Annual Report
1993 - 1994

New Horizons

SCIENCE INSTITUTE
OF THE NORTHWEST TERRITORIES

The Science Institute of the Northwest Territories
Scotia Centre, 4th Floor
Box 1617
Yellowknife, NT X1A 2P2
Tel: (403) 873-7592
Fax: (403) 873-0227

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New Horizons

Linking northern knowledge through partnerships... for a rich and equitable future

August 26, 1994

Letter of Transmittal

Honourable Richard Nerysoo
Minister Responsible for the
Science Institute of the Northwest Territories

Dear Mr. Nerysoo:

The Science Institute of the Northwest Territories (SINT) was amalgamated with Arctic College in May 1993, and a strong, new direction was established. This new direction focuses on increasing northern involvement in science and technology, particularly in research and development. The mechanism for this new thrust is Arctic College and the instruments available to it as a post-secondary institution. The ultimate goal is the development of northern knowledge and skills to enhance northern-based, post-secondary programs.

Through 1993-94, SINT, within the Arctic College community, adopted a new corporate environment. We are embracing as our guiding values responsiveness to communities, innovation in program design and entrepreneurialism in addressing science and technology needs of Northerners. To implement these values, we have successfully forged partnerships with northern businesses, government agencies, community groups and the research community.

This spring, the research support program was launched to increase northern involvement in research. This program, funded through Research Centre user fees, provides support to researchers to hire northern research assistants relevant to the social and economic agenda of Northerners.

Increasingly, the Research Centres in Inuvik, Iqaluit, Igloolik and Fort Smith are involved in partnerships with other community agencies to ensure needs are met. The Inuvik Research Centre is collaborating with the Aurora Campus to implement a field researcher training program and a renewable resources training program. The Igloolik Research Centre plays a strong role in supporting traditional knowledge research, while the Iqaluit Research Centre is very active in enhancing school science programs. The South Slave Research Centre has assisted with several community studies for the Salt River First Nation, Social Service Agencies and the town of Fort Smith.

The Technology Development Program has initiated many innovative projects, most notably the alternate energy technology projects. Negotiations to establish a privately-funded windfarm in Cambridge Bay was successfully completed by SINT in 1993.

Our Science Advisory Services staff have been very active in coordinating community awareness of, and input into, the licensing process. As well, they have played a key role in collating a compendium of research conducted in the North, designed to inform Northerners of research affecting them.

Finally, the Information and Education Co-ordinator has revitalized out-education activities. Through a partnership with Industry Canada, the Innovators Program was reshaped to play an enhanced role in elementary and secondary school education in the North.

On behalf of the Board of Governors of the Science Institute of the Northwest Territories, we respectfully submit the 1993-94 Annual Report.

Sincerely,

Steve Richards
Chairperson

Chuck Parker
Executive Director

1993-94

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Grant Sullivan (Summer Student)

• *Iqaluit Research Centre*
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Panik Lynn Cousins
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Peter Redvers, Contract Researcher
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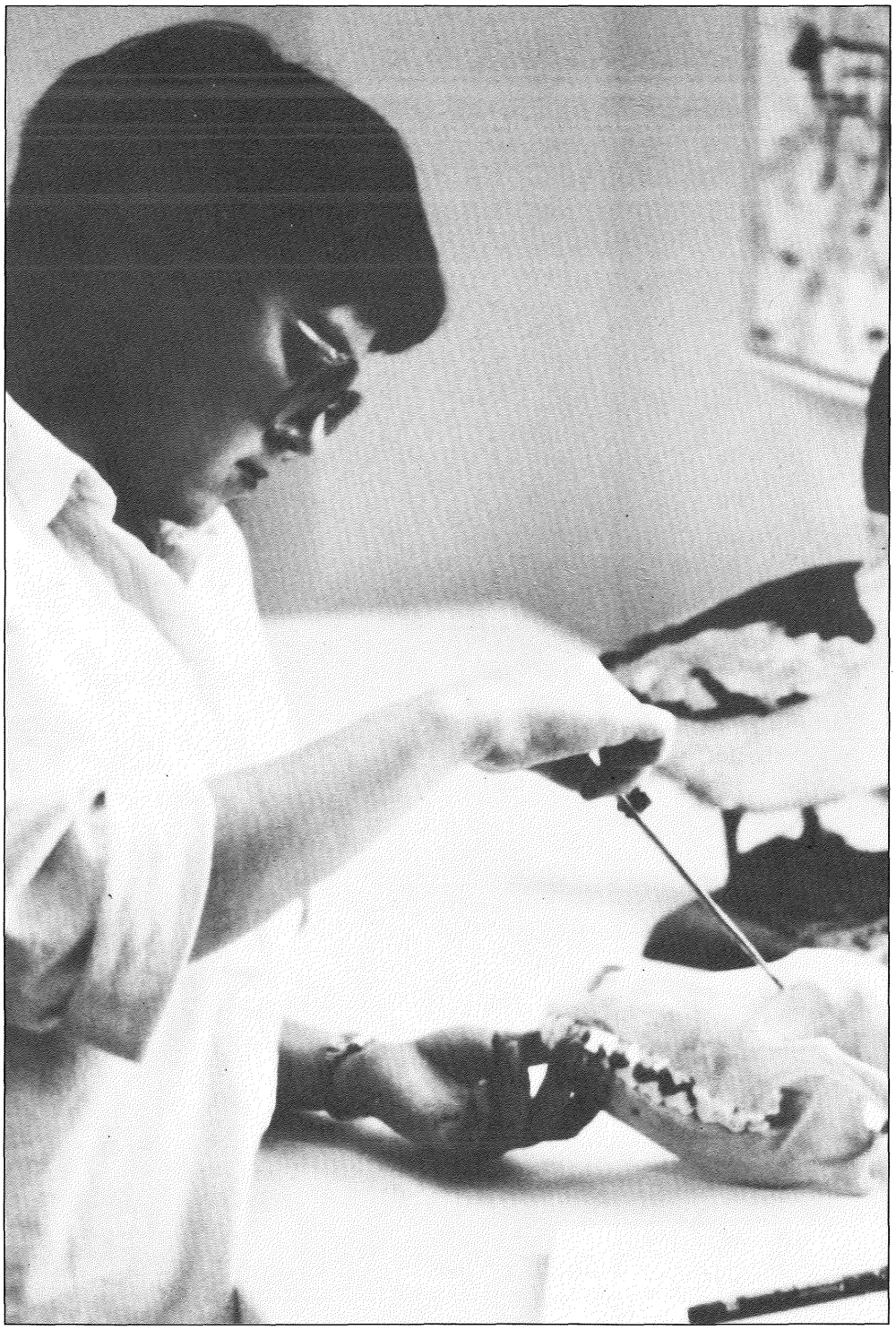
Introducing the Science Institute



Knowledge is the fulcrum upon which development is balanced. For the development of the North to truly reflect and protect the cultural and ecological integrity of the North, it must be balanced on northern knowledge.

Northern knowledge is collected and documented in many ways. Traditional knowledge is passed down through generations by elders, and collected and collated by community groups for future generations. The unique ecosystems of the North are sometimes viewed as laboratories from which a greater understanding of the earth's biophysical processes is gleaned. We have developed appropriate technology designed to the rugged specifications required by northern conditions. The rapid social, cultural and economic changes experienced by northern communities in recent years have created problems that required us to come up with innovative northern-based solutions. Building on the knowledge and experience of Northerners, we have created northern institutions that address these human issues face on, in a way unparalleled in the Western World. This is the knowledge and skill of the North from which a rich and equitable future will emerge.

The Science Institute plays a key role in building this knowledge by coordinating community-based research activities, promoting responsive, technological development, documenting research undertaken in the North, and supporting and facilitating research that responds to the northern research agenda. Through our parent organization, Arctic College, we strive to make this knowledge the foundation upon which education and training in the North will be based. Our programs have historically been, and will continue to be, developed and implemented through partnerships with community agencies across the North; partnerships which demonstrate our mutual interest in, and commitment to, sustainable and equitable northern development.

History

Although the Science Institute was originally formed in 1976 to provide scientific and technological advice to the Legislative Assembly, during the last 10 years, the focus of its activities has changed dramatically.

The Science Institute Act, passed in 1984, established the Science Institute as an arm's length agency responsible for licensing research conducted in the Northwest Territories. In 1988, this mandate expanded to include management of the Research Centres in Inuvik, Igloolik and Iqaluit. Because it has always been the main agency dedicated to the advancement of science in the North, it has been called upon over the years to expand its services. It now plays a key role as a resource agency for science education, and has a very active technology development program.

In 1993, the Science Institute was amalgamated with Arctic College to link scientific research and technology development more closely with education and training at a community level. During this same year, the South Slave Research Centre in Fort Smith became a permanent research facility.

With the amalgamation came a change in corporate style. The Science Institute of 1994 maintains its commitment to supporting scientific research, while becoming more proactive in influencing the research agenda in the North and in involving Northerners in research in their communities. The overview of the activities of the four program areas (Scientific Services; Science Advisory Services; Technology Development; and Information and Education) demonstrates the way in which the Science Institute is playing a vital role in preparing Northerners for involvement in a technological age.

Scientific Services Directorate

The primary role of the Scientific Services Directorate is to provide logistical, technical and administrative support to scientists and researchers in the Northwest Territories. This support is provided through the facilities available at the Institute's headquarters and the Inuvik, Igloolik, Iqaluit and South Slave (Fort Smith) Research Centres.

In 1993-94, the Scientific Services Directorate generated 12 person years of employment at its Research Centres. A conservative estimate of the amount spent on goods and services by visiting researchers using the facilities and services of the Research Centres is $1.8 million.

The three Arctic Research Centres located in Inuvik, Igloolik and Iqaluit provided 11,465 days of support to 447 researchers. In total, these researchers were involved in 165 projects. Compared to the previous year, this represents a decrease of approximately 15 per cent in the number of projects; a 19 per cent decrease in person days of support; and a two per cent decrease in the number of researchers who used the Centres.

Other services and activities provided through Scientific Services include undertaking research projects independently and in partnership with other agencies; collecting field data for other research agencies; working on technology feasibility projects with the Institute's Technology Development Program; and promoting interest in science and technology through the Institute's public information programs, workshops and symposia.

Among the initiatives introduced by the Scientific Services were the user fees at the Institute's Research Centres and the development of the Research Assistant Program, the Research Fellowship Program and the Research Associate Program. Each of these Programs was developed to promote and develop research and research capabilities which directly contribute to the social, cultural and economic well-being of the people of the Northwest Territories.

As well, a third "Plain Language" publication was produced entitled *Archaeology of the Western Arctic Coast.* The paper was distributed to schools across the Western Arctic.

Inuvik Research Centre

Two successful activities were held for National Science and Technology Week. Sixteen local scientists and technologists gave presentations at a High School Science Conference. An open house with 12 local presenters was organized for the Elementary School and public. Both events were well-attended and excellent feedback was obtained from teachers, students and the public.

The Canadian Museum of Civilization archaeology project ended after several years of study in the Inuvialuit and Gwich'in regions, and Federal Fisheries and Oceans completed a major broad whitefish study.

Dr. Ross Mackay donated his Centenary Medal for Northern Science to the Inuvik Research Centre. He was the first recipient of this medal (1984) which will be placed on display in the Centre's library.

Several collaborative projects have been undertaken with Arctic College, including an umiak reconstruction, and the development of two environmental program proposals - Natural Resource Management Program and Field Assistant Certificate Program.

The Centre supported five environmental data gathering programs:

- operation and maintenance of atmospheric toxic monitoring equipment for Environment Canada (under contract);
- operation and maintenance of Cosmic Ray monitoring equipment for the Research Council of Canada (under contract);
- snow sample collection for the National Hydrological Research Institute;
- ice wedge monitoring for the University of British Columbia;
- permafrost heave monitoring for Carleton University.

Igloolik Research Centre

Igloolik Oral History Project

As in previous years, this Project was a major focus of Centre activity throughout the winter months. In cooperation with Igloolik elders, the goal of the Project is to record the traditional knowledge of the Iglulingmuit. Topics covered in the interviews include life histories, traditional medicine, hunting techniques, animal biology, skin preparation, clothing design and sewing, astronomy, belief systems, legends and place names. Copies of the taped interviews, including translations and transcripts, are deposited at the Prince of Wales Northern Heritage Centre in Yellowknife. A series of publications based on the Oral History Project are planned for 1995-96. This year, the Project was financially supported by SINT and the Muttart Foundation of Edmonton, Alberta.

Ataguttaaluk School Archaeology Course

The Centre again contributed to the success of the Igloolik school archaeology course through the provision of essential logistical support. This course (now a regular feature of the Ataguttaaluk School curriculum) involved about 10 students annually in archaeological training in Igloolik Island's endangered Thule and Dorset sites. Students receive a thorough grounding in archaeological technique. An important component of the course involves student/elder interviews focusing on local traditions and artifact interpretation.

Alternative Energy

The Centre supported two alternative energy projects during the year. In August 1993, two 10 kw wind turbines were installed near the community. The electrical power generated by the turbines is fed into the community grid, reducing the demand on diesel-generated power. Generation capacity, wind regimes and related data are monitored daily, through a modem telephone link, by the project consultant, Island Technologies Ltd. of Prince Edward Island. In a related project, Energy, Mines and Resources Canada has installed solar energy monitoring equipment in a dwelling near the Research Centre to determine the potential for photovoltaic (PV) energy generation in the Igloolik region.

Environmental Monitoring Programs

The Centre supported three long-term environmental data gathering programs:

- daily weather and atmospheric observations for the Atmospheric Environment Services Branch, Environment Canada (under contract);
- operation and maintenance of a regional seismology station for the Earth Physics Branch, Environment Canada (under contract);
- operation of a magnetometer for auroral studies (University of Alberta/ University of Boston project).

Iqaluit Research Centre

A total of 148 individual researchers used the Iqaluit Research Centre in 46 research projects during the 1993-94 fiscal year. With the help of these researchers, the Centre offered a number of plain language "Simply Science" presentations to the public. Through these presentations, researchers shared information about their research activities. Topics included insight into the historic activities of Martin Frobisher, the Thick Billed Murre populations in Northern Hudson Bay, the historical development of syllabics in the Eastern Arctic, local archaeology activities, as well as information about local marine ecology.

Researchers continued to add to the Centre's Reading Room collection by sending in copies of reports, journal articles and theses. Local high school and college students and the public increasingly used the Reading Room for information on a wide variety of subjects.

Centre staff cooperated with local schools by leading marine ecology day trips and participating in a range of educational activities such as the Annual Science Fair.

National Science and Technology Week
During National Science and Technology Week in October 1993, the Centre coordinated activities between Iqaluit schools and local agencies and businesses to increase student awareness of the role of science and technology in our daily lives.

Celebrating Northern Traditional Technology
The Centre sponsored a Celebration of Northern Traditional Technology as part of an Education Fair held at Inukshuk High School. The Celebration included opportunities for lighting the qulliq (stone lamps), scraping seal skins and stretching caribou hides. Elders demonstrated traditional skills; displays were set up highlighting the use of traditional tools and techniques; and northern country food (donated by the community) was enjoyed by the 300 people who attended the Fair.

Logistical Support to College Field Camps
The Centre offered logistical support to Arctic College Environmental Technology students during their field camps through twice-daily radio contact with all field teams, thereby maintaining a critical safety link.

The South Baffin Place Names Project
During 1993-94, the Centre staff began the process of securing community consent and seeking funding for the South Baffin Place Names Project which will document historical Inuktitut names in the Frobisher Bay area.

Environmental Monitoring Program
The Research Centre supported one environmental monitoring program:

- operation and maintenance of atmospheric toxic monitoring equipment for Environment Canada (under contract).

South Slave Research Centre

The South Slave Research Centre was designed as "a northern partnership fostering knowledge for a sustainable future". The activities of the Centre bring this partnership to life through initiatives in education, social research, economic development feasibility studies and community needs assessments. The following projects provide examples of the innovative and diverse nature of the work of the South Slave Research Centre.

Mental Health Study for Fort Smith and Hay River
This study was a needs assessment of mental health services in the region conducted on behalf of the Department of Social Services, Arctic College, the South Slave Divisional Board of Education and the Fort Smith Health Centre. The

study concluded that community-based mental health services, particularly for children and families, are required in both communities.

Electrolyte Hydrogen Study
An examination of the feasibility of producing hydrogen from excess hydro-electric power, prepared by researchers from the Institute for Integrated Energy Systems, revealed that hydrogen production can be cost-competitive in today's hydrogen market.

Sustainable Development Plan for Fort Smith
Through extensive community consultation, a graduate student from the Faculty of Environmental Design at the University of Calgary and a local researcher compiled a plan to guide economic development in Fort Smith to the turn of the century.

Wood Buffalo National Park Communication Survey
This survey, conducted by the Centre, is part of an overall strategy on the part of Wood Buffalo National Park to improve communication between the community and Park staff. The survey revealed, that although current communication initiatives of Visitor Activities by staff are quite successful, additional initiatives are required. Through the survey, a set of recommendations to enhance community public relations between the Park and the community it serves, have been developed.

Innovators in the Schools
In April 1994, two researchers from the University of Alaska Geophysical Institute conducted research on the aurora borealis in Fort Smith. These researchers made a significant contribution to our fledgling Innovators in the Schools Program by visiting school and college classes in three communities, and presenting observations and results to approximately 400 students.

Needs Assessment Survey
While the South Slave Research Centre has been very active this year developing and implementing specific projects, the Centre felt it was important to survey the community to better understand and document the research needs of the surrounding communities. As a result, in March 1994, the Centre conducted its own needs assessment which suggests there is tremendous interest and commitment to the integration of scientific and traditional knowledge in the region. Communities want to know how to do research, and they want to know more about research conducted in their areas. The information gleaned from this survey will guide the direction of the South Slave Research Centre in its commitment to assisting communities to achieve sustainable and equitable development through the application of research, traditional knowledge and technology.

Technology Development Program

The Technology Development Program focuses on the development of new technologies for northern living. Our aim is to assist northern industry to develop unique technologies to strengthen economic development potential. With an interactive approach to science and technology, our programs are also assisting Northerners in general. At present, we are involved in three main areas of activity: environmental technologies, alternate energy technologies, and engineering technologies.

Environmental Technologies

The objective is to develop waste treatment and recycling technologies that are suitable for cold climate conditions and that are maintainable by NWT technology infrastructure.

Hay River Chicken Farm Waste Treatment

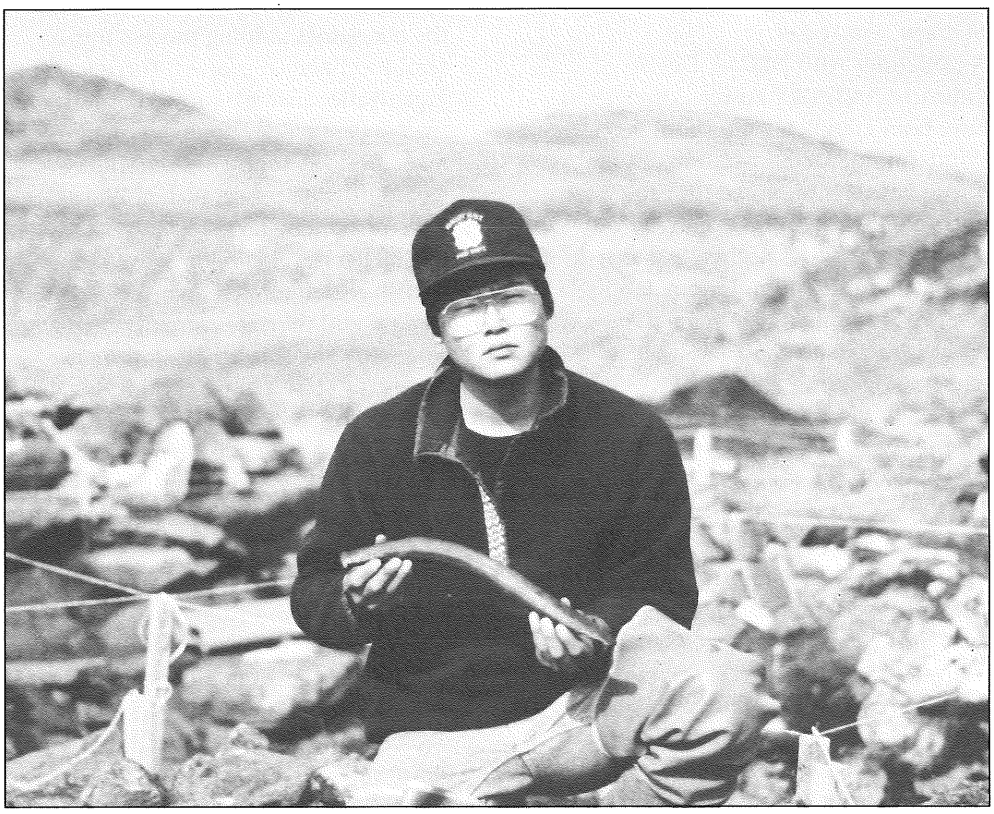
Northern Poultry (Hay River) has had a history of environmental emission problems. After considerable research, the conclusion is that a two-step process would be required to mitigate these problems. The first step is to monitor the operating parameters which would identify the root cause of the odour emission. The second step would then be to implement the required solution. The estimated cost of the monitoring system is approximately $80,000. An agreement has been reached with the Department of Economic Development and Tourism (GNWT) that they and Northern Poultry would financially participate ($36,000 + $8,000) in this project, which would be administered by South Slave Research Centre. An action plan was prepared and presented to the Hay River Town Council.

Wood Waste Pelletization and Power Generation

It is proposed that wood waste pelletization technology be established in the South Slave area. The resulting product will be used in an innovative free-flow pellet stove requiring only a vent pipe instead of a flue gas-chimney. Additionally, the wood pellets would be used in a zero effluent gasifier for power generation. The first phase of the study on the economic feasibility was prepared by NWT Stanley Associates. The report indicated that the wood pellets could supply thermal energy at a competitive price in a number of NWT communities. The establishment of a pellet plant could create up to 30 jobs in the South Slave area, and would play a significant role in reducing the oil consumption in the NWT. The second phase of the study has been completed. A draft report was received and is being reviewed. The conclusion is that the technology for pellet gasification has not matured to the extent that it can be relied upon as a reliable system. Consequently, the technologies with a high potential for successful development will have to be identified, and further research and development work will be required.

Tannery Guidelines: A Consulting Contract

The Science Institute was awarded a consulting contract by the Department of Economic Development and Tourism, to review environmental concerns and prepare guidelines for commercial tanneries in the NWT municipalities. The overall output of this assessment will be the product of a multi-factor analysis. The major factors to be considered will include: existing standards for tannery effluent and offal; range and volume of raw materials for tanning; and the capability and capacity of the municipal infrastructure to accommodate tannery effluent and offal. A second version of the final draft of the report was completed and circulated for review among the members of the advisory committee. The committee comprises a number of Federal and GNWT departments responsible for the environment and municipal affairs. The committee has approved the contents of the guidelines, but they have asked for further additions and clarifications in a



number of areas. The third draft is being prepared. It would include information from the Broughton Island tannery, which is currently being upgraded.

Alternative Energy Technologies

The objective is to establish a technology base for delivery of appropriately-scaled, alternative energy to northern communities and to reduce significantly the NWT oil consumption.

Photovoltaic (PV) Systems: Direct Electricity from the Sun

Many remote communities in the Northwest Territories are not serviced by the main electricity grid and depend instead on expensive electricity generated mainly by diesel and gasoline generators. For many communities, PV systems represent a promising alternative. A detailed contractual agreement was signed on the July 26, 1993 between SINT and Natural Resources Canada to fund a joint research program called "PV for the North". The Program consists of three distinct projects with the following objectives:

Project (A): To study the market for PV in the North, and to initiate a transfer of expertise and technology to northern communities, and to test PV components for operation in a cold climate.

Project (B): To study and demonstrate the viability of an advanced PV technology (such as PV/diesel) to supplement the use of fossil fuels for supplying electricity to the northern communities.

Project (C): To promote the use and benefits of PV energy in northern locations.

A detailed work plan was prepared. Significant progress has been made in the PV project.

Northern Wind Farm
Negotiations with NRCan, Dutch Industries and NWT Power Corporation have been completed on a commercial Wind Turbine Demonstration at Cambridge Bay. It is proposed that an 80 kw horizontal wind turbine be used from Dutch Industries of Regina, Saskatchewan. An important milestone has been achieved in bringing a Canadian industry to invest in an NWT renewable energy program.

Igloolik Windmill
Two 10 kw Wind Energy Conversion Systems (WECS) in Igloolik were successfully installed. This project is a cooperative venture, involving the Department of Public Works and Services (PWS), the local utility and the Science Institute. NRCan is funding the cost of monitoring and instrumentation. One of the machines has successfully operated throughout the winter. However, the second machine would require further adjustment before it was put into regular service. EM and PR/GNWT has agreed to pay the R and D costs for the repair of the machines.

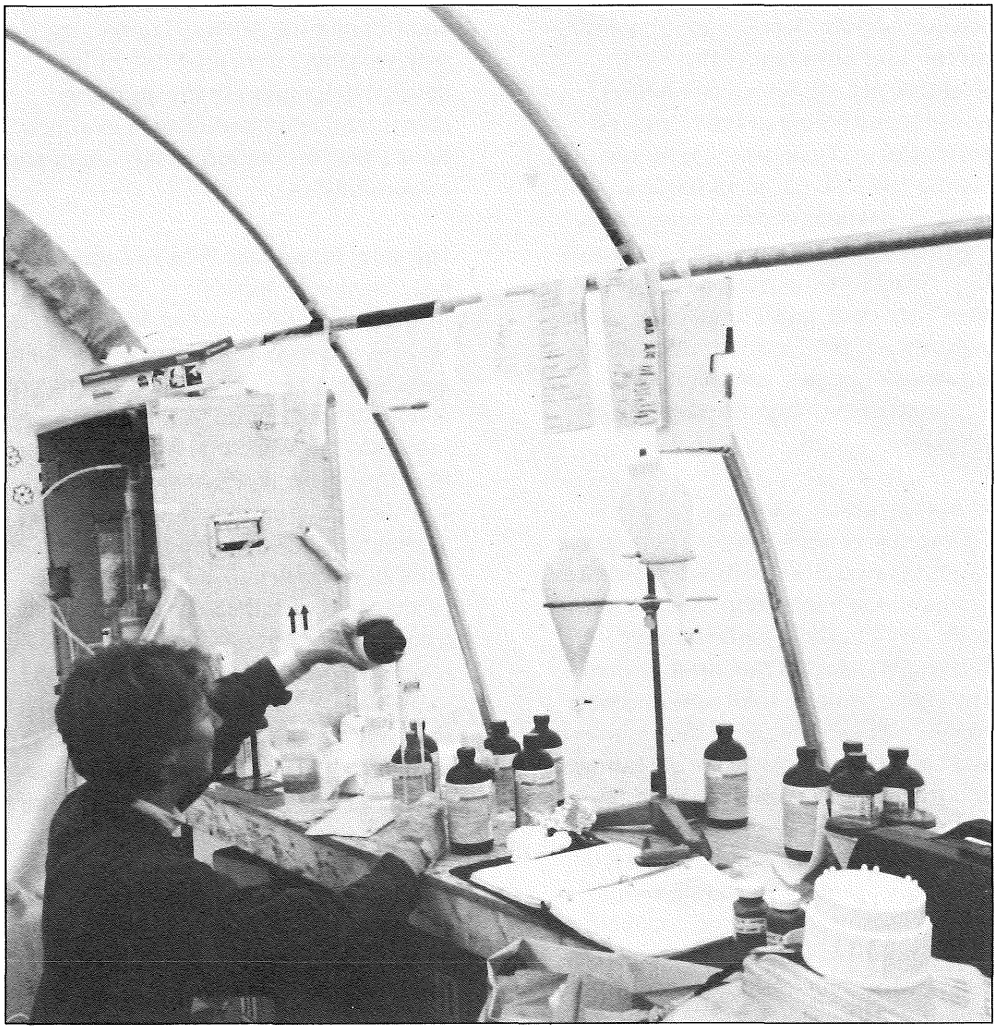
Engineering Technologies

Fleshing Tool for Small Scale Tanning
All of the stages of the aboriginal tanning process are done by hand and do not need any other implement than a sharp knife. Traditionally, the fleshing was done with bone scrapers, but nowadays special knives or other metal instruments are often used. The fleshing process is the hardest of the whole tanning process, and requires a number of hours of hard, physical labour and a considerable amount of skill. The introduction of a low level of technology can ease the hard work involved in the fleshing process. Therefore, initiatives have been taken to develop an appropriate technology that can be used to make the aboriginal tanning process into a semi-mechanized process. Three R and D organizations were awarded contracts for the conceptual development of a mechanized fleshing tool. These contracts would provide conceptual designs, which would be reviewed and considered for further development. Two organizations have completed their conceptual studies, and they are currently being reviewed. The third organization attempted to test a number of devices on the actual skins supplied by SINT. They have encountered considerable difficulty in overcoming the technical problems. Further effort is underway to resolve the problem.

Gold Recovery from Tailings
A novel Canadian technology for recovering gold from tailings has been under investigation. The technology is based on the principle of selective absorption. It uses a small amount of an absorbent material and a non-toxic additive in a slurry of water. By imparting high intensity turbulent shear stress to the ore slurry, minerals are separated from the ore due to its oleophillic and hydrophobic properties.

The gold recovery technology, if successful, would be useful to small operators by providing higher yields which are not obtainable by standard chemical separation processes. Furthermore, the technology, with certain modifications, is also applicable to diamond recovery. Small samples of tailings are being tested to assess the feasibility of the new process.

Initial assessment of the sample showed that an assay was required for the samples. The Saskatchewan Research Council was contacted to provide that analysis. They have now analysed a number of samples. The result of the analysis and a final report is under preparation.



Science Advisory Services

Science Advisory Services are responsible for the administration of the NWT Scientists Act, an Act which requires researchers working in the Northwest Territories to obtain research licenses. During 1993-94, our focus has been to improve relations between researchers, regulatory agencies and NWT communities. To achieve this goal, several initiatives were undertaken to increase public awareness of NWT community and regulatory agencies, and to improve information exchange between these agencies.

Interacting with Researchers
To improve communications between various parties, Science Advisory Services produced the publication *Doing Research in the NWT: A Guide for Researchers Working in Canada's Northwest Territories.* The Guide contains information about community agencies, including hamlet and band councils; Metis locals; hunters' and trappers' organizations; regional, aboriginal organizations; and federal, territorial, municipal and aboriginal regulatory agencies. In addition, the Guide contains information about ethical conduct and working within land claim regions. This publication was sent to all relevant NWT agencies, as well as various research institutions. Since its release, the Guide has received wide-spread endorsement from government and aboriginal agencies, and is recognized as an important tool towards improving dialogue between researchers and Northerners.

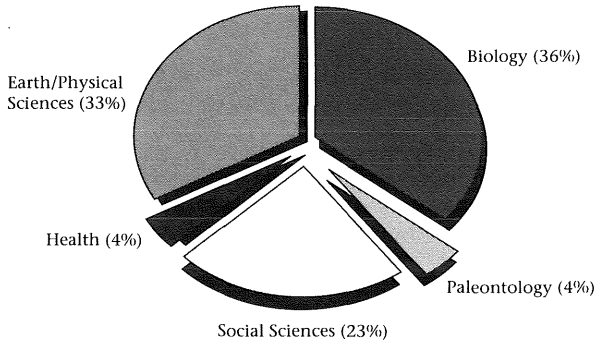
Interacting with NWT Communities
Science Advisory Services also began to deliver regional workshops to NWT community representatives. The focus of the workshops was to discuss the NWT Scientists Act and the role of the communities in the licensing process. In November 1993, we delivered a morning workshop to representatives of a number of South Slave and Deh Cho communities, who were also attending a Planning and Lands Workshop hosted by Municipal and Community Affairs. Community representatives were provided with a detailed description of the licensing process and an opportunity to ask questions about community involvement and responsibilities.

Improving Interactions Between Regulatory and Community Agencies
In December 1993, Science Advisory Services organized a two-day workshop to address key issues about the licensing and permitting of research in the NWT. Attending the workshop were representatives from federal, territorial, municipal and aboriginal regulatory agencies, as well as research and community agencies. The workshop was designed to familiarize participants with the issues, and provide recommendations on how these issues may be resolved.

The recommendations propose fundamental changes in administrative procedures and inter-agency communications. These changes are aimed at enhancing dialogue between researchers and the communities, and improving the exchange of information between agencies. At the suggestion of workshop participants, Science Advisory Services produced *Response from the Science Institute of the Northwest Territories to Workshop Recommendations*, a document which proposes ways to implement workshop recommendations.

Summary of Licensed Research Conducted in 1993

A total of 262 licenses were issued to researchers who collected data in the NWT during the year 1993. Just as in previous years, most research was conducted in either the Baffin or Inuvik regions, although a significant proportion of studies had data collection sites in more than one region. In addition, biological and physical sciences continue to be the most common research topics licensed by the Institute.



Licences by Type of Research, 1993

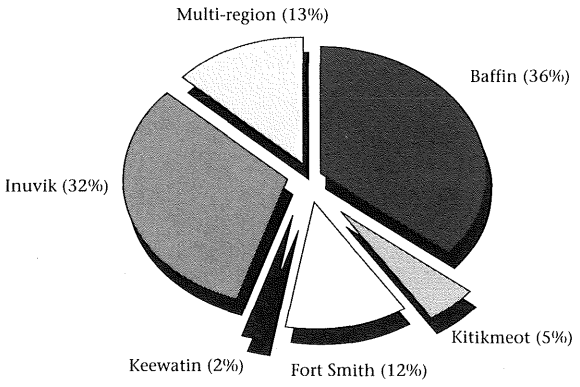
Membership on Committees

Interdepartmental Working Committee on Traditional Knowledge

Science Advisory Services participated in the development of a two-year work plan for Committee activities relating to the use and promotion of traditional knowledge in territorial government and agency programs. We also participated in a one-day meeting with cultural organizations in order to discuss traditional knowledge initiatives.

National Health Research Development Program: North of 60 Initiative

A comprehensive review of the North of 60 Initiative was conducted by the Territorial Department of Health. Science Advisory Services assisted the Department of Health with this review. Recommendations on improving the administration of this initiative were presented to the national program office.



Licences by NWT Region, 1992

Survey of NWT Research Activities Conducted in 1993

Agencies and communities are interested in knowing how Northerners benefit from research activities conducted in the NWT. In an attempt to measure benefits to Northerners, Science Advisory Services conducted a survey of all NWT researchers who received a research permit or licence under the NWT Scientists Act, NWT Wildlife Act and NWT Archaeological Sites Regulations for research conducted in 1993. This survey collected information about the nature of the research activities, as well as the extent of northern involvement in these activities. Completed surveys were returned to the Institute in late spring, and an analysis of the data is currently underway. Researchers, communities and agencies will be informed of survey results.

Information and Education

The Information/Education Program is the public face of the Science Institute. Its goal is to promote science and technology awareness within the Northwest Territories. This is accomplished by encouraging the general public (particularly students) to take an active interest in science, technology and traditional knowledge through various projects and programs.

Science Fairs

The Science Institute continues to support Science Fairs at the local, regional and national levels by:

- providing special awards for students working on northern science projects;
- providing judges through the Innovators in the Schools Program; and
- helping with funding for regional Fair winners to attend the Canada-Wide Science Fair.

The Science Info-Line was revised this past year to include participation by the staff of the Iqaluit, Igloolik, Inuvik and South Slave Research Centres. The Science Info-Line provides a science information hotline which connects students with resource people who can provide assistance with Science Fair projects.

Expert's Days continued as a resource for students working on Science Fair projects and proved to be a hit in Jean-Marie River and Fort Simpson.

Cross-Cultural Science Camps

For the fifth consecutive year, the Science Institute organized Cross-Cultural Camps (on the land camps which bring native and non-native traditions together). A total of 45 young students from communities in the Yellowknife area gathered at a traditional fishing island in the North Arm of Great Slave Lake. At the end of the week-long camps, students leave with a greater appreciation of the natural history of the land and cultures of its people.

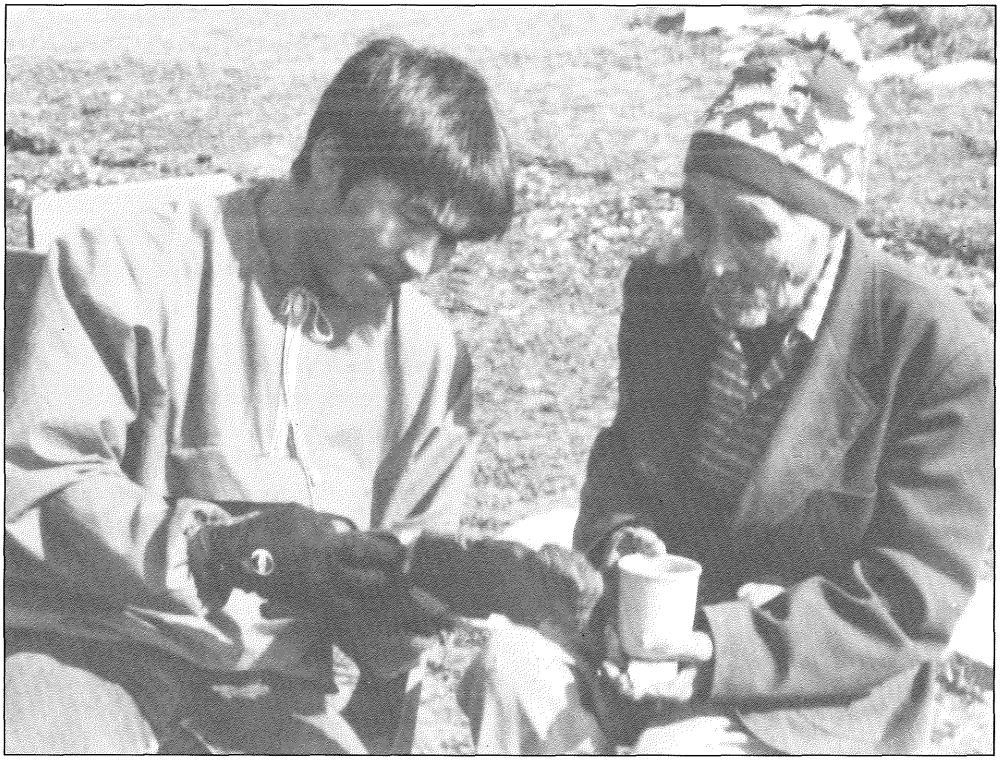
The Science Camps started in 1989 as a pilot project. This spring, the Board of Governors, following a review of the Science Camps, agreed that the future involvement by the Science Institute would change from a coordinating role to a supporting one. The Board further recommended that a "Guide to Developing Cross Cultural Science Camps in the NWT" be developed.

Innovators in the Schools Program

The Science Institute continued to administer the Innovators in the Schools Program in the NWT. The goal of the Program is to bring scientists, technicians, engineers and mathematicians into the classroom to discuss and explain their field of work. The goal of the Program is to encourage students to continue their studies in science and math, and choose to pursue careers in those disciplines.

There are now 210 persons registered in the NWT Innovators database. Innovators acted as resource people to Science Fairs, made many classroom visits, and were present at Career Fairs across the NWT. Through funding allocated in the budget for remote community access, innovators were also able to visit students in Coppermine, Rankin Inlet, Jean-Marie River, Hay River, Iqaluit, Spence Bay and many other communities.

In April, the Innovators in the Schools Program joined forces with the organizers of the Student Environmental Conference in Arviat to bring Bob MacDonald of CBC's Quirks and Quarks to speak to the students. The Innovators Program also funded the Ilihakvik Earth Week Committee to bring environmental expert Meredith Pourbaix to Cambridge Bay. The Science Institute and the Royal Canadian Geographic Society sponsored a visit by climatologist David Phillips. Mr. Phillips spoke to students in Yellowknife and Rae about unique Canadian weather phenomena.



The Innovators Program provided assistance to *Newton's Apple*, a Public Broadcasting Service program from the United States, to film students involved in the Weather Project at Elizabeth Mackenzie School in Rae-Edzo. In appreciation, *Newton's Apple* provided video copies and educational resource packages for distribution to all schools in the NWT.

The Future Scientists' Club was initiated through a partnership with the NWT Association of Professional Engineers, Geologists and Geophysicists (NAPEGG) and the City of Yellowknife. NAPEGG volunteers host a monthly meeting of the Future Scientists' Club. This program is designed to excite youngsters from ages 6 to 10 about science through hands-on activities and experiments.

The Weather Project

Grade 6 classes at 10 schools across the Northwest Territories volunteered to participate in the Weather Project and were provided with basic weather instruments. Students recorded and reported data to the Arctic Weather Centre in Edmonton using the Department of Education, Culture and Employment's electronic bulletin board system and InterNet. The data is used by the Arctic Weather Centre to improve NWT weather forecasts.

