

**LEGISLATIVE ASSEMBLY OF THE  
NORTHWEST TERRITORIES  
9<sup>TH</sup> ASSEMBLY, 8<sup>TH</sup> SESSION**

**TABLED DOCUMENT NO. 13-82(2)**

**TABLED ON MAY 14, 1982**

SPECIAL COMMITTEE RECOMMENDATIONS

ADMINISTRATIVE STRUCTURE

Tabled Document No. 13-82(2)  
Tabled May 14, 1982.

Recommendation 1

The Minister of Education shall delegate the administration of education from Kindergarten to Grade 10 (K-10) to ten divisional boards of education.

Note: see s. 37(1) - Education Amendment Ordinance (p. 31)

Recommendation 2

Each education division shall be guaranteed staff to administer, co-ordinate, and implement all of its basic programs.

Note: see s. 5(1)(b)(e); 12(b) - Department of Education Ordinance

Recommendation 3

Every community shall be represented on a divisional board of education.

Note: see s. 23.2 - Education Amendment Ordinance (p. 17)

Recommendation 4

All educational staff working in the communities shall be employees of the divisional boards of education.

Note: see s. 19(3); 37(2)(1) - Education Amendment Ordinance (p. 13; 32)

Recommendation 5

Divisional boards of education shall with the approval of the Minister of Education establish the length of the school year from between 170 to 200 days.

Note: see s. 37(4) - Education Amendment Ordinance (p. 34)

Recommendation 6

Divisional boards of education shall with the approval of the Minister of Education lower the entrance age to Kindergarten to four years.

Note: see s. 38(1)(f); 69(2) - Education Amendment Ordinance (p. 35; 48)

Recommendation 7

The Executive Committee of the Northwest Territories shall establish a Secretariat for Learning.

Note: Policy

Recommendation 8

A Minister's Advisory Council shall be established.

Note: see s. 8-9 - Department of Education Ordinance

Recommendation 9

The direct administration of schools in the Northwest Territories shall be transferred from the Department of Education to the divisional boards of education.

Note: see amended sections 2-23 - Education Amendment Ordinance (p. 1-20)

Recommendation 10

The Education Ordinance shall be amended to enable the implementation of the recommendations of the Special Committee on Education.

Note: see Education Amendment Ordinance

Recommendation 11

The Minister of Education shall establish two Centres for Learning and Teaching.

Note: see s. 103.2-103.7 Education Amendment Ordinance (p. 59-62)

Recommendation 12

The Minister of Education shall introduce legislation to establish an Arctic College.

Note: see Arctic College Ordinance

Recommendation 13

Divisional boards of education, the Centres for Learning and Teaching, and the Arctic College shall have the power to establish their own priorities, programs, and schedules of implementation.

Note: see s. 37(1) Education Amendment Ordinance; s. 4, 15(1) - Arctic College Ordinance

THE SCHOOL PROGRAM

Recommendation 14

The Minister of Education shall delegate responsibility for program and curriculum to the divisional boards of education.

Note: Policy - see also s. 37(2)(p) - Education Amendment Ordinance (p. 33)

Recommendation 15

The Department of Education shall regard research into curriculum development as a funding priority.

Note: Policy

LANGUAGE

Recommendation 16

Each local education authority shall determine the language to be used in its classrooms.

Note. see s. 37(2)(p) - Education Amendment Ordinance (p. 33)

Recommendation 17

The divisional boards shall run workshops to explain and demonstrate language programs to the communities and to teaching staff.

Note: Policy

Recommendation 18

Each local education authority shall consider making the local Native language one of the working languages of the school.

Note: Policy

Recommendation 19

Funds shall be made available to the divisional boards to develop Native-language programs in all subjects.

Note: see s. 12(b) - Department of Education Ordinance

Recommendation 20

Two pilot projects shall develop teaching material and techniques for at least one Dene and one Inuit dialect.

Note: Policy

Recommendation 21

Funds shall be made available to the divisional boards to enable schools to develop English-as-a-second language (ESL) programs.

Note: see s. 12(b) - Department of Education Ordinance

Recommendation 22

Funds shall be made available to the divisional boards to finance a program to assess the proficiency of Native children in English.

Note: see s. 12(b) - Department of Education Ordinance

Recommendation 23

Funds shall be made available to the divisional boards to select and develop materials for teaching English to Native students.

Note: see s. 12(b) - Department of Education Ordinance

Recommendation 24

The number of professional development days should be increased and each divisional board shall establish an in-service ESL training program.

