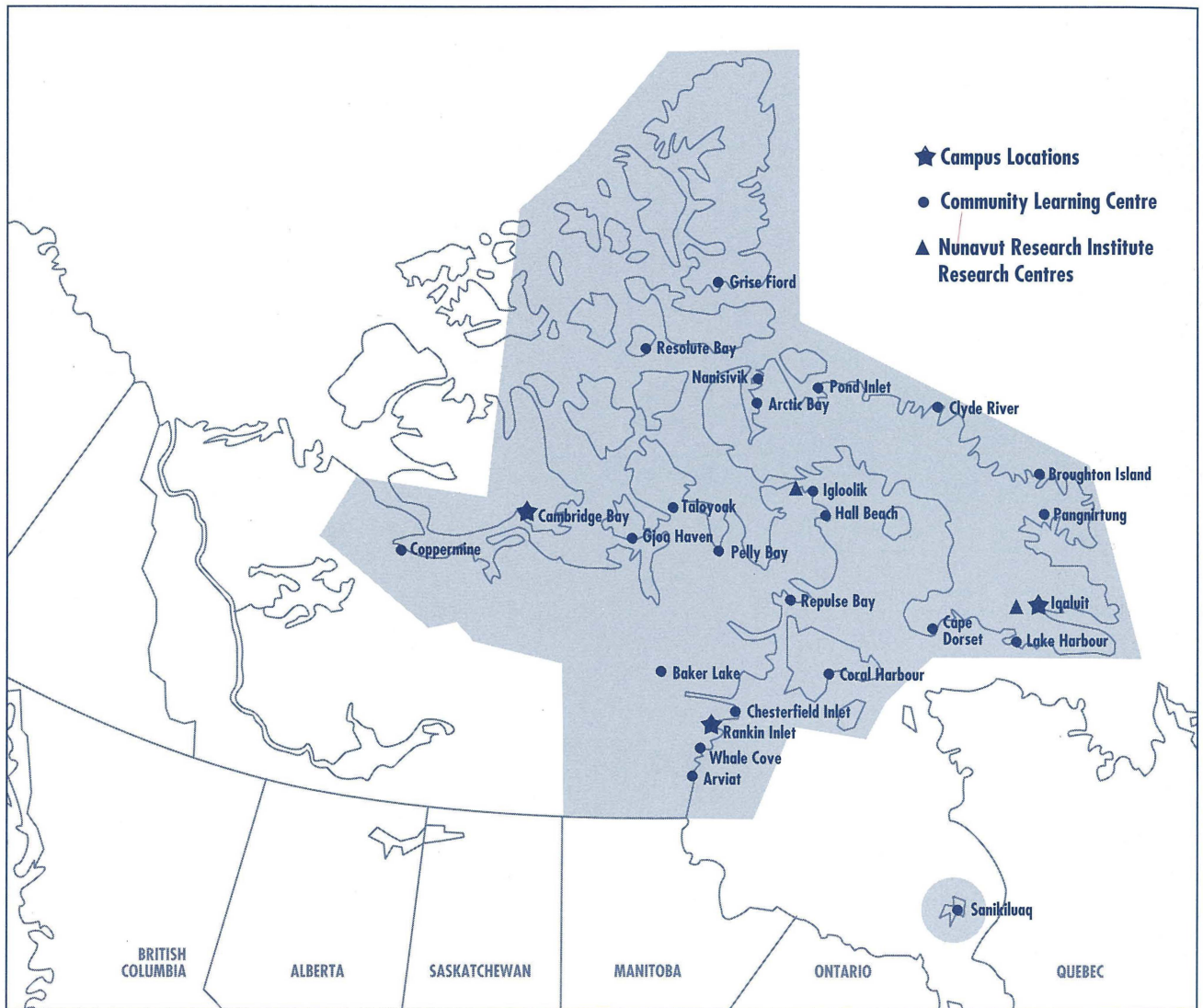




ᓐᓐᓐᓐᓐᓐᓐᓐᓐᓐᓐᓐᓐᓐ  
Nunavut  
Arctic College

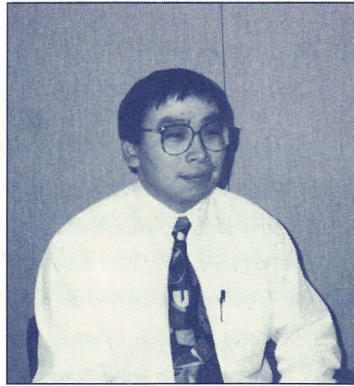
*Annual Report  
1995-1996*

# Nunavut Arctic College





ᑭᑭᑭᑭᑭᑭᑭᑭ

**Nunavut  
Arctic College**

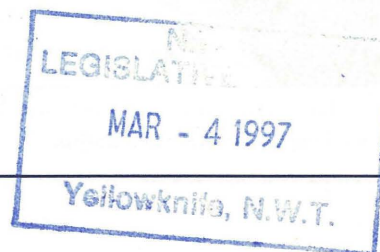
### LETTER OF TRANSMITTAL

This document is a report to the Minister of Education, Culture and Employment, and to other Nunavut Arctic College stakeholders and friends, on the work and accomplishments of the College during our first year and on the directions and challenges which we expect in the future.

We believe we are positioned to face the future with confidence and optimism. The future represents an era of enormous potential for Nunavut Arctic College and each of its students and employees. The College is committed to Nunavut and to providing quality educational opportunities to all residents of the new territory. Let us take the challenges put to us and work together to make Nunavut realize its full potential.

This report covers the period January 1, 1995, to June 30, 1996.

Joe Ohokannoak  
Chair,  
Nunavut Arctic College  
Board of Governors



## PRESIDENT'S REPORT

Greg Welch, President, Nunavut Arctic College

Since its establishment on January 1, 1995, Nunavut Arctic College has focussed on setting its own priorities, adding new staff and developing a new way of doing things. The three pillars of our College's success continue to be access to College programs in all communities, excellence in programs, and our responsiveness to the needs and expectations of students and communities.

The College's vision sees us continuing to develop as a first class college that reflects the people and ways of Nunavut. As 1999 draws closer our major challenge will be to help adults prepare to contribute to the success of Nunavut through education, training, science, and technology.

Over its first year the College has increased enrollments by implementing three broad strategies. The first involved more community based delivery of programs. NTEP, the Nunavut Teacher Education Program and the Community Administration Program were both offered in more communities. More trades training than ever before, including training for the mining industry, was delivered.

The second strategy involved distance learning and is called "open learning". Office Administration Certificate courses were taken by twenty-two students in eleven communities through open learning. It is our plan that more courses will be offered this way in the future.

The third emphasis was for more programs for employed adults seeking to advance their skills and knowledge. Programs in this category were highly successful and included Community Lands Administration, Inuit Resource Management and Sivuliuqtit, the Nunavut Management Development Program. The staff responsible for these programs should be commended for their innovation and energy.



*Community Lands Administration Certificate Program – Rankin Inlet.  
Students working at surveying and drafting.*

The College has enjoyed the help of many partners in the launch of these services for students. With government cutbacks occurring at all levels, the support of our partners enable us to ensure quality educational opportunities for the residents of Nunavut. Among these partners are Nunavut Tunngavik, the Nunavut Implementation Commission and the Nunavut Implementation Training Committee. The Nunavut Secretariat has been very helpful particularly with support for the much needed tutoring and counselling programs. All of the Nunavut communities have been very supportive of our efforts. Within the GNWT the College collaborates with many departments, particularly the Divisional School Boards, Education, Culture and Employment, and Municipal and Community Affairs.

The college has also entered into agreements to open more doors for students through transfers and exchanges with other institutions. Among our collaborators are Trent University in Ontario, Arctic Sivunmun Iligsavik College in Alaska and the Keewatin Community College in Manitoba. Our long and highly successful partnership with McGill University continues to permit Northern students the opportunity to obtain their B.Ed. entirely in Nunavut. The College is always seeking new partners to advance educational opportunities for our students.

Our Nunavut Research Institute has achieved a major change of direction. The concentration now is on working with northern communities for their benefit. Following major consultations with interested parties a Nunavut Research Agenda is near completion. As well, the Institute has projects underway to incorporate both traditional and Southern knowledge into areas such as navigation and the use of GPS systems. The people in Nunavut are developing a more positive awareness of the Institute and what it can do for their community.

Our first year's work has been done in somewhat turbulent times. GNWT cutbacks have resulted in somewhat tighter financial resources for the College. The ingenuity and efforts of our staff have allowed us to carry on without programs being affected. Third party activities with our partners has continued to grow. The outlook for the next few years will see this trend continue, with an increase in third party funded training and education in Nunavut.

Nunavut Arctic College has achieved stability and viability during its first year. As we look back we can be proud of the institution we have created for Nunavut. We are continuing our dedication to the collaboration with all our partners to open new doors and to increase the opportunity for education, training and science for the people of Nunavut. The College will continue its commitment to educate and train the future leaders of Nunavut. After all, 1999 is not that far away..

