne.

Return To Question 043-87(1): Delay In Proclamation Of Coroners Act

HON. MICHAEL BALLANTYNE: Mr. Speaker, I have a return to oral Question 043-87(1), asked by Mr. Richard on February 18, 1987 to do with the proclamation of the Coroners Act.

The bill contained a provision allowing the Commissioner to proclaim the act in force, as opposed to its coming into force on assent by the Commissioner. This provision was incorporated in recognition of the fact that it would be necessary to develop appropriate regulations to complement the act, to develop new forms and to provide for a new fee structure. It will also be necessary to inform the coroners and train them in the use of the new Coroners Act.

Due to the heavy workload in the legislation division, the appropriate regulations and forms could not be developed until October, 1986. It was decided, however, that in view of the impending study of the justices of the peace system and the coroners program, it may be premature to proclaim the act in force without receiving the report of the task force set up to study the justices of the peace system and the coroners program. It is anticipated that the report of the task force will be filed by April, 1987, at which time appropriate consideration will be given to proclaiming the act in force. Thank you, Mr. Speaker.

MR. SPEAKER: Thank you, Mr. Minister. Item 4, returns to oral questions. That appears to conclude this matter for today. Item 5, oral questions. Mr. Butters.

HON. TOM BUTTERS: Mr. Speaker, I regret to report that my colleague, the Hon. Gordon Wray, is ill this afternoon and requiring hospital treatment and in the event that any questions are directed to his portfolios, I will accept those questions and provide them to the Minister for his action and response at a later date.

MR. SPEAKER: Thank you, Mr. Minister. Oral questions. Mr. Paniloo.

ITEM 5: ORAL QUESTIONS

Question 0143-87(1): Conduct Of Interpreters

MR. PANILOO: (Translation) Thank you, Mr. Speaker. I would like to ask the Government Leader a question concerning the conduct of interpreters to the MLAs. I like the performance of the interpreters in general, and would like to commend their work for us. But yesterday during coffee break, right after we voted on Motion, 20-87(1), Mr. Hamilton told me that one of the interpreters would like to see me outside the Members' lounge. When I went to see this person she scolded me for the way I voted. My question is, could the Government Leader make sure this does not happen again? Thank you.

MR. SPEAKER: Is there a Minister who wants to field that?

HON. NICK SIBBESTON: Mr. Speaker, I will take the question as notice and provide a response to the Member as soon as possible.

MR. SPEAKER: Question is being taken as notice. Oral questions. Mr. Erkloo.

Question 0144-87(1): Funding For ITC Annual Meeting

MR. ERKLOO: (Translation) Thank you, Mr. Speaker. I am not sure who I will direct this question to. When the Inuit Tapirisat of Canada meets every year, and I understand that they are having an annual meeting at the end of March, I have heard the NWT government usually assists with the annual meeting. I would like to ask, if ITC needs assistance, will the government be able to assist them with funding? Thank you.

MR. SPEAKER: Mr. Minister.

Return To Question 0144-87(1): Funding For ITC Annual Meeting

HON. NICK SIBBESTON: Mr. Speaker, our government has received a letter from the ITC asking for funding to help out with their annual meeting. We are in the course of considering the request. It is on the Executive agenda. When we do decide, I will advise the Member of our decision.

MR. SPEAKER: Thank you, Mr. Minister. Then you will undertake to advise the Member personally by mail when the session has been completed. Thank you. Oral questions. Mr. MacQuarrie.

Question 0145-87(1): Discrepancies In Prices Of Fuel Products

MR. MacQUARRIE: Thank you, Mr. Speaker. My question is for the Minister of Finance and it relates to a copy of a letter that the Minister received from the city of Yellowknife, pointing out some very significant discrepancies between the prices for automotive fuel and fuel oil for heating, between Hay River and Yellowknife. The differences are quite significant and I ask the Minister whether our government has the means and is inclined to try to determine what the reason for that significant discrepancy is?

MR. SPEAKER: Mr. Minister.

Return To Question 0145-87(1): Discrepancies In Prices Of Fuel Products

HON. TOM BUTTERS: Thank you, Mr. Chairman. I first want to thank the honourable Member for Yellowknife Centre for having given me advance notice of this question yesterday. Yes, we will look into the matter, but I would like to respond in a little more detail. Obviously, this government does not exercise control over retail prices. Prices for fuel products are determined by market conditions in each community. I believe the letter that the honourable Member referred to, from Mayor Mike McGrath, indicated that "the variance must be attributable to transportation". However, he did feel there were some questions as to just what did cause that variance. So I will ask my finance officials to look into the matter as quickly as possible and especially to compare the two communities that were mentioned in the letter, Hay River and Yellowknife, where the variances have been noted. Following that investigation, I will report the findings to the House immediately. I will try to have this done within the next two or three days.

MR. SPEAKER: Thank you, Mr. Minister. You are taking the question as notice. Oral questions. Mr. Butters.

HON. TOM BUTTERS: The answer to the question, sir, is, yes.

MR. SPEAKER: Well, it would be an appropriate place to bring the further replies on that back through the oral question period. So if you take it as notice, that is where you can reply to it. If not, you will have to make it under a Minister's statement. So I suppose you can take it whichever way you like. The answer evidently to the question is, yes. Thank you. Item 5, oral questions. Mr. T'Seleie.

Question 0146-87(1): Response To Question W27-87(1)

MR. T'SELEIE: Mr. Speaker, on March 9th I asked a question of the Department of Municipal and Community Affairs. The question I asked, written Question W27-87(1), was on the levels of funding to regional councils. I would like to ask if the government could provide me with a reply to that question before the end of this part of the session.

MR. SPEAKER: Mr. Minister.

HON. TOM BUTTERS: I will take this question as notice and attempt to have a response provided to the Member tomorrow morning.

MR. SPEAKER: Thank you. Oral questions. That appears to conclude oral questions for today. Item 6, written questions. Ms Cournoyea.

ITEM 6: WRITTEN QUESTIONS

Question W31-87(1): Land Use Planning Funding

MS COURNOYEA: Mr. Speaker, would the Minister responsible for the land use planning agreement between the federal government, territorial government and native groups look into the following matter. It has been brought to my attention that the Dene/Metis leadership meeting taking place at this time is being funded by land use planning funds. It is my understanding that these funds are designated for land use planning. On what basis or justification are these specific funds being used for this non-land use planning activity?

MR. SPEAKER: Thank you. Item 6, written questions. Anything further under written questions?

Item 7, returns to written questions.

Item 8, replies to Opening Address.

Item 9, petitions.

Item 10, reports of standing and special committees. Item 11, tabling of documents. Mr. Arlooktoo.

ITEM 11: TABLING OF DOCUMENTS

MR. ARLOOKTOO: (Translation) Thank you, Mr. Speaker. In my constituency I have been receiving letters regarding Markham Bay soapstone quarry. I have just received another letter, Tabled Document 50-87(1), from Lake Harbour, regarding Markham Bay soapstone quarry. They are very worried about the land use planning in that area. This is a letter from the co-op in Lake Harbour. Thank you.

MR. SPEAKER: Tabling of documents. Mr. MacQuarrie.

MR. MacQUARRIE: Thank you, Mr. Speaker. I would like to table Tabled Document 51-87(1), the compiled Standing Committee on Legislation Report on Bills Introduced During the Eighth Session of the Assembly. That is the fall session.

MR. SPEAKER: Thank you, Mr. MacQuarrie. Tabling of documents. That appears to conclude this item for today. Item 12, notices of motion. Mr. Ballantyne.

ITEM 12: NOTICES OF MOTION

Notice Of Motion 21-87(1): Retention Of Flow-Through Shares In The Income Tax Act

HON. MICHAEL BALLANTYNE: Mr. Speaker, I give notice that on Thursday, March 19th, I will move the following motion: Now therefore I move, seconded by the honourable Member for High Arctic, that this Legislative Assembly request that the federal Minister of Finance retain provisions for flow-through financing in the Income Tax Act and not remove them as part of the tax reform.

MR. SPEAKER: Thank you, Mr. Ballantyne. Notices of motion. Mr. Richard.

Notice Of Motion 22-87(1): Appointment Of Ludy Pudluk To Executive Council

MR. RICHARD: Mr. Speaker, I give notice that on Thursday, the 19th day of March, in this year of our Lord, I will move the following motion: I move that this Legislative Assembly recommend to the Commissioner that Mr. Ludy Pudluk, Member for High Arctic, be appointed to the Executive Council, and Mr. Speaker, I will seek unanimous consent later to deal with this motion today. Thank you.

MR. SPEAKER: Thank you, Mr. Richard. Notices of motion. That appears to conclude notices of motion for today.

Item 13, notices of motion for first reading of bills. We are going to hold a seminar on how to introduce notices of motion for first reading of bills.

AN HON. MEMBER: Oooooooh!

MR. SPEAKER: Item 14, motions. Mr. Richard.

ITEM 14: MOTIONS

MR. RICHARD: Mr. Speaker, I would request the Members' unanimous consent to deal with my motion today on Mr. Pudluk's appointment.

MR. SPEAKER: Unanimous consent is being requested. Are there any nays? Mr. Richard, you have unanimous consent.

Motion 22-87(1): Appointment Of Ludy Pudluk To Executive Council

MR. RICHARD: Thank you, Mr. Speaker, and thank you, Members.

WHEREAS the Commissioner of the Northwest Territories has advised, by letter, that there is a vacancy on the Executive Council;

AND WHEREAS section 55(1) of the Legislative Assembly and Executive Council Act requires that this Assembly recommend appointments to the Executive Council;

NOW THEREFORE, I move, seconded by the honourable Member for Anittuq, Mr. Erkloo, that this Legislative Assembly recommend to the Commissioner that Mr. Ludy Pudluk, Member for High Arctic, be appointed to the Executive Council.

MR. SPEAKER: The motion is in order. To the motion. Mr. Richard.

MR. RICHARD: Mr. Speaker, it gives me some pleasure on behalf of my caucus colleagues to put this motion forward. Mr. Pudluk was first elected to this Assembly in 1975 and re-elected in 1979 and 1983, currently finishing his third term as an MLA for High Arctic constituency. Mr. Pudluk has served on committees of this Legislature, the finance and public accounts committees in particular, and numerous special committees. During the last Assembly, Mr. Pudluk was deputy chairman of the committee of the whole and currently is the caucus chairman. It is my privilege to make this motion recommending his appointment to the Executive Council. Thank you.

MR. SPEAKER: Thank you, Mr. Richard. Mr. Erkloo, do you wish to make a statement as seconder?

MR. ERKLOO: (Translation) Thank you, Mr. Speaker. I am pleased to second the motion. It is too bad that my colleague is going to be moving to the other side. This is not the first time, though, so it will not be so difficult for him to move. I am not sure whether he knows well how the

government works but he should know too well about how this House works as he has been a Member for 12 years now. If I can help him in any way possible, I will and I know he will do his best and we will work with him. I am pleased to be the seconder of the motion.

Motion 22-87(1), Carried

MR. SPEAKER: To the motion. Question being called. All those in favour? Opposed, if any? The motion is carried.

---Carried

---Applause

Item 14, motions.

Item 15, first reading of bills. Item 16, second reading of bills.

ITEM 16: SECOND READING OF BILLS

Bill 26-87(1) is being set aside. Bill 9-87(1), Financial Administration Act. Mr. Butters.

Second Reading Of Bill 9-87(1): Financial Administration Act

HON. TOM BUTTERS: Mr. Speaker, I move, seconded by the honourable Member for Pine Point, that Bill 9-87(1), An Act Respecting the Financial Administration of the Government of the Northwest Territories and Public Agencies, be read for the second time. The purpose of this bill, Mr. Speaker, is to repeal and replace the Financial Administration Act; to provide for the financial administration of the Government of the Northwest Territories; to establish the duties of the Minister of Finance and the comptroller general; to repeal the office of senior financial officer; to increase the responsibilities of Ministers; to allow the delegation of the powers and duties of the Financial Management Board, Ministers and the comptroller general; to implement accrual accounting; to clarify the fiscal administration of certain public agencies; and to make consequential amendments to other acts.

MR. SPEAKER: Thank you, Mr. Minister. To the principle of the bill. Mr. Richard.

MR. RICHARD: Mr. Speaker, rare as it may seem, I will be voting against second reading because I am not satisfied that this bill has gone through an adequate consultation process with some of the public agencies that are affected by the bill.

MR. SPEAKER: To the principle of the bill. Question being called. All those in favour? Opposed, if any? The bill is carried. Bill 9-87(1) has had second reading.

---Carried

Item 17, consideration in committee of the whole of bills and other matters. Bill 1-87(1), Appropriation Act, 1987-88; Bill 7-87(1), Education Act; Bill 6-87(1), Criminal Injuries Compensation Act; Bill 2-87(1), Advisory Council on the Status of Women Act; Bill 17-87(1), Mechanics' Lien Act; Bill 14-87(1), Loan Authorization Act, 1987-88; Bill 25-87(1), Supplementary Appropriation Act, No. 4, 1986-87; Bill 29-87(1), Write-off of Assets and Debts Act, 1986-87; Bill 24-87(1), Student Financial Assistance Act; Bill 8-87(1), Elections Act; and Bill 30-87(1), Plebiscite Act. Mr. Clerk, you will add Bill 9-87(1) to the orders of the day for tomorrow. Today in committee of the whole we will have Mr. Erkloo in the chair.

ITEM 17: CONSIDERATION IN COMMITTEE OF THE WHOLE OF BILLS AND OTHER MATTERS

PROCEEDINGS IN COMMITTEE OF THE WHOLE TO CONSIDER BILL 1-87(1), APPROPRIATION ACT, 1987-88

Northwest Territories Housing Corporation

CHAIRMAN (Mr. Erkloo): The committee will come to order. I believe we were on the Housing Corporation. Mr. Ballantyne, do you wish to bring in your witnesses at this time?

HON. MICHAEL BALLANTYNE: Yes, Mr. Chairman, if I could move to the witness table and bring in officials from the Housing Corporation, I would much appreciate it.

CHAIRMAN (Mr. Erkloo): Does the committee agree?

SOME HON. MEMBERS: Agreed.

CHAIRMAN (Mr. Erkloo): Thank you. Go ahead. Mr. Minister, for the record could you introduce your witness again?

HON. MICHAEL BALLANTYNE: Thank you, Mr. Chairman. I have with me Hiram Beaubier, the president of the Housing Corporation.

CHAIRMAN (Mr. Erkloo): Thank you. Before we go to details are there any more general comments?

Contributions

Headquarters, Total Capital, Agreed

We are on page 3.07 on the capital estimates. NWT Housing Corporation, contributions, total headquarters, \$5,283,000. Mr. Nerysoo.

MR. NERYSOO: Thank you, Mr. Chairman. I wonder if the Minister could explain the utilization of inmates for construction of houses in Rainbow Valley and Detah. What program is being used, and are they in fact being used for a particular reason?

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. MICHAEL BALLANTYNE: I understand that at the request of the band, the correction services, as an experiment, supplied some labour to help with the HAP program. I understand that that program will be evaluated to see if it can be extended to other communities.

CHAIRMAN (Mr. Erkloo): Mr. Nerysoo.

MR. NERYSOO: Thank you, Mr. Chairman. Could I ask the Minister to provide more details with regard to the utilization of inmates from the correctional centre and the program that has been developed for this particular purpose? Might the utilization of inmates interfere with or cause problems for businesses that are responsible for providing that type of service to the home-ownership assistance program? Might we be taking away from the opportunities that could be associated with the construction industry in this particular community?

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. MICHAEL BALLANTYNE: I will get the information for the Member. I understand it was a direct request from the band to Social Services and it was only used for the HAP program. So my understanding is that it would not interfere with the private sector. But it was, as I said, a request directly to Social Services from the band. There was no direct involvement of the Housing Corporation in the program, but I will definitely get the information for the Member and the Member can evaluate what happened.

CHAIRMAN (Mr. Erkloo): Thank you. NWT Housing Corporation, contributions, total headquarters, \$5,283,000. Agreed?

SOME HON. MEMBERS: Agreed:

---Agreed

Fort Smith, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Total Fort Smith, \$2,760,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Inuvik, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Total Inuvik, \$3,423,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Baffin, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Total Baffin, \$3,875,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Keewatin, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Total Keewatin, \$3,207,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Kitikmeot, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Total Kitikmeot, \$2,443,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Total Contributions, Agreed

CHAIRMAN (Mr. Erkloo): Total contributions, \$20,991,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

CHAIRMAN (Mr. Erkloo): Total NWT Housing Corporation, \$20,991,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): We will go back to page 3.05. NWT Housing Corporation, total capital expenditures, \$20,991,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

CHAIRMAN (Mr. Erkloo): Does the committee agree that the capital estimates are now concluded? Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Total O And M

CHAIRMAN (Mr. Erkloo): We will now go to the main estimates, page 3.10. NWT Housing Corporation, total O and M, \$46,855,000. Mr. Nerysoo.

MR. NERYSOO: Thank you, Mr. Chairman. If I could ask the Minister about the kind of program where private enterprise in the larger centres are at times given an opportunity to utilize this particular program, in that there are agreements that allow the NWT Housing Corporation to take up space within housing units. Could the Minister indicate whether or not a similar type program could be offered to band corporations or to community corporations that may want to get into the real estate business or into that particular area? Rather than having only the NWT Housing Corporation construct these types of units?

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. MICHAEL BALLANTYNE: Yes, Mr. Chairman. After we sign the new global agreement, the rent supplement program is now 75/25 cost shared. Prior to that it was 50 per cent of our money. So we have made a major improvement in the cost-sharing arrangement. Right now in the major communities, we are asking for proposals from companies, band corporations, to give us tenders on a rent supplement program and we are evaluating the comparative costs. But we are looking at moving that into the smaller communities and if the costs are at least within ball park of what it costs us to build ourselves, yes, band corporations could bid on those sort of contracts.

CHAIRMAN (Mr. Erkloo): Mr. Nerysoo.

MR. NERYSOO: Thank you, Mr. Chairman. Is the Minister prepared to consider situations where band corporations or band businesses or community businesses might be able to negotiate directly with the Housing Corporation to provide that type of service to the corporation, rather than bidding on a tendering process? I raise this mainly because in some cases there are not too many businesses that are presently in existence. I can give you an example. In the case of Arctic Red, there are not too many real estate developers in that particular community. But the band corporation may wish to develop housing opportunities for their staff, and also take advantage of providing, in their construction program, houses that might be available for public housing rental purposes. I just want to get a response from the Minister with regard to that type of scenario.

CHAIRMAN (Mr. Erkloo): Mr. Minister.

CMHC Requires Open Bidding

HON. MICHAEL BALLANTYNE: We are open to the concept. There is one major qualification and that is that CMHC because of their 75 per cent involvement in the program, require open bidding. What I have instructed the corporation to do, as a start in the smaller communities, is to put an advertisement in local newspapers to say that we are looking at this possibility, so that everybody at least is aware of the opportunity. Having done that, we will have to look at a case by case scenario. It might well be that we can entertain direct talks with a company or corporation, especially if it seems that there is no other possibility in that community. So we are open to the concept, but we are limited by CMHC requirements.

CHAIRMAN (Mr. Erkloo): Mr. Nerysoo.

MR. NERYSOO: If I could ask further, could this particular concept also apply to provision of senior citizens units in the communities?

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. MICHAEL BALLANTYNE: The actual program of homes for senior citizens is a Social Services responsibility. Our only involvement is that we oversee the construction. So that would be a responsibility of Social Services.

CHAIRMAN (Mr. Erkloo): Mr. Nerysoo.

MR. NERYSOO: Thank you, Mr. Chairman. The only major concern I have is with regard to the actual construction itself. I think that it is pretty easy to identify a need in the communities for senior citizens units. It is a matter of how many and the type of space that would be available to

senior citizens. So in that sense I would hope that the same scenario for construction of public housing units could also apply to the provision of housing for senior citizens. I think that the same situation could exist for community corporations or for that matter, band corporations could be interested in providing the type of units that are presently provided by the Housing Corporation, but as a private business venture, as opposed to having the Housing Corporation construct and provide those units.

CHAIRMAN (Mr. Erkloo): Mr. Minister.

Senior Citizens Housing

HON. MICHAEL BALLANTYNE: I guess there are different levels of care with senior citizens. If there is no care involved, there is some potential to provide housing for senior citizens under the rent supplement program. In that case the same criteria would hold true as for the ordinary rent supplement program, and subject to CMHC restrictions we could entertain the possibility of direct negotiations with organizations or bands.

CHAIRMAN (Mr. Erkloo): Thank you. NWT Housing Corporation. Total O and M. Mr. T'Seleie.

