## LEGISLATIVE ASSEMBLY OF THE NORTHWEST TERRITORIES 8<sup>TH</sup> COUNCIL, 56<sup>TH</sup> SESSION

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## **PETITION NO. 3**

PRESENTED ON June 19, 1975

Petition# 3-56 Tobled June (9,1975

Box, 57, FROBISHER BAY. N.W.T.

Councillor Bryan Pearson, Yellowknife, N.W.T.

Dear Bryan,

Recently a group of parents concerned about Education in general have got together and compliled the enclosed questionaire. It was primarily done, believing that at this meeting you might have the opportunity to make known our vishes to the Council when they meet next week in Yellowknife. We believed and understood that the Education Ordinance was to be discussed and decided upon. We therefore felt that some voice from the people whould come from the Eastern Arctic. The people who suggested the questions are from both cultures.

The replies to date have been very small in number, but I have tried to work out the Yes/No ratio in percentages to make matters easier. The comments by parents I am going to quote in full as I feel you may find them helpful. Questic

ion #				#3	55%	NO	( out of order - sorry)	
#	2a	97%	Yes	#5		Yes	•	
#	2b	99%	Yes	#6	100%	Yes	with reservations regarding severity.	
#	4	80%	Yes	# 7		.Xea		
				#8	100			

The division of replies is as follows 1/3 from Inuit parents 2/3 others. COMPENTS .

Should parents have a say about which teacher they should have. We definitely should be able to choose our child's teacher at elementary level. Is there a way we can do this?

I would like to have them more school works and less activity games. many changes of teachers. The teachers change too often. They shou And they have too They should stay not just one winter but maybe two to three years. They should have math and writing every day and less activity games.

Yes we would like to have take exams. But I don't think the teachersgive exams any more Yes math and writing should be taught daily.

Where is out Education Committee?? I Think our eschoole should not even open if an active Education Committee does not exist and have its recommendations listened to and eventually followed by Education Administration in our Community.

Each xof xx Why is there so much apathy in the schools? Why is the teacher turn-over so great each year?

It would be interesting to know the goerintendants views on the schools and education being given in Frobisher. What is happening to the students going from 7-8 (graded) this year since they seem to have lost out in this experimental program this year?

Whose job is it to supervise the teachers and their programs? Shouldn't the whole school be pulling together for the betterment of the pupil? There is a real need to think about what a classroom of pupils loses because a teacher is away on conference, workshop, language program, federation work or traveling all over with 13 student.

I would like to see the schools set a homework policy if a child is having difficulty honework should be assigned without question.

Why isn't French taught , as in most NWT schoold. Why are the programme so behind to the west?

Why in an officially Bi-lingual country is French not taught in all grades? Why

is the implementation of NWT Educational policies ( and standards) so fifferent in the Eastern Arctic ( as opposed to the Western NWT. In the same areas they are two Years behind in the East.

When are they going to start teaching a second language i.e. French or -Inuktitut as a daily subject

If English is considered an academic subject when are they going to teach sentence structures and grammar

Why can't the Inuit students be treated equally? They are not special and should not be pampered. If so, the initiative to work hard is gone - all students , Inuit of white must have that incentive to progress successfully.

Is the goal of a given school to 'teach people certain facts about certain subjects for a certain length of time over the given year' or is it ' to develope, intelligent, magure whole human beings who are motivated and deapable of living fall human lives. We are supposed to be working to the Alberta standard at High school level. Why that so many of the Alberta courses are not available - even by correspondence. Why is it

P.T.0.

Why do the available correspondence courses i.e., Physics in 1974-75 year, take to long to be abailable? Last years course did not arrive here until just prior to Christmas. Thus students could not complete the course, and gave it up. This year students taking correspondence courses are asked to pay for them themselves ' in case they give them up'.

N.

When is the Department of Education going to make Going to school interesting enough for students who want to complete their schooling ? From what I see of st students these days, I feel the new system of education leaves a lot to be desired, and is probably the reason why more student 'drop out' than ever before.

Comments on other forms are more or less covered above Bryan, so I will not bother to be too repetetive.

I was effect to a meeting with Mr. D. King, Mr.Nash, and Mr. R Carson, as well as Mr. Stapleton yesterday. I pointed out to all concerned that there has been no 'going behind the backs of educationalists ' in this questionaire. It was compiled with the good intention of definitely provoking asswers, and that whatever results came of it would be made available to yourself, and also to abb those connected with education in Frobisher Bay, if they wished. At the time of distribution the schools and various other agencies co-operated, but I think the schools now wish that maybe they had not done so.

I hope you had a very enjoyable holiday with your parents, it was good to meet them.

6 6.75

Yours very sincerely,

Rite Mousin

Rita M. Burrows.

At the June 1975 meeting of the Territorial Council for the NWT the Education Ordinance will be discussed.

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NOW is the time for the people of Frobisher Bay, and the rest of the North, to make their wishes regarding Education of their children, known to the Government.

Below are some questions which, if answered, will be used in making your wishes known to the Government.

The closing date for answers and suggestions will be April 19th, 1975.

- These papers may be returned to: a) The box in the front hall of the school
- b) Mrs. R. Hanna, How House 217.
  c) Mrs. B. Burrows, The Rectory ( next to the Anglican Cathedral)
- d) Box 57, Frobisher Bay,

## CUESTIONS

- 1. Do you think there should be a N.W.T. curriculum set for all grades ? . . . . . . . . . .
- a)Should there be grade tests/or exams to determine actual 2: progress and achievenet at the end of each year? b)Should the students attain these before going forward to · • • • • • the next grades ? • • • • • • • •
- be you agree with the co-curricular program now in 3. progress every fuesday afternoon ? • • • • • • • •
- Do you agree that all academic subjects should be taught 4. daily ? . . . . . . . . .
- 5، Do you think your child should be made to work? .....
- 6. Would you support the teacher if your child re uired discipline ? ••••
- 7. Should attendance records be kept for each class ?.....
- 8. Are you willing to meet to discuss the results of this cuestionaire in the mar future? .....
- What ouestion (s) would you like to ask about education ? 9.

10. What suggestions would you like to recommend about this whole subject ?

Name....

Telephone .....

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