

**LEGISLATIVE ASSEMBLY OF THE
NORTHWEST TERRITORIES
9TH ASSEMBLY, 3RD SESSION**

TABLED DOCUMENT NO. 15-80(2)

TABLED ON JUNE 19, 1980

TERMS OF REFERENCE: BAFFIN REGION EDUCATION SOCIETY (B.R.E.S.)

PURPOSE

1. The main purpose of the B.R.E.S. is to act as Education Council for the Baffin Region and to be accountable to Baffin Region Local Education Authorities.
2. The second purpose of this society is to be responsible for the Gordon Robertson Education Centre and Ukkivik Residence.
3. The third purpose of the B.R.E.S. is to act as a Baffin Regional Council sub-committee on education in the Baffin Region.

MEMBERSHIP

- 4.a) The society will consist of all L.E.A. chairmen. A quorum will be recognized with eight (8) members present.
- b) There will be a GREC/Ukkivik education authority working as a sub-committee to the B.R.E.S. and made up of five (5) members as follows:

Keewatin Region	1 member
Baffin Region (excluding FB)	1 member
Frobisher Bay Area	<u>3</u> members
Total G/U Committee	5 members

- 1) The Keewatin chairmen will elect an L.E.A. member to represent their region.
 - ii) The B.R.E.S. will elect an L.E.A. member to represent the Baffin Region (excluding the Frobisher Bay Area).
 - iii) The B.R.E.S. will select two (2) Frobisher Bay Area L.E.A. members and one (1) other member from the general public to represent the Frobisher Bay Area on this committee.
5. The B.R.E.S. delegates should consist of both one and two year members to ensure continuity of membership.
 6. The B.R.E.S. chairman and deputy chairman will be chosen for a two year period during the first meeting of B.R.E.S. held in the calendar year (January to December).

- 7. All members of the B.R.E.S. will have a vote. The chairman, however, will only vote to break a tie in the group.
- 8. The L.E.A. Development Co-ordinator will act as temporary secretary to the society only until the B.R.E.S. can fund its own choice.

The secretary's duties include:

- co-ordination of travel
- preparation of correspondence as directed by chairman
- recording and distributing minutes as directed by chairman
- assisting members in preparing agenda
- preparing press releases for society approval.

- 9. All B.R.E.S. members are to receive full travel expenses. Daily honoraria will be provided when delegates are away from home as follows:
 - all members not receiving pay from employers \$50/day
 - deputy chairman (or \$10/day if on paid leave) \$60/day
 - chairman (or \$15/day if on paid leave) \$75/day

This allowance should apply on week-ends and holidays as well, if members are away from their home settlement.

INTERPRETERS

- 10. The B.R.E.S. will advise the Department of Education so as to ensure that capable interpreters are used for all society business.

GENERAL TERMS OF REFERENCE

- 11. The terms of reference for this society shall be the same as for an L.E.A. as stated in the Education Ordinance, unless otherwise noted or implied. Exceptions include the method of choosing B.R.E.S. members, the selection of a secretary, the honoraria paid to members, and amendments to the Ordinance or Regulations according to sections 3(2) and 103.

Under sections 5(5) and 14(1), the G.R.E.C. principal, the Ukkivik residence administrator and the student council president should be ex-officio members of the GREC/Ukkivik sub-committee, only.

Under section 21(1)(g), the G.R.E.C. budget should be prepared in consultation with the principal, the B.R.E.S. secretary, the Ukkivik residence administrator and the society.

Under section 21(1), the society should meet at least four (4) times a year in:

March, to discuss staffing

June, to review the school year and participate in graduation

September, to meet and instruct new staff

December, to review mid-year issues.

These dates should not conflict with meetings of the Territorial Assembly or the Baffin Regional Council.

Under section 21(1)(i), the B.R.E.S. should make its annual report to the Baffin Regional Council.

JOINT MEETING: LOCAL EDUCATION AUTHORITY CHAIRMEN
BAFFIN REGION EDUCATION COMMITTEE - FROBISHER BAY

29 April - 2 May 1980.

PARTICIPANTS

B.R.E.C.