## **OUR MISSION**

*“Nunavut Arctic College strengthens the people and communities of Nunavut by advancing the life long learning of Northern adults through high quality career programs appropriately delivered with our partners throughout the Arctic, and by making the benefits of traditional and southern science more available.”*

## NUNAVUT ARCTIC COLLEGE BOARD OF GOVERNORS

January 1, 1995 - June 30, 1996

Joe Ohokannoak  
Chairperson  
Box 14  
Cambridge Bay, NT  
X0E 0C0  
(403) 983-2416 (h/w)  
(403) 983-2874 (Fax)

George Porter  
Box 106  
Gjoa Haven, NT  
X0E 1J0  
(403) 360-6352 (h)  
(403) 360-6049 (Fax)

Nancy Karetak-Lindell  
Box 98  
Arviat, NT X0C 0E0  
(819) 857-2978 (w)  
(819) 857-2984 (h)  
(819) 857-2883 (Fax)

Joy Suluk  
Staff Representative  
Box 8  
NAC - CLC  
Arviat, NT X0C 0E0  
(819) 857-2903 (w)  
(819) 857-2862 (h)  
(819) 857-2928 (Fax)

Lyn Woodhouse  
Vice Chair  
Box 912  
Iqaluit, NT X0A 0H0  
(819) 979-5953 (w)  
(819) 979-5719 (h)  
(819) 979-4388 (Fax)

Melinda Tatty  
Box 156  
Rankin Inlet, NT  
X0C 0G0  
(819) 645-2778 (w)  
(819) 645-2973 (h)  
(819) 645-2590 (Fax)

Phillip Uvilluk  
Box 1061  
Iqaluit, NT X0A 0H0  
(819) 979-5361 (w)  
(819) 979-1864 (h)  
(819) 979-5773 (Fax)

Salomie Cousins  
Student Representative  
c/o Nunatta Campus  
Box 600  
Iqaluit, NT X0A 0H0  
(819) 979-7250 (w)  
(819) 979-2347 (h)  
(819) 979-4579 (Fax)

## A BRIEF OVERVIEW OF NUNAVUT ARCTIC COLLEGE

Nunavut Arctic College (NAC) was created by an Act of the Legislature of the Northwest Territories as of January 1, 1995. The College is the result of the preceding institution, Arctic College, splitting into Aurora College, which serves the western NWT, and Nunavut Arctic College, which serves the soon-to-be new territory of Nunavut. Nunavut Arctic College is among the first public institutions put in place for Nunavut.

Nunavut Arctic College has a strong commitment to provide high quality educational opportunities to all residents of the vast Nunavut settlement area, essentially all land above the tree-line. Major campuses of NAC are located in Iqaluit (Nunatta Campus serving the Baffin), Rankin Inlet (Keewatin Campus serving the Keewatin) and Cambridge Bay (the Kitikmeot Campus serving the Kitikmeot). Community Learning Centres are located in 24 of Nunavut's 26 communities.

College courses are geared to meet the ever-changing needs of the people of Nunavut. Nunavut Arctic College is a leader in Adult Basic Education. Its Arts and Crafts program is nationally recognized and produces skilled artisans, important to the economy of the Region. Management Studies and the new Sivuliuqtit program will help train the future leaders of Nunavut in Nunavut.

Nunavut Arctic College has also been a leader in developing successful partnerships. The College has a well-established relationship with McGill University for the Teacher Education program. This outstanding program permits northern students to obtain their Bachelor of Education entirely in the North. This spring we were also a driving force behind the establishment of the Northern Colleges Collaboration. This group of colleges, all facing the challenges of delivering quality education in a northern setting, will share ideas and possibly programs, ensuring an even broader base of learning opportunities for the residents of Nunavut.

The Nunavut Research Institute, a division of the College, is mandated to identify community needs for research and technology. The Institute also seeks to promote and preserve the use of traditional Inuit knowledge. Licenses for research are also issued by the Institute. Each year about one hundred and fifty licenses are issued for a wide range of studies, with support for field work being made available through the Institute's centres in Iqaluit and Igloolik.





*Students on the Land – Nunatta Campus*

## NUNAVUT ARCTIC COLLEGE SUMMARY OF CORPORATE PLAN

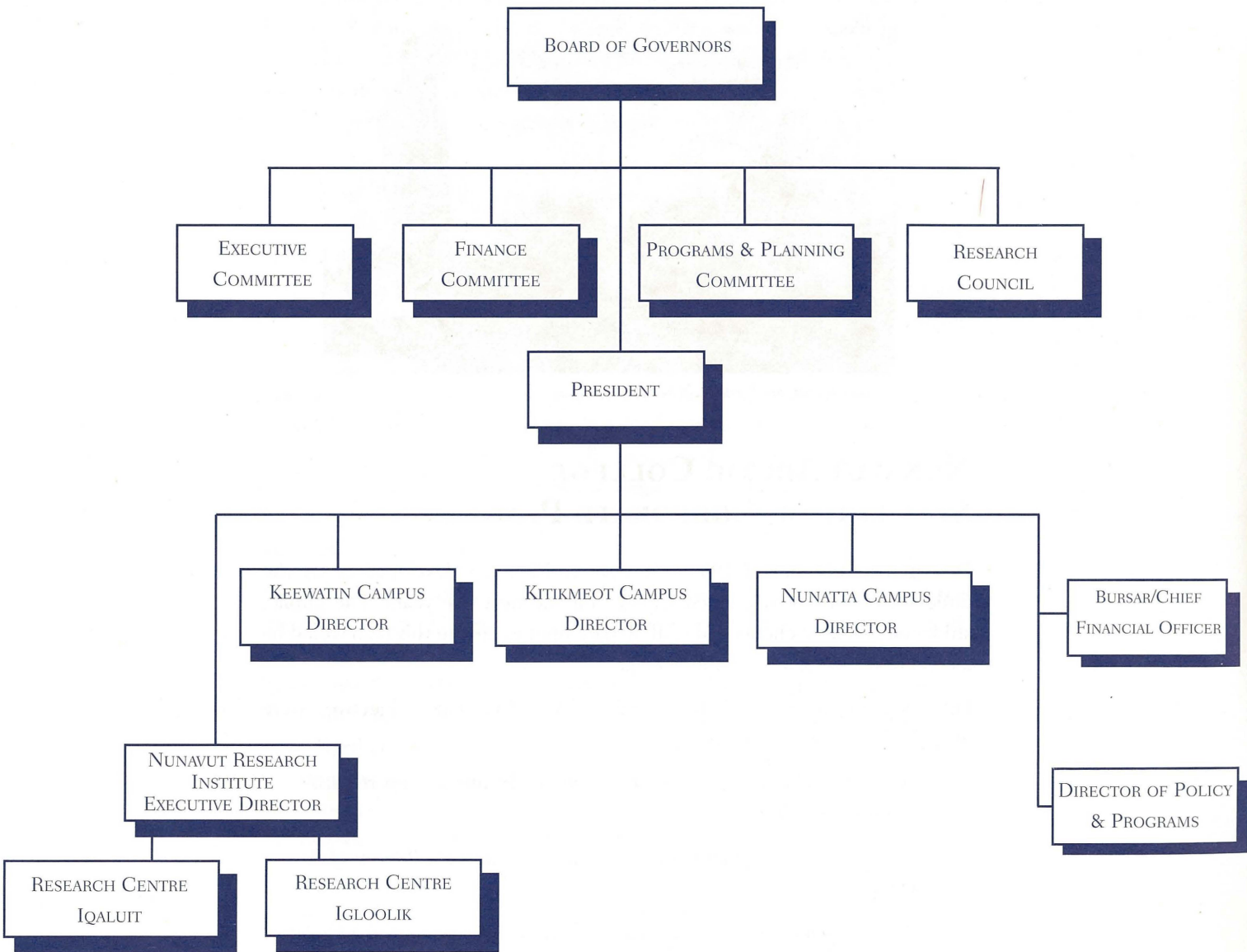
During the early part of 1995, a Corporate Plan was developed to set the direction of the newly created College for the next five years. The public, students, potential clients and staff all had input to ensure this plan would be a comprehensive guide for the College.

Following discussions with these stakeholders, five major objectives were identified for Nunavut Arctic College:

1. *To provide residents of Nunavut with more educational opportunities closer to their home community.*
2. *To attract more Northerners to permanent positions at all levels of the College.*
3. *To develop more regional balance in the distribution of ongoing College activities across Nunavut.*
4. *To forge more partnerships and links with other community, regional, territorial and national organizations.*
5. *To match scientific research activities with community needs.*

Over the past year Nunavut Arctic College has made significant strides towards achieving these objectives. The College is moving steadily ahead, working for all the people of Nunavut.

# NUNAVUT ARCTIC COLLEGE ORGANIZATIONAL CHART



## 1995 -1996 IN REVIEW

The first 18 months of operation for Nunavut Arctic College were both successful and challenging. The new College strived to create its own identity, while facing the challenges of fiscal restraints and trying to make the transition for students as smooth as possible.

