



**LEGISLATIVE ASSEMBLY OF THE NORTHWEST TERRITORIES**

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Speaker: The Honourable Donald M. Stewart, M.L.A.

# LEGISLATIVE ASSEMBLY OF THE NORTHWEST TERRITORIES

## Speaker

The Hon. Donald M. Stewart, M.L.A.  
P.O. Box 1877  
Hay River, N.W.T., XOE ORO  
Office (403) 874-2324  
Home (403) 874-6560  
Office (403) 873-7629 (Yellowknife)  
(Hay River)

Anggottitauruq, Mr. Michael, M.L.A.  
Gjoa Haven, N.W.T.  
XOE 1J0  
Phone (403) 360-7141 (Hamlet Office)  
(Kitikmeot East)

Appaqaq, Mr. Moses, M.L.A.  
Sanikiluaq, N.W.T.  
XOA OWO  
Office (819) 266-8860  
Home (819) 266-8931  
(Hudson Bay)

Arlooktoo, Mr. Joe, M.L.A.  
Lake Harbour, N.W.T.  
XOA ONO  
Phone (819) 939-2363  
(Baffin South)

Ballantyne, Mr. Michael, M.L.A.  
P.O. Box 1091  
Yellowknife, N.W.T.  
X1A 2N8  
Office (403) 873-8093  
Home (403) 873-5232  
(Yellowknife North)

Butters, The Hon. Thomas H., M.L.A.  
P.O. Box 908  
Yellowknife, N.W.T.  
X1A 2N7  
Office (403) 873-7128  
Home (403) 920-4411 (Yellowknife)  
(403) 979-2373 (Inuvik)  
(Inuvik)  
Minister of Finance and Government  
Services

Cournoyca, The Hon. Nellie J., M.L.A.  
P.O. Box 1184  
Inuvik, N.W.T.  
XOE OTO  
Office (403) 873-7959  
Home (403) 979-2740  
(Nunakput)  
Minister of Renewable Resources and  
Information

Curley, The Hon. Tagak E.C., M.L.A.  
P.O. Box 36  
Rankin Inlet, N.W.T.  
XOC OGO  
Office (403) 873-7139  
Home (819) 645-2951  
(Aivilik)  
Minister of Economic Development and  
Tourism

Erkloo, Mr. Elijah, M.L.A.  
Pond Inlet, N.W.T.  
XOA OSO  
Phone (819) 899-8845  
(Foxe Basin)

Gargan, Mr. Samuel, M.L.A.  
P.O. Box 2131  
Yellowknife, N.W.T.  
X1A 2P6  
Office (403) 873-7999  
Home (403) 699-3171  
(Deh Cho)

Lawrence, Mrs. Eliza, M.L.A.  
P.O. Box 2053  
Yellowknife, N.W.T.  
X1A 1W9  
Office (403) 920-8052  
Home (403) 873-2457  
(Tu Nedhe)

MacQuarrie, Mr. Robert, M.L.A.  
P.O. Box 2895  
Yellowknife, N.W.T.  
X1A 2R2  
Office (403) 873-7918  
Home (403) 873-8857  
(Yellowknife Centre)

McCallum, Mr. Arnold, M.L.A.  
P.O. Box 685  
Yellowknife, N.W.T.  
X1A 2N5  
Phone (403) 872-2246  
(Slave River)

McLaughlin, The Hon. Bruce, M.L.A.  
P.O. Box 555  
Pine Point, N.W.T.  
XOE OWO  
Office (403) 873-7113  
Home (403) 393-2226  
(Pine Point)  
Minister of Health and Social Services

Nerysoo, The Hon. Richard W., M.L.A.  
P.O. Box 1320  
Yellowknife, N.W.T.  
X1A 2L9  
Office (403) 873-7112  
Home (403) 873-5310  
(Mackenzie Delta)  
Government Leader and Minister of Justice  
and Public Services

Paniloo, Mr. Pauloosie, M.L.A.  
Clyde River, N.W.T.  
XOA OEO  
Phone (819) 924-6220 (Hamlet Office)  
(Baffin Central)

Patterson, The Hon. Dennis G., M.L.A.  
P.O. Box 310  
Frobisher Bay, N.W.T.  
XOA OHO  
Office (819) 979-5941  
(403) 873-7123  
Home (819) 979-6618  
(Iqaluit)  
Minister of Education

Pedersen, Mr. Red, M.L.A.  
Coppermine, N.W.T.  
XOE OEO  
Phone (403) 982-5221  
(Kitikmeot West)

Pudluk, Mr. Ludy, M.L.A.  
P.O. Box 22  
Resolute Bay, N.W.T.  
XOA OVO  
Phone (819) 252-3737  
(High Arctic)

Sibbeston, The Hon. Nick G., M.L.A.  
P.O. Box 560  
Fort Simpson, N.W.T.  
XOE ONO  
Office (403) 873-7658  
Home (403) 695-2565  
(Deh Cho Gah)  
Minister of Local Government

Sorensen, Mrs. Lynda, M.L.A.  
P.O. Box 2348  
Yellowknife, N.W.T.  
X1A 2P7  
Office (403) 873-7920  
Home (403) 873-5086  
(Yellowknife South)

T'Seleie, Mr. John, M.L.A.  
Fort Good Hope, N.W.T.  
XOE OHO  
Phone (403) 598-2303  
(Sahtu)

Wah-Shee, Mr. James, M.L.A.  
P.O. Box 471  
Yellowknife, N.W.T.  
X1A 2N4  
Office (403) 873-8099  
Home (403) 873-8012  
(Rae-Lac La Martre)  
Deputy Speaker

Wray, The Hon. Gordon, M.L.A.  
Baker Lake, N.W.T.  
XOC OAO  
Office (403) 873-7962  
Home (819) 793-2700  
(Kivallivik)  
Minister of Public Works

## Officers

Clerk  
Mr. David M. Hamilton  
Yellowknife, N.W.T.

Law Clerk  
Mr. Peter C. Fuglsang  
Yellowknife, N.W.T.

Clerk Assistant (Procedural)  
Mr. Albert J. Canadien  
Yellowknife, N.W.T.

Editor of Hansard  
Mrs. Marie J. Coe  
Yellowknife, N.W.T.

Clerk Assistant (Administrative)  
Mr. S. James Mikeli  
Yellowknife, N.W.T.

Sergeant-at-Arms  
S/Sgt. David Williamson  
Yellowknife, N.W.T.

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YELLOWKNIFE, NORTHWEST TERRITORIES

MONDAY, FEBRUARY 20, 1984

MEMBERS PRESENT

Mr. Angottitauruq, Mr. Appaqaq, Mr. Arlooktoo, Mr. Ballantyne, Hon. Nellie Cournoyea, Hon. Tagak Curley, Mr. Erkloo, Mr. Gargan, Mrs. Lawrence, Mr. MacQuarrie, Mr. McCallum, Hon. Bruce McLaughlin, Hon. Richard Nerysoo, Mr. Paniloo, Hon. Dennis Patterson, Mr. Pedersen, Mr. Pudluk, Hon. Nick Sibbeston, Mrs. Sorensen, Mr. T'Seleie, Mr. Wah-Shee, Hon. Gordon Wray

ITEM 1: PRAYER

---Prayer

DEPUTY SPEAKER (Mr. Wah-Shee): Before we begin, I would like to inform the Members of the House that once again our Speaker has been advised by his doctor to remain off his feet for the next two days. So, therefore, I once more have the pleasure of serving you in the chair. Item 2, Members' replies. Mr. McCallum.

ITEM 2: MEMBERS' REPLIES

Mr. McCallum's Reply

MR. MCCALLUM: Mr. Speaker, I want to rise at this time to reply to the Commissioner's opening remarks at the beginning of this session, the continuation of the first session. Prior to going into a few of the comments made by the Commissioner in his opening remarks, I would like if I may, to take the opportunity to express to Mr. Parker, the Commissioner and his staff, Mr. Pilot and the bureaucracy with whom I have had some close relationship over the last eight years, to express to them my extreme pleasure. I felt it was an honour to work with such a dedicated group of people. I think that we in the Territories have been blessed with a great number of people who have come to the Northwest Territories and have contributed a great deal to the working of this government. I want to go on record as indicating that it has been an extreme pleasure for me to be so closely associated with both Mr. Parker and Mr. Pilot and other people of the bureaucracy over the past number of years. I know in what limited success I may have had over those eight years, I owe a great deal to the kind of advice, wisdom and co-operation I have had with those people.

Acquiring Provincial Status Under New Constitution

Mr. Speaker, in the last Assembly, the Ninth Assembly, I think that through the efforts of all people in this House, those of us who served on the Executive Committee and those others who sat opposite us or around us, the stage was set for a truly elected Executive Council. I think the work of the past Executive, together with the advice and the prodding that was given by other Members of this House, if you like, set the stage for a truly elected government and Executive Council. I anticipate, sir, that in this 10th Assembly there will be a stage set because of what has gone on in the past, for truly responsible opposition. I think with both a government that has come into place and an emerging opposition, we will both be able to bring this House to a more responsible government. What I suggest to you, sir, is we are just a short way from provincial status. I need not indicate to Members the distinction now that has been made in acquiring provincial status under our new Canadian constitution, as opposed to the previous constitution. Our previous constitution simply required a request for provincial status to be made of the federal government with the consent of the House. Now with those sections Members of this House fought

against over the past two or three years, the opportunity to acquire provincial status, the manner by which we can do it, is much more troubled. We now have to get seven of the 10 provinces to agree with it. Not only the federal government -- and I appreciate the largesse of the Hon. John Munro in suggesting that the federal government was for that kind of thing in his address to this House on Friday -- but we have to get seven out of the 10 provinces and we must ensure ourselves we get the support of 50 per cent or more of the population of Canada. So though we will be moving toward more responsible government we will be as far away from provincial status as we have been for some time.

I would like to take a few moments, Mr. Speaker, to congratulate my former colleague and good friend, the Hon. Richard Nerysoo, in rising to the role of Leader of the Government and to each and every one of the Executive Council Members on their coming into force as the Executive Council of the 10th Assembly. I have no fear personally that that body will not be a responsible body individually and collectively. I have every faith in that. I would have liked to have seen a better representation on the Executive Council than it is now. Nevertheless the House has spoken in that regard and I expect I will join with other Members of this House when the Executive Council takes a responsible position and I will be to the fore in applauding them for it. When they err in their ways I will do my best to help make them review their decisions, to question and to probe the rationale for the Executive Council taking their position.

In the remarks of the Commissioner I noted two or three things I would like to comment very briefly on, Mr. Speaker. The first is that pertaining to local government and, of course, the taking on of hamlet status by Cambridge Bay, Holman Island and Fort Norman. I think that bodes well, augurs well for any increased representation; the acknowledgement that one must take on a certain amount of responsibility in order to become part of this mosaic that we have of the NWT. It would be my fervent hope that the Minister responsible now for Local Government would continue to press for that particular way by which people take on more responsibility. I think it bodes well and I know that in his plans to do so, he would be able to deal with the people of other communities who have not reached that status. I congratulate the government, as well, for continuing to take on more avenues of responsibility. I refer in particular to highways. I know there was a concern about just getting intra-responsibilities and airports, taking on more responsibility from the federal government. I look forward to the day when the government will have the prosecutorial function as well. I think those are the things that we as a government should be doing and doing it here. There have been criticisms made in the past about not taking on more responsibility, allowing the federal government to continue to perform those functions. I think that we are as responsible in the Territories as people from outside the Territories, to handle those particular concerns. I would hope in the area of housing that there would be a continued move toward supplying single units for people and that there would be a greater allocation of funding toward the HAP program, as has already been discussed to some degree in this House at this session.

#### Legislation For Young Offenders

I have some concerns, as I am sure others must have, Mr. Speaker, with the legislation that will come to this House pertaining to the federal Young Offenders Act and how it will affect the ordinance of this government. I am not just concerned, Mr. Speaker, with the alternative sentencing. I am concerned that there will be options set up within the communities prior to some of these young offenders coming to court. I trust that the Minister responsible will be able to do that. I understand, Mr. Speaker, that this House is to receive this legislation prior to the prorogation but if things continue as they are, we may be prorogued before we get that. I suggest that is one piece of legislation that will have to come to this House, will have to come to the standing committee on legislation because I think it is a very important piece of legislation. It will involve and it should involve a great number of people in the communities who have raised a concern on many occasions about the youth. We are talking about our youth when we talk about the young offenders; people, citizens of the NWT, aged 12 to 18. People will have to be aware of what is involved with that piece of legislation. I certainly trust that it will be tabled before the House, so that the standing committee will be able to look at it. I know that we are faced with a federal deadline but there should be, and I expect there is, a time to work within a year or two until all aspects of that legislation come into force. Therefore, I would say, Mr. Speaker, that it would require a great deal of perusal by this House and quite possibly a certain amount of input from communities where there are certain programs now going on and where people are concerned. That goes far, from Sanikiluaq to Tuktoyaktuk and Fort Smith to Arctic Bay. Those people are going to have to be concerned about the provisions of the Young Offenders Act and all the meanings behind it. So I would hope that this House would be able to look into that piece of legislation before there is a final coming together or passage of the legislation.

### People Who Came To NWT By Choice

Mr. Speaker, I have a concern about different programs because I, like a great many other people who sit around this House who live in the NWT, came to the NWT because I wanted to. I look around at the Members of this House and there are a number of people who either themselves or their spouses, mates who made the decision to come here because we felt we could contribute, because we wanted to. Although my children and I were not born here, my children have been reared, educated and are now back working in the Territories, contributing. That may not be the kind of rationale for taking up residence that all people will adhere to, and will recognize. But, I am every bit as much a Northwest Territorian or a person from the NWT as any other person who sits in this House. Every one. Because we have made the decision to come here. Because we appreciate what has gone on in the past and we will work toward a greater recognition of that past but we want to contribute to the future.

Standing on this side of the House presents a new role for me, Mr. Speaker, but it is not something I have not done in the past; that is, to change roles. I do not have to go into a litany of those, but I have been able to adapt to changing roles because of decisions I made, and taking into consideration that I made those decisions, therefore I look at the pros and cons of them. In the new role in the House I will be vocal in regard to the Territories in general, to the region and my community in particular. I would hope that when I am so being vocal that the government and other Members would recognize that I have a particular responsibility, I have a great interest and a great love for the place that I call home.

