



LEGISLATIVE ASSEMBLY OF THE NORTHWEST TERRITORIES

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Speaker: The Honourable Robert H. MacQuarrie, M.L.A.

LEGISLATIVE ASSEMBLY OF THE NORTHWEST TERRITORIES

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BAKER LAKE, NORTHWEST TERRITORIES

FRIDAY, JUNE 13, 1980

MEMBERS PRESENT

Mr. Appaqaq, Mr. Arlooktoo, Hon. George Braden, Hon. Tom Butters, Mr. Curley, Ms. Cournoyea, Mr. Fraser, Hon. Arnold McCallum, Mr. McLaughlin, Hon. Robert H. MacQuarrie, Hon. Richard Nerysoo, Mr. Noah, Mr. Patterson, Mr. Sayine, Mr. Sibbeston, Mrs. Sorensen, Mr. Tologanak, Hon. James Wah-Shee

ITEM NO. 1: PRAYER

---Prayer

SPEAKER (Hon. Robert H. MacQuarrie): Item 2 on the orders of the day, replies to Commissioner's Address. Are there any replies?

Item 3, oral questions.

ITEM NO. 3: ORAL QUESTIONS

The hon. Member from Mackenzie Liard.

Question 27-80(2): Student Financial Aid Report

MR. SIBBESTON: Mr. Speaker, my question is, can the Minister indicate to the House, whether this report of the advisory committee on student financial aid has been considered by the Executive Committee prior to its tabling in the House? That is to the Minister of Education.

MR. SPEAKER: Hon. Mr. Butters.

Return To Question 27-80(2): Student Financial Aid Report

HON. TOM BUTTERS: Mr. Speaker, I know that the Executive Committee has had before it the management summary. I am just not sure at what time Members would have received the report itself but I believe that both documents have been available to Members. The consideration there was not a consideration in detail of the report.

MR. SIBBESTON: Supplementary.

MR. SPEAKER: A supplementary.

Question 28-80(2): Management Summary Of Report

MR. SIBBESTON: Can the Minister please indicate whether he means the management summary as provided to us or whether there was some other summary provided, specifically to the Executive?

MR. SPEAKER: Mr. Butters.

Return To Question 28-80(2): Management Summary Of Report

HON. TOM BUTTERS: The management summary, Mr. Speaker.

MR. SPEAKER: The hon. Member from Frobisher Bay. A supplementary again, Mr. Sibbeston.

Question 29-80(2): Executive Approval Of Report

MR. SIBBESTON: Mr. Speaker, I wonder if the Minister can justify bringing in a report and placing it, tabling it in the House without Executive approval.

MR. SPEAKER: Mr. Butters.

Return To Question 29-80(2): Executive Approval Of Report

HON. TOM BUTTERS: Mr. Speaker, I certainly did not have Executive disapproval.

MR. SPEAKER: The hon. Member from Frobisher Bay.

Question 30-80(2): Recommendations In Management Summary

MR. PATTERSON: Supplementary to that, Mr. Speaker. Is the Minister saying then, that the recommendations in the financial management summary, have they been approved by the Executive Committee?

MR. SPEAKER: Mr. Butters.

Return To Question 30-80(2): Recommendations In Management Summary

HON. TOM BUTTERS: Mr. Speaker, I am saying that the document was before the Executive Committee for general study. There was no motion, that I recollect, approving the document. Members recognize and realize there was a motion of this Assembly which stated categorically that the report was to be before this House not later than the summer session. So there was no indication to me that the report I presented should not be tabled in the House.

MR. SPEAKER: Are there other oral questions? The hon. Member for Keewatin South.

Question 31-80(2): Keewatin Regional High School

MR. CURLEY: Yes, I have a question for the Minister of Education. Could the Minister provide this House with his plans for the proposed Keewatin regional high school? Is he prepared to announce at this time as to when it will be built in this region and what kind of steps or consultation process has he taken so far regarding the location of this proposed regional high school?

MR. SPEAKER: Mr. Butters.

Return To Question 31-80(2): Keewatin Regional High School

HON. TOM BUTTERS: The answer to the first question, Mr. Speaker, is no. I think the Members will recall, I believe in response to a question put to me by the chairman of the finance committee in the winter session relative to this matter and I believe I responded that the planning would be carried on during this fiscal year. The answer to the second question as I recollect it, is also no. We have not begun to move significantly on that planning as yet. The hon. Member will recollect that two weeks ago when I was planning to return from Frobisher Bay, it was my intention and arrangement to meet with him and speak with the local education authorities in three of the communities which would be interested in the establishment of such an institution. The Member will also recollect that I sent him a wire in hospital, asking him whether I should make that trip alone in view of the fact that he would not be present and when I did not receive a response, I did not visit those communities. So that would indicate I suggest, there is an interest to move on that matter but as yet we are very much in the preliminary phases of the planning.

MR. SPEAKER: Are there other oral questions? The hon. Member for the Western Arctic.

Question 32-80(2): Teachers Resigning In N.W.T.

MS. COURNOYEA: Mr. Speaker, a question for the Minister of Education. What is the status of teachers who are discontinuing their services to the Northwest Territories Education department, and are the percentage figures significantly higher than in previous years?

MR. SPEAKER: The Hon. Mr. Butters.

Partial Return To Question 32-80(2): Teachers Resigning In N.W.T.

HON. TOM BUTTERS: Mr. Speaker, I would like to give thanks to the Member for her courtesy in advising me that she would be putting the question. I did obtain the information yesterday and I have left the information in the pocket of my other jacket which is hanging in my accommodation. I regret I will not be able to table it at this time but I will attempt to do so tomorrow, sir.

MR. SPEAKER: Are there other oral questions? The hon. Member for Keewatin South.

Question 33-80(2): Financial Assistance To Municipalities For Research On Aboriginal Rights Proposals

MR. CURLEY: Mr. Speaker, I have a question to the Minister of Local Government. Could the Minister verify the statement made by the Commissioner in his opening Address regarding the financial assistance and I quote, "...to municipalities to enable them to determine the probable effects of aboriginal rights proposals." I would appreciate it if you would clarify this particular clause for the benefit of the Members of this House.

MR. SPEAKER: The Hon. Mr. Wah-Shee.

HON. JAMES WAH-SHEE: Yes, I will be making a statement regarding that, I believe under questions and returns when we get to it.

MR. SPEAKER: The hon. Member for Baffin South.

Question 34-80(2): Housing In Cape Dorset

MR. ARLOOKTOO: (Translation) Mr. Speaker, I received a letter from the council of Cape Dorset and a carbon copy to the Commissioner. I have also received a letter from the housing association of Cape Dorset and a copy to Frobisher Bay. There are currently problems in housing being experienced. They are seeking approval and support from the Legislative Assembly to construct additional housing badly required at Cape Dorset. I would like to see further steps taken as soon as possible, as they need additional housing badly at Cape Dorset.

MR. SPEAKER: Mr. Arlooktoo, the information you brought us probably ought to have been included under the petitions or tabling of documents. You may still do that later so that there is a record of it in this House. The hon. Member for Frobisher Bay.

Question 35-80(2): Funding Could Support Legal Action

MR. PATTERSON: Mr. Speaker, this is supplementary to Mr. Curley's question to the Minister of Local Government. It is a question to the Minister of Local Government. In view of strong opposition from some Western Arctic municipalities to the COPE, Committee for Original Peoples Entitlement agreement in principle, will the Minister be clarifying when he answers questions later today, whether the government now intends that such municipalities will be able to receive government funding to fund research which could support legal action against such claims?

MR. SPEAKER: Hon. Mr. Wah-Shee.

HON. JAMES WAH-SHEE: Mr. Speaker, I have indicated that I will be making a statement regarding the matter that has been raised later on and I would expect that I would be asked to clarify a number of points which are related to the decision that I would like to inform the House about.

MR. SPEAKER: Thank you, Hon. Mr. Wah-Shee. Other oral questions? The hon. Member from the Western Arctic.

Question 36-80(2): Legal Basis For Funding To Municipalities

MS. COURNOYEA: In further reference to the question placed before this House by Mr. Curley and Mr. Patterson, I would like to know on what legal basis is this funding being given to municipalities?

MR. SPEAKER: I would like to say further questions in that line would be ruled out of order. Mr. Wah-Shee has explained he will have a paper and we must not anticipate what is or is not in it. If he does not answer the questions that you are raising now, you will have other opportunities later to raise such questions. I would ask you to wait and see what he has to say about the whole problem. The hon. Member for Keewatin South.

MR. CURLEY: Forget it.

MR. SPEAKER: The hon. Member for the Western Arctic.

Question 37-80(2): Tuktoyaktuk Airport

MS. COURNOYEA: I do not know. I believe this question will go to the Minister of Local Government. Could he tell me the status of the turnover of the Tuktoyaktuk airport from the federal government MOT, Ministry of Transport, to the territorial government. What are the arrangements in that turnover for maintenance, equipment and financing?

MR. SPEAKER: The Hon. Mr. Wah-Shee.

HON. JAMES WAH-SHEE: Yes, Mr. Speaker. I will take that question under advisement.

MR. SPEAKER: Other oral questions? The hon. Member for Keewatin South.

Question 38-80(2): Accident Victim In Baker Lake

MR. CURLEY: Mr. Speaker, I asked a question yesterday to the Minister of Health and Social Services. Could the Minister indicate today, as to what progress he has made to send Mr. Norman Atangalaaq to the hospital since this is a serious injury which could deteriorate further?

MR. SPEAKER: Hon. Mr. McCallum.

Partial Return To Question 38-80(2): Accident Victim In Baker Lake

HON. ARNOLD McCALLUM: Mr. Speaker, I still have the staff of the Department of Health looking into the situation. I hope we would be able to bring forth something in a positive vein, possibly this afternoon but if not this afternoon, I will convey it to the Member personally on the weekend and bring back that kind of reply publicly in this forum at the first of the week.

MR. SPEAKER: Mr. Curley.

MR. CURLEY: Supplementary, Mr. Speaker. This particular injury occurred with a snowmobile engine and I think it is a very serious one. I do not think it is the type of injury that should wait for the weekend, since it already happened May 30th.

MR. SPEAKER: Do you have a further question of the Minister?

Question 39-80(2): Information On Victim's Condition

MR. CURLEY: Yes. Could the Minister be more specific as to exactly when he plans to make the proper announcement to this effect?