MR. T'SELEIE: Thank you, Mr. Chairman. I would like to ask the Minister where the Housing Corporation is planning to construct senior citizens homes, in what communities?

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. MICHAEL BALLANTYNE: Mr. Chairman, at the present time, the only senior citizens home that is being planned is in Fort Simpson.

CHAIRMAN (Mr. Erkloo): Mr. T'Seleie.

MR. T'SELEIE: Mr. Chairman, just to tell the Minister that the community of Fort Norman is interested in a senior citizens home. I know it has been a topic of discussion in that community for a number of years and one of the most recent indications that I have had from that community is that they seem to have reached an agreement that they would like a senior citizens home. I would like to ask the Minister if it is possible that it could be included in the capital plan, if not for this year, then for next summer?

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. MICHAEL BALLANTYNE: I have seen the letter which I assume Mr. T'Seleie tabled, to the Department of Social Services from the Fort Norman Band Council. My understanding is that the Department of Social Services is now undertaking a study of all communities in the NWT to ascertain the need for senior citizens homes in all communities. The Department of Social Services will ultimately make the decision, because with the cost-sharing arrangement with CMHC, the Department of Social Services will be paying the O and M costs of these facilities. So we are involved only at the construction end and we have not directly received requests from Fort Norman, but I could pass on your concern to Mr. McLaughlin and when the Department of Social Services is looking at the totality of the NWT, will indicate to him that there has been concern expressed in Fort Norman. We would have to then, analyse it, in relationship with the needs of other communities. But we will make sure that information is passed on.

CHAIRMAN (Mr. Erkloo): Thank you. NWT Housing Corporation, total O and M, \$46,855,000. Mr. Richard.

O And M For Increased Inventory Of Public Housing Units

MR. RICHARD: Thank you, Mr. Chairman. I want to get back to a point that we discussed in considering this bill at the beginning and with some of the departments. That is the ever-increasing O and M budget of other departments, but the Housing Corporation as well. It appears that in the last two years the O and M budget has increased from \$38 million up to \$47 million. In the context of the government's unapproved fiscal framework that we are going to have two years from now -- zero growth in the overall government's O and M expenditures -- one of the things this corporation does is to add to the inventory of public housing each year, to the tune of 100 or 200 units. It appears that this year it is around 100 units. I presume that some of those 100 units of public housing are replacing ones that we are losing. But there is an increase to the

overall inventory of 2000 or whatever it is we have, public housing units. Therefore, by definition, Mr. Chairman, the O and M costs, or the contributions by the Housing Corporation to provide funding for operating and maintaining those units of public housing, is going to be greater as a result of the addition to the stock of houses. I would ask, Mr. Chairman, if this Minister would not agree with me that by expending \$20 million in capital funds and adding 100 public housing units to our stock, we are definitely going to see a resulting increase, incremental increase, growth increase, in the O and M funds required a year from now, two years from now, three years from now, to operate those houses. Perhaps I could get the Minister to agree with my conclusion that therefore the projection of zero growth in O and M is unrealistic, certainly in so far as his corporation is concerned. Thank you.

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. MICHAEL BALLANTYNE: No, I cannot agree whatsoever with the Member on this one. I will try to explain, if I could. The Member is correct, in the last two years there has been a very significant increase to the O and M budget of the Housing Corporation. The reasons for that were two. One was to give the present housing association employees parity with other territorial government workers. The second one was a very major increase in the number of those employees out at the association level. Now, if you look at the trend, that big increase took place over two years. That is now in place and we feel that we have now a good level of maintenance management in place. So it will not be necessary for the next two, three or four or five years to have drastic increases at the housing association level where the maintenance is done.

Trend Significantly Away From Public Housing

The second factor, to try to prove my point, is the trend over the last three years. It has been significantly away from public housing. Two years ago, we built over 200 housing units. The Member is correct, this year we built 100. Now, the major costs in our O and M budget are things like fuel, heat and maintenance. Because our new units follow the R2000 standard, we are finding that our heating and fuel costs are down dramatically in those units. The number of new units that we are adding to our inventory is down dramatically. We have some over 4000 units altogether, so we are only talking about adding 100 extra units a year. We feel that the maintenance system is in place. The basic PY growth has taken place. We feel we have enough resources now in headquarters and districts and in the associations to essentially handle the growth for the next number of years, unless there is a major extra demand on us to provide more housing. To provide this basic standard of 300 units a year and keeping 200 home-ownership and 100 public housing, I think we are in very good shape for the next few years and will not have huge increases in our O and M budget. I think you have seen the major increases and I have explained why they happened. But I think our increases will be fairly minimal in the next few years.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. Mr. Richard.

MR. RICHARD: Mr. Chairman, I did not get the concession I wanted. All I got from the Minister was that the increases will be fairly minimal. Now, I got my foot in the door, but I think I would still like to ask the Minister to agree with some simple arithmetic and simple logic.

Let us say all of the good things about cutting maintenance costs back, about all the energy conservation being done this year, and we are going to do a great job of it. And let us say that all of the housing association workers are now caught up. We do not need any more big bumps for that. So let us deal with this year -- 1987-88, this coming year. We have got, roughly he says, 4000 housing units in stock and we are spending X dollars on the big items of fuel, power and maintenance. We are going to add 100 units to that housing stock. Next year we are going to add another 100. So not long from now, maybe 18 months from now, we are going to have 4200 units. Is this Minister going to sit there and tell me that it is going to cost us the same amount of money to fuel, power and maintain 4200 housing units as it costs this year for those expenditures for 4000 housing units?

I do not believe that is possible, Mr. Chairman. That is all I am asking is that there be some concession and some realistic acknowledgement that the fiscal framework is so much hogwash. There is definitely going to be an increase in the O and M in 1988-89 and in 1989-90 because of growth adjustment. This corporation's budget is a classic example. You just cannot fuel, heat and maintain 4200 housing units with the same money it costs to fuel, power and maintain 4000 housing units. Over.

CHAIRMAN (Mr. Gargan): Mr. Minister.

Increases Are Manageable

HON. MICHAEL BALLANTYNE: I see the point that the Member is making. I think the Member should recognize a couple of things. Obviously you build more houses in the Territories. If we had gone on the way we were going up until two years ago, we would be building an extra 200 to 250 public housing units a year. Our growth factor in the old sense would have been probably 10, 12, 15 per cent a year. We have done a dramatic turnaround. We have done a dramatic turnaround in efficiency of our units. We have done a dramatic turnaround in the maintenance capacity of our units. I see what the Member is saying is that there is potential for some increases in overall costs, but I think that those increases are very manageable. And depending on the availability of money to this government, I think it would be very possible if this government told me, "You can have no more money," that we could really give a good shot at squeezing our budget even more. But I admit, depending on the demands put on this government, depending on demands put on by this Assembly, there probably will be some growth, if that is the concession the Member was looking for. I think, though, the growth will be minimal and it will be manageable. Does that answer your question?

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. Mr. Richard.

MR. RICHARD: Mr. Chairman, I got from zero growth to minimal growth to manageable increases...

HON. MICHAEL BALLANTYNE: I never said zero.

MR. RICHARD: We started at zero. Tom said zero. From zero growth on the unapproved fiscal framework to minimal increases now to manageable increases and I guess I should call it a concession and leave it. That is enough from one Minister in one hour, I guess. Thank you.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Richard. Mr. Nerysoo.

Present Debt Load

MR. NERYSOO: Thank you, Mr. Chairman. Could the Minister indicate, what is the present debt load of the Housing Corporation and this government?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. MICHAEL BALLANTYNE: Just over \$98 million.

CHAIRMAN (Mr. Gargan): Thank you. Mr. Nerysoo.

MR. NERYSOO: Does that include the amount of money that we are going to be utilizing this particular fiscal year or is the amount of money we are planning to invest in public housing units also added on to that debt?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. MICHAEL BALLANTYNE: That particular debt load is cost shared with CMHC and our share is \$6,152,000 a year, which is included in our base.

CHAIRMAN (Mr. Gargan): Mr. Nerysoo.

MR. NERYSOO: Thank you. Six million dollars; is that interest or is that just paying the debt itself?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. MICHAEL BALLANTYNE: It is our share of the principal and interest.

CHAIRMAN (Mr. Gargan): Mr. Nerysoo.

MR. NERYSOO: Over how many years is that debt to be paid? Twenty years?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. MICHAEL BALLANTYNE: Some of it is over 50 years and some of it is over 35 years. The last time that we entered into this type of arrangement was 1982-83.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. Mr. Nerysoo.

MR. NERYSOO: Thank you. Is the interest rate also variable?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. MICHAEL BALLANTYNE: Yes, there is an average interest rate of 13.6 per cent, but I think it varies on which year the actual arrangements were made.

CHAIRMAN (Mr. Gargan): Mr. Nerysoo.

MR. NERYSOO: Thank you. I just wanted to be clear about that. While we are paying six million dollars a year, I guess I am kind of confused because I am not sure what the \$98 million is. Is that the debt to the territorial government or is that a shared debt; and what share of the total is our debt in that particular \$98 million?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. MICHAEL BALLANTYNE: My understanding is essentially that under the old financial arrangement that we had for building public housing, the territorial government put down 10 per cent and borrowed 90 per cent. Now that 90 per cent was repaid over a period of either 35 or 50 years. That 90 per cent then would be cost shared with CMHC, so that, for instance, in a given year, we would pay some \$13 million and they would give us back some seven million dollars. But that was the old arrangement under the new arrangement we are actually upfronting all the capital money, so that we are not incurring any more capital debt. It was under Mr. McCallum, when he was Minister, that this old arrangement ceased and we entered into the new arrangement.

CHAIRMAN (Mr. Gargan): Mr. Nerysoo.

Housing Units For Senior Citizens

MR. NERYSOO: Mr. Chairman, if I could go on to another question. Has the Housing Corporation reviewed or have they conducted an assessment with regard to the types of units that are now being provided to senior citizens? Are there any recommendations as to the type of structure that should be utilized in provision of those units to senior citizens?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. MICHAEL BALLANTYNE: I am not sure if the Member is referring to senior citizens homes or individual accommodation for senior citizens.

CHAIRMAN (Mr. Gargan): Mr. Nerysoo.

MR. NERYSOO: I am referring to senior citizens units in terms of the type of buildings or facilities that are being constructed primarily for senior citizens. I want to indicate that some of the facilities that are now being provided are not conducive to ensuring that they provide proper access, proper types of units for senior citizens.

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. MICHAEL BALLANTYNE: If the Member is referring to senior citizens homes, I think this government has had a lot of success with the senior citizens home in Fort Rae. We are having a few problems in Fort Simpson. We think we can resolve them. But the basic principle in those two communities is that there is a community design group and the architect in this case is Gino Pin and he has worked very, very closely in Fort Rae and in Fort Simpson with those community groups, including representatives of elders. So the community, in fact, is designing their own senior citizens home. That process has been very successful in Rae and we hope it will be as successful in Simpson.

CHAIRMAN (Mr. Gargan): Mr. Nerysoo.

MR. NERYSOO: Thank you. While I realize that we are considering provision of only one senior citizens home, I guess I want to indicate that I do have concern with the unit that is presently in Fort McPherson, in particular. I think that it is pretty difficult to have those senior citizens climbing the stairs that they have to climb. For that matter, we are not providing proper service to those senior citizens, because most of them cannot get up and walk to the nursing station, nurses residences and that sort of thing, because that service is not being provided. The other thing is just proper access, as well as the type of facility and units that are being provided, which are basically bachelor type units. In some cases you are asking someone else, other than the elder, but someone else to live in those particular units to make sure that the senior citizens are taken care of properly. In other cases the senior citizens are asking their own relatives to live with them so that they can be able to provide household services to those seniors.

Program Has To Be Reviewed And Assessed

So it is in that particular case that I think it is a program that, in my opinion, has to be reviewed and assessed. I know that there is some work now being done by Social Services to do an assessment of services and programs being offered. But I think that the Housing Corporation should look quickly at that particular program. I think you have been able to have some success in those communities so that the communities have been able to participate in either designing or in trying to identify the type of structure and the services that could be made available to the elders. I would hope that that same situation could be provided in other communities.

One other point I would like to make, Mr. Chairman, is that in raising the issue previously about the participation of community corporations and band corporations in providing houses, this is one area that they could also participate in with the corporation and maybe provide new units and allow the Housing Corporation to use those buildings that are now in the communities for public housing to single parents or single young people who are capable of paying rents in those communities. I think you are burdening families in some cases with an additional rent that you might be able to take in another way. Thank you, Mr. Chairman.

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. MICHAEL BALLANTYNE: I will take the Member's advice as good advice and will look into the situation in Fort McPherson. I think that some of the comments that the Member made can be applied in other communities in the Territories.

NWT Housing Corporation, Total O And M, Agreed

CHAIRMAN (Mr. Gargan): Thank you. NWT Housing Corporation, total O and M, \$46,855,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

CHAIRMAN (Mr. Gargan): Mr. McCallum, we are on page 3.10. Details of grants and contributions. Mr. Nerysoo.

MR. NERYSOO: Thank you, Mr. Chairman. I want to deal with one more particular issue under the Housing Corporation O and M budget. If I could ask, what has been the result of the study on rental rates to date, or is that particular review still taking place?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. MICHAEL BALLANTYNE: That is a good question. Mr. Richard has been reminding me of that particular review. We have just circulated to the communities a discussion paper that set out some of the basic problems as we see them and some of the basic objectives of the rental review. As I explained to Mr. Richard, the next stage is that our corporation staff from the districts will be talking with associations and with authorities and municipalities and will be going into a full public consultation process. I do not expect that the results of that process and a new rent scale will be possible for probably a year. It took two years in British Columbia and we have so many other major priorities. The major priority is to get through this construction season along with all the new initiatives that we have started. We have started the process and we will be right into it but I do not expect completion until probably a year from now.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. Mr. Nerysoo.

MR. NERYSOO: Thank you, Mr. Chairman. Is the Minister going to consider any interim measures with regard to changes to the rental scale or is he going to wait for the actual outcome of the review to be conducted?

CHAIRMAN (Mr. Gargan): Mr. Minister.

Rent Ceiling Frozen

HON. MICHAEL BALLANTYNE: Well, I guess the major interim step is that the rent ceiling has been frozen now for a year and a half. Once the preliminary discussions take place it might be possible to institute some changes but I do not want to give a commitment right now. Depending on the results of those discussions, if some things become very obvious and there is some sort of consensus and some understanding of certain changes we can make, I would definitely consider those changes but we will have to look at the results of that first consultation.

CHAIRMAN (Mr. Gargan): Thank you. Mr. Nerysoo.

MR. NERYSOO: Thank you, Mr. Chairman. Could the Minister indicate what the ceiling is that these rents have been frozen at?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. MICHAEL BALLANTYNE: Mr. Chairman, depending on size and location, the ceilings vary but I understand that the \$500 to \$600 range is around the norm. I could get the Member more detailed information if he required it.

CHAIRMAN (Mr. Gargan): Mr. Nerysoo.

MR. NERYSOO: Yes, thank you, Mr. Chairman. Yes, I would like that particular information from the Minister. One other issue is, if in various communities these ceilings are not being adhered to, whether or not changes are going to be recommended by the Housing Corporation to adjust rents appropriately.

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. MICHAEL BALLANTYNE: Maybe if I could ask for a little explanation from the Member. If the ceilings are not being adhered to, is the Member saying that some associations are charging higher than the ceilings?

CHAIRMAN (Mr. Gargan): Mr. Nerysoo.

MR. NERYSOO: Well, I think that that might be the case in some instances and I just wanted to know whether or not those adjustments could take place, if in fact generally the same rules would apply in any community throughout the Territories, because I think that I have no problem with the idea of having a ceiling or recognizing there is a need to increase the rents to recognize additional income earners in families. But when the ceilings vary because of differences of opinion, or misinterpretation of the rules, then I think that that is a bit unfair to the tenant and I think the same rules should apply generally across the Northwest Territories. That is basically the concern that I have.

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. MICHAEL BALLANTYNE: I agree with the principle that the Member has outlined and will look into it. If there are discrepancies in the way that the rules are being applied, we will see what action is necessary.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. Details of grants and contributions. These are information items, page 3.11. Any questions? Page 3.12, information item. Page 3.13, information item, executive, activity summary. Page 3.14, information item, programs and planning, activity summary. Mr. Nerysoo.

MR. NERYSOO: Thank you, Mr. Chairman. Could the Minister provide the House with information regarding the senior citizens home repair program and which communities are going to be utilizing that particular program, if there have been any applications, and further, if there have been any applications from the communities of Aklavik and Arctic Red River and McPherson for this particular program?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. MICHAEL BALLANTYNE: In the capital section of the book, there is the allocation for senior citizens home repair. Mr. Chairman, at this particular time it has not been broken down by communities. You see on page 3.20 of capital, there is a breakdown by district. There are 15 units for the Yellowknife district; 21 units for the Hay River district; 15 units for the Inuvik district; two units for Kitikmeot; two units for Baffin and two units for Keewatin district. But they have not been broken down by community yet.

CHAIRMAN (Mr. Gargan): Mr. Nerysoo.

MR. NERYSOO: Thank you. I have no problem with that. I would like to indicate to the Minister that I would like to receive the appropriate information out of the Inuvik district office at some time and I will allow you the opportunity to get that information.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Nerysoo. Programs and planning, information item, activity summary. Any questions? Page 3.15, information item, finance and corporate services, activity summary. Those are information items. Page 3.16, information item, construction/development, activity summary. Any questions? Page 3.17, information item, again. District operations, activity summary. Any questions? Page 3.18, information item, housing associations, activity summary. Mr. Appaqaq.

Sanikiluaq Not Informed Of Housing Corporation's Programs And Activities

MR. APPAQAQ: (Translation) Thank you, Mr. Chairman. I would like to ask a question of the Minister of the Housing Corporation. In Sanikiluaq there is no housing association. The hamlet has had a committee, for two years now, responsible for housing. We have a lot of work to do in the hamlet part, but we are not informed of what the Housing Corporation's programs are and we have never met with the Housing Corporation representatives. When the housing associations have meetings, we are not represented from our community, so we are not informed of the Housing Corporation's programs and activities. This is a handicap for our community. Maybe if we were represented from Sanikiluaq on the Housing Corporation board, then we would be informed on programs available for hamlets in regard to housing. I am not sure how hamlet councils can be responsible for housing in our area. The housing committee and the hamlet council should be involved with the housing authorities in the Baffin Region. Have you ever thought of involving the Sanikiluaq housing committee with housing authorities in the Baffin Region? Thank you.

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. MICHAEL BALLANTYNE: I have received a letter from the secretary manager of Sanikiluaq and that letter asks that Sanikiluaq be represented on the board of directors of the Housing Corporation. What I am prepared to do as vacancies occur on the board of directors of the Housing Corporation is that, if I can get some consensus from the Baffin MLAs that they would agree to a representative from Sanikiluaq, I would be quite favourable toward that recommendation. The other concern put forward by the Member is that the Housing Corporation staff might not visit his community enough. If that is true, I am sorry and I will tell the Housing Corporation staff to ensure that they visit his community on a regular basis. Thank you.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. Mr. McCallum.

MR. MCCALLUM: Thank you, Mr. Chairman. Just a question on the whole business of the housing associations and/or authorities, page 3.18. I note that last year in the estimates we were asked to approve \$48.5 million for the cost to associations and authorities. But the revised forecast for last year was \$45.8 million. So we are talking a difference of about \$2.7 million. That difference. Now at the same time there is quite a large increase from the previous year, roughly, \$9.4 or \$9.5 million increase. Given that the revised forecast is less than the main estimates last year, what is the main cause of the increase to pretty near \$52 million this coming year?

CHAIRMAN (Mr. Gargan): Mr. Minister.

Different Financial Information System Format

HON. MICHAEL BALLANTYNE: If the Member will recall, during the standing committee on finance meetings, at the very last moment -- and I apologize for it -- I tabled some new financial information. The problem that we have had with our financial information system is that it is a different format from the government's financial information system. So in fact, that figure that you are talking about, \$45,844,000, is not correct. That figure was reallocated to other activities and so was still in the base. It should not show up in this main estimates in that place. Now, I attempted to rectify that in the standing committee on finance. We showed the internal reallocation of our money as opposed to not using that money. That was the problem.

CHAIRMAN (Mr. Gargan): Thank you. Mr. McCallum.

MR. McCALLUM: I am just lucky -- I have to be. Every time I ask a question, I get the wrong figures, or the wrong figures are in the book. Okay, granted that the figures are wrong, what is the main increase then from last year to this year? If I cannot use the \$45,844,000 figure and I should be using the \$48.5 million figure, what is the increase of roughly three million?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. MICHAEL BALLANTYNE: Basically, the cost of the capital plan impact, new construction of \$1.5 million and a basic price increase of \$1.5 million make up the three million.