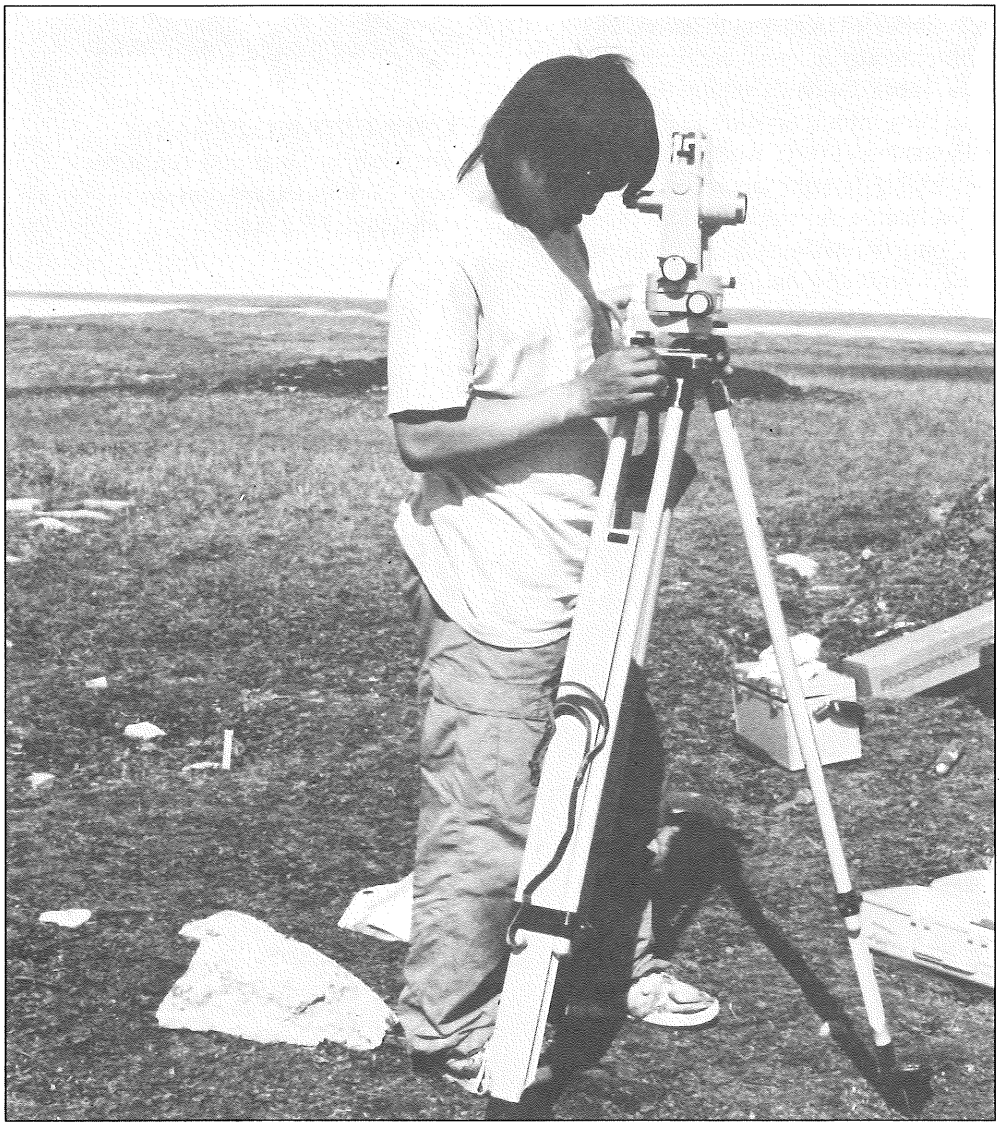
National Science and Technology Week

"Discover" was the theme for National Science and Technology Week, October 13-25, 1994. Events across the NWT included mall displays, tours of facilities and businesses, and open houses at many of the Science Institute's Research Centres.

The Science Institute coordinates National Science and Technology Week in the NWT through participation in Industry Canada's Public Awareness of Science and Technology Secretariat.

Science in Song

Jamie Bastedo, a well-known northern environmental educator, in partnership with the Science Institute and Industry Canada's Public Awareness Secretariat, produced an audio tape of northern environmental songs. The tape is available through CYGNUS Environmental Consulting.



Auditors' Report

To the Board of Governors
Science Institute of the
Northwest Territories

We have audited the balance sheet of the Science Institute of the Northwest Territories as at March 31, 1994 and the statements of revenue, expenditures and unexpended funds and changes in financial position for the year then ended. These financial statements are the responsibility of the Institute's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the Institute as at March 31, 1994 and the results of its operations for the year then ended in accordance with generally accepted accounting principles.

CHARTERED ACCOUNTANTS
Yellowknife, Northwest Territories
May 13, 1994 except note 7,
dated June 27, 1994

Statement

of Revenue, Expenditures and Unexpended Funds for the Year Ended March 31, 1994

	1994 $		1993 $
	Budget	Actual	Actual
REVENUE			
Government of the Northwest Territories (Schedule 1)	1,543,180	1,566,980	1,521,881
Government of Canada (Schedule 2)	214,206	155,964	164,390
Other (Schedule 3)	147,900	131,817	142,999
	1,905,286	1,854,761	1,829,270
Deferred revenue in prior year	-o-	130,971	132,555
Deferred revenue in current year	-o-	(169,441)	(130,971)
	1,905,286	1,816,291	1,830,854
EXPENDITURES			
Administration	213,107	196,356	243,248
Board of Governors	17,000	43,095	25,773
Bursary	3,000	3,000	-o-
Chairman	5,750	4,452	9,139
Executive Director	164,868	157,833	182,202
Industrial Research Assistance Program	50,000	50,000	50,922
Information/Education	93,240	97,533	95,199
Research Centre operations - Igloolik	262,598	259,914	255,459
Research Centre operations - Iqaluit	168,853	178,154	152,134
Research Centre operations - Inuvik	238,333	225,779	241,583
Research Centre operations - Headquarters	87,824	82,105	102,119
Research Centre operations - South Slave	39,076	39,076	43,002
Science Advisor	-o-	-o-	1,766
Science Administration	80,800	70,463	64,026
Special Projects	328,490	226,531	202,387
Special Projects (SSRC)	155,998	128,828	-o-
Technology Development	219,140	242,964	211,534
	2,128,077	2,006,083	1,800,493
(DECREASE) IN UNEXPENDED FUNDS FOR THE YEAR	(222,791)	(189,792)	(49,639)
UNEXPENDED FUNDS, OPENING	944,501	944,501	944,140
UNEXPENDED FUNDS, CLOSING	721,710	754,709	944,501

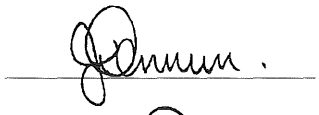
Balance Sheet

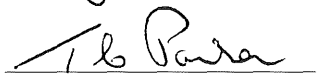
as at
March 31, 1994

	1994 $	1993 $
ASSETS		
CURRENT		
Cash	1,332,365	1,206,452
Accounts receivable	308,637	121,445
Prepaid expenses	821	821
	1,641,823	1,328,718
FIXED ASSETS	1,001,283	935,052
	2,643,106	2,263,770
LIABILITIES		
CURRENT		
Accounts payable and accrued liabilities	717,673	253,246
Deferred revenue (Note 2)	169,441	130,971
	887,114	384,217
INSTITUTE'S EQUITY		
INVESTMENT IN FIXED ASSETS	1,001,283	935,052
UNEXPENDED FUNDS (Note 3)	754,709	944,501
	1,755,992	1,879,553
	2,643,106	2,263,770

APPROVED BY THE BOARD OF GOVERNORS:


Chairman


Governor


Executive Director


Manager, Finance and Administration

Statement

of Changes in Financial Position for the Year Ended March 31, 1994

	1994 $	1993 $
OPERATING ACTIVITIES		
Decrease in unexpected funds for the year	(189,792)	(49,639)
Fixed asset transaction charged directly to operations	66,231	73,092
	(123,561)	23,452
Cash provided by (used for) changes in non-cash working capital:		
Accounts receivable	(187,192)	(18,361)
Prepaid expenses	-o-	(189)
Accounts payable and accrued liabilities	464,427	(6,119)
Deferred revenue	38,470	(1,584)
Cash from (for) operations	192,144	(2,800)
INVESTING ACTIVITIES		
Fixed assets purchased	(79,860)	(79,854)
Disposal of fixed assets	13,629	6,762
	(66,231)	(73,092)
INCREASE (DECREASE) IN CASH	125,913	(75,892)
CASH, OPENING	1,206,452	1,282,344
CASH, CLOSING	1,332,365	1,206,452

Notes

to the Financial Statements
March 31, 1994

1. *SIGNIFICANT ACCOUNTING POLICIES*

A. Unrecorded costs paid by the Government of the Northwest Territories.

The Government of the Northwest Territories provides the following free of charge:

i) 1,850 square feet of office space;

ii) Telephone and mail services, printing, translation and library services, as well as other services under an Administration Agreement;

iii) Research Centres (4), Scientific Reserves (5), and Field Stations (2), along with all maintenance and utilities related thereto, for the exclusive use of the Institute.

Revenues and expenditures recognizing the provision of these services and facilities by the Government of the Northwest Territories have not been recorded in these financial statements.

B. Fixed Assets

Fixed assets are expensed in the year of acquisition. The accounts "fixed assets" and "investment in fixed assets" reflect the historical cost of all assets owned by the Institute.

Certain office equipment and furnishings were transferred to the Institute in 1987 and 1988 by the Government of the Northwest Territories and recorded at values established by them.

2. *DEFERRED REVENUE*

Deferred revenue represents monies committed for programs for which the expenditures have not yet been incurred.

	1994 $	1993 $
Medical Research		
- Minister of Consumer & Corporate Affairs	106,488	106,488
Cross Cultural Science Camp	-o-	4,000
South Slave Research Centre		
- Department of Economic Development & Tourism	14,319	-o-
- Indian & Northern Affairs Canada	2,256	-o-
Industry, Science & Technology Canada		
- Innovators in the Schools	46,378	19,483
Other	-o-	1,000
	169,441	130,971

Notes

to the Financial Statements
March 31, 1994

3. *UNEXPENDED FUNDS*

Unexpended funds include amounts which the Board has identified to be expended in the future for the following purposes:

	$
Technology Development Program	352,310
Medical research	100,836
Bursary funding	42,824

The balance of unexpended funds are unrestricted in their future use.

4. *FUTURE OPERATIONS*

The Minister responsible for the Science Institute has announced that the operations of the Institute will be integrated with those of Arctic College. This integration is proceeding and is expected to be completed by January, 1995.

5. *JURISDICTION OF INCORPORATION*

The Science Institute of the Northwest Territories was established by the *Science Institute of the Northwest Territories Act* of the Government of the Northwest Territories in 1984.

6. *COMPARATIVE FIGURES*

Certain comparative figures have been restated to conform to current year presentation.

7. *REVENUES*

The Institute was informed on June 27, 1994 of an additional $50,000 of unconditional funding receivable from the Department of Education, Culture & Employment. The financial statements issued before that date have been retracted and revised to include this amount.

Schedule 1

Revenue - Government of the Northwest Territories for the Year Ended March 31, 1994

	1994 $		1993 $
	Budget	Actual	Actual
Department of the Executive	1,405,405	873,335	1,424,000
Department of Renewable Resources	-o-	-o-	2,461
Department of Renewable Resources (SSRC)	5,000	5,000	4,000
Department of Economic Development & Tourism	35,100	-o-	35,100
Department of Economic Development & Tourism (SSRC)	49,090	49,090	1,870
Department of Social Services	6,000	6,000	5,000
Department of Social Services (SSRC)	3,450	3,500	-o-
Department of Energy, Mines & Petroleum Resources	4,000	10,000	8,000
Department of Energy, Mines & Petroleum Resources (SSRC)	7,000	7,000	-o-
Department of Education, Culture & Employment	8,000	537,024	11,450
Department of Education, Culture & Employment (SSRC)	4,800	8,196	-o-
N.W.T. Housing Corporation	-o-	15,000	15,000
N.W.T. Development Corporation	-o-	37,500	15,000
Legislative Assembly	15,335	15,335	-o-
	1,543,180	1,566,980	1,521,881

Schedule 2

Revenue - Government of Canada for the Year Ended March 31, 1994

	1994 $		1993 $
	Budget	Actual	Actual
Employment & Immigration	6,177	6,008	13,013
Employment & Immigration (SSRC)	32,258	30,388	-o-
Atmospheric Environmental Services	2,400	2,400	2,400
Geological Survey of Canada	2,400	2,400	2,400
Indian & Northern Affairs	-o-	-o-	25,000
Indian & Northern Affairs (SSRC)	8,300	8,300	-o-
National Research Council of Canada			
Industrial Research Assistance	50,000	41,784	29,167
Iqaluit Research Centre	9,450	7,092	-o-
Cosmic Ray Studies	8,400	8,400	8,400
Science Culture Canada	-o-	-o-	20,274
Environment Canada	3,948	3,948	-o-
Environment Canada (SSRC)	-o-	-o-	2,500
Industry, Science & Technology	68,483	30,250	40,000
Forestry Canada	-o-	-o-	10,000
Supply & Services	20,390	12,994	11,236
Parks Canada	2,000	2,000	-o-
	214,206	155,964	164,390

Schedule 3

Revenue - Other for the Year Ended March 31, 1994

	1994 $		1993 $
	Budget	Actual	Actual
Board of Education	15,000	-o-	12,500
Interest	71,000	80,097	93,025
Donations	9,000	1,008	6,263
Arctic College (SSRC)	8,000	2,500	2,500
Arctic College	-o-	-o-	1,000
Town of Fort Smith (SSRC)	2,500	-o-	2,400
N.W.T. Power Corporation (SSRC)	3,600	4,140	3,000
Fundraising	250	2,498	193
Rental & services	10,450	13,980	20,118
Sale of assets	4,500	5,994	-o-
Muttart Foundation	6,600	6,600	-o-
Yukon Department of Education	-o-	-o-	1,000
Bursary Donation	-o-	-o-	1,000
South Slave Divisional Board of Education	-o-	3,000	-o-
Wood Buffalo National Park	-o-	5,000	-o-
Fort Smith Health Centre (SSRC)	7,000	7,000	-o-
Deferred Revenue (CCAC)	10,000	-o-	-o-
	147,900	131,817	142,999

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1993 - 1994

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SCIENCE INSTITUTE
OF THE NORTHWEST TERRITORIES

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ᐋᒡᒐᓯ 26, 1994

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ᓄᓇᑦᑎᐊᕐᒥ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᓴᖅᑎᑦ ᐱᓕᕆᕝᕕᖓᓐᓂᒃ

ᒥᔅᑕ ᓂᐊᓇᓯᒧᑦ:

ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᐱᓕᕆᕝᕕᖓᑦ ᓄᓇᑦᑎᐊᕐᒥ ᐃᓚᓕᐅᔾᔭᐅᓚᐅᖅᐳᖅ ᐅᑭᐅᖅᑕᖅᑐᒥ ᐃᓕᓐᓂᐊᕐᕕᒃᔪᐊᒧᑦ ᒪᐃ 1993-ᖑᑎᓪᓗᒍ ᓄᑖᒥᒃ ᓴᓐᖏᔪᒥᒃ ᐱᒋᐊᕐᕕᒋᔭᐅᓂᐊᖅᑐᒥᒃ ᑲᔪᓯᒋᐊᖅᑎᑦᑎᓚᐅᖅᐳᑦ ᐃᖏᕐᕋᕙᓪᓚᐊᕕᖃᓕᕐᓗᓂ ᑕᒪᓐᓇ ᐃᖏᕐᕋᕙᓪᓚᐊᕕᐅᔪᖅ ᐅᑭᐅᖅᑕᖅᑐᒥᐅᓂᒃ ᐃᓚᐅᑎᑦᑎᓂᖅᓴᐅᔾᔪᑕᐅᔪᒪᔪᖅ ᐅᑭᐅᖅᑕᖅᑐᒥᐅᑦ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᐸᓪᓚᐊᔪᓂ ᐃᓚᐅᖁᔭᐅᔪᑦ ᐱᓗᐊᖅᑐᒥ ᖃᐅᔨᓴᐃᓂᒃᑯᑦ ᐊᒻᒪ ᐱᕈᖅᐸᓪᓚᐊᑎᑦᑎᓂᒃᑯᑦ. ᐃᑲᔫᑕᐅᓗᐊᕐᓂᐊᖅᐳᖅ ᐅᑭᐅᖅᑕᖅᑐᒥ ᐃᓕᓐᓂᐊᕐᕕᒃᔪᐊᖅ ᐊᒻᒪ ᐃᓕᓐᓂᐊᕐᕕᖕᓂ ᐊᑐᐃᓐᓇᐅᔪᑦ ᐃᓕᓐᓂᐊᕿᓂᒃᑐᑦ ᐃᓕᓐᓂᐊᕐᕕᒋᒋᐊᖃᖅᑕᖅᑕᖏᓐᓂ. ᑐᕌᕕᖃᕈᒪᔪᑦ ᐅᑭᐅᖅᑕᖅᑐᒥᐅᓂᒃ ᐱᕈᖅᐸᓪᓚᐊᕕᖃᖅᑐᑎᒃ ᐊᒻᒪ ᖁᕝᕙᖅᐸᓪᓚᐊᑎᑦᑎᔪᒪᔪᑦ ᐅᑭᐅᖅᑕᖅᑐᒥ ᐃᓕᓐᓂᐊᕈᑕᐅᔪᓐᓇᖅᑐᓂᒃ ᓱᓇᑐᐃᓐᓇᕐᓄᑦ ᖃᐅᔨᒪᔭᐅᓕᕋᔭᖅᑐᓂᒃ.

1993-94-ᒥ, ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᐱᓕᕆᕝᕕᖓᑦ ᓄᓇᑦᑎᐊᕐᒥ, ᓄᓇᓕᖕᓂ ᐃᓕᓐᓂᐊᕐᕕᒃᔪᐊᖃᖅᑐᓂ, ᑲᔪᓯᒋᐊᖅᑎᑦᑎᓚᐅᖅᐳᑦ ᓄᑖᒥᒃ ᐊᕙᑐᒥᐅᑕᕆᓂᐊᖅᑕᖏᓐᓂᒃ. ᐃᑲᔫᑎᖃᖅᐸᓪᓚᐊᑎᑦᑎᔪᒍᑦ ᐃᒪᓐᓈᖅᓯᔾᔪᑎᒋᔭᖅᑎᒍᑦ ᑭᐅᔭᓐᓇᕐᓂᕐᒥᒃ ᓴᖅᑭᑎᑦᑎᕙᓪᓚᐊᓂᖅᑎᓐᓄᑦ ᓄᓇᓕᖕᓄᑦ, ᐋᖅᑭᒃᓯᖅᑕᐅᕙᓪᓚᐊᓂᖏᓐᓄᑦ ᐱᓕᕆᐊᖑᔪᑦ ᑎᑎᕋᐅᔭᖅᓯᒪᓂᒃᑯᑦ ᐊᒻᒪ ᐱᓕᕆᐊᖑᓂᐊᖅᑐᑦ ᐱᓇᓱᐊᓚᕆᔭᐅᓗᑎᒃ ᐱᓕᕆᐊᖑᓂᒃᑯᑦ ᐊᒻᒪ ᐱᓕᕆᐊᖅᑖᖅᐸᓪᓚᐊᑎᓪᓗᑦ ᐅᑭᐅᖅᑕᖅᑐᒥᐅᑦ ᐊᕙᑐᒥᐅᑕᕆᔭᖅᑎᑦ ᓱᓇᑐᐃᓇᐃᑦ ᐊᑐᕆᐊᖃᖅᑎᑦ ᖃᐅᔨᒪᓕᖅᐸᓪᓚᐊᔾᔭᑦᑕᐅᔪᑦ ᐅᑭᐅᖅᑕᖅᑐᒥᐅᓄᑦ ᐊᑐᖅᑕᐅᒋᐊᓕᑦ ᑭᐅᕙᓪᓚᐊᑦᓗᑎᒍ ᐃᑲᔫᑎᖃᖅᐸᓪᓚᐊᔪᒍᑦ ᐅᑭᐅᖅᑕᖅᑐᒥᐅᓄᑦ. ᑖᒃᑯᐊ ᐱᒻᒪᕆᐅᑎᑕᐅᔪᑦ ᐊᑐᓕᖅᑎᑕᐅᖁᓪᓗᒋᑦ, ᐅᑭᐅᖅᑕᖅᑐᒥ ᐱᓕᕆᐊᒃᓴᑦ ᑲᔪᓯᒋᐊᖅᑎᑦᑐᓐᓇᖅᐸᑦ, ᓕᕙᒪᒃᑯᑦ ᐱᓕᕆᕝᕕᒃᑎᒍᑦ, ᓄᓇᓕᖕᓂ ᑲᑎᒪᔨᑎᒍᑦ ᐊᒻᒪ ᖃᐅᔨᓴᐃᔾᔨᓯᐅᔪᒃᑯᑦ ᓄᓇᓕᖕᓂ.

ᐅᐱᓐᖓᒃᓵᖅ ᖃᐅᔨᓴᐃᓂᕐᒧᑦ ᐃᑲᔪᓇᐊᖅᕕᐅᓂᐊᖅᑐᖅ ᐱᓕᕆᐊᖑᒋᐊᓚᐅᖅᐳᖅ ᐅᑭᐅᖅᑕᖅᑐᒥᐅᑦ ᐃᓚᐅᓂᖅᓴᐅᖁᓪᓗᒋᑦ ᖃᐅᔨᓴᖅᑕᐅᔪᓂ ᐱᓕᕆᐊᖑᔾᔪᑕᐅᔪᖅ. ᑖᒃᑯᐊ ᐱᓕᕆᐊᖑᔪᑦ ᑮᓇᐅᔭᖅᑎᑕᐅᖃᑦᑕᖅᑐᑦ ᖃᐅᔨᓴᐃᕝᕕᖕᓂᒃ ᐊᑐᖅᑐᓄᑦ, ᐃᑲᔪᕈᑎᒃᓴᓂᒃ ᐊᑐᐃᓐᓇᐅᑎᑦᑎᖃᑦᑕᖅᐳᑦ ᖃᐅᔨᓴᖅᑐᓄᑦ ᐅᑭᐅᖅᑕᖅᑐᒥ ᖃᐅᔨᓴᐃᑎᓪᓗᒋᑦ ᐃᑲᔪᖅᑎᒃᓴᖅᑖᕈᑎᒃᓴᖏᓐᓂᒃ ᐅᑭᐅᖅᑕᖅᑐᒥᐅᑕᓂᒃ ᐃᑲᔫᑕᐅᕙᒃᐳᑦ ᐃᓄᖕᓄᑦ ᐊᒻᒪ ᑮᓇᐅᔾᔭᒃᑭᑕᐅᖃᑕᐅᕙᒃᐳᑦ.

ᖃᐅᔨᓴᐃᕝᕕᐅᔪᑦ ᐃᓄᕕᖕᒥ, ᐃᖃᓗᖕᓂ, ᐃᒡᓗᓕᖕᒥ ᐊᒻᒪ ᑯᐊᑦ ᓯᒥᑦᒥ ᐱᓕᕆᖃᑎᖃᖃᑦᑕᖅᐳᑦ ᓄᓇᓕᖕᓂ ᐊᓯᖏᓐᓂ ᐱᓕᕆᕝᕕᖕᓂᒃ ᐱᓕᕆᐊᖑᒋᐊᖃᖅᑐᑦ ᑭᐅᔭᐅᔪᓐᓇᖁᓪᓗᒋᑦ. ᐃᓄᕕᖕᒥ ᖃᐅᔨᓴᐃᕝᕕᐅᔪᖅ ᐅᖃᓪᓚᖃᑎᖃᖃᑦᑕᖅᐳᖅ ᐊᕈᐊᖅ ᐃᓕᓐᓂᐊᕐᕕᒃᔪᐊᖕᒐᓂᒃ ᐊᑐᓕᖅᑎᑦᑎᓂᐊᖅᑐᑦ ᖃᐅᔨᓴᐃᓂᕐᒧᑦ ᐃᓕᓐᓂᐊᖅᑎᑦᑎᔾᔪᑎᒃᓴᓂᒃ ᐊᒻᒪ ᐆᒪᔪᓕᕆᔨᒃᑯᑦ ᐃᓕᓐᓂᐊᕈᑎᒋᓂᐊᖅᑕᖓᓐᓂᒃ ᑲᔪᓯᑎᑦᑎᓂᐊᖅᑐᑦ. ᐃᒡᓗᓕᖕᒥ ᖃᐅᔨᓴᐃᔩᑦ ᐃᓕᖅᑯᓯᑐᖃᓕᕆᓂᕐᒧᑦ ᖃᐅᔨᒪᔪᓪᒪᕆᐅᖃᑦᑕᖅᐳᑦ ᐃᖃᓗᐃᑦ ᐱᓕᕆᐊᖃᒻᒪᕆᖃᑦᑕᖅᑎᓪᓗᒋᑦ ᖃᐅᔨᓴᐃᓂᕆᔭᖅᓯ ᐃᓕᓐᓂᐊᖅᐱᕆᓂ ᐃᓕᓐᓂᐊᕈᑕᐅᔪᓂᒃ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᓴᐃᓂᕐᒧᑦ ᐃᓕᓐᓂᐊᕈᑎᖃᖅᑐᓂᒃ ᖁᕝᕙᖅᓯᒪᑎᑦᑎᑎᐊᖃᑦᑕᖅᐳᑦ. ᓴᐅᑦ ᓯᓚᑉ ᐊᐱᒃᑐᖅᓯᒪᓂᖓ ᓄᓇᓕᖕᓂ ᐃᑲᔪᖃᑦᑕᖅᓯᒪᔪᖅ ᖃᐅᔨᓴᐃᔪᓂ ᐊᒥᓱᓂᒃ ᓴ ᓇᐸ ᖁᔅ ᓂᓴᖅᑯᑦ, ᐃᓄᓕᕆᔮᒃᑯᓐᓂᒃ ᐊᒻᒪ ᑕᐅᓐᖓᓐᓂᒃ ᑯᐊᑦ ᓯᒥᑦᒥᐅᑦ.

ᖃᐅᔨᒪᓂᕐᒧᑦ ᐱᕈᖅᐸᓪᓚᐊᑎᑕᐅᔪᑦ ᐃᓕᓐᓂᐊᕈᑎᖑᔪᑦ ᐊᒥᓱᓂᒃ ᑲᔪᓯᑎᑦᑎᓯᒪᔪᑕᐅᓕᖅᐳᖅ ᐱᑐᐊᖅᑐᒥᒃ ᐆᒪᖅᑯᑎᓕᔭᐅᖅᒍᖅᓴᖅᑐᑦ ᐱᓕᕆᐊᖑᓂᖏᑦ ᐱᕈᖅᑎᑕᐅᓯᒪᓂᖅᓴᐅᓕᖅᐳᑦ ᑕᐅᕙᖕᓚᑦ. ᐊᖏᖃᑎᒌᓯᒪᐊᕈᑕᐅᔪᑦ ᐃᖕᒥᒃᑯᖅᑐᓂᑦ ᑮᓇᐅᔭᖅᖃᖅᑎᑕᐅᔪᑦ ᐊᓄᓪᓚᑐᑎᒥᒃ ᐃᖅᑲᓗᒃᓯᐅᑎᐊᒥ ᐊᖅᐸᖅᑎᖅᑯᑕᐅᓂᖅ ᐱᐊᓂᒃᑕᐅᓚᐅᖅᐳᖅ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᐱᓕᕆᕝᕕᖓᓐᓂᑦ ᓄᓇᑦᑎᐊᕐᒥ 1993-ᖑᑎᓪᓗᒍ.

ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᐃᒪᓐᓈᖅᓯᔨᖑᕆᑦᑕ ᐱᓕᕆᔨᖑᕆᑦ ᐱᓕᕆᐊᖃᐃᓐᓇᖅᓯᒪᔪᑦ ᓄᓇᓖᑦ ᑐᓴᐅᒪᑎᑕᐅᓂᖅᓴᐅᖁᓪᓗᒋᑦ ᓚᐃᓵᖅᑎᑦᑎᓂᕐᒧᑦ ᐱᓕᕆᔾᔪᔭᖅᓂᒃ. ᐊᒻᒪ ᐃᑲᔫᑎᖃᑦᑎᐊᖅᓯᒪᔪᑦ ᖃᐅᔨᓴᐃᓂᕐᒥᒃ ᐅᑭᐅᖅᑕᖅᑐᒥ ᐱᓕᕆᐊᖅᑐᓄᑦ, ᐋᖅᑭᒃᑕᐅᔪᓄᑦ ᐅᑭᐅᖅᑕᖅᑐᒥᐅᑦ ᖃᐅᔨᓴᖅᑕᐅᓯᒪᓂᖏᓐᓂᒃ ᑐᓴᐅᒪᑎᑕᐅᔾᔪᑎᖃᖅᓯᓇᓗᑦ.

ᑭᖑᓪᓕᖅᐹᒥᒃ, ᑐᓴᒐᒃᓴᓕᕆᓂᕐᒧᑦ ᐊᐅᓚᑦᑎᓂᕐᒧᑦ ᐱᓕᕆᐊᖃᖅᑐᖅ ᑲᔪᓯᑎᑦᑎᓂᖅᓴᖅᓯᒪᓕᖅᐳᖅ ᐃᓕᓐᓂᐊᕈᑎᒃᓴᓂᒃ ᐱᓕᕆᐊᑉᑎᓐᓂ. ᐱᓕᕆᖃᑎᖃᖅᓯᒪᒃᑐᑦ ᑲᓇᑕᒥ ᐱᓕᕆᕝᕕᖕᔪᐊᒥ, ᐱᓕᕆᐊᓇᔭᐅᔪᑦ ᑲᔪᓯᐅᒪᔾᔪᑎᖃᖅᑐᑦ ᐊᖅᑭᒥᐊᖅᑕᐅᑲᓐᓇᓚᖅᐳᖅ ᐃᓚᐅᓂᖅᓴᖅᓯᐅᓂᐊᖅᓗᑦ ᐃᓕᓐᓂᐊᖅᑐᑦ ᒥᑭᓐᓂᖅᓴᐃᑦ ᐃᓕᓐᓂᐊᕈᑎᖑᓐᓄᑦ ᐊᒻᒪ ᐃᓐᓂᐊᕐᕕᒃᔪᐊᓂ ᐃᓕᓐᓂᐊᖅᑐᓄᑦ ᐅᑭᐅᖅᑕᖅᑐᒥ.

ᑭᒡᒐᖅᑐᖅᓗᒋᑦ ᐊᖓᔪᖅᑲᐅᑎᑦ ᑲᑎᒪᔨᖏᑦ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔪᑦ ᓄᓇᑦᑎᐊᕐᒥ, ᐅᑯᓂᖓ ᐊᖅᑯᒍᑕᓛᖅ ᑲᑎᒪᓐᓇᐅᔪᓂ ᐅᓂᒃᑳᓂᒃ ᑐᓂᓯᕗᒍᑦ 1993-94-ᒥ ᐅᓂᒃᑳᖅᑕᐅᔪᓂᒃ.

ᐅᐸᓐᖓᓛᖅᑐᖅ,

ᓯᑎ ᓇᓴᑦ
ᐃᒃᓯᕙᐅᑕᐅᔪᖅ

ᑕᒃ ᐹᑲ
ᐊᐅᓚᑦᑎᔨ ᐊᖓᔪᖅᑳᖅ

1993-94

ᐊᖓᔪᖅᑲᐅᑎᑦ ᑲᑎᒪᔨᖏᑦ

ᐃᒃᓯᕙᐅᑕᖅ
ᓯᑎ ᓇᕐᑦ
ᔭᓄᓇᐃᓪ, ᓄᓇᑦᑎᐊᖅ

ᑲᑎᒪᔨᑦ
ᒥᔅᑕ ᐋᓚᓐ. ᔩ. ᕗᑦ ᕼᐊᐅᔅ
ᐃᖃᓗᐃᑦ, ᓄᓇᑦᑎᐊᖅ

ᒥᔅ ᔪᐋᓐ ᑎᓄᕋᓐ
ᕗᐊᑦ ᓚᐋᑦ, ᓄᓇᑦᑎᐊᖅ

ᑕᒃᑕ ᓄᐊ ᑳᐱᓐᑕ
ᑯᒪᒃ, ᐳᑎᔅ ᑲᓚᒻᐱᔭ

ᒥᔅᑕ ᕈᑎ ᑳᒃᓂ
ᐃᓄᕕᒃ, ᓄᓇᑦᑎᐊᖅ

ᒥᔅᑕ ᔪᐊᔾᔨ ᕼᐊᕐᓴᓐ
ᒪᓄᑎᒃ, ᐋᓐᑎᐊᕆᔪ

ᒥᔅᑕ ᓯᑕᐯᓐ ᓯᒥᒃ
ᔭᓄᓇᐃᔅ, ᓄᓇᑦᑎᐊᖅ

ᒥᔅ ᓕᐅᓇ ᐊᓪᓘᒃᑲᖅ
ᐃᖃᓗᒃᑑᑦᑎᐊᖅ, ᓄᓇᑦᑎᐊᖅ

ᒥᔅ ᓗᐊᕆᑕ ᐯᓕ
ᔭᓄᓇᐃᓪ, ᓄᓇᑦᑎᐊᖅ

ᑕᒃᑕ ᑲᐃ ᒪᐃᓂᔅ
ᔭᓄᓇᐃᓪ, ᓄᓇᑦᑎᐊᖅ

ᑕᒃᑕ ᒥᐊᑲᒻ ᕋᐸᓯ
ᓵᔅᑳᑑᓐ, ᓴᔅᑕᒃᑑᐹᓐ

ᐃᖅᑲᓇᐃᔭᖅᑎᑦ

ᔭᓄᓇᐃᓪ

ᐊᖓᔪᖅᑳᖅ ᐊᐅᓚᑦᑎᔨ
ᑕᒃ ᐹᑲ

ᖃᐅᔨᒪᔨᓄᑦ ᐱᔨᑦᑎᕋᖅᑎᑦ
ᕿᐊᓇ ᕗᐊᐃᑦ, ᐊᖓᔪᖅᑳᖅ

ᐱᓕᕆᐊᖑᔪᓄᑦ ᐱᕈᖅᐸᓪᓕᐊᑎᑦᑎᔨ
ᑕᒃᑕ ᓯ. ᐃ. ᐊᒪᓐ, ᐊᖓᔪᖅᑳᖅ

ᓱᓇᑐᐃᓐᓇᕐᓄᑦ ᐃᒪᓐᓈᖅᓯᔨᑦ ᐱᔨᑦᑎᕋᕐᕕᖓᑦ
ᓗᐊᕆ ᓯᑕᓐ, ᓱᓇᑐᐃᓐᓇᕐᓂ ᐱᓕᕆᐸᕕᖓᓂ ᐊᐅᓚᑎᔨ

ᑐᓴᒃᓴᓕᕆᓂᕐᒧᑦ ᐃᓕᓐᓂᐊᖅᑐᓕᕆᓂᕐᒧᑦ
ᑎᓂᔅ ᐸᐅᓕᖕᒑᓪ, ᐊᐅᓚᑦᑎᔨ

ᕿᓇᐅᔭᓕᕆᓂᕐᒧᑦ
ᐃᕚᓐ ᓕᐅᓈᑎᔅ, ᐊᖓᔪᖅᑳᖅ

ᖃᐅᔨᓴᐃᕙᐅᔪᑦ

- ᐃᓄᕕᖕᒥ ᖃᐅᔨᓴᐃᕝᕕᒃ
ᐋᓚᓐ ᕗᕈ, ᐊᐅᓚᑦᑎᔨ
ᓕᐊᔅ ᑯᑦᑎ, ᐃᓐᓈᖅᓯᔨ ᖃᐅᔨᒪᔨ
ᒥᐳ ᔫᓚᓐ, ᑎᑎᕋᖅᑎ (ᐃᐳᕆᑦ-ᔪᓚᐃ)
ᔭᓃᓐ ᒍᐊᑕᓐ, ᑎᑎᕋᖅᑎ (ᐋᒡᒐᓯ-ᒫᑦᓯ)
ᕿᓐ ᐃᖕᓕᓯ (ᐊᐅᔭᒃᑯᑦ ᐃᓕᓐᓂᐊᖅᑐᖅ)
ᒍᕋᓐ ᓴᓚᕙᓐ (ᐊᐅᔭᒃᑯᑦ ᐃᓕᓐᓂᐊᖅᑐᖅ)

- ᐃᖃᓗᓐᓂ ᖃᐅᔨᓴᐃᕝᕕᒃ
ᓕᓐ ᐸᑦᓚᓐᓯᑭ, ᐊᐅᓚᑦᑎᔨ
ᐸᓂᒃ ᓕᓐ ᑲᓴᓐᓴ
ᔭᓂ ᒪᒃᐱᐅᓴᓐ (ᐊᐅᔭᒃᑯᑦ ᐃᓕᓐᓂᐊᖅᑐᖅ)
ᐊᓇᐃᒻ ᑐᓴᒻᐱ (ᐊᐅᔭᒃᑯᑦ ᐃᓕᓐᓂᐊᖅᑐᖅ)

- ᐃᒡᓗᓕᖕᒥ ᖃᐅᔨᓴᐃᕝᕕᒃ
ᔮᓐ ᒪᒃᑖᓄᑦ, ᐊᐅᓚᑦᑎᔨ
ᓕᐊ ᐅᑕᒃ, ᐊᖓᔪᖅᑳᖅ
ᒎ ᐊᕐᓇᑦᑎᐊᖅ, ᖃᐅᔨᒪᔨ
ᓗᐊᓇ ᐃᑦᓚᐅᑦ (ᐊᐅᔭᒃᑯᑦ ᐃᓕᓐᓂᐊᖅᑐᖅ)

- ᓴᐅᑦ ᓯᓕᐅᒥ ᖃᐅᔨᓴᐃᕝᕕᒃ
ᑲᑕᓐ ᑯᓐ, ᐊᖓᔪᖅᑳᖅ
ᕆᓕᔅ ᐸᕐᑯᐃᓐ, ᑳᓐᑐᕿᒃᑯᓂ ᖃᐅᔨᓴᖅᑎ
ᐹᑕ ᕿᑦᕗᑦᓯ, ᑳᓐᑐᕿᒃᑯᓂ ᖃᐅᔨᓴᖅᑎ
ᕆᓚᓐ ᐳᓪ (ᐊᐅᔭᒃᑯᑦ ᐃᓕᓐᓂᐊᖅᑐᖅ)

ᐃᓗᐊᓃᑦᑐᑦ

ᓇᓗᓇᐃᖅᑕᐅᓂᖓ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ
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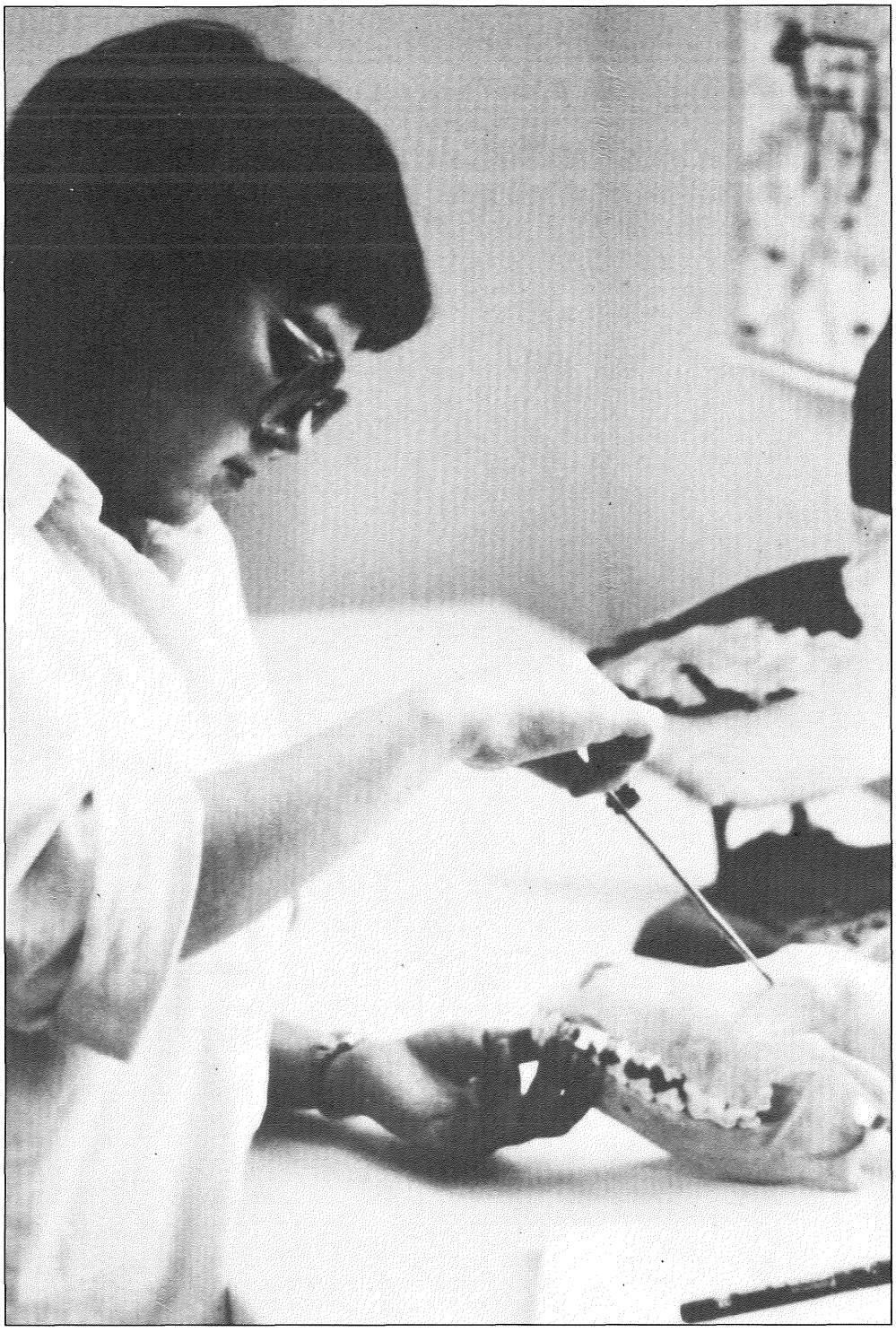
ᓱᓇᑐᐃᓐᓇᓂᒃ
ᖃᐅᔨᓴᖅᑎᑦ



ᖃᐅᔨᒪᓂᖅ ᑐᓐᖓᕕᒋᔭᐅᖃᑦᑕᖅᐳᖅ ᐱᕈᖅᐸᓪᓕᐊᔾᔪᓯᐅᔪᑦ ᓴᖅᑭᔾᔪᑎᒋᕙᒃᓗᒍ. ᐅᑭᐅᖅᑕᖅᑐᖅ ᓴᖅᑮᔭᖅᐸᓪᓕᐊᓗᓂ ᐃᓕᖅᑯᓯᑐᖃᕆᔭᐅᔪᓪᓗ ᓴᐳᓐᓂᐊᖅᑕᐅᓂᐊᖅᐸᑕ ᐊᕙᓗᒥᐅᑕᕆᔭᖏᓪᓗ ᐅᑭᐅᖅᑕᖅᑐᑉ, ᑐᓐᖓᕕᖃᕆᐊᖃᖅᐳᖅ ᐅᑭᐅᖅᑕᖅᑐᒥ ᖃᐅᔨᒪᔭᐅᔪᓂᒃ.

