

REPRESENTATIVE FOR CHILDREN AND YOUTH 2020-2021 ANNUAL REPORT

Ensuring the Government of Nunavut provides ethical, equitable, and consistent services that meet the needs and support the rights of young Nunavummiut, and the families, who rely on them.



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DCgpPro Trapo

NUTAQQANUT INULRAMIRNULLU UQAQTIKHAANIK REPRÉSENTANT DE L'ENFANCE ET DE LA JEUNESSE REPRESENTATIVE FOR CHILDREN AND YOUTH

September 28, 2021

The Honourable Allan Rumbolt Speaker of the Legislative Assembly of Nunavut P.O. Box 1200 Iqaluit, NU XOA 0H0

Dear Speaker:

It is my pleasure to present the Representative for Children and Youth 2020-2021 Annual Report to the Legislative Assembly of Nunavut.

This report covers the period of April 1, 2020, to March 31, 2021, and has been prepared in accordance with section 35(1) of the *Representative for Children and Youth Act*.

Yours sincerely,

Jane Bates Representative for Children and Youth

This report is dedicated to the children, youth, and families of Nunavut.

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MESSAGE FROM THE REPRESENTATIVE

It is my pleasure to present the Representative for Children and Youth's 2020-2021 Annual Report.

This year was unique, as we all learned and are continuing to learn how to navigate through the challenges that the COVID-19 pandemic presents. While conducting our work remotely, at times, seemed different, the quality of our services and the accountability we took for our decisions never waivered.

As the role of an independent office is to hold government departments and designated authorities¹ (departments) accountable for their decisions, as mentioned last year, we first looked inward to assess and revise our own standards in order to mirror the behaviour we expect from departments. In fact, this year, my office established service standards and quality assurance measures, based on Inuit Societal Values and National Advocacy Standards, in order to report publicly on our accountability in providing ethical, equitable, and consistent advocacy services to young Nunavummiut and their families.

Throughout my second year as the Representative for Children and Youth, I have confirmed several distinct patterns of concern within departments when it comes to reviewing the complaints brought to our attention. These patterns aren't the exception; they have become the norm.

After we released the 2019-2020 annual report and it received exposure from the media and the Legislative Assembly of Nunavut, we received mixed feedback from departments regarding the format and content, primarily related to the Status of Young Nunavummiut section. Some departments wanted to work with us to ensure the information provided was as accurate and complete as possible and some did not, often citing privacy as a concern.

Based on the increased amount of data provided in this report's Status of Young Nunavummiut section, there appears to have been improvements in the collection and reporting of this information to my office. But, our appearance at Standing Committee on Oversight of



Government Operations and Public Accounts (Standing Committee) in June 2021, highlighted that there has been no meaningful change from some departments in understanding the importance and value of tracking this basic information.

For some departments, the motivating factor for collecting this information may be to appease our office. If this is the case, what they are failing to understand is that this data is essential to provide ethical, equitable, and consistent services that meet the needs and support the rights of young Nunavummiut and their families. For example, while the Department of Health is tracking information, the data that is accessible is years behind. As indicated in this year's Status of Young Nunavummiut section according to the Department of Health, the most current and complete data available is from the 2017-2018 fiscal year.

Again, I ask how is this government making decisions? How are decisions about programming being informed? How is funding being allocated? How are the needs of young Nunavummiut being met if we don't know how

¹ Designated authorities are listed under Schedule A of the *Representative for Children and Youth Act*.

many people are accessing which services, today? And the most important question, who is accountable for these decisions? This pattern of decision-making based upon inadequate information must end.

Another pattern of concern my office often encounters relates to obtaining information from some departments. When we ask questions of departments, the answers are often unclear or buried within extraneous information. Additionally, when we make documentation requests, departments often fail to provide what we need to complete our job. This leads my office to request even more documentation. In both cases, it takes my staff many hours to go through the information provided to figure out and clarify what actions were, or were not, taken by the department and the rationale for those actions.

At Standing Committee, the Deputy Minister of Family Services, mentioned the amount of work our information requests puts on their staff, saying, "The quality assurance team is really the team that we rely on to respond to all the RCYO [Representative for Children and Youth's Office] requests on a regular basis. It's almost daily there are informational requests on frontline files and then there are the systemic requests as well."² The Deputy Minister of Family Services also admitted that the department does not have a consistent way of storing information, saying, "There is client information on paper, in files, in emails, in various offices, on data sticks and other electronic, small storage devices."³

Documentation and information we request should already be complete and it should simply be a matter of the department forwarding it to us. If departments cannot fulfill our requests because documentation was not completed, or it cannot be found, they need to tell us that. Our requests should never result in service providers scrambling to complete documents based on memory.

I have deep concerns about both the lack of completed documentation detailing significant events and decisions about young people's lives and the difficulty in retrieving it. Departments must take immediate action to ensure service providers follow policies to create, maintain, and store documents appropriately. Another area where we see consistent patterns with some departments is in the lack of action and follow through to effect change. The steps required to resolve a problem are: to acknowledge it, to understand its scope and magnitude, to determine a plan of action, to commit to the plan, and to execute it until completion. Through our work, we see that departments make many commitments without a full understanding of the issue and, as a result, do not fulfill the commitments they made. For example, in 2013, the Department of Education established the Safe School Anti-Violence Committee. This committee's purpose was to formalize a standard reporting process to improve the consistency in tracking and reporting of violent incidents in schools. Eight years later, the department is still unable to provide accurate data about these incidents.

Departments must take timely action to eliminate the patterns of concern, identified through our advocacy work, that have a negative impact on their programs and services. Departments must hold themselves and each other fully accountable for their decisions, recognizing that the only way to address the problems and issues, is to acknowledge they exist and work collaboratively to implement meaningful changes. Only then will they truly support the rights and best interests of young Nunavummiut and their families.

Yours sincerely,

Jane Bates Representative for Children and Youth

² Niego, Y. (2021, June 21). Legislative Assembly of Nunavut. "Transcript of the Standing Committee on Oversight of Government Operations and Public Accounts Hearing on the 2019-2020 Annual Report of the Representative for Children and Youth (draft)", p.67. 5th Assembly, 2nd session. Retrieved from https://assembly.nu.ca/sites/default/files/OGOPA-20210621-draft.pdf

³ Niego, Y. (2021, June 21). Legislative Assembly of Nunavut. "Transcript of the Standing Committee on Oversight of Government Operations and Public Accounts Hearing on the 2019-2020 Annual Report of the Representative for Children and Youth (draft)", p.32-33. 5th Assembly, 2nd session. Retrieved from https://assembly.nu.ca/sites/default/files/OGOPA-20210621-draft.pdf

- ⁴ For sources containing numerous years of data, the most recent year's data is used, unless otherwise stated.
- ⁵ Nunavut Bureau of Statistics. (2020). *Population Estimates July 1, 2020.* Iqaluit, NU: Nunavut Bureau of Statistics. Retrieved from https://gov.nu.ca/sites/default/files/population_estimates_report_july_1_2020.pdf
- ⁶ Nunavut Bureau of Statistics. (2016). *Population Estimates July 1, 2016*. Iqaluit, NU: Nunavut Bureau of Statistics. Retrieved from https://www.gov.nu.ca/sites/default/files/population_estimates_report_july_1_2016.pdf
- ⁷ Nunavut Bureau of Statistics. (2018) Nunavut Median Total Income of Taxfilers with Income by Region and Community, 1999 to 2017. Iqaluit, NU: Nunavut Bureau of Statistics. Retrieved from

https://gov.nu.ca/sites/default/files/nunavut_median_total_income_of_taxfilers_with_income_by_region_and_community_1999_to_2017.xlsx

⁸ Nunavut Bureau of Statistics. (2021). Labour Force Characteristics for Those Aged 15 and Over by Inuit and Non-Inuit Identity, Nunavut, 2019 and 2020 (Annual Averages). Iqaluit, NU: Nunavut Bureau of Statistics. Retrieved from

https://gov.nu.ca/sites/default/files/annual_labour_force_tables_for_nunavut_2019_and_2020_4_tables_dissemination_file.xlsx

⁹ Refers to young people under 18 years of age. Provided by the Department of Family Services for the 2020 calendar year.

- ¹⁰ Nunavut Bureau of Statistics. (2017). *Population and Dwelling Counts*. Iqaluit, NU: Nunavut Bureau of Statistics. Retrieved from https://gov.nu.ca/sites/default/files/statsupdate_population_and_dwelling_counts_2016_census_2.pdf
- ¹¹ Overcrowded means there are not enough bedrooms for people living in the home.
- ¹² Nunavut Housing Corporation. (2020). Angiraqattaaqtiaqtitsiniq: Helping find a good place to call home. Iqaluit, NU: Nunavut Housing Corporation. Retrieved from https://assembly.nu.ca/sites/default/files/TD-293-5(2)-EN-GN-Status-of-Housing-Report-2020.pdf
- ¹³ Household food insecurity exists when there is a compromise in the quality or quantity of food consumed (moderate food insecurity) or there is reduced food intake and disrupted eating patterns (severe food insecurity).
- ¹⁴ Statistics Canada. (2020). *Household Food Insecurity in Canada, 2017/2018*. Ottawa, ON: Statistics Canada. Retrieved from https://www150.statcan.gc.ca/n1/pub/11-627-m/11-627-m2020007-eng.htm
- ¹⁵ Nunavut Bureau of Statistics. (2020). *Nunavut Live Births by Month, 2002 to 2019*. Iqaluit, NU: Nunavut Bureau of Statistics. Retrieved from https://gov.nu.ca/sites/default/files/nunavut_live_births_2002_to_2019_7_tables.xlsx
- ¹⁶ Nunavut Bureau of Statistics. (2020). Nunavut Deaths by Sex, 2003 to 2019. Iqaluit, NU: Nunavut Bureau of Statistics. Retrieved from https://gov.nu.ca/sites/default/files/_thumbs/nunavut_deaths_by_sex_age_group_marital_status_and_by_month_2003_to_2019_4_tables.xlsx
- ¹⁷ 2019 data used. Nunavut Bureau of Statistics. (2021). *Nunavut Suicides by Region, Sex, Age Group and Ethnicity, 2000 to 2020.* Iqaluit, NU: Nunavut Bureau of Statistics. Retrieved from

https://gov.nu.ca/sites/default/files/nunavut_suicides_by_region_sex_age_group_and_ethnicity_2000_to_2020.xlsx

STATUS OF YOUNG NUNAVUMMIUT

General Nunavut Statistics⁴

From Nunavut Bureau of Statistics, unless otherwise indicated

POPULATION

Population of Nunavu	ıt ⁵	By age (in years) ⁵	Population, ⁵
		0-4:	4,196	0-24 years of age
	マム ス	5-14:	8,263	
39,3		15-24:	6,456	48 [%]
		25-44:	11,556	40
Inuit ⁶	Non-Inuit ⁶	45-64:	7,311	
84.2 [%]	15.8 %	65+:	1,571	

Median income⁷



11,433

Unemployment rate⁸

14%

Living in homes receiving income assistance⁹ 5,757

Dwellings

HOUSING¹⁰

Occupied dwellings

9,819

35%

FOOD SECURITY¹³¹⁴

Moderate or severe food insecurity in Nunavut

49.4%

Infant mortality,¹⁶

under 1 year of age

National average of moderate or severe food insecurity

Moderate or severe food insecurity across Canada was highest in Nunavut.

Overcrowded¹¹ dwellings¹²

BIRTHS AND DEATHS

Births¹⁵

840

In-territory: 379

Out-of-territory: 461

To mothers 14 years of age and younger: 5

To mothers 15-19 years of age: 154

Deaths,¹⁶ 0-19 years of age

8.8[%]

35

Percentage of suicides,¹⁷ 0-19 years of age

36.8[%]

According to the Department of Education for the 2020-2021 school year

LEGEND

- **#** Data reported by the department
- # Data reported but confirmed by the department to be inaccurate
- ? Data not provided by the department

			TOTAL	KITIKMEOT	KIVALLIQ	QIKIQTAALUI
HILD CARE FACILITIES ¹⁸						
Child care facilities			60	9	14	37
Spots, both filled and not filled			1,283	217	274	792
Infant			228	31	53	144
Preschool			888	186	221	481
School-age			167	0	0	167
CHOOLS						
Attendance rates ¹⁹			59.6%	55.8%	58.9%	55.8%
2019-2020 Attendance rates ²⁰			76.5%	68.6%	80.2%	77.2%
Graduation numbers			276	38	99	139
Student-Educator Ratio (SER) ²¹						
	SER	SER+ ²²			SE	R SER+ ²²
Territorial standard	13.39	11.44				
ΚΙΤΙΚΜΕΟΤ			QIKIQ Τ	AALUK		
Kugaaruk	13.69	12.11	Igloolik		13.7	4 11.54
Kugluktuk	13.63	11.60	Iqaluit		13.7	3 12.06
Taloyoak	13.60	12.53	Saniraja	ak	13.7	0 10.96
Cambridge Bay	13.58	11.67	Arctic E	Bay	13.6	7 12.00
Gjoa Haven	13.52	11.77	Kinngai	t	13.6	5 11.28
			Clyde R	iver	13.6	0 10.48
			Pond Ir	let	13.5	6 11.24
KIVALLIQ			Pangnii	tung	13.5	2 10.71
Rankin Inlet	13.68	12.67	Sanikilu	lad	13.4	7 10.92
Arviat	13.66	12.56	Kimmir	ut	12.5	8 10.39
Baker Lake	13.64	12.14	Qikiqta	rjuaq	12.2	8 8.19
Naujaat	13.59	11.55	Apex		9.1	3 5.21
Coral Harbour	13.47	12.89	Iqaluit	- French	8.4	0 7.30
Chesterfield Inlet	12.50	10.00	Resolut	e Bay	7.2	0 4.50
Whale Cove	12.74	10.85	Grise F	ord	5.3	8 3.31

¹⁸ The Department of Education licenses daycares; it does not operate them. Information could not be obtained from four daycares.

¹⁹ Data collection was impacted by COVID-19 and does not accurately reflect attendance for this school year. Data is accurate as of January 2021.

²⁰ Numbers are not accurate due to ransomware effective November 1, 2019. Schools were closed on March 17, 2020, for the remainder of the school year due to COVID-19. Note: In the 2019-2020 school year, schools began tracking attendance by period rather than by AM or PM. On June 1, 2021, the Minister of Education stated that in 2019-2020 "all students were counted as present during the school closures." Joanasie, D. (2021, June 1.). "Monitoring School Attendance During the Pandemic". Legislative Assembly of Nunavut. Nunavut Hansard Unedited Transcript, p.33. 5th Assembly, 2nd session. Retrieved from https://assembly.nu.ca/sites/default/files/20210601-Blues-English.pdf

²¹ SER implementation includes school principals, vice principals, teachers, student support teachers, guidance counselors, and librarians. Government of Nunavut. (2019). *Backgrounder: Student Educator Ratio in Nunavut Schools*. Iqaluit, NU: Government of Nunavut. Retrieved from https://www.gov.nu.ca/sites/default/files/backgrounder ser 2019-2020.pdf

²² SER+ includes language specialists and learning coaches in addition to the positions noted in ²¹.

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According to the Department of Education for the 2020-2021 school year continued...

	TOTAL	KITIKMEOT	KIVALLIQ	QIKIQTAALUK
CRISIS RESPONSES ²³				
Crisis responses required	15	4	6	5
Student death by accident	3	2	0	1
Student death by suicide	7	0	4	3
Suicide death in community	1	0	1	0
Suicide death of student plus additional community deaths	2	1	1	0
Homicide in community	1	1	0	0
Multiple student suicide attempts	1	0	0	1
VIOLENT INCIDENTS ²⁴				
Violent or physical assault ²⁵ incidents	165	32	20	113
Suspensions	142	20	?	122
Incidents reported to police/RCMP	30	6	9	15
Harassment incidents	23	0	4	19
Sexual incidents	8	0	1	7
Expulsions	4	0	3	1
2019-2020 VIOLENT INCIDENTS ²⁶				
Violent or physical assault ²⁵ incidents	1,093	253	241	599
Suspensions	417	38	69	310
Harassment incidents	104	68	11	25
Incidents reported to police/RCMP	29	3	8	18
Sexual incidents	10	2	2	6
Expulsions	3	0	1	2

²³ Crisis responses were remote through sustained follow-ups and regular check-ins due to COVID-19 travel restrictions.

²⁴ Kitikmeot and Qikiqtaaluk data is from July 2020-February 2021. Kivalliq data is from August 2020-March 2021. The Department of Education does not have a formal tracking system for violent incidents.

²⁵ Violent and physical assaults are hands-on incidents (e.g. fighting, restraints, punching, etc.).

²⁶ Violent or physical assault incidents data is from August 15, 2019 to March 16, 2020. All other data under this category is from August 15, 2019 to January 8, 2020. The Department of Education does not have a formal tracking system for violent incidents.

According to the Department of Health for the 2017-2018 fiscal year²⁷

LEGEND

- # Data reported by the department
- ? Data not provided by the department
- Data not reported because it is not one of the top reasons for that location or age group ---

	TOTAL	KITIKMEOT	KIVALLIQ	QIKIQTAALUK
MOST COMMON REASONS for accessing communit (Visits/Patients)	y health centres, Iq	aluit Public Health,	and Iqaluit Ment	tal Health
Other specified medical care not elsewhere classified	13,998/1,276	/	4,115/351	9,175/734
Laboratory examination	9,723/5,016	1,813/1,017	2,869/1,689	5,041/2,310
Acute upper respiratory infection, unspecified	7,195/3,402	1,761/809	2,432/1,141	3,002/1,452
Unspecified place of occurance ²⁸	6,794/3,956	1,374/848	2,233/1,336	3,187/1,772
Otitis media (middle ear), unspecified	5,354/2,588	1,631/722	1,926/915	1,797/951
Exposure to unspecified factor causing other and unspecified injury ²⁸	4,695/3,113	919/652	1,605/1,072	2,171/1,389
Acute pharyngitis (respiratory), unspecified	3,985/2,566	870/586	1,649/1,006	1,465/973
Routine child health examination	3,663/1,939	754/418	1,119/618	1,790/903
Need for immunization against other single bacterial diseases	3,566/2,145	714/446	1,159/681	1,693/1,018
Persons encountering health services in other specified circumstances	2,785/1,930	/	/	1,825/1,183
Special screening examination for respiratory tuberculosis	2,785/1,663	/	/	1,698/972
Need for immunization against diphtheria-tetanus-pertussis with poliomyelitis	2,713/1,932	/	913/643	/
Other specified medical care not elsewhere classified	/	708/191	/	/
Fever, unspecified	/	586/368	/	/
PEDIATRICIAN				
Service days	914.5	38	76.5	800
MOST COMMON REASONS for accessing the Qikiqta	ani General Hospita	l, Inpatient and Da	y Surgery (Visits/	Patients)
Singleton, born in hospital, delivered vaginally	378/307			
Dental caries, unspecified	293/292			
Acute bronchiolitis, unspecified	69/60			
Single live birth (noted on mother's record)	68/68			
Unspecified place of occurrence ²⁸	57/48			
Pneumonia, unspecified	47/45			
Other symptoms and signs involving emotional sta				
Other preterm infants	31/29			
Bronchopneumonia, unspecified				
(excludes: bronchiolitis)	27/25			
Single live birth, delivered by caesarean	26/25			

²⁸ Refers to an accidental injury

²⁷ The 2017-2018 fiscal year is the most current, complete data available. The presented data favours generic ICD-10 codes. Patients with a confirmed diagnoses would likely not be captured in this report.

Status of Young Nunavummiut According to the Department of Health for the **2017-2018** fiscal year²⁷ continued...

	0-4 YEARS	5-9 years	10-14 YEARS	15-19 YEARS
MOST COMMON REASONS for accessing Iqaluit Public	Health, and Iqal	uit Mental Health (Visits/Patients)	
Acute upper respiratory infection, unspecified	5,592/2,207	1,039/747	/	/
Otitis media (middle ear), unspecified	4,229/1,752	718/517	/	/
Other specified medical care	3,988/408	2,335/230	3,875/236	3,800/402
not elsewhere classified				
	3,578/1,950	1,836/129	1,475/882	2,824/1,054
	3,371/1,667	/	/	/
Need for immunization against other single bacterial diseases	3,316/1,899	/	/	/
Need for immunization against	2,556/1,778	/	/	/
diphtheria-tetanus-pertussis with poliomyelitis				
	1,887/1,182	1,493/964	1,797/971	1,606/837
Acute bronchiolitis (respiratory), unspecified	1,812/539	/	/	/
	1,598/1,015	/	/	/
Acute pharyngitis (throat), unspecified	/	1,258/799	750/503	/
Exposure to unspecified factor causing other and unspecified injury ²	/	1,088/776	1,272/790	1,067/649
Special screening examination for respiratory tuberculosis	/	578/337	871/521	558/327
Persons encountering health services in other specified circumstances	/	530/383	462/337	701/429
Streptococcal pharyngitis (strep throat)	/	326/273	/	/
Need for immunization against other specified single infectious diseases	/	/	578/506	/
Counselling, unspecified	/	/	434/189	1,009/327
Radiological examination, not elsewhere classified	/	/	416/332	/
Supervision of normal pregnancy, unspecified	/	/	/	1,404/233
General counselling and advice on contraception	/	/	/	612/339
Need for immunization against cholera with typhoid-paratyphoid	/	/	/	610/170
Special screening examination for infections with a predominantly sexual mode of transmission	/ 1	/	/	558/363

	TOTAL	KITIKMEOT	KIVALLIQ	QIKIQTAALUK
MEDICAL TRAVEL				
Out of territory procedures/treatment	931			
BIRTHS AND DEATHS				
Births	920	?	?	?
In-territory	438	?	?	?
To mothers 19 years of age and younger	56	?	?	?
Out-of-territory	482	?	?	?
Deaths	16	?	?	?
Fetal deaths	3	?	?	?
Suicides	5	?	?	?

According to the Department of Justice for the 2020-2021 fiscal year

LEGEND

- # Data reported by the department
- ? Data not provided by the department

	TOTAL	KITIKMEOT	KIVALLIQ	QIKIQTAALUK
IN THE JUSTICE SYSTEM ²⁹				
Incarcerated	6	0	2	4
Incarcerated more than once	2	0	1	1
Segregation	0	0	0	0
Charges	2	0	1	1
ALCOHOL/DRUG RELATED ARRESTS				
Number of young people arrested ³⁰	33	8	11	14
Arrests, by age	85	27	28	30
15 years of age	6	0	1	5
16 years of age	10	7	1	2
17 years of age	30	4	14	12
18 years of age	39	16	12	11
CRIMES AGAINST YOUNG PEOPLE				
Charges laid with an offense against a young person	11	2	3	6
Child pornography, possession	2	1	1	0
Child pornography, possession for	1	0	1	0
the purpose of publication				
Exposure of genital organs to a person under 16 years of age	3	1	0	2
Made sexually explicit materials available to child	2	0	1	1
Sexual exploitation of young person	3	0	0	3
Convictions in relation to crimes against a young person	20	2	6	12
Sexual interference ³¹	20	2	6	12
In-territory registered sexual offenders ³²	437 ³³	?	?	?
With offence(s) against a young person	329 ³³	?	?	?

²⁹ Young people 12-18 years of age under the Youth Criminal Justice Act

³⁰ Young people arrested and held in cells until sober, as they were not able to care for themselves due to their level of intoxication or there was no safe place for the young person to stay where an adult could care for them.

³¹ Direct or indirect touching of a person under 16 years of age

³³ Current as of February 2021

³² Under the Criminal Code certain sex offences: [sexual interference; invitation to sexual touching; sexual exploitation; incest; bestiality (compelling the commission of, and in presence of or by a child); child pornography (making, possession, distribution); parent or guardian procuring sexual activity; exposure, sexual assault, sexual assault with a weapon, threats to a third party or causing bodily harm; aggravated sexual assault; attempt or conspiracy to commit any of the above] require mandatory registration on Canada's National Sex Offender Registry, which was created by the Sex Offender Information Registration Act (SOIRA) of 2004. As of 2011, judges no longer have discretion when it comes to requiring a convicted offender to register as a sex offender for these offences. If the individual is convicted of an offence covered by SOIRA, they must register as a sex offender. For other sexual offences, a Crown Prosecutor may apply to the Court for an order for registration. The Prosecutor will make this application when they believe an offender, who has not committed a SOIRA mandatory offence, poses an adequate risk to the public. It would then be up to the judge to decide if registration is warranted.

Status of Young Nunavummiut According to the Department of Justice for the 2020-2021 fiscal year continued...

	TOTAL	KITIKMEOT	KIVALLIQ	QIKIQTAALUK
DOMESTIC VIOLENCE				
Charges	2,190	313	597	1,280
Convictions	346	40	89	217
CHILD PROTECTION				
Matters before the court	95	15	21	59
REASONS FOR ACCESSING VICTIM SERVICES				
Number of young people accessing Victim Services	309	52	98	159
Witness to assault, domestic violence	87	23	19	45
Sexual assault	76	10	27	39
Homicide	31	8	6	17
Historical sexual assault	17	0	3	14
Bullying	16	0	12	4
Aggravated assault	11	0	3	8
Common assault	10	4	3	3
Witness to suicide	9	0	1	8
Victim of domestic violence	8	3	2	3
Witness to assault causing bodily harm	7	0	5	2
Witness to attempted assault, domestic violence	6	0	6	0
Arson	3	3	0	0
Motor vehicle accident	3	0	0	3
Nunavut Victim Travel Support Program	3	0	2	1
Suicidal ideations	3	0	0	3
Witness to sexual assault	3	0	3	0
Attempted homicide	2	0	2	0
Family Information Liaison Unit client	2	0	0	2
Sudden death	2	0	0	2
Suicide in the home	2	0	0	2
Uttering threats	2	0	0	2
Witness to attempted homicide	2	0	2	0
Accused of assault	1	0	0	1
Assault causing bodily harm	1	0	1	0
Confinement	1	1	0	0
Driving under the influence causing bodily harm	1	0	1	0
Child luring	0	0	0	0
PUBLIC GUARDIANSHIP				
In the care of a parent under Public Guardianship	4	0	0	4

Public Guardianship

According to the Department of Family Services for the 2020-2021 fiscal year

LEGEND

- **#** Data reported by the department
- **#** Data reported but confirmed by the department to be inaccurate
- ? Data not provided by the department
- **X** Category not reported. Regions are not using standardized reporting categories.

то	TAL	KITIKMEOT	KIVALLIQ	NORTH BAFFIN	SOUTH BAFFIN ³⁴
REFERRALS ³⁵					
Referrals 2,	611	877	380	1,200	154
Support services/other (child behaviours, community resources, etc.)	?	327	Х	х	Х
Alcohol/drug related	?	190	Х	х	Х
Exposure to family violence/shelter services	?	186	Х	Х	Х
School referrals ³⁶	?	90	Х	Х	Х
Mental health	?	48	?	Х	Х
Voluntary services	?	36	Х	х	Х
Family violence	?	Х	?	Х	Х
Child protection	?	Х	?	Х	Х
Parent/child conflict	?	Х	?	Х	Х
Suicidal ideation	?	Х	?	Х	Х
Addictions	?	Х	?	Х	Х
Homelessness	?	Х	?	х	Х
Housing issues	?	Х	?	Х	Х
Food security	?	Х	?	?	?
Child protection concerns due to intoxication and domestic violence	?	Х	х	?	х
Struggling with anger issues, alcohol, suicidal ideation	?	Х	х	?	Х
Neglect due to domestic abuse, alcohol, violence	?	Х	х	?	х
Suspected sexual abuse	?	Х	Х	?	?
Custom adoption	?	Х	Х	?	?
Domestic violence	?	Х	Х	?	?
Neglect of children	?	Х	Х	?	?
Child protection concerns due to intoxication and lack of appropriate caregiv	? rer	х	Х	х	?
Youth struggling with anger issues, alcohol, suicidal ideation	?	х	х	х	?

³⁴ Data was collected in Kinngait for August and September 2020. No data for Iqaluit or Kimmirut was provided.

³⁵ Categories are reported as provided by the Department of Family Services.

³⁶ Referral source reported; reason for referral not provided.

According to the Department of Family Services for the 2020-2021 fiscal year continued...

	TOTAL	KITIKMEOT	KIVALLIQ	NORTH BAFFIN	SOUTH BAFFIN
RECEIVING SERVICES FROM THE D	IRECTOR ³⁷				
Total number of young people	388	117	19	53	199
IN THE CARE OF THE DIRECTOR ^{37 38}					
In the care of the Director	151	20	9	31	91
Permanent Ward	102	11	5	23	63
Temporary Ward	42	9	4	8	21
Adjourned	6	?	?	?	6
Interim Order	1	?	?	?	1
Age					
0-5 years of age	?	?	?	9	27
6-10 years of age	?	?	?	11	21
11-15 years of age	?	?	?	6	29
16-19 years of age	?	?	?	5	14
Aged out of the care of the Director ³⁹	12	3	3	1	5
Location					
In-territory	121	14	7	22	78
Out-of-territory	30	6	2	9	13
RECEIVING SERVICES but not in the care	of the Direct	or ³⁷			
Type of service agreement	237	97	10	22	108
Plan of care	171	61	8	13	89
Voluntary service agreement	44	28	2	7	7
Service support agreement	13	8	0	1	4
Supervision order	6	0	0	0	6
Inter-provincial courtesy supervision	2	0	0	0	2
Unknown	1	0	0	1	0
Age					
0-5 years of age	?	?	?	14	46
6-10 years of age	?	?	?	2	30
11-15 years of age	?	?	?	3	28
16-19 years of age	?	?	?	3	4
Location					
In-territory	213	92	8	11	102
In family home	?	89	8	?	?
Out-of-territory	24	5	2	11	6

³⁷ This is point in time data.

³⁸ Director of Child and Family Services has legal guardianship of these young people as a result of a court order.

 $^{^{\}rm 39}$ Young people who turned 16 years of age while in the care of the Director.

According to the Department of Family Services for the 2020-2021 fiscal year continued...

LEGEND

- **#** Data reported by the department
- **#** Data reported but confirmed by the department to be inaccurate
- ? Data not provided by the department
- **X** Category not reported. Regions are not using standardized reporting categories.

	TOTAL	KITIKMEOT	KIVALLIQ	NORTH BAFFIN	SOUTH BAFFIN
DOPTIONS					
Adoptions	127	?	?	?	?
Departmental	7	0	3	?	4
Private	14	0	0	11	?
Registered Custom	109	?	?	?	?
OSTER HOMES ³⁷					
Foster homes	157	39	18	22	78
Inuit	?	32	12	?	46
Non-Inuit	?	7	6	?	32

		TOTAL	KITIKMEOT	KIVALLIQ	QIKIQTAALUK
FAMILY VIOLENCE SHELTERS ⁴⁰					
Young people who stayed in a shelter		241	84	47	110
Nights spent in shelters, by age		3,402	356	413	2,633
0-2 years of age		976	113	110	753
3-5 years of age		716	77	99	540
6-18 years of age		1,710	166	204	1,340
CRITICAL INJURIES AND DEATHS ⁴¹					
Critical injuries	83	58	0	4	21
Deaths	4	0	0	3	1

⁴⁰ The Department of Family Services provides funding to shelters; it does not operate them.

⁴¹ For more information, see Reviews of Critical Injuries and Deaths section, page 65.

ABOUT OUR OFFICE

The Representative for Children and Youth (Representative) is an independent officer who reports to the Legislative Assembly of Nunavut (Legislative Assembly) and the public.

It is the mandate of the Representative for Children and Youth's Office (RCYO) to make sure legislation, policies, procedures, programs, and services put in place by Government of Nunavut (GN) departments and designated authorities⁴² (departments) provide ethical, equitable, and consistent outcomes that meet the needs and support the rights of young Nunavummiut, and the families, who rely on them.

If anyone has a complaint about a department's service, or is unable to receive a service for a young person and/or their family, they can bring it to the attention of our office for review.

All information reported to our office is confidential and can be reported anonymously.

OUR MISSION

Establish our office as the conscience of child- and youthserving Government of Nunavut departments.

OUR VISION

A territory in which children and youth are healthy and safe, their interests and opinions are heard, acted upon, and supported through the delivery of ethical, equitable, and consistent government services.

OUR MANDATE

Our mandate allows us to work on behalf of children and youth when all of the following apply:

- The young person involved is under 19 years of age. There are a few exceptions that allow us to work with young people over 19 years of age. For example, if they were part of a department's system prior to turning 19 years of age;
- A department(s) is involved; and
- The rights of the child, as described in the United Nations Convention on the Rights of the Child, are not being met.

Our mandate does not allow us to:

- Work on problems with personal relationships, such as when a young person is not listening to their parents;
- Conduct investigations of child abuse or neglect; or
- Work on complaints involving businesses or private organizations. For example, if a young person does not receive proper payment from their employer.

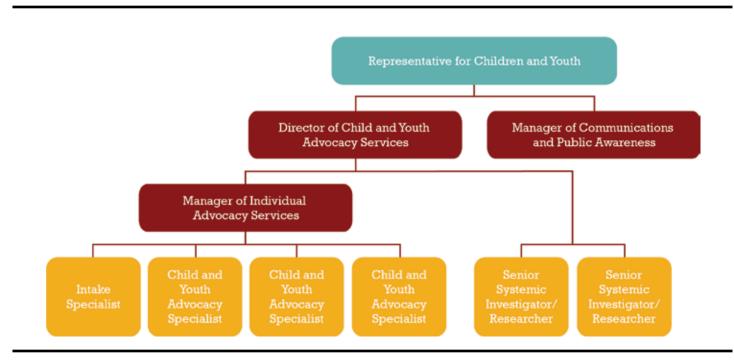
⁴² Designated authorities are listed under Schedule A of the *Representative for Children and Youth Act*.

OUR STAFF

The RCYO has nine positions, not including the Representative. As of March 31, 2021, eight positions are fully staffed, with an Inuit employment rate of 37.5%. Our ninth employee is on a six-month internal transfer assignment.

RCYO staff provide advocacy services in Inuktitut, English, and French. Services in Inuinnaqtun are available with translation support.

FIGURE 1: Organizational Chart



WHAT GUIDES OUR WORK

Our work is guided by the *Representative for Children and Youth Act* (RCYA), the United Nations *Convention on the Rights of the Child*, Inuit societal values (ISV), the voice of the child, and National Advocacy Standards established by the Canadian Council of Child and Youth Advocates (CCCYA).

REPRESENTATIVE FOR CHILDREN AND YOUTH ACT

Our mandate includes the following specific duties as outlined in the RCYA:

- Ensure the rights and interests of children and youth, individually and collectively, are protected and advanced;
- Ensure departments hear and consider the opinions of children and youth on matters that affect them;
- Ensure children and youth can access departments' services and that the departments consider their concerns and opinions about those services;
- Help children, youth, and their families communicate with department service providers to improve understanding between them;
- Inform the public about the rights and interests of children and youth, and the roles and responsibilities of the RCYO; and
- Provide advice and recommendations to departments on how to make laws, policies, programs, and services better for children and youth in Nunavut.

UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD

The United Nations *Convention on the Rights of the Child* is an international human rights agreement, which describes all of the rights young people have, as well as the obligations governments have in connection to these rights.

Child rights are things all young people should have, like access to safe drinking water and nutritious food, or things they should be able to do, like go to school and receive instruction in their own language. Access to these things helps children, youth, and their families make good choices for their lives, helping them grow and develop into capable and responsible citizens who support themselves, their family, and their community.

All young people have these rights regardless of who they are, where they live, what their parents do, what language they speak, what their religion is, what their gender or gender identity is, what their culture is, whether they have a disability, or whether they are rich or poor. No child should be treated unfairly for any reason, according to Article 2 of the United Nations *Convention on the Rights of the Child*.

No single right is more important than another and often when one right is not met several others are not met as well.

When Canada signed the United Nations *Convention on the Rights of the Child* more than 30 years ago, Canada promised to make sure that all young people and their families across the country, including Nunavummiut, have access to all of the rights explained in the United Nations *Convention on the Rights of the Child*.

All humans have rights. The rights of one person do not take priority over the rights of another person. Children and youth are a vulnerable group and rely on adults to help them. It can be difficult for some adults to respect the rights of young people when they feel their own rights have not been respected.⁴³ As adults, helping our young people have the best life possible is our responsibility, and we can do that by supporting their rights.

⁴³ UNICEF and Save the Children. (2011). Every Child's Right to be Heard. London, UK: Save the Children UK, Save the Children, and UNICEF. Retrieved from https://resourcecentre.savethechildren.net/node/5259/pdf/5259.pdf

FIGURE 2: United Nations Convention on the Rights of the Child



ave the right to a and this should be Ily recognized by th

Article 7

ght to a nationality

Article 18

You have the right to be raised by your parent(s) f possible.

Article 20 You have the right to sp with your parents.

Article 24

Article 31

Article 33

rou have the right to play and rest.

Article 39 You have the right to help if you've been hurt, neglected

Article 2



Article 3

Article 9

Article 4 sibility to make ur rights are protected. ist help vour fa re you can grow a

Article 10

Article 11



Article 12

Article 5

Article 6

Article 13

THE CONVENTION ON THE **RIGHTS OF THE CHILD**

Article 21

Article 26

Article 41



ave the right to be ted from kidnappi

Article 14



in child friendly language

Every child in Canada and around the world from birth to 18 has rights. Rights are what you should have or be able to do to survive, thrive and meet your full potential. All rights are equally important and are connected to each other. You are born with these rights, and no one can take them away.

Article 8

ity – an official re

UNICEF Canada wants to support you and your school as you explore rights, respect and responsibility for yourself and others here and around the world. UNICEF Canada's Rights Respecting Schools (RRS) initiative uses the United Nations Convention on the Rights of the Child (the Convention) to make sure everyone feels included and respected. This includes giving you meaningful opportunities to voice opinions about your school, and to make it the best school it can be!

Article 19

Article 25

Article 32

If you work, you have the right to be safe and paid fairly.

Article 40 You have the right to le help and fair treatment

ne right to rotection from work that arms you, and is bad for our health and education Article 16

Article 22

ell as a<u>ll</u> 1

Article 27

Article 42

ou have the right to our rights! Adults sh

You have the right to s protection and help if y

Article 17 ve the right to get information that is important to ell-being, from radio, newspaper, books, computers ner sources. Adults should make sure that the

ou are getting is not harmful, and help you find

Article 23

Article 34

Article 36 You have the right to protection from any kind of exploitation (being taken

(to enet

Article 43-54

Article 28 Ag (

Article 29 your talents and ability It should also help you learn to live peacefully, protect the environment other people.

Article 35

Article 37

bu have the right to rotection and freedom om war. Children under 19 annot be forced to go into ny or take pa

Article 38

Article 30



unicef.ca/schools

is text is not an official version of the UN Convention on the Rights of the Child. Access the official text at unicef.org/cro

INUIT SOCIETAL VALUES

It is a legislative requirement that the work of the Representative be guided by the same eight ISV that guide the departments. These principles are based on *Inuit Qaujimajatuqangit* and aim to incorporate traditional Inuit knowledge into modern, everyday practices. Table 1 explains complementary principles in ISV and the United Nations *Convention on the Rights of the Child*, based on input from our Elder Advisors.

Our Elder Advisors

Elders provide invaluable wisdom and perspective based on lived experiences. To incorporate this knowledge into our advocacy work, we work with Elder Advisors from across the territory. This year we continued to work with Meeka Arnakaq in Pangnirtung, Helen Iguptak in Rankin Inlet, and Lucy Makkigak in Rankin Inlet, and through our public nomination process held in 2019-2020, we were excited to welcome Miriam Nilaulaaq Aglukkaq in Gjoa Haven, Moosa Akavak in Iqaluit, and Pitsiulaaq Akavak in Iqaluit. Read about our Elder Advisors in Figure 3, page 20.

TABLE 1: Complementary Principles in ISV and the United Nations Convention on the Rights of the Child

ISV	United Nations <i>Convention on the Rights of the Child</i>
Aajiiqatigiinniq encourages decision making through discussion and consensus.	Article 12: Young people have the right to give their opinion and for adults to listen and take it seriously.
Pijitsirniq is about serving and providing for family and community. It is about leading through doing for other people. It is about serving others for the greater good.	Article 3: All adults should do what is best for young people. When adults make decisions, they should think about how their decisions will affect young people.
	Article 4: The government has a responsibility to make sure the rights of young people are protected. They must help families protect the rights of young people and create an environment where young people can grow and reach their potential.
	Article 26: Young people have the right to help from the government if they are poor or in need.
<i>Pilimmaksarniq/Pijariuqsarniq</i> is about learning and mastering new skills through observation, mentoring,	Article 12: Young people have the right to give their opinion and for adults to listen and take it seriously.
practice, and effort.	Article 29: A young person's education should help them use and develop their talents and abilities. It should also help them learn to live peacefully, protect the environment, and respect other people.
	Article 30: Young people have the right to practice their own culture, language, and religion. Minority and Indigenous groups need special protection of this right.
Tunnganarniq emphasizes the role that being open, welcoming, and inclusive plays in fostering positive relationships.	Article 2: All young people have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, what their gender or gender identity is, what their culture is, whether they have a disability, or whether they are rich or poor. No young person should be treated unfairly on any basis.

Lucy Makkigak

Rankin Inlet

Lucy was born and raised in Rankin Inlet. She loves life in the Kivalliq region and is very proud of her hometown. She works as a public school counsellor and enjoys helping children when they need support. Lucy is rich in Inuit knowledge and she cherishes the opportunity to teach children and youth what she knows.

Lucy loves to spend time outside. In the fall, she enjoys hunting caribou because their skins are best to harvest then. In the spring, she enjoys camping; drying fish and meats; and collecting seal skins with her husband, son, and three son in-laws. All year long, Lucy works to preserve her harvest for her family for the winter season.

In addition to her son, Lucy also has three daughters, and 15 grandchildren.

Meeka Arnakaq

Pangnirtung

Meeka is from Pangnirtung on Baffin Island. She is a community leader who has been recognized for her work in developing healing programs for Inuit. She has been involved with her local church, and taught life skills and Inuktitut at Nunavut Arctic College for more than 30 years. Outside her home community, she has worked with such Inuit organizations as Tungasuvvingat Inuit and the Mamisarvik Healing Centre in Ottawa. With Mamisarvik Healing Centre, her work focused on healing trauma and addiction through Inuit traditions and culture. She also writes her own music.

Meeka received a Wise Woman award in 1994 and she received an honorary degree from the Board of Governors of the Nunavut Arctic College in 2009. Meeka has also served on the Elders Advisory Council for the Canadian Centre on Substance Abuse (CCSA).

Meeka has five children, 10 grandchildren, and three great-grandchildren. She is looking forward to time on the land this camping season.

Helen Iguptak

Rankin Inlet

Helen grew up traveling with her family between Cambridge Bay and Garry Lake. Her family eventually moved to Baker Lake and then to Rankin Inlet, after the community's nickel mine was built. When she was seven years old, she was sent to the residential school in Chesterfield Inlet.

Helen worked in schools teaching children from kindergarten to grade nine for more than 40 years. She is now retired but says that working with young children has built her desire to help them. She feels it's important for children to have an adult who will listen to them and help support their voice throughout their childhood.

Today, Helen is a mother to three daughters, as well as a son who has passed away. She has 16 grandchildren and ten great-grandchildren. In her spare time, she enjoys doll making, knitting, and sewing traditional clothing. People often ask her to make hand-crafted items for them.







Miriam Nilaulaaq Aglukkaq

Gjoa Haven

Miriam is an active teacher and advocate for Inuktut as it is spoken in the Nattilik region of the Kitikmeot. She was the first chairperson for Inuit Qaujimajatuqangit Katimajiit, serving two terms, 2003-2006 and 2006-2009. She also serves on the ISV committee, the Inuit Qaujimajatuqangit Curriculum Committee, the Kitikmeot Inuit Association, and the Nunavut Elders Justice Committee.

Miriam started a dictionary in the Nattilingmiut dialect over concerns that there are not enough language resources for her dialect.

Moosa Akavak

Iqaluit

Moosa has worked in different capacities throughout his life. He is a retired Special Constable with the RCMP, with over 30 years experience in Community Corrections and Justice services, as well as Search and Rescue. As an avid hunter/gatherer, he has an advanced level of skill and experience in traditional Inuit ways and culture, including land and survival. He loves to share his knowledge, recently having taught a group of young Inuit how to build a traditional qayaq (kayak), which was showcased to the royal couple who visited Iqaluit in 2017.

When not teaching and facilitating various programs and workshops, you will find him working with his hands outdoors or at his campgrounds in Aqukkaluit, on the outskirts of Iqaluit, where he is currently building his retirement home/cabin.

Moosa is a loving husband to Pitsiulaaq and a wonderful father of five children. He was born in Kimmirut, Nunavut.

Pitsiulaaq Akavak

Iqaluit

Pitsiulaaq was born in an outpost camp near Kimmirut, Nunavut.

She is a trained counselor and an active member in the community of Iqaluit, where she now lives. She has been involved in many initiatives including: social work; School Community Counselor; and has worked alongside her husband facilitating various programs and workshops, including running an outpost camp for the Department of Justice's Corrections. Most recently, she has been working with Ilisaqsivik, a community-based organization of Inuit, that is dedicated to promoting community-wellness and self well-being.

Pitsiulaaq is married to her life-long partner, Moosa, and they have five children: Jonah, Joshua, Lena, Jamie, and Inuusiq. She is a loving grandmother to 23 grandchildren. Pitsiulaaq enjoys sewing traditional and hunting clothing for her family. She loves the outdoors and spends countless hours fishing.

Pitsiulaaq is supportive of using ISV in daily life and helping the RCYO to further incorporate it into their work.







THE VOICE OF THE CHILD

The voice of the child is the young person's opinion. All young people have the right to express their opinion when decisions are being made about them. Adults, especially government decision makers, should at least hear and consider the young person's opinion when making a decision on their behalf.

Incorporating the voice of the child into our work is not about excluding the opinion and involvement of the young person's parents or caregivers, it is about including the young person and their opinion in the decision being made about them. This does not mean that the young person gets to make the decision, but it does support that the decision being made is in the best interests of the young person involved. Including the young person in decisions about them also aims to teach responsible decision making and holds the young person accountable for their actions and responsibilities as a rights holders.

The RCYO prioritizes incorporating the voice of the child into our work when possible. Circumstances when the young person is unable or unwilling to express their opinion, wants, or needs regarding the problem include:

- The young person is pre-verbal;
- The complexity of the problem(s) being addressed exceeds the young person's cognitive skills and abilities;
- The nature of the advocacy case (e.g. an assault or abuse);
- The young person declines to provide input.

NATIONAL ADVOCACY STANDARDS

National Advocacy Standards, established by the CCCYA, provide a framework which ensures consistency in child advocacy services across Canada. They also provide a basis for accountability, a direction for staff training, and a means to evaluate our services.

REPORTING ON OUR ACTIVITIES

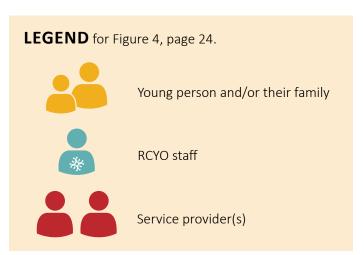
The RCYO currently works in three different program areas including Individual Advocacy, Systemic Advocacy, and Communications and Public Awareness. Our fourth program area, Reviews of Critical Injuries and Deaths, is not operational as that section of the RCYA is not yet in force.

INDIVIDUAL ADVOCACY

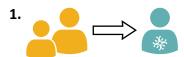
When someone has a complaint about a department's service or is unable to receive a service for a young person and/or their family, they can bring it to the attention of our office for review. These complaints are known as our individual advocacy cases.

Every individual advocacy case is unique and our Child Advocacy Specialists (Child Advocates) tailor each response to fit each circumstance. Individual advocacy cases require varying levels of support from our staff, which result in varying lengths of time for different problems to be resolved. We categorize our individual advocacy cases as either basic or comprehensive.

The individual advocacy process involves three phases: intake and assignment, investigation and problem solving, and resolution and follow-up, as detailed in Figure 4.



Intake and Assignment



Someone contacts our office with a complaint about a department's service or is unable to receive a service. Our Intake Specialist records the information and determines if the complaint falls within our mandate, see page 15.



If it falls within our mandate, an individual advocacy case is opened, assigned to one of our three Child Advocates, and investigation and problem solving begins.

3. If it does not falls within our mandate, the individual is directed to someone outside of our office who can help them.

If the person is looking for information about our work, child rights, or department services and programs for young people, the Intake Specialist provides the relevant information or connects the person with someone who can help them.



If someone is referred outside of our office, the Intake Specialist follows up to make sure help/answers were received. These are our information files.

Investigation and Problem Solving



When possible, the Child Advocate talks with the young person and/or their family to confirm the details of the situation and to determine which child rights are not being supported by the department(s).



The Child Advocate then works to resolve the problem in one of two ways:

3a. Basic advocacy support

The Child Advocate may assist with initial phone calls to service providers, make required referrals, and/or provide self-advocacy coaching to the young person and/or their family.

3b. Comprehensive advocacy support

When basic advocacy support isn't sufficient to resolve a complaint, comprehensive advocacy support is initiated. These cases may require meetings with the young person and/or their family, meetings with the service provider(s), attending/arranging case conferences, in-depth self-advocacy coaching, consultations with one of our Elder Advisors, escalating matters within the department(s), and/or finding other innovative and resourceful ways to resolve the problem.

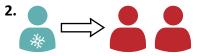




The Child Advocate follows up with the young person and/or their family and the service provider(s) to make sure the agreed upon solution is being implemented and the outcome is adequate.



If applicable, the Child Advocate notifies our Systemic Advocacy team that there is a potential systemic issue. See Systemic Advocacy section, page 30.