At this time as an elected Member I have now finally made the full circle in getting mandates from my constituency. At times I feel like a package of dough. I have gone from the large size, to the small size, to medium. I do not know when I get to be extra large...

MRS. SORENSEN: New improved dough.

MR. McCALLUM: New improved dough. I have a mandate to bring forward to the House the concerns of my constituents. I have indicated, as have other Members in the question period, we have now what I would expect or anticipate should be the responsibility of Ministers of this government and that is, Mr. Speaker, first and foremost to be here during our question period so Members can question the Ministers on the actions that they have taken in the conduct of their purpose. I, as well, will continue to strive for the proper rules, decor and decorum of Members within this particular House, in the Assembly. I think it has been recognized that we have led the way and certainly a great deal of credit belongs to Mr. Sibbeston, the Member for Deh Cho Gah, the Minister now responsible for Local Government. I think Mr. Sibbeston's work in getting this decor, his work as one addresses oneself to the operation of this House and of course, his conduct in the House, have indicated that we can accommodate a great number of things. I was very impressed with the dapperness of Mr. Sibbeston at this particular session. No question I think that bodes well for what we can anticipate as people go along.

### Constituency Concerns

Mr. Speaker, I have to take a few moments to deal with certain of my constituency concerns. It is quite possibly different for me to do so, given the past experience, but nevertheless my constituency obviously has certain concerns. They range or run through the gamut of various concerns that are present in most every constituency, from education, through economic development, through housing, government services and the welfare of the people of the constituency. In education because of the recommendations of the special committee on education that were talked about in this Assembly in the last House, we had concerns with what is going on in the formal years of education, that is, from kindergarten to grade 12. There has been a high school situation in Fort Smith for many years offering a wide variety of programs. There are those who are sitting in the House, now, who have been part and parcel of that over a number of years. Those are not the only concerns in education, that is, in the formal part of education. Mr. Speaker, there was a concern about what will occur and what is the future for Thebacha College. When we get into the debate on Education there will be more that will be said about the college program, as well as other aspects of education that will draw comment from me and I am sure from a great number of other people.

In the economic field, everybody is concerned about getting an economy going, but I submit to you, Mr. Speaker, and to other Members of this Assembly that the economy will not get going until there is a realization by the people of the Northwest Territories that we are not gods and we cannot

create from nothing. We have resources in the Northwest Territories, natural, renewable, non-renewable and people. It is the coming together of all those resources that will instigate a revival in our economy, that will enlarge it. But if we are continually going to indicate to people who want to help us get an economy going that we cannot use our resources, then we will always be behind. We will not be able to get a viable economy going. We must utilize the resources that we have. It would be better, far better, Mr. Speaker, were we to own those resources. Nevertheless we will have to make sure that we safeguard our interests in them and I leave that to the government, the Executive Council who will have my support in making sure that we do that.

---Applause

The concern for the economy in my constituency, Mr. Speaker, rests to a great extent on the viability of the potential hydro development. The government has taken action to make sure that mitigative measures are being looked at should development proceed. I know that the Minister involved has already been talking to the group who are concerned with it and the concerns of the people of my area in concert with the concerns of a number of people of the Slave River will be taken into consideration if and when a development on that particular river comes into place.

In housing, Mr. Speaker, the concerns of my constituency range the gamut: public housing, senior citizens and home-ownership. The concerns that are being raised in the House and that have been raised and undoubtedly will be raised when the special committee is formed will be echoed again in my constituency. There is a great need to have people involved in decisions regarding housing. It may be that there are too many people involved now but nevertheless people have to be concerned with it. In my area home-ownership is the key to it all. We have people and personnel, we have the resources there by which home-ownership can come about because you can build log houses in my constituency.

In the area of government services, Mr. Speaker, we are concerned about the continuation of those government services to the citizens not only of Fort Smith, but to the citizens of the Fort Smith Region and the areas involved. The regional concerns are the kinds of programs and services that are given to people from social services to health, to a continuation of providing assistance to small business people. My constituents are concerned that these things will continue and it is my fervent wish that I will be able to assist the Executive Council in ensuring constituents within my area of the North are going to have that level of service maintained.

#### Next Step Is Provincial Status

I want to touch very briefly, Mr. Speaker, on the remarks made to this House on Friday by the Hon. John Munro, who it has been said deserves a great deal of credit for the kind of acknowledgement and recognition that he does give this House. I would offer my kudos to the Minister as well. I could not agree with him more in his statement in reply to a question to the Leader of the Government, Mr. Nerysoo, when he said and I would quote from Mr. Munro's comments, "I think the degree of political astuteness here is as good as anywhere else in the country, if not better, and certainly as far as the Yukon or any other place is concerned." I would agree we do have that political astuteness, the awareness, and it only means now that we have to take that and go for it. We should take the next step. We should ask for provincial status. Responsible government we have. You as the government are responsible to this House. In my role as a Member from this side of the House I will help to make you accountable and more responsible individually and collectively. I think it should be noted that it is not unique to a democracy or to Canada itself to have a government or an Executive Council defeated and not to have an election called again. It has happened before. You do not have to call an election if in fact a government is defeated on any particular issue. We have a government that is based on consensus or on a coalition, if you like, of philosophies and thoughts. We can build on that and we can take on indeed more responsible government. We should be asking for provincial status.

As I indicated earlier, we could have more problems now getting that provincial status because of our existing constitution. It would be hard to have that constitution changed, but that does not mean the efforts that were made by certain of the Members of this House during the constitutional debate should stop. We should continue to look for changes, but we should go for provincial status. We in the Territories, since the Territories were formed, have never been reluctant to take on an issue. This particular House has seen past Assemblies grab those issues and take them on and take them on to gain greater credibility for us. We have not been reluctant to tackle the

tough ones. This may very well be a tough one but we should take it on and go head to head. I think now is the time, Mr. Speaker, for all good men and women to come to the aid of the whole body. I want to thank Members for my past, Mr. Speaker. I am not too sure I should thank you for the present, but I hope I will be in a position to thank you in the future.

---Applause

MR. DEPUTY SPEAKER: Thank you, Mr. McCallum. Any further Members' replies?

Item 3, Ministers' statements. Any statements today? Item 4, oral questions. Mr. Paniloo.

ITEM 4: ORAL QUESTIONS

Question 81-84(1): Substitute Teacher For Grade 10, Pangnirtung

MR. PANILOO: (Translation) My question is to the Minister of Education. In Pangnirtung we have a different problem. The teacher of grade 10 has to be transferred. The residents of Pangnirtung would like to get a substitute for this teacher who is going to be transferred as soon as possible. The urgency of needing a teacher is the teacher/pupil ratio is very high, so can we get a teacher as soon as possible in Pangnirtung? Thank you.

MR. DEPUTY SPEAKER: Thank you. Mr. Patterson.

Return To Question 81-84(1): Substitute Teacher For Grade 10, Pangnirtung

HON. DENNIS PATTERSON: Thank you, Mr. Speaker. I received a letter on October 29, 1983, from the local education authority in Pangnirtung, informing me of the overcrowding situation there due to students moving in from camps and also the number of new students expected to enrol in the school next year. If the Member is concerned about getting additional teachers to meet that situation, I can assure him that I am well aware of that problem and I am going to do everything I can to see that the school has enough staff to look after the increased enrolments next year. If the Member is referring to the need to replace a teacher who may be transferring from the school in Pangnirtung, at the moment I can assure the Member that I am aware of the problem that he refers to. I am very anxious that if a teacher must be transferred -- which I hope can be avoided -- we must immediately replace that teacher so as to ensure that the program there does not suffer. I can assure the Member that I am working very closely with the Commissioner who is responsible for Personnel, to make sure that the students in that community do not suffer if there is to be a transfer. Thank you.

MR. DEPUTY SPEAKER: Thank you, Mr. Minister. Mr. Paniloo, a supplementary.

Supplementary To Question 81-84(1): Substitute Teacher For Grade 10, Pangnirtung

MR. PANILOO: (Translation) Supplementary, the reason why I was requesting was that I had heard that the teacher is going to be transferred as soon as possible. The teacher is being transferred to Coppermine. So before the school term is over we were wondering whether you would support this request for the urgency of replacing the teacher that is going to be transferred out of Pangnirtung. Will you be able to do anything, Mr. Minister?

MR. DEPUTY SPEAKER: Mr. Minister, a supplementary.

Further Return To Question 81-84(1): Substitute Teacher For Grade 10, Pangnirtung

HON. DENNIS PATTERSON: Thank you, Mr. Speaker. Yes, I understand now precisely what the Member is referring to. We will certainly seek to immediately replace that teacher if the teacher is to be transferred. I can tell the Member that I am alarmed, as he is, about the implications of the teacher being transferred in the middle of the school year. We are, today, looking very actively at ways of avoiding such a transfer. I cannot say anything more at this time except that we are doing what we can to meet the problem the Member refers to. I may have more information for the Member soon. Thank you.

MR. DEPUTY SPEAKER: Thank you, Mr. Minister. Item 4, oral questions. Mr. Ballantyne.



Question 82-84(1): Minister's Announcement On NCPC

MR. BALLANTYNE: Thank you, Mr. Speaker. I have a question for Mr. Curley, the Minister responsible for the Energy, Mines and Resources Secretariat. On Friday, we had the honourable Minister of Indian and Northern Affairs with us. We all waited with great anticipation for him to make an announcement about NCPC. That announcement did not happen here. I understand a little later on there was an announcement made in Whitehorse. I wonder if the Minister could give us an update as to exactly what the Minister announced in Whitehorse. Does the Minister have a copy of that announcement?

MR. DEPUTY SPEAKER: Mr. Minister.

Return to Question 82-84(1): Minister's Announcement On NCPC

HON. TAGAK CURLEY: Thank you, Mr. Speaker. Mr. Speaker, we have not received any information. I believe in view of the Minister's haste to deal with more important matters such as provincial status for NWT and resource revenue sharing arrangement, that he overlooked to provide us with a copy of his statement. Although we are attempting to get hold of a copy of the information that he released in Whitehorse, our officials at this time have not been able to get a copy. Once we receive that I will make a statement in the House as to what the implications and so on are. Thank you.

MR. DEPUTY SPEAKER: Thank you, Mr. Minister. Any further oral questions? Mr. Gargan.

Question 83-84(1): Funding To Combat Anti-Trapping Groups

MR. GARGAN: My question is to the Minister of Renewable Resources. I want to ask the Minister whether she has any increase in moneys right now to combat anti-trapping groups.

MR. DEPUTY SPEAKER: Madam Minister.

Return To Question 83-84(1): Funding To Combat Anti-Trapping Groups

HON. NELLIE COURNOYEA: Mr. Speaker, no.

MR. DEPUTY SPEAKER: Supplementary, Mr. Gargan.

Supplementary To Question 83-84(1): Funding To Combat Anti-Trapping Groups

MR. GARGAN: I would like to ask the Minister whether she will be able to identify some moneys to combat anti-trapping groups.

MR. DEPUTY SPEAKER: Madam Minister.

Further Return To Question 83-84(1): Funding To Combat Anti-Trapping Groups

HON. NELLIE COURNOYEA: Mr. Speaker, there has been a bit of money allocated to this kind of venture. The whole approach to how we are going to combat and work against such highly-financed opposition to hunting and trapping is going to be a challenge, to try and overcome that. There is a meeting to be held in the next couple of days which the president of the hunters federation, Mr. Schaefer, will attend, where he will be joining in with other people across Canada to try and feel out some ways where we can approach a funding campaign so that we can carry out the work to protect our industry.

DEPUTY SPEAKER: Thank you, Madam Minister. Mr. Erkloo.

Question 84-84(1): Panarctic Visits To Communities

MR. ERKLOO: (Translation) Thank you, Mr. Speaker. My question is directed to the Minister of Economic Development. Just before I left, I had heard that Panarctic is going to be visiting some of the communities during the summer. I am not sure exactly what activities are lined up but they are going to four communities. Arctic Bay, Pond Inlet, Resolute Bay and Grise Fiord are the four settlements that Panarctic is planning on visiting. Ludy Pudluk and I received some phone calls

regarding this situation that some of our constituents are concerned. Also the people who will be employed by Panarctic -- Arctic Bay and Pond Inlet have local people working for Panarctic -- those employees wanted to be able to have more say and more input. We heard from Lucian Kalinouk, the member of Baffin Regional Council, these people who are going to be representing the Panarctic employees wanted to be able to have more input as to activities that were carried out.

MR. DEPUTY SPEAKER: Did you get the question?

Return To Question 84-84(1): Panarctic Visits To Communities

HON. TAGAK CURLEY: Thank you, Mr. Speaker. (Translation) Regarding the Panarctic, I am aware of that but the Panarctic have not requested from us, from our department. They did write a letter to the Commissioner regarding the situation, but following the policies that we have regarding the resource development policy if we are going to be using this precisely according to the procedures, they have to write a letter to us. However, I will try. I will probably invite Panarctic to settle this matter before they do any activities. If we were able to give them aid and also to work together properly maybe it will be better if we invite them over. I think in this way we would be able to settle the matter better. It is of some concern to the settlements.

MR. DEPUTY SPEAKER: Thank you, Mr. Minister. Do you want a supplementary, Mr. Erkloo?

Supplementary To Question 84-84(1): Panarctic Visits To Communities

MR. ERKLOO: (Translation) Yes, regarding the same question some of these four settlements were extremely concerned. The local people who are employed by the company were a bit afraid or were being threatened that if they did not agree to some of the Panarctic people, some of the local people, if they were able to go and visit some of the settlements, they said if they were not able to come in they would be threatened, but the representatives of Panarctic were a little concerned that it was not fair this way.

MR. DEPUTY SPEAKER: Mr. Curley.