Note: Policy

THE TEACHING STAFF

Recommendation 25

Recruitment and selection of teachers and principals shall be the responsibility of the divisional boards of education in consultation with their local education authorities.

Note: see s. 18(1)(h); 19(3) - Education Amendment Ordinance (p. 12-13)

Recommendation 26

A teacher-orientation program shall be established immediately; participation in it shall be a condition of a teacher's employment.

Note: see s. 103.7 - Education Amendment Ordinance (p. 61-62)

Recommendation 27

Teacher-training programs shall be integrated with curriculum development and offered in the communities.

Note: see s. 103.7 - Education Amendment Ordinance (p. 61-62)

Recommendation 28

Communities that have chosen Native-language instruction should have teachers fluent in the language in charge of at least kindergarten and Grades 1 and 2.

Note: Policy

Recommendation 29

Classroom assistants shall be encouraged to become certified teachers.

Note: see s. 12(c) - Education Amendment Ordinance

SPECIAL SERVICES

Recommendation 30

Written plans or individual programs shall be developed for all students who have special needs.

Note: see s. 103.1 - Education Amendment Ordinance (p. 57-59)

Recommendation 31

Services for children with special needs should be provided in their own communities.

Note: see s. 103.1 - Education Amendment Ordinance (p. 57-59)

Recommendation 32

Local schools shall be legally authorized to deliver and co-ordinate all services for students with special needs.

Note: see s. 103.1 - Education Amendment Ordinance (p. 57-59)

Recommendation 33

The Education Ordinance shall be amended to guarantee the right of all children to an effective learning program.

Note: see s. 103.1 - Education Amendment Ordinance (p. 57-59)

Recommendation 34

Programs for the professional development of persons who serve students with special needs shall be based on local requirements.

Note: Policy

Recommendation 35

Students with special needs shall be integrated into regular classrooms, not segregated.

Note: Policy

Recommendation 36

Funding for students with special needs shall be allocated according to their individual program plan.

Note: Policy - see s. 12(b) - Department of Education Ordinance

ADULT EDUCATION

Recommendation 37

A program of post-school education shall have a statutory base.

Note: Arctic College Ordinance

Recommendation 38

An independent board of governors shall be responsible for post-school programs, collectively called the Arctic College.

Note: see s. 5(1) - Arctic College Ordinance

Recommendation 39

Two principals shall be appointed to oversee the development of several eastern and western campuses of the Arctic College.

Note: see s. 9-10; 16(1)(b) - Arctic College Ordinance



Recommendation 40

Post-school programs shall be offered on many campuses, with each one specializing in a major program.

Note: see s. 16(1)(b) & (2) - Arctic College Ordinance

Recommendation 41

Post-school programs of the Arctic College shall consist of at least the higher educational divisions of the Department of Education; the training division, at present, in the Department of Economic Development; and programs created in co-operation with the Canada Employment and Immigration Commission; activities currently undertaken by the Science Advisory Board; and the licensing of scientists for research in the Northwest Territories.

Note: Policy - see s. 15(1) - Arctic College Ordinance

Recommendation 42

The Minister of Education shall prepare a statement of policies on residences.

Note: see s. 17(1) - Arctic College Ordinance

Recommendation 43

Each divisional board shall employ a supervisor of continuing and adult education.

Note: Policy - see also s. 38(1)(i) - Education Amendment Ordinance (p. 36)

Recommendation 44

Adult educators shall be employees of the divisional boards of education.

Note: see s. 38(1)(i) - Education Amendment Ordinance (p. 36) and s. 30(3) - Arctic College Ordinance

Recommendation 45

The Learning Secretariat in co-operation with the Arctic College and the appropriate divisional board shall be responsible for establishing training priorities in the plans of resource developers and it shall monitor their work.

Note: see s. 56-56.1 - Education Amendment Ordinance (p. 45-46)

Recommendation 46

Funds shall be sought by the Government of the Northwest Territories to assist adult academic upgrading and pre-vocational training.

Note: Policy

Recommendation 47

The Secretariat for Learning shall take over the function of the Manpower Needs Committee and all similar intergovernmental review and planning activities.

Note: Policy

IMPLEMENTATION

Recommendation 48

The Legislative Assembly shall revise the terms of reference of the Special Committee on Education to allow the Committee to establish a "Task Force on Implementation".

Note: Decision for the Assembly

Recommendation 49

Significant funds shall be made available to the Department of Education for the implementation of these recommendations and these funds shall be under the control of the Task Force on Implementation.

Note: Policy