Caleb Apak - Baffin
Philip Pitseolak - Baffin
John Killulark - Keewatin

MLA - Frobisher Bay

Dennis Patterson

Kativik Board

George Ittoshat
Jayco Angnatuk

Canada Employment
Yellowknife

Datase O'Chiese

Ukkivik Residence

Denis Servant

NWTTA

Judy Farrow

BREC Curriculum Specialist

Ann Padlo Lidbetter

LEA Chairmen/Chairwomen/Delegates

Arctic Bay - Olayuq Naqitakviq
Broughton Island - Lymeeke Kakee
Cape Dorset - Saila Pudlat
Clyde River - Noah Kautuk
Frobisher Bay -

Geela Giroux - Apex
Oleepeeka Gordon - Nakasuk
Grise Fiord - Sarah Kasudluak
Hall Beach - Joe Morgan
Igloolik - Methusela Kunuk
Lake Harbour - Takealook Temela
Nanisivik - Rebecca Allurut
Pangnirtung - Saakey Evis
Pond Inlet - Joshua Katsak
Resolute Bay - Dora Pudluk
Sanikiluaq - Johnny Tookalook

GREC

Malcolm Farrow

Regional Office

Ralph Brown
Gerry Oliver

TEP Program

Leena Evis
Peta-Ann Jackson

Chief Interpreters

Daniel Jaypoody
Naimee Kilabuk
Audlaloo Laisa

0900 29 April 1980 Ukkivik Residence Conference Room

- 1.1 The joint meeting was opened with introductions of all members present. Gerry Oliver chaired the first few minutes of the meet.

There was a brief review of the agenda, followed by a few general comments from the Education Superintendent, Ralph Brown.

Until 1030hrs there was a general review of delegates' folders to update participants as to the materials contained therein. Information was given out on the various topics for discussion at the regional level: BREC, LEAs, GREC/Ukkivik, Kativik Board, the secretary-treasurers' job (in each community), etc.

Datese O'Chiese L.E.A.P. Review

LEAP
REVIEW

- 2.1 At 1030 the LEAP review began with the introduction of Datese O'Chiese, the Canada Employment delegate from Yellowknife. A copy of the contract, which Datese was reviewing, is attached. Two segments of the contract have been left in English because of their complexity in form and language. Local principals and adult educators might be able to decipher the bureaucratic language of schedules 1,2, and 3 for interested LEAs.

The most important aspect of the agreement, perhaps, is the fact that after Ann Padlo's contract is finished the second phase of the proposal might begin. That second phase would start only after each LEA has given written intent that they would be willing to hire persons who take any training in teaching cultural inclusion courses. (See Appendix 5, number 5 Schedule 1, attached)

These letters of intent are preliminary to beginning the second phase.

2.2 Ann Padlo

Ann Padlo reviewed her progress to date, outlining the communities she visited and the issues in each community. Ann is the curriculum specialist hired by the BREC to visit each Baffin community and to prepare the basic cultural inclusion guide using community concerns as the foundation. By the time of her report Ann had visited just over half of the communities in the region.

LEAP
REVIEW

Padlo listed a few of the more outstanding problems in one or two communities as examples of community interests. The language question is one that concerns many people. Should Inuktitut be taught only in the first three grades, or should age be the main factor determining this question? Children might better be taught Inuktitut until they were 10 - 12 years of age.

Inuit, said Ann, would be more content if they were able to achieve what they see as important in education.

The curriculum guide, when it is finished, will not be compulsory for communities to follow. Communities will be free to use parts of the guide they consider valuable in their area. The curriculum guide is meant to assist local education authorities and parents, not to place another burden on them.

2.3 Conclusion

Datese O'Chiese thanked the participants for their input. The contract is attached as Appendix A and should be read carefully by all members concerned with cultural inclusion in the Baffin.

JOSIE
ENUARAO

3.1 Letter from Josie Enuaraq, BREC Chairman, entered into the minutes at this point. See Appendix.

ELECTING
CHAIRMAN

4.1 Nomination and election of chairman for the daily proceedings.

Apak - nominated by Pitseolak, seconded by Kunuk

Kautuk - nominated by Apak, seconded by Evic

Katsak - nominated by Naqitakviq, seconded by Kautuk

Apak was elected to chair the first day.

5.1 1300 hrs Meeting opens with a prayer

Apak asked that people speak clearly so that dialects will be understood, especially for the guest from the Keewatin. As well Apak asked that all delegates assist him in chairing the meeting.

5.2 Gerry Oliver was asked to review the BREC, its beginnings and short history so that delegates might be able to judge what was happening. Oliver reviewed the documentation available in each delegate's folder:

- a) Terms of Reference for Baffin Region Education Committee - beginnings, Pangnirtung 1977
- b) Letter to all LEA chairmen and members 17 September 1979. "Changes and Growth in the BREC."
- c) Notice of official recognition from then Deputy Commissioner, John Parker in letter 26 January 1979.
- d) Written response from at least one community by 1 October 1979.
- e) Motions 5-2 and 5-3 from Baffin Regional Council's meeting in Resolute Bay 17-22 October 1979. These motions asked that BRES (Baffin Region Education Society's constitution be accepted by the Department of Education and supported by MLA's.
- f) Letter to all LEA chairmen and members 7 January 1980 asking for further input from LEAs "BRES Constitution".
- g) Letter of thanks to BRC for their support of BRES, 14 March 1980 for meeting in Igloolik "Baffin Board of Education".

