

LEGISLATIVE ASSEMBLY OF THE
NORTHWEST TERRITORIES
10TH ASSEMBLY, 5TH SESSION

TABLED DOCUMENT NO. 7-85(2)

TABLED ON JUNE 10, 1985



PLEASE QUOTE

Tabled Document No. ^{FILE} 7-85(2)
Tabled 10/06/85

GOVERNMENT OF THE NORTHWEST TERRITORIES
CANADA

Community Education Council
Resolute Bay, N.W.T.
May 10, 1985

Dear Mr. Pudluk,

The CEC would like to inform you of the present worries we have in Resolute Bay. We are happy with the progress of Qarmartalik School but feel we could achieve more with proper support.

The worries we have are desperate need of adult educator, third teacher, C.O.P. program and half time special needs assistant.

Enclosed is a letter from principal stating Qarmartalik School needs and the facts to prove it. We acknowledge fully the needs Qarmartalik School have. Please help us in acquiring these wants and help us give the best education that NWT can offer for the youths of Resolute Bay.

Yours Sincerely,

Simeonie Amagoalik
Simeonie Amagoalik
Chairman

c.c. John Illupalik, Chairman of B.D.B.E.
Bert Rose, Assistant of Superintendent
Ann Hanson, B.D.B.E. V/Chairperson
Johnny Mike, B.D.B.E.
Jaco Newkingak, B.D.B.E.
Joe Morgan, B.D.B.E.
Resolute Bay Settlement Council
Community Education Council: Resolute Bay



PLEASE QUOTE

FILE

GOVERNMENT OF THE NORTHWEST TERRITORIES
CANADA

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Local Education Authority
Resolute Bay, N.W.T.
March 25, 1985

Dear Eric Colbourne:

Resolute Bay is in urgent need of adult educator. There are a large number of young adults as well as number of older people who would like to upgrade their education. We have no qualified instructors who have the time to instruct these people.

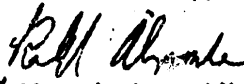
These people would like to learn: 7 for upgrading - math and english
3 for mechanic
2 for typing

Others expressed interest in other subjects which would increase the number listed above.

If an educator cannot be allotted to Resolute Bay then perhaps we can share an educator with Grise Fiord.

If there are no funds for an adult educator can courses of instruction in some of the above subjects be arranged such that an unqualified person could teach the subject.

Yours Sincerely,

for 
Simeone Amalik
Chairman

c.c. Divisional Board
Janet Armstrong
Bert Rose
Settlement Council of Resolute
Ludy Pudluk
Dennis Patterson



GOVERNMENT OF THE NORTHWEST TERRITORIES

CANADA

KATHLEEN E. PURCHASE
QARMARTALIK SCHOOL
RESOLUTE BAY, NWT

MAY 13, 1985

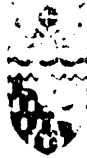
JOHN ILLUPALIK
CHAIRMAN
BAFFIN DIVISIONAL BOARD OF EDUCATION
IGLOOLIK, NWT

DEAR JOHN ILLUPALIK,

CONGRATULATIONS ON THE SUCCESS OF YOUR HARD WORK TO FORM THE BAFFIN DIVISIONAL BOARD OF EDUCATION. GREAT THINGS ARE BOUND TO HAPPEN NOW TO HELP INCREASE THE ACHIEVEMENTS OF EDUCATION IN N.W.T. I'M SURE EVERYONE IS WAITING TO SEE THE RESULTS THAT YOUR BOARD CAN DO.

I WANT TO INFORM YOU OF MY GENUINE CONCERNS AND WORRIES FOR THE FUTURE OF RESOLUTE BAY'S EDUCATION FOR THE YOUTHS. WE ARE A SMALL SCHOOL BUT BIG AT HEART IN WANTING TO GIVE THE BEST TO EACH AND EVERY YOUTH HERE IN RESOLUTE BAY. BEING A SMALL SCHOOL SHOULDN'T LIMIT US BUT IT DOES AND WE NEED YOUR SUPPORT BOTH MORALLY AND FINANCIALLY. AS YOU CAN SEE BY MY LETTERS ENCLOSED, THAT WE ARE EXPRESSING NEEDS FOR 1) A THIRD TEACHER 2) AN ADULT EDUCATOR, 3) A SPECIAL NEEDS ASSISTANT AND 4) A C.O. PROGRAM. RESOLUTE BAY NEEDS ASSISTANCE TO ACHIEVE THE RESULTS EDUCATION SHOULD ACHIEVE. WE HAVE VERY PRESSING AND IMMEDIATE NEEDS TO BE FULFILLED SO THAT RESOLUTE BAY CAN GIVE THE BEST EDUCATION N.W.T. CAN OFFER.