Nunavut Arctic College came into being on January 1, 1995. Due to its careful preparations, the split of the old Arctic College into Aurora College and Nunavut Arctic College, had no significant impact on students.

Early 1995 also saw the development of the new College's Corporate Plan. This Plan will provide direction for how the College will serve Nunavut for the next five years. In conjunction with the new Corporate Plan, a new logo, designed by a NAC Arts and Crafts student, was adopted by the College. The new logo is attractive and gives the College an identifiable symbol.

The College is committed to developing a regional balance in the distribution of ongoing College activities. To this end, the relocation of the Management Studies Program to Rankin Inlet and the Social Work Program to Cambridge Bay was initiated. This move met some significant resistance from staff, students and the community of Iqaluit, where both programs were located.

After careful consideration of all points of view, the Board of Governors decided to recommend the relocations to the Honourable Charles Dent, Minister of Education, Culture and Employment. Mr. Dent gave his approval in April 1996 for the first year of both programs to move. Students already registered in a program would complete their course of study where they began. The second year of the program would be relocated the following year. The relocation also only affects the core funded portion of the program and does not preclude these programs from being offered in other locations should demand and funding permit.

The first year of the Management Studies Program is slated to begin in Rankin Inlet in September 1996. The move to Cambridge Bay cannot occur until the necessary infrastructure has been put in place. It is hoped that the Social Services Program can move during the next year or two, with a target date of September 1997. This timing will be dependent on finding the necessary facilities in Cambridge Bay.

Over its first eighteen months of operation, Nunavut Arctic College faced Government cutbacks. In spite of these fiscally challenging times, the College continued to deliver quality educational opportunities to the residents of Nunavut. By adjusting to meet these funding shifts, little impact was felt by students and the College resources continued to be strengthened.



*Sivuliuqtit Program 1996, Mariano Aupilarjuk teaching class*

In response to these changing times, and to work towards its corporate objectives, the College sought partnerships and sources of third-party funding. \$5.5 million of third-party funding enabled the College to deliver a variety of programs specifically aimed at the needs of Nunavut employers.

NAC has designed several highly successful programs in conjunction with its partners to meet their needs and prepare Inuit to take leadership roles in Nunavut.

The Inuit Resource Management Program was designed with the Nunavut Training Implementation Committee to provide a solid background in resource management to Land Claims administrators.

The development of the Sivuliuqtit Program was a major accomplishment for the College and its partners. Funding for this program came from Nunavut Tunngavik Incorporated, the GNWT, the Federal Government through DIAND and the Nunavut Training Implementation Committee. Delivery of the material is carried out in conjunction with the Canadian Centre for Management Development. This program is based in Rankin Inlet and trains students from all over Nunavut. The program is structured to prepare employees to become senior managers. It incorporates classroom time with practical experience gained in their everyday work, thus allowing individuals to continue their education while employed.

Another successful partnership is with the Department of Municipal and Community Affairs in the delivery of the Community Lands Administration Program. This initiative was started in January 1995 to provide hamlet employees training in administering the lands within their own community. The one year program was offered in Iqaluit for its first cycle and then moved to Rankin Inlet for the second cycle which commenced in January 1996.

The flexibility to adapt to students' needs has become a trademark of Nunavut Arctic College. The College uses its expertise to design programs that encourage Nunavut residents to pursue a path of life long learning.

NAC programs provide graduates with a solid skill-base for employment. During early 1996 a telephone survey of Arctic College graduates of the last three years was conducted. This survey reinforced that the College's certificate and diploma students graduate with skills that are needed in the Nunavut labour force.

## **NUNAVUT ARCTIC COLLEGE TRANSFER AGREEMENTS**

NAC has agreements with the following institutions which permit transfer of specific NAC credits to their institution.

- Athabasca University
- Certified Management Accountants Society of British Columbia
- McGill University
- University of Alberta
- Certified General Accountants Association of the NWT
- Institute of Canadian Bankers
- St. Francis Xavier University
- University of Saskatchewan
- Purchasing Management Association of Canada
- University of Lethbridge
- Trent University
- Aurora College



*Elizabeth Karetak of Arviat receives her B.Ed. from Dr. Bill Hanaran, Associate Dean of Education and Dr. Lynn McAlpine, Director, Office of Native and Northern Education, both of McGill University.*

The College also made outstanding achievements in some of its other programs. At the spring 1996 graduation, thirty-six students graduated from the Nunavut Teacher Education Program and thirteen students received their B.Ed. from the program that NAC runs in conjunction with McGill University. These numbers translate into forty-nine people educated completely in the North ready to begin teaching in Northern classrooms.

Nunavut Arctic College hopes that some of these graduates may become future College instructors. NAC is committed to recruiting more Northern staff, especially instructors, but has experienced some difficulty in achieving this objective. The competition for qualified Inuit staff is very high and the low number of permanent positions with the College also acts as a deterrent. As the level of third-party funding increases, more positions with the College are classified as "term", making them less attractive to qualified individuals.

In March 1996, the College developed a draft Inuit Employment Plan for the period 1996 to 2003 to deal with this and other challenges. As of March 1996 the College had twenty-seven percent of its positions held by Inuit. It is hoped that with a concerted effort and increased training opportunities, this figure will exceed fifty percent by 2003. This target will be difficult to reach, but Nunavut Arctic College is committed to working to meet this goal.

The delivery of high quality educational opportunities to all residents of Nunavut is a fundamental objective of the College. To this end a new Community Learning Centre was opened in Kimmirut in February 1996. The Community Learning Centre in Coral Harbour received improvements to enable it to serve the community more effectively.

The College also delivered components of the Office Administration Program by distance learning. Distance learning enables an instructor to deliver the same lessons to students in a remote location. Comprehensive course materials and an on-site assistant permit the remote students to receive the same quality of learning as the students in the actual classroom. This will be a major factor in future Northern education.

NAC had hoped that more communities would be able to access these opportunities but high costs and access to the necessary infrastructure are obstacles that have slowed this process.

Nunavut Arctic College is also working with other northern colleges to better serve the educational needs of Nunavut. NAC played a lead role in bringing together seven northern Canadian colleges and Arctic Sivunmun Ilisagvik College of Alaska for the first meeting of the Northern Colleges Collaboration. This meeting was held in Cambridge Bay during the spring NAC Board of Governors meeting. From this meeting came the possibility of the colleges sharing program development, an important issue during these times of fiscal restraint. The colleges would share programs among themselves, rather than starting the development process from scratch.

NAC is particularly hopeful that trades training will benefit from this program sharing. The delivery of comprehensive trades training has been identified as one of NAC's weaknesses. The majority of advanced programs currently offered are done in conjunction with Aurora College. The need exists for a higher level of training to be offered in Nunavut, as well as an apprenticeship program. NAC is working towards this goal, but must first get the needed infrastructure in place. Finding qualified staff in Nunavut to deliver the program is another challenge.

In its first 18 months of operation, Nunavut Arctic College was successful in working towards its goals. The College faced many challenges and met them head on. Nunavut Arctic College worked with its partners to meet the educational needs of the residents of Nunavut.



*Pre employment Carpentry –  
Cambridge Bay*

## THE NUNAVUT RESEARCH INSTITUTE

**The mission of the Nunavut Research Institute is:**

*to provide leadership in developing, facilitating and promoting traditional knowledge, science, research and technology as a resource for the well-being of people in Nunavut.*

On January 1, 1995, the Science Institute of the Northwest Territories was split and the Eastern arm amalgamated with Nunavut Arctic College. In early 1996 the name of the organization was changed from the Science Institute of the Northwest Territories - East, to the Nunavut Research Institute (NRI). The name change is more reflective of the Institute's intent and activities. In addition to its new name, the Institute selected a new logo.

A comprehensive business plan for the NRI has been developed and approved by the College Board of Governors and Nunavut Research Council, the guiding body of the Institute. The priorities set out in this plan will direct the Institute's operations over the next few years.

The NWT Scientist Act requires that all research conducted in the NWT be licensed. NRI acts as the administrator of the Act within Nunavut and has designed a new licensing procedure to better serve researchers and communities. This "one window" application system has been successfully implemented in partnership with communities, land claim organizations, federal and territorial government agencies and researchers. Since January 1996, the Institute has received over 180 applications for research licenses.

The Institute has initiated a comprehensive research needs assessment for Nunavut. A discussion document also contains an analysis of research policy issues, a review of efforts to achieve greater northern involvement in research, and case studies of northern research. The Nunavut Research Agenda will be used to guide future program and project priorities among researchers and within the Institute itself.

In the past year, the Igloolik and Iqaluit Research Centres provided technical and logistical support to over forty projects. These included ongoing activities in the collection, documentation and archiving of Inuit Traditional Knowledge, contract data collection from seismic, weather, aurora and stream flow monitoring stations, and the hosting of archaeological and ecological field schools.

In 1995, the NRI and CBC North reintroduced "Simply Science", a popular radio program delivering plain language explanations of science to a wide audience. Community radio stations are provided with pre-recorded cassettes and text to supplement their regular programming. Text of the "Simply Science"



programs are also made available to teachers. The radio spots are also being produced in Inuktitut and the NRI has begun to help CBC North develop science segments for the "Northbeat" TV program.