CHAIRMAN (Mr. Richard): Thank you, Mr. Minister. Mr. McCallum.

MR. McCALLUM: Thanks. There is an increase in the capital planning -- why would that not be within the capital money side of it then? These are grants and contributions under O and M; if there is an increase in capital planning for buildings or for whatever, why would it not be included in the capital estimates? Why is it included in O and M?

CHAIRMAN (Mr. Richard): Thank you, Mr. McCallum. Mr. Minister.

HON. MICHAEL BALLANTYNE: We built, last year, close to 200 new units and that was the extra O and M costs of those 200 units. Mr. Richard was talking about that earlier. That is what it cost us to maintain 200 extra units.

CHAIRMAN (Mr. Richard): Thank you, Mr. Minister. Housing associations, page 3.18. Mr. Gargan.

Housing Needs In Small Communities

MR. GARGAN: Thank you, Mr. Chairman. I wanted to ask the Minister about some communities. The Minister indicated that in small communities or villages like Colville, Kakisa, Trout, there was going to be some review done with regard to the type of housing program that is going to be implemented in those small communities where the way of life is mostly traditional and there is not really any type of employment except to pursue the traditional way of life. I believe in most cases there are no schools in those particular communities. I would like to ask the Minister whether a special type of program has been considered for these communities.

CHAIRMAN (Mr. Richard): Mr. Minister.

HON. MICHAEL BALLANTYNE: What we have done in the last two years is change the format for a needs assessment study. Prior to two years ago, the major component of needs study was done only in communities with public housing, essentially done only with people living in public housing. Now we are doing a needs study in all communities, including the small communities. So the real need of the smaller communities where there is not a lot of public housing is now known a lot better. Those communities are eligible for all our programs. I know that the chairman of the board, Gary Jaeb, is very interested in that aspect of it. We recognize there are some special differences with some of the smaller communities and are looking now at other ways that we can help these small communities because they do not have very much of an infrastructure as far as support staff. So we are looking at ways that maybe we could help them, but we have not come to a final decision yet.

CHAIRMAN (Mr. Richard): Mr. Gargan.

MR. GARGAN: Thank you, Mr. Chairman. With regard to this particular information item, programs and planning, there is a senior citizens home repair program that goes on in the communities; private home repair is another program that is being implemented and also the emergency repair program and also the rural and remote program. Those are some of the programs that are being implemented in these communities. However, I find it difficult to believe that this government would spend the amount of dollars required to implement these programs and might not have follow-ups with regard to those particular programs. In other words, where there is no housing association or housing authority, there is a difficulty in maintaining these houses up to par, to extend the life of these houses or make improvements to these houses. This is where I find the Hay River Reserve has experienced some difficulty due to the fact that they went only for the home-ownership or senior citizens home repair or the private home repair programs. This has been a concern of mine and really, the corporation itself perhaps might not have that policy in place to deal with a reserve status community.

Motion To Recommend That A Hay River Reserve Housing Authority Be Established

Mr. Chairman, I would like to make a motion at this time. I move that this committee recommend to the Minister responsible for the Housing Corporation that he begin negotiating with the Hay River Reserve Band toward the establishment of a Hay River Reserve housing society or authority, with the appropriate formula for funding.

CHAIRMAN (Mr. Richard): Thank you, Mr. Gargan. Could we have a copy of your motion, please? Mr. Gargan, your motion is in order. To the motion. Mr. Gargan.

MR. GARGAN: Thank you, Mr. Chairman. I think the motion speaks for itself. I am sure the Minister is aware, when he was on the special committee on housing, and the district office is aware of the situation. It is pretty well straightforward. This requests the department to look at the possibility of establishing some type of housing authority body that can deal with the maintenance of the units that this government program has initiated on the reserve. This recommendation asks to look at some possibilities in that area. Thank you, Mr. Chairman.

CHAIRMAN (Mr. Richard): Just for the benefit of Members, I will read the motion again. It is moved that this committee recommend to the Minister responsible for the Housing Corporation, that he begin negotiations with the Hay River Reserve Band toward the establishment of a Hay River Reserve housing society or authority, with the appropriate formula for funding. To the motion. Mr. Minister.

HON. MICHAEL BALLANTYNE: I have no problem with the motion. We are in the process of trying to rationalize our arrangement with the reserve to try to establish the responsibility of the Department of Indian and Northern Affairs. So we have already started on this route and I have no problem with the motion.

CHAIRMAN (Mr. Richard): Thank you, Mr. Minister. To the motion. Question being called. All those in favour? I am sorry. Ms Cournoyea.

MS COURNOYEA: Mr. Chairman, I am in support of the motion but just for clarification and maybe for the Minister's benefit, this is notwithstanding the fact that perhaps the band council themselves would like to be the housing authority rather than a new association; that is, if they come up with that proposal. So it is not necessarily saying that the band council could not be the housing authority that you are specifying at this time if they chose to. I just want a clarification from the mover of the motion that that might possibly be the outcome of the negotiations with the Minister for Housing, that the band may feel that they should be the housing authority. It may not be, but that may not be disregarded as a solution to the problem.

CHAIRMAN (Mr. Richard): Thank you, Ms Cournoyea. Mr. Gargan, would you like to respond to that?

MR. GARGAN: Mr. Chairman, at the present time, the Hay River Reserve does not have any authoritative body except the band council itself. It has been so since it became a reserve. I understand that they do have an education board but that is also like a community involvement. I guess the reserve is concerned that they are being swamped with people coming to the office reporting difficulty with their housing units or the HAP units or whatever and there just does not seem to be a body designated to deal with that particular problem. This is something that the Minister is aware of. He has discussed some of the avenues with the reserve and this is the reason why I refer to the Dene band. That is the only body that perhaps might be able to deal with the issue at hand.

Motion To Recommend That A Hay River Reserve Housing Authority Be Established, Carried

CHAIRMAN (Mr. Richard): Thank you, Mr. Gargan. To the motion. Question being called. All those in favour? Opposed, if any? The motion is carried.

---Carried

We are on page 3.18, housing associations. Mr. McCallum.

MR. McCALLUM: Mr. Chairman, I just have a further question dealing with the whole business of the increase in grants and contributions. Now, I know the contribution to the housing associations and housing authorities is a net figure, a figure that takes into account the rental revenue and I understand that the Housing Corporation is estimating that they are going to get about \$6.7 million in rent. But there is still an increase from the main estimates of last year in the expenditures of the associations and authorities that is somewhere in the vicinity of \$3.7 million. Could the Minister indicate to me, what is that cost? Because when I look at this whole business of the cost of housing associations, Mr. Chairman, I look from the 1985-86 actual figures, and it is \$35.2 million, and what we are being asked in 1987-88, two years down the road, is for \$51.7 million. That is an increase, in quick calculations, of \$16.5 million over two years. That is a considerable increase, to my way of thinking. So, Mr. Chairman, to the Minister, what is the increase in the cost of the expenditures of the housing associations and/or authorities and how can the Minister actually ask us to increase this particular cost of this particular item by \$16.5 million in two years -- and that is only one area, not talking about some of the other areas, for example, in the finance and corporate services that we have already gone through, where there are increases from last year to this year and an overexpenditure -- but just in that area of housing authorities and housing associations.

CHAIRMAN (Mr. Richard): Mr. Minister, this is the \$16 million question on housing associations.

HON. MICHAEL BALLANTYNE: I can give you a \$13 million and a three million dollar answer. I think the Member recalls that one of the major recommendations of the special committee on housing was to give the housing associations and authorities parity in wages and to beef up the number of staff in those housing associations and authorities. If the Member recalls, there was a Treasury Board submission at that time that we had hoped would make up what we considered to be a base deficiency with the federal government. The federal government said no, and because of the recommendations of the special committee on housing, this Legislative Assembly passed a massive increase to the housing association's base funding and that happened between 1985-86 and 1986-87; so \$13 million of your \$16 million increase happened last year and that was as a direct result of the recommendations of the special committee and of the failure of this government to get base increases from the federal government. The increase from this year to next year is three million dollars and as I said earlier, one and a half million dollars of that is the extra operating costs of close to 200 new units and the other one and a half million is the basic inflationary growth of 3.5 per cent.

CHAIRMAN (Mr. Richard): Thank you, Mr. Minister. Housing associations. Mr. Paniloo.

Increase In Remuneration Sought

MR. PANILOO: (Translation) Thank you, Mr. Chairman. I have a question regarding the housing associations in the communities in my constituency. The housing association committees have to go by the guidelines of the NWT Housing Corporation and the housing association committees do not get very much money even though sometimes they have to meet almost every day to make sure that the communities are following the guidelines of the NWT Housing Corporation. I would like to ask the Minister, is it possible to increase the money that the members of the housing association committees are making as members of a housing association committee?

CHAIRMAN (Mr. Richard): Mr. Minister.

HON. MICHAEL BALLANTYNE: The per diems were revised, I believe, a year ago and I hope to have some recommendations from the board this spring. One of the realities of the situation is that there has been a fair amount of concern expressed about costs and any sort of significant increase in a per diem rate has to be multiplied by some 50 odd associations and authorities times eight or nine people. It has potential to be a significant increase, but we are reviewing it right now and I should, in time for the reconvening of this session, perhaps, have a more definite answer for the Member.

CHAIRMAN (Mr. Richard): Thank you, Mr. Minister. Housing associations. Mr. Nerysoo.

Input From Community Housing Associations

MR. NERYSOO: Thank you, Mr. Chairman. With regard to the consultation process, how seriously is the advice of the community housing associations taken in the plans for the development of a housing program for a particular community? The reason I ask this question is that in a number of communities there have been different priorities set by a community as opposed to the staff of the district office. As such, the housing program is not in any way reflective of the advice of the housing associations or the housing authorities. It concerns me that the advice of the housing association is really not being taken into consideration in the development of a housing plan for that particular community.

CHAIRMAN (Mr. Richard): Thank you, Mr. Nerysoo. Mr. Minister.

HON. MICHAEL BALLANTYNE: We have actually improved quite a bit in that area and there are a number of initiatives that we have taken to involve communities. One is that we are updating the needs survey; the involvement in the development of the capital plan; the decision as to whether or not there should be home-ownership units or public housing units in each community. We, as a corporation, have developed a new community development strategy and will be sitting down with communities to find ways to enhance community participation in the overall housing process. We have sent a design committee into a number of communities to solicit input into the design of both public and HAP housing. We have involved a number of housing associations and authorities -- involved their maintenance people and their associations -- in a whole new framework for a maintenance management system. So, over the last 14 months, we have made major initiatives in getting more community involvement. We intend to make that principle the cornerstone of how the Housing Corporation responds. We see the community as the basis of the mandate of the Housing Corporation, so we intend to build on that and improve those communications between the authority associations, the districts, and headquarters.

CHAIRMAN (Mr. Richard): Thank you, Mr. Minister. Mr. McCallum, your point of privilege, sir.

MR. MCCALLUM: Thank you, Mr. Chairman. I have just been passed a piece of paper that recognizes -- oh, it is signed, though, it is okay -- it recognizes that, at precisely three o'clock this afternoon -- and I hope you recognize the hour -- that Mr. Pudluk now becomes a Member of the Executive Council -- or, at least, it says that it is effective at 3:00 p.m., today, March 17, so I think it is time that we get rid of him on this side, and he had better get over on the other side, now.

---Laughter

---Applause

SOME HON. MEMBERS: Congratulations, Ludy.

CHAIRMAN (Mr. Richard): Mr. McCallum, you are still on PEI time, I think. The Chairman has said 3:30 and it is now 3:00, mountain time. Mr. McCallum, are you suggesting that we take a recess here?

MR. MCCALLUM: That is right.

CHAIRMAN (Mr. Richard): Members of the committee, the Chair is in possession of the original announcement and the recess is to be scheduled for 3:30 p.m., March 17, St. Patrick's Day, 1987. But your point or privilege, your attempt, sir, has been recorded. We are on housing associations. Mr. Nerysoo.

MR. NERYSOO: Thank you, Mr. Chairman. Since this particular area also deals with the possibility of new programs, or discussions with regard to new programs, I would like to introduce this particular motion.

Motion To Recommend Discussions With CMHC On Utilization Of Urban Native Housing Program In NWT

I move that this committee recommend that the Minister responsible for the Housing Corporation conduct discussions with the Canada Mortgage and Housing Corporation on the possibility of utilizing and implementing the urban native housing program in the Northwest Territories.

CHAIRMAN (Mr. Richard): Thank you, Mr. Nerysoo. Could we have a copy of your motion, please? Thank you, Mr. Nerysoo. Your motion is in order. I will read it again for the benefit of the committee. It is moved that this committee recommend that the Minister responsible for the Housing Corporation conduct discussions with Canada Mortgage and Housing Corporation on the possibility of utilizing and implementing the urban native housing program in the Northwest Territories. To the motion. Mr. Nerysoo.

MR. NERYSOO: Thank you, Mr. Chairman. I am not completely versed in the actual program itself, but I do know that this particular program of urban native housing may be able to be utilized in the Northwest Territories, as it is now being utilized in the Yukon. What it does is that it addresses a problem, I think, that generally exists in the NWT, especially in the larger centres. I say this because, in the case of the usual public housing area, it is very difficult for native people to apply under that particular program, under the rural program, to implement public housing units and, in fact, by comparison, in the provinces and in the Yukon, native people are in total control of the housing program. They are able to establish their own HAP housing societies, their own housing authorities, and completely run the programs.

I am just, basically, recommending that we try to take advantage of this particular program so that it allows the provision of housing units to those communities that could be considered urban communities in the NWT. In the case of the Yukon, Whitehorse and, I believe, Watson Lake are the two communities that are taking advantage of the particular program. In addressing this, we could be able to utilize it, in particular in the West and in some cases in the East, in the larger centres -- a new housing program that has not been really utilized in the Northwest Territories. It may mean that the Housing Corporation may not have much authority, but the discussion itself will, I believe, allow the Housing Corporation to make native people aware that this program is available to them and that they can take advantage of it by establishing a program, which in my opinion could serve the interests of native people in the larger centres.

CHAIRMAN (Mr. Richard): Thank you, Mr. Nerysoo. To the motion, Mr. Minister.

HON. MICHAEL BALLANTYNE: I welcome the motion. We are currently negotiating with CMHC for 10 units in 1987 under this program and the program does have some significant advantages, one of which is 100 per cent funding by CMHC. So I will find this motion useful in my negotiations with CMHC.

CHAIRMAN (Mr. Richard): Thank you, Mr. Minister. Ms Cournoyea.

MS COURNOYEA: Mr. Chairman, I have no problem in supporting the motion. However, I believe there should be a caveat on that, as in the Yukon through their preliminary land claims discussions with the federal government, this was the basis on which the program was turned over. I would suggest that before the negotiations begin, the native organizations who are negotiating and have some of these social programs on their list of what they want to negotiate, be contacted, so that this government is not running into a situation where the activities of the organizations, who are hoping to bring some of those social programs directly under their wing, are diverted. I will support the motion, but with that caveat.

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. MICHAEL BALLANTYNE: I think it is a good point that Ms Cournoyea is making. My understanding is that these programs can be run directly by native organizations. So it should not really present a problem, but it is a good point to keep in mind.

Motion To Recommend Discussions With CMHC On Utilization Of Urban Native Housing Program In NWT, Carried

CHAIRMAN (Mr. Erkloo): To the motion. Question has been called. All those in favour, raise your hands. Opposed, if any? The motion is carried.

---Carried

Are there any more questions on the housing association? Any questions on the human resources on page 3.19? Ms Cournoyea.

MS COURNOYEA: Mr. Chairman, the housing association recently got notice of the new policy on water and sewage charges, the scales of those charges, and what they mean to the Housing Corporation. Has the Housing Corporation made an evaluation on what that cost is going to be under this new policy?

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. MICHAEL BALLANTYNE: The Department of Municipal and Community Affairs has come out with a new policy to try to make the rates for sewage and water services consistent across the Territories. There have been some problems, I think, in the Member's constituency, in Tuk and Sachs Harbour. There have been problems in both those communities. We are evaluating both of those problems and hope to be able to come up with some solutions. But the overall policy is giving us some difficulty across the Territories.

CHAIRMAN (Mr. Erkloo): Ms Cournoyea.

MS COURNOYEA: Mr. Chairman, I know the policy might be. But in view of the new scales that are set on how the charges are going to be made, it is my understanding that they would be a significant impact to the housing associations. Now, has there been a cost calculation on what that is going to be? Has the Housing Corporation taken into consideration with its new budget, that extraordinary cost that is going to be impacted on the Housing Corporation as a result of that new policy?

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. MICHAEL BALLANTYNE: We do not have the final figures, but the concept was actually introduced to rationalize the policy and as a cost saving measure. The costs now are borne by the Department of Municipal and Community Affairs and 100 per cent funded by the territorial government. By switching those costs to the housing associations, that will be 75/25 shared with the federal government. The intent is that the Housing Corporation will get a transfer from the Department of Municipal and Community Affairs and make sure that the housing associations have adequate resources to pay for it. So in government, overall, there should be a savings of money but there will be an adjustment between Municipal and Community Affairs and the Housing Corporation.

CHAIRMAN (Mr. Erkloo): Thank you. Any questions on the information item on income on page 3.20? Any questions on the information item on page 3.21? Mr. Gargan.

MR. GARGAN: Mr. Chairman, I just wanted to ask the Minister what the position is at present with the emergency repair home program and the home assistance program, on the income criteria for getting into these programs. I believe if you are under a certain salary range you are eligible for the emergency repair program and it is also a different salary range for the home assistance program. I am just wondering whether those two should be common, rather than a difference in the income criteria for those two programs. I know that the Hay River Reserve has that emergency home repair program -- I believe there was a contribution for that this fiscal year -- but they had some difficulty with the income criteria, the differential between the income criteria for that particular program and the HAP units program. So I am just wondering whether there have been some changes or is there some logistical reason that the income criteria differ.

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. MICHAEL BALLANTYNE: My understanding is that they referred to the same program and the same threshold of income. The new program that we are introducing this year is the private home-ownership repair program. We are just finalizing the criteria for that program.

CHAIRMAN (Mr. Erkloo): Mr. Gargan.

MR. GARGAN: There is really no income criterion at the moment, and it is pretty well the district office which decides who will go under the program. Is that right?

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. MICHAEL BALLANTYNE: The programs that we cost share with CMHC were pretty well defined by the limitations that they put on us. This new program we are introducing this year is 100 per cent funded by us. It gives us more flexibility. What we are trying to do is make it as flexible as possible, so it can deal with some of the problems that cost-shared CMHC programs are not able to deal with. We have not finalized all the criteria for that program up to this point.

Total O And M, Agreed

CHAIRMAN (Mr. Erkloo): Thank you. We will now go back to page 3.09. NWT Housing Corporation, total O and M, \$46,855,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

CHAIRMAN (Mr. Erkloo): Thank you. Does the committee agree that the Housing Corporation is concluded? I would like to thank the Minister and his witness. Mr. Butters.

HON. TOM BUTTERS: Mr. Chairman, the other department that has been introduced to the committee is Education. The Minister of that department, I believe, is ready to proceed with the general comments and the detail of his budget.

CHAIRMAN (Mr. Erkloo): Thank you. Mr. Patterson.

Department Of Education

HON. DENNIS PATTERSON: Thank you, Mr. Chairman, I wonder if I might be permitted to move to the witness table with my officials.

CHAIRMAN (Mr. Erkloo): Does the committee agree to that?

SOME HON. MEMBERS: Agreed.

---Agreed

CHAIRMAN (Mr. Erkloo): Mr. Minister, for the record, could you introduce your witnesses at this time?

HON. DENNIS PATTERSON: Mr. Chairman, thank you. I have with me Mr. Joe Handley, deputy minister of Education, and Mr. Paul Devitt, chief of finance.

CHAIRMAN (Mr. Erkloo): Thank you. General comments. Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, when this matter was left off on Thursday, March 12th, I had been asked several questions by Mr. Gargan to which I should respond today. The first question was, am I responsible for hostels? To which the answer is, yes. I believe the question was, do we have any plans for a hostel in Fort Providence? To which the answer is, no.

Condition Of School In Fort Providence

The Member also asked about the condition of the school in Providence, particularly the old wing. Mr. Chairman, it is recognized that the building is old and that its condition is only fair, although it is not judged to be overcrowded at the moment. I can tell the Member that we are reviewing its condition this spring with a view to deciding on the life of the building and how we might deal with the old wing in particular. I expect to get that report and build the recommendations into the capital plan, once that report is complete. Thank you, Mr. Chairman.

CHAIRMAN (Mr. Erkloo): Thank you. Any general comments? Mr. Paniloo.