Further Return To Question 84-84(1): Panarctic Visits To Communities

HON. TAGAK CURLEY: (Translation) Maybe if I say to Panarctic, if they follow the resource development policy, they have no right at all to threaten people. If they are even visiting the northern settlements, then they would have to abide by the resource development policies. If this is true according to this statement, then we would put this into action or bring attention to the policy, whatever they are going to do. If they have not actually requested personally or by a letter or through other procedures I will inform you as soon as I hear more on this issue that you are talking about.

MR. DEPUTY SPEAKER: Thank you, Mr. Minister. Mr. MacQuarrie.

Question 85-84(1): Funding For Northern Heritage Society

MR. MacQUARRIE: Thank you, Mr. Speaker. My question is for the Leader of the Executive Council and it refers to an article that was in Fridays paper about the possibility of the Northern Heritage Society not being able to carry on its field archaeology school this summer. The question was raised with the Minister earlier in the House by Mrs. Sorensen and I have written letters of support to a couple of Ministers because I recognize the program over the past five years has trained 40 northern students, mostly native students, from 18 communities right across the Territories -- and not one of those students from Yellowknife incidentally, unfortunately -- but the reason I raised the question is because the offices are in my constituency. It is certainly a program that involves youth which is said to be a priority, indigenous cultures, training and summer employment. The responses from each Minister seem to be sympathetic and concerned and yet there is not much funding coming at all. So could I ask the Minister at least for an undertaking as to whether he would consider this item on the agenda of the Executive Council in the hope that some funding would be forthcoming? At the very least, if there simply is not the money available, that the program would not be lost by default?

MR. DEPUTY SPEAKER: Mr. Nerysoo.

Return To Question 85-84(1): Funding For Northern Heritage Society

HON. RICHARD NERYSOO: Yes. I would like to indicate to the honourable Member that I have asked my department to prepare a document that would come forward to the Executive Council for discussion on that particular issue. It is not an issue that we are ignoring. One of the problems we have had is the fact that applications have gone to a number of people. In my opinion it is not a responsibility of museums or anything to do with heritage protection. It is, in fact, a responsibility of the Department of Justice and Public Services. Of course there will be a situation with the possibility of other Ministers participating in funding, but that decision has to be made by the Executive Council.

MR. DEPUTY SPEAKER: Thank you, Mr. Minister. Supplementary, Mr. MacQuarrie.

Supplementary To Question 85-84(1): Funding For Northern Heritage Society

MR. MacQUARRIE: Thank you, Mr. Speaker. Just as a supplementary I recognized that was part of the problem, that Education is involved here and summer employment or employment training which was Economic Development and that appears to be the problem. So I appreciate that it is coming forward, but would the Minister indicate if it is coming forward very soon because the planning needs to be done very soon for a summer program?

MR. DEPUTY SPEAKER: Honourable Mr. Nerysoo.

Further Return To Question 85-84(1): Funding For Northern Heritage Society

HON. RICHARD NERYSOO: Mr. Speaker, I would indicate to the honourable Member that I have requested the submission to be brought forward to me so that we can respond as quickly as we can. I would just like to indicate to the Member that because of the Assembly in session we have had some difficulty in trying to get meetings of our Executive Council together in the sense of trying to respond to particular issues. We try to respond to issues that relate to the work of the Assembly and as soon as we get those issues resolved then we will try to deal with other issues, of which the funding to the society will be one.

MR. DEPUTY SPEAKER: Thank you, Mr. Minister. Any further oral questions? Mr. MacQuarrie.

Question 86-84(1): Tabling Of Report On Culture

MR. MacQUARRIE: Thank you, Mr. Speaker. I have a question for the Minister responsible for Culture. This is February 20th, and the Minister earlier in this session indicated that on February 20th he would be tabling his report on culture in the NWT. Could I ask the Minister whether we will see that report later this afternoon?

MR. DEPUTY SPEAKER: Mr. Sibbeston.

Return To Question 86-84(1): Tabling Of Report On Culture

HON. NICK SIBBESTON: (Translation) I will speak to you in Slavey. I told you that I was going to give you the paper this week, so I will make the paper available this week. As soon as it is ready I will make it available to you.

MR. DEPUTY SPEAKER: Thank you, Mr. Minister. Supplementary, Mr. MacQuarrie.

Supplementary To Question 86-84(1): Tabling Of Report On Culture

MR. MacQUARRIE: Yes. It was not quite clear. There is a slight difference in "as soon as it is ready" and "this week", so could I ask the Minister whether this week we will see the report?

Further Return To Question 86-84(1): Tabling Of Report On Culture

HON. NICK SIBBESTON: (Translation) Yes.

MR. DEPUTY SPEAKER: Any further oral questions? Mr. Paniloo.

Question 87-84(1): Quota System For Beluga Whales

MR. PANILOO: (Translation) This is directed to the Minister of Renewable Resources. We have two kinds of whales over in Baffin Island. We have the beluga and the narwhal. There is no law about the beluga whales in other communities, but Pangnirtung is only allowed to kill 40 a year. Even though the community has more people than my own community, they have a quota and we do not. Can the belugas be taken off the quota system for Pangnirtung?

MR. DEPUTY SPEAKER: Madam Minister.

HON. NELLIE COURNOYEA: Mr. Speaker, in regard to that question I believe that whales, beluga and otherwise are under the jurisdiction of the Department of Fisheries. I am not aware exactly to what extent the advisory capacity of this government would be in dealing with the Department of Fisheries, but if the Member would give me the details tomorrow I will find out if there is any process that this Government of the NWT has for making recommendations on quotas for sea mammals.

MR. DEPUTY SPEAKER: I understand the Minister is taking this as notice. Any further oral questions? Mr. McCallum.

Question 88-84(1): Tabling Of Executive Council Position On COPE Agreement

MR. McCALLUM: Mr. Speaker, I have a question for the Minister responsible for Aboriginal Rights. Leading to the question, sir, I will have to refer to something. On Friday the Minister of Indian Affairs and Northern Development indicated in his remarks to us that he was very pleased to receive a letter from Mr. Patterson in his position as Minister of Aboriginal Rights and Constitutional Development informing him of the Executive Council's endorsement of the final COPE agreement as initialled. May I ask the Minister, Mr. Speaker, if he intends to table that document or if we could see it so that we could understand what the provisos were? I recognize Mr. Munro said one. I know the Minister said a week ago or more there was more than one concern. If he is not prepared to table the document, I wonder if he would advise us of what was transcribed.

MR. DEPUTY SPEAKER: Mr. Patterson.

Return To Question 88-84(1): Tabling Of Executive Council Position On COPE Agreement

HON. DENNIS PATTERSON: Yes, thank you, Mr. Speaker. If the Member is asking if I will table my letter to the Minister, I will be glad to do so. Basically the letter to the Minister, Mr. Speaker, included the same matters referred to in my statement to the House on the COPE agreement of the same day, although the statement to the House was much more extensive than the letter to the Minister. I have no difficulty in tabling that letter, although I would not be able to table it today. Thank you, Mr. Speaker.

MR. DEPUTY SPEAKER: Any further oral questions? That concludes oral questions.

Item 5, written questions. Item 6, returns. Are there any returns today? Mr. Patterson.

ITEM 6: RETURNS

Return To Question 42-84(1): Ukkivik Residence, Frobisher Bay

HON. DENNIS PATTERSON: Yes, thank you, Mr. Speaker. This is a return to written Question 42-84(1), asked by Mr. Arlooktoo on February 8th, concerning Ukkivik residence in Frobisher Bay. The purpose of Ukkivik residence is to provide a comfortable and pleasant place for the students while they are in attendance at the Gordon Robertson Education Centre. So as to be fair to all students who stay at Ukkivik certain rules regarding behaviour while in residence are made and these apply to all students.

Most of the students obey the rules but there are always some who find it difficult to adjust to hostel life. For these the staff provide a counselling service and every effort is made to help the student and to make it possible for him to do well at the hostel and at the school. Parents are kept informed of progress. No student is expelled for a first offence. At this time there is no automatic expulsion as a result of a second or third offence. The seriousness of each incident is considered rather than the number of times the student has broken the rules.

Drug and alcohol abuse are considered serious offences. A student who has a previous record of drug and alcohol abuse at Ukkivik is readmitted on a probationary or conditional basis. His status is very clearly explained to him and he is warned that further abuse of drugs and alcohol will result in his expulsion. Counselling is provided. If he disobeys the rules, he is expelled from the residence. Such action may make things difficult for that student and his parents but it is the only action that is fair to all the other students. Thank you, Mr. Speaker.

MR. DEPUTY SPEAKER: Thank you, Mr. Minister. Any further returns?

Item 7, petitions.

Item 8, reports of standing and special committees. Item 9, tabling of documents. Mr. Nerysoo.

ITEM 9: TABLING OF DOCUMENTS

HON. RICHARD NERYSOO: Mr. Speaker, I wish to table the following document: Tabled Document 20-84(1), Special Joint Committee on Senate Reform. A summary is also provided in English and Inuktitut. Mr. Speaker, at the appropriate time I will be seeking unanimous consent under Item 12 to move this report into committee of the whole as the first item of business on Wednesday, February 22nd, 1984.

MR. DEPUTY SPEAKER: Any further tabling of documents? Ms Cournoyea.

HON. NELLIE COURNOYEA: Mr. Speaker, I wish to table the following document: Tabled Document 21-84(1), Letters to the Minister of Parks and Renewable Resources of Saskatchewan and to the Editor of the Globe and Mail, concerning the article "Overhunting Threatens Caribou". The letters have been translated into Inuktitut.

MR. DEPUTY SPEAKER: Thank you. Tabling of documents? That concludes Item 9. Item 10, notices of motion. Mr. McLaughlin.

HON. BRUCE McLAUGHLIN: Thank you, Mr. Speaker. I give notice that on Wednesday, February 22nd, 1984, I shall move that Bill 5-84(1), An Ordinance Respecting Young Offenders and the Young Offenders Act of Canada, be read for the first time. Mr. Speaker, at the appropriate time I will be seeking unanimous consent of the House to proceed with it.

MR. DEPUTY SPEAKER: Mr. McLaughlin, you are under a different item. I was on Item 10, notices of motion. Yours is under Item 11. Are there any further notices of motion? Item 11, notices of motion for first reading of bills. Mr. McLaughlin.

ITEM 11: NOTICES OF MOTION FOR FIRST READING OF BILLS

Notice Of Motion For First Reading Of Bill 5-84(1): Young Offenders Ordinance

HON. BRUCE McLAUGHLIN: Thank you, Mr. Speaker. I give notice on February 22nd, 1984 I shall move that Bill 5-84(1), An Ordinance Respecting Young Offenders and the Young Offenders Act (Canada), be read for the first time. Mr. Speaker, at the appropriate time I will be seeking unanimous consent of the House to proceed with first reading today.

MR. DEPUTY SPEAKER: Thank you, Mr. Minister. That concludes Item 11. Item 12, motions. We have Motion 20-84(1), Boycott of United Kingdom Consumer Products. Ms Cournoyea.

ITEM 12: MOTIONS

Motion 20-84(1): Boycott Of United Kingdom Consumer Products

HON. NELLIE COURNOYEA: Mr. Speaker, Motion 20-84(1), a motion seconded by the Member for the High Arctic, Mr. Pudluk. The motion, Boycott of United Kingdom Consumer Products.

WHEREAS the International Fund for Animals' Welfare is advocating the boycott of Canadian fisheries products and thereby threatening the livelihood, dignity and human welfare of many Canadians who depend upon harvesting seals and other marine species;

AND WHEREAS it has been scientifically demonstrated that the health of Arctic people is dependent upon the nutritional value of fresh meat from seals and other marine mammals;

AND WHEREAS a large number of commercial enterprises in the United Kingdom are choosing to ignore the relevant information available to any responsible party or good corporate citizen wishing to ascertain the truth and are acting irresponsibly by instituting a boycott of Canadian fishery products;

NOW THEREFORE, I move, seconded by the honourable Member for High Arctic, Mr. Pudluk, that this House, in order to counteract this unreasonable and emotional action, urge that the use and importation of Scotch whisky and other spirits produced in the British Isles be discontinued;

FURTHERMORE, I strongly recommend that residents of the territories and other friendly provinces be encouraged to stop consuming United Kingdom jams, biscuits and marmalades;

MR. DEPUTY SPEAKER: Regarding Motion 20-84(1), I have reviewed this motion and find that there are possibly two or three distinct propositions in this motion. Therefore, I questioned whether this motion should be divided. I will, however, rule this motion in order and let debate proceed. Before I proceed, could I ask Ms Cournoyea to complete reading your complete motion? I believe there was another section that was missed.

HON. NELLIE COURNOYEA: Mr. Speaker:

AND FURTHERMORE, that this House recommend to the Fur Institute of Canada and to those Canadian provinces either affected by this unwarranted fishery boycott or sympathetic to the plight of affected Canadians to take this move as a first step in an escalating series of boycotts directed at offending parties overseas.

MR. DEPUTY SPEAKER: Thank you. Further to what I have stated in regard to Motion 20-84(1), if I find that the sense of the House will not be taken on the whole motion, I will divide the motion once debate has commenced. With that, Ms Cournoyea, would you like to proceed?

HON. NELLIE COURNOYEA: Mr. Speaker, we are all aware in this House that over a number of years the work of the anti-people who are affecting a role against any harvesting of animals has been escalating. They are gaining momentum and basically have been very successful in their fight to work toward the ultimate banning of harvesting of any fur bearing animals. I believe, Mr. Speaker, that perhaps various organizations, such as the one that is mentioned within this motion, probably had some good goals to reach toward and probably had a feeling that their organization could do a lot to help the well-being of animals. I have no doubt that perhaps at the beginning this was the case. In many instances I believe that things tend to get out of hand. And then, when they do get out of hand, the direction and the well-being of people who may be directly affected with the actions placed against them become ignored. They are the people who have to pay for the circumstances created by people who are doing things when they do not really know what they are doing.

I believe, certainly, in some of the provinces at the beginning, Europeans spent many years when they began coming overseas exploiting the animals of the area. They were able from that, to build their nation and also integrate themselves into what is known as Canada today. While that is all fair and good, in the past things have happened that have created a problem in the well-being of animals, such as the buffalo in the prairie regions. Such as the whales in the Beaufort Sea. But, Mr. Speaker, the evidence shows that these cruelties to animals were not done by native people. They were not done by the original inhabitants of this country. The well-being of the animals is very important to people.