Return To Question 39-80(2): Information On Victim's Condition

HON. ARNOLD McCALLUM: Mr. Speaker, I indicated that if I can find further information of a positive nature, I would relay it to him later on this afternoon. If not then, I would certainly get in touch with him at the first opportunity. I would then come back to this House on Monday and make a formal announcement there, but I would do it at the most -- as soon as possible. The first I heard of this was when the Member raised it yesterday, even though the accident had occurred back some time. Again we are dealing with a federal responsibility in terms of the nursing station here and not with this department. I will, as I have indicated, deal with the problem and try to facilitate it so that the gentleman in question will be able to receive, if he has not already received, proper medical assistance and/or transportation assistance to where the gentleman in question would be able to acquire that attention.

MR. SPEAKER: Thank you, Hon. Mr. McCallum. Other oral questions?

Item 4, questions and returns.

ITEM NO. 4: QUESTIONS AND RETURNS

Are there written questions from Members? The hon. Member for Frobisher Bay.

Question 40-80(2): Native Preference In DPW Contracts

MR. PATTERSON: This is a question for the Commissioner I believe, in connection with Public Works. The Information Item 6-80(2) refers to "...an approach is being used in all contracts to maximize native labour wherever possible". Could we have more information on what the approach is, the approach that is being used? Thank you.

MR. SPEAKER: Excuse me. That is a written question, is it?

MR. PATTERSON: Yes.

MR. SPEAKER: Are there other written questions? The hon. Member from Keewatin South.

Question 41-80(2): Increased Funding For Maliiganik Tukisiiniakvik

MR. CURLEY: Mr. Speaker, my question is to the Minister of Justice. Has the financial management board made a decision yet for increased funding to Maliiganik Tukisiiniakvik?

MR. SPEAKER: The Hon. Mr. Butters.

Partial Return To Question 41-80(2): Increased Funding For Maliiganik Tukisiiniakvik

HON. TOM BUTTERS: Mr. Speaker, no, however there has been some progress on both that initiative and the request for assistance of a sum of, I think it was \$18,000 for the Native Court Workers group. Staff of my department after meeting with the legal services board, have developed a request for the assistance that is required for both of those organizations and that is now on the agenda of the financial management board. I would hope and expect that it would be dealt with expeditiously.

MR. SPEAKER: Other written questions? Returns from Ministers. The Hon. Mr. Braden.

Return To Question 4-80(2): Beaufort Sea Development

HON. GEORGE BRADEN: Thank you, Mr. Speaker. I have some more information in response to the question raised by the hon. Member for the Western Arctic. If you recall, the question involved Dome-Canmar and the economic arrangements regarding Dome-Canmar's operation in the Beaufort Sea.

In 1977, Dome-Canmar signed a socio-economic agreement with the Government of Canada as a condition for receiving a drilling authority. By 1978 both the government, the company and the federal authorities questioned whether an agreement of this nature signed under such a condition was legal. Thus, in subsequent years, a memorandum of understanding was signed by the company and the Government of Canada.

The memoranda of 1978 and 1979 were extensions of the first agreement but were written improvements based on community and government consultation and company experience. The memorandum being drafted for 1980 is being drawn up in the same manner. It must be emphasized, the memorandum is not legally binding and under present conditions cannot be made so.

It should be noted that last year Dome-Canmar spent \$8.4 million in acquiring goods and services from locally owned businesses in the North and another \$8.4 million patronizing northern branches of national air and marine service companies. In addition two million dollars was paid out to 224 northerners in wages and salaries.

With regard to developing stronger protection for businessmen in Beaufort Sea communities, there is little that can be done by way of guarantees. Dome-Canmar, as a matter of policy, is prepared to pay a premium in order to ensure northern businessmen have a chance to compete. Under these circumstances the best protection for business communities is to remain competitive.

In terms of specific problems, I and my staff have had personal contact with Dome-Canmar officials on a number of occasions in order to press the company to resolve real or perceived problems. My department has also established, on a permanent basis, an area economic development officer in Tuktoyaktuk. His job is to work with local businessmen and to ensure that they have a fair chance on Dome-Canmar and other tenders. My department will continue to monitor Dome-Canmar's expenditures as well as vital employment statistics. In conjunction with this effort, we will try to assess the impact of the operation on the Beaufort Sea economy. Working with other members of the resource development committee of our government, the staff in my department will make every effort to ensure maximum benefits to those living in the Western Arctic region. I want to point out that unless some unusual events occur or we have some solid indication that something solid is terribly wrong, and from time to time I do get a note or a call from my colleague in the Western Arctic region, we can only monitor the operation. Given the man years and costs associated with detailed reviews, it is impossible for my department to follow every project in such a manner. However, I can assure you that in terms of obtaining employment and business benefits, my staff and I will make every effort to obtain the best deal possible for northern people from each and every resource development project.

Mr. Speaker, as I noted yesterday, we are pursuing further with the Minister of Indian Affairs and Northern Development, our role in the socio-economic area. I want to point out there is growing confusion about what role we play; if or if not we can enter into legally binding agreements with developers. I also want to point out that we have gone on record indicating that we do not think that the Department of Indian Affairs and Northern Development in Ottawa needs a great big socio-economic staff.

HON. TOM BUTTERS: Hear, hear!

HON. GEORGE BRADEN: I think one of the reasons our government has from time to time come up short, or has not looked all that good with respect to projects is that we just do not have the staff. We have made that message very clear to Mr. Munro and Mr. Faulkner and others in Ottawa. So to conclude, Mr. Speaker, the hon. Member asked another question about whether I brought up this issue directly with the Minister and did I submit this to Ottawa and I would have to say no, we did not bring it up directly. Thank you.

MR. SPEAKER: Are there other returns from Ministers? The Hon. Mr. Butters.

Return To Question 18-80(2): Tendering Of AVTC Catering Services;
Question 21-80(2): Telex Re Catering Tenderers; Question 22-80(2):
Favouritism Shown In Catering Contract

HON. TOM BUTTERS: Mr. Speaker, I will be very brief. Yesterday the hon. Member from Mackenzie Liard asked a question with regard -- is the Minister aware of a telex sent by Mr. Brian Lewis to Martselos' Ltd. of Fort Smith, to the effect that they requested all parties present to submit further tenders. I did not reply but said this later on, no, we cannot say it is being done. The request has gone to tenderers, for additional information to their tender documents, which I believe is entirely permissible under the regulations under which tenders are made. That statement remains the facts, sir, as I know them.

MR. SPEAKER: Are there other returns from Ministers? The Hon. Mr. Wah-Shee.

Return To Question 25-80(2): Air Traffic Levels At Baker Lake

HON. JAMES WAH-SHEE: Yes, Mr. Speaker. I was asked to come up with the statistics regarding air traffic into Baker Lake. In 1979, between January and December, there was a total of 4581 flights. This number is unofficial, of course. In 1980, between January and May there was a total of 1575 flights. So, there is an increase of 254 more flights in 1980 for the period between January and May than the previous year.

MR. SPEAKER: Have you a written question? Yes, Mr. Patterson.

Question 42-80(2): Proposed Polaris Mine

MR. PATTERSON: Mr. Speaker, this is for the Minister of Economic Development. Has any progress been made by the Government of the Northwest Territories in the development of a social action plan for the proposed Polaris mine on Little Cornwallis Island?

MR. SPEAKER: The Hon. Mr. Braden, are you ready to respond immediately to that?

HON. GEORGE BRADEN: Mr. Speaker, I would like to thank the Member for giving me notice of this question a couple of days ago. At the time, I indicated I wanted further information from Yellowknife and regrettably that written material has not arrived yet, but I will take this formally as notice now and report back to the House.

MR. SPEAKER: It is submitted as a written question so you have that time. Other returns from Ministers? The Hon. Mr. Wah-Shee.

Response To February 1980 Motion To Assist Baker Lake In Paying Debt Of Court Case

HON. JAMES WAH-SHEE: Yes, Mr. Speaker, on behalf of the Executive Committee, I would like to inform this House of the decision taken by the Executive Committee in response to a motion adopted in February of this year, that the Government of the Northwest Territories make a financial contribution to the hamlet council in the court action, now commonly referred to as the Baker Lake court case.

The Executive Committee has approved a one time only payment of \$30,000 to the hamlet of Baker Lake as the territorial government's contribution to the payment of outstanding court costs related to the Baker Lake court action. I would like to point out, Mr. Speaker, that this government has, from the outset of the action, warned the Baker Lake hamlet council against using municipal-type grant funding received from this government for such purposes. In spite of this fact, however, there are a number of reasons why the Executive Committee now feels that assistance to the hamlet council is warranted.

This Assembly has recognized, as do all northerners, that much public benefit has been derived from the court action because it further clarifies the matter of aboriginal rights in the Northwest Territories, which is a concern to us all. A great deal of certainty regarding the legal questions surrounding aboriginal rights in the Northwest Territories have been dispelled because of the court decision and the federal government, the mining companies, this government and the Northwest Territories native associations have all benefited from the clarity which this decision has brought to this most important issue. Because the court decision was of great value to all concerned, therefore the Government of the Northwest Territories feels justified in assisting the Baker Lake people to discharge the costs they have incurred in bringing this issue forward. The action taken by the Executive Committee is a clear demonstration...

MR. SPEAKER: Excuse me, Mr. Wah-Shee, you are going a little fast for the interpreter.

Return To Question 33-80(2): Financial Assistance To Municipalities For Research On Aboriginal Rights Proposals; Question 35-80(2): Funding Could Support Legal Action; Question 36-80(2): Legal Basis For Funding To Municipalities.

HON. JAMES WAH-SHEE: Oh, sorry. The action taken by the Executive Committee is a clear demonstration of its commitment to assist in the satisfactory resolution of aboriginal rights in the Northwest Territories. While speaking on this matter, I would like to make reference to a policy recently approved by the Executive Committee, with respect to funding of municipal bodies requiring legal advice concerning aboriginal rights proposals. Members are aware, Mr. Speaker, that municipal bodies in the Northwest Territories are creatures of this government and the Legislature, and thus we have a responsibility to them to supply assistance when requested. Therefore, if a municipal body can satisfactorily demonstrate to the Executive Committee, the need for obtaining independent advice on the implications of aboriginal rights proposals, the Executive Committee will make available a maximum of \$20,000 in financial assistance for researching such a proposal. No consideration will be given by the Executive Committee to any request for financial assistance related to litigation. I appreciate this opportunity, Mr. Speaker, to inform you of the actions taken by the Executive Committee of this House.

---Applause

MR. SPEAKER: Are there other returns from Ministers? Other written questions?

Item 5, petitions.

ITEM NO. 5: PETITIONS

Would Mr. Arlooktoo like to include that as a petition? Probably that would be the proper thing. Maybe you could advise him, Mr. Patterson.

