

LEGISLATIVE ASSEMBLY OF THE
NORTHWEST TERRITORIES
7TH COUNCIL, 48TH SESSION

TABLED DOCUMENT NO. 26-48

TABLED ON FEBRUARY 6, 1973

INFORMATION SHEET

TD 26-48
Tabled on Feb 6, 1973

Some people in Inuvik think that the parents should have something to say about what happens in the schools. A committee was named at a public meeting on December 13th to try to find out what kind of an organization could be set up to help parents to say what they want for their children.

Some of the things such a group can do are:

1. To be a group where parents can go to talk about what's on their mind in school matters, such as culture, health, playgrounds, buses, or anything to do with school
2. The school teachers and principals would also go to this group if they needed to know what the parents think or to get the parents' approval for having other activities such as the activity periods in the high school or such as making films which could be sent out to the settlements.
3. The committee would also work with the Department of Education to help them in their planning, such as what things should be taught or how, or changing the school year, and also to help the parents understand what the Department of Education does.

There are three kinds of organizations that operate in different parts of the Northwest Territories today. We need to decide which one of these we would want in Inuvik.

A. A HOME AND SCHOOL ORGANIZATION is set up with a chairman and a secretary-treasurer. They are elected by the members of the organization. Parents and teachers join and pay a membership fee to belong. The group would do the things as explained above in 1-3, and work would be done by members of the group.

B. AN EDUCATION ADVISORY COMMITTEE is set up with 8-12 people (or whatever is decided) who would be elected to represent different people in the community who should be represented. This group would choose or elect a chairman and secretary-treasurer from among themselves but the whole group would deal with the same things as are explained above in 1-3, and listen to parents, teachers, principals, and others who come to them with requests, problems, or whatever, to deal with as a group (such as the way the Town Council works.) The Committee would be able to work with funding in certain areas such as including cultural programs in the school. (If this committee would be able to present a program of culture to the Department of Education for funds, the Department would decide whether or not to approve it.)

C. A SCHOOL BOARD such as the one operated in Rae Edzo is set up with an elected group of people and they would be responsible for operating the school at every level: hiring and firing of teachers, administering the school budget, building and the maintenance of the buildings. At Rae Edzo, the School Society made a legal agreement with the Territorial Government to do this. This kind of a board would have much more responsibility and work as they would be responsible for the kind of school they would have and the way the money would be spent.

SOMEONE WILL VISIT YOU IN YOUR HOME WITHIN THE NEXT TWO WEEKS TO TALK TO YOU AND FILL IN A QUESTIONNAIRE. PLEASE THINK ABOUT THIS INFORMATION AND BE READY TO DISCUSS IT WITH THE CANVASSER.