

## RESOURCES TO ADDRESS THE NEEDS OF FAS/FAE STUDENTS

-Response to a written question asked by Mr. Krutko on November 9, 1998.

1. Number of teachers funded by the Department of Education, Culture and Employment for each of the three communities in the Member's constituency for the 1997/98 and 1998/99 school years:

Community Staff	Positions	Funded 1997-98	Funded 1998-99
Fort McPherson	Teaching positions including administrators	10.5	1.1
	Program support teachers	1	1
	Aboriginal Language Specialists	2.5	2.5
Tsiigetichic	Teaching positions including administrators	2	2
	Program support teachers	0	0
	Aboriginal Language Specialists	1	1
Aklavik	Teaching positions including administrators	11	10
	Program support teachers	1	1
	* Aboriginal Language Specialists	2.7	2.5

Funding allocations by the department are made by formula based on student enrolment. The actual number of teachers allocated by the Divisional Education Council may vary depending on perceived needs and priorities.

2. There is no certification requirement in the NVVR for educators to teach students who have been identified with FAE/FAS. Many teachers, including TEP graduates, have, however, taken courses that include programs and strategies to meet diverse student needs as part of their professional training. Some of these strategies include teaching and modeling social skills, providing hands-on experience, structuring new learning to build on previous learning and providing early childhood programs.

In October, a regional in-service was held in Inuvik for all of the program support teachers and assistants. This session provided the opportunity for discussion of common concerns. The Beaufort-Delta is currently addressing the training needs that have been identified. The Divisional Education Council has committed training funding for this purpose.

3. Many initiatives are underway in the Northwest Territories to meet the needs of children with FAS/FAE. These initiatives include: FAS/FAE parent workshops, in home support workers, support for early childhood programs and speech aid programs. All of these initiatives serve to provide a broad range of supports to FAS/FAE children and parents in the Beaufort-Delta region as well.