ᐅᑭᐅᖅᑕᖅᑐᒥ ᖃᐅᔨᒪᔭᐅᔪᑦ ᓇᓗᔭᐅᖏᑦᑐᑦ ᑲᑎᑕᐅᖃᑦᑕᖅᐳᑦ ᑎᑎᖃᑎᒍᓪᓗ ᐸᐸᑕᐅᖃᑦᑕᖅᐳᑦ ᑎᑎᖃᐅᖏᑦᑐᑎᒍᓪᓗ ᐸᐸᑕᐅᕙᓪᓕᐊᖃᑦᑕᖅᐳᑦ. ᖃᐅᔨᒪᔭᐅᔪᑐᖃᐃᑦ ᐊᐃᑑᑕᐅᕙᒃᐳᑦ ᓄᑦᕿᓇᓂᑦ ᓄᑦᕿᖏᓐᓄᑦ ᐃᓐᓇᑐᖃᐃᑦ ᖃᐅᔨᒪᔪᒥᓐᓂᒃ ᕿᒪᐃᕙᓪᓕᐊᑉᓗᑎᒃ ᑲᑎᑕᐅᕙᓪᓕᐊᖃᑦᑕᖅᐳᑦ ᐊᑕᐅᓯᕐᒧᑦ ᓄᓇᓕᖕᓂ ᑲᑎᒪᔨᐅᔪᓄᑦ ᑲᑎᑕᐅᖃᑦᑕᖅᐳᓯ ᑭᖑᕚᖏᑦᑕ ᖃᐅᔨᒪᓂᐊᕐᒪᒋᑦ ᑐᓴᐅᒪᓂᐊᕐᒪᒋᑦ. ᐅᑭᐅᖅᑕᖅᑐᒥ ᐊᔾᔨᖃᖏᑦᑐᑦ ᐊᕙᓗᒥᐅᑕᕆᔭᐅᔪᑦ ᐊᓯᖏᓐᓄᑦ ᐃᓱᒪᒋᔭᐅᖃᑦᑕᖅᐳᑦ ᖃᐅᔨᓴᐃᕝᕕᐅᒋᐊᒃᓴᖏᓐᓂᒃ ᑕᒡᕙᓐᖓᑦ ᖃᐅᔨᓴᐃᖃᑦᑕᖅᐳᑦ ᖃᐅᔨᓴᕈᓐᓇᖅᑕᑐᒃᑖᖏᓐᓂᑦ ᐃᓱᓕᑉᓗᒥᑦ ᖃᐅᔨᓴᐃᓲᖑᕗᑦ. ᖃᐅᔨᓴᕈᑎᒃᓴᓂᒃ ᓴᖅᑭᑦᑎᓯᒪᕗᒍᑦ ᐅᑭᐅᖅᑕᖅᑐᒧᑦ ᓈᒻᒪᒃᑐᓂᒃ ᖃᐅᔨᓴᕈᑕᐅᑎᓪᓗᒋᑦ. ᑕᒪᓐᓇ ᐃᓕᖅᑯᓯᑐᖃᒃᑯᑦ ᐃᓄᓕᕆᓂᒃᑯᑦ, ᑮᓇᐅᔭᓕᕆᓂᒃᑯᓪᓗ ᐊᓯᐊᓐᖑᕐᓂᐅᔪᖅ ᓱᑲᔪᒥᒃ ᐃᒃᐱᒋᔭᐅᓯᒪᓕᖅᑐᖅ ᓄᓇᓕᖕᓂ ᓈᒻᒪᖏᒃᑐᓂᒃ ᓴᖅᑭᑦᑎᔾᔪᑕᐅᓯᒪᕗᖅ ᐅᑭᐅᖅᑕᖅᑐᒥ ᑭᐅᔾᔪᑎᒃᓴᓂᒃ ᓴᖅᑭᑦᑎᒋᐊᖃᕈᑎᒋᕙᕗᑦ ᐋᖅᑭᒃᐹᓪᓕᕈᑕᐅᓂᐊᖅᑐᓂᒃ. ᖃᐅᔨᒪᔾᔪᑎᖃᕐᓗᑕ ᐅᑭᐅᖅᑕᖅᑐᒥᐅᑦ ᖃᐅᔨᒪᔭᖏᓐᓂᒃ ᑐᓐᖓᕕᖃᕐᓗᑕᓗ, ᓴᖅᑭᑦᑎᓯᒪᕗᒍᑦ ᐅᑭᐅᖅᑕᖅᑐᒥ ᐱᓕᕆᕝᕕᒃᓴᓂᒃ ᑖᒃᑯᓄᖓ ᓈᒻᒪᖏᓐᓂᐅᔪᓂᒃ ᑭᐅᔾᔪᑎᒃᓴᓂᒃ ᓴᖅᑭᑦᑎᓯᒪᕗᒍᑦ, ᐅᐊᓕᓂᕐᒥ ᓴᓂᓕᖃᖏᓪᓗᒋᑦ ᑭᐅᔾᔪᑕᐅᔪᑦ ᓴᖅᑭᓯᒪᕙᕗᑦ ᓈᒻᒪᖏᓐᓂᕆᔭᖏᓐᓄᑦ ᐱᓕᕆᐊᖑᔾᔪᓯᕐᓄᑦ. ᑕᒪᓐᓇ ᖃᐅᔨᒪᔭᐅᔪᖅ ᐅᑭᐅᖅᑕᖅᑐᒥᑦ ᓴᖅᑭᑦᑎᔾᔪᑕᐅᓂᐊᖅᐳᖅ ᐃᑲᔫᑎᖃᕈᓐᓇᑦᑎᐊᖅᑐᒥᒃ ᐊᒻᒪ ᓇᓕᒧᒋᔭᖓᓂᒃ ᐃᑲᔫᑎᖃᕈᓐᓇᖅᑐᒥᒃᑕᐅᖅ ᓴᖅᑭᑦᑎᓂᐊᓇᕗᖅ ᑭᐅᔾᔪᑎᒃᓴᒥᒃ.

ᓯᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᐃᑲᔫᑎᖃᖅᑕᐅᒻᒪᕆᖃᑦᑕᖅᐳᑦ ᑖᒃᑯᐊ ᑭᐅᔾᔪᑎᒃᓴᑦ ᓴᖅᑭᑎᑕᐅᔭᓪᓕᐊᑎᓪᓗᒋᑦ ᐱᓕᕆᐊᒥᑦᑎᒍᑦ ᓄᓇᓕᖕᓂ ᖃᐅᔨᓴᐃᓂᕆᔭᖏᑦᑎᒍᑦ, ᖁᕝᕙᖅᐸᓪᓕᐊᑦᑎᓇᓱᖕᓂᖏᑦᑎᒍᑦ ᑭᐅᔾᔪᑕᐅᔪᓐᓇᖅᑐᓂᒃ ᓴᖅᑭᑦᑎᓇᓱᖕᓂᖏᑦᑎᒍᑦ ᐱᕈᖅᐸᓪᓕᐊᑦᑎᓇᓱᖕᓂᖏᑦᑎᒍᑦ, ᑎᑎᕋᑕᐅᓂᑯᕕᓂᕐᓂᑦ ᖃᐅᔨᓴᖅᑕᐅᓚᐅᖅᑐᓂᑦ ᐅᑭᐅᖅᑕᖅᑐᒥ ᐊᒻᒪ ᐃᑲᔪᖅᑐᖅᑕᐅᓂᖏᑦᑎᒍᑦ ᖃᐅᔨᓴᖅᑕᐅᔪᑦ ᓴᖅᑭᑎᑕᐅᓂᖏᑦᑎᒍᑦ ᐅᑭᐅᖅᑕᖅᑐᒥᐅᓄᑦ ᑭᐅᔾᔪᑕᐅᑉᓗᑎᒃ. ᑲᑐᔾᔨᖃᑎᒌᒃᑯᑦ, ᐅᑭᐅᖅᑕᖅᑐᒥ ᐃᓕᓐᓂᐊᕐᕕᒡᔪᐊᑎᒍᑦ ᑖᓐᓇ ᖃᐅᔨᒪᔭᕗᑦ ᑐᓐᖓᕕᒋᔭᐅᑎᓐᓇᓱᖃᑦᑕᖅᐸᕗᑦ ᐃᓕᓐᓂᐊᖅᑎᑦᑎᔾᔪᑕᐅᔪᓂ ᐱᓕᕆᐊᖃᕐᕕᐅᓂᐊᖅᑐᓂ. ᐃᓕᓐᓂᐊᖅᑎᑦᑎᔾᔪᑕᐅᑎᑕᕗᑦ ᐱᕈᖅᐸᓪᓕᐊᑎᑕᐅᖃᑦᑕᕐᒪᑕ ᐱᕈᖅᐸᓪᓕᐊᑎᑕᐅᖏᓐᓇᕐᓂᐊᖅᐳᑦ ᐱᓕᕆᖃᑎᒋᔭᐅᑎᓪᓗᒋᑦ ᐅᑭᐅᖅᑕᖅᑐᒥᐅᑦ, ᑕᒪᓐᓇ ᑕᑯᒃᓴᐅᑎᑦᑎᕗᖅ ᐅᑭᐅᖅᑕᖅᑐᒥ ᐱᔪᒥᒍᓱᒍᑎᒋᔭᑉᑎᓐᓂᒃ ᐊᒻᒪ ᐱᕈᖅᐸᓪᓕᐊᓂᖅᖁᔨᓂᑉᑎᓐᓂᒃ ᓇᓕᒧᒋᔭᐅᑦᑎᐊᖅᑐᒥᒃ ᐋᖅᑭᒃᐸᓪᓕᐊᖁᔨᓚᑉᑕ ᑕᒪᓐᓇ ᑕᑯᒃᓴᐅᑎᑦᑎᔾᔪᑕᐅᕗᖅ ᑕᐃᒪᓐᓇ ᐊᒃᓱᕈᕈᑎᖃᒻᒪᕆᖕᓂᑉᑎᓐᓂᒃ.

ᓯᕗᓂᐊᓂ ᖃᓄᐃᓕᖓᓕᐅᕆᐊᒃᓴᖓᓂᒃ

ᓯᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔩᑦ ᐱᓕᕆᕝᕕᖓᑦ ᓴᖅᑭᑎᑕᐅᓚᐅᖅᑎᓪᓗᒍ 1976-ᒥ ᐊᑐᐃᓐᓇᐅᑎᑦᑎᖁᔭᐅᑉᓗᓂ ᖃᐅᔨᒪᔭᖏᓐᓂᒃ ᓯᓇᑐᐃᓐᓇᕐᓂᒃ ᒪᓕᒐᓕᐅᖅᑎᒃᑯᓐᓄᑦ ᐃᒪᓐᓈᕈᑎᒃᓴᓂᒃ ᓴᖅᑭᑎᑦᑎᖃᑦᑕᕐᓂᐊᖅᖢᓂ, ᐅᑭᐅᖑᓚᐅᖅᑐᓂ ᖁᓕᐅᔪᓂ, ᐱᓕᕆᐊᕆᔭᖏᑦ ᐊᓯᐊᓐᖑᖅᓯᒪᒻᒪᕆᒃᐳᑦ ᐊᖏᔪᒻᒪᕆᐊᓗᖕᒥᒃ.

ᓯᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔩᑦ ᐱᓕᕆᕝᕕᖓᑦᑕ ᒪᓕᒐᖓᑦ, ᑲᔪᓯᑎᑕᐅᓂᑯ 1984-ᒥ, ᓴᖅᑭᑦᑎᓚᐅᖅᐳᖅ ᓯᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔩᓂᒃ ᐃᓛᒃᑰᖕᓚᖅᑎᑦᑎᑉᓗᓂ ᐊᒃᑐᐊᓂᖃᕐᓗᐊᖅᑎᓪᓗᒋᑦ ᓯᓚ ᒪᕙᒪᒃᑯᓐᓄᑦ ᐱᓕᕆᐊᖃᓕᖅᐳᑦ ᓚᐃᓴᑖᖅᑎᑦᑎᖃᑦᑕᖅᑐᒃᓴᐅᑕᐅᑉᓗᑎᒃ ᖃᐅᔨᓴᖅᑕᐅᔪᓂᒃ ᓄᓇᑦᑎᐊᕐᒥ. 1988-ᒥ, ᐱᓕᕆᐊᒃᓴᖏᑦ ᐃᓚᔭᐅᓚᐅᖅᐳᑦ ᐊᖏᒡᓕᒋᐊᒃᑲᓐᓂᕐᖢᑎᒃ ᐊᐅᓚᑕᐅᔾᔪᓯᒃᓴᖏᑦ ᐃᓄᕕᖕᒥ, ᐃᒡᓗᓕᖕᒥ, ᐃᖃᓗᖕᓂᓗ ᓴᖅᑭᑎᑕᐅᑉᓗᑎᒃ ᐱᓕᕆᐊᖃᕐᕕᒃᓴᐅᓕᖅᑎᑕᐅᔪᑦ. ᐅᑭᐅᖅᑕᖅᑐᒥᒃ ᖁᕝᕙᖅᐸᓪᓕᐊᑎᑦᑎᓇᓱᖕᓂᕐᒥᒃ ᐱᓕᕆᐊᖃᕐᕕᐅᖏᓐᓇᖅᑎᓪᓗᒍ, ᐊᐱᕆᔭᐅᖃᑦᑕᖅᓯᒪᕗᖅ ᐃᓚᒋᐊᖁᑕᐅᑉᓗᓂ ᐊᖏᒡᓕᒋᐊᖁᔭᐅᑉᓗᓂ ᐅᑭᐅᓂᒃ ᐊᒥᓲᓕᖅᑐᓂᒃ. ᓯᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᓂᕐᒧᑦ ᐃᓕᓐᓂᐊᕈᑕᐅᔪᓂᒃ ᐱᓕᕆᐊᖃᖅᑕᐅᒻᒪᕆᖃᑦᑕᓕᖅᐳᖅ ᐊᒻᒪ ᑲᔪᓯᐅᒪᐃᓐᓇᖅᑐᒥᒃ ᐃᖏᕐᕋᑎᑕᐅᖏᓐᓇᐅᔭᖅᑐᒥᒃ ᓯᓇᑐᐃᓐᓇᐃᑦ ᖃᐅᔨᒪᔭᐅᓕᖅᐸᓪᓕᐊᓂᖏᓐᓄᑦ ᐱᕈᖅᐸᓪᓕᐊᔾᔪᑕᐅᓂᒃ ᐱᓕᕆᐊᖃᖅᑕᐅᖃᑦᑕᖅᐳᖅ ᐃᖏᕐᕋᓂᖃᑦᑎᐊᖅᑐᒻᒪᕆᐊᓗᖕᓂᒃ.

1993-ᒥ ᓯᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔩᑦ ᐱᓕᕆᕝᕕᖓᑦ ᑲᑎᑕᐅᓚᐅᖅᐳᖅ ᐅᑭᐅᖅᑕᖅᑐᒥ ᐃᓕᓐᓂᐊᕐᕕᒡᔪᐊᒧᑦ ᖃᓂᒌᓕᕐᓂᖅᓴᐅᖁᑉᓗᒋᑦ ᓯᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔩᑦ ᐱᓕᕆᐊᖏᑦ ᐊᒻᒪ ᖃᐅᔨᒪᔭᐅᕙᓪᓕᐊᔪᑦ ᐱᕈᖅᐸᓪᓕᐊᑎᑕᐅᓂᖏᑦ ᐃᓕᓐᓂᐊᖅᑐᓕᕆᓂᒃᑯᑦ ᐊᒻᒪ ᓄᓇᓕᖕᓂ ᐃᓕᓐᓂᐊᕈᑕᐅᔪᑦ ᐱᕙᓪᓕᐊᓂᖃᕐᓂᖅᓴᐅᖁᑉᓗᒋᑦ. ᑕᕝᕙᓂ ᐅᑭᐅᒥ ᑖᑉᓯᒪᓂᑦᑕᐃᓐᓇᖅ, ᓴᐅᑦ ᓯᓚᕝ ᐊᕕᒃᑐᖅᓯᒪᓂᖓᑦ ᕗᐊᑦ ᓯᒥᑦᒥ ᖃᐅᔨᓴᐃᕝᕕᖑᓚᐅᖅᐳᖅ ᑲᔪᓯᒋᐊᖅᑎᑕᐅᑉᓗᓂ.

ᑲᑎᑦᑐᒥᒃ ᐊᑕᐅᓯᐅᓕᕐᖢᑎᒃ ᑯᐊᐳᕆᓴᒃᑯᑎᑐᑦ ᐃᖏᕐᕋᓂᖃᓕᓚᐅᖅᐳᑦ. ᓯᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔩᑦ ᐱᓕᕆᕝᕕᐊᑦ 1994-ᒥ ᐃᑲᔪᖅᑐᐃᖏᓐᓇᖅᐳᑦ ᑕᐃᒪᖓᓂᑦ ᐱᓕᕆᐊᕆᒋᐊᓕᓚᐅᖅᑕᖏᓐᓂᒃ ᓴᖅᑭᖁᔨᑉᓗᑎᒃ ᖃᐅᔨᒪᔭᐅᖏᑦᑐᓂᒃ ᖃᐅᔨᓴᕙᓪᓕᐊᔪᓂᒃ ᐊᒻᒪ ᐃᓚᐅᓂᖃᖅᐸᓪᓕᐊᓕᖅᑎᓪᓗᒋᑦ ᐅᑭᐅᖅᑕᖅᑐᒥ ᐱᓕᕆᐊᒃᓴᓄᑦ ᐃᒪᓐᓈᕈᑎᒋᔭᐅᕙᒃᑐᓄᑦ ᐅᑭᐅᖅᑕᖅᑐᒥᐅᓂᒃᑕᐅᖅ ᓄᓇᓕᖕᓂᒃ ᐃᓚᐅᑎᑦᑎᕙᓪᓕᐊᖅᑕᐅᖃᑦᑕᓕᖅᐳᑦ. ᖃᐅᔨᓴᖅᑕᐅᔪᑦ ᐱᓕᕆᐊᖑᔪᓂ ᓯᑕᒪᐅᔪᓂ, ᓯᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᓂᕐᒧᑦ ᐱᔭᑦᑎᕋᕐᕕᑦ, ᓯᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᓴᖅᑎᑦ ᐱᔭᑦᑎᕋᕐᕕᖓᑦ ᐃᒪᓐᓈᖅᓯᐳᑦ, ᐱᕈᖅᐸᓪᓕᐊᑎᑕᐅᔪᑦ ᖃᐅᔨᒪᔭᐅᕙᓪᓕᐊᓕᖅᑐᓂ ᐊᒻᒪ ᑐᒐᒃᓴᐃᑦ ᐃᓕᓐᓂᐊᖅᑐᓕᕆᓂᕐᒧᓗ ᐱᓕᕆᐊᕆᔭᐅᕗᑦ - ᓴᖅᑭᖁᔨᑉᓗᑎᒃ ᓯᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔩᑦ ᐃᓚᐅᓂᖅᑭᐱᒋᔭᖏᓐᓂᒃ [illegible] [illegible] [illegible].

ᓯᓇᑐᐃᓐᓇᕐᓂᒃ
ᖃᐅᔨᓴᖅᑎᑦ
ᐱᓕᕆᔨᖏᓐᓄᑦᑕ
ᐱᓕᓇᖏᓐᓄᑦ

ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᓴᖅᑎᑦ ᐱᔨᑦᑎᕋᕐᕕᖓᑦᑕ ᐱᓕᕆᕝᕕᖓᑦ ᑲᒪᒋᔭᐊᒃᓴᖃᖅᐳᖅ ᐊᑐᐃᓐᓇᐅᑎᑦᑎᓂᕐᒥᒃ ᐃᑲᔫᑎᒃᓴᓂᒃ ᖃᐅᔨᒪᔭᐅᓪᓚᕆᒃᑐᓂᒃ ᐊᐅᓚᑦᑎᔾᔪᑎᒃᓴᓂᒡᓗ ᓄᓇᓕᖕᓄᑦ ᐃᑲᔫᑎᒃᓴᓂᒃ ᖃᐅᔨᒪᔨᓄᑦ ᐊᒻᒪ ᖃᐅᔨᓴᖅᑎᓄᑦ ᓄᓇᑦᑎᐊᕐᒥ. ᑖᓐᓇ ᐃᑲᔪᖅᑐᕈᑕᐅᔪᖅ ᐊᑐᐃᓐᓇᐅᑎᑕᐅᕙᒃᐳᖅ ᐱᓕᕆᕝᕕᒃᑯᑦ ᐊᖓᔪᖅᑳᖅᑲᕐᕕᖕᒥ ᐊᒻᒪ ᐃᓄᕕᖕᒥ, ᐃᒡᓗᓕᖕᒥ, ᐃᖃᓗᖕᓂᑦ ᐊᒻᒪ ᓴᐅᑦ ᓯᓕᕝᒥᑦ (ᕗᐊᑦ ᓯᒥᑦᒥᑦ) ᖃᐅᔨᓴᐃᕝᕕᖕᓂᑦ.

1993-94-ᒥ, ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᓴᖅᑎᑦ ᐱᔨᑦᑎᕋᕐᕕᖓᑦᑕ ᐱᓕᕆᕝᕕᖓᑦ ᐅᑭᐅᓂᒃ 12-ᓂᒃ ᓴᓇᕝᕕᒃᓴᖃᖅᑎᑦᑎᕗᑦ ᐱᓕᕆᐊᖃᕐᕕᖕᒋᓐᓂ ᐱᓕᕆᐊᖅᑐᓄᑦ. ᐱᔨᑦᑎᕋᕐᕕᖕᓄᑦ ᐱᓕᕆᐊᓄᑦᑐ ᖃᐅᔨᓴᖅᑕᐅᔪᑦ ᐳᓚᕋᖅᑐᓄᑦ ᖃᐅᔨᓴᐃᔨᓄᑦ ᐊᑐᖅᑕᐅᓂᕕᓃᑦ ᖃᓂᒋᔭᖕᓚᓃᑉᐳᖅ $1.8 ᒥᓕᔭᓐ.

ᐱᖓᓱᑦ ᐅᑭᐅᖅᑕᖅᑐᒥ ᖃᐅᔨᓴᐃᕝᕕᐅᔪᑦ ᐃᓄᕕᖕᒥ, ᐃᒡᓗᖕᒥ ᐊᒻᒪ ᐃᖃᓗᖕᓂ ᐊᑐᐃᓐᓇᐅᑎᑦᑎᓚᐅᖅᐳᑦ ᐃᑲᔫᑎᒃᓴᓂᒃ 11,465-ᓂᒃ ᐅᑉᓗᕐᓂᒃ ᖃᐅᔨᓴᖅᑎᑦ 447-ᖑᑎᓪᓗᒋᑦ. ᑕᒪᐃᓐᓂ ᑲᑎᓪᓗᒋᑦ ᑖᒃᑯᐊ ᖃᐅᔨᓴᐃᔪᑦ ᐱᓕᕆᐊᖃᖃᑕᐅᓚᐅᖅᐳᑦ ᐱᓕᕆᐊᖑᔪᓂᒃ 165-ᖑᔪᓂᒃ. ᓴᓂᐊᓃᑎᓪᓗᒋᑦ ᐊᕐᕌᓂ ᐱᓕᕆᐊᓄᑦ, ᒥᑭᓐᓂᖅᓴᐅᓕᖅᐳᑦ 15 ᐳᓴᓐᒥᒃ, 19 ᐳᓵᓐᒥᒃ ᒥᒃᓴᕚᓪᓕᖅᓂᖃᖅᖢᑎᒃ ᐃᖅᑲᓇᐃᔭᖅᑎᓂ ᐊᒻᒪ 2 ᐳᓴᓐᒥᒃ ᒥᒃᓴᔮᓪᓕᕐᖢᑎᒃ ᖃᐅᔨᓴᖅᑎᑦ ᐊᑐᖃᑦᑕᓚᐅᖅᑐᑦ ᖃᐅᔨᓴᐃᕝᕕᖕᓂ ᐱᓕᕆᕝᕕᖕᓂ ᐊᑐᕈᓐᓃᖅᑐᑦ.

ᐊᓯᖏᑦ ᐱᔨᑦᑎᕿᓯᐅᔪᑦ ᐱᓕᕆᐊᖑᔪᓪᓗ ᐊᑐᐃᓐᓇᐅᑎᑕᐅᔪᑦ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᐱᓕᕆᕝᕕᖏᑦᑕ ᐱᔨᑦᑎᕋᕐᕕᖏᓐᓂ ᐃᓚᖃᖅᐳᑦ ᖃᐅᔨᓴᖅᑕᐅᓂᖏᓐᓂᒃ ᐃᓛᒃᑯᑦ ᖃᐅᔨᓴᖅᑕᐅᔪᑦ ᐊᒻᒪ ᐊᓯᖏᓐᓂᒃ ᐱᓕᕆᕝᕕᖕᓂ ᐱᓕᕆᖃᑎᖃᕐᖢᑎᒃ ᖃᐅᓴᖅᑕᐅᔪᓂ, ᑐᓴᒐᒃᓴᓂᒃ ᖃᐅᔨᓴᐃᔪᓂ, ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᓴᐃᕙᓪᓕᐊᔪᓂᒃ ᖃᐅᔨᕙᓪᓕᐊᔭᖃᖅᑐᓂ ᖃᓄᖅ ᐃᑲᔫᑎᖃᖅᑎᒥᔪᓐᓇᕆᐊᒃᓴᖏᓐᓂᒃ ᐱᓕᕆᐊᖃᖅᑐᓂᒃ ᐱᓕᕆᐊᖃᖅᑎᑕᐅᑎᓪᓗᒋᑦ ᐱᕈᖅᐸᓪᓕᐊᑎᑕᐅᔪᑦ ᐊᒻᒪ ᖁᒡᕙᖅᐸᓪᓕᐊᑎᑕᐅᑎᓪᓗᒋᑦ ᐱᔪᒥᒋᔭᐅᔪᑦ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᐱᓕᕆᐊᖏᑦ ᑐᓴᒐᒃᓴᓕᕆᓂᐊᓕᕆᐅᔪᑦ ᐊᒻᒪ ᑲᑎᒪᑎᑦᑎᔾᔪᓯᕆᔭᐅᔪᒃᑯᑦ ᐃᓕᓐᓂᐊᕈᑎᖃᖅᖢᑎᒃ ᑲᑎᒪᑎᑦᑎᔪᓯᐅᔪᒃᑯᑦ.

ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᐱᓕᕆᐊᕆᔭᖏᓐᓂ ᐱᕙᓪᓕᐊᓂᐅᔪᑦ ᒪᑯᐊᖑᓚᐅᖅᐳᑦ ᐊᑐᖅᐸᒃᑐᑦ ᐱᓕᕆᕝᕕᖕᓂᒃ ᐊᑭᓕᖅᑐᐃᓕᖅᑎᑕᐅᓂᖏᑦ ᖃᐅᔨᓴᐃᕝᕕᖕᓂᒃ ᐊᒻᒪ ᐱᕈᖅᐸᓪᓕᐊᑎᑕᐅᓂᖓ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᐃᑲᔪᖅᑎᖓᑦᑕ ᐱᓕᕆᐊᖓᑦ, ᐱᓕᕆᖃᑎᒌᖕᓄᑦ ᖃᐅᔨᓴᖅᑕᐅᔪᑦ ᐊᒻᒪ ᐱᓕᕆᐊᖑᔪᓄᑦ ᖃᐅᔨᓴᐃᓂᕐᒧᑦ ᑲᑐᔾᔨᖃᑎᒌᑦ ᐱᓕᕆᐊᖑᓚᐅᖅᐳᑦ ᓯᖅᑭᑎᑕᐅᓚᐅᕆᖅᐳᖅ ᑕᒡᕙᓐᖓᑦ. ᑕᒪᐃᓐᓂᒃ ᑖᒃᑯᐊ ᐱᓕᕆᐊᖑᓕᖅᑎᑕᐅᔪᑦ ᓯᖅᑭᑎᑕᐅᓚᐅᖅᐳᑦ ᖁᒡᕙᖅᐸᓪᓕᐊᑎᑦᑎᔪᑕᐅᖁᔭᐅᑉᓗᑎᒃ ᖃᐅᔨᓴᐃᔾᔪᑎᒃᓴᓄᑦ ᐃᑲᔫᑎᖃᖃᑦᑕᖅᑐᓄᑦ ᐃᓄᓕᕆᓂᒃᑯᑦ, ᐃᓕᖅᑯᓯᑐᖃᓕᕆᓂᒃᑯᑦ ᐊᒻᒪ ᑮᓇᐅᔭᓕᕆᓂᒃᑯᑦ ᐋᖅᑭᐅᒪᑎᑦᑎᑉᓗᑎᒃ ᓄᓇᑦᑎᐊᕐᒥ ᐃᓄᖁᑎᒋᔭᐅᔪᓄᑦ.

ᐊᒻᒪᓗ, ᐱᖓᔪᐊᓐᓂᒃ “ᑐᑭᓯᓐᓇᑦᑎᐊᖅᑐᖅ ᐅᖃᐅᓯᖅ” ᐊᑐᖅᑕᐅᑉᓗᓂ ᓴᖅᑭᑎᑦᑎᓚᐅᖅᐳᑦ ᐃᑦᑕᕐᓂᑕᓕᕆᔾᔪᓯᕐᒥᑦ ᐅᐊᓕᓂᕐᒥᐅᑦ ᐅᑭᐅᖅᑕᖅᑐᑉ ᓯᒡᔭᒥᐅᑕᐃᑦ. ᑐᓂᐅᖃᐅᑕᐅᓚᐅᖅᐳᖅ ᐅᓂᒃᑳᖅᑕᐅᔪᖅ ᐃᓕᓐᓂᐊᕐᕕᖕᓄᑦ ᐅᐊᓕᓂᕐᒥ ᓄᓇᓕᖕᓄᑦ ᑕᒪᐃᓐᓄᑦ.

ᐃᓄᕕᐅᑉ ᐊᕕᒃᑐᖅᓯᒪᓂᖓᑕ ᖃᐅᔨᓴᐃᕝᕕᖓ

ᒪᕐᕉᒃ ᑲᓇᑕᓕᒫᒥ ᐱᓕᕆᐊᖑᔪᓂ ᓱᓇᑐᐃᓐᓇᕐᓄᑦ ᖃᐅᔨᓴᐃᓂᕐᒧᑦ ᐊᒻᒪ ᖃᐅᔨᕙᓪᓕᐊᓂᕐᒧᑦ ᐱᓇᓱᐊᕈᓯᐅᔪᒥ ᐃᖏᕐᕋᓂᖃᑦᑎᐊᓚᐅᖅᐳᒃ. 16-ᖑᕗᑦ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᐊᒻᒪ ᖃᐅᔨᓴᐃᔨᑦ ᐃᓕᓐᓂᐊᕐᕕᒡᔪᐊᒥ ᐃᓕᓐᓂᐊᖅᑐᓄᑦ ᐅᖃᓪᓚᒥᐊᖅᑐᓚᐅᖅᐳᑦ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᓂᕐᒧᑦ ᑲᑎᒪᓇᐅᑎᓪᓗᒍ. ᑭᑐᑐᐃᓐᓇᐃᑦ ᐅᒃᑯᐃᖓᕝᕕᐅᑎᓪᓗᒋᑦ ᑕᑯᒃᓴᐅᑎᑦᑎᓚᐅᖅᐳᑦ 12-ᖑᔪᑦ ᐅᖃᓪᓚᒃᖢᑎᒃ ᐃᓕᓐᓂᐊᕐᕕᖕᒥ ᐃᓕᓐᓂᐊᖅᕕᐅᔪᒥ ᒥᑭᓐᓂᖅᓴᓄᑦ ᐊᒻᒪ ᑭᑐᒥᐊᑦ ᐃᓚᐅᑎᑕᐅᓚᐅᖅᐳᑦ. ᑕᒪᐃᓐᓂᒃ ᐱᓕᕆᐊᖑᔪᒃ ᐃᓚᐅᕝᕕᐅᑦᑎᐊᓚᐅᖅᐳᑦ ᐊᒻᒪ ᐃᓕᓐᓂᐊᖅᑎᑦᑎᔨᑦ ᑐᓴᖅᕕᐅᑦᑎᐊᓚᐅᖅᐳᑦ, ᐃᓕᓐᓂᐊᖅᑐᓪᓗ ᐊᒻᒪ ᑭᑐᑐᐃᓐᓴᐃᑦ.

ᑲᓇᑕᒥ ᐃᒻᒪᓂᑕᓕᕆᓂᕐᒧᑦ ᐃᑦᑕᕐᓂᑕᐅᓯᕕᖕᒥ ᐱᓕᕆᐊᖑᔪᖅ ᐱᐊᓂᒃᑕᐅᓚᐅᖅᐳᖅ ᐅᑭᐅᓂᒃ ᐊᒥᓱᓂᒃ ᖃᐅᔨᓴᐃᓚᐅᖅᑎᓪᓗᒋᑦ ᐃᓄᕕᐊᓗᐃᑦ ᐊᒻᒪ ᒍᕆᑦᑎᓐᑯᑦ ᐊᕕᒃᑐᖅᓯᒪᓂᖓᓐᓂ ᓄᓇᓕᖕᓂ, ᐊᒻᒪ ᑲᓇᑕᐅᑉ ᒐᕙᒪᒃᑯᖏᑦᑕ ᐃᒪᕐᒥᐅᑕᓕᕆᔨᒃᑯᖏᑦ ᖃᐅᔨᓴᐃᕐᕋᓂᓚᐅᖅᐳᑦ ᑲᕙᓯᓕᖕᓂᒃ ᖃᐅᔨᓴᐃᑎᓪᓗᒋᑦ ᐃᖃᓗᖕᓂᒃ.

ᑖᒃᑕ ᕐᔅ ᒪᑭ ᐃᓕᑕᕆᔭᐅᔾᔪᓯᐊᕆᕙᒃᑕᒥᓂᒃ ᑐᓂᔾᔪᓯᐊᕆᓚᐅᖅᑕᒥᓂᒃ ᐅᑭᐅᖅᑕᖅᑐᒥ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᓴᐃᕝᕕᖑᑉ ᑐᓂᓯᓚᐅᖅᐳᖅ ᐃᓄᕕᐅᑉ ᖃᐅᔨᓴᐃᕝᕕᒋᔭᖅᑐᓄᑦ. ᓯᕗᓪᓕᖅᐹᖑᑉᓗᓂ ᑕᐃᒪᓐᓇᐃᑦᑐᒥᒃ ᑐᓂᔭᐅᓚᐅᖅᐳᖅ ᓇᑐᓇᐃᒃᑯᑕᒥᒃ (1984) ᐅᖃᓕᒫᖃᕐᕕᖕᒥ ᑕᑯᒃᓴᐅᑎᑕᐅᖃᑦᑕᕐᓂᐊᖅᐳᖅ.

ᐊᒥᓱᑦ ᖃᐅᔨᓴᐃᕝᕕᖕᒥ ᐱᓕᕆᐊᖑᒋᐊᖃᖅᑐᑦ ᑲᔪᓯᑕᐅᓯᒪᕗᑦ ᐅᑭᐅᖅᑕᖅᑐᒥ ᐃᓕᓐᓂᐊᕐᕕᒡᔪᐊᖅ ᐱᓕᕆᐊᖃᖃᑕᐅᑉᓗᓂ, ᐊᒻᒪ ᐅᒥᐊᓚᐅᖅᐳᑦ ᓴᓇᒃᑲᓐᓂᕐᖢᑎᒃ ᒪᕐᕉᒡᓗ ᐊᕙᓗᒥᐅᑕᕆᔭᐅᔪᓂ ᐱᓕᕆᐊᖃᖅᐳᑦ ᐊᑐᓕᖁᔭᐅᔪᑦ ᑐᒃᓯᕋᐅᑕᐅᔪᓂᒃ ᖃᐅᔨᓇᓱᒃᖢᑎᒃ - ᐃᓕᖅᑯᓯᑐᖃᕆᔭᐅᔪᓂᒃ ᐊᒃᑐᐊᓂᓕᖕᓄᑦ ᐊᐅᓚᑦᑎᓂᕐᒧᑦ ᐱᓕᕆᐊᖑᔪᖅ ᐊᒻᒪᓗ ᓄᓇᒧᑦ ᐊᐅᓪᓚᖅᑐᓂ ᓇᑐᓇᐃᒃᑯᑕᖅᑖᕈᑕᐅᔪᓐᓇᖅᑐᑦ ᐱᓕᕆᐊᖓᑦ.

ᐱᓕᕆᕝᕕᐅᔪᖅ ᑕᓪᓕᒪᓄᑦ ᐱᓕᕆᐊᖑᔪᓄᑦ ᐃᑲᔪᖅᑐᐃᓂᖃᓚᐅᖅᐳᖅ:

- ᐊᐅᓚᑕᐅᔪᖅ ᐋᖅᑭᐅᒪᐃᓐᓇᖅᑕᐅᔪᕐᓗ ᐅᓗᕆᐊᓇᖅᑐᖃᕆᐊᒃᓴᙱᓂᒃ ᖃᐅᔨᓴᕈᑕᐅᔪᖅ ᓯᓚᒧᑦ ᐊᓄᕆᒧᑦ ᐊᕙᓗᒥᐅᑕᓕᓇᔨᒃᑯᓐᓄᑦ ᑲᓇᑕᒥ (ᑳᓐᑐᕌᖅᑕᐅᔪᖅ);

- ᐊᐅᓚᑕᐅᓂᖓ ᐋᖅᑭᐅᒪᔭᐅᓂᖓᓗ ᖃᐅᔨᓴᕈᑕᐅᔪᐸ ᓯᓚᕐᔪᐊᑉ ᓯᓚᑖᓂᑦ ᑎᑭᑦᑐᖃᕆᐊᒃᓴᙱᓂᒃ ᐋᓐᓂᐊᕐᓇᖅᑐᒥᒃ ᐱᓕᕆᐊᖑᔪᖅ ᖃᐅᔨᓴᖅᑎᐅᔪᓄᑦ ᑲᓇᑕᒥ (ᑳᓐᑐᕌᖅᑕᐅᔪᖅ);

- ᐊᐳᒥᒃ ᖃᐅᔨᓴᐃᓂᖅ ᑲᓇᑕᓖᒥ ᐃᒪᓇᓂᕐᒧᑦ ᖃᐅᔨᓴᐃᕝᕕᐅᔪᒥᑦ ᐱᓕᕝᕕᖕᒥᑦ ᐱᓕᕆᐊᖑᔪᖅ;

- ᓯᑯᐸ ᐃᓚᖓ ᖃᐅᔨᓴᖅᑕᐅᓂᖓ ᓯᓚᑦᑐᖅᓴᕐᕕᖕᒥᑦ ᐳᑎᔅ ᑲᓚᒼᐱᔭᒥᑦ;

- ᖁᐊᖑᐃᓐᓇᐅᔭᖅᑐᖅ ᐅᑭᐅᖅᑕᖅᑐᒥ ᐊᐅᔭᕐᓗᐊᖅᑎᓪᓗᒍ ᖃᐅᔨᓴᖅᑕᐅᓂᖓ ᑲᕆᑕᓐ ᓯᓚᑦᑐᖅᓴᕐᕕᖓᓂᑦ.