But even in our goal to try to explain our position as people who depend upon the land and the animals we have been very ineffective. The organizations who have set out perhaps in good faith at the beginning, have become unreasonable and irrational and they are not thinking about the close relations that people in Canada do have toward the well-being of animals. So, Mr. Speaker, I feel that we should really be doing something a little more drastic than we have in the past. I think we have been nice people trying to make people understand just what we are, but this latest action, among others, to try to stop a large store chain in Britain buying fish in the hopes that it will

put pressure on the people here in Canada to discontinue seal hunting -- the reason that these people are asking for boycotts in largely populated areas where a lot of seafood is consumed is generally aimed at white coat seal hunting in the St. Lawrence. But I do not believe at this time, Mr. Speaker, that is indeed what their goal is. We all know well it has been two years since any of the harvest has been taken off the St. Lawrence Seaway.

#### Effective Use And Management Of Animals

Mr. Speaker, I advocate that if we allow this trend to continue without taking drastic action, we will find ourselves in a position whereby these organizations will eventually totally kill our ability to use the land, use the animals in an effective way. These animals are important to us for a variety of reasons that we are all well aware of. I am sure others, who will be speaking in support of this motion, will also support the knowledge that the Northwest Territories, particularly, does have a fairly good management policy that allows both people and animals to be effectively used and managed in the northern part of Canada.

It was ironic that the group of people who have begun their work in Britain -- and I would like to say it is probably an effective place to begin that kind of work because the population of Britain is very, very large, over 50 million people and they do consume quite a lot of food that is bought from all parts of the world -- it was ironic that they chose to try to stop people from buying fish in the large market chains in Britain because basically the fish that was aimed at was salmon and the West Coast is not involved with the seal or white coat seal harvesting. The campaign began in October of 1983. The intention was to have all Canadian fish products boycotted or stopped from being sold in Britain and the idea was to have that pressure to stop the seal slaughter. That was the case that was given to the people in Britain as a rationale to stop Britons from buying Canadian products.

The Canadian High Commissioner in England took the stand that he would not take a high profile in trying to fight against what was being done by this organization. He felt basically that perhaps a strong stand would maybe give the anti-seal-hunt organizations publicity. Well it seems to me, even though we take a low profile, the whole rush and support from other organizations are getting into place and we are the country that is going to suffer most. I do not know how long it will take, but it seems that it has become very effective and having so many of our communities dependent on the marketing of animals, fur bearing animals and also fish, we stand a chance of losing our ability to work in the best way that most people know how. Most people are not accountants. Most people are not administrators. Most people are not academics and people who spend their lives in offices. Most people have their education on the land. They have their education on harvesting animals and utilizing the animals that they are able to get. I feel that we have to take this action and support the action and also to take it further to support the Fur Institute of Canada which is an organization that has been set up hopefully to co-ordinate many groups who will be doing various actions in trying to promote the fact that we are not bad people -- unnecessarily killing animals, unnecessarily having slaughters, unnecessarily harvesting in an improper manner.

There have been all kinds of suggestions on how we may go about doing that and there have been a number of people who have tried it, such as the Native Council of Canada, but I do not believe that the work that has been tried has had the recognition it should. I believe the reason for that is that everyone else has a big thunder. The organizations that want and are looking forward to the time when not one animal will be killed, are the ones that have the money. They have their support from people who do not understand, who are given information and misinformation and very, very slyly led down the path saying that all these terrible things are happening, that we are doing all these terrible things to animals. Yet these same people, if they took the amount of damage that occurred in the fishing industry every time they flush their toilets, perhaps maybe what they should be doing is looking for ways and means where less toilets are flushed.

---Applause

Mr. Speaker, I want to leave some of the things that have to be said to other Members because we have dwelt on this subject for a number of years. I would like to say that I know that there are some Scotch drinkers who may not appreciate the fact that I have pointed at that particular brand, but that particular brand of liquor is heavily produced in the British Isles and it is probably one of the most lucrative industries that they have. I aim at that particular area mainly because I believe someone has to be hit over the head so that they can begin listening because no one is

listening. They are listening to the opposition and the people who are viewing what we do as a normal part of our lives. So we have to find some way to make them pay attention. I believe that in England when they hunt they do go out and I think they can be extremely cruel to animals -- such as the fox hunt. But they are not looking at themselves because in England hunting is a rich man's sport. They do not realize that the harvesting of animals in the Northwest Territories among the aboriginal people is not a rich man's sport. It is very much a part of life by which you either survive or not. I think in order to get that across to people we have to gain their attention. We have not done so, so far. I believe this kind of action will make people stand up and take notice and begin to listen to people who are not rich and depend on the harvesting of animals. Thank you.

---Applause

MR. DEPUTY SPEAKER: Thank you, Ms Cournoyea. We will go for a 15 minute coffee break.

---SHORT RECESS

The House will come to order. Mr. Pudluk, as seconder of the motion, would you wish to speak?

MR. PUDLUK: (Translation) Mr. Speaker, just briefly the person who made the motion made real good comments on it. As we are all Canadians, we have not been working on this very well, but I think we have to start on it, support it, especially for our livelihood and for money. It is almost impossible to make money nowadays in Canada and especially in the Arctic. Due to this when they are threatening our livelihood, our harvesting of seals or any marine species, the Inuit people in the communities become more poor due to the fact of this boycott. More people are depending on welfare allowances and assistance. The hunters are struggling up to today trying to get the animals and whatnot. These are their livelihood, but they would also like to sell the fur and skins that they have caught in order to make some money. Also the Inuit people do not want to work in an office or just work all the time. They like to go out hunting or to go out into the country. This is their livelihood and this is the way they live and they are very happy to live like that. I think if we try to get back at those people who are boycotting these things today it will be better for us. If we get back at them then they may realize this. I would like the federal government to take note of this. I am sorry that I am not a Scotch drinker. I would support the boycotting of Scotch liquor and drinks. Thank you a lot. I think someone else would like to make a comment on this. Thanks anyway.

MR. DEPUTY SPEAKER: Thank you, Mr. Pudluk. To the motion. Does anyone want to speak to the motion at this time? Mr. Patterson.

HON. DENNIS PATTERSON: Mr. Speaker, I support the motion. I like tea and biscuits and marmalade. I will not say anything about Scotch, but I think it is time this Assembly and the people of the Northwest Territories made a strong statement to these ignorant, hysterical people. Now I say they are ignorant because they ignore the best advice of biologists about the tremendous capacity of the harp seal to reproduce. The harvest that we took in Newfoundland and in northern Canada was necessary to keep the herds from going out of control. The ironic thing, Mr. Speaker, is that these seals are eating fish taken off our shores by the same Europeans who self-righteously condemn our traditional harvesters. I include Newfoundlanders as well as our aboriginal peoples. I think it is time we took strong action and I applaud the motion. I am confident that even constituents of mine who take the odd drop of spirits from Britain -- they are all quite temperate, my constituents -- even those constituents, I am confident, feel so strongly about this issue they would be willing to make this sacrifice. So I support the motion and urge Members to do so. Thank you.

MR. DEPUTY SPEAKER: Thank you, Mr. Patterson. Mr. Ballantyne. To the motion.

MR. BALLANTYNE: Thank you, Mr. Speaker. I, too, strongly support the philosophy of the motion. I think what is happening is that the Greenpeace mentality is slowly creeping across the country and around the world. It will deprive many northerners of their livelihood, the livelihood that they have depended on for hundreds of years. Now people who live in big centres in Canada, US and Europe have the nerve to try to deprive them of that livelihood.

Amendment To Motion 20-84(1)

I would like Mr. Speaker, to propose an amendment to the motion which I think, in my own opinion, might strengthen the actual meaning of the motion. First of all I will read the amendment and then explain it if I might. I have given everybody a copy of how the amended motion would read.



If you look at the original motion, if you look down on the "now therefore", after it says, "in order to counteract this unreasonable and emotional action, urge" and what I have done is delete "that the use and importation of Scotch whisky and other spirits produced in the British Isles be discontinued". What I have done is added the words "in order to counteract this unreasonable and emotional action, urge the Government of Canada to strongly protest these boycotts to the government of the United Kingdom". The next paragraph under "Furthermore, I strongly recommend that residents of the territories and other friendly provinces be encouraged to stop consuming United Kingdom jams, biscuits and marmalades." I deleted "United Kingdom jams, biscuits and marmalades" and added "United Kingdom products and products of other countries involved in similar boycotts, if such boycotts are not halted immediately".

And then, in my notes, if you turn over to page two I did not have this actually changed but I was intending adding to the end, "And furthermore" to the end of the paragraph that you have there "if foreign countries or companies advocate the boycott of Canadian fisheries products". So that last paragraph will read "And furthermore, that this House recommend to the Fur Institute of Canada and to those Canadian provinces either affected by this unwarranted fishery boycott or sympathetic to the plight of affected Canadians to take this move as a first step in an escalating series of boycotts directed at the offending parties overseas, if foreign countries or companies advocate the boycott of Canadian fisheries products."

If I might, Mr. Speaker, give a brief explanation of why I included some of the changes, the first change was to include the Government of Canada.

MR. DEPUTY SPEAKER: Mr. Ballantyne, I would like to have a copy of the amendment and a ruling has to be made on your amendment before you can speak to the amendment. So could I have a copy of the amendment, please?

HON. BRUCE McLAUGHLIN: Point of order, Mr. Speaker.

MR. DEPUTY SPEAKER: What is your point of order, Mr. McLaughlin?

HON. BRUCE McLAUGHLIN: Mr. Speaker, has Mr. Ballantyne actually moved this amendment yet or is he just talking about it?

MR. BALLANTYNE: I moved it.

MR. DEPUTY SPEAKER: There you have it, it has been moved. Mr. Ballantyne, in regard to your amendment, your amendment complicates the motion further but on one hand it does qualify the motion further. So, your amendment is in order so you may wish to proceed at this time.

MR. BALLANTYNE: If I can just Mr. Speaker, briefly explain the ways that I think I have strengthened the motion, the first addition was to urge the Government of Canada to strongly protest these boycotts to the government of the United Kingdom. I think the motion must include the responsibility of the federal government in these incidents to protect the rights of territories and of provinces. I thought that was an important element to add. The second thing I did was instead of just defining a few products that would be boycotted, I think in all fairness, if there is going to be any sort of a boycott against a country it should be all the products coming out of that country and not just one or two. So I included all United Kingdom products. I also added products from other countries as the original motion was just dealing with the United Kingdom. If other countries are involved in boycotts against the Canadian fisheries industry then we should look at the possibility, if these boycotts are not stopped, of boycotting other countries. I think I have added three elements to the motion. I think it makes it stronger. Thank you.

MR. DEPUTY SPEAKER: Mr. Clerk, for the information of the other Members would you please read the new amendment so it is quite clear?

CLERK OF THE HOUSE (Mr. Hamilton): With the amendment by Mr. Ballantyne the resolution part of the motion would read:

"Now therefore, I move, seconded by the honourable Member for High Arctic, Mr. Pudluk, that this House, in order to counteract this unreasonable and emotional action, urge the Government of Canada to strongly protest these boycotts to the government of the United Kingdom;

Furthermore, I strongly recommend that residents of the territories and other friendly provinces be encouraged to stop consuming United Kingdom products and products of other countries involved in similar boycotts, if such boycotts are not halted immediately;

And furthermore, that this House recommend to the Fur Institute of Canada and to those Canadian provinces either affected by this unwarranted fishery boycott or sympathetic to the plight of affected Canadians to take this move as a first step in an escalating series of boycotts directed at offending parties overseas, if foreign countries or companies advocate the boycott of Canadian fishery products.

HON. TAGAK CURLEY: Point of order.

MR. DEPUTY SPEAKER: A point of order, Mr. Curley.

HON. TAGAK CURLEY: Mr. Speaker, if I understand the rules, I thought the mover of an amendment must ensure very clearly and indicate to this House certain words that are deleted. I believe that he has deleted certain words and inserted new clauses and so on. As the amendment is read we did not get an indication of which certain words were deleted when the amendment is read.

MR. BALLANTYNE: Point of order, Mr. Speaker.

MR. DEPUTY SPEAKER: We could perhaps clear this up if Mr. Clerk would indicate to this House which areas were deleted for the information of the Members.

CLERK OF THE HOUSE (Mr. Hamilton): Mr. Speaker, in the first resolution part of the motion after the words "emotional action, urge" in the third line the words "that the use and importation of Scotch whisky and other spirits produced in the British Isles be discontinued". These words are deleted by the amendment and replaced with the words after "urge" -- "the Government of Canada to strongly protest these boycotts to the government of the United Kingdom".

In the second resolution clause, the amendment would delete the words "United Kingdom jams, biscuits and marmalades" and replace them with the words "products and products of other countries involved in similar boycotts, if such boycotts are not halted immediately".

In the last resolution clause it is to add after the words "parties overseas", the following "if foreign countries or companies advocate the boycott of Canadian fishery products".

MR. DEPUTY SPEAKER: To the amendment. Mr. Patterson.

HON. DENNIS PATTERSON: Well, Mr. Speaker, I support involving our federal government in protesting these boycotts to the government of the United Kingdom. I think that the fur trade is the foundation of this country historically and I can support an amendment which will ask our federal government to take strong action. External affairs is in their jurisdiction and not ours. I would like to see the Government of Canada go further than strongly protesting these boycotts. I would like to see them start restricting the fishing operations of these European countries in our waters. I would like to see our 200 mile limit patrolled so that they are not allowed to take our fish if they are going to cripple our traditional industries in this regard. So I support the amendment because I think we should ask the federal government to join our protest. Thank you, Mr. Speaker.

MR. DEPUTY SPEAKER: Thank you, honourable Mr. Patterson. To the amendment. Do I hear question?

SOME HON. MEMBERS: Question.

MR. DEPUTY SPEAKER: Mr. Nerysoo.

