

**LEGISLATIVE ASSEMBLY OF THE  
NORTHWEST TERRITORIES  
7<sup>TH</sup> COUNCIL, 53<sup>RD</sup> SESSION**

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THE COMMUNITY GROWTH AND CULTURAL EDUCATION CENTRE

A Proposal For  
The Upper Mackenzie Area  
By:

THE KOE GO CHO SOCIETY  
FORT SIMPSON, NORTHWEST TERRITORIES

The Koo Go Cho Society is a Native organization which was formed in July 1973 to undertake the responsibilities related to the administration of Bompas Hall, the student residence at Fort Simpson, Northwest Territories.

The Society was responsible for the operating policy of the residence as well as for hiring staff and in conjunction with the Department of Education, was responsible for the admissions of children to the residence.

In 1974 - 1975, the Society will continue the administration of the residence for school children; however, the Society sees a need for further social and cultural services in the Fort Simpson Area and in some fields in the Mackenzie corridor as a whole.

With the total image of community needs in mind, the Society sees the development of a community resource centre servicing the educational, cultural and social needs of the Native People as necessary to their development and growth into a place of maturity in the mosaic of Canada.

With this more encompassing view of the development necessary among their people, the Koo Go Cho Society looks constantly towards the development of strong integral families. This overview has been uppermost in the minds of the Executive of the Society in the past year, and with this overview still in mind, the Society looks towards a more complete service to its people so as to:

1. use the strength of the traditional family (extended family) to build families of integrity to meet present demands;
2. to build strong families to meet present demands by working towards creating a more healthy social milieu by providing: youth recreational services, alcohol rehabilitation services, specialized child care services, and information services.
3. Also in the light of this overview of the community comes the area of Adult Education, recognized as a very necessary part in the overall development of a people.

With the foregoing in mind then, the Executive Directors of the Koo So Cho Society, in consultation with the members of the Chiefs and Band members of Fort Simpson-Jean Marie River, Fort Wrigley, Fort Liard-Nahanni Butte-Trout Lake, and the members of the Society, request that the Government of the Northwest territories make La Pointe Hall in Fort Simpson available to the Society wherein the Society will then develop the following areas and administrate them:

1. Student Residence (approximately fifty students)
2. Alcohol Rehabilitation Centre
3. Adult Education Centre
4. Specialized Child Care Services
5. Research Centre
6. Ambulatory Senior Citizens Home
7. Youth Recreational Drop-in-Centre

By housing these programmes in one building, the Society is creating a visible symbol of Native capability and achievement.

Within the complex, with daily opportunity for mutual contact among staff, senior citizens, those participating in programs and resident students; program interaction and co-operation, the Society is confident that this more complete approach to human development will be of benefit to not only the Native People, but the community at large.

With the community at large in mind, the Society realizes that all people have needs to be met, but wish to develop these programs as it is Native People in the majority who require these services.

La Pointe Hall in Fort Simpson provides an ideal setting for these services. A large saving in capital building costs will be made. Renovations would be few. The layout presently lends itself to keeping each program semi-autonomous where preferable, but with common recreational and service areas available. The catering, housekeeping and administrative staff would service all residents which would reduce operation and maintenance costs considerably and also reinforce the unity of the complex.

## STUDENT RESIDENCE

The rational of the Department of Education and of the Koo Go Cho Society in the operation of the Student Residence within the complex of the Community Growth and Cultural Education Centre will be maintained.

However, by making the residence an integral part of the cultural education centre, the Society feels confident that the students will profit from a much broader educational experience than they will if the residence is maintained in isolation to the centre.

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## ALCOHOL REHABILITATION CENTRE

As there are no Northern facilities for alcohol rehabilitation and as the Department of Social Development recommends that facilities be developed locally as a more effective way of alleviating the problem, the Koo So Cho Society proposes to develop part of La Point Hall facilities into a centre for alcohol rehabilitation.

One of the pieces of information which demonstrates the immediate need that an alcohol rehabilitation centre be developed is the demonstrated deterioration in this area as shown by the list, here attached, of people who have died as a result of the abuse of alcohol in the last twenty years.