ᐃᒡᓗᓕᖕᒥ ᖃᐅᔨᓴᐃᕝᕕᒃ

ᐃᒡᓗᓕᖕᒥ ᐅᖃᐅᓯᒃᑯᑦ ᐃᓕᖅᑯᓯᖃᓕᕆᓂᕐᒧᑦ ᐱᓕᕆᐊᖃᕐᓂᖅ

ᑕᐃᒪᓐᓇ ᐅᑭᐅᖑᓚᐅᖅᑐᓂ ᓯᕗᓂᐊᓂ ᐊᔾᔨᒋᔭᐅᑉᓗᑎᒃ, ᐅᑭᐅᒃᑯᑦ ᑕᖅᑭᐅᔪᓂ ᑖᓐᓇ ᐱᓕᕆᐊᖑᔪᖅ ᐊᐅᓪᓗᑎᔭᐅᖏᓐᓇᑦᑎᐊᖅᐳᖅ. ᐃᒡᓗᓕᖕᒥᐅᑦ ᐃᓐᓇᖏᑦ ᐃᓚᐅᑉᓗᑎᒃ, ᑐᕌᕝᕕᒃᓴᖅᐳᑦ ᐃᓕᖅᑯᓯᖃᔭᐅᔪᑦ ᐃᒡᓗᖏᓐᓂ ᓂᐱᓕᐅᖅᑕᐅᓗᑎᒃ ᐸᐸᑕᐅᔪᒃᓴᖑᕈᒪᔪᓂᒃ. ᐱᓕᕆᐊᖑᓂᐊᖅᑐᓂ ᐃᓚᖃᐅᖅᐳᑦ ᐃᓅᓯᖃᔭᐅᔪᑦ ᐅᓂᒃᑳᖅᑕᐅᓂᖏᓐᓇᓂᒃ, ᐃᓕᖅᑯᓯᖃᒃᑯᑦ ᐃᓗᐊᖅᓴᐅᑎᓕᖓᓂᕐᒥᒃ, ᐊᖑᓇᓱᖕᓂᕐᒧᑦ ᐱᓕᕆᐊᓂᒃ, ᓂᕈᐊᑎᓕᖓᓂᕐᒥᒃ, ᐊᒥᑦ ᕿᓯᑦ ᐱᓕᕆᐊᖑᓂᖏᑦ, ᐊᓐᓄᕌᑦ ᑎᑎᕋᐅᔭᖅᑕᐅᓯᒪᓂᖏᑦ ᐋᖅᑭᒃᑕᐅᓯᒪᓂᖏᑦ ᒥᖅᓱᖅᑕᐅᔾᔭᕆᐊᖏᑦ, ᐅᑉᐱᓐᓂᐊᑦ ᓯᓚᒍ ᐱᓕᕆᐊᖑᔾᔭᕆᐊᖓ, ᐅᑉᐱᕆᕙᖅᓯᓂᖅ ᐅᓂᒃᑳᖅᑐᐊᑦ ᐊᓪᓚ ᐃᓄᑐᖃᐃᑦ ᐊᑎᓪᒪᓇᖏᑦ. ᐊᔾᔨᖏᑦ ᐅᓂᒃᑳᖅᑕᐅᔪᑦ ᐊᒻᒪ ᑐᑭᓕᐊᖑᔪᑦ ᑎᑎᕋᖅᓯᒪᔪᓪᓗ ᔪᓗᓇᐃᑉ ᐃᑦᑕᕐᓂᑕᓯᕝᕕᐊᓄᑦ ᐃᓕᔭᐅᑲᑦᑕᖅᐳᑦ. ᓴᖅᑭᑎᓂᐊᖅᐳᑦ ᑐᓴᒃᓴᓕᐊᖑᔪᓂᒃ 1995-96-ᒥ. ᑕᒡᕙᓂ ᐅᑭᐅᖑᔪᒥ ᐱᓕᕆᐊᖑᔪᖅ ᑮᓇᐅᔭᑎᒍᑦ ᐃᑲᔪᖅᑐᖅᑕᐅᓚᐅᖅᐳᖅ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᖃᐅᔨᓴᖅᑎᖑᕆᓐᓂᑦ ᓄᓇᑦᑎᐊᕐᒥ ᐊᒻᒪ ᔫᑦᑕᑦ ᕙᐅᓐᑏᓴᓐᑯᓐᓂᑦ ᐃᐊᑦᒪᓐᑕᓐᒥᑦ, ᐃᐅᕚᑕᒥᑦ.

ᐊᑕᔪᑦᑖᓗᒃ ᐃᓕᓐᓂᐊᕐᕕᖕᒥ ᐃᑦᑕᕐᓂᑕᓕᕆᓂᕐᒧᑦ ᐃᓕᓐᓂᐊᖅᑎᑦᑎᔾᔪᑕᐅᔪᖅ

ᐃᓕᓐᓂᐊᕐᕕᒃ ᓯᓚ ᐃᓕᓐᓂᐊᕈᑕᐅᔪᒧᑦ ᐃᑲᔫᑎᖃᑦᑎᐊᓪᓚᕆᓚᐅᖅᐳᖅ ᐃᓕᓐᓂᐊᖅᑎᑦᑎᓂᖏᑦᑎᒍᑦ ᐃᑦᑕᕐᓂᑕᓕᕆᓂᕐᒧᑦ. ᑖᓐᓇ ᐃᓕᓐᓂᐊᖅᑎᑦᑎᔾᔪᑕᐅᔪᑦᑐᖅ, ᐊᑐᑦᑖᓗᐸ ᐃᓕᓐᓂᐊᕐᕕᐅᐸ ᐃᓕᓐᓂᐊᕈᑎᖏᓐᓂ ᐃᓕᓐᓂᐊᖅᑎᑦᑎᔾᔪᑕᐅᔪᑦᑐᖅ ᖁᓕᓄᑦ ᐃᓕᓐᓂᐊᖅᑐᓄᑦ ᐃᓕᓐᓂᐊᖅᑎᑦᑎᔾᔪᑕᐅᔪᑦᐳᖅ ᐊᕐᕿᔪᑕᒪᖅ ᐃᓕᓐᓂᐊᕈᑎᖃᖅᑐᑦ ᐃᑦᑕᕐᓂᑕᓕᕆᓂᕐᒥᒃ ᐃᓕᓐᓂᐊᕈᑎᖃᖃᑦᑕᕐᔪᑎᒃ ᐃᓪᓗᓕᐅᑉ ᕿᑭᖅᑕᐅᒐᓐᖓᓂ ᐃᓕᓐᓂᐊᖅᑎᑕᐅᖃᑦᑕᖅᐳᑦ ᑐᓕᒃᑯᑦ ᐊᒻᒪ ᑐᐊᓯᑦᑯᑦ ᐃᓪᓗᕕᓂᑐᖃᖏᓐᓂ ᐃᓂᐅᔪᓂ. ᐃᓕᓐᓂᐊᖅᑐᑦ ᐃᓕᓐᓂᐊᖅᑎᑕᐅᖃᑦᑕᖅᐳᑦ ᐃᑦᑕᕐᓂᑕᓕᕆᓂᕐᒧᑦ ᖃᐅᔨᒪᒋᐊᖃᖅᑕᖏᓐᓂᒃ. ᐱᒪᕆᐅᔪᖅ ᐃᓕᓐᓂᐊᕈᑕᐅᔪᒥ ᐃᓚᐅᑎᑕᐅᔪᖅ ᐃᓚᐅᑎᑦᑎᒍᖅ ᐃᓕᓐᓂᐊᖅᑐᑦ/ᐃᓐᓇᑐᖃᐃᑦ ᐅᖃᖃᑦᑕᐅᑎᔾᔪᓯᖏᓐᓂᒃ ᐅᖃᐅᓯᖃᕐᓗᑎᒃ ᐃᒪᓂᑕᓂᒃ ᐊᒻᒪ ᐃᑦᑕᕐᓂᑕᐃᑦ ᑐᑭᖄᖅᑎᑕᐅᕙᓪᓕᐊᔾᔪᑎᖏᓐᓂᒃ ᐱᓕᐊᖃᕐᓗᑎᒃ.

ᐆᒪᖅᑯᑎᓯᔭᐅᖑᔫᓇᖅᑐᑦ ᐊᑐᖅᑕᐅᓂᖅᓴᐅᔪᓇᖅᑐᑦ

ᐱᓕᕆᕝᕕᐅᔪᖅ ᐃᑲᔪᖅᑐᐃᓚᐅᖅᐳᖅ ᒪᕿᙵᓂᒃ ᐆᒪᖅᑯᑎᓄᑦ ᐱᓕᕆᐊᖑᔪᓂᒃ ᐅᑭᐅᖑᔪᒥ. ᐋᒡᒐᓯᒥ 1993-ᒥ, ᒪᕿᒃ 10 ᑭᒡᒍᐊᑦᒥᒃ ᓴᓐᖑᓂᓖᒃ ᐊᓄᓇᑦᑑᑎᑦ ᓄᓇᒥᔭᐅᔪᐸ ᐆᒪᖅᑯᑕᐅᓯᕝᕕᖑᓄᑦ ᐃᓕᔭᐅᕗᒃ, ᐅᖅᓯᐊᓗᒃᑐᖅᑐᓄᑦ ᔭᓄᓇᑐᒧᑦ ᐆᒪᖅᑯᑎᒥᒃ ᐊᑐᖅᑕᐅᓇᔭᖅᑐᓂᒃ ᐊᑐᕆᔾᔪᑕᐅᓂᖅᓴᐅᕙᑦ. ᔭᓄᓇᑐᐸ ᐊᑐᕈᓇᖅᑕᖑᑦ, ᐊᓄᓇᐸ ᓴᓐᖑᓂᖑᑦ ᐊᒻᒪ ᑐᓴᒃᓴᑦ ᖃᐅᑕᒫᖅ ᑲᑎᑕᐅᕙᑦᑕᖅᐳᑦ ᖃᐅᔨᓴᖅᑕᐅᕙᑦᑕᖅᐳᑦᓗ, ᐅᖃᕈᑎᒃᑯᑦ ᓇᓗᓇᐃᖅᑕᐅᕙᓪᓕᐊᖃᑦᑕᕈᑎᒃ, ᐱᓕᐊᖃᖅᑐᒧᑦ ᖃᐅᔨᓴᖅᑎᒧᑦ, ᕿᑭᖅᑕᐅᒐᒥ ᖃᐅᔨᒪᔭᐅᕙᓪᓕᐊᔪᑦ ᓕᒥᑦᑐᓐᓄᑦ ᐸᓐᓂ ᐃᐊᑦᒍᑦ ᐊᐃᓚᖓᒥ. ᐊᔾᔨᓚᖓᓂ ᐱᓕᕆᐊᖑᓂᐊᖅᑐᒥ ᐆᒪᖅᑯᑎᓕᕆᔨᒃᑯᓐᓄᑦ ᑲᓇᑕᒥ ᐋᖅᑭᒃᓯᓚᐅᖅᐳᑦ ᓯᕿᓂᕐᒧᑦ ᐆᒪᖅᑯᑎᓂᒃ ᖃᐅᔨᓴᔾᔪᑎᒃᓴᒥᒃ ᐆᒪᖅᑯᑎᖃᕐᓇᓕᐊᒃᓴᖑᓂᒃ ᖃᐅᔨᔾᔪᑕᐅᔪᓐᓇᕐᓂᐊᖅᐳᖅ ᓯᕿᓂᕐᒥᑦ ᐆᒪᖅᑯᑎᖑᖅᑎᑕᐅᓯᒪᔪᒥᒃ ᐃᓪᓗᓕᐅᑉ ᓄᓇᓕᖓᓐᓂ ᐊᕕᒃᑐᖅᓯᒪᓂᖓᓂ.

ᐊᕙᓗᒥᐅᑕᓕᕆᓂᕐᒧᑦ ᖃᐅᔨᓴᐃᔾᔨᔪᑦ ᐱᓕᕆᐊᖓᑦ

ᐱᓕᕆᕝᕕᐅᔪᖅ ᐊᑭᓕᖅᑐᐃᓚᐅᖅᐳᖅ ᐱᖓᓱᓂᒃ ᐊᑯᓂ ᐱᓕᕆᐊᖑᔪᓂᒃ ᖃᐅᔨᓴᖅᑕᐅᔪᓂᒃ ᑐᓴᒃᓴᓂᒃ ᑲᑎᑦᑎᔾᔪᑕᐅᔪᓂᒃ:

- ᖃᐅᑕᒫᑦ ᓯᓚᐅᑉ ᖃᓄᐃᓐᓂᖓᓄᑦ ᖃᐅᔨᓴᖅᑕᐅᔪᖅ ᐊᕙᓗᒥᐅᑕᓕᓇᔨᒃᑯᓐᓂᑦ ᑲᓇᑕᒥ (ᑳᓐᑐᕌᖅᑕᐅᔪᖅ);

- ᓄᓇᐅᑉ ᐆᒃᑐᕋᖅᑕᐅᓂᖓ ᓄᓇᓕᓐᓂᕐᒧᑦ ᐊᕙᓗᒥᐅᑕᓕᓇᔨᒃᑯᑦ ᑲᓇᑕᒥ ᐱᓕᕝᕕᖓᑦ ᐱᓕᕆᐊᖃᖅᑎᓪᓗᒋᑦ (ᑳᓐᑐᕌᖅᑕᐅᔪᖅ);

- ᐊᐅᓚᑕᐅᓂᖓ ᐊᖅᓴᓕᔫᓄᑦ ᖃᐅᔨᓴᕈᑕᐅᔪᖅ (ᓯᓚᑦᑕᖅᓴᕐᕕᖓᓂ ᐹᑕᓐ).

ᐃᖃᓗᐃᑦ ᖃᐅᔨᓴᐃᕝᕕᖓᑦ

148-ᖑᓚᐅᖅᐳᑦ ᖃᐅᔨᓴᖅᑎᑦ ᖃᐅᔨᓴᐃᔪᑦ ᐊᑐᓚᐅᖅᑐᑦ ᐃᖃᓗᐃᑦ ᖃᐅᔨᓴᕝᕕᖓᓐᓂᒃ ᖃᐅᔨᓴᖅᑕᖏᑦ 46-ᖑᑎᓪᓗᒋᑦ ᐅᑭᐅᖑᔪᒥ 1993-94-ᒥ. ᑖᒃᑯᐊ ᖃᐅᔨᓴᐃᔩᑦ ᐃᑲᔪᖅᑎᓪᓗᒋᑦ, ᑐᓴᒃᓴᓂᒃ ᑐᑭᓯᓇᑦᑎᐊᖅᑐᓂᒃ ᑭᑐᑐᐃᓐᓇᕐᓄᑦ ᓇᓗᓇᕐᑦᑎᐊᕐᓗᒋᑦ ᐅᓂᒃᑲᒥᒃ ᓴᖅᑭᑎᓚᐅᖅᐳᑦ ᐱᓕᐊᓴᖕᒋᑦᑕ ᐅᓂᒃᑳᖅᑕᐅᓂᖏᓐᓂᒃ "ᓱᓇᑐᐃᓐᓇᐃᑦ ᐊᔪᕐᓇᖏᑦᑐᑦ ᐱᓕᐊᓴᔭᐅᔪᑦ" ᐅᓂᒃᑳᖅᑕᐅᓂᖏᓐᓂᒃ. ᑖᒃᑯᑎᒎᓇ ᐅᖃᐅᓯᓴᔭᐅᔫᒃᑯᑦ ᖃᐅᔨᓴᖅᑎᑦ ᐊᒥᖅᑳᖃᑦᑕᓚᐅᖅᐳᑦ ᐱᓕᐊᓴᒥᓐᓂᒃ

ᑐᓴᐅᒪᖃᑦᑕᐅᑎᑉᐳᑎᒃ. ᐱᓕᕆᐊᖑᔪᑦ ᐃᓚᖃᐅᓚᐅᖅᐳᑦ ᒫᑦᑕᓐ ᕗᕗᓴ ᐱᓕᕆᐊᖑᓂᖓᓂᒃ, ᐊᒃᐸᐃᑦ ᐅᓄᕐᓂᖏᑦ ᑲᖏᕐᔪᐊᓗᒃ ᐅᐊᖕᓇᖓᓂ, ᐃᓄᒃᑎᑐᑦ ᑎᑎᕋᐅᓯᖅ ᖃᓄᖅ ᐱᕈᖅᐊᓪᓚᐊᑎᑕᐅᓚᐅᕐᒪᖔᑦ ᐅᖅᑯᕐᒥᐅᓂ, ᓄᓇᒋᔭᐅᔪᒥ ᐃᑦᑕᕐᓂᑕᐃᑦ ᐃᓂᑐᖃᖏᑦᑕ ᐱᓕᕆᐊᖑᓂᖏᑦ, ᐊᒻᒪ ᑐᓴᒃᓴᑦ ᐊᑐᐃᓐᓇᐅᑎᐅᑉᐳᑎᒃ ᐃᒪᕐᒥᐅᑕᐃᑦ ᐅᓂᒃᑳᖅᑕᐅᑎᓪᓗᒋᑦ.

ᖃᐅᔨᓴᖅᑎᑦ ᑲᔪᓯᐅᒪᐃᓐᓇᕐᔪᑎᒃ ᑲᑎᑖᐅᔪᓄᑦ ᑐᓴᒃᓴᓕᐊᓄᑦ ᐃᓚᓯᕙᓪᓕᐊᖏᓐᓇᐅᔭᖅᐳᑦ ᐅᓂᒃᑳᖅᑕᐅᔪᑦ ᑎᑭᑎᑕᐅᕙᓪᓕᐊᖏᓐᓇᐅᔭᕐᔪᑎᒃ, ᑐᓴᒃᓴᓕᐊᖑᔪᑦ ᓴᖅᑭᑕᐅᖃᑦᑕᕐᓂᖏᑦᑎᒍᑦ, ᐃᓕᓐᓂᐊᕈᑎᕐᔭᖏᓐᓂ ᐅᓂᒃᑳᑕᖏᑦ ᐃᓕᓐᓂᐊᕌᓂᒍᑎᕐᔭᖏᑦᑕ ᐊᔾᔨᖏᓐᓂᒃ ᐊᐅᓪᓚᖅᑎᑦᑎᓂᖅ. ᓄᓇᖃᖅᑐᖃᐃᑦ ᐃᓕᓐᓂᐊᕐᕕᒃᔪᐊᒥ ᐃᓕᓐᓂᐊᖅᑐᑦ ᐊᒻᒪ ᐃᓕᓐᓂᐊᕐᕕᒃᔪᐊᒥ ᐃᓕᓐᓂᐊᖅᑐᑦ ᐃᓐᓇᐃᑦ ᑭᑐᑐᐃᓐᓇᐃᓪᓗ ᐊᑐᐃᓐᓇᐅᔭᖅᐳᑦ ᑐᓴᒃᓴᓂᒃ ᐊᔾᔩᖏᑦᑐᓂᒃ ᐊᑐᐃᓐᓇᐅᑎᑕᐅᔪᓂᒃ ᐊᑐᐃᓐᓇᐅᔭᖅᐳᑦ.

ᐱᓕᕆᕝᕕᐅᔪᒥ ᐃᖅᑲᓇᐃᔭᖅᑎᑦ ᓄᓇᓕᖕᓂ ᐃᓕᓐᓂᐊᕐᕕᖕᓂ ᐱᓕᕆᖃᑎᖃᓚᐅᖅᐳᑦ ᓯᕗᓕᖅᑎᐅᑉᐳᑎᒃ ᐊᑭᓕᕐᒥᐅᑕᓕᕆᓂᕐᒧᑦ ᐊᐅᓪᓚᕐᓗᑎᒃ ᐱᓕᕆᐊᖑᔭᖅᑐᖅᑐᓄᑦ ᐊᒻᒪ ᐃᓕᓐᓂᐊᕆᑕᐅᔪᓄᑦ ᐃᓚᐅᕝᕕᖃᕐᓗᑎᒃ ᐊᕐᕌᒍᑕᒫᕐᓗ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔾᔪᑦ ᐱᓕᕆᐊᖏᑦ ᑕᒃᓴᐅᑎᑕᐅᑎᓪᓗᒋᑦ ᐱᓕᕆᐊᖃᕐᕕᒋᖃᑕᐅᓪᓗᒋᑦ.

ᑲᓇᑕᓕᒫᒥ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᓂᕐᒧᑦ ᐱᓇᓱᐊᕈᓯᖃᕐᓂᖅ

ᑲᓇᑕᓕᒫᒥ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᓂᕐᒧᑦ ᐱᓇᓱᐊᕈᓯᖃᕐᓇᐅᑎᓪᓗᒍ ᐊᒃᑐᐸᓐ 1993-ᒥ, ᐱᓕᕆᕝᕕᐅᔪᖅ ᐊᐅᓚᑦᑎᓚᐅᖅᐳᖅ ᐱᓕᕆᐊᖑᔪᓂᒃ ᐃᖅᑲᐃᑦ ᐃᓕᓐᓂᐊᕐᕕᖕᓂ ᐊᒻᒪ ᓄᓇᓕᖕᓂ ᑲᑐᔾᔨᖃᑎᒌᑦ ᐱᓕᕆᐊᖕᓂ ᐱᓇᓱᐊᒐᖅᑐᓪᓗ ᐱᓕᕆᐊᖕᓂ ᐃᓕᓐᓂᐊᖅᑐᑦ ᑐᑭᓯᐊᒪᓕᖅᐸᓪᓕᐊᓂᖅᓴᐅᒐᕐᓂᑦ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᐱᓕᕆᐊᖃᕐᓂᕐᒥᒃ ᑲᒪᒋᔭᐅᔭᕆᐊᖃᕐᓂᖓᓂ.

ᓇᓪᓚᐅᓐᓂᖅᓯᐅᕈᑎᖃᕐᓂᖅ ᐅᑭᐅᖅᑕᖅᑐᒥ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔾᔪᑎᓄᑦ

ᐱᓕᕆᕝᕕᐅᔪᖅ ᐊᐅᓚᑦᑎᓚᐅᖅᐳᖅ ᐱᓕᕆᐊᖅᑐᕐᓂᒃ ᓇᓪᓚᐅᓐᓂᖅᓯᐅᕈᑎᑕᐅᔪᒥᒃ ᐃᓕᖅᑯᓯᑐᖃᖓᔪᑦ ᖃᐅᔨᒪᔾᔪᑎᒋᔭᐅᓂᖏᓐᓄᑦ ᖁᕝᕙᐊᓯᒍᑕᐅᔪᓂ ᐃᓕᓐᓂᐊᕈᑕᐅᔪᓂ ᐃᓄᒃᓯᐅᑉ ᐃᓕᓐᓂᐊᕐᕕᖓᓂ ᖁᑎᖕᓂᖅᓴᐃᑦ ᐃᓕᓐᓂᐊᕐᕕᒃᔪᐊᒥ ᐃᓕᓐᓂᐊᕐᑐᑦ ᐃᓕᓐᓂᐊᕐᕕᖓᓂ. ᖁᕝᕙᐊᓯᒍᑎᖃᖅᑐᑦ ᐱᓯᒃᓴᖅᑎᑕᐅᔪᖅ ᐃᑯᒪᐃᔭᓐᓇᕐᓂᒥᒃ ᖁᓪᓕᕐᒥᒃ, ᓴᑯᓐᓇᕐᓂᕐᒥᒃ ᓇᑦᑎᑦ ᕿᓯᖏᓐᓂᒃ ᐊᒻᒪ ᑑᒃᑐᐃᑦ ᐊᒥᖏᓐᓂᒃ ᐸᓂᖅᓯᔭᓇᕐᓂᒥᒃ ᐆᒃᑑᖅᑎᑕᐅᑉᐳᑎᒃ. ᐃᓐᓇᑐᖃᐃᑦ ᖃᐅᔨᒪᔭᒥᓂᒃ ᐱᓕᕆᐊᖃᕐᕕᒃ ᑕᑯᓴᐅᑎᑦᑎᑉᐳᑎᒃ; ᑕᑯᓴᐅᑎᑕᐅᔪᑦ ᓴᖅᑭᑕᐅᔪᑦ ᐊᑐᖅᑕᐅᖃᑦᑕᖅᓂᑯᕕᓂᑦ ᐱᑐᖃᐃᑦ ᓴᓇᕿᑎᑐᖃᐃᑦ ᑕᑯᓴᐅᑎᑕᐅᑉᐳᑎᒃ; ᐊᒻᒪ ᐅᑭᐅᖅᑕᖅᑐᒥᐅᑦ ᓂᕿᖁᑎᑐᖃᖏᓐᓂᒃ ᓂᕆᑎᑕᐅᑉᐳᑎᒃ (ᓄᓇᒋᔭᐅᔪᒥᑦ ᑐᓂᔭᐅᓯᐊᓂᑦ), ᐅᖓᑖᓄᑦ 300 ᖃᐃᔪᑦ ᐃᓚᐅᔪᑦ ᑕᒪᓐᓇ ᐱᓕᕆᐊᖑᓚᐅᖅᐳᖅ.

ᐃᑲᔪᖅᑏᑦᑐᓂᒃ ᐊᑐᐃᓐᓇᐅᕝᕕᐅᓂᖓᑦ ᐅᑭᐅᖅᑕᖅᑐᒥ ᐃᓕᓐᓂᐊᖅᑐᑦ ᑕᒪᓂᒥᐊᖅ

ᐃᓕᓐᓂᐊᖅᑐᑦ ᐃᓕᓐᓂᐊᖅᑐᑦ ᐊᓯᐅᔭᕐᓂᖅ ᐃᓕᓐᓂᐊᕐᕕᖕᓄᑦ ᐃᓕᓐᓂᐊᖅᑐᑦ ᑕᒪᓂ ᑕᒪᓂ ᐃᓕᓐᓂᐊᖅᑐᑦ

ᐱᓕᕆᕝᕕᐅᔪᖅ ᐊᑐᐃᓐᓇᐅᑎᑦᑎᓚᐅᖅᐳᖅ ᐅᑭᐅᖅᑕᖅᑐᒥ ᐃᓕᓐᓂᐊᕈᑎᓂᒃ ᐊᐅᓚᑦᑎᓂᐊᕐᒪᑕ ᐊᖏᔪᓂᒃ ᐃᓕᓐᓂᐊᖅᑎᓕᒫᓄᑦ ᑕᒪᒃᑯᐊ ᐃᓕᓐᓂᐊᖅᑏᑦ ᐃᓕᓐᓂᐊᕐᕕᒃᔪᐊᖏᓐᓄᑦ ᐱᓕᕆᕝᕕᐅᓂᖓᓄᑦ ᐱᒡᒐᓐᓇᕐᓂᖅ ᐆᒃᑐᕈᑎᒃᓴᓂᒃ, ᐅᑭᐅᖅᑕᖅᑐᒥ ᐃᓕᓐᓂᐊᕐᕕᒻᒥᐅᑦ ᐃᓕᓐᓂᐊᕐᕕᒃᔪᐊᒥ ᐊᔪᙱᓐᓂᓂᒃ ᑕᒪᓐᓇᓗ ᐃᓕᓐᓂᐊᕐᕕᒃᔪᐊᖑᒐᔭᖅᑐᖅ.

ᑉᑉᖅᑖᓯᐊᖅ ᐅᐊᖕᓇᖓᓂ ᐊᑎᑐᖃᐃᑦ

ᐱᓕᕆᐊᖑᔾᔨᔭᖏᑦ

1993-94-ᒥ ᐱᓕᕆᕝᕕᖕᒥ ᐃᖅᑲᓇᐃᔭᖅᑎᑦ ᓄᓇᓕᖕᓄᑦ ᐊᖏᖅᑕᐅᕙᓪᓕᐊᖃᑦᑕᓇᐊᓕᓪᓚᐅᖅᐳᑦ ᑮᓇᐅᔭᓂᒃ ᕿᓂᕐᓇᐊᓕᖅᓯᓐᓂᑦᑐ ᐊᑐᖅᑕᐅᓂᐊᖅᑐᓂᒃ ᐃᓄᒃᑎᑐᑦ ᐊᑎᓇᔭᐅᔪᑐᖃᖏᓐᓂᒃ ᑎᑎᕋᖅᐸᓪᓕᐊᔪᓂᒃ ᓄᓇᐃᑦ ᐊᑎᑐᖃᖏᓐᓂᒃ ᐃᖃᓗᐃᑦ ᖃᓂᒋᔭᖏᓐᓂ.

ᐊᑭᓕᕐᒥᐅᑕᓕᕆᔭᐅᔪᓄᑦ ᖃᐅᔨᓴᐃᔾᔪᑎᑦ

ᐱᓕᕆᐊᖑᓂᖏᑦ

ᐱᓕᕆᕝᕕᐅᔪᖅ ᐃᑲᔪᖅᑐᐃᓚᐅᖅᐳᖅ ᐊᑕᐅᓯᕐᒥᒃ ᖃᐅᔨᓴᐃᓂᕐᒧᑦ ᐱᓕᕆᐊᖑᔪᒥᒃ ᖃᐅᔨᓴᐃᓂᕐᒧᑦ:

- ᐊᐅᓚᑦᑎᔾᔪᑎᐅᔪᖅ ᐋᖅᑭᐅᒪᐃᓐᓇᖅᑎᐅᔪᖅ ᐊᑭᓕᕐᒥᐅᑕᓄᑦ ᖃᐅᔨᓴᔾᔪᑎᐅᔪᒧᑦ ᐊᑭᓕᕐᒥᐅᑕᓕᕆᓂᒃᑯᓐᓄᑦ ᑲᓇᑕᒥ (ᑳᓐᑐᑲᑕᐅᔪᖅ).

ᓴᐅᑦ ᓯᓕᑦ ᐊᕕᒃᑐᖅᓯᒪᓂᖓ

ᓴᐅᑦ ᓯᓕᑦ ᐊᕕᒃᑐᖅᓯᒪᓂᖓᑕ ᐱᓕᕆᕝᕕᖓ ᓴᖅᑭᑕᓚᐅᖅᐳᖅ "ᐅᑭᐅᖅᑕᖅᑐᒥ ᐱᓕᕆᐊᖃᕐᓂᒥᒃ ᓯᕗᓂᒃᓴᖏᑦ ᖃᐅᔨᒪᔪᑦ ᖁᕝᕙᓯᒋᐊᖃᕐᓂᖅ ᖃᐅᔨᓴᖅᑕᐅᓂᖓᓄᑦ". ᐱᓕᕆᐊᖑᔪᑦ ᐱᓕᕆᕝᕕᖕᒥ ᑲᔪᓯᑎᑦᑎᖃᑦᑕᖅᐳᑦ ᐱᓕᐊᓂᒃ ᐃᓕᓐᓂᐊᖅᑐᓕᓐᓂᒃᑯᑦ, ᐃᓄᓕᓐᓂᒃᑯᑦ, ᐱᕙᓪᓕᐊᔪᓕᓐᓂᒃᑯᑦ ᐊᒻᒪ ᓄᓇᓕᖕᓂ ᖃᐅᔨᓴᕐᓂᖅ ᖃᐅᔨᓴᖅᑕᐅᖏᑦᑎᑦᑐᑦ. ᐅᑯᐊ ᐊᑖᓂ ᐆᒃᑑᑎᓂᒃ ᐊᑐᐃᓐᓇᐅᑎᑎᕗᑦ ᓴᐅᑦ ᓯᓕᑯᑦ ᖃᐅᔨᓴᕝᕕᖏᑦ ᖁᓄᐃᑦᑐᓂᒃ ᐃᑲᔫᑎᖃᑦᑎᐊᖅᑐᓂᒃ ᐊᑐᐃᓐᓇᐅᑎᑦᑎᖃᑦᑕᓇᐊᒃᓴᖏᓐᓂᒃ ᐆᒃᑐᑎᒃᓴᓂᒃ ᐊᑐᐃᓐᓇᐅᑎᑦᑐᑦ.

ᐃᓯᒪᒃᑯᑦ ᐃᓯᒪᑐᖅᑲᒥᒃ ᐃᓯᒪᖃᖏᓐᓂᖅ ᕗᐊᑦ ᓯᒥᑦᒥ

HIV ᓇᕿᒥᓗ ᖃᐅᔨᓴᐃᔾᔪᑎᑦ

ᑖᓐᓇ ᖃᐅᔨᓴᖅᑕᐅᔪᖅ ᖃᐅᔨᓴᐃᔾᔪᑕᐅᓚᐅᖅᐳᖅ ᐊᑐᖅᑕᐅᒥᐊᖅᑲᓇᐊᒃᓴᖏᓐᓂᒃ ᐋᓐᓂᐊᖅᑐᓕᓐᓂᒃᑯᑦ ᐊᕕᒃᑐᖅᓯᒪᓂᐅᔪᒥ ᐃᓯᒪᓕᓇᓂᕐᒧᑦ ᐱᓕᐊᖅᑐᑦ ᑭᒡᒐᖅᑐᐃᐳᑎᒃ ᐃᓄᓕᓇᔾᔭᒃᑯᓐᓂᒃ, ᐅᑭᐅᖅᑕᖅᑐᒥ ᐃᓕᓐᓂᐊᕐᕕᖕᒥᒃ, ᓴᐅᑦ ᓯᓕᑦ ᐊᕕᒃᑐᖅᓯᒪᓂᖓᓂ ᑲᑎᒪᔨᓂᒃ ᐊᒻᒪ ᕗᐊᑦ ᓯᒥᑦ ᐋᓐᓂᐊᖅᑐᓕᓇᔾᔭᒃᑯᓐᓂᒃ. ᖃᐅᔨᓴᐃᔪᑦ ᖃᐅᔨᓪᓗᐳᑦ ᓄᓇᓕᖕᓂ ᐋᓐᓂᐊᖅᑐᓕᔾᔭᒃᑯᑦ, ᐱᓗᐊᖅᑐᒥᒃ ᓄᑦᑲᖅᑲᓄᑦ ᓄᑕᖅᑲᓄᑦᑐ ᑕᒪᐃᓐᓂ ᓄᓇᓕᖕᓂ ᐊᑐᐃᓐᓇᐅᖅᐊᖃᕐᓂᖏᓐᓂᒃ.

ᐆᒪᖅᑯᑎᓕᕆᓂᕐᒧᑦ ᖃᐅᔨᓴᐃᔾᔪᓯᐅᔪᑦ

ᖃᐅᔨᓴᐃᔪᑦ ᖃᓄᖅ ᐆᒪᖅᑯᑎᓂᒃ ᐃᒪᕐᓅᖅᑐᒃᑯᑦ ᓴᕕᒐᐅᔭᓕᕆᔾᔪᓯᐅᔪᒃᑯᑦ ᐃᑲᔫᑎᖃᕈᓐᓇᖅᑎᑦᑎᑎᐊᒃᓴᖏᓐᓂᒃ ᖃᐅᔨᓴᐃᔪᑦ ᖃᐅᔨᔾᔪᑕᐅᓚᐅᖅᐳᑦ ᐃᒪᕐᒧᑦ ᐆᒪᖅᑯᑎᓕᕆᔾᔪᓯᐅᔪᑦ ᐃᑲᔫᑎᖃᕐᓂᖏᓐᓂᒃ ᐅᑉᓗᒥ ᐆᒪᖅᑯᑎᓕᕆᔾᔪᓯᐅᔪᓂᑦ ᐱᓕᕆᐊᖑᔪᓂᑦ ᐃᑲᔪᖅᑕᐅᔪᓐᓇᖅᐳᑦ ᐊᑐᖅᑕᐅᕙᒃᑐᓂᑦ ᐊᑐᖅᑕᐅᖃᑕᐅᓗᑎᒃ.

ᐊᓐᓂᐅᒪᔾᔪᑎᖃᕐᓂᖅ ᐱᕈᖅᐸᓪᓕᐊᑎᑕᐅᓂᖓ ᐸᕐᒍᑕᐅᔪᑉ ᕗᐊᑦ ᓯᒥᑦᒧᑦ

ᓄᓇᑖᑦ ᐅᖃᖃᑎᒋᔭᐅᖃᑦᑕᖅᑎᓪᓗᒋᑦ, ᐃᓕᓐᓂᐊᖀᓂᒃᓯᒪᔪᖅ ᐊᕙᓗᒥᐅᑕᓕᕆᓂᕐᒧᑦ ᐱᓕᕆᐊᖃᕐᕕᖕᒥ ᓯᓚᑦᑐᖅᓴᕐᕕᖕᒥ ᒋᐊᒍᕆᒥ ᐊᒻᒪ ᓄᓇᖃᖅᑐᑐᖃᐅᔪᖅ ᐸᕐᓇᒍᑎᖃᓚᐅᖅᐳᒃ ᒪᓕᒃᑕᒃᓴᐅᔪᓐᓇᖅᑐᓂᒃ ᕗᐊᑦ ᓯᒥᑦᒥ ᐱᐊᓂᒃᐸᑕ ᐱᓕᕆᐊᖏᓐᓂᒃ ᐸᕐᓇᒍᑎᕆᔭᖏᓐᓂᒃ ᓯᕗᓂᕆᓂᐊᖅᑕᑉᑎᓐᓂ ᐊᑐᖅᑕᐅᔪᒃᓴᐅᑕᐅᓂᐊᖅᐳᖅ.

ᐅᒥᖕᒪᐅᔭᐃᑦ ᒥᕐᖑᐃᖅᓯᕐᕕᖕᖓᑦ ᖃᐅᔨᓴᖅᑕᐅᓂᖓ

ᑖᓐᓇ ᖃᐅᔨᓴᖅᑕᐅᔪᖅ ᐱᓕᕆᕝᕕᐅᔪᒥᑦ ᐱᓕᕆᐊᖑᑉᓗᓂ ᐃᑲᔫᑕᐅᓇᓱᒃᐳᖅ ᐅᖃᖃᑦᑕᐅᑎᔾᔪᓯᐅᔪᓄᑦ ᓄᓇᓕᖕᓂ ᐊᒻᒪ ᒥᕐᖑᐃᖅᓯᕐᕕᖕᒥ ᐱᓕᕆᔩᓄᑦ. ᖃᐅᔨᓴᐃᔪᑦ ᓇᓗᓇᐃᖅᓯᓚᐅᖅᐳᑦ ᒫᓐᓇ ᐅᖃᖃᑦᑕᐅᑎᔾᔪᓯᐅᔪᑦ ᐳᓚᖅᑐᓕᕆᓂᕐᒧᑦ ᐱᓕᕆᐊᖃᖅᑐᓂᑦ ᐱᓕᕆᐊᖑᔪᑦ ᐃᖏᕐᓂᖃᑦᑎᐊᖃᑦᑕᕋᓗᐊᖅᑎᓪᓗᒋᑦ, ᐱᓕᕆᐊᖑᒃᑲᓐᓂᕆᐊᖃᖅᐳᑦ ᐅᖃᖃᑦᑕᐅᑎᔾᔪᓯᐅᔪᑦ ᐅᖓᑎᒃᑲᓐᓂᐊᓄᑦ. ᖃᐅᔨᓴᖅᑕᐅᔪᒃᑯᑦ ᓴᖅᑭᑦᑎᕗᑦ ᐊᑐᓕᖅᑯᔭᐅᔪᓂᒃ ᐊᑐᓕᖅᑯᔭᐅᔪᑦ ᖁᒻᕙᖅᐸᓪᓕᐊᔾᔪᑕᐅᓇᓱᖕᓂᐊᖅᐳᑦ ᓄᓇᒋᔭᐅᔪᒧᑦ ᐊᒻᒪ ᒥᕐᖑᐃᖅᓯᕐᕕᖕᒧᑦ ᐅᖃᖃᑦᑕᐅᑎᔾᔪᓯᐅᔪᓄᑦ.

ᐃᓕᓐᓂᐊᕐᕕᖕᒥ ᐱᕙᓪᓕᐊᑎᑦᑎᔾᔪᑕᐅᖃᑕᐅᔪᑦ

ᐃᐳᕆᓪ 1994-ᒥ, ᒪᕐᕉᒃ ᖃᐅᔨᓴᖅᑎᐅᔫᒃ ᓯᓚᑦᑐᖅᓴᕐᕕᖕᖓᓂᑦ ᐊᑖᔅᑲᒥᐅᑦ ᓄᓇᐃᑦ ᐃᓕᖅᑯᓯᖏᓐᓂᑦ ᐱᓕᕆᐊᖃᕐᕕᐅᔪᒥᑦ ᖃᐅᔨᓴᐃᓚᐅᖅᐳᑦ ᐊᖅᓴᓘᔭᓂᒃ ᕗᐊᑦ ᓯᒥᑦᒥ. ᑖᒃᑯᐊᒃ ᖃᐅᔨᓴᐃᔫᒃ ᐃᑲᔫᑎᖃᒻᒪᕆᒃᑐᓂᒃ ᓴᖅᑭᑎᓚᐅᖅᐳᑦ ᐃᓕᓐᓂᐊᕐᕕᖕᓂ ᐱᓕᕆᐊᖑᔪᓄᑦ ᐃᑲᔫᑎᖃᒻᒪᕆᒃᑐᓂᒃ ᐳᓚᖃᑦᑕᓚᐅᖅᐳᑦ ᐃᓕᓐᓂᐊᕐᕕᖕᓄᑦ ᐊᒻᒪ ᐃᓕᓐᓂᐊᕐᕕᒡᔪᐊᒥ ᐃᓕᓐᓂᐊᖅᑐᓄᑦ ᐳᓚᖃᑦᑕᓚᐅᕆᕗᑦ ᖃᐅᔨᔭᖏᓐᓂᒃ ᐅᓂᒃᑳᓇᐊᖅᑐᕐᓗᑎᒃ ᖃᓂᒋᔭᖏᓐᓂᑦ ᐃᓕᓐᓂᐊᖅᑐᑦ 400 ᐅᖃᓪᓚᖃᑎᖃᓚᐅᖅᐳᑦ ᖃᐅᔨᓴᖅᑕᖏᑦᑕ ᒥᒃᓵᓄᑦ.