OUR NUMBERS ARE SMALL AND THEREFORE QUITE UNDERSTANDABLY CAN BE QUICKLY SET ASIDE WHILE VIEWING BIGGER SCHOOLS NEEDS. I KNOW IT IS QUITE IMPOSSIBLE TO FULFILL ALL QARMARTALIK SCHOOL'S NEEDS, EVEN THOUGH THERE IS NEED - EVERYONE CAN UNDERSTAND - NO MONEY; BUT WE ARE ONLY ASKING TO BE CONSIDERED --PLEASE. WE CAN BE QUITE CREATIVE AND FLEXIBLE IF YOU GIVE US SOMETHING TO BE CREATIVE WITH. ONE OF MANY EXAMPLES COULD BE: WHEN GIVEN AN INSUFFICIENT AMOUNT OF \$1,295.00 TO RUN OUR CULTURAL INCLUSION PROGRAM, WE RAISED MONEY AND WE DID HAVE A SUCCESSFUL C.I. PROGRAM. EVEN GIVEN FUNDS AND/OR ONE POSITION, A LARGE PORTION OF THESE NEEDS COULD BE HANDLED OR AT LEAST ATTEMPTED. BUT BEING REFUSED ALL OUR NEEDS IS QUITE DEFLATING AND DEPRESSING. FOR THE LAST MANY YEARS WE HAVE BEEN DOING THE BEST WE CAN BUT WITH NUMBERS INCREASING BOTH IN SCHOOL ENROLLMENTS AND IN THE NUMBERS OF YOUTHS NOT ATTENDING GEC AND SITTING AT HOME WANTING EDUCATION, IT IS GETTING HARDER AND HARDER TO DO WHAT WE WANT AND SHOULD DO.



GOVERNMENT OF NORTHWEST TERRITORIES
EDUCATION

THE C.E.C. HERE IN RESOLUTE BAY FEEL STRONGLY ABOUT THIS MATTER AND WOULD LIKE TO SEE SOMETHING ACCOMPLISHED. THIS IS SHOWN BY THEIR ENCLOSED LETTER.

I AM ALSO ENCLOSING A COPY OF THE PRINCIPAL DUTIES (WEEKLY) JUST FOR YOUR INTEREST, TO SHOW HOW EXTENDED A PRINCIPAL IN A SMALL SCHOOL IS (WHO IS ALSO REQUIRED TO TEACH A FULL CLASS REGULARLY). IN A TWO TEACHER SCHOOL WITH ALL THE OTHER DUTIES AND RESPONSIBILITIES I FEEL STRONGLY THAT I MUST ASK FOR HELP. I WANT TO ASSIST ALL THE YOUTHS BUT I NEED YOUR CO-OPERATION. I REALLY APPRECIATE ALL THE HELP YOU CAN GIVE.

EDUCATION MUST BE PROMOTED AND EVERY CHILD MUST BE CONSIDERED.

THANK YOU. I KNOW YOU MUST SEE MY FUSTRATION AT WANTING TO GIVE BUT HAVING MY HANDS TIED. PLEASE HELP THE YOUTHS HERE IN RESOLUTE BAY BY CONSIDERING THEIR DILEMMA AND TRY TO BETTER THEIR SITUATION. I KNOW YOU WILL DO YOUR BEST AS I WILL CONTINUE TO DO MY BEST IN THIS GIVEN SITUATION.

AS THE BOARD GROWS AND WORKS ON KEEPING UP AND BETTERING THE FINE STANDARD OF EDUCATION IN NWT, IT IS THE WISH OF QARMARTALIK SCHOOL TO KEEP UP ITS STANDARDS AND TO BE ABLE TO MEET SUCCESSFULLY ALL THE NEW OPPORTUNITIES THAT ARE CHALLENGING EDUCATION IN RESOLUTE BAY.