Petition 4-80(2): Housing In Cape Dorset

MR. ARLOOKTOO: (Translation) I have received a letter from the people in Cape Dorset and they would like assistance for housing. The housing situation in Cape Dorset is very inadequate. There are 115 units and I would like to report to this House on the situation in Cape Dorset and would like a reply from this House. Thank you.

MR. SPEAKER: Are there other petitions?

Item 6, tabling of documents.

ITEM NO. 6: TABLING OF DOCUMENTS

The hon. Member for the Western Arctic.

MS. COURNOYEA: Mr. Speaker, I would like to table, Tabled Document 5-80(2): Coalition of Territorial Government and the Dene Nation.

MR. SPEAKER: Other tabling of documents? Would someone please collect the document that Ms. Cournoyea has? Other documents to be tabled?

Item 7, reports of standing and special committees.

ITEM NO. 7: REPORTS OF STANDING AND SPECIAL COMMITTEES

Mrs. Sorensen.

Fifth Report Of The Standing Committee On Finance

MRS. SORENSEN: Thank you, Mr. Speaker. I have the fifth report of the standing committee on finance. The committee on finance met on May 22nd, 23rd and 24th, to establish recommendations for broad spending priorities and emphasis for 1981-82. Your committee recommends that these priorities be discussed in committee of the whole. We designated four priority areas firstly. They are not in any order of priority, all of them being, in our opinion, equal. If it is agreed that we will discuss the standing committee report in committee on Monday, I and other Members of my committee will elaborate on the process that was used to determine these priorities but basically today the report is fairly straightforward and fairly short.

The first priority that we established was economic development. The committee supports further reorganization of the Department of Economic Development, that is, parks should be transferred to Renewable Resources. Certain areas within the department require special strength and support to better equip this department and the government in its response to expanding resource developments. We also felt that regional approaches to economic planning and development were a priority.

The number two priority was job training and northern resident employment. These two initiatives must be the responsibility of a ministerial position to ensure accountability to the Legislative Assembly. Unless this step is taken, the committee feels progress in these vital areas will continue to be retarded. Although it has been recommended that the Office of Native Employment report directly to the Executive Committee, the finance committee recommends that the spirit of the motion, that of status and priority for that office, could still be achieved by designating the same Minister as accountable.

The number three priority was language. The matter of languages, their use and development has to be addressed. A majority of the committee Members stated this was a priority and that a department of languages, or some such similar body, had to be established. It is understood that before much reorganization work can be accomplished, a language policy must be developed and subsequently approved by the Assembly.

The fourth broad priority is the Legislative Assembly. In addition to the increased costs of an expanded Assembly, it is already obvious that standing and special committees, particularly the education committee, will be active in 1981-82. In all probability, 1981-82 will also require increased spending for such matters as constitutional and political development and of course, as I said, education.

Capital Priorities

Under capital priorities, the committee recommends that a concerted effort be made to encourage community councils, MLA's and regional government staff for each region to plan and recommend priorities for the regional capital plan. We designated another capital priority and that was tank farm expansion and upgrading and finally, the third capital priority was communications systems. We felt that every community in the Northwest Territories above 150 people, should be eligible for the government's radio and television services program.

In addition to the recommendations for broad spending priorities, the standing committee passed the following motions. Members will note that three of the recommendations have been carried out within the last session but were not brought forth as motions because of the lack of time.

Recommendations Of The Standing Committee

- The standing committee recommends that:
1. The Executive Committee investigate the possibility of the federal government providing funding, on the same basis as municipal water and sewer system funding is provided, for the installation of heat exchangers in NCPC, Northern Canada Power Commission power plants;
 2. The Executive Committee investigate the possibility of the federal government providing capital funding for the construction of gas line infrastructures to those communities adjacent to gas reserves;
 3. The Executive Committee review the policy concerning private operations located in government housing to ensure that economic or market rent, whichever is appropriate, be levied on that portion of the building being used for the conduct of business;
 4. The Executive Committee review the existing policies and directives governing outside employment or the operations of private businesses by territorial civil servants, with a view to ensuring that no civil servant operates a business in competition with established local entrepreneurs and that where territorial civil servants are permitted by the Commissioner to carry on outside employment or operate private businesses, that the local community council be consulted;
 5. As a service to hunters, trappers and fishermen, the Executive Committee encourage retailers of gasoline and hunting equipment to deduct the allowable excise tax percentage on the purchase of such items by hunters, trappers and fishermen and claim the amounts involved back from the federal government under the existing rebate program. We understand that there are some entrepreneurs who are doing that as an assistance to local people already. The standing committee further recommends that an awareness program, through Anik Info and the hunters' and trappers' associations, be launched to bring to the attention of hunters and trappers the existence of this rebate program;
 6. The Executive Committee prepare a recommendation to the Legislative Assembly for the October session, setting out a new and more adequate funding method -- and I am talking here of per capita grants -- for all levels of local government in the Territories and that this document be made available to the standing committee on finance for review as far in advance of the October session as possible, and further that the following approval by the Assembly, the funding method agreed upon, be reflected in the 1981-82 budget;
 7. The Executive Committee investigate a means, whereby the personal income tax derived from earnings in the Northwest Territories by non-residents, accrue to the credit of the Northwest Territories and that the required agreements be negotiated with the federal government;
 8. The Executive Committee develop automatic measures to keep food and clothing allowances in step with the economy either by indexing or by the installation of mandatory semi-annual review;
 9. The Executive Committee increase the funds for community social services within the Department of Social Services with an emphasis to be placed on support for diversionary sentencing;

10. The Executive Committee create a Central Arctic region effective April, 1982;

11. The Executive Committee implement, on a trial basis, the Baffin regional capital planning process for 1981-82, and that process has been attached to my report, and we will discuss it in detail, no doubt in committee of the whole.

Motion To Accept Standing Committee On Finance Report And Refer It To Committee Of The Whole

That concludes my report, Mr. Speaker, and I therefore move that this report be adopted and referred to the committee of the whole for discussion beginning Monday, June 16.

MR. SPEAKER: Thank you, Mrs. Sorensen. Is there a seconder for that motion?

HON. TOM BUTTERS: A point of order.

MR. SPEAKER: Point of order.

HON. TOM BUTTERS: I think that the motion should be "accepted" and after discussion, a motion to adopt would be in order.

MR. SPEAKER: Yes, with respect to the point of order, Rule 78(2) and (3) do seem to indicate that reports are either adopted or referred. It seems to me, briefly in the last session, this point did come up as well and I would like it to be that way then, that whenever reports are read at this time, that if there is to be no further discussion in committee of the whole that the word "adopted" can be used. If the person reading the report is merely asking that it be received by the Assembly now and referred to the committee of the whole then please use the words "I move that this report be received" or "I move this report be accepted and referred to committee of the whole for further discussion." Do you so alter your motion, Mrs. Sorensen?

MRS. SORENSEN: Yes, Mr. Speaker.

Motion Carried

MR. SPEAKER: Is there a seconder for the motion? Mr. Butters is the seconder in that case. Any comment? Those in favour please indicate by raising your hands. Opposed? The motion is carried.

---Carried

Are there other reports from standing or special committees? Just before leaving that point it will be understood when we use the word "accept" or "receive" we are not necessarily supporting any recommendations that may be in such a report.

Item 8, notices of motion for first reading of bills.

Item 9, notices of motion.

ITEM NO. 9: NOTICES OF MOTION

The hon. Mr. McLaughlin.

Notice Of Motion 7-80(2): Appointment Of Deputy Chairman Of Committees

MR. McLAUGHLIN: Thank you, Mr. Speaker. I hereby give notice that I will be seeking unanimous consent to later move the following, seconded by the Member from Mackenzie Great Bear, that a second position of deputy chairman of committees of the whole be established immediately.

MR. SPEAKER: Are there other notices of motion? The Hon. Mr. McCallum.

Notice Of Motion 8-80(2): Honour Two Fort Smith Citizens

HON. ARNOLD McCALLUM: Mr. Speaker, I will give notice of motion, for which I would hope to be able to get unanimous consent to move today, the resolution of which is to commend the services and contributions of two very well known people from the town of Fort Smith, on the occasion of a testimonial dinner being held in Fort Smith this evening.

MR. SPEAKER: Are there other notices of motion? The hon. Mr. Curley.

Property Tax In Nunavut

MR. CURLEY: Mr. Speaker, I give notice of motion for Monday, June 16, I will give the following motion: Now therefore, I move, seconded by the hon. Member from Keewatin North, that this Assembly recommend that property taxes in the areas of Nunavut, as defined in the ITC, Inuit Tapirisat of Canada Nunavut proposal be held in abeyance until after the settlement of land claims and the establishment of Nunavut.

MR. SPEAKER: The hon. Mr. Patterson.

Notice Of Motion 10-80(2): Special Committee On Education Appointment

MR. PATTERSON: Yes, Mr. Speaker. I wish to give notice of motion for debate at the appropriate time, but I will be asking the Assembly for unanimous consent to deal with it later today. The motion is, that Mr. Robert Sayine be appointed to the special committee on education to fill the existing vacancy on that committee.

MR. SPEAKER: Are there other notices of motion? The hon. Mr. McLaughlin.

Notice Of Motion 11-80(2): House Officers' Indemnities

MR. McLAUGHLIN: Thank you, Mr. Speaker. I hereby give notice that I will be seeking unanimous consent to move the following, seconded by the Member from Mackenzie Great Bear, that this Assembly recommend the following scale of salaries be set for the officials of this House. Speaker \$6000 per annum; Deputy Speaker and chairman of committee of the whole, \$4000 per annum; deputy chairman of the committee of the whole \$3000 per annum; and further that the Members' Services Board be requested to obtain the necessary amendments to the Council Ordinance for introduction in October.

MR. SPEAKER: Other notices of motion? Mr. Curley.

MR. CURLEY: On a point of clarification. I had neglected to give notice that I would seek unanimous consent to debate the motion and I do so at this time.

MR. SPEAKER: Other notices of motion?

Item 10, motions.

ITEM NO. 10: MOTIONS

The Hon. Mr. McCallum.

HON. ARNOLD McCALLUM: Mr. Speaker, may I have unanimous consent of the Assembly to move the motion for which I just gave notice?

MR. SPEAKER: It is agreed?

---Agreed

Proceed, Mr. McCallum.

Motion 8-80(2): Honour Two Fort Smith Citizens

HON. ARNOLD McCALLUM: Mr. Speaker:

WHEREAS contributions and services performed in the Northwest Territories in particular and Canada in general by His Worship Paul Kaeser in the fields of public and civic service, and the contributions and services of Mrs. Lillian Pieper in the fields of health, education and public life, the total of which approximates 100 years;

AND WHEREAS the Lions Club of Fort Smith are this evening holding a testimonial dinner for these people;

NOW THEREFORE, I move, seconded by the hon. Member from Inuvik, that this House recognize and commends the services and contributions of these two people.

