

YELLOWKNIFE EDUCATION DISTRICT NO. 1
OF THE NORTHWEST TERRITORIES

BOX 788
YELLOWKNIFE, N.W.T.
X1A 2N6
(403) 873-5050
FAX 873-5051



May 22, 1998

1207526

Mr. Jake Ootes, M.L.A.
Government of the Northwest Territories
5057 Forrest Drive
Yellowknife, NT X1A 2B3

Dear Mr. Ootes:

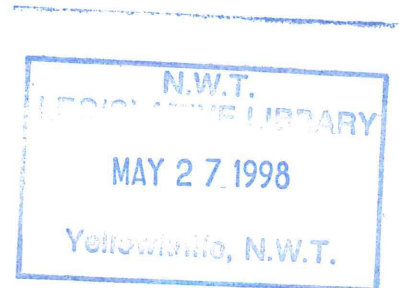
Recently the N.W.T.T.A. has been requesting additional financial support to education across the Northwest Territories. As one of the Education Authorities charged with the responsibility for providing quality education to students in our care, we heartily endorse the sentiment expressed by the N.W.T.T.A. in its campaign for additional financial resources to education.

When you and your colleagues are discussing the future of the Northwest Territories and the pursuit of economic prosperity for future generations, we urge you to remember that education is fundamental to your goals. Recognizing this, we are sure you will want to support all educational ventures in the N.W.T. as fully as is possible. We hope that you and your colleagues, in your collective wisdom, will recognize that increased expenditures in education is nothing less than an investment in the future of the N.W.T., and will pay dividends well beyond the level of sacrifice that is required today.

On behalf of the Yellowknife Education District No. 1 Authority, I would like to thank you and your colleagues for your dedication and commitment to enhancing our territorial future. Please accept my best wishes for success in your continued deliberations and decisions.

Yours sincerely,

Terry Brookes, Chairman
Yellowknife Education District No. 1
KW/ss



15 Beaver Crescent
Hay River, NT
X0E 0R7
May 25, 1998

To the Ministers and MLA's of the
Government of the Northwest Territories
PO Box 1320
Yellowknife NT
X1A 2L9

Dear Sirs/Mesdames:

Re: Educational Investment

Education is an investment in our future. The NWT has a potentially bright future, but it is up to you to help us realize that potential. I urge you to take action in support of our students and their future.

Financial restrictions have created problems of overcrowded classrooms, lack of resource materials, and especially, a lack of qualified support personnel. Students who require additional attention for any reason (academic challenges, behaviour problems, social challenges) do not have assured access to that attention because there are not enough qualified adults in the building.

Schools find themselves with too few teachers to fulfill all the requirements of their students: academically, culturally, socially, and emotionally. The teachers we do have are being asked to do more and more with less and less. Although teachers are a talented, dedicated group of people, there is a limit to what they can do. It is frustrating to see the need for certain programs and be unable to deliver those programs.

This situation must not be allowed to continue. We must provide the children across the territories with the best learning environment possible for them to develop educationally, emotionally, and socially and to become the next leaders.

In order to make changes to correct these problems, our government needs to look at providing the necessary funding now so that our students have the opportunity to become the best they can be. I urge you, the government members, to take a pro-active approach and invest in our future.

Sincerely,



M. Osted (Mrs.)
Teacher

cc: Pat Thomas, President NWTTA

P T O

To the Ministers and MLA's of the
Government of the Northwest Territories
P.O. Box 1320
Yellowknife, NT X1A 2L9

Dear Sirs/Mesdames:

RE: EDUCATIONAL INVESTMENT

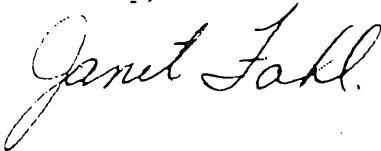
This letter is written to express my concern over funding of education in the Northwest Territories.

As a teacher in the N.W.T., I am concerned with the reduced material and human resources available for old and new curriculums. The time spent producing material for courses could be spent more productively working with students.

Over the past few years there has been a definite increase in class size which in turn increases the number of special needs students per class. This means less time per student and because special needs students need more of your time, our gifted and middle of the road students get less of the teacher's time. We need more specialists for student support to ensure that the needs of all students in our classrooms are met.

Please make the education of our children the highest priority of this sitting of the Assembly.

Sincerely,



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Sincerely,

A handwritten signature in cursive script that reads "Sheila Cook". The signature is written in black ink and is slanted slightly to the right.

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Sincerely,

Mrs Linda Dumais

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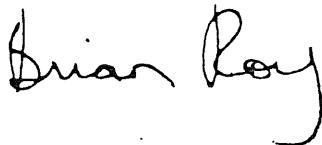
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RE: EDUCATIONAL INVESTMENT

We are writing to you to express our concerns with the amount of funding allocated for education over the past years. Education has not been a priority, and as a result the education of our children is suffering.

Over the years, as classroom assistants, we have watched and experienced first hand the effects of inadequate funding. Class sizes have increased, resources are unavailable to deliver programs, and support for many students in need is simply not available.

More funding is needed so our children get the best education possible.

Thank you.

Yours truly,

Shane Hila
Shane

Ernie Williams

Bu Tybring

Standy Morgan

Cathy Gray

[Signature]

May 25, 1998