THANK YOU AGAIN FOR CONSIDERING OUR NEEDS.

SINCERELY,

KATHLEEN E. PURCHASE
PRINCIPAL

- CC. ANN HANSON, B.D.B.E. /CHAIRMAN
- JOHN MICHAEL, B.D.B.E.
- JACO NEWKIRK, B.D.B.E.
- JOE MORGAN, B.D.B.E.
- BERT ROSE, ASSISTANT SUPERINTENDENT-NORTH
- LUDY PUDLUK, SUPERINTENDENT-NORTH
- RESOLUTE BAY SETTLEMENT COUNCIL
- COMMUNITY EDUCATION COUNCIL - RESOLUTE BAY

Kathleen E. Purchase
Qarmartalik School
Resolute Bay, NWT

January 11, 1985

Regional Superintendent of Education
Gov't of NWT
Frobisher Bay, NWT

RE: Community Occupational Program in Resolute Bay

Dear Eric,

I would like, on behalf of the school and the L.E.A. to make a proposal to have a Community Occupational Program (COProgram) started here. We feel that that is the direction education would take to fill the needs of the majority of the studies here.

Knowing the history of the students' education here, the availability of work station here and the objectives of the CO Program, we feel it is a feasible and worthwhile proposal.

Enclosed are reports on the statistics of perspective applicants and work stations.

I know that you will see that there is a definite need for the program here. I hope that we can work together along with Barb Hall to see it in action.

One problem, I do see is, that the school would need at least another half time teaching position. Our school is a two-teacher school and it is unpractical to assume two teachers could take that on and do a good job as well as run the elementary school. The school is looking at an enrolment of 50 students next Fall as it is. Two possibilities, that I had are 1) have a third teaching position (50 student enrolment warrants that) or 2) have a position available since there isn't an Adult Educator here. There might be other possibilities that are more feasible but a solution should be found.

One advantage of starting the program next Fall is that we are ordering for the new school and our budget could include the supplies needed for the program.

If you have any questions, please ask me. Thank you for considering this program for this settlement.

Sincerely,

Kathleen E. Purchase,
Principal

cc. LEA, Resolute Bay, NWT

Enclosures

RE: COMMUNITY OCCUPATIONAL PROGRAM IN RESOLUTE BAY

STUDENT STATISTICS

1) Statistics taken from records of students who were still in the educational system. Statistics taken from June 1980 until June 1984. Thirty students left Qarmartalik School after completing at least nine years of schooling.

13% (4/30) of the students seem successful. One has graduated with grade 12 and the other three are attending GREC.

30% (9/30) of the students tried GREC and returned home. 10%(3/30) returned home after 1 to 2 years at GREC and 20%(6/30) returned home after staying at GREC for 2 to 6 months.

57% (17/30) of the students didn't go to GREC at all for whatever reason, they stayed at home. Most of them do not have jobs.

23% (7/30) of those 30 students have tried to re-enter the school system by enrolling in the elementary school program for upgrading. But the success is not great and this is all we can offer. This does show that the students have interest in upgrading but there isn't a proper program for them.

2) Statistics taken from records of youths who are out in the community without jobs looking for upgrading. I had given 14 TABE tests in 1983/84 of youths ranging from the age 15 to 23 years of age. The results show that the academic level ranged from grade 3 to 10. Five were from grade 3 to 5 and also were from grade 6 to 10. All who took the TABE test were seeking help whether for a job or for application for training programs. As is obvious, they all needed to apply for upgrading before that could happen. Upgrading here means individual study at home (which has proven unsuccessful) or applying for upgrading at Frobisher Bay or Fort Smith (which has also proven unsuccessful).

3) There are fifteen youths ranging from the age 15 to 20 years of age who are living in Resolute Bay and are basically doing nothing. All these fifteen youths, at least once, some many times have approached me for help ie. books, individual assistance, taking courses, attending this school and applying for further education elsewhere since there isn't adult education here.

Looking at these three sets of statistics, it is obvious that many students here are needing appropriate type of program. The one we have, sending students from here to GREC seems the only answer. Only a few are benefitting. There are a good number of students who don't take that route but need something. I feel the CO Program is the answer and I know we would have between 6 to 12 students wanting to take it. I questioned a few and they were completely for it and would like to take it. The parents also felt this way.