ᐊᑐᖅᑕᐅᒋᐊᖃᖅᑐᑦ ᖃᐅᔨᓴᖅᑕᐅᓂᖏᑦ

ᓴᐅᑦ ᓯᓕᕝᒥ ᐊᕕᒃᑐᖅᓯᒪᓂᐅᔪᒥ ᐅᑭᐅᖑᔪᖅ ᐱᓕᕆᐊᓂᒃ ᑲᔪᓯᑎᑦᑎᑉᓗᑎᒃ ᐊᑐᓕᖅᑎᑦᑎᖃᑦᑕᖅᑎᓪᓗᒋᑦ ᐊᒻᒪ ᐱᓕᕆᐊᖑᔪᓂᒃ ᑲᔪᓯᒋᐊᖅᑎᑦᑎᖃᑦᑕᖅᑎᓪᓗᒋᑦ, ᐱᓕᕆᕝᕕᐅᔪᖅ ᐃᓱᓕᓚᐅᖅᐳᖅ ᖃᐅᔨᓴᐃᒋᐊᖃᕐᑯᓯᒋᑉᓗᑎᒃ ᓄᓇᒥᒃ ᑐᑭᓯᐅᒪᑦᑎᐊᕐᓂᖅᓴᐅᓂᐊᕐᒪᑕ ᐊᒻᒪ ᑎᑎᖅᑲᑎᒍᓪᓗ ᐅᓂᒃᑳᓂᒃ ᓴᖅᑭᑎᓂᐊᕐᒪᑕ ᖃᐅᔨᓴᖅᑕᐅᒋᐊᖃᖅᑐᓂᒃ ᓄᓇᓕᖕᓂ ᖃᓂᒋᔭᐅᔪᓂᓗ ᓄᓇᓕᖕᓄᑦ ᖃᐅᔨᓴᖅᑕᐅᒋᐊᖃᖅᑐᓂᒃ ᑎᑎᖅᑲᑎᒍᑦ ᓇᓗᖕᒋᔾᔪᑎᒃᓴᖃᓕᕐᓂᐊᕐᒪᑕ. ᑕᒪᓐᓇ ᐃᓱᒪᒋᔭᐅᑉᓗᓂ, ᒫᑦᓯ 1994-ᒥ, ᐱᓕᕆᕝᕕᐅᔪᖅ ᖃᐅᔨᓴᐃᓚᐅᖅᐳᖅ ᓇᖕᒥᓂᖅ ᐊᑐᕆᐊᖃᕐᓯᒋᔭᖏᓐᓂᒃ ᐃᖕᒥᓐᓂᒃ ᖃᐅᔨᓴᐃᑉᓗᑎᒃ ᑕᒪᓐᓇ ᓴᖅᑭᑎᔾᔪᑕᐅᓚᐅᖅᐳᖅ ᐊᖏᔪᒻᒪᕆᐊᓗᖕᒥᒃ ᓄᓇᑖᑦ ᐱᓕᕆᐊᖃᕈᒪᓂᖏᓐᓂᒃ ᐊᒻᒪ ᑲᑎᑦᑎᔪᒪᖕᒪᑕ ᖃᐅᔨᒪᔭᖏᓐᓂᒃ ᐃᓕᖅᑯᓯᑐᖃᕆᔭᐅᔪᓪᓗ ᖃᐅᔨᒪᔭᖏᓐᓂᒃ ᑲᑎᑦᑎᔪᒪᖕᒪᑕ ᐃᓕᖅᑯᓯᑐᖃᒃᑯᓪᓗ ᖃᐅᔨᒪᔭᐅᔪᑦ ᑲᑎᑕᐅᖃᑕᐅᔪᒪᕗᑦ ᐊᕕᒃᑐᖅᓯᒪᓂᐅᔪᓂᑦ. ᓄᓇᑖᑦ ᖃᐅᔨᔪᒪᕗᑦ ᖃᓄᖅ ᖃᐅᔨᓴᐃᖃᑦᑕᕐᒪᖔᑕ ᐊᒻᒪ ᖃᐅᔨᒃᑲᓐᓂᖃᑦᑕᕈᒪᕗᑦ ᓄᓇᖏᑦ ᖃᐅᔨᓴᐃᕝᕕᐅᑎᓪᓗᒋᑦ ᖃᓄᐃᑦᑐᓂᒃ ᖃᐅᔨᕝᕕᐅᒋᐊᒃᓴᖏᓐᓂᒃ ᖃᐅᔨᑎᑕᐅᒃᑲᓐᓂᖃᑦᑕᕈᒪᕗᑦ. ᑐᓴᒐᒃᓴᑦ ᑲᑎᑕᐅᔪᑦ ᑕᒡᕙᖓᑦ ᖃᐅᔨᓴᖅᑕᐅᔪᓂᑦ ᐃᒪᓐᓈᕈᑕᐅᓂᐊᖅᐳᑦ ᓴᐅᑦ ᓯᓕᕝ ᐊᕕᒃᑐᖅᓯᒪᓂᖓᑕ ᖃᐅᔨᓴᐃᕝᕕᖓᓐᓄᑦ ᓄᓇᓕᖕᓂᒃ ᐃᑲᔪᖅᑐᐃᑎᓪᓗᒋᑦ ᓴᖅᑭᑎᖁᔨᓂᕐᒥᒃ ᐃᓅᔾᔪᑎᒃᓴᖏᓐᓄᑦ ᑐᕌᕕᒋᔪᒪᔭᖏᓐᓂᒃ ᐊᒻᒪ ᖃᐅᔨᓴᐃᓂᒃᑯᑦ ᓴᖅᑭᑎᖃᑕᐅᓗᑎᒃ, ᐃᓕᑉᐸᓪᓕᐊᔭᖏᓐᓂᒃ ᐃᓕᖅᑯᓯᑐᖃᒃᑯᑦ ᖃᐅᔨᒪᔭᐅᔪᓂᒃ.

ᖃᐅᔨᒪᔭᐅᔪᑦ
ᐱᕈᖅᐸᓪᓕᐊᑎᑕᐅᓂᖕᖏᓐᓄᑦ
ᐱᓕᕆᐊᖅ

ᖃᐅᔨᒪᔭᐅᔪᑦ ᐱᕈᖅᐸᓪᓚᐊᑎᑕᐅᓂᖓᓄᑦ ᐱᓕᕆᐊᖅ ᓴᖅᑭᔮᖅᑎᑦᑎᔾᔪᑕᐅᖃᑦᑕᖅᐳᖅ ᐱᕈᖅᐸᓪᓚᐊᑎᑕᐅᓂᖏᓐᓄᑦ ᓄᑖᑦ ᖃᐅᔨᓴᐅᕈᓪᓚᐊᔪᑦ ᐅᑭᐅᖅᑕᖅᑐᒥ ᐃᓅᓯᖃᕐᓂᕐᒧᑦ ᑐᕌᖓᔪᑦ ᐅᑭᐅᖅᑕᖅᑐᒥᐅᑕᐅᓂᕐᒧᑦ. ᑐᕌᕕᒃᓴᖃᖅᐳᒍᑦ ᐅᑭᐅᖅᑕᖅᑐᒥ ᐱᓕᕆᕝᕕᖕᓂᒃ ᐱᕈᖅᐸᓪᓚᐊᑎᑦᑎᔪᒪᓂᕐᒥᒃ ᓴᓐᖏᒃᑎᑉᐸᓪᓚᐊᑎᑦᑎᔪᒪᓂᕐᒥᒃ ᑮᓇᐅᔾᔭᒃᓴᕈᑎᒃᓴᓂᒃ. ᐃᓚᐅᑎᑕᐅᑎᓪᓗᒋᑦ ᓱᓇᑐᐃᓐᓇᐃᑦ ᖃᐅᔨᓴᐅᕈᓪᓚᐊᔪᑦ, ᐱᓕᕆᐊᖅᐳᑦ ᐅᑭᐅᖅᑕᖅᑐᒥᐅᓄᑦ ᐃᑲᔫᑎᖃᖅᐸᓪᓚᐊᕆᕗᑦ. ᒫᓐᓇ ᐃᓚᐅᓂᖃᖅᐳᒍᑦ ᐱᖓᓱᓂ ᐱᓕᕆᐊᖑᔪᓂ: ᐊᕙᓗᒥᐅᑕᓕᕆᓂᕐᒧᑦ ᖃᐅᔨᓴᐅᕈᓪᓚᐊᔪᓂᒃ ᐱᓕᕆᐊᓂᒃ; ᐆᒪᖅᑯᑎᒋᔭᐅᔪᓐᓇᖅᑐᓂᒃ ᐃᓕᖅᑯᓯᓇᔭᐅᖕᒫᖃᔭᖅᑐᓂᒃ; ᐊᒻᒪ ᐃᐊᓐᔭᓂᐊᓕᓇᓂᕐᒧᑦ ᖃᐅᔨᒪᔭᐅᔪᓂᒃ.

ᐊᕙᓗᒥᐅᑕᓕᓇᓂᕐᒧᑦ ᖃᐅᔨᒪᔭᐅᔪᑦ

ᐱᓕᕆᐊᖃᕈᓯᓐᖑᖅᐸᓪᓚᐊᔪᑦ

ᑐᕌᕕᒃᓴᖃᖅᐳᑦ ᓴᖅᑭᑎᔪᒪᓂᕐᒥᒃ ᐊᒃᑰᖅᑕᐅᔪᑦ ᐱᓕᕆᐊᖃᕈᓯᒃᓴᖏᓐᓂᒃ ᐊᒻᒪ ᓄᑖᖑᖅᑎᓇᓂᕐᒥᒃ ᐱᓕᕆᐊᖃᕈᓯᒃᓴᒥᒃ ᐊᒃᑕᑯᓂᑦ ᓂᓪᓕᓯᒃᑐᒧᑦ ᐊᑐᑎᖃᕈᓐᓇᖅᑐᓂᒃ ᐊᒻᒪ ᐊᐅᓚᑕᐅᔪᓐᓇᖅᑐᓂᒃ ᓴᖅᑭᑎᔪᒪᕙᑦ ᓄᓇᑦᑎᐅᕐᒥ ᐱᓕᕆᐊᖃᕈᓯᓇᔭᐅᔪᓐᓇᖅᑐᓂᒃ.

HΔ ᓇᕙᒥ ᐊᕿᒡᒋᕐᔪᐊᑦ ᑎᒍᐊᖃᖅᕕᖕᒐᑦᑕ ᐊᒃᑰᖅᑕᐅᔾᔪᓯᖏᑦ

ᐅᑭᐅᖅᑕᖅᑐᒥ ᐊᕿᒡᒋᕐᔪᐊᓕᓇᔾᔪᓯᐅᒧᑦ (HΔ ᓇᕙᒥ) ᐊᒃᑰᖅᑕᐅᔾᔪᓯᓇᔭᐅᔪᑦ ᑎᒍᐊᖃᖅᕕᖕᒥ ᓈᒻᒪᖕᒋᒃᑐᒥᒃ ᓴᖅᑭᑎᓯᒪᕗᑦ ᐋᖅᑭᐅᒪᖕᒋᑦᑐᒥᒃ ᐊᒃᑯᕆᓯᕐᓂᒃ ᐱᓕᕆᐊᖕᒋᓐᓂ. ᖃᐅᔨᓴᖅᑕᐅᓚᐅᖅᑎᓪᓗᒋᑦ, ᖃᐅᔨᓚᐅᖅᐳᑦ ᐱᓕᕆᐊᖃᓕᖃᖅᐸᑕ ᒪᕿᐃᖅᑕᖅᑕᐅᖃᑦᑕᖃᖅᑐᓂᒃ ᓈᒻᒪᖕᒋᑦᑐᖅ ᐋᖅᑭᐅᒪᓕᖃᖅᓯᕙᓂᒃ. ᓯᕗᓪᓕᖅ ᐱᓕᕆᐊᖑᓇᔭᖅᑐᖅ ᐊᐅᓚᑕᐅᔾᔪᑎᐅᔪᑦ ᖃᐅᔨᓴᖅᑕᐅᓂᖕᒋᑦ, ᑕᒪᓐᓇ ᑎᒥᖕᒐᓄᑦ ᓈᒻᒪᖕᒋᓐᓂᐅᓕᖃᑦᑕᖅᑐᒧᑦ ᐋᖅᑭᐅᒪᔾᔪᑕᐅᓖᓕᖃᖅᐳᖅ. ᑐᓪᓕᖕᒐ ᐱᓕᕆᐊᖑᓇᔭᖅᑐᖅ ᐊᑐᓕᖅᑎᑕᐅᓂᖕᒐ ᑭᐅᔾᔪᑎᒃᓴᖕᒐᑕ. ᖃᓂᒋᔭᖕᒐᓂ ᐱᓕᕆᐊᖃᕈᓯᐅᓇᔭᖅᑐᖅ ᐊᑭᖃᖃᖅᓯᒋᔭᐅᖃᖅ $80,000. ᐱᕙᓪᓕᐊᔪᓕᓇᐳᒃᑯᑦ ᐊᖕᒋᖃᑎᒋᔭᐅᓯᒪᓕᖅᐳᑦ ᑐᓂᓯᓇᔭᖅᓂᖕᒋᓐᓂᒃ ᐱᖃᑎᖃᖅᑐᑎᒃ ᐅᑭᐅᖅᑕᖅᑐᒥ ᐊᕿᒡᒋᕐᔪᐊᓕᓇᐳᓂᒃ ($36,000 ᐃᓚᖃᖅᑐᒍ $8,000) ᑖᓐᓇ ᐱᓕᕆᐊᖑᔪᖅ ᑐᓂᔭᐅᓇᔭᖅᐳᖅ ᑕᐃᒪᓐᓇ ᐅᖅᓂᖃᖅᑐᓂᒃ ᐊᐅᓚᑕᐅᓇᔭᖅᑐᓂ ᓴᐅᑦ ᓯᓕᕝ ᐊᕕᒃᑐᖅᓯᒪᓂᓇᔭᕐᒐᓂ. ᐸᓐᓇᔪᑎᖃᓚᐅᖅᐳᑦ ᐱᓕᕆᐊᓇᓂᐊᖅᑕᖕᒋᓐᓂᒃ HΔ ᓇᕙᒥ ᑲᑎᒪᔨᖕᒋᑦ ᓄᓇᖕᒋᑦᑕ ᑐᓂᔭᐅᓚᐅᖅᐳᑦ ᐸᓐᓇᔪᑕᐅᔪᒥᒃ ᐱᓕᕆᐊᖑᔪᒪᔪᒥᒃ.

ᕿᔪᖕᒥᑦ ᑕᒪᐅᖕᒐᒥᐅᖅ ᐃᒃᓯᓐᓇᖅᑕᐅᕙᒃᑐᓂᑦ ᐃᒃᑭᖕᓴᕆᑎᒃᓴᖃᑦᑕᖏᓐᓂᖅ ᐊᒻᒪ ᐆᒪᖅᑯᑎᑦ ᔭᓄᓇᑕᓕᓇᔾᔪᓯᖏᑦ

ᕿᔪᐃᑦ ᑕᒪᐅᖕᒐᒥᐊᖅ ᐊᒃᑰᖅᑕᐅᖃᑦᑕᖅᑐᑦ ᖁᐊᑦ ᓯᒥᑦᒥ ᐃᒃᑭᒃᓴᐅᑎᓐᖑᖅᑎᑕᐅᔪᓐᓇᓇᐊᒃᓴᖕᒋᓐᓂ ᕿᔪᒃᑐᖅᑐᓄᑦ ᐃᒃᑭᖕᓴᐅᑕᐅᓗᑎᒃ ᑐᕐᓗᐊᖅᒥᒃ ᐊᑐᖕᒋᓪᓗᑎᒃ ᕿᔪᒃᑐᖅᑐᒧᑦ ᕿᔪᒥᔭᐅᔪᓐᓇᖕᓇᐊᒃᓴᖕᒋᓂᒃ ᐃᓯᒪᒋᔭᐅᕗᑦ ᐃᓯᐊᕿᓂᖕᒐ ᐊᓂᐊᕙᓪᓕᐊᓇᔭᖅᓱᓂ ᑐᒃᓱᐊᒃᑯᖕᒋᑦᑐᖅ. ᐊᒻᒪᓗ ᕿᔪᐃᑦ ᐊᑐᖅᑕᐅᓇᔭᖅᓱᑎᒃ ᐸᐅᕙᖃᕈᑕᐅᓗᑎᒃ ᔭᓄᓇᑕᒥᔭᐅᔪᓄᑦ. ᓯᕗᓪᓕᖅ ᖃᐅᔨᓴᖅᑕᐅᔪᖅ ᖃᐅᔨᓴᖅᑕᐅᓚᐅᖅᐳᖅ ᖃᓄᖅ ᑮᓇᐅᔭᑎᒍᑦ ᐃᒃᑮᑎᖃᕈᓇᖅᑎᒋᔭᒃᓴᖕᒐᕕᒃ ᓄᓇᑦᑎᐊᕐᒥ ᓯᑕᓐᓕ ᐊᓯᓯᐊᑦᑯᓐᓄᑦ. ᐅᓂᒃᑳᖅᑕᐅᔪᖅ ᖃᐅᔨᔾᔭᐅᑕᐅᓚᐅᖅᐳᖅ ᕿᔪᓕᐊᖕᒍᔪᑦ ᐊᒃᑕᑯᓂᑦ ᐃᑯᐊᓪᓚᒃᑎᑕᐅᖃᑦᑕᖅᑐᒃᓴᑦ ᐊᒥᓯᓄᑦ ᓄᓇᓕᖕᓄᑦ ᑭᐊᒃᓴᐅᑎᑐᖅᑐᓄᑦ ᐊᑐᖅᑕᐅᔪᓐᓇᕐᓂᖕᒋᓐᓂᒃ ᐊᑭᑐᓗᐊᖕᒋᓪᓗᑎᒃ ᐃᑯᐊᓪᓚᒃᑎᑦᑎᒃᓴᐅᖃᑦᑕᕋᔭᕐᓂᖕᒋᓐᓂᒃ ᖃᐅᔨᔭᐅᓚᐅᖅᐳᑦ. ᐋᖅᑭᒃᑕᐅᓂᖓ ᕿᔪᓕᐅᕐᐱᒃᓴᐅᓇᔭᖅᑐᑦ ᓴᓇᔭᖅᑖᖅᑎᑦᑎᓇᔭᖅᐳᖅ 30 ᓂᒃ ᓄᓇᑦᑎᐊᕐᒥ ᓴᐅᑦ ᓯᓕᕝ ᐊᕕᒃᑐᖅᓯᒪᓂᖕᒐᓂ, ᐊᒻᒪ ᐃᑲᔫᑎᖃᒻᒪᓇᒐᔭᖅᐳᖅ ᐅᖅᓯᐊᓗᖕᒥᒃ ᐊᑐᖅᑎᑦᑎᖕᒋᐸᓛᓕᕐᓗᓂ ᓄᓇᑦᑎᐊᕐᒥ. ᑐᓪᓕᐊ ᖃᐅᔨᓴᖅᑕᐅᔪᖅ ᐱᐊᓂᒃᑕᐅᓯᒪᕗᖅ. ᐆᒃᑑᑕᐅᔪᖅ ᐅᓂᒃᑳᖅᑕᐅᔪᖅ ᐱᔭᐅᓚᐅᖅᐳᖅ ᐊᒻᒪ ᖃᐅᔨᓴᖅᑕᐅᕙᓪᓕᐊᓕᖅᐳᖅ. ᖃᐅᔨᓴᖅᑕᐅᔪᓂ ᐅᖃᖅᓯᒪᕗᑦ ᕿᔪᒃᑐᖅᑐᑦ ᑭᐊᒃᓴᐅᑎᑦ ᕿᔪᕆᓇᔭᖅᑕᖕᒋᑦ ᓯᓕ ᐋᖅᑭᐅᒪᖕᒋᒪᑕ ᐊᑐᐃᓐᓇᖅᑕᐅᓕᕐᓗᑎᒃ ᐱᔪᓐᓇᕐᓂᖕᒋᓐᓂᒃ ᓇᓗᓇᕐᓂᖕᒐᓂᒃ ᐅᖃᖅᓯᒪᕗᖅ. ᑕᐃᒪᓐᓇᐃᑎᓪᓗᒋᑦ, ᐱᓕᕆᐊᖃᕈᓯᐅᔪᑦ ᐃᖕᒋᕐᕿᔾᔪᑕᐅᑎᑦᑎᐊᕈᓐᓇᖅᑐᑦ ᓇᓗᓇᐃᖅᑕᐅᒥᐊᖃᕐᓂᐊᖅᐳᑦ, ᐊᒻᒪ ᐱᓕᕆᐊᖃᕆᐊᖃᒃᑲᓐᓂᕐᓂᐊᖅᐳᑦ ᖃᐅᔨᓴᐃᒃᑲᓐᓂᕈᑎᒃ ᐱᕈᖅᐸᓪᓚᐊᑎᑦᑎᒃᑲᓐᓂᕈᑎᒃ.

ᕿᔪᓕᓴᐃᖕᕕᒃᓴᓄᑦ ᒪᓕᒃᑕᒃᓴᐃᑦ: ᖃᐅᔨᓴᖅᑎᑦ ᑳᓐᑐᕿᒃᑕᖕᒐᑦ

ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᓴᖅᑎᑦ ᐱᓕᕆᕝᕙᑦ ᑳᓐᑐᕿᒃᑖᖅᑎᑕᐅᓚᐅᖅᐳᖅ ᖃᐅᔨᓴᐃᓂᐊᕐᓗᑎᒃ ᐱᕙᓪᓕᐊᔪᓕᓴᖅᑯᓐᓂᒃ, ᖃᐅᔨᓴᐃᖅᑯᔭᐅᓚᐅᖅᐳᑦ ᐸᓐᓇᔾᔭᐃᓗᑎᓪᓗ ᒪᓕᒃᑕᒃᓴᓂᒃ ᓂᐅᕕᐊᒃᓴᖃᖅᐸᒃᑐᓄᑦ ᕿᔪᓕᓴᐃᖕᕕᖕᓂ ᓄᓇᑦᑎᐊᑉ ᓄᓇᓕᖕᖏᓐᓂ. ᖃᐅᔨᓴᖅᑕᐅᔪᖅ ᓴᖅᑭᑎᓂᐊᖅᐳᖅ ᐊᑕᐅᓯᐅᖕᒋᑦᑐᒥᒃ ᖃᐅᔨᓴᖅᑕᐅᓂᑯᕕᓂᕐᒥᒃ. ᖃᐅᔨᓴᖅᑕᐅᔪᓂ ᐅᑯᐊ ᐃᓯᒪᒃᓴᖅᓯᐅᕆᑕᐅᓂᐊᖅᐳᑦ: ᒪᓕᒃᑕᒃᓴᐃᑦ ᐊᑐᐃᓐᓇᐅᔪᑦ ᕿᔪᓕᓴᐃᖕᕕᖕᓂ; ᖃᓄᖅ ᐊᖕᒋᑎᒋᓕᐊᒃᓴᖕᒋᓐᓂᒃ ᐊᑐᖅᑕᐅᕙᒃᑐᑦ ᖃᓄᕐᓕ ᐊᔾᔨᒌᖕᒋᑎᒋᓕᐊᒃᓴᖕᒋᓐᓂᒃ ᕿᔪᓕᓴᖅᑕᐅᑉᓗᑎᒃ ᐊᑐᖅᑕᐅᓱᑦ; ᓄᓇᓖᑦ ᖃᓄᖅ ᐊᔪᖕᒋᑎᒋᓕᐊᒃᓴᖕᒋᓐᓂᒃ ᐱᓕᕆᕝᕕᖕᒋᑦ ᕿᔪᓕᓴᐃᕝᕕᖕᓂᒃ ᐱᓕᕆᐊᖃᖅᑎᓪᓗᒋᑦ ᐃᓂᖃᖅᑎᑦᑎᔭᓇᕐᓂᖕᒋᑦ ᐊᒻᒪ ᐊᒃᑰᓇᔭᓇᕐᓂᖕᒋᑦ ᖃᓄᖅ ᐊᖕᒋᑎᒋᔭᒥᒃ ᐃᓕᕐᓂᑯᓂᒃ ᐱᓕᕆᐊᓇᔭᖕᒋᓂᕐᓗ. ᑐᓪᓕᖕᒐ ᐆᒃᑑᑎᓕᐊᖑᔪᑉ ᑭᖕᒍᓪᓕᖅᐸᑉ ᐅᓂᒃᑳᓕᐊᖑᔪᑉ ᐱᐊᓂᒃᑕᐅᓚᐅᖅᐳᖅ ᑲᑎᒪᔫᓪᓗ ᐅᖃᐅᔾᔨᕆᐊᖅᑎᓄᑦ ᑐᓂᐅᖃᐅᑕᐅᓗᓂ ᖃᐅᔨᓴᕐᓂᐊᕐᒪᔾᔪᑦ. ᑲᑎᒪᔨᖁᑦ ᑲᑎᒪᔨᐅᕝᕕᐅᕗᑦ ᑲᓇᑕᐅ ᒐᕙᒪᒃᑯᖕᒋᑦᑕ ᐱᓕᕆᕝᕕᖕᒋᓐᓂᑦ ᓄᓇᑦᑎᐊ ᒐᕙᒪᒃᑯᖕᒋᑦᑕ ᐱᓕᕆᕝᕕᖕᒋᓐᓂᑦ ᑲᒪᒋᔭᖅᑐᒃᓴᐅᑕᐅᔪᓂᒃ ᓄᓇᓕᖕᓂᕐᒧᑦ ᐊᕙᓗᒥᐅᑕᓕᓇᓂᕐᒧᓪᓗ. ᑲᑎᒪᔨᖁᑦ ᐊᖕᒋᕈᑎᖃᖅᐳᑦ ᐃᓗᓕᒃᓴᖕᒋᓐᓂᒃ ᒪᓕᒃᑕᒃᓴᐃᑦ ᑭᓯᐊᓂ ᐃᓚᒥᐊᖅᓯᕆᔭᐅᕗᑦ ᐊᒻᒪ ᑐᒃᓯᕋᐅᑎᒃᓴᓂᒃ ᐊᐅᓚᑕᐅᑎᑦᑎᒃᑲᓐᓂᕆᔭᐅᕗᑦ ᐱᓕᕆᐊᖑᓂᐊᖅᑐᓂ ᑲᒪᒋᔭᐅᔭᒃᓴᓂ ᓇᓗᓇᐃᖅᓯᒃᑲᓐᓂᕆᔭᐅᕗᑦ ᐊᑐᓯᐅᕐᓂᕐᒧᑦ ᐱᓕᕆᐊᒃᓴᓂ. ᐱᖕᒐᔪᐊᓐᓂᒃ ᐆᒃᑑᑎᓕᐊᖑᔪᖅ ᐊᖅᑭᒃᓯᖅᑕᐅᕙᖅ, ᐃᓚᖃᖅᐳᖅ ᕿᑭᖅᑕᕐᔪᐊᒥᑦ ᕿᔪᓕᓴᐃᕝᕕᐅᑉ ᐅᓂᒃᑳᖅᑕᖕᒋᓐᓂᒃ, ᒫᓐᓇ ᓄᑖᖑᖅᑎᖅᑕᐅᔪᒥ.

ᐆᒻᒪᖅᖁᑎᒋᔭᐅᖕᒌᕈᓐᓇᖅᑐᑦ
ᖃᐅᔨᓴᖅᑕᐅᕚᓪᓚᐊᓂᖏᑦ
ᐋᖅᑭᒃᓯᔪᒪᕙᑦ ᓄᓇᓕᖕᓄᑦ ᐊᑐᖅᑕᐅᔪᓐᓇᑦᑎᐊᕐᓂᐊᖅᑐᓂᒃ ᐅᑭᐅᖅᑕᖅᑐᒥ ᐆᒻᒪᖅᑯᑎᒃᓴᒥᒃ ᓄᓇᑦᑎᐊᕐᒥ ᐅᖅᓱᐊᓗᒃᑐᖅᑐᑦ ᒥᒃᓵᕚᓪᓚᕈᑎᒋᔪᓐᓇᖅᑕᖕᒋᓐᓂᒃ ᓴᖅᑭᑦᑎᔪᒪᕙᑦ ᐆᒻᒪᖅᑯᑎᒃᓴᓂᒃ.

ᓯᕿᓂᕐᒧᑦ ᐃᖕᒋᕐᕿᑎᑕᐅᔪᑦ ᐆᒻᒪᖅᑯᑎᑦ:
ᐆᒻᒪᖅᑯᑎᓐᖑᖅᓯᒪᑲᐅᖅᑐᖅᑐᑦ ᓯᕿᓂᕐᒥᑦ
ᐊᒥᓱᑦ ᓄᓇᓖᑦ ᑎᑭᑕᐅᑲᐅᖅᑐᖅᐸᖕᒋᑦᑐᑦ ᓄᓇᑦᑎᐊᕐᒥ ᐆᒻᒪᖅᑯᑎᑦ ᐊᐅᓚᔾᔪᑎᖕᒋᓐᓂᒃ ᐊᔾᔨᕌᒃᑐᐃᓐᓇᕐᓂᒃ ᐊᑐᖃᑦᑕᖕᒋᓚᑦ ᐊᑭᑐᔪᐊᓗᖕᓂᒃ ᔭᓄᓚᑦᖃᖃᑦᑕᖅᐳᑦ ᐅᖅᓱᐊᓗᒃᑐᖅᑐᓂᒃ ᐊᒻᒪ ᓛᓴᓖᖅᑐᖅᑐᓂᒃ. ᐊᒥᓱᓄᑦ ᓄᓇᓕᖕᓄᑦ, ᓯᕿᓂᕐᒧᑦ ᐆᒻᒪᖅᑯᑎᒋᔭᐅᔪᓐᓇᖅᑐᑦ ᐃᑲᔫᑎᖃᕈᓐᓇᖅᐳᑦ. ᑳᓐᑐᕿᒃᑯᑦ ᐊᖕᒋᕈᑕᐅᔪᖅ ᐊᑎᓕᐅᖅᑕᐅᓚᐅᖅᐳᖅ ᔪᓚᐃ 26, 1993-ᒥ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔩᑦ ᓄᓇᑦᑎᐊᕐᒥ ᐱᓕᕆᕝᕕᖕᒐᓐᓂᑦ ᐊᒻᒪ ᐃᓕᖅᑯᓯᑐᖃᓕᔭᐅᔪᓂᒃ ᓯᖁᓯᖅᓯᒪᖕᒋᑦᑐᑦ ᐱᓕᕆᕝᕕᖕᒋᑦ ᑲᓇᑕᒥ ᑮᓇᐅᔭᖃᖅᑎᑦᑎᓂᐊᓚᐅᖅᐳᒃ ᑲᑐᔾᔨᓗᑎᒃ "ᐅᑭᐅᖅᑕᖅᑐᒥ ᓯᕿᓂᕐᒧᑦ ᐆᒻᒪᖅᑯᑎᖃᖅᑎᑦᑎᓂᖅ" ᖃᐅᔨᓴᖅᑕᐅᑎᓪᓗᒍ. ᐱᓕᕆᐊᖑᔪᖅ ᐱᖓᓱᓂᒃ ᐊᕕᒃᑐᖅᓯᒪᓂᖃᐅᖅᐳᖅ ᑐᕌᕕᒃᓴᖃᕐᓗᓂ:

ᐱᓕᕆᐊᖅ (A): ᖃᐅᔨᓴᐃᔪᒪᓗᑎᒃ ᖃᓄᖅ ᑮᓇᐅᔭᑎᒎᑦ ᐃᑲᔫᑎᖃᖅᑰᓇᖅᑎᒋᒋᐊᒃᓴᖕᒋᓐᓂᒃ ᓯᕿᓂᕐᒧᑦ ᐆᒻᒪᖅᑯᑕᐅᓇᔭᖅᑐᑦ, ᐊᒻᒪ ᑲᔪᓯᒋᐊᖅᑎᑦᑎᔪᒪᓪᓗᑎᒃ ᐅᑭᐅᖅᑕᖅᑐᑉ ᓄᓇᓕᖕᒋᓐᓄᑦ ᖃᐅᔨᒪᔭᐅᔪᓂᒃ ᐊᒻᒪ ᖃᐅᔨᓴᐃᓗᑎᒃ ᓂᖓᓯᒃᑐᒥ ᖃᓄᖅ ᐊᐅᓚᓂᖅᑰᓇᕆᐊᒃᓴᖕᖓᓂᒃ ᑕᒪᓐᓇ ᓯᕿᓂᕐᒧᑦ ᐆᒻᒪᖅᑯᑎᖃᕐᓂᖅ.

ᐱᓕᕆᐊᖅ (B): ᖃᐅᔨᓴᐃᔪᒪᑉᓗᑎᒃ ᓴᖅᑭᑎᑦᑎᓗᑎᓪᓗ ᓯᕿᓂᕐᒧᑦ ᐆᒻᒪᖅᑯᑎᖃᕐᓂᖅ ᖃᓄᖅ ᐊᑑᑎᖃᖅᑎᒋᐊᒃᓴᖕᖓᓂᒃ, ᓲᕐᓗ ᓯᕿᓂᕐᒧᑦ ᐆᒻᒪᖅᑯᑎᖃᕐᓂᖅ/ᐅᖅᓱᐊᓗᒃᑐᖅᑐᒧᑦᑐᓗ, ᐃᑲᔫᑕᐅᔪᓐᓇᖁᑉᓗᒋᑦ ᐅᖅᓱᐊᓗᖕᓂᒃ ᐊᑐᖅᑐᓄᑦ ᓴᕕᒃᐅᔭᓅᖅᑐᑦ ᐆᒻᒪᖅᑯᑎᖕᒋᓐᓄᑦ ᐅᑭᐅᖅᑕᖅᑐᑉ ᓄᓇᓕᖕᒋᓐᓂ.

ᐱᓕᕆᐊᖅ (C): ᖁᒻᕚᖅᐸᓪᓕᐊᑎᑕᐅᖁᑉᓗᒋᑦ ᐊᑐᖅᑕᐅᓂᖕᒋᑦ ᐊᒻᒪ ᐃᑲᔫᑎᖃᕐᓂᖕᒋᑦ ᓯᕿᓂᕐᒧᑦ ᐆᒻᒪᖅᑯᑎᖃᕈᓯᑦ ᓄᓇᓕᖕᓂ ᐅᑭᐅᖅᑕᖅᑐᒥ.

ᐸᕐᓇᒍᑕᐅᔪᖅ ᐋᖅᑭᒃᑕᐅᓚᐅᖅᐳᖅ ᐱᓕᕆᐊᖑᓂᐊᖅᑐᖅ ᐱᓕᕆᔾᔪᑕᐅᓗᓂ. ᐊᖏᔪᐊᓗᖕᒥᒃ ᐱᕚᓪᓕᖅᓯᒪᓂᖃᖅᐳᑦ ᓯᕿᓂᕐᒧᑦ ᐆᒻᒪᖅᑯᑎᖃᕈᑎᒃ ᐱᓕᕆᐊᖃᖅᑐᑦ.

ᐅᑭᐅᖅᑕᖅᑐᒥ ᐊᓄᓇᑦᑐᑎᓄᑦ ᐱᓕᕆᐊᖃᕐᕕᐅᔪᑦ
ᐊᖕᒥᖃᑎᒌᒐᓯᐊᕈᑕᐅᔪᑦ ᓇᖏᕋᖕᒍᓯ-ᑯᓐᓂ, ᐱᓕᕆᕝᕕᐅᔪᓂ ᐊᒻᒪ ᓄᓇᑦᑎᐊᑉ ᐆᒪᖅᑯᑎᓕᕆᔨᒃᑯᖏᓐᓄᑦ ᐱᐊᓂᒃᑕᐅᓯᒪᓕᖅᐳᑦ ᖃᐅᔨᓴᖅᑕᐅᑉᓗᑎᒃ ᐱᓕᕆᐊᖑᔪᑦ ᐃᖃᓗᒃᑑᑦᑎᐊᒥ ᐊᓄᓇᒥᒃ ᐊᑐᕐᓗᑎᒃ ᐆᒪᖅᑯᑎᖃᕈᓐᓇᓇᐊᓯᖏᓐᓂᒃ ᐱᐊᓂᒃᓯᒪᓕᖅᐳᑦ. ᐊᑐᕈᓐᓇᕐᓂᖅᑕᐅᕗᑦ 80 ᑭᓛᕗᐊᑎᓂᒃ ᐊᓄᓇᓂᒃ ᐱᓕᕆᐊᖃᖅᕕᖏᓐᓂ ᓇᑦᔭᐃᓇ ᓴᒃᑳᑦᑐᕚᓐ. ᐅᑭᐅᖅᑕᖅᑐᒥ ᐱᒻᒪᕆᐅᔪᖅ ᓴᖅᑭᑎᑕᐅᓯᒪᓕᖅᐳᖅ ᑲᓇᑕᒥ ᐱᕚᓪᓕᕈᑕᐅᖅᑕᐅᒻᒪᕆᒃᑐᖅ ᓄᓇᑦᑎᐊᕐᒥ ᐆᒪᖅᑯᑎᓕᕆᓂᕐᒧᑦ.

ᐃᒡᓗᓕᖕᒥ ᐆᒪᖅᑯᑎᒋᔭᐅᔪᖅ ᐊᓄᓘᖅᑐᒧᑦ
ᒪᕐᕉᒃ ᓴᓐᖏᓂᖅᑲᖅᑐᒃ 10 ᑭᓚᕗᐊᑎᓂᒃ ᐊᓄᓗᑦ ᐆᒪᖅᑯᑎᖅᑲᕝᕕᐅᓇᓐᓇᖅᑐᑦ ᐃᓕᔭᐅᓚᐅᖅᐳᑦ ᐃᒡᓗᓕᖕᒧᑦ. ᑖᓐᓇ ᐱᓕᕆᐊᖑᔪᖅ ᐱᓕᕆᐊᖑᕗᖅ ᐱᓕᕆᖅᑎᒋᔭᐅᑉᓗᑎᒃ ᑎᐱᑕᕗᔫᒃᑯᑦ, ᓄᓇᒋᔭᐅᔪᒥ ᐆᒪᖅᑯᑎᓕᕆᔨᒃᑯᑦ ᐊᒻᒪ ᓯᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᓴᖅᑎᑦ ᐱᓕᕆᕝᕕᖏᑦ. ᓇᖏᕋᖕᒍᓯ-ᑯᑦ ᑮᓇᐅᔭᖅᑲᖅᑎᑦᑎᕗᑦ ᖃᐅᔨᓴᖅᑕᐅᓂᖏᓐᓄᑦ ᐊᒻᒪ ᐱᓕᕆᐊᖑᓂᐅᔪᓄᑦ. ᐅᑭᐅᒃᑯᑦ ᐃᓕᔭᐅᔭᑉ ᐱᖅᑳ ᐊᐅᓚᓂᖅᑲᑦᑎᐊᓚᐅᖅᐳᖅ, ᐱᖅᑳ ᓴᓇᔭᐅᒃᑲᓂᓚᐅᕐᓗᓂ ᑭᓯᐊᓂ ᐊᑐᖅᑕᐅᔪᓐᓇᖅᓯᓂᐊᖅᐳᖅ. ᐆᒪᖅᑯᑎᓕᕆᔨᒃᑯᑦ/ᓄᓇᑦᑎᐊᑉ ᒐᕙᒪᒃᑯᖏᓪᓗ ᐊᖕᒥᖃᑎᒌᓚᐅᖅᐳᒃ ᐊᑭᓕᐅᑎᖃᕐᓂᐊᕐᓂᕐᒧᑎᒃ ᐋᖅᑭᒋᐊᖅᑕᐅᓂᖏᑦᑕ ᐊᑭᒃᓴᖏᓐᓄᑦ.