MR. SPEAKER: Was there a seconder, Mr. McCallum?

HON. ARNOLD McCALLUM: The hon. Member from Inuvik.

Motion 8-80(2), Carried

MR. SPEAKER: To the motion. Are you ready for the question? All those in favour of the motion, please indicate by raising their hands. Down. Those opposed? Carried.

---Carried

The hon. Mr. McLaughlin.

MR. McLAUGHLIN: Thank you, Mr. Speaker. I would like to ask for unanimous consent at this time, to deal with my motion regarding the position of deputy chairman of committees of the whole.

MR. SPEAKER: Is it agreed? Is it agreed that Mr. McLaughlin proceed with the motion with respect to creating the position of, or an additional position of deputy chairman of the whole?

---Agreed

Proceed, Mr. McLaughlin.

Motion 7-80(2): Appointment Of Deputy Chairman Of Committees

MR. McLAUGHLIN: Mr. Speaker:

WHEREAS the responsibility for chairing committees of the whole is now shared by two officials of this House;

AND WHEREAS this responsibility places an extremely heavy burden on MLA's occupying these positions;

NOW THEREFORE, I move, seconded by the Member from Mackenzie Great Bear, that a second position of deputy chairman of committees of the whole be established immediately.

MR. SPEAKER: To the motion.

SOME HON. MEMBERS: Question.

Motion 7-80(2), Carried

MR. SPEAKER: The question being called. Those in favour, please indicate by raising their hands. Down. Those opposed? Carried.

---Carried

Are there other motions? The hon. Mr. Patterson.

MR. PATTERSON: Could I have unanimous consent to deal with the motion on the special committee on education vacancy?

SOME HON. MEMBERS: Agreed.

MR. SPEAKER: Is it agreed? Was there a nay?

MRS. SORENSEN: Nay.

MR. SPEAKER: I am sorry, Mr. Patterson.

MR. PATTERSON: I am sorry too.

MRS. SORENSEN: We have a striking committee.

MR. PATTERSON: I spoke to them.

MR. SPEAKER: Do you want to bite your tongue and take the "nay" back then?

MRS. SORENSEN: Yes.

MR. SPEAKER: To clarify that -- I have so many notes here. I was responding to the question you asked and I had not finished it. I understand Mr. Butters, you were consulted as well.

HON. TOM BUTTERS: Yes, about three minutes ago.

MR. SPEAKER: All right. I will put the question again. Does Mr. Patterson have agreement to proceed with the motion?

---Agreed

All right, proceed please.

Motion 10-80(2): Special Committee On Education Appointment

MR. PATTERSON: Thank you. The motion is:

WHEREAS the Hon. James Wah-Shee has resigned from the special committee on education;

NOW THEREFORE, I move that Mr. Robert Sayine be appointed to the special committee on education to fill the existing vacancy on that committee.

MR. SPEAKER: Seconded by Mr. Butters. To the motion. Mr. Patterson.

MR. PATTERSON: Mr. Speaker, perhaps you will permit me a few moments just to explain the rush on this, and I apologize to my fellow Member on the striking committee, Mr. Butters and any other Members who are caught by surprise, but Mr. Wah-Shee has resigned today due to other duties and other obligations. Since we had determined that the special committee on education would meet tomorrow, and since Mr. Wah-Shee found a willing replacement in Mr. Sayine, I therefore wanted to proceed today so that Mr. Sayine could attend that meeting as a nominated Member of the committee. I apologize for the rush on that but those are the reasons.

MR. SPEAKER: Is there any other comment on the motion?

SOME HON. MEMBERS: Question.

Motion 10-80(2), Carried

MR. SPEAKER: The question being called. All those in favour, please indicate by raising their hands. Down. Opposed? The motion is carried.

---Carried

---Applause

Are there other motions? The hon. Mr. Curley.

MR. CURLEY: I wish to have unanimous consent to pursue the notice of motion I just gave.

SOME HON. MEMBERS: Agreed.

MR. SPEAKER: Is it agreed? Do we have agreement to unanimous consent? Proceed Mr. Curley.

MRS. SORENSEN: Nay.

MR. SPEAKER: Nay?

MR. CURLEY: Too late.

MR. SPEAKER: It is not too late. Are there any other motions? Yes, Mr. Curley.

MR. CURLEY: I understood you to say proceed and I did stand up to proceed.

MR. SPEAKER: I had not noticed a person asking for my attention, Mr. Curley.

MR. CURLEY: Mr. Speaker, on a point of privilege. You had already given the word "proceed" and then later she said "nay" and I do not think that is -- that is a retraction.

MR. SPEAKER: I have explained, it was because I did not see the Member seeking my attention. That has happened from time to time throughout the Assembly. It is not a retraction of a ruling at all and I would stick with that. Other motions? The hon. Mr. McLaughlin.

MR. McLAUGHLIN: Mr. Speaker, I would like to seek unanimous consent at this time to deal with my motion, regarding annual indemnities paid to positions of Speaker, Deputy Speaker and deputy chairman of committees of the whole.

MR. SPEAKER: Is it agreed?

---Agreed

MR. McLAUGHLIN: I am waiting just in case.

MR. SPEAKER: Proceed.

Motion 11-80(2): House Officers' Indemnities

MR. McLAUGHLIN: Mr. Speaker:

WHEREAS the length of sessions has increased during the term of the Ninth Legislative Assembly;

AND WHEREAS this has increased the responsibility placed on House officers;

AND WHEREAS it is therefore desirable to increase the remuneration being paid to these officers;

NOW THEREFORE, I move, seconded by the Member from Slave River, that this Assembly recommend that the following scales of salaries be set for the officials of this House: Speaker, \$6000 per annum. Deputy Speaker and chairman of committee of the whole, \$4000. Deputy chairman of committees of the whole, \$3000 and further that the Members' Services Board be requested to obtain the necessary amendments to the Council Ordinance for introduction in October. Thank you, Mr. Speaker.

MR. SPEAKER: To the motion? The hon. Mr. Patterson.

MR. PATTERSON: Mr. Speaker, I believe I should declare an interest in this matter. Since I am the deputy chairman of the committee of the whole and this motion would give me a raise, so I will not vote on the matter or speak to it.

MR. SPEAKER: Thank you, Mr. Patterson. I believe Mr. Fraser would declare such an interest and of course, I am ineligible to vote unless there is a tie anyway and if there is, you will know which way I am going. All right. Any further discussion on the motion? Mr. McLaughlin.

MR. McLAUGHLIN: On a point of order, Mr. Speaker. I do not necessarily believe it is incumbent upon the Members who are serving as officers of the House, to declare an interest in such a situation, as the motion refers only to an official position in the House and does not specify any Member by his constituency or by name. I think it would be a poor precedent to accept a declaration of interest in this area, as it would also make it difficult for you to even continue to chair the proceedings at this stage.

MR. SPEAKER: I believe you have been very perceptive, Mr. McLaughlin. I seem to recall in the rules, that Members are able to discuss remuneration for Members without being in conflict of interest. If that is understood, am I correct in that interpretation of the rules, Mr. Clerk?

CLERK OF THE HOUSE (Mr. Remnant): Yes, sir.

Motion 11-80(2), Carried

MR. SPEAKER: In which case, Mr. Patterson, Mr. Fraser, you may feel free to vote. You have the right to. To the motion. Those in favour, please indicate by raising your hands. Down. Those opposed? The motion is carried.

---Carried

Other motions?

Item 11, introduction of bills for first reading.

Item 12, second reading of bills.

Just before we proceed I would again bring to the attention of the Members a distinguished guest in the gallery, the president of the Inuit Tapirisat of Canada, Mr. Michael Amarook, who is with us today.

---Applause

With respect to the business listed on the order paper for committee of the whole could I ask the Minister responsible for house planning, how he would like us to proceed today?

HON. RICHARD NERYSOO: Yes, Mr. Speaker. I guess we can continue to proceed with the discussion on the student financial aid.

MR. SPEAKER: Thank you. You wish to stand down the paper on aboriginal rights again?

HON. RICHARD NERYSOO: I am sorry. I missed that.

HON. TOM BUTTERS: As an addendum to that, Mr. Speaker, as Members are aware, we have had set up in the caucus room, a video transmission link between this community and Yellowknife. In view of questions raised yesterday by Members, relative to the specifics in the report prior to the meeting, I requested that people who had a knowledge of that report, make themselves available at the studio in Yellowknife. They are in the studio at this time I am told and as you know that video link closes at 2:30. I just wanted to apprise the House that this type of assistance is available to Members if they wish to use it.

MR. SPEAKER: Thank you, Mr. Butters. I will ensure that the chairman of the committee of the whole is aware of that opportunity and a decision can be made as soon as we are in committee. Further, Mr. Nerysoo?

HON. RICHARD NERYSOO: Yes. I would like to have unanimous consent to return to questions and returns. I was in conversation at the time we went through that, and I have a reply to Mr. Noah's question, regarding the complaint from the residents of Baker Lake.

MR. SPEAKER: Do we have such consent?

---Agreed

You may proceed.

REVERT TO ITEM NO. 4: QUESTIONS AND RETURNS

Return To Question 15-80(2): Gasoline Drums Near Baker Lake

HON. RICHARD NERYSOO: On June 12, Mr. William Noah advised that he had received a complaint from the residents of Baker Lake, concerning gasoline drums at a location on the Twin River, approximately 16 miles east of the hamlet of Baker Lake. Mr. Noah recommended that the government have the drums removed as soon as possible.

The Indian Affairs and Northern Development inspector, Joan Scottie, advised today that she would fly over the area to determine if the site was in use and if the drums had been delivered to the camp site. Any further information received, will be made available to this Assembly.

MR. SPEAKER: Thank you, Mr. Nerysoo.

Item 13, consideration in committee of the whole of bills, recommendations to the Legislative Assembly and other matters.

ITEM NO. 13: CONSIDERATION IN COMMITTEE OF THE WHOLE OF BILLS, RECOMMENDATIONS TO THE LEGISLATIVE ASSEMBLY AND OTHER MATTERS

This House will now resolve into committee of the whole to discuss the student financial aid sessional paper with Mr. Fraser in the chair.

---Legislative Assembly resolved into committee of the whole for consideration of Sessional Paper 2-80(2): Student Financial Aid, with Mr. Fraser in the chair.