The numbers of students available, the interest and support shown, make it obvious that the program should be implemented and that it could work.

RE: COMMUNITY OCCUPATIONAL PROGRAM IN RESOLUTE BAY

WORK STATIONS STATISTICS

Resolute Bay is an unique "small" settlement with the airport Base five km away from the village. The Base consists of gov't businesses three privately owned businesses as well as four airlines. Therefore the possibility of having sufficient and satisfactory work stations are realistic.

I have talked to five different businesses and all five thought the CO Program could be the answer to educating these many youths that are "lost" in the community and were very willing to be put on the list of being a work station. They were all in agreement with the principal and would like to hear more. These five could supply eight different types of work stations. I can list another nine possible employers which could supply work stations under the Retail Office, Food & Hospitality and Personnel Services. The List would include - Arctic Resources

- Hudson's Bay
- Co-op
- MOT (Ministry of Transport)
- Narwhale Arctic Services
- Post Office
- Fish and Wildlife
- School
- Nursing Station
- RCMP
- NCPC
- Housing Association
- DPW
- High Arctic International Explorers Services Ltd.

I'm sure there could be others as well. I know I can depend on these employers and their concern in helping the youths are sincere because the businesses have already shown co-operation many times over the last four years. I know they will continue to give their support. The school and the employers work very well together and I know that won't be a problem at all.

The number of work stations available, the interest and support shown, makes it obvious that the program should be implemented and that it could work.



GOVERNMENT OF THE NORTHWEST TERRITORIES
EDUCATION

KATHLEEN E. PURCHASE
QARMARTALIK SCHOOL
RESOLUTE BAY, NWT

MAY 13, 1985

JOHN ILLUPALIK
CHAIRMAN
BAFFIN DIVISIONAL BOARD OF EDUCATION
IGLOOLIK, NWT

RE: THIRD TEACHER FOR RESOLUTE BAY, NWT

DEAR JOHN ILLUPALIK,

I AM WRITING TO INFORM YOU OF THE NEED FOR AN ADDITIONAL TEACHER POSITION AT QARMARTALIK SCHOOL. I DID MENTION IT TO ERIC COLBOURNE IN A LETTER REQUESTING A COMMUNITY OCCUPATIONAL PROGRAM DATED JANUARY 11, 1985 BUT WAS INFORMED THAT THERE WEREN'T ANY NEW POSITIONS GIVEN FROM YELLOWKNIFE REGARDLESS OF THE NEED. THEREFORE I WANTED TO INFORM YOU OF THE SITUATION AND SEE IF YOU CAN HELP US IN THIS DILEMMA.

QARMARTALIK SCHOOL IS A SMALL SCHOOL WITH TWO TEACHERS AND ONE CLASSROOM ASSISTANT WITH AN EXPECTED FORECAST OF 53 STUDENTS FOR THE SCHOOL YEAR 85/86. THIS IS A BIG UNDERTAKING FOR A SMALL SCHOOL WHEN YOU CONSIDER ALL THE OTHER RESPONSIBILITIES THAT THE TWO TEACHERS HAVE TO FUFILL AS WELL AS TEACHING ALL THE 53 STUDENTS IN ALL INSTRUCTIONAL LEVELS NEEDED FROM KINDERGARTEN TO GRADE EIGHT; THIS INVOLVES A HEAVY WORKLOAD FOR EACH TEACHER WITH FOUR OR FIVE GRADES IN EACH CLASS WHICH USUALLY MEANS AT LEAST 8 INSTRUCTIONAL LEVELS. AS WELL AS THIS THERE ARE MANY RESPONSIBILITIES AND DUTIES THAT ARE INVOLVED IN KEEPING A SCHOOL PROPERLY RUN AND FUNCTIONING SATISFACTORILY WHICH IN A BIGGER SCHOOL IS SPREAD OUT AMONG MANY TEACHERS WHEREAS EVERYTHING IS HANDLED BY TWO TEACHERS HERE. SOME EXAMPLES ARE:
1) WORKING WITH SPECIAL STUDENTS- DUE TO NOT HAVING A SPECIAL NEEDS ASSISTANT,
2) WORKING WITH ADULTS- DUE TO NOT HAVING AN ADULT EDUCATOR; THIS IS TAKEN ON BY THE PRINCIPAL WHO IS ALSO ONE OF THE TWO TEACHERS HERE IN THE SCHOOL, 3) ALL COMMUNITY INTERRELATIONS AND THE LIST COULD GO ON.