Over the past year, schools in Grise Fiord, Hall Beach, Taloyoak, Iqaluit, Rankin Inlet, Igloolik and Clyde River have been part of the "Innovators in the Schools" program, an Industry Canada funded initiative to bring scientists into Nunavut Schools to stimulate interest in science and technology. Funding from this program also supports educators at the curriculum development level and student travel to national science fairs. In 1996, the Innovators Program and other partner funding enabled Grise Fiord students to participate in a national technology competition in Toronto.

A five year project between the NRI, the Aurora Research Institute and the Canada Centre for Mineral and Energy Technology has focussed on research and development of alternate energy sources for the Northwest Territories. To support the development of wind turbine technology, the Institute has analyzed the performance of an 80 kW wind turbine in Cambridge Bay, and has established wind monitoring projects in Igloolik and Iqaluit. The NRI has also been involved in photovoltaic applications and currently monitors a 3.5 kW solar array installed at Nunatta Campus. A video on alternate energy sources is being developed for use by adult educators and school teachers.

The needs of the Inuit community was also a focus of the Institute. An introductory course on the use of the Global Positioning System, or GPS, was developed by the Institute. Designed around the needs of Inuit hunters, the course was designed to supplement traditional way finding. The Institute was also involved in field tests of various hand-held GPS models for use in northern conditions.

Institute staff have recently initiated a consultation process to identify priorities in the area of traditional Inuit knowledge. The Institute will use its World Wide Web site to publicize traditional knowledge research priorities, projects that are taking place, and share traditional knowledge information. One such initiative, the South Baffin Place Names Project, focused on the documentation of traditional place names as known by the elders.

The Nunavut Research Institute has formed strategic partnerships with other educational institutions. In 1996, the NRI initiated a pilot project with the School for Resource and Environmental Studies at Dalhousie University to determine the nature of ecological monitoring activities taking place in Nunavut. This partnership is part of the Ecological Sciences Cooperative, a locally managed and nationally guided network focusing on improving knowledge and assessment of ecosystem processes supported by Environment Canada. The ESC for the High Arctic is establishing data collection protocols, mechanisms for information sharing, and criteria for ensuring community involvement in ecological monitoring.



*Ipeelie Itorcheak, Jacobie Atamie and Pauloosie Kilabuk, work on South Baffin Place Names Project.*

The Institute also recently concluded an agreement with the Royal Ontario Museum for the publication of *Arctic Sky* - a book documenting Inuit astronomical knowledge. Written by staff member John MacDonald in conjunction with the Igloolik elders, the publication is slated for 1997.

Over the past year, Institute staff have taken part in a wide variety of meetings, committees, and other planning initiatives related to Arctic research, science and technology developments. The NRI has also established a web site on the Internet. Sharing research information and submitting license applications will soon be possible on the site. A directory of research experts, projects currently in progress and new northern technology developments will also be "published" on the site. The address for the NRI site is <http://www.nunanet.com/~research>.

## NUNAVUT ARCTIC COLLEGE

### Programs by Location

#### **Keewatin**

Adult Basic Education 110 - 140  
Adult Basic Education/ Apprenticeship Program  
Community Administration Certificate  
Community Office Procedures  
Drawing and Print Making Certificate  
Drug & Alcohol  
Home Child Care  
Homemaker/ Personal Care  
Jewellery Making  
Jewellery/ Metalwork Certificate  
Life Skills  
Literacy  
Northern Skills Development  
Pre-Apprenticeship Trades  
Prospecting - Advanced

#### **Kitikmeot**

Adult Basic Education 110 - 150  
Air Brakes Class 3  
Community Administration  
Community Administration Certificate  
Community Living Worker  
Community Office Procedures  
Community Support Worker  
Construction Worker  
Early Childhood Education  
Guide Level Training I & II  
Heavy Equipment Operator  
Jewellery Making  
Jewellery/ Metalwork Certificate  
Literacy  
Management Studies  
Nunavut Teacher Education Program  
Office Administration  
Parenting/ Northern Skills Development  
Pre-Employment Carpentry  
Small Engine Repair

**Nunatta**

Adult Basic Education 110 - 150  
Adult Basic Education/ Home Child Care  
Alcohol & Drug Counselling  
Apprenticeship Upgrading  
Arts & Crafts Foundation  
Carpentry Level I  
Community Administration  
Community Lands Administration  
Community Office Procedures  
Driver Education for Instructors  
Early Childhood Education  
Environmental Technician Diploma  
Framing  
Heavy Equipment Operator Air Brake Upgrade  
Heavy Equipment Operator Pt2  
Home Child Care  
Interpreter/ Translator Diploma  
Interior Trim & Cabinet  
Introductory Dry Wall  
Introduction to Welding  
Inuit Resource Management  
Jewellery/ Metalwork Certificate  
Jewellery/ Metalwork Diploma  
Kitchen Management  
Literacy  
Management Studies Diploma  
Northern Skills Development  
Nunavut Ground School  
Nunavut Teacher Education Program  
Office Administration  
Painting & Decorating  
Pre-Apprentice Technology  
Pre-Trades Math & Science  
Prospecting  
School Community Counselor  
Sewing & Design  
Small Business Fundamentals  
Small Construction Business Management  
Social Services  
Social Worker Diploma



*Students at work in the Computer Lab  
– Nunatta Campus*

## TOWARDS NUNAVUT ...

As 1999 approaches, Nunavut Arctic College views its role as becoming more important. The challenges of the next few years are many. With a strong commitment to the people of Nunavut and a high level of professional expertise, NAC will continue to work as Nunavut's college.

One of the greatest challenges facing the College will be to provide all the training needed for Nunavut. Many new jobs will be created and the College will be charged with providing its students with the necessary educational opportunities to take on these positions. This is an immediate and ongoing priority of the College. Working together with our partners, the College is committed to delivering programs that produce graduates with the skills employers need.

NAC would also like to deliver a broader base of programs. As educational needs are identified, Nunavut Arctic College will try and respond. One aspect of this response may be more community based programs. The increased use of modern technology in the delivery of distance education programs will increase the range of subjects that will be available to students in their home communities.

The need for a comprehensive language policy has been identified by the College. A draft policy has been developed and will be implemented over the next few years. This policy will apply to both the delivery of programs and administrative and support services, and will be reflective of the official languages of Nunavut.

Nunavut Arctic College serves a massive geographic area and to effectively serve this area is one of its greatest challenges. To this end the College is committed to more decentralization. For NAC to develop as a strong institution, it needs to be committed to all areas of Nunavut.

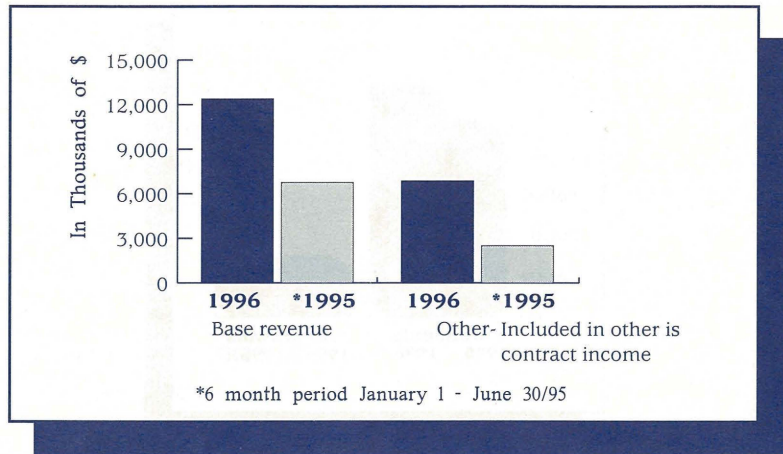
Perhaps the biggest challenge facing the College as we move towards 1999 will be fiscal restraint. As further Government cutbacks loom on the horizon, Nunavut Arctic College must be ready to adapt to these changes. By seeking more third-party funding and other revenue sources, NAC will continue to offer quality programs. Our goal is to minimize the effect of any cutbacks on our students.

Our long term commitment to Nunavut is the continued delivery of quality educational opportunities for all residents. Nunavut Arctic College is committed to playing a key role in the success of the new Territory and in providing its residents with the education and skills necessary to make Nunavut thrive far beyond 1999.