BRES
CONSTITUTIONAL
REVIEW

5.3 Caleb Apak led a point by point review of the constitution. There were some questions on various parts of the papers. However, after a general review of the constitution, it was felt that amendments could be made by the BRES as the need was realized, after the constitution had been legally recognized.

Among sections for consideration and later improvement:

- a) Purpose, part 3.
- b) Streamlining meetings of the GREC/Ukkivik subcommittee

- 5.3 (c) Membership part 8. There is money available now for a secretary-treasurer. A job description, an office area, and other aspects of the position are to be worked out over the next few meetings of the BRES or the subcommittee.
- (d) Membership part 5. Method of continuity to be clarified at later meetings

5.4 After the specific review the chairman asked if there were any amendments to be made. There were none. See motions section on this issue: (Motion #1-1)

Meeting adjourns 1710 hrs

0900 30 April 1980 Ukkivik residence Conference Room

6.1 Nomination and election of chairman for the day's proceedings.

- Evic - nominated by Kunuk, seconded by Pitseolak
- Pudlat - nominated by Padlo, seconded by Pudluk
- Tookalook - nominated by Evic, seconded by Temela
- Katsak - nominated by Pitseolak, seconded by Evic

Katsak was elected to chair the second day.

6.2 The delegates from Kativik School Board were introduced and spoke to the conference. George Ittoshat, Information Officer and Jayco Angnatuk, Commissioner and Executive member spoke on behalf of Kativik.

George reviewed the general history of the board from its beginnings in 1975, to the present. He discussed the areas of expansion and responsibility that the board had undertaken in the last few years. Other areas such as curriculum implementation, community elections, and language instruction were outlined by Ittoshat.

In Quebec Inuktitut is taught from K to grade two, then from grade three onwards parents have the option of either English or French. Jayco stated that at first Inuktitut was not taught as it was supposed to be, but now, by parental choice, the language in each school up to grade three is determined.

With the option of three languages there was confusion and some difficulties were experienced. Teaching three languages in kindergarten caused the loss of linguistic strength in any language. It was a mistake which has been corrected and the operation is flowing more smoothly now.

BRES
REVIEW

ELECTING
CHAIRMAN

KATIVIK
SCHOOL
BOARD

6.2 In northern Quebec there are 180 teaching days every 12 months. (In the NWI by comparison there are 190 teaching days plus five days for teachers' in-service training, every twelve months).

Each community in New Quebec elects a commissioner to represent their interests. Four of these commissioners and one member of the Kativik Executive meet every month to review educational issues.

Children start school at five years of age in kindergarten and they work completely in their own language until grade 3. From grade three to grade six Inuktitut is taught as a subject for 30-45 minutes per day. English and French are the teaching languages, from grade three onwards. Special programs are implemented to help those young people who return to their settlements after training in the south. There are serious drop-out problems at this point and these special programs help young people to accustomize themselves to their community once again.

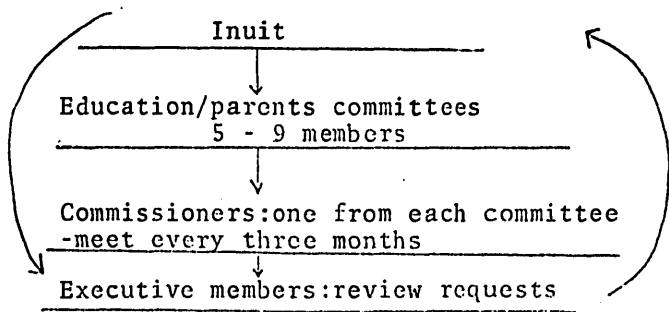
All teachers must be formally trained according to the Quebec standards. The Kativik Board is always training new teachers or looking for potential trainees. Training and qualifications are compulsory by Quebec law. There are still southern teachers in the schools, but the number of native teachers is increasing rapidly. Young trainees must get their training outside their settlement for two years.

Young students must go south for higher education because there are no such facilities in the north.

Since Kativik School Board is run by Inuit, the elected representatives (through their commissioners from each settlement) make regulations on issues important to the Inuit. Any changes in the Ordinance (law) must go to the government in Quebec. The Inuit can make bylaws on how their community's school will operate. These bylaws are made after considering what the people want. There are white employees in the structure, but the Inuit executive makes the policy decisions. Education committees in each community set out the parents' goals for education and these ideas are then incorporated into the curriculum.

KATIVIK SCHOOL BOARD STRUCTURE

There is a cycle of decision-making



6.2 There have been problems but every effort is being made to solve them. Before, when whites were running the schools the parents were not open to the ideas put before them. But now with Inuit in control of most aspects of the system in the north there is better communication and education has taken on a different meaning to the parents.