MR. PANILOO: (Translation) Thank you, Mr. Chairman. In my constituency, Broughton Island and Pagnirtung have very poor schools. I have mentioned this continually. The Broughton Island school is very small and is in two separate buildings. The gymnasium is in another building. It is very difficult in the wintertime to move the children back and forth. They would be very hot

inside and it would be very cold outside. They were going to send another mobile unit to them in 1989-90; that was in the capital plan for 1989-90. If they are going to put this adjacent to the gymnasium so that they do not have to go outdoors to get to the gymnasium, can they put in a hallway?

CHAIRMAN (Mr. Erkloo): Mr. Minister.

Capital Plan For Broughton Island School

HON. DENNIS PATTERSON: We do acknowledge that the school needs to be replaced. I can report to the Member that the plan is as follows: The coming year 1987-88, site investigation; 1988-89, design; 1989-90 and 1990-91, construction. It should be finished by the fall of 1990 and the plan is to have an eight classroom school with a resource centre and a technical centre. Thank you.

CHAIRMAN (Mr. Erkloo): Thank you. Mr. Arlooktoo.

MR. ARLOOKTOO: (Translation) Thank you, Mr. Chairman. I would like to ask questions in regard to Ukkivik Residence. What kind of counselling do the people that attend the residence receive? Do they get weekly allowances or are they required to be paid for by their parents? Can they phone their parents? At what time of the month and how much clothing allowance are they allowed? I have received these questions from people. I have heard that Mr. Minister was going to have conferences with the Ukkivik Residence in regard to their allowances. I am placing this question at this time. What kind of allowances are available to the students in Ukkivik?

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, the Ukkivik students get five dollars a week allowance and they are allowed, as well, to supplement that by working in the residence and doing duties in the residence. Thank you.

CHAIRMAN (Mr. Erkloo): Mr. Arlooktoo.

MR. ARLOOKTOO: (Translation) Thank you, Mr. Chairman. I have heard in Iqaluit that they have very poor clothing. Because their parents are very poor, they do not have enough money to buy their own clothing. What kind of clothing allowances are available at the Ukkivik Residence or any other residences that are being looked after by Education?

CHAIRMAN (Mr. Erkloo): Mr. Minister.

Residence Provides Clothing For Outdoor Programs

HON. DENNIS PATTERSON: Mr. Chairman, we do expect parents to provide basic clothing for their children and there is no provision for clothing allowance at the residence. We do provide outdoor clothing for the outdoor programs, so students who go out hunting will have proper outdoor clothing provided by the residence. There is a seamstress on staff at the residence who looks after the outdoor clothing and linen and those sorts of things, but there is no clothing allowance. It would seem to me that parents who cannot afford clothing for their children would be eligible for assistance from Social Services for clothing for their children. Thank you.

CHAIRMAN (Mr. Erkloo): Mr. Arlooktoo.

MR. ARLOOKTOO: (Translation) Thank you, Mr. Chairman. Do they have school uniforms with the Iqaluit design in the back? Wherever they go they usually have school jackets or sweaters with the school name on the back. Would these be available in the Ukkivik Residence in Iqaluit? Thank you.

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Yes, Mr. Chairman. I believe that the student council in the residence has organized school jackets which are available to Ukkivik students for a price. They are not really school uniforms; they are jackets that are available, the same as jackets are often made available to members of a sports team. Thank you.

CHAIRMAN (Mr. Erkloo): Mr. Wah-Shee.

MR. WAH-SHEE: Thank you, Mr. Chairman. First of all, I am not sure if the Minister has ever been down to Rae Lakes. Maybe he has. I know you have been down to Snare Lake, for the opening of the school there.

AN HON. MEMBER: Where is that?

School Building In Rae Lakes

MR. WAH-SHEE: That is in the western territory, on the edge of the barrens. First of all, I am not sure if the Minister is aware of the condition of the school, the building, in Rae Lakes. There have been some additions made to the existing log building, which was built some time ago. It seems to me it is a makeshift kind of building. What I would like to know is the departmental plan to take a look at building a new school in Rae Lakes, because there have been some minor repairs in the last few years but as far as I can see, the school building is not adequate. I am not sure about the safety features of the building itself, in terms of whether or not it is a fire hazard. So I would like to know when the department would be prepared to put at least a planning phase for Rae Lakes, so that we can have a school which would accommodate the needs of the students in Rae Lakes. I wonder if I could have your comments, Mr. Minister, in regard to that.

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Thank you, Mr. Chairman. Yes, I have been to Rae Lakes. It was early in my term and that means it was over five years ago but I have been there. Mr. Chairman, the department's assessment is that the building is quite adequate as far as capacity for students. The assessment is that it is being utilized only about 75 per cent. We do acknowledge that the building condition is only fair, however. I do not know if this is going to be much comfort, but I can tell the Member that we do have a replacement school planned in our capital plan for 1990-91, 1991-92, planning and construction, a two classroom log school. I can also tell the Member that my capital planning officer will be visiting that community and taking a close look at the school this spring. If it is found that the building is in poorer condition than we judge now, consideration certainly could be given to moving the replacement up but I would have to get his assessment, first hand assessment, this spring, first. Thank you.

CHAIRMAN (Mr. Erkloo): Thank you. I will recess the committee for 15 minutes for coffee but I will request all Members to remain in their seats as it is my understanding that the Commissioner of the Northwest Territories is prepared to swear in Mr. Ludy Pudluk, MLA for High Arctic, as a Member of the Executive Council. Therefore, I would ask Members to please remain seated but I will recess the committee for 15 minutes.

---SHORT RECESS

Relocation Of Fuel Tanks, Arctic Red River

MR. NERYSOO: Thank you, Mr. Chairman. Just a comment to compliment the Minister and his officials for visiting Arctic Red River and having an opportunity to meet with that particular community to discuss some of their concerns with regard to the present facilities that they occupy and also to deal with other issues that generally affect the school.

Firstly, just to note that there is still the concern that was raised with regard to the location of the fuel or the gasoline tanks in that particular community, and I realize that the Minister has written to his former colleague to raise that particular concern. However, has the Minister received any further information with regard to that particular communication on the location of the fuel tanks?

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Yes, thank you, Mr. Chairman. I would just like to say that I was very impressed with the support for education in that community and with the leadership being shown by the local education authority. I also was impressed that the tank farm needs to be moved. I wrote the Department of Government Services after my visit and I am informed that my officials have been working with officials of Government Services and that, in fact, a decision has been taken by

Government Services to move that tank farm. I am not, at the moment, precisely sure of the timing but I think it is being treated as a priority and I have informed the chairman of the LEA that it looks as though it will be moved as soon as possible. Thank you.

CHAIRMAN (Mr. Erkloo): Mr. Nerysoo.

Arctic Red River Community Hall/Sports Complex

MR. NERYSOO: Thank you. With regard to the facility that is being proposed as a community hall and small sports complex, have the department officials had any consultation with the Department of Public Works with regard to that particular project?

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, this project is being handled by Municipal and Community Affairs and I am not very familiar with precisely what is planned, except, I understand, there is a stand-alone building being planned. We have not really had much to do with them. Thank you.

CHAIRMAN (Mr. Erkloo): Mr. Nerysoo.

MR. NERYSOO: In that particular case, could I, maybe, recommend to the Minister that his regional officials have discussions with the regional officials of Municipal and Community Affairs to ensure that the educational needs for that particular facility are addressed in its construction? Because I believe that one of the requirements for that particular community is to provide an appropriate facility, particularly for school age students and those attending the school in that community, and also to allow for the school to have access during school hours to that particular facility. It is my belief that it is a joint project and it should be considered as such.

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Thank you. Without referring specifically to Arctic Red River, I can assure the Member that we have made it clear to Municipal and Community Affairs what our education requirements are for a facility of that size, with respect to showers and amenities. But I will assure the Member that we will specifically consult with that department with respect to the community gym being planned for Arctic Red.

CHAIRMAN (Mr. Erkloo): Mr. Nerysoo.

Tendering Process For Operation And Management, Grollier Hall

MR. NERYSOO: Thank you, Mr. Chairman. I raise a particular issue with regard to the question of the operation and management of Grollier Hall. A few weeks ago, having had an opportunity to read a letter that was addressed to Mr. Maher, who was the superintendent of Education, I am even more concerned now that the Inuvik education committee has not really been a part of the process, despite the fact that they have made recommendations to deal with the issue in two ways. Their situation does not allow them to submit a proposal because in order for them to submit a proposal, they need to incorporate under the Societies Act as a legal body. As such, if my information is correct, they had only about eight days to consider even the suggestion of incorporation before the actual closing date of March 13th, which was Friday. So in that sense I do not think it is really fair to that particular education committee and because of their corporate status, they really will not have an opportunity to submit any type of proposal at all. I would hope and maybe recommend to the Minister that he reconsider the tendering process and maybe allow the Inuvik regional education committee to either reconsider their suggestions or to submit an appropriate proposal to the Department of Education.

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Thank you. With due respect to the Member's suggestion, Mr. Chairman, I am inclined to follow the latest request of the Inuvik regional education council, which is that at least two of their members attend and participate in the evaluation of the proposals received so that we can assess the worth of the proposals. I think that is the next step. There were, I can tell the Member, five proposals received and I would like to seek advice from IREC as to whether or not they are satisfied with any or more than one of the proposals. If they are not satisfied, then

we can look at other alternatives. But if they are, then I would propose that members of IREC be part of a board which would be charged with the responsibility of supervising a contract and monitoring it in an ongoing way.

So the immediate step I would propose to take is to discuss the tenders with representatives of IREC and I would say that if they are happy with proposals received, then we may, we may not have to look at what is basically a non-profit group transforming themselves into a company in order to consider running the residence. I am satisfied that there are ways of making sure that IREC has significant input into the operation of the residence through supervision of this contract. They have been doing so with the residence under the operation of the church and I think they can continue to do so very effectively under a new arrangement. But they will be consulted each step of the way, Mr. Chairman. Thank you.

CHAIRMAN (Mr. Erkloo): Mr. Nerysoo.

Legal Impediment To Participation

MR. NERYSOO: Thank you, Mr. Chairman. I do not want to debate with the Minister but I think with respect to the suggestion, the reason is that they were not properly incorporated to participate in the proposed process. My belief is that had they been recognized as capable or legally able to participate, then they would have participated properly. But the recommendations, if they are read properly, in fact recognize the problem that they have encountered in participating in that particular proposal submission. I think that it is only proper to allow the same type of participation that other education committees now have. The Sir John Franklin group participates in making certain recommendations with regard to Akaitcho Hall, and also the Baffin Region board has participation and a decision-making role in Ukkivik. That same recognition should be made and participation should be allowed for this particular group. I just hope that the comments of the Minister do not overlook the fact that this particular group of representatives from the community did not have the proper legal recognition to participate in the process. That is the only reason, Mr. Chairman, that they did not submit a proposal and that had to do with the legal recognition. It is a concern to me that the Minister is prepared to accept the alternative recommendations which have been made by the Inuvik regional education committee and not recognize that legal impediment that did not allow them to participate in the original process in the first place.

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Thank you, Mr. Chairman. Mr. Chairman, my understanding, at least according to the directions given to our superintendent, was that IREC was told that they could prepare a proposal without actually having to complete incorporation. My understanding also is that after taking the trouble to discuss the question with all of the various LEAs within the region, within an admittedly short time frame, the general feeling, or at least some general feeling, among IREC members is that they are prepared to participate in the next step of evaluating proposals that have been received and to take a major responsibility for supervising the operation of the residence, which is precisely what the Akaitcho Hall advisory board does, and which is also what the Baffin divisional board does.

Mr. Chairman, it could be that, when they look at the proposals that have been received, IREC will agree that one or more capable and qualified proposals have been presented which will employ northern people and do the right kind of job. I will certainly bear the Member's comments in mind, but my understanding is that IREC has now requested that they be asked to take the next step and be involved in the evaluation of the bids, so I would propose that we take that next step and then determine where we go from there on.

I have insisted, from the outset, that the contracting of the operation of the residence to the private sector is only going to be subject to our being satisfied that there will be a proper job done and that the students will basically be in good hands. We are looking at things like having northern people employed in the residence and having experienced people employed. If we can meet those criteria, then I am fairly confident that IREC would be willing to support one of those contractors and continue monitoring the supervision of the contract role from there on. It remains to be seen whether the bids are satisfactory. Thank you.

CHAIRMAN (Mr. Erkloo): Mr. Nerysoo.

Role Of Regional Education Authority

MR. NERYSOO: Thank you, Mr. Chairman. Just with regard to the participation of the group in Yellowknife and the group from the Baffin regional education board, if I am correct, in both cases the employees are employees of the government and I can accept the fact that, in those particular cases, they can have much more influence with regard to the direction that the Minister takes with regard to the service offered to students but, generally speaking, I am not completely sure that, unless the Inuvik regional education committee has complete control of making final decisions with regard to the contract, they will have the type of influence that the other committees have. I am not convinced of that yet and I guess, like you, I will have to take my chances and hope that the contractor is responsive to the needs and wishes of the residents and representatives of the communities, but I am not totally convinced of that yet. I think that the present situation shows that we were not totally successful in every aspect of trying to make changes in that particular institution. I think that is an issue that has to be discussed with the regional education committee, to get their opinion as to how influential they were with the last contractor and the kind of services that are being offered to the students.

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Thank you, Mr. Chairman. I will bear that advice in mind. It seems to me that we could structure a contract with provisions in it requiring the contractor to submit regular reports and proposals on policies and things like menus to the board that would be established to oversee the contract. The Member is correct that, at Akaitcho Hall and Ukkivik Residence, the employees are primarily government employees, although the divisional board does supervise a private caterer and so that is not impossible. Basically, although we are switching from a non-profit organization, such as a church, to possibly a profit-making corporation, I see the role of the regional education committee as continuing to be very important and I will assure the Member that, if we do enter into a contract, it will be structured in such a way as to give the regional education committee significant powers and will require the contractor to acknowledge that role before the contract is finalized. Thank you.

CHAIRMAN (Mr. Erkloo): Mr. Nerysoo.

Quality Of Work Performed For School, Fort McPherson

MR. NERYSOO: Just for my information, Mr. Chairman, if I could ask the Minister for the letter of approval for the utilization and use of the Fort McPherson school and the approval for the work that was done by the contractor for that school. I have had an opportunity, Mr. Chairman, to go to that school, and how our Public Works group ever approved that particular school, and still approves it, is beyond me because I think that there are some very serious deficiencies in the contract and the manner in which that contract was carried out. I want to see for myself the approval that was given by our own officials -- or this government's officials -- to that contractor's work and how that approval was given, and the reasons as to why that approval was given.

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Thank you, Mr. Chairman. I am not trying to dodge this, but it is primarily a matter in the hands of Public Works. I can tell the Member that there has been final inspection done on the work and some kind of approval given. I do understand that there is a performance bond still outstanding and that, if the work does not hold up as it should, there still would be moneys available, through that bond, in order to correct any deficiencies which emerge. I would suggest, however, Mr. Chairman, that these are matters which should more properly be answered by Mr. Wray, since that particular job really is a responsibility of his department. Thank you.

CHAIRMAN (Mr. Erkloo): Mr. Nerysoo.

MR. NERYSOO: Thank you, Mr. Chairman. I am not going to debate the issue, except that I think that departmental officials should go and see the building before they accept the recommendation of the Department of Public Works because I do not think that they would be satisfied if they, themselves, had to provide the service as teachers in that particular school. The only work that was done, Mr. Chairman, was basically repainting the lines in the school; but that is not the major deficiency -- the major deficiency is the floor, itself. We have got large bumps; we have got the

floor covering coming apart; that sort of thing is happening. All the contractor did was redo the lines and repaint the lines, but that is not the major work that we are concerned about. It is the actual floor, itself. Lines can always be repainted, but it is the actual floor.

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, I am sorry that this project has not gone on very well, apparently. I have not looked at it myself, but it is a complicated project because I understand the moneys were provided by the Department of Municipal and Community Affairs, the work was supervised by DPW and it took place in a school belonging to the Department of Education. Maybe that is why there were some wrinkles, if the Member will pardon the pun. However, I have been asked to provide a letter of approval on the job, which I will undertake to do and provide to the Member. Beyond that, I am afraid I am not in a position to give any more detailed answers at this time, but I will continue to take an interest in this one, as I have through the history of it up until now. Thank you.

CHAIRMAN (Mr. Erkloo): Thank you. Mr. Gargan.

Home Boarding Allowances

MR. GARGAN: Thank you, Mr. Chairman. I would like to ask the Minister with regard to the home boarding allowance. I believe there was an increase on that. I would like to find out from the Minister what is going to be the allowance if a parent is going to be out of town and another parent would be keeping the students, what is the allowance right now that is going to be given to these parents? I understand there was going to be an increase. Secondly, are these allowances going to be taxed?

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Thank you, Mr. Chairman. The allowance for home boarding students was increased to \$15 a day. Mr. Chairman, that allowance is taxable, I understand. And this is something that is out of my hands. The income can be written off provided the person who is claiming that allowance as income collects receipts for expenses. So it need not be a tax burden on a person looking after one or more students, providing they are willing to put their grocery receipts and expenses for looking after those students into a cardboard box and save them over the year. Then the expenses can be written off against the income. I am not a tax lawyer, but I think that is a fair summary of what people would have to do to avoid being taxed fully on the income. Thank you.

CHAIRMAN (Mr. Erkloo): Mr. Gargan.

MR. GARGAN: I am just wondering, are there any options or is there any way around this particular allowance? Is it possible to give the allowance to the students and they in turn pay the person who boards them? Are there possibilities around this taxation thing? I know, for example, in the communities you are probably going to find difficulties in getting people who would actually provide boarding for students, if they realize there is that taxation after a year and they are going to have to account for those particular moneys and pay tax on it. I am sure that people will get scared of boarding students if that is the case. So I am just wondering whether the Minister has looked at the situation, whether he has any other options or avenues or is there no hope now and that is the way it is going to go?

CHAIRMAN (Mr. Erkloo): Mr. Minister.

Provision Of Information On Taxation

HON. DENNIS PATTERSON: Thank you, Mr. Chairman. Yes, we have asked tax experts within the Department of Finance if there might be a way of avoiding this disincentive to people whom we want to home board students. Mr. Chairman, the best advice we can get is that unfortunately there does not seem to be a way of avoiding taxing these payments. If you paid the students, for example, they would still be providing income indirectly to the people they are staying with. Really, there appears to be no way around it. We can inquire again, but in the past, we found no way around it and I am sorry if it proves to be a disincentive to people who are home boarding. Maybe what we can look at doing is providing each person we pay home boarding rates to with a description of how

they can write their expenses off against the income and what steps they have to take in order to avoid taxation. Really, in a way, they are actually running a business in their homes and if they can write off the expense of rent, oil, light, groceries, chargeable to those particular students, they can probably write off the income and avoid being taxed on it. So that is the only way around it and I will undertake to look at providing a simple pamphlet of information to people that we do pay home boarding allowances to so they can take the steps to write the income off where possible. Thank you.

CHAIRMAN (Mr. Erkloo): Mr. Gargan.

MR. GARGAN: Thank you. I wanted to ask one other question. With regard to the government employees there is a certain rate that is used to give travel allowance to an employee. There is so much for breakfast, so much for dinner, supper, hotel rooms and miscellaneous. I am just wondering how you have concluded that that figure of \$15 is a fair amount, bearing in mind that that also includes taxes, too. I just want to know how you concluded that that is a fair amount.

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Thank you, Mr. Chairman. The rates were basically set, when they came into being, based on Social Services foster care rates. Since that time, I should tell the Member the Social Services rates have jumped above that level, partly because, as I understand it, some of the Social Services foster children and children in need of protection are children with special needs. Therefore, it was felt in the Department of Social Services that there needed to be incentives provided over and above the previous rates. But we based the rates on Social Services foster care rates initially. Thank you.

CHAIRMAN (Mr. Erkloo): Mr. Gargan.

MR. GARGAN: Just one final question. Are Social Services rates taxed too?

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, yes, they would be considered income as well. Thank you.

Effect Of Expanding Grades Available In Communities

CHAIRMAN (Mr. Erkloo): Any more general comments? Mr. McCallum.