The Child Advocate then talks with the service provider(s) involved and reviews relevant documents to confirm the facts.

INDIVIDUAL ADVOCACY ACTIVITIES FOR 2020-2021

The RCYO's request for a new position was successful and the Manager of Individual Advocacy Services started in May 2020.

Based on the findings of our 2019-2020 closed individual advocacy case review, updates were made to the program this year. This includes the establishment of quality assurance measures, which align with the RCYO's service standards, to better hold ourselves accountable to our stakeholders.

The measures established ensure we track and report on:

- Ensuring that our review of an individual advocacy problem begins within two business days of it being brought to our attention;
- The young person's involvement in the advocacy work, from ensuring their opinion is heard and considered throughout the individual advocacy process to their ability and desire to self-advocate; and
- Scalations required to resolve a problem.

For more information, see Compliance with Services Standards section, page 67.

Another change made was the implementation of formal recommendations to address individual advocacy problems. In the past, informal recommendations made by our office to address these problems did not always result in the desired outcome. Our hope is that our new, more formalized process of making recommendations and monitoring those recommendations will result in more accountability and action from departments to address individual problems, especially when our office foresees the potential for the problem to occur again.

The Individual Advocacy chapter of the RCYO Policy & Procedure Manual and the case management system were updated to support the implementation of quality assurance measures and the revised policies and procedures.

In addition to providing advocacy services for our clients, this year we responded to 55 information files, which are typically questions or requests for information about our work, child rights, or department services and programs for young people. This year, the three most common child rights that we advocated for in our individual advocacy cases were:

Article 3 - protection of the best interests of the child,

- Article 19 protection from abuse and neglect, and
- Article 24 access to health and health services.

There is a direct connection between these rights and the number of individual advocacy cases involving the departments responsible for upholding these rights. For a complete list of child rights, see page 18.

TABLE 2: Breakdown of Individual Advocacy CasesWorked On and Closed this Fiscal Year

Total individual advocacy cases worked or	n 111			
Ongoing cases from previous years	51			
New individual advocacy cases	60			
Basic advocacy support cases	21			
Comprehensive advocacy support cases	39			
Total individual advocacy cases closed				
Reason for closure				
Resolved	69			
All advocacy avenues exhausted	7			
Unable to contact client	2			
Declined advocacy services	0			

TABLE 3: New Individual Advocacy Cases Opened, by Region

New individual advocacy cases	60
Iqaluit	19
Qikiqtaaluk	15
Kitikmeot	14
Kivalliq	10
Out-of-territory	2

TABLE 4: New Individual Advocacy Cases, by Department(s) Involved*

	Number of cases	Percentage of all new cases
Department of Family Services	40	66%
Department of Health	16	27%
Department of Education	11	18%
Department of Justice	5	8%
Nunavut Housing Corporation	2	3%
District Education Authorities	1	2%
Licensed Daycares	1	2%

* Total cases exceed 60 and percentages exceed 100% due to 18 cases involving more than one department.

TABLE 5: Person Who Raised New IndividualAdvocacy Case to Our Attention

Service provider	47%
Parent/family member	35%
Other (eg. RCYO initiative, community member)	8%
Foster parent	5%
Young person	5%

TABLE 6: New Individual Advocacy Cases, byLanguage of Service

English	55
Inuktitut	3
French	2
Inuinnaqtun	0

MONITORING OF INDIVIDUAL ADVOCACY RECOMMENDATIONS

	Department of Family Services	Department of Health	Department of Education	Department of Justice
TOTAL NUMBER OF CASES*	40	16	11	5
Follow departmental policy, regulation, and/or legislation	32	3	4	2
Improve service coordination, within department(s) and between departments	22	12	3	4
Provide adequate planning and support for young people	22	10	5	2
Investigate allegations of a young person in need of protection	16			
Implement in-school supports			4	

TABLE 7: Informal Recommendations Made Regarding New Individual Advocacy Cases*

* Total cases exceed 60 due to 18 cases involving more than one department. Many cases required more than one recommendation.

New this year, the Representative made formal recommendations on some individual advocacy cases to resolve the problem. This year, three formal recommendations were made.

Recommendations to the Department of Family Services Regarding Training and Corrective Action

The Representative made two recommendations to the Department of Family Services on May 4, 2020, because our work on an individual advocacy case appeared to be systemic in nature.

	Recommendation Made	Recommendation Accepted	5 Status ⁴⁴	
		Based upon the November 20, Department of Family Services	2020, proactive meeting between RCYO and the	
1.	Training for all front-line staff, supervisors, and their managers	Agree	Limited progress	
	in the Family Wellness Division that educates all staff on their legislative responsibility and the accompanying policies and procedures. The training must include clear expectations of what and how services are to be delivered.	Rationale: The Department of Family Services confirmed they have done some training and they are hoping to go back to face-to-face training as soon as the situation allows it. Family Services also committed to provide a copy of the training calendar.		
2.	Corrective action, as per Section	Agree	Limited progress	
	801 of the Human Resources Manual, must be taken when it is identified that staff have not adhered to policies, procedures, and legislation, from front-line service providers to the senior and executive management employees.		of Family Services confirmed that corrective action ne matter that was raised to their attention by the	

TABLE 8: Recommendations Regarding Training and Corrective Action

Language: This correspondence was in English.

⁴⁴ For explanation of status, see legend on page 34.

Recommendation to the Department of Family Services Regarding Adoption Subsidies

The Representative made a recommendation to the Department of Family Services on May 19, 2020, which arose from the RCYO's work on an individual advocacy case where it was determined that the Department of Family Services incorrectly applied an adoption subsidy, and may have made the same error in all the adoption subsidies it reviewed at that time.

TABLE 9: Recommendation Regarding Adoption Subsidies

Recommendation Made	Recommendation Accepted	Status ⁴⁴
		the Department of Family Services dated July 21, , proactive meeting between the RCYO and the
 Review all open adoption subsidies, previously reviewed by the Director of Family Services dating back to March 2016, ensuring Department of Family Services' processes, policies, and legislation are followed and Adoption Regulations have been applied ethically. 	•	No progress Family Services committed to reviewing all open provide confirmation of completion by the end of

Language: This correspondence was in English.

SYSTEMIC ADVOCACY

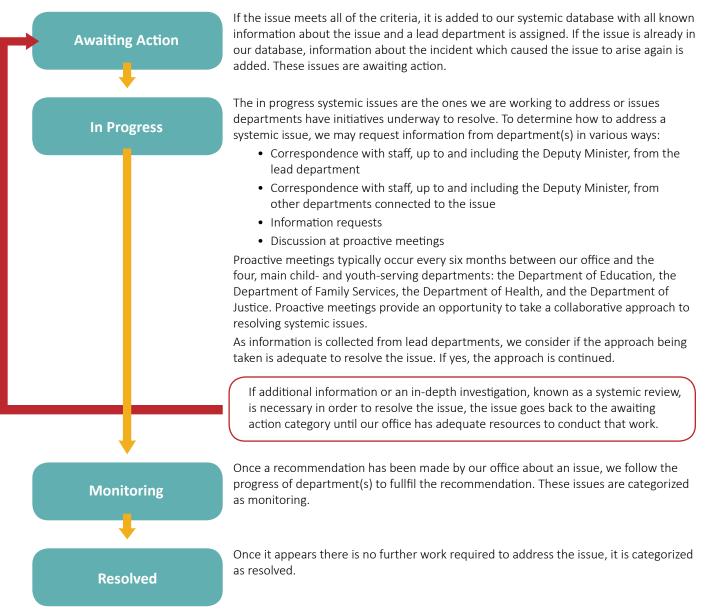
If many young people and/or their families have the same problem when accessing a department's service, or are unable to receive a service, we consider what factors within the department may be causing the issue. If the problem has the potential to occur again and impact other young Nunavummiut if it is not addressed, we identify the problem as a systemic issue.

For each systemic issue, a lead department is identified as responsible for addressing the issue. However, some of the issues require multiple departments to work collaboratively to address the issue.

Systemic issues require Systemic Advocacy, which makes recommendations to responsible department(s) suggesting improvements to legislation, policies, procedures, programs, and services to address underlying factors. Multiple recommendations may be made to address a single systemic issue. Our systemic database is a year over year accumulation of all systemic issues identified by or brought to the RCYO's attention. The database also tracks recommendations and related information from departments.

Systemic issues are primarily brought to our attention through the young people and families we work with in our individual advocacy cases. However, we may also learn about systemic issues from community members, from Members of the Legislative Assembly, Youth Parliamentarians, departments, and through stories shared in the media. When a possible systemic issue is brought to our attention, it is reviewed by the systemic advocacy team to determine if it meets all of the following criteria:

- Is a department(s) involved?
- Does the issue have the potential to occur again and impact other young Nunavummiut if it is not addressed?
- Would addressing the issue better meet the needs and support the rights of young people?



At any time throughout the process of resolving a systemic issue, the Representative may choose to report publicly on the issue, the department(s)' progress to fulfill our recommendation(s), or the resolution itself.

SYSTEMIC ADVOCACY ACTIVITIES FOR 2020-2021

This year we revised the Systemic Advocacy chapter of the RCYO Policy & Procedure Manual. The changes made reflect the way the office currently manages and categorizes systemic issues, communicates with departments about systemic issues and RCYO recommendations, and how we gather information to inform our analysis of the status of an issue or recommendation.

Our annual database review resulted in the removal of 10 systemic issues, three that we deemed to be outside of the RCYO's scope and four that did not meet the systemic issue criteria. We also combined three existing issues with other similar issues.

	Resolved	Monitoring	In Progress	Awaiting Action	TOTAL
TOTAL NUMBER OF ISSUES	4	11	30	11	56
Department of Health	4	8	5		17
Department of Education		2	11	1	14
Department of Family Services			6	8	14
Department of Justice			5		5
Multiple departments involved		1	2		3
Department of Community and Government Services				1	1
Legal Services Board			1		1
Nunavut Housing Corporation				1	1

TABLE 10: Status of Systemic Issues by Lead Department

RESOLVED SYSTEMIC ISSUES

TABLE 11: Resolved Systemic Issues

	Change to policy	Change to practice	Improved communication
Department of Health			
Awareness of cannabis' harmful effects			•
Compassionate travel when family member is sent out-of-territory	•	•	
Lack of Applied Suicide Intervention Skills Training (ASIST) for frontline health workers		●	
Switching of a child's medical travel escort	٠		

MONITORING OF SYSTEMIC ADVOCACY RECOMMENDATIONS

In 2020-2021, the RCYO issued 23 systemic recommendations. To date, 60 systemic recommendations are being monitored.

The RCYO has transitioned to waiting until at least one year after a recommendation was issued before requesting implementation updates from the responsible department(s). This provides adequate time for departments to develop a plan, take action, and provide a substantive update on progress. The RCYO may shorten this timeline based on the urgency of the recommendation or the level of action required.

Summary of Recommendation Implementation by Department

This year, we also developed a recommendation monitoring scale to assess the progress departments have made in fulfilling the Representative's recommendations, see Table 12.

LEGEND



NO PROGRESS Has met none or almost none of the aspects of the recommendation

LIMITED PROGRESS Has met few aspects of the recommendation

SOME PROGRESS Has met some of the requirements, or the most important requirements, of the recommendation, but other aspects of the recommendation remain unfulfilled

SUBSTANTIAL PROGRESS Has met almost all of the requirements

IMPLEMENTED Has fully met the requirements of the recommendation

PENDING Less than one year has passed since the recommendation was issued

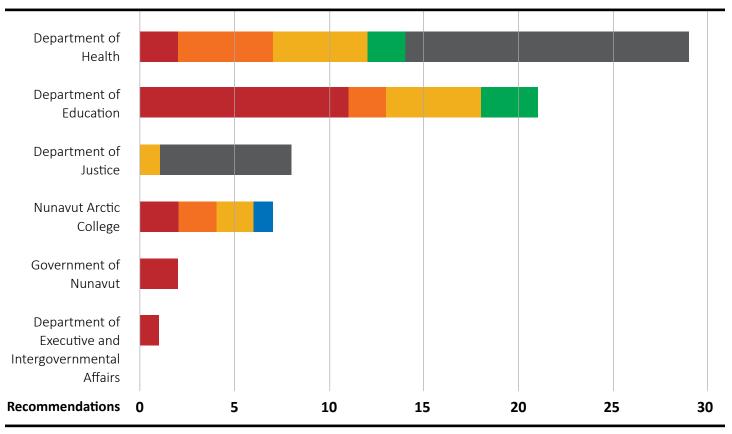


TABLE 12: Summary of Recommendations Implemented by Department*

* Two recommendations have two parts, which are monitored separately, and six recommendations involve more than one department.

Submission on the Department of Education's Proposed Amendments to the 2008 Education Act

In 2018, the Representative made eight recommendations to the Department of Education on the proposed amendments to the *Education Act*. In June 2019, the Minister of Education introduced Bill 25, *An Act to Amend the Education Act and the Inuit Language Protection Act* (Bill 25). In the fall of 2019, following Bill 25's referral to the Standing Committee on Legislation (Standing Committee), our office provided a submission to, and appeared before, the Standing Committee to speak to these eight recommendations as well as a new ninth recommendation. Bill 25 received assent on November 10, 2020.

Recommendation Made Recommendation Accepted Status Based upon the Minster of Education's comments made before the Standing Committee in November 2019; Bill 25, An Act to Amend the Education Act and the Inuit Language Protection Act; correspondence with the Department of Education dated December 7, 2020, and July 30, 2021; and the Government of Nunavut and Territorial Corporations Business Plan 2021-2024. 1. Expressly include commitment Implemented Agree to the United Nations Convention on the Rights of Rationale: The preamble of the Education Act now states, in part, "Affirming Nunavut's commitment to the implementation, in the public education system, the Child as a guiding principle in the administration and of the United Nations Convention on the Rights of the Child, adopted by the interpretation of the revised General Assembly of the United Nations on November 20, 1989 and ratified by Education Act. Canada on December 13, 1991". 2. Deliberately and thoughtfully Implemented Agree seek input from students past Rationale: The Minister of Education confirmed in 2019 that the Department of and present when developing Education had solicited feedback from student and focus groups. policies and procedures in support of the revised Education Act and in future legislative reform. 3. Address the exclusion of Partially Agree **Limited Progress** minor students from initiating and actively participating in Rationale: "The amended Education Act includes amendments that increase administrative proceedings, youth participation during reviews related to inclusive education." particularly those that pertain There were no amendments made to the *Education Act* to increase participation to student suspension and/or of minor students in proceedings that pertained to suspension and/or expulsion. expulsion.

TABLE 13: Proposed Amendments to the 2008 Education Act Submission Recommendations

TABLE 13: Proposed Amendments to the 2008 Education Act Submission Recommendations continued...

	Recommendation Made	Recommendation Accepted	Status
4.	Strengthen student participation in the work of the	Agree	Implemented
	District Education Authorities by adding clearer provisions in the legislation and establishing voting privileges for the elected student representatives.	Rationale: Bill 25 amended the <i>Education Act</i> to state, "the student representative elected under this section has the same rights and responsibilities as members of the district education authority, including the right to vote".	
5.	The Department of Education	Disagree	
	deliver Early Childhood Education programs in all communities in Nunavut.	to license and not provide day care	only allows the department [of Education] e services. The delivery of Early Childhood sibility of DEAs [District Education Authorities].
			s the Minister to support the DEAs in the ducation] programs by allowing the Minister to nould DEAs elect not to.
		The delivery of ECE programming vreview of the <i>Child Day Care Act</i> ."	will be more thoroughly reviewed through the
6.	Prioritize the recruitment of	Partially agree	Limited progress
	young Inuit into the teaching profession under the Inuit Employment Plan.	the Minister of Education to develor and support Nunavut Arctic Colleg	cation advised that the <i>Education Act</i> requires op a recruitment and retention strategy, se with its Inuit Language teacher education Iresses the need for Inuit teachers of all ages.
		Inuit into the teaching profession u the department's Inuit Employmen but that "[t]he department continu	called for prioritizing recruitment of young under the Inuit Employment Plan. Review of nt Plan indicates that no such priority exists, ues to work alongside partners, such as Ind promote various education career paths to
7.		Partially agree	Some progress
	education and student supports to the <i>Education Act</i> , and ensure children, youth, and their families are made aware of the supports that are available to them. The definitions for education program and school program should be clarified in the legislation, including which matters fall under each program and who is responsible for tending to these matters.	or student supports. "Inclusive edu that can be easily defined since the	not include definitions of inclusive education ucation and student supports are not terms ey encompass everything in part 6 of the within the Inclusive education policy and
			definitions of education program and school es of the Minister of Education and District

	Recommendation Made	Recommendation Accepted Status	
8.	Introduce the concept of mature minors to the <i>Education</i> <i>Act</i> to reduce barriers for minor students who wish to make decisions on their own behalf, and who have the maturity to do so.	Disagree Rationale: The concept of mature minors was not introduced into the <i>Educate</i> <i>Act</i> .	
 9. Shorten the timelines for the Minister to develop and establish orientation and mentoring for teachers, as outlined in s.96 of the <i>Education Act</i>, to within the first year after they take up the duties of their positions and ensure that a component of orientation and mentoring is completed prior to the start of teachers' employment. 		Disagree Rationale: The Department of Education did not confirm agreement or disagreement with this recommendation. The RCYO determined the department disagreed because section 96 of the <i>Education Act</i> remains unchanged. However, the Department of Education advised that "pre-orientation resources are provided to support new educators as they prepare to undertake their new positions. The department also provides opportunities for new teachers to connect and collaborate with their colleagues. Once teachers begin their employment, training and professional development continues." The Department of Education is "developing materials to support educators in orientation, mentorship, and professional development."	
		The two-year window to provide teacher orientation and mentoring, as detailed in section 96 of the <i>Education Act</i> , provides "support for newly hired educators <u>throughout</u> the first two years of their employment"	

Language: Submissions were provided to the Department of Education in English and to the Standing Committee in Inuktitut and English. It is available on our website in all official languages.

Our Minds Matter: A Youth-Informed Review of Mental Health Services for Young Nunavummiut

On May 22, 2019, the Representative made 15 recommendations to departments to address the inadequate mental health services for young people in the territory. Last year, our office began monitoring departments' progress in fulfilling these recommendations. One recommendation is no longer being monitored as the lead department disagreed with the recommendation so there will be no associated action to monitor. Monitoring of the remaining 14 recommendations continued in 2020-2021.

In July 2020, the Representative wrote to the Commissioner in Executive Council, the Premier of Nunavut, under Section 34(2) of the RCYA, to report a lack of adequate and appropriate action by departments to address the recommendations made in Our Minds Matter: A Youth-Informed Review of Mental Health Services for Young Nunavummiut (Our Minds Matter). The reasons for writing included that departments did not respond to the RCYO's requests for feedback, departments missed numerous deadlines to provide responses, departments provided responses that did not offer adequate information on the steps they were taking to give effect to the recommendations, and conflicting information was provided. The Commissioner in Executive Council responded in July 2020 stating he would bring the Representative's concerns and recommendations to Cabinet, committing to work on the recommendations and to ensure coordinated government services for children and youth across the territory.

Following the July 2020 correspondence with the Commissioner in Executive Council, the RCYO continued to request information from departments to determine if they agreed with the recommendations and to assess their progress in meeting the recommendations. The status of the recommendations is based upon the information received from departments up until March 31, 2021, with a focus on the progress made in the 2020-2021 fiscal year.

TABLE 14: Our Minds Matter Recommendations

	Recommendation Made	Recommendation Accepted	Status
		December 7, 2020; July 30, 2021; Aug Intergovernmental Affairs (February 1	e Department of Education (November 1, 2020; gust 12, 2021); the Department of Executive and 1, 2020; October 26, 2020; November 24, 2020); 6, 2020; October 29, 2020; January 15, 2021), and 2020).
1.	I	Partially agree	Some progress
	the Department of Education collaborate to ensure a full range of mental health services, including universal programming, targeted	this recommendation", the RCYO o	ent [sic] of Health and Education agree with determined there was partial agreement, s not recommend providing intensive
	interventions, and intensive interventions are delivered in Nunavut schools.	-	e Department of Education started discussion: Mental Health and Wellness Framework.
		The Department of Education has worked with the Department of Health to develop a reading program aligned with curriculum that includes mental wellness. Posters and card games that incorporate healthy living and social emotional learning vocabulary, messaging and images have been developed.	
		COVID-19, an operational directive	idelines for NU [Nunavut] schools during e was sent to all schools on October 1, 2020 e opportunities for staff and students to access udent support services."
		"The operational directive listed m visitors to schools to provide ment	nental health and addictions staff as approved tal health services in the schools."
		to pilot school-based mental healt pandemic limited the delivery of the support to 104 students during the of Education is reviewing a prelimi	ured funding through the Child First Initiative th support services. Although the COVID-19 he pilot, it provided direct mental health e 2019-2020 school year. The Department inary evaluation report to inform the -based mental health support planning.
2.	I	Agree	Some progress
	ensure that all school staff, including <i>Ilinniarvimmi</i> <i>Inuusilirijiit,</i> guidance		cation records department-organized training annot capture all training undertaken by staff.
	counsellors, teachers, support staff, and principals, receive basic mental health training on how to connect children and youth with appropriate mental health services and how to support them while this connection is being made.		Red Cross, the Department of Education aining to 22 of 33 <i>Ilinniarvimmi Inuusilirijiit</i> . school staff.
			Nental Health Flowchart was developed and at children and youth with appropriate mental
			f Department of Health Mental Health nunity was distributed to Regional School

Operations.

	Recommendation Made	Recommendation Accepted	Status
3.	The Department of Education	Agree	Some progress
	enhance mental health literacy in schools.	Rationale: The Department of Educ outlined in the Representative's 202	ation had a number of initiatives underway as 19-2020 annual report.
		response to COVID-19-related scho	ocus shifted to supporting students c. The department developed resources in ol closures and to support the re-opening of th activities focusing on mental health, for
		developed, translated and distribut	ed Cross, the Department of Education ed a self-care workbook for youth titled h included topics such as finding support, s to connect and reach out, etc.
			o working with a local organization to offer program that promotes mental health and mmi Inuusilirijiit.
4.	The Department of Education, in consultation with the Department of Justice, immediately address the consent barrier that exists when students who may benefit from mental health services are identified in the school environment.	Partially agree	Some progress
		agrees with addressing barriers to s would not be implementing a matu	ation advised last fiscal year that, while it students accessing mental health services, it re minor framework for referrals to mental etermined the department was in partial ion.
		finalized Education Support Service of Education considers students wh	tion provided a copy of the revised and s Directive, confirming that the Department to have reached the age of 16 years as 'adult ng information to support access to mental
			oung people 15 years of age and younger ment of Education and the Department of to take place.

	Recommendation Made	Recommendation Accepted	Status
5.	The Department of Health	Agree	Some progress
	ensure that contracts that adequately meet service demands are established for out-of-territory mental health services for children and youth where these services are not currently available in Nunavut, and ensure that children and youth receive appropriate aftercare and follow-up upon return to their home communities.	facilities that offer specific treatm	partment of Health reported having eight ent services for children and youth on the t (SOA). This is an increase from the one facility
		This year, the Department of Health advised that the department has made progress regarding follow-up options in contracts with out-of-territory facilities, naming a number of processes that have been implemented, including:	
		1. Structured annual reviews for out-of-territory clients;	
		2. Formal training with mental health nurses to reiterate their role in follow-up with out-of-territory clients;	
		3. Quarterly reports from out-c	of-territory facilities are reviewed and tracked;
		4. In-person visits by an out-of-	territory contractor, prioritizing youth; and
		5. An active partnership with th shared clients.	ne Office of the Public Guardian regarding all
5.	The Government of Nunavut establish an in-territory facility	Neither agree nor disagree	No progress
	that offers residential mental health treatment for children and youth, including, but not limited to, psychiatric, psychological, behavioural, and counselling services. These services should incorporate family engagement and	stated that, "It is very unlikely tha providing the full spectrum of me anticipated that the only mental h	iscal year when the Department of Health t the [Nunavut Recovery Centre] will be ental health services for children or youth. It is nealth services offered to children or youth at ill be in connection to family therapy for issues

healing and be grounded in Inuit knowledge, culture, and

parenting practices.

TABLE 14: Our Minds Matter Recommendations continued...

Recommendation Made	Recommendation Accepted	Status
. The Department of Health implement recommendations	Neither agree nor disagree	Some progress
iii(4) and iii(5) from the 2015 Coroner's Inquest into Suicide, and apply these	-	Ith advised that recommendations iii(4) and <i>tal Health Act</i> currently before the Standing
recommendations in cases of suicidal ideation in addition to suicide attempts. These recommendations state, in part, that the Government of Nunavut,	of a mature minor" and "in the ca representatives] are the minor's p entitled to give consent to the mir	selection of an alternative adult in the case se of a minor, the tikkuaqtaujuit [selected arents, or other person who are lawfully nor's medical treatment." If notification of the an individual can make an application to the r tikkuagtaujug not be potified
Recommendation iii(4)		
Establish a formal follow-up protocol for individuals who have attempted suicide by April 2016.		
Recommendation iii(5)		
Change the Mental Health Act to allow for family to be contacted and immediately involved after a suicide attempt regardless of the age of the person who has attempted suicide. This should be systematic, and it requires also that Mental Health workers receive training and re-orientation to always develop safety plans and conduct counselling with the family present. This is a new recommendation that involves allotment of resources to re-training and a change in orientation to a more family and community intervention approach.		
To supplement recommendation iii(5), we further recommend adding the option of an alternative adult if a family member is deemed		

inappropriate.

	Recommendation Made	Recommendation Accepted	Status
8.	The Department of Health clarify the position titles,	Agree	Implemented
	roles, responsibilities, and reporting structure of all mental health-related positions to ensure children and youth are connected with the existing services that best fit their	completed a review of roles ar Mental Health and Addictions new positions reporting to this	Department of Health advised that it had nd reporting structure. The department created a Program Supervisor position for each region, with a supervisor. All new mental health nurses and eive training on these community-based positions, onsibilities.
	needs.	All Mental Health and Addictio Mental Health and Addictions. Addictions and Inuusivut staff	nt of Health revised their organizational structure. ons staff now report to the Territorial Director of . The Territorial Director of Mental Health and report to the same assistant deputy minister. traditional approaches in mental health with
9.	The Department of Health:	Partially agree	Some progress
	a. finalize and deliver a comprehensive training program, that includes a substantial focus on delivering supports to children and youth, to mental health and addictions outreach workers; and	agrees mental health workers is is provided through a team and determined the department w This year, the Department of H copy of the <i>Mental Health and</i> <i>Handbook</i> . The handbook inclu- children and youth, such as the <i>Services Act</i> , contact information	rtment of Health advised the RCYO that while it should be able to support children and youth, care d not siloed individuals. For this reason, the RCYO vas in partial agreement with the recommendation. Health developed and provided the RCYO with a <i>Addictions Program Outreach Worker Orientation</i> udes some information relevant to working with e Duty to Report as per the <i>Child and Family</i> on for the RCYO, and information on medical the child- and youth-related material is not a ook.
		•	ntal Health and Addictions paraprofessionals had e Intervention Skills Training (ASIST) or ReachOUT, and awareness trainings.
	b. ensure that in communities	Agree	Implemented
	with more than one mental health and addictions outreach worker, one of these positions is dedicated to working with children and youth.	Rationale: The Department co Facilitator position and Iqaluit	nfirmed each community has a Youth Program has three.

TABLE 14: Our Minds Matter Recommendations continued...

Recommendation Made	Recommendation Accepted	Status
10. Nunavut Arctic College,	Partially agree	Limited progress
in partnership with the Department of Health, offer professional education	Rationale: Exploratory work is u	nderway regarding the following:
professional education programs that build the capacity of the mental health workforce in Nunavut, and that these programs offer a focus or specialty related to child and youth mental health.	with Nunavut Arctic College rega preliminary contact to explore o Mental Health and Addictions st also consulted with the Educatic	ntal Health and Addictions division has consulted arding a social work program and has had other less intensive training opportunities for caff. Further, Mental Health and Addictions has onal Upgrade Program to assess the possibility d Addictions Worker program in the program's
	Work with Memorial University,	n working to develop a joint Bachelor of Social laddering the degree from the existing Social will provide a great opportunity to develop youth mental health".
11. The Department of Health, or any other department hiring a	Neither agree nor disagree	Limited progress
mental health service provider:		the Department of Health advised that cultural
a. engage the services of Elders or cultural consultants to guide the delivery of mental health services; and	-	o inform practice, but cannot necessarily be Iental Health and Addictions Outreach Workers Imunities.
b. offer an ongoing spectrum	Neither agree nor disagree	Limited progress
of cultural competency training and ensure that a minimum of one component is completed prior to the start of employment.	Cultural Competence training is the division aims to have their st	ment of Health confirmed that Indigenous mandatory for mental health staff, and that taff complete the training as close to their hire pepartment of Health advised this training is also
	While some divisions make this	training mandatory for their staff, it is strongly

encouraged and Government of Nunavut staff take this training voluntarily.

Recom	mendation Made	Recommendation Accepted	Status
	The Department of Health increase public and service provider awareness of existing mental health services available for children, youth, and their families.	Agree	Some progress
provide mental for chil		initiative to broadcast mental hea	ealth advised that there was a territorial alth-related radio shows for children and youth a some cases, these shows continued after July
		Mental Health and Addictions staff also engaged children and youth remotely during the COVID-19 pandemic with creative activities that promoted awareness of mental health services and supports; conducted community feasts to promote available mental health services as COVID-19 restrictions lifted; and approached schools to introduce themselves, advise of local services, and how they could be accessed.	
	partment of Health	Agree	Limited progress
public a for chil familie:	develop a youth-informed public awareness campaign for children, youth, and their families to reduce mental health stigma.	looking at launching an online sat	ealth advised that "Embrace Life Council is fety campaign for preadolescents and teens in youth and adults to destigmatize suicide will be ns."
			t the launch of both campaigns was delayed 1 and the other in September 2021.
	vernment of Nunavut,	Agree	No progress
Depart Intergo develo interde coordir	under the leadership of the Department of Executive and Intergovernmental Affairs, develop and implement an interdepartmental service coordination protocol for the delivery of child and youth- related services.	Affairs advised that a service coor youth-related services would be leadership of the Department of	partment of Executive and Intergovernmental rdination protocol for the delivery of child and developed and implemented under the joint Health and the Department of Family Services, avut would endeavor to conclude the protocol
related		turnover and COVID-19." They als	ed that "this work was paused due to staff so stated that "collaboration between the tergovernmental Affairs, Family Services, and meline is April 2021.

Language: *Our Minds Matter* was submitted to the Legislative Assembly in Inuktitut and English. It is available on our website in all official languages.

Submission to the Department of Education on the Student Record Regulations and Policy Intentions

At the request of the Department of Education, the Representative provided a submission in response to the Student Record Regulations and Policy Intentions on October 19, 2019.

	Recommendation Made	Recommendation Accepted	Status
		Based upon correspondence from t 2020, and December 7, 2020.	he Department of Education dated November 1,
	Rationale is identical for all Student Record Regulation recommendations.	of Justice to finalize the draft reg regulations have not been share	ducation continues to work with the Department gulations. As of March 31, 2021, the draft d with the RCYO. We are therefore unable to e recommendations as we have no evidence d.
1.	Move forward with the proposal to review each student record biannually. [s.3(2)]	Agree	No progress
2.	Expand the proposed categories for the collection of student information to include student identification numbers from all Canadian jurisdictions, and not specifically Nunavut, Alberta, or the Northwest Territories. [s.4(1)(b)]	Agree	No progress
3.	Consider the ability of mature minors to consent to the inclusion of the information in their student record. [s.4]	Neither agree nor disagree	No progress
4.	Allow signed statutory declarations to validate the name and date of birth in the student record, in addition to the list of government issued documents that are currently proposed. [s.4(1)(a) and s.4(1) (b)]	Agree	No progress

TABLE 15: Student Record Regulations and Policy Intentions Submission Recommendations

	Recommendation Made	Recommendation Accepted	Status
5.	Use gender inclusive language in official documents and templates. [s.4(1)(c)]	Neither agree nor disagree	No progress
6.	Ensure currently accepted terms for ethnicity are used. [s.4(1)(e)]	Neither agree nor disagree	No progress
7.	Move forward with the proposal to collect email addresses and reject the proposal to replace residential address with mailing address only. [s.4(1)(f) and s.4(1)(g)]	Agree	No progress
8.	Add a provision to exclude any information relating to advocacy cases that involve the work of the Representative for Children and Youth's Office from the student record. [s.5(b)]	Neither agree nor disagree	No progress
9.	Add specific timelines in the student record process. [s.9]	Neither agree nor disagree	No progress
10.	Establish an electronic transfer process to address the challenges and delays that arise by exclusively using registered mail for the transfer of student records. [s.9(2)]	Neither agree nor disagree	No progress
11.	Deliberately and thoughtfully seek input from students past and present during this process to ensure their opinions are considered.	Neither agree nor disagree	No progress

Language: The submission was provided to the Department of Education in English and is available upon request in all official languages.

Submission to Nunavut Arctic College for the 10-Year Strategic Plan Consultation

The Representative provided a submission to Nunavut Arctic College (NAC) on February 28, 2020, in response to its public call for input on its 10-year strategic plan. In response to a direct request from NAC for input, the Representative re-submitted these recommendations on October 28, 2020.

Recommendation Made Recommendation Accepted Status Based upon correspondence from NAC dated November 5, 2020. 1. Seek input from young Agree Some progress people as part of a broader consultation process. Rationale: Representatives from the Board of Governors met with high school students in the communities visited for public consultation. The RCYO requested additional information on the number of communities visited, the number of students consulted, and how the representatives from the Board of Governors connected with and encouraged young people to provide their input. NAC did not respond to this request by March 31, 2021. 2. Keep young people informed of Some progress Agree post-secondary education and Rationale: NAC has hired two Strategic Recruitment Specialists since 2019 who career options supported by Nunavut Arctic College. work to build relationships with schools and organizations in the territory. In correspondence with RCYO, the college stated that it "recognizes the importance of strengthening its relationship with young people" and that the Board of Governors found that the connection with young people has "great potential for improvement." 3. Develop and implement a child Agree No progress rights module for delivery within all current and future Rationale: NAC has not provided any evidence of a clear plan or commitment to course offerings. include child rights modules in future course offerings. 4. Offer professional programs to Limited progress Agree build the capacity of the mental health workforce in Nunavut Rationale: NAC has been working to develop a joint Bachelor of Social Work and ensure that these programs degree with Memorial University, laddering from NAC's Social Service Diploma offer a focus or specialty related Program. This program "will provide a great opportunity to develop curriculum

specific to child and youth mental health."

TABLE 16: Nunavut Arctic College 10-Year Strategic Plan Consultation Submission Recommendations

to child and youth mental

health.

	Recommendation Made	Recommendation Accepted	Status	
5.	Form a partnership to allow students to earn a Bachelor of	Agree	Substantial progress	
	Social Work.	Rationale: NAC has been working to develop a joint Bachelor of Social Work degree with Memorial University, laddering from NAC's Social Service Diploma Program.		
6.	Explore and implement ways to enhance offerings that	Agree	No progress	
	will support post-secondary education and career options in the recreation field.	Rationale: NAC stated that this recommendation has been noted and will be considered in the development of the 10-year strategic plan.		

Language: The submission was provided to NAC in English and is available upon request in all official languages.

Submission to the Standing Committee regarding Bill 36 - *The Mental Health Act*

The Minister of Health introduced Bill 36 - *Mental Health Act* in October 2019. On April 6, 2020, the Representative provided a submission in response to a call from the Standing Committee. The Representative also provided the Department of Health with a copy of the submission.

TABLE 17: Bill 36 - Mental Health Act Submission Recommendations

Recommendation Made	Recommendation Accepted	Status
	The Standing Committee anticipates re 2021-2022.	porting on its consideration of Bill 36 in fiscal year
Status, recommendation accepted, and rationale	Not known as of March 31, 2021	Pending
information is identical for all Bill 36 recommendations.	Rationale: Recommendations less th	nan one year old.

- 1. Amend part 1, section 2 of Bill 36 to add specific criteria that sets out when a minor will be considered a mature minor, including language that ensures that:
 - a. There will be no minimum age for a young person to be declared a mature minor; and
 - b. The health professional has determined that the medical treatment and the procedure to be used is in the best interests of the minor and their continuing health and well-being.
- 2. Amend part 1, section 3 of Bill 36 to require health professionals to allow minors to choose their tikkuaqtaujuq or tikkuaqtaujuit, or in cases where the minor does not have the capacity to choose, require health professionals to consider every minor's opinion, as to whom their tikkuaqtaujuq or tikkuaqtaujuit should be.
- 3. Amend part 1, subsection 3(9) of Bill 36 to include the minor as an individual who may apply to the Board of Review for a decision respecting "the consent or decision" referred to in that subsection.
- 4. Amend part 7 of Bill 36 to require the Board of Review to consider the opinion of the young person when making a decision about them, unless the Board of Review determines that doing so is inappropriate or in any way harmful to the young person.
- 5. Amend part 2, section 4 of Bill 36 to specifically include the delivery of intensive mental health interventions for students in schools.
- 6. Amend part 2, section 5 of Bill 36 to require that the mental health and addictions strategy address the specific mental health needs of children and youth.
- 7. Amend part 9, section 75 of Bill 36 to require that the annual report include, at minimum, statistics on services and outcomes of children and youth who had contact with mental health services.

Recommendation Made

- 8. Amend Bill 36 to require that reports made pursuant to part 3, section 7 regarding suicide attempts be forwarded to the Representative for Children and Youth as a critical injury, where the attempt is made by an individual who meets the definition of a child or youth as defined in the *Representative for Children and Youth Act*.
- 9. Amend Bill 36 to require that information collected pursuant to part 3, subsection 8(5) be forwarded to the Representative for Children and Youth as a critical injury, where the information concerns an individual who meets the definition of a child or youth as defined in the *Representative for Children and Youth Act*.
- 10. Amend part 3, section 13(1) of Bill 36 to allow for the disclosure of information to the Representative for Children and Youth.
- 11. Amend part 5, section 32 of Bill 36 to require that, where the individual is a child or youth, as defined in the *Representative for Children and Youth Act*, they will be provided with information on the Representative for Children and Youth's Office as outlined in section 22 of the *Representative for Children and Youth Act*.
- 12. Amend part 5, section 18 of Bill 36 to include a general statement of child rights as they are agreed to in the United Nations *Convention on the Rights of the Child*, in addition to the rights enjoyed by others.
- 13. Amend part 8, section 71(2) of Bill 36 to include a requirement that in order to be a rights advocate, a person must be knowledgeable of child rights as per the United Nations *Convention on the Rights of the Child*.
- 14. Amend part 9, section 77 of Bill 36 to include a requirement that a health professional must be knowledgeable of the United Nations *Convention on the Rights of the Child* in order to be designated as a mental health rights specialist for the purposes of the Act.

Language: The submission was provided to the Standing Committee in English and Inuktitut and to the Department of Health in English. It is available upon request in all official languages.

Recommendation to the Department of Health regarding the *Medical Travel Policy* and Escorts for Pregnant Women

In 2017, it was brought to the RCYO's attention that the Department of Health did not provide escorts for expectant mothers. These women were on medical travel to give birth outside of their community. In 2019-2020, the Department of Health amended the *Medical Travel Policy* to include a specific requirement for expectant mothers to receive an escort under subsection 6.6(f) of the policy. As a result, we deemed the systemic issue resolved.

In May 2020, subsection 6.6(f) was removed from the policy, which reopened this systemic issue.

On September 1, 2020, the Representative made a recommendation to the Department of Health to reinstate subsection 6.6(f) of the *Medical Travel Policy*.

TABLE 18: Escorts for Pregnant Women Recommendation
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Recommendation Made	Recommendation Accepted Status	
	Based upon correspondence from the Department of Health and January 15, 2021.	dated September 23, 2020,
1. I recommend that the <i>Medical</i> <i>Travel Policy</i> be immediately	Neither agree nor disagree No progress	
updated to reinstate the eligibility criteria for an escort when "the client requires travel for confinement to give birth outside of their home community."	Rationale: The Department of Health advised that char <i>Policy</i> made in May 2020 are "temporary modifications escort travel when necessary". The department also ad on medical travel for the purposes of giving birth receiv is covered off by the <i>Medical Travel Policy</i> , even with ch pandemic.	to limit non-essential lvised that all individuals ve an escort, and that this
	Although the department "agrees that individuals on co and will have an escort", as of March 31, 2021, the Dep has not amended the <i>Medical Travel Policy</i> to fulfill the recommendation.	partment of Health

Language: This correspondence was in English.

Submission to the Department of Justice regarding the *Family Abuse Intervention Act*

The Representative provided the Department of Justice a submission on February 10, 2021, in response to an invitation to provide feedback on the *Family Abuse Intervention Act* (FAIA).

TABLE 19: Family Abuse Intervention Act Submission Recommendations

Recommendation Made	Recommendation Accepted	Status
	The RCYO will request an update on th after the one-year mark.	e implementation of these recommendations
Status, recommendation accepted, and rationale	Not known as of March 31, 2021	Pending
information is identical for all FAIA recommendations.	Rationale: Recommendations less t	han one year old

- 1. The *Family Abuse Intervention Act* clearly state that a Community Intervention Order may include a provision recommending that a child attend specified counselling.
- 2. The *Family Abuse Intervention Act explicitly* state that every affected young person must be granted an opportunity to express their opinion and have it considered when decisions about them are being made under the Act.
- 3. The *Family Abuse Intervention Act* include commitment to the United Nations *Convention on the Rights of the Child* as a guiding principle in the administration and interpretation of the Act.
- 4. The Family Abuse Intervention Act reference the Duty to Report, as laid out in section 8 of the Child and Family Services Act.
- 5. That section 25 of the *Family Abuse Intervention Act* be amended to allow minors younger than the age of 14 years to make an application for abuse intervention.
- 6. The Department of Justice implement a Child Rights Impact Assessment (CRIA) to consider the direct or indirect, intended or unintended, short-, medium-, or long-term consequences that any revisions to the existing *Family Abuse Intervention Act* will have on the children and youth of Nunavut.
- 7. That the Department of Justice seek input directly from children and youth to inform the department's review of the *Family Abuse Intervention Act*.

Language: This submission was provided to the Department of Justice in English and is available on our website in all official languages.

Recommendation to the Department of Health regarding the *Medical Travel Policy* and Escorts' Authority to Provide Consent

In 2016-2017, the RCYO launched our first pilot informal systemic review as part of the development of the office's systemic program. This review focused on the issue of medical consent for children and youth who have been custom adopted. Concerns stemmed from the uncertainty surrounding an adoptive parents' legal authority to provide medical consent.

After working informally with the Department of Health and the Department of Family Services on this matter over several years, regarding a number of draft recommendations and confirming with out-ofterritory service providers that this issue was ongoing, the Representative determined that the issue could be addressed by amending the *Medical Travel Policy*. The Representative made this recommendation to the Department of Health on March 24, 2021.

Recommendation Made	Recommendation Accepted	Status
	In correspondence dated March 25, 202 "taking the recommendation under adv	21, the Department of Health stated it was visement."
1. The Department of Health amend the <i>Medical Travel</i>	Not known as of March 31, 2021	Pending
<i>Policy</i> to require that all client escorts travelling with clients who are infants or children bring satisfactory evidence of their authority to provide legal consent for medical decisions on the infant or child's behalf.	Rationale: Recommendation less tha	an one year old

TABLE 20: Medical Travel Escorts' Authority to Provide Consent Recommendation

Language: This correspondence was in English.

IN PROGRESS SYSTEMIC ISSUES

TABLE 21: Systemic Issues In Progress and Steps Taken to Address the Issue

	Correspondence to lead department(s)	Raised with additional department(s)	Discussed at proactive meeting(s)	Outstanding information request	Departmental initiative in progress	Systemic review in progress
All Departments						
Accessibility of services and opportunities for children and youth	•		•			
Department of Education						
School attendance	•	•	•		•	
Violence in schools	•				•	
Crisis response protocol in schools	٠		•			
Lack of daycare	•				•	
Daycare and District Education Authorities' (DEA) policies	•		•			
Student educator ratio and overcrowded classrooms	●		•		•	
Opportunities after graduation	●		•		●	
Teacher shortages	●		•		●	
Shortage of Student Support Assistants (SSAs)	•				٠	
Lack of preschool/early childhood education spots for children					•	
Financial Assistance for Nunavut Students (FANS) travel policy	•					

	Correspondence to lead department(s)	Raised with additional department(s)	Discussed at proactive meeting(s)	Outstanding information request	Departmental initiative in progress	Systemic review in progress
Department of Family Services						
Inadequate staffing	•		•			•
Out-of-territory care						•
Safe houses for young people and their families	•		•		•	●
Collection of basic information on young people in care			•			●
Child sexual abuse rates	•	•	•	•		
Inadequate protection			•			•
Department of Health						
Concerns about young people being 'formed' under the <i>Mental Health Act</i>					•	
Dental care services	•				•	
Issues relating to specialty services	•			•		
Pediatric visit guidelines and impact on smaller communities					•	
COVID-19 isolation hubs	•					

TABLE 21: Systemic Issues In Progress and Steps Taken to Address the Issue continued...

	Correspondence to lead department(s)	Raised with additional department(s)	Discussed at proactive meeting(s)	Outstanding information request	Departmental initiative in progress	Systemic review in progress
Department of Justice						
Child-friendly court	٠		•		•	
Transition planning for young people in custody	•		●			
Inappropriate use of guardianship order					•	
Children under care of parent(s) under guardianship order	•		•		•	
Lack of community correction officers in communities	•		•			
Legal Services Board						
Youth unaware of legal aid support	•				•	
Department of Family Services and Department of Health						
Lack of proper training for sexual abuse investigations	•					

Language: Correspondence with departments was done in English.

SYSTEMIC ISSUES AWAITING ACTION

TABLE 22: Systemic Issues Awaiting Action, by Lead Department(s)

Department of Community and Government Services

Recreation for children and youth

Department of Education

Quality of the education system

Department of Family Services

Child and Family Services Act appears to offer less protection to youth than children

Food security

Including the voice of the child in decisions

Parental support for families

Stability of foster home placements

Support for foster parents and their input

Transition planning for young people in care

Young people placed in unsafe homes

Nunavut Housing Corporation

Inadequate and overcrowded housing

COMMUNICATIONS AND PUBLIC AWARENESS

Part of our mandate is to raise Nunavummiut's awareness of child rights and to share information about how our office works to make sure departments' legislation, policies, procedures, programs, and services meet the needs and support the rights of young people, and the families, who rely on them.

Our communications and public awareness work takes many forms, including giving presentations and hosting information sessions, attending public events, hosting a child rights-based contest, developing and distributing information and promotional materials, monitoring media and social media for problems and issues that impact young Nunavummiut and their families, and maintaining our office's website, www.rcynu.ca.

While our office is located in Iqaluit, we work on behalf of all young Nunavummiut making our most comprehensive public awareness initiative our community engagement work. It is important that we visit communities to hear directly from Nunavummiut, and see first-hand, the current challenges affecting young people and their families in each community.

All of these initiatives share the goal of building and strengthening relationships with our many stakeholders including children, youth, families, community members, departments, the Legislative Assembly, and the media.

Every year we strategically plan public awareness initiatives while continually looking for new opportunities to engage with Nunavummiut as they arise and our resources allow.

COMMUNICATION AND PUBLIC AWARENESS ACTIVITIES FOR 2020-2021

The way we describe the work of our office and all of our program areas was revised in the 2019-2020 fiscal year. This year, those revisions were strategically implemented across all communication channels, including our website; our reports, including our systemic reports and submissions, our business plan, our quarterly reports, and our annual report; media releases; and our verbal communication with stakeholders. The Communications and Public Awareness chapter of the RCYO Policy & Procedure Manual was revised to incorporate all of these changes, as well as a Facebook policy.

WEBSITE

This year, we reconfigured our website, www.rcynu.ca. All website content was updated, in all official languages, to reflect the revised wording determined in the 2019-2020 fiscal year. Changes to the website were also made to better suit user patterns and internet challenges. The reconfiguration:

- removed outdated content,
- streamlined the most often accessed information, and
- eliminated photos to allow the website to upload more quickly.

Some of the new content includes:

- a chart highlighting complementary ISV principles and articles in the United Nations Convention on the Rights of the Child,
- all of our created-in-Nunavut child rights resources;
- our community engagement visits are featured on the home page, and
- our media releases are connected to the resulting news stories.

TABLE 23: Website Visits, by Language Accessed*

Total website visits	298
English	94.9%
Inuktitut	3%
French	2.1%
Inuinnaqtun	0%

* Updating the website may have skewed the data reported.

FACEBOOK

This year, we launched our Facebook page. This communication channel will help our office educate Nunavummiut about child rights and the work of our office as well as provide an additional way for people to connect with us.

Language: All posts are made in English, Inuktitut, and French using Microsoft translator. Inuinnaqtun translations will be added to posts as soon as they are completed through the Department of Culture and Heritage.

COMMUNITY ENGAGEMENT

Due to COVID-19 travel precautions, instead of visiting communities this year we connected with Nunavummiut across the territory in other ways. Outreach was conducted via email, over the phone, and by using online meeting software. Information materials and promotional items for distribution were mailed to stakeholders in several communities. For a complete list of these initiatives, see Table 29, on page 69.

Our revised community engagement plan, completed in the 2019-2020 fiscal year, will be piloted when the pandemic travel and gathering restrictions end.