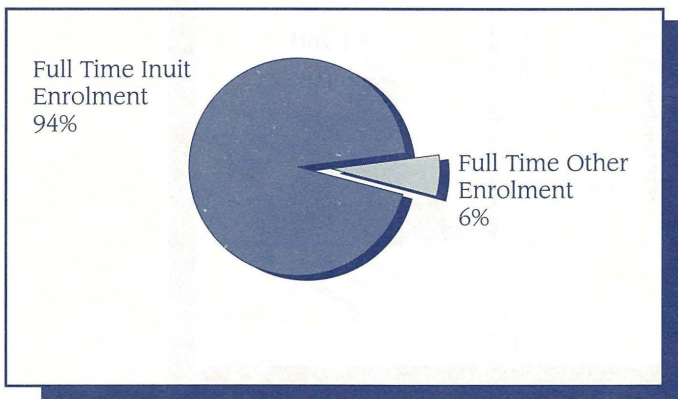


ᐱᐅᐅᐅᐅᐅᐅ  
Nunavut  
Arctic College

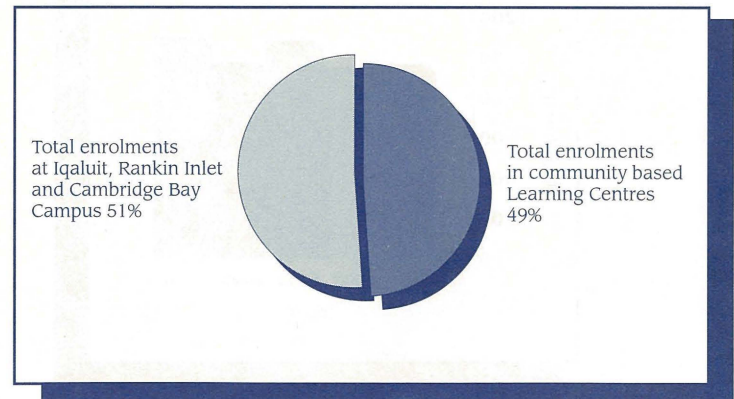
FINANCIAL



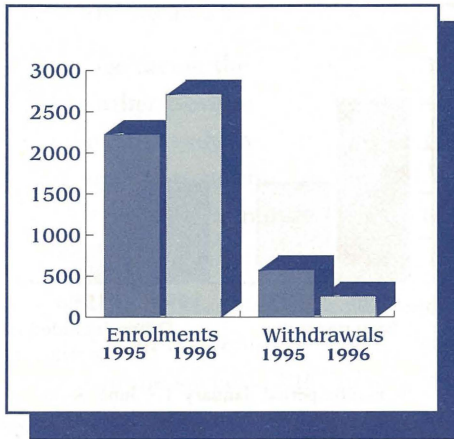
1996 FULL TIME ENROLMENTS BY ANCESTRY



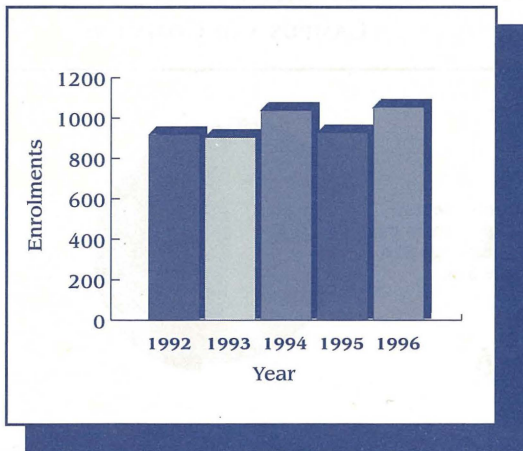
1996 NUNAVUT ARCTIC COLLEGE ENROLMENTS BY CAMPUS AND COMMUNITY



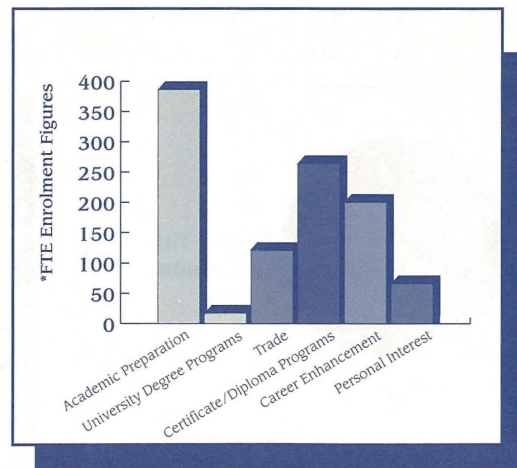
ENROLMENTS AND WITHDRAWALS  
1995 & 1996



NUNAVUT ARCTIC COLLEGE FTE  
ENROLMENT COMPARISON OVER THE LAST  
FIVE ACADEMIC YEARS



NUNAVUT ARCTIC COLLEGE 1996  
FTE ENROLMENTS



\* FTE = Full Time Equivalent



## CONTACT ADDRESSES FOR NUNAVUT ARCTIC COLLEGE

Nunavut Arctic College  
Head Office  
Box 160,  
Iqaluit, NT X0A 0H0  
Tel : (819) 979-4100  
Fax : (819) 979-4119

Keewatin Campus  
Bag 002,  
Rankin Inlet, NT X0C 0G0  
Tel : (819) 645-2529  
Fax : (819) 645-2387

Kitikmeot Campus  
Bag 200,  
Cambridge Bay, NT X0E 0C0  
Tel : (403) 983-7234  
Fax : (403) 983-2404

Nunatta Campus  
Box 600,  
Iqaluit, NT X0A 0H0  
Tel : ( 819) 979-7200  
Fax : (819) 979-4579

Nunavut Research Institute  
Box 1720,  
Iqaluit, NT X0A 0H0  
Tel : (819) 979-4115  
Fax : (819) 979-4681

Additional copies of the College's  
Financial Statements are available upon  
request from NAC Head Office.



**NUNAVUT ARCTIC COLLEGE**

**Financial Statements  
June 30, 1996**

## NUNAVUT ARCTIC COLLEGE

### MANAGEMENT'S RESPONSIBILITY FOR FINANCIAL STATEMENTS

The financial statements of the Nunavut Arctic College ("the College") and all information in this annual report are the responsibility of the College's management and have been reviewed by the Board of Governors. The statements have been prepared in accordance with generally accepted accounting principles. Management's best estimates and judgements have been used in the preparation of these statements, where appropriate. Financial information presented elsewhere in the annual report is consistent with that contained in the financial statements.

In discharging its responsibility for financial reporting, management maintains and relies on financial and management control systems and practices which are designed to provide reasonable assurance that transactions are authorized, assets are safeguarded, and proper records are maintained. These controls and practices are intended to ensure the orderly conduct of business, the accuracy of accounting records, the timely preparation of reliable financial information and adherence to the College's policies and statutory requirements.

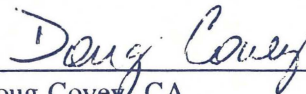
The Board of Governors is responsible for ensuring that management fulfils its responsibilities for financial reporting and internal control and exercises this responsibility through the Finance Committee of the Board, which is composed of a majority of Members who are not employees of the College. The Finance Committee meets regularly with management and the external auditors, who have full and free access to the Finance Committee.

The College's external auditor, the Auditor General of Canada, audits the financial statements and reports to the Minister of Education, Culture and Employment.



---

Greg Welch  
President



---

Doug Covey, CA  
Bursar/Chief Financial Officer

Iqaluit, Canada  
September 27, 1996



CANADA

**AUDITOR'S REPORT**

To the Minister of Education, Culture and Employment  
Government of the Northwest Territories

I have audited the balance sheet of the Nunavut Arctic College as at June 30, 1996, and the statements of revenue and expenses and changes in equity and changes in financial position for the year then ended. These financial statements are the responsibility of the College's management. My responsibility is to express an opinion on these financial statements based on my audit.

I conducted my audit in accordance with generally accepted auditing standards. Those standards require that I plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In my opinion, these financial statements present fairly, in all material respects, the financial position of the College as at June 30, 1996, and the results of its operations and the changes in its financial position for the year then ended in accordance with generally accepted accounting principles.

Further, in my opinion, proper books of account have been kept by the College and the financial statements are in agreement therewith and the transactions of the College that have come to my notice during my audit of the financial statements have, in all significant respects, been in accordance with the *Financial Administration Act* and regulations, the *Public Colleges Act* and regulations and by-laws of the College and the contribution agreement with the Government of the Northwest Territories.

A handwritten signature in black ink, appearing to read 'Ray Dubois'.

Raymond Dubois, FCA  
Deputy Auditor General  
for the Auditor General of Canada

Ottawa, Canada  
September 27, 1996



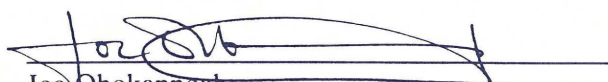
**NUNAVUT ARCTIC COLLEGE**

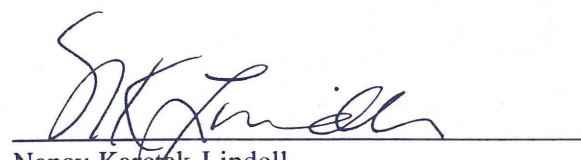
**BALANCE SHEET**  
**as at June 30, 1996**  
**(thousands of dollars)**

	<u>June 30, 1996</u>	<u>June 30, 1995</u>
<b><u>ASSETS</u></b>		
Cash	\$ 2,400	\$ 1,885
Accounts receivable (note 3)	1,467	1,433
Capital assets (note 4)	<u>566</u>	<u>266</u>
	<u>\$ 4,433</u>	<u>\$ 3,584</u>
<b><u>LIABILITIES</u></b>		
Accounts payable and accrued liabilities (note 5)	\$ 1,539	\$ 1,247
Deferred revenue (note 6)	589	449
Employee termination benefits	558	668
Due to the Government of the Northwest Territories (note 7)	424	861
Professional development liability	<u>271</u>	<u>233</u>
	<u>3,381</u>	<u>3,458</u>
<b><u>EQUITY</u></b>		
Equity	<u>1,052</u>	<u>126</u>
	<u>\$ 4,433</u>	<u>\$ 3,584</u>

The accompanying notes are an integral part of the financial statements.