Therefore, in consultation with other centres in Western Canada, the staff of the alcohol centre will develop programs along the lines which have demonstrated themselves to be effective in aiding people with alcohol problems.

The relevance of the program would have a higher level of credibility to the local people of the MacKenzie area as it would be developed and administered by local people who have been through the experiences of alcoholism and are now no longer drinking.

F O R T   S I M P S O N   \*\*\*   DEATHS CAUSED BY ABUSE OF ALCOHOL   \*\*\*\*

<u>NAMES:</u>	<u>DATE OF DEATH:</u>	<u>AGE</u>	<u>ORIGIN</u>	<u>CAUSE:</u>
1. Angus ANTOINE	9 Sept. 1955	17	Simpson	Drowned
2. Victor SQUILLER	20 Dec. 1958	32	Sipson	Burnt to death
3. William HARDISTY	20 Oct. 1961	53	Jean Marie	Skull Fracture
4. Thomas ANTOINE	8 Nov. 1963	28	Simpson	Skull Fracture
5. George DENEXOU	5 Sept. 1964	33	Simpson	Heart Failure
6. Alexis MOUSE	31 May 1967	58	Simpson	Chest Injury
7. Mary CLI	15 Dec. 1968	49	Simpson	Heart Failure
8. Arthur GROSSETETE	1 Aug. 1969	27	Simpson	Drowned
9. Mary BONNETROUGE	10 Jan. 1970	32	Simpson	Heart Failure
10. Harry MOUSE	1 Aug. 1970	30	Simpson	Brain Damage
11. Charles GARGAN	28 Sept. 1970	53	Jean Marie	Missing Drowned ✓
12. James TSETSO	14 Nov. 1970	56	Simpson	Heart Failure
13. Archie HARDISTY	3 June 1970	34	Simpson	Fell (Edmonton)
14. Rose YENDO	14 July 1971	19	Wrigley	Drowned
15. Margaret TIMERS	17 Dec. 1972	80	Simpson	Heart Failure
16. Pierre SAULTBAUX	5 July 1973	81	Simpson	Heart Failure
17. Thereso NAHANNI	23 Feb. 1973	37	Simpson	Skull Fracture
18. Jimmy BETSAKI	25 Aug. 1973	62	Nahanni	Pneumonia
19. Coline HARDISTY	8 Dec. 1973	61	Simpson	Pneumonia
20. John HOBESAY	26 Jan. 1974	38	Simpson	Suffocation
21. Mary MODESTE	3 March 1974	66	Simpson	Suffocation
22. Lena McPherson	27 March 1974	26	Simpson	Suffocation

22 Adults in the last 20 years

18            in the last 10 years.

15            in the last 5 years

9             in the last 3 years

3             in the 3 first months 1974...

## ADULT EDUCATION PROGRAM

For a vital adult education program it is necessary to have credibility, availability, and continuity. It must be an integral part of the Native community and must have the means for evaluation by the Native community. By having a Native Society administer the program and by housing it within a Native complex, these aims can be realized.

Therefore, the Koo Go cho Society includes in this overall proposal for community growth and cultural education the area, adult education and the administration of this program.

The Society intends to develop an information centre as the core of the program as Fort Simpson is becoming an increasingly complex business and governmental administrative centre and residents require much information on procedures, forms, legalities, consumer affairs to operate effectively from day to day.

Presently, many Native People do not have easy access to reliable sources of information with uncertainty, inaction, and alienation the result.

From the needs and interests evident from the information centre, further programs would naturally evolve. They would include:

1. adult basic
2. home management
3. special adult
4. short courses
5. community leadership
6. night school
7. technical school
8. correspondence
9. handicapped.



## SPECIALIZED CHILD CARE

There is a community need for placement of pre-delinquent youths between the ages of 12 and 16 whose homes are found unable to provide appropriate guidance and controls.

The Koe Go Cho Society is confident that it can provide a suitable setting which will meet the needs of these youths on a 12 months basis.

This factor of the Cultural Education Centre will require a more structured program, however individualized attention will permit supervisors to recognize times when the child will be able to handle the larger complex and its residents and times when the child will need more personal attention in a more isolated part of the building.