KATIVIK
SCHOOL
BOARD

There was a question from the floor about the ITN break away group in northern Quebec which does not want any part of the James Bay Agreement. The Kativik delegates stated that the ITN had been asked to meet with the KSB, but to no avail. At the same time ITN wanted funding from KSB. In fact KSB was paying for teachers in those communities until they closed their schools.

Government funding comes easier now that the Kativik School Board has been started. As well after people work with the papers and laws their understanding will get better.

Kativik has a toll free number which people can call in Montreal for more information: 800-361-0299. The KSB delegates closed the meeting with thank yous to the BRÉC for their invitation. Both Kativik representative said they hoped there would be future meetings between the Inuit of Quebec and the Inuit of the Baffin region.

(Secretary's note: there were some issues which were not covered fully in the notes because the secretary was absent a couple of times from the meeting during parts of the KSB presentation.)

6.3 There were some issues raised concerning the Ukkivik residence which were answered by the manager Denis Servant. Country food cannot be served in the residence over the counter because of health regulations. Such food is served to the students as a snack at night. There is a problem with students who eat so much southern food while in residence and then will not eat local food when they return home.

UKKIVIK
RESIDENCE

When students live in the residence they are asked by their supervisors to do something right away - this is not the Inuit way to handle young people. The residence manager stated that with such a large number of students under one roof there had to be certain ways of doing things which might differ from a home situation where there might be two or more adults for a much smaller number of young people...and in a more easily controlled environment, such as a single house.

It was suggested that many of these issues might be better resolved by the subcommittee of the BRES.

7.1 The Northwest Territories Teachers' Association representative spoke to the meeting. The NWTTA feels that the Local Education Authorities may not understand the NWTTA. While the NWTTA is primarily concerned with the welfare of teachers it is also concerned about the interests of students.

NWTTA
COMMENTS

The NWTTA sets policy and standards of behaviour for teachers. There is a "Code of Ethics" to which teachers are to adhere.

(JUDY
FARROW)

There were two concerns to which the NWTTA representative would like to draw the attention of the delegates:

- a) Cultural Inclusion Program
 - Should it be part of the school program?
 - Could it be an extra-curricular activity?
 - Could it be handled by the Hunters' and Trappers' Association?
 - Could it be handled by the outpost camps?
 - Could it be handled by the Qinuayooaq Society?

- b) Differentiated Staffing
 - Teachers feel that if LEAs want cultural inclusion in the schools it is the responsibility of the Department of Education to make funds available. In the past it has been Canada Works or LEAP money which has taken funding responsibilities for these programs. People worked hard to find the money, it has not come from the Department of Education.

Now teaching positions are being removed and money is being paid to someone else to come into the school. Teachers feel it is not fair to ask a community to give up a teaching position for something they want. The community should be able to have both the cultural inclusion and the teaching position. The welfare and skills of the students will be negatively affected by these changes.

It is important that teachers and the LEAs talk on these issues.

7.2 Ralph Brown the Education Superintendent responded to the NWTTA comments. It was his wish that the government had more money for cultural inclusion programs. In fact the department is operating with less money now than it had in the last fiscal year.

SUPERINTEN-
DENT
RESPONDS

During the next school year a number of Baffin communities have decided to drop one or two teachers and utilize the average teacher's salary to implement more involved cultural inclusion programs. Where teachers have been dropped from staff, no position has been sacrificed. No school has lost a teaching position. No committee or society has been forced to

7.2 drop a teacher.

Requests come from LEAs and are then assessed. If the need can be shown and a proposal is presented the request is considered. In all cases so far, where a teacher has been let go from the staff, it was felt that the quality of education would not suffer; science, languages, math and social studies would still be kept at previous standards. Among schools demonstrating the monetary need and requested proposals were Igloodik (2 teachers let go) Clyde River (1 teacher) Broughton Island (1 teacher) Sanikiluaq (1 teacher). A request is now being considered from Pangnirtung.

SUPERINTENDENT
ON DIFFERENTIATED STAFF

The progress of the idea will be examined during the first year of its implementation. If there is an evident loss in the academic standards then steps will be taken to correct that situation. If some schools want the trained teacher returned, that will be done.

- 8.1 The Teacher Education Program delegates addressed the meeting. The meeting was told the general area from which the TEP students are drawn: eastern Arctic. Encouragement was requested for all of the students; the work was not easy.

TEP exists to train Inuit teachers for eastern Arctic schools. TEP teachers work and train in Inuktitut and English. Materials are being developed in both Inuktitut and English to meet regional needs.

TEACHER
EDUCATION
PROGRAM

The qualifications for TEP students range from grade 12 or General Education Development exam (GED) level 12, to Classroom Assistant experience plus grade 8 education.