⁴⁵ Bell, J. (2019, October 22). "Nunavut mom's child abuse must be denounced, appeal court rules." Nunatsiaq News. Retrieved from https://nunatsiaq.com/stories/article/nunavut-moms-child-abuse-must-be-denounced-appeal-court-rules/#:~:text=In%20a%20 case%20that%20exposes,two%20years%20less%20a%20day.

⁴⁶ Neary, D. (2019, October 21). "Abusive mother won't serve jail time due to deficiencies of Nunavut's foster care system, appeal judges rule." Nunavut News. Retrieved from https://nunavutnews.com/nunavut-news/abusive-mother-wont-serve-jail-time-due-to-deficiencies-of-nunavutsadoption-system-appeal-judges-rule/

LETTERS AND STATEMENTS

Statement from the Representative re: Nunavut Court of Appeal's reasons for decision

On November 16, 2020, the Representative made a statement in response to the reasons for the Nunavut Court of Appeal's decision to stay the sentence of a mother convicted of causing "horrendous injuries"⁴⁵ to her five-year-old child. The judge felt the woman's second child was safer with her, a convicted child abuser, than in the care of the Director of Family Services.

The Representative's statement included the following:

It is the responsibility of the Department of Family Services to protect and provide adequate care to Nunavut's children and youth. The department failed this child and their family. The Court of Appeal's comment on the "bleak future"⁴⁶ for those in foster care, is a call to action that the system requires immediate attention, as it is failing to fulfill its obligation to all Nunavummiut who rely on these services...

I have raised my many concerns to the Deputy Minister of the Department of Family Services' attention numerous times. I am taking this opportunity to ensure that all Nunavummiut are aware of my concerns and the actions that the RCYO is taking to hold government accountable and improve services. My office is currently conducting a review of the child welfare services provided by the Department of Family Services, based on our advocacy cases. Further, the RCYO is currently developing its Reviews of Critical Injuries and Deaths program...

It is the responsibility of the RCYO and the public to hold the GN accountable for providing the services we need. We must demand better.

Language: This statement is available on our website in all official languages.

CHILD RIGHTS EDUCATION RESOURCES

Anaana's Tent

Identifying a need for child rights video resources in Inuktitut, we created three animated segments for Anaana's Tent in partnership with Inhabit Education and Taqqut Productions Inc.

Anaana's Tent is a fun, educational television program set in the Arctic, geared towards children two to five years of age. The program airs on Aboriginal People's Television Network (APTN) in both Inuktitut and English. Our segments focus on family, culture, and safety in an age appropriate way and are anticipated to air in the fall of 2022.

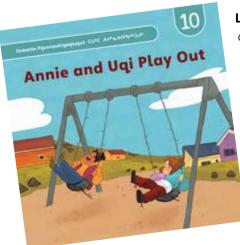
Language: Child rights segments will broadcast in Inuktitut and English.



Copyright Taqqut Productions Inc.

Annie and Uqi Play Out

Annie and Uqi Play Out, our second child rights book developed in partnership with Inhabit Education and the Department of Education for the department's Inuktut Titiqqiriniq balanced literacy program, was printed this year, after being put on hold in 2019-2020 due to COVID-19 precautions.



Language: Hard and digital copies of Annie and Uqi Play Out and the extension activities, in Inuktitut and English, will be delivered to all Nunavut schools in the 2021-2022 school year, with Inuinnaqtun and French versions to follow once translations are completed. Digital copies of Annie and Uqi Play Out, and the extension activities, will be accessible on our website as available.

Your Story, Your Voice contest

Every year on November 20, National Child Day is celebrated in recognition of Canada's agreement to the United Nations *Convention on the Rights of the Child*. In honour of National Child Day, we host a child rights-based contest, which aims to raise awareness of child rights and the work of our office. The contest is open to all schools across the territory and provides educators with classroom resources and activities to hold child rightsbased discussions in the classroom.

This year, we hosted our sixth annual *Your Story, Your Voice* contest. This year's theme, "All young people should

FIGURE 6: 2020 Your Story, Your Voice contest winners

be seen and heard", highlights Article 12 of the United Nations *Convention on the Rights of the Child* which states that all young people have the right to give their opinion, and adults should listen and consider it when making decisions on the young person's behalf. The contest welcomes art submissions and this year expanded to include video submissions. We were excited to receive thoughtful submissions from 24 students in four classes.

Language: Digital copies of contest materials, classroom resources and activities were emailed to Nunavut principals by the Department of Education's Partner Relations division and made available on our website in all official languages of Nunavut.



Grade 7-9 (Mussenden) at Qiqirtaq Ilihakvik High School, Gjoa Haven



Grade 10 Art at Qiqirtaq Ilihakvik High School, Gjoa Haven



Grade 7, 8, 9 (Rowley) at Qiqirtaq Ilihakvik High School, Gjoa Haven

Child rights are rules that apply to every child in the world. No exceptions. These rules are all collected in a document called the Convention on the Rights of the Child, which 193 countries have signed to show that they'll do everything possible to make sure the laws of their countries respect these rights. However, four countries have not formally adopted it.

Now, children are considered full-fledged human beings, with one big difference. Unlike adults, they are still growing and developing their personalities. They have many needs, like eating, having a family, going to school, expressing themselves and being protected from abusers. They are not independent and cannot protect themselves, so they need to be taken care of and guided, which makes them vulnerable. That's why there are laws that specifically address children's needs.

So, when these laws are obeyed, children can develop to their full potential and prepare for a good life as an adult. Of course, things aren't like this everywhere in the world, and there is still work to be done to make sure that children can have full childhoods.

> Grade 9 student at École des Trois-Soleils, Iqaluit. The original submission was made in French.

Virtual Presentation: Effective Communication

This year, our office developed a virtual presentation about effective communication for students in grades seven to 12. Part of this process involved asking young people for their input on what makes an engaging virtual session. This presentation will be available to schools across the territory next fiscal year through Connected North and by contacting our office directly.

Language: Presentation is available in English and is being translated into Inuktitut, Inuinnaqtun, and French.

PARTNERSHIP AGREEMENTS

Number of Partnership Agreements: 6

This year, the RCYO entered into a Memorandum of Understanding (MOU) with the Office of the Languages Commissioner (OLC). We established this MOU since some child rights complaints brought to our attention are also potentially in violation of language rights. This MOU permits the sharing of relevant information between our office and the OLC. Prior to finalizing this MOU, it was reviewed by the Information and Privacy Commissioner.

Since 2018, partnership agreements (protocols) have been in place that aim to guide the working relationships between our office and each of the four main child- and youth-serving departments: the Department of Education, the Department of Family Services, the Department of Health, and the Department of Justice. This year, our office reviewed and proposed revisions to the protocols for the consideration of the departments. We anticipate feedback from the departments next fiscal year.

Our office also has an MOU with the CCCYA. This MOU details the working relationship between all Canadian offices, particularly in connection to providing advocacy supports to mutual clients who may cross from one province or territory to another, to ensure seamless and timely access to services, and permits the sharing of relevant information. This MOU has been in place since 2015.

REVIEWS OF CRITICAL INJURIES AND DEATHS

This program is not operational as Section 4(1)(b) of the RCYA is not yet in force.

In Nunavut, critical injuries of young people are not independently reviewed and deaths of young people are only reviewed by the Office of the Chief Coroner when the death has occurred in the territory, to determine the identity of the deceased, and how, when, where, and by what means they died.⁴⁷

Once this section of the RCYA is in force, our Reviews of Critical Injuries and Deaths program will conduct investigations into circumstances leading up to a critical injury or death of a young person, to determine if they received the services they were entitled to and if these services met their needs.

After completing a review, our office may make recommendations to ensure accountability of the responsible department(s) and/or to make suggested improvements to legislation, policies, procedures, programs, and services with the intention of preventing similar injuries or deaths of young people from occurring in the future.

⁴⁷ According to s9(1)(b) of the *Coroner's Act*, the Chief Coroner investigates deaths of young people "to determine cause of death and the circumstances surrounding death." The investigations are required when the death is reportable under s8 of the Act: (a) occurs as a result of apparent violence, accident, suicide or other apparent cause other than disease, sickness or old age; (b) occurs as a result of apparent negligence, misconduct or malpractice; (c) occurs suddenly and unexpectedly when the deceased was in apparent good health; (d) occurs within 10 days after a medical procedure or while the deceased is under or recovering from anesthesia; (e) occurs during the course of employment; (f) is a stillbirth that occurs without the presence of a medical practitioner; (g) occurs while the deceased is detained or in custody involuntarily pursuant to law in a jail, lock-up, correctional facility, medical facility or other institution; or (h) occurs while the deceased is detained by or in the custody of a police officer.

REVIEWS OF CRITICAL INJURIES AND DEATHS UPDATE FOR 2020-2021

This year, the RCYO created a database to track critical injuries and deaths.

When the historical reporting, from September 30, 2015, to March 31, 2020, was provided by the Director of Child and Family Services and recorded in the database the number of critical injuries and deaths rose from 556 to 928. The reason for the increase in the number is because the RCYO counts each child involved in an incident instead of just the incident. For example, six children who witness the same instance of family violence equals six critical injuries, not one instance of family violence. For a breakdown of critical injuries, by year and type, see Table 24.

As we continued to receive reports of critical injuries and deaths from the Director of Child and Family Services this fiscal year, inaccurate and inconsistent reporting was noted. In July 2020, the Representative wrote a letter to the Executive Director regarding these ongoing issues.

In November 2020, the Department of Family Services requested that the RCYO review the criteria of reportable critical injuries and deaths. We completed our review and provided it to the Department of Family Services in December 2020. As of March 31, 2021, the department had not taken any action to implement the revised criteria or address our reporting concerns.

This fiscal year, the Director of Child and Family Services reported 447 critical injuries and four deaths of young people who were receiving services. For a breakdown of deaths by year and cause, see Table 25 on page 66.

	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	Sept. 30, 2015 - Mar. 31, 2016
TOTAL INJURIES	447 ⁴⁸	125	132	533	9	115
Emotional Harm	357	64	83	405	4	67
Physical Harm	28	11	8	15	1	3
Physical Assault	17	18	15	60	2	17
Sexualized Violence	11	11	10	29	2	18
Substance-related Harm	14	6	7	4	0	1
Suicide Attempt, Suicidal Ideation	20	15	9	20	0	9

TABLE 24: Critical Injuries Reported by the Director of Child and Family Services, by Year and Type

⁴⁸ Inconsistencies in the ongoing reporting of critical injuries by the Department of Family Services have been noted, as the annual total reported is not equal to the number reported by the department for the Status of Young Nunavummiut section on page 14.

	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	Sept. 30, 2015 - Mar. 31 2016
TOTAL DEATHS	4	4	3	3	2	2
Accidental	0	0	0	1	1	0
Homicide	0	1	0	1	0	0
Natural	1	1	1	0	1	1
Suicide	1	1	0	0	0	0
Undetermined	2	1	1	1	0	1
Awaiting Coroner's Report	0	0	0	0	0	0
Insufficient Information	0	0	1	0	0	0

TABLE 25: Deaths Reported by the Director of Child and Family Services, by Year and Cause⁴⁹

This year, the RCYO followed up with the Office of the Chief Coroner regarding the deaths reported in the 2019-2020 fiscal year, as seven deaths did not have a determined cause of death and were awaiting the Coroner's report. In December 2020, the RCYO requested that the Office of the Chief Coroner provide the final cause of death once it was determined. As of March 31, 2021, the RCYO had not yet received this information.

In 2020-2021, the Chief Coroner reported 16 deaths of young Nunavummiut. Eleven deaths were awaiting a Coroner's report to determine the cause of death.

TABLE 26: Deaths Reported by the Office of ChiefCoroner, by Year and Cause49

	2020-2021	Oct. 1, 2019 - Mar. 31 2020
TOTAL DEATHS	16	12
Accidental	0	1
Homicide	0	0
Natural	0	0
Suicide	5	4
Undetermined	0	0
Awaiting Coroner's Report	11	7

While the RCYO is receiving and tracking critical injury and death reports, the Reviews of Critical Injuries and Deaths program is not yet operational for two reasons:

- Section 4(1)(b) of the RCYA, which legislates the Reviews of Critical Injuries and Deaths program, is not in force. Although sections 19, 20, and 21 of the RCYA, which speak to the reporting of critical injuries and deaths by the Director of Child and Family Services and the Coroner, have been in force since September 2015.
- 2. The RCYO does not have the human resources necessary to operate the Reviews of Critical Injuries and Deaths program.

On December 3, 2020, a request for the human resources necessary to operate the program was submitted to the Management and Services Board. A decision was pending as of March 31, 2021.

⁴⁹ This fiscal year, three deaths were reported by both the Director of Child and Family Services and the Chief Coroner.

COMPLIANCE WITH SERVICE STANDARDS

Our office is committed to providing ethical, equitable, and consistent services. We aim to provide a measurable level of service that our clients can expect under normal circumstances.

Our service standards are integrity, inclusivity, accountability, and empowerment. Each of our service standards has quality assurance measures, detailed below, which help us evaluate our performance.

INTEGRITY

Demonstrating high standards of behaviour and conduct that are respectful and caring of people.

Quality assurance measures applicable to our integrity service standard and how we met them:

Review of individual advocacy problem began within two business days of it being raised to our attention.

For 38/60 (63%) of our individual advocacy cases, review of the problem began within two business days.

Monitor and follow-up on department's responses regarding recommendation implementation to encourage timely and complete responses.

	On Time	Late	Extended & On Time	Extended & Late	No Response	TOTAL
Department of Education	0	0	0	5	0	5
Department of Executive & Intergovermental Affairs	1	0	0	0	0	1
Department of Family Services	0	1	0	0	0	1
Department of Health	16	0	3	0	2	21
Nunavut Arctic College	0	7	0	0	0	7
TOTAL	17	8	3	5	2	35

TABLE 27: Departmental Responses Regarding Recommendation Implementation

INCLUSIVITY

Being open, welcoming, and inclusive of all young people, their families, and other stakeholders.

Quality assurance measures applicable to our inclusivity service standard and how we met them:

Maintained contact with young person throughout their individual advocacy case, when applicable.

In 43/60 (72%) of our cases, the young person was not capable of being involved in the advocacy work. In 1/60 (2%) of our cases, the young person declined involvement in the advocacy work. Of the remaining 16 cases, our child advocates maintained contact with 16/16 (100%) of the young people involved.

Systemic recommendations support young people's rights and are guided by the input, voices, lives, and/or feedback of young Nunavummiut, whenever possible.

All 23 recommendations (100%) made by the RCYO in 2020-2021 support young people's rights.

Nine of the 23 recommendations (39%) made by the RCYO in 2020-2021 were guided by the voices of young Nunavummiut.

TABLE 28: Child Rights and the Voice of Young Nunavummiut in Recommendations

	Child Right(s) Supported	Surveys	Recommendation calls upon department to listen to young people
Bill 36 - Mental Health Act Submissio	n (page 50)		
Recommendation #1	3, 4, 12		•
Recommendation #2	3, 4, 12, 23		•
Recommendation #3	3, 4, 12, 25		•
Recommendation #4	3, 4, 12		•
Recommendation #5	3, 4, 12, 24, 39	•	
Recommendation #6	3, 4, 12, 19, 23, 24, 39	•	
Recommendation #7	3, 4, 23, 24, 39		
Recommendation #8	3, 4		
Recommendation #9	3, 4		
Recommendation #10	3, 4		
Recommendation #11	3, 4, 42		
Recommendation #12	3, 4, 42		
Recommendation #13	3, 4, 42		
Recommendation #14	3, 4, 42		

Child Right(s) Supported

Surveys

Recommendation calls upon department to listen to young people

Medical Travel Policy: Escorts for Pregnant Women (page 52)			
Recommendation #1	3, 4, 9		
Family Abuse Intervention Act Submission (page 53)			
Recommendation #1	3, 4, 24, 39		
Recommendation #2	3, 4, 12	●	
Recommendation #3	3, 4, 42		
Recommendation #4	3, 4, 19		
Recommendation #5	3, 4, 12	●	
Recommendation #6	3, 4		
Recommendation #7	3, 4, 12	•	
Medical Travel Policy: Escorts' Authority to Provide Consent (page 54)			
Recommendation #1	3, 4, 24		

Facilitate engagement opportunities with all stakeholder groups.

TABLE 29: Stakeholder Engagement Sessions, by Group/Type and Language

Stakeholder Group/Type of Engagement	Language(s)
Adam Arreak Lighstone, MLA Iqaluit-Manirajak	English
Arctic Bay:	
Community Justice Outreach Worker (CJOW), email outreach	English
Community Social Services Worker (CSSW), Income assistance worker,	English
Clerk/Interpreter, email outreach	
Government Liaison Officer (GLO), email outreach	English
Health centre, outreach call	English
Inuujaq School, email outreach	English
RCMP, email outreach	English
Arviat:	
CSSW, email outreach and follow up call	English
GLO, email outreach	English
Qitiqliq Middle School, email outreach	English

TABLE 29: Stakeholder Engagement Sessions, by Group/Type and Language continued...

Stakeholder Group/Type of Engagement	Language(s)
Canadian Council of Child and Youth Advocates:	
Summer Meeting by teleconference	English and French
Fall Meeting by teleconference	English and French
Winter Meeting by teleconference	English and French
Webex information sharing sessions	English
Baker Lake:	
CJOW, email outreach	English
CSSW, email outreach and follow up call	English
Health center, email outreach	English
John Amitnaaq Secondary School, email outreach	English
Rachel Arngnammaktiq Elementary School, email outreach	English
Cambridge Bay:	
CJOW, Community Corrections Officer (CCO),	English
Community Justice Specialist, email outreach	
CSSWs and Supervisor, email outreach	English
Health centre, email outreach	English
Kullik Ilihakvik Elementary School, email outreach	English
Kiilinik School, email outreach	English
Chesterfield Inlet:	
CSSW, email outreach and follow up call	English
GLO, email outreach	English
Victor Sammurtok School, email outreach and follow up call	English
Information materials and promotional items for distribution	All languages
were sent to Victor Sammurtok School	
Children's Hospital of Eastern Ontario	English
Coral Harbour:	
CSSW, email outreach and follow up call	English
GLO, email outreach	English
Sakku School, email outreach	English
Health center, email outreach	English
epartment of Education:	
Principals, vice principals, and Ilinniarvimmi Inuusilirijiit, email outreach	English
Proactive Meeting	English
Department of Family Services:	
CSSWs conference	English
Executive Director and Family Wellness Regional Directors	English
Executive Director, Family Wellness	English
Family Wellness, Iqaluit Therapeutic Program Manager	English
Family Mediator Coordinator	English
Family Wellness Regional Managers	English
Headquarters staff	English
Proactive Meeting	English
Regional Director, Family Wellness, Iqaluit and South Baffin; and Supervisor	English

Stakeholder Group/Type of Engagement	Language(s)
Department of Health:	
Chief Information Officer	English
Manager of Population Health Information and Health Information Specialist	English
Mental Health Nurses, email outreach	English
Department of Justice:	
Acting Deputy Minister	English
Deputy Minister	English
Proactive Meeting	English
George Brown College, Child Development Class	English
Gjoa Haven:	
CJOW and CCO, email outreach	English
CSSWs and Income Assistance Workers, email outreach	English
Health centre, email outreach	English
Quqshuun Ilihakvik Elementary School, email outreach	English
Grise Fiord:	
GLO, email outreach	English
Health centre, email outreach	English
Igloolik:	F 11 1
GLO, email outreach	English
Iqaluit:	
CJOW, email outreach	English
Ilagiittugut Centre for Youth	English
Information tables	Inuktitut/English
Isumaqsunngittukkuvik Young Offenders Facility	English
Qimaavik Women's Shelter	English
Umingmak Centre	English
Information and Privacy Commissioner	English
John Main, MLA Arviat North – Whale Cove	English
Kimmirut:	English
Justice worker, email outreach	
Kinngait:	English
Community Justice Specialist, email outreach	
Kugaaruk:	English
GLO email outreach	English
Health centre, email outreach	
Kugluktuk:	- 11 I
Health centre, email outreach	English
Justice Case supervisor, email outreach	English
Manitoba Advocate for Children and Youth	English

TABLE 29: Stakeholder Engagement Sessions, by Group/Type and Language continued...

Stakeholder Group/Type of Engagement	Language(s)
Naujaat:	
CSSW, email outreach and follow up call	English
Health Center, Mental Health Nurse, email outreach	English
Tuugaalik High School, email outreach	English
Information materials and promotional items for distribution	All languages
were sent to Tuugaalik High School	
Nunavut Tunngavik Inc.	English
Office of the Child and Youth Advocate, Alberta	English
Office of the Child and Youth Advocate, Newfoundland and Labrador	English
Office of the Child and Youth Advocate, Prince Edward Island	English
Office of the Languages Commissioner	English
Ottawa Health Services Network Inc.	English
Pangnirtung:	
CJOW, outreach call	English
Pat Angnakak, MLA Iqaluit-Niaqunnguu	English
Piruqatigiit Resource Centre	English
Pond Inlet:	
GLO, email outreach	English
Qanuippit Children's Health and Wellness Measure	English
Qikiqtarjuaq:	
GLO, email outreach	English
Rankin Inlet:	
CJOW, outreach call and email	English
CSSW, outreach call and email	English
Health center, outreach call Leo Ussak School, outreach call	English English
Maani Ulujuk Ilinniarvik, outreach call	English
Pulaarvik Kablu Friendship Center, outreach call	English
RCMP, outreach call	English
Simon Alaituq School, outreach call	English
Regional Inuit Association Youth Coordinators, email outreach	English
Resolute Bay:	
GLO, email outreach	English
Health centre, email outreach	English

Stakeholder Group/Type of Engagement	Language(s)
Sanikiluaq:	
CJOW, outreach call and RCYO presentation online	English
CSSW, outreach call and email	English
Justice Correction Officer, email outreach	English
Mental Health Nurse, email outreach	English
Nuiyak Elementary School, email outreach	English
Paatsaali High School, email outreach	English
RCMP, outreach call and RCYO presentation online	English
Information materials and promotional items for distribution	All languages
were sent to RCMP and community CJOW	
Saskatchewan Advocate for Children and Youth	English
Senator Dennis Patterson	English
Senator Rosemary Moodie	English
Statistics Canada/Children First Canada	English
Taloyoak:	
CJOW, email outreach	English
Health centre, email outreach	English
The Standing Committee on Social Development,	English
Legislative Assembly of the Northwest Territories	
Whale Cove:	
CSSW, outreach call and email	English
GLO, email outreach	English
Inuglak School, email outreach	English
Information materials and promotional items for distribution were sent to Ingulak School	All languages

All information is publically available in all official languages of Nunavut.

- Inuktitut and English upon release
- Inuinnaqtun and French as translations completed

TABLE 30: Documents Published on the RCYO Website, by Language and Date

	Inuktitut	English	Inuinnaqtun	French
Media Release: Government of Nunavut's proposed actions to address mental health needs of young Nunavummiut deemed "entirely unacceptable" by Representative for Children and Youth	July 7, 2020	July 7, 2020	July 7, 2020	July 7, 2020
RCYO's 2019-2020 annual report	Sept. 21, 2020	Sept. 21, 2020	January 7, 2021	January 7, 2021
Media Release: Representative for Children and Youth releases Status of Young Nunavummiut in 2019-2020 annual report	Sept. 22, 2020	Sept. 22, 2020	Sept. 22, 2020	Sept. 22, 2020
Statement from the Representative re: Nunavut Court of Appeal's reasons for decision	Nov. 16, 2020	Nov. 16, 2020	Nov. 16, 2020	Nov. 16, 2020
Submission to the Department of Justice on the Review of the <i>Family</i> <i>Abuse Intervention Act</i>	March 29, 2021	March 29, 2021	March 29, 2021	March 29, 2021

ACCOUNTABILITY

Demonstrating responsible, informed decision making that is timely, relevant, and child- and youth- centered.

Quality assurance measures applicable to our accountability service standard and how we met them:

Ensure department's accountability of individual advocacy problem.

Sometimes, in order to resolve an individual advocacy problem, it must be brought to the attention of a supervisor, manager, director/executive director, and/or deputy head. This process is known as an escalation. As of August 3, 2020, we started tracking escalations required to resolve advocacy problems.

TABLE 31: Individual Advocacy Escalations, by Department and Reason

	Number of Cases	Number of Young People Inv	volved
Department of Family Services	20)	38
Non-response from service provider	10	17	
The advocacy matter required intervention from a higher level of decision-maker within a department	3	8	
The matter required urgent attention due to the associated timelines or potential for harm	3	7	
Response was inadequate and did not provide information requested	4	6	
Department of Education	C)	0
Department of Health	C)	0
Department of Justice	C)	0
TOTAL	20)	38

Timely guidance and/or recommendations provided to departments on systemic issues affecting young Nunavummiut.

	On Time	Late	Extended & On Time	Extended & Late	Declined
Bill 36 – The <i>Mental Health Act</i> Submission	1				
Escorts for Pregnant Women Recommendation	1				
Family Abuse Intervention Act Submission			1		
Medical Travel Escorts' Authority to Provide Consent Recommendation		1			
Child Abuse and Neglect Response Protocol	1				
Safe Sport Framework and Policy Manual	1				
Safe Sport Implementation Material	1				
TOTAL: 7	5	1	1	0	0

TABLE 32: Timeliness of RCYO Guidance and/or Recommendations

Relevant information about the work of our office is shared with the public in a timely manner.

TABLE 33: Media Engagement, by Date

Date	Action	Outcome
July 7, 2020	A media release was issued to provide an update on departments' feedback and progress made to date, to address our recommendations made as a result of our review of mental health services for young Nunavummiut, <i>Our Minds Matter</i> .	Coverage was received from the Canadian Broadcasting Corporation (CBC), Nunatsiaq News, and Nunavut News.
September 22, 2020	A media release was issued regarding the release of our 2019-2020 annual report, which included a new Status of Young Nunavummiut section. The Representative facilitated an interview with The Canadian Press and CBC.	Coverage was received from Nunatsiaq News and Nunavut News. This information was also connected to a three part series on violence in schools released by CBC. National coverage was received from the National Post, Global News, and more than 45 news outlets, across the country, shared the story online.

EMPOWERMENT

Creating opportunities for young Nunavummiut to develop skills through observation, mentoring, practice, and effort; supporting our staff to further develop their skills in order to best meet the evolving needs of our young people.

Quality assurance measures applicable to our empowerment service standard and how we met them:

Hire a summer student.

Due to COVID-19 precautions, a summer student was not hired this year.

• The young person involved in the individual advocacy case is supported to self-advocate.

Of the 16 cases that involved young people with the capacity and desire to direct the advocacy work, 13 (81%) of them self-advocated more as the case progressed.

Prioritize engagement opportunities with young Nunavummiut.

Two in-person engagement events were held with young Nunavummiut this fiscal year, due to COVID-19 precautions.

TABLE 34: Engagement Events Held with Young Nunavummiut

Event	Number of participants	Language
Ilagiittugut Centre for Youth residents	3	English
Nunavut Sivuniksavut students	2	English

Empower staff through relevant training and professional development.

Our staff are encouraged and supported to take part in opportunities that further strengthen our internal capacity and expertise to best meet the evolving needs of young Nunavummiut.

TABLE 35: Staff Training and Professional Development Completed

Training/Professional Development	Date Completed	Number of Staff
Advanced Policy Training	Ongoing	1
Case Management System Administrator Training	July 2020	1
Case Management System	May 2020	1
CCCYA Information Sharing Sessions		
Ongoing professional support and development to assist all child a up to date on issues, resources, and best practices. Session hosted		ross Canada in staying
Q & A: Ethical, Meaningful and Sustainable Youth Engagement	September 2020	4
Q & A: Alternative/Virtual Approaches to Engaging Youth	November 2020	1
Nova Scotia and Manitoba: Experience with Youth Advisors/Youth Advisory Groups	March 2021	1
Child and Family Services Act	August 2020	4
Child and Human Rights Extension Certificate	June 2020	4
Cultural Immersion/IQ Day	September 2020	8
Fundamentals of Negotiation and Dispute Resolution	January 2021	1
Indigenous Cultural Competence	November 2020	1
Inuktitut Language Training	March 2021	1
Jane Glassco Northern Fellowship	Ongoing	1
Hivuliqtikhanut Emerging Leaders Series	February 2021	1
RCYO Policy and Procedure Manual	June 2020	1
Policy Foundations	January 2021	2
Representative for Children and Youth Act	June 2020	1

BUDGET REPORT

Summary Statement of Budget and Expenditures Fiscal Year Ended March 31, 2021

TABLE 36: Budget Report

	Budget	Expenditures	% of Budget Spent
Permanent Salaries	1,655,000	1,517,347	
Casual Wages	-	60,639	
Total Compensation & Benefits	1,655,000	1,577,986	
Travel & Transportation	195,000	440	
Materials & Supplies	145,000	31,544	
Purchased Services	65,000	33,512	
Contract Services	227,000	318,576	
Fees & Payments	20,000	10,789	
Tangible Assets	19,000	23,179	
Computer Hardware & Software	10,000	12,471	
Total Other Expenses	681,000	430,511	
Total	2,336,000	2,008,497	86%
Surplus		327,503	14%

LOOKING FORWARD

Using the information in our report to inform departmental decisions and improve services for young Nunavummiut and their families is a pattern we hope to see develop. For example, this year, the Department of Justice connected with our office soon after reporting a fluctuation in the number of in-territory registered sexual offenders with offences against young people. This correspondence ensured we were aware of and understood the reason for the change. It also confirmed the action the department took to better understand the scope and magnitude of the issue.

Additionally, during our most recent Standing Committee appearance, our work, as detailed in the 2019-2020 annual report, lead to a dialogue about the child sexual abuse crisis in the territory, and the request for a proposed budget for fully funded breakfast and lunch programs in all schools across the territory.

Bringing our concerns to the departments' attention helps us all better understand the scope and magnitude of the challenges young Nunavummiut and their families face, today. But, the responsibility of determining a plan of action, committing to the plan, and executing it until completion lies with departments. Change is not possible without action, so we will continue to hold departments accountable for their commitments and the important role they play in the lives of Nunavummiut.

If history has taught us anything, it is that without adequate tracking, documentation, action, and accountability for decisions made that impact the lives of young people, it is very easy for children to be lost within a system. As it is the role of my office to ensure this does not happen, we will continue to do our work on behalf of young Nunavummiut and their families regardless of the push back or barriers we encounter. I can promise you, this pattern will never change.

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ברשלים לשלים אניישי NUTAQQANUT INULRAMIRNULLU

REPRESENTATIVE FOR CHILDREN AND YOUTH

L'ENFANCE ET DE LA JEUNESSE

UQAQTIKHAANIK

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2021 ℃ 28,2021



NUTAQQANUT INULRAMIRNULLU UQAQTIKHAANIK REPRESENTANT DE L'ENFANCE ET DE LA JEUNESSE REPRESENTATIVE FOR CHILDREN AND YOUTH

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> ᢗ᠘᠋᠋ᡶ᠋ᢆ᠈᠂᠆ᡔ, ᡏ᠕ᡣ᠀ᡐ᠋ᡃᠾ᠂ᡃᢐ᠋᠋ᠴ᠋ᢐ᠅ᡬ᠊ᡄ᠋᠘᠙᠘ᠵᠯ᠋᠉ ᠘ᡔ᠘᠆᠋ᡅᠵ᠋᠋᠋ᠵ᠋᠕᠋᠋ᠮ᠕᠅᠋ᡁ᠅᠈᠂ᢐ᠋ᠴ᠋᠉᠘ᡔ᠘᠆᠋ᠺ᠈ᡔ᠋ᡝ᠕᠙ᢩ

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LC^L_C.

ΠΠϚ[®]CP/LϞ^c Ϥ^LL ϽΡ/ΓϤΡΠ^c Ͽ^ν/ἐ_Λϧ^o Λϧͺ[®]/LbPΠΓ/LϧͺϤϲ^c Ϥ^LL Λϲͺ«ልϷϞ Ϸ≪^cΠ^eΔ^c ϤϷ^c ^e[®]ΠϽΔ^eΔ^e^b^cC_Λ Ϥ^c[®]Γ^c. Λϲͺ«ά^c Ͻ^b/ϛ^cΠ^eσ^e[®] bΔ^cΠ^k^e^m^c^c^c</sub>^c Δ^c^b/L^{k^c} Λ^kΔ^w/L^mΓ^eσ^{*}Γ^{*}Δ^c, Ϸ^s«Δ^eσ^c Δσ^kP^k^e^m^c</sub>^c^c δ^bDPΠ^k_λ^c^k^c^d^b^c</sub>^c Δ^kbPLσϽΔ^e^{e^k}^c^c</sub>

$\Gamma\sigma'CP < \Im'\cup CA$ $\Delta \Box \subset \Lambda^{b}d^{e} \Box^{c}$.

bחבאקביס, $\Gamma \sigma' C D^{<} \supset b \sigma c$ שבר האש שיי, ⊲لاے لەھە⊃ە ⊲دەلەھە >ەרלהני∩כ ھە⊂ני. ∆خە ᠋ᠫ᠋᠋₽ᠠᡗᢂ᠋᠋᠆᠒᠆ᡬ᠖ᠮ᠘᠋ᡬ᠘᠋ᡬᡬ᠘ᠵᡬ᠖ᡁ᠘

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᠘ᡄᢩ᠂ᡆᡅᢣ᠘ᡃ᠋ᡕ,

᠋᠄ᡃ᠋᠔᠊᠈᠆᠋᠕᠆᠕᠆᠕᠆᠕᠆᠕᠆ᡁ᠘᠆᠙᠘᠆᠉᠆᠃᠕᠆᠉᠕᠆᠉᠕᠆᠉᠕᠆᠉᠕᠆᠉᠕᠆᠉᠕᠆᠉᠕᠆᠉᠕᠆᠉᠕᠆᠉᠕᠆᠉᠕ ▷d⊲ንህ≫ና: ᠘ᡄᢣᡅᢣ᠌Þᠴᠦ, Ͻ₽ᢣᠴ∩ና ᢣ᠋ልጋႫ∿ႱႫჼ ᠂ᡃᠣ᠘᠆ᢂ᠂᠋ᠳ᠖᠘᠆ᡥᠣᢄ᠕᠆᠃ᡆᢄ᠆᠆᠘᠆ᠺᡆᢂ᠋᠕ ٨৬أ. ٩٠ كەنكەر كەنكەر 2013- ئال كەنكەر كەنكە كەنكەر كەنگەر كەنگەر كەنگەر كەنكەر كەنكەر كەنكەر كەنكەر كەنگەر كەنگەر كەنگەر كەنگەر كەنگەر كەنگەر كەنگەر كەنگەر كەنكەر كەنگەر كەر كەر كەنگەر كەر كەنگەر كەنگە ᠘ᡄᢩ᠂ᠣ᠋ᡏ᠖᠆᠕᠆ᡁ᠉ᢆᠣᡄ᠘᠖᠋ᢆᢧ᠘᠘᠘᠘᠘

በበ⁵⁶. ለ⊏ሊ[®]ል፞^c ⁵bጋΔሮ▷ሊላፖሪኦበዮኦሊላ፦^c ⁵bኦኦL፬^cበላ⁵ថ⁻ ለኦ^cበና[®]ሰ^c L៚bጋላ⁵L[®] 4ጋላሁ⁵σ^c ላ⁵[®]ዮፖሪጋበ^c, ላ⁵[®]ዮኦLበ^cበ⁵b^cC⁵ጋበ^c, ላ^LL ጋ[®]dΔጋበ^c በበ[®]bσ^c ለ^cበላ[®]ዮ/Lሎd^c.

https://gov.nu.ca/sites/default/files/nunavut_suicides_by_region_sex_age_group_and_ethnicity_2000_to_2020.xlsx

- https://gov.nu.ca/sites/default/files/_thumbs/nunavut_deaths_by_sex_age_group_marital_status_and_by_month_2003_to_2019_4_tables.xlsx የሥር ተወላጭበቃው. ለትርቅር ጋዮተቦላንስር ኦሚጭሆና
- ハケビウ つりイクタウ レダー https://gov.nu.ca/sites/default/files/nunavut_live_births_2002_to_2019_7_tables.xlsx ፲፩ ወዲዎዛ፫ ₽୯୯୵ơ⊲Ⴊ∩৮₫ና. (2020). ወዲዎዛ፫ Δၨ৶୰ᡠႪጋ୮ጵና ସናዉልና ⊲∜ህ∩ናጏዮጵና, 2003−୮ ∩₽ናጋህ 2019−⅃ና. Δና₺ጋ∆ና, ወቂዎና: ወቂዎዛ୮ ₽└ႠჄႣ⊲ჼჼႶჼďና. ለჄႠႫና ጋ₽ჄՐ⊲₽Ⴖና Ϸ≪ჼჼႱና
- ∧ヶF슝 ჂჄłヘヘアウ やペ[∞]し https://www150.statcan.gc.ca/n1/pub/11-627-m/11-627-m2020007-eng.htm ¹⁵ ወሷዎዞ୮ የሥርተσላ[‰]በኑና. (2020). ወሷ*ዎዞ୮ Δ*ወΔና ΔፚኆΓσና ር[‰]Ρ[‰]ΓበJና, 2002−Γ በΡናጋJ 2019−Jና. Δ[™]δ→Δ^Ϛ. ወሷዎኑΓ የሥርተσላ[‰]በኑďና.
- $bch^{\circ} \Delta D \sigma^{\circ} \Delta T \sigma^{\circ} D \sigma^{\circ}$
- ΔႱჂႠჀჂჼჄላውው ዋል>ኯ፟ጘዀዀ እንደው ጋይነበላን ወዲምም https://assembly.nu.ca/sites/default/files/TD-293-5(2)-EN-GN-Status-of-Housing-Report-2020.pdf
- 11 Δ LOTAIDALAC ALASS CONTRACTOR CONTRACTION 11 Δ LOTASS CONTRACTORS CONTRACT
- ° ϷʹϧϷϒϲϻ ͺͰͽϤ·ϽϼϚͺϷ₽ϷϲϚͺ18−σϚ ϽϞύϼϚϿ. ΔϲͺϔϚϽσϚͺΛλϥΠϚͽʹϺϧϤϚ ΔϼϲͺͺλͽϤϐ·σ 2020 ϷʹͺͻͽγϷͶͽʹϒϚͺϤʹϚϥͿͿ; $\texttt{past} \ \texttt{Pict} \sigma \texttt{shold}^c. (2017). \ \texttt{Add}^c \ \texttt{Alpha}^{c} \ \texttt{Alpha}^{c$ ンPr/ヘマアハc トペペレc https://gov.nu.ca/sites/default/files/statsupdate_population_and_dwelling_counts_2016_census_2.pdf
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- $\texttt{Dast} \ \texttt{Pict} \ \texttt{disc} \ \texttt{Dast} \ \texttt{disc} \ \texttt{Dast} \ \texttt{disc} \ \texttt{d$ https://gov.nu.ca/sites/default/files/nunavut_median_total_income_of_taxfilers_with_income_by_region_and_community_1999_to_2017.xlsx $aa^{4}\Gamma$ P'C/J 4% P'd'. (2021). A "bady" (bady" (CA'dd PPD C' 15-5 P'LC) aa^{5} , 2019
- ▷\$ \$ C https://www.gov.nu.ca/sites/default/files/population_estimates_report_july_1_2016.pdf
- ▷ P[™]^{UC} https://gov.nu.ca/sites/default/files/population_estimates_report_july_1_2020.pdf
- ΔΡΥ ΟΡΥΓΑΡΛσΥ Λ°σΊΔ¹ Ο ΑΓΥσΥ ΑΊϚΙΔΟ ΟΡΥΓΑΡΛΥ ΔΟΟΥΤΕΥσΥ, ΡΥΔΙΕΥΟΥ ΑΊϚΙΔΕΝΌ Ο ΟΡΥΓΑΡΛΥ ΑΊΚΑΥ ΑΊΚΑΥ ΑΊΚΑΥ ΑΊΚΑΥ ΑΊΚΑΥ

∆_ <u></u> ጋ≁ዎ⁴ቦና			
۵۵۲۹ ^۰ 39,35 ۵۵۵ ⁻⁶ 84.2 [%]	0-4:	8,263 4: 6,456 4: 11,556	<u>مە</u> مەمەمەرد، ^{0-24-تە خانجان 48%}
^۹ ۵۵۰ ^۹ ۵۵۰ \$ 33,4	ዾጜ ዾጜ ዾጜ ዾ ጜ	^{۳۳۲۰۵۰} 14%	⊲°°°5°°°5°5°5° ۵6424°°¢ ^{26°} 5,757
ላ ኈዮ ^ւ ና _Ⴍ ᢣዾ ረና	- ۲ <u>ر</u> مرم د α	ላ የናፈንጉላ	Δ_ወՐব_ጋላ ^ቴ ጋ ^{c11} ব ዮናና _ቢ ታ⊳ ረ ¹²
11,4	33	9,819	35%
σ ^ҁ ϼͼϧ ^{;ϧ13 14}			
రా:P:b'రా:⊌ ¹³¹⁴ రా:b:೧⊲:bເ⊂∿Րເ⊃ເ ⊲ి/"L൨⊲౨ౕ౨ఄర్ ర:P:b:Ո:bເ⊂∿Րເ⊃ు 49.	᠘᠆᠕᠆ᢆᠰ ᢁᠫᡃ᠋ᠮ ᠖ᡄ᠀ᡃᠮ ᡬ᠘ᠴᡆᡬᠯ	٥٢٠٦٠م	σʻbʻՈবʻbʻC [℀] Ր՟Ͻ՟ ϤϧϞL൨বϿ՟Ͽͼʹϝϲ ϭ·የ·ϧϲͶϥ;ϷϲϹʹϔϹϲϽϲϲͺϷϭϹϹ ϭ·ϐ;ϷϲͶϥ;ϷϲϹϣϹϚ͵ϠϲʹϷͽϽͼ ϿϭʹϿ·Ϲ
ϭʹͽϧϲͿϥ;ϷϲϹ _ʹ ϧϲͻϲ ϭϧϧϝͳϭϿ;ϽͼϿͼ ϲ;ϧ;Ϸ;Ϳ;Ͽͼϼϲ	⊲۳ ^μ Lnd⊃ ۵۹۶۰۲ σ ^{spsbendst} ۵۲۶ ⁱ σn⊃⊲ 4 %	ᡩᡱᢩᢀᡩᡄ ᡖᡄᢕᢩ᠉ᡴᡄᠫᡄ ᠕ᢩ᠉ᡣᡄ	ᡧᡃᠰ᠘ᡅᡏ᠋ᠴᡩ᠋ᢩᡱ᠖ᡃᡠᡕ ᠦ᠋᠋ᡗᠻᢠ᠖ᡣ᠋᠋ᡏ᠖ᢄᠿ᠋ᢅ᠆ᡁᢄ᠅᠋ᢆᡁᡄ ᠕᠋᠄᠙᠄᠖ᡩ᠋᠕ᡩ᠖ᢄ᠁ᡎᡄ᠅ᢧᡄᢂ᠋᠅᠖
ರ್. ಶಿಗಿLadಎ್ಎಿಎೇರ್ ರ್.ಶೇರ್ಟಿ೧ೇರ್ಲಿಲ್ಗ್ ರ್. 49.	مهدهد 4 ⁶ 4 ⁶ 4 ⁷ 4 ⁷ 4 ⁷ 4 ⁷ 4 ⁷ 4 ⁷ 4 ⁷ 4 ⁷	^د خهنه هدو شروی بهرد 8.8% ک ⁶ ۵۲۲, ¹⁶ ۵-19-σ ⁶ م ^{(د} ر)ز-۲	۹۰/۳ L L L L L L L L L L L L L L L L L L L
ᠳ᠋ᢐᢄᡣᡏ᠖ ᠳ᠙᠘᠒ᡧᠴ᠅ᡱᢩ᠅ᡠ ᠳ᠙ᠮ᠖ᠺᠬᢐᢄ᠊ᢗᢝᡗᠻᠫᢏ 49 49 Δ᠔᠆ᠬ᠈᠈᠈	مه ^ی د مه ^ی د مه ^ی د م م م م م م م م م م م م م م م م م م م	^د خهنه هدو شروی بهرد 8.8% ک ⁶ ۵۲۲, ¹⁶ ۵-19-σ ⁶ م ^{(د} ر)ز-۲	ዻኯሥLႭ⊲ጏ፞፞ጏ፟፟፝ኇ፞፞፞፞ኇ ኇኁ፞፟፝፝፝፝ኇኁ፟፟ዸና፟፟፟፟ ባ ምናምና ይናምና ይ ይ ይ ይ ይ ይ ይ ይ ይ ይ ይ ይ ይ ይ ይ
۳ ۳ ۳ ۳ ۳ ۳ ۳ ۳ 1	مهدهد 4 ⁶ 4 ⁶ 4 ⁷ 4 ⁷ 4 ⁷ 4 ⁷ 4 ⁷ 4 ⁷ 4 ⁷ 4 ⁷	^د خهنه هدو شروی بهرد 8.8% ک ⁶ ۵۲۲, ¹⁶ ۵-19-σ ⁶ م ^{(د} ر)ز-۲	۹۰/۳ L L L L L L L L L L L L L L L L L L L
۲۰۰۵ ۲۰۰۵	مهدهد 4 ⁶ 4 ⁶ 4 ⁷ 4 ⁷ 4 ⁷ 4 ⁷ 4 ⁷ 4 ⁷ 4 ⁷ 4 ⁷	^د خهنه هدو شروی بهرد 8.8% ک ⁶ ۵۲۲, ¹⁶ ۵-19-σ ⁶ م ^{(د} ر)ز-۲	۹۰/۳ L L L L L L L L L L L L L L L L L L L

ւթողշոշերգ լեգշե ամելեծ

ወዋ<u>እ</u>ר <u>አ</u>ርላውሀ_የ

6 **______ C، L, d, C, b, c, L, b, d, c, e, c, h, e, c, h, e, h, h, e, h, e, h, e, h, e, h, h, e, h, h, e, h,**

∆<°σd≦ሏ[™] d≦\$J%U d2%CP+Ld<</td>∆∆∆∆∆∆∆∆∆∆↓↓<t 2019-2020-ኦበና ኃ/፲৯ "ርLΔ°安 Ճሮ° σላኈስና Ճሮ° σላኪላናዎናゃርኦጭናና Ճሮ° ማላናልና Lጋ/Lኦኈበና ኃቦና." לላዉ/, С. (2021, לס 1.). "ኦላናበσኈ $\Delta \mathcal{L}^{\circ} \sigma \triangleleft_{\Lambda} \mathsf{A}^{\circ} \mathsf{D} \sigma^{\circ} \triangleleft_{\Lambda} \mathsf{A}^{\circ} \mathsf{D} \mathsf{A}^{\circ} \mathsf{A}^{\circ} \mathsf{D} \mathsf{A}^{\circ} \mathsf{A}^{\circ}$ https://assembly.nu.ca/sites/default/files/20210601-Blues-English.pdf

/∽ላσዀዮጋዎና ∆ඌ ወና፣ ዾレጚዀ ዾ⊂ልርレለር ሥና ምን ወና የበርኮለር የ ተፈምሮ ለቦላም/Lዲና ትወላሲ 2021-Γ.