MR. McCALLUM: Thank you, Mr. Chairman. Just a couple of general comments. I would like, when we go through various parts, to maybe come back to some of them. One of the first concerns I have is obviously with high schools in the Territories, the small high schools. It is not a new concern. I think we have talked about it before and I see it occurring more and more all the time. I want to say at the outset that I applaud the Minister's and the department's move to attempt to increase the number of grades in particular schools throughout the Territories. By expanding the grades that are attainable in the community, I have the concern of what it will do in some of the smaller high schools. Either increasing the pupil/teacher ratio, or reducing the number of programs that are available to schools may have the effect, eventually, of proposing, at least for the West, one main academic high school. As teachers are dropped from present high schools, there then will be a reduction in the number of course offerings. As the number of staff is reduced and the number of course offerings reduced, then obviously students who want to pursue other areas, have but two choices: either to go to another community to get the academic subjects or take them by correspondence.

But this is a never ending circle. As there are fewer students, therefore there is less need for as many staff members. Again the cycle goes round and round. And I am afraid that we will be getting into a situation where those students who look toward getting more academic courses will not be able to get them in their communities -- in some cases where they used to be able to get them -- but will have to leave the community to pursue an academic area. I see it occurring.

This raises another concern. As teachers and staff are removed from a school, especially at the high school level, those teachers then have a couple of options as well, maybe three of them: to retrain or go out for further education to take over particular courses that are available; to move, in some instances; or to approach the department or have the department approach them about

early retirement. I think that may be a situation that the department is going to face in some areas this coming year; that if the administration of the school determines that only certain courses can be taught in the school, then there obviously are a number of teachers that are not required in that school. If the courses they are teaching do not have the class enrolments then the teacher is to find some place else, or in some cases, to attempt to go to the department or have the department come to them about early retirement. That means of course, that in some cases you lose teachers with a great deal of experience. You have teachers who have been living in a community for some time, who own their own homes have built their own homes, and who then have to face a change after having been in a community, in some cases, 20 years. Having to leave the community to go some place else then becomes very traumatic, as I am sure the Minister knows.

Course Offering Becomes More General

The main concern that I have in this whole business is, as you remove teachers from the small high schools, the course offering becomes less and then you have a general course being taught, and very little room to pursue any academic courses. And in some instances, as you introduce grade nine, 10 or 11 into some of the small communities, the extent of the course offering in those small communities is not enough for an individual to pursue an academic course. I think the Minister has heard that kind of comment, not just here in the House but from outside and certainly, in one instance, I recall hearing on the radio from students themselves. So I have that concern, the overall direction of education in the schools.

At the same time I recognize that there are communities that want higher grades being taught locally. But simply putting in a grade 10 teacher to teach a grade 10 course to 10 or 12 students in a community or whatever the number is, it is very difficult to get a teacher to do all the courses and the range is going to be very limited. So I have that particular concern there, Mr. Chairman. It is twofold, as I indicated.

Another area, Mr. Chairman, that I raised during the meetings of the standing committee on finance, was the area of apprenticeships. At that time the Minister had indicated to the committee that he was going to -- I better get it right, whether it was he or whether it was the government, I think we talked about that he, the Minister, would be setting up a new program that was to basically be a subsidy program. The money that was being proposed, identified, was half a million dollars. The person year establishment in the area dealing with advanced education, or the subtask of advanced education, was going to be reduced by 14 positions and the funds converted into a program. He was going to come back to us with something at this time. I am just going through the statements of the Minister and I have not been able to read anything yet as to where this program stands at the present time. If it is there, then he can direct me to where I can find out about it, but I have looked at the ministerial statements and I have not seen anything on it and I did not note anything in his opening remarks on it.

Effect Of Privatization On Apprentice Training

But as the Minister will recall, the government has been involved in this apprenticeship program for quite a number of years. Quite a few of the apprentices that have gone through the program, a large percentage of them, were hired by the government, but in the whole privatization scheme of the government the individuals who have their apprenticeship training and have their journeyman status now, are unable to get employment with the government because of the privatization scheme. At this time, the Department of Public Works, for example, is not taking on apprenticeships. The government is privatizing it and I think it presents a problem to those people who take apprenticeship and look forward to getting employment. As I say, the government is the largest employer of these apprentices. They have helped with the training and everything else and it is a really difficult area. I am not sure where the whole scheme of privatization is with the government in general. I think some of the positions I have referred to, in the past, are still frozen. In the area of Public Works, there has been nothing come forward as to what the government, and what other departments, are going to do about apprenticeship. So I have a concern with this whole problem of apprenticeships as well.

The third area where I have some concern, Mr. Chairman, is in adult education. I, as well as other Members, have brought it to the attention of the Minister and I am sure it has been brought to him by local education authorities or societies who had been involved with adult education.

CHAIRMAN (Mr. Erkloo): I am sorry your 10 minutes are up. Does the committee agree he continue with his question?

---Laughter

Mr. McCallum.

Concern Of Local Education Authorities On Adult Education Transfer To Arctic College

MR. MCCALLUM: In this area of adult education, local education authorities have been involved with adult education. When it came time to deal with the Arctic College legislation, the standing committee on legislation voiced an opinion at that time and a concern. I think they made a recommendation to change the legislation governing the colleges, that I felt the department took. But I know now that there are still local education authorities, be they societies or whatever, who are still concerned with the direction that the department embarked upon in having adult education taken over by the Arctic College. I know of not just one, but a number of local education authorities who have voiced that concern. So I have those areas of concern in relation to the department and I will defer to my rookie Member and stop there and maybe we can get on to other parts. Thank you.

CHAIRMAN (Mr. Erkloo): Mr. Minister, can you answer that question?

HON. DENNIS PATTERSON: Thank you, Mr. Chairman. It is pretty hard coming up against a seasoned high school teacher and principal, Mr. Chairman, but I will do my best. Mr. Chairman, first of all on the question of the staffing formula. I would like to make it very clear at the outset that we are not extending grades in small communities as a result of savings generated through the staffing formula. The staffing formula, which has been reviewed over the past year, was implemented simply to take our existing teacher establishment and try to reallocate it equitably through all communities in the Northwest Territories. The extension of grades is a result of new budgeted positions and in fact in this budget which I am presenting today, there is provision for extending of grades in three communities. Mr. Chairman, I have budgeted 1.5 person years per grade. In other words, if we put in a grade 10 program in a community, we provide an additional 1.5 teachers and approximately \$30,000 worth of start-up materials and supplies. So the two issues, Mr. Chairman, with respect to the Member, are not linked.

Reductions Of Staff In Small High Schools

On the question of reduction of staff in small high schools, I would like to point out that I have tried to pay particular attention to this problem since it was raised in the Assembly last year. I have visited, for example, personally, the high school in Fort Smith, which is a small high school, and I do fully acknowledge that that school and others of that size are faced with a difficult problem in making the maximum use of available manpower in the school. Mr. Chairman, I am well aware that in that school, where we are looking at reductions to meet the staffing formula, we have to look at the individuals that are being affected by these reductions. I am happy to report to the House, Mr. Chairman, that we have had very good co-operation from the NWT Teachers' Association in recognizing that seniority is not the only criterion by which we should make these decisions about reducing staff if they have to be made. We have to look at the program requirements in the school, as well as seniority.

I can assure the Member that in a community where we have had to face reductions, we are looking at a number of options. We are interviewing each teacher who is on the present staff. Where they are close to retirement, we are looking at, with their co-operation, the option of early retirement. We are also looking at teachers' education requirements, and offering to provide assistance, so that a teacher who may at present not be able to teach the program that is planned for next year, can be given special assistance to take training over the summer so that that teacher can in effect teach two subjects or three subjects instead of whatever they have specialized in at university. The possibility of a transfer is there and I agree with the Member that it is the least desirable option, especially where a teacher is established in a community and has served for a number of years, which we should be grateful for.

I would like to assure the Member, Mr. Chairman, that we are working as hard as we can to minimize disruption and dislocation, with the full co-operation of the NWT Teachers' Association. I am not just simply looking at raw numbers. We are looking at the people and their qualifications and how we can work with them to ensure the least disruption.

Sliding Scale Provides Enriched Formula

I would also like to just comment on the small high school formula, Mr. Chairman, that we did review carefully the staffing formula last year as a result of recommendations made, I believe, by the honourable Member for Slave River. We paid special attention to the small high school program and I am pleased to inform the Member that we have enriched the formula somewhat for small high schools. Specifically, I can say that the 16 to one ratio that I have discussed in the House last year, as applying to small high schools, will not apply until there are 175 students from grades 10 to 12. Up to that point, that is for 175 students and smaller, we have a richer staffing formula than 16 to one. So for example, if there are as few as 18 students in the school, there will be two teaching positions budgeted. From 19 to 23 there will be two and one-half, and so on. There is a sliding scale and we basically have acknowledged that it should have been enriched. We have also enriched the senior practical program and calculated that 16 to one is an unfair burden and that program should be staffed at the ratio of 12 to one. I would like to point out finally, Mr. Chairman, on this matter of staffing, that we have done a comparison of comparably sized small high schools in Alberta with which we share a high school curriculum. And we have found that our formula is comparable or even more favourable than small high schools in Alberta.

Apprenticeship Subsidies Provided To Private Employers

Turning, Mr. Chairman, to the question of apprenticeships, which the Member raised, I would like to inform the Member that basically his concern about the number of GNWT apprenticeships being reduced through privatization, is correct. In fact there are fewer GNWT apprentices as a result of privatization and this is why in the task GNWT apprentices, where we have 77 person years in our base, I have decided that those person years should be reduced to 65 and that we should instead establish a fund of \$500,000, as the Member suggested, to provide apprenticeship subsidies for private employers. Basically the subsidies would be, in the first year, 50 per cent of the salary up to \$250 a week. In the second year, 40 per cent of the salary up to \$200 a week. In the third year, 30 per cent of the salary up to \$150 a week.

Mr. Chairman, we are convinced that we have to take up the slack in the reduction of public sector employment apprenticeship opportunities by providing incentives to the private sector, especially to the small business where sometimes the burden of taking on an apprentice is just too great. Those are the broad details of the program and the source of funding.

Consultation With LEAs Re Transfer Of Adult Education

On the question of the transfer of adult education, Mr. Chairman, I would like to assure the Member that we are not proceeding with this transfer of the adult education program to the Arctic College, unless we have the support of local education authorities. I would like to report that we have undertaken extensive consultations in three regions, Baffin, Keewatin and Kitikmeot, and have received approval from regional education authorities in those regions to go ahead with the transfer of the adult education program. We are still actively consulting in the Fort Smith Region. I think meetings have been held in Pine Point, Fort Resolution and Snowdrift only, and apparently those communities have been satisfied with what has been proposed. The consultation is yet to take place in other communities in that region.

I would like to stress that we are not forcing it on anybody. It seems that when it is explained that the community's ability to establish community priorities for programs will be preserved, and when the benefits are explained of having the local adult educator connected with the Arctic College, with all its resources, able to act locally as the agent for delivering extension programs, we seem to be having acceptance from local education authorities. I have been reading the minutes of the Fort Smith local education authority -- sometimes my ears burn a little when I read those minutes -- and I am aware that there are grave concerns in that community about the transfer of adult education. We will have our work cut out for us in trying to persuade them that, in fact, it is a positive move which is designed to enhance the adult education program at the community level. But I would like to make it clear that where there is opposition following consultation, we are not going to force it. Thank you, Mr. Chairman.

CHAIRMAN (Mr. Erklou): Thank you, Mr. Minister. Mr. Wah-Shee.

Lack Of Textbook On Historical And Cultural Background Of Native Groups

MR. WAH-SHEE: Thank you, Mr. Chairman. As far as the Department of Education goes, Members of this committee have brought up this particular issue over the years. This really has to deal with the need to have a school textbook that can be used in the schools, which would be informative, based on historical data, on the contributions that the aboriginal people of the NWT have made in the development of the NWT.

Right now there is a lack of materials which can be used; no standard text which would outline the history of the aboriginal people of the NWT. This means the historical background of the Dene, the Metis and the Inuit, which would outline the geographical area in which they reside and which would outline the basic culture of the three groups. As far as I am aware, the only text that is being used in the schools right now as a standard text in the school curriculum, is on the contributions that have been made by the various explorers, starting from Eastern Canada and moving westward, then when the West was opened, and how the West was developed. So the social studies text that the students of the NWT use basically outlines the contribution of the French explorers, of the English explorers, the contribution that the Hudson's Bay Company has made, the missionaries, and so forth. There seems to be a lack of a standard text.

I am aware that right now through funding by the Department of Education and the Department of Culture, that various materials are being developed in the various languages. This is rather a band-aid kind of approach and I would like to see a more comprehensive approach, which would take in the history of the three groups and which would be used as a standard text in the school curriculum, outlining the history of the aboriginal people, particularly in the Northwest Territories. As far as I am aware there is no text that is being used in the school curriculum about the history of the Northwest Territories; we talk about the history of Canada generally. I would like to impress upon the Department of Education that in regard to their resources, I think sufficient funding has to be put aside for this very important project, which I think should involve historians and use historical data.

Textbook Development Needs Serious And Organized Approach

There is a lot of material that has been written over the years by different authors and early explorers and what have you and I think we need to embark on some sort of serious project so that we can produce a text which can be used in our schools. I know that we have brought this to the attention of the Minister of Education over the last eight years, I believe, and I feel that if we are serious about developing something in the North that outlines the history of the Northwest Territories in particular, we need to deal with it in a more organized way. So I am prepared to move a motion to that effect but before I do I would like to have the Minister of Education perhaps respond to the idea that I have outlined so far.

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: I would welcome such a motion. I would like to report to the Member that we have made some progress in that direction. In last year's budget, I set aside moneys to provide for the development of a Dene studies program and an Inuit studies program for grade 10 high school level, which would be a one year program reinforcing the language, culture and history of the Northwest Territories' first citizens. This program would, of course, be of special interest to native students but also be relevant for non-native students. Mr. Chairman, we entered into a contract with the Dene Nation to produce that grade 10 Dene studies program and the work has been proceeding very satisfactorily. We expect the final draft of the program at the end of March. The Member may be interested that the Dene Nation has decided to use Dogrib communities as a source of much of the material. It is going to be in place as a credit program in Sir John Franklin High School in the coming year.

I also would like to say that I agree entirely with the Member's sentiments that it is appropriate that we have history described by northern people and the people who were there first, rather than those who came. I have made arrangements to establish a fund to purchase relevant material that is finally now starting to be produced, so that we can ensure that any text and books that are produced are put in the schools. I would like to mention for example, that I have just been pleased to purchase a book about Ted Trindell called "A Metis Witness to the North" which was produced by the Metis Association and has just been published. We have purchased copies for use in the schools. We also purchased a book called "Give Me My Father's Body" about a famous Inuk,

Minik, a book written by Kenn Harper and we will have the ability to purchase other such indigenous books when they are produced. I understand George Blondin is having a book published, which we will undoubtedly be interested in purchasing. I would also like to inform the Member that we have moneys budgeted to continue this kind of work in the coming year. Discussions have been undertaken with the Dene Nation, whose work we are satisfied with on the grade 10 program, about writing a history text book. This budget before us contains moneys which will allow us to pursue that project in the coming year.

CHAIRMAN (Mr. Erkloo): Mr. Wah-Shee.

MR. WAH-SHEE: The department has to be commended for their efforts in helping to produce these various materials but the kind of text that I am referring to is a standard text which can be used in the Eastern Arctic, the High Arctic, the Mackenzie area, Keewatin and Kitikmeot. A standard text that says, "Here is the history of the aboriginal people of the Northwest Territories." You do have texts that you use in the schools about the history of Canada and the contributions by the various early explorers. What I would like to see is one text that would cover the history of the aboriginal people of the Northwest Territories. In order to do that, I do not feel that the native organizations with their lack of resources and expertise can produce that kind of a text. I am talking about a professionally-produced text which would entail the aboriginal people of the Northwest Territories. In order to do that I would suggest that the Department of Education consider giving a contract to the University of Alberta or some university down south, within the department of history, to some professional people who specialize in coming up with a comprehensive historical document which can be used in all the schools. That is the kind of text that I am referring to, which would give an objective outline of the history of the Northwest Territories as a whole. With that in mind I am going to be moving a motion, Mr. Chairman.

Motion To Recommend That A Textbook Of History Of NWT Aboriginal Peoples Be Developed

I move that this committee recommends to the Minister of Education that the Department of Education develop a comprehensive history of the aboriginal peoples of the Northwest Territories to be used as a text for social studies in the schools as part of the NWT school curriculum.

CHAIRMAN (Mr. Erkloo): Your motion is in order. To the motion. Mr. Wah-Shee.

MR. WAH-SHEE: Mr. Chairman, in the motion that I am making, I am basically proposing that this historical text of the history of the Northwest Territories aboriginal people be used in grades 10, 11 and 12. So it has to be a fairly comprehensive historical text. As far as I know, the only way you can do it is to do it in co-operation with some university down south, which can put together historical data that is available to date and basically put together a very comprehensive text which can be used in those grades. I think that kind of text would be most useful because as far as I know our students in the Northwest Territories are learning more about the historical events that took place in Canada in eastern Canada, in regard to the early explorers and the history of eastern Canada as opposed to how the historical events unfolded in the Northwest Territories and the contribution that the aboriginal people have made and the various aboriginal groups themselves. So this is the kind of text that I am suggesting. Thank you, Mr. Chairman.

Motion To Recommend That A Textbook Of History Of NWT Aboriginal Peoples Be Developed, Carried

CHAIRMAN (Mr. Erkloo): Thank you. To the motion. Question has been called. All those in favour? Opposed, if any? The motion is carried.

---Carried

General comments. Mrs. Lawrence.

Replacements For Teachers On Leave Of Absence

MRS. LAWRENCE: Thank you, Mr. Chairman. Just before Christmas we had chaos in the school in Fort Resolution, where two teachers were given leave of absence. I felt that the department handled that one kind of badly. It did not leave the classes without teachers, but they had different teachers coming in. Mind you, the teachers were well qualified, but it had some kind of reaction on the students because they were trying to play little games with the teachers. They did not have the same teachers all the time. It makes me wonder how come they granted these two teachers leave of absence without looking further for permanent teachers to replace them, when all along the department knew that they had requested leave of absence.

My understanding is that they were given leave of absence to go and serve another country. Where do our priorities stand on this? Do you mean to say that if any teachers would like to go to another country, that you give them leave of absence and leave our own community without teachers? I have a question on that as well too. I would like to see what is the priority of the department on a policy for granting leave of absence. For the future I would suggest that when teachers request leave of absence ahead of time, we should really make sure that there are permanent teachers to replace them when they leave and not wait until the last minute to give them that leave of absence.

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, I agree that this was a very regrettable situation. I would like to inform the Member that at my direction, my deputy has sent around a directive making it clear that no one will be authorized leave of absence in midyear hereafter, unless there are very exceptional circumstances. So the only thing I can say is that I am fairly confident, unless there are very exceptional circumstances which would have to be carefully justified, that this will not happen again. It was a messy situation. We are sorry for the disruption caused in Fort Resolution. I could go into the details but I do not think any explanation as to how it happened will undo the dislocation. So I will just assure the Member that we have profited from that experience and I am pretty confident that it will not happen again. Thank you.

CHAIRMAN (Mr. Erkloo): Mrs. Lawrence.

MRS. LAWRENCE: Thank you, Mr. Chairman. I do not really want all the details. If they had looked at the details right off the bat, this would not have happened. So maybe they can use that detail for a learning experience. Maybe they can put that into use next time that happens. We should also be very careful; these individuals are known to do that. I understand that they did that in the past and unless they are sick -- and in that case I can see them giving that grant in the middle of the year -- but that did not make sense at all. I just want to make that known.

Eligibility For Adult Education Upgrading Program

The other concern that I have is with upgrading classes, upgrading adult education. I am not speaking of students who dropped out of school recently, but in most communities there are a lot of older people, if you want to call them older -- they are in their 30s or 40s -- who left school, a lot of them, under the grade seven level and now they would like to go into training, so they want to go back into upgrading. But the policy that the CEIC has is that unless you are over the grade seven level then they will not take you in. Many times people that should really be upgrading are not able to go into upgrading because of that level. A lot of them are at grade four or grade five level. Individuals like that, when their kids are grown up, would like to go back to school and they are not able to do that because they are under grade seven level.

So I would like to make a motion at this time. I move that we recommend to the Minister of Education that he look into ways of funding, in co-operation with CEIC, for individuals who wish to return to school for upgrading but have less than grade seven education.

CHAIRMAN (Mr. Erkloo): Can we have a copy of your motion, please? Mrs. Lawrence?

MRS. LAWRENCE: Mr. Chairman, I have to rewrite my motion. I will withdraw that motion and make another one.

CHAIRMAN (Mr. Erkloo): Okay. General comments. Mr. T'Seleie.