THEREFORE YOU CAN SEE I AM CONCERNED FOR THE PRODUCTIVITY OF THIS SCHOOL. WE ARE COPING WITH OUR RESPONSIBILITIES AND DUTIES BUT DUE TO THE INCREASE IN OUR ENROLLMENT AND THE SHORTAGE OF POSITIONS WE MUST PRIORIZE IN THE FUTURE AND DEAL WITH THE MOST IMPORTANT ITEMS FIRST. THIS SHOULD NOT BE THE SITUATION - EVERY IMPORTANT ITEM MUST AND SHOULD BE DEALT WITH AND EACH CHILD WITH THEIR INDIVIDUAL SITUATION SHOULD BE HANDLED WITH PROPER CARE. WITH ANOTHER TEACHER, QARMARTALIK SCHOOL COULD KEEP UP ITS FINE STANDARDS OF EDUCATION AND ACCOMPLISH EVERYTHING THAT TEACHERS, PRINCIPAL, PARENTS AND MEMBERS OF THE



GOVERNMENT OF CANADA
CANADA

KATHLEEN E. PURCHASE
QARMANTALIK SCHOOL
RESOLUTE BAY, NWT

MAY 13, 1985

JOHN ILLUPALIK
CHAIRMAN
BAFFIN DIVISIONAL BOARD OF EDUCATION
IGLOOLIK, NWT

RE: ADULT EDUCATOR IN RESOLUTE BAY, NWT

DEAR JOHN ILLUPALIK,

I AM WRITING TO INFORM YOU OF THE NEED FOR AN ADULT EDUCATOR HERE I.. RESOLUTE BAY. I HAVE BEEN APPROACHED, AS PRINCIPAL HERE IN RESOLUTE BAY, MANY TIMES EACH YEAR TO GIVE HELP TO YOUTHS WHO NEED AND WANT UPGRADING IN ENGLISH, MATH INUKTITUT, TYPING, ETC. THE SCHOOL IS OPEN FOR ANYONE OF ANY AGE TO ATTEND AND I HAVE 3 TO 5 YOUTHS EVERY YEAR IN MY SCHOOL OVER THE AGE OF 16 ATTENDING SCHOOL TRYING TO OBTAIN THIS UPGRADING. BUT THIS IS NOT SUCCESSFUL SINCE MY PROGRAMS ARE SUITED TO THE SCHOOL AGE STUDENTS ONLY AND MY TIME AND EFFORT IS VERY LIMITED DUE TO BEING SPREAD THINLY ALREADY WITH BASIC RESPONSIBILITIES AND DUTIES OF TEACHER/PRINCIPAL ALTHOUGH MY HEART IS FOR THESE YOUTHS. AND WANT TO GIVE

TO SEE PROFOUND STATISTICS TO SUPPORT THE NEED OF AN ADULT EDUCATOR PLEASE SEE THE LETTER TO ERIC COLBOURNE DATED JANUARY 11, 1985 REQUESTING THE COMMUNITY OCCUPATIONAL PROGRAM. THIS DOES SHOW THE GREAT NUMBER OF YOUTHS THAT NEED AND WANT HELP. THE C.O. PROGRAM COULD HAVE BEEN THE ANSWER AND COULD HAVE HELPED MANY, BUT A TWO TEACHER SCHOOL CAN NOT TAKE ON ONE MORE RESPONSIBILITY AND SINCE A THIRD TEACHER POSITION WAS REFUSED THAT APPLICATION HAD TO BE SHELVED. WHICH IS DEFINITELY TOO BAD. THE ONLY OTHER ALTERNATIVE IS TO MAKE A REQUEST FOR AN ADULT EDUCATOR.

THE C.E.C. HERE IN RESOLUTE BAY DID WRITE ERIC COLBOURNE EARLIER THIS YEAR EXPRESSING A NEED FOR AN ADULT EDUCATOR BUT NOTHING COULD BE DONE TO HELP.

THANK YOU FOR CONSIDERING THIS REQUEST FOR SUPPORT IN ACQUIRING AN ADULT EDUCATOR POSITION.