HON. RICHARD NERYSOO: Yes, Mr. Speaker. I would just like to indicate my support for the idea of involving the Government of Canada, but I must remind the people here that during my trips to Europe there were members of the Department of External Affairs that were not necessarily supportive of the idea of the Government of Canada taking very tough positions against European countries. So the situation should be indicated to the Government of Canada that they must take these positions very seriously and they must express them to the European countries including Great

Britain a little more furiously than they have in the past because they have not taken our position seriously. They have rather taken the position all things will solve themselves and I think the Government of Canada had better change the attitudes of people who work in External Affairs.

HON. TAGAK CURLEY: Hear, hear!

---Applause

MR. DEPUTY SPEAKER: Thank you, honourable Mr. Nerysoo. To the amendment.

SOME HON. MEMBERS: Question.

Amendment To Motion 20-84(1), Carried

MR. DEPUTY SPEAKER: Question has been called. All those in favour of the amendment? Thank you. All those opposed, if any? The amendment has been carried.

---Carried

To the motion as amended. Mr. Erkloo.

MR. ERKLOO: (Translation) Thank you, Mr. Speaker. I am supporting the motion. I would just like to make a brief comment. Sometimes, when we are trying to put a halt on anything, we are discussing that Inuit people have more skidoos in the North and there are more Inuit people and most of them are able to go out seal hunting, but it is not like this today. In the past when we were able to have our own dog teams, anything that we saw in sight gamewise we would try and catch that animal, whether it would be for food or for dog food. Today we are able to go around by skidoo. I think that we should understand not only in Canada do people use wild game for food resources.

MR. DEPUTY SPEAKER: Thank you. To the motion as amended.

SOME HON. MEMBERS: Question.

Motion 20-84(1), Carried As Amended

MR. DEPUTY SPEAKER: Question has been called. All those in favour of the motion? Thank you. All those opposed, if any? The motion has been carried.

---Carried

Mr. Patterson.

HON. DENNIS PATTERSON: Could the record show the vote was unanimous?

MR. DEPUTY SPEAKER: Yes. The motion has been carried unanimously, for the record. Motion 21-84(1), New Community Hall at Fort Providence. Mr. Gargan.

Motion 21-84(1), New Community Hall At Fort Providence

MR. GARGAN: Thank you, Mr. Speaker.

WHEREAS the community of Fort Providence joint council shut down the community hall indefinitely;

AND WHEREAS the environmental health officer has indicated the closing of the hall due to sanitary reasons;

AND WHEREAS the electrical and fire inspectors have advised the council of the unsafe condition of the community hall;

NOW THEREFORE, I move, seconded by the honourable Member for Yellowknife Centre, Mr. Bob MacQuarrie, that this Assembly recommend to the Executive Council that it immediately consider providing funds for a new community hall in Fort Providence in the 1984-85 fiscal year.

MR. DEPUTY SPEAKER: I may require a few minutes to see if this motion is in order, but seeing the urgency of the motion I believe that it is in order, so please proceed, Mr. Gargan. Would you like to proceed with your motion?

MR. GARGAN: I just received a letter from the settlement and band council in Fort Providence and this was dated January 30th. Since then on February 14th of last week the band council and settlement council shut down the hall because the furnace was not operating and just about caused the community hall to burn down. There is no building in the community now to have meetings with the exception of the gym. I believe it was in 1964 that any kind of major project was last developed. Basically 1964 was when the community hall was built and also the gym in the school. It was an old school even then so really there was nothing substantial as far as this government's contribution was concerned. Fort Providence was close to 200 people and at that time in 1964 the community hall was suitable for the population but now the population has gone up to over 600 and the community hall can only accommodate about 160 people. For that reason, it seems to me we need this.

MR. DEPUTY SPEAKER: Thank you, Mr. Gargan. Mr. MacQuarrie, would you like to speak?

MR. MacQUARRIE: Thank you, Mr. Speaker. I could not tell last week whether the Minister of Local Government was touched by the repeated appeals of the Member for Deh Cho, but I certainly was. I had a chance to read the electrical and fire and health inspection reports and see that there is a difficult situation there, so I was pleased to lend my support to the motion.

MR. DEPUTY SPEAKER: Thank you, Mr. MacQuarrie. To the motion.

SOME HON. MEMBERS: Question.

Motion 21-84(1), Carried

MR. DEPUTY SPEAKER: Question has been called. All those in favour of the motion please indicate. All those opposed? The motion is carried.

---Carried

---Applause

Mr. Curley.

HON. TAGAK CURLEY: Mr. Speaker, I would like to have permission to go back to one item here which I think is very much of interest to the people in the Assembly, Item 9.

MR. DEPUTY SPEAKER: Unanimous consent has been requested to return to Item 9, tabling of documents. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

MR. DEPUTY SPEAKER: Proceed, Mr. Curley.

REVERT TO ITEM 9: TABLING OF DOCUMENTS

HON. TAGAK CURLEY: I want to table the following document: Tabled Document 22-84(1), NCPC to be Restructured, an announcement made by the Minister of Indian Affairs and Northern Development.

---Applause

MR. DEPUTY SPEAKER: Thank you, Mr. Curley. Now we return to Item 12, motions. I believe that concludes Item 12. Item 13, first reading of bills. Mr. McLaughlin.

HON. BRUCE McLAUGHLIN: Yes, Mr. Speaker. I would like to get unanimous consent of the House, if possible, to deal with my motion to give first reading of Bill 5-84(1), An Ordinance Respecting Young Offenders, realizing that this will forego Rule 36 which requires 48 hours notice and also

Rule 58 which does not allow blank or imperfect bills. Mr. Speaker, the bill in its present state which is slightly imperfect will be available to Mr. MacQuarrie and his Members later this afternoon so he can deal with it tomorrow at the standing committee on legislation.

SOME HON. MEMBERS: Agreed.

MR. DEPUTY SPEAKER: There is unanimous consent requested to waive the rules to have Bill 5-84(1) under first reading of bills. Is it agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

MR. DEPUTY SPEAKER: Mr. MacQuarrie.

MR. MacQUARRIE: Thank you, Mr. Speaker. It is usually not an acceptable practice but the Minister did give an undertaking that we would see the bill later this afternoon and so I am willing to accede for my part.

MR. DEPUTY SPEAKER: Are there any nays? Mr. McLaughlin, proceed.

ITEM 13: FIRST READING OF BILLS

First Reading Of Bill 5-84(1): Young Offenders Ordinance

HON. BRUCE McLAUGHLIN: Thank you, Mr. Speaker. I move, seconded by the honourable Member for Iqaluit, that Bill 5-84(1), An Ordinance Respecting Young Offenders and the Young Offenders Act (Canada), be read for the first time. Thank you, Mr. Speaker.

SOME HON. MEMBERS: Question.

MR. DEPUTY SPEAKER: Question has been called. All those in favour?

MR. McCALLUM: On a point of order.

MR. DEPUTY SPEAKER: Mr. McCallum on a point of order please.

MR. McCALLUM: Mr. Speaker, the point of order I am making is that a motion for first reading of a bill does not allow debate but the mover of the bill has to tell us of the provisions of the bill. He does not have to go into matters of it but he must give this House an explanation of the provisions of the bill.

HON. BRUCE McLAUGHLIN: The purpose of this bill is to establish procedures...

MR. DEPUTY SPEAKER: Mr. McLaughlin, in future, please ask to be recognized by the Speaker's Chair before you proceed. I understand that under first reading of bills you only have to give the title. So, with that, all those agreed to have first reading of Bill 5-84(1)?

SOME HON. MEMBERS: Agreed.

---Carried

MR. DEPUTY SPEAKER: Bill 5-84(1) has had first reading.

Item 14, second reading of bills. Item 15, consideration in committee of the whole of bills and other matters. Bill 1-84(1), Appropriation Ordinance, 1984-85 and Tabled Document 4-84(1), Bill 2-84(1), Bill 3-84(1), Bill 4-84(1), with Mr. Gargan in the chair.

ITEM 15: CONSIDERATION IN COMMITTEE OF THE WHOLE OF BILLS AND OTHER MATTERS

PROCEEDINGS IN COMMITTEE OF THE WHOLE TO CONSIDER BILL 1-84(1), APPROPRIATION ORDINANCE, 1984-85;  
TABLED DOCUMENT 4-84(1), 1984-85 MAIN ESTIMATES

Department Of Education

CHAIRMAN (Mr. Gargan): The committee will come to order. I believe we are on page 16.01, Education. Would the Minister like to make an opening statement? Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, I made my introductory statement on February 10, so I would propose that Members make general comments and I would like to have permission to have my witnesses sit with me.

CHAIRMAN (Mr. Gargan): Is it agreed that the Minister brings in his witnesses?

SOME HON. MEMBERS: Agreed.

---Agreed

CHAIRMAN (Mr. Gargan): Okay, Mr. Minister. For the record, would the Minister introduce his witnesses again?

HON. DENNIS PATTERSON: Yes, thank you, Mr. Chairman. My witnesses will be Mr. Art Nutt and Mr. Brian Lewis who will be joining me shortly. We are prepared to go ahead now.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. Any general comments. Mr. MacQuarrie.

MR. MACQUARRIE: Thank you, Mr. Chairman. I have noticed, Mr. Minister, that in the Commissioner's Address on February 3, that in part he dealt with education. The Commissioner indicated that there would be work in the coming year dealing with the maintenance and improvement of educational standards in all schools in the Territories. That these are among the plans. That is an area that is of quite a bit of concern to my constituents, the maintenance of standards or even the improvement of educational standards. So, could I just ask whether there are specific plans that the department has in mind during this coming year in these areas? If so, I would appreciate knowing what they are.

CHAIRMAN (Mr. Gargan): Mr. Minister.

Alberta Examinations Well Received

HON. DENNIS PATTERSON: Thank you, Mr. Chairman. We have implemented the examination system with respect to grade 12 students in co-operation with the Department of Education in Alberta. May I say that, to my knowledge, so far this experience has not been as difficult nor as traumatic for students who have written those exams as the students themselves might have feared. I think, generally, on the part of the public and students and teachers, the exams have been well accepted and we were pleased to find that our students were not overwhelmed, in most cases, by those examinations. We are also working on developing a policy for improved evaluation of teachers. We are developing and improving the grade nine mastery tests to ensure that grade nine students are prepared to enter high school. I hope that answers the Member's question, thank you.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. Mr. MacQuarrie.

MR. MACQUARRIE: With respect to the grade 12 exams, could I ask whether the results are back from that yet and whether we have any indication as to whether our students compared favourably with Alberta students as they used to do in the early 1970s when these exams were in operation? We generally had as many honours, as many As, Bs, Cs and so on. Are those results back yet?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. DENNIS PATTERSON: Thank you, Mr. Chairman. Those results from first semester exams are just starting to come in. We have not yet had the opportunity to do any analysis. Thank you.

CHAIRMAN (Mr. Gargan): General comments? Mr. MacQuarrie.

MR. MacQUARRIE: I notice that one of the objectives in continuing education, is expanding achievement in basic literacy for the adult population of the Northwest Territories. Could I have a brief explanation as to what is included in that program at the present time and secondly whether any thought has ever been given, or could be given to using returning students in the summertime as a means of summer employment but having them work on literacy programs? Is there a program in basic literacy that such people returning could implement in the communities?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, I will ask the deputy minister to answer that question. Thank you.

CHAIRMAN (Mr. Gargan): Mr. Lewis.

MR. LEWIS: Mr. Chairman, the program that is used currently for adult upgrading includes a component for general literacy but there is no one program that is used uniformly throughout the Territories. In response to the second part of the question about the use of summer students to assist in literacy programs, that certainly is something which we had not thought about but which seems to me to be a useful program for youth employment if in fact there would be interest on the part of adults at that time of the year to take part in such programs.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Lewis. General comments. Mr. McCallum.

MR. McCALLUM: Mr. Chairman, in the Minister's opening remarks that he made on Friday, February the 10th, the Minister talked about recommendations of the special committee on education as regards the decentralized Arctic College campuses and the application being made under the new federal National Training Act to acquire capital funds to operate Thebacha College. He indicated at that time he would speak in more detail to those. I wonder if I may first ask the Minister if he would just elaborate on both of those concepts and indicate to the House just what is the status of the application and whether there has been any return to it.

CHAIRMAN (Mr. Erklou): Mr. Minister.

#### Application For Federal Capital Funding

HON. DENNIS PATTERSON: Thank you, Mr. Chairman. The National Training Act provided a capital fund called the skills growth fund for expanding training facilities in Canada. We have applied for some \$1.7 million to expand the trades complex in Thebacha College at Fort Smith. I am not yet able to give any response either way on whether our application has been accepted or rejected. We are hopeful of at least getting a portion of the moneys applied for and the capital plan also shows quite an extensive construction program over the next five years, including a business education building, renewable resources technology building, expanded student residence and an athletic recreation facility. This year, we have taken action to provide the college with 11 additional units from our staff housing inventory in Fort Smith to be used for student accommodation and three of the run-down trailer units at the college will be replaced this year for student residences. Three further trailer units are being leased this year to solve the problem of student residences until we are in a position to construct new facilities. Also we are addressing a need to plan educational facilities in Frobisher Bay for college-level courses by studying the existing facilities and how they might be upgraded at the so-called federal complex.

As to the Member's comments about the Arctic College concept, let me respond by saying that the Thebacha College board of governors had commissioned a very extensive study of a strategic plan for developing and expanding the college across the Northwest Territories. It recommended expanded course offerings in such government areas of specialty as education and public works, community business and personal services, mining, trades, transportation and communications and utilities. These courses will cost money and we are now analysing that study and its financial implications with a view to developing a long-range plan for expanding the course offerings of the college not just at Fort Smith, but at other campuses throughout the Northwest Territories. The report was just received in November and with the election and the new government I have not yet had an opportunity to bring the strategic plan forward to the Executive Council for decision making, but it is a high priority of mine to get on with responding to this very comprehensive report. I am not sure if the Member wants more detail, but that is all I will say for now, Mr. Chairman. Thank you.

CHAIRMAN (Mr. Erkloo): Thank you, Mr. Minister. Mr. Gargan.