(LEENA
EVIC)

Any number of students can enroll at TEP. A small allowance is paid to students while they are taking the training. Food and accommodation are subsidized, with the trainee paying only a nominal amount. Nine students are presently in the program, which started last year. These nine will finish their training in the summer of 1981.

- 9.1 The secretary-treasurer's position has become very important during the last year or so as the LEAs take on more control. Yellowknife has allotted more money for wages for these positions, in recognition of their increasing importance.

SECRETARY-
TREASURERS

Secretary-treasurers in Igloodik and Clyde River will be administering budgets of over 130,000 and 100,000 dollars respectively this year. Both these positions have been given much more money to pay the people involved for their extra responsibilities.

Each LEA has been given funds to pay secretary-treasurers.

9.1 The basic hourly wage for a secretary-treasurer has been determined by formula:

- i) Baffin Region Median School Population 200
(Median rounded off to nearest 10)
- ii) Clerk III Annual Salary \$15,395.00
- iii) Per capita amount in median school to three decimal places \$76.97
- iv) Part-time positions below median population
Full-time positions above median population
- v) Part-time positions paid according to per capita student population (using September and December enrollment figures for each school)
- vi) Hourly rate based on 200 student school.
\$15,395 divided by hours in year (1,956)
for 37.5 hr work week, over 52.176 weeks
- vii) Hourly rate would be \$7.87
- viii) Isolation rate would be on top of the hourly rate
- ix) Hourly work week based on student population for part-time positions. If work does not warrant the maximum time allotted then it can be shortened.

SECRETARY-
TREASURERS
WAGES

The Local Education Authority has the responsibility to monitor their employees: cultural inclusion instructors, and secretary-treasurer. Time sheets should be kept in a prominent location for both instructors and secretary-treasurer.

SECRETARY-
TREASURERS
JOB

It is very important that the job is taken seriously and not be treated as something easy, or it may become a joke. A letter has been sent to all LEAs asking them for their help in various areas of the job. It should be seen as a training position, probationary in the first year. The person in this position should be fluently bilingual in order to handle both local issues and complete required forms for taxation, CPP, UIC, etc.

In most schools it will be considered a wage position. the first few years until there are more societies and the job description is enlarged.

10.1 Discussion centred on the make-up and necessity of a GREC/Ukkivik sub-committee for the Baffin Region Education Society. This sub-committee would be required to make day-to-day decisions on issues. Any major decisions would be referred to the BRES general meetings. This sub-committee would offer guidelines by which minor problems might be solved at GREC and Ukkivik.

GREC/UKKIVIK
SUB-COMMITTEE

The sub-committee would be comprised of three members from Frobisher Bay, one member from the Baffin region and one member from the Keewatin region. Nominations were opened for the

10.1 Baffin regional member of this sub-committee.

Apak - nominated by Kunuk, seconded by Kautuk
Naqitakviq - nominated by Pudlat, seconded by Apak
Pudlat - nominated by Kautuk, seconded by Evic

GREC/UKKIVIK
SUB-COMMITTEE
OF B.R.E.S.

Apak was elected to be the Baffin regional member of the
GREC/Ukkivik sub-committee of the BRES.

10.2 Discussion then centred on the choice of a Keewatin rep-
resentative for this sub-committee. A motion was passed
endorsing John Killulark as the Keewatin representative
on the GREC/Ukkivik sub-committee of the BRES. (Motion #1-2)

G/U
SUBCOMMITTEE

It was generally agreed by the delegates that the tenure
on the GREC/Ukkivik sub-committee would be up to two years.

Meeting adjourns 1720 hrs

0900 1 May 1980 Ukkivik Residence Conference Room

11.1 Nominations were held for the chairman's position on the
final day of the conference. Nominees were Apak, Pitseolak,
and Pudlat. (The secretary was out of the room at the moment
that nominations were made and seconded and returned only
after the names had been listed and results posted.)

ELECTION OF
CHAIRMEN

Apak was elected to chair the day's events.

10.3 Nominations were taken for members of the GREC/Ukkivik
subcommittee from Frobisher Bay.

Oleepeeka Gordon was nominated by Katsak, seconded by Evic
Arnaitook Ipeelee was nominated by Temela, seconded by
Naqitakviq
Dennis Patterson was nominated by Pitseolak, seconded by
Temela

G/U
SUBCOMMITTEE

There were no further nominations. All nominees accepted.
The action was followed by a motion passed by the delegates
accepting these three people as the Frobisher representatives
on the G/U sub-committee of the BRES. (Motion #1 - 3)

11.2 There was some discussion as to how the BRES constitution
might best be presented to the Legislative Assembly in June
in Baker Lake. Eventually a motion was passed stating that
the Minister of Education should present the BRES constitu-
tion to the Assembly, for recognition. (Motion #1 - 4)

MOTION ON
MINISTER'S
PRESENTATION
TO ASSEMBLY

11.3 As well delegates discussed the name of their group. The
decision was made that for the time being, and until a date
to be determined by the BRES, they would forego the title
of Baffin Board of Education. (Motion #1 - 6)

MOTION ON
TITLE OF
GROUP

MOTION OF
THANKS TO
B.R.E.C.