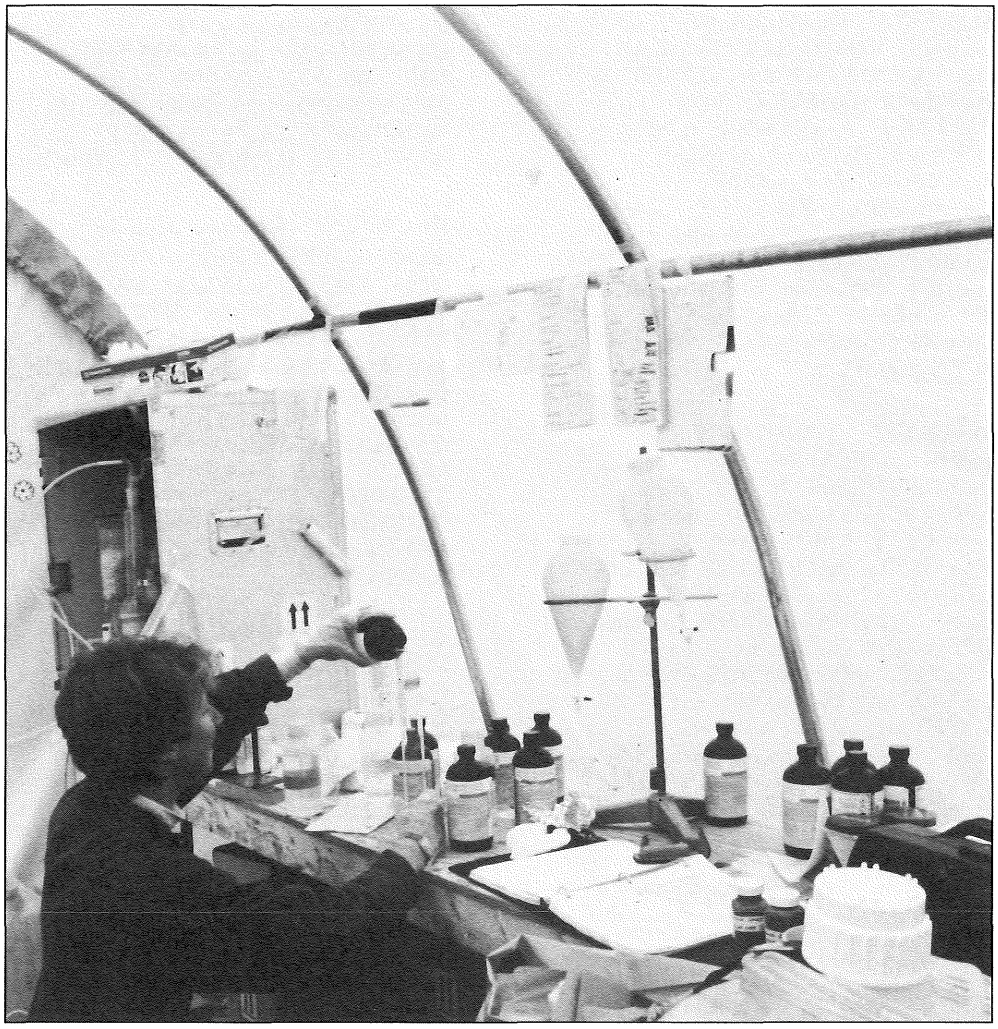
ᐃᐊᓐᔨᓂᐊᑦ ᖃᐅᔨᒪᓕᖅᐸᓪᓕᐊᔭᖏᑦ

ᐅᖅᓯᐃᔭᐃᓂᕐᒧᑦ ᐊᑐᖅᑕᐅᕙᒃᑐᑦ ᕿᑐᓕᓴᐃᓂᕐᒥ ᐱᓕᕆᐊᓂ
ᑕᒪᐃᓐᓂᒃ ᓄᓇᖃᖅᑐᑐᖃᐃᑦ ᕿᓯᓕᕆᔾᔪᓯᖏᑦ ᐱᓕᕆᐊᖑᖅᑲᑦᑕᖅᓚᑕ ᐊᓪᓚᖑᐃᓐᓇᖅ ᓴᓇᕿᑎᓂᒃ ᐊᑐᓇᐊᖅᑲᖏᓕᑦ ᐱᓚᐅᑎᖕᒐ ᐃᐱᑦᑎᐊᑐᐊᖅᐸᑦ ᑕᒡᕙ ᐊᑐᖅᑕᒃᓴᑐᐊᖓ. ᐃᓕᖅᑯᓯᑐᖅᑲᓇᔭᐅᓚᐅᖅᑐᑦ ᐃᒪᓐᓇᐃᑉᐸᓚᐅᖅᐳᑦ ᐅᖅᓯᐃᔭᐃᑉᓗᑎᒃ ᓴᐅᓂᕕᓂᕐᓂᒃ ᐊᑐᖅᐸᓚᐅᖅᐳᑦ ᓴᐅᓂᕐᓂᒃ ᔫᖅᑲᓇᔭᐅᑎᖅᑲᖅᐸᒃᓗᑎᒃ ᓴᑰᑎᖅᑲᐅᖅᐸᒃᓗᑎᒃ ᓴᓇᕿᑎᖅᑲᖅᑲᑦᑕᓚᐅᖅᐳᑦ, ᑭᓯᐊᓂ ᐅᑉᓗᒥ ᐱᓚᐅᑎᓂᒃ ᐊᑐᖅᑲᑦᑕᓕᖅᐳᑦ ᓴᕕᖕᓂᒃ ᐱᓚᐅᓯᐅᖅᓯᒪᔪᓂᒃ ᐊᓯᖏᓐᓂᓪᓗ ᓴᕕᖕᓂᒃ ᓴᓇᕿᑎᓕᐅᖅᓯᒪᔪᓂᒃ ᐊᑐᖅᑲᑦᑕᖅᐳᑦ. ᐅᖅᓯᐃᔭᖅᑕᐅᓂᖓ ᐊᔪᖅᓇᐃᖑᕗᖅ ᕿᑐᒻᒪᒃᓴᐃᓂᕐᒧᑦ ᐱᓕᕆᐊᓂ ᐃᑲᕐᕋᓂᒃ ᐊᒥᓯᓂᒃ ᐱᓕᕆᐊᖅᑲᓇᐊᖅᑲᖅᐳᑦ ᖃᐅᔨᒪᑦᑎᐊᕐᓗᑎᒡᓗ ᐱᓕᕆᐊᖅᑲᓇᐊᖅᑲᖅᐳᑦ. ᐃᓕᓐᓂᐊᖅᑎᑕᐅᑉᐸᑕ ᓴᓇᕿᑎᓂᒃ ᐊᑐᕈᓐᓇᖅᓯᑎᑕᐅᓗᑎᒃ ᐃᑲᔫᑎᖃᖅᐸᓕᕈᓐᓇᖅᐳᖅ ᐅᖅᓯᐃᔭᐃᓂᕐᒧᑦ ᐱᓕᕆᐊᖑᔫᒃᑐᓄᑦ. ᑕᐃᒪᓕ ᑕᒪᓐᓇ ᐱᔾᔪᑎᒋᑉᓗᒍ ᑲᔪᓯᕆᐊᖅᑎᑦᑎᓯᒪᔪᑦ ᐱᓕᕆᐊᖅᑲᓯᒃᓴᒥᒃ ᓄᓇᖃᖅᑐᑐᖃᐃᑦ ᐱᓕᕆᐊᖅᑲᓯᖏᑦ ᐅᖅᓯᐃᔭᐃᑉᓗᑎᒃ ᕿᑎᒻᒪᒃᓴᐃᕙᓪᓕᐊᓂᐊᕐᓂᖏᑦ ᐊᒥᓯᓂᒃ ᕿᓯᖕᓂᒃ ᐃᑯᒪᓅᖅᑐᓄᑦ ᐃᓚᖕᒍᑦ ᐱᓕᕆᐊᖅᑲᓯᖅᑖᖅᐳᑦ. ᐱᖕᒐᓯᔫᑦ ᑲᑐᔾᔨᖅᑲᑎᒌᑦ ᑳᓐᑐᖅᑳᖅᑎᑕᐅᓚᐅᖅᐳᑦ ᓴᓇᕿᑎᓂᒃ ᐱᓕᕆᐊᖅᑲᖅᐸᓪᓕᐊᓂᐊᖅᑎᓪᓗᒋᑦ ᓴᕕᒐᐅᔭᓅᖅᑐᓄᑦ ᐊᑐᖅᑕᐅᔪᒃᓴᐅᓂᐊᖅᑐᓂᒃᐅᖅᓯᐃᔭᐃᔾᔨᑎᒃᓴᓂᒃ ᓴᖅᑭᑎᓇᓱᖕᓂᐊᖅᑎᓪᓗᒋᑦ ᓴᓇᕿᑎᒃᓴᒥᒃ. ᑖᒃᑯᐊ ᑳᓐᑐᖄᒃᑎᐅᔪᑦ ᑎᑎᖅᑭᐅᔭᖅᓯᒪᔪᓂᒃ ᐊᑐᐃᓐᓇᐅᑎᑦᑎᓇᔭᖅᐳᑦ, ᑎᑎᖅᑭᐅᔭᖅᑕᖏᑦ ᖃᐅᔨᓴᖅᑕᐅᓇᔭᖅᐳᑦ ᐊᒻᒪ ᐃᓯᒪᒃᓴᖅᓯᐅᕈᑕᐅᓗᑎᒃ ᐊᑐᖅᑕᐅᔭᕐᓇᓯᒃᓴᖏᓐᓂᒃ ᐅᖓᑎᒃᑳᓂᐊᓄᑦ ᐊᑐᖅᑕᓕᕆᓐᓇᐊᖓᒃᓴᖏᓐᓂᒃ ᖃᐅᔨᓴᖅᑕᐅᓇᔭᖅᐳᑦ. ᒪᕐᕉᒃ ᑲᑐᔾᔨᖅᑲᑎᒌᒃ ᐱᐊᓂᒃᓯᒪᔪᒃ ᖃᐅᔨᓴᖅᑕᖏᓐᓂᒃ, ᐊᒻᒪ ᖃᐅᔨᓴᓗᐅᖅᑕᖅᑎᑦ ᒫᓇ ᖃᐅᔨᓴᖅᑕᓕᖅᐳᑦ. ᐱᖕᒐᔪᐊᑦ ᑲᑐᔾᔨᖅᑲᑎᒌᖑᔪᑦ ᖃᐅᔨᓴᐃᓇᓯᓚᐅᖅᐳᑦ ᓴᓗᒪᖅᓴᐃᔾᔨᑎᒃᓴᐅᓇᔭᖅᑐᓂᒃ ᐊᑐᐃᓐᓇᐅᑎᑕᐅᔪᓂᒃ ᐊᒥᖅᓂᒃ ᕿᓯᖕᓂᒡᓗ ᓯᓇᑐᐃᓐᓇᖅᓂᒃ ᖃᐅᔨᒪᔨᓂᑦ ᐱᓕᕆᕝᕕᖏᓐᓂ. ᓵᑎᓯᒪᓕᖅᐳᑦ ᓈᒻᒪᖏᑦᑐᒻᒪᕆᖕᒥᒃ ᐋᖅᑭᒋᐊᕈᑎᒃᓴᖏᑦ ᑭᐅᔭᐅᔭᓐᖏᒻᒪᕆᒃᐳᑦ ᐊᒻᒪ ᑭᐅᔾᔪᐊᑎᒃᓴᓂᒃ ᓴᖅᑭᑎᔪᐊᖓᓕᑦ. ᐅᖓᑎᒃᑳᓂᐊᓄᑦ ᑕᒪᓐᓇ ᐱᓕᕆᐊᖑᓇᓯᒃᐳᖅ.

ᒍᑦ ᐊᒃᑕᔫᖅᑕᐅᓂᑯᐃᑦ ᐃᓕᕐᓂᑯᖏᓐᓂᑦ ᐱᔭᐅᖅᑲᑦᑕᖅᓂᖏᑦ
ᐅᓂᒃᑳᓕᐅᖅᑕᐅᓚᐅᖅᑐᖅ ᑲᓇᑕᒥ ᐱᓕᕆᐊᖃᕐᕕᖕᒥᑦ ᖃᐅᔨᓴᖅᑕᐅᔪᖅ ᒍᑦᒥᒃ ᐊᒃᑕᔫᖅᑕᐅᓯᒪᔪᓂᑦ ᐲᖅᓯᔾᔪᑕᐅᖅᑲᑦᑕᕐᓂᖅᑕᐅᓚᐅᖅᑐᖅ. ᖃᐅᔨᓴᖅᑕᐅᓂᑯ ᓇᓗᓇᐃᖅᑕᐅᓯᒪᕗᖅ ᐲᖅᓯᔾᔪᑎᖃᕐᓇᕐᓂᖅᑐᓂᑦ. ᐊᑐᖅᑲᑦᑕᖅᐳᑦ ᒥᑭᒃᑐᒥᒃ ᐊᒥᐊᒃᑯᓂᒃ ᓴᖅᑭᑎᔾᔪᑎᖃᕐᓇᕐᓂᖅᑐᓂᒃ ᐊᒻᒪ ᑐᖅᑯᓇᖅᑐᖅᑲᖅᑎᖏᓪᓗᑎᒃ ᑰᓂᐊᕐᓇᖅᑐᖅᑲᖏᓪᓗᑎᒃ ᐊᑯᓪᓕᕐᓂᒃ ᐊᑐᖅᑲᑦᑕᖅᐳᑦ ᓴᖅᑭᑎᔾᔪᑕᐅᖅᑲᑦᑕᖅᑐᓂᒃ ᐃᒪᕐᒧᑦ ᐊᑯᑉᓕᓕᐅᑎᑉᓗᒍ ᒍᑦᓂᒃ. ᓴᓐᖏᔪᒥᒃ ᐃᖏᕐᖁᓂᖅᑎᑦᑎᕙᐅᑉᓗᓂ ᐅᔭᖅᓴᖅ ᐃᑳᒃᑰᖓᓕᖅᑎᑕᐅᑉᐸᑦ ᓴᕕᒃᓯᒥᑦ ᐊᑯᑉᓕᓕᔭᖏᑦ ᐃᑳᒃᑰᖓᓕᕈᓐᓇᖅᒪᑕ.

ᒍᑦᒥᒃ ᐃᑳᒃᑰᖓᓕᖅᑎᑦᑎᔾᔨᑕᐅᔪᖅ ᐃᖏᕐᖁᓂᖅᑎᑦᑎᐊᖅᑐᓂ ᐃᑲᔫᑎᖅᑎᑦᑎᐊᕈᓐᓇᖅᐳᖅ, ᒥᑭᓐᓂᖅᓴᓄᑦ ᒍᑦᑕᓇᓂᖅᒥᒃ ᐱᓕᕆᐊᖅᑐᓄᑦ ᐊᑐᖅᑕᐅᔪᓐᓇᖅᐳᖅ ᐊᖏᓂᖅᓴᒥᒃ ᑕᑯᒃᓴᐅᑎᑦᑎᔾᔨᑕᐅᓗᓂ, ᐱᔭᐅᔪᓐᓇᖅᑐᓂᒃ ᐊᑯᑉᓕᓕᖅᓯᑉᓗᑎᒃ ᐊᑯᑦᑎᔾᔨᑕᐅᖅᑲᑦᑕᖅᑐᓂ ᓴᖅᑭᑎᑦᑎᔾᔪᓐᓇᖅᐳᑦ. ᐊᒻᒪᓗ, ᑕᒪᓐᓇ ᐱᓕᕆᐊᖑᔾᔪᓯᐅᔪᖅ ᐃᓕᖅᑯᓯᓇᔭᐅᓗᓂ ᐊᑐᖅᑕᐅᖅᑲᑦᑕᐅᓐᓇᓇᔭᖅ ᑕᒪᐃᓐᓄᑦ ᐅᔭᖅᑲᓂ ᓯᑎᓖᒻᒪᓇᖕᓄᑦ ᐱᓕᕆᐊᖅᑐᓄᑦ. ᒥᑭᑦᑐᑦ ᐊᒥᐊᒃᑯᐃᑦ ᐊᒃᑕᔫᒐᐅᓚᐅᖅᑐᑦ ᐆᑦᑑᑕᐅᖅᑲᑦᑕᖅᐳᑦ ᖃᓄᖅ ᑕᒪᓐᓇ ᐱᓕᕆᐊᖅᑲᓯᐅᔪᖅ ᐃᖏᕐᖁᓂᖅᑎᕆᑦᑎᐊᖅᑐᓂ ᐃᓕᖅᑯᓯᖅᑲᓇᖅᒪᖏᑦ ᖃᐅᔨᓇᖅᑕᐅᓐᓇᖅᑎᑦᑐᓂ.

ᖃᐅᔨᓴᖅᑕᐅᓚᐅᖅᑐᑦ ᓇᓗᓇᐃᖅᓯᔾᔪᑕᐅᓚᐅᖅᐳᑦ ᖃᐅᔨᓴᐃᒥᐊᖅᑲᒃᑲᓐᓂᕐᓂᕐᓂᒃ ᐆᒃᑑᑎᒋᔭᐅᔪᑦ. ᓴᒃᑳᑦᑐᕚᓐᒥ ᖃᐅᔨᓴᖅᑎᑦ ᑲᑎᒪᔨᖏᑦ ᐅᖅᑲᖅᕕᐅᓚᐅᖅᐳᑦ ᖃᐅᔨᓴᐃᖁᔭᐅᑉᓗᑎᒃ. ᖃᐅᔨᓴᐃᓯᒪᓕᖅᐳᑦ ᐊᑕᐅᓯᐅᕐᑎᑦᑐᒥᒃ. ᖃᐅᔨᓴᓚᐅᖅᑕᖅᑎᑦ ᐊᒻᒪ ᑭᖑᓪᓕᖅᐹᒥᒃ ᐅᓂᒃᑳᖓᑦ ᐋᖅᑭᒃᓯᖅᑕᓕᖅᐳᖅ ᓴᖅᑭᑕᐅᓇᓱᖕᓂ ᐱᐊᓂᒃᑕᐅᒃᐸᑦ.



ᓯᓚᑐᐃᓐᓇᓂᒃ
ᖃᐅᔨᓴᖅᑎᑦ
ᐱᓕᕆᑎᖏᓐᓄᑦ

ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᓴᖅᑎᑦ ᐱᔨᑦᑎᕋᕐᕕᖕᒋᑦ ᑲᒪᒋᔭᒃᓴᖃᖅᐳᑦ ᐊᐅᓚᑦᑎᔾᔪᑎᓂᒃ ᐊᐅᓚᑦᑎᓗᑎᒃ ᓄᓇᑦᑎᐊᕐᒥ ᖃᐅᔨᓴᖅᑎᑦ ᒪᓕᒐᖕᒋᓐᓂᒃ, ᒪᓕᒐᖅ ᑎᓕᓯᓯᒪᖃᑦᑕᖅᐳᖅ ᖃᐅᔨᓴᐃᔪᑦ ᓄᓇᑦᑎᐊᕐᒥ ᖃᐅᔨᓴᐃᓂᕐᒧᑦ ᓚᐃᓴᑖᖁᑉᓗᒋᑦ. ᐅᑭᐅᒥ 1993-94-ᒥ, ᐱᓕᕆᐊᖃᕿᓯᖃᑦᑕᖅᓯᒪᕗᑦ ᐋᖅᑭᒃᐹᓪᓕᖅᑎᑦᑎᓇᓱᖕᓂᕐᒥᒃ ᖃᐅᔨᓴᐃᔨᑦ ᐱᓕᕆᐊᖃᕈᓯᖕᒋᓐᓂᒃ, ᐱᓕᕆᕝᕕᐅᔪᑦ ᐱᓕᕆᐊᖃᕐᕕᖕᒋᓐᓂᒃ ᐊᒻᒪ ᓄᓇᑦᑎᐊᕐᒥ ᓄᓇᓕᖕᓂᒃ ᐱᓕᕆᖃᑎᒌᒍᓯᖕᒋᓐᓂᒃ. ᑖᓐᓇ ᑐᕌᕐᕕᐅᔪᒪᔪᖅ ᑐᕌᕐᕕᐅᖁᑉᓗᒍ, ᐊᑕᐅᓯᐅᖕᒋᑦᑐᒥᒃ ᐱᓕᕆᐊᖃᓚᐅᖅᐳᑦ ᓄᓇᑦᑎᐊᕐᒥ ᑕᑯᒃᓴᐅᑎᑦᑎᓂᖅᓴᐅᔪᒪᑉᓗᑎᒃ ᓄᓇᓕᖕᓂᒃ ᐊᒻᒪ ᐊᑐᐊᒐᓕᕆᓂᕐᒧᑦ ᐱᓕᕆᕝᕕᖕᓂᒃ, ᐊᒻᒪ ᑖᒃᑯᐊ ᐱᓕᕆᕝᕕᐅᔪᑦ ᑐᓴᒃᓴᓂᒃ ᐊᑐᐃᓐᓇᐅᑎᑦᑎᔾᔪᓯᖕᒋᑦ ᐋᖅᑭᒃᐹᓪᓕᖁᑉᓗᒋᑦ.

ᐱᓕᕆᖃᑎᒋᔭᐅᓂᖕᒋᑦ ᖃᐅᔨᓴᖅᑎᐅᔪᑦ

ᑎᒥᐅᔪᓂ ᐅᖃᖃᑦᑕᐅᑎᔾᔪᓯᐅᔪᑦ ᐋᖅᑭᒃᐹᓪᓕᖁᑉᓗᒋᑦ, ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᓴᖅᑎᑦ ᐱᔨᑦᑎᕋᕐᕕᖕᒋᑦ ᓴᖅᑭᑦᑎᓚᐅᖅᐳᑦ ᐅᓂᒃᑳᖅᑕᒥᓐᓂᒃ, *ᖃᐅᔨᓴᐃᓂᖅ ᓄᓇᑦᑎᐊᕐᒥ: ᒪᓕᒃᑕᒃᓴᖅ ᖃᐅᔨᓴᖅᑎᓄᑦ ᐱᓕᕆᐊᖅᑐᓄᑦ ᑲᓇᑕᐅᑉ ᓄᓇᑦᑎᐊᖕᒐᓂ*. ᒪᓕᒃᑕᒃᓴᖅ ᑐᓴᒃᓴᖃᐅᖅᐳᖅ ᓄᓇᓕᖕᓂᒃ ᐅᓂᒃᑳᖅᓯᒪᑉᓗᓂ, ᐃᓚᐅᑉᓗᑎᒃ ᐅᓂᒃᑳᖅᑕᐅᓂᖕᒋᑦ ᕼᐊᓪᓚᒃᑯᑦ ᑲᑎᒪᔨᖕᒋᑦ ᐃᖅᑭᓖᑦ ᑲᑎᒪᔨᖕᒋᑦ, ᐊᓪᓚᖕᒐᕗᑦ ᑲᑎᒪᔨᖕᒋᑦ, ᐊᖑᓇᓱᐊᖅᑐᓕᕆᔨᒃᑯᑦ, ᐊᕕᒃᑐᖅᓯᒪᓂᐅᔪᓂ ᓄᓇᓕᖕᓂ ᓄᓇᖃᖅᑐᑐᖃᐃᑦ ᑲᑐᔾᔨᖃᑎᒌᖕᒋᑦ, ᑲᓇᑕᐅᑉ ᒐᕙᒪᒃᑯᖕᒋᓐᓂ, ᓄᓇᑦᑎᐊᑉ, ᓄᓇᓕᖕᓄ ᓄᓇᖃᖅᑐᑐᖃᐃᑦ ᐊᑐᐊᒐᓕᕆᓂᕐᒧᑦ ᑲᑎᒪᔨᖕᒋᓐᓂᒃ. ᐊᒻᒪᓗ ᐃᓚᖃᕆᕗᑦ ᑐᓴᒃᓴᓂᒃ ᓄᓇᖃᖅᑐᑐᖃᐃᑦ ᐱᓕᕆᐊᖃᕈᓯᖕᒋᓐᓂᒃ ᑲᑎᒪᔩᑦ ᐊᒻᒪ ᓇᖕᒥᓂᖅ ᓄᓇᑖᓂᕐᒧᑦ ᑐᖁᓚᔪᓂᒃ ᐅᓂᒃᑳᖅᓯᒪᔪᓂᒃ ᐃᓚᖃᖅᐳᑦ. ᑖᓐᓇ ᐅᓂᒃᑳᖅᑕᐅᔪᖅ ᐊᐅᓪᓚᖅᑎᑕᐅᓚᐅᖅᐳᖅ ᑕᒪᐃᓐᓄᑦ ᓄᓇᑦᑎᐊᕐᒥ ᓄᓇᓕᖕᓄᑦ ᑲᑐᔾᔨᖃᑎᒌᖕᓄᑦ ᐊᒻᒪ ᐊᔾᔨᒌᖕᒋᑦᑐᓄᑦ ᖃᐅᔨᓴᖅᑎᓄᑦ ᐱᓕᕆᕝᕕᖕᓄᑦ ᐊᐅᓪᓚᖅᑎᑕᐅᓗᓂ. ᑕᐃᒪᖕᓚᓂᑦ ᓴᖅᑭᑎᑕᐅᑎᓪᓗᒍ ᒪᓕᒃᑕᒃᓴᐅᔪᖅ ᐅᖃᕐᕕᐅᓯᒪᓕᖅᐳᖅ ᒪᕙᒃᑯᓂᑦ ᓄᓇᑦᑎᐊᑉ ᑲᑎᒪᔾᔪᓯᐅᔪᓂᒃ, ᐊᒻᒪ ᐃᓕᑕᕆᔭᐅᓯᒪᑉᓗᓂ ᐱᒻᒪᕆᐅᓂᖕᒐᓂᒃ ᖃᐅᔨᒪᔭᐅᕗᖅ ᖃᐅᔨᓴᖅᑎᑦ ᐊᒻᒪ ᐅᑭᐅᖅᑕᖅᑐᒥᐅᑦ ᐅᖃᖃᑦᑕᐅᑎᔾᔪᓯᖕᒋᓐᓄᑦ ᐃᑲᔫᑎᖃᕐᓂᖕᓚᓂᒃ ᑐᑭᓯᐅᒪᔭᐅᕗᖅ.

ᐱᓕᕆᖃᑎᒋᔭᐅᓂᖕᒋᑦ ᓄᓇᑦᑎᐊᕐᒥ ᓄᓇᓖᑦ

ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᑲᑎᒪᑎᑦᑎᖃᑦᑕᕆᐊᓕᓕᐅᕆᕗᑦ ᐊᕕᒃᑐᖅᓯᒪᓂᐅᔪᓂ ᑲᑎᒪᔾᔪᓯᐅᔪᓂᒃ ᓄᓇᑦᑎᐊᑉ ᓄᓇᓕᖕᒋᓐᓄᑦ ᑲᑎᒪᑎᑦᑎᑉᓗᑎᒃ. ᑐᕌᕐᕕᖃᕈᒪᓚᐅᖅᐳᑦ ᓄᓇᑦᑎᐊᕐᒥ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᒪᓕᒐᖕᒐᓂᒃ ᐊᒻᒪ ᓄᓇᓖᑦ ᑲᒪᒋᔭᖕᒋᓐᓂᒃ ᓚᐃᓴᑖᖅᑎᑦᑎᓂᕐᒧᑦ ᐅᖃᐅᓯᖅᑲᑦᑕᕈᒪᑉᓗᑎᒃ. ᓄᕙᒻᐳᕆ, 1993-ᒥ ᐅᑉᓛᒃᑯᑦ ᑲᑎᒪᑎᑦᑎᓚᐅᕆᕗᒍᑦ ᓴᐅᑦ ᓯᓕᕝᒥᓐᓈᖅᑐᓄᑦ ᑎᐊᑦ ᔩᑉᓗ ᓄᓇᓕᖕᒋᓐᓂᓐᓈᖅᑐᓄᑦ ᑲᑎᒪᔪᓂᑦᑕᐅᖅ

ᐊᓯᖕᒋᓐᓂ ᐃᓚᐅᓚᐅᖅᑐᑦ ᓄᓇᓕᕆᓂᕐᒧᑦ ᑲᑎᒪᔭᖅᑐᖅᓯᒪᔪᓂ ᓄᓇᓕᓕᕆᔨᒃᑯᑦ ᑲᑎᒪᔾᔪᑕᐅᑎᑕᖕᒋᓐᓂ. ᓄᓇᓕᖕᓂ ᑭᒡᒐᖅᑐᐃᔨᑦ ᐊᑐᐃᓐᓇᕈᓐᓇᐅᑕᐅᖅᐳᑦ ᓚᐃᓴᑖᖅᑎᑦᑎᔾᔪᓯᓂᒃ ᐅᓂᒃᑳᖅᓯᒪᑦᑎᐊᖅᑐᓂᒃ ᐊᒻᒪ ᐅᒃᑯᐃᖕᒐᕝᕕᐅᑉᓗᑎᒃ ᐊᐱᖅᓱᕈᓐᓇᕐᓂᕐᒧᑦ ᓄᓇᓕᖕᓂ ᐃᓚᐅᕝᕕᐅᒥ-ᐊᒃᓴᖕᒋᓐᓂᒃ ᐊᒻᒪ ᑲᒪᒋᔭᐅᒥᐊᖅᑐᑦ ᐱᔾᔪᑎᒥᒍᑦ.

ᐱᓕᕆᖃᑎᒋᔭᐅᓂᖕᒋᑦ ᐊᑐᐊᒐᓕᕆᓂᕐᒧᑦ ᑲᑎᒪᔩᑦ ᓄᓇᓂᖕᓕᓗ ᐋᖅᑭᒋᐊᖅᑕᐅᓂᖕᒋᑦ

ᑎᓴᒻᐳᕆ 1993-ᒥ, ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᑲᑎᒪᔨᖕᒋᑦ ᒪᕐᕉᖕᓂᒃ ᐅᑉᓗᖕᓂᒃ ᑲᑎᒪᑎᑦᑎᓚᐅᖅᐳᑦ ᐅᖃᐅᓯᖃᕐᓗᑎᒃ ᓚᐃᓴᑖᖅᑎᑦᑎᖃᑦᑕᕐᓂᕐᒧᑦ ᐊᒻᒪ ᖃᐅᔨᓴᐃᔪᓐᓇᖅᑎᑦᑎᓂᕐᒥᒃ ᓄᓇᑦᑎᐊᕐᒥ ᖃᐅᔨᓴᐃᔪᓂᒃ. ᐃᓚᐅᓚᐅᖅᐳᑦ ᑲᑎᒪᔪᓂ ᑲᓇᑕᐅᑉ ᒐᕙᒪᒃᑯᖕᒋᓐᓂᓐᓈᖅᑐᑦ, ᓄᓇᑦᑎᐊᑉ, ᓄᓇᓕᓕᕆᔨᒃᑯᑦ ᐊᒻᒪ ᓄᓇᖃᖅᑐᖃᐃᑦ ᑲᑎᒪᔨᖕᒋᓐᓂᓐᓈᖅᑐᑦ, ᐊᒻᒪᓗ ᖃᐅᔨᓴᖅᑎᑦ ᓄᓇᑦᑎᐊᕐᒥ ᑲᑎᒪᔨᖕᒋᑦ. ᑲᑎᒪᔪᑦ ᖃᐅᔨᑎᑦᑎᔪᒪᓚᐅᖅᐳᑦ ᓚᐃᓴᑖᖅᑎᑦᑎᔾᔪᓯᐅᔪᓂᒃ ᐊᒻᒪᓗ ᐊᑐᓕᖁᔭᐅᔪᓂᒃ ᓴᖅᑭᑦᑎᔪᒪᓚᐅᖅᐳᑦ ᐋᖅᑭᒃᐹᓪᓕᐊᔾᔪᑕᐅᔪᓇᕐᓂᐊᖅᑐᓂᒃ ᑖᒃᑯᓄᖓ ᐱᓕᕆᐊᒃᓴᓄᑦ.

ᐊᑐᓕᖁᔭᐅᔪᑦ ᐊᓯᐊᓐᖑᕈᑕᐅᓂᐊᖅᑐᓂᒃ ᓴᖅᑭᑎᔾᔪᑕᐅᓚᐅᖅᐳᑦ ᐊᐅᓚᑦᑎᔾᔪᓯᐅᔪᓄᑦ ᐊᒻᒪ ᐅᖃᖃᑦᑕᐅᑎᓂᕐᒧᑦ ᐱᓕᕆᕝᕕᖕᓂ ᐊᓯᐊᓐᖑᕈᑕᐅᓂᐊᖅᑐᓂᒃ. ᑖᒃᑯᐊ ᐊᓯᐊᓐᖑᖅᑐᑦ ᑐᕌᖓᕗᑦ ᐅᖃᖃᑦᑕᐅᑎᔾᔪᓯᐅᔪᑦ ᐋᖅᑭᒃᐹᓪᓕᐊᓂᖕᒐᓄᑦ ᖃᐅᔨᓴᖅᑎᑦ ᐊᒻᒪ ᓄᓇᓖᑦ ᐅᖃᖃᑎᒌᒍᓯᕆᖃᑦᑕᖅᑕᖕᒋᓐᓂ, ᐊᒻᒪ ᐋᖅᑭᒃᐹᓪᓕᐊᑎᑦᑎᓂᐊᖅᐳᑦ ᑐᓴᖅᑕᐅᑎᔾᔪᓯᐅᔪᓂᒃ ᐱᓕᕆᕝᕕᖕᓂ. ᑲᑎᒪᔪᑦ ᐃᓚᐅᑎᓪᓗᒋᑦ ᐅᖃᐅᓯᕆᓇᔭᖕᒋᑦ ᒪᓕᒃᓗᒋᑦ, ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᐱᔨᑦᑎᕋᕐᑎᖕᒋᑦ ᓴᖅᑭᑎᓚᐅᖅᐳᑦ *ᑭᐅᔾᔪᑎᒋᔭᐅᔪᓂᒃ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᑭᐅᔾᔪᑎᖕᒋᓐᓂᒃ ᑲᑎᒪᓚᐅᖅᑐᑦ ᐊᑐᓕᖁᔭᖕᒋᓐᓄᑦ* ᐅᓂᒃᑳᖅᑕᐅᔪᖅ ᓴᖅᑭᑦᑎᕗᖅ ᐃᓕᖅᑯᓯᕆᔭᐅᔪᓐᓇᖅᑐᓂᒃ ᐊᑐᓕᖅᑎᑦᑎᕙᓪᓕᐊᓂᐊᖅᑐᓄᑦ ᐊᑐᓕᖅᑎᑕᐅᕙᓪᓕᐊᑎᓪᓗᒋᑦ ᐱᓕᕆᐊᕆᔭᐅᖁᔭᐅᑉᓗᑎᒃ ᐊᑐᓕᖁᔭᐅᓚᐅᖅᑐᑦ.

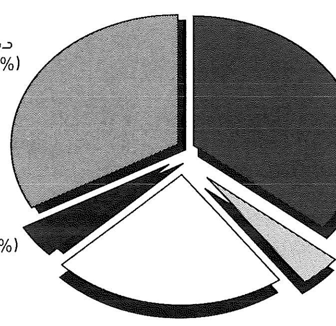
ᓇᐃᒡᓕᒋᐊᖅᓯᒪᔪᖅ ᓚᐃᓴᑖᑮᓯᒃᓴᐃᑦ
ᖃᐅᔨᓴᖅᑕᐅᓂᖓᑦᑕ ᐅᓂᒃᑳᖅᑕᐅᓂᖓ 1993-ᒥ
ᓚᐃᓴᐅᔪᑦ 262-ᖑᓚᐅᖅᐳᑦ ᑐᓂᔾᔪᑕᐅᔪᑦ ᖃᐅᔨᓴᖅᑎᓄᑦ ᓄᓇᑦᑎᐊᕐᒥ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᓴᐃᓚᐅᖅᑐᓂ 1993-ᒥ. ᐅᑭᐅᖑᓚᐅᖅᑐᓂ ᓯᕗᓪᓕᐅᔪᓂ, ᑕᒪᐃᓐᓂᖅᑲᔾᔪᖅ ᖃᐅᔨᓴᖅᑕᐅᔪᑦ ᐱᓕᕆᐊᖑᓚᐅᖅᐳᑦ ᕿᑭᖅᑖᓗᖓᒥ ᐃᓄᖁᐅᑉᓘᓐᓃᑦ ᐊᕙᒃᑐᖅᓯᒪᓂᓇᔾᔨᖏᓐᓂ, ᐊᑕᐅᓯᑐᐃᓐᓇᕐᒥ ᐊᕙᒃᑐᖅᓯᒪᓂᐅᔪᒥᑦ ᖃᐅᔨᓴᖅᑕᐅᓂᑯᐃᑦ ᑲᑎᑕᐅᓂᖏᑦ ᖃᐅᔨᓴᖅᑕᐅᓂ-ᑰᖏᒃᑲᓗᐊᖅᑎᓪᓗᒋᑦ ᓄᓇᓖᑦ ᒪᕿᒃ ᐊᕙᒃᑐᖅᓯᒪᓂᐅᔪᑦ ᐅᖓᑖᓄᑦ ᖃᐅᔨᓴᐃᓚᐅᕐᒪᑕ. ᐊᒻᒪᓗ, ᐃᓄᓕᒫᓂᕐᒧᑦ ᑎᒥᒃᑯᓪᓗ ᖃᐅᔨᓴᐃᔾᔪᓯᐅᔪᑦ ᑕᑯᒃᓴᐅᔪᒃᑯᑦ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᓴᖅᑎᓂᑦ ᓚᐃᓴᑖᖅᑎᑕᐅᓚᔪᓛᖑᔪᔭᖅᐳᑦ.

ᑲᑎᒪᔩᑦ ᐃᓚᐅᔪᑦ

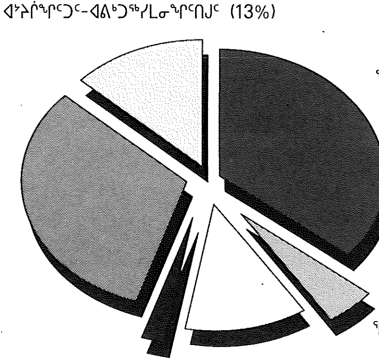
ᐱᓕᕆᐋᐅᑉ ᐃᓗᐊᓂ ᑲᑎᒪᔨᖁᑏᑦ
ᐃᓕᖅᑯᓯᑐᖃᓕᕆᓂᕐᒧᑦ ᑲᑎᒪᔨᖁᑏᖏᑦ
ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔩᑦ ᐃᓚᐅᓚᐅᖅᐳᑦ ᐅᑭᐅᖓᓄᑦ ᒪᕐᕈᖕᓄᑦ ᐱᓕᕆᐊᖑᓂᐊᖅᑐᖅ ᐋᖅᑭᒃᓯᖅᑕᐅᑎᓪᓗᒍ ᐋᖅᑭᒃᓯᐃᑎᓪᓗᒋᑦ ᑲᑎᒪᔨᖁᑏᑦ ᐸᕐᓇᒍᑎᖃᕐᓂᐊᖅᓱᑎᒃ ᐊᑐᖅᑕᐅᓂᖏᓐᓄᑦ ᖁᐃᕙᖅᐸᓪᓕᐊᑎᑕᐅᓂᖏᓐᓄᓪᓗ ᐃᓕᖅᑯᓯᑐᖃᒃᑯᑦ ᖃᐅᔨᒪᔭᐅᔪᑦ ᐊᑐᖅᑕᐅᔾᔪᓯᖏᓪᓗ ᓄᓇᑦᑎᐊᑉ ᐅᕙᒪᒃᑯᖏᓐᓂ ᐱᓕᕆᕕᖕᓂᓗ ᖁᐃᕙᖅᐸᓪᓕᐊᖁᑉᓗᒋᑦ. ᐅᐸᓗᕐᒥ ᐊᑕᐅᓯᕐᒥ ᑲᑎᒪᔾᔪᑕᐅᔪᒥ ᐃᓚᐅᓚᐅᓇᕗᒍᑦ ᐃᓕᖅᑯᓯᑐᖃᒃᑯᑦ ᖃᐅᔨᒪᔪᑦ ᑲᑎᒪᔩᑦ ᑲᑎᒪᖃᑕᐅᑎᓪᓗᒋᑦ ᐅᖃᐅᓯᖃᕐᓂᐊᕐᓗᑕ ᐃᓕᖅᑯᓯᑐᖃᓇᔪᐅᔪᓂᒃ ᖃᐅᔨᒪᔪᐅᔪᓂᒃ ᐊᑐᖅᑕᐅᕙᓪᓕᐊᑉᓗᑎᒃ ᐱᓕᕆᐊᖑᖅᐸᓪᓕᐊᔪᓂᒃ.

ᑲᓇᑕᓕᒫᒥ ᐋᓐᓂᐊᖅᑐᓕᕆᓂᕐᒧᑦ ᐱᓕᕆᐊᖑᔪᖅ
ᐱᕈᖅᐸᓪᓕᐊᑎᑕᐅᓗᓂ: ᐅᑭᐅᖅᑕᖅᑐᒥ 60-ᒥ
ᐱᕙᓪᓕᐊᑎᑕᐅᔪᖅ
ᖃᐅᔨᓴᐃᓚᐅᖅᐳᑦ ᐅᑭᐅᖅᑕᖅᑐᒥ 60 ᓇᓗᓇᐃᒃᑯᑕᖅᑲᖅᑐᒥ ᓈᓴᐅᑎᒥᒃ ᐱᕙᓪᓕᐊᔭᐅᔪᖅ ᖃᐅᔨᓴᖅᑕᐅᓚᐅᖅᐳᖅ ᓄᓇᑦᑎᐊᑉ ᐅᕙᒪᒃᑯᖏᑦᑕ ᐋᓐᓂᐊᖅᑐᓕᕆᔩᒃᑯᖏᓐᓂᑦ. ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔩᑦ ᐱᔩᑦᑎᖁᕕᖏᑦ ᐃᑲᔪᓚᐅᖅᐳᑦ ᐋᓐᓂᐊᖅᑐᓕᕆᔩᒃᑯᓐᓂᒃ ᖃᐅᔨᓴᐃᑎᓪᓗᒋᑦ ᑖᑉᓯᒥᖓ ᖃᐅᔨᓴᖅᑕᐅᔪᒥᒃ. ᐊᑐᓕᖁᔭᐅᔪᑦ ᐊᐅᓚᑦᑎᔾᔪᓯᐅᔪᑦ ᐋᖅᑭᒃᐸᓪᓕᖅᑕᐅᖁᔭᐅᑎᓪᓗᒋᑦ ᑐᓂᔾᔪᑕᐅᓚᐅᖅᐳᑦ ᑲᓇᑕᓖᒧᑦ ᑎᑎᕋᕝᕙᒃᑯᕝᕕᐅᔪᒧᑦ.

ᖃᐅᔨᓴᖅᑕᐅᓂᖏᑦ ᓄᓇᑦᑎᐊᕐᒥ ᐱᓕᕆᐊᖑᓚᐅᖅᑐᑦ
1993-ᒥ
ᑲᑎᒪᔩᑦ ᓄᓇᓖᓪᓗ ᑐᓴᖅᑎᑕᐅᖃᑦᑕᕈᒪᕗᑦ ᖃᓄᖅ ᐃᑲᔪᖅᑕᐅᖃᑦᑕᕆᐊᒃᓴᖑᓂᖏᓐᓂᒃ ᐃᑲᔫᑎᖃᕐᕕᐅᖃᑦᑕᕆᐊᒃᓴᖑᓂᖏᓐᓗ ᐅᑭᐅᖅᑕᖅᑐᒥᐅᑕᓂᑦ ᐱᓕᕆᐊᖑᔪᑦ ᐱᓕᕆᐊᕆᔭᐅᑎᓪᓗᒋᑦ ᓄᓇᑦᑎᐊᕐᒥ. ᖃᐅᔨᓇᓯᒃᐸᒋᑦ ᐅᑭᐅᖅᑕᖅᑐᒥᐅᑕᓄᑦ ᐃᑲᔫᑕᐅᖃᑦᑕᖅᑐᑦ, ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔩᑦ ᐱᓕᕆᔩᖑᒋᑦ ᖃᐅᔨᓴᐃᓚᐅᖅᐳᑦ ᑕᒪᐃᓐᓂ ᓄᓇᑦᑎᐊᕐᒥ ᖃᐅᔨᓴᖅᑕᐅᖃᑦᑕᖅᑐᓐᑖᓂᒃ ᑐᓂᔭᐅᓚᐅᖅᑐᓂᒃ ᖃᐅᔨᓴᕈᓐᓇᐅᑎᓂᒃ ᐱᔪᓐᓇᐅᑎᓂᒃ ᓚᐃᓴᓂᒡᓗ ᓄᓇᑦᑎᐊᑉ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᓴᖅᑎᑦ ᒪᓕᒐᖏᑦᑎᒍᑦ ᑲᔪᓯᑎᑕᐅᓂᑯᓂᑦ, ᓄᓇᑦᑎᐊᕐᒥ ᐆᒪᔪᓕᕆᓂᕐᒧᑦ ᒪᓕᒐᖅ



ᓚᐃᓴᑖᖑᔪᑦ ᖃᐅᔨᓴᖅᑕᐅᔪᑦ ᒪᓕᒡᓗᒋᑦ, 1993



ᓚᐃᓴᑖᖅᑐᑦ ᓄᓇᑦᑎᐊᑉ ᐊᕙᒃᑐᖅᓯᒪᓂᖏᓐᓂ, 1992-ᒥ

ᐊᒻᒪ ᓄᓇᑦᑎᐊᕐᒥ ᐃᑦᑕᕐᓂᑕᓄᑦ ᐃᓂᓄᑦ ᐊᑐᐊᒐᓕᐅᖅᑎᑦ ᓚᐃᓴᑖᖅᑎᑕᖑᑦ 1993-ᒥ ᖃᐅᔨᓴᐃᑎᓂᐊᖅᑐᑦ ᖃᐅᔨᓴᖅᑕᐅᖃᑕᐅᓚᐅᓇᕗᑦ. ᑖᓇ ᖃᐅᔨᓴᖅᑕᐅᔪᖅ ᑐᓴᒐᒃᓴᓂᒃ ᑲᑎᑦᑎᔾᔪᑕᐅᓚᐅᖅᐳᖅ ᖃᓄᖅ ᖃᐅᔨᓴᐃᔪᑦ ᐃᓕᖅᑯᓯᖃᓚᐅᓇᐊᒃᓴᖑᓂᖏᓐᓂᒃ ᓇᓗᓇᐃᖅ-ᓯᔾᔪᑕᐅᓗᓂ, ᐊᒻᒪᓗ ᐅᑭᐅᖅᑕᖅᑐᒥ ᐃᓚᐅᕕᐅᔪᑦ ᖃᓄᖅ ᐃᓚᐅᓂᖅᑲᖅᑎᒋᒋᐊᒃᓴᖑᓂᖏᓐᓂᒃ ᖃᐅᔨᓴᖅᑕᐅᖃᑕᐅᓚᐅᖅᐳᑦ. ᖃᐅᔨᓴᖅᑕᐅᕿᓂᒃᑐᑦ ᐅᑎᖅᑎᑕᐅᓚᐅᖅᐳᑦ ᐱᓕᕆᕕᒡᔪᐊᒧᑦ ᐅᐱᓐᖓᒐᒃᓘᒃᑯᑦ ᐊᒻᒪ ᖃᐅᔨᓴᐃᕙᓪᓕᐊᓕᖅᐳᑦ ᖃᐅᔨᓴᖅᑕᐅᓚᐅᖅᑐᓂᒃ ᐅᓂᒃᑳᖅᑕᐅᔪᓂᒃ. ᖃᐅᔨᓴᐃᓚᐅᖅᑐᑦ, ᓄᓇᓕᑦ ᑲᑎᒪᔩᑦ, ᖃᐅᔨᑎᑕᐅᓂᐊᖅᐳᑦ ᑖᒃᑯᐊ ᖃᐅᔨᓴᖅᑕᐅᓚᐅᓂᖏᓐᓄᑦ.