			ይሀሪካሪ	₠₽∩₠ℾ⊳ና	᠙ᢞ᠆ᠸ ^{ᡪᢑ}	٩٥،٥٥٠
ረΔ ሲል ^{ር18}						
<∆nå ^c			60	9	14	37
	۲∟۲۵ ۵۰۲ ۲۲	ᢗ᠌᠌ᡔ᠘ᡃ᠋ᡥᡞ᠋ᡗᢈ	1,283	217	274	792
∧⊲ʕˤ			228	31	53	144
᠕ᡄᢩ᠆ᠳ᠋᠋᠆᠆᠋ᢆᢣᢛ᠋᠋ᡔᡄᢄ᠘᠆ᡕ			888	186	221	481
᠘ᠸᡥ᠋᠋ᠳᡏ᠕᠕ᢓᢪᡆ᠋᠋᠋ᠲᡗᢈᢄ᠋᠈ᠺ	_C		67	0	0	167
১ ᡄ ॰ᠳ᠋᠋᠋ᡏᢤᠺ						
᠘ᡄ᠋᠋ᠳ᠋᠋ᡔᡆ᠋᠋᠘᠆᠋ᠳᢐ᠋ᠺ᠋ᠺ	ᢀ᠋ᡗ <i>᠋ᡝ</i> ᠣ᠋᠋᠈ᡥᢈ		59.6%	55.8%	58.9%	55.8%
2019-2020	᠈ᡃᢈ᠋᠂ᠳᢑ᠈᠊ᠣ᠈᠊ᡔ᠈	σ ኈՐ ^{ር20}	76.5%	68.6%	80.2%	77.2%
᠕ᡄᢩ᠂ᠳ᠕᠅᠉ᠫᡗᢂ᠋᠘᠆᠂ᡆ	NC .		276	38	99	139
᠘ᡄᢩ᠈ᡆᡏ᠉᠋ᡬᡄ᠆᠘ᡄ᠋ᢣ᠘ᡷ᠋ᡗ	⊲۲دم ش۲۵ (SER)21				
	SER	SER+ ²²			SER	SER+ ²²
$DaS^{L} = AD^{Sb}CD^{ic}$	13.39	11.44				
₠₽∩₠₽⊳₠			؈۬ۼڡ؋ؠ	ь		
dÜ₽⁵	13.69	12.11	∆ل⊃⊂		13.74	11.54
᠂ᠳᠫᢑ᠋ᠫᢑ	13.63	11.60	ΔˤხϢΔˤ		13.73	12.06
$C _{3} + 4 = 1$	13.60	12.53	ᢣ᠋᠋ᠳᠺᢣᡃ		13.70	10.96
∆⁵كڬ℃∩⊲∿	13.58	11.67	$\nabla_{P} \nabla d_{d} d_{d}$		13.67	12.00
₽ ^{₅ь} ́ℓ ^{ı₅ь} ⊃́₅ь	13.52	11.77	ᢨᡃ᠋᠘᠘ᡕ		13.65	11.28
			Ხ℉⊳⊃Ⴑ∧	þ	13.60	10.48
ዸ፝ኇኯ			LCCP		13.56	11.24
ᡃ᠋᠋ᡋ᠋᠋᠋᠋᠋᠋ᠳᢄᢑ	13.68	12.67	᠆ᡣᠣᠫᢅ᠋		13.52	10.71
୕୶୶୶	13.66	12.56	ᢣᠥ᠋₽᠋ᠴᢦ᠋ᡃᢑ		13.47	10.92
ˤbLσ'Ͻ⊲ˤ♭	13.64	12.14	ρ _Γ Γ ₂ ς		12.58	10.39
مەبەر	13.59	11.55	٩Ρ٩٩C٩٩٩	ſsb	12.28	8.19
ᡪᡄ᠋ᡄᡄ	13.47	12.89	₽⊲₀٩₀₽		9.13	5.21
∆لے⊂ل≀ج	12.50	10.00	ΔˤხͺͺͻΔˤ -		8.40	7.30
$DPG^{s}\mathcal{A}^{sb}$	12.74	10.85	᠋᠄ᡃ᠘ᠺ᠘ᠺ		7.20	4.50
			⊲⊳∽∠∠c⊃₅ь		5.38	3.31

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ეიასი

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- ²⁴ 'የብናጉ▷ና 'የዖኈር'_ጐ୮_ጋ በበናኈ/L⊀ና 'ዕ⊳ኦ५ኈርኮσਰ∆ና ᢣᡄ∆ 2020-୮ -ልዎላሊ 2021–Jና ዖ≪ィーኈ በበኈь∿ቦና ∢ሶሰł 2020−Γና Ĺነት 2021–Jና.
- 23 ዻናሃ?°ዹዀጋናክምብርኋጋ የዾንቲቫና ዾሩናሃኒምርጐጋ አትብርዾናውርረዾዀጋና ናወዾትርላውርዾዮውጭትረዀ ናወዶነናላት ዲናየረግሮች ለተጠም የሆኑ እስት በበናለ መሪኖታ በ9-1

- ${}^{4}L_{} \Delta C^{\bullet}\sigma {}^{6}M {}^{6}C^{*}L_{} \Delta^{+}\sigma {}^{6}C^{*}L_{} \Delta^{+}\sigma {}^{6}C^{*}L_{} \Delta^{+}\sigma {}^{6}C^{*}L_{} \Delta^{+}\sigma {}^{2}L_{} \Delta^{}$

- - ∩Ს_੭Ხᠠᢣᢈ, ◁ィ∿Ր՟_).

21 Δሮ°σላኈስሩ–ΔሮϞΔጵና ላΓ/ታምዮና Δሮ°σላኈስና Δሮ°σላኈበርϷናበላናሪ"ጋዮና ላጋሮኈበርϷ/Lσ∿ዮና ለናႦ/Ϸነትሩ ΔሮϞልዛር ላኄፈ፨፟፞፞፞፞፞፞፞ሩ, ΔሮϞልዛር ⊲∿υረኈϳϚ Ͻ∿Γς∿Γς, ΔςϞΔὸς, Δς≗σ⊲ͽΠσς, Δυζͽνολός, Δώζς, Δέζς, Δίμος διαστάλαγα, Δεναγγάλαγα, Δαθαίας, Δαθαίας, 2019), $\square a \mathscr{S} \land \Delta \mathcal{C}^{\circ} \sigma d^{\circ} \delta^{\circ} \mathcal{T}^{\circ} \sigma$. $\Delta^{\circ} b \square \Delta^{\circ}, \square a \mathscr{S}^{\circ} \cup a \mathscr{S}^{\circ} \cup c \lor c \lor d^{\circ} \partial^{\circ} d^{\circ} \circ d^{\circ} \partial^{\circ} \partial^{\circ} d^{\circ} \partial^{\circ} \partial$

	᠘ᠸ᠆᠋ᠳ᠋᠊᠋᠋᠆᠋ᡏ᠆᠘ᢞᡆ᠋᠋᠆᠆᠆	142	20	?	122
	᠈ᠳ᠑ᡏᡆᢂ᠆ᠴ᠋᠕᠂ᡐ᠋᠆᠘᠆᠕᠆ᡆ᠘ᡔ᠘ᡔ᠘ᡔᡆ	30	6	9	15
	ᠵᡄᢇᡃᠣᡆᢩ᠆᠆᠆ᡔᠴᡆ᠆ᡔ᠘᠆᠆ᠴ				
	$<^{\circ}$ ALJAIDC	23	0	4	19
	᠈ᢗᢦᢪᠵ᠋ᠣ᠔ᡃ	8	0	1	7
	$\Delta c^{\circ} \sigma 4^{\circ} \delta^{\downarrow} \Gamma 4 \sigma C^{\circ}$	4	0	3	1
2	19-2020 خُوم بەكرى بەككە بەككە بەكە بەكە بەكە بەكە بەكە ب				
4					
		1,093	253	241	599
	᠘᠆᠋ᠣ᠊ᡏ᠆᠋᠋ᠳ᠘ᢞᡆ᠋ᢄᡃᠣ᠋ᢕᢗᢂ᠆ᢗ	417	38	69	310
	$<^{\circ}A^{-} = -^{\circ}A^{-} = -^{$	104	68	11	25
	᠈ᢣᡏ᠑ᡏᡆᢂ᠆᠘᠆᠋᠕ᡩᢐ᠘ᢄᢞᡆᡆ᠈	29	3	8	18
	ᠵ᠋ᡄᢇᡃᠣᡨ᠋᠆ᡔ᠌ᡔ᠋ᢓ				
	᠈ᢗᢦᢪᠵᡆ᠋ᡈ	10	2	2	6
	$\Delta c^{\circ} \sigma d^{\circ} \delta^{\downarrow} \Gamma d \sigma C^{\circ}$	3	0	1	2

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᠋᠄ᡃᠣ᠋᠋᠋᠘᠊᠋᠆᠋᠘᠆ᡗ᠘᠆ᡗ᠘᠆᠒᠆᠕᠆᠆᠘᠆᠕᠆᠆᠘᠆᠕᠆᠕᠆᠕᠆᠕

᠈ᠳᠴ᠔᠈᠋ᡣᡏᡧᠴ᠘᠄ᡁᠴ᠘ᡄ᠈᠋᠒ᡩᠣ᠘ᢗᢦ᠔᠙᠘᠕

۵٫۵٬۳۵۰ ۵٫۵٬۳۵۰ ۵٫۵٬۳۵۰ ۵۰ ۵۰ ۵۰ ۵۰ ۵۰

 $\Delta^{L}\Gamma\dot{\sigma}$

https://www.gov.nu.ca/sites/default/files/backgrounder_ser_2019-2020.pdf

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᠉᠈ᢀ᠋ᡃᠣᡄ᠈᠕ᠳᠴ᠕᠋᠋ᠻᢣᡲ᠋᠋ᢐᢛᠫᡏᡆᠵ᠋ᡅ᠆ᠴ᠋᠕ᢩᡩᠥᢛᠫᡏᠳ᠋᠉

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ᡏᢗᠵᠡ᠉᠘ᠴᡃ,᠘ᡠ᠊ᡟ᠋ᡏᠣ᠋᠋᠉᠂ᡩᠣ᠋ᡏ᠋ᡃᢌ᠋ᡃᡏ,᠘᠋᠋ᡝᠣᡏ᠋ᡊᢣᡏᠦ᠋ᢄ᠆ᠴᠣ᠂ᡐᡦ᠊ᠴᠣ᠈᠋ᠺ᠋᠉ᡃᠣ᠘	378/307
᠙᠊᠋᠋᠋᠋᠆᠋ᢉᢣᢂ᠆ᢞ᠋᠋᠋᠆᠘᠋᠋᠋᠋᠋᠋᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆	293/292
$> \mathcal{P}^{\mathcal{P}}$	69/60
ᡏᢗ᠋᠋᠋ᠵᡝᠮ᠋᠋᠖ᡏᠣ᠋᠋᠋᠆᠆᠘᠘ᢣ᠋ᢉ᠖᠖᠋᠋᠖ᢄ᠘᠆ᠴᠣ᠂ᡏ᠋᠘ᡆ᠋᠘ᢣᢣᡕ᠋ᢩ᠄ᡬ᠂ᡆᢆᠣᡆ᠋᠋᠋᠖ᡔ᠋᠋᠕᠋᠁᠘᠘᠕᠋᠁᠘	68/68
مےم Δ^{c} کہلامرات ہےکہ م L^{c} مال مال م	57/48
$> \mathcal{R}^{C} \Delta^{L} \mathcal{L}^{C}, $ a sate $\Delta^{H} \mathcal{C} \mathcal{P}^{L} \mathcal{L}^{H} \mathcal{C} \mathcal{D}^{H}$	47/45
ᡏ᠋᠈ᡧᡆᡄ᠋ᢕ᠋᠋᠆ᡧ᠘᠆ᡧ᠘᠆᠈ᢣᠣ᠘ᡩᠦ᠋ᡃᢐ᠉ᡚ᠉᠘ᠵ᠕ᡷᡆᡆᡆᡃᡄᠴ᠂ᡧ᠈᠆ᠴᡏ᠉ᠫ᠉	36/31
٩૮٩ Δˤʊðʰʰʰɛ ἀــــــــــــــــــــــــــــــــــ	31/29
$>$ \wedge	27/25
$\forall C P_{r} P_{r}} P_{r} P_{$	26/25

ለ[>]ረርኦ_ጋረ/^ϳሩ ናዖዖናゅርσ ፈቀታላናል፦ላንበቦንኦ፦ጋበና, ፈቀታላናልኑጋና ልምትርናበርኦዮጋበና ላካር ኦዮጋል॰ዉኮሪና ልድቀርኦታሲላናቴምጋበና (ናቴኦትኣዮርኦታምጋምጋበና/ልምትርናበርኦዮጋበና)

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	^ᢣ ᡃ᠋᠆ᡣᢄ᠈᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆ ᡆᢣᠵᡃᢣᢁᠫ᠋᠋᠉᠊᠋ᠵ᠆ᡘᡆ᠋᠋ᡃᠥ᠋᠋ᠴ᠋᠋	ه۰۹ ع∆ده۲۵ ,۲۰د	L∆⁰σσ⊲ˤል∿Ⴑഛׂ,	∆ ۵٬۵∠۵٬۵ د∟ا	᠈᠘ᡄᡅ᠋ᢣ᠉ᡗ᠉ᠴ᠘ᢣ	
	יאריששישיקעבטט בטיאיטיברי) ארשטיששיארעסטי ישטיאנעט ארעסשיר אין ארעסייער ארעסשי ישטארעסי ישטארעסי ישטארעסיין ארעסיי	13,998/1,276 ⊆⊳∠L™Րና⊃Ոና	/	4,115/351	9,175/734	
	ᢀ᠋᠉᠆᠃᠉᠆᠃᠉᠆᠆᠂᠆᠆᠆᠆᠆᠆᠆	9,723/5,016	1,813/1,017	2,869/1,689	5,041/2,310	
	>؇ [ؚ] ٬۳ ۵ ^ـ ۲۵ ک ^ـ	7,195/3,402	1,761/809	2,432/1,141	3,002/1,452	
	ᡆ᠋᠋ᠴᡆ᠘ᡃ᠋ᢛᢗ᠌᠌ᡔ᠋᠘᠋᠋᠋᠋᠆ᡩ᠘ᢟ᠋ᡎᡗᢗᡔ᠄ᡃᡆ᠋ᡗ᠕ᡆᡦ᠋᠖ᠴ᠘ᢩᢁᡆ᠘ᠮᠣ᠋᠅᠋ᡗᡕ᠌᠌	6,794/3,956	1,374/848	2,233/1,336	3,187/1,772	
	ᢣ᠌᠌᠌ᠵᡳᢣ᠋᠄᠙ᡣᡐ᠋᠋᠋᠋᠆᠄᠙ᡣᡐ᠋᠋᠋᠋᠋᠆᠘᠋᠃ᢕᡄ᠋᠘᠋᠁ᢕᡄ᠋᠋	5,354/2,588	1,631/722	1,926/915	1,797/951	
	ᡃ᠋᠖᠘ᢣᡘ᠘ᢩᢝ᠋ᡗ᠊ᠫᠦ᠂᠆᠋᠆᠂ᢣ᠋᠋ᠴ᠘ᢣ᠋ᡃᢗᢩᢨᠥ᠋᠋᠋᠋ᢏ ᠕ᢞᠬ᠅᠋ᠳᡄ᠋ᠴᢂ᠋᠋᠋ᢐᡃ᠋ᠬ᠘ᡁᠶ᠋ᡗ᠂ᠿᡨᠣ᠘	4,695/3,113	919/652	1,605/1,072	2,171/1,389	
	᠄ᡥ᠋᠋᠋᠆᠋᠋᠋ᢑ᠘᠋᠋᠋ᢛᢕᢄ᠘᠁ᡎᡄ᠋	3,985/2,566	870/586	1,649/1,006	1,465/973	
	ᠴ᠋᠋᠋ᢗ᠋᠋ᢛ᠋ᡃ᠘᠆ᡩᢂ᠋ᡔ᠘᠋ᢤᢌ᠋ᢓ	3,663/1,939	754/418	1,119/618	1,790/903	
	ᢤᠣ᠋᠋ᡏ᠋ᡐᢄ᠆ᡩ᠆᠕᠆᠙᠆᠕᠆᠙᠆᠕᠆ᡁ᠘᠆ᡁ ᠕᠋ᢕᢣ᠋᠋᠄᠂ᢤ᠊ᠣᡆ᠆ᡝᢗᠵ᠋ᡃᢆᠬᠴ᠋	3,566/2,145	714/446	1,159/681	1,693/1,018	
	᠈᠆ᠴ᠌ᠵ᠕᠊ᡏᡆ᠑᠊᠋᠋᠕᠈ᡩᡆ᠘᠄᠕᠈ᠳᠣ᠅᠈᠘ᡆ᠘ ᠈ᡣᡄ᠂ᡣᡏᡆ᠋ᠴᢗᡓᡘᡆᡆ᠌᠈᠊᠋᠘ᡣᢂᢣᢂ	2,785/1,930	/	/	1,825/1,183	
	᠋᠄ᡃ᠋ᡰᢄ᠆ᢞ᠆᠋᠘᠆ᢞ᠆᠘᠘᠅᠕᠅ᡧᡬᢂ	2,785/1,663	/	/	1,698/972	
	ᡃ᠋ᡠᡃᠣ᠋᠊ᡏ᠋᠋᠋ᢐᢗ᠘᠆᠘᠋᠋᠋᠋᠘᠋᠋᠋᠋᠋ ᠆᠘᠆᠆᠘᠆ᢣ᠘᠆᠘᠘᠆᠘᠘᠆᠈ᡬ	2,713/1,932 ∿ن≀∧ ℃کرک، ۲۵	᠂᠆᠆᠆᠆ ᡆ᠘ᡩᠧ᠊᠋ᠬᡗ᠋᠋ᢕ᠘	913/643 ℃ أ°ح∿ ع	/	
	᠕ᡝᡆ᠉ᠳ᠖᠘ᢣᢗᠵ᠘ᢞ᠋᠅᠋ᠳᡆ᠋᠋ᡘᢌ᠘ᢋᡄ᠘ᡷᢄ᠘ᢋ ᠕᠋ᢣᡆᡡ᠄ᢐᠴ᠋᠘ᡬᡃ᠘᠅ᢑ᠂ᡆᠴᡆ᠘ᢛᢗᠵ᠘᠆ᢆᡊᡗᠵ	/	708/191	/	/	
	ᢄᡆ᠋᠋᠄ᡃᠣ᠋ᠴᠴ᠘᠋᠋᠖ᠺᢦ᠘᠋᠆᠋ᡗ᠆᠘᠆᠋ᢆ᠘ᢄ	/	586/368	/	/	
٥	ርኈ _፟ ዾዸዾኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯ					
	ለኦናሀ _ም ር⊳ዲጋ _ግ ሆ	914.5	38	76.5	800	

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՟Ხ൧∆՟Ͻσ∿Ր՟ L₺ďႽጋ՟ ൧௳ፇၬℾኦ՟ L൳՟൧Ր՟ ⅆ՟σⅆኄᲡ՟֎՟՟Ր՟ϽϲჀϷⅆ՟ **2017-2018** ቮ௳ϷϧϲჀσჼ⅃՟ ⅆՙና๎ป²⁷

ⅆℙ ℴⅆℽ⅁ℍℴⅆℙℾ℮ՠ				
ዾ ڡڰ[؍] 	931			
۵۵۹۰ م۰۲۹۰ م۰۲۹۵ م۰۲۵				
Δ۵4ς	920	?	?	?
	438	?	?	?
⊲ὰᡅᡗᡃᢣ⊳ᢣᡅ᠋᠄᠈᠈᠂ᡬσᠴ	56	?	?	?
ρσδ< ήςζα	482	?	?	?
᠘᠊ᡠ᠍᠍᠕ᢛ᠋ᠣᢄᢛᢣ᠋᠘ᢋᡄ	16	?	?	?
᠕᠆᠆᠘ᡱ᠋᠕᠆ᡦ	3	?	?	?
$\Delta \dot{\omega}$ $\gamma^{c} \Gamma^{b} P \Lambda \gamma \chi^{c}$	5	?	?	?

	0-4 ⊲יּקטַ⊂	5-9 ⊲יּקטַי	10-14 ⊲יֹלטַ⊂	15-19 ⊲יּלטַי
᠕᠈ᠳᢗᡄᠴᡐᢛᠧ᠘᠈ᠳᡄ᠘᠈ᠳᢄ᠘᠘᠉᠆ᡐᢁᡄ᠕ᡷ᠘᠘	^ه د.∆ ^۱ ۲، ح∠ا ^ب	· ϼͺϙϥϯϹ ϲϧϧϙ _ͼ ͽ	᠂᠋᠄᠈ᠳ᠘ᢣᢣᢛᢗ᠋ᠵᢋᡄ	᠂ᡆ᠊ᡃᡄ᠋ᡃ᠋ᡣᢗ᠌᠌᠌ᠵ᠘ᡃᡕ
ଏଟ [ୋ] ୍ନିନ୍ଦଦେମ୍ୟାର୍କ୍ ସମ୍ବର୍ଦ୍ଧ ସେଥିବା ସ	5,592/2,207	1,039/747	/	/
ᠵ᠋᠈ᡔᠽ᠘᠋᠋᠅ᠺ᠘᠕᠂ᡷ᠋ᢄ᠘᠕᠋᠕᠘᠘᠉᠘᠘	4,229/1,752	718/517	/	/
ᢀ᠕᠆ᡗ᠆᠕᠆᠕᠆᠕᠆᠕᠆᠕᠆᠕᠆ᡘ᠆ᡘ᠆᠘᠆ᡘ᠆ᡘ᠆ᡘ᠆ᡘ᠆ᡘ᠆ᡘ᠆ᡘ᠆ᡘ᠆ᡘ ᠆ᡘ᠆ᡘ᠆ᡘ᠆ᡘ᠆ᡘ᠆ᡘ᠆ᡘ᠆	-c 3,988/408	2,335/230	3,875/236	3,800/402
ᢀ᠋᠆᠕ᡩ᠘ᡩᡄ᠂ᡷ᠋ᢂᡔ᠋ᡷᢄ᠆ᠴ᠒ᡕ	3,578/1,950	1,836/129	1,475/882	2,824/1,054
ᠴ᠋᠋᠋ᢗ᠋᠋ᢛ᠋ᡃᡉᡄ᠄ᡃᠣᢂ᠋ᢣ᠋ᢤ᠋᠋᠋᠋᠋᠅᠋ᡁ᠋᠋	3,371/1,667	/	/	/
᠔᠆ᡐ᠕᠆ᡐ᠘᠆᠙᠆᠕᠆᠕᠆᠕᠆᠕᠆᠕᠆᠕᠆ ᠈ᡄ᠈ᡃᡪᡏ᠘᠆ᡔ᠖᠆ᡷ᠆᠕᠆ᡘ᠆᠕᠆ᡘ	3,316/1,899	/	/	/
ᡩᡃᠣ᠋᠋ᡏ᠋ᡐᢗ᠘ᡄ᠘᠋᠋᠋᠆᠋ᡗ᠌᠌ᡏ᠋᠋᠋᠋᠋ᢄ᠕ᢣ᠌᠌ᢂᡔᡆ ᢀ᠋ᡦᢛ᠋ᡃᡘᢪᡆ᠘ᡄ᠋᠋᠋᠘ᢗᢂ᠈᠋ᡝ᠋᠋᠆᠋᠋ᢧ᠙ᠴᢈ᠘ᡄ᠋᠘ᠳ᠋ᡗ᠆ᢗᢂ᠋᠉	2,556/1,778 ∿is≻JC⊳≀isJ⊂ ∧≀J	᠆᠆/ ᡥᡆ᠘ᡩᠧ᠊᠋ᠬᡗ᠋᠕᠘ᢄ	/ ℃ ۹°ס∿⊃۵	/
᠋᠄ᡃ᠋ᡋᢂᢣᢣ᠌᠋ᡔ᠋᠘᠆᠂ᡄ᠂ᡃᠥ᠘᠈ᢣᢗ᠌᠌ᢨᠣ᠋ᡗ᠋᠋᠅ ᡏ᠋᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆	1,887/1,182	1,493/964	1,797/971	1,606/837
>ᢟᡞᠶᢗ᠘ᡔ᠋ᡥᡳᡄ᠘ᡃ᠋᠘ᡃᢣ᠘ᢣ᠋ᢗ,᠊ᡆ᠋᠋ᠴᡆ᠘᠋᠋᠋᠖ᡔ᠘ᢝᡊᢗ᠋ᠫ᠋᠋᠋᠋	1,812/539	/	/	/
\flat a ^{\$} ') ^{\$} , a_aA ^{\$} CP7L ^{\$} 'CO σ P7j ^L t ^{\$}	1,598/1,015	/	/	/
᠘᠋᠋ᢆᡃ᠋ᠮ᠋ᠴ᠋᠊᠋ᠫ᠋᠋᠉᠊᠕ᠴ᠋᠋ᠴ᠋᠘᠋᠋᠋᠋ᢁᢕ᠘ᢁ᠋ᢉ᠋᠌	/	1,258/799	750/503	/
ᡆ᠋ᠴᡆ᠘᠋᠋᠋ᡃᢑᢗᢦᡝ᠋᠋᠋᠋᠆ᡘ᠋᠃ᡬᠫ᠋᠋ᠴ᠋᠕ᢣᡟ᠋ᠬᡄᡃ᠂᠋᠋᠋᠋ᡘ᠆ᡐ᠘ᢐ᠋ ᡆ᠋ᠴᡆ᠘᠋᠋᠖ᢗᢦ᠘᠋᠋᠋᠋᠆ᡘ᠆ᡩ᠆ᢑ᠖ᡔᠮᠵ᠋᠕ᡀ᠋᠁	/	1,088/776	1,272/790	1,067/649
᠋᠄ᡃ᠋᠔᠋ᠵᡩ᠆ᠴᡨᠼ᠋᠉ᡩ᠘ᠴᢄ	/	578/337	871/521	558/327
᠔᠋᠋᠆᠘᠆᠕᠆ᡐ᠆᠈᠘ᡆ᠘᠂᠋᠕᠈ᠳ᠕᠆᠕᠆᠕᠆᠕᠆᠕᠆᠕ ᠈᠆᠘᠆᠘᠆᠕᠆᠆᠘᠆᠕᠆᠅᠕᠆ᡆ᠘᠊᠋	/	530/383	462/337	701/429
᠄ᠻ᠆᠋᠋᠋᠋᠋ᢛᢣ᠋ᡝᡆᢩ᠅ᡣ᠋᠋᠄᠖ᡃ᠋ᠯᢛᢣᢣ᠘ᢣᡄ᠋᠘ᡃ᠘᠋᠘	/	326/273	/	/
᠅᠆ᠳᡐᡐ᠘᠆᠘᠆᠘᠆᠕᠆ᡧ᠕᠆ᡁ᠘᠆ᡩ ᠕᠆᠆᠘᠆᠈᠆ᡘ᠆ᡘ᠆ᠺ᠘᠆᠆ᢄ᠆ᡔ᠖᠆᠅	/	/	578/506	/
᠘᠊ᡠᠡ᠆ᡄ᠋᠋ᢣ᠌ᢣ᠋᠋᠊᠋ᡔᠲᢄ᠋᠆᠆᠃᠆᠆᠅᠋᠆ᠺ	/	/	434/189	1,009/327
ᢗᡃ᠋ᡪᠫ᠋᠋᠉᠊ᢗᢂ᠋᠆ᠴᠦ᠂᠋ᡃ᠋ᢐᢂ᠋ᢣ᠅ᢗᢂ᠋ᢣ᠅ᢕᢣ᠘ᡧ᠋ ᡆ᠋ᠴᡆ᠘᠋᠋᠅ᢗᢂ᠘᠘ᡦ	/	/	416/332	/
ᢂ᠋ᢉᠬᢣᢂ᠋᠋᠆᠆᠈ᢤ᠋᠐᠘᠋᠋᠋ᢍ᠋᠘᠋᠋᠆᠘᠋᠋᠆᠘᠋᠁ᢕ᠋	ь/	/	/	1,404/233
	σˤ⅃Ϥ/	/	/	612/339
ᡩᠣ᠊ᡆ᠋ᡃᢛᢗ᠘᠆᠘᠋᠋᠋᠕᠋᠋ᡏ᠋᠌᠋᠋᠋ᢐ᠕ᢣ᠋ᢂᢣ᠕᠆ᡧ ᠘ᡆᠴᢦ᠋᠋᠋᠋᠋ᠴ᠆᠋᠄ᢣ᠘ᡰ᠋ᠿ᠋᠋᠋᠘᠋ᠮ᠋ᡗ᠋᠋ᠴ᠄ᡃᡉᠳᡃ᠘᠋ᢕ	/ is_c	/	/	610/170
᠕᠆ᡐᡐ᠋ᠧ᠆ᡩᢁ᠆ᡐ᠘ᡧ᠖᠆᠆᠆ᡔ᠕᠆ᡩ᠆ᡩ᠘᠉᠆᠘ᡩ᠕᠆ ᠕᠘᠋᠂ᡗᡄᡏᠫᢁ᠆ᡷᡰᠥ᠄ᡣᡄᡏᠫ᠉᠆᠘ᡄᡬ	/ ^ع صر	/	/	558/363
<u>፟</u> ዻ፞፟ኇቒ፧፟፟፟፟ፚጚ፟፝፝፝ኇዾ፝ዀ፝፝፟፝ጏኯ	ይሀሪካሪ	^ና የበናር⊳ና	የኆ՟ርኈ	٩٩٩٠فر٦٩

የምንፈንግъራንር ንሮንዲዋዓ

³³ ▷느ン「

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			ICHTC ACUINI
²⁹ L ^b d ^C) ^C \triangleright P \triangleright C ^C 12-18	$\Lambda S \neq \sigma d^{L}$	$\Lambda^{\circ}0^{\circ}J\Lambda6^{\circ}dH$	しゃし ヘックタッレ

	ר עכת אנין	C		
•	ይሀሪካሪ	₠₽∩₠₽₽	የ ኖ ՟ር ^ና	٩٥٩٠خ_٥
Δ ^ͼ ϧϼͻϽϨϨϲʹϲϧϧϥ _{ͼϧ} ϒΓϟ _{ϲͽ}				
IJ₽₽ϞΓ⊀ϲ	6	0	2	4
ᡣ᠋᠕ᢣᢂᡃᠣᡩ᠘ᢣ᠋ᡗ	2	0	1	1
ႱႶႱჼჁჿჂჃ	0	0	0	0
∆ ^ເ ຍພາວງາຍ, ພາຍພາຍ ພາຍ ພາຍ ພາຍ ພາຍ ພາຍ ພາຍ ພາຍ ພາຍ	2	0	1	1
᠘ᡏᢦ᠋ᠴᡃ᠋᠋᠆᠋᠘ᠮ᠆᠕ᡷᠲ᠋᠖᠕᠈ᢋᢕ᠋᠖᠘᠘	۲ ݥ ҁ			
⊲L⅍Ϙℯℴℴ ℾѧҁჂ。 Սๅ Բ Էգ₀₀	33	8	11	14
በ J ኑΓ <mark></mark> ቍና, ⊳የ⊳∿ՐበJና	85	27	28	30
15-σ ^c ΡΡΡċ ^{-c}	6	0	1	5
16-σ ^c ϷΡϷϲ ⁻	10	7	1	2
17-σ ^c ϷΡϷϲ ⁻	30	4	14	12
18-σ ^c ÞPÞċ ^c	39	16	12	11
ለናታናርፐታና Lၿሬናጋና				
᠘৽৽ঢ়৽৴৽ঀ৾৽৸৻৻৸৻৸৻৸৾৾৾৾৾৾৾৾৾৾৾৾৾৾৾৾৾৾৾৾৾৾৾৾৾৾	11	2	3	6
ለ ፍኦ⁰σፍ⁰ርΓσϷ· ͻ σ LၿdናϽ⁰				
ᠴᢗᡃ᠋᠋ᢐ᠋ᡰᡠ᠂ᡩᡉ᠋᠋ᡩᢐ᠋᠋᠋᠋ᢆᡥᡊᡊ᠘᠆ᡘ᠆᠔᠆᠅᠘᠆ᡘ ᢗ᠋᠋ᠬᡶᡃᠲᠧᢦᡅᢣᡏᡠᡃ᠋ᡱ᠊ᡠᡃ᠋ᡕ᠕᠈᠘᠋᠋ᡗ᠕ᡃ	2	1	1	0
ᠴᢗᡃ᠋᠉ᡃᠣ᠄ᡐ᠋ᠴᡬᡃ᠋ᢐ᠋᠋᠅ᢆᡥ᠋ᢉ᠋᠆᠋ᠴᢩ᠙᠂᠕ᢣᡄ᠌᠌᠌᠌ᡔᡄ ᢗ᠋᠋ᠬ᠋᠋ᢧᡃᢣᡄᢦᡅᢣᡏᡠᡃ᠋ᠴ᠋᠅ᡠᡕ᠕᠘᠋᠋᠋ᡗ᠋ᠺᡃ᠋᠉ᢣ᠉ᡃ᠋᠋᠋᠋᠋ᡨᠺ᠕᠘᠋ᠮ	1 כס	0	1	0
ک∿لح ^ی ک∿ت'ے' ک∿ت' Cd∩۲O کے کے دائے Cd⊃لے کے کہ کے ک	3	1	0	2
ᢣ᠆᠋᠕᠆᠉᠆ᢕ᠉᠆᠘᠆᠉᠆᠆᠆᠆	2	0	1	1
᠔ᡃᢣᡄᢕᢦ᠋ᢧ᠋᠉ᠳᢄᢑᠿᠧᠫᢛ	3	0	0	3
Δ ^ͼ ϷͽϽΔϞͿϲ <ረሃͽኣϷϭϚͽϹΓϭͽ ΛϛϞϲϽΓϭϷϭͽϲϿͼ ΓͽϤͼϽͼ	20	2	6	12
ᡩᡆᠴᡲᠳᡏ᠋ᠮ᠖᠋᠈᠆᠋ᠺ᠆ᢧᡆ᠋ᠬᡷᠴ᠋᠘᠄ᡨ᠋ᢄᡔᡆ᠋	20	2	6	12
ዾ ዺ ፝ዾኯዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀ	437 ³³	?	?	?
᠕ᡪᢣᡃᠫ᠋ᡏ᠋᠋᠋᠋᠋᠋᠆ᡦ᠋᠋	329 ³³	?	?	?

ეიასი

የምንዲሮንዲምራ ገልዋን ካፊፊካይሉ ברי_ר ברוכתגשלי 2020-2021 פֿם</ >

ⅆ⅌ℾℽ⅃ ՠՠՠՠՠՠՠՠՠՠՠՠՠՠՠՠՠՠՠՠՠՠՠՠՠՠՠՠՠՠՠՠՠՠՠՠ				
Δኈዾኈጋሩኯጓንኯበርዾጘፐፋ	2,190	313	597	1,280
ለና ኦ °σና ^ኈ ርΓ፞፞፞፞፞	346	40	89	217
ወር ^ኈ bና ኣ> ^ϧ ኦኦው _ም ቦና				
Δ ^ͼ Ϸͻͻͻϫͼϲ	95	15	21	59
ለ›‹ብምር ለረት አቀረው የንግግ የስት የ	⁻⋗₢ ^ᢑ Րᢐᠴᢈ			
ϤΓϟσͽϒͼ ϹϷϭϲϿͼ ϤϽͽͻϹϼͼ ͶϲϡͽϹϹ϶ͼ ͶϧͼͶϲͽϲϷϧϥͶͽϧͽϲͼ	309	52	98	159
ᢗ᠌ᢂ᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆	87	23	19	45
᠈ᠳᠴᢣᡃᡆ᠘ᡁ᠘᠆ᡎ᠘ᠴᡄ	76	10	27	39
᠕᠋ᠴ᠋᠋᠋᠋᠆ᡧ᠋ᡃᠣᢑ᠋᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆	31	8	6	17
᠔᠋᠋᠆ᡗ᠆᠕᠆ᢞᡆ᠋᠘ᢞ᠂ᡆ᠘ᢢᡄ᠘ᢢ᠘᠘᠘ᢣᢋ᠘᠘᠘ᡔ	17	0	3	14
૮છેઽઽ૾ [™] ૦૦ ₅ Ͻυ ∨22,00 ×20,000 ×20,000	16	0	12	4
ᢀᢞᡃ᠘᠋᠋ᠧ ^ᢑ ᠕ᡴᡏ᠋ᡃ᠖᠋᠆ᡬ	11	0	3	8
∧∩⊲₅сГċс	10	4	3	3
ᡄ᠈ᠲᡞᢇᡗᡩ᠕ᠴ᠋ᢩ᠘ᡷᠮ᠋᠋ᢤᠣ᠘᠂ᡏᠫ᠘ᡩᠴ᠘	9	0	1	8
4° rsf 4° σ nsectors	8	3	2	3
ᢗᢂ᠋ᠫᡄ᠋ᠴ᠖᠉᠕ᢉᢂ᠉ᢣᢣ᠋᠘ᢂ᠉ᡩ᠘᠘᠉ᡔᡆᢕᢄ	7	0	5	2
ᢗᢄᠫᡗ᠋ᡦᡆ᠋᠋ᢛ ᠕ᡴ᠋ᡏ᠋᠋᠋ᡐ᠋ᢣᡩᡃᢐ᠘ᡧ᠉᠋ᠿ᠋ ᠕᠋᠃ᡨ᠋ᠴ᠋	6	0	6	0
ΔΡΛϤΤσίμ	3	3	0	0
᠕᠅ᡣᡝᡩᢣᠿᡟᠣ᠋ᡗ᠕᠊᠋ᠴ᠋᠕᠄ᡗᡆ᠋᠅᠋᠕᠅ᡗ᠘᠅᠘᠅ᠺ᠘᠉ᠳ᠘	3	0	0	3
ጋዲንት ገነዋጋምር እርት ንዲት ግጋት ግራ አ ግግግ አግግሩ እርጉ ግግ የ	3	0	2	1
$\Delta \dot{o}$ $\gamma^{c} \Gamma^{*} \sigma^{b} \rho \wedge \gamma \ell \ell \ell^{cb}$	3	0	0	3
$\neg \Box C \Rightarrow \nabla \neg \neg \Delta b^{2} \Rightarrow \neg \Box C \neg C \neg \Box \neg \neg \Box \neg \neg \Box \neg \neg \Box \neg \neg \neg \neg$	3	0	3	0
᠕ᠴ᠌᠋᠋ᡏᢛᢣᡆᢣᡏ᠋ᡐᢛᠫᠻᠣᢂ᠆ᠴ᠋᠋	2	0	2	0
	2	0	0	2
کفل⁴σݪۮ⊂ک⊃۲	2	0	0	2
᠘ᠴᡠᢇ᠋ᠮᠮ᠈᠋᠋ᡏ᠕ᢣᢞᢐ᠖ᠴ᠘᠆᠕ᡧ᠋᠋ᠬᡲᠺᡏ	2	0	0	2
᠕᠋ᠺᢣ᠋᠋ᠣ᠋ᡆ᠋ᡝᠣ᠋ᠺ᠋᠋᠋᠉ᠫ᠋᠋ᡗᠣ᠋᠅᠅᠋ᠳ᠅᠕᠋ᡬ᠉ᠫᠴ᠋ᡗ	2	0	0	2
ᢗᢂ᠋ᢗᠺᠫᡗ᠋᠋ᠴᡄᢂ᠂ᡩᢣᢞᢐᡪᢣᡆ᠋ᡃᢐᠫᡏ	2	0	2	0
᠕᠋᠋ᠺᡃᢞᠳ᠋᠋ᢉᠮᠣᠮᡃ	1	0	0	1
᠕᠋᠋ᠺᢣ᠋᠋ᠣᠳ	1	0	1	0
ᡏᠦ᠋ᢗ᠘ᡄ᠘ᡥᠺᡰ᠘ᢑ᠉	1	1	0	0
ᡏᡆᡃᠫᡏᠦ᠋ᢛ᠂ᡬᢩᢛᡃᡅᢣᢆᡑᠫᠦ᠂ᡬᢩᢛ᠋᠋᠋ᡆ᠋᠅ᠫᠮᠥᢄ᠂ᠴᠥ	1	0	1	0
ᠴ᠋ᢗ᠋᠋᠋ᡃᢐ᠘᠆ᡧᡏᢛ᠋᠋᠘ᡄ᠉	0	0	0	0
ፚ፞፞፞፝፝ዾኇዾዄዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀ				
ϧרϧϷϞ _ͼ ϻͺϥ _ͽ ͱϞͼϼͺͳϲͺϲϽϽͺϘϿϧϘ ϧϽϘͼσͺϫϲͺ<<ϲՍϧͼϒϽ	4	0	0	4

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^ናዋበናር⊳ና

᠙ᢞ᠆᠋᠆᠋ᡃᡃ

٩٥٩٠خ_٥

ՙᲮــΔՙጋσ՞Րՙ Լၑdՙጋՙ ـــــ֎֎^ֈ՟ՐϷՙ L൳ՙــンቦՙ ԼԵԵԵՆԻ՞ 2020-2021 ՔٔــϷᢣᡄᠬ᠋ᠴ᠋ᠶ᠊᠋᠘᠋ᡃᡬᠠ ᢣᡘᠰ᠙ᢩᡆ᠋᠉Ͻ᠉...

 36 Δ bt^{ce}CP⁵dFPt^c drdd^c Po⁶bPCPrLt^c; \wedge ³d \wedge ^cC Δ bt^{ce}CP⁵dFP³d \wedge ^cC P⁵bPCPrL^{ce}C².

 35 'b_ Δ 'Jo"/C DobDCD+C CLOT JoHD+LDC Δ _C-LPd°_C.

³⁴ ጋየተቦላዖስሩ محرەكەرلىلاتەت ھىلىك ئابىك ئابىك ئابىك ئابىكە بەرەپ كەرەپ بەرەپ ئابىكە ھىلىكە ھىلىكە يەرەپ كەنىكە ھە

	011-71 -	·P111/P4		دەلەدىمە	۵٦ ۱۹۹۰_۶۶۹
ϹdᢣϷˤdᢣϷϖ℉ᡗᢃ᠋					
ϹϥϞϷͺϥϫϷϘϫϧϲ	2,611	877	380	1,200	154
ϪϦϟͽͻͽϲϷϞϥϳϲͺϒϧϲϢͽϲϷϲ	?	327	Х	Х	Х
ᠴᡣᡄ᠆᠕᠆᠕᠆ᠺ᠆ᡐ᠘᠆᠉᠆᠘	, LOC~ JOH 200	೭್, ⊲್∽್_)			
᠕ᡏ᠊᠋᠋ᠫᠴ᠘ᢞᠾᢣᢈ᠋ᡣᡬᠯ᠋᠋ᢆ᠆ᡁ᠘ᡔ᠘᠋ᢆ᠆ᡁ᠘	?	190	Х	Х	Х
᠘᠋᠋᠋᠆ᡥᠬ᠅ᠳ ^ᡄ ᠂ᡬ᠅ᠳ᠅ᠳ᠅ᠳ᠅ᠳ᠅ᠳ᠅ᠳ᠅ᠳ᠅ ᠈᠙᠘᠕᠆᠋᠋᠋᠘ᢣ᠋ᡝᠺ	٬لے۲/ ?	186	Х	Х	Х
	⁶ ?	90	Х	х	Х
	?	48	?	Х	Х
Ⴍ ᢧ᠋ᡏ <i>ᠳ</i> ᠉᠘᠋᠋᠋᠋᠋᠘᠋᠋᠘ᢣ᠉ᢗ᠋᠌᠌ᢂᢞᡗᠺᠮ	\r]2₽⊃2₽ ?	36	Х	х	Х
	?	Х	?	Х	Х
	?	Х	?	х	Х
᠆᠋ᠬᢑ᠋ᢆᡶ᠋᠋ᡄᢣᢄ᠋᠆᠈᠋ᢆ᠆᠆᠘	⊳U⊀c ;	Х	?	Х	Х
	?	Х	?	Х	Х
	?	Х	?	Х	Х
᠊᠋᠋ᡐᡅ᠋ᢉ᠋᠋᠋ᠳ᠋ᢄ᠋᠋᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆	?	Х	?	Х	Х
∆ ^ເ _ ^b J ^c	?	Х	?	Х	Х
ᠳ᠋᠋᠋᠋ᠻᠻ᠋᠖᠋ᡗ᠋ᠬᢂ᠁ᡗᠴᢂ᠋᠉ᠫᡗ	?	Х	?	?	?
ᠴᢗ ^ᢛ ᡃᠦᢑ ᢣ᠌᠌ᡔᡃᢣᢂᢣ᠋᠕ᡩᡉᢑᡃ᠋ᢕᠶᢛ᠂ᠺ᠋᠋	ᢞᢛᢆᠣᢑᢕᢦ ?	Х	Х	?	Х
	᠈᠊ᠣ᠋᠋᠋᠁᠕᠆᠋᠋᠋᠆᠆᠆) ^C			
ᡏ᠋᠈ᡩ᠘ᢄ᠘᠂᠋ᢄᡔ᠕ᢛᠫᠥ,	?	Х	Х	?	Х
᠘ᡏ᠋᠋ᠴᢦ᠋᠋ᡝ᠋ᡉᡝᢗ᠋᠋᠋᠉ᠫ᠉,᠘᠋ᡠ᠋ᡔᡃ᠋᠋ᠮ᠋᠅ᡃ᠋ᠳ᠉᠋᠙᠕ᢇ	τLτc				
᠕ᡃ᠈ᢞᡆᢩ᠆ᢗᢕ᠋ᢣ᠋ᠮᢑ᠂᠕᠅ᢉᡪᠺ᠋	?	Х	Х	?	Х
ᡬ᠆᠋᠋ᡆ᠋᠋ᢆᢞᠣ᠋᠋ᢁᠳᡅ᠘᠆ᢞᡃᠣ᠖ᡃᡄ᠋	$b^{c}b^{c}C^{c}\sigma^{u}b^{o}c, \Lambda f$	᠈᠊᠋᠕᠋᠋᠋ᢛᠠᢣᡃᡲ᠋᠋ᡰ᠋᠋ᢆᠮᢑᢄᡃᠧ᠋	لے		
᠋᠂ᠳ᠋ᠴᢣ᠋᠋᠋᠂ᠳ᠋᠋᠋ᡏᢑᢕ᠘ᢕᢣ᠋ᢂ᠆ᡁ	?	Х	Х	?	?
᠘ᠴ᠘᠋ᡗ᠕᠋ᢛ᠋᠔ᢋ᠋ᠴᢄ	?	Х	Х	?	?
᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆	?	Х	Х	?	?
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⁴¹ ጋዖረቦላቴዮኇነት ጋቦና, ርdσላጎጋቦና ነዖΓናዖኦውኖዮና ላ°σቴንጋΓσዾጋላኈንና ላዛL ጋ Δሷጋዮ ምላጊላና Γካኒሷኈሁላ, L<ለሁኈ 65-Γ.

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⊲ددهد ۲۵۹ م

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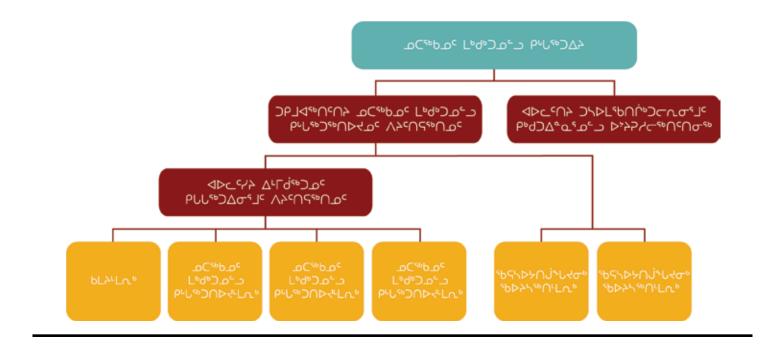
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❀ LbdcDtb dcDtbCDrL+tb 19 Dtbc dtcjtbtb<<.</p>

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UNICEF. ハケレイ^{sb} レペ[∞]し^c https://resourcecentre.savethechildren.net/node/5259/pdf/5259.pdf

 $\Lambda^{\prime} \mathcal{A}^{\prime} \mathcal{O}^{\prime}$ $\Lambda^{\prime} \mathcal{A}^{\prime} \mathcal{O}^{\prime}$ $\Lambda^{\prime} \mathcal{A}^{\prime} \mathcal{O}^{\prime} \mathcal{O} \mathcal{O}^{\prime} \mathcal$ $\triangleleft^{\circ} \Gamma^{\circ} b \cap \dot{\Gamma} J \subset D^{\circ} \mathcal{B}^{\circ}$. $\square \Box \Delta \mathcal{B} \Delta^{\circ} \Box \sigma$ $CL \Delta^{\circ} \sigma^{\circ}$

שסיאסיב פטריאסים שכייפי ለ<u>ל</u>[®]ם *PU PU P*

- 626% ይደርጉ የካር የገለ የሰው ወር የስር የሰው ወር የስር LbdC)-_; dL_

- ᠊ᢁ᠋᠋᠋ᠴᡆ᠘^᠖ᡃᢧᡔ᠋ᠮ᠘ᡄᡅ᠋᠋᠋ᡭᠺ᠋ᢣ᠋ᠵᡃᡕ᠅ᡄᢩ᠂ᠳ᠋᠃ᢕᡨ
- ֎ጋሳለ%/ምነገር ለዲመንሥር ለፈዋሪ አዲስ የሚያ መንግስ የሚያ መንግ ር በ መንግስ የሚያ መንግስ በመንግስ መንግስ በመንግስ በር መንግስ የመንግስ መንግስ የመንግስ የመንግስ የመንግስ የመንግስ የመንግስ የመንግስ የሚያ መንግስ የመንግስ በር መንግስ የመንግስ በር መንግስ መንግስ በር መ

 $\Lambda^{c}d\mathcal{Y}^{c}b\sigma^{c}$

ΔC«PPP Copped Copped

(CCCYA).

 $b \cap L^{i} \mathcal{A}^{i} \sigma \cap \mathcal{A}^{*} \mathcal{L}^{\circ} \sigma \cap \mathcal{A}^{*} \mathcal{L}^{\circ} \sigma \cap \mathcal{A}^{\circ} \mathcal{L}^{\circ} \mathcal{L}^{$ $\Delta \Delta \Delta^{c}$ 'bDAL50'b"Pc (ISV), $\sigma \Lambda^{v}P^{e}\sigma^{c} \Delta C^{w}b^{c}$,

Υστης αραγγάζος ϒϲͲϤϲͶͼͲϘϲ

$\wedge \forall^{e} \Delta \land \cap^{v} \Omega^{v} \cap^{c} \sigma^{c}$.