PROCEEDINGS IN COMMITTEE OF THE WHOLE TO CONSIDER SESSIONAL PAPER 2-80(2):
STUDENT FINANCIAL AID

THE CHAIRMAN (Mr. Fraser): Thank you. The committee will come to order to study the continuation of the report on student financial aid and I believe we left off yesterday with a motion on the floor which reads: I move that this Legislative Assembly reject the recommendations of the advisory committee on student financial aid, and that we recommend that the education committee do a report for the fall session. We have five items that will be looked into. Mr. MacQuarrie.

HON. ROBERT H. MacQUARRIE: It occurs to me, Mr. Fraser, that the indication the Minister just gave, it is important. We would have about 15 minutes of the television hookup, if this committee wanted to speak to the people in Yellowknife, who were responsible for preparing it. Maybe that decision could be made right now first.

THE CHAIRMAN (Mr. Fraser): Is it the wish of the committee, we break for a 15 minute coffee break and come back in 15 minutes and anybody who wants to discuss with the witnesses in Yellowknife can do so? Agreed?

---Agreed

We will take a 15 minute recess and come back and continue this.

---SHORT RECESS

Motion To Reject Recommendations In Sessional Paper 2-80(2), Restated

THE CHAIRMAN (Mr. Fraser): I will call the committee to order and we are dealing with the report from the advisory committee on student financial aid. Where we left off yesterday, we had a motion on the floor made by Mr. Sibbeston and the motion reads: "I move that this Legislative Assembly reject the recommendations of the report of the advisory committee on student financial aid and we recommend that the education committee do a report for the fall session."

Then, there are five considerations. We just had a brief television conference with some of the committee members and is it the wish of the committee that we continue where we left off yesterday with this motion? Mr. MacQuarrie.

HON. ROBERT H. MacQUARRIE: Thank you, Mr. Chairman. The motion calls for the rejection of the recommendations in the report, and in looking at those recommendations I find a great many that I can sympathize with and support and I refer specifically to the table of proposed allowable budgets on page 47 of the report. I know that in Frobisher Bay and in Fort Smith, where native students are taking post-secondary education programs that are provided by our government, that they have been deeply concerned that the allowances that they are given are inadequate, and the findings of the committee that did this study seemed to support the concern of those students. I notice for instance, that if there were a student with one dependent living in Fort Smith, they would be given an allowance of \$120. The social development poverty lines suggested in 1978 were that a person in those circumstances would need about \$158 in order to get by barely and our student in this situation is getting \$120. This committee proposes that the rates be increased to \$188. The students are deeply concerned, they want an increase and I agree that this is a good recommendation. I would like Mr. Sibbeston to explain to this Assembly, why he wants to reject this recommendation.

THE CHAIRMAN (Mr. Fraser): Thank you, Mr. MacQuarrie. Mr. Butters.

HON. TOM BUTTERS: Mr. Chairman, I am not seeking to reject the recommendations.

THE CHAIRMAN (Mr. Fraser): Thank you, Mr. Butters.

MR. McLAUGHLIN: That was fairly final.

HON. ROBERT H. MacQUARRIE: Excuse me, Mr. Chairman. Did I say Mr. Butters? I may be a bit confused this afternoon. I thought that perhaps Mr. Sibbeston -- Mr. Sibbeston said he would like to reject that in his motion because he brought forward a motion that rejects the recommendations and so I would like him to explain why he would not want our northern students who are living in Fort Smith and in Frobisher Bay taking programs which are prepared by our government, to receive increased allowances. I would like to hear him explain that to this Assembly. If he has very good reasons perhaps we could support his motion for rejection.

THE CHAIRMAN (Mr. Fraser): Thank you, Mr. MacQuarrie. Just to clarify. Mr. Butters had his hand up right after you did and I did not realize there was a question for Mr. Sibbeston. Mr. Sibbeston.

MR. SIBBESTON: Mr. Chairman, when I read through the report and see all the things it recommends I am not in opposition to what the report recommends.

HON. ROBERT H. MacQUARRIE: Oh!

Received Something Different Than What Was Asked For

MR. SIBBESTON: In fact many of the recommendations in the report are fine except we did not ask them to do a study such as this. We did not ask the government to look into programs, the level of programs that students in the North were getting, particularly those who were attending in Frobisher Bay and Fort Smith. I am personally aware of the fact that the students are not getting sufficient funds but my reason for wanting to have this Assembly reject the report is partly on principle, that the government, the administration, did not properly respond to our request. We requested some study on the amount of money that was being paid to students who were attending university and technical schools in the South and we asked them to look at the possibility of reducing the amounts of the grants given to the students, particularly those students whose parents are making sufficient money, that they should help their children, but the report as it came back to us does not deal with that at all and so I reject it on that basis. We asked for a report, we got something quite a bit different than what we asked for.

THE CHAIRMAN (Mr. Fraser): Thank you, Mr. Sibbeston. Mr. MacQuarrie, a supplementary.

HON. ROBERT H. MacQUARRIE: In response I must say I do not see how Mr. Sibbeston can take that position. Any time a motion comes out of this Assembly as carried, it means that a majority of our Members voted in favour of it. So how can he say that that is not the report the Assembly asked for? It is precisely what the Assembly asked for. Perhaps Mr. Sibbeston himself wanted to see something different but the majority of the people here wanted that kind of report and we have it.

Finally, I must simply say that if Mr. Sibbeston admits that this is a good recommendation and that there are many other good recommendations in this report, then I would suggest that he withdraw his motion to get rid of all the recommendations and let us deal with them one at a time and see what we can come up with.

THE CHAIRMAN (Mr. Fraser): Thank you, Mr. MacQuarrie. Mr. Sibbeston.

Terms Of Reference Are Unacceptable

MR. SIBBESTON: Mr. Chairman, the thing I find unacceptable is the terms of reference by which the advisory committee conducted its study. I think they were given terms of reference which were not appropriate to what we wanted. If you look at the terms of reference underneath the title page of the summary, it nowhere seems to request, it does not seem to point to looking at the matter of university grants and bursaries. If you look at the terms of reference it is quite something else. It says for instance: "1. Examine philosophies and principles on which student allowances are paid...". We never asked them to go into the philosophies and principles on which student allowances were paid.

Now, as part of the second reference, it reads: "2. Survey all northern adult education and training programs...". We did not ask the department to look into that.

Thirdly, it says: "3. Through consultation with students and the Department of Social Services...". Again we did not ask the department to check with students or the Department of Social Services.

Then the fourth term of reference: "4. Clarify overlapping jurisdictions...". No one mentioned jurisdictions.

It seems as though the terms of reference which the committee worked under were not proper. These were not the things we were concerned about. Mr. Chairman, the preamble to the motion which set up, or which requested the administration to look into the matter states, and I will say that certainly the people looking at this motion should have read the preamble and should have got it straight as it is absolutely clear as to what we were after. The preamble reads in part: "...And whereas the present eligibility requirements for grants and bursaries for higher education in the Northwest Territories focus primarily on prior residence and schooling; And whereas some students applying for vocational and higher education grants may themselves have the means or their parents' financial support..." and so forth.

Report Should Serve As A Precedent

The motion was made after that. As I said, I do not find when you look at the recommendations in the report, it is perhaps a good report in that it does seek to increase the amount of money to vocational students, but nowhere did it touch on the matter of students who go to university and technical schools, nowhere did it deal with the issue of whether the parents should in fact help. In fact, it rejects that idea. So it is for these reasons and on a matter of principle in part that I reject the report because it should also serve as a precedent to other Ministers, that when we ask for a report we provide them with a certain amount of information as to what we are after and I think it is incumbent on them and it is their duty to produce a report, a report of what we want and not on something totally different. In this case the government has come back with a report which in itself is perhaps not bad but as I say it misses the issue which we had asked them to deal with.

THE CHAIRMAN (Mr. Fraser): Thank you. Have you a supplementary Mr. MacQuarrie?

HON. ROBERT H. MacQUARRIE: Yes a comment. I find it interesting that Mr. Sibbeston can see very clearly and even extol some of the virtues of the report and ask incredulously who can possibly be against that and then turn right around and introduce a motion to say get rid of it.

Regardless of what he personally feels about the nature of the report, you must look specifically at what the administration was directed to do by our motion and it says that they ought to review the student grants and bursary program for vocational and higher education in the Northwest Territories and report back when they have formulated suitable recommendations but not later than the summer session. They have done that precisely and I do not know what else you can expect.

THE CHAIRMAN (Mr. Fraser): Thank you, Mr. MacQuarrie. Mr. McCallum.

Aspects Of The Report

HON. ARNOLD McCALLUM: Mr. Chairman, I think we have been going around for some time on this particular report, both the blue report and the summary document. I think it should be noted that in point of fact the administrative committee that reviewed under its terms of reference, which is in essence a function of administration regardless to review various programs, that this committee began its work in December 1979 and the motion that was made from this Assembly was made I think in March of 1980.

The administrative committee, while it was going about its business of reviewing the program prior to a formal motion from this House and upon receiving that motion, attempted to include in it, I think include the reference to the motion when it came up with this report. I think yesterday my colleague the Hon. Mr. Nerysoo indicated the time and I think the Minister of Education as well indicated the time that has passed since that motion. Since there was a review already going on, that the committee and the departmental administrative committee tried to include some reference to take into consideration within the time that they had the formal motion of the House, but I think that Members would agree that there were good and bad aspects to the report itself. I am sure the Minister will comment on it that he will take into consideration the comments that have been made yesterday and today and have the administrative committee continue to review and pay more attention to the kinds of comments that have been brought forth over the last two days as regards the whole topic of financial assistance.

Comparison Between Yukon And N.W.T. Programs

The motion that was made yesterday included an amendment that talked about the cost analysis and principles of the Yukon Student Assistance Ordinance. In point of fact, in the main body of the report on pages 139, 140, and 141, the Yukon Student Assistance Ordinance is highlighted there. It indicates there for Members to see and it is broken down into vocational assistance as well as to academic, that is, university assistance. It indicates there what the Yukon requires in terms of residency and it is a great difference between what we have here in the Territories. They require two years residency only. They pay \$660 toward tuition, \$150 towards books and they give the student a grant of \$1000 a year for room and board and as well they pay for one trip from Whitehorse to Vancouver or Edmonton per year.

In the Northwest Territories we demand a greater term of residency for our students and in point of fact, in the Northwest Territories present system, we allow a person their first degree or four years. In the Yukon it is two years residency and you can get five academic years, ten semesters. Last year I think it cost them for 1979-80 according to the material that is in the blue book, it cost the Government of the Yukon approximately \$325,000 for approximately 230 students. Ours is more than that and with more students going out. So we have information that we have requested in this particular motion. I would suggest that where Members see good and bad points to the committee's report, that we stand the report down and refer back to the Minister and let him take into consideration the kinds of comments that have been made over the last two days with particular attention being given to the spirit, if you like, of the discussion prior to our last session's motion.