CC. ANN HANSON, B.D.B.E. /CHAIRPERSON
JOHNNY MIKE, B.D.B.E.
JACO NEWKIRAK, B.D.B.E.
JOE MORGAN, B.D.B.E.
BERT ROSE, ASSISTANT SUPERINTENDENT-NORTH
LUDY PUDLIK, N/A

SINCERELY, *K. Purchase*
KATHLEEN E. PURCHASE, PRINCIPAL



GOVERNMENT OF THE NORTH WEST TERRITORIES
CANADA

SETTLEMENT WISH AND SHOULD RECEIVE.

WE NEED YOUR SUPPORT AND CONSIDERATION SO WE CAN GIVE THE BEST EDUCATION POSSIBLE FOR THE YOUTHS OF RESOLUTE BAY AND THAT SMALL SCHOOLS CAN GIVE.

THANK YOU IN ADVANCE FOR CONSIDERING THIS REQUEST FOR SUPPORT IN ACQUIRING A MUCH NEEDED TEACHER POSITION.

SINCERELY,

K. Purchase
KATHLEEN E. PURCHASE
PRINCIPAL

cc. ANN HANSON, B.D.B.E. V/CHAIRPERSON
JOHNNY MIKE, B.D.B.E.
JACO NEVKINGAK, B.O.B.E.
JOE MORGAN, B.D.B.E.
BERT ROSE, ASSISTANT SUPERINTENDENT -NORTH
LUDY PUDLUK, MLA
RESOLUTE BAY SETTLEMENT COUNCIL
COMMUNITY EDUCATION COUNCIL- RESOLUTE BAY



GOVERNMENT OF THE NORTHWEST TERRITORIES
CANADA

KATHLEEN E. PURCHASE
QARMARTALIK SCHOOL
RESOLUTE BAY, NWT

MAY 9, 1985

JOHN ILLUPALIK
CHAIRMAN
BAFFIN DIVISIONAL BOARD OF EDUCATION
IGLOOLIK, NWT

RE: SPECIAL NEEDS ASSISTANT FOR RESOLUTE BAY, NWT

DEAR JOHN ILLUPALIK,

I AM WRITING TO APPLY FOR FUNDS FOR A PART-TIME SPECIAL NEEDS ASSISTANT. QARMARTALIK SCHOOL IS A SMALL SCHOOL WITH TWO TEACHERS AND ONE CLASSROOM ASSISTANT AND WITH AN ENROLLMENT OF 53 FOR THE 1985/86 SCHOOL YEAR. AS SHOWN BY THE ENROLLMENT FIGURES WE SHOULD BE ACQUIRING A THIRD TEACHER BUT DUE TO LACK OF POSITIONS WE HAVE BEEN DENIED THIS REQUEST. BECAUSE OF THIS THIS SCHOOL MUST LOOK ELSEWHERE FOR SUPPORT SO THAT THESE STUDENTS MAY RECEIVE THE BEST EDUCATION POSSIBLE. THE RATIO OF THE STUDENTS TO THE TEACHERS WILL BE 25:1 WITH 4 TO 5 GRADES, MEANING UP TO 8 TO 10 INSTRUCTIONAL LEVELS IN EACH CLASS. AS YOU CAN SEE THE TEACHERS WILL BE VERY BUSY, KEEPING IN MIND ONE OF THE TWO TEACHERS IS THE PRINCIPAL AND HAS THAT RESPONSIBILITY TOO. THEREFORE IT IS VERY DIFFICULT TO PROPERLY ASSIST ANYONE WHO IS SPECIAL EITHER A GIFTED OR A SLOW-LEARNER STUDENT. AS IT IS IN OUR SCHOOL WE HAVE MANY SLOW LEARNERS WITH TWO GIFTED STUDENTS. WE HAVE 12 STUDENTS THAT DO EXPERIENCE DIFFICULTIES AND NEED EXTRA TUTORING. FOUR OF THEM HAVE BEEN REFERRED TO FIONA O'DOMAGHUE, SPECIAL EDUCATION CONSULTANT, WHILE THE OTHER EIGHT WILL BE REFERRED IN SEPTEMBER WHEN FIONA IS HOPEFULLY PLANNING TO COME. WHICH IS ANOTHER PROBLEM OUR SMALL SCHOOL EXPERIENCES. IT IS VERY DIFFICULT FOR THEM TO COME TO HELP US DUE TO RESTRICTIONS BY TIME OR MONEY. THE BIGGER SCHOOLS COME FIRST. AGAIN ANOTHER REASON TO HAVE HELP ALREADY HERE AND HIRED. IN THE LAST TWO YEARS WE HAVE ASKED FOR OUR SPECIAL EDUCATION CONSULTANT TO COME IN AND PLANS WERE MADE BUT LATER POSTPONED AND CANCELLED. THE STUDENTS NEED HELP SO THEY CAN GET THE PROPER TRAINING AVAILABLE AND NOT BE PENALIZED FROM THE BEST BECAUSE THEY ARE ATTENDING A SMALL SCHOOL. QARMARTALIK SCHOOL HAS DONE ITS BEST, BEING CREATIVE AND FLEXIBLE BUT A SERIOUS WORRY IS THAT NEXT YEAR THESE SPECIAL STUDENTS WON'T PROGRESS AS WELL BECAUSE OF THE ENROLLMENT INCREASING FROM 44 TO 53 IN A TWO TEACHER SCHOOL. HAVING THREE TEACHERS AND WE COULD HAVE MANAGED.