MR. T'SELEIE: Mr. Chairman, I do not know if I will be able to do it, but maybe I could try to run out the clock on this part of the sitting. The education of students and young people of the North, over the last couple of years, has become increasingly important for me. I have to say, as I look at the system of education in the North, that it seems to be, for me anyway, the source of a lot of worry. I am not encouraged by the success of a lot of native students. I am also not clear on who is to blame for that. In one way the whole thing is, for me, not very clear. I know the Government of the NWT is contributing a lot of resources to education in the North. In most places the facilities are there, reasonable levels of support are there, programs are available. I am not sure they are all understood in every part of the North but for people who are interested in furthering their education or whatever, the system is in place to allow that to happen. I think in

my experience, anyway, I have a hard time thinking of very many, at least of my friends or relatives or other friends in the communities, who can say that the education or training system has really helped them out all that much. So for me it leads to a lot of questions and it puts me in the same position as a lot of parents, of trying to figure out what exactly is wrong.

It is not something that very many of us can easily put our fingers on. There is a whole bunch of many different factors that come into play. In the last couple of years, I got a pretty good understanding of the basic school system and how it is structured, at least in my constituency where there are no communities that have grades above grade nine. So my understanding is that basically the students from grades one to nine go through a standard curriculum that is basically the same as the Alberta curriculum and they have teacher/pupil ratios of so much, that the department applies. All of that seems to be in place. We have had questions about students being promoted from lower grades to higher grades. In the past we have had questions about students not really reaching their right level and still being put into a higher grade. After they finish grade nine, they have to go to Inuvik. In the past some of them found out that they were not really at a grade 10 level and they had to start at a lower level again. The department is aware of that and in the standing committee on finance I asked the Minister about that. I was basically told that it is a situation that is being corrected. Teachers are told not to send students into higher grades unless they first reach the right level.

Confusion With Range Of Adult Training Programs

The part I am still trying to figure out is the training programs and what is available for those adults who either quit school and would like to find some other way to improve their educational level or other adults who have hardly any schooling but still would like to reach a certain level. I am sort of confused about it because on the one hand I keep hearing something about Arctic College. I hear the words "advanced education", "apprenticeship program", "in-service training", "continuing education", "community occupations program", and I do not really know who is supposed to be doing what. It seems like kind of a jungle for me. I am still trying to figure it out. In the last couple of years, especially in the last year, since the opening of the Inuvik Campus of Arctic College, I do not know what courses are being offered there and whether or not my constituents have to go there for whatever that place offers. I do not know how the department determines what adult education programs they are eligible for or how it is determined whether a carpentry course will be offered in the community -- I do not know what else there is, a cooking course or a steno course.

---Laughter

MR. McCALLUM: Is that not 10 minutes?

CHAIRMAN (Mr. Erklou): Your 10 minutes are up. I wonder if you can continue after the break.

---Applause

We will now recess until 7:00 p.m.

---SHORT RECESS

The committee will come to order. Mr. T'Seleie, you had the floor before the break. Do you want to continue?

MR. T'SELEIE: Mr. Chairman, I do not have any more general comments.

CHAIRMAN (Mr. Erklou): General comments. Mr. Minister.

HON. DENNIS PATTERSON: Thank you, Mr. Chairman. I would like to try to just briefly respond to Mr. T'Seleie's general comments. Firstly, he asked about grade nine and the need for students from his constituency to travel to Inuvik after grade nine. I would just like to assure the Member that we are not happy with that situation. We recognize that it is very hard for some parents and many students to have to leave home at so tender an age. I have visited some of the communities in the Member's constituency and basically encouraged them to achieve enough success in preparing students for grade nine to justify the establishment of a grade 10 program. I hope that it is well-known that we have guidelines which basically say that when attendance has reached a certain level and there is an adequate class of students in grade nine, then we will implement grade 10.

Unfortunately, looking at the numbers in the four communities in the Member's constituency, there are at the moment only about 25 students in grade nine, over all four communities. I had even entertained the idea of establishing a grade 10 program in one of those communities and home boarding the students from the other three in any one of those communities. I believe the matter was discussed with the Shihta Regional Council and there was no real consensus on how it could be worked out. But I would like to assure the Member that I am looking forward to the day when we have a class of 10 grade nine students in any one of those communities and we will respond.

Increasing Success Of Native Students

Now the Member also talked about the success of native students. I would just like to refer him to Tabled Document 43-87(1), Improving Grades, which I tabled March 10th. Although we are not gloating about our success yet, I am very encouraged -- and the document expresses it -- that in fact high school enrolments are increasing significantly. Over the last three years, high school -- that is grades 10 to 12 -- enrolment increased from 1180 in 1982-83 to 1425 in 1986-87. The overall enrolment did not increase so significantly but more students are reaching high school and more native students are reaching high school. The number of native grade 12 graduates is increasing steadily and significantly. It is interesting that the total of non-native graduates from high school is not increasing as rapidly. So there are some encouraging trends emerging. For example, last year, out of 204 high school graduates, 61 were native people, Dene, Metis or Inuit, which is about twice the number of native graduates from six years ago. The number of native students graduating is still low; it is about 30 per cent. However, about six years ago it was only 16 per cent. So I think slowly we are making improvements in the success rate of native students.

I can tell the House as well, that in university and technical school we are having a big jump. In fact, last year the enrolment of Dene and Metis in university or technical college increased by 60 per cent. For example, in 1983-84 there were 26 Dene in university or technical college; last year, 45. In 1983-84, 28 Inuit; last year, 70. In 1983-84, 45 Metis; last year, 86. So I think the trend is encouraging, although we certainly have a big challenge ahead of us yet.

Mr. Chairman, the Member asked about the Arctic College and I would just like to point out that I have tabled what I think is a fairly detailed and long-range development plan, Tabled Document 41-87(1), which I think lays out fairly clearly what we plan to do. And I do believe that in the Inuvik Region, there are significant new opportunities for training closer to home. If I could just quickly run over the programs we are offering or planning: Community administration certificate; teacher education program; bookkeeping/accounting clerk; business management; driver training; upgrading; clerk-receptionist; recreation leadership; introductory cooking and in the coming year, a communications course, which will include journalism training. So I tabled that plan to provide information to the Members about just what we are planning in all regions.

Advanced Education Explained

Now, the Member also expressed concern about the terminology that we use and how difficult it is for ordinary people to really understand what these terms mean. Maybe I can correctly explain in simple language what they mean. Advanced education is basically everything that is outside the school program. It is everything in education that does not include schools. That is basically one division of my department. The other one is schools. I actually have two assistant deputy ministers, who are in charge of advanced education and schools. So advanced education covers quite a large area. It includes apprenticeship, which is basically on-the-job training. It includes in-service training; that is basically what the government does to train its own people.

Our Department of Education acts to provide a service to all departments who want to train their own employees. So we basically deliver the training for all departments of the government and that is for government employees only. "Continuing education" is just another term for adult education. That is part of advanced education and most people understand what that means at the community level.

The community occupations program was mentioned. That is a program that we have introduced in schools for children who do not have an interest in or an aptitude for academic programs. It is basically designed at the junior high level to let students spend some time experiencing local jobs and finding out what it is like to have a job; getting some skills through on-the-job training, and learning some basic life skills in school, so that when they finish that program they will be ready for local employment. It is tailored to each community. In Keewatin, for example, we are looking at the travel industry in Rankin Inlet. In another community there might be other jobs that are emphasized. So that is what the jargon means in ordinary language.

I would encourage the Member to take a look at these documents. I did not want to snow people with documents, but I have tabled, as well, an annual report for 1986, Tabled Document 42-87(1), and basically we are trying to do a report card on ourselves to show exactly how we are doing in terms of native graduates, graduates, post-secondary enrolment, apprenticeship and the like. There is quite a lot of information there. Thank you, Mr. Chairman.

CHAIRMAN (Mr. Erkloo): Thank you. General comments. Mr. T'Seleie.

Help For Students Outside School Hours

MR. T'SELEIE: Mr. Chairman, I would like to say something about the role of parents, especially of native parents, in the school system. I think that in most cases, most non-native parents are supportive of their children going to school. I am not saying that is not the case with native parents. I think in some cases native parents are doing as much as they can, given the circumstances. They are making sure that their kids get up for school, which is about as much as they can do. If you do not know how to read or write and you cannot relate to the school work that your children are doing, you have no way of helping them with their homework, if you do not understand it. So that is a very good reason, I think, in a lot of instances that I can think of, where native people do not have the tools to be able to support their children in school in the same way as others who have some level of education can do. I am not too sure how you address that. As I say, the parents in quite a few cases are doing what they can, which is making sure that the children get up on time to go to school and they have good meals and that sort of thing. But beyond that it is just not within their ability to help the children.

So I think the question of tutoring or finding some way to assist students in the home, either by hiring individuals in the community -- I do not know if there is a program available like that but I noticed in the Minister's opening remarks that he mentioned tutorial assistance. Maybe that is something that comes close to having those people who can assist certain students outside of school hours with their school work. The teachers work by contract system or whatever they have. They have a union, their hours of work are set out and I guess some of them may want to devote more time with the students but they are not required to do that. I guess they spend enough time with them and they like to have their breaks, too. I think there is a real need, in a number of cases I can think of anyway, where students in the early grades require this kind of tutorial assistance.

CHAIRMAN (Mr. Erkloo): Mr. Minister.

Promotion Of Education Awareness

HON. DENNIS PATTERSON: Thank you, Mr. Chairman. I agree with the Member's concern. I would like to point out that we have a number of initiatives under way that are designed to tackle that very problem. Firstly, we produced a series of radio spots which were aired last fall. They were a series of 13 short commercials, basically on education. They were aired on CBC and they were made available to community radio stations. We have also just signed a contract with the Dene Nation which is designed to communicate directly with native parents in native languages to encourage them to be aware of what is available in education and why it is important. We have also just reorganized and established a communications officer within the department whose entire job will be to communicate with the public along the lines that the Member indicated.

Finally, as for what the Member described as tutors, we have what we call a school counsellor training program. This will be in place for communities that have particularly poor attendance problems. We have 15 people, right now, half way through a six week training program at Thebacha Campus of the Arctic College -- or I should say half way through a part of a one-year training program. They will be training to work in communities in improving school/community relations. They are getting training in communication, counselling, career planning, that sort of thing. They have been picked by local education authorities in the communities where they will work.

I am convinced that having the right people in each community working with children with attendance problems and parents who may not appreciate the importance of an education will be also a very effective way. So between the communications officer, what we call the education awareness program with the Dene Nation, and counsellor training, I think we are trying to tackle the problem the Member addresses. I should point out that Fort Good Hope and Fort Franklin are communities which will participate in that program this year, among others.

I might also just mention this Improving Grades, which we call a Department of Education report card, and the annual report is being circulated to each local education authority, as well, as part of the overall effort, I guess, to promote education awareness. One more thing, we do have a newspaper as well, called "Education Focus", which has been published now for a couple of years and it, too, goes to LEAs and schools and again, it is designed to promote improved awareness of education opportunities. Thank you, Mr. Chairman.

CHAIRMAN (Mr. Erkloo): Mr. Paniloo.

Considering Drop-Outs In Decision To Establish Grade 10 In Community

MR. PANILOO: (Translation) Thank you, Mr. Chairman. I would like to ask a short question. I would like to thank the Minister of Education for the good work that he has produced, but my question is, you have been in the Inuit community for a long time and you have an Inuk wife and I think you are a lawyer. I would like to get clarification from you concerning the Inuit and the Dene people who are taking TEP, who quit. The teachers in the communities talk about you as a Minister; my question is, I wonder why some of the teachers that are teaching in some of the communities quit?

If we want to introduce grade 10 into our community, I wonder if the students that quit in the middle of their grade could be counted as "taken" in statistics of the kids that are going to school in the communities. For instance, in Arctic Bay, I do not think the ones that quit school in the middle of their grades will be counted as attending school before, when you are figuring out whether grade 10 will be brought to the communities. I think the Minister is aware that there are school children that drop out of school and would go back and seek an education again. My question is why you consider just the attendance of the children that are going to school and do not count the ones that drop out when you are considering introducing grade 10 into the communities.

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Thank you, Mr. Chairman. I understand the Member's question. I would like to explain that we are not terribly rigid about counting only the students who are in grade nine the year before we establish grade 10 in a community. In fact, in Clyde River last year, I basically stretched the rules because there were not enough students in grade nine to justify establishing grade 10 but there were students in the community who wanted to go to grade 10, who had gone to Iqaluit and got homesick and therefore had dropped out. There were also some students who had dropped out of school because their parents did not want to send them out of the community to go further. We did count the number of students in Clyde River who were not in grade nine but seemed to be serious about taking the grade 10 program.

The problem is, Mr. Chairman, with those students who have dropped out several years ago. Sometimes they are older students; sometimes they have not gone to adult education and tried to upgrade themselves. We find generally that they do not succeed very well at the grade 10 program. We found in one community where we tried grade 10 and used students who had dropped out before, that we started off with 13 students, most of whom were previous drop-outs, and by Christmas we had only two in the program. So relying totally on that kind of student produces a bad result. It is bad on several counts. First of all, we basically waste a teacher, which is an expensive investment. Secondly, if we establish grade 10 and it fails that badly, then the community is not always willing to support grade 10 again.

I am becoming more and more convinced that we have to make grade 10 work. We have to be sure it is going to work before we establish it. I am willing to look at previous drop-outs, but in looking at those kinds of students, I have asked my department to make sure that they are really serious about going to school and that they are going to stay there, because sometimes those students are a bit of a risk. So this is a long answer. The short answer is, we are willing to consider those kinds of students, but we want to make sure they are serious. Thank you, Mr. Chairman.

CHAIRMAN (Mr. Erkloo): Thank you. General comments. Mrs. Lawrence.

Motion To Recommend That Funding For Upgrading Be Provided For Adults With Less Than Grade Seven Level Of Education

MRS. LAWRENCE: Thank you, Mr. Chairman. I would like to make a motion at this time. I move that this committee recommends to the Minister of Education that his department examine ways of co-operation with CEIC to provide funding for adults who are under grade seven and wish to attend upgrading classes.

CHAIRMAN (Mr. Erkloo): Can we have a copy of your motion? Your motion is in order. To the motion. Mrs. Lawrence.

MRS. LAWRENCE: Mr. Chairman, in small communities some of the individuals who would like to attend upgrading classes are not able to do that. They have to have grade seven and up and a lot of these individuals have only grade four or five. They want to attend upgrading classes so that they can go to college, but they are not able to do that because the way the policy stands with CEIC is that you have to have grade seven level before you can go to upgrading classes. A lot of these individuals are not able to do it without any kind of financial assistance. They have to have babysitters and they are not able to do it on their own. Is there any way the department could make an agreement or negotiate with CEIC to fund these individuals so they can attend classes? In some communities there are seats available but because they do not have grade seven they are not able to attend classes. Mr. Chairman, I would just like the Department of Education to consider this seriously so that individuals that are at a lower level can attend these classes. Mahsi cho.

CHAIRMAN (Mr. Erkloo): To the motion. Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, I welcome this motion. I would just like to assure the Member that I have made very compelling speeches about this subject at meetings of the federal and provincial Ministers responsible for what they call "labour market matters". I have explained that in the Northwest Territories we have a basic need for very basic upgrading. The federal government's Canadian job strategy has changed the emphasis to skilled training and private sector training and skilled shortages training. And the result is, as the Member says, its support for the so-called low level academic upgrading programs has reduced significantly. We know there are people who have these needs.

I would like to note that there is not a problem with including people in our adult upgrading courses. If they are willing to take the courses without allowances, they are welcome. But I agree that some people need allowances. If we can identify a career path for someone and include the upgrading as part of training toward a job that has been identified, we can, with CEIC, find ways of supporting upgrading as the first step. But their general attitude has been that for people who basically want to upgrade, for the purpose of simply improving their basic education, the support is no longer there. I just wanted to make those comments on the motion, Mr. Chairman. Thank you.

Motion To Recommend That Funding For Upgrading Be Provided For Adults With Less Than Grade Seven Level Of Education, Carried

CHAIRMAN (Mr. Erkloo): To the motion. Question has been called. All those in favour? Opposed, if any? The motion is carried.

---Carried

General comments. Does the committee agree then we go to the details of the capital estimates? Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Directorate And Administration

Buildings And Works, Headquarters, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Thank you. We are on page 14.09, detail of capital, directorate and administration, buildings and works, headquarters, total headquarters, \$12,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Buildings And Works, Fort Smith, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Fort Smith, total Fort Smith, \$2000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Buildings And Works, Inuvik, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Inuvik, total Inuvik, \$2000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Buildings And Works, Baffin, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Baffin, total Baffin, \$3000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Buildings And Works, Keewatin, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Keewatin, total Keewatin, \$3000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Buildings And Works, Kitikmeot, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Kitikmeot, total Kitikmeot, \$2000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Buildings And Works, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Total buildings and works, \$24,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Equipment Acquisition, Headquarters, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Equipment acquisition, headquarters, total headquarters, \$5000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Equipment Acquisition, Fort Smith, Total Capital

CHAIRMAN (Mr. Erkloo): Fort Smith, total Fort Smith, \$5000. Agreed? Mr. Gargan.

MR. GARGAN: Thank you, Mr. Chairman. I just wanted a clarification. On the previous page there is the item, minor projects, resource centre, and it says \$2000; and then furniture/equipment, resource centre will be \$5000. Those are budgets for the resource centre. I am just wondering why they are on two separate pages. Also, what is the resource centre?

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, they do not really need to be separated, I suppose. One is for minor projects -- repairing doors, windows, floors, that kind of thing -- and the other is for furniture and equipment. They have just been divided up when they could have been lumped together just as easily. Thank you.

CHAIRMAN (Mr. Erkloo): Mr. Gargan.

MR. GARGAN: I also asked what was the resource centre and where these are located, in which communities.

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: A resource centre is located in each region and it is a place where we distribute materials to schools in a region. We produce materials, we distribute films, we distribute curriculum materials. It is a resource to community schools in addition to what they might have in their own libraries. Thank you.

CHAIRMAN (Mr. Erkloo): Thank you. Total Fort Smith, \$5000. Agreed? Mr. Gargan.

MR. GARGAN: Thank you, Mr. Chairman. While the Minister is on this topic of resource centres, with an outlook for the future, does the Minister see divisional boards of education assuming the responsibility for these resource centres?

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: The answer is yes, Mr. Chairman; they would take over responsibility for those centres. Thank you.

Equipment Acquisition, Fort Smith, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Total Fort Smith, \$5000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Equipment Acquisition, Inuvik, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Inuvik, total Inuvik, \$5000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Equipment Acquisition, Keewatin, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Total Keewatin, \$5000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Equipment Acquisition, Kitikmeot, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Total Kitikmeot, \$5000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Equipment Acquisition, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Total equipment acquisition, \$25,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Total Contributions, Agreed

CHAIRMAN (Mr. Erkloo): Contributions, Baffin, total Baffin, \$6000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Directorate And Administration, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Total directorate and administration, \$55,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Advanced Education

CHAIRMAN (Mr. Erkloo): Advanced education, buildings and works. Mr. Gargan.

MR. GARGAN: I understand that the upgrading class in Fort Providence is concluded and they had a real good turnout of the students that went to school there, with very few drop-outs. In fact, I do not think there was anybody who dropped out of the upgrading class in Fort Providence. I understand, too, that the upgrading teacher who is there now has been very supportive of the programs and of the students. I also understand that the upgrading teacher is leaving now and whether he comes back or not is a concern of mine. I am just wondering whether the upgrading teacher that is there intends to come back to Fort Providence for upgrading. What is the situation? I am really seeing real, positive results due to this particular teacher who has been very active in the community as well as delivering the program that has been very successful.

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Thank you, Mr. Chairman. I am just delighted to hear that we are doing something right and that the course was so successful. The instructor is an extension instructor who was hired to deliver that course. But with that report from the Member, I can assure him that we will pursue that person and recommend that he returns to Fort Providence in future. Thank you, very much.

Buildings And Works, Headquarters, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Advanced education, buildings and works, headquarters, total headquarters, \$3000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Buildings And Works, Fort Smith, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Fort Smith, total Fort Smith, \$8000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Buildings And Works, Inuvik, Total Capital

CHAIRMAN (Mr. Erkloo): Inuvik, total Inuvik, \$4000. Mr. T'Seleie.

MR. T'SELEIE: Mr. Chairman, I would like to ask the Minister, what is going to happen to adult education in Fort Good Hope? Is that going to be taking place inside the addition to the new school? I would like to know that and, as well, I would like to know whether the department has adult education in Fort Norman and where does that take place? Does it take place inside the school or in a separate building?

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Thank you, Mr. Chairman. The new school addition in Good Hope has been designed with a class for adult education. So adult education will take place there; it is just inside the main doors. And similarly in Fort Norman, adult education will take place in the school and there is space there for that. Thank you.

CHAIRMAN (Mr. Erkloo): Thank you. Inuvik. Mr. Nerysoo.