ᐃᓕᓐᓂᐊᖅᑐᓕᕆᓂᖅ
ᑐᓴᒃᓴᑦᓗ

ᐃᓕᓐᓂᐊᖅᑐᓕᕆᓂᕐᒧᑦ ᑐᓴᒐᒃᓴᓕᕆᓂᕐᒧᑦ ᐱᓕᕆᐊᖑᔪᖅ ᓴᖅᑮᔭᖅᑎᑉᐸᙵᑦ ᓱᓇᑐᐃᓐᓇᕐᒥᒃ ᖃᐅᔨᒪᔨᑦ ᐱᓕᕆᔩᙱᑦᑕ ᑭᑐᑐᐃᓐᓇᕐᓄᑦ. ᑐᑮᖅᐱᒃᓴᖃᖅᐳᑦ ᖁᓪᓕᖅᐸᓪᓚᐊᑎᑦᑎᓗᑎᒃ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᔭᐅᕖᓪᓚᐊᕙᓂᓪᓗ ᓴᖅᑭᑎᓗᑎᒃ ᓄᓇᑦᑎᐊᕐᒥ. ᑕᒪᓐᓇ ᓴᖅᑭᑎᑕᐅᔾᔪᑎᖃᖃᑦᑕᖅᐳᖅ ᑭᑐᑐᐃᓐᓇᐃᑦ ᐃᓚᐅᑎᑕᐅᓂᙱᑦᑎᒍᑦ, ᐱᓗᐊᖅᑐᒥᒃ ᐃᓕᓐᓂᐊᖅᑐᑦ, ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᓂᕐᒧᑦ ᐱᓕᕆᐊᓂᒃ ᑲᒪᒋᔭᖃᖅᐸᓪᓚᐊᑎᓪᓗᒋᑦ, ᐃᓕᖅᑯᓯᖅᑲᒃᑯᓪᓗ ᖃᐅᔨᒪᓕᖅᐸᓪᓚᐊᑎᓪᓗᒋᑦ ᐊᔾᔨᒌᙱᑦᑐᒃᑯᑦ ᐱᓕᕆᐊᒃᑯᑦ ᐊᐅᓚᑕᐅᕝᑯᓪᓗ ᐱᓕᕆᐊᖑᔪᓄᑦ ᐃᓚᐅᑎᐅᑕᐅᖁᑉᓗᒋᑦ ᐃᓕᓐᓂᐊᖅᑐᑦ ᐃᑲᔪᖅᑐᖅᑕᐅᓗᐊᖅᐳᑦ.

ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᓂᕐᒧᑦ ᑕᑯᒃᓴᐅᑎᑦᑎᓂᖅ

ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᐱᓕᕆᕝᕕᖓᑦ ᑲᔪᓯᐅᒪᐃᓐᓇᕐᓗᑎᒃ ᐃᑲᔪᖅᑐᐃᖏᓐᓇᖅᐳᑦ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᓂᕐᒧᑦ ᓄᓇᓕᖕᓂ ᖃᐅᔨᓴᐃᔾᔪᓯᐅᔪᓂᒃ, ᐊᕕᒃᑐᖅᓯᒪᓂᐅᔪᓂᓗ ᑲᓇᑕᐅᑉ ᐊᕕᒃᑐᖅᓯᒪᓂᖏᓐᓂ ᐃᒪᓐᓇ ᐃᑲᔪᖅᑐᐃᖏᓐᓇᐅᔭᖅᐳᑦ:

- ᐊᑐᐃᓐᓇᐅᑎᑦᑎᓂᖅ ᐃᓚᑕᓇᔭᐅᔾᔪᓯᐊᓂᒃ ᐃᓕᓐᓂᐊᖅᑐᓄᑦ ᐅᑭᐅᖅᑕᖅᑐᒥ ᐱᓕᕆᐊᖃᖅᑐᓄᑦ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᓂᕐᒧᑦ ᐊᒃᑐᐊᓂᖃᖅᑐᓂᒃ;
- ᐊᑐᐃᓐᓇᐅᑎᑦᑎᓂᒃᑯᑦ ᖃᐅᔨᓴᐃᔨᓂᒃ ᑎᒃᑯᐊᖅᓯᔨᐅᓂᐊᖅᑐᓂᒃ ᐱᓕᕆᐊᖑᔪᑦ ᐱᓕᕆᐊᖑᑦᑎᐊᕐᓂᖁᓪᓗᒋᑦ ᐃᓕᓐᓂᐊᕐᕕᖕᓂ ᐱᓕᕆᐊᖑᔪᒃᑯᑦ; ᐊᒻᒪ
- ᐃᑲᔪᕐᓂᒃᑯᑦ ᑮᓇᐅᔭᖅᑎᑦᑎᑉᓗᑎᒃ ᐊᕕᒃᑐᖅᓯᒪᓂᐅᔪᒃᑯᑦ ᓵᓚᒃᓴᕈᓯᐊᕈᑕᐅᔪᓄᑦ ᐃᓚᐅᑎᑕᐅᑎᓪᓗᒋᑦ ᑲᓇᑕᓖᒥ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᓂᕐᒧᑦ ᑕᑯᒃᓴᐅᑎᑕᐅᔭᖅᑐᖅᑐᓄᑦ.

ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔪᑦ ᐅᖃᓗᒡᕕᒃᓴᙵᑦ ᐋᖅᑭᒋᐊᖅᑕᐅᓚᐅᖅᐳᖅ ᐅᑭᐅᖑᔪᒥ ᐃᓚᐅᔪᓐᓇᖅᓯᒍᑉᓗᒋᑦ ᐃᖅᑲᓇᐃᔭᖅᑎᑦ ᐃᖃᓗᖕᓂᑦ, ᐃᒡᓗᓕᖕᒥᑦ, ᐃᓄᕕᖕᒥᑦ ᐊᒻᒪ ᓴᐅᑦ ᓯᓕᐤ ᐊᕕᒃᑐᖅᓯᒪᓂᖏᓐᓂᑦ ᐱᓕᕆᕝᕕᐅᔪᑦ. ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᓂᕐᒧᑦ ᑐᓴᒐᒃᓴᖃᕐᕕᐅᔪᑦ ᐊᑐᐃᓐᓇᐅᑎᑦᑎᖃᑦᑕᖅᐳᑦ ᑐᓴᒐᒃᓴᓂᒃ ᓱᓇᑐᐃᓐᓇᕐᓄᑦ ᖃᐅᔨᒪᓂᕐᒧᑦ ᐱᓕᕆᐊᖑᔪᓂᒃ ᐃᓕᓐᓂᐊᖅᑐᑦ ᐅᖃᖃᑎᖃᕈᓐᓇᖃᑦᑕᖅᐳᑦ ᐱᓕᕆᔨᓂᒃ ᐃᑲᔪᓇᐊᕈᓐᓇᖅᑐᓂᒃ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔭᐅᔪᓂᒃ ᐱᓕᕆᐊᖑᕙᓪᓚᐊᔪᓄᑦ ᐃᑲᔫᑎᖃᕐᕕᐅᕆᐊᖃᖅᑐᓄᑦ.

ᖃᐅᔨᒪᓪᓚᕆᒃᑐᑦ ᐅᑉᓗᖕᒥᑦ ᑲᔪᓯᐅᒪᐃᓐᓇᕐᓗᑎᒃ ᐱᓕᕆᐊᖑᕗᑦ ᐃᓕᓐᓂᐊᖅᑐᓄᑦ ᐱᓕᕆᐊᖃᖅᑐᓄᑦ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᕙᓪᓚᐊᑉᓗᑎᒃ ᐱᓕᕆᐊᓇᔭᐅᔪᓄᑦ ᐊᒻᒪ ᐃᖏᕐᕋᓂᖅᑲᖅᑎᐊᓪᒪᓇᒃᐳᖅ ᐋᓐ ᒪᓇ ᓇᕙᒥ ᕗᐊᑦ ᓯᒻᓴᓐᒥᓗ.

ᐃᓕᖅᑯᓯᖅᑲᓇᔭᐅᙱᑦᑐᑦ-ᐃᓕᑕᐅᓇᓯᒃᓗᑎᒃ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᓂᕐᒧᑦ ᐊᐅᑦᑏᖅᓯᒪᕚᐅᓂᙱᑦ

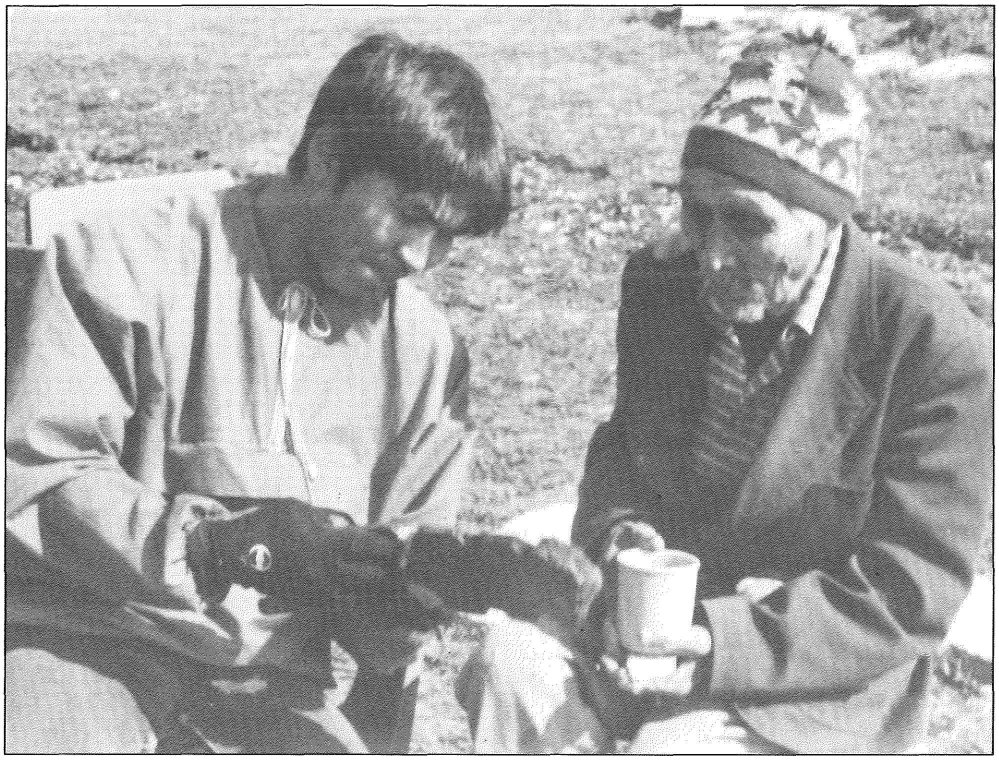
ᐅᑭᐅᓂᒃ ᑕᓪᓕᒪᐅᓕᖅᑐᓂᒃ, ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᐋᖅᑭᒃᓯᐃᓚᐅᖅᐳᑦ ᐃᓕᖅᑯᓯᖅᑲᓇᔭᐅᙱᑦᑐᓄᑦ ᑕᙵᕐᕕᐅᔪᓂᒃ - ᐊᐅᓪᓚᖅᓗᑎᒃ ᑲᑎᑎᑕᐅᖃᑦᑕᖅᐳᑦ ᓄᓇᖃᖅᑐᑐᖃᐃᑦ ᓄᓇᖃᖅᑐᑐᖃᐅᙱᑦᑐᓪᓗ. ᖃᓂᒋᔭᖕᒐᓂ 45 ᐃᓕᓐᓂᐊᖅᑐᑦ ᔭᓗᓇᐃᕝ ᖃᓂᒋᔭᖕᒐᓂᓐᖕᒫᖅᑐᑦ ᐃᓕᖅᑯᓯᖅᑲᓇᔭᐅᔪᒧᑦ ᐊᐅᓚᑕᐅᔪᒧᑦ ᐃᖃᓪᓚᐊᖃᑦᑕᖅᐳᑦ ᔭᓗᓇᐃᕝ ᑕᓯᐊᓗᐊᓂ ᒍᓇᑦ ᓯᓕᐤ ᓵᒃᒥ. ᐱᓇᓱᐊᕈᓯᕐᒥ ᐊᑕᐅᓯᕐᒥ ᐊᐅᓪᓚᖅᓯᒪᓚᐅᖅᓱᑎᒃ, ᐃᓕᓐᓂᐊᖅᑐᑦ ᐊᖕᒋᖅᑯᐅᒥᐊᖃᑦᑕᖅᐳᑦ ᑐᑭᓯᕚᓪᓕᕐᓗᑎᒃ ᐃᓕᖅᑯᓯᖅᑲᓇᔭᐅᔪᓂᒃ ᐊᒻᒪ ᓄᓇᐅᑉ ᐃᓕᖅᑯᓯᖅᑲᙶᓂᒃ ᑐᑭᓯᐅᒪᓕᖅᐹᓪᓕᖅᓗᑎᒃ.

ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᑕᖕᒫᕐᕕᐅᑎᑉᐸᒃᑕᖕᒋᑦ 1989-ᒥ ᐱᒋᐊᖅᑕᐅᓚᐅᖅᐳᑦ ᐆᒃᑑᑕᐅᑉᓗᑎᒃ. ᐅᐱᓐᖕᒐᒃᓵᖅ, ᐊᖑᔭᖅᑲᐅᑎᑦ ᑲᑎᒪᔨᖏᑦ, ᖃᐅᔨᓴᐃᓚᐅᕐᓗᑎᒃ ᐊᐅᓪᓛᕐᕕᐅᖃᑦᑕᖅᑐᓂᒃ ᐃᓕᖅᑯᓯᖅᑲᓇᔭᐅᔪᑦ ᐊᑐᖅᑕᐅᑎᓪᓗᒋᑦ, ᐊᖏᖃᑎᒌᓚᐅᖅᐳᑦ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᐱᓕᕆᕝᕕᖓᑦ ᐃᓚᐅᓂᖏᑦ ᐊᓯᐊᙳᕐᓂᐊᓂᖏᑦ ᐊᐅᓚᑎᓂᕐᒧᑦ ᑲᒪᒋᔭᖃᕈᓐᓃᕐᓗᑎᒃ ᐃᑲᔪᖅᑐᐃᓂᕐᒥᒃ ᑲᒪᒋᔭᖃᓕᕐᓂᐊᓚᐅᖅᐳᑦ. ᑲᑎᒪᔨᑦ ᐊᑐᓕᖁᔨᒃᑲᓂᓚᐅᖅᐳᑦ ᓴᖅᑭᑎᖁᔨᑉᓗᑎᒃ "ᒪᓕᒃᑕᒃᓴᐅᓇᔭᖅᑐᓂᒃ ᐃᓕᖅᑯᓯᖅᑲᓇᔭᐅᙱᑦᑐᑦ ᐃᓕᓐᓂᐊᕈᑕᐅᓂᖏᓐᓄᑦ ᓄᓇᑦᑎᐊᕐᒥ" ᓴᖅᑭᖁᔭᐅᑉᓗᑎᒃ ᐊᑐᖁᔭᐅᓚᐅᖅᐳᑦ.

ᑲᔪᓯᒋᐊᖅᑎᑦᑎᖃᑕᐅᓰᑦ ᐃᓕᓐᓂᐊᕐᕕᖕᒥ ᐃᓕᓐᓂᐊᖅᑎᑦᑎᔾᔪᑕᐅᔪᓄᑦ

ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᐱᓕᕆᕝᕕᖓᑦ ᑲᔪᓯᐅᒪᐃᓐᓇᕐᓗᑎᒃ ᐊᐅᓚᑦᑎᖃᑦᑕᖅᐳᑦ ᑲᔪᓯᒋᐊᖅᑎᑦᑎᖃᑕᐅᓰᓂᒃ ᐃᓕᓐᓂᐊᕐᕕᖕᓂ ᐱᓕᕆᐊᖑᔪᓂ ᓄᓇᑦᑎᐊᕐᒥ. ᑐᑮᖅᐱᒃᓴᖃᖅᐳᑦ ᐱᓕᕆᐊᓂᒃ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ, ᖃᐅᔨᓴᖅᑎᑦ, ᐃᐊᓐᔭᓂᐊᑦ ᐊᒻᒪ ᓈᓴᐅᓯᕆᔨᑦ ᐃᓕᓐᓂᐊᕐᕕᖕᒧᐊᖅᑎᑕᐅᖃᑦᑕᖁᑉᓗᒋᑦ ᐅᖃᐅᓯᖃᓇᐊᖅᑐᖅᓗᑎᒃ ᐱᓕᕆᐊᓇᔭᙱᐊᓂᒃ ᖃᓄᖅ ᐊᐅᓚᓂᖃᖃᑦᑕᓇᐊᒃᓵᖏᓐᓂᒃ. ᑐᑮᖅᐱᒃᓴᖃᖅᐳᑦ ᐃᓕᓐᓂᐊᖅᑐᑦ ᑲᔪᓯᐅᒪᐃᓐᓇᖃᑦᑕᖁᑉᓗᒋᑦ ᐃᓕᓐᓂᐊᕈᑎᖏᓐᓂ ᐃᓕᓐᓂᐊᕈᑎᖃᖅᑎᓪᓗᒋᑦ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᔭᐅᕖᓪᓚᐊᕙᓂᒃ ᓈᓴᐅᓯᕆᓂᕐᒥᒃ ᐊᒻᒪ ᑖᒃᑯᓂᙵ ᐊᒃᑐᐊᓂᖃᖅᑐᓂᒃ ᐱᓕᕆᐊᖅᑖᑖᖁᑉᓗᒋᑦ ᐃᑲᔪᖅᑐᖅᑕᐅᕗᑦ.

ᒫᓐᓇ 210-ᖑᓕᖅᐳᑦ ᓄᓇᑦᑎᐊᕐᒥ ᐃᓕᓐᓂᐊᖅᑐᑦ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᐃᓕᓐᓂᐊᖅᑎᑕᐅᔾᔪᑕᐅᔪᓄᑦ ᖃᐅᔨᒪᓕᖅᐸᓪᓚᐊᓂᕐᒧᑦ ᐃᓕᓐᓂᐊᕈᑎᖃᖃᑕᐅᔪᑦ ᑲᔪᓯᒋᐊᖅᑎᑦᑎᖃᑕᐅᔪᑦ ᐃᓕᓐᓂᐊᖅᑎᑦᑎᖃᑕᐅᑉᓗᑎᒃ ᐃᓕᓐᓂᐊᖅᑎᑦᑎᓚᐅᖅᐳᑦ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᓴᖅᑮᔭᖅᑎᑦᑎᑎᓪᓗᒋᑦ ᖃᐅᔨᕙᓪᓚᐊᔭᙱᐊᓂᒃ, ᐊᒥᓱᓄᑦ ᐃᓕᓐᓂᐊᕐᕕᖕᓄᑦ ᐸᓚᖅᑯᓚᐅᖅᐳᑦ ᐊᒻᒪ ᓴᓇᔪᒃᓴᑦ ᓴᖅᑮᔭᖅᑎᑕᐅᑎᓪᓗᒋᑦ ᓄᓇᑦᑎᐊᕐᒥ ᐃᓚᐅᓚᐅᖅᐳᑦ. ᑮᓇᐅᔭᑦ ᑐᓂᐅᖃᐅᑕᐅᑎᓪᓗᒋᑦ ᓄᓇᓕᖕᓂ ᑎᑭᑕᐅᑲᐅᖅᑐᖅᐸᖕᒋᑦᑐᓂ ᐊᑐᖅᑕᐅᔪᒃᓴᑦ, ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᓂᕐᒧᑦ ᐃᓕᓐᓂᐊᖅᑎᑦᑎᓰᑦ ᐸᓚᖅᑭᓐᓇᓚᐅᖅᐳᑦ ᐃᓕᓐᓂᐊᖅᑐᓄᑦ ᖁᕐᓗᖅᑐᒥ, ᑲᖏᖅᖠᓂᕐᒥ, ᐋᓐ ᒪᓇ ᓇᕙᒥ, HΔ ᓇᕙᒥ, ᐃᖃᓗᖕᓄᑦ, ᑕᓗᖅᔪᐊᒧᑦ ᐊᒥᓱᓄᓪᓗ ᓄᓇᓕᖕᓄᑦ ᐊᓯᖏᓐᓄᑦ.



ᐃᐳᕈᖑᑎᓪᓗᒍ, ᐃᓕᓐᓂᐊᖅᑎᑦᑎᖃᑦᑕᖅᑐᑦ ᖃᓄᐃᓐᓇᖅ ᖃᐅᔨᒪᓕᖅᑕᐅᕆᐊᖃᖅᑐᓂᒃ ᐃᓕᓐᓂᐊᕐᕕᖕᓂ ᐱᓕᕆᖃᑎᖃᓚᐅᖅᐳᑦ ᐃᓕᓐᓂᐊᖅᑐᑦ ᐊᑯᓗᒥᐅᑕᓕᕆᓂᕐᒧᑦ ᑲᑎᒪᔾᔭᑕᐅᔪᓂ ᐱᓕᕆᐊᖑᓂᓐᓂ ᐊᕐᕕᐊᓄᑦ ᑎᑭᑎᑦᑎᓚᐅᖅᐳᑦ ᐹᐸ ᒪᒃᑖᓄᑦᒥᒃ ᓯᐱᓰᒃᑯᑦ ᑕᑯᒃᓴᐅᖃᑦᑕᖅᑐᒥᒃ ᑯᒃ ᐊᓐ ᑯᐊᒃᓂ ᑏᕖᒃᑯᑦ ᑕᑯᒃᓴᐅᖃᑦᑕᖅᑐᖅ ᐅᖃᓪᓚᕆᐊᖅᑐᓚᐅᖅᐳᖅ ᐃᓕᓐᓂᐊᖅᑐᓄᑦ. ᓱᓇᐅᔪᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᐱᓕᕆᔨᖏᑦ ᑆᓇᐅᔭᖅᑖᖅᑎᑦᑎᓚᐅᕆᐊᑦ ᐃᓕᕼᐊᐃᕖᒃ ᑲᑎᒪᔨᕋᓖᖏᓐᓂᒃ ᐱᓇᓱᐊᕐᕙᖅᑎᑦᑎᔪᑦ ᓯᓚᒥᒃ ᐊᑯᓗᒥᐅᑕᒥᓐᓂᒃ ᑲᒪᔨᖏᑦ ᑎᑭᑎᑦᑎᓚᐅᖅᐳᑦ ᐊᑯᓗᒥᐅᑕᓕᕆᓂᕐᒧᑦ ᖃᐅᔨᒪᔨᐅᔪᒥᒃ ᒨᑎᑦ ᐳᐊᐸᒃᒥᒃ ᐃᖃᓗᒃᑰᑎᐊᒧᑦ. ᓱᓇᐅᔪᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᐱᓕᕆᕖᖑᑎᑦ ᐊᒻᒪ ᓄᓇᓕᕆᓂᕐᒧᑦ ᑲᑐᔾᔨᖃᑎᒌᑦ ᐊᑭᓖᓪᓚᐅᖅᐳᑦ ᓯᓚᓕᕆᔨᒥᒃ ᐸᓚᖅᑎᓪᓗᒍ ᔭᓗᓇᐃᕖᒧᑦ ᕿᐃᒨᓪᓗ ᐅᖃᓪᓚᒋᐊᖅᑐᕐᔪᓂ ᐃᓕᓐᓂᐊᖅᑐᓄᑦ ᑲᓇᑕᐅᑉ ᓯᓚᒧᑦ ᐃᓕᖅᑯᓯᖖᒐᓂᒃ ᐅᖃᐅᓯᖃᓇᐊᖅᑐᕐᓗᓂ ᑎᑭᑎᓪᓗᒍ ᐊᑭᓕᓪᓚᐅᖅᐸᖓᑦ ᐃᖏᕐᕋᔾᔭᑖ.

ᐃᓕᓐᓂᐊᖅᑎᑦᑎᔨᑦ ᓱᓇᐅᔪᓐᓇᓕᕆᓂᕐᒧᑦ ᐃᑲᔫᑎᒃᓴᓂᒃ ᐊᐅᓚᓇᐅᑎᑦᑎᓚᐅᖅᐳᑦ ᓅᑕ ᐋᐳᒃᑯᓐᓄᑦ, ᑭᑐᑐᐃᓐᓇᕐᓄᑦ ᑐᓴᐅᒪᖃᑦᑕᖅᑎᑦᑎᔨᑦ ᐊᒥᐊᓕᒃᑲᐃᑦ ᓄᓇᖕᒐᓐᓂᑦ, ᐃᓕᓐᓂᐊᖅᑐᑦ ᐊᔾᔨᓕᐅᖅᑕᐅᑎᓪᓗᒋᑦ ᓯᓚᓕᕆᓂᕐᒧᑦ ᐱᓕᕆᐊᖃᖅᑐᑦ ᕿᐃ ᐃᐊᑦᔫᒥ. ᖁᔭᓐᓇᕐᓗᑎᒃ ᓅᑕ ᐋᐳᒃᑯᑦ, ᐊᔾᔨᓕᐊᕕᓂᕐᒥᓐᓂᒃ ᑐᓂᓯᓚᐅᖅᐳᑦ ᐃᓕᓐᓂᐊᕈᑎᒃᓴᓂᓚᒎ ᑕᒪᐃᓐᓄᑦ ᓄᓇᑦᑎᐊᕐᒥ ᐃᓕᓐᓂᐊᕐᕕᖕᓄᑦ ᐱᑖᖅᑎᑦᑎᐸᓗᑎᒃ.

ᓱᓇᐅᔪᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᐱᓕᕆᕖᖑᓇᓄᑦ ᑲᑐᔾᔨᖃᑎᒌᓐᖑᖅᐸᓪᓕᐊᔪᑦ ᐱᓕᕆᖃᑎᖃᕐᓗᑎᒃ ᓄᓇᑦᑎᐊᕐᒥ ᑲᑐᔾᔨᖃᑎᒌᓄᑦ ᐃᐊᓐᔭᓂᐊᓄᑦ, ᓄᓇᓕᕆᓂᕐᒧᑦ, ᓄᓇᐅᑉ ᐋᖅᑭᐅᒪᓂᖓᓂᒃ ᖃᐅᔨᒪᔨᓄᑦ ᐊᒻᒪ ᔭᓗᓇᐃᕖᒥᐅᓂᒃ ᐃᓚᑖᖅᑐᕐᓗᑎᒃ ᑲᑐᔾᔨᖃᑎᒌᒃᓴᓂᒃ ᐋᖅᑭᒃᓯᓚᐅᖅᐳᑦ ᑲᑎᒪᔨᐅᓂᐊᖅᑐᓂᒃ. ᑲᑐᔾᔨᖃᑎᒌᓄᑦ ᐱᓕᐊᖅᑐᑦ ᑲᑎᒪᑎᑦᑎᓚᐅᖅᐳᑦ ᓱᓇᐅᔪᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᓂᕐᒧᑦ ᑲᑎᒪᓂᓇᔭᐅᖃᑦᑖᖅᑐᑦ ᐱᔾᔪᑎᒋᑉᓗᒋᑦ. ᑖᓐᓇ ᑎᑎᕋᐅᔭᖅᑕᐅᓯᒪᒍᖅ ᐃᓕᓐᓂᐊᖅᑐᓄᑦ ᐅᑭᐅᖃᖅᑐᓄᑦ 6-ᓂᑦ 10-ᒧᑦ ᐊᑐᖅᑕᐅᔪᒃᓴᐅᑕᐅᑉᓗᓂ ᐃᓕᓐᓂᐊᕈᑎᖃᖅᑎᓪᓗᒋᑦ ᓱᓇᐅᔪᓐᓇᕐᓂᒃ ᖃᐅᔨᕙᓪᓕᐊᔭᐅᔪᓂᒃ ᐅᒃᑯᐃᖓᑦ-ᕕᐅᖁᑉᓗᒋᑦ ᐊᑐᓇᐊᖃᖅᑕᖏᓐᓂᒃ ᖃᐅᔨᒪᔨᐊᖃᖅᑕᖏᓐᓂᓪᓗ.

ᓯᓚᓕᕆᓂᕐᒧᑦ ᐃᓕᓐᓂᐊᕈᑕᐅᔪᖅ

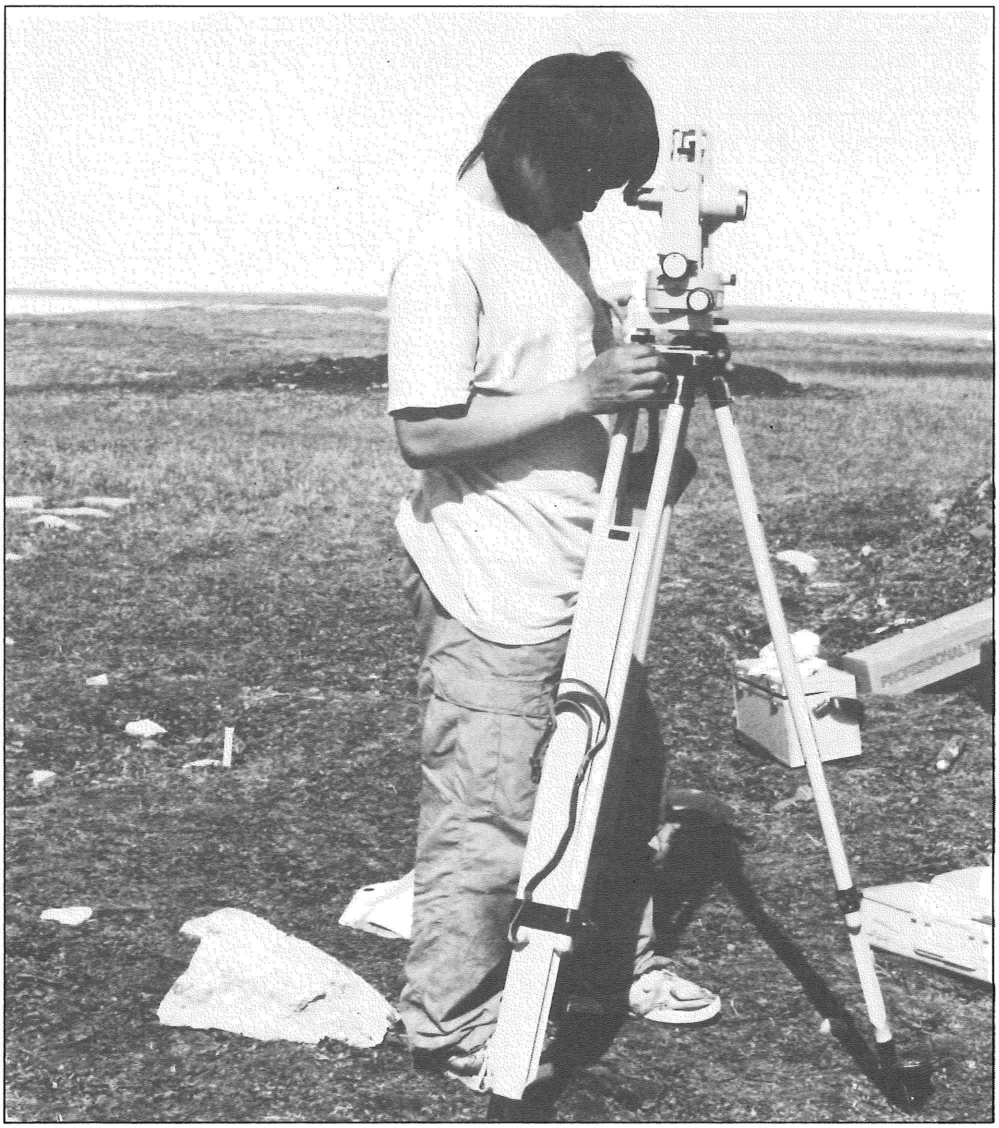
ᐃᓕᓐᓂᐊᖅᑐᑦ 6-ᒥᒃ ᓴᓐᖑᓂᓖᑦ ᐃᓕᓐᓂᐊᕐᕕᖕᓂ ᖁᓕᓂ ᓄᓇᑦᑎᐊᕐᒥ ᐃᓕᓐᓂᐊᕐᓂᒃᑯᑦ ᐱᓕᕆᐊᖃᓚᐅᖅᐳᑦ ᓯᓚᓕᕆᓂᕐᒥᒃ ᐊᒻᒪ ᓯᓚᓕᕆᔾᔪᑎᓂᒃ ᓴᓇᕈᑎᓂᒃ ᖃᐅᔨᓴᐅᑎᓂᒃ ᐊᑐᐃᓐᓇᐅᕚᐅᖃᑦᑕᐅᔭᖅᐳᑦ. ᐃᓕᓐᓂᐊᖅᑐᑦ ᑎᑎᕋᖅᐸᓪᓕᐊᖃᑦᑕᐅᔭᖅᐳᑦ ᑐᓴᒃᓴᓂᒃ ᐅᑭᐅᖅᑕᖅᑐᒥ ᓯᓚᓕᕖᖑᒧᑦ ᐅᓂᒃᑳᓕᒃᓴᖏᓐᓂᒃ ᐃᐊᓪᒪᓐᑕᓐᒧᑦ ᐊᑐᖃᑦᑕᐅᔭᖅᐳᑦ ᐃᓕᓐᓂᐊᖅᑐᓕᕆᔨᒃᑯᑦ ᐃᓕᖅᑯᓯᑐᖃᓕᕆᔨᒃᑯᑦ ᖃᓂᑕᓐᖑᒍᐊᑎᒎᑦ ᑐᓴᒃᓴᓕᕆᔾᔪᔾᔨᖏᓐᓂᒃ. ᑐᓴᒃᓴᓕᐊᖑᔪᖅ ᐊᑐᖅᑕᐅᖃᑦᑕᖅᐳᖅ ᐅᑭᐅᖅᑕᖅᑐᒥ ᓯᓚᒥᒃ ᖃᐅᔨᓴᐃᕖᖑᒥ ᐋᖅᑭᒃᐸᓪᓕᕈᑕᐅᖁᔭᐅᐸᓗᓂ ᓄᓇᑦᑎᐊᕐᒥ ᓯᓚ ᐅᓂᒃᑳᖅᑕᐅᔾᔪᓯᖕᒐᓄᑦ ᖃᓄᐃᓐᓂᐊᕈᓐᓇᖕᒐᓂᒃ ᖃᐅᑎᓪᓗᒍ.

ᑲᓇᑕᓕᒫᒥ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᐅᓂᕐᒧᑦ ᐱᓇᓱᐊᕈᓯᖃᕐᓇᓂᔭᐅᔪᖅ

“ᓇᒡᓘᖅᓂᖅ” ᐊᑎᓂᔭᐅᑎᑕᐅᓚᐅᖅᐳᖅ ᐱᓇᓱᐊᕈᓯᓂᔭᐅᔪᒥ ᓱᓇᑐᐃᓐᓇᒃ ᖃᐅᔨᒪᓂᕐᒧᑦ ᐃᓕᑕᓂᔭᐅᓯᒪᓐᓇᐅᔪᒥ ᐊᒃᑐᐳᓇ 13-25-ᒧᑦ 1994-ᒥ. ᓄᓇᕐᑎᐊᕐᒥ ᑕᑯᒃᓴᐅᑎᑕᐅᖃᑦᑕᕈᓘᔭᖅᑐᑦ ᐃᓚᖃᐅᓚᐅᖅᐳᑦ ᓂᐅᕕᕐᕕᖕᓂ ᑕᑯᒃᓴᐅᑎᑕᐅᔪᑦ, ᐱᓕᕆᕝᕕᑦ ᐳᓚᕋᕝᕕᐅᓂᖏᑦ ᐊᒻᒪ ᐱᓇᓱᐊᓚᓂᔭᐅᔪᑦ ᐱᓕᕆᐊᖑᔪᑦ ᑕᑯᔭᖅᑐᖅᑕᐅᒪᖃᑦᑕᕐᓗᑎᒃ. ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔩᑦ ᐱᓕᕆᕝᕕᖏᑦ ᐋᖅᑭᒃᓱᐃᓚᐅᖅᐳᑦ ᑲᓇᑕᓕᒫᒧᑦ ᖃᐅᔨᒪᓂᕐᒧᑦ ᐱᓇᓱᐊᕈᓯᐅᔪᒧᑦ ᐱᓕᕆᐊᒃᓴᐅᓂᐊᖅᑐᓂᒃ ᓄᓇᕐᑎᐊᕐᒥ ᐱᓕᕆᐊᓂᔭᖏᑦ ᑕᑯᒃᓴᐅᑎᑦᑎᔾᔪᑕᐅᖃᑕᐅᖃᑦᑕᕐᓂᐊᓚᐅᖅᐳᑦ ᑲᓇᑕᒥ ᑐᓴᐅᒪᔾᔪᑎᒃᓴᒃᑲᓐᓂᕐᓂᒃ ᓱᓇᑐᐃᓐᓇᕐᓂᑦ ᖃᐅᔨᔭᐅᕙᑦᓚᐊᔪᓂᑦ ᐱᕙᑦᓚᐊᔪᓂᓪᓗ ᓄᑖᓂᒃ ᓴᖅᑭᑉᐸᑦᓚᐊᔪᓂᒃ.

ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᓂᕐᒧᑦ ᐱᓯᓚᐊᖅ

ᔭᐃᒥ ᐹᔅᑏᑐ, ᐅᑭᐅᖅᑕᖅᑐᒥ ᐊᕙᓗᒥᐅᑕᓕᕆᓂᕐᒧᑦ ᐃᓕᓐᓂᐊᖅᑎᑦᑎᔨᐅᔪᖅ, ᐱᓕᕆᖃᑎᖃᕐᓗᓂ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᐱᓕᕆᕝᕕᐅᔪᒥᒃ ᖃᐅᓴᐃᕝᕕᖕᒥᒃ ᐊᒻᒪ ᑲᓇᑕᒥ ᐱᓕᕆᕝᕕᐅᔪᒥᒃ ᑭᑐᑐᐃᓐᓇᐃᑦ ᑐᓴᐅᒪᑎᑦᑎᓂᕐᒧᑦ ᑲᒪᒋᔭᖃᕐᓗᑎᒃ ᐱᓕᕆᕝᕕᖓᑦ, ᓴᖅᑭᑎᓚᐅᖅᐳᑦ ᓂᐱᓕᐅᖅᓯᒪᔪᒥᒃ ᐅᑭᐅᖅᑕᖅᑐᑉ ᐊᕙᓗᒥᐅᑕᖓ ᐱᔾᔪᑎᒋᑉᓗᒍ ᐃᒻᖏᐅᓯᐅᖅᓯᒪᔪᓂᒃ ᓴᖅᑭᑎᓚᐅᖅᐳᑦ. ᐊᑐᐃᓐᓇᐅᑎᑕᐅᒐᖅ ᐃᒻᖏᕈᑎᓕᐊᖏᑦ ᕿᓪᓚ(ᓇᖅ) ᐊᕙᓗᒥᐅᑕᓕᕆᓂᒃᑯᖏᓐᓂᑦ ᖃᐅᔨᓴᖅᑎᓂᑦ.



ᓈᓴᐃᔨᕐᔪᐊᑉ ᐅᓂᒃᑳᖓ

ᐊᖓᔪᖅᑲᐅᑎᓄᑦ ᑲᑎᒪᔨᓄᑦ
ᓯᓇᕐᕈᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᓄᑦ ᓄᓇᑦᑎᐊᕐᒥ

ᖃᐅᔨᓴᐃᓚᐅᖅᐳᒍᑦ ᓯᓇᕐᕈᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᑮᓇᐅᔭᕐᖁᑎᖏᓐᓂᒃ ᓄᓇᑦᑎᐊᕐᒥ ᑭᒡᓕᖃᖅᖢᒋᑦ ᒫᑦᓯ 31, 1994-ᒥᒃ ᐊᒻᒪ ᖃᐅᔨᓴᖃᑕᐅᓚᐅᖅᐸᕗᑦ ᑮᓇᐅᔭᑦ ᐊᑐᖅᑕᐅᔪᑦ, ᐊᑐᖅᑕᐅᖏᑦᑐᑦ ᐊᒻᒪ ᐊᓯᐊᓐᖑᖅᑐᑦ ᐅᑭᐅᑉ ᓄᓐᖑᐊᓂ ᐃᓱᓕᑦᑐᒥ. ᑖᒃᑯᐊ ᑮᓇᐅᔭᑦ ᐊᓯᐊᓐᖑᕐᓂᖏᑦ ᑲᒪᒋᔭᐅᔪᒃᓴᐅᑕᐅᕗᑦ ᓯᓇᕐᕈᐃᓐᓇᐃᑦ ᖃᐅᔨᒪᔨᑦ ᐱᓕᕆᕝᕕᖏᓐᓄᑦ. ᑲᒪᒋᔭᒃᓴᖃᖅᐳᒍᑦ ᑕᑯᒃᓴᐅᑎᑦᑎᓗᑕ ᑖᒃᑯᐊ ᑮᓇᐅᔭᑦ ᖃᐅᔨᓴᖅᑕᕗᑦ ᐅᓂᒃᑳᕐᓗᒋᑦ.

