TABLED DOCUMENT NO. 123-1277:

3 1936 00021 541 6

ASSISTANT DEPUTY MINISTER FOR NUNAVUT

WHEREAS Nunavut leaders agree that the Department of Education, Culture and Employment of the Government of the Northwest Territories with its many significant responsibilities relating to all aspects of education and training is critical to the successful development and delivery of education and training in Nunavut; and

WHEREAS there is a need for a focal point for the Nunavut education leaders and their organisations to work co-operatively with the Department of Education, Culture and Employment in Nunavut,

NOW THEREFORE BE IT RESOLVED THAT the Minister of Education, Culture and Employment of the Government of the Northwest Territories be requested to appoint immediately an Assistant Deputy Minister for Nunavut.



NUNAVUT EDUCATION LEADERS

WHEREAS there are many agencies, organisations and government departments dedicated to planning and delivering education and training in preparation for Nunavut and whereas despite efforts being made by these many organisations to cooperate and communicate, Nunavut leaders agree that there is a need for an improved ongoing process for working more closely together,

THEREFORE Nunavut leaders agree THAT members of the principal organisations should continue to meet as required in plenary sessions to review progress in working together to achieve their common goals for education and training in Nunavut and specifically THAT the next meeting shall be held in April, 1995 and sponsored by the Minister of Education, Culture and Employment in conjunction with the Nunavut Education Leaders,

AND FURTHERMORE THAT the Nunavut leaders strongly endorse the establishment of a working group to be called the Nunavut Education Leaders, to be chaired by the Assistant Deputy Minister of Education, Culture and Employment for Nunavut and composed of political representatives of the Nunavut Implementation Commission, Nunavut Tunngavik Incorporated, Nunavut Caucus, Divisional Boards, Nunavut Arctic College, Nunavut Implementation Training Committee and a senior federal representative for Human Resources Canada/Department of Indian Affairs and Northern Development's Nunavut Secretariat,

AND FURTHERMORE THAT the Nunavut Education Leaders be mandated to ensure collaboration, communication and networking amongst all those planning and delivering training and education in Nunavut and in particular the sharing of information through the establishment of a Nunavut Training Resource Centre.

STUDENT FINANCIAL ASSISTANCE

WHEREAS concerns have been expressed about the adequacy of Student Financial Assistance to meet the needs of Inuit students educating themselves in Nunavut and

WHEREAS certain organisations have felt impelled to establish scholarships from land claims compensation and other moneys,

NOW THEREFORE BE IT RESOLVED THAT the Minister of Education, Culture and Employment of the Government of the Northwest Territories be requested to review the adequacy of the present Student Financial Assistance program for Inuit students to establish measures to eliminate shortfalls and in particular that consideration be given to:

• providing Student Financial Assistance to Inuit in the form of a

forgivable loan, rather than a grant,

• administrative changes to the program that would enable easier budgeting and

decentralised administration

Gaps in Existing Programs and Services

WHEREAS Nunavut Leaders meeting in Gjoa Haven identified certain gaps and deficiencies in existing programs and services which should be addressed in order to prepare for the education and training requirements for Nunavut;

NOW THEREFORE, Nunavut Leaders recommend to the Minister of Education, Culture and Employment of the Government of the Northwest Territories THAT:

- l. the Minister collaborate with Nunavut Implementation Training Committee and Arctic College to review the feasibility of relocating the Sivuniksavut program to Nunavut and delivering it through the Arctic College;
- 2. THAT the Minister implement new strategies and programs to achieve greater success in graduating Grade XII students in Nunavut by:
- (a) assisting Divisional Boards of Education to ensure that advanced (academic) and other high school program options are made available in the maximum number of communities in Nunavut;
- (b) keep regional student residences open as locations for advanced diploma programs for students who cannot obtain those programs in their home communities, for programs in the arts, leadership, trades training and other specialized areas;
- (c) assisting Divisional Boards of Education to establish one on one counselling and tutoring programs for high school students modelled on the successful program established by the Inuvialuit;
- (d) researching and developing ways to ensure tht more students are encouraged to continue with and complete their education;
- (e) research be undertaken to outline lifestyle changes affecting college and high school students both positively and negatively;
- 3. THAT the Minister implement a strategy to ensure adult training programs to meet the needs of Nunavut by:
 - (a) ensuring that there is a Community Adult Educator in every community in Nunavut;
- (b) improve Arctic College student housing, particularly for families, and particularly in the Kitikmeot region;
 - (c) improve community facilities for instruction in Arctic College programs;
- (d) achieve parity between western and eastern Arctic College programs and resources, especially in the areas of trades training, heavy equipment training, nursing training, environmental technology training, and student support and services.