The structured program characteristics will encompass the following:

- attending local public school.
- routine chores.
- daily activity centers around small group living experience
  - sharing
  - cooperation
  - responsibility
- skill development
  - recreational
  - social and life
  - academic
- individual counselling
- group activity designed to meet individual needs in a group setting.

Nature of the Population served:

- teenagers who show evidence of more than usual amount of problem behaviour in home, school or community,
- may be delinquent in action, but there will be no serious emotional disturbance and delinquency will be essentially circumstantial,
- will be children whose problems are amenable to solution through environmental change, who can handle a moderately structured environment, respond to social controls, who can use a counselling relationship with an adult and who can benefit from small group interaction,
- will have a definite need for a small group setting as opposed to a large group such as a hostel, and for whom a foster home is inappropriate or unavailable,
- are not appropriate referrals for the hostel.

## RESEARCH CENTRE

The research program will act as a resource centre for Adult Education, co-curricular activities and cultural inclusion for the student residence, alcohol rehabilitation centre, special child care centre, and cultural activities related to all programs as well as for recreational and other leisure time activities.

The centre will provide facilities for the production and packaging of materials related to life of Native People in the North. Further, it will provide facilities within the complex for meetings of groups interested in learning about the Native Culture.

Some areas of immediate research concern are:

Gathering, coding, indexing of materials on the history, culture, and present development of the people to be made available for study.

Carry out a "grass roots" research into specific and current educational needs and interests of the Native People which will provide the basis for more comprehensive and specific programs in the future.

Buildup of both a library of books and magazines and an audio-visual unit to help record music, language, legends and life experiences of the people on the land.

This program centre, by the above activities will help promote or foster the following:

- cultural activities,
- communications among the people and between peoples,
- a greater awareness in the Non-Native community of the culture and needs of the Native People,
- a new sense of self-awareness and self-reliance by the Native People,
- the use of moral re-inforcement found in the extended family to reinforce motives for advancement of all active in the operation of the centre.

## AMBULATORY SENIOR CITIZENS HOME:

The services of the ambulatory senior citizens home are basically two fold:

1. The home provides a residence for senior citizens for that period of time that the senior citizen wishes to reside.

This approach is taken so that the elderly feel free to come and go as they wish, as long as there is accommodation available. Once they enter the home, they do not have to feel committed to a definite period of time. In this way the elderly may retain a higher degree of independence.

It is also the express wish of the Society that for those who may be hesitant to accept this service, not knowing for sure what they may be getting into, provision be made that they may enter for a length of time of their choice to experience and familiarize themselves with the overall undertakings of the Cultural Education Centre.

The Society wishes to extend this service to especially those elderly people who in the winter have to provide their own wood for heat and cooking; their own water from rivers or lakes with great difficulty, having first to pick holes through the ice; those people without indoor plumbing; those people whose health would be enhanced by regulated heat, assistance in their house cleaning and other personal needs such as meals, laundry, etc., and by easing their work load, hopefully keep them among the young people longer.

2. In many ways the second function of the Senior Citizens Home is more important to the growth of a people as a whole than is the first.

The senior citizens by their presence, their knowledge of the past, of language, of songs and dances, of the legends, of the material aspects of their culture such as the building of Birch Bark canoes, spruce bark canoes, snowshoes, working with hides, bead work, building of cabins, etc. will be very instrumental in creating the spirit, the atmosphere in which a culture thrives.

The senior citizens will be present to give moral support to the adults in alcohol rehabilitation; they will be present to assist the research and information crew to build the library of Native folklore; their presence in the educational system as it is developing will make it possible for them to take up their rightful and ancestral role as teacher of their people.

## YOUTH RECREATIONAL DROP-IN-CENTRE

The need of recreational facilities for young people in Fort Simpson has expressed itself numerous times.

Different factors of the community, Churches, Village Council, Band Council, Home and School groups have all expressed a need for these services to be implemented. All agree that organized youth activities would greatly benefit the young people, and would help allviate the delinquency problem in Fort Simpson.