11.4 A motion of thanks and appreciation for all past members of the Baffin Region Education Committee(BREC) was tabled and passed. (Motion #1 - 5)

12.1 Simionie Amagoalik, chairman of the Resolute Bay LEA, but not a delegate at this meeting, asked if he could speak. Mr Amagoalik was in Frobisher on other business.

RESOLUTE
BAY CHAIRMAN
SPEAKS AS A
VISITOR

Simionie reviewed what he had heard during the time he was at this session. He was pleased to see and hear Ann Padlo on her visit to Resolute to gather materials for a curriculum. He was interested in what the Quebec Inuit had to say about Kativik School Board. He closed by thanking the BRES for the opportunity to speak to them as a visitor.

COMMUNITY
CONCERNS

13.1 The chairman, Caleb Apak, turned the meeting towards local concerns. Delegates spoke in the order they were sitting, at the conference table.

BROUGHTON
ISLAND

13.2 Broughton Island
The LEA wanted more money to take young people out hunting. The Superintendent said that a teacher has been removed from the school allowing \$25,000.00 to be directed towards improvement of the cultural inclusion program. In addition the per capita grant of \$28/student also applied.

PANGNIRTUNG

13.3 Pangnirtung
The teacher assistants' training program might better be carried out in the settlement rather than outside the community in Ft Smith or Frobisher Bay. The kindergarten should be built within the main village when a new one is constructed, so that young children will not have to cross the airstrip.
The Superintendent supports the idea of a kindergarten in the main part of town. When student population warrants and capital funds are available the building will be constructed in that area. This year all classroom assistant courses will be held in Frobisher Bay, not Ft Smith.

CAPE
DORSET

13.4 Cape Dorset
The LEA wants to have a grade 10 and to meet more often with the teachers.
The Superintendent stated that Cape Dorset asked for grade 10 a year ago. At that time, as with all other communities requesting the grade, a proposal was requested from the LEA by the regional office. The proposal would outline courses, population, and general needs. The LEA may invite teachers to any of its meetings.

ARCTIC
BAY

13.5 Arctic Bay
Ann Padlo never visited the community yet. The LEA wanted a grade 10 at the school.
Ann assured the chairman that she would soon be visiting the community. The Superintendent stated that grade 10 requires some time to secure for each community. But like Pangnirtung,

ARCTIC BAY

13.5 Arctic Bay too should put together a proposal for the year 1981-82, demonstrating the need. A written proposal is very important when each region goes to Yellowknife to look for the money. Arctic Bay also wants a 30% day of cultural inclusion each week. The Superintendent suggested that with the start of the new school year perhaps an arrangement could be worked out with their new principal and the regional office.

POND INLET

13.6 Pond Inlet
The LEA wants more classroom assistants. As well the LEA feels that there should be more Inuit social counsellors at the Ukkivik residence. Finally the Pond Inlet LEA wanted to see more Inuit classroom assistants going to an Inuit community for training instead of to Ft. Smith. The Ukkivik school principal stated that there were three Inuit social counsellors on the Ukkivik. The job competitions were circulated to each community but perhaps the mail was too slow. Competitions were often missed by the time they were posted in Pond. The Superintendent said he would make an effort in the future to have information in the settlements before competitions for the openings arose. Perhaps phone calls could be made to Field Service Officers.

LAKE HARBOUR

13.7 Lake Harbour
Cultural inclusion funding is not enough. There is a need for an Inuktitut classroom. There was some concern that kids who do not go to school might lose their family allowance. The Superintendent said that the Department of Public Works would divide a large open area into two classrooms during this coming summer. That might free a portable near the school to be used for Inuktitut teaching, but it was not always possible to have a classroom in a small school, as was often the case in larger schools. These seemed like local problems for the LEA and the school administration to work out. Lake Harbour had turned down the idea of differentiated staffing at a meeting held with Gerry Oliver, earlier in the year.

KEEWATIN (BAKER LAKE)

13.8 Keewatin (Baker Lake)
Drop-out students were a problem. Regional meetings such as this one should give delegates a chance to visit with students from their region. The Superintendent suggested that Inuit teachers might encourage Inuit students to stay in school, as would changes in the curriculum which emphasized culture and lifestyles. Different communities have different ideas for solving the drop-out issue. At this point other delegates mentioned some of their alternatives: Qinuayooaq Society, direct contact with parents kids and the LEA, etc. Delegates, while staying at the Ukkivik residence, were welcome to visit with students from their area while at meals or after school hours.