Incentive Needed For Dene Students

MR. GARGAN: Thank you, Mr. Chairman. I have some statistics here on grade 12 students among the Dene, Metis, Inuit and others. Last year in 1982-83 there were 17 Dene people who entered grade 12 and out of that only seven graduated. Of the 18 Metis people who got into grade 12 most of them, 16, graduated. Of the 41 Inuit people, 26 of them graduated and for the others, out of the 203, 130 of them graduated. So there is a real small percentage of grade 12 students and as a matter of fact the Dene population is the smallest of the group. Out of the seven people who graduated five of them are from Inuvik, one from Fort Smith and one from Hay River and there were none from Yellowknife. So upgrading incentive is the only other alternative. The community of Fort Providence and also the community of Snowdrift are not being sponsored by Canada Employment and I was wondering because of the number of Dene students entering grade 12 and not many of them making it, there needs to be quite a bit of upgrading done in the communities. The communities of Fort Providence and Snowdrift are not being sponsored by Manpower. I wonder if the Minister is prepared to do something about it.

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, I think with respect that the Member is addressing two issues. One is the in-school program and the number of grade 12 high school graduates which is poor, but has grown spectacularly even in the last year. The other question is a separate one and that is, what are we going to do about upgrading adults? I think his question is more about the latter so I will address that. First of all, Mr. Chairman, I could not agree with the Member more about the need for adult upgrading in the Northwest Territories. Many people just have not had the opportunity to go to school because there were no schools or they could not afford to go to school when they were young. This is why I have prepared a submission for the federal government to see adult education expanded significantly in the Northwest Territories so that there will be one adult educator for each education district. I am hopeful that because of the special needs we have in the Northwest Territories for upgrading that this application to the federal government will be successful and I am sure that the Member supports me in that. That is one step that has been taken. We have asked for 24 more adult educators so that every community will be served by adult educators.

Secondly, in the Member's particular area which is impacted now by the Norman Wells pipeline we have been, with the full support of the Dene Nation and the Metis Association, working to see that the federal government responds to the recommendations of the joint needs assessment committee for extensive adult upgrading programs in the Mackenzie, in the Norman Wells pipeline impact communities. The federal government had committed nine million dollars to training to offset the impact of the Norman Wells pipeline. There is still some six million dollars yet unspent and I just spoke to the Minister of Indian Affairs about this matter while he was here and was assured that these moneys are still available for impact training. If we obtain those moneys -- by "we" I mean the Department of Education -- then we will certainly be able to mount a very extensive adult upgrading program in the Member's constituency.

CEIC Allowances, Fort Providence And Snowdrift

Now with regard to the particular situation in Providence and Snowdrift which the Member referred to, there are adult education programs being offered there but the problem is that the federal government has been unwilling to provide allowances. We provide adult educators and facilities. Ordinarily, Canada Employment and Immigration Commission provides allowances. We have been unable to persuade CEIC to provide allowances in those communities to date despite repeated efforts by my officials at my direction, but this is not to give up hope. In fact we have been assured that with reference to both those communities the matter is now being evaluated by CEIC and shortly they will make a decision about whether or not they can provide allowances this fall. We feel they should and are certainly actively encouraging them to do so. Thank you.

CHAIRMAN (Mr. Erkloo): Thank you, Mr. Minister. Mr. Gargan.

MR. GARGAN: Thank you, Mr. Chairman. I guess the letter that I got from Brian Lewis indicates that it depended on the adult upgrader at Fort Providence -- they had a poor record of performance and basically this is one of the reasons why CEIC would not sponsor the upgrading class at Fort



Providence. But it also says here, depending on the way the performance goes this year, CEIC might be in a position to sponsor Fort Providence maybe next fall. The thing is that if there is no funding allowance there is very little incentive for upgrading to be positive and for this reason maybe we are in a situation again where next year CEIC would not sponsor it because of the failure, the way he performed. So there is no incentive for students in Fort Providence to go to school and certainly it is made to fail. Maybe CEIC would not sponsor it next year again anyway. I wonder, Mr. Minister, whether efforts could be made with CEIC to sponsor the training and upgrading in both communities of Fort Providence and Snowdrift.

CHAIRMAN (Mr. Erkloo): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, as I just stated to the Member, we are making full efforts to persuade CEIC to sponsor those courses and in fact a meeting is taking place in a couple of weeks to plan the whole fall training program between the Department of Education and CEIC and I have instructed my officials to press home the point. Furthermore, although CEIC was unhappy with the past record of that particular instructor we feel that the situation has now improved. We have been working closely with that particular instructor in Providence to ensure that the standards expected by CEIC are met and we have every confidence that they will have a new attitude this fall. If they do not, then I agree with the Member that we should make every effort to try to find some way to see that these students are given financial assistance to take these courses. It may well be if we can indeed obtain a commitment from the federal government to release these promised Norman Wells impact training funds in the amount of six million dollars over the next two years, it may well be that using those funds the Government of the Northwest Territories could afford to in fact vary the policy that our budget has forced upon us up until now, namely not to pay allowances. We will cross that bridge when we get to it. To restate that, if we cannot persuade the federal government to provide allowances in Providence this fall, and if we get the impact funding I am prepared to do everything I can to see that those funds are spent in the form of allowances as well as the provision of training through adult educators which we already do. This would be an exception to the policy that we have had to follow to date because we simply have not had the money. If we can get these impact funds, as promised, then I think we will have the necessary financial resources, at least for the Norman Wells impact area, to alter our policy and provide allowances, assuming the federal government continues to refuse in this particular community.

In Snowdrift I think the situation is quite different, Mr. Chairman, in that community members, I understand, agreed to enter courses offered there on a contractual basis with the full understanding that allowances would not be paid. So I think the real problem is in Providence and I hope the Member is satisfied that we are trying to do something about it. Thank you.

CHAIRMAN (Mr. Erkloo): Thank you, Mr. Minister. We will get back to you, Mr. Gargan, after the coffee break. We will have a break for 15 minutes.

---SHORT RECESS

CHAIRMAN (Mr. Gargan): The committee will now come to order. General comments. Mr. McCallum.

Construction Program, Thebacha College

MR. McCALLUM: Mr. Chairman, I would just like to go back to my first question and follow up. I appreciate the Minister's response. A further question, on the capital funds necessary for plans that are now being put forward that the Minister referred to, for capital construction, are those plans contingent upon capital funds from the skills growth fund from the National Training Act?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, the skills growth fund will only accelerate the program that we have for upgrading the college program in the NWT. The five year capital plan of the GNWT already calls for extensive capital works at Fort Smith. The skills growth fund application, if it is successful, will just allow us to do more. I can assure the Member that if the application is not successful for some reason, it does not mean that there will be no addition to the trades complex. It just means that we will have to use GNWT funds and we may have to cut back the overall capital program. Our priority now is residence facilities. We are hopeful that the federal government will allow us to expand the trades complex so that we can do both those things quickly. If we however do not get those funds there will still be priorities but it may not happen as quickly. I hope that answers the Member's question.

CHAIRMAN (Mr. Gargan): Mr. McCallum.

MR. McCALLUM: On a general topic, Mr. Chairman, I wonder if I may have the number of teachers that are now employed by the GNWT. I note that in your organization chart there are put down to schools a particular number of personnel. I expect that that includes janitorial staff as well and office administrative staff for the school out of the total number that is there. I wonder if you could indicate to me, of that total number, the number of teachers, that is exclusive of the school support staff. You may not have that information at hand, but as long as I would get it.

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. DENNIS PATTERSON: Yes, Mr. Chairman. Not counting the school board teachers, the total number of territorial government teachers is 602 currently.

CHAIRMAN (Mr. Gargan): Mr. McCallum.

#### Understanding Of Arctic College Concept

MR. McCALLUM: Mr. Chairman, I have a copy of a page I think taken from the January 1984 "Northline", that paper put out by the Association of Universities and Colleges for Northern Studies. I am not sure whether I received that via the Minister or from somebody else. In it, it talks about the special committee on education that this House had and its report. In it, it concludes that the Arctic College concept with regional campuses would best serve the needs of northerners as regards university or post-secondary courses. Now, we had quite a discussion on this whole concept of the Arctic College during the report of the committee. It was not my understanding that that is what the special committee put forward, that it was to replace it. None the less, I understand from the Minister's comments to a question asked by Mr. MacQuarrie a couple of Thursdays ago, that the Minister foresaw the development of a college and the eventuality of a growth into university courses. I am just wondering if the Minister is aware of this article done by Jacobs and Sanderson who are on that AUCNS education committee and if he would comment on the intent of that Arctic College concept. If he is not aware of this article perhaps it is something I could pursue with him at another time. If he is aware of it I would just like him to comment on it.

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. DENNIS PATTERSON: Thank you, Mr. Chairman. I referred to that article in response to a question of Mr. MacQuarrie when we last discussed the Education budget. I was disappointed, frankly, in the tone of that article coming from the Association of Universities and Colleges for Northern Studies. As to the Member's question, I think, however you describe the Arctic College concept, it is very clear to me that in many parts of the NWT communities are proud of the high school facilities that have been established, the experience that has been gathered in supporting those high schools. In places like Yellowknife, Fort Smith, Inuvik, Hay River, Pine Point, there is a concern that the Arctic College concept as recommended by the special committee on education would erode something that is working well now, that it would be a threat to a system that people feel pride in and ownership of. If I can sense what the Member is asking, I respect that concern. While I think that the concept of splitting off grades 11 and 12 from the kindergarten to grade 10 program, and putting those more mature high school students in with adults who may wish to get academic upgrading or take vocational college-level courses, while I recognize that concept has merit, I do not think it will be accepted in communities that already have established high school programs as we know them in other parts of the country.

So, while I do not think we should completely reject the Arctic College concept as recommended by the special committee, it is clear to me that if it has merit it should be implemented in areas where there is not already an established high school system that has the support and respect of the public in those communities. So, what I am saying is we should have a flexible approach and, looking at implementing the Arctic College concept, it may be that what is not appropriate in Yellowknife may be very effective in the Keewatin. In fact I see the Keewatin education centre as developing into that kind of facility. I also see an emphasis outside communities like Yellowknife and Fort Smith on job-oriented, vocational, apprenticeship type training and not so great an emphasis on the academic stream that I think is found in communities like Yellowknife.

I think we should not throw the Arctic College concept out altogether, but I recognize that it is not going to fly in certain parts of the Northwest Territories. This is why we have stepped back a bit and are studying it and this is why I was pleased that the Thebacha College board of governors

commissioned the strategic plan and have given us more advice on how we can develop the college system. As I say, the government has yet to develop a long-range plan but it is a high priority of mine and I sense from the interest of Members like the honourable Member for Slave River that I will have the support of this Assembly in advancing the college system and expanding it once we have had an opportunity to carefully look at all the options and how they might apply in various parts of the Territories. So I hope that answers the question if I understood it properly. Thank you.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. Mrs. Lawrence.

MRS. LAWRENCE: Thank you, Mr. Chairman. Further to the comment that Mr. Gargan mentioned regarding adult education in Snowdrift, Snowdrift had no choice but to agree on what was put to them. They said "You either go to adult education without any allowance or you do not have adult education." So they had no choice. They did not just come out and agree on it. I suggested at that time then if they cannot get funding from CEIC then Social Services will have to just step in and help out wherever they can. It is not a nice thing to depend on, but they were forced to do that. There is always so much publicity about training, money, funds and all kinds of money funds. They are always talking about it but when it comes right down to the crunch there is never any funding for these people to train or to educate themselves with.

#### Grants And Bursaries Board, South Mackenzie Region

I have another thing to say, to ask of the Minister. I had requested the policy of the grants and bursary programs. Who is sitting on the committee for the selection and giving out the funds? Who is on that committee for approving the funds for grants and bursaries?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. DENNIS PATTERSON: Yes, Mr. Chairman. For the Member's constituency which is called the south Mackenzie region and includes Hay River, Snowdrift, Edzo and Fort Simpson, as well as Fort Resolution, the members of the regional grants and bursaries board are Jim Maher of Hay River; Chris Brodeur, Hay River; Georgina Catholique, Snowdrift; Ted Blondin, Edzo; and Ethel Lamothe, Fort Simpson.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. General comments. Mrs. Lawrence.

MRS. LAWRENCE: This is more of a comment. It seems that we, the native people, are sponsoring the transient people in the Northwest Territories in their education. So much money has been given on behalf of the native people and just how much of it has gone into the community level? The statistics prove just that and I think we have to try and improve the system that exists right now so that native people especially at the community level could take a little better advantage of the education system. It is very important that they are educated. Even some of the teachers and the principals that are in the programs today make real negative remarks about individual students and to me that is not encouraging the students to carry on their schooling. For some families that do not speak the language very well it would be very discouraging and they will give up, unless you are very strong parents and supportive of the child -- then the child will make it. I have seen that happen last week and I think that kind of situation should be closely monitored.

CHAIRMAN (Mr. Gargan): Thank you, Mrs. Lawrence. Mr. T'Seleie.

MR. T'SELEIE: Thank you, Mr. Chairman. My question is about the hiring of teachers. How is it decided which communities have the right to hire their own teachers? Right now I know that not all communities have that right and I am just wondering how that is decided.

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, it does depend on the level of authority that is available in a particular community. In Yellowknife for example, and in Rae-Edzo where there is essentially a board of education, those boards have the complete responsibility for selecting their teachers. However, where there is not that high a level of education authority, either a committee or society status, then the responsibility for hiring largely rests with officials in the Department of Education. Those are the superintendents in the various regions. They do now work with community representatives in recruiting but I would not pretend for a minute that the community

representatives have the sole authority. Now this is a matter of some concern to me and it was of some concern to the special committee on education which recommended that hiring should be the responsibility of the people who are served by those teachers and this is why the Education Ordinance was amended to allow divisional boards of education to essentially be delegated responsibility for hiring teachers. We cannot afford to have small communities sending recruiting teams out to hire teachers for their own communities. It is just too costly unless it is a large community like Yellowknife which has the financial muscle to afford that kind of expenditure and the number of students to justify it.