Approved by the Board:

  
 Joe Ohokannoak  
 Chairperson of the Board

  
 Nancy Karetak-Lindell  
 Chairperson of the Finance Committee

**NUNAVUT ARCTIC COLLEGE**

**STATEMENT OF REVENUE AND EXPENSES AND CHANGES IN EQUITY**  
**for the year ended June 30, 1996**  
**(thousands of dollars)**

	<b>1996</b>	<b>1995</b>
	(twelve months)	(six months)
<b>REVENUE</b>		
Contributions (note 8)	\$ 12,385	\$ 6,756
Contract income	5,456	1,882
Room and board	618	125
Tuition fees	475	224
Investment income	174	165
Other	<u>140</u>	<u>106</u>
<b>TOTAL REVENUE</b>	<u>19,248</u>	<u>9,258</u>
<b>EXPENSES</b>		
Salaries, wages and benefits	10,727	6,093
Contract services	2,585	1,322
Travel and transportation	1,434	693
Materials and supplies	1,132	695
Physical plant	1,070	551
Fees and payments	892	239
Purchased services	385	187
Amortization	<u>97</u>	<u>26</u>
<b>TOTAL EXPENSES</b>	<u>18,322</u>	<u>9,806</u>
<b>EXCESS (DEFICIENCY) OF REVENUE OVER EXPENSES</b>	926	(548)
<b>EQUITY AT BEGINNING OF YEAR</b>	<u>126</u>	<u>674</u>
<b>EQUITY AT END OF YEAR</b>	<u>\$ 1,052</u>	<u>\$ 126</u>

The accompanying notes are an integral part of the financial statements.

**NUNAVUT ARCTIC COLLEGE**

**STATEMENT OF CHANGES IN FINANCIAL POSITION**  
**for the year ended June 30, 1996**  
**(thousands of dollars)**

	<b><u>1996</u></b> (twelve months)	<b><u>1995</u></b> (six months)
Operating activities		
Excess (deficiency) of revenue over expenses	\$ 926	\$ (548)
Items not requiring an outlay of cash		
Amortization	97	26
Employee leave	7	31
Employee termination benefits	<u>(110)</u>	<u>60</u>
	920	(431)
Change in non-cash operating assets and liabilities	<u>(8)</u>	<u>(514)</u>
Cash generated by (used) for operating activities	912	(945)
Investing activities		
Acquisition of capital assets	<u>(397)</u>	<u>(65)</u>
Increase (decrease) in cash	515	(1,010)
Cash at beginning of the year	<u>1,885</u>	<u>2,895</u>
Cash at end of the year	<u>\$ 2,400</u>	<u>\$ 1,885</u>

The accompanying notes are an integral part of the financial statements.



# NUNAVUT ARCTIC COLLEGE

## NOTES TO THE FINANCIAL STATEMENTS

June 30, 1996

---

### 1. AUTHORITY AND MANDATE

The Nunavut Arctic College ("the College") operates under the authority of the *Public Colleges Act*. The College is a Schedule B Public Agency as listed in the *Financial Administration Act*.

Under a contribution agreement with the Government of the Northwest Territories, the College receives contributions for its operations and capital requirements for the administration and delivery of its adult and post-secondary education programs. Under the terms of this agreement, the College is allowed to retain all surpluses and is responsible for all deficits.

The College is an institution designed to provide a wide variety of educational services to adult learners. The programs are directed specifically to the northern environment and the needs of individual northerners, the workforce and northern communities. To accomplish this, courses and services are delivered at campuses and communities in the Nunavut Settlement Area. Through the work of the Science Institute, the College has the added responsibilities for the facilitation and preparation of research activity in the region.

### 2. SIGNIFICANT ACCOUNTING POLICIES

The financial statements have been prepared in accordance with generally accepted accounting principles. A summary of significant accounting policies follows:

#### **Capital assets**

Capital assets transferred to the College from the former Arctic College and the Science Institute of the Northwest Territories, effective January 1, 1995, were recorded at the fair market value at that date, determined as the original cost less accumulated amortization or estimated market value. Subsequent acquisitions are recorded at cost. Capital assets are amortized over their estimated remaining lives on a straight-line basis at the following annual rates:

Computers and printers	25%
Furniture and equipment	10%
Building improvements	5%
Mobile equipment	10%

In addition, leasehold improvements are amortized over the remaining term of the leases.

The insurance of all College capital assets is provided by the Government of the Northwest Territories. All claims for loss of College furniture and equipment are submitted to the Government of the Northwest Territories.

### **Deferred revenue**

Deferred revenue represents donations and contract payments received in advance. Deferred contract payments are recognized as revenue when the related program development/delivery work is completed. Deferred donation payments are recognized when the monies are expended in accordance with the specific purpose.

### **Employee termination benefits**

On termination of employment, employees are entitled to benefits provided for under their terms of employment. The liability for these benefits is recorded as the benefits accrue to the employees.

### **Professional development liability**

The professional development liability is for the long-term professional development of College instructors and teachers. Under the Union of Northern Workers Collective Agreement an amount equal to three percent of the base salary of all indeterminate instructors on strength as at April 1st of each year is charged to the liability. In addition, an amount determined in accordance with the Northwest Territories Teachers' Association Collective Agreement is also charged to the liability. All charges for long-term professional development reduce the liability balance.

### **Government contributions**

Contributions from the Government of the Northwest Territories are based on the annual contribution amount set out in the Government's Main Estimates and represent the base funding for the College to cover its expenditures. Contributions are received monthly based on a predetermined schedule of cash flow requirements and are recorded on an accrual basis.

### **Contract income**

The College enters into contracts with third parties (private companies and government departments and agencies) to develop and deliver courses across Nunavut. Revenue is recognized over time by matching to the expenses incurred for development and delivery services provided.

### **Investment income**

The College earns investment income through an agreement with the Government of the Northwest Territories (GNWT) where by the GNWT invests the College's available cash balances. These amounts are recorded as income in the year it is earned.

### **Contract services**

Contract services are required by the College through contractual arrangements. They include printing services, advertising, building and equipment repairs, software development, curriculum development, food service contracts, janitorial contracts, instruction contracts and lease agreements. These amounts are recorded as an expense in the year the service is used.

### Pension plan

Employees of the College participate in the Public Service Superannuation Plan administered by the Government of Canada. The employees and the College contribute equally to the cost of the plan. The College's contributions are charged to expenditures on a current year basis, and represent the total pension obligations of the College. The College is not required under present legislation to make contributions with respect to actuarial deficiencies of the Public Service Superannuation Account.

### 3. ACCOUNTS RECEIVABLE

	<u>1996</u>	<u>1995</u>
	(thousands of dollars)	
Contracts	\$ 863	\$ 1,210
Recovery of salaries and benefits	358	-
Students	214	210
Other	<u>32</u>	<u>13</u>
	<u>\$ 1,467</u>	<u>\$ 1,433</u>

The accounts receivable are net of allowances for doubtful accounts of \$510,000 (1995 - \$244,000). The contract receivables include \$412,000 (1995 - \$492,000) due from departments of the Government of the Northwest Territories.

The recovery of salaries and benefits resulted from changes to the collective bargaining agreement between the Union of Northern Workers and the Government of the Northwest Territories.

### 4. CAPITAL ASSETS

	<u>1996</u>		<u>1995</u>	
	<u>Cost</u>	<u>Accumulated Amortization</u>	<u>Net Book Value</u>	<u>Net Book Value</u>
	(thousands of dollars)			
Computers and printers	\$ 355	\$ 127	\$ 228	\$ 52
Furniture and equipment	222	64	158	69
Building improvements	72	13	59	33
Leasehold improvements	56	15	41	53
Mobile equipment	<u>96</u>	<u>16</u>	<u>80</u>	<u>59</u>
	<u>\$ 801</u>	<u>\$ 235</u>	<u>\$ 566</u>	<u>\$ 266</u>

5. ACCOUNTS PAYABLE AND ACCRUED LIABILITIES

	<u>1996</u>	<u>1995</u>
	(thousands of dollars)	
Accounts payable and accrued liabilities	\$ 1,235	\$ 950
Employee leave	<u>304</u>	<u>297</u>
	<u>\$ 1,539</u>	<u>\$ 1,247</u>

6. DEFERRED REVENUE

	<u>1996</u>	<u>1995</u>
	(thousands of dollars)	
Contract income	\$ 449	\$ 357
Donation revenue	<u>140</u>	<u>92</u>
	<u>\$ 589</u>	<u>\$ 449</u>

7. DUE TO THE GOVERNMENT OF THE NORTHWEST TERRITORIES

	<u>1996</u>	<u>1995</u>
	(thousands of dollars)	
Amounts due for costs incurred by the Government for payroll expenses	\$ -	\$ 44
Amounts due to service departments (note 8)	422	815
Amounts due to other departments	<u>2</u>	<u>2</u>
	<u>\$ 424</u>	<u>\$ 861</u>

8. RELATED PARTY TRANSACTIONS

Under the transfer policy of the Government of the Northwest Territories, certain support services are provided to the College by various government departments.