13.9 Hall Beach

HALL
BEACH

The LEA was concerned about the needed adult education centre for the community. The Superintendent suggested that the Igloolik adult educator might do an assessment of how best the needs of Hall Beach could be met. At the present time there was not the money available to open and maintain a full-fledged centre.

13.10 Frobisher Bay - Nakasuk

FROBISHER
BAY
NAKASUK

The LEA was concerned about young students transferring into GREC after grade six. The chairwoman of the LEA felt this might best be dealt with by the principal and the LEA.

13.11 Nanisivik

NANISIVIK

The LEA was concerned about whether or not family allowance would be cut off if certain children did not attend school. Generally this practise has not been happening.

13.12 Resolute Bay

RESOLUTE
BAY

The chairman, during his comments as visitor, mentioned that there was a possibility that the school would have to be expanded if the Arvik mine employees' lived in Resolute. The Superintendent said he would check with the Regional Director to see what the mine's intentions were and how the area was going to be developed.

13.13 Grise Fiord

GRISE
FIORD

The LEA wanted to see greater emphasis placed on cultural inclusion for hunting and home management as envisaged by Inuit. The Superintendent stated that the \$28 per student was the maximum available in that category of funds. But it might be possible for Grise Fiord to identify some extra funds within the school's Operations and Maintenance budget.

13.14 Frobisher Bay - Apex - Nanook

FROBISHER
BAY
NANOOK

The chairwoman from Apex stated that the Nanook LEA felt there should be training available for Inuktitut speaking instructors of cultural inclusion. Unless this teacher training is made available, many of these instructors will become discouraged and quit.

Gerry Oliver stated that a course was to be offered, according to current information, at the TEP campus this summer, for Inuktitut speakers only. The course was designed to train Inuktitut speaking instructors. (Since the conference this program may have been cancelled, according to TEP officials.)

14.1 The concern about courses and training for Inuktitut-

MOTION IN
SUPPORT OF
TEACHERS'
COURSE FOR
C.I. INSTRUCTORS

speaking instructors was discussed at further length. Many of these instructors are weak in teaching procedures and the general knowledge of how to use different teaching methods within the classroom structure. Delegates felt the issue was of considerable concern and passed a motion requesting implementation of such a program. (Motion #1 - 7)

15.1 Caleb Apak the chairman concluded the meeting by thanking everyone for their participation.

The next meeting would be held in the fall of 1980, probably in Frobisher Bay.

The meeting was formally closed, 1700 hrs.

Motions and other information attached. See appendix.

MEETING
CLOSES

APPENDIX 1 B.R.E.S. MEETING

29 April - 2 May 1980

MOTIONS PASSED BY THE FIRST MEETING OF THE
BAFFIN REGION EDUCATION SOCIETY

1-1

I move that the written constitution for the Baffin Region Education Society be accepted by the delegates of this meeting the way it is written

(Translated from Inuktitut)

Moved by Joshua Katsak
Seconded by Philip Pitseolak
Carried
30 April 1980

1-2

I move that John Killulark represent the Keewatin Region and be a member of the sub-committee of the Baffin Region Education Society

(Translated from Inuktitut)

Moved by Methusela Kunuk
Seconded by Joe Morgan
Carried
30 April 1980

1-3

I move that the following people be appointed to the sub-committee of the Baffin Region Education Society, from Frobisher Bay Oleepeeka Gordon, Arnaitook Ipeelee, Dennis Patterson.

(Translated from Inuktitut)

Moved by Methusela Kunuk
Seconded by Philip Pitseolak
Carried
1 May 1980

1-4

I move that the written constitution for the Baffin Region Education Society be presented to the Legislative Assembly by the Minister of Education at the next session of the Assembly in Baker Lake

(Translated from Inuktitut)

Baffin Region Education Society - Motions(cont'd)

1-4

Moved by Joe Morgan
Seconded by Olecpeeka Gordon
Carried
1 May 1980

1-5

I move a motion of sincere thanks on behalf of past members of the Baffin Region Education Committee for their work in education from 1977 to 1980. I would also suggest each member receive some special token of appreciation.

(Translated from English)

Moved by Methusela Kunuk
Seconded by Olayuk Naqitaqvik
Carried
1 May 1980

1-6

I move that the motion made by the Baffin Regional Council Number 5-2, be considered at a later date after the Baffin Region Education Society has gained knowledge at their present level, and that a written statement be sent to the Baffin Regional Council, explaining this situation

(Translated from Inuktitut)

Moved by Methusela Kunuk
Seconded by Philip Pitscolak
Carried
1 May 1980

1-7

I move that Inuktitut speaking teachers be given a beginners course on teaching methods if he/she is a native person that does not speak or understand English. It would help such persons to implement teaching material in the native language. What these persons really need are the teaching skills that professional teachers have.