 $\Delta \Box \subset \dot{L}^{c} \wedge \mathcal{A}^{e} \Box \supset (\wedge \mathcal{A}^{e} \Box)$ $\Delta a^{\circ} h^{\circ} r^{\circ} h^{\circ} h^$ بەر«ەەد لەەتكەت ∧ەر⊲ەتكالەر دەرەەتھە بەرەپە $\Delta^{\circ}a^{\circ}\sigma^{\circ} \Delta b \prec^{\circ}b C D^{\circ}\sigma^{\circ}J^{\circ}. \Lambda b \Lambda d C \Delta^{\circ}a^{\circ}b \Delta c^{\circ}b^{\circ}a^{\circ}$ $\Delta^{\circ} \Delta^{\circ} \Delta^{\circ} \Delta^{<} \Delta^{+} \sigma^{+} \sigma^{-} \Delta^{+} \sigma^{-} \Delta^{-} \Delta^{+} \sigma^{-} \sigma^{ bL\Gamma \rightarrow \Delta^{\circ}b^{\circ}C\Omega^{\circ}\sigma^{\circ}$. $\Delta^{\circ}\Delta^{\circ} \rightarrow C$, $bL\Gamma \rightarrow \Delta^{\circ}b^{\circ}C\Omega^{\circ}$

 $\Lambda + \Delta D \cap + C \wedge + C \wedge + D \wedge = 0$ $bacrcLr. Acrbbbs Dabe. 4)A^aDAcDAc$

 $\Lambda^{L}LLDG^{W}D^{C}C^{W}$ $\Delta L^{\circ} \Delta D U^{\circ} < D^{\circ}$, $b' 2 b' \Delta C D^{\circ} A^{\circ} \Delta D \dot{\Omega}^{\circ}$

 $\Delta / L \Gamma > D^{m} \Gamma^{s}$, $\Delta \sigma^{s} \Gamma > C > L \rightarrow d^{m} < C$, $d^{m} L \wedge b^{m} h^{s}$ $al^{c} b^{b} A^{s} d^{s} C, d^{s} C b^{s} d^{s} C, d^{s} C b^{s} d^{s} C,$

ᠣ᠋᠋᠋ᠻᢈ᠋᠋ᡣ᠋ᢙᢤᠳᡃᠴ᠕ᠸᡅ᠊᠍᠕ᠸᡅ᠋᠊ᡧᡅᢞ᠋ᡅᡱᠴ᠋᠋ᡏᢛᢗ᠅ᡥ᠊ᠴᡱᡠᡄ



15V	۸٬۲CP, ۵۱۳ مرکم کو			
ዻ፟፟፦፟፟፟፟ኯ፼፟ኯ፟ጜኇኯ ዾጜኯኯኯኯ፟ ዾጜኯኯኯኯ፟፟፟፟ኇኯ፟፟፟፟ኇኯ፟፟፟፟፟፟ ዾጜኯኯኯኯ፟፟፟	በበና^ւ୬/LԺՆᲡ 12: Lષ્ઌ૾ϽϲͺϳϚͺ᠕ᡪᢡ᠌ᢩᡄᡪᠳ᠋ᢐ᠉ᠫᡕ᠋᠘᠘᠘᠋᠋ᡗᢣ᠋᠉ᡥᠥᡡ Ͻᢣ᠋᠋᠋᠉ᢗᢦ᠋ᠺᡗ᠋ᠬᠺᢦᡃ᠋ᢣᡪ᠋ᡃ᠉, ᠘ᡨᡆ᠘ᡝ᠊ᠴ᠅ᡄᡄ᠋ᢉ᠊᠋ᠺᠯᢐᡃᢑᢩᡔᠬ᠌᠌᠌ ᡔᠮᡆᡣ᠋ᢂ᠆᠋ᠺᠫ᠘ᡩᡆᢩᢟᡤᡝ᠊᠋᠋᠋ᡔᠬᡟ.			
Λᢣ᠋᠄ᡣ᠈ᡦ ᠅᠕ᢣ᠋ᠺ᠋ᠬᡪᡝᠦÞ᠀᠋᠅ ᡏ᠋ᠫ᠘ᠳᡅ᠌᠌ᢟᡅᠺᡗᠬᠳᡃᠴ᠂ᡃᡉᢗᢪᡃ᠋᠍᠍ᡅ᠋ᠬᡤᠴ ᠴ᠋ᢩᡆ᠋᠋᠋᠅ᡃᠦ᠋᠋᠅᠕ᡔᠧᡅᠺ᠋ᢦᢑ᠅᠕ᡔᠧ᠕᠋ᡃᠮᢧ᠋᠅ᠳᢣ᠘ ᠘ᠴ᠋ᢩ᠂ᠴ᠄᠕ᢣᡗ᠋ᠺᡪᡝᠦÞ᠀᠋᠅᠂᠕ᢣ᠋᠋ᠣ᠅᠕ᢣᠦ᠅᠋᠋᠋ᢣ᠋᠘ᢣᠥ᠋᠋ᠶ	በበና^ւን/Lσ∿ს 3 : Δ°൨ႠĹ ^ເ ΛႠႢ┩ჼႦჼႦჼႠჂჂ┩ჼႦჂჼ ΔႠ [๛] ϼና ΛϷ≟Ϸďና Δ°℄ΔϚ ╡ჼϷϷ៸LႠჼჼႶናႶႱჀႱჁ, Δ៸LቦϧʹႦჼႦჼႠჂჂ┩ჼႦჂჼ ናႦϼჼ ႠႱϷϭ┩ ╡ჼϷϷ៸LႠჼჼႶႠႻ ⅆႦჂჼჄႻႯჼႱჼႱႠ ႱႸႺჂႫჼ.			
	በበናጐረLታ∿し 4 : しペLካሪና bLቦታኦኣቴኈ> ፕԵዶLታϷበናበዉሥ<ኄጋቦኮ ለቶዉϷበረ ኣ>ንታϷረLኂኒኒር. Δbላሊላፕቴኈጋና Δcሶσና ኣ>ንትσናጋና ለቶዉϷበጐጦኇና Lካሪናጋልና ኣኈየበናረσናΓናጋ ላペበΓ Lካሪናጋልና ለዖናልቦሀኈዉኈርጐጦኇና ላላዀጦኇናጋዻኄሁσናጋ በዖϷበበናረσናጋና.			
	በበና^ւት/Lσ∿ሁ 26 : LʰdˤϽˤ ለᢣᢪᡅᡝᠦ᠋ᡃᡉ᠋ᡃᡉᢄ ᠘᠌᠋ᡃᢣᡲᡄ᠌᠋ᠺᢞᡅᢩᡗᠴᠺᡗ ᠘ᢞ᠋᠘ᡃᡆᢪᠦ ᠋᠌ᢦᡶ᠋ᡃᢛ᠋ᡪ᠌᠌ᡒᡬ᠅᠋ᡭ ᠘ᢧᡶ᠋ᡃᢛᢗ᠌᠌ᠺᢣᡅ᠊ᡆ᠋᠋ᠮ᠔᠋᠊ᡘᠺᠺ			
ለলዛሬካናዎጭ/ለታሲዎጭካናምጭ ሏሮናባዊናርላውና ፟ታ፟፟፝፝፝፝፝፝፝፝፝፝ ላጚ፟፝፝፝፝፝ ዮርሲሮናውፕቦካጋ ወር ው ላጚዖ፝፝፝፝፝፝፝፝ ፞፞ ወና ወንስታውነሪና, ላጚዖ፝፝፝፝፝፝፝፝፝፝፝ ላጚዖ፝፝፝፝፝፝፝፝፝፝፝፝፝፝ፘዀጚዀዀዸ፝	ՈՈና^ւϟͰԺՆ 12 : ԼષઝϽϲͺϳϚ Λϟ ^ϫ ϼ·ϭ·ϧͽ>Ϛ ΔϟͰϹͰϧϧϾͽ ϽϚͽϹϷϹ;ϤͿϤͼϒͽ, ΔͼϼϪ·Ͽ ἀϲϹϤͽϷͺϽͿͽ ϟͼϤͶͼϧϽΔͼϼ΅Ͼ·ϿϽͼ			
	በበናየታረር 29: ሬታርንና ልሮዮ ማላጭሮዮቦና ልክታና ኋላጭንና ላጋና ውዮ በድ ለውረ የረተረብ የበውዮ በድ ጋ ላላ የተሰር በሙ ላተ የድም አስት የመሰው የሰው የስት የመሰው የሰው የ ለ መሰው የሰው የሰው የሰው የሰው የሰው የሰው የሰው የ የሰው የሰብ የሰው			
	ᲘᲘና᠃ᢣ᠘᠊᠋ᢐ᠊᠋᠈ᢃ᠐ ᠄᠘ᡃ᠋ᡃ᠕ᡃ᠆᠘ᠺ᠋᠆ᠺ᠂᠋ᠳ᠖᠉ᡔ᠂᠘᠆᠋᠉ᡃ᠕ ᠕᠆᠋᠋ᠬᢞᡆ᠋᠂ᡦ᠆ᡅ᠈ᡦᡃᡉ᠌ᢂ᠆ᡘ᠂ᡦᢄ᠆᠘᠂᠖᠋᠖᠆᠖᠂᠖ ᢂ᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆ ᠘᠉ᡃᢣᢄ᠋ᠺ᠕᠆᠋᠃᠘᠆ᠺ᠖᠉ᠫ᠋᠂᠘᠘᠆᠘᠘᠘᠆᠘᠘			
ጋግሪ የምም እንትና የምን የአንድ የትር የሰን የምን የስት	በበናጭ/Lσ∿ 2: Lbd으cLc Cbdσ∿ ለቶ Lohc, PbdbJ4%C A/LP>P°P520, 20°FCDbJ4%CC, 4%b4%b°PC P/CLPDJ4%CC, የbD% P6bP/%C6b5J4%CC, aLC PbA5J4%CC, 4%DCDJ3%CC 462DbJ4%CC, የbD% AC%d7b5J4%CC, NFFJC 472P65J3%CC, 44%5°P6J3%CC 44%55J4%CCJ°°C. 6DDA°2CA aLL°PCDdCP5L4%PCA4%SC DC%bC.			

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$\Delta^{\circ}\sigma^{\circ}$

בס<רו בס גים חור בסרי >۵% לים, שוב איטרי סיטרי סיטר, סיל ביר ביר סיףסי

 $dddr_{c} \Delta dd dr_{c} \Delta dd dr$ $\Delta c^{\circ} \sigma d^{\circ} \delta^{\downarrow} \Gamma \Delta \dot{\sigma} \ell c \Lambda^{2} \sigma d^{\downarrow} \Delta \sigma d^{\circ} \sigma \Delta \delta d^{\circ} \sigma \Delta \delta d^{\circ} \sigma \delta d^{\circ} \sigma$ $\Delta C^{\circ} \sigma A^{\circ} A^{\circ}$

⇒Υ ΔόςΡ%/L≫% 4/L> Λ2%54/σΡ5-3σ 6°6%-σ57. 985-57 Δό/%σ4

۲۰۵۹ ک $b^{\circ} h^{\varsigma_b} \sigma^{\varsigma_b}$

 4 ረትር ነ የተመረጉ የምር የሚያስት የምር የሚያስት የሚያስ

Ϸ;;ͼϭϥ;ϩϧͺϒͼϫϧϷϲϷͽͶ;Ͽϥͺͺϒͽϥ;ϫͽϽϲϲͺϥϹϷϞͼϿͺϷϧϷͽϷϲͽͶ;ϿϥͺϥϷ;ϲͽͶϲϷϲϷͽϟͳͽͽ

ΗΔϤϹ^ͺ Δ^{(h}bal)⁵σ^j⁵⁶ Δ⁻σ⁴⁶ Δ⁻σ⁵ Δ⁻σ <u>በ\LÞ/ ሳር⊳/ 40 ላናሳር ኦ∿ርጋና ላሪታ⊳በሶርጭጋ% Ľቄ Δ% አውልላታዮጵምን% ላሪታ⊳ታ%</u> Δ^{1} Δυτγραγια τη αραγιατη τη αραγιατη από τη αραγιατη από τη αραγιατη αρ

 $\Delta b \prec^{\circ} D^{\circ} C D^{\circ} b^{\circ} C^{\circ} a \wedge^{\circ} C^{\circ} C^{\circ}$

H∇⊲⊂_e T1<Ce $b^{\circ} f^{\circ} c \sigma^{\circ} \sigma$

ቮb ᢗᡩᡄ᠘ᠣᡄ᠄ᡝ᠋᠋ᠫᡗᡲᡃᡶᡄᠲ, ᠮᡆᡄᠣᡄ ᠘ᠻᡲᢣ᠘ᢗᠮᢐ᠋ᡃᢐᠫᠣ, ᡧ᠋ᡰ᠋᠘᠆᠕ᠲᡫᠴ᠕ᠲᡫᡒᡦ᠖᠘ᠴᠧᠮ᠖ᡃᢐ᠋ᡔᡡ᠋ᠴᡆ᠋᠋᠘ᢨᡄ᠋ᡬ᠘ᡄᠺᡏ $PA^{s}C^{a}C^{a}C^{b}C^{L}\Gamma J\sigma.$

 $bacc \wedge called A = A^{*} U^{+} A^{*} D^{-} A^{+} A^{+$

LΓኣናል▷ 4J&Γ. LΓኣናልዛΓ ΔኈbaΔ۶ኈበ՟ጋJ. Λσתσኄጋσዾ▷ኈ<ዾ▷፨ረLቓ፨ LΓኣኈበበ՟ጋσ $\triangleleft \square^{\circ} \square \sigma$. $\square^{\circ} \square \Delta^{\circ} \square^{\circ} \square \sigma$.

۲. م₀¬ףף א $< \sigma^{5b}$







$\Delta^{c}b_{\Delta}\Delta^{c}$

 Λ^{b} d∆_ك ⊳∆∿لے ک`b_°ے ص⊂ ح⊳יףل∩ 2017-℃C.

 Δ^{L}

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AYDE & dbe A⁵b σA^c

jy 4p66

 $\Lambda^{C}DC^{6}\Delta DC^{6}ZLZ^{6}$ DOCSC FLC, DOSC 600 CM

 $\Lambda \subset L^{+} \cup \Delta$ $\mathsf{A}\mathsf{F}/\mathsf{A}\mathsf{C}^\mathsf{G} \mathsf{A}\mathsf{C}^\mathsf{G} \mathsf{C}^\mathsf{G} \mathsf{A}\mathsf{C}^\mathsf{G} \mathsf{G} \mathsf{A}\mathsf{C}^\mathsf{G} \mathsf{A}\mathsf{C}^\mathsf{G} \mathsf{A}\mathsf{C}^\mathsf{G} \mathsf{A}$ $\Delta^{b}ba\Delta^{b}bn^{b}cL^{b}Acbab{c}$ $\mathcal{O} = \mathcal{O} =$

 $\Delta b^{G} S^{C} \dot{a} S^{W} D^{W} P^{L} L^{C} D^{C} \Delta^{G} b_{J} U^{A} P^{L} \dot{a}_{J} D^{W} D^{C} b_{J} D^{C} D^{C}$





۲۹۳۹ محکجیه ۲۵۳۹ DSP JSb JSb

Гላሊላ^L Δϲ-\₽ኦዎ% ላ^L_ 4৮₽ሊኦ Δ_ውንና ላጋ%ር₽√Γዺሎበ<<ናጋσው ፈናበሮ*Γ ኦ%₽ዖሊኑዖႱΓ L¹24⁶በ⁶ 602205 2003-2006 4^L 2006-2009-J^C. ΔΔΔ^C Δσ⁶6/^C/04^C/0 Δ^{1} «ትረድ ጋσ, «ትሬ ጋ የብናኮኦ Δρ Δ^{c} δ)ንትኑህበሶ^{*} በ^{*} ው^c ህበረት ነውር እንዲሆኑ ጋσ, «ትሬ ጋ ውር ይዞ በ^{*} Δ^{*} Δ^{*} $\Delta^{b}b^{b}\Delta^{c}a^{c}b\cap L^{b}\Gamma^{b}a^{c}\Delta^{c}b^{c}a\sigma$.

 $\Delta \mathcal{A} \dot{L} \doteq \Lambda^{5} b^{5} \sigma^{6} b^{2} c^{2} \sigma^{5} \dot{L}^{6} \sigma^{5} \dot{L}^{6} \sigma^{5} \dot{L}^{6} \sigma^{5} \dot{L}^{6} \sigma^{5} \dot{L}^{6} \dot{$

- ֎ Lºd⁰ጋ∿ ▷ናዕ▷ረናዕ₽L[∞]ጦዕσ ናዕጔ∆°σ▷√ጦ.

- LbdcDb DbbcDbbcecdLc;

ᡏ᠋᠄᠘᠋᠋ᢍ᠄ᡃᢐᠫ° ᡅ᠖᠆᠖᠘ᠿ᠋ᡃᢧᡷ᠂ᠴᢗ᠅᠖ ᠙ᡃ᠋ᠾ᠉᠋ᠧ᠕᠋᠋᠖ᡄᡪ᠘ᡁᢗ᠋ᡣᢗ᠋᠘ᡛᡆᢗᠫ᠉᠂ᡆᢩ᠃ᡏ᠊᠋ᠳ᠉᠋᠘᠘ᢉᢣᡏᠥ ᠈᠋᠖ᢂ᠈᠂᠖ᢓ᠆ᡆᢩ᠃ᡤᠺ᠋᠆ᠴᡁ,᠕᠊ᢣ᠘ᢣ᠋᠈ᡥᠥ᠋ᠴ᠅ᡩ ᠋ ᠈᠋᠖ᢧ᠋ᢩ᠆ᡊ᠊᠖᠆ᡱᡩᡄ᠂᠖᠖ᢂᡔ᠋᠈᠖ᠴ᠘ᡥᠳᡅᢅ᠘ᡃᡝᠴᢩ᠉

ᠴᢗᡃ᠋᠉ᡃᠳ᠘᠈ᠳ᠘ᠴᠴ᠄᠆᠙ᡃᠾ᠉ᠫ᠘ᢣᢩ᠂᠂ᡩᡄᡃᢐᡆ ᢣ᠋᠀᠆ᡄᢂ᠋ᡴ᠋ᡣᡤ᠄᠂ᡏᢃ᠆᠉ᡣ᠋᠁᠘᠄ᠴ᠐ᡩᡉ᠖᠊ᠥ᠕᠅ᡥᢐᠥ ᠘᠉ᡃᠣᡆ᠘ᡃᡔᡅᢣᡗᠬᡨᠴ᠋ᡗ᠂ᢋᢝᡎᡝᢗᢗ᠋᠋ᡪ᠋᠅ᠾᢗ.

ΔϹჼჼႦϷϚ ϭ᠕ჼႱ ΔϪϭʹϷʹϚ Δ૮ͰϹϒϷ Ͱͽϭ·Ͻϲͺͺͺϲ ͶͺϐͺͼͺϷϹͿ;ϐͽϿͼ ϪϟϹϹϷͳϭϷͺϷ;ϷϷϒ;ϐͽϭͼͳϾ ϪϐͼϪϚ, ͶϿϥʹϐϿʹϐ Ⴑ≪ϹϷϭϐʹϭϲ ϪϲͿϲϲϷͽ·ʹϳϚ ͼϲϹϹϥϐ·ϷʹϿϚ ϪϲͿϹϷϧ·ϷϛϭϲͳϚ·ϿͺϹϷϭϲʹϚϪϲϟϹϹ϶ͽʹϹͼ

ℶℂ℠ԵՒ< Շ∧∿Ե

ϷΔϹΓ Ρ·Ⴑ·ϷϽΔλϿϚ Lϲ·ʹϹϷʹϷϽϚ, ϞʹϷΡϹϷ/LϟϚ
ϷΛLϟϚ ϷΔϹΓϷϹϚ ϿϹʹϷϷϿϚ LϷϭϷϽϿϚϿ Ρ·Ⴑ·ϷϽͼϷͶϘϟϿϚ,
ϤϽΔ° ΔϷͶϚϟϭ϶ϚΓϚ ΛϲͺͺϞϟϹϷϭϥʹϷϽϿϚ Ρ·ႱϷϿΔλϿϚ
αͺͻϥΔϷϟϭ;ϚϚ ΛϲͺͺϞϟϹϷϭϥͽ·ϽϿϚ Ρ·ႱϷϽΔλϿϚ
αͺϽΔ° ΔϷͶϚϟϭͼϚΓϚ ΔϹϾϷϧϛ Ρ·ႱϐͽϽΔϚϟϤϭͼϚΓϚ ϷϥϹϲͺϹΓϚ.
ϤϽΔ° ΔϷͶϚϟϭͼϚͿϚ Ͻ΅·ႱϪͼϷϭϫͿϚ ͺͺ ϽΡͺͿϥϚͶϚ;ͿϚʹͻ ΔͼϷϧϥΔϟͽ·ͶϿϚ ΛϲϲͰͺϹϚϫϭ϶ʹͿϚ,
ͽϷϷϞϡϨ° ϥͼͼϛͺͿʹͺͻ ΔϞϲϟϚϷͶϚͶ° σϚ.



 $P^{b}dD\Delta^{c}\Delta^{c}D^{b}dCD\sigma^{c}CD^{c}dCD\sigma^{c}$

 $PaD\Delta^{a}a^{b}D^{c}J\Lambda^{b}b^{c}<\Lambda^{c}A^{c}A^{c}A^{c}J\Lambda^{c}D^{c}$ ᠵ᠙ᠿ᠋ᡱ᠊ᡠᡄ᠘᠆ᡎᢕ᠋᠋ᡬ᠖᠘ᢞ᠋᠐ᢛᢕᢂ᠖᠘᠘᠘᠉ᢕ יףריפהסשיחר זה לשלע מהי זחר יאמציו אסאר

√ን**产**℃/√ናΓ 4.

Δ_Ω_ς_σ β-Γερ

ϷσϷϷϷϞͼϷͼͼͼͼͼͼ

⊲⊃⊂™∩∽σчГс ؈∆⊂∿טσ∿ט⊃ ف⊥L⊥L∿ic.



 $\Lambda + \Lambda = \Lambda^{\circ} + \Lambda^{\circ$ ⊲ጋ™CÞペ"ጋσ< ∧ነ√∩ኄኄ'L∿iC. Cd_J ⊲ጋ™CÞペ")</p> $P^{L}U^{h}D^{h}D^{r}J^{c}\Delta_{c}J\dot{C}, L^{c}\Lambda^{h}DU^{h}$ 30.



ጋዮር5ሀ የ₽⊳የፈቀ₽∘ዲን

 $\Delta \sigma' = \Delta \sigma' =$

Δ៹ͺϞႱͿϤ ϷͱႱͽϽͽႶϷϭ϶ʹͿϤ ΔϧϟͽϽϪϭͽϲϨͽʹϒϲ;ϲͺϥͽϷϲϟϭ϶ϳϤ Ϸϭ·϶ϽΓ, ϥϹͺϔϤͷϿϭϲ϶ͺ ϷͱႱͽϽͽႶϷϭ϶ʹͿϤ ΔϧϟͽϽϪϭͽ ለቦላኈበርዾጋσ. ሮ•d4 ˤᲮ൧ଌ℉ᲥᲑᢞ ᲮᲘLơႪᢗˤᲮጋଌ₠ሲፈሩና Lʰd͡ᠫ୮ ᠘ᡄ᠋ᡝᢧᡝᠫᡣ ᡧᡫ᠋ᢣ/ᢂᢞᡧᡱᢩᡷᡬ ᠘ᡄ᠋ᢥᡗᡕ, ᲮՈˤᲮՈˤᲮˤჾჼ Λ ኦናበናኈበናበትΓ (σና), Þ<ናቴናርናኇኀ፲ና/ፈኈዖናላፚኇጏጏጏ ኄዾጔቇኇ፞፞ዾላይና bበLσኁኇና, ዾሇፘኇኯዸኯ፟ዀንጮበዾኇኀዸ ፚ፝፝፝ፚኇፙበናኯፘዀ,

3b. ላር∿ሶናበላኈጋσና ዖኑしኈጋኈበ⊳σናገና ለክረኈጋ∆σኈ

3a. ΔՀ∿ԵՍԲ ԲԵԵԹጋԹՈՒԺՅՐ ΔԵՅԹጋΔԺԹ



 $\wedge \mathcal{A}^{e} \Delta \mathsf{D} \wedge \mathcal{A}^{h} \Delta \mathsf{D} \mathcal{A}^{h} \mathcal{D}^{h} \mathcal{C} \wedge \mathcal{C}^{h} \mathcal{C$



᠋᠂ᡃᡖᢄᢣ᠋ᡩᡆᢀ᠂ᠳᢄᢁᡨᠧᡄᢂ᠘ᡁ᠋

ለትናናኮበትቦቄታና ለሩሲፈምቦቄታና ከየፈንግሩ የበትናኮል ሳጋወቄ ውሀዲት መንግ እስም እን የመንግ እን የ PaDΔ°a™ ϽσϞϷʹ<< ζርሷር Ϥʹϲͺ%6℃、 bLλιLnº ᠖ϷλΓϤʹσϤͽϽͽ a_aΔͽϟσィͿς ΔbζͽϹϷL°ύς/

2.

᠕᠈᠊ᢣᢕ᠋᠋ᡥᢕᢩᠣ᠋᠊ᠥ᠊ᢈ



L<∧sb)Usb 15.

 \wedge



ΔC¹⁶bΔ^c Ρ¹U¹⁶DΔ²U Ρ¹b¹b¹C¹⁶d^c Λ²C¹⁶D



$\Lambda \subset \mathcal{P}^{c} \dot{C} \to \mathcal{P}^{c}$

 S^{WP}

⊲⊃^₅<^cC^c∩σ^ь, L[<]∧υ^₅ 67-Γ[′]<>^₅.

ᢀ᠋᠘ᢉᡃᢣᢂ᠋ᡃᡄ᠋᠕ᡩᠣᡄ᠋᠋᠉ᢕᡄ᠋᠕ᡩ᠉ᡠᡃᡆᡃᠴᢗ

 $\Delta^{\mathrm{bb}} \Delta \Delta^{\mathrm{bc}} = \sigma^{\mathrm{bb}}, \mathrm{bb} \geq \mathrm{bb} = \Delta^{\mathrm{bb}} = \Delta$

 $\Delta \Box \Delta^{c} P^{L} U^{sb} D^{sb} C D \sigma^{c} P^{c} \nabla D D^{sb} C D \sigma^{c} P^{c} \nabla D D^{sb} C D \sigma^{c} P^{c} D^{sb} D^{sb$ $\Delta^{L} = \Delta^{L} = \Delta^{L$

⊳dơ∿ს:

 $\dot{\mathsf{A}}^{\mathrm{GP}}\mathsf{C}\mathsf{P}\mathcal{A}\mathsf{L}_{\mathsf{C}}\mathsf{C}$

 $\Delta^{\circ}ba\Delta^{\circ}h$ $\Lambda^{\circ}acD^{\circ}L^{\circ}b$ LA 2020- $D^{\circ}J$.

مەرىپە مەرىرە /ርጤወ⊳ፋር 5050-5051–٦c

₽Uናዓሁሬ ∇ግጋ⊱ጋዉ ๒Րጮጋጮሀገ የኮማሪቀውና ע⊂ሆፈንነገናፈ	111
ᡖ᠋ᢣ᠋᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆	51
ےל ^د کے'ےح ۹۰۷∿ک∿ک کر کے ک	60
᠘ᡄᢩᢞᡅ᠋᠋ᠨᡄ᠋᠋᠋ᡗᢑ᠋ᠫᢛ᠋᠋ᠺᢂᡔᢋ᠋ ᠘᠋᠋᠋ᡰᠵ᠋᠋᠘᠊᠋ᡏ᠋᠋᠋ᠴ᠘ᡷ᠋ᠴ᠘ᡩ᠋ᠴ᠘ᡩ᠋	21
ᡏᠧ᠈ᡩᡄᡘᡆ᠖ᠼᢑ᠘ᢘᠫᢌ᠋᠕ᡔᡩ᠘ ᠘ᡖᢋᢛᠫ᠘ᠳ᠋᠋᠄᠋᠋ᠮ᠘᠋᠘ᡷᡆ᠋᠘ᡷ	39
ϧυϲϞႱͼ σъ <u></u> «פשקאמה האיך איר איר איר איר איר איר איר איר איר איר איר איר איר איר איר	78
᠕᠈ᡃᠡᡣ᠋᠈ᡩ᠋ᢕ᠋᠋ᢄ᠆ᠴᡄ	
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᠘ᡱᢩᡆᠺᡰ᠈ᢞ᠋᠋᠆ᢑ᠘᠋ᡃᢛᠫᢛᠺᢂᡔ᠋ᢋ᠋	7
᠋᠄ᡃ᠋ᡋᢂ᠋ᢄ᠆ᢣᢦ᠋᠘ᡔᢌ᠋ᢕᡄ᠋ᠫᢛ᠕ᢣᡄ᠋᠋ᡔᠺᢛᢕᢑ	2
᠄ᡏ᠕᠋ᠴᢩ᠈᠊ᠳ᠋᠋᠉᠊ᢑ᠆᠙ᡃᠾᢛ᠋ᠫᢛ᠋᠋ᠺᢂᡔ᠋ᡗ ᠕ᢣᡄᡝ᠋ᠫ᠋᠋ᢛᡄᢂᡔᢑ᠋ᢕᢑ᠋᠋	0

ዸ፟ዾኯኯኯኯኯኯኯኯኯኯኯኯኯኯ

- Ճ⁰ԾՈ⁰ԵՒՈՙ⊃Րՙ ՎԿՀ⊃ ՃԽՀ∿ՉՀՇՒՈՙ⊃Րՙ ⊲L⊃
- ∨ج•مر م⊂_وهو.

$\wedge^{\flat} \prec \cap^{\varsigma} b \neg d^{\varsigma} \land c \land b^{\varsigma} > c$

᠋᠋᠄ᡃᡃᠣ᠘ᡃ᠋ᠫᠣ᠋᠋᠆ᡗ᠅ᢧᢗ᠋᠋᠋᠋᠉᠘ᢗᡃ᠋ᢐᠥ᠕ᢞᡆ᠌᠌ᢂ᠋᠃ᡗᡕ,ᢂᢞᡇ᠋᠋ᢖ᠅ᡠ᠋᠋

* הרילרי >ל חיט סיטליםי 100% הרילרים יהם∆ סריל סיטלים 60 ለነረበቦር/ 18 ነው ወሬ ወቅረ ልርቦታ ነው ነጋር ላር እንም እንግ የ

 $\land \subset \land^{\circ} \&^{\downarrow} \Gamma.$

᠘ᠴᡄᠬᢣᡃᢦᡄ	40	66%
᠊ᡬ᠆ᠳᡐᡃᡉ᠋᠋᠅ᢕᢗ᠋ᡔᡄᡘᢣᡃᡆᡄ	16	27%
᠕ᡄᢩ᠂ᡋ᠊᠋ᡏᢛᠫᡄᡅᢣᡃᡆᡄ	11	18%
L⊂∪⊂∩≯₀qc	5	8%
ᠴᡆ᠌᠌ᢞᠡᡏ᠋ᡕ᠘ᡃᠴᡄᡅᢣᡝᡧᡐᡃᡆ	2	3%
᠘ᡄ᠋ᡨ᠋᠊ᡏᠫᡄ᠋᠋ᠬᢣ ^ᢧ ᡆᡄ ᡃᠦ᠋᠘ᡶ᠋ᢩ᠈ᠧ	1	2%
᠕ᢞ᠋᠋ᡆᢩᢂ᠋᠋ᡃᢐᢛ᠋᠋ᡔᡄ᠆᠘ᡅᢤᡕ	1	2%

በበኈዞኈ 4: ዾር፞ ሪጋሪ ላጋራ νϲΨ_αδυης ∇Γρήσε_{*}

᠂ᡃ᠘᠊᠋᠕᠆ᡐ᠘ᡀ

∠ح⊳∠می وزی در مرک

۵۵٬۹۳۰ ﻣﺰﺩ ۵מָ־שׁס אינײַכײַר ،ەשמישאל	60
Δ^{c}	19
۶ρρsbĊ_b	15
۶₽∩۶۲⊳۲	14
᠙ᢞᡄ᠆᠋ᠮ	10
۵۹۵، ۲۵۲ کرد	2

በበኈሁኈ 3: ዾር፞ ዾዾ፟፞ጏ፞፞፞፞፞፞፞፞ፚ የ፞፞ዀ፞፟፟፝፝፝፝፝ኯኯ

> مورعو 55 ∆⊃°∩¢ 3 ⊳∆ġ∪⊃⊂ 2 ᠕᠋᠕ᠳ᠘ᠳ᠘ 0

በበኈዞኈ 6: ዾ،ዖሥረ የሥር ለትኅረፈ ግር ጋር ጋር ወር ጋር ∆ഛ്-ച൙ №Ს∿ാ∿∩⅃ ℅൧∆⁰Ժ⊳⊀ഛ

V > c > c < c < b < c < - 2	47%
᠆ᡧ᠋ᡶ᠋᠊᠋ᡪᢑᡠ᠋᠋᠘ᢣ᠋ᢄᢣᠯᢑ	35%
؇ۥ۲⁴٢० (ᠵᡝᡃᠮ᠋ᠴ. ᢪᡅᠾᡃᢐ᠋ᠫ᠘ᢣ᠋᠋᠋᠋᠋᠋᠔᠘ᢞ᠋᠍ᡶᢗ ᠆ᡩᡄ᠋᠋᠋᠋᠋ᡭᠺ᠍᠍᠍ᡧ᠘ ᠕ᡣ᠋ᡏ᠋ᡃᢐ᠋᠋ᠬᢗᢂᢞᡰ,᠊ᢁᡆᠧᡨᠦ᠋᠋᠋᠋᠆ᠺᢄᡃ᠋᠋᠋᠋ᡗ	8%
Δ DCUpadol VLCA	5%
ΓρϤϲϽϩϷ	5%

ΠΠ⁵⁶⁵⁵⁵⁵⁶ Δ⁶⁶ Δ⁶⁶ Δ⁶⁶ Δ⁶⁶ עסק, שרקאירש ארואיכאיר אלידע עראיכאיד אריש

ϷϤ·Ⴖσ^ͼͽ ϤϽσ Δ<u>ͻ</u>Δϲ Ϸ·ႱͼͽϽͼ϶ϹϷσ^ͺϧ ϤϽϲϲͼϥϷϷϞͳϞϲ

	᠘ᠴᡄ᠋ᠬᢣ ^ᢧ ᡆᡄ ᡬ᠆ᢆᡐᠥᡐᡃ᠋ᡗᠥ	ᠴᢩᡥᡗᡃᡗ᠋ᡔᡊᢣᡃᡃᡆᡃ	᠔ᡄᢩᠣ᠋ᡏᡐ᠋ᠫᡄᠬᢣᢧᡇ	ԼԵՐԵՆԻթգլ
<u></u> ይሀርጓር የ	40	16	11	5
Lሮ ^ኈ σ ^ኈ ለሮሲ ^ኖ ልኦ< 4ጋላሁኄሀσ ^ϲ , Lሮ ^ϲ ርϷታሲላሮ ^ኈ σ ^ϲ , ላዛሬጋ/ኦ ^ኖ ዊጏ [°] 贲 ^ϲ LሮႱኁጮኖ ^ϲ	32	3	4	2
ለኦ/ጵ፦ሮበና/σኈ ለኦና/ናናσናጋና ጳኦሬርኦσኄታና, ለሮሲኖልኦላΓ (σና) ጳቆኇኄታና ለሮሲኖልኦላና	22	12	3	4
⊲ጋ∆°௳⋗∩ና៸ϭ·ℾϚ ሲᄔᢗ⊃ϭϚ ∧ペԻ҆ᢣ⋗∩ϭϚ᠘ϧ៹ჼͽϽͽϭ·ℾϚʹ <i>ͻ</i> Ľჾϭ·ϽϭϚ	22	10	5	2
ჼᲮ₽ᲑᲐჼჾჂႠ ႾჼჅჂჼ Ა≥ჼჄ₽ታሊ⊲ჼႦჼႫናჼჼႠϷႶჼჂJ	16			
ᡏ᠋ᠫᡄ᠋᠋᠋᠄ᢛ᠋ᡗᡩ᠘ᡦᢄ᠘᠋ ᠘᠋ᢧᠯᢛᠫ᠘ᠳᡗᠮ			4	

* bበናረቦና የb൧ሏቄፚϷሩ ϷኄႱĊኴ 60 ለነፈበቦናረሀ 18 የb൧ሏቄፚϷሩ ሏሬቦኑየቴግር ላርϷረϷͽቦናጋ୮ ለሮሊፄላ୮. ላፐሥ bLቦኑዎና ለናጋቦና ላርϷረናፑ ላጋሮ፣ዕታϷϟ୮σና ϷኄႱĊჾናጋና ለነፈበቴቴኣረዾႦኈንና.

⁴⁴ a_aA%/<LJ&C Sb_AC~UCSL°UC, Cd_J Dobb%D4% LbA%DU% 34-Γ.

 $\Delta^{\text{sb}}ba\Delta^{\text{sb}}ODdc.$

	⋖Ͻ⋲ʹͽϥ≻ϧϥϤϧ	ᡏᠫᡄ᠈᠋ᡆᠶᢂ᠆᠕ᢆᢣᢄ᠕ᡩᢂ	ᠮᡃᠣ᠋ᢩ᠕᠆᠋ᢆᡐᡄ᠋᠆ᠮ
		LᲚᡗᠶᡅ ഛ๎๙๙ 20, 2020–۲Ո՟ചJ, ๙୭୯ ԵՈԼႪՈԻ๛ႦႪႽ ഛርႪႦ๛ ႾჃႽຉ๛	σϤͿϤ ͽϷϿΔϚϷϨͶͽϷϲϤͽϭ;Ϳϲ ͻ Ϸ·ႱͽϽΔϞ< Ϥ;ϲ·ϗϤϹ ϤͱϹͻ ΔϿϲͲϧͽϥϲ
1.	Λርዛሬካናጋበና ርLΔ°σ Δο°σς Λλεηγίς, Ραεηλς, αμο αροεηληγίς Δομάς δοΔεσαστηγίας αδερτίματας δοθατηγίας Αδερτίματας δοθατηγίας Αδερτίματας δοθατηγίας Αδερτίματας δοθατηγίας Αδερτίματας δοθατηγίας Αδερτίματας δοθατηγίας Αδερτίματας δοθατηγίας Αδερτίματας δοθατηγίας Αδερτίματας δο δια		᠙ᡃᡄ᠋᠋᠋ᡃ᠋ᢑ᠋ᡃᢐ᠋᠋᠋᠃᠘᠋᠕ᡩᡄ᠊ᢀ᠋᠋ᠦᡄ ᢄ᠂᠕᠆᠋ᡃ᠋᠋᠋᠘᠋᠋᠋᠋ᠬ᠋᠋᠋᠋᠘᠆ᡩ᠘ᠫ᠋᠋ᢩ᠆ ᠙᠘ᡄ᠋᠋ᠮ᠘ᢗ᠂ᢂᢞᡆᢩ᠌᠌ᢪᡠ᠌᠌᠌ᠵᡆᡃᢛᠵᡕ᠋᠘ᠴᠧᠬ᠋᠌᠉ᡃᡆᢗ
		᠕᠆ᡣ᠌᠊ᡏᡃᢑᡃᠳᡏ᠖ᡃᠣᡏᡃᠦᠮᡄ᠌᠌᠌᠌᠌᠌ᠺᠧᢄ᠂ᡧᢣ᠋᠌᠉ᡣ᠉ᡃᠥ᠋᠄	ϿσϟϿႶͼͺͶϲͱͳͼͱϨϧϣϹϷϫϤͼͽϽͼ
2.	ᡩᢛ᠋᠙ᡗᢦᢛ᠈᠋ᡣᡄᢕ᠋᠋ᠴ ᠈ᠳᠣ᠘᠆᠙᠌ᢓᠺᢠ᠋᠋ᠶ᠆᠘᠆ᡩᠫ᠋ᢧ	₫∿Ր৽ᲮᲘՐ৮ና	ᡥᡄ᠋ᠮ᠋ᢑ᠉ᠫᡏ᠈᠕ᢟ᠆ᡄ᠋᠋ᡏᠦᡄᡃ
	Onstant, C 48 30 801 Δ th bady th C 48 5 th la ^t		᠂᠌ᡬᡃ᠋᠋᠙ᡩ᠋ᡅ᠘ᡄ᠋ᢄᡔ᠘᠆᠆ ᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆

 \Box ^{Cib} CLơ 4ⁱciJC, PⁱU^bDAPC⁴ 4D^cidPC²a^bD⁵ Δ Δ Δ ^C 4Dơ PⁱU^bD⁶CP²a^c 4bP^{*}C²PC² d^{ib}PⁱCPⁱd²JJ ^{ib}DA²σ⁴C². CLDLơ 4ⁱciJC, A⁴U/σ^b 4D^cidPP/L⁴σ^b d^{ib}P²/t³b₂D⁵.

^ናᲮ൧᠘᠆ᅆႱ᠆^ና ᠸ^ᡐႱ

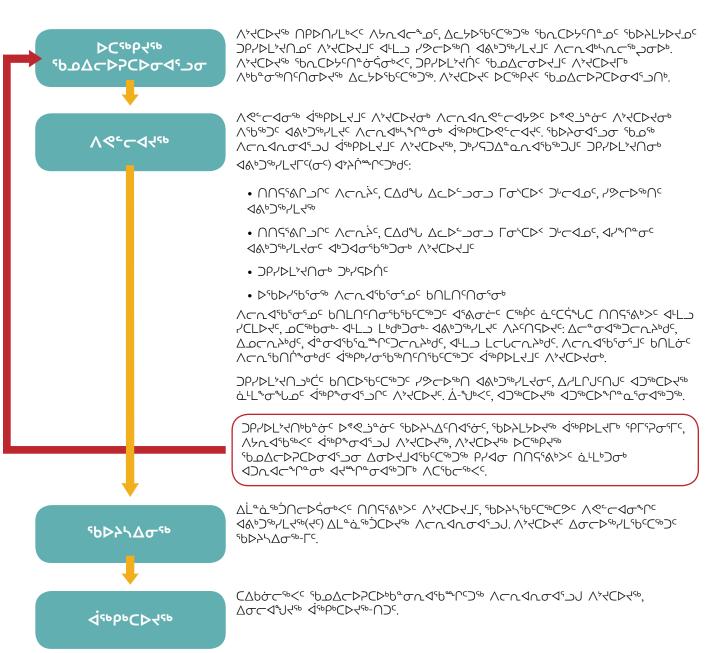
⊲لال يفأ≪ 20, 2020–⊳۱	ಒ ^ኦ ۥժ°ㅎ~Ს%ጋና ▷ʿኌ'७%ጋ% ᠵᡄ᠘ 21, 2020–▷∩ʿᠴJ, ᠭᡝᠴJ, ᠨ᠀ᠵᢦJᢗ ᲮᲘĹ'ᲮᲘᡤᡄ▷%ጋና ᠘ᢗ%Ხഛ Ľᢐᡏᠫᠴᡸᠴ ᡡ᠘ᠴᡄᠬ᠈᠈ᡏᡩᡩᡆ᠈ᠯᡧᠫᠬᡗᠺ᠕ᠴᡧᡄᡄ᠌᠉ᢆᡥ᠖ᢐᡃᡫᠦ
	᠕ᢟ᠆᠆ᡏ᠋ᠳ᠋ᡃᡉ᠋ᠲᡊᠫ᠉ ᠆ᡗᡃ᠋ᡷᡃᡉᡃᠳ᠋᠋ᢦᡏ᠋ᠳᡄᢄ᠋᠄᠙᠋᠋᠋ᠮ᠄᠋᠋᠋ᢖᠴ᠋᠋ᠺᡄ᠘ᢞᠳ᠋᠔᠘ᡗᡃᢣᢂ᠋᠋ᡔᡄ ᠙ᠡᡧᠦ᠆ ᡅᠴᡆ᠘᠋᠋᠄ᡟᡄᢂᢟᡳ᠋ᢗᢄ᠕ᢣ᠋᠋ᡬ᠄ᢣ᠘ᢣ᠋ᡝ᠋᠋᠊᠋᠋ᡦᢞ᠋ᢉ᠅ᠳ
-	4'L_> Δά [®] 20, 2020-Ϸι Ρ'Ⴑ ^Ⴊ ጋΔ> ^{<} 4' ב'ል4 4'L_ 4bP [™] /Γ⊂Ρ2ΩΡ⊀ [™] . 4 [°] Γ [°] bΩΓ'۶ Λ [°] לΩ [°] Γ [°] ΔΩ⊂ת [≫] d [°] bL ΩJ4 [°] σ [°] J [°] Δb4 [°] σ [°] / [°] σ [°] ,

م)-برمجه، حک

LΔ 19, 2020-ϷՈ՟ͻͿ, ԲႱჼንΔኦϷႵჼ ላጋሮናdኦሬϷჼ>ჼ ΔϼϲჀϷϐϼϛ, ϚჼዋϲϷჼንσͻ ϼϹჼჾႦϼϛ LჾႫჿჂ ԲႱჼႦჂႭϷϚ ϭʹϲႱልϤር ΛϲჀϤჀϷჼႱႣჼ ጳϽϭ ΔϼΔϛ ԲႱჂჼႽႠϷჾჼႦჼჼႶჼͻͿ ႭჂႭჽჼႠϷϲϷჼႦჂჾ ΔϼϲჀϷϭႺ ႺႱႢჼჂႶႽ ϭჂႠჼჼႶႽႶჾჼႦႺϷႽႱႠ ႶႱႯჼჾჼႱႽ ΔႦႵႶჼჁჾႺ

ᡏ᠋᠆ᡩᡆᢑ᠘ᢋᡄ᠊᠘ᡔᡄ᠕ᡷᢋᢕᢑᢄᡔ ᠕᠋᠋᠆᠘᠄ᡆ᠄ᠴ᠋᠄᠆᠘ᢂᢋ᠋ᢕᢘᡄ

♦٢٢٩ ٩٦٩ ٩٢٩ ٩٢٩ ٩٢٩ ٩٢٩ ٩٢٩ ٩٢٩ ٩٢٩



- ለኦረርኦረኈ ርሏĽ୭ዮσዖኈረ ፋĽጔ ቀጋኈረጋσ ላፖኈዮኇ Ľቴንጋፍ ወደይΓኦσና ለሮሲኖኒዀና<ና?

⊳do[⊷]لےb⊂^{sb}:

	₫₠₽₽Ċ₽⋞⋴⋼	᠋᠂ᡃᡉ᠘ᡃ᠘᠋᠋ᠳ᠋ᢛ	᠕ᢟ᠆᠋᠆᠊ᡏᡪᢑ ᠂ᡃᠥᢩ	ᢀᡃᡪᡐ᠉ᠫᡏ ᠣ᠘ᢪ᠌ᡅᠵ᠔ᠫᠺᡆᠴ᠘ᡆ	ይሀсኣሁሪ
ይሀሪኣሁሪ	4	11	30	11	56
᠌ᢤᠣ᠊᠋ᡏ᠋ᡃᢐ᠋ᢁᢩᢝᡅᡗᡔᠧ᠋ᡘᢣ᠋ᡆᡄ	4	8	5		17
᠘ᡄᢩ᠂ᠣ᠋᠊ᡏ᠋᠋᠄᠋ᢑᠫᡄ᠋᠘ᢣᡃᡆᡄ		2	11	1	14
᠔᠊ᠣᡄ᠕ᡷᢦᡆ			6	8	14
ԼՇՆՇռՋ ^ϧ ⅆ ^ϲ			5		5
ናριλαιής 78εጋιελΓής 76ερής		1	2		3
ᡔᠣᡄ᠆ᡷ᠋ᠴ᠄᠆ᡧ᠋ᢩ᠘᠆ᢧ᠂᠖᠆ᡁ᠖᠆ ᠕᠈ᡩ᠋ᠬᡪ᠘ᡷᡃᢐᡆ				1	1
᠘᠆᠋ᠾᠧ᠋᠋ᠧ᠋᠊᠋ᠴ᠋᠋᠋ᠴ᠋᠄᠋᠘ᢣ᠋ᠺ᠘ᡷᡃᡆ᠋ᢗ			1		1
᠊᠌ᠣᡆ᠌᠀ᡃ᠋ᡏ᠋᠋ᡄ ᠘ᡃ᠋ᠴᡄᡅᢣᡝ᠋ᢣᡧᡐᡃᠣᡃ				1	1

$\Lambda^{\dagger} \prec \cap \mathfrak{L}^{\mathsf{C}}$.