MR. NERYSOO: Thank you, Mr. Chairman. With regard to the last comments made, is it going to be the practice of the Department of Education to include in their construction program or capital expenditures, funds that would provide for classrooms for adult education programs in all the communities, or is this just sort of a response in the case of a capital expenditure that is taking place at this particular time?

CHAIRMAN (Mr. Erkloo): Mr. Minister.

Facilities For Adult Education Programs

HON. DENNIS PATTERSON: Mr. Chairman, it is a bit hard to provide an answer that will apply to every community. Obviously, if we have a portable classroom that is in good condition, we will look at using it rather than seeing it go to waste when a new school is built. Generally, where we are building new facilities we do plan and design an adult education facility in the school. It is usually designed so it can be somewhat separate from the in-school program. You will see on page 14.03, that, in fact, one of our objectives in advanced education is to "provide facilities for the delivery of community adult education programs and, where possible, integrate these facilities in schools or college buildings".

CHAIRMAN (Mr. Erkloo): Mr. Nerysoo.

MR. NERYSOO: Thank you, Mr. Chairman. Just further, has the department done a review of the requirements of the communities to provide those particular adult programs that are now being offered in the communities, and whether or not the facilities that are in the communities are capable of meeting the needs of the programs that are now being offered?

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, I must say that, having visited Arctic Red River at the Member's invitation and talked to the supervisor of continuing education for the Inuvik Region, I was pretty impressed that there are some serious deficiencies in our class space in communities in that region. I heard of classes being held in people's houses; I saw an adult education class trying to share a community hall in Arctic Red, and I recognize that in many areas we have a program but not a place or not an adequate place. I have spoken to the department about this problem and I have recommended that we should emphasize and develop a strategy for dealing with not only class space but also accommodation for the continuing education program. I can assure the

Member that work is under way and we will try to do a better job in our capital plan in looking after the continuing education side. I think, as tends to happen in education, the schools get most of the attention and most of the money and I am determined to turn that around. Where we are building new schools we can address it but where we are not building new schools, I think we have to make efforts to look at solutions. It may require leasing facilities or using our imagination but I agree that something must be done and since that visit I have asked the department to look into that somewhat neglected area.

CHAIRMAN (Mr. Erkloo): Mr. Nerysoo.

Option Of Leasing Facilities Suggested

MR. NERYSOO: Thank you, Mr. Chairman. Maybe I could also provide a recommendation to the Minister and his department and it is the same recommendation/suggestion I made to the Minister responsible for the Housing Corporation. Maybe you should consider the idea of leasing facilities from other community corporations or band corporations. In fact, in particular in the case of Arctic Red, you might even consider the provision of living quarters for your adult education instructors. I think that could also be addressed in the other communities in the surrounding area that might want to get into that -- the provision of that type of facility. Certainly it would help in developing the economy of the various communities rather than the idea of only utilizing government financial resources for capital expenditures, that serves a purpose for only eight months of the year. This could be utilized for other reasons in the absence of the adult education program. If that could be a suggestion, maybe the government could consider it as part of a reduction in further government expenditures, as opposed to increased government expenditures, and recognize the development of those community corporations or community businesses that could take advantage of leasing to government, as opposed to the government getting involved in construction.

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, this approach has not been followed until now but I am pleased to tell the Member that I have asked my department to prepare a decision paper which would approve that option for us in our capital requirements, both for facilities and accommodations. I agree with the Member that if we can help add to the viability of a community project -- we have been approached in Aklavik and it is also possible in Arctic Red River, I understand -- then we should be willing to do it. So I think that is the direction we will go once I get approval because basically it is something of a policy change but I am quite open to that suggestion.

Buildings And Works, Inuvik, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Inuvik, total Inuvik, \$4000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Buildings And Works, Baffin, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Baffin, total Baffin, \$10,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Buildings And Works, Keewatin, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Keewatin, total Keewatin, \$3000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Buildings And Works, Kitikmeot, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Kitikmeot, total Kitikmeot, \$3000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Buildings And Works, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Total buildings and works, \$31,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Equipment Acquisition, Headquarters, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Equipment acquisition, headquarters, total headquarters, \$5000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Equipment Acquisition, Fort Smith, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Total Fort Smith, \$5000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Equipment Acquisition, Inuvik, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Total Inuvik, \$7000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Equipment Acquisition, Keewatin, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Keewatin, total Keewatin, \$9000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Equipment Acquisition, Kitikmeot, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Kitikmeot, total Kitikmeot, \$5000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Equipment Acquisition, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Total equipment acquisition, \$31,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Total Contributions, Agreed

CHAIRMAN (Mr. Erkloo): Contributions. Baffin, total Baffin, \$10,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

CHAIRMAN (Mr. Erkloo): Total contributions, \$10,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Advanced Education, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Total advanced education, \$72,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Schools

Buildings And Works, Headquarters, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Schools. Buildings and works, headquarters, total headquarters, \$183,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Buildings And Works, Fort Smith, Total Capital

CHAIRMAN (Mr. Erkloo): Fort Smith, total Fort Smith, \$2,908,000. Mr. Nerysoo.

MR. NERYSOO: Maybe in this particular area, could the Minister indicate those particular projects which were part of the fast-tracking program of our government in this particular year?

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Thank you, Mr. Chairman. I provided this information to the standing committee on finance, Mr. Chairman -- basically the projects which have been fast-tracked or are otherwise varied from our previous five year plan. I will just go over them as quickly as I can. The regional resource centre planned in Inuvik has been cancelled. It will move into the old Canadian Forces Base, which is now the Inuvik Campus of Arctic College. The adult education centre planned for Iqaluit has also been rolled into the new applied arts/library/administration building, Iqaluit Campus. It will be a shared facility. The elementary school in Frame Lake South has basically been moved ahead a year -- sorry, it was advanced by two years, to 1987-88. The school in Fort Liard was two years ago scheduled for 1986-87, then it was delayed to 1988-89, last year, and it is now being moved ahead to 1987-88. It was down-sized as well. The school in Paulatuk has been reduced in size due to changes in our enrolment forecasts. The new primary school in Tuk originally was planned to be an addition to the present school; however, at the moment we are planning a new stand-alone primary school, although I should point out that those plans are subject to a review that DPW is undertaking of the life expectancy of the present school and its condition. The 1987-88 funding is for a site investigation and preplanning.

The other projects are: A primary school in Cape Dorset; a school addition in Igloodik -- that project was basically put on hold in 1986-87 and is now in the 1987-88 capital plan; a new primary school in Pangnirtung; new primary school in Pond Inlet; a school addition in Baker Lake -- delayed by one year because the present facility has adequate capacity for one more year; new school in Chesterfield Inlet -- fast-tracked to the coming year due to its 35 year age; Eskimo Point, a new

primary school -- enrolment growth and demand for additional high school grades require an addition there; Keewatin education centre -- originally there was a plan to build a separate high school and expand the student residence, but we have been able to reduce the estimated cost of establishing high school programs by building a stand-alone elementary school and utilizing the existing junior high school for a high school.

So that, Mr. Chairman, I believe, summarizes accurately the changes in the capital plan over last year. I can provide more detail if it is required. Thank you.

Buildings And Works, Fort Smith, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Thank you. Fort Smith, total Fort Smith, \$2,908,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Buildings And Works, Inuvik, Total Capital

CHAIRMAN (Mr. Erkloo): Inuvik. Mr. Gargan.

MR. GARGAN: Thank you, Mr. Chairman. I just wanted to ask the Minister what is anticipated -- is it still the practice of the department to come up with a five year capital plan? Last year, for example, I know there was a five year capital plan, but this year none of the Members are getting any type of information on what the plans are from now and for the next five years. Is it because of the election coming up that there is not a plan made for that, or what is the rationale behind not providing it? Usually the district office provides the Member for that particular district with a five year capital plan; I no longer see that this year and it concerns me a bit. I would not mind finding out why the department has not provided Members with a five year capital plan. It just says, "Future years' anticipated" or "Total capital projection". That is what we see in most of the departments.

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, the department does have a five year capital plan. It is based on our best estimates of forecasts of enrolment and the life of buildings. Mr. Chairman, we do not really take our plan seriously until we get close to the planning and building year because there are so many variables. As I have just listed, because of the changes that were required over, I think, some 10 projects, it really means that a five year plan is quite meaningless. So as a result, we present estimates on a year by year basis because of changes that can occur, including fires. So while we have our own internal projections as to what the priorities are, it would be misleading if that information was provided to the public because it has to be very preliminary, conjectural information beyond what is in the current plan. So to answer the Member's question: For our own internal planning purposes, we do try to look five years ahead, but it would be misleading to rely on that information. Thank you.

CHAIRMAN (Mr. Erkloo): Mr. Gargan.

MR. GARGAN: I would like to ask the Minister, then, whether it is worth the Members' time and effort to even go to a district office or go through the exercise of looking at a five year capital plan.

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, I think we should be very open and we are very open about providing information about the capacity of our schools. I can tell you right now what percentage of any school in the NWT is presently utilized. We keep constant track of that and do updated reports on that. That information is available to Members. Also, the department welcomes advice from communities as to what our priorities should be for replacing schools and school additions and that sort of thing. So it is worth while to speak with officials and discuss long-range capital priorities.

My only point, Mr. Chairman, was that because of the variables for enrolment which fluctuate, because of the variables in the life of schools, it is not deemed advisable to present in the budget a five year spending estimate. It would just build up unnecessary expectations and lock us into a course that we may well want to change due to changing circumstances. But I would encourage communities to discuss their needs with me and my staff. Thank you.

CHAIRMAN (Mr. Erkloo): Thank you. Inuvik, total Inuvik, \$625,000. Agreed? Mr. Richard.

Projects Planned For Inuvik, Norman Wells And Tuktoyaktuk

MR. RICHARD: Mr. Chairman, when the standing committee on finance was discussing these items in January, the Minister had indicated in another part of his statistics that the school enrolments were declining in Inuvik and Norman Wells and Tuktoyaktuk. We asked the Minister, in light of that, why they were planning on adding the school addition in Norman Wells and building the new school in Tuk. I believe the Minister's response in January was, and I will not dare quote verbatim, but something to the effect that they had recognized that and FMB put some sort of a "hold" on these projects. I am wondering if the Minister could indicate what the current status of those projects are.

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, with respect to Tuktoyaktuk, as I have indicated, there has been a serious concern expressed by the community about the condition of that school. I expect by the end of this month to have a report by DPW or from DPW on the condition of that school. We are told by the community that regardless of what is happening to the enrolment, the school is falling to pieces. So we have not only retained the planning money for a new school in the coming fiscal year, but, as well, Mr. Wray has allocated money which might be used for significant repairs there in the coming year. On the Norman Wells school, utilization in 1986-87 was down to 64 per cent. Several years ago -- I guess in the peak of the post-expansion boom -- it looked as though the new school was already too small and therefore we had planned an addition. I can tell the Member that those plans are now on hold and that that addition will be delayed. So we are not going to be going ahead as planned, as a result of this information.

With respect to Inuvik, there are no capital plans in that community. So there is no impact on our capital plan. We will, of course, adjust our staff according to enrolment in that community. Again, there is a fair amount of uncertainty about the future. There is some prospect of an increase in the population of Inuvik when the federal staff housing that was turned over in connection with the Armed Forces Base transfer is made available. So I have told that community that we will wait as long as possible before making a final decision on school staffing.

Basically the only capital project that really has had to be delayed or will be delayed as a result of declining population is Norman Wells. Thank you, Mr. Chairman.

CHAIRMAN (Mr. Erkloo): Mr. Richard.

MR. RICHARD: It is only a minor item in the context of the entire capital budget, but I take it the Minister is saying that the \$50,000 that we see here for design money for the school addition in Norman Wells is not required.

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, it is true that the budgeted amount will not be required. I can assure the Member that in this business there are always other demands and undoubtedly we could find a use for those funds elsewhere. Thank you.

Buildings And Works, Inuvik, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Thank you. Total Inuvik, \$625,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Buildings And Works, Baffin, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Baffin, total Baffin, \$5,415,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Buildings And Works, Keewatin, Total Capital

CHAIRMAN (Mr. Erkloo): Keewatin, total Keewatin, \$11,507,000. Mr. McCallum.

MR. MCCALLUM: Thank you, Mr. Chairman. In the Rankin Inlet school -- you are not putting a Keewatin education centre now in Rankin Inlet are you? Is this money to build a building, this education centre, that will take in high school and some parts of the Arctic College? I do not know what else; if it is done there, I guess, if I say adult education, I am not sure whether that is part of the Arctic College here or whether it is part of the local education. So if it is part of Arctic College, it would be just parts. You will have some parts of Arctic College in there as well as a high school. But is that what this money is for? What are you doing with the present school that is there?

CHAIRMAN (Mr. Erkloo): Mr. Minister.

Changes In Rankin Inlet Schools

HON. DENNIS PATTERSON: Thank you, Mr. Chairman. Originally we were planning to build a stand-alone high school. I took quite a bit of criticism in that community for the decision that I took, which basically saved about three million dollars. The decision was in keeping with our whole new standardized approach to new schools. It was basically by turning the existing junior high school, where this Assembly met several years ago, into a high school, and it has all the basic equipment for a high school. It has gyms, labs, industrial art facilities, library. By turning that existing Maani Ulujuk School into a high school, we could save a lot of money; instead of building a new high school, building instead an 18 classroom elementary school -- taking the elementary students out of the junior high school, building an elementary school for a lot less cost and ending up with two facilities which will serve kindergarten to grade 12.

The other elements of this item in the capital plan are a 68 bed addition to the residence. Mr. Chairman, that addition will provide for additional capacity for high school students but also will, in a separate wing, accommodate college students. So the additional space in the Maani Ulujuk School will also accommodate college classes. As a result, for approximately nine million dollars as opposed to the originally budgeted \$12 million, we serve all the program needs by basically building a new primary school to take the load off the junior high school.

Mr. Chairman, that concept or that money has allowed us to move ahead with a number of projects where we were short of money, most notably the addition to the school in Igloodik, which cost almost two million dollars more than we had estimated because of structural and mechanical problems in the school. As well, we have taken that same approach in a number of communities. Basically in communities like Pond Inlet, Baker Lake, Pangnirtung, Eskimo Point and Repulse Bay, we will be allowing for additional high school grades by building cheaper stand-alone elementary schools. That general approach within our capital plan has been found to be extremely cost effective. As well, DPW is designing standard elementary schools, so we are basically using the same systems and same approach. That is also proving to be cost effective. I hope that answers the Member's question, Mr. Chairman.

CHAIRMAN (Mr. Erkloo): Mr. McCallum.

MR. MCCALLUM: Thank you, Mr. Chairman. It is great that you have been able to get a new design for primary elementary schools and I take it that that is what you are saying here. You said it was going to go from K to 12, or at least I thought I heard you say that. Is that correct? Both schools. On the 18 classrooms in this new school, what else is in the school other than the actual classrooms? Are they all actual classrooms or do you have, for example, home economics, gymnasium, resource centre, etc., etc., etc.?

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: I am sorry, I may not have been clear, Mr. Chairman. The new primary school will initially be kindergarten to grade three and eventually kindergarten to grade six. It will have a resource centre and a small gym and administration area. The Maani Ulujuk School, the existing junior high school, will become a grade seven to 12 plus Arctic College facility. Initially it will be grades four to 12 and later on it will become grades seven to 12 and then, as I mentioned, it will incorporate adult and college programs in it. Thank you.

CHAIRMAN (Mr. Erkloo): Mr. Nerysoo.

Numbers Of Students In Rankin Inlet

MR. NERYSOO: Thank you, Mr. Chairman. Just to follow up with the questioning of Mr. McCallum. How many students are presently in K to three and, in fact, K to six in Rankin Inlet?

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, it is going to take us just a minute to add the numbers up in each grade. Presently in kindergarten to grade six in Rankin Inlet we have a total of 317 students. And the Member also wanted grades seven to 11. We have a total of 93 students now enrolled. Grade 12 will be implemented in the coming year.

CHAIRMAN (Mr. Erkloo): Thank you. Mr. Nerysoo.

MR. NERYSOO: Thank you, Mr. Chairman. From K to six, is it usual, Mr. Chairman, that we have an 18 classroom project assigned to a student population of 317? Is that usual practice?

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, I am told that is about typical of our planning. I should say it is a 17 classroom school, I guess, plus a resource centre. It seems about typical. Thank you.

CHAIRMAN (Mr. Erkloo): Mr. Nerysoo.

MR. NERYSOO: Thank you, Mr. Chairman. Could I, Mr. Chairman, have the Minister provide the student population of the various elementary schools throughout the Northwest Territories and the classroom sizes or the number of classrooms that are available in each particular school, including the one in Mr. Gargan's? Or the number of students in Mr. Gargan's. And might I suggest that you also do a thorough review of the total population generally throughout the smaller communities and the total classroom complement?

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, I understand that we have provided all that information already to the standing committee on finance. I understand, Mr. Chairman, that the information we gave covered all the grades, but it describes the utilization of the school but does not, I guess, include the number of classrooms. So I could very easily take that information and add to it the number of classrooms in the school. It would take a little bit of time, but it could be available first thing in the morning, I expect.

CHAIRMAN (Mr. Erkloo): Mr. Nerysoo.

MR. NERYSOO: Thank you. Further, the indication for Rankin was that there were 317 students. Of those, what is the student population for kindergarten?

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, there are 26 students in kindergarten. Mr. Chairman, maybe I could assist the Member by pointing out that we plan new schools on a formula basis. We allow so many square feet per classroom and we apply the same formula to calculating the capacity of a school everywhere in the Northwest Territories. So I am happy to provide this information but I am fairly confident it will show approximately the same ratio of students to space in all parts of the Northwest Territories, except perhaps where we have inherited federal schools that had unusual class sizes. But in planning our new schools we operate strictly by formula. Thank you.

Buildings And Works, Keewatin, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Thank you. Total Keewatin, \$11,507,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Buildings And Works, Kitikmeot, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Kitikmeot, total Kitikmeot, \$2,160,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Buildings And Works, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Total buildings and works, \$22,798,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Equipment Acquisition, Headquarters, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Equipment acquisition, headquarters, total headquarters, \$341,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Equipment Acquisition, Fort Smith, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Fort Smith, total Fort Smith, \$78,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Equipment Acquisition, Inuvik, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Inuvik, total Inuvik, \$100,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Equipment Acquisition, Keewatin, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Total Keewatin, \$29,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Equipment Acquisition, Kitikmeot, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Total Kitikmeot, \$24,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Equipment Acquisition, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Total equipment acquisition, \$572,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Contributions, Headquarters, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Contributions, headquarters, total headquarters, \$3,926,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Contributions, Baffin, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Total Baffin, \$111,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Contributions, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Total contributions, \$4,037,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Schools, Total Capital, Agreed

CHAIRMAN (Mr. Erkloo): Total schools, \$27,407,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Arctic College

Buildings And Works, Fort Smith, Total Capital

CHAIRMAN (Mr. Erkloo): Arctic College, buildings and works, Fort Smith, total Fort Smith, \$560,000. Agreed? Mr. Gargan.

MR. GARGAN: Mr. Chairman, I did mention before about the possibility of a regional high school in Fort Simpson. If a divisional board of education is established in the Deh Cho area there is the possibility that a grade 10 level education or grade 11 or 12 regional high school might be established in Fort Simpson. The existing situation in Fort Simpson is that the Thomas Simpson School is occupied. All of the Bompas Hall area is occupied. The thing is only the Deh Cho Hall is used for residence, and part of it is used for, I think, library and friendship centre. I just wanted to ask the Minister what plans have been made considering the fact that this movement, this goal is being expressed by the Deh Cho Regional Council and whether they have anticipated further capital plans for the Deh Cho area with regard to a regional high school.

CHAIRMAN (Mr. Erkloo): Mr. Minister.

Planning For Regional High School For Fort Simpson

HON. DENNIS PATTERSON: Mr. Chairman, I just recently had a meeting with members of the Deh Cho Regional Council, who have been holding public meetings on education in the Deh Cho region over the last month or so. The basic conclusion still has to be discussed at the Deh Cho Regional Council

itself and approved by them, but the preliminary conclusion with respect to a regional high school is that more time needs to be taken to develop an education plan for the region and to recommend how a regional high school could be properly established. I was basically asked by the new chairman of the Fort Simpson local education authority not to rush into establishing grade 11 in that community in the coming year, to give them time to properly plan a program that would meet the special needs of students from that region. They basically asked that we hold off plans which I had been considering to move ahead as quickly as next year and establish a program for students from that region and that area. In light of that, Mr. Chairman, I agreed that we would not do anything that did not have full community support, especially support in Fort Simpson itself. I am, therefore, awaiting the considered recommendations of the Deh Cho council, but I expect that they are going to ask for support to continue to do development work in the coming year. Therefore, I feel it would be premature to make any plans, as a department, without getting the advice of the council. They also want us to pay attention to the existing grade 10 program, to make sure that it is adequately funded and provide it with adequate equipment. All this I have agreed to do. Thank you.