I think, Mr. Chairman, we have gone round and round and I think we must take into consideration the work of this committee and when the motion was made in our second session they attempted to include that motion in the work. The terms of reference were totally different, totally different than the motion passed by this House. That is not to say that that committee of the administration did not take into consideration to some degree because, as Mr. Lewis said on our satellite communication, that in fact they did pay some attention to it. Maybe not as much as some Members would have liked, but certainly now having had it reaffirmed surely then the Minister can take this as a document that will be of some assistance in formulating another policy and another report back to this particular House at a later date. Thank you.

THE CHAIRMAN (Mr. Fraser): Thank you, Hon. Mr. McCallum. I have on my list next Mr. Butters.

Commending The Establishment Of The Satellite Connection

HON. TOM BUTTERS: I would just like to take the opportunity to -- and this is digressing possibly from the motion, but to take the opportunity to commend the technicians who established that satellite connection, to commend Ms. Cournoyea for her thoughtfulness to make the suggestion. I think that it might be improved and some of the Members have suggested that if the screen could be put in the chamber, possibly up behind yourself, sir, so that not only would Members of the committee enjoy or be able to participate...

THE CHAIRMAN (Mr. Fraser): I think that is a piece of business for the Speaker when the session is over. We are dealing with a motion right now. I think maybe after the Speaker gets back in the chair we can maybe ask him to look after that. I cannot do anything about that. I think you are out of order myself. You should deal with the motion. We have a motion on the floor and I realize that television talk was pretty good, but I think I will leave that for the Speaker. To the motion. Question being called. Mr. MacQuarrie.

HON. ROBERT H. MacQUARRIE: I would like to say that although many of the things the Hon. Mr. McCallum said I agree with, I cannot agree with his final statement that the terms of reference that this committee had initially established were totally different from the request we made of them. I think it is important to understand that the reason they incorporated our request is because they saw that their first term of reference, examine philosophies and principles upon which student allowances are paid, present differences in philosophy and make recommendations on a territorial philosophy, are precisely in tune with what we were asking when we asked them to review the student grants and bursaries program for vocational and higher education. So they were already embarked upon that and they felt they could do an adequate job. They were preparing to do it and although in view of the shortness of time they admit they may not have done quite as thorough a job as they wanted, they certainly were not off on any tangent. They knew what they were about. I can see what they were about and I think they did what we asked of them.

THE CHAIRMAN (Mr. Fraser): Thank you, Mr. MacQuarrie. Mr. Curley.

An Attempt To Cut Expenditures

MR. CURLEY: Mr. Chairman, I indicated yesterday that I would vote in favour of this motion. When we consider the fact of what the original motion asked for during the last session, Mr. Patterson's original motion was to cut the present grants and bursaries policy of the territorial government in order to cut expenditures during the crisis, the financial situation in the territorial government. I do not believe this report has done that. I do not think this report would cut expenditures as we have attempted to do through the original motion, so on that basis the report is unacceptable. It is creating expenditures for the territorial administration. So on that basis, the recommendations to me are not acceptable and therefore I will vote and urge the Members to take into consideration the original intention as proposed during the last session and even up to now the director may have done a thorough job for those who are in support of continuing support of the student grants for students in the Territories and supported by the territorial government. It serves their purpose, but it does not serve a purpose for those of us who want to cut the spending of

the territorial government. So on that basis I will vote in favour of the motion that was presented. It will not kill the Department of Education. They will continue to exist. The security of those Executive Members will still remain and those four people are all top civil servants who must protect their own interests. I have a little feeling that they may have...

MRS. SORENSEN: Shame!

HON. ARNOLD McCALLUM: Mr. Chairman, who is the Member alluding to?

THE CHAIRMAN (Mr. Fraser): You have to speak to the motion, Mr. Curley. Mr. Curley, to the motion.

MR. CURLEY: Mr. Chairman, I am speaking to the motion. I am defending the motion and I as a Member have the right to defend the motion that is debated on the floor. Mr. Chairman, I...

THE CHAIRMAN (Mr. Fraser): Mr. Butters, on a point of privilege.

Continuing Employment Of Executive Members

HON. TOM BUTTERS: The hon. Member has every right to defend his motion or his position on the motion but he does not have any right to make assumptions about how Executive Members may feel about their continuing employment. He indicated that they would still keep their cushy jobs and I do not think that it is incumbent upon him to make any determination of how Executive Members feel about their responsibility.

THE CHAIRMAN (Mr. Fraser): Mr. Curley.

MR. CURLEY: Mr. Chairman, when I said executives I meant the directors of the territorial department. Those four people...

MRS. SORENSEN: Shame, shame!

MR. CURLEY: Those people who prepared the report are beneficiaries of the present program and, you know, I cannot help but be a little suspicious even though I could very well be wrong. It is just my own assumption. For those of you who have been not totally in favour of this motion, I would just like to again state the fact that I will vote in favour of it and hope that the next study that will be conducted by the committee, education committee will do its job.

THE CHAIRMAN (Mr. Fraser): Thank you Mr. Curley for your kind comments.

MR. CURLEY: Hear, hear!

THE CHAIRMAN (Mr. Fraser): Mr. Patterson.

MR. PATTERSON: Mr. Chairman, I think that in a way we are caught up with the problems of semantics and I think the mover of the motion himself agreed that by rejecting the recommendation he did not mean we would be starting from scratch without benefit of the report. I think it is possible that he could have used more diplomatic words such as "set aside" the recommendations or "table" the recommendation or "reconsider" the recommendations but what in essence the motion says is that this Assembly is not ready to adopt those recommendations holus-bolus here and now. It also refers the matter to the special committee on education of which I am a Member. I can say that as a Member of the special committee, I am sure we will find the report a useful beginning for our deliberations.

Report In Favour Of Protecting The Existing System

My own view of the report is that it has some notable omissions and it seems to me that the report is somewhat biased in favour of protecting the existing system. It seems that the writers of the report may be anxious to protect what exists and in fact bolster it. I notice for example, just giving an example that struck me, Mr. Chairman, on page 24, under "conclusions" in the discussion of grants and loans to college and university students, and by the way may I point out that Alberta, Manitoba and Saskatchewan all have requirements for grants and loans to college and university students. Alberta, Manitoba and Saskatchewan have means tests but Alberta, Manitoba and Saskatchewan all require that as a precondition to getting any provincial government aid, one must apply and obtain a Canada student loan. In Manitoba and Alberta, Mr. Chairman, it is the first \$1800 of the plan and in Saskatchewan it is the first \$1000. This alone, if it were adopted, could save the Northwest Territories education system a great deal of money and I am not sure that participants in this system would be ashamed to apply for a loan as opposed to getting a handout.

At any rate Mr. Chairman the conclusion seems to ignore that sort of possibility or gives it little attention and instead on page 24 it observes, and I am quoting: "1. There is a considerable variation in levels of support across the country. The Northwest Territories aid is about average, and has the advantage of being entirely in the form of a non-repayable grant." Whose advantage is this to? It is certainly to the advantage of the student and their parents, but is it to the advantage and in the best interests of the money-poor Government of the Northwest Territories? I see things like that and I wonder whether the report has really looked at the wider interests that this Assembly sought to address.

At any rate I would not throw the report away but I think we have some reason for saying well, the recommendations, we cannot adopt them at this point in time and all the motion says is that we are setting those recommendations aside. Perhaps the language is a little strong but I do not think Members need to be afraid of voting in favour of the motion and certainly I am not afraid of voting for it.

Underwritten Constitutional Questions

One other point I would like to make is that the education committee has yet to establish its terms of reference. I think it is perhaps a much more appropriate body to consider this issue. I am not sure if any Members of the education committee would have family members who would benefit from the program, but I would say that the House should take note that if it does approve this motion, the education committee may well be returning to this Assembly at the next session or even at this session, to say that we need help. We may need resources to elaborate on the research that has been undertaken so far. I think one thing I have certainly learned from this innocent motion I made last session is that this is a very complicated issue. I think it has profound constitutional questions underwritten in it and to my mind one of the real problems is the special status of the native students, the treaty Indian and the Inuk student in the Northwest Territories and the special benefits they enjoy by virtue of their status, and whether or not we can afford to provide those same kind of benefits as a right to mere residents of the Northwest Territories, those kinds of questions have to be addressed and perhaps have yet to be fully addressed. So I am voting in favour of the motion and look forward to doing some hard work on it in the education committee and hopefully we will get a better response from the Assembly than the authors of this report got. Thank you, Mr. Chairman.

THE CHAIRMAN (Mr. Fraser): Thank you, Mr. Patterson. I have Mr. McLaughlin.

Further Amendment To The Motion

MR. McLAUGHLIN: Thank you, Mr. Chairman. I cannot help but comment on Mr. Patterson's comment. In fact, I am pleased that he is pleased because I am pleased that he has indicated that he does not think that the word "reject" means the word reject, but means just as the amendment in the last session did not mean what the original motion meant and because of that agreement I am pleased about, I would like to move an amendment to the motion that replaces in the first line after the word "Assembly", the word "reject" be replaced by the words "set aside".

THE CHAIRMAN (Mr. Fraser): Thank you, Mr. McLaughlin. I believe the amendment, you have made an amendment to that motion.

MR. McLAUGHLIN: Yes, I did.

THE CHAIRMAN (Mr. Fraser): You changed the word "reject" to "set aside". To the amendment. Mr. Patterson, do you second that?

---Laughter

MR. PATTERSON: I was just going to say...

THE CHAIRMAN (Mr. Fraser): To the amendment.

MR. PATTERSON: I was just going to say, to the amendment, that if I was on a blind date, if I was a woman on a blind date with Mr. McLaughlin, I think I would feel just the same if he set me aside as if he rejected me but I cannot disagree with the amendment. I think we are playing with words here but I am willing to play.

HON. ARNOLD McCALLUM: If you were set aside you would have a second chance possibly.

THE CHAIRMAN (Mr. Fraser): To the amendment. Do I hear the question being called? Mr. Butters.

HON. TOM BUTTERS: Mr. Chairman, I would just like to point out that the administration and Members of the Executive Committee have listened to the debate with keen interest and it would appear that the amended motion that is now on the floor will have a very good possibility of passing. With that expectation, I would just like to inform Members of the committee that the Government and Executive Committee of the Northwest Territories will continue to have an interest in the initiative which the Members referred to in the last session, and we will re-examine the paper that has been put forward this time in light of the many suggestions and comments that have been made by Members. Obviously this is a prerogative of the Government of the Northwest Territories to do this, and I would hope that when we meet again in Frobisher Bay that the Government of the Northwest Territories will have a much more acceptable proposal to put before the House.