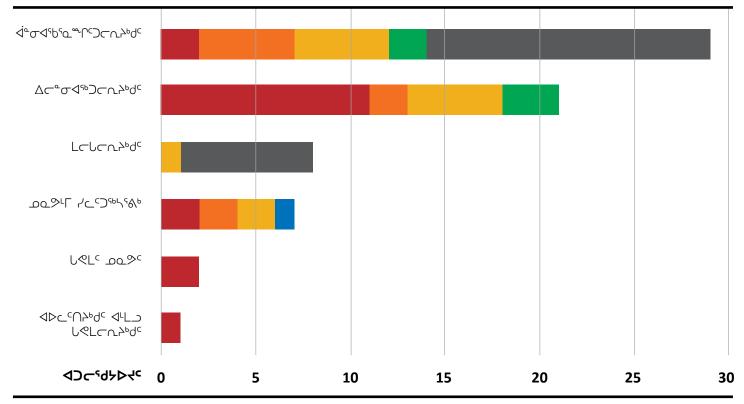
ΔϽͼϷϹϷϭϷϽϲͺϷͱΓͼϷϽͼϷUϷϤͼΊϲ

	ᠳᠣᡀᡃᢪᢄᢣᢙ ᠘ᡁᡏ᠑᠙	ᡥ᠊ᠣ᠈ᡃᢨ᠋ᡃᡐᢣᠺ ᠈᠘ᢗ᠊ᡥ᠑᠈᠕᠈᠊ᡏᢕ᠉ᢕ	᠕᠔᠘᠕᠕᠕ ᠑ᢣ᠋ᢄ᠘᠄ᡋᢗᢈ᠘᠕᠋
ᡬ᠊᠋ᡆᡏᡃᠣ᠋ᡗᡄ᠋᠋᠉᠆᠋᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆			
ᢂ᠋᠈ᡔᢛ᠋ᡔᡃ᠋ᠴ᠋ᠳ᠖ᡩᢛᢕ᠋ᢆᢣ᠋᠋ᢄ᠆ᡁ᠘᠉᠋᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆			•
᠘ᡄ᠘᠋᠋ᡃᢛ᠋᠋᠋ᠫᠤ᠋᠄᠋᠂᠋ᠺ᠋᠋ᢄ᠆ᡘ᠆ᡘ᠘᠘ᡩ᠋ᢕ᠋᠅ᡣ᠅᠘ᡄ᠘ᡷᠣ ᠋᠕ᢄ᠆ᡄᢛ᠋᠓ᢗᢂᢣ᠋ᠺ᠘ᡃ᠋᠘	•	•	
᠘᠌ᡠ᠌ᡝ᠋ᠶᡏᡃ᠈᠋᠙᠕ᢞᠬᡄ᠘ᡄ᠋᠘ᡤᠺᠳ᠋ᠴ᠋ᡗ᠕᠆᠋᠋᠆᠘᠅ᠬ᠋ᠴᡏ᠉᠋ᢕ᠘᠋᠆᠖ ᠕᠈᠊ᠺ᠋᠆ᡄ᠂ᢗ᠋᠋ᡔᡝᡄ᠋᠘᠋᠉ᡃᠣᡆ᠘ᢣ᠉ᡤ	۲C	•	
᠊᠋᠋᠕᠋᠆᠈ᢣᡄᢄ᠋᠉᠘᠖᠉᠂ᡬ᠆᠋ᠳ᠖᠕ᡄ᠘᠕᠉ᢕᡄ᠘᠉᠋	•		

חחיששיש 11: לישףשכאלל לישאאראל אילכאל

קיףטרארל קיףטראר עאלכטאנ

* LήϷ ϤϽϹ·ϳϤϞϷϟͰͺϞϷ LήϿΔϲʹͽϧʹϧͺϷϤϥϽϞϷϟϹ·ϿϹϲ ΔϲͽϥϲͺͽϷϿϽϲϷϲͼͽϧϧͽϲͺϤϽϲͺϳϥϞϷϟͳϯͼ; ϤϯϿͺϤϽϲͺϳϥ;Ϸϧϯͳ; ϷͳϟϷϷϒϤϲϥϲͺ ϷγϥϲͽͺϥϹϷϞ;ͳͺ ϒϲϓͺϗϯ;



በበኈьኈ 12: ዾፚዹ፞ኈ፟፟፟፟፟፟ኯ፟ዾዀዀ ላጋር፟፞፞፝፝፝፝፝፝፝፝፝፝፝፝፝ ላጋርዀበር ዾኯዸ፟፟፟፟

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2020-2021– טָרָב), שַכַיּשָשר ביּסַכ) אין אין אין אַראַ אַראַ אַראַ אַראַ אַראַ אַראַ אַראַ אַראַ אַראַ



ϷϤͼͶϞϷϭͽϓϹͺʹϧϿͶͿϷ;ͳͼϳͽͼͺϷϙϧϫ ϒʹͼϲϤϭͲϓͳϷ;ϧϲͺͺϒϲϫ

	ٵ٦ڂۥ٩٩٩،⊐כ٥	ፈጋር፣ዓትውነብኒዮ ሪታሌዮነጋር⊳	⁵ხ౨∆ლ∿ეს∽ეს
			//*፟፟፝ዾ፟ ^ֈ ኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯ ዾ 2021; 4 ዾ ዾዾዾ የቀደ የምር ወደ የተጠቀም በቀደ የቀደ የቀደ የቀደ የቀደ የቀደ የቀደ እስት የቀደ
1.	▷᠄ᠪᡃ᠋ᢛᢣ᠘ᢞ᠋᠘ᡄ᠌᠌᠌ᡅᡗ᠆ᠴ᠋᠍᠍᠍ ᠕ᠳᡏᡃᡆ᠋ᠵᢞ᠂᠘᠋ᡄᡟ᠊ᡆᡗᠮ᠊ᢈ	⊴°°L₂₽⊃c	4)
	$Δ^{*}_{2}$ $Δ^{*}_{2}$ $Δ^{*}_{2}$ $Δ^{*}_{2}$ $Δ^{*}_{2}$ D^{*}_{2} $D^$	Ϸᡃ᠋ᢐ᠋ᡃᢛᠡ᠘ᡄ᠋ᡃᢛᠵᠺ᠘ᡄ᠋ᢩᢥᡅ᠊ᠥᡃ,᠄ᡃᡆ᠋ᠴᡆ᠘ᡃᢛᠠ ᡏ᠋ᠫᡄ᠋ᡃᢛ᠋ᠺ᠄ᡣᡆᡔ᠙ᡷ᠘ᠴ᠘ᡩ᠋᠌᠌᠌᠌ᢂ᠋ᢓ ᠴ᠋᠋᠋ᢗᡃᢛ᠋᠋ᡰᡠ᠋᠋᠋	ዻዀ፝፞፝፝ኯ፟ኯ፝ዸጚ ፞፝ጏር ዾዺቝ୮ ለ፫ኪዻኘႦኘσላኘσና፝፞፝፝፝ኯ፟፞፞፝፞፞ዸኯ፟ ልና Δ୯ [®] σላኘσኪነ፟ጚ ^ኊ ሁ, ዾዹኁ፞፞፞፞፞፞፞ጚጘ bበLኦዮቦ ፞ጏσ ዾዹኁ፟ጚጘ୮ bበLኦዮቦ፟ኇ bበLσኘႦჼስ፝፞ጏጏ ፫ ⊲ዮቦኈዾዸL୯ኈጋኈ በዸ፞፞፞፝፝፝፝፝ በ3, 1991-Γ".
2.	ᡣᡆᡔᡅ᠘ᡊᡃᠴ᠋᠋᠊᠋᠆᠆ᡏ᠘ᠴ ᠘᠘᠋ᡰ᠋ᢣ᠋᠋ᢛᡝᢄᡨᢋ᠘ᡗᠺᡆ᠋᠋ᠮᢍᡰ᠘᠋ᡗ	⊴°°℃ 2	4)
	$\Delta/L\Gamma$ > Γ σ $\Lambda_{D}\sigma$ Δ σ σ d^{10} D^{10} b^{10} C^{10} r^{11} Δ r^{11} σ d^{10} D^{10} d^{11} Δ L^{10} Δ D^{10}		ዉ.ጋዉ∆ ^Ⴊ łረ.▷ ^Ⴊ łLፇ ^Ⴊ 2019-ህິበິ - ጋJ -L.ጏ ዻናጋኈር▷σዻኈጋኇና ጋ፟፟፝፝ነን₽ዸዸዸኇና፟፟፟፟ርር.
3.	᠕᠆ᡅ᠕ᡅᠴ᠋᠋᠕ᡄᢂ᠋ᢕᢁ᠋ᢆᡊᠫ ᠘ᡃᡆᠴᡏᡃᡅ᠋ᠫᡗ᠕᠆ᢡ᠊ᠦᡏᡐᡤᡬ	᠘ᡄᢩᢞᠾᠡᡄᢩ᠕ᢞᡗᠫᢗᢂᡷ	᠙ᡃᡄ᠋᠋᠋᠋ᡃᢑᠫ᠋ᡗᡃ᠈᠋᠕ᢟᡄ᠆ᡏᠦᡄᡃ
	ΛΓϤͽͶ·ͶϭϧͺϷ. ϤϝͳϿ ϔͳϲϿϫϧϲͺϫϿϲ ϲϫϫϫϫϫϫϫϫϫϫϫϫϫϫϫϫ	᠆ ᠕ᢣ᠊ᡣ᠋ᠬ᠋᠈ᡴᡄ᠄᠂᠊ᡬᠯᢛ᠋᠋᠋ᢆ᠋᠙᠘ᡔᢩ᠔ᡔᢩ᠆ᡔᢋ ᠘ᡃ᠋᠊᠋᠊᠕ᠫ᠘᠋ᡬ᠄᠙᠋᠋ᡏ᠄ᡔᠦ᠋ᢐᢛ᠋᠋ᡗ᠆ᠴ᠋ᡗᡄ᠘ᠴ᠘᠊᠋ᠵ᠋᠋᠘	^៲ ᡃ <i>ᠳᡄᠧᡆ᠋᠋᠊ᡦ᠋᠆ᡗ᠂ᡬᡆᡃᢣ</i> ᠋᠅᠘ᡄ᠌᠌᠌ᠥ᠘ᡩ᠋᠘᠘ ᡃ᠋᠋᠖᠘᠆ᡨᠣᡏᡃ᠋᠋ᠳ᠋᠋᠋ᡏ᠆᠕᠈ᡃᡳᢗ᠌ᢂ᠆ᡩ᠋᠋᠅᠘᠄
	 Λ^λ Λ^λ Λ^b Δ^c <	᠊᠋᠊ᡧ᠋᠉ᡃᢣᢆᡃᡲᡃ᠌ᡰᡄ᠋ᢂ᠋᠅᠘᠆ᢪ <i>ᠣᡆᡃᢐᡄᡎ</i> ᠘ᡄᢂ᠋ᢄᡃᡉᢗᢂ᠋᠋ᠣ᠉ᡴᡄ᠉᠋᠋ᠺ᠋᠋ᢄ᠆᠙᠘᠋ᢩ᠆ ᠘᠆ᡨᡆ᠋᠍ᡅ᠒ᢗᢂ᠋᠋᠋᠋᠋ᠺ᠆ᡩ᠘ᠫ	

2018- $\frac{1}{2}$ ($\frac{1}{2}$), $\frac{1}{2}$ ($\frac{1}{2}$), $\frac{1}{2}$ ($\frac{1}{2}$), $\frac{1}{2}$), $\frac{1}{2}$ ($\frac{1}{2}$), $\frac{1}{2}$, $\frac{1}{2}$), $\frac{1}{2}$, $\frac{1}{2}$), $\frac{1}{2}$, $\frac{1}{2}$), $\frac{1}{2}$, $\frac{1}{2}$), $\frac{1}{2}$), $\frac{1}{2}$), $\frac{1}{2}$, $\frac{1}$

⊃☞▷⊂▷ᢞ ᠘᠆ᡨᠳᡐᢛ᠑᠆᠆ᡣᢣᡃᡆᡄ᠋᠊ᢩᠯᢛ᠋᠋᠙᠘ᢞᡊ 2008 ᠘᠆ᠳᠳᡏ᠈᠆ᡣ᠕᠂ᠯᢣ᠋

	⋖Ͻ⋲·ͽϡ≻ϥϯϷ	ᡏᠫᡄ᠈᠋ᡆᢣᢂᢣ᠋ᢣ᠅᠋ᡬᢄ᠂ᠿᢣᢙ᠋᠉	᠋᠂ᠳ᠘᠆᠋᠂᠆᠘᠆ᡐ᠘᠊ᡆ
4.	ኣ፝ዮርሲላኁጋህ ልሮዮσላኈበ ልᡄዾኁዕርኦσኄሁ ለሮሲላጐዮኇና ልሮዮσላኈጋሮሲኦላዽነሪና ልረገጋσ ዉጋዉ፝ዮኇኈ፟ጜኦላሞ ይርሁኦረም ኣኈዖናበጋσጋ σዖላኄርኦረጜሏናወኦረም ማንላኈርኦ/ጊረጋና ልሮዮσላኈበጋና ዮሁኈጋኈበጋና.	⊲∿∩₅⊳⊃c	$d \supset C_{P} \cup C \land C$
5.	᠘ᠭ᠋ᡨᠳᡐᡃᠤ᠋ᠧᠧᢣᡃᢦᠯ ^ᡄ ᠕ᡔ᠋ᡣ᠋᠕ᡩᡉᠫᠴᢉ᠉᠋᠘ᢗᡪ᠘ᡕ ᠘ᠭ᠋ᡨᡆᠧ᠋᠋᠆ᡷ᠖ᡔ᠋ᡗ᠄ᡐᡁ᠋ᡳᡄ ᠴᡆᠧ᠋᠋᠆᠈ᡬᡠ᠋᠂᠘ᢁᢩ᠙᠋ᢩ᠘ᠺ	⊴∿Ր₽⊂⊳℠Ր⊂Ͻኈ	
		᠕ᢞᡆ᠋ᢂᢕᡬᡃᢛᡅᡗ᠕ᢞᡆᢩᢂᠺ	ሦ [‰]
		ᡬᠯ᠋ᡃᢑ᠙ᢉᢦ᠋᠋᠋᠋ᡐ᠘ᢣ᠋ᡃᢛ᠘᠆᠆ᢆᠣᡏ᠋ᡃ᠋ᡦᠥᠧ᠋ᠬᠦ᠋ᠶ᠋ᡗ ᠘᠋᠋ᡶ᠌ᢞᡃᡝ᠌ᢓᢛᢩᠴᠣ᠘᠆᠆ᢆᠥᡏ᠖᠆ᠧ᠕᠆ᢤ ᠘᠆ᢩᠣᡏᡧ᠋ᢕᡄ᠋᠋ᢥᡁᠧ᠋᠘᠆ᢤᡁ ᠕᠆ᠬᡏᢑᢄ᠋᠋᠆ᡎᡥᠾᢛᠧᠧᡷᡆ	ᡃ᠋ᡖ᠋᠘᠘ᢞᡎᡄ᠕ᡩᡆ᠔᠋᠋᠋ᢕ᠋ᡬᢛ᠋ᢕ᠋ᡗ᠋ᠬ᠖ᢄ᠋ᠧ᠋ᡨ ᠘᠋᠋᠋᠋᠋᠆᠘ᡩᡊᡓ᠋ᢧ᠘ᠼ᠋ᢧ᠘ᡁ᠋ᡁ᠋
		᠘ᠸ ^ᢛ ᠦᢦ᠋ᡅ᠋ᠺ᠋ ^ᢑ ᠋ᡰ᠋ᠵᢑ᠋ᠴ᠋᠋ᠴ ᠄᠋᠋᠋᠋᠋ᡏᢄᡃᢣ᠋ᢂᠧ᠋᠋᠋᠉᠆ᠺ᠋᠋᠋	᠄ᠺᡣᢗᢂ᠋᠙᠆ᡥᢄᡩᢄᢣ᠔᠋ᡔᢑᢄᡩ᠘᠅᠘ᡔ
6.	ᠡᢟᡄ᠋ᢛ᠆ᡔᡅ᠕ᡱᢐᡃ᠉ᠫᡄᡐ᠋ ᠕ᢗᡃ᠉ᠫᡝᠦᠻᡏ᠋᠊᠘ᡃᡆᡃ᠋ᠵᡡ᠘ᡱᡕᢍ	᠕ᡄᢩ᠅᠋᠋᠊᠋ᠨᢗ᠊᠆᠋ᡧ᠋᠋ᢉᡝᢄᢕᢣ᠋᠋᠋᠋	ᡗᡃᡊᡃ᠋ᡖ᠉ᠫᢉᡃ᠂᠕ᢟ᠆ᡄ᠊᠋᠋ᢦᠦᡄᡃ
	᠔᠆ᢩ᠂ᠳᢅᡘᡃᢛᡣᠻᠺᢣᢆᠥ᠋᠆᠘᠆᠅ᢩᡔ᠍᠍᠍ ᠘᠔ᢣᠣᡰ᠕᠆ᡣᠺᡗᠺᠳ᠋᠋᠆ᡬ᠆ᡬ᠖ᢂ	᠆ᡣ᠘᠊ᠴ᠂ᠴ᠋᠋᠈ᢑ᠋ᢄ᠋᠆᠘ᠺᠴ᠘᠘᠘᠘᠘	−ሊትၿቴኇና ፙ፟ኈዖኯረሏጋσ Δኈbሏሏታኈበር፞ና፞ኇናጏና ᡔኈበኇና ኄኴኈ፟ጏ፞፞፞ዖበጦ, ላ፟፟፝፞፞፞፞፞፞፞፞ ላ፟፝፝፞፝፞
		LʰdʰϽ͡ ΔϿΔˤ Δϲᡪ᠘ኦϷᡄᠮᠫᠺ <ᠮᡆϷՈᢪᡶᡗ᠄ᠮ᠋᠋ᠮᠮᡷᢣϷ᠋᠋ᠣᢪᡏ ዾᠮᡃ᠋᠋᠋ᡥᠠᡶᠺᠮ᠋᠋ᢑᡥᡗᡗ᠕ᡩ᠘ᡘᢌ ᠘ᠮᡃᠣ᠘ᢣᠮᠣᠬᠮ᠔ᢨᡆᠮᢣ᠌ᡗ᠂᠆ᡘ᠆ᠺᠧᠬᠮᠥ	᠘ᠫ᠘᠋᠘᠉ᡃ᠋ᡃᠥ᠘ᢣ᠉ᡣᢗᢄᡔᠳᢣᢆᠰᡗᢗ᠆ᠺ᠋᠋ᡝᡆᢂ᠆ᢤ ᠉ᡃᢣᢂ᠋ᠳᡆ᠋᠋ᡃᠦ᠋᠋᠋ᠳᠥ,᠙ᠡ᠊᠍᠍᠊᠍᠆ᡩ᠋ᢩ᠘᠅᠋ᠬ᠋ᡬ᠆ᠺ᠆ᠺ᠕᠋᠋᠆ᡘ ᠋ᡎ᠋ᡬ᠆ᡥ᠊ᠦᡗ᠄᠘ᡱ᠌ᠴ᠋ᢧ᠂᠘ᡆᢩ᠉᠋᠊᠘᠅᠘᠋ᠴ᠋ᢩ᠘᠅᠘᠋ ᠆᠋᠊᠘᠊᠋᠆ᡨᡆ᠋᠋᠋ᢁ᠋᠘᠅᠘᠅᠋ᢧ᠘᠘ᢣ᠘ᢣ᠘᠆ᡘ
7.	Δ CLAD JRDHOP Δ CDACADIC STR	Δ C ⁶ UJ ^C \triangleleft ⁶ PZCD4 ⁶	᠕᠋᠋ᡄᢩ᠂᠋ᡶᠣ ^ᡄ ᠕ᢝᡄ᠆ᡏᠦ᠋ᠮ᠋᠋ᢧ᠋ᢑᡃ᠘ᡃᡕᢛ
	Δ Δ Δ Δ Δ Δ Δ Δ Δ Δ Δ Δ Δ Δ	6 CL ^ı P [®] CPʻ그N ^ı PʻbPłP [®] LC C°ৎԺ ឧ೨ឧΔP°൨ [®] C୭° Ճ୯°Ժଐଟ୮୯ԾϷ′ ឧ୬ឧՃ৮ [®] CϷነłN [®] Ր°೧J°."	^c Δ= ^e σ4 ^{sh} Ĥ ^c Δb< ^{sb} 2Δ ^s לΛ ^b \ ^{sp} ^c . _

٥٤-٩٤-١٢> ٥٩-٢٥- ٩٤- ٩٤- ٩٤- ٩٤- ٩٤ $\Delta P \triangleleft P \land C \perp \Delta^{\circ} \sigma \land C \mid \Delta^{\circ} \sigma \land C \mid$

 $\underline{\forall d\sigma \lor \sigma^{\mathrm{b}} \sqcup \sigma^{\mathrm{b}} ...}$

 $\Delta b \prec \Delta \sigma^{\varsigma} \Delta^{c} \Delta c^{\circ} \sigma \triangleleft^{\varsigma_{b}} \cap^{c} \cap^{\lambda} \sigma^{\flat},$ <u>ላ∿ቦዖበቴኮግቦኒL∿ႱናℾϷ_CLኑ/Ľ∿レ_ላጋር-፣d/L৮ናበ°σς. ۵C®b.۵ና_L๒dናጋ.۵ና_ጋ_PレႱႪጋለ><</u> $96 - \Gamma^{c} \Delta C^{\circ} \sigma \mathcal{A}^{\circ} \mathcal{D} C \mathcal{A} \sigma^{\circ} \mathcal{J}^{c}$ $\label{eq:starter} \Gamma^{\flat} \ \Delta \mathcal{C}^{\flat} \sigma \mathcal{T}^{\flat} \sigma \mathcal{C} \wedge \mathcal{T}^{\flat} \mathcal{L}^{\flat} \wedge \mathcal{L}^{\flat} \mathcal{L}$ שלילש LC 20לים בכי שכי אבאלי האשר שלים הביטר שכידש שלידש ᠘᠋᠋᠋᠋᠋᠋᠋᠋᠋᠋᠋᠘᠆᠋ᡎ᠘᠆ᡁ᠕᠆᠋ᢉ᠆ᠺ᠅ᠺ᠅᠋᠘ᢄ᠈᠆᠘᠘ᢣ᠉ᡃᡁ᠒᠉᠋ <u>Ϥ</u>L_ Δ64Δσ⁵⁶ ΛϤσ⁶CP_σ Δ^{c} \Box^{sb} Ω^{c} Ω^{sb} Ω^{c} \dot{d}^{0} b ℓ° Γ° Δb ℓ° Γ° Δb ℓ° Δb ℓ° Δb ℓ° Γ° Γ° Δb ℓ° Γ° Γ°

 $\mathsf{DPJ}\mathsf{A}^{\mathsf{C}}\mathsf{D}\mathsf{C}^{\mathsf{S}}\mathsf{b}^{\mathsf{C}}\mathsf{c}^{\mathsf{S}}\mathsf{d}^{\mathsf{S}}^{\mathsf{S}}\mathsf{d}^{\mathsf{S}}^{\mathsf{S}}\mathsf{d}^{\mathsf{S}}\mathsf{d}^{\mathsf{S}}\mathsf{d}^{\mathsf{S}}\mathsf{d}^{\mathsf$

 $\Delta C^{\circ} \sigma A^{\circ} C c c \sigma^{\circ} J^{\circ} \Lambda^{\circ} d F^{\circ} J^{\circ}$ $\Gamma^{+}C^{+}\sigma^{+}$ ᠘ᡃᡃᡆ᠋᠋ᠴᢩ᠕᠋᠅ᡥ᠆᠋᠆ᢑᡃᡪᢂᠴ᠘ ᠕᠆᠋ᠳ᠊ᠣ᠋᠊ᡏᠲ᠘ᠴᡄ᠘ᢘ᠋ᡏ᠅᠋ᠣᢑ ᠘ᡃᠣ᠋᠋᠘ᠴ᠋ᢙ᠌ᢪᡩᢑ᠋ᢕ᠋᠉᠘᠅᠋ᡗ᠅ᠣ $\Delta \mathcal{A} L \subset \mathbb{P} \land \sigma \triangleleft^{\mathsf{s}} \mathfrak{D} \cap^{\mathsf{b}}.$

٩٦٩،٩٩٩،٩٢

 $\Delta \subset \sigma \forall \sigma \subset \Lambda \sigma J \land \Lambda d \to b D \circ$.

₫℃₽℃₽₩₽℃₽₩

₫∿Ր₽Ⴀ₽ჼჼՐႠჂჼჼ

ላጋ**ር ነባት አ**ንዳህ የ እስት ወይ የ ᠋᠈ᡃᠣ᠘᠆᠋᠈᠘᠆ᡐ᠘

 $4 \leq \Delta 2020$ - $D \cap \Delta J \cap A$ $A \in D^{\infty} \cap \Delta C \in D^{\infty} \cap C \cap D^{\infty} \cap D^{\infty} \cap C \cap D^{\infty} \cap D$

<u>לכ∆ 2020-⊳∩-__J, ₽יטי>∆≻⊳ליי ∩∩ና⊂⊳יילר≫י</u> טרא_י ש⊳ביהאי רסיכעי טחנאיףייםי, אפרייחשי $\Lambda \subset \Lambda^{\circ} \otimes D^{\circ} \to D^{\circ} \to D^{\circ} \otimes D^{\circ} \to D^{\circ} \to$ 6La 56)56: Lodo) - D5 60/Loo 50 500 ALOd $00 \mathcal{P}^{\mathsf{C}}$ ﻪC∿b، L°d∿ک۵۰ مو¢یه'Ć٬۲.

」^c.

ΔΥLΦς bLa¹⁰Σ¹⁰: L¹d¹⁰Σσ¹⁰-Σζ¹⁰γL₂σ¹⁰ γρΓγσ¹⁰ ΔγL¹d² α¹²σα¹b¹⁰CΔσLσ¹J² Λλ²ΠςΡΠΡζσ¹⁰ L¹d¹⁰Σρ² ρα²γΓΡσ²

	ᡣᡳᡆᢆᢆPCÞᢆᠣ᠊ᢦᡃ᠉ᠫᡏᢆ᠂ᢗᡃᢆ᠌ᡆ ᠘ᠴᡐᠦ᠘᠈ᡃ᠘ᡄᡣᠦ᠋᠋᠋ᡪᠮ᠈᠘ ᠕᠈ᡃᡶᢗᢂ᠋᠊ᠣ᠅ᡶ᠌ᠴ᠋ᢩᡄ᠋ᠬᠥᢌᡶᢄ ᠘ᢣ᠋ᡶᡄ᠋ᠬ᠈ᢣᢗ᠑᠋᠋᠅ᢗᡄᢂ ᠘᠋᠋ᢣᢋᡃ᠋ᡅᢗ᠌ᢂᡷ᠕ᡩᠴ᠋᠘ᢗ᠋᠋ᢩ᠘ᡄ	>৮%ჂႶႠႱႦჼჂႽႠႭჄჼႼჼჂႺႽჼჄჇჼႠႦႶჂႮ ჼႦჁჄჽႠჁჅႦႽႠႭჄჼႼჾႦჼჾႯჼჂჼႦႭႵႴႯჼႭჁ ჂჄႭჂႭჄႯჼႫჼႮჂჂႭჽჼႶჼႦႮჽႦႠႦჾჼႼჼჂႦჇჄႯჼႦჼ-19 ჂჾჼႱႭჽႼႺჂႦႦႱႦႦჼႦႨჂჂႱႦჼႦႦႦႶႶ ჂჼჼႨႮႵჂႽႭႵႦჾႯჼႦჂႺჇႮႨႼ-ჇႮჇႭႠჼႫႯჼႭჁႶჼჂႮ ჼႫႯჼჾႠႭႦჼႱႠჄჂჼႠჼჂჼჼჄႦႶႫჼჼႼႠჼჇჇႽႠႯႠჼჂჼ ჼႦჂჼჼႯႻႫႦႻႱႮႽႭႠჼႦႯჼႭჁჂ ჽႦჂჼჼႭႻႦႦႻႱჂჼႦჂჼჼႽႦႦჼჂႦႦႦჄႦႶႦႦჼႦႠႦႭჄႱჼႱჼჼ
2.	୕ୣ୶ୄୖୖ୳ ^୷ ୖୄ୲ଽ	᠔᠋ᡄ᠋᠋᠋᠋᠂᠘ᡇᡄ᠋᠋᠋᠕ᡧᡄ᠋᠋᠋᠆᠆ᡘ᠆ᡘ
$\Delta^{\circ\circ}ba\Delta + ^{\circ}DcL^{c}, \Delta cP^{c} \rightarrow \Omega^{\circ}$ $\Delta c^{\circ}\sigma \sigma s^{\circ}T \Delta \dot{\sigma} - c c \dot{\sigma}^{c},$ $\Delta \dot{\sigma} - c c \dot{\sigma}^{c}, \Delta c \dot{\sigma}^{c}, \Delta b + ^{\circ}\Omega^{c}$		⊾ሥታና በበናሥ፟∿LC ለ⊏ሊኛልዛጋና ቒ፞ኈዖሥኈርኦፖLጚ _ኦርኦ⊰ቫበ∿ቦ∿ഛ, የዦዻσ፫ ርLΔ°σ ለ፫ዛሬካኈርኦፖLጚና ርLΔ°σ ኈፖዲ°ዉ∾ቦናጋና.
᠘ ^ᢑ ᡃᠤᡆ᠘ᡃᠶ᠉ᡴᡕ, ᠘᠆ᢣ᠘ᢣ᠋ᡷ᠊ᠴ ᠆᠋ᡧ᠋ᠬ᠊᠋ᢣ᠉ᡃᡠ᠉ᡴᡕ, ᠕᠋ᡃ᠋ᡦᡄ᠋ᡐ᠋ᠫ ᠘᠘ᡄᠧᠽ᠊᠋᠋᠋ᢖ᠋ᠮ᠕᠆᠋᠆᠋᠋᠘ᢣ᠋ᢅᡆ᠋ ᠈ᡃᠦᠴ᠉᠊᠊᠖᠘᠋ᠬᢞ᠊ᡅ᠋᠋᠋ᠺ᠆᠋ᡄ᠋᠋	᠕᠆᠋᠘᠋᠋ᠴ᠘᠋᠋᠋ᠴ᠖᠋ᢑ᠘᠋᠘᠘᠘	ḋ°σ‰ርϷϲՎϲႢႭჾჼ⅃ና Δϲ°σ⊲ჼስՐՈጵና, Δϲ°σ⊲ჼσϲႢኦႸና ሦLϞና 22–ഛ ᠘ <i>ϲ°σ⊲ჼልኊ୮ ΔՃ</i> ୷ϲႢጵና ለϲႢኦኊቦ°ഛ ϲ°σ⊲ʔႶ৬⅃ムና ΔϲኻΔኦഛ ⊲ጋ°ႭϷϞና ΔჼჾႦႭムヶႦርϷϞഛ՟ᇖ
۵۵٬۰۰۹ ۵۵٬۰۰۹ ۵۵٬۰۰۹ ۵۲٬۵۹۸ ۵۵٬۰۰۹ ۵۵٬۵۰۹ ۵۵٬۹۳۵ ۵۵٬۹۸۹ ۲۵٬۹۹۵ ۵۰٬۵۰۰ ۲۵٬۹۹۹	᠋᠄ᡃ᠋ᡰ᠘ᢣᡶ᠈ᢣ᠋ᠬ᠕ᡔ᠋᠋᠋᠉ᠳᢕᢕᡄ᠔ ᠘᠆ᡨᠣᠯ᠋ᠺᢂ᠋᠋᠋᠋᠖ᡷᠥ᠘ᡄ	ᢐ᠋᠋᠊᠋᠘ᡋᡃ᠋ᢣᡃ᠍᠖ᢗᢦᢤᢗ᠆᠘ᢣ᠘᠆ᡣᠦᠮ᠋᠋ᡯ᠘ᡃ᠘ᠰᠴ᠈ᠰ᠋᠋ᡐ᠋ᡃᠥ᠋ᢃ ᠉ᡃ᠘ᡩᠴᠦ᠊᠋ᡔᠦᢄ᠆᠋᠉ᡩ᠖᠋᠉᠘᠆᠅᠋ᡗ᠅᠘᠅ᡣ᠖᠆ ᠈᠘ᡃᠮ᠋᠋ᡗ᠅᠋᠘ᡶ᠋ᡬᡙ᠅᠕᠈ᡩ᠋ᠺ᠋ᡪ᠅ᢗᡔᢦᠮ᠋ᠴᠥ.
		ᡃ᠋᠆᠋ᠴᢄᡃ᠋ᡠᡄ᠋᠋᠋᠋ᡭᢌᡃᠺ᠋᠌ᢂ᠋ᢣ᠘᠅ᡝᢗ,ᢗᡃ᠋᠋ᡥ᠋᠋᠋᠙ᡄ᠋᠉᠘᠅ᠧ᠘ᡐᠧᢧᠥ, ᠋ ᠘᠘᠘᠆ᡣᠣ᠋᠋᠉᠈᠘᠋᠋ᠺ᠘᠋᠋ᢧ᠋᠁᠕ᡔ᠋ᠬ᠋᠋ᡘ᠅ᡥᠳ᠋᠘᠘ᡩᡨ᠂᠌᠌᠘᠌᠋ᢁᡄ᠅ᠳ

በበኈሁኈ 14:	
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⊲⊃ ⊂٬۹۶⊳٬۹۲	ᡏ᠋᠆ᡁᡩ᠕ᢋᢄ᠕ᡷᢂᡔ᠋ᡬ	^₅ ხ౨∆⊂ ^₅ ₽ეე,
	2021; ଏଧେ 12, 2021); ଏÞ⊂ʿ∩┾̀ˤ ଐL_	^{ሰር} (
1. ᢤᠣ᠋ᢦᠫ᠋ᡝ᠋᠋ᡋᡠᢩᢨᡳᡗᡃᡗᡔᡅᢣᡃᡆᡝ ᡧ᠋᠘ᡔᡥᠦᡏᢐᡄᡅᢣᡃᡆᡝ	᠕ᡄᢩᡐᠾ᠋ᠡᡄ᠂ᢩ᠆ᡧᡳ᠋ᡝᢄᠺᠵ	᠕ᡄ᠋᠋᠋᠂᠋᠘᠋ᡇ᠋᠊᠘ᡩᢑ
 שלי לערי לי שלי שלי שלי לערי לי שלי שלי שלי לערי לי שלי שלי לערי לי לי שלי שלי לערי לי לי שלי שלי לי לי שלי שלי לי שלי 	ᡏ᠋ᡰ᠋ᠴ᠘ᡄᢩ᠂ᠳᡐᠮᠥᡄ᠋᠋ᠬᢣᢆᡆ᠋᠋ᡗ᠂ᡧ᠋ᡗ᠋᠌᠌	ᠴ᠘ᡃ᠋᠋᠉ᡝᡄᢂ᠋ᠴ᠘᠋᠋᠅᠘ᢄ᠂ᡧᢆᡗ᠌᠌᠌᠌ᡘ᠋ᠬᢣ᠋ᢂ᠆᠆ ᡄ᠋᠋ᡗ᠋ᢄᡶᡃ᠋᠋ᡆ᠋᠋᠆ᢣ᠘ᡄᡨᠣᡏᢒᡌᠮ
Δ <u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u></u>	ᡩᠦ᠊᠋ᡏ᠋᠋ᢐᡆᢩ᠁ᡴᡗ᠋ᡔᡄ᠋᠋ᠬᢣᡃᢦᠥ ᡧ᠋ᡃ᠋᠋᠋᠘ᠸ᠆ ᠴᢗ᠋ᢟᠡ᠘᠍᠍᠍ᡏᢁ᠖᠋᠋᠋᠋ᢦ᠅ᢕ᠋᠋ᠵ᠈᠆ᡘᢛ ᡩᢛᡟ᠋᠈᠆᠅ᢄᡔᠣᡃ᠋ᡪ᠋᠅ᢕᠴᡄ᠘᠙ᡗᡅᡃᡕᠿᡟᡪᠥᡃ	ᡏ᠋᠊ᡆ᠋᠋᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆
	ᡏᢨᡅ᠋ᠮ᠆ᢗᡆᡃᢣᡃ᠋᠕ᡩ᠊᠋᠋᠋ᠫᡪ᠘᠋᠋᠋᠋᠆ᡘᢑ᠋᠅᠆ᡘ ᠕ᢟ᠋᠋᠍᠍ᡆᢓ᠋ᠬ᠋ᡃᢐᢂᡄ᠋᠋ᠴ᠋᠋ᢧ᠆ᢗ᠋᠋᠘ᡃᡆᢂ᠕ᢟ᠋ᡃᡆᡐᢗ	ᠵ᠘ᡄ᠋ᡅᠦ᠋ᠮ᠋᠋ᡰ᠈ᢄᠣᢄ᠆ᠴᢉ
	ወሷዎዛር	ᡏᢗᡗᡆ᠋᠋ ^ᢑ ᢗ᠘ᡄ᠘᠋ᠳ᠋ᠴᡃ᠋ᠴ᠘ᡄᡃᡊ᠋᠌᠌ᠺᢣᡕᡧᡄ᠋᠅ᡔ᠋ᡃ ᡰ᠑᠂ᠯᢩᠣᠳᡐᡄ᠋᠋ᡦᢑᡢ᠆ᠴᢣ,᠂ᡏ᠌ᢂᡄ᠋ᡗᠬᢣᢗᢈ᠋ᢣᢉᢪ ᢩᡃᡃᡥ᠋ᠺ᠋ᠬᠺᡃ᠋ᢐᡄᢂ᠋ᡃ᠈᠘ᢞᢐ᠘ᢞᢐ᠋ᠫᠤ ᡃᡥ᠋ᢩᠣᡗ,᠘ᡠᠡ᠆ᠬᢣᢂ᠋ᠳ᠋᠋ᡗ᠂ᡏᡃ᠋᠋᠋᠋᠘᠆ᡨᡆᡐ᠋᠘ᡗ
	᠔᠘ᡣ᠈ᡃᠯᡣᡄ᠅ᠳ᠋᠋᠋᠋᠋ᡖ᠘᠘ᢣ᠋ᢂᢞ᠖᠋᠘ᡕ᠈ᢣᢕᢛᢕᠵ	ᡆ᠍᠍᠌ᠴᡆ᠘ᡃ᠋ᢛᡝ᠘ᡄ᠌᠌ᢂᡷ᠋᠉᠘ᢣ᠘᠆ᠸ᠋ᡬ᠄ᠺ᠋᠋ᠬᠮᡃᠥᡃ᠋ᠴ ᠘᠊᠋᠋᠋᠋᠆ᡘ᠆ᡘᡆ᠋᠋᠋᠅᠘ᡔᢪᠣᡆ᠋ᡃᢌᡝᡆ᠋ᠬᠻ᠋᠋᠆ᠴ ᠋᠋᠋ᡗ᠊ᠴ᠕᠈ᠻ᠋᠋ᠺ᠋᠋᠋᠋᠋ᡊ᠖ᢄᢣᡕ᠋᠕᠆ᠧᢆᠴ᠋ᡗᢂᢞ᠋᠋ᡆ᠉ᢩᡔᡗᡅᢆ
	᠘ᠴᡐᠦ᠘᠘᠆ᡄ᠋ᠭ᠋ᠳᡗᢪ᠘᠋᠘ᠴᡘᡊ᠋᠑ ᠕ᢣᡶᢗᢂ᠋᠆᠖᠖᠘᠘᠆ᠬᢌᠮᢄ᠆᠘ ᠘᠘᠆᠋ᡅ᠆᠈ᡩ᠘ᢄᡩ᠖ᢗᡄ᠌᠌᠉᠅᠉᠋᠐ᡆ᠆᠌ᠥ᠘ ᠘᠋᠋ᡋᢞ᠋᠋᠋᠖᠘ᡔ᠋᠅᠘᠆ᡨᡐᠮᠥᡄᠬᢣᡃ ᢂ᠋ᠳ᠋᠈᠘᠘ᡩᡄ᠋᠖ᢧᢀ᠔ᡆᠥᢂ	ᡃᡈ᠋᠄᠘᠋᠋᠂ᡣ᠋ᠮᡪᠳ᠋᠋ᢐ᠋ᠮᡠ᠋᠋ᡏ᠋᠋ᢐ᠋ᠴ᠋ ᠋᠋᠊ᠴ᠕᠈ᡩ᠋ᠺ᠋ᡩ᠋᠋᠋᠋ᠬ᠋ᡦᢑ᠋ᢕ᠋ᠮᡡ᠋ᠮᡕ᠋᠘ᢝᡰ᠍ᡘᡆᢑ᠆᠋᠋᠋᠑
2. Δሮ ^ቈ σ⊲ჼσ፫ሊት ^៲ d ^c ჼႦϷትLႶናႶჼ_ჂႶჼ Δሮ ^ቈ σ⊲ჼልኈΓ	⊲∿∩₅⊳⊃⊂	᠕᠋᠋ᡄᢩ᠈ᡃᠣᡄ᠋ᠺᢁ᠆ᡔᡆ᠋᠆ᠮᠣᢑᡟ᠘ᢣ᠋ᢑ
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በበ^ւኮ[™] 14: Δ/LØ^c bLa[·][™] 4ጋር⁻[·]·d^{*}D^{*}····

	ϭϽϲ·ͽϞϘϧϥ	ᡏ᠋᠆ᡧᠯᢣᢂ᠋᠆ᡧ᠕ᡔᡄᠮ	᠋᠂ᠳᠴ᠘᠆᠋᠂᠆ᠴ᠘᠆᠋᠂᠆᠘᠘᠊᠋
3.	᠘ᡄᡨ᠋ᠣ᠊᠋ᠫᡝᠦᡄ᠋᠋ᠬᢣᡃᡆ ᠕ᠵ᠋᠘᠆ᡧ᠖᠘ᡩ᠘	⊲∿Ր℠Ͻ ^ϲ	᠕ᡄ᠋᠋᠋᠅᠋ᡰᠣ ^ᡄ ᠕ᢟ᠆᠆ᡏ᠋᠊ᡏ᠋᠋᠊ᡏ᠖᠋ᡃᢛ᠘ᡃ᠋ᠬ
	ϷʹϐϲϹͺĹϘͽͺͼϚϦͺϤʹͼϭͺͼͽ ϪϹͺͼͺϪͼͺϪͼͺ		»৮ᡄᢂ᠋᠃᠘᠆᠕᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆ ᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆
		᠘ᡃᢧᢣ᠉᠑᠋᠘᠘᠆ᡥ᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆	ምና የኮወሬሮዮንበየኮሊላምጋበና ወዲዮላላጭ-19 -ጋ ልኮላምጋልናጋበና Lጋልምርኦኮዮኖናምቦዮምና ኮፖLፋና ለሮሲላዮና የኮወሬሮዮንበቦኦዮቶሚምጋና
		ለዖኈበናበረዾኈንና, ጋዖሮኦኈርኦኄታ ላሢ ኦኄሮቪႱኈ Ľ७⊅ጋ፩ ጋናኁႱኄታ ርሏታዾィ Δጋሮኄኦኦኄታ ፈና ፈና ፈሪዮ	ᡃ᠘᠊᠋ᡃᢛ ᢣ᠋᠕᠆᠋᠋ᠮᢗ᠘᠆᠋ᠳ᠋᠋᠄ᠥ᠘᠋᠊ᠺ᠋᠕᠋᠂ᡦ ᡃᡠᢗ᠌᠌᠌᠌ᠦ᠘᠆᠘᠅᠋᠘᠄᠋ᡃᢛ ᠋᠄᠋᠌ᡆ᠋ᡃᠡ᠘ᡔ᠋᠋ᢛ,᠄ᡋ᠘ᢁ᠋ᠫᡪ᠋᠋᠅ᢗ᠌᠌᠌ᠵᢞ᠋᠋᠋᠋ᠺ᠋᠅ᢧᡡ᠂᠋᠘ᡃ᠘
		᠘᠆᠋ᡨᠣᡏᡃᠦᡄ᠋ᡅᢣᡃᡆ᠋ᡗ᠘᠋᠋᠋᠉ᡃᠥ᠘ᢣᡃᡠ᠋ᠺᡝᡃᠥᠮ᠊ᡪ ᡏ᠋ᠫ᠘ᡨᡄᡅᠺᠻᠬᢞᢩᡄᡝᡠᡃ᠋ᠴ᠋ᡗᡄ᠘ᠻ᠋᠘ᢂ᠋᠆ᠺ ᢤᠦᡏ᠋᠋᠋᠋ᡃᢘ᠘ᡔ᠋᠘ᡔ᠋ᡎ᠋ᠺ᠋ ᠘ᡠᠡᡄ᠋ᠬᢣ᠌᠌ᢂᢣᠥ	∆፫ᢣ∆ᢣᠴᢩᡄ᠕᠆᠋ᡶ᠋᠋ᡃᢣ᠌᠌ᢄ᠓᠊ᡕ,᠕᠆᠋ᡕ᠋᠋᠕᠆᠘ᡃᡆ
4.	∆ሮ°σ√የσ፫ኪሥታሪ, ∧፫ኪየዕበየቴ™ረበካ L୯ႱႠኪሥታኖ, ∧Ր⊲ቴኦበዮኌቦኮ ∧Ⴀኪ⊲ኪኄኌጏ የኴፚጜጞግሥረብ ጋኌዖቢ፩ ∧ርቴႪንና ፊሮ°σፈ™በና ∧ጵናሮዖበናቸኄናዮኖ ፊረሀርኪσና፝፝፝፝ጏና እኑናበናኦበσካ የኦሥታኦኄጋቦካ ፚሮ°σፈናልኊΓ ፈଝበናቴ™ጋσ.	∆⊂∿ᲡJ⊂ ⊲∿Ր२С⊳⊰∿	᠘ᡄ᠋᠋᠋᠋᠅᠋᠘ᡔ ^ᡄ ᠕ᢟ᠆᠆᠆ᡏ᠋᠋ᠣᠮ᠖᠋ᡃᢑ᠘ᢣ᠋ᠮ
		᠊ᡬᡃᢆᠣ᠋᠊ᢦ᠋᠋᠋᠋ᠮᢑ᠘ᡄ᠋᠘ᢣᡄ᠋᠕ᡷᡆᠲᡄ. ᢗ᠘᠘᠔ᡨᠥᡃ	ᡝ᠊ᠴ᠋᠋᠊᠋ᡃ᠋᠋ᢖ᠋ᡃ᠖᠘ᢉᢣ᠋ᡃ᠋ᢐᡃᠴᡣ᠋᠂᠋᠕ᢞ᠕᠋ᢙᢈ
		ለኦሲኈርኦፖሬትም ልርግ የሚሞንድ የ የማግሪ የሚያ የምንድ የ የምንድ የምንድ የምንድ የምንድ የምንድ የ በዓትም የምንድ የምንድ የምንድ የምንድ የምንድ የምንድ የምንድ የምን	_ዾኈጋና ዻኦኦጐዀኇና ዻ፞ኈዖቦዻኈረL፟፞፞፞፞፞፞፞፝፝፝፞ ላኯዾ ፚፚጚ፟፟፟፟ፚዾ፟ ረLቦታኄጜLC ፚ፝፝፝፝፝ፚ፝ኇ፝፞፞፝፝፝ፚኇ ዀ፞፝፝፝፝፝፞፝፝፝፝፝፝፝፝ኯጟኯጜኯ፟ጜ ዀ፟፟፝፝፝፝፝፝፝፝፝፞፞፞ኯ፟ጜ ዀ፟ኇ ዻ፟፟፟፟፟፟፟ጟ፟ጜ ዾጜኯዄኇዀኇ ዾጜኯዄጜዀዀዀ ዾጜዾዀ ዾጜዾ ዾጜዾ ዾጜ ዾጜ ዾጜ ዾጜ ዾጜ ዾጜ ዾጜ ዾጜ ዾጜ ዾጜ ዾ
		የረላσ፫,	་གོསོོོོོོོོོོོོ་་ོོོོོོོོ་་་ོོོོོོོོོོ

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4ጋር・ኅዓት>>ኣሳ・ 4∿ዮ>በናዮነው የወላሮ የተቀናቀም የወላሮ የተቀናቀም የወላ የሚያ የመንግር የ መንግር የመንግር መንግር የመንግር የመንግር

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ϹĹϭ ϤʹϞʹϤϹ, ϤʹϭϤͽϧϿʹͺʹϒϲϽϲϲϧϧϥͺϽϒ;ϧͶͼͶϲϷͽϞͳͽͼͺϒϲʹͺϗϷϒ; ϒϾϲϤϭ;Ϸ;Γͱʹϳ;ͽͺ;ϷϿϹϲ;Ͷϲ;ͳ;;ͽͺ;ϷϷϧͰϥͻͶͼϧϲ;ϫϲͺ ϒϲϹ;ϿͼͺϤϽͼ;ϒϿϲͺϫϤϲϫ;Ͽϲ ϤϷϲͼͶͶͶͼͼͺϤϽϲ;ͶϹϷϞΓϷϔͼ;ϒͼϧϫͼ;

- 4. $\Delta \circ \Lambda J^{c} > \Delta \circ \Lambda J^{c} > \Delta \circ \Lambda S^{c} = \Delta \circ \Lambda S^{c} \Lambda S^{c} \Lambda S^{c} = \Lambda S^{c} \Lambda S^{$
- 5. Achibles of the set of the se

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7.	ዻ፟ዮ σ ላ የቴ የ ዉ ፝ ዮ የ ጋ ር ኪ ኦ ካ d ና	᠆ᡧᡗᡃ᠋ᡃᢐᢗᢂ᠋᠋᠅᠋ᡊᡃ᠋ ᡧ᠋ᡥ᠋ᡃᠥᡅ᠋ᡗ᠆ᡱᡩᡄ	᠘ᡄ᠋᠋᠋᠂᠋᠘᠊᠋᠆ᠺᢝ᠆᠆ᢩ᠕᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆
			ᡪᡃᡃᡃ᠋ᡊᡄᢄ᠋ᡃᢛᠡ᠘᠀᠄᠂ᡏ᠋ᢃ᠆᠂ᡆᠫ᠆᠂ᡆ᠋ᡔ᠆ᡆᢣᢄ ᠆᠈ᡃᡆᡄ᠂ᢩᠯᢛᠦ᠊᠋ᡘᢛᢗ᠋᠋᠋ᡘ᠆᠘᠊ᠴ᠋ᡗᢄ᠆ᡘᢛ
		᠙ᡃ᠋ᡰᢑᠫ᠘ᢣ᠋ᡗ᠋ᢄ᠋ᠺᢄ᠆ᠺ᠆ᡬᡧ᠋ᡵ	᠈ᡥᡗ᠋᠋᠋᠋ᠴ᠄ᡣ᠋᠙ᡩᠴᢡᠧ᠋ᠺᢣ᠘ᡘ᠋᠋[ᠬᡟ᠋᠔ᡆ᠋᠋᠋ᡃᢛᢕᢣ᠘ᢞ ᠋᠅ᡥᡕ, ᢂᡏᡧ᠋ᠴᡱ᠋ᡠᡄ᠂᠋ᡘᡟ᠔᠘ᢧ᠕᠋ᡷᡆ᠋ᢂ᠘ᡕ
	ᠮ᠋᠘᠆᠋ᢂ᠆ᠺᢁᠯ᠘᠘᠘᠘		᠈᠌ᡠᡄᡃ᠋ᡪᡃ᠋᠉ᢗ᠋᠋᠋ᠫ᠋ᡃ᠋᠋᠋ᡠ᠆ᠴ᠋᠘᠉ᢅ᠋᠋᠋᠋ᠫᢣ᠋᠋᠋᠅ᡣᢗᠵ᠋᠐᠊᠋ᡈᡃ᠋᠋᠋᠋᠋᠘᠉ᢕᢩᡘ ᠆ᠡᡆᢪ᠊ᡆ᠋᠉ᠫ᠋᠉᠄᠋᠋᠋᠋᠋ᠻ᠋᠋ᠮᡷᡃᡄ᠋᠋᠋᠋ᢄ᠆ᠺ᠆ᢞ᠋᠋᠆᠆᠆
	శేౕిిి ఎ౧ిౕ రి>ి౧ిరింరించిందార L౯Ր౸౯ిర్ ద౨ిల్ ది్రేౖనింగిటిందిందిందిందిందిందిందిందిందిందిందిందింది	ᡣ᠌ᢆᡟᡆᠿ᠋ᢄ᠆᠘ᢣ᠋ᢛ᠋ᡔᡪᢅᢛᡅᢕᢄ᠂ᢅᠿᢁᠧᡗ᠋᠕᠆᠘	
	⊲⊃⊂⁵dヶ⊳√⁵ ⅲ(5)		
	 ϥ/ϞλϞͻͿ Δ/L⊂ႭσϞͿϚ ΛʹͼͿϞͽ ΛϞ° ͼ^Ϟρι ΓΩ⊃Λ⁶ Ϟρ Ϛ³ Ω⁶ Δενη Γαίδρικα το Γαιο Δ⁴Γσ⁴ Γσ⁴ Γσ⁴		