Buildings And Works, Fort Smith, Total Capital, Agreed

CHAIRMAN (Mr. Wah-Shee): Thank you. Arctic College, buildings and works, total Fort Smith, \$560,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Buildings And Works, Inuvik, Total Capital, Agreed

CHAIRMAN (Mr. Wah-Shee): Total Inuvik, \$300,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Buildings And Works, Baffin, Total Capital, Agreed

CHAIRMAN (Mr. Wah-Shee): Total Baffin, \$5,865,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Buildings And Works, Total Capital

CHAIRMAN (Mr. Wah-Shee): Total buildings and works. Mr. T'Seleie.

MR. T'SELEIE: Mr. Chairman, I would like to know if it is the department's plan to develop the Inuvik Campus and the Iqaluit Campus of Arctic College at the same time. I am a little bit confused about just exactly what the Inuvik Campus is and what area the plan is that it would serve. I am curious to know what the department's plans are for the Inuvik Campus. Are they planning to expand it to include the same thing as they offer at the Iqaluit Campus, or what are the plans?

CHAIRMAN (Mr. Wah-Shee): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, the college development plan approved by the Executive Council called for the development of an Iqaluit Campus next in the college plan, and Inuvik, Kitikmeot, Yellowknife and Keewatin Campuses would be developed subsequently. Then the announcement came that the Inuvik Canadian Armed Forces Base was closed and unlike most people, I saw that as an opportunity and good news, because I thought that we could take advantage of that decision and possibly convert the building into a college campus. So with support of the Executive Council, negotiations began almost immediately, first of all, to assess the feasibility of using that facility and secondly, to negotiate with the military as to acquiring it for a dollar. So those negotiations were successful and, although it is an old building, we have an instant college for a total capital investment last year and this year of about \$800,000, I believe, in total. We have 12 classrooms, accommodation for 60 people -- and this is deluxe accommodation, private baths

and bedrooms. We have a gym, a garage, fully equipped with tools and equipment. We have an administration area including desks, filing cabinets, waste baskets. We have an operational cafeteria, recreation areas, lounges, for basically a modest capital investment.

So the result of that, Mr. Chairman, is that our plans for the Inuvik Campus suddenly were fast-tracked because of its opportunity and as a result, to answer the Member's question, basically the Inuvik and Iqaluit Campuses are now developing in a kind of parallel manner, which is fine with me.

So that while the Iqaluit Campus already was using another converted military facility for the teacher education program, it lacked proper administration, library, and classroom facilities. So for a larger cost in the coming year, that facility will be in place. In Inuvik, basically, we will have finished our capital expenditures this coming year. We have a totally integrated facility that will last us for some years to come. Thank you, Mr. Chairman.

CHAIRMAN (Mr. Wah-Shee): Thank you. Mrs. Lawrence.

MRS. LAWRENCE: Under Baffin, applied arts/library/admin/adult education in Iqaluit, five million seems like a lot of money. What is it? Is it an adult education centre? Why does it cost so much?

CHAIRMAN (Mr. Wah-Shee): Mr. Minister.

Facility For Adult Education, Iqaluit

HON. DENNIS PATTERSON: Mr. Chairman, the adult education centre in Iqaluit, I guess like the adult education centre in Inuvik, was a very old building and due for replacement anyway. So what we did was to put the money that had been set aside for a new adult education centre into the needs for the college program. So basically we are getting a new facility for the adult education centre and, as well, 12 classrooms, a library resource centre and administration space. It will properly accommodate the teacher education program and the college administration. At the moment they are using a building that was formerly a DPW warehouse and garage and has not really been adequate. It was enough to start the program but is not really an adequate facility. It is right next to a garage and shop and there are exhaust fumes and noise that makes it, in the long-term, not a suitable facility.

CHAIRMAN (Mr. Wah-Shee): Thank you. Mr. T'Seleie.

MR. T'SELEIE: Mr. Chairman, I would like to ask the Minister whether my constituents would be required to go to the Inuvik Campus instead of the Thebacha Campus for Arctic College courses if the same courses were offered in both Inuvik and Fort Smith. Would that be a requirement?

CHAIRMAN (Mr. Wah-Shee): Mr. Minister.

HON. DENNIS PATTERSON: Thank you, Mr. Chairman. If courses were offered in both Thebacha and Inuvik Campuses, we would pay the transportation to the nearest campus, which would be the Inuvik Campus. However, if the course is not available in the Inuvik Campus, we would pay the transportation to the campus where the course is available. Generally, we try not to duplicate programs, Mr. Chairman. There is only one renewable resources technology program in the Western Arctic, but where there are programs like adult upgrading or business management available in both campuses, we encourage people from the Inuvik Region to go to the closest campus.

CHAIRMAN (Mr. Wah-Shee): Mr. T'Seleie.

MR. T'SELEIE: Mr. Chairman, may I ask how many colleges, what is the requirement for an Arctic College in the -- forget it.

CHAIRMAN (Mr. Wah-Shee): Thank you, Mr. T'Seleie, for those comments. Mrs. Lawrence.

MRS. LAWRENCE: When they were establishing Arctic College campuses in Iqaluit, Inuvik and Fort Smith, when there is a training program going on, such as CNA, does that mean then that in each of these colleges there will be a program such as CNA next fall, or does this mean that they alternate training into this college? I do not know if I made myself clear.

CHAIRMAN (Mr. Wah-Shee): Mr. Minister.

Projected Training In Field Of Health

HON. DENNIS PATTERSON: As the Member knows, we have had a CNA, certified nursing assistants program, going in Yellowknife for some time. That program will continue. At the request of the Baffin Regional Hospital Board, we have persuaded CEIC to fund a certified nursing assistants program at the Iqaluit Campus in the coming year. I would also like to mention, since I know the Member is interested in health training, that we have a few other initiatives going, not as many as we should but we have a few going. We are completing negotiations with the University of Manitoba to allow up to two seats in the University of Manitoba special premedical program for native students; the opportunity for two native students from the Northwest Territories to become doctors. We plan to enrol 15 students per year in a child care worker program with Thebacha Campus. We are developing a home care, long-term care aide program for 10 students in Yellowknife. This will allow students to prepare for entry level employment as aides at extended care units, senior citizens homes, intermediate care units or as visiting homemakers. We are negotiating now, with the Department of National Health and Welfare, to establish a health career preparation program. This would be available for up to 45 students and it would allow them to prepare for entry into health professions at the university level, once they graduate from high school. We are also working with the Department of Health and the Northwest Territories Registered Nurses Association on a proposed nursing career ladder program which would allow students to prepare for a career in nursing by starting out as home care or community health workers or starting out from these certified nursing assistant programs. So we have some plans that I hope will result in more northern people getting training in the health field. Thank you.

CHAIRMAN (Mr. Wah-Shee): Mrs. Lawrence.

MRS. LAWRENCE: Mr. Chairman, does this mean, then, next fall when they have a CNA program started in Iqaluit, there will be one starting in Yellowknife as well then?

CHAIRMAN (Mr. Wah-Shee): Mr. Minister.

CNA Employment Situation

HON. DENNIS PATTERSON: Mr. Chairman, to clarify -- and I apologize if I may have misled the Member earlier -- the certified nursing assistant program has been run in Yellowknife at the local hospital for some five or six years. The advice I am given is that we have pretty well saturated the available market in the hospital for those students and the people who have been in that program are no longer finding jobs in the hospital. If they are able to find jobs, it is in other areas. As a result, it has been decided to establish or, I guess, move the program for six students in the coming year to the Iqaluit Campus and the Baffin Regional Hospital. The plan is to alternate it every year between the Eastern and Western Arctic, so that we would have graduates on both sides of the Territories every year. Thank you.

CHAIRMAN (Mr. Wah-Shee): Thank you. Mrs. Lawrence.

MRS. LAWRENCE: Thank you, Mr. Chairman. I do not understand, with the extension of that hospital and the new big hospital that is being built, that you mentioned they have saturated all the work that is available. Why is that? I would think that there would be more training to be done now that they have built a big hospital and that does not seem to be the case. So why is that?

CHAIRMAN (Mr. Wah-Shee): Thank you. Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, by the time the new Stanton Yellowknife Hospital is operational, the program will be offered in Yellowknife again. It has just been our experience in the past several years that graduates from the program were not taking jobs as certified nursing assistants, and therefore it was felt that the program was no longer effective. All the people who wanted to be trained as certified nursing assistants had been trained. Therefore we should respond to the request of the Baffin Regional Hospital Board and relocate the program to an area where there was clearly a strong demand and a good potential for successful graduates. But as I say, the year after next, it will be available to candidates in Yellowknife and in the West, generally. Thank you.

CHAIRMAN (Mr. Wah-Shee): Thank you. Mr. Butters.

Motion To Extend Sitting Hours, Carried

HON. TOM BUTTERS: Mr. Chairman, might I move that we extend the hours of sitting to conclude the debate on capital?

CHAIRMAN (Mr. Wah-Shee): We have a motion on the floor; it is not debatable. All those in favour to extend the hours to complete the matter at hand? Opposed, if any? The motion is carried.

---Carried

Buildings And Works, Total Capital, Agreed

Total buildings and works, \$6,725,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Equipment Acquisition, Headquarters, Total Capital, Agreed

CHAIRMAN (Mr. Wah-Shee): Thank you. Detail of capital, equipment acquisition, headquarters, total headquarters, \$10,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Equipment Acquisition, Fort Smith, Total Capital, Agreed

CHAIRMAN (Mr. Wah-Shee): Total Fort Smith, \$375,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Equipment Acquisition, Inuvik, Total Capital, Agreed

CHAIRMAN (Mr. Wah-Shee): Total Inuvik, \$100,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Equipment Acquisition, Baffin, Total Capital, Agreed

CHAIRMAN (Mr. Wah-Shee): Total Baffin, \$82,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Equipment Acquisition, Keewatin, Total Capital, Agreed

CHAIRMAN (Mr. Wah-Shee): Keewatin, total Keewatin, \$20,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Equipment Acquisition, Total Capital, Agreed

CHAIRMAN (Mr. Wah-Shee): Total equipment acquisition, \$587,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Arctic College, Total Capital, Agreed

CHAIRMAN (Mr. Wah-Shee): Total Arctic College, \$7,312,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Residences

CHAIRMAN (Mr. Wah-Shee): Residences, detail of capital, buildings and works, headquarters. Mr. MacQuarrie.

MR. MacQUARRIE: Could I ask the Minister to sort out for me what is the situation in the Keewatin? I know at one point there was an intention to develop a full-scale regional high school in Rankin Inlet and next I recall hearing that instead of that, grades would be extended in various communities, particularly Eskimo Point and Baker Lake. So I thought that was going to be done in each of the Keewatin communities and yet I see that there is an item to put a 68 bed expansion onto Kivalliq Hall, which I remember the official opening of when we were in Rankin Inlet a couple of years ago. And that is to accommodate students attending the Keewatin Regional Education Centre. So I am just a little confused by that. Perhaps you could explain, Mr. Minister.

CHAIRMAN (Mr. Wah-Shee): Mr. Minister.

Keewatin Regional Education Centre

HON. DENNIS PATTERSON: Mr. Chairman, when I was first elected to the Executive Council and took this job in 1981, I went to a regional meeting in Rankin Inlet where delegates from all over the Keewatin voted to establish one regional high school. There was a conflict within the region about which community should have it and there was a motion made which I then thought was clear direction. As a result I went to the Executive Council and received approval to build a regional high school in Rankin Inlet. Subsequently, there was a change of political leaders and a change of education leaders and I got very strong direction from the Keewatin regional education authority that a high school should still be built in Rankin Inlet but that it should be an area high school to serve Whale Cove, Chesterfield Inlet, Repulse Bay, Coral Harbour, but that Baker Lake and Eskimo Point were larger communities that could justify having their own small high schools. The current plan then, Mr. Chairman, is that the facility in Rankin Inlet will be what I would call an "area high school". The residence will serve students from Whale Cove, Chesterfield Inlet, Repulse Bay, and Coral Harbour. It is being expanded to accommodate adults as well. The plan in Keewatin is to have a vocational training centre and eventually a college in Rankin Inlet so that facility will also serve adult students in a separate wing. By building stand-alone elementary schools in Eskimo Point and Baker Lake, which are in the capital plan, we will be able to accommodate extended grades in the coming years. I have received requests from both Baker Lake and Eskimo Point to add grade 10 in the coming year and I expect that either in the coming year or soon thereafter we will be able to start community high school programs in those communities and they have significant populations. So, that is the current plan, Mr. Chairman, which is supported by the Keewatin regional education authority and, I venture to say, both MLAs.

CHAIRMAN (Mr. Wah-Shee): Mr. MacQuarrie.

MR. MacQUARRIE: I thought that must be what had occurred and yet I do see the name, Keewatin Regional Education Centre, and that is what confuses me. Is that just a misprint, or is it officially called the "Keewatin Area Education Centre" now? Or what is the name? Does it really matter?

CHAIRMAN (Mr. Wah-Shee): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, I guess to be honest with the Member, opinion is not completely unanimous in Rankin Inlet about the wisdom of this changed plan. There are some people who feel that one regional facility really would be the best way to go. Unfortunately, there simply was not support from the two major communities in that region for such a concept. As a result, I think, not without some difficulty, we have been able to achieve a general consensus in the region but I have not considered changing the name of the facility from what was originally planned. Technically, it should be called an area centre although I should point out the college component is clearly seen as a regional facility so in that sense, and in the sense that we are planning vocational training in that centre for the region, it is a regional education centre. In the sense of high school it is more of an area centre but I think, if you look at the adult and vocational program we are planning, it is truly a regional facility. I do not really propose to change the name unless I get direction otherwise from the Keewatin.

CHAIRMAN (Mr. Wah-Shee): Mr. Gargan.

MR. GARGAN: Mr. Chairman, I understand that the Minister in his Minister's statement indicated that there was student enrolment of over 12,000 students in the Northwest Territories. I would like to get a breakdown of how many students from the Eastern Arctic, the Keewatin, the Baffin, the Kitikmeot are actually residing in Yellowknife attending school.

CHAIRMAN (Mr. Wah-Shee): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, that is information that I do not have at my fingertips. I could provide it in the morning. Basically there are very few. There are a few students whom we have grandfathered from the Keewatin who were in Akaitcho Hall when the new residence was established. They were given the option of completing their grade 12 in Sir John Franklin, since they started there. But the numbers are rapidly diminishing because now all Keewatin students are going to that new facility. There will be a full class of grade 12s this fall, who will be the first Keewatin high school graduating class.

CHAIRMAN (Mr. Wah-Shee): Mr. Gargan.

Enrolment By Regions

MR. GARGAN: Then perhaps maybe out of the 12,000 student enrolment, I would like to get a breakdown by region.

CHAIRMAN (Mr. Wah-Shee): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, they are as follows: Fort Smith Region, 3113; Inuvik Region, 1904; Baffin Region, 2997; Keewatin Region, 1512; Kitikmeot Region, 1029; Yellowknife School District No. 1, 1348; Yellowknife School District No. 2, 812; Sir John Franklin High School, 585; for a total of 13,300.

CHAIRMAN (Mr. Wah-Shee): Residences, buildings and works. Mr. Gargan.

MR. GARGAN: Thank you, Mr. Chairman. I would like to ask the Minister if he could provide me with a copy of those stats?

Buildings And Works, Headquarters, Total Capital, Agreed

CHAIRMAN (Mr. Wah-Shee): Residences, buildings and works, headquarters, total headquarters, \$355,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Buildings And Works, Fort Smith, Total Capital, Agreed

CHAIRMAN (Mr. Wah-Shee): Total Fort Smith, \$3000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Buildings And Works, Inuvik, Total Capital, Agreed

CHAIRMAN (Mr. Wah-Shee): Total Inuvik, \$2,620,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Buildings And Works, Baffin, Total Capital, Agreed

CHAIRMAN (Mr. Wah-Shee): Total Baffin, \$3000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Buildings And Works, Keewatin, Total Capital, Agreed

CHAIRMAN (Mr. Wah-Shee): Total Keewatin, \$3000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Buildings And Works, Kitikmeot, Total Capital, Agreed

CHAIRMAN (Mr. Wah-Shee): Total Kitikmeot, \$3000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Buildings And Works, Total Capital, Agreed

CHAIRMAN (Mr. Wah-Shee): Total buildings and works, \$2,987,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Equipment Acquisition, Headquarters, Total Capital, Agreed

CHAIRMAN (Mr. Wah-Shee): Equipment acquisition, total headquarters, \$6000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Equipment Acquisition, Fort Smith, Total Capital, Agreed

CHAIRMAN (Mr. Wah-Shee): Total Fort Smith, \$6000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Equipment Acquisition, Inuvik, Total Capital, Agreed

CHAIRMAN (Mr. Wah-Shee): Total Inuvik, \$6000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Equipment Acquisition, Keewatin, Total Capital, Agreed

CHAIRMAN (Mr. Wah-Shee): Total Keewatin, \$6000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Equipment Acquisition, Kitikmeot, Total Capital, Agreed

CHAIRMAN (Mr. Wah-Shee): Total Kitikmeot, \$2000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Equipment Acquisition, Total Capital, Agreed

CHAIRMAN (Mr. Wah-Shee): Total equipment acquisition, \$26,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Contributions, Baffin, Total Capital, Agreed

CHAIRMAN (Mr. Wah-Shee): Total contributions, total Baffin, \$6000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

CHAIRMAN (Mr. Wah-Shee): Total contributions, \$6000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Residences, Total Capital, Agreed

CHAIRMAN (Mr. Wah-Shee): Total residences, \$3,019,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Total Capital, Agreed

CHAIRMAN (Mr. Wah-Shee): The rest are information items. Page 14.07, total capital expenditures, \$37,865,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

CHAIRMAN (Mr. Wah-Shee): Does the committee agree that this capital budget of the Department of Education is concluded?

SOME HON. MEMBERS: Agreed.

---Agreed

CHAIRMAN (Mr. Wah-Shee): Does the committee agree that I rise to report progress?

SOME HON. MEMBERS: Agreed.

---Agreed

CHAIRMAN (Mr. Wah-Shee): Thank you. Mahsi cho. The committee would like to thank the witnesses.

MR. SPEAKER: Mr. Wah-Shee.

ITEM 18: REPORT OF COMMITTEE OF THE WHOLE

REPORT OF COMMITTEE OF THE WHOLE OF BILL 1-87(1), APPROPRIATION ACT, 1987-88

MR. WAH-SHEE: Mr. Speaker, your committee has been considering Bill 1-87(1), Appropriation Act, 1987-88, and wishes to report progress with four motions being adopted and further, Mr. Speaker, your committee concluded the NWT Housing Corporation and the capital estimates of the Department of Education.

Motion To Accept Report Of Committee Of The Whole, Carried

Mr. Speaker, I move that the report of the committee of the whole be concurred with.

MR. SPEAKER: Thank you, Mr. Wah-Shee. Members have heard the report of the chairman of the committee of the whole. Are you agreed?

SOME HON. MEMBERS: Agreed.

---Carried

MR. SPEAKER: Thank you. Mr. Clerk, announcements and orders of the day.

ITEM 20: ORDERS OF THE DAY

CLERK OF THE HOUSE (Mr. Hamilton): Orders of the day for Wednesday, March 18th.

1. Prayer
2. Ministers' Statements
3. Members' Statements
4. Returns to Oral Questions
5. Oral Questions
6. Written Questions
7. Returns to Written Questions
8. Replies to Opening Address
9. Petitions
10. Reports of Standing and Special Committees
11. Tabling of Documents
12. Notices of Motion
13. Notices of Motion for First Reading of Bills
14. Motions

15. First Reading of Bills

16. Second Reading of Bills

17. Consideration in Committee of the Whole of Bills and Other Matters: Bills 1-87(1), 7-87(1), 6-87(1), 2-87(1), 17-87(1), 14-87(1), 25-87(1), 29-87(1), 24-87(1), 8-87(1), 30-87(1), 9-87(1)

18. Report of Committee of the Whole

19. Third Reading of Bills

20. Orders of the Day

MR. SPEAKER: Thank you, Mr. Clerk. This House stands adjourned until Wednesday, March 18th at 9:30 a.m. The new hours are 9:30 a.m. until 12 noon; 1:30 p.m. until 5:30; and 6:00 until 9:00.

---ADJOURNMENT

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