Through the youth recreational centre the Cultural Education Centre would be opened to all youth of the Fort Simpson area as the Adult Education, Alcohol Education, and Senior Citizens Home make the Centre open and available to the adults.

## LOCAL TRANSPORTATION REQUIREMENTS

BUS: one thirty passengers

Student Residence

VAN: two twelve passengers

Senior Citizens Home

Alcohol Rehabilitation Centre

STATION WAGONS: two

Specialized Child Care

Administration

The capital costs of these items are not known to the Society in terms of Government expenditure, and are therefore not entered into the overall budget of the operation.

In the event that this cost is unacceptable, additional monies would have to be allocated for rental of vehicles for local needs.

Proposed budget for operational year 1974-1975

ADMINISTRATION:		
O & M	50,530	
Capital	2,000	
Total:		52,530
STUDENT RESIDENCE:		
O & M	133,150	185,680
ALCOHOL REHABILITATION:		
O & M	74,980	260,660
ADULT EDUCATION:		
O & M	49,543	
Capital	<u>1,500</u>	
Total	51,043	311,703
SPECIALIZED CHILD CARE:		
O & M	59,560	371,263
RESEARCH:		
O & M	25,800	
Capital	<u>5,000</u>	
Total	30,800	402,063
AMBULATORY SENIOR CITIZENS HOME:		
O & M	34,400	
Capital	<u>12,625</u>	
Total	47,025	449,158
YOUTH RECREATIONAL CENTRES:		
O & M	23,100	472,258
DOMESTIC:		
O & M	88,060	560,318

## ADMINISTRATION

### STAFF:

Co-ordinating Director (1)	17,000	
Clerk 4 (1)	10,000	
Assistant & Secretary	<u>8,000</u>	35,000

BENEFITS: 3,000

HOUSING SUBSIDY: 2,850

OFFICE SUPPLIES: 1,000  
Periodicals: 500

HONORARIA:  
10 X 10.00 X 20 2,000

TRAVEL:  
duty: 4,000

MATERIAL & SUPPLIES  
Janitor & House supplies: 150

TRANSPORTATION & COMMUNICATIONS  
Phones: 2,000

O&M TOTAL: 50,530

FURNITURE (capital) 2,000

TOTAL COST: 52,530

ALCOHOL REHABILITATION CENTRE

STAFF:

Program Administrator (1)	13,000	
Assistant (1)	9,000	
Field Worker (1)	<u>10,000</u>	32,000

BENEFITS: 2,500

HOUSING SUBSIDY: 2,880

PROFESSIONAL AND SPECIAL SERVICES

Cultural Inclusion (1 man year) 7,500

TRANSPORTATION & COMMUNICATIONS

Phone: 1,500

Freight: 2,000

MATERIAL AND SUPPLIES

Food (20 X 1000) 20,000

Janitor and House Supplies (20 X 50) 1,000

Recreation (20 X 30) 600

TRAVEL

Duty and Participators 5,000

Ø & M TOTAL: 74,930



## STUDENT RESIDENCE

<b>STAFF:</b>		
Head Supervisor: (1)	10,000	10,000
Child Care Workers (3)	9,000	27,000
<b>BENEFITS:</b>		
		3,000
<b>CASUAL WAGES:</b>		
1 man year		6,500
<b>PROFESSIONAL AND SPECIAL SERVICES</b>		
Cultural Inclusion: 1 man year		7,500
Extra Curricular allowance	600	
50 X 15.00	750	1,350
<b>TRAVEL</b>		
Students 4 X per year:		5,000
Staff duty:		2,000
<b>TRANSPORTATION &amp; COMMUNICATIONS</b>		
Phones:		2,000
Freight:		3,000
<b>MATERIAL &amp; SUPPLIES</b>		
Food: 50 X 1000		50,000
Clothing		7,500
Janitor & House Supplies		2,500
Recreation Supplies		1,500
Student Allowance 50 X 2.00 X 43 weeks		<u>4,300</u>
<b>O &amp; M TOTAL:</b>		<b>133,150</b>

