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TABLED ON MARCH 10, 1983

TERMS OF REFERENCE - IMPACT STUDY
KEEWATIN REGIONAL EDUCATION CENTRE

Preamble

A commitment in principle has been made by the GNWT to build a high school in the Keewatin Region, to be known as the "Keewatin Regional Education Centre".

By referendum in which all residents of the Keewatin 16 years of age and over were able to vote, the location of KREC was determined to be Rankin Inlet.

The facility is to be designed for the delivery of a fullfledged senior high school program in which academic, diploma and vocational certificate courses will be offered.

It is assumed that with all the facilities in place to offer a full range of high school course options and electives, it is possible that by providing a few extra classrooms and with appropriate scheduling, the new Education Centre will be able to offer adult upgrading, pre-vocational and lifeskills courses as well, provided additional teaching staff is available to deliver these courses.

The Department of Education has identified the spacial requirements in terms of core facilities, regular and specialized classrooms, shops, a gymnasium and student residence facilities, which add up to a total square footage of 86,780 (or 8,065 square metres).

At the request of the Executive Committee of the GNWT, the Department of Education has prepared a number of "optional implementation scenarios". One of these, Option 2AA, referred to as the "phasing-in option", was approved in principle by the Executive Committee; thus it is the ramifications of this option which are to be studied by the consultants by :

- (1) referring to the enclosed documents which include -
 - (i) a statement of the program requirements
 - (ii) a program outline of the spacial requirements
 - (iii) a description of the implementation - Option 2AA
 - (iv) a map of the community of Rankin Inlet on which the proposed site for KREC is identified.

- (2) obtaining from the Department of Education any additional information considered necessary by the consultants for the proper completion of this study.
- (3) visiting the community of Rankin Inlet to inspect the proposed site and to consult for further input with the Regional Director, the Regional Superintendent of Education, the Mayor and any other individuals or groups of individuals judged to be able to provide relevant information by both the Regional Director and the consultants.
- (4) determining the extent of the physical and related impact(s) on the community of Rankin Inlet, including an assessment of the suitability of the site chosen and a recommendation for an alternate site, if the proposed site is judged to be unsuitable.
- (5) Calculating an estimate of the cost of the project, which includes :
 - (i) the cost of the school facilities
 - (ii) the cost of the student residence facilities
 - (iii) the cost of providing staff housing for the number of staff estimated by the Department of Education to be required to operate the school and the student residence
 - (iv) the cost of any infrastructure required for proper implementation of the project.
- (6) Assessing the need for additional recreation facilities other than the gymnasium of the elementary school and the gymnasium to be provided in KREC, and by including in the overall cost estimates an estimate of the cost of these additional recreational facilities.
- (7) Assessing the operation and maintenance costs associated with the operation of all new facilities for a period of five years beginning on the date on which the GNWT accepts the completed facilities from the contractor(s).
- (8) Developing a time schedule for implementation of the project, assuming that pre-planning starts early in the 1983/84 fiscal year and that funding in any fiscal year is not to exceed \$5 million.

(9) Assessing the nature of the impacts resulting from the implementation of the project on other Keewatin communities and on private, municipal and federal agencies in both Rankin Inlet and the other communities in the Keewatin Region.

The findings are to be documented in a report which is to be submitted to the Deputy Minister of Education not later than May 15, 1983.

Before the consultants undertake the study a contract price is to be negotiated by the consultants with the Deputy Minister of Public Works of the GNWT and subsequent to these parties agreeing on a contract price a service contract is to be signed by both parties.