So my strategy in introducing those amendments to the Education Ordinance was to allow the smaller communities to associate themselves together in a divisional board which would then have the financial resources so that that board could collectively pick a recruiting team and select teachers, but it is financially impossible for one small community to hire its own teachers because of the cost of recruiting. Unfortunately we have to recruit in southern Canada. In the Northwest Territories we do not have a pool of northern teachers available to fill vacancies and, anticipating what is behind the Member's question, I am afraid there is no way we can afford to allow each community to hire its own teachers unless those communities work together in a region or an area. Thank you.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. General comments. Mrs. Lawrence.

#### Funding Of Post-Secondary Students

MRS. LAWRENCE: I had requested a policy or if they have a policy on funding and I did not get that policy. What I am getting at is I understand that some families have left the Territories a couple of years ago and their children in the university are still getting funds from the Territories. If that is the case, then we are going to be mis-using a lot of funds and we are not going to have that much funding at the community level for our children.

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. DENNIS PATTERSON: Well, Mr. Chairman, just because a student who has gone to school in the Northwest Territories has the misfortune I would say to have his or her parents leave the Northwest Territories should not mean in my view that that student should be deprived of opportunities for post-secondary grants and bursaries. I do not think that would be fair to penalize a student whose parents happen to leave the Territories. As to this money going into grants and bursaries when it could be going into the communities, it is true that we are spending just over one million dollars last year on grants and bursaries for territorial students and that we have outstanding now \$1.7 million in loans, but this money is going to students who have gone to high school in the Northwest Territories. Those who were not born in the Northwest Territories are required to repay loans from us if they do not return to the Northwest Territories to work after graduation, so we will be recovering from students who leave and do not come back, who obtain loans from us.

I would say that the Department of Education generally is not top-heavy administratively. The vast bulk of our budget does go into teachers and classroom assistants and janitors salaries which are paid for services delivered at the community level. We have cut back our administrative expenses, as I indicated in my opening address this year. We have cut back administration travel, for example, by 15 per cent so we could put all our priority into programs at the community level. Most of our money goes into salaries to provide people who will deliver programs at the community level. I will challenge the Member to show that we are wasting money in administration or in a big work force at headquarters. I think that is not correct to say about the Department of Education because it is my firm belief, and I think I agree with the Member, that we should put large parts of every dollar into the communities, rather than at the administration level. I agree with that and I believe that is how I am running the Department of Education. Thank you, Mr. Chairman.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. Mrs. Lawrence.

MRS. LAWRENCE: Thank you, Mr. Chairman. I like challenges, Mr. Minister. Another consideration that could be taken is that if we are going to consider the students that are going back to the South, then I would suggest to you that we ask for more funds to improve the system at the community level of education.

CHAIRMAN (Mr. Gargan): Was that a comment?

MRS. LAWRENCE: It was more of a recommendation to consider getting more funding if we have to, to make funds available to the families that have gone back and we have to support these children at the university. Then I would suggest that we make the budget bigger so that it would meet the needs of the people at the community level to improve the education system.

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. DENNIS PATTERSON: I thank the Member for that advice. I think that the way the program is now set up we put money paid back from loans back into the loan fund. But I do agree, generally, that we should put everything we can into the communities. I have not yet been able to furnish a list to the Member of the students from the Northwest Territories that are obtaining loans and grants and bursaries. But I look forward to furnishing that list to the Member. There are 464 students in the program right now. I am very pleased that the proportion of native students has increased some 110 per cent in the last two years. The Member might be pleased just to see how many native students are now benefiting from this program. There was a concern some years ago, raised by myself as a matter of fact, that too much of this money was going to people who did not need it and who would not be returning. I think the changes to the grants and bursaries system have tightened up in that area. I look forward to showing that list to the Member and I trust that she will be impressed that the large majority are indeed deserving long-term residents of the Northwest Territories who will be coming back here once they finish. Thank you.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. General comments? Mr. MacQuarrie.

#### Improved Evaluation Policy

MR. MACQUARRIE: Thank you, Mr. Chairman. If I could just come back to a comment that the Minister made earlier and that was that the department is working on a policy of improved evaluation for teachers. Could I just find out a little bit more about that? What is intended in this respect and how is the policy being developed? Is it in consultation with the teachers association and so on?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. DENNIS PATTERSON: Thank you, Mr. Chairman. I would like to ask Mr. Lewis to answer that please.

CHAIRMAN (Mr. Gargan): Mr. Lewis.

MR. LEWIS: Mr. Chairman, the evaluation program referred to is an evaluation both of the program and in student progress in the program and also in the evaluation of teachers. It is being done in conjunction with all our regional offices. It is done very much in conjunction with the evaluation of the total regional system in anticipation of, very soon, moving toward a regional board status and we will be called on to provide this kind of service. The details of this system of evaluation are being worked on currently among three senior staff at headquarters, Mr. Lovely, myself and Mr. Duggan. We have a series of visits to each regional centre to take place over the next couple of months until the end of this fiscal year.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Lewis. Mr. Pudluk.

MR. PUDLUK: (Translation) Thank you, Mr. Chairman. It looks like, it seems like we will be dealing with educational system in the near future and the education will not stop, it will not stop in the future but it will continue. In my constituency they are having some concerns. The Ukkivik residence in Frobisher Bay. We agree with the educational system over there at GREC high school but however my constituency has recognized a few years ago that students used to go to Churchill, Manitoba for school and down to Ottawa. The students who used to go down to Ottawa and Churchill seem to have a better education than the ones that are going to school now. I think that there are less students nowadays getting into, going to vocational schools. Our students that we are sending out to schools, I was wondering what kind of educational materials are being given to them. There are few graduates from the high school in GREC. The graduate students seem to have more problems finding jobs or is it because of the lack of education?

Ukkivik Residence, Frobisher Bay

Also as a supplementary, the people in my constituency are very concerned about the Ukkivik residence in Frobisher Bay. They are concerned about the fact that they do not have that much country food in that residence. I am aware, from the educational people that if the student eats too much that will slow down his learning process. Through my experience with the Inuit people, the older people, meat eaters as long as I can remember, that is their livelihood. If they have good meals then you have a good life. Also the supervisors at Ukkivik residence are not appropriate. They just kind of leave the students around without checking what is really happening to that student. Especially the new supervisors when they are not oriented to the northern way of life. I think that this causes some problems, for instance they do not really know what to do because it is a new place for them to go to work and I think that is why they have some problems. And some of the students are having more mishaps. The parents are very concerned about their children and some of them stay at Ukkivik residence when their children are staying over there due to this fact. The Ukkivik residence in Frobisher Bay, I would like you to reconsider what should be done in that residence concerning the students. Also you are the Minister for Education. I do not think they really give you input as to some of their problems. Perhaps it would be better if you would have a talk with the parents from the other communities. I was talking to the parents in some of the communities. When they find out about what their children are doing they say that they do not want to send their children back there any more and they would be more willing to send their children out to school if there is another residence formed in another place rather than Frobisher Bay. This is just an informative item and later on I will be talking some more when we come to financial things. Thank you.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Pudluk. General comments? Mrs. Lawrence.

MRS. LAWRENCE: Just one other question, Mr. Chairman. According to the list where the permanent addresses are, there are a lot of them that are from the South. What does that mean? Are they in the South, do they live in the South or what is it?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, the Member is referring to the list of students receiving post-secondary grants and bursaries which I have been able to furnish. Those addresses would be the mailing addresses of the students who are attending university or college or technical institutes in the South. So it does not mean that they are permanent southern residents.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. General comments. Mr. Arlooktoo.

MR. ARLOOKTOO: (Translation) Thank you, Mr. Chairman. We have heard the concerns of parents about the Ukkivik residence. We have heard this problem before. Perhaps the Minister can speak to the board of the Ukkivik residence or have a talk with them and maybe if we see the minutes of the Ukkivik residence meetings that would probably help us understand a lot more what goes on up there. We have heard a lot of complaints, students complaining about the food there. I think we could find out for ourselves if we get the minutes of the Ukkivik residence board. I know some of the students are receiving native food there sometimes. We went to Ukkivik for lunch one time and what we had was hot dogs. Perhaps if you, Mr. Minister, could talk to the parents about what their concerns are and try to get some minutes from the Ukkivik residence meetings it would be of help. Thank you.

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, the Baffin Region Education Society which is composed of the chairman of each local education authority meets at least twice and sometimes three times a year in Ukkivik residence. They stay there while they meet and we make the supervisor of the residence available to the Baffin Region Education Society every time they meet so that concerned parents, through their local education authority, can make their concerns known to the supervisor. Also each year we send the counsellor at the high school to each Baffin community to discuss with parents, who may be considering sending their children to the high school, what is offered at the high school and what is offered at the residence. We also try to communicate regularly with parents in the communities on the students progress and students are allowed to call home regularly on Sundays to speak to the parents themselves. I have heard a number of complaints about food at the residence. It may be that we should reconsider the contract that is the means now of providing

food to students which is by a contract. I know that there are some of my advisors in the Baffin Region who believe that we might be better off, we might have better control over matters like country food if rather than contracting a southern company, we were to take over the operation of the cafeteria ourselves, as a government, similar to what is done in Akaitcho Hall in Yellowknife and then we would have more direct control over what is served. This is something obviously that we should look into in light of the comments from both Members. I will pursue that. Thank you, Mr. Chairman.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. General comments. Mrs. Sorensen.

Adult Education, Home Management Programs

MRS. SORENSEN: I have a question concerning the objective that appears under continuing education and that is the one that states that the Department of Education will "promote the acquisition of knowledge and skills with respect to community sanitation, personal health, household management and family care". I wonder if I could have a description of how the department intends to meet this objective in the following years and how much money is going to be applied to the success of this objective?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, this is the home management area of adult education and we are spending currently \$333,000 toward delivering programs in that area. Some programs are delivered by contract and we have 3.5 person years allocated to this area. One of the notable contracts is that program which is offered by the Native Women's Association. I would observe that this is not nearly enough to meet the enormous needs in this area in the NWT in my view. Thank you.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. Mrs. Sorensen.

MRS. SORENSEN: There are two other departments in our government that are involved with family care, household management, community sanitation. One would be the Department of Health and one might be the Department of Social Services. There is a major responsibility here for the Department of National Health and Welfare under its public health program. I wonder whether there is not perhaps some overlapping here and whether perhaps the Department of Health, Department of Social Services and the federal Department of National Health and Welfare public health program people could not get together and find a way whereby one program is worked out to undertake these very important objectives, but there would be no overlapping and all the money would be used as efficiently and as effectively as possible? I know that the Department of National Health and Welfare, in all of its literature, talks about preventive health and the need to teach and assist families, particularly in the home management area and the community sanitation area. I am wondering if perhaps the Department of Education is not the proper area for this objective but it should be rather in our own Department of Health in conjunction and in concert with the federal Department of National Health and Welfare -- not that I think the Department of Education is not doing a good job with what it has but rather that it is perhaps working in an objective area that could be better served if it were under a different department. Does the Minister have a comment?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, I agree with the honourable Member that programs in this area are really fragmented all over the place between our Departments of Health and Social Services and Education and the federal Department of National Health and Welfare. I am not prepared here and now to recommend a solution to that. I think with respect to the development of an alcohol and drug curriculum which I know the Member is also concerned about we have finally after some struggle and some time -- perhaps too long a time -- we finally have a team in place, a joint team which is composed of Education, GNWT Health and Social Services and people working with federal funds to develop a curriculum and I think that work is going on very well. In the area of preventive education in the health area all I can say is that I agree with the Member, that we are not working together between two governments or even between our own areas. I know that Mr. McLaughlin, the new Minister of Health and Social Services, has expressed to me his strong desire to see more co-operation take place between our two departments in areas like this. I am aware also from the people I know who are working in National Health and Welfare that they too are anxious to reach out

to the GNWT to see the best use of the precious resources that we have. All I can say is that I appreciate the advice I think the Member is giving me and we will pay some attention to ways in which we can make better use of existing federal and territorial resources because it is very clear to me that the Department of Education alone is merely touching the problem and the challenge. I am inspired by the Member to take a good look at how we can, through co-operation, devote more focussed attention on this important area and if the Member has any concrete suggestions I would welcome them. Thank you.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. General comments. Mrs. Lawrence.

MRS. LAWRENCE: Thank you, Mr. Chairman. Mr. Minister, what was the figure on that home management program? I did not quite hear it. Was it \$300,000 you said?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. DENNIS PATTERSON: It was \$333,000 per year, Mr. Chairman.

CHAIRMAN (Mr. Gargan): Mrs. Lawrence.

MRS. LAWRENCE: I notice that in your budget for the Native Women's Association, there is only \$60,000. Is that the home management program for Yellowknife and Inuvik, for both? Can you tell me the breakdown of that \$60,000? It does not seem very much.

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, I should have mentioned there are two programs delivered by the Native Women's Association -- this one in Yellowknife in the amount of \$60,000 and one in Inuvik in the amount of \$83,000. Thank you.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. Mrs. Lawrence.

MRS. LAWRENCE: I just think home management was one of the better programs for adults. Based on my past experience in that program I felt that the people really benefit from it at the community level especially in some communities where there are no home economics teachers available. That was one of the better programs that they had. I just would like a breakdown on that figure. Since it is only \$83,000 going to Inuvik and \$60,000 to Yellowknife, I would like to know what is happening to the rest. Where is it going? What region?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, the other money goes into employees of the Department of Education, two of whom are located in Baffin and we have 1.5 person years allocated to the Kitikmeot Region.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. Mrs. Lawrence.

#### Funding For Course In Fort Resolution

MRS. LAWRENCE: Thank you, Mr. Chairman. One more please. The program that they were running in Fort Resolution under CEIC, their money is cut at the end of March. It is run right in the school program and there were three programs, craft, nutrition and recreation. Their funding will be cut off at the end of March. Is there any way that the Department of Education can carry on that sort of program? Especially in Fort Resolution they really need that program.

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, is the Member referring to the basic training and skill development course run in Fort Resolution this year between October and scheduled to go until April 1984? If that is the program the Member is referring to, which is a job readiness program, we are planning to offer the same program during the 1984-85 fiscal year. That would be next fall to next spring. If that is not the program the Member is referring to I would have to get back to you with an answer. I require some clarification on that, Mr. Chairman.



CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. Mrs. Lawrence.

MRS. LAWRENCE: I do not believe it was a job readiness course. I had a call the other day that their fund was cut off to teachers in crafts and nutrition, using the country food. So I do not believe it is job readiness.

CHAIRMAN (Mr. Gargan): Thank you, Mrs. Lawrence. Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, I think I am going to have to look into this further. The Member did raise a question about a course being terminated in Fort Resolution during the review of our budget at the standing committee on finance. I am informed that on checking with our officials in the region we discovered that the only course we could find that was running under Manpower sponsorship is in fact the basic training and skill development course which is due to terminate, indeed, in April 1984. That course will be re-offered again next year, however, during the winter. If the Member is referring to a course in crafts and nutrition, then we do not know about it. I would have to undertake to look into that further.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. Mrs. Lawrence.

MRS. LAWRENCE: Just one last comment. If the CEIC refused to fund that program then what you are saying is that this program we are talking about -- whatever it is under that CEIC funding -- the Department of Education will be sponsoring that program then?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. DENNIS PATTERSON: Yes, Mr. Chairman, these are joint programs. The Department of Education offers the instructor and the facilities. The CEIC offers allowances and helps with the costs of offering the course. That program that has been run under Manpower sponsorship, which I described as the BTSD program, will be offered again next fall.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. General comments. Okay, we will go to Mr. T'Seleie.

MR. T'SELEIE: I notice that one of the objectives under continuing education reads "expand achievement in basic literacy". I wonder if the Minister could tell me what that objective involves. Is that something like upgrading or for people who do not speak English or who do not read?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, yes, the Member has got that right. This is a fancy way of saying upgrading. It is really the main object of our continuing education department, the main work performed by adult educators. We are devoting about \$2.5 million a year toward that program. We have, as I mentioned, 35 adult educators working in various parts of the Northwest Territories. I am hoping that we will get more so that each community can have one. We offer programs which usually obtain sponsorship from the Canada Employment and Immigration Commission. We are also hoping to offer accelerated programs through these impact funds from Norman Wells in the coming years. Thank you.

Administration, Total O And M, Agreed

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. General comments. Okay, we will go through the budget items, page 16.04. Administration, total O and M, \$10,776,000. Agreed?

SOME HON. MEMBERS: Agreed.

---Agreed

Schools, Total O And M

CHAIRMAN (Mr. Gargan): Thank you. Schools, total O and M, \$52,165. Mr. Pedersen.

MR. PEDERSEN: Thank you, Mr. Chairman. I wonder if the Minister could indicate to me what criteria are used for determining whether a community needs a teaching position or a teaching assistant position?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, we have general guidelines for allocation of teachers based on what is called the pupil/teacher ratio. This formula cannot be applied rigidly to each community because of course, if you have a class of a dozen children they still need one teacher. That is if you only have a class of a dozen students. The ratio that we use as a rough guide is at elementary levels, 22 to one; in junior high, 17 to one and in high school, 15 to one. I might say that this does compare quite favourably with the pupil/teacher ratios in the rest of the country. Our funding policy is to use an average of a 19 to one pupil/teacher ratio. Overall in 1983-84 the pupil/teacher ratio across the Territories in territorial schools worked out to 18 to one. With regard to classroom assistants or teaching assistants, there is no real formula. They have been employed in a situation, generally, where the students come to school with other than English as a first language, where the teaching assistants or classroom assistants have been required to help bridge the gap where there are not bilingual northern native teachers. The CAs or TAs have been used to work with the southern trained teachers basically so that the students can be communicated with. We have a total of 131 classroom assistants employed throughout the Northwest Territories. Thank you, Mr. Chairman.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. Mr. Pedersen.

MR. PEDERSEN: Mr. Chairman, I suppose these pupil/teacher ratios are what we used to call enrolment figures. I wonder if the Minister could provide me with enrolment figures by community for the Kitikmeot Region because I have the list of staff and I have the population figures and they certainly do not seem to make sense. For instance, in Spence Bay it takes only 31 people of total population to qualify for a teacher and assistant position combined; whereas in Coppermine it takes 53 people. It does not matter whether I take that teaching assistant or support staff like janitors, it still does not fall into place. Could I be provided, please, with the enrolment figures?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. DENNIS PATTERSON: Yes, Mr. Chairman. The enrolments for 1983-84 in Kitikmeot are as follows: Cambridge Bay, 235, 13 teachers; Coppermine, 227, 12 teachers; Gjoa Haven, 231, 10 teachers; Holman Island, 90, four teachers; Pelly Bay, 109, five teachers; Spence Bay, 145, eight teachers. The total enrolment in the region is 1037 students and 52 teachers for an average pupil/teacher ratio of 19 to one. There is a total of 21.5 classroom assistant positions in Kitikmeot.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. General comments. Mr. Ballantyne.

#### Teacher Education Program

MR. BALLANTYNE: Thank you, Mr. Chairman. It is a stated priority of the department to train northern teachers in a field-based teacher training program. I wonder if the Minister could tell me how many northern trained teachers, fully qualified teachers, are presently in the education system?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, one of the fortunate or unfortunate results of our teacher education program is that our trained teachers have often been very quickly hired by the Dene Nation or other native organizations or the private sector and while we do hate to lose them I suppose our loss is their gain and there are a surprising number of prominent native leaders, executives, who started off getting trained as teachers. But to answer the Member's question there are now 54 teacher education program graduates presently working in the education system. Thank you.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. Mr. Ballantyne.

MR. BALLANTYNE: It was mentioned as an objective but it would seem to me that the training of northern teachers must be an ultimate priority of the education system. In the Minister's own view are there enough resources being allocated to this important function?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, I guess we could always use more resources in this area. The board of governors of Thebacha College which now has responsibility for the teacher education program in Fort Smith and is about to take over responsibility for the teacher education program in Frobisher Bay, recommended that we go into a third year so that we could give the teacher education program students more training and in fact allow them more opportunities to sharpen up their language skills, which seem to be particularly lacking in the western campus at Fort Smith, and more opportunity for academic upgrading. On looking into this recommendation my preliminary reaction is that if we are to expand into a third year we may have to stop taking first year entrants to the institution. We find that we have a much higher rate of success with mature students who have been working for the schools for some years as classroom assistants and have taken courses, which will credit them toward the teacher education program, in the summer or throughout the year as in-service training. These more mature students have a much better success rate than younger students who come to TEP straight out of high school with, say, a grade 12 education but no actual experience in the classroom as CAs. So I am beginning to think that if we are to follow this recommendation of the Thebacha College board we may have to do so by cutting back the first year program and encouraging classroom assistants to get credits toward the first year in the field. I suppose that if we had more resources we would not have to make this kind of trade off. But we have been required, I guess, like all other government departments to live within certain limits of growth in recent years at least and so we are trying to support the program as best we can with the existing level of resources. I personally am convinced that this is the direction we should go in.

#### Institutional And Field-Based Programs

I should just mention also that we have over 100 students in the field-based program in the Eastern Arctic teacher education program partially because of some generous assistance we got from the Donner Foundation and it is very heartening to me that we have so many people now in training. It does mean that we are going to significantly improve our quotient of northern native teachers in the Eastern Arctic. We will look at ways of giving better support to the field-based program in Fort Smith which has not produced nearly the number of graduates or students. I quite frankly can tell the Member I am concerned about the lack of numbers we have produced in the Fort Smith teacher education program and I intend to review that to see how we can produce better results in the coming years. Thank you.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. Mr. Ballantyne.

MR. BALLANTYNE: Mr. Minister, that was my next question. In the Fort Smith Thebacha College program there are 16 institutional students and only two field-based students, whereas in Frobisher Bay there are 16 institutional students but there are 77 field-based students. I wonder if the Minister could just give a brief explanation of the difference between an institutional student and a field-based student and why there is such a tremendous number more of field-based students in Frobisher Bay than there are in Thebacha College?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, the Member has put his finger on an area that causes me great concern. One explanation is that there are fewer classroom assistants in the western part of the NWT than we have in the Eastern Arctic, but it is not quite that simple. My opinion -- and I have asked for advice from education experts, which I am not -- but my opinion is that from what I know of the program in Fort Smith the entrance qualifications being demanded by the teacher education program are too high. This means that large numbers of classroom assistants, who are working in the field sometimes with extensive experience in our schools but who do not have the paper qualifications of grade 12 or even grade 10, are being excluded and discouraged from applying and are required to upgrade themselves before they can even get into the program. I know particularly that in the Dogrib communities, which are really quite handy to Fort Smith, there is a great interest in getting into this program but there seems to be a qualifications hurdle that most of the CAs in the Dogrib communities cannot climb over. I think they should be taken into the program without having to meet standards that look impossible to them and give them upgrading while they are in the teacher education program rather than before they get there. I can tell the Member that I am concerned about this and I think I have a difference in philosophy with the directors of the program who I think are very concerned about standards but they are ignoring or not paying sufficient attention to the market, if you like, or the available students in even their own region. I am working on this with a view to using my authority, I think, to direct the program to

loosen up their admission standards so that they can bring more students into the program because there is money budgeted to allow more than two students and it bothers me that for the past several years, because of these academic barriers, we have not even been using the funds that have been budgeted. So all I can tell the Member is that he has hit a problem that I am actively trying to address. I think that we can do a lot better in Fort Smith and I am dedicated to improving the number of field-based students. Thank you.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. Mr. Ballantyne.

MR. BALLANTYNE: Thank you, Mr. Minister. I would be interested if you come up with any solutions to that problem. I would be interested in following that one up because I think that is definitely a problem in the system.

#### Planning Of New Schools

One question I have and probably it is a bit philosophical. It comes right back over the years from when the federal government was responsible for education in the North. It seemed there was always an emphasis on building big, modern, expensive schools. It seems that that trend continues. Are there standards for each community developed with input from the community or are they imposed on the community and when and if formula financing came in and there is some flexibility with allocation of capital funds and program O and M money, would it be possible for instance for a community to say well, look, instead of spending \$3.5 million on this school we would like to spend \$2.5 million and the extra one million dollars to put in programs over the next four years for the school? I know there is some potential flexibility with formula financing but I wonder first, how are standards decided in the community? Secondly, is there community involvement in those standards of the actual physical plan itself. And thirdly, does the Minister see any potential in the future of some flexibility whereby one community may want a less opulent school but more access to O and M money?

CHAIRMAN (Mr. Gargan): Mr. Minister.

HON. DENNIS PATTERSON: Mr. Chairman, it was not always the case, but we do now actively involve communities even before the soil is tested in designing the schools in their communities. Particularly on the programs side, telling us what courses they want to see offered so that we can design schools that will fit their program priorities. There are limits on the flexibility that we can offer though, not just the building codes but also every school over one million dollars has to be vetted by the federal Treasury Board and they do impose certain square footage formula type standards on us. I am quite pleased with the way communities are involved in planning our schools. Sometimes they want more showers than we can put in. They always want a bigger gym if it is a small community. Generally, I think, people now have a pretty good say in what the school is going to look like.

As to the question about whether or not we can make trade-offs between O and M and capital under formula financing I regret that this is beyond my knowledge. It is something I could look into with the Minister of Finance but I just cannot provide an answer at this point. It sounds appealing. I know we do not have any of that kind of flexibility now. I have sometimes wished we had, looking at the money you know, the cost of some of our schools. We just finished an elementary school in Clyde River that is going to end up costing over seven million dollars. We do not now have that flexibility. I will try to find out whether formula financing would give us more flexibility when it comes into effect, Mr. Chairman. Thank you.

CHAIRMAN (Mr. Gargan): Thank you, Mr. Minister. We are nearing the hour here. Does the committee wish to report progress?

SOME HON. MEMBERS: Progress.

CHAIRMAN (Mr. Gargan): I would like to thank the Minister and Mr. Lewis and Mr. Nutt. Thank you.

MR. DEPUTY SPEAKER: Mr. Gargan.

ITEM 16: REPORT OF COMMITTEE OF THE WHOLE

REPORT OF COMMITTEE OF THE WHOLE OF BILL 1-84(1), APPROPRIATION ORDINANCE, 1984-85; TABLED DOCUMENT 4-84(1), 1984-85 MAIN ESTIMATES

MR. GARGAN: Thank you, Mr. Speaker. Your committee has been considering the 1984-85 main estimates of the Department of Education and wish to report progress.

Motion To Accept Report Of Committee Of The Whole, Carried

Mr. Speaker, I move that the report of committee of the whole be concurred with.

MR. DEPUTY SPEAKER: Members have heard the report of the chairman of committee of the whole. Are you agreed?

SOME HON. MEMBERS: Agreed.

---Carried

MR. DEPUTY SPEAKER: Thank you. Are there any announcements from the floor? Mr. Pudluk.

MR. PUDLUK: Thank you, Mr. Speaker. I would like to announce that on behalf of the Eastern caucus we would like to thank the honourable Member from Deh Cho Gah for inviting us to his constituency. It was an excellent trip and for that I would like to thank him again.

---Applause

MR. DEPUTY SPEAKER: Any further announcements? Mr. Clerk, orders of the day and announcements, please.

CLERK OF THE HOUSE (Mr. Hamilton): There will be a meeting of the standing committee on legislation tomorrow morning at 9:30 a.m.

ITEM 17: ORDERS OF THE DAY

Orders of the day for Tuesday, February 21, at 1:00 p.m.

1. Prayer
2. Members' Replies
3. Ministers' Statements
4. Oral Questions
5. Written Questions
6. Returns
7. Petitions
8. Reports of Standing and Special Committees
9. Tabling of Documents
10. Notices of Motion
11. Notices of Motion for First Reading of Bills
12. Motions
13. First Reading of Bills
14. Second Reading of Bills

15. Consideration in Committee of the Whole of Bills and Other Matters: Bill 1-84(1); Tabled Document 4-84(1); Bills 2-84(1), 3-84(1), 4-84(1)

16. Report of Committee of the Whole

17. Orders of the Day

MR. DEPUTY SPEAKER: Thank you, Mr. Clerk. This House adjourns until February 21, at 1:00 p.m.

---ADJOURNMENT

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