## ADULT EDUCATION

STAFF:	UNIT	TOTAL
Adult Educators (2)	14,000	28,000
Adult Basic	3,007	3,007
Home Management	7,662	7,662
Night School	4,850	4,850
Special Adult	2,012	2,012
Short Courses	1,527	1,527
Correspondence	485	485
Community Leadership	2,000	2,000
Capital	1,500	1,500
 O & M TOTAL:		 49,543
CAPITAL TOTAL:		1,500
TOTAL:		51,043

SPECIALIZED CHILD CARE

STAFF:

Supervisors (2)	10,000	30,000
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BENEFITS:		2,250
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PROFESSIONAL & SPECIAL SERVICES

Cultural Inclusion (1 man year)		7,500
Extra Curricular 10 X 15		150

TRAVEL

Duty		2,000
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TRANSPORTATION & COMMUNICATIONS

Phone		2,000
Freight		2,000

MATERIAL AND SUPPLIES

Food		10,000
Clothing		2,000
Janitor & House Supplies		500
Recreation		300
Student Allowance (10 X 2.00 X 43 weeks)		860

O & M TOTAL:		59,560
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RESEARCH

STAFF

Researcher	14,000
Clerk Typist	7,000

Office Supplies	800
Books (capital)	4,000
Tapes (audio & visual)	500
Travel	4,000
Office Furniture (capital)	<u>1,000</u>

O & M TOTAL:	25,800
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CAPITAL TOTAL:	<u>5,000</u>
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TOTAL COST:	<u><u>30,800</u></u>
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AMBULATORY SENIOR CITIZENS HOME

STAFF:

Resource Person (1) 9,000

BENEFITS: 600

TRAVEL

Duty: 3,000

PROFESSIONAL & SPECIAL SERVICES

Cultural Inclusion (1 man year) 7,500

TRANSPORTATION & COMMUNICATIONS

Phones 1,500

Freight 2,000

MATERIALS AND SUPPLIES

Food (10 X 1000) 10,000

Janitor & House Supplies (10 X 50) 500

Recreation Supplies (10 X 30) 300

O & M TOTAL: 34,400

FURNITURE:

Beds (10) 60.00 600

Table and Chairs Sets (7) 200 1,400

Night tables (10) 40 400

Easy chairs (14) 150 2,100

End tables (14) 50 700

Range (7) 200 1,400

Fridge (7) 250 1,750

Cupboard (7) 300 2,100

Dishes (7 sets) 30 210

Cookware (7 sets) 40 280

Tea Pot (7) 10 70

Coffee Pot (7) 15 105

Tea Kettle (7) 15 105

Utensiles (7) 35 245

Cooking Utensiles (7) 20 140

Bedding (10) 109 1,090

TOTAL CAPITAL EXPENDITURE: 12,695

YOUTH RECREATIONAL DROP-IN-CENTRE

STAFF:

Resource Person (1) 8,000

BENEFITS 600

PROFESSIONAL & SPECIAL SERVICES

Cultural Inclusion (1man year) 7,500

TRANSPORTATION & COMMUNICATIONS

Phones: 500

MATERIAL & HOUSE SUPPLIES

Janitor & House supplies 1,500

Recreation Supplies 3,000

TRAVEL 2,000

O & M TOTAL 23,100

DOMESTIC

STAFF:

1 Matron	10,000	10,000
1 Head Cook	10,000	10,000
1 Cook	9,000	9,000
2 Assistant Cooks	8,000	16,000
2 Kitchen aides	6,500	13,000
2 Laundresses	6,500	13,000
1 Seamstress	6,500	6,500
2 Janitors	7,500	15,000
2 Assistant janitors	6,500	13,000
TOTAL		<u>70,500</u>

BENEFITS:

5,300

CASUAL WAGES (1 man year)

6,500

HOUSING SUBSIDY

1,440

5,760

O & M TOTAL:

88,060

Staff living in the residence, occupying the fourteen staff rooms and acting as supervisors of resident people and of the building at all hours.

Student Residence:	four supervisors
Special Child Care:	three supervisors
Alcohol Rehabilitation:	program administrator assistant to admin.
Youth Recreation:	resource person
Old Peoples Home:	resource person
Domestic:	matron one cook one aide