(Translated from English)

Moved by Geela Giroux
Seconded by Saila Pudlat
Carried
1 May 1980

PROJECTED COSTS OF BAFFIN REGION EDUCATION
SOCIETY MEETING 29 April - 2 May 1980.

-17-

Community Delegate	Delegate \$50/day Chairman \$75/day Honorary \$0/day	Transportation	Community Projection
Arctic Bay	\$50 x 5 = \$250	\$453	\$683.00
Broughton Island	\$50 x 8 = \$400	\$261	\$661.00
Cape Dorset	\$50 x 8 = \$400	\$227	\$627.00
Clyde River	\$50 x 4 = \$200	\$411	\$611.00
Frobisher Nakasuk	\$50 x 2 = \$100		\$100.00
Grise Fiord	\$50 x 9 = \$450	\$661	\$1111.00
Hall Beach	\$50 x 1 = \$ 50	\$267	\$317.00
Igloolik	\$50 x 4 = \$200 \$75 x 2 = \$150 \$50 x 1 = \$ 50	\$492 \$492	\$842.00 \$542.00
Lake Harbour	\$50 x 5 = \$250	\$106	\$356.00
Nanisivik	\$50 x 5 = \$250	\$433	\$683.00
Pangnirtung	\$50 x 5 = \$250	\$190.10	\$440.00
Pond Inlet	\$50 x 8 = \$400 \$75 x 1 = \$ 75 \$50 x 9 = \$450	\$501 \$501	\$976.00 \$951.00
Resolute Bay	\$50 x 7 = \$350	\$433	\$783.00
Sanikiluaq	\$50 x 9 = \$450	\$921	\$1371.00*
Keewatin	\$50 x 14 = \$700	\$745	\$1445.00*
REGIONAL TOTALS	\$5425	\$4072.10	12197.00
Ukkvik food	\$515.25		
Frobisher Inn Banquet	\$483.60		
PROJECTED TOTAL COST: \$13,495.85*			
Federal Government	} Contributions' travel 12780.10		
Territorial Government	} BREC travel: \$1736.00		
	} Honoraria: \$3425.00		
	} Ukkvik food: \$515.25*		
	} FB Inn banquet: \$483.60		

* Excludes internal and inter-accounts billed to the BREC/BAK

JOINT CONFERENCE - LEA CHAIRMEN/BREC MEMBERS

29 April - 2 May 1980

SCHEDULE ONE

29 April 1980

WELCOME TO PARTICIPANTS - Gerry Oliver

INTRODUCTIONS AND DEPARTMENTAL OVERVIEW - Ralph Brown, Superintendent

EXPLANATION LEAP REVIEW (Local Employment Assistance Program)

OUTLINE PROGRAM/MINUTES OF PREVIOUS MEETING (folders)

REVIEW PROCESS - Datsse O'Chiese (Canada Employment - Yellowknife)

BREC - Josie Enuaraq/Gerry Oliver
- Ann Padlo's report

LEA MEMBERS - Community comments

COFFEE BREAK (1030 hrs)

OPEN SESSION FOR DISCUSSION/CONTINUATION OF REVIEW BOARD MEETING

CONCLUSIONS

SCHEDULE TWO*

29 April 1980

OPENING SESSION (1300 hrs)

- agenda review
- selection of chairperson and secretary

REVIEW BREC/LEA STATUS (refer folders)

- status of BREC members
- BRC motions
- BREC minutes
- LEA minutes
- elections/mandates for BRES/Regional Board
- regional control/local autonomy
- GREC/Ukkivik subcommittee(see next item)

GREC UKKIVIK ISSUES (refer last minutes BREC)

BRES/Board subcommittee role/composition

- budgeting
- staffing
- student report cards:parents and LEA review

COMMENTS FROM NWTTA AND TEP DELEGATES

*(All coffee breaks will be near 1030 am and 3 pm. All sessions will begin at 9 am and 1 pm. If necessary evening sessions will begin at 7 pm)

SCHEDULE THREE

30 April - 1 May 1980

OPENING SESSION (0900 hrs)

COMMENTS FROM KATIVIK DELEGATES

- short history of the Kativik board
- topics of concern to Inuit board
- discussion with all delegates as to advantages or disadvantages of board/society

OUTCOMES REGARDING SOCIETY/BOARD STATUS

- decisions which are immediate: GREC/Ukkivik sub
BRES/Board (interim)

SECRETARY-TREASURERS - BAFFIN REGION

- wages
- benefits
- training position
- probationary first year (LEA decision; their employee)
- knowledge of training manual
- bilingual person
- work hours (max) and work habits
- their image
- their LEA

EVENING SUBCOMMITTEES (Two hour formal maximum)