ᖃᐅᔨᓴᐃᑎᓪᓗᑕ ᖃᐅᔨᓴᐃᓚᐅᖅᐳᒍᑦ ᒪᓕᒃᖢᑕ ᓈᓴᐃᔨᑦ ᒪᓕᖅᑲᑦᑕᖅᑕᖏᓐᓂᒃ ᓈᓴᐃᑎᓪᓗᒋᑦ. ᑖᒃᑯᐊ ᒪᓕᒃᑕᒃᓴᕗᑦ ᑎᓕᓯᓯᒪᖃᑦᑕᖅᐳᑦ ᐸᕐᓇᖁᑉᓗᑕ ᖃᐅᔨᓴᖅᑕᑉᑎᓐᓄᑦ ᖃᐅᔨᓴᕈᑕᐅᒥᐊᖃᖃᑦᑕᖅᐳᑦ ᑕᒻᒪᖅᓯᒪᔪᖃᖏᑦᑕᓇᐊᒃᓴᖏᓐᓂᒃ. ᓈᓴᐃᑎᓪᓗᑕ ᐃᓚᖃᖃᑦᑕᖅᐳᑦ ᖃᐅᔨᓴᐃᓂᖅ, ᐆᒃᑑᑎᖃᕐᖢᓂ ᖃᐅᔨᓴᐃᓂᖅ, ᓴᖅᑭᑦᑎᖃᑦᑕᕐᖢᑎᒃ ᐃᑲᔪᖅᑐᐃᔾᔪᑎᓂᒃ ᖃᐅᔨᓴᖅᑕᐅᔪᓄᑦ ᐅᓄᕐᓂᓇᔭᐅᔪᓄᑦ ᓴᖅᑭᑦᑎᖃᑦᑕᕐᖢᑎᒃ ᑮᓇᐅᔭᑦ ᐅᓂᒃᑳᖅᑕᐅᓂᖏᑦ. ᖃᐅᔨᓴᖅᑕᐅᔪᑦ ᐃᓚᖃᖃᑦᑕᓇᕗᑦ ᖃᐅᔨᓴᖅᑕᐅᓂᖏᓐᓂᒃ ᖃᐅᔨᓴᐃᔾᔪᑕᐅᔪᑦ ᐊᐅᓚᑦᑎᔨᓄᑦ, ᐊᒻᒪ ᑕᒪᐃᓐᓂᒃ ᖃᐅᔨᓴᖅᑕᐅᓂᖓᓂᒃ ᑮᓇᐅᔭᑦ ᐅᓂᒃᑳᖅᑕᐅᔾᔪᓯᖓᑦ.

ᐃᓱᒪᕗᒍᑦ, ᑖᒃᑯᐊ ᑮᓇᐅᔭᑦ ᐅᓂᒃᑳᖅᑕᐅᓂᖏᑦ ᑕᒻᒪᖅᓯᒪᔪᖃᐅᖏᑦᖢᑎᒃ ᐅᓂᒃᑳᖅᑕᐅᓯᒪᖕᒪᑕ, ᑮᓇᐅᔭᑦ ᐃᓕᖅᑯᓯᖏᑦ ᑭᒡᓕᖃᕐᖢᒋᑦ ᒫᑦᓯ 31, 1994-ᒥᒃ ᐊᐅᓚᑕᐅᓂᓇᓚᐅᖅᑕᖏᑦᑐ ᐅᑭᐅᒥ ᑭᒡᓕᒋᔭᖓᓂ ᒪᓕᒃᑕᖃᑦᑐᐊᓚᐅᖅᐳᑦ ᐋᖅᑭᒃᑕᐅᓯᒪᓂᓇᔭᖏᑦ ᑮᓇᐅᔭᓕᕆᓂᕐᒧᑦ ᐱᓕᕆᐊᖑᔾᔪᓯᐅᕙᒃᑐᓂᒃ.

MacKay & Partners

ᔭᓗᓇᐃᕝ, ᓄᓇᑦᑎᐊᖅ
ᒫᑦᓯ 13, 1994 ᑎᑎᕋᖅᓯᒪᓂᖓ 7 ᑭᓯᐊᓂ
ᐅᑉᓗᖃᖅᐳᖅ
ᔫᓐ 27, 1994

ᓯᓇᑐᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᓄᓇᑦᑎᐊᕐᒥ

ᐅᓂᒃᑳᖅᑕᐅᓂᖏᑦ ᑮᓇᐅᔭᑦ, ᐊᑐᖅᑕᐅᔪᑦ ᐊᒻᒪ ᐊᑐᖅᑕᐅᓯᒪᖏᑦᑐᑦ ᑭᖑᓪᓕᖅᐹᒥᑦ ᐅᑭᐅᑉ ᓄᙳᐊᓄᑦ ᒫᑦᓯ 31, 1994

	1994 $ ᑮᓇᐅᔭᑦ	1994 $ ᐊᑐᖅᑕᐅᔪᑦ	1993 $ ᐊᑐᖅᑕᐅᔪᑦ
ᑮᓇᐅᔭᕐᑯᑎᓚᒫᑦ			
ᓄᓇᑦᑎᐊᑉ ᒪᕿᒪᒃᑯᖏᑦ			
(ᓇᓗᓇᐃᒃᑯᑕᖓ 1)	1,543,180	1,566,980	1,521,881
ᑲᓇᑕᐅᑉ ᒪᕿᒪᒃᑯᖏᑦ (ᓇᓗᓇᐃᒃᑯᑕᖓ 2)	214,206	155,964	164,390
ᐊᓯᖏᑦ (ᓇᓗᓇᐃᒃᑯᑕᖓ 3)	147,900	131,817	142,999
	1,905,286	1,854,761	1,829,270
ᑭᖑᕙᓐᓂᐊᖅᑕᐅᓚᐅᖅᑐᑦ ᐅᑭᐅᖑᓚᐅᖅᑐᒥᑦ	-o-	130,971	132,555
ᑭᖑᕙᓐᓂᐊᖅᑕᐅᓚᐅᖅᑐᑦ ᐅᑭᐅᖑᔪᒥᑦ	-o-	(169,441)	(130,971)
	1,905,286	1,816,291	1,830,854
ᐊᑐᖅᑕᐅᔪᑦ			
ᐊᐅᓚᑦᑎᔾᔪᓯᑦ	213,107	196,356	243,248
ᐊᖓᔪᖅᑳᑐᑎᑦ ᑲᑎᒪᔨᖏᑦ	17,000	43,095	25,773
ᐃᑲᔫᓯᐊᖑᑎᑕᐅᔪᑦ	3,000	3,000	-o-
ᐃᒃᓯᕚᐅᑕᐅᑉ	5,750	4,452	9,139
ᐊᐅᓚᑦᑎᔨ ᐊᖓᔪᖄᖅ	164,868	157,833	182,202
ᐱᓕᕆᕝᕕᒥ ᖃᐅᔨᓴᖅᑕᐅᔪᑉ ᐱᓕᕆᐊᖑᓂᖓ	50,000	50,000	50,922
ᑐᓴᒐᒃᓴᑦ/ᐃᓚᓐᓂᐊᖅᑐᓕᕆᓂᖅ	93,240	97,533	95,199
ᐊᐅᓚᑦᑎᔾᔪᓯᐅᔪᑦ ᖃᐅᔨᓴᖅᑏᑦ - ᐃᖃᓗᑦ	262,598	259,914	255,459
ᐊᐅᓚᑦᑎᔾᔪᓯᐅᔪᑦ ᖃᐅᔨᓴᖅᑏᑦ - ᐃᖃᓗᐃᑦ	168,853	178,154	152,134
ᐊᐅᓚᑦᑎᔾᔪᓯᐅᔪᑦ ᖃᐅᔨᓴᖅᑏᑦ - ᐃᓄᐱᒃ	238,333	225,779	241,583
ᐊᐅᓚᑦᑎᔾᔪᓯᐅᔪᑦ ᖃᐅᔨᓴᖅᑏᑦ - ᐊᖓᔪᖄᖅᑲᕐᕕᒃ	87,824	82,105	102,119
ᐊᐅᓚᑦᑎᔾᔪᓯᐅᔪᑦ ᖃᐅᔨᓴᖅᑏᑦ - ᓴᐅᑦ ᓯᑎᕝ	39,076	39,076	43,002
ᓯᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᓄᑦ ᐃᒪᓐᓈᖅᓯᔨ	-o-	-o-	1,766
ᓯᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᓂᕐᒧᑦ ᐊᐅᓚᑦᑎᕝᕕᒃ	80,800	70,463	64,026
ᐱᓕᕆᐊᖑᓚᔪᖏᑦᑐᑦ	328,490	226,531	202,387
ᐱᓕᕆᐊᖑᓚᔪᖏᑦᑐᑦ (SSRC)	155,998	128,828	-o-
ᐱᓕᕆᐊᖑᔭᓪᓚᐊᔪᑦ ᐱᕈᖅᐸᓪᓚᐊᑎᑕᐅᔾᔪᓯᖏᑦ	219,140	242,964	211,534
	2,128,077	2,006,083	1,800,493
(ᒥᒃᓵᓕᐊᖅᑐᖅ) ᑮᓇᐅᔭᑦ ᐊᑐᖅᑕᐅᓂᐊᕐᓯᒋᔭᐅᓚᐅᖏᑦᑐᓂᑦ	(222,791)	(189,792)	(49,639)
ᐊᑐᖅᑕᐅᓚᐅᖏᑦᑐᑦ, ᐱᒋᐊᕐᓂᖓᓂᑦ	944,501	944,501	944,140
ᐊᑐᖅᑕᐅᓚᐅᖏᑦᑐᑦ, ᐅᒃᑯᐊᕈᑎᒋᔭᖏᓐᓂ	721,710	754,709	944,501

ᓯᓇᑐᐃᓐᓇᕐᓂᒃ
ᖃᐅᔨᒪᔨᑦ ᓄᓇᑦᑎᐊᕐᒥ

ᑮᓇᐅᔭᑦ ᓈᓴᖅᑕᐅᓂᖏᑦ ᐅᓂᒃᑳᖅᑕᐅᔪᑦ
ᒫᑦᓯ 31, 1994

	1994 $	1993 $
ᐱᖁᑎᒋᔭᐅᔪᑦ		
ᒫᓐᓇᐅᔪᒥᑦ		
ᑮᓇᐅᔭᓪᓚᑦᑖᑦ	1,332,365	1,206,452
ᐊᑭᓕᐅᑎᒃᓴᐅᔪᑦ ᐊᑭᓕᑕᐅᓯᒪᖏᑦᑐᑦ	308,637	121,445
ᐊᑭᓕᐅᑕᐅᓯᒪᕙᓰᖅᑐᑦ	821	821
	1,641,823	1,328,718
ᓱᖁᓯᖅᑕᐅᔪᓐᓇᖏᑦᑐᑦ ᐱᖁᑎᒋᔭᐅᔪᑦ	1,001,283	935,052
	2,643,106	2,263,770
ᐊᑭᓕᒃᓴᐃᑦ		
ᒫᓐᓇᐅᔪᒥᑦ		
ᐊᑭᓕᐅᑕᐅᒥᐊᓖᑦ ᐊᒻᒪ ᐊᑭᓕᒃᓴᐃᑦ	717,673	253,246
ᕿᙶᕙᓇᐊᖅᑕᐅᓯᒪᔪᑦ ᑮᓇᐅᔪᖁᑎᓕᒫᓂᑦ (ᑎᑎᖅᑲᖅ 2)	169,441	130,971
	887,114	384,217
ᐱᓕᕆᐅᑉ ᐱᖁᑎᖏᑦ		
ᑮᓇᐅᔪᖁᑎᒋᔭᐅᔪᑦ ᓱᖁᓯᖅᑕᐅᔪᓐᓇᖏᑦᑐᓂ	1,001,283	935,052
(ᐊᑐᖅᑕᐅᓯᒪᖏᑦᑐᑦ ᑮᓇᐅᔭᑦ (ᑎᑎᖅᑲᖅ 3)	754,709	944,501
	1,755,992	1,879,553
	2,643,106	2,263,770

ᐊᖏᕈᑕᐅᔪᖅ ᐊᖓᔪᖅᑳᐅᑎᓂᑦ ᑲᑎᒪᔨᓂᑦ:

______________ ᐃᒃᓯᕙᐅᑕᖅ

______________ ᑲᑎᒪᔨ

______________ ᐊᖓᔪᖅᑳᖅ ᐊᐅᓚᑦᑎᔨ

______________ ᐊᖓᔪᖅᑳᖅ, ᑮᓇᐅᔭᓕᕆᓂᕐᒧᑦ ᐊᐅᓚᑦᑎᕝᕕᖕᒥ

ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᓄᓇᑦᑎᐊᕐᒥ

ᐅᓂᒃᑳᖅᑕᐅᓂᖏᑦ ᐊᓯᐊᙳᖅᑐᑦ ᑮᓇᐅᔭᑦ ᐃᓕᖅᑯᓯᖏᓐᓂ ᐅᑭᐅᖅ ᓄᙳᐊᓄᑦ ᒫᔾ 31, 1994

	1994 $	1993 $
ᐊᐅᓚᑦᑎᕐᔪᓯᐅᔪᑦ ᐱᓕᕆᐊᖑᔪᑦ		
ᒥᒃᓵᕆᐊᖅᑐᑦ ᕿᓇᐅᔭᓂ ᐊᑐᖅᑕᐅᖏᑦᑐᓂ ᐅᑭᐅᒧᑦ	(189,792)	(49,639)
ᓱᕋᓯᖅᑕᐅᔪᓐᓇᖏᑦᑐᑦ ᐱᓕᕆᐊᖑᔪᑦ ᓵᔾᔭᐅᔪᑦ ᐊᐅᓚᑕᐅᔪᓄᑦ	66,231	73,092
	(123,561)	23,452
ᕿᓇᐅᔭᑦ ᐊᑐᐃᓐᓇᐅᑎᑕᐅᔪᑦ (ᐊᑐᖅᑕᐅᔪᑦ) ᐊᓯᐊᓐᖑᖅᑕᐅᔪᓄᑦ ᕿᓇᐅᔭᐅᖏᑦᑐᒃᑯᑦ ᐊᑭᑐᔫᑎᑦ ᐱᓕᕆᐊᖏᑦᑎᒍᑦ:		
ᐊᑭᓕᐅᑎᒃᓴᐅᔪᑦ ᐊᑭᓕᑕᐅᓯᒪᖏᑦᑐᑦ	(187,192)	(18,361)
ᐊᑭᓕᐅᑕᐅᓯᒪᕙᒌᖅᑐ	-o-	(189)
ᐊᑭᓕᐅᑕᐅᒋᐊᓖᑦ ᐊᒻᒪ ᐊᑭᓕᒃᓴᐃᑦ	464,427	(6,119)
ᑭᖑᕙᕆᐊᖅᑕᐅᓯᒪᔪᑦ ᕿᓇᐅᔭᖁᑎᓕᒫᓂᑦ	38,470	(1,584)
ᕿᓇᐅᔭᑦ ᐅᕙᖓᑦ (ᐅᑯᓇᖓ) ᐊᑐᖅᑐᒃᓴᑦ ᐊᐅᓚᑕᐅᔪᓄᑦ	192,144	(2,800)
ᕿᓇᐅᔾᔭᒃᓵᕈᑕᐅᔪᑦ ᐱᓕᕆᐊᖑᔪᑦ		
ᓱᕋᓯᕈᓐᓇᖏᑦᑐᑦ ᐱᖁᑏᑦ ᓂᐅᕕᖅᑕᐅᔪᑦ	(79,860)	(79,854)
ᓴᒃᑯᑕᐅᓂᖏᑦ ᓱᕋᓯᕈᓐᓇᖏᑦᑐᑦ ᐱᖁᑏᑦ	13,629	6,762
	(66,231)	(73,092)
ᐃᓚᒋᐊᖅᑐᑦ (ᒥᒃᓵᕆᐊᖅᑐᑦ) ᕿᓇᐅᔭᓪᓚᑦᑖᓂ	125,913	(75,892)
ᕿᓇᐅᔭᑦ, ᐅᒃᑯᐃᖅᓯᔪᑕᐅᔪᑦ	1,206,452	1,282,344
ᕿᓇᐅᔭᑦ, ᐅᒃᑯᐊᖅᓯᔪᑕᐅᔪᑦ	1,332,365	1,206,452

ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᓴᖅᑎᑦ ᓄᓇᑦᑎᐊᕐᒥ

ᑮᓇᐅᔾᑦ ᓈᓴᖅᑕᐅᓂᖏᑦ ᐅᓂᒃᑳᖅᑕᐅᔪᑦ ᒫᑦᓯ 31, 1994

1. ᑮᓇᐅᔾᔭᓇᓂᕐᒧᑦ ᓈᓴᖅᑕᐅᔪᓄᑦ ᐊᑐᖅᑕᐅᔪᑦ

A. ᑎᑎᕋᖅᑕᐅᓯᒪᖏᑦᑐᑦ ᐊᑭᖏᑦ ᐊᑭᓕᐅᑕᐅᓂᑯᐃᑦ ᓄᓇᑦᑎᐊᑉ ᒐᕙᒪᒃᑯᖏᓐᓂᑦ

ᓄᓇᑦᑎᐊᑉ ᒐᕙᒪᒃᑯᖏᑦ ᐅᑯᓂᖓ ᐊᑭᖃᖏᓪᓗᒋᑦ ᐊᑐᐃᓐᓇᐅᑎᑦᑎᖃᑦᑕᖅᐳᑦ:

i) 1,850 ᐅᖏᒥᖑᑭᕐᑭ ᑯᕐᑭᕐᑭᑎ ᐊᖏᓂᖃᖅᑐᖅ ᑎᑎᕋᕐᕕᒃ;

ii) ᐅᖃᓘᑎᒃᑯᑦ ᐱᔨᑦᑎᕋᕈᓰᑦ ᑎᑎᖃᓕᓂᕐᒧᓪᓗ ᐱᓕᕆᐊᑦ, ᑐᑭᓕᐊᖑᔪᑦ ᐅᖃᓖᒫᕐᕕᖕᒥ ᐱᓕᕆᐊᖑᔪᑦ, ᐊᒻᒪ ᐊᓯᖏᑦ ᐊᐅᓚᑦᑎᔾᔪᓯᐅᔪᑦ ᐊᐅᓚᑦᑎᓂᕐᒧᑦ ᐊᖏᕈᑕᐅᓯᒪᔫᑯᑦ ᐱᓕᕆᐊᖑᖃᑦᑕᖅᑐᑦ;

iii) ᖃᐅᔨᓴᐃᕝᕕᐅᔪᑦ (4), ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᓂᕐᒧᑦ ᖃᐅᔨᓴᐃᕝᕕᐅᔪᑦ (5), ᐊᒻᒪ ᓄᓇᓕᖕᓂ ᑎᑎᕋᕝᕕᑦ (2), ᑕᒪᐃᓐᓂᒃ ᐃᓚᖃᕐᓗᒋᑦ ᐊᐅᓚᑦ ᑎᔾᔪᓯᒃᓴᖏᓐᓂᒃ ᐊᑐᕆᐊᖃᖅᑕᖏᓐᓂᒃ ᖃᐅᔨᓴᐃᔾᔪᑎᒃᓴᓂᒃ, ᐱᓕᕆᕝᕕᖕᒥ ᐊᑐᖅᑕᐅᒋᐊᖃᖅᑐᓂᒃ ᐊᓯᐊᓂᐅᖏᑦᑐᖅ.

ᑮᓇᐅᔾᑦ ᐊᒻᒪ ᐊᑐᖅᑕᐅᔪᑦ ᑖᒃᑯᓄᖓ ᐱᔨᑦᑎᕋᐅᑎᓄᑦ ᐱᓕᕆᕝᕕᓐᓄᑦ ᓄᓇᑦᑎᐊᑉ ᒐᕙᒪᒃᑯᖏᓐᓄᑦ ᐅᓂᒃᑳᖅᑕᐅᓯᒪᖏᓪᓚᑦ ᑖᒃᑯᓇᓂ ᑮᓇᐅᔭᓂᒃ ᐅᓂᒃᑳᖅᑕᐅᔪᓂ.

B. ᓱᕐᑯᓯᖅᑕᐅᔪᓐᓇᖏᑦᑐᑦ ᐱᕐᑯᑏᑦ

ᓱᕐᑯᓯᖅᑕᐅᔪᓐᓇᖏᑦᑐᑦ ᐱᕐᑯᑏᑦ ᑕᒪᒃᑯᐊᖑᓯᒃᐳᑦ ᐅᑭᐅᒥ ᐱᕐᑯᑎᑖᖑᔪᑦ. ᑮᓇᐅᔭᖃᐅᓯᕝᕕᐅᔪᑦ "ᓱᕐᑯᓯᖅᑕᐅᔪᓐᓇᖏᑦᑐᓂ ᐱᕐᑯᑎᓂ" ᐊᒻᒪ ᑮᓇᐅᔾᔭᒃᓴᕈᑕᐅᔪᑦ "ᓱᕐᑯᓯᖅᑕᐅᔪᓐᓇᖏᑦᑐᓂ ᐱᕐᑯᑎᓂ" ᑭᒡᒐᖅᑐᐃᔾᔪᑦ ᐊᑭᑦᔭᐅᔪᓗᒃᑖᓂᒃ ᐱᕐᑯᑎᓂᒃ ᓇᒻᒥᓂᓇᔭᐅᔪᓂᒃ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᕝᕕᐅᔪᑦ ᑎᑎᕋᕝᕕᖓᓂ.

ᐃᓚᖏᑦ ᑎᑎᕋᕝᕕᖕᒥ ᐱᕐᑯᑦ ᐊᒻᒪ ᐃᓗᓕᖏᑦ ᓄᒃᑎᖅᑕᐅᓚᐅᖅᐳᑦ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᐱᓕᕆᕝᕕᖓᓄᑦ 1987-ᒥ ᐊᒻᒪ 1988-ᒥ ᓄᓇᑦᑎᐊᑉ ᒐᕙᒪᒃᑯᖏᓐᓂᑦ ᐊᒻᒪ ᖃᓄᖅ ᐊᑭᖃᕐᓂᖏᑦ ᑕᑯᒃᓴᐅᑎᑕᐅᑉᓗᑎᒃ ᑎᑎᕋᓚᐅᖅᑕᖏᑦᑕ ᐅᓄᕐᓂᖏᓐᓂᒃ ᐊᑭᖃᕐᓗᑎᒃ.

2. ᑭᖑᕙᓇᐊᖅᓯᒪᔪᑦ ᑮᓇᐅᔾᔪᑎᓖᒪᓂᑦ

ᑭᖑᔭᓇᐊᖅᓯᒪᔪᑦ ᑮᓇᐅᔾᔪᑎᓖᒪᓂᑦ ᑭᒡᒐᖅᑐᐃᔾᔪᑦ ᑮᓇᐅᔭᓂᒃ ᐊᑐᖅᑕᐅᔪᒃᓴᓂᒃ ᐱᓕᕆᐊᓄᑦ ᓯᓚ ᐊᑐᖅᑕᐅᓯᒪᖏᑦᑐᓂᒃ.

	1994 $	1993 $
ᐋᓐᓂᐊᖅᑐᓕᕆᓂᕐᒧᑦ ᖃᐅᔨᓴᖅᑕᐅᔪᑦ		
- ᒥᓂᑦ ᓂᐅᕕᐊᒃᓴᖃᖅᑐᓕᕆᔩᒃᑯᓐᓂ ᑯᐊᐳᓇᓴᒃᑯᑦ ᐱᓕᕆᔩᖏᓐᓂ	106,488	106,488
ᐃᓕᖅᑯᓯᑐᖃᕆᖏᑕᖏᓐᓂᒃ ᖃᐅᔨᓇᓱᒡᓗᑎᒃ ᐃᓕᓐᓂᐊᕈᑎᖃᖅᑐᑦ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ	-0-	4,000
ᓴᐅᑦ ᓕᕙ ᐊᕕᒃᑐᖅᓯᒪᓂᖓᓂ ᖃᐅᔨᓴᐃᕝᕕᒃ		
- ᐱᕙᓪᓕᐊᔪᓕᕆᔩᒃᑯᑦ ᐸᓖᓯᑐᓕᕆᔩᒃᑯᑦ	14,319	-0-
- ᐃᓄᓕᕆᔩᑦ ᑯᖃᒃᑯᑦ ᑲᓇᑕᒥ	2,256	-0-
ᐱᓕᕆᕝᕕᒃᔪᐊᖅ, ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᓴᐃᕝᕕᒃ ᑲᓇᑕᒥ		
- ᐃᓕᓐᓂᐊᕐᕕᖕᓂ ᐱᒋᐊᖅᑎᑦᑎᖃᑕᐅᔪᑦ	46,378	19,483
ᐊᓯᖏᑦ	-0-	1,000
	169,441	130,971

ᓯᓇᕐᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᓴᖅᑎᑦ ᓄᓇᑦᑎᐊᕐᒥ

ᑭᓇᐅᔭᑦ ᓈᓴᖅᑕᐅᓂᖏᑦ ᐅᓂᒃᑳᖅᑕᐅᔪᑦ ᒫᑦᓯ 31, 1994

3. *ᐊᑐᖅᑕᐅᖏᑦᑐᑦ ᑮᓇᐅᔭᑦ ᑮᓇᐅᔭᑦ ᐊᑐᖅᑕᐅᖏᑦᑐᑦ ᐅᑯᓂᖓ ᐃᓚᖐᑉᐳᑦ ᑲᑎᒪᔨᑦ ᓇᓗᓇᐃᖅᑕᖏᓐᓂᒃ ᓯᕗᓂᐸᓐᓂ ᐊᑐᖅᑕᐅᓛᖅᑐᓄᑦ ᐅᑯᓄᖓ ᐱᓕᕆᐊᖑᔪᓄᑦ:*

	$
ᖃᐅᔨᓴᐅᕙᓪᓕᐊᔪᑦ ᐱᕈᖅᐸᓪᓕᐊᒃᓯᑎᖏᓐᓄᑦ	352,310
ᐋᓂᐊᖅᑐᓕᕆᓂᕐᒧᑦ ᖃᐅᔨᓴᖅᑕᐅᔪᓄᑦ	100,836
ᐃᓕᓐᓂᐊᕈᑎᒃᓴᓄᑦ ᐃᑲᔫᑎᒃᓴᑦ	42,824

ᐅᓄᕐᓂᖏᑦ ᑮᓇᐅᔭᑦ ᐊᑐᖅᑕᐅᓯᒪᖏᑦᑐᑦ ᑭᒡᓕᖏᑦ ᐋᖅᑭᒃᑕᐅᓯᒪᖏᓪᓚᑦ ᐊᑐᖅᑐᒃᓴᐅᓛᖅᑐᑦ ᓯᕗᓂᐸᓐᓂᒃ.

4. *ᓯᕗᓂᐸᓐᓂ ᐊᑐᖅᑕᒃᓴᐅᓛᖅᑐᑦ*

ᒥᓂᔅᑕ ᓯᓇᕐᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᓄᑦ ᐅᖃᓪᓚᖅᐳᖅ ᐱᓕᕆᐊᖑᔾᔪᓯᕆᓴᐅᔪᑦ ᓯᓇᕐᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᓂᕐᒧᑦ ᐱᓕᕆᐊᓂ ᑲᑎᒪᓂᐊᕐᓂᖏᓐᓂᒃ ᐅᑭᐅᖅᑕᖅᑐᒥ ᓯᓚᑦᑐᖅᓴᕐᕕᖕᒧᑦ. ᑕᒪᓐᓇ ᑲᑎᒪᓂᖓ ᐊᑕᐅᓯᕐᒧᑦ ᐃᖏᕐᕋᕙᓪᓕᐊᔾᔪᖅ ᐊᒻᒪ ᐱᐊᓂᒃᑕᐅᓯᒪᓂᐊᕐᓯᒋᔭᐅᕗᖅ ᔭᓄᐊᕆ 1995-ᒥ.

5. *ᒪᓕᒐᖅ ᐊᑐᖅᑕᐅᓂᒃ ᓴᖅᑭᑎᑦᑎᔾᔪᑕᐅᓗᓂ ᐱᓕᕆᕝᕕᖕᒥᒃ*

ᓯᓇᕐᑐᐃᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᐱᓕᕆᕝᕕᖓᑦ ᐋᖅᑭᒃᑕᐅᓚᐅᖅᐳᑦ ᓯᓇᕐᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᓄᓇᑦᑎᐊᕐᒥ ᒪᓕᒐᖕᒐᑦᑎᒍᑦ ᓄᓇᑦᑎᐊᑉ ᐸᕐᓇᒃᑯᖏᑦᑕ ᒪᓕᒐᖕᒐᑦᑎᒍᑦ 1984-ᒥ.

6. *ᐊᔾᔨᒌᖕᖏᓐᓂᖏᓐᓂᒃ ᑕᑯᒃᓴᐅᑎᑎᔪᑦ ᓈᓴᐅᑏᑦ*

ᐃᓚᖏᑦ ᑮᓇᐅᔭᑦ ᐅᓄᕐᓂᖏᑦ ᑕᑯᒃᓴᐅᑎᑕᐅᕙᑦ ᐅᑭᐅᒥ ᐅᓂᒃᑳᖅᑕᐅᔪᑦ ᓴᓂᐊᓃᑎᑕᐅᒐᔭᕐᓂᒃ ᖃᓄᑎᒋ ᐊᔾᔨᒌᖕᖏᑎᒋᐊᒃᓴᖏᓐᓂᒃ ᖃᐅᔨᒪᔾᔪᑕᐅᒐᔭᕐᓂᒃ.

7. *ᑮᓇᐅᔭᕐᑎᓕᒫᑦ*

ᓯᓇᕐᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔨᑦ ᐱᓕᕆᕝᕕᖓᑦ ᔫᓐ 27, 1994-ᒥ ᐅᖃᐅᓯᐅᓪᓚᖅᐳᖅ ᑮᓇ-ᐅᔭᖅᑖᕈᓐᓇᕐᓂᖓᓂᒃ ᐃᓯᒪᖅᑰᑕᐅᔪᓐᓇᖏᑦᑐᒥᒃ ᑮᓇᐅᔭᓂᒃ ᐅᓄᕐᓂᖅᑐᓂᒃ $50,000-ᓂᒃ ᐃᓕᓐᓂᐊᖅᑐᓕᕆᔾᔪᑎᓄᑦ, ᐃᓕᖅᑯᓯᑐᖃᓕᕆᔾᔪᑎᓄᑦ ᐃᖅᑲᐃᔭᖅᑐᓕᕆᔾᔪᑎᓄᑦ. ᑮᓇᐅᔭᑦ ᑖᒃᓯᒪ ᐅᑯᐊ ᓯᕗᓂᐊᓂᒃᑐᖅ ᓇᓗᓇᐃᖅᑕᐅᑐᑎᒃ ᐋᖅᑭᐊᖅᑕᐅᓚᐅᖅᐳᑦ ᑖᓐᓇ ᐃᓚᓕᐅᑎᒍᑦᑐᒍ ᐅᓄᕐᓂᓴᐅᔪᖅ.

ᑎᑎᕋᖅᓯᒪᓂᖓ 1

ᑮᓇᐅᔭᑦ-ᓄᓇᑦᑎᐊᑉ ᑲᕙᒪᒃᑯᖏᓐᓂ ᐅᑭᐅᑉ ᓄᖑᐊᓄᑦ ᒫᑦᓯ 31, 1994

	1994 $ ᑮᓇᐅᔭᑦ	1994 $ ᐊᑐᖅᑐᑦ	1993 $ ᐊᑐᖅᑐᑦ
ᐊᐅᓚᑦᑎᔨᒃᑯᑦ	1,405,405	873,335	1,424,000
ᓄᓇᒥᐅᑕᓕᕆᔨᒃᑯᑦ	-o-	-o-	2,461
ᓄᓇᒥᐅᑕᓕᕆᔨᒃᑯᑦ (SSRC)	5,000	5,000	4,000
ᐱᕙᓪᓕᐊᔪᓕᕆᔨᒃᑯᑦ ᐳᓚᕋᖅᑐᓕᕆᔨᒃᑯᑦ	35,100	-o-	35,100
ᐱᕙᓪᓕᐊᔪᓕᕆᔨᒃᑯᑦ ᐳᓚᕋᖅᑐᓕᕆᔨᒃᑯᑦ (SSRC)	49,090	49,090	1,870
ᐃᓄᓕᕆᔨᒃᑯᑦ	6,000	6,000	5,000
ᐃᓄᓕᕆᔨᒃᑯᑦ (SSRC)	3,450	3,500	-o-
ᐅᔭᕋᖕᓂᐊᖅᑐᓕᕆᔨᒃᑯᑦ ᐅᖅᓯᐊᓗᓕᕆᔨᒃᑯᑦ	4,000	10,000	8,000
ᐅᔭᕋᖕᓂᐊᖅᑐᓕᕆᔨᒃᑯᑦ ᐅᖅᓯᐊᓗᓕᕆᔨᒃᑯᑦ (SSRC)	7,000	7,000	-o-
ᐃᓕᓐᓂᐊᖅᑐᓕᕆᔨᒃᑯᑦ, ᐃᓕᖅᑯᓯᑐᖃᓕᕆᔨᒃᑯᑦ ᐃᖅᑲᐃᔭᖅᑐᓕᕆᔨᒃᑯᑦ	8,000	537,024	11,450
ᐃᓕᓐᓂᐊᖅᑐᓕᕆᔨᒃᑯᑦ, ᐃᓕᖅᑯᓯᑐᖃᓕᕆᔨᒃᑯᑦ ᐃᖅᑲᐃᔭᖅᑐᓕᕆᔨᒃᑯᑦ (SSRC)	4,800	8,196	-o-
ᓄᓇᑦᑎᐊᕐᒥ ᐃᒡᓗᓕᕆᔩᑦᔪᐊᒃᑯᑦ	-o-	15,000	15,000
ᓄᓇᑦᑎᐊᕐᒥ ᐱᕈᖅᐸᓪᓕᐊᑎᑦᑎᔨᒃᑯᑦ	-o-	37,500	15,000
ᒪᓕᒐᓕᐅᖅᑎᒃᑯᑦ	15,335	15,335	-o-
	1,543,180	1,566,980	1,521,881

ᑎᑎᕋᖅᓯᒪᓂᖓ 2

ᑮᓇᐅᔭᑦ-ᑲᓇᑕᐅᑉ ᒐᕙᒪᒃᑯᖏᓐᓂ ᐅᑭᐅᑉ ᓄᙳᐊᓄᑦ ᒫᑦᓯ 31, 1994

	1994 $		1993 $
	ᑮᓇᐅᔭᑦ	ᐊᑐᖅᑐᑦ	ᐊᑐᖅᑐᑦ
ᐃᖅᑲᓇᐃᔭᒃᓴᖅᓯᐅᖅᑎᒃᑯᑦ ᐊᓯᐊᓂᑦ ᓄᓇᖃᖅᑐᓂᖕᓛᖅᑐᓕᕆᔩᒃᑯᑦ	6,177	6,008	13,013
ᐃᖅᑲᓇᐃᔭᒃᓴᖅᓯᐅᖅᑎᒃᑯᑦ ᐊᓯᐊᓂᑦ ᓄᓇᖃᖅᑐᓂᖕᓛᖅᑐᓕᕆᔩᒃᑯᑦ (SSRC)	32,258	30,388	-o-
ᐊᕙᓗᒥᒃ ᓯᓚᒥᒃ ᐱᓕᕆᐊᖃᖅᑐᓕᕆᕝᕕᒃᑯᑦ	2,400	2,400	2,400
ᓄᓇᓕᖕᓂᕐᒧᑦ ᖃᐅᔨᓴᖅᑎᑦ ᑲᓇᑕᒥ	2,400	2,400	2,400
ᐃᓄᓕᕆᔩᑐᖃᒃᑯᑦ	-o-	-o-	25,000
ᐃᓄᓕᕆᔩᑐᖃᒃᑯᑦ (SSRC)	8,300	8,300	-o-
ᑲᓇᑕᓕᒫᒥ ᖃᐅᔨᓴᖅᑐᓕᕆᔩᒃᑯᑦ ᑲᓇᑕᒥ ᑲᑎᒪᔩᑦ			
ᐱᓕᕆᕝᕕᖕᒥ ᐃᑲᔪᖅᑎ ᖃᐅᔨᓴᖅᕕᖕᒥ	50,000	41,784	29,167
ᐃᖅᑲᓗᖕᓂ ᖃᐅᔨᓴᐃᕝᕕᒃ	9,450	7,092	-o-
ᐋᓐᓂᐊᖅᓇᖅᑐᖃᕐᒪᖔᑦ ᖃᐅᔨᓴᖅᑕᐅᔪᑦ ᓯᓚᒥᑦ	8,400	8,400	8,400
ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᒪᔾᑦ ᑲᓇᑕᒥ	-o-	-o-	20,274
ᐊᕙᓗᒥᐅᑕᓕᕆᔩᒃᑯᑦ ᑲᓇᑕᒥ	3,948	3,948	-o-
ᐊᕙᓗᒥᐅᑕᓕᕆᔩᒃᑯᑦ ᑲᓇᑕᒥ (SSRC)	-o-	-o-	2,500
ᐱᓕᕆᕝᕕᒃᔪᐊᖅ ᓱᓇᑐᐃᓐᓇᕐᓂᒃ ᖃᐅᔨᕙᓪᓕᐊᕝᕕᒃ	68,483	30,250	40,000
ᓇᐹᖅᑐᓕᕆᔩᒃᑯᑦ ᑲᓇᑕᒥ	-o-	-o-	10,000
ᓱᓇᒃᑰᑕᓕᕆᔩᒃᑯᑦ ᐱᔨᑦᑎᕋᕐᑎᑦ	20,390	12,994	11,236
ᒥᙳᐃᖅᓯᕐᕕᓕᕆᔩᒃᑯᑦ	2,000	2,000	-o-
	214,206	155,964	164,390

ᑎᑎᕋᖅᓯᒪᓂᖓ 3

ᑮᓇᐅᔭᑦ-ᐊᓯᖏᑦ ᐅᑭᐅᑉ ᓄᙳᐊᓄᑦ ᒫᑦᓯ 31, 1994

	1994 $		1993 $
	ᑮᓇᐅᔭᑦ	ᐊᑐᖅᑐᑦ	ᐊᑐᖅᑐᑦ
ᐃᓕᓐᓂᐊᖅᑐᓕᕆᔩᒃᑯᑦ ᑲᑎᒪᔨᖏᑦ	15,000	-o-	12,500
ᕿᑐᓐᖕᕆᐅᑏᑦ	71,000	80,097	93,025
ᑐᓂᔾᔪᓯᐊᑦ	9,000	1,008	6,263
ᐅᑭᐅᖅᑕᖅᑐᒥ ᓯᓚᑦᑐᖅᓴᕐᕕᒃ (SSRC)	8,000	2,500	2,500
ᐅᑭᐅᖅᑕᖅᑐᒥ ᓯᓚᑦᑐᖅᓴᕐᕕᒃ	-o-	-o-	1,000
ᑕᐅᓐᖓᑦ ᑫᐊᑦ ᓯᒥᑦᒥᐅᑦ (SSRC)	2,500	-o-	2,400
ᓄᓇᑦᑎᐊᕐᒥ ᐆᒻᒪᖅᑯᑎᓕᕆᔩᒃᑯᑦ (SSRC)	3,600	4,140	3,000
ᑮᓇᐅᔾᔭᒃᓴᖅᑎᑦ	250	2,498	193
ᐊᑐᖅᑐᐊᕐᓂᖅ ᐱᔨᑦᑎᕋᐅᑎᖏᓪᓗ	10,450	13,980	20,118
ᓂᐅᕕᐅᑕᐅᓂᖏᑦ ᐱᖁᑎᑦ	4,500	5,994	-o-
ᒨᑕ ᐸᐅᓐᑏᓴᓐ	6,600	6,600	-o-
ᔫᑳᓐ ᐃᓕᓐᓂᐊᖅᑐᓕᕆᔩᒃᑯᑦ	-o-	-o-	1,000
ᐃᓕᓐᓂᐊᕿᑎᒃᓴᓄᑦ ᐃᑲᔫᑎᒃᓴᑦ ᑐᓂᔾᔪᓯᐊᑦ	-o-	-o-	1,000
ᓴᐅ ᓯᓚᕐ ᐃᓕᓐᓂᐊᖅᑐᓕᕆᔩᒃᑯᖏᑦ	-o-	3,000	-o-
ᐅᒥᖕᒪᐅᔭᐃᑦ ᒥᕐᖑᐃᖅᓯᕐᕕᖕᖓᑦ	-o-	5,000	-o-
ᑫᐊᑦ ᓯᒥᑦᒥ ᐋᓂᐊᕐᕕᒃ (SSRC)	7,000	7,000	-o-
ᑭᖑᕙᓇᐊᖅᑕᐅᔪᑦ ᑮᓇᐅᔭᑦ (CCAC)	10,000	-o-	-o-
	147,900	131,817	142,999