THE CHAIRMAN: (Mr. Fraser): Thank you, Mr. Butters. Mr. Parker you had your hand up. Do you want to speak to the amendment or the motion? Thank you. Mr. Sibbeston.

Understanding Of The Words "Set Aside"

MR. SIBBESTON: I am curious to know what the Minister of Education's understanding of the words "set aside" was, and whether he considered that it is for the time being a rejection of his department's report, and that the final decision in this matter yet will have to come back before this Assembly perhaps this fall. The important thing I want to know is, if this matter, if this motion sets aside the recommendations, does that mean that the government then...

THE CHAIRMAN (Mr. Fraser): To the amendment, Mr. Sibbeston.

MR. SIBBESTON: It is precisely to the amendment. I was wondering if the motion passes with the words "set aside" whether this is conclusive to the Minister that he is not able at this stage to adopt the recommendations in the report and that he must wait until the education committee deals with it and reports to the Assembly?

THE CHAIRMAN (Mr. Fraser): I do not think that has anything to do with the amendment. We will get back to the motion. To the amendment, Mr. MacQuarrie?

HON. ROBERT H. MacQUARRIE: To the motion.

THE CHAIRMAN (Mr. Fraser): To the amendment. Mr. Sibbeston.

MR. SIBBESTON: I simply do not understand why you do not think my comments were related to the amendment.

THE CHAIRMAN (Mr. Fraser): You mentioned the word "motion" twice in your reply. We are dealing with the amendment, then we will go to the motion and we will have a chance to go through it again. We are dealing with an amendment which changes the word "reject" to the words "set aside". Do I hear the question?

SOME HON. MEMBERS: Question.

THE CHAIRMAN (Mr. Fraser): Mr. Patterson.

Changes To The Present System

MR. PATTERSON: I would like to ask the Minister of Education, Mr. Chairman, if the motion sets aside the recommendations will the administration feel it has instructions from this Assembly to hold off on any changes to the present program until the education committee reports?

THE CHAIRMAN (Mr. Fraser): Thank you, Mr. Patterson. Hon. Mr. Butters.

HON. TOM BUTTERS: Mr. Chairman, would the Member repeat the question?

MR. PATTERSON: May I? If the amended motion passes to set aside the recommendations of the report, will the administration feel that it should hold off making any changes to the system until the education committee reports back and the Assembly considers its report?

HON. TOM BUTTERS: Yes, I understand. That is what I thought he said. I think it would be quite presumptuous of me to speak for the Executive Committee of the Government of the Northwest Territories. I could assume certain things, but if I were to respond properly I think that I would require the House to rise possibly for a few minutes while I meet with other Members of the Executive Committee to respond collectively to that question.

THE CHAIRMAN (Mr. Fraser): Thank you, Hon. Mr. Butters. Mr. Sibbeston, to the amendment.

MR. SIBBESTON: I do not see why the Minister should have time to consider the matter with the Executive. He chose to act unilaterally in adopting the paper and I do not see why he needs to confer with his other Executive Members. His own opinion in this matter is sufficient.

THE CHAIRMAN (Mr. Fraser): Thank you. Hon. Mr. Butters.

HON. TOM BUTTERS: That view of the situation is totally false. The matter was considered before the Executive Committee and was not presented here unilaterally. It was presented here with the concurrence of the Executive Committee and I wish you would pass that information on to the hon. Member for Mackenzie Liard, the hon. Nick Sibbeston.

THE CHAIRMAN (Mr. Fraser): Thank you, Hon. Mr. Butters. We are dealing with the amendment which simply states that we "set aside" rather than the word that was used, "reject". Mr. Parker, maybe you could straighten us out here.

Not The Responsibility Of The Minister To Interpret

COMMISSIONER PARKER: Mr. Chairman, to the amendment. The debate on the amendment has taken a certain turn, but with all due respect it is not exactly up to the Minister to try and interpret what the mover of the amendment has said. It seems to me that the mover of the amendment has sought to try and pour some non-toxic oil on troubled waters. He has offered the Assembly an opportunity to try and make the best of the two worlds which are opposing each other somewhat in this motion and to some extent over expectations that were misunderstood. Obviously if the motion is amended, if I may use that word, as proposed here, the administration will have the benefit of the advice of this debate and it would be incumbent on the administration to then take its position and I am confident the administration, the government, will want to come back to the Legislature with that position.

In the meantime if the House's committee on education proceeds to study the matter, that is all well and good, but the government would also look at it. The Minister has given you that assurance. I think that if I may say, Mr. Chairman, you are presented here with an excellent opportunity to accept this middle ground that has been presented to you.

THE CHAIRMAN (Mr. Fraser): Thank you, Mr. Parker. Mr. McLaughlin, to the amendment.

Report Should Be Available For Use By Executive Committee

MR. McLAUGHLIN: Thank you, Mr. Chairman. I did make the amendment somewhat along the lines the Commissioner just outlined, for reasons that I feel that the feelings arising in the House over these motions may do damage to some of the greater objectives in areas of mutual consent and direction that have begun to occur in this Assembly. That is the main reason I made the motion. I also would like to make clear my definition of "set aside". As Mr. Patterson said, no rejection has ever occurred by setting aside a date. The main point of my motion is to set this thing aside so it can be available for use by the education committee which this original motion intended to give the job of reporting back. Mr. Sibbeston can be very comfortable in the fact that, the make-up of that committee very clearly represents by a vast majority, the views expressed by his side of this question. I am sure that those Members will make this clear in any reports that come from the committee, in which case "set aside" means...

MR. CURLEY: It means throw away.

THE CHAIRMAN (Mr. Fraser): Thank you, Mr. McLaughlin. Ms. Cournoyea.

MS. COURNOYEA: Mr. Butters questioned in his opinion that the person who headed the Department of Education in terms of the amendment, what is his opinion that "set aside" would mean to him? That was a question to the Minister of Education on two occasions and it is not a horrendous task. I think they want to get a feeling of what "put aside" means to him or how he would act upon those words. I would like to hear that from the Minister. I heard Mr. Parker's explanation and I think the question was put to the Minister of Education because it is his portfolio that we are discussing. We just want to know what -- how he would view the words "put aside" as opposed to "reject" if we were to amend the motion accordingly?

THE CHAIRMAN (Mr. Fraser): Thank you, Ms. Cournoyea. Hon. Mr. Butters, do you want to respond to the amendment?

HON. TOM BUTTERS: Yes, I do. I would have understood you were going to allow me to make some kind of unilateral response to the question.

THE CHAIRMAN (Mr. Fraser): To the amendment only. I think Ms. Cournoyea's feelings were that you were to respond to the amendment. Would it make a difference whether this was rejected or put aside? That is all you were to respond to.

HON. TOM BUTTERS: Well, looking at it generally, I would assume that if this report is put aside, then there will have been no direction as a result of recommendations or initiatives appearing therein. As there is no direction, then the status quo, the current situation would prevail.

THE CHAIRMAN (Mr. Fraser): Thank you, Hon. Mr. Butters. It may be interesting to the Members. We just looked up the words "set aside" and it means to reject, put to one side, so I do not know what we have been arguing for for the last half hour.

SOME HON. MEMBERS: Question.

Further Amendment To The Motion, Carried

THE CHAIRMAN (Mr. Fraser): I hear question. Question being called. To the question. All in favour? Down. Against? The amendment is carried.

---Carried

To the motion. Any further discussion? Mr. MacQuarrie.

HON. ROBERT H. MACQUARRIE: Thank you, Mr. Chairman. I am still concerned, as I have expressed on other occasions in this Assembly, that people take motions to mean other than what they say and Mr. Patterson would have us do that once again, but surely from the debate we have had over this very question we must recognize that that is not a very wise thing to do. I am saying, unlike Mr. Patterson who said that all this means is that we are just not ready to adopt the recommendations, that that is not what it says. Further, it is to the motion and further there is nothing in this motion that indicates that the report we have received should be referred to the education committee for its study. I am very interested to see that Mr. Patterson has decided that because of the very serious implication and constitutional issues surrounding this that it ought to be referred to the education committee. I hesitate very reluctantly to remind him that if he would read the preamble to the debate in March, at that time I suggested that very thing as the first thing that we ought to do rather than go to a means test and that proposal was ridiculed by a number of Members here who insisted in going on with the motion with respect to a means test. I believe that it should be referred to the education committee but as I say this motion does not have the effect of doing that. It would not accomplish what many people here seem to want it to accomplish. I am sorry. Somebody handed me a note and I was momentarily distracted, Mr. Chairman.

In Defence Of The Recommendations

In defence of the recommendations and they are named in this motion so I am speaking to the motion, Mr. Curley has insisted that part of the intent was to make cuts in the grant program. I demonstrated yesterday that for many students there will be cuts because they will get transportation, books, tuition but probably not much of a living allowance if their personal resources enable them to provide for themselves. Those are the cuts he is worried about.

Others say that in the preamble to the discussion and the motion in the last session, that there was a concern that more grant money should be going to native people. I would refer to page 52 and its recommendations in this report, that a special aid program be initiated that will provide incentive in addition to regular allowances and not needs tested. Recipients of this aid would be required to enter into a work-back agreement on a one-for-one basis. There are priority occupation incentive grants given to encourage proportionate representation of particular groups in training and education, and that is designed to make sure that more of the grant money is going to native people.

There is a native language second language development grant awarded to students to encourage studies in their own language and to persons wishing to learn a second language. This is another good recommendation in this report. As I said there are many and I cannot accept a motion that sets aside or rejects this report without having it directed somewhere for somebody's serious consideration. I agree that that should be the education committee and I would like to move an amendment, Mr. Chairman, to the motion. This would be the substance of the amendment.

Further Amendment To Motion

I move that this Legislative Assembly set aside for the time being the recommendations in the report of the advisory committee on student financial aid and refer these recommendations along with the remainder of the report to the Assembly's education committee with the expectation that the latter committee will give the material due consideration in making its final report, and all the other elements in the original motion would be dropped.

THE CHAIRMAN (Mr. Fraser): Mr. MacQuarrie, we will have to get a copy of that amendment so we can study it here a moment before we can deal with it. The motion we have here or the piece of paper we have here is so chewed up now, I do not know if we could read it. Has anyone any new copies we can work on? Mr. Butters.

HON. TOM BUTTERS: On that point, in view of the importance of the motion, would it not be a good idea to get a clean copy of what has currently been accepted by Members, a clean copy which is also in syllabics so Inuktitut speaking Members can see it as well.

THE CHAIRMAN (Mr. Fraser): I move we adjourn for ten minutes until we can get a clean copy of this motion and get it translated for the Members. Is that agreed?