I'M SURE YOU CAN SEE QARMARTALIK SCHOOL'S DILEMMA AND THAT A PART-TIME SPECIAL NEEDS ASSISTANT WOULD GREATLY HELP THOSE 14 STUDENTS. WE NEED YOUR SUPPORT



GOVERNMENT OF THE NORTH WEST TERRITORIES
CANADA

IN HELPING US GIVE THE BEST EDUCATION POSSIBLE FOR THOSE STUDENTS.
THANK YOU IN ADVANCE FOR CONSIDERING THIS APPLICATION.

SINCERELY,

A handwritten signature in cursive script, appearing to read "K. Purchase".

KATHLEEN E. PURCHASE
PRINCIPAL

cc. ANN HANSON, B.D.B.E. V/CHAIRPERSON
JOHNNY HIKE, B.D.B.E.
JACO NEYKINGAK, B.D.B.E.
JOE MORGAN, B.D.B.E.
BERT ROSE, ASSISTANT SUPERINTENDENT -NORTH
LUDY PUOLUK, MLA
RESOLUTE BAY SETTLEMENT COUNCIL
COMMUNITY EDUCATION COUNCIL - RESOLUTE BAY,

PRINCIPALS' DUTIES (WEEKLY)

TIME REQUIRED WEEKLY (MINIMUM - in minutes)

- small school

1	TEACHER/SUPPORT STAFF SUPERVISION - observation/evaluation - support	(15 x 30 min)	390 min.
2	ADMINISTRATION - correspondence/receive mail - general organization (filing etc.) - telephone calls - staff attendance	(5 x 30 min) (5 x 20 min) (5 x 15 min) (5 x 5 min)	150 100 75 25
3	DAILY DISCIPLINE/PROBLEM SITUATIONS - deal & solve	(5 x 20 min)	100
4	STAFF MEETINGS - preparation - chairing	(60 min/2 wks)	30 30
5	COMMUNITY RELATIONS - formal/informal meetings with PEO, HANLET, SAC. STAFF, MRS. - parents		45
6	LEA MEETINGS - general - subcommittee - preparation	(3 hrs/2 wks) (45-60 min/2 wks)	90 30 30
7	PURCHASING - local - other		15 30
8	AUXILIARY PROGRAM/PROJECT MANAGEMENT - financial supervision - program supervision		30 45

9. ADULT EDUCATOR

TOTAL MINUTES/WK. REQ'D

not included — ?
1205

TOTAL TIME REQUIRED

@ 20 hours/wk.

TOTAL TIME AVAILABLE

@ 5 hours/wk.

9 OTHER DUTIES

- i) Scheduling
- ii) Annual budgeting/ordering
- iii) Quarterly reports
- iv) month end summaries - staff
- student
- v) forecast/planning

approximations

- 5 hrs./yr.
- 15 hrs/yr
- 3-6 hrs/quarter
- 20 min./month.
- 60-90 min./mth.
- 10-20 hrs./yr