



**Treaty/Land Claim School Instruction**

**1. Northern Studies Curriculum Breakdown by Grade Levels in the Sahtu Region**

<b>Colville Lake</b>	<b>Deline</b>	<b>Fort Good Hope</b>	<b>Norman Wells</b>	<b>Tulita</b>
<p>Northern Studies 10 (for Grade 10) specifically includes Treaties 8 &amp; 11 in a complete module.</p> <p>Specific references and exploration of treaties occur in Social Studies 4, 5, 6, 7, 9. The revised Social Studies curriculum will include specific reference to treaties in Grade 11. The opportunity exists to incorporate treaty information at all other grade levels.</p>	<p>Northern Studies 10 (for Grade 10) specifically includes Treaties 8 &amp; 11 in a complete module.</p> <p>Specific references and exploration of treaties occur in Social Studies 4, 5, 6, 7, 9. The revised Social Studies curriculum will include specific reference to treaties in Grade 11. The opportunity exists to incorporate treaty information at all other grade levels.</p>	<p>Northern Studies 10 (for Grade 10) specifically includes Treaties 8 &amp; 11 in a complete module.</p> <p>Specific references and exploration of treaties occur in Social Studies 4, 5, 6, 7, 9. The revised Social Studies curriculum will include specific reference to treaties in Grade 11. The opportunity exists to incorporate treaty information at all other grade levels.</p>	<p>Northern Studies 10 (for Grade 10) specifically includes Treaties 8 &amp; 11 in a complete module plus the Sahtu Land Claim for Grades 10 – 12.</p> <p>Specific references and exploration of treaties occur in Social Studies 4, 5, 6, 7, 9. The revised Social Studies curriculum will include specific reference to treaties in Grade 11. The opportunity exists to incorporate treaty information at all other grade levels.</p>	<p>Northern Studies 10 (for Grade 10) specifically includes Treaties 8 &amp; 11 in a complete module.</p> <p>Specific references and exploration of treaties occur in Social Studies 4, 5, 6, 7, 9. The revised Social Studies curriculum will include specific reference to treaties in Grade 11. The opportunity exists to incorporate treaty information at all other grade levels.</p>

**2. Time Allocated by Community School Towards the Study of Treaties/Land Claims**

<b>Colville Lake</b>	<b>Deline</b>	<b>Fort Good Hope</b>	<b>Norman Wells</b>	<b>Tulita</b>
Approximately 20% of Northern Studies module	Approximately 30% of Northern Studies module	Approximately 30% of Northern Studies module	Approximately 20% of Northern Studies module	Approximately 30% of Northern Studies module



**3. Resources Used by Community Schools to Teach Students about Treaties/Land Claims**

<ul style="list-style-type: none"> <li>Northern Studies Curriculum</li> <li>The Sahtu Dene-Métis Land Claim Agreement</li> <li>Helping with Land Claims and Self Government website: <a href="http://nwt-tno.inac-ainc.gc.ca/youthbuzz/atr_e.htm">http://nwt-tno.inac-ainc.gc.ca/youthbuzz/atr_e.htm</a></li> </ul>	<ul style="list-style-type: none"> <li>Northern Studies CD Rom</li> <li>Collection of newspaper articles</li> </ul>	<ul style="list-style-type: none"> <li>Helping with Land Claims and Self Government website (as before)</li> <li>Northern Studies CD Rom</li> <li><i>As Long as this Land Shall Last: A History of Treaty 8 and 11 1870-1939</i> by R. Fumoleau, listed at <a href="http://www.ainc-inac.gc.ca/pr/trts/hti/bib/tr8_e.html">http://www.ainc-inac.gc.ca/pr/trts/hti/bib/tr8_e.html</a></li> </ul>	<ul style="list-style-type: none"> <li>Northern Studies CD Rom</li> <li>Internet sites</li> </ul>	<ul style="list-style-type: none"> <li>Northern Studies CD Rom</li> <li><i>As Long as this Land Shall Last</i></li> <li>Internet sites</li> </ul>
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**4. Resource People Used for the Instruction of Treaty/Land Claim Education**

<ul style="list-style-type: none"> <li>Northern Studies Teacher</li> <li>Culture Teacher</li> <li>Elders</li> </ul>	<ul style="list-style-type: none"> <li>Northern Studies Teacher</li> <li>Community members</li> <li>Elders</li> </ul>	<ul style="list-style-type: none"> <li>Northern Studies Teacher</li> <li>Elders Council members</li> </ul>	<ul style="list-style-type: none"> <li>Northern Studies Teacher</li> <li>Elders</li> </ul>	<ul style="list-style-type: none"> <li>Northern Studies Teacher</li> <li>Chief</li> <li>Dene &amp; Métis Elders</li> </ul>
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## 6. Elders Involvement in the Education System Regarding Instruction of Aboriginal Courses

<ul style="list-style-type: none"><li>• 8 Elders sharing stories</li></ul>	<ul style="list-style-type: none"><li>• 5 Elders - fancy dog whip making</li></ul>	<ul style="list-style-type: none"><li>• 40 Elders – map reading, place naming, Elders' literacy</li></ul>	<ul style="list-style-type: none"><li>• 2 Elders, history</li><li>• Board of Governors</li></ul>	<ul style="list-style-type: none"><li>• Adult Educator position currently being staffed</li><li>• 6 Elders in schools – traditional storytelling, discussions on traditional Aboriginal government and self government, assistance with Slavey literacy</li></ul>
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