The College is required to reimburse the Department of Public Works and Services for the utility and operating costs of the facilities that the College uses in its activities. The Financial Management Board Secretariat is reimbursed for the actual employee benefits and recruitment costs of the College's employees.

The transactions with the departments are as follows:

	<b>Costs incurred or fees charged by service departments</b>		<b><u>Amount outstanding</u></b>	
	<b>Year ended <u>June 30, 1996</u></b>	<b>Six months ended <u>June 30, 1995</u></b>	<b><u>1996</u></b>	<b><u>1995</u></b>
	(thousands of dollars)		(thousands of dollars)	
Department of Public Works and Services	\$ 1,549	\$ 758	\$ 273	\$ 422
Financial Management Board Secretariat	<u>492</u>	<u>658</u>	<u>149</u>	<u>393</u>
	<u>\$ 2,041</u>	<u>\$ 1,416</u>	<u>\$ 422</u>	<u>\$ 815</u>

The Financial Management Board Secretariat, Department of Finance and Department of Public Works and Services provide, without any charge, services which include the processing of payroll, the provision of insurance and risk management, and the procurement of goods and services.

The College also receives, without any charge, legal counsel from the Department of Justice, internal audit services from the Financial Management Board Secretariat and translation services from the Department of Education, Culture and Employment.

Other related party transactions include:

	<b>Year ended <u>June 30, 1996</u></b>	<b>Six months ended <u>June 30, 1995</u></b>
	(thousands of dollars)	
Contributions received from the Department of Education, Culture and Employment	\$12,385	\$ 6,756
Courses delivered on behalf of the Government of the Northwest Territories	3,874	1,682

In addition to those related party transactions disclosed above, the College is related in terms of common ownership to all Government of the Northwest Territories created departments, agencies and Crown corporations. The College enters into transactions with these entities in the normal course of business.

**9. COMMITMENTS**

The College has leases and service agreements for student accommodation, classroom space, office equipment and other services and is committed to basic payments over the next five years as follows:

(thousands of dollars)

1997	\$ 350
1998	<u>73</u>
	<u>\$ 423</u>

**10. COMPARATIVE FIGURES**

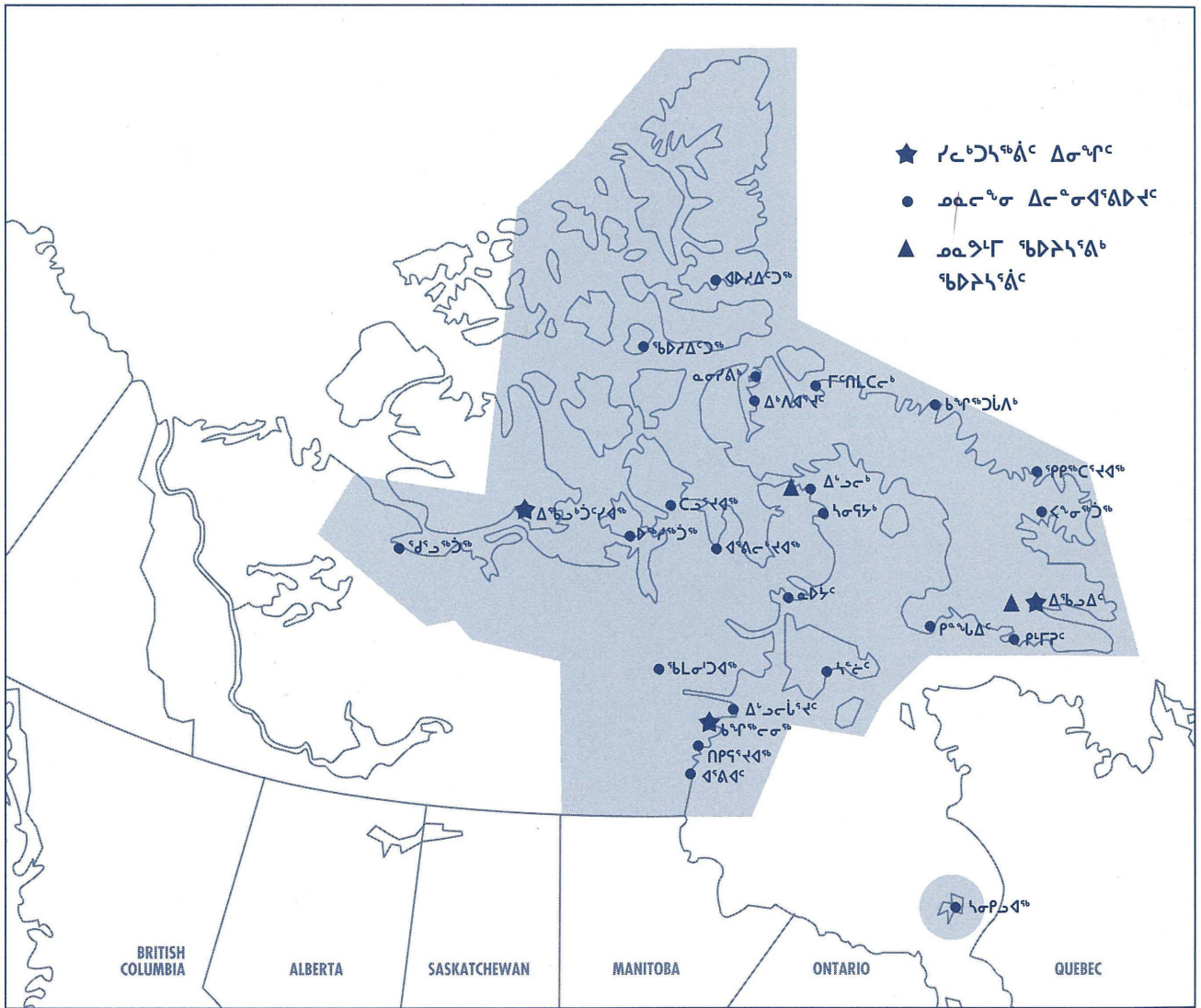
Certain 1995 comparative figures have been reclassified to reflect the presentation adopted in 1996.