42 ביםכיישםי ביםכישם איט 2020-2021 לילטכבי אסיי*ט*בים **42** ביםכישם **42**

ᢄ᠆᠕᠆᠕᠆᠕᠆᠕᠆᠕᠆᠕᠆᠕᠆᠕᠆᠕᠆᠕᠆᠕᠆	[™] ⊂⊳ペי⊃ぃ ৮₁?∾⊃™∩⊳⊄₁. 43
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8.	م∟م∆نے∩ ∆ح∿∩⊂ ⊲∩∿∩,	⊲∿∩∿⊃⊂	
	Δ [%] baΔi ⁵ [%] Γ [°] , bLቦ ⁵ λ.4 [°] b [%] C [°] Γ [°] , Ϥ [·] L Ϸσ ⁴ bcϷ ⁵ σ ⁵ J [°] Ϥ ⁱ ⁶ [%] P ⁷ Lσ [®] CLΔ [°] σ ^b Δ ² Lc ⁻ Λσ ⁵ J [°] ⁵ Λ ⁵ d ⁻ ϽΓ [°] Δ [°] C ⁶ b [°] L ⁵ d [°] Δ ¹ Δ ⁻ Δ [°] Λ ⁵ δ [°] Λ ⁵ C ⁵ C [°] Γ [°] σ.	٬᠙Γናንሶና᠘ርنም ለሮሊላዮና < ለሮሊ՞ልኦፈኈ ፈ፞ኈዖ፟ረኦኈ/Lያ ላትዖበናኮሪዮ ഛኈኮናጋቦና / ፈልናጋኈረገሪዮታሪ, ወርና ልኈቲ ወርና ልረገርሲኑና ፈኈወረኦዮ	مد حانفها حل الله الله الله الله الله الله الله
		4 ⁵⁶ P2 ⁵⁶ 7257 47205 47205 4 ⁵ 05 4 ⁵ 02 4 ⁵ 02 4 ⁵ 02 4 ⁵ 0 4 ⁵ 00 4 ⁵ 0 4 ⁵ 00 4 ⁵	Ισ, ዻ፟ኇ፞፝፝፝፝ኇኇዀዀዀዀዀ Δ/Ľၿኇ ዻ፟ኈፚዀዀዀዀ ሰሩ ዻ፟ጜኯ፟ጜ ፟ዀ በ
9.	ᡩ [ᢩ] ᠳᢦ᠋᠋᠋ᡩᢑ᠋᠋ᠧ᠋᠆ᡘ᠈᠋᠆ᡏ᠘᠆ᡁ	᠘ᡄᢩ᠈ᡃᠾᠡ᠋᠄᠂ᡧᡗ᠋ᡝᢄᡔᢣ᠋ᡃᢑ	᠔ᡄ᠋᠋᠋᠋᠅᠋᠋᠋ᡰᠳᡄ᠕᠊᠋ᡧᡄ᠆ᡏᠳ᠋᠋᠋ᡦ᠋ᢑ᠋
	a. ΛϧϞͺჼ·Ո՟ͻͿͺϤϽʹჼ·Ո՟ͻͿͻ ϤϹʹ·ᡤ·ՈϤʹჼͻϽϲʹͺΛϲ·ͰͺͰϧϪϭ;ʹͿʹ ΛϲͺͺϤϧͺΓϲ, ΔͺͻϷͶ;ͶϯΓ ϹϷϽ·ʹͻϤϹʹϭ·Γ·ͺϤϽʹ··ͶϲͶϭ·ϭ ΔϧϟϨͶϭ·ͺϼϹʹ·ϷϼʹͺͺͰʹͼϦϽϼʹͻ, Δ៸Ͱϲϲͺϭ;ʹͿʹϷΔͺͺ៸Ͱϧʹͽϛͽʹͻ	ριμͽጋΔ>< Ϥ·ϲͺͽϪϤϭ Ϥ ρ Δ6៩ͽϽΔ>៱ϤͽϧϹ ϿϹͽϷ ϤϽσϷ΅ͿͼϽͽ ΔϿͼϲ. ርሻΙ	૨ ^Ლ Ր ^ເ ጋ൳൨ ^ֈ ୬୯ ጋ៶ ^ֈ ୭Ո ^c ՈϲϷ ^ֈ ٬Հէ ^c ໑ ^C ¹ ୭ Ϸ ^C 2Ո ^s ԵհℶՎ ^ֈ ୭Ո ^c ℶՐ [,] ୰ ⁱ ֍ Ճ୵L ¹ ৬ ^c Ϥ ^c ԾՎ ^{is} ԵՃՇԼՈ ^c Ոϟϭ ^c ϭ ^c Ϥၬ⅃ L ⁱ ຟ ⁱ Ͻϭ ^c , < ^{ss} Ϸ;Ϸ͵ ⁱ ³ ¹ ² LC Λϲͺ ^s ԵՈ ⁱ ^c Ͻϼ ^c Ϥ ⁱ LϽ Δ [°] ϭ ^s Ϟϼ ^c , ໑ ^C ⁱ ৬ _D ^c L ⁱ d ^c Ͻϼ ^c J ^P ⁱ ³ ¹ ² Ϥ ^c ⁱ δd Հ ^s Ϫϲ [*] ϞͿϤ ^c Ϥ ^s ዮアՈ ^s ԵႱϲ [*] L ^c CL ⁱ ⁄T [°] Ϟ ϤϽϲ ⁻ id/L ⁱ ^c ^C ^c
	᠘ ^ᢑ ᡃᠤᡅ᠘ᡃᢑ᠑᠆᠋ᡣᢣᢅ᠋ᢅᠤ᠄ᡪᢩ᠙ᡃ᠘᠊ᢅ	۵۲ ⁵⁶ ۵ ⁵ ۲ ⁶ ۵ ⁵ ۵ ⁵ ۵ <i>۹</i> ⁴ 2 ³ <i>4</i> ⁵⁶ 0 ⁵	సంగా శాంగా శాంగా సింగా శాంగా శాం శాంగా శాంగా శారంగా శాంగా శారంగా శాంగా శారంగా శాంగా శాంగా శాంగా శాంగా శాంగా శాంగా శారంగా శారంగా శారంగా శారంగా శారా శ
			·ϭ Δ៸ĽၿϤϤͺϤϿϭϤϿϹϪϲϹͰϞϲͺϫϷϤͺϿͺϤ΅ϧϧͼͽϽϭϲ ͻͽͶϹϷϞϹϿϤϿϲϗϿϲ;ϹϷϤϒϲϹϪϲϹϹͼ;ϽϲͺϪϼϥϭͼϿͶͼ ;ͺϪϒͶϤϔͼ; ϿϹϷϞͽϿϞͼ
	b. معد ⁻¹ - معد ⁻¹	⊲∿∩ം⊃്	4DC ^{to} N ^c N ² L 4 c
ᡏᢗ᠌ᠺᢣᢨᡣᠺᠫᡏᡃ᠘ᢣ᠘ᡄᠢᠦ᠋᠋ᠮ ᠔᠋᠕᠆᠘ᢣ᠖ᡃᡦᠴ ᠘᠋᠋᠅ᡃᠦ᠘ᢣ᠋᠋᠅᠋ᡔᠬᢣᡄᡃᠺ᠘ᡄ᠋᠍᠍᠍ ᡬᡃᠳᡆᠦ᠘᠋᠋᠅ᡃᠥ᠘ᡃᠶᠦᡗ᠋᠌ᡔᠧ᠘ᢞᡃ ᠕ᡄᡅ᠋᠋ᡠ᠋ᡗ᠖᠋ᡦ᠈ᡦᠴ᠋ᡗ᠌ ᠘ᡃᡥᠫᠴ᠋᠋ᡄᠴ			ᠴᡆ᠘ᡃ᠋ᢛᡝᡝ᠘᠀᠋ᡃᢛ᠂ᡏ᠋ᠫᠦ᠂ᠴᡆᡄ᠌᠌ᠺᢣ᠋ᢛ᠘ᡃ᠋ᡥᠫᠴ᠋ᡗ᠕ᠸ᠋ᠬ᠊ᠺᡝᠮ ᠴ᠘᠋᠋᠋ᡃᢐ᠋ᠴ᠉ᠳ᠕᠋᠋᠋᠋᠅᠘᠄ᢣᠥ᠘ᢣ᠋᠅᠋᠋ᠺ᠋᠋ᢐᡃ᠖ᠴ᠘ᡃ᠅᠋ᡗᢐᡃ᠖ᠫᠦ

⋖Ͻ⋲·⋴ϧ⊳᠈ϥŲϲ

ᢀᠣ᠈ᠳᡅᡐᢞᡬ᠅ᠺ᠅ᠺᡔᠺᢂ ^ҁҌ൧∆**⊂**ѷႱҁ_҄๛Ⴠ

በበኈ፟፟፟፟ዀ 14: ፚ*ረ***L፟፟፟ዾ^c ፟፟፟፟፟ዾዾኈ፟፟፟፟፟ጋዀ ፟፟**ረጋ፝፝፟፝፝፝፟፝፝፟፟፟፟፟፟፟፟፟፟፟፟፟፟፟

⋖⊃⋲⁵d⊁⋗᠈≺Ńᡗ	⊲⊃⊂ ነባ≻⊳չ≺Ųϲ ⊲ _∽ Ⴑ⊳∪ւթ _י 으 _ሙ	⁵ხ౨∆⊂∿ს⊂⁵σ∿ს
10. בפאר אבישיאיאי, 6סאינטחריבט	$\Delta c^{+} b J^{c} \triangleleft^{+} C D + 2^{5b}$	ᡥᡄ᠋᠋ᠳ᠋᠉ᠫᡏ᠈᠕ᢟᡄ᠊᠋ᡏᠦᡄᡃ
ᢆ᠅᠊᠋ᠳᡐᡝᢆ᠋ᡃ᠋ᢐᡃ᠋᠋ᠴ᠋ᢩ᠆᠃ᢆᡊᢄᠴ᠋᠆ ᠕ᡥᠺᡰᡩ᠕ᡄᠬᢣᡃ᠘ᡕ᠔᠊᠋᠋᠋ᠴ᠋	᠕᠈ᡃᠯᡣ᠉ᡥ᠄᠂᠋᠔ᢂ᠋ᢣ᠋ᢣ᠋᠋ᠴ᠋ᠺ᠄᠋᠘᠋ᠬᡃᡉ᠋᠘ᢣᢅᡄ᠋᠄	>ժԺԳՆ։
$\Delta c^{+} \sigma 4^{+} \Pi^{c} \Pi \sigma^{+} \sigma \wedge c \wedge 4^{+} \sigma^{c}$ $\wedge 2^{+} \Pi^{c} \Pi^{c} \sigma^{+} \sigma^{+} U \sigma^{+}$ $\Delta \ell L c \wedge \sigma^{-} 1^{c} \Delta^{+} \sigma^{-} $	᠘᠆ᡨᠣ᠋ᠺᠲᡃᡪ᠉᠋ᠺ᠋᠅᠋ᠴ᠋ᠨ᠙ᡃ᠋᠘ᠴ᠈ᡟ᠌᠀ᡔᡆ᠍᠍᠍᠍᠍᠆ ᠺᡄᡃ᠋ᡶᡃᢣ᠋᠋᠋ᠺᡢᡄ᠂ᡩᡗ᠋ᠴ᠍ᠿ᠋ᢩ᠃ᡗᡊ᠋ᡐᢑ ᡬ᠋᠅ᡁᡷᡝ᠌ᡄ᠉ᢖᡄ᠂᠕ᡷ᠙ᡗ ᢤᠣᡆ᠋᠋᠋᠅ᢕᡄ᠘ᠳ᠋᠋ᡗ᠙ᡃ᠋᠋ᡰ᠋ᠴ᠂ᡬᢩ᠁ᡶ ᠘᠆ᡨᡆᠮᠴᠦ᠂ᡠᡗᡢᠴ᠋᠋᠋᠋ᡨᠺ᠆ᡅ᠕᠆ᠧ᠕ᡶᠣ	Ϥ ^ʹ ϷϹϪϲͺͺͺϹͼͺ϶ͺϲͺϫͺϫͺϫͺϫͺϫͺϫ ϫͺϫͺϫͺϫͺϫͺϫͺϫͺϫͺϫ ϫϫϫϫϫϫϫϫ
	ᢆᡅᠴᡆ᠘ᡃᡃᡆᢗᡃ᠅᠋ᡬᡃᢆ᠙ᢕᢣᡝᢅᠮᡃ᠋᠖ᡔ᠆ᢆᠳ᠋᠍ᠺᠲᢣᢂ ᠮ᠍᠍᠊᠋ᢀᢞ᠙ᡝᠵ᠆᠋᠆᠆᠆᠕᠆ᠮᡃ᠂᠋ᢩ᠘᠆᠆᠕᠆ᠮ ᡆᠴᡆ᠘ᡃᡆᢗ᠋᠅᠋ᢗᡄ᠈ᢤᡳ᠋ᠺ᠘᠆ᡨ᠋ᡆᡐᡃ᠐ᠺ᠂	ጋቦና ርΔ๒Ქው∿ ΔወርኪትϷ៩ና ሃሬናጋኈኣናልዛ୮.ር°ዉ Δሮ°σላናካኣኈ Δ៩ኈጛኌσ Δሮ°σላ?በʰኣσና ጋናኈሁלσና ወርኈኴወና
11. ీరారికి చోగ్రండా సిరిం రిళి పారా కుదిందిందిందిందిందిందిందిందిందిందిందిందింద	᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆ ᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆	ᡗᡃᡄ᠋᠋᠋ᡃ᠋ᡋᡃ᠋᠉ᠫᡏ᠈᠕ᢡ᠆᠆᠋᠕᠋᠆᠆
Δ/L⊂൨σˤϤϤ ΛϷϤϚͽϴΓϤ a. ΔϤϷϚ϶ϽϤ ΑϷϤϒϚϹϚͽϤϒϲ ϪϐϤϽϳϷϤϿϲͼͽϤϒϲϲϭϛͿͼ϶ͼϲ ͼϿͽϴϹϷϭͼϒϾ ϪϒϹϲϭͼϛͿͼ ΑϽͽϴϹϷϭͼϒϾ ϪϒϹϲϭͼϛͿͼ	᠌ᠫᠻᠡᢉᠺ᠋ᢉᢦ᠋ᡝ᠋ᠴᢉ᠂᠋᠕᠋ᠫ᠋᠉ᢗᢂ᠖᠘᠘	ᡣᠧᠬᢣᡃ᠘ᢩᡬᢄ᠈ᢞᡇ᠋ᢩ᠅ᡠᡄ᠋ᠫᡃᢐ᠘᠋ᠺ᠘ᢣᢓᢪ᠋ᢩᠣ᠋᠄᠘ᢗ ᠂᠋, ᠋᠋ᠻᠡ᠊᠋ᡏᠣᠧ᠆᠘ᡄᢂ᠋ᡃ᠋ᢐᢕᢄᡃᡄᢩ᠂ᢗᢓᢪᡆᢩ᠅ᡥ᠋᠑᠋᠋ ᠆᠘᠊᠋᠊ᡧᡄᠬᢣ᠋᠋᠋᠋ᠵᡧ᠋᠆᠘ᢣ᠂᠋ᡬ᠆ᢅᡁ᠋᠋ᡰᢣᡃᡆ᠋᠋ᡃᡃ᠑ᠳ᠋᠄᠂᠋᠊᠋ᡘᠯᢕ᠆᠅ᡉ᠋᠋
b. ለበናበጋσ b៩/לסי ርኈ፟፝፝፝፝፞፞ ፚсኈ፞፞፞dノ፟፟፟፟፟፟፟፟፟፟	᠆ᡧ᠋ᠬ᠋᠋᠄ᡃ᠋ᡰᡄᢂ᠋ᢆ᠆ᡊᡄ᠋᠋᠋ᡔᡲᠣ ᠋᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆	ᡥᡄᠮ᠋ᡃ᠋ᢐᡃ᠉᠋᠋᠋ᡔᠮ᠈᠕ᢡᡄ᠊᠋᠋ᡏᠦᡄᡃ
ᢂ᠂᠘᠖᠂ᡘᡣ᠆ᢅ᠘᠆ᢅ ᢂ᠆᠆᠆᠆ ᠘ᠴᢩ᠆᠋᠋᠋ᡃᡶ᠆ᡆ᠄ᠳ᠆ᡥ᠆᠆᠆᠆ ᠘᠋ᠳ᠘ᠴ᠋᠆ᢤᡁᡇ᠋ᠺ᠖᠆ᠴ᠋᠋᠕	Δᅳჼݸᠨᢝᡣᡅ᠄᠖᠙ᢣ᠘ᢣ᠌ᢂᡔ᠋ᢆ᠆᠖᠘᠆ᡨ ᠘᠈᠘ᡃ᠖᠂ᡬ᠆ᡆᡆ᠖᠘᠆᠘ᢣᡄ᠘ᡷ ᠘᠋᠋᠋᠋᠋᠖᠘ᢣ᠋᠋᠉ᠬᡏᡆᠺᡰ᠋ᡏ᠅ᠳ᠕ᢣ᠋ᡬ᠄᠉᠘ᠺ	᠘ᡃᠡ᠋ᠫ᠋᠋᠄᠕ᡄᡃᢆ᠋᠘ᡰᢣᡪ᠋᠋ᠫ᠋᠋ᡗ᠋᠄᠘᠋᠋᠋᠉ᡃᠣ᠘ᡃᢆ᠋ᡃᠮ᠋᠋᠋᠅ᠳ ᠳ᠋᠋ᢉᢐᡆᢩ᠋᠋᠋᠋᠅ᡤ᠑ᡄᡅᢣᡃᡆ᠋᠋᠄᠋᠋᠋᠋ᠶ᠋᠋᠉᠋᠋ᠬ᠋᠄ᠬᢄ᠆ᢄ᠉᠋
	᠘ᡄ᠋ᢩᢥᡴ᠋᠄᠆ᠺᠺ᠅᠋ᠫ᠅ᢣ᠘ᡧ᠋ᢗ᠘᠅᠋ᡘᢪᢤ᠋᠘ᡔᢩᡨ ᠘ᡄᡨ᠋ᠣᠯ᠋᠅ᢗ᠘ᢣᡅ᠋᠊ᡘᡃᢑᡄᡄᢗ᠋ᡸ᠋ᡒᡪ᠋᠘ᢣ᠘ᢣ ᠋᠘ᢞ᠋ᡗ᠅᠋ᢣᡘ᠘ᢞ᠋᠋᠋᠘ᠧᠫᡐ᠋ᡗ᠘᠆ᡩᠥ᠋ᡏ᠋ᡗ᠙ᡩ᠋ᡰ ᠘ᡔ᠋᠘᠅ᢞᡝᠫ᠋ᡗ᠋ᡗ᠘᠆᠆ᠳᡆ᠋ᡐ᠌᠌᠌ᡓ᠅᠋ᠬᢗᢂ᠋ᢟ᠂	

⋖⊃⋲⁵┥ᢣ⋗᠈┥ᡣ	ᡏᡄ᠈ᡆᡷᢙ᠈ᠿᢈ᠂ᢩᢙᢣᢕ᠈ᢤ	᠋᠂ᡃᠣ᠘ᡄ᠋᠂ᠣ᠈᠊᠘ᡄᡆ
	⊲∿Ր∿ጋ⊂	᠘ᡄ᠋᠋᠋᠂᠋᠘᠊᠋᠆ᠺ᠙ᡃᡄ᠆᠋᠋ᡏ᠋ᠳ᠋ᠮᢑᡟ᠘᠊᠋ᡟᢑ
ΔϿ ·Ͽ [;] ΛϞ ² ΓΛ ³ ¹ Ϸ ³ ² ² ² ¹ ² ¹ ² ¹ ² ¹ ² ¹ Δ/L⊂ ¹ ² ¹ ^{2¹²¹²¹^{2¹²¹^{2¹²¹^{2¹^{1^{2¹^{1^{2¹¹¹^{2¹^{2¹¹¹^{1¹¹¹^{1¹¹}}	۲۵۵۲-۲۵۲ ۲۵۵۲ ۲۵۵ ۲۵۵ ۲۵۹۲ ۲۵۹۲ ۲۵۹۲ ۲۵۹	ኈበናበዾዾሊዎና ዾዺዎ፝፝፝፝ዾ፝፞፞ዸ፞፞፞፞፝ ፝ዾዾኇጟ፞ዀ፟し፟፟፟፟ጚኇ ፚዾፚዾዀ፞፞፞፞፞፞ፚ፟ዀጛ፞ዀዄጜጚኯ አይዾዾዀ፟፝ዾጚዾፚ 2020 ዻ፝፝ፚ፝ጜ፟፟፟ ዀዀዀዀ ዀዀዀዀ
		ర్జర్ ఓ ఆర్ ఎం ఎం సింగ్ సిల్లింది ఉంటింది. అండింది అంటింది రాలింది అంటింది అంటింది అంటింది రాలింది అంటింది అంటింది అంటింది అంటింది రాలించింది అండి అంటింది అంటింది అంటింది అండి అంటింది అంటింది అంటింది అండి అంటింది అంటింది అంటింది అంటింది అండి అంటింది అంటింది అంటింది అంటింది అంటింది. అంటింది అంటింది అంటింది అంటింది అంటింది అంటింది అంటి అంటి అంటి అంటి అంటి అంటి అంటి అంట
13. ዻ፟ ^ዸ σዻኈ፞ኄዹ፝ኈቦናጋ፞፝፝፞፞፞፝፝ ፞፞፞፝ ፈ፞ኈ፞፞፞፞፝ቝፘጏዀዾዸ፞፞፞፞፝፝ፚጛኇዀዾዾዾ	⊲ୁ୳୶⊃୦	ᡥᡄ᠋᠋ᡃ᠋ᡖ᠋᠉ᠫᡏ᠈᠕ᢡᡄ᠊᠋ᡏᠦᡄᡃ
ΔΔ ⁵ Δ ⁶ Δ ⁵ ΔΔ ⁵ Δ ⁶ Δ ⁵ 2 5 5 5 6 6 6 7 7 7 7 7 7 7 7 7 7 7 7 7	、いやさうしょして、いので、いので、「いっか」、	ሥም የሆን የምስረ የአውር የ የስት የስት የስት የስት የስት የስት የስት የስት የስት የ
		_Þ ^ቈ ሃLᢣ ^ᡄ ርĽە ዾኈርኦσኈኊዮር ኦኄሪኆሊዻኈርኦታሊዻኄኴዾዾኈጋኈ 1-፝Jና ለቦዻኈርኦዽናፑ ላ፟፝፞፞፞፞፞ዹዾ ነሰኖኆ 2021-୮.
14. ወዉዎዛር ሀዲኮታር, СДја ረዎሮႪበኦσናጋና ሀዲከሮሲሎታሮ,	⊴∿Ր⁵⊳⊃⊂	᠕ᢟᡄ᠆᠋᠋ᡏᠦ᠋ᠳᡉ᠋ᢡᡅᢗ᠋ᠫ᠋᠋ᢛ
 శీళిలు 40-% శిళిలు 40-% గిళించి శిళించి శిళించి	ᠺᢣ᠋ᠺᡊᡪᢓᡤ᠙᠂ᡬᡃᢛ᠙ᡔᡊᢕᢌ᠘ᢤ᠙ ᠕᠆᠘᠆᠘ᢞᠣ᠘ᡱᠰ᠘᠅ᠺᢄ᠆ᡘ ᠘ᡶᡥ᠆ᠴ᠂ᡘᢦᡃᢐ᠖ᡔᢗᢄ᠘᠆᠋ᢆᡎ᠋	Π;ͻͺϤͱLϿͺͺϤϨϹϲϒϧϥϲͺϽϒ;ͽϢͼϦϘͽϞΓϞͼ ͼϹϷϟϭϥϲͺͺͺϥϷϚϹϷϭͺϧͳͽͺͼͺϿϹ;ͽϷϿͼ ·ϭϥͶͿ;Ϸϲ;ͳͱϳ;ͽͺϤ;ͳϿͺͺϭϽϹͺͽϧϹϷϿͼ ·ͺͺͺϧͺϲϽϲϓϧϥͼϿͼͺͺϤ;ͳϿͺͺϘͽϲϒϧϥͼϿͼ ϫϲ;ϧϞͳ;ϿϢϲͺϹͳͼϭͺͺϭϽ;ͼϹϷ;ϷϲϲϓϼϚ;
	᠌᠂ᡬ᠆ᡆᠮᡃᡉᠮᡆᢩ᠆ᢅᡘᢄᡔᠧ᠘ᢣᡆ᠋ᢗ᠆᠋ᠫ᠋ᢣ᠋ᡃᢛᠺ ᠴ᠋᠋᠋ᡥᡉᡰᡉ᠘ᡨᡆᠧ᠋᠊ᡏ᠋ᠮᡄᢄᠮᡫ᠋ᠮ᠘᠋᠋᠋ᢐᠥ᠘ᢣᢛᡤ ᢄ᠋ᡃ᠋ᠦᡄᢂ᠊ᠫᡗ᠂᠋᠕ᡔᠧ᠋ᡕ᠋᠋᠋ᡟᠥ᠕ᡩ᠋᠙᠋ᢍ᠌᠉᠆ᡁᢆ᠍᠍	᠉ᡝ᠘ᢞᡕᢩ᠄᠆ᢗ᠘ᡨᡅ᠘᠋᠉ᡃᡉᡆᡃᡝ᠋ᡕᢣ᠌᠌Þᢣ᠋ᡃ᠉ ᠊ᠴ᠋᠋᠉ᡃᡋᡏ᠋ᢐᡯᠬᡲ᠊᠋ᠴᢗᡧ᠋ᡶᠴ᠋ᠴᢁᡧᡃᠯᡏᡆ᠋᠋ᡃᢛ᠆᠋᠋᠋᠑᠋ᠺᡃ᠋ᠴ᠋᠋᠘᠉ ᡆᠵᡄ᠋ᠺ᠋ᢇᡷ᠂᠋ᠺᡰ᠋᠋᠋᠘᠆᠙᠘ᡄᠬ᠌᠌᠉ᡃᡆᢗᡃ,᠕ᠴᡄᠬ᠋ᡘ᠉᠂ᡆ ᠉ᢗ᠌Ďᢞ᠘ᢁ᠋᠖᠘ᡨᡅ᠘ᢆ᠌ᡔᢪ᠌᠌᠌᠌᠌᠌᠌᠌᠌᠘᠋᠄᠘᠖᠅ᢗᢉᠮᠦᢂ᠆ᠴᡆ

>⁵b>/⁵: Δ/LØ^C Λ^LLΔØ^S Ͻσ⁺DC^S⁻ LCUC^S^S⁻ Δ^D⁻ ⁻ Δ^D⁻ Δ^D⁻ Δ^C Δ^L⁻ ⁻ Δ^D⁻ Δ^D⁻ Δ^C⁻ ⁻ Δ^D⁻ Δ^D⁻ Δ^C⁻ ⁻ Δ^D⁻ Δ^D⁻ Δ^C⁻ ⁻ Δ^D⁻ Δ^D⁻ Δ^D⁻ ⁻ Δ^D⁻ Δ^{D⁻} Δ^{D⁻}

	⊲⊃⊂ۥ٩۶⊳،≺ٻ	⊲⊃ ⊂ʻd≻⊳≻≺∩̀ና ⊲∿Ր⊳∩ʻbʻơʻ∿	᠋᠂ᠳᠴ᠘ᡄ᠋᠂ᠳ᠋᠂ᠣ᠋᠈᠘ᡄᡆᡃ
		LᲚᡗᡗᡗᡗ በበኈ₺ኈር፞୮ፚፇና ∆Ლ℉ସናେ በィ'ኛዊ 7, 2020.	∽∿كْ∿⊄ ك∹b∿ጋ∿ المَلْ≪ 1, 2020 مالات
	ለኦረበኈቦና ላኦኦቴኈበርኦናኈጋበና ርLΔ°σ Δሮ°σላኈሰና በበኈቴኈቦኈຼ໑ና ላጋላሁናዽና ላጋሮናdᢣኦፖL๙.	∩∩ና∟⊲∽Ⴑኈ⊂⊳៸L⊀⊂ ⊲ጋ⊲Ⴑና≟⊂ ៦ጋን≻ ₽፡Ⴑኈጋ∆≻ ፈና⊏יል⊲ഛ. ር∆L∆יLና ∧≪י	ጵቴስ∩ቴb∆°ഘ ^ኈ ጋና ሥር Lርしር∿ኦነď°σ .⊀σና ⊲ጋ⊲しና⋵ናσና.Ĺና⁄ 31,2021–℃በናጔJ, ዾዾዾ፨ለL [∞] ቦናጋና ሥር ወር፨bഛና Lၿďንጔናጋ ሮ⊲σናበ°σ ዾσቴ៦ዾለቴዖᢪഘ [∞] ቦቴ∟ዾኈጋህና ኳናር ኄኴጋ∆°ഘ ^ኈ ⊲ጋርኈበርዾ⊀Γσ⋗∿Ⴑσ ^ϧ .
1.	/ዎ└┘レጔσ ጋኮ/ናϷርᢣჼ ^ኈ ჼ₽ℾჼንσላჼጔቦና	⊴ª-₽₽⊃c	᠕᠙ᡃ᠊᠋᠆᠊ᡏᠦ᠋ᠳ᠋ᢑᢩ᠆ᡝ᠋᠋ᠫᢑ
2.	4℃ [∿] Γ ^ν ⊂Γ4⁵⊃Γ [°] Δσ⊂4℃√24L ^{ζ°} b∩™/Δσ⁵⅃ [°] Δ⊂ [°] σ4™∩Þ ^{<} ጋ₽/ÞL [×] √∩℃ [®] Δ⊂Þ∩ [°] σ4⁵⊃Γ [°] Δ⊂ [°] σ4™∩⅃ [°] α_⊇αΔ⁰dC໑ [°] ἀ∖Ϸᡤ [°] bαC⊃ ^v ĊΓ [°] ΔσϷϞσ [°] , 4Ч⊥⊃ ໑໑≫ጋΔ [°] α [°] Γ°⊃∩ [*] , ΔϤ>Ċ, Ϸ [°] «⇒°σ [°] ໑໑ [°] ∩4 [™] . [Δ⊂Γ≻ϷϞ [™] 4(1)(b)]	⊲∿∩ъ⊃с	᠕᠙ᡃᡄ᠊᠋᠊ᡏᠦ᠋ᠳ᠋ᡃᢇᢗᠫ᠋᠋᠋᠄
3.	Δ/LՐ_ጋՐ ^ϲ Լષd_ጋব [∿] Ր°Ժ ^{ናϧ} \Ϸ ረ ^ϲ ൧ር ^ւ ԽՃ ^ϲ ব ՞Րዖ [֊] Ⴍ ^ւ Ժ [֊] Ր°_Ͽ ^ϲ Δϲ_ϷՈ°σব ^៶ _ϽՐ ^ϲ ϽΡ/ϷL ^ነ ረሰ ^ϲ Δϲ᠆°σϤ ^ͼ Ͷ⅃ ^ϲ ՈՈ ^ͼ ϧϷՈ ʹՐ°_Ͽ ^ϲ . [ΔϲͺΓϧϷ;Ϟ ^ͼ 4]	⊲∿Ր⁵Ხℂ⋗ [∞] ₧⊃∿Ს ⊲∿₧₺∩∩_ാ℉≟°௧⊄	᠕᠙ᡃ᠆᠋᠆᠊ᡏᠦ᠋ᠳ᠋ᡉᢩᢝᡳ᠋ᡗ᠋ᠫ᠋ᢑ
4.	ΛC ⁶ b ⁶⁶ D ⁶ ユノ LーしDJ ⁶ Þ ⁶ b ⁷⁶ αÞÔ ⁶ α ユαΔ ⁶ σδ ⁶ ユσ ⊲D ⁶ U Ϥ ⁴ L Δάσ ⁶ δ ⁴ U Δσ ⁶ σδ ⁶⁶ D ⁶ ND ⁶⁶ P ⁶ σ ⁶ , Δασδ ⁶⁶ D ⁷ ND ⁶⁶ P ⁶ D ⁶ Δασδ ⁶⁶ Δσ ⁶ Δσ ⁶ P ⁶ C ⁶ L ⁶ αP ⁴⁶ Δ ⁶ C ⁶ 4(1)(a) 4 ⁴ L 4(1)(b)]	⊲∿∩∿⊃c	᠕ᢟ᠆᠋᠆᠆ᡏᠦ᠋ᠳ᠋ᢅᠧ᠋ᡗ᠋ᠶᡃ

ンትረናጐረL՟ጋበና Δሮዮσላናσሮሲጵታሪ, ላ⁵ንኛዊ 19, 2019–ህበ՟ጋJ, ሥሁኈጋΔኦኦታኈ ጋσረርኦኈጋኈ ኄኴΔሮኦፖበኄኪፈኈጋበና Δሮዮσላኈሰና በበናኈርኦσኊዮናር ላጋላሁና፞ዸኊዮና ላ፟፟፟፟፝፝፞፝ ላጋላሁና ለኦረበኊዮኈዾና.

ጋσᢣ᠌᠌ᠵᢞ ᠘᠆ᡱᠣᡏ᠖᠋ᡔᡄ᠘ᡷᡃᡆᡄ᠋ᢧ᠘᠆ᡱᡆ᠖

 $\begin{array}{l} & \label{eq:loss} & \la$

ዾኄዾኯዀ: ጋσርዾ፨ር୭^ҁ ᠘Ⴀ゚σ⊲ჼσႠჀϟ^ϧd゚ϼ^ݛ

	٩⊃⊂،٩۶⊳،	ᡏ᠋᠆ᡧ᠘ᡔ᠈᠋ᢋ᠘ᢣᢂᡔ᠈ᢤᢄ	⁵ხ౨∆⊂∿ს⊂⁵თ∿ს
5.	4ጋ ⁵ ጋσ 4 [®] ህርϷσ [®] ሁሷ ^c 4 ⁵ ϱϷσ [®] ሁሷ ^c ΔͺϷΛ ^c Λσ ^s Γ ^b 4ጋ ⁵ ^b CϷϞ ^c ΛΛ ⁵ ^b bϷΛσ ^b 4 ^L L 4 [®] ϷΡLቲ ^c 4Ͻ ⁵ ^b CϷϞ ^k ϧσ ^c . [ΔͺϲΓϧϷϞ ^s 4(1)(c)]	᠕᠋᠋ᡥ᠋ᡏᢑᡋᢗᢂ᠋ᢆ᠆ᡊᠫ᠋᠅᠋ᡶ ᠕᠋᠃ᡣ᠋ᢠ᠐ᡣ᠋᠋ᠴ᠆ᡱ᠅ᡠᡝ	᠕᠙ᡃ᠋᠆᠆ᡏᠦ᠋᠋ᠮ᠖᠆᠋ᡃ᠆᠆
6.	ŰႭႦ┽ჼ╸ѽᡃ᠘ቦᡃᢣϷᢣᡃ᠋ᢗ᠂ϽዖϷᢣᡃ ႭҎჼჀႱჼσჼჽႶჼႭႺႦልႣჼႶႺ ᡏჂჼჼႠႦႶჼჂႶႺ [ΔႺႶႸϷႵჼჼ 4(1)(e)]	᠕᠋᠋ᡥᠻᢐᢗᢂ᠋᠅ᡥᡄᠫ᠋᠅᠋ᡶ ᠕᠋᠂ᡣᢐ᠋ᠺᡊ᠋᠋ᠴᡥ᠋ᠴᡱᡠᢈ	᠕᠙ᡃ᠋᠆᠆ᡏᠣ᠋᠋ᠳᢑᢕᡄ᠋ᠫᢑ
7.	イタ・」ドンσ ンッイϚϷϹϷϞͿϚ ϷϦϚͶϭϤʹͻϭ ʹϷͺͺϹϷϟϧϥ ϽϛͻͶϭϧ ϥͱϹͻ ʹϷϒϽΔϽϭ Δα ^ͺ ϧͺϧͺͺϲϫͺϲϧϲ ϽϛͻͿϲ ͶϢͼϷͶͿϲ ϽϛͻͶϽϪͼϫ·Ͽϲ. [ΔϲͺϹϧϪϞͽ 4(1) (f) ϥͱϹͻ 4(1)(g)]	୕ୣ୶ୄ∩ଋ⊃c	᠕᠙ᡃ᠋᠆᠆ᡏᠣ᠋ᠳᢄ
8.	Δᡄᢣᠫᠣ ᠘ᡄ᠌᠌ᠺᡥᠳ᠋ᡐᢪᡊᡃᠫ᠅ᡏ᠋ ᢣᡆ᠋ᠫᡘᡃᡆ᠘ᡩ᠑ᠻᢣ᠌᠌᠘ᡶᡃᡕ᠋ᡤ ᠺᡃᡕ᠋ᠺᠬ᠋ᡦᢦᠫᡄ᠙ᡃ᠋ᡶ᠋᠉ᠫᡘᠣᡏ᠋ ᡘᡄ᠋᠋᠋ᡘ᠊ᠿᡶᡂ᠈ᢣᡘᠺ᠋᠋ᢐ᠉ᠫᠦ ᠕ᡄ᠋᠋ᡳ᠋ᠿ᠋ᢓᡡᡣᠺᡩᢐ ᠘ᡄᢪᠳᡐᡅᡅᡷᠺᡅ᠍ [᠘ᡄᡗᡃᠶ᠌ᢂᢣ᠋᠉᠋ᠮ᠖ᢧ]	᠕᠋᠅ᡣ᠋ᡃᡖᢗᠺ᠋᠅ᡣᠺᠫᢌᠾ ᠕᠅ᡣ᠋ᡃᡖᢕᢉ᠋ᢩ᠆᠆ᡱ᠅ᡠᢈ	᠕᠙ᡃ᠆᠆ᡏ᠋᠋ᠣ᠋ᠳ᠘᠆᠃
9.	Δᡄ៸᠊ᠴσ ᠋ ^ᡪ ᡋᡃ᠋ᡃᢆᡶ᠌ᡃᡠᡃ᠌ᡶᢣᠦᡃ Δᡄ°σ᠍᠊᠋ᠯ᠋ ^ᢑ ᠺᢄ ᡣᠺᡃ᠋ᢛ᠋ᡃᠦᢄ᠕᠋᠋ᡭᢪᠣᠧ᠋᠋᠋ᡘᠳ᠖ [Δᡄᡗᡃᢣᢂᢄ	᠊᠋ᡧ᠋ᡥ᠋ᡃᡉ᠋ᡄᢂᢟᡊᡗ᠌ ᠆᠋᠆᠆ᡱ᠂ᡠᡗ	᠕᠙ᡃ᠆᠆ᡏᠦ᠋ᡃᡉᢩ᠃ᡤ᠋ᢅᢄ
10.	. శేళ్రిసిఎరా కర్సిందించిందిందింది నిందిందిందిందిందిందిందిందిందిందిందిందింది	᠕᠋᠋᠋ᠬᠻᡃᡉ᠋ᢗᢂ᠋ᢅ᠆ᡊᠫ᠋ᢅᡧ ᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆	᠕ᢟ᠆᠋᠆᠊ᡏᠦ᠋᠋ᠳ᠋ᢅᢑ᠋
11.	. Λαሥၬሲ [,] ͻϭ ϤʹL.ͻ Δ៸ͺͿϧϧϷϷ;ͿͺϲʹϚϭϐ Δ៸ͺͿϲϧͼϷϭ ΔϲͼϭϭͼͶϷͼϲ Ϲϲͼϫ ϷϲϗϷϹͼͻ Δ៸ͿϲϧϷϭͼϿͿ Δ	᠕᠋᠋ᡥᡏᡖᢗᢂᢟᡊᡗᡘᢆᡁ ᡧ᠋᠋ᠬᠻᠣ᠋ᡣᡗ᠆ᢩᢣ᠖ᡠᢈ	᠕ᡧ᠆ᢅ᠆᠊ᡏᠦ᠋ᠳ᠋ᡉ᠋᠃ᡴᡄᢅ᠋᠋ᡔᢑ

	⋖⊃⋲'⋴ᢣ⊳᠈ᢣᡣ	ፈጋር፣ዓትውነብሌው _ማ ርዮ	᠈᠋ᠣ᠘᠆ᡐᡉ᠘
		᠘᠆᠋ᡃᡗᠶᡄ ᠐᠋ᠺ᠋᠋᠋᠋ᠬᢑ᠋ᢑᡩᡄ᠋᠘᠆ᡕ	/_ርጋኈኣኄ∿Ⴑσና ▷ናኌኄኈጋኈ ዾል፞፞፞፞፞፞፞፞ኇ 5, 2020.
1.	ጋኣኁል⊳ላLላና L♭ď>ጋ∆ና ∆∟Ր≻⊳_ጋቦ⊧ ⊲∿Րσኈኣ⊳ላℾካ	⊲∿∩₅⊳⊃c	᠘ᡄ᠋᠋᠋᠂᠋᠘ᡔᡄ᠋ᠺ᠊᠆᠋᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆
	ᢂ᠋᠈ᡩ᠋ᢧ᠋᠄ᠳᢕᡤᡃᡃ᠑ᡔᠧᢆᡅ᠊ᠦᡃ᠋ᠴ ^ᡄ		ϧͶͳϧϧϧϲͺϷϣϽϲͺ;ϤϲͶϘͽϟ;Ϲ Ϥ;ϿͶϲͺϘͲϲϲ;ͺϽ;ͶϤ;ϗ;ϷϲϞ
		ᠴ᠌ᡄᠧᡃᡄᢅ᠌>ᡄ᠋ᡅ᠊ᡏᡃ᠖᠘ᠮ᠅᠘᠖᠘ᢣ᠅ᢕᡄ ᠙ᡃ᠋ᡶ᠖ᡃ᠋ᠫ᠘ᢣ᠈ᡥ᠋᠘᠆ᡔ᠋᠋ᢗ᠖᠆ᡘᡄᡗ᠋᠋᠉ᢣᠬᢌ᠘ᠮ	ልব ጋየረቦላჼႦීႣჇႱჂႦჼንና ላፐረ፞Ⴃჼቦናር ᠘ᲚऀႣඁඁඁඁ෧ჼ෦ඁ෬ඁ ჂኁඁඁඁඁልቦᢣᠮႣჼႶჼႣና, ላჼႱჂ ჼႦჂჼ ኦჼႦჼႦႶჼႦናႶላჼႫჼႱჼႱႠ ጳჼႱჂ ႦႵჼቦჼჁᲐՃ՟ჂႶና ዾႭᢟና ረႺናჂჼჁჼჽჽჀ የϷႺϷჼ፥ረႱჼቦናჂჼ
2.	Lካውጋልና ጋኣኦLበና ጋቦና ፕሪናበጐσጭኣፐና ልሮት ወላኘውናፑ ላዛሬ እርኪላካኣውና ልክላጭርኦላታ ወቂዎዛር ፖርንጭኣናልጐታና.	⊲∿∩₅⊳⊃⊂	᠕ᡄ᠋᠋᠋᠋᠂ᡶᠣᡄ᠕᠙ᡃᡄ᠆᠋᠋᠋᠆ᠳᢑ᠋ᡃᢑ᠘ᢣ᠋᠋᠋
		ᡣᡣᡃ᠋ᡥ᠋᠌bᡄ᠍ᡆᡅᠡ᠘ᢣ᠋ᡨᡗ᠊᠋᠋ᠴ᠋᠋᠋᠋ᡔᢄ᠆ᡌᡃᡥᠫᠴ ᢄᡃ᠋ᢐᢛᠡ᠘ᢣᢩ᠄᠋᠕ᡄ᠋᠋ᡪ᠋᠋᠋ᢛᡝ᠘᠆ᠺᡃ᠘ᠸᢁᢞ᠋᠍ ᠘ᡃ᠋ᡥᢧᢃᡃᡆᡗᠺ᠋ᠬᡨᠳᢗ᠉᠍᠊ᡆᡃ᠋᠘᠆᠈᠘ᡄᡗ᠋᠋ᢛ᠋ᡪ᠄ᠺᡌᠮ ᢄᡃ᠋ᢐ᠋ᡃᢐ᠋᠋ᠺ᠋᠖ᡃᢛᠠ᠘᠆᠂ᠣᡨᡳ᠉ᠴ᠋᠋᠄᠆ᡣᢂ᠆᠘	ᡃ᠋᠋ᡋ᠋᠋᠋᠘᠆ᢞ᠋᠆ᡄ᠈᠋᠉ᠫᡄ᠘ᢛ᠋ᢧᢕ
3.	ᡬᡃᢛ᠋ᡗᢛ᠘᠋ᡔᡆ᠊᠋᠕᠋ᡔᡄ᠉᠋ᢕᢄ᠋ᠴᠴ ᠴ᠋ᢗᢛ᠋ᡃᠦ᠘᠋ᡗ᠕ᢞᡆᢄ᠋ᠬᡨᡗ᠆ᠴᡗ	⊲∿∩₅⊳⊃c	᠕ᢟᡄ᠆᠋᠋ᡏᠦ ^ᡪ ᡌᢩᢁᡃᡳᡗᢗᠫ᠋᠋᠋᠋ᢑ
	ΔC ΔC C C C L D C L C L C L C L C L C L C L C L C L<		᠘᠌᠌ᡔ᠋ᡣᠦᡄ᠄ᡃᠣ᠘᠋᠋᠋ᠺ᠋ᡣ᠘ᢟ᠋ᢩᡤᢄᡔᢄ᠈᠆᠋᠉ᠳ᠘ᠴ᠅ᡏ ᢦ᠋᠋ᠬ᠅ᠣ᠋᠋᠄᠋᠕᠄ᢣᢧ᠘ᢄᡃᠴ᠋ᡗ᠋᠄᠋᠋ᠴᢗ᠅ᡃᡉᡗ᠕ᢞᡆ᠌᠌᠌ᢂᠬ᠅ᠸ ᡄ᠋ᠳᡆ᠙ᡣᠦ᠋᠋ᡗ᠆᠔᠘ᢩᢁ᠌᠌᠌᠘᠘ᡄ᠋᠅ᢗ᠋᠋᠋ᡗ᠅ᢐ.
4.	Ͻσイユσ <<∿∿∿σ∿Ϲʹϭ·ͿϤ ϽϚʹႱלσי Δσ⊂Ρ∿σ<≦⊐σ	⊲∿∩₅⊳⊃⊂	ᡗᡃᡄ᠋᠋᠋ᡃ᠋ᢑᡃᢧ᠋᠋᠋᠆ᠮ᠂ᠺ᠙ᡃᡄ᠊᠋ᡐᠥᡄᡃ
		᠘ᠴᡄᡅ᠋᠋ᠣ᠋᠄᠋ᢖ᠙ᠵᡄ᠘᠋ᠴ᠋᠋᠘᠆ᠴ᠘᠘᠆ᡁ ᠈ᡩ᠉ᡇᠴ᠋ᠴ᠋᠊ᡓ᠈ᡩᡆᠺ᠋ᠲ᠓ᡶᢂᡔᢞᢁᠺᠫ	᠈ᡝ᠘᠊ᠻᡏᡃ ᡅ᠋ᠴᡆ᠘ᡃᡆᢗᡃ᠅᠋ᢗᢆᡣ᠋ᢉᠺᠡᢪᡆᠺᡃᠶ᠋ᡝ᠋᠋᠋ᠴ᠒ ᠋᠋᠋᠋᠋ᠳ᠘᠋᠋᠋᠋᠅ᢣᢑ᠘ᢣ᠋᠋᠋ᢄᡃᢑ᠘᠆᠋᠅᠘᠆᠅᠘᠋ᢕ ᠈᠘ᢞᢩ᠑᠅᠋᠋᠕᠅᠋᠋ᢪ᠙᠕ᢅᠼᠮ᠖᠋ᠴᠥ᠘᠆ᠳᡆ᠌᠌᠌᠌ᡘ᠘᠆ ᠈᠘ᢣᢩ᠃᠌᠋᠌᠅᠕᠅᠋᠋᠋ᢪ᠈᠕᠆ᡘ᠆᠖ᡔ

በበ፦b፦ 16: ወዉዎና ረርሩጋ፦ኣናልኈሁ ናਰርጋና ላናናህጋና ናይጋ፦ንዖበኈሁር <ናዉኦበ ጋኣሊላናልናይዖበኈዮና ጋσታኦረደሩ ላጋርናናታደደምና

	⋖Ͻ⋲·ͽϥ≻⊳͵ϥϳϲ	ᡏ᠋᠆ᡧᡐ᠈ᠳᢑ᠐᠙ᢣᠵᡬ	᠋᠂ᠳᠴ᠘᠆᠆᠕᠆᠋᠆᠘᠊ᡆ᠔
5.	ᡩᡃᢛ᠋᠋ᢪ᠇ᢣᠴᠦ᠕ᡄᡅ᠋᠋ᠮᡉ᠋ᠬ᠅ᠫᠦ ᠘ᡄᡨᠣᠯ᠋᠋᠋ᠮᡅ᠋ᠺᡬᢓ ^ᢘ ᡅᡝᠦ᠋᠋ᡏ᠋᠋ᠶ᠋᠋᠋ᡗ	₫∿Ր℠℈⊂	᠆ ᢀᢞ᠋᠘᠋ᠧ᠍᠈᠕ᢡ᠆᠋᠆᠆ᡏᠣᠮ᠖ᡃᢛ᠘ᢣ᠋ᡃᢛ
	᠘᠆᠆᠆ᡣᢣᢂ᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆ ᠘᠆᠆᠆᠆᠆ ᠕᠆᠆ᠬ᠆ᠮ᠘	᠆ ᠕᠈ᡃᡕᡣ᠋᠋᠅ᡤ᠄ᠴᡆ᠌᠌᠌ᢁᡄᢄ᠂᠘ᡄᠺᠫ᠋᠋᠁ᢣᡬᢌᡫ᠘᠋᠋᠋ᢁ᠘ᢣ᠋ᡠ᠋᠘ᠮᡠ᠋᠉᠘ᠮ᠋᠖᠘᠅᠘᠋᠄ᡩ ᠔᠋᠌᠌᠉ᢣᢂ᠆᠆᠘᠆᠋᠃᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆ ᠘ᠴᡄᠧᠦ᠋᠊ᡸ᠋᠋ᡗ᠋᠊᠆᠘ᡆᠧᢞ᠂᠘ᡄᡗ᠋᠁᠋᠋᠋᠅ᠺ᠅ᡧᡏᢤᠾᠣ᠘᠅ᡃᠥ᠘ᢣᡃᡉ᠋᠋ᡗᡃ᠖᠋ᢕ᠋᠅᠘᠆᠅᠘ ᠋᠄᠔ᢞᡇᢩ᠆᠆᠕᠋᠋ᠬ᠋ᡗ᠆ᢣᢄᢞᡆᠺᠶᡝᠴᠦᠴᡆ᠌ᢩᢁᡄ᠌᠌᠉᠋᠊᠘ᡄᡗ᠋᠁᠋᠋ᠺᢠᡃᡉ᠋ᡗ᠂᠘ᠴᡄᡅ᠘ᡃᡆᢗᡶᠥᡃ	
6.	᠈ᠹᠣ᠋᠋᠋᠋᠋ᢛᢣ᠘ᠴᠦ᠋᠋᠋᠆᠘ᠴ ᡏ᠘᠆ᡥ᠐ᡩ᠋᠓ᠴᠦ᠕᠋᠋᠋᠘᠘ᡩ᠘ᠼ	⊲∿∩⁵⊳⊃c	᠕ᡧᡄ᠆ᡏᠦ᠋ᡃᠣᢩ᠃ᡝᢗᠫᡃ᠋ᡃ
	Δδ៹ ^ϵ ϷϽσ ^ϧ [;] ϭͰϚη ^ϧ σ ^{ϵϧ} ϚΓϲ Δϲ· ^ͼ σϤʹϭ·ʹͿϚ Ϥ ^ͺ Lͺͺͻ ΛϲͺͺϤ ^ͼ ϲϹϨ ^ϧ ͺͺϫϲϭ·ϚΓ ^ϧ ʹͱϼϹϻͻϷϲϭ·Ϳϲ		ፖLዲና ርኈዉ ⊲ጋ⊂ჼdኑϷፖLዴዀ ∆⊂ኻሊኑϷፖLሮናLና >⊂ኈበ՟ጔJ ჼdႠഛና ⊲ჼናႆJഛና ⊲d♂ϷՈՐ⊰Ⴊ !.