SOME HON. MEMBERS: Agreed.

THE CHAIRMAN (Mr. Fraser): Ten minutes.

---SHORT RECESS

THE CHAIRMAN (Mr. Fraser): The Chair recognizes a quorum. We broke for coffee and had an amendment to the motion that we have on the floor. Mr. Sibbeston.

Motion To Reject Recommendations In Sessional Paper 2-80(2), Withdrawn

MR. SIBBESTON: Mr. Chairman, I am prepared to withdraw the motion I made in this matter.

THE CHAIRMAN (Mr. Fraser): Mr. MacQuarrie.

HON. ROBERT H. MacQUARRIE: If he has the permission of his seconder then I would put what was intended to be an amendment forward as a motion.

THE CHAIRMAN (Mr. Fraser): Thank you. There is no seconder required in committee.

HON. ROBERT H. MacQUARRIE: There are one or two word changes from what I said before coffee break so I would like to read the motion as it now reads.

THE CHAIRMAN (Mr. Fraser): I understand after the withdrawal of that motion you have to move it as a motion not an amendment.

Motion To Refer Student Financial Aid Report Recommendations To Education Committee

HON. ROBERT H. MacQUARRIE: I am going to move it. I move that this Legislative Assembly set aside the recommendations in the report of the advisory committee on student financial aid and refer these recommendations along with the remainder of the report to the Assembly's education committee, with the expectation that the latter committee will give due consideration to this and other material and come forward with recommendations in time for a new student financial aid program to be in place for the 1981-82 academic year.

THE CHAIRMAN (Mr. Fraser): Thank you, Mr. MacQuarrie. Mr. Butters.

HON. TOM BUTTERS: To the motion?

THE CHAIRMAN (Mr. Fraser): To the motion.

HON. TOM BUTTERS: What happened to the motion as amended? Did Mr. Sibbeston withdraw that?

THE CHAIRMAN (Mr. Fraser): Mr. Sibbeston withdrew his motion, Mr. Butters. Have you a copy of the amended committee motion?

HON. TOM BUTTERS: It is not an amended committee motion, it is a new motion.

THE CHAIRMAN (Mr. Fraser): The motion was not withdrawn when this was made up.

HON. TOM BUTTERS: So the amended committee motion is really a new motion.

THE CHAIRMAN (Mr. Fraser): It is a new motion.

SOME HON. MEMBERS: Question.

THE CHAIRMAN (Mr. Fraser): The question being called. All in favour -- Mr. Butters.

HON. TOM BUTTERS: I just have one other minor comment and that is that when the definition of the words "set aside" was provided from the Dictionary for Canadian Students, the definition was not read in its entirety. I would like to read it in its entirety.

THE CHAIRMAN (Mr. Fraser): To the motion.

HON. TOM BUTTERS: This is to the motion. "(a) Put to one side; (b) put by for later use; (c) discard, dismiss, or leave out; reject; annul." I wanted to indicate that "set aside" also means put by for later use which is the definition that the mover of the original amendment intended.

Motion Carried

THE CHAIRMAN (Mr. Fraser): Thank you, Mr. Butters. The question being called. All in favour? Down. Against? The motion is carried.

---Carried

MRS. SORENSEN: Let the record show there was only one opposed to the carrying of this motion.

THE CHAIRMAN (Mr. Fraser): Thank you. Is it the wish of the committee that I now report progress? Is it agreed?

SOME HON. MEMBERS: No.

THE CHAIRMAN (Mr. Fraser): Mr. Patterson.

MR. PATTERSON: Are there not other items on the list of House business that we could deal with, Mr. Chairman? I have a long list of items that the Executive Committee has prepared for our consideration including the proposed renewable resources on-the-job training program, and the Northwest Territories police advisory commission. Is there any reason why we cannot...

THE CHAIRMAN (Mr. Fraser): Have you got the orders of the day for Friday, June 13, 1980? That is all we have to go by. I understand there is only one other item, Information Item 1-80(2), Aboriginal Languages Research Program and once we have finished that, and it is only an information item, we have then finished with paper for the day. I am sorry. Mr. Patterson.

MR. PATTERSON: I would be very interested in discussing in committee of the whole the aboriginal languages research program.

THE CHAIRMAN (Mr. Fraser): Is that a motion?

Motion To Discuss Information Item 1-80(2) In Committee Of The Whole

MR. PATTERSON: I would move that we refer that item to committee of the whole.

THE CHAIRMAN (Mr. Fraser): We have a motion to move the aboriginal languages research into committee of the whole. Mr. Butters.

HON. TOM BUTTERS: Mr. Chairman, I would be grateful that it be moved into committee of the whole but I would be grateful if discussion of that particular item could take place with Mr. Lewis in attendance using the satellite communications system. That was the intent I had when I put that as an information item in the expectation that he would be available to discuss the specifics of that program.

THE CHAIRMAN (Mr. Fraser): Thank you Mr. Butters. Mr. Patterson.

MR. PATTERSON: Perhaps I could amend that motion to add when Mr. Lewis can be in attendance through the television satellite connection provided that is technically feasible.

Motion Ruled Out Of Order.

THE CHAIRMAN (Mr. Fraser): Mr. Patterson, I am informed that this information item was to go into committee of the whole so we do not require a motion. Mr. Butters however, has requested that we reject it or set it aside, I do not like to use those words, we have had enough of it today -- but not consider it until we can have Mr. Lewis to answer. Am I right Mr. Butters?

HON. TOM BUTTERS: You are absolutely correct, sir.

THE CHAIRMAN (Mr. Fraser): By the look of it we have run out of paper. Shall I report progress? Is that your wish?

SOME HON. MEMBERS: Agreed.

THE CHAIRMAN (Mr. Fraser): Very good.

MR. SPEAKER: Mr. Fraser.

REPORT OF THE COMMITTEE OF THE WHOLE OF SESSIONAL PAPER 2-80(2):
STUDENT FINANCIAL AID

MR. FRASER: Mr. Speaker, your committee has been studying the report from the advisory committee on student financial aid and concluded that report with a motion that would be in the record.

MR. SPEAKER: Thank you, Mr. Fraser. The Hon. Mr. Butters.

HON. TOM BUTTERS: Mr. Speaker, may I have unanimous consent to return to agenda Item 6, tabling of documents?

MR. SPEAKER: Is it agreed?

---Agreed

REVERT TO ITEM NO. 6: TABLING OF DOCUMENTS

Proceed, Hon. Mr. Butters.

HON. TOM BUTTERS: Mr. Speaker, I wish to table Sessional Paper **3-80(2)**, Police Advisory Commission. It is now ready for Members' consideration in both English and Inuktitut and I thank my executive assistant Betty Brewster for preparing this document for me. That should be upon Members' desks very shortly.

MR. SPEAKER: Thank you, Mr. Butters. Are there other documents to be tabled since we have returned to that item? Hon. Mr. Nerysoo.

Further Return To Question 15-80(2): Gasoline Drums Near Baker Lake

HON. RICHARD NERYSOO: I gave earlier a reply to Mr. Noah's question. There is further information with regard to the application and the reasons why the application was given and I would like to table it.

MR. SPEAKER: All right. Other items to be tabled while we are on the item?

HON. ARNOLD McCALLUM: May I have unanimous consent to return to Item 4, oral questions with a reply to a question raised this morning?

MR. SPEAKER: Do we have that consent?

---Agreed

Item 4, oral questions.

REVERT TO ITEM 4: ORAL QUESTIONS

Item 4 apparently it is. Mr. McCallum, you have consent.

Return To Question 38-80(2): Accident Victim In Baker Lake

HON. ARNOLD McCALLUM: It was an oral question given to me at that time that we would normally reply to, not a written question. The question was raised by the Member from Keewatin South, Mr. Curley, regarding a patient here at the Baker Lake nursing station and I would want to offer this reply.

I have consulted with the Baker Lake nursing station staff regarding the treatment of a resident of Baker Lake who recently severely injured his hand. This information has been provided by the nurse in charge. The patient in question has been receiving daily care for his injury at the nursing station and at no time had the patient expressed dissatisfaction with the treatment provided. Plans have been made to refer the patient to the visiting general practitioner who will be coming in during the week of June 23rd. However, if it is the expressed wish of the patient that he would want consultation prior to that date and further treatment from the general practitioner arrangements can be made to refer him to the Churchill health centre in Churchill, Manitoba. The gentleman in question can simply make that request of the nurse and the nurse will follow up on it. That information has now been passed to the gentleman to whom I have been referring and he knows of this particular answer, particular reply and if he thinks he should require further medical treatment the nurse in question in charge has assured me that she will make arrangements for him to get the medivac to Churchill.

MR. SPEAKER: Thank you, Mr. McCallum. Mr. Clerk, announcements, orders of the day.

CLERK OF THE HOUSE (Mr. Remnant): The Baker Lake recreation society or association has invited all MLA's and other persons visiting Baker Lake with the Assembly to a community dance in the recreation centre at 8:00 p.m. today. The special committee on education will meet in the caucus room at 10:30 Saturday morning. I believe all the Members of that committee are aware who they are and it is listed under divider five in the Members' Manual.

The Assembly will sit from 1:00 to 5:00 p.m. tomorrow, Saturday. From 3:00 to 5:00 p.m. tomorrow the satellite link will be in operation. I have been asked to advise Members that they may be approached by Mr. Mike Moore concerning media interviews on that satellite link. Monday at 9:30 there will be a caucus meeting in the caucus room. At 12:00 noon Monday the standing committee on finance will meet in the small committee room next to the caucus room.

ITEM NO. 14: ORDERS OF THE DAY

Orders of the day, June 14, 1980, 1:00 o'clock p.m., at the Kamanituak School.

1. Prayer
2. Replies to Commissioner's Address
3. Oral Questions
4. Questions and Returns
5. Petitions
6. Tabling of Documents
7. Reports of Standing and Special Committees
8. Notices of Motion for First Reading of Bills

9. Notices of Motion
10. Motions
11. Introduction of Bills for First Reading
12. Second Reading of Bills
13. Consideration in Committee of the Whole of Bills, Recommendations to the Legislative Assembly and Other Matters: Sessional Paper 1-80(2), Information Item 1-80(2)
14. Orders of the Day

MR. SPEAKER: Thank you. I must report the Sergeant-at-Arms has informed me that our mace has split in two and I would not want the press to see anything symbolic in that. However, you will understand why he does not carry it out when we are going now. I would just ask everyone to imagine that is taking place. This House stands adjourned until 1:00 o'clock p.m., June 14, 1980, at the Kamanituak School.

---ADJOURNMENT

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