ᑭᓚᑦᑕᑦᑲ ᑭᑦᑲᑦ  
Nunavut  
Arctic College

ᑭᑦᑲᑦᑕᑦᑲ ᑭᑦᑲᑦᑕᑦᑲ  
1995 - 1996

# ᑭᑦᑭᑦᑭᑦᑭᑦᑭᑦ











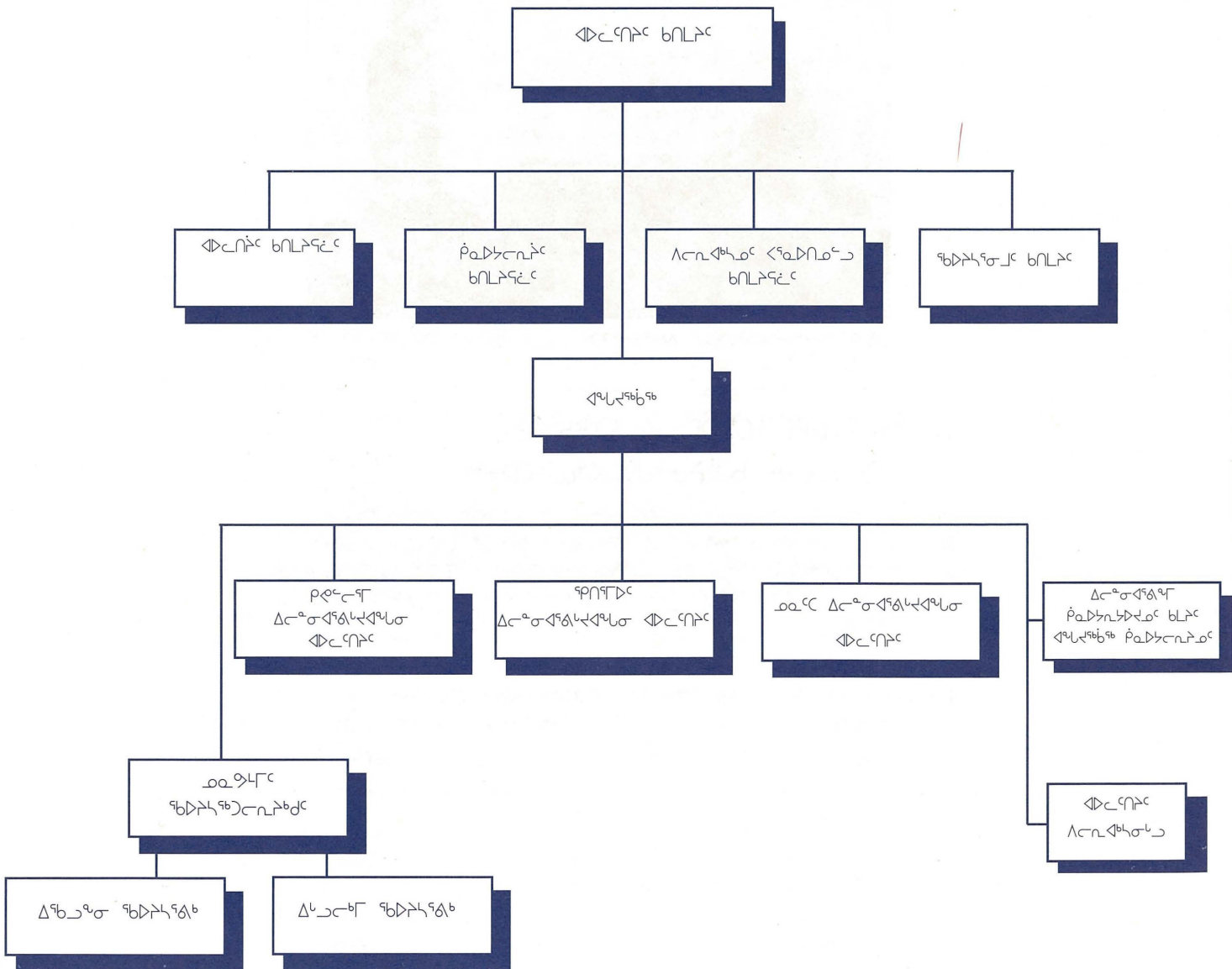








ጠቅላይ ልማት ሚኒስቴር ፖረናጋጥካግ  
 ግንባታና ልማት ሚኒስቴር ፖረናጋጥካግ























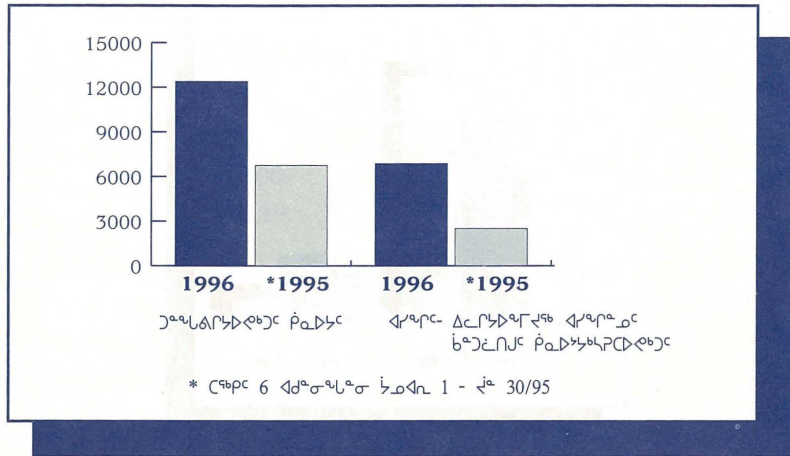




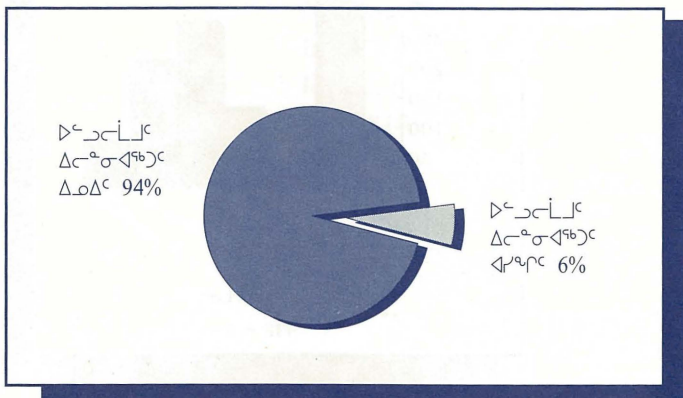




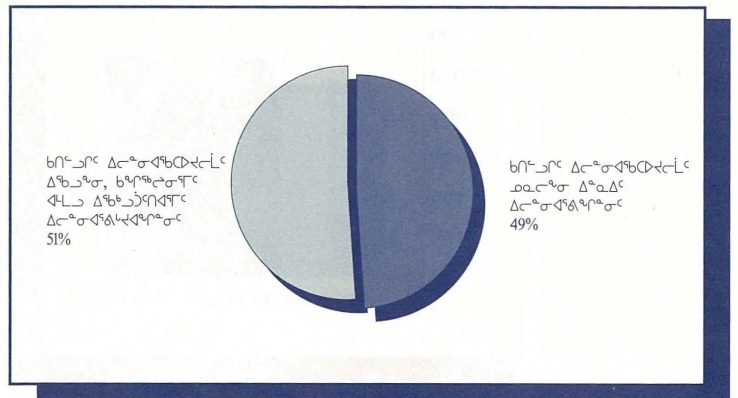
ᑭᐃᑲᑦᑲ



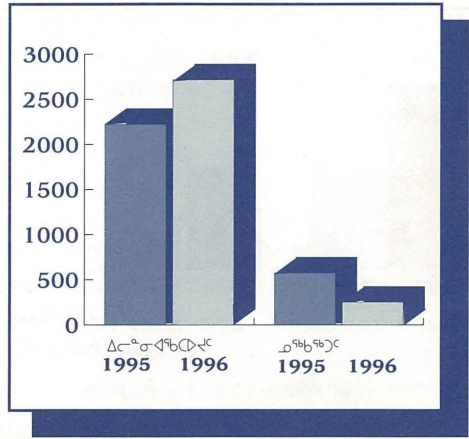
1996-ᑦᑲ ᓄᓴᑦ ᐃᑦᑲᑭᑦᑲ ᐃᑦᑲᑭᑦᑲ ᐃᓄᓴᑦ ᐃᑦᑲᑭᑦᑲ ᐃᓄᓴᑦ ᐃᑦᑲᑭᑦᑲ



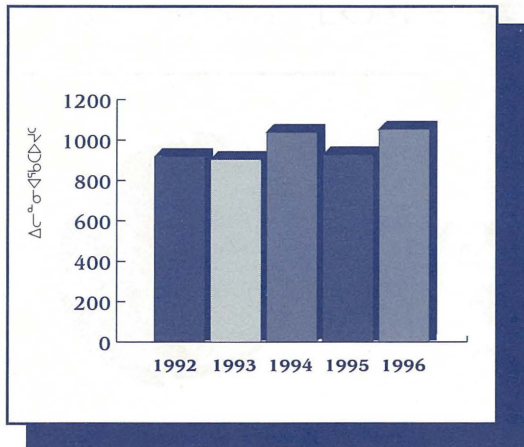
1996-ᑦᑲ ᓄᓴᑦ ᐃᑦᑲᑭᑦᑲ ᐃᑦᑲᑭᑦᑲ ᓄᓴᑦ ᐃᑦᑲᑭᑦᑲ ᐃᑦᑲᑭᑦᑲ



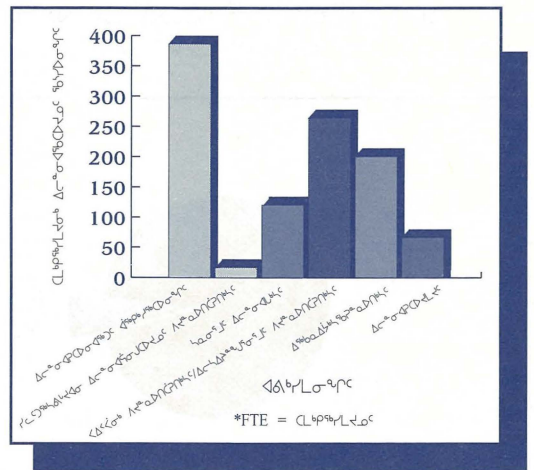
ፈጠራ-ጥገና ለገንዘብ ስጦታ ስጦታ  
1995 - 1996



ወይንም ለገንዘብ ስጦታ ገርጋኛ ክፍያ ልብ  
ገንዘብ ስጦታ ለፈጠራ-ጥገና ለገንዘብ ስጦታ  
ለገንዘብ ስጦታ ለፈጠራ-ጥገና ለገንዘብ ስጦታ  
ለገንዘብ ስጦታ ለፈጠራ-ጥገና ለገንዘብ ስጦታ  
ለገንዘብ ስጦታ ለፈጠራ-ጥገና ለገንዘብ ስጦታ



ወይንም ለገንዘብ ስጦታ ገርጋኛ ክፍያ ልብ  
1996 ገንዘብ ስጦታ ለፈጠራ-ጥገና ለገንዘብ ስጦታ



\*FTE = ገንዘብ ስጦታ







ወይን ስርዓት

የወይን ስርዓት ስርዓት  
ጥቅም 30, 1996





