ϷʹϧϷϒʹ·ͽ: ϽσϲϷ^ͼϧϟͺͰϧͽϲ ϿϥϿϲ ϟϲʹϽͽϧʹͽͺϧϿ ʹϧͻϫͶϽʹϧϲϲϷͽ>ϲ ϥͱϹϿ ϥϽΔͼϫϷϲͶϹϷϧϧͽϽͿϲ ϹϹϪͼϭ ϪϲϟϲϧϷϟϹϟͼ Ϸ;ϷϷϟͼϲ ϿϧϟϛϲϧϷͺ<Ϲ フσィレック・ b∩レントム・ Λ・マーク・ Λ・マーク・ δ・マーク・ δ・マー δ・マー δ・マー δ・マー δ・マー δ・マー δ・マーク・ δ・マーク・ δ・マーク・

	⋖Ͻ⋲·ͽϥ≻ϧϧϥϳϧ	ᡏ᠋᠆ᡧ᠕᠆᠕᠆᠕᠆ᢣᢂᢣᢂ	ՙხ౨∆⊂∿ს⊂ՙσ∿ს	
		₽ פחבאקבי סתפי⊃י פסיפרפטאיסיע ריקסי פמפארת°מי מילטמס 2021-2	νσ ^ϧ ΔረĽ ^ϧ ϞϷϨϽϹϦϷͽϹʹ·Ϲͽϲ Λ [;] ϭͿϞϧͽ 36 2022.	
1.	ˤ២ᠴ᠘᠆᠋ᠳᡉᡄ᠋᠋᠂ᡦᢦ᠊᠋ᡶ, ᡏ᠋Ͻ᠆᠋ᠬᠯᢣ᠌᠌᠌ ᠺᢣ᠌᠌᠌᠌᠘᠆ᠬᡃᠣ᠋ᡗ᠊, ᠯᡃ᠋᠋᠋᠘᠋᠕᠈ᢣᠬᡥ᠋᠋ ᠌᠌᠌᠌᠌᠌ᢄ᠘ᢨᠦ	ኄ⊳ኦ∟ኑ▷ᲚՐናጋኈ ፟፟፞፞፞፞፞፞፞፞ና፞፞፞፞ 31, 2021-୮σና	$dC^{6}CC^{6}CC^{6}$	
		᠕᠈ᡃᡶᡣ᠋᠋᠅ᡤ᠄᠂ᡏᠫᡄ᠋ᡝ᠋᠔ᢣ᠋᠋᠋ᡔ᠘ᢣᡄ᠂ᡏᢗᢄ᠈᠅ᡘ ᡏ᠋ᠴ᠆᠈ᠿᡄ᠋᠋᠄᠋᠔ᢣᡄ᠊ᡏᡅᡄ᠌᠌᠌ᢄ᠋᠋᠉ᢣ᠘ᢣᡗ᠋᠋ᡥ᠊ᢍᡃ	; ϳͿΓϷ ϽϞϳϭϷႶՐ≫Ϥϭϭϭϫϒϲ	
	ፈ፞ኈዖቦላኁጋJ Δᡄ∿Ს 1, በበና፨ረLσ∿ሁር 2 ለናዛታጓጐ 36−Γ ΔᡄታϷናժኁጋቦና Ϸናხ፨ረLኁᡄናር፞ኈጋና LᠸናርϷታሲፈናხናታኈጋና ናኴፚፚኵዾጚፈናቴናፚናፚናጋበና ϷዖϷዖጋዻኈጋኈ ፚ°ฉϷσኈኣϷጋσ ϷዖϷዖʰኴጏኆኈጋσ ናኴፚናጏሁታናL∿፟Ⴑ፨, ለናbረϷՈናጋJ ϷናbϷረኈርናቴናጋσ ናԵϷትLჲናበ⊲በናበJCϷሁታኈጋኵ ΔL°ዉ:			
	a. L⊍d⊂⊃⁵⁰ ˤषҀ∩ϷՐ⊲ˤҌˤL∿ൎႱˤŀ Ϸˤł	ᡖ᠋᠋᠋ᢛᠡᡄᠴᠣ᠘ᢣ᠘ᢉᡃᠵ᠌᠌᠌ᠫ᠋ᡆ᠘ᢩᢁᢁᡋᠳᢑᡅ	ᢣ᠌᠌᠌ᠣ᠋᠋ᠵᢑᢄ᠆ᢧᡆᢄᠴᡆᡘᠴᠦ; ᡐ᠘᠊	
		᠊ᢩ᠂ ᡆ᠋ᠴᡆ᠘ᡃ᠋᠉ᡝᢣ᠘ᢁ᠄᠂ᡬ᠂ᡆ᠋ᠳᡆᠮᢁ᠋᠋ᠴ᠘᠅ᡔ᠋᠉ ᡏ᠘ᢗ᠊ᢃ᠋ᠫᡅ᠋᠋᠆᠆ᡥ᠙᠈᠙᠙᠙᠙᠅᠅᠂ᠺ᠅ᠳ	ϹϷϞብኈՐና Ϥၬ᠘ͻ ϤϷϲϭϷϞና ϤϽჼͽϹϷႱϟჼͽϽ· ͿʹͽϹϪϲͺͰϭ΅ՐϚͺʹϐϫϪϚϹϪϲͺͰϭ΅Ⴖʹ·ϫϳ·	
2.		۵୯ [°] Ს 3 ヘˤdᢣᡃᡃ᠋ᢣ᠋ ^ᢑ 36᠆᠋Γ ለᢣᠬ᠋᠍ᡏᢑ᠋ᡃ᠖᠖ᢕ ᡆ᠋᠋᠄ᡢ᠋᠋᠂᠋᠋ᡭ᠊ᠦ, Ϸ《ᡧᡱ᠅ᡠ᠋ᠭ ϷΡϷ₽ᠴᡆ᠋᠄᠈᠖᠊ ᢧᠣ ᢗ᠋᠘᠔᠂ᠳ ϷᠻϷ᠙ᠫᢩ᠂᠘ᢣ᠋᠘ᢉᢣ᠋᠈ᡶᠥ		
3.		∆ᡄᡃᡉᢩ°᠊ᠳ᠋°Ს ᢃ(᠑) ᠋᠋ᠺᠮ᠋dᢣᡃᡃ᠋ᠲ᠋ ^ᡪ ᡃᡉᢃ6᠆᠋ᠮ᠋᠋ᠺᠮᡋᢣ᠋ᢣᡃ ᡗ᠋᠋᠋ᡗ᠄᠋᠆ᠿ᠋᠋᠋ᠬᡦᢌᡳᡗᡄᢂ᠋᠙ᡧ᠋᠋ᢩᡱ᠅ᡠᡄ᠘ᡪ᠋᠘ᡄᢂ᠋ᠶᠥᡐᠶᡃ	ᡔᢂᡃᡆ᠆᠋᠋ᢖ᠔᠙᠋ᢄ᠙ᢄ᠅᠘ᡱᡃ᠘᠋ᠺ᠕᠋᠘᠆ᡧᢓᢪ᠌᠌ᡆ᠋᠅ᠫ᠅ ᠂ᠳ ^ϲ ᠉ᢗ᠘ᡃᠵᢂ᠊᠋ᠴᠦᢗ᠘ᡃᠦᠺ᠋ᠺᡪ᠋᠋᠋᠋ᠬᡶ᠋ᠴᡲ᠘	
4.			᠘ᡃ᠋ᡥ᠋ᠫ᠋᠋᠉ ᠘ᡝ᠘ᢉᡃᢣ᠋᠋ᡃᡶᠣᡃ ᠘ᡝ᠘ᡄ᠌᠌ᢄ᠉ᡣᡝ᠊᠋᠋ᡔᠶ᠘ᡃ᠍ᡥ᠋᠋ᠵ ᠘᠋ᡗ᠌᠌ᢄᢞᡧ᠋᠋ᡱᡩᡄ᠄ᡩ᠊ᠦ᠋ᡝᢗᢈ᠋ᠫ᠘᠋ᠳᡆᡕ᠍᠍᠊᠍ᡧᡦᡶᡗ᠘ᡃᡥᠫ᠘ᡃ.	
5.	ሩ፤ኈዖቦ⊲፣ጔJ Δር ይ 2, በበናኈረLσ ሪ ΔԵէኈጋΔነሩበኈዮኖጊሊዮሩ Δሮ σኆኈበ		᠆ᠴ᠋᠋ᠡ᠂᠋ᠺ᠋ᢂᡄᢗᢂ᠋᠋ᡔ᠋ᠬᢄ᠕᠘ᡰ᠖ᡏ᠂ᡬ᠋ᢩ᠂᠋ᡆ᠋ᢆ᠆ᠳᠺᢛᢗ᠘ᠸ᠘ᠳ᠋	
6.			ᢗ᠘ᡔ᠋ᡄ᠋ᠺᡊᡢᠦᡝ᠋᠂ᡧ᠋ᡫᠴ᠂᠋ᡝᢩ᠉ᡃ᠋ᢆᡰᡷᢛ᠋ᢩ᠉ᠫᠥ᠋᠂᠋᠕᠊ᡘᠺ ᢐ᠋᠋᠆ᡬ᠊᠖᠘ᢉᢣᢂᢣᡅ᠕᠋ᡃ᠋᠖ᡃ᠋ᢁᡬ᠉ᡋ᠋᠂᠋ᠴᢗ᠉᠋ᡉ᠋ᠺ᠉᠘ᡔ	
7.		∆∟∿ບ 75 ∧ˤdᢣʰ∿ʰ 36-Γ ⊲ˤĠJĊĹˤ Þ☞ṫ テˤ ⊲ၬ∟ᠴ ˤbഛ∆ᠭᢈ₽₽ᢗΓ♂₽⊰♂ና ഛርኈᲮና <	ͻ ^ͺ Ϙϲͺͺͺϒͼϧϫϧ;Ϸ;ϲϤͼϼ;Ͽͺͺ ʹͺͺϫͺ;ͺͺͺͺͺͺͺͺͺͺͺͺ ϫ;ϲϫͺ;ͺͺͺͺͺͺͺͺͺͺͺͺͺͺͺͺ	

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- 9. ἀιθρησίωυ Λίσμης 36 Ͽργησρής Δαςζασρκς μεςύ 3, Πηςιγματικά 3, Πηςιγματικά 36) Ͽσμριβος το δια διά το δια το δ
- 10. ላ[፟]^ነ የቦላ^ና ጋሀ Δር^{*} 3, በበና^ነ / Lσ^{*} ሀር Δር^{*} 13(1) ለ^ና ሀታካላ⁵ 36-Γ ጋየ/ቦላዖበσ^c ኣ⁶ ሀΔታሲ⁵ ዕላ⁵ LC ሥሁ⁶ ጋΔኦጋ^c ጋ.

- 13. \dot{d}^{ib} PrdⁱJJ Δc^{*}b 8, NNG^{*}b/Lσ^{*}bC Δc^{*}b^bσ^{*}b 71(2) Λⁱd^b^b^{*}b 36-Γ Λ⁵b/Pⁱ²JΔⁱC ΔLΔⁱC_Λdⁱbⁱσ-Δ4ⁱ^b Λ4^a₂Pn^cⁱ</sub> 36-Γ Λ⁵bⁱ²ΔⁱDⁱ²</sub>JΔⁱC ΔLΔⁱC_Λdⁱbⁱ² ΔC^{ib}ⁱ² ΔC^{ib}² ΔC^{ib} ΔC^{ib}² ΔC^{ib}² ΔC^{ib} ΔC^{ib}
- 14. \dot{d}^{ib} Praid Defined by a construction of the definition of the definition

		L ር ትጋቦና በበ ጭ ይ ላ ሳ ት ወ ላ ነ ት ወ ሳ ቢ 15, 2021.	סיڡ״רי⊃רתשל״ס ⊳ישרישערשס חליּי 23, 2020 ∢יבש			
1.		ᢩ᠕᠋᠋᠅ᡣ᠋᠋᠄ᠳ᠘ᢄ᠉᠆ᠬ᠊ᠫ᠅᠋ᠥ ᠕᠋ᡎᡗᡃ᠖ᢕᡗ᠋᠋ᠴᡄᡱ᠅ᡠ᠋ᢈ	᠕ᢟᡄ᠆᠋᠋ᡏ᠋ᠳᢑ᠋ᢪᢑ᠋ᢩ᠆ᡗᠫ᠋ᢑ			
		CΔLΔΓΦίδίLC Φίμω CΔL	⊲ኈ∩ኁጏጏ ሏዾ∆ና ዺΓ፞∩ርኦሁንኁጋ∩ና ⊲ኦኁሬኈጋና Δ∩ርኦσ⊲ኈጋ∩ና Lඌና∩Ⴆናኌ∩ና", Ĺና≀ 31, 2021-℃ሎ∩ኁኌᅴ, ፻ቦ⊲ኈፖሬኦጐሥĽ∽ጥጋና <i>ፋዮσ∢ጜናፈኈጋኴና ⊲ኦ</i> ዮሬ <i>ኈጋ∩ና</i> ኈርናሪታ∿ሁሙ L൳ኁጏ∩ና.			

ላጋር⁻ነበላሳ የካትላላት እ

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 $\dot{\gamma}$ $\dot{\cap}$
 $\langle 1, 2020 - \Gamma, P^{\cup}b^{\circ} \Box \Delta \dot{\rightarrow} \nabla \dot{\wedge}^{\circ} \langle \Delta \Box - \dot{\wedge} d^{+} \Box - \nabla \dot{\wedge} d^{+} \Box \dot{\wedge}^{\circ} \langle \Delta \Box \dot{n} \nabla \dot$

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 $\label{eq:loss} \begin{array}{l} \mathsf{L}\Delta \ 2020-\mathsf{P}\cap^{\mathsf{L}}\mathcal{J}\mathsf{J}, \ \mathsf{O}\cap\mathsf{S}^{\mathsf{Gr}}\mathsf{L}\sigma^{\mathsf{Gr}}\mathsf{L}\sigma^{\mathsf{Gr}}\mathsf{L}\sigma^{\mathsf{Gr}}\mathsf{J} \ \mathsf{G}. \ \mathsf{G}(\mathsf{f}) \\ \dot{\wedge}^{\mathsf{Gr}}\mathsf{C}\mathsf{P}\mathcal{L}\mathcal{P}^{\mathsf{Gr}}\mathsf{J}\mathcal{P}^{\mathsf{Gr}}\mathsf{L}\mathcal{P}^{\mathsf{Gr}}\mathsf{J}\mathcal{P}^{\mathsf{Gr}}\mathsf{L}\mathcal{P}^{\mathsf{Gr}}\mathsf{L}\mathcal{P}^{\mathsf{Gr}}\mathsf{J}\mathcal{P}^{\mathsf{Gr}}\mathsf{L}\mathcal{P}^{$

2017- \forall In-jJ, 5b>b6CC>5°C actors to the set to the se

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 $D^{G}bD^{G}\sigma^{C}$.

7. Lcucnλöd Jh2LUb®J DC®bor LodDor JP2Pd®n Jr Acn & Pri20% Pr $\dot{\mathcal{A}}^{\circ} \sigma \cap \mathcal{C} \mathcal{A}^{\circ} \mathcal{C} \mathcal{A}^{\circ} \mathcal{C} \mathcal{A}^{\circ} \mathcal{A}^{$

 $\Lambda_{Q}^{A} = \Lambda_{Q}^{A} = \Lambda_{Q$

᠄ᡃ᠋ᡃᠣ᠋᠘ᢗ᠋᠌Þ᠈ᢣ᠋ᡣᡬᢓᢪᡆᠺᡃ᠋ᠶᢑ᠋ᡗ᠄ᡬᡃ᠋᠋᠋ᡥᢄ᠋ᠰᢄ᠆ᡎᡄᢁ᠊᠋ᠴ᠘ᢞᡆ᠋᠉᠘ᡄᡤ᠂ᡬᡃ᠋᠋ᢆᡆ᠕᠋᠋᠋᠋ᢛᢕᢄ᠘ᠸ᠘ᡔ᠋᠋᠋ᡘ᠆᠘᠖᠋᠕᠘᠉᠘᠁᠘᠁᠘᠁᠘᠁᠘᠁᠘᠘᠘᠘᠘

- $b \cap L^{1} \to C^{2} b^{2} \wedge C^{2} \to C^{2} b^{2} \wedge C^{2} \to C^{2$
- 3
- Δε/ς ΦσΛωρεία-Γενταγμαία αιθωντη το για το ματαγματικά το ματαγματικά το ματαγματικό τ 2
- $1 \quad \Delta c \dot{c} \dot{c} \dot{d} \sigma \Lambda \delta c \Delta c \Delta c \Delta c \Delta c \Lambda \delta d b \delta c \Lambda \delta d h \delta c \Lambda \delta d b \delta c \Lambda \delta d h \delta c \Lambda \delta c \Lambda \delta d h \delta c \Lambda \delta d h \delta c \Lambda \delta c \Lambda \delta d h \delta c \Lambda \delta c \Lambda \delta d h \delta c$
- ᡏᢩ᠂᠆ᠳ᠖᠕᠋᠖᠘᠘᠘᠘᠘᠘

ኈዾዾዸዾዀ^ዀርጋኈ ፟፟፟፟፟፟፟፟፟ር፝፝፞፝፝ 31. 2021-Γσ[⊂] 4) - 5b \cap C \wedge σ \wedge + 5b

ᡃ᠋ᡖᠴ᠘᠆᠋᠋᠈ᡙᡄ᠈ᠴ᠘ᡄᡆᡃ ᢀᢕᠵᡃ᠍ᡐᢣᡐᡃᡭ ላጋ<u></u>ርነባት አሳት አሳት እንዲሞም ለ

በበኈьኈ 19: Δᡄሶና ፈቄσኈበኈርዾናርΔϲLσኈዮኈጔና ለናሪታኈ Γь፟፟፟፟፟ጔና ጋσረLታቓና ላጋሮናሪረLታቓና

 $\oint^{\circ} \sigma^{\circ \circ} \cap^{\circ \circ} C P^{\circ} C A C L \sigma^{\circ} \cap^{\circ} D^{\circ} A^{\circ} d b^{<} \Gamma^{\circ} \Delta^{\circ} D^{\circ} A^{\circ} d b^{\circ} A^{\circ} d b^$

י6ם∆ר״וריס״ו.

00 9^LL

ᡏᠧ᠈᠋ᠿᢣ᠈᠆ᡣ	ᡏ᠋᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆
	በበኈbᡄላሊረLፇጐቦና ዾ՟ጔኁbኈጋኈ ፟፟፟፟፟፟፟፟፟፟፟ርሃ 25, 2021-፝ህበ՟ጔປ, ፟፟፟ዻ፞፟፞፝፝፝ ፚ፟፝፞፞ቚ፟ኯናጋ፞፝፝፝፝፝ኯርንፘዺዾ፟፟፟ ዾኄዀረLኆና "ፈጋ፝፝፝፝ጘ፟፝፝፝፝፝፝፝፝፝፝፝፝፝ ፚ፝፞፞፞፞ኇናበ፝ኇ."
 శీారాళిశ్ లోగ్ సాగా సింగా శ్రీందాలు శీారాళిశ్ పార్ శ్రీందాలు శీారాళిశ్ పార్ శ్రీందాలు శ్రీందాళిందాలు శ్రీందాలు శ్రీందాలు	^ና ዕኮትLታኦ ^ሙ ቦናጋ ^ጭ Ĺናፖ 31, 2021-Γσ ^c

 4^{L} $\Delta D = C_{\text{L}}^{\text{bd}} CL^{\text{b}} \Delta N + CL^{\text{bd}} \Delta D = \Delta N + CL^{\text{bd}} \Delta D = \Delta + CL^{\text{bd}} \Delta D =$

2016-2017, \Box C¹b¹b² L¹d²D² P¹b²D² $d^{1}c^{1}A$ $d^{1}A$ $d^{1}A$ $d^{1}A$ $d^{1}A$ $d^{1}C^{1}A$ $d^{1}A$ $d^{1}A$ $d^{1}A$ d^{1}

	ͶͶϚͽϲϘϟͰϭʹ·ϔϲ Ͷϲ·ϲʹϐϷϟ⅃ϲʹϿʹ Ͷϲ·ϲʹϐϷϟͿϲ) st PCP, ^{CD} حاب ^م ل ف مارم الحص ^c	᠈ᡣᡄ᠂᠘᠘᠅ᢐᢕ᠘ᢒ᠆᠅ᢙᢌᠿᢄ ᠅ᢕᡄ᠈᠘ᡪ᠘ᡔ᠕ᡷ᠕ᡩ᠕᠘	᠑ᡖᡕᡖ᠘ᢞᡤᠠᢆᡄ᠕ᢋ᠘ᢣ᠘ᡶ᠘ᠴ ᠕ᠳᠬ᠊ᡜᢓ	ᠳᢐᡃ᠑ᡩᢣ᠘ᡪᡃᡕ ᠕ᠳᡅᡜᡃᡈᡗᡄ᠕ᢟᡃᡄᢇ᠌ᡒᢤ	۹۲٫۲۵۵٬۹۲٬۹۵۲ ۲۵۵۵٬۵۵۹۲٫۱۵٬۹۶۵٬۹ ۲۵۵٬۷۵۵٬۲۹۹٬۲
CLΔ°σ ΛϲႢ°ል໋ ^ϲ						
ላጋዖ°உ'σ°ቦና ለኦናበናዖበσና ላዛሬጋ ለል'ዕዖበዛጎግሮ ጋር የሆን ጊዜማጋና	•		•			
᠘ᡄᡨ᠋ᠣᡏᢛᠫᡄᡅᢣᡃᡆ᠋ᡗ						
᠘ᠸᢩ᠈᠊᠋᠊᠋᠋᠊᠋᠋᠊᠋᠊᠋ᠴᢄ᠆ᢄ᠆ᢄ᠆ᢄ᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆	•	٠	•		•	
ᡩᢩᢛ᠋ᢞ᠙ᡃ᠋ᡔᡄ᠋᠘ᡄᢩ᠂ᡆᠮᢐᠦ	•				٠	
ᡄ᠈ᡄ᠈᠊ᠥ᠕ᡊ᠙᠕ᠫᠺᠴᡆ᠅᠘ᡄ᠋᠆ᡣᡥᡇᡝᢗ᠌᠈᠘ᡆ᠔ ᠘ᡔ᠋᠋᠋᠋᠆ᢧᡘ᠈ᡔᢘᠴᡧ᠋᠆ᢣ᠘ᡔᡩᡆᡧ᠋᠘ᢣᢑ	•		●			
᠆᠘ᡣ᠗᠋᠋᠋᠋ᠳᢑ᠋᠘ᠿ	•				•	
<᠘ᡅᡬ ^ᡕ ᡧ᠋ᡃ᠋᠘᠆᠋᠋ᠳ᠋ᢧ᠋ᡏᡐ᠋᠆ᡘ᠉᠋᠆᠆ᡘ᠉᠆ᡩ᠘᠋᠆ ᡏ᠘᠆᠋ᡎ᠘᠋᠆	•		٠			
۵٫۷٫۵٫۷ ۵۲٬۵۰ ف ^۱ ۲٫۹٬۰	•		٠		٠	
᠕᠋᠋᠋ᠺ᠋᠖᠂ᠳᡄᠴ᠒᠆᠉᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆	•		•		•	
$\Delta c \Delta^{\rho_{b}}$	٠		٠		•	
ᡏ᠋᠋᠋ᡰ᠋ᠮᠣ᠋᠅ᡣᡄ᠋᠋ᢁᡔ᠋᠋ᡏᢛᢕᠳ᠉᠘ᢧᢋ᠋ᠶ᠋ᡔᢉ᠉᠘ᢧᡕ᠉ᡤ	•				●	
<᠘ᡣ᠗ᡨ᠋ᠴᡗ᠆᠘᠆ᡨᠣ᠋᠆ᡬ᠂ᡐ᠋᠌ᠫᠥ᠘᠋᠋ᡔ᠋ᡗᢂ᠆᠈᠆ ᠴᢗ᠋᠋᠋᠋᠋ᢐ᠘ᢑ					•	
᠙ᠴ᠋ᠦᢣᢑ᠋᠕ᡆ᠘ᡩ᠉᠘ᢣ᠘᠅᠘᠘ᡩ᠘᠘ᡩ ᠕᠆ᠿᢦ᠘᠆ᡩᠴ᠘᠆ᡩ᠕᠅ᡣ᠅᠕ᠵᠧ᠂ᠴᢕᡬ	•					

	ͶͶϚͽϾϾϷ៸Ͱϲϭϫϔϲ Ͻϲ·ϹʹϐͽϦϷϞͿϲ(ͺϼϲ) Ͻϲ·ϹʹϐͽϦϷϞͿϲ	᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆ ᠆᠆᠆᠆᠆᠆᠆᠆	کرد ⁻ ک⊂ ^م کره ⁺ م√کمط ⁰ °کرد- کحمط ⁺ کرد کمم ⁺ کره	ᡔᡄ᠇᠘ᡩᢇᡡᡗᠧᠫᡄ ᡔᡄᠬᢃᡨᡥᡢᡊᠧᠫᡄ	ᠳᢢ᠋᠑ᠳᡷ᠘ᡪᡃᡄ ᠕ᠳᠬ᠊ᡆᡟᡪᢆ᠂ᡎᡄ᠕ᢟᡃᠧᢇᡆᢩᢣᡄ	ݮݪݚݵݯݚݲݸݚݛ ݥݲݾݾݚݥݸݚݛݲݸݚ ݥݛݿݭݤݤݥݤݤݚݪݵݥݤݤݕݿݚ
Δዾ፫ሲጅር						
ͺͺͺͳͳͺͳϿͺϤͽ;ϽϲͺͺͳͼϼϭϓͽϢϧϧϲ Ϥ;; ͷ; ϲ; Γ	•		•			•
ᠴᡆ᠀᠊᠈᠘᠆ᡬᠦ᠆ᡣ᠋ᢛ᠋᠈ᡔᢑᢄᡔ						•
ᡏᢄᠼᢛᠫ᠋᠄ᠣᢗ᠆ᡎ᠘᠂᠘ᢣ᠋ᠴ᠄ᢣᢂ᠆ᡗ᠆᠘᠂ᢅ᠘᠆᠆᠘ ᠈ᠳᢕ᠆ᢆᡙ᠕᠆ᡥᠴᡄ	•		•		٠	•
b∩ኈ๙∆σኈ ጋየ๙⊳Lነኆ∩σ▫ L▫ď>ጋσ▫ bLՐኑ⊳๙σ<			٠			•
ᠴᢗᡪᡏᡃ᠂ᠳᠴᢞ᠊ᠦᡏ᠋᠈ᠳᡔ᠋᠈᠆ᠳ	•	●	•	•		
ሷ [⊥] L [∞] Րርጋ⊌dር ∖>ፇኦ⊳σ∿Րር			•			•
ᠫ᠆᠋ᠴ᠖ᡃᠯᢄ᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆						
᠘ᢣ᠋᠘᠋᠅ᡤ᠄᠘ᡃᡆᡃ᠋ᠫ᠄᠂᠂ᡬᠯᡃᢛ᠋᠋ᡗᢛ᠘ᢞ᠘ᡔ᠋᠕᠄᠘ᢣ᠘ᡃᠣ ᡬ᠆᠕᠄᠘᠆᠕᠂᠘᠆᠘᠆ᡣ᠋᠕᠄᠘ᢣ᠈᠘					•	
የሀበলኪታኦσናገና ለትናሀደጋሀና	•				٠	
ለኦጚ៌ᠠᢩ ⊃ናጐሁጚ ⊲ኦኦ▷ቍዮርጋውና ለኦናበናዖበውና	•			•		
ᢀᡤᢉᢄ᠘ᠳᡘ᠊᠅᠋ᡬ᠅ᢣ᠅᠅᠅᠅᠅᠅᠅ ᠈᠆᠘ᠴᢩ᠕᠋᠂ᡗᡥᠳ᠈ᠬ᠅ᠳ᠈ᢙᡕᠣ᠘᠉ᠺ					•	
ڡ؇ٮؗ؇٩؞ڡ؞٩؇؇ؿڡ٢ ٦٦ ٦٦ ٢٩٩٩م مريم م	•					

	ͶͶϛϞϧϹϷϟͰϗϭʹϫͲϲ ͶϲϲϧʹʹͼϧϷϞͿϲͺϼϲ) ͶϲϲϧʹϐϧͰϭϲ	᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆ ᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆ ᠆᠆᠆᠆᠆᠆᠆᠆	᠈ᠳᡄᢥ᠋᠘ᡩᢐᠬᡚᡄᢧᢎᡃᠧ᠂ᡔᡐᠧ᠕ᡷ ᠈ᢕᡄ᠋᠆᠘ᠮ᠕᠕᠕᠘᠘᠘ ᠕᠘ᢕ᠂ᢆᠫᢕ	᠈᠋ᠳᢣ᠘ᡃᡪᢤ᠖᠂ᡗᢣᠵ᠘ᢣᠴᠤ ᠈ᢕ᠈ᠬ᠉ᢕ᠈᠋᠁ᢆᠰᢄ᠕ᠴ	᠕ᠳᠬ᠊ᢓᡨ᠅ᡗᡄ᠕ᢟᡊ᠆ᠧᠧ᠌᠘ᢤᡄ ᡬ᠆ᡁᢤᠥ	۹۲۶،کم ^ه ک ^م هٔکریهٔ کم ^ی کیک ۲۵۵۹٬۲۹۶۵۶۵۶ ۲۹۵۹٬۲۹۵٬۶۵۹٬۲۹۹۶
ԼԵՐԵՆԻԹգ						
ᠴᢗᡃ᠋᠉ᡃᠣᡆᡄ᠘᠆᠕ᡄᡅ᠄ᠣ᠋ᢙᡷᡄ᠘ᡧᢄ᠉ᠫ᠕ᡔᡑᠿ	•		٠		٠	
᠈ᡆᢗᢞᠧ᠆ᡐ᠋ᡔ᠋᠋᠅ᡧ᠋ᡬᢀᡧ᠋ᡬᢀᡩ ᠈ᡆᢗ᠅ᡔᢣᡷᠺ	•		•			
᠌ᡠᢩᡃ᠘ᢩᢝ᠋ᡝᡄᠫᡏᡃ᠂ᡏᠫ᠋ᠶᠣ᠋ᡩ᠋ᠴᢩᡷ᠋ᠦ᠌ᡟ᠋᠋᠆ᡘᡆ᠋᠋ᡦ᠆ᡩ᠘᠋᠋᠋᠆ᡘᡆ ᠋ᢕᡄᡃᢂ᠈᠊ᡣ᠋᠋ᡎ᠋ᠧ					●	
᠑᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆	•		•		•	
ᠫᡆᡄ᠆ᢆᠣ᠘᠋᠋ᡶᠯ᠅ᢗᢂ᠋᠉ᡩ᠘ᠴᡆ᠅᠆ᡗ᠉᠖᠉᠆ᠫᢁ᠆ᡔᠴᡆ ᠴᡆᡄ᠆ᠳ	●		●			
᠘ᡄᠾᡄ᠋ᡊ᠊᠋᠋ᠴ᠋᠋᠋ᠳ᠘ᢣ᠋᠈ᠳᡄ						
᠘ᠹ᠋ᡆᢄ᠆ᡩ᠋ᢂ᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆	•				٠	
᠘ᠴᡄᠬᢣᡃᠡ᠋ᡆ᠄᠂ᡩ᠊ᠦ᠍ᠫᡃ᠋ᠮ᠖ᡃ᠋ᠴ᠋ᢩ᠆᠆ᡘ᠊᠋						
᠔᠋᠊᠘᠊ᠫᢣᡏᡆ᠅᠘᠆ᡗ᠆᠉᠆ᡗᡔᠺᠴ᠆᠕᠂᠑ᢦᢗ᠈᠋ᠴ᠅ ᢐᡄ᠈ᢣᠺᡆᡆ᠈ᡫᡄ᠋᠆ᡣᡥᠣᡟᢣᡏ᠊ᡆ᠋᠆ᢣ᠘ᡒᠣ᠈ᡃᡠᢗ᠅ᢂᢁ᠅ᢣᡆ᠋ᡠ	•					
▷ᡃ৳▷ᠡᡃᢛ : በᠺᢛᡃᡉ᠘ᡕ᠂ᢩᢦ᠋ᠺᢑ᠋᠋ᠫᢛᢣ᠘᠊᠍ᢣᠴᡄ᠕᠆᠋ᠬ᠕᠅ᡁᡄᢂ᠉ᠫ ᠂᠋ᡃᠣᡄ᠋᠋ᠴᡠ᠋᠓ᠫᢛᢩᡔᢉᡰᡃ						

ͻσ**৯**Γϲ **∇**;ϽϹ*υ*ϧ;**ረ**⊲_P۹ϲ

ىمرچەر ئەككىكەر ئەككىكە גראראראראר אראר אראראר געאראראר

ᢄ᠋ᡃ᠋ᡖᢄ᠘ᢧ

ᠳ᠋᠋᠋ᠻ᠋ᠳ᠋᠘᠋ᡩᠣᠮ

ᡔᠣᡄᡅᢣᡃᢦᡄ

᠔ᡄᢩᠣ᠋ᠵᢙᢛᠫᡄᡅᢣᡃᢦᡄ

᠈᠆᠘ᢣᢓᢥ᠌ᠴ᠘ᡃᠲᢄᠴ᠘᠉ᠳᠫᠴ

በበኈ፟፟፟፟፝፝ኯ፝፝፝፝ኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯ ዀዾፚ፝፟፟፟፟፟ፚኯኯኯኯኯኯኯኯኯኯኯኯኯኯ ፟፟፟፟፟ የምርትም መስት ይቀምር የምርት የስት ይቀምር የ

╡፨ﻩﻩ୮४,२८⊳५० ﻪ८،ﻩ७५ ۥ᠙ᠴᡐᠴᡄ᠋ᠵᠵᢗᠵᡆᡧᠴᢕ

ϤʹϚ;ϤϹͺϹͺͺͼϷϿʹͽϟϹ·ϿϹͺͺϚͼϲϟʹϞϿϘͿϚͺΔϼΔϚ ϷʹϭͿϽΔͼϫϪϚͺϷϞϟϲϲϲʹͽϺͼϫϟϤϨͶϭϚͺϪϲϲϫϧϲ ϼϹʹ;ϭϚͺϪϐϧϞϚϺͼϭͺʹϐϷϷϞϪͼϫϟͼϛͺϪϲϷ;ϷϹϷ;ϭϹ϶ϲ ϼϫϿͱϹϷϹϷϟϚͺϪϐ;Ϸ;ϭϿϚͺϧͼϼϲϹϛʹϧϾͺϤͱϹϿ ϷϫϷϧ;ϭͶϿϚͺϤϟ;ͼϲϚϲϚʹϧϾͺϹϪϹϪϲϟϥϟʹϧϲϽϲ

 $\begin{array}{l} {\sf CL}^{\flat}{\sf d} \triangleleft {\sf A}{\sf C}{\sf L}{\sf d} {\sf P}{\sf C}{\sf C}{\sf P}{\sf C}{\sf P}{\sf C}{\sf A}{\sf C}{\sf L}{\sf d} {\sf P}{\sf D}{\sf C}{\sf D}{\sf D}{\sf C}{\sf D}{\sf C}{\sf P}{\sf C}{\sf D}{\sf D}{\sf C}{\sf D}{\sf C}{\sf D}{\sf D}{\sf C}{\sf D}{\sf C}{\sf D}{\sf C}{\sf D}{\sf D}{\sf C}{\sf D}{\sf D}{\sf C}{\sf D}{\sf D}{\sf C}{\sf D}{$

∆P⊲^₅P&^₅L, www.rcynu.ca.

 Λ ርኪላ⁶ኣ^C Δ₂⁶ שם \mathcal{P} ^C \mathcal{P} ⁶⁶ \mathcal{P} ⁶ \mathcal{P} ⁶

ጋላኦርነው አወሻሪ አምዋጋማም እንታታትር። እነትታትር።

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<u></u>ΔΡ⊲^ϛϷΡ&Ϸ

 $a_a a_b r^{i} p^c \Delta^{ib} b_a \Delta^{i} r^c 4^{c} r^{b} C 4^{c} a^{c} 2019$. $\Lambda - \Lambda^{i} b^{i} \Lambda^{p} C 4^{i} p^{i} C b_c b^{i} r^{b} 2019$. $2020 P a_b r^{a} a^{c} 4^{i} d^{d} \sigma. CL \sigma 4^{i} d^{d} r, CL b^{d} d^{i} p^{i} p^{i} c b_{r} r^{b} a^{i} d^{d} \sigma. CL \sigma 4^{i} r^{d} r, CL b^{d} d^{i} p^{i} p^{i} c b_{r} r^{b} a^{i} d^{d} \sigma. CL \sigma 4^{i} r^{d} r, CL b^{d} d^{i} p^{i} p^{i} c b_{r} r^{b} a^{i} d^{d} \sigma. CL \sigma 4^{i} r^{i} p^{i} c b_{r} r^{b} r^{d} r^{b} p^{i} r^{d} r^{b} p^{i} r^{d} r^{b} p^{i} r^{d} r^{b} r^{d} r^$

ê₽Րላ™√L√ ዾዺႠ[®] σ Δ∟ϷኻԵርϷՈናႶσ4ናσና <ናዉϷႶჼቦና, ለኦሲ™ርϷϲϷ™√L⁶ _Jσ 2019-2020 ϷἀϷኦϲჀ[®] ፈናጏላσ, ϷʹϽϚϷϹϷϲʹ™Ͻ™ ላΔናϽΔናርΔϲLՈናႶσና⅃ና ϤϷʹϲჀჃႪჇႦႦჄLσϘና ႦႶLናርΔϲLቦፋႪჾႴႽ _J Δ/ϲና<ና.</p>

69−Ė⊂Ͻ℠.

▶'Ხ▶ᆉ': CLΔ°σ 'Ხ՟౨ൎഄᲘӬഀഄഄ൙, ՃഛᲘാ്, ⊲ഄL೨ ▷ՃൎଈᲘጋና ⊲ጋ፨ጋበና LՃdʔኁ፞‹ና ጋዮሮኦʔՈ՞⊍Ժ. Ճ൧Ճ°ฉ[™]Ӭഀഄഄ๙ Ճഺഄኦ՟՟[™]ጋና ኁ™ዖ™Ո՜<ናርናՈ°ഛና ለታቪ™ርኦጋ⊲ʔՈና Ճሮ℠dፖሮሲኦካ₫°ഛና Ճ൧Ճ°ฉ™ጋሮ⊲ሲᢣኦፖէዴ՞ዮና.

CĹσ ϤʹϚ;ͺͿΓ, ϞͽϷϲϷͽϞͿϿͿϲ ϨΔʹϿͽ ͿϚΛϧϧϲͽϽϹ. CL°Ω ϽϚϷͿϹʹϚͿϽϷϞͽ ΔϷϞϭϤʹͿϲ Ϥʹϲϧϐ;ϹͶͼϲ ΔϲʹϭϤϹϿͻ ϿϥϿͱϹϷϹϷϟϭϲ ϿϹͽϷϲ ΛϞϿϷͶͽϹϹ Γͽʹ϶ʹϧϟϭϲ ϤʹͿϿ Ϥʹϲϧϐ;Ϲ ΔͽϷϥϪϳϫʹϔϭϲ ΔϿʹϭϲ ϷϭͼͶͼϿ ϷϟͽϹϲͿϹϷϧϐϭϽͼϫϭϿϲ.

<u> </u> «۵۰»

* ዾፘ፞ኯዾጞኯርጋህ Δዖላኈዖል• ላΓፘ፞ኇ፟፝፝፝፝፝ኯ፟ኇና ርሢኈ፟ኯፘጔጞ፟፟፟፟፟ ዾኇኯጛዾርዾዸዸኇ

٥٦، ٢، ۵۲، ۵۵، ۵۵، ۵۲، ۵۲، ۵۲، ۵۲، ۵۲	298
sp-Ja-Jo	94.9%
℃∩•مک	3%
Þ۵Åک	2.1%
$\nabla \circ \nabla_{e} \sigma_{e} O_{e}$	0%

ΔΡϤ⁵⁶Ρδ⁶Γ⁶σ CLΔ⁶σ Δσημγργικό δια

 $P^{O} = P^{O} = P^{O$ $\Delta \Box \Delta^{c} \rho^{b} d \Box \Delta^{c} \Box \sigma \mathcal{P}^{c}$ ᠕ᢣ᠋᠋ᢉ᠋᠋ᠺ᠋᠋᠋ᢛ᠋᠘ᢕᡃᡳᡘ᠋᠋ᢕ᠋ᡃᡞ᠕᠋᠋᠆ᡩᢕᢩᢁ᠊᠋᠋

ᡃ᠋᠋᠋᠋᠋᠘᠋ᢉᡃᠵᡅ᠊ᡏ᠋᠋ᠮ᠖᠋᠋᠋᠋᠋᠋᠃᠘᠋ $\mathcal{D} \to \mathcal{D} \to$ $P^{L}U^{5b}D\Delta^{5}D^{C}G^{C}G^{C}C$ 1-C-60 D-J-CD-150 J50P0-10950

 $C\Delta^{b}d\Delta \Delta_{D} \subset \Delta^{b}d^{e}D^{c} \Delta^{b}d^{c}D^{c}L^{c}$ $L \subset \mathcal{O} \cap \mathcal{O} \subset \mathcal{O$

 $a^{L}OT^{b} < P^{D} a^{C} a^{D} a^$

 $P^{U} = D^{U} = D^{U$

 $\Delta \mu \subset \Lambda^{b} d^{c} b L \Gamma^{b} \Lambda q^{c} b^{c} L J 4^{b} \Delta \mu C q^{c} d^{c} b L \Gamma^{b} \Lambda q^{c} b^{c} L J 4^{b} \Delta \mu C q^{c} d^{c} b L \Gamma^{b} \Lambda q^{c} b^{c} L J 4^{b} \Delta \mu C q^{c} b^{c} d^{c} b^{c} L J 4^{b} \Delta \mu C q^{c} b^{c} d^{c} b^{c} L J 4^{b} \Delta \mu C q^{c} b^{c} d^{c} b^{c} L J 4^{b} \Delta \mu C q^{c} b^{c} d^{c} d^{c} b^{c} d^{c} b^{c} d^{c} d^{c$

$\Delta \Box \subset \Lambda^{b} d^{c}$ $DP J d^{c} \Omega^{c} \Omega^{b} U \sigma^{b}$.

」 点[、] ペ 16、2020- P ∩ らし、 P し い D ム P レ い D ム P い D A N \wedge^{1} $\Delta / L \subset P^{L} \subset A^{G} \subset P^{G} \cup D^{G} \cup D^{G$

Δ^ωρωσγρης αήσεσταιας

Δ₽⊲℠₽ଈϚ⋂℠σϚ

 $\Delta \subset^{\circ} \sigma \triangleleft^{\varsigma} \Delta D^{\varsigma} \triangleleft^{\varsigma} \triangleleft^{\varsigma} \Delta D^{\circ} \Delta D^{\circ}$

 $\Lambda \subset \Lambda^{\circ} H \land \Lambda^{\circ}$ ᠕᠆᠋ᠳᠣᡏᡃᠣᡄ᠋ᡅᢣᡃᡆ᠋ᡄ᠕᠆᠋᠕᠆ ᠘ᠴᡃ᠋ᠫ᠋᠋ᡗ᠓ᢛᡃ᠋₽ᡅᢞᡆ᠋ᡆᡃᠴᠶ 2019-2020-▷∩└_ンJ _୦ペレ√⊲ˤロ-19

₫σ₽₫₽ ₽₽₽₫₽ ₫₫₽₽₽

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∠™₽̈́ᢣᡐ∩⊂⊳ċ∿⊃⊂ ∠Ⴐ∩ኃ∿ບ⊇∩⊆ ⊲ၬL⊇ ˤḇʿש̓ἀח̇́Э∩⊆

₽₽⊴٩٠٠٠℃. 2022-۲.

فلانك ا حمه المحمة حطيمة في المنابعة في المنابعة في المنابعة في المنابعة في المنابعة للمنابعة المنابعة منابعة المنابعة المنابعة منابعة المنابعة المنابعة منابعة للمنابعة منابعة منابع

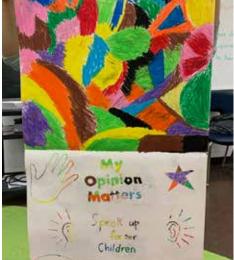
Jac >< JA2

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LUC AMARMONTAL

^ናժና∩°σ亡^c 10 ^ናዖዖ⁵℃⁵ Δ८५Hଏ&⁶ ናሪና∩σ⁵⁶<⁵⁶, ▷⁵⁶ሥ⁵ን⁵



^ናሪናበ°σċ< 7-9 (J/4°C°) ^ናዖዖጭር⁵ Δ፫\Hላል⁶ ናሪናበσ⁵⁶<^{ና6}, ▷⁵⁶/⁵⁶



ናሪ°≪ィーσー 9−Γ ィッアσኈ ϷΔልና Δርーσ√ናልኄし, ΔኄЬ౨Δς, ጋσ৮Γσኈ ϷΔልׂ∩ጛኄႱ⊂ϷኈዸL୭ኈ.

CΔLΔ^ιL^L, CL^bdϤ Λⁱd^b^c L^c^cCϷ^b^s^{*}^b^c, Δ^c^b^b^c, ΔⁱC^k^b^c^c 4D²^b^c^{kⁱ}^c^{kⁱ}^b^c^{kⁱ}^{bⁱ}^{bⁱ}^{bⁱ}^{bⁱ}^{bⁱ</sub>^{bⁱ}^{bⁱ</sub>^{bⁱ</sub>^{bⁱ}^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>^{bⁱ</sub>}}}

 \Box C⁶b^c Λ +^a Δ D^h^c LCUS^c \Im D⁶CD+^a Δ A^{ic} CL Δ ^a σ \Box C⁶b Δ ^c Δ Δ ⁱ44ⁱT. PⁱdcL $\dot{\Delta}$ ^bUtⁱ^a. CL^bd4 LCUS^c CL Δ ^a σ Δ dCD+Lt^c Π C⁶b