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A PROPOSAL FOR THE INTRODUCTION OF GRADE 10
INUUJAQ SCHOOL ARCTIC BAY
PREPARED BY THE ARCTIC BAY COMMUNITY EDUCATION COUNCIL
JANUARY 1987

The following is a proposal for the addition of grade 10 to the existing program offered by Inuujaq School in Arctic Bay. The proposal has been prepared following extensive consultation with the community, the principal of Inuujaq School, and following a full review by the Arctic Bay Education Council.

STUDENT ENROLLMENT FOR 1987-88

Mature Students	Birth Dates
1. Jutah Muckpa	Feb. 1961
2. Moses Naqitaqvik	Feb. 1966
3. Jebedi Inutiq	May 1962
4. Silas Attagutsiak	May 1961
5. Timothy Sanguya	Oct. 1956
6. James Qavavaug	Sept. 1966
7. Noah Qaqqasiq	Sept. 1963
8. Gisa Inuarak	Aug. 1968

These students are presently enrolled in a full time Canada Employment and Immigration upgrading program offered through Adult Education. T.A.B.E. tests will be administered at the end of the program to assess their levels of achievement. The adult educator is confident that all students could perform well in a grade 10 program.

Nanisivik Students

9. Lily Kigutak
10. Phillip Qavavaug
11. Larry Kango

These students are grade 9 graduates from Nanisivik. Canadian Achievement tests, as well as the Grade Nine Mastery tests

are administered to the students at the completion of their program.

Inuujaq School

12. Geela Ipirq
13. Audrey Qamanirq
14. Annie Joseph

These students are previous graduates of the grade 9 program in Arctic Bay. The grade 9 Mastery tests, as well as exams designed to evaluate N.W.T. curriculum are administered to the students.

Grade 10 Math Program

15. Seemee Attagutsiak
16. Laura Akkitirq
17. Johnny Ejangiaq
18. Meena Oyukuluk

These students are presently in the grade 8 program completing grade 9 math. They will be ready for grade 10 math in September 1987.

POTENTIAL ENROLLMENT

<u>year</u>	<u>school</u>	<u>Gr. 6</u>	<u>Gr. 7</u>	<u>Gr. 8</u>	<u>Gr. 9</u>
1986-87	Nanisivik	5	7	5	
	Arctic Bay	6	12	5	
1987-88	Nanisivik		5	7	5
	Arctic Bay		6	12	5
1988-89	Nanisivik			5	7
	Arctic Bay			6	12

Grade 10

1987-88	14 students
1988-89	10 students
1989-90	19 students
1990-91	11 students



In smaller communities it is difficult to meet certain guidelines as set out by the ministry. At the present time it is required that at least 50 students be enrolled in grade 6, 7, and 8 to ensure proper class size in the grade 10 program. It is realized that numbers are important for economic reasons, however many small communities who are dedicated to furthering the children's education within the community are restricted simply because of numbers. One of the Arctic Bay education council's major reasons for wanting grade 10 in Inuujaq School is to give students the community and family support so needed at their young age. Many parents are expressing great concern that their children are too young and do not possess the social maturity to cope with life in a student residence. Unfortunately, statistics from this year support these concerns. Nine students were enrolled at G.R.E.C. in September of 1986. By December six of those students (2 from Nanisivik) have returned to their settlements. The major reasons for dropping out of school in all cases were social, not academic. These are the numbers the community of Arctic Bay find most convincing when considering a grade 10 program.

SCHOOL ATTENDANCE

1983-84	78.3%
1984-85	78.1%
1985-86	81.8%
1986-87	85.3% (Aug. to Dec.)

Grade 7, 8, and 9 Attendance 1986-87

August	75.9%	November	86.7% (- non attenders)
September	75.5%	December	82.9% (- non attenders)
October	85.1%		

The council has been quite active informing the community about the Compulsory Attendance Act and the implications of adopting it. Each family was interviewed and their opinions recorded. The council and the community are committed to raising the school attendance.

GRADE 10 PROGRAM

The actual courses to be offered would be worked out with the superintendent of education and the secondary program section in Yellowknife. At this time it is felt that a team teaching approach to the program would best meet the needs of the students, as well as utilize the present teachers' interests and skills.

Electives

The following electives are proposed

Business education

Computer Literacy

Second Language

In order to offer these 3 electives certain resources would need to be made available. Computers and typewriters would be the major capital expenditures. When hiring an additional teacher the council would be looking for someone with both computer and business skills.

There is a very strong feeling in the community that the Inuktitut language must be maintained and that part of the responsibility for this rests with the school. It is recommended that the grade 10 program offer an intensive Inuktitut course. A position for the development and teaching of this program should be attached to the high school program. The education council, in conjunction with the Canada Employment and Immigration Centre in Iqaluit, have hired a half-time language instructor for the senior grades. It is an on the job training program. The teacher receives weekly instruction from an experienced and talented Inuktitut teacher. As well, the language teacher will be attending a teachers conference in Igloodik and possible a T.E.P. course in Iqaluit. The C.E.C. is committed to the teaching of Inuktitut in all grades offered at Inuujaq School.

It is also recommended that a program of traditional and cultural skills be included in the grade 10 program. This should be a locally developed course that would be derived from input by the local community. As cultural programs are presently offered to grade 9, it would be a natural extension to include grade 10.

TRANSPORTATION FOR NANISIVIK STUDENTS

Students from Nanisivik would be driven, by taxi, to Arctic Bay Monday morning and driven back to Nanisivik Friday afternoon. After consulting with the local taxi business it has been estimated that the fee will be \$100.00 per week. The taxi business is a very reliable and safe method of transport. As the van holds 12 passengers it is not simply a one year solution, but a viable arrangement for future years as well.

ACCOMMODATION FOR NANISIVIK STUDENTS

The education council has made billeting arrangements for all three students. The names of families willing to accommodate the students, at \$13.50 per day are filed with the council's secretary treasurer. The Nanisivik students will all be staying with their own relatives. We are confident the arrangements will be quite satisfactory.

FACILITIES

Inuujaq School was renovated last year. An extra classroom is available for the grade 10 program. In addition the school can offer a library, an Industrial Arts shop, a Home Economics room and a well equipped gym facility.

PERSONNEL ACCOMODATION

Although there are no vacant houses at the present time, the C.E.C. and the principal are confident that with staffing changes at the end of 86/87 housing will become available for 87/88. In addition, four government employees, presently in government houses are building private homes in September of 1987.

CONCLUSION

Students attending grade 10 in Arctic Bay would receive

community and family support. Many of the teachers in Inuujaq School, and those who will be teaching grade 10 courses have been a part of the community for at least five years. The council, the community, and the school feel this is a strong support system for the students.

A grade 10 program in Arctic Bay enables a number of mature students to return to school without uprooting their families or leaving behind other responsibilities. This opens the school doors to an entirely new section of the community.

The young leaders and role models will remain in the community attending the grade 10 program. They will be able to give guidance to, and set proper examples for their peers and younger students in the community.

The grade 10 program will extend our children's perceptions of their own school futures. It will enhance students', teachers', and parents' expectations, as the end of school will no longer be grade 9 and removal but rather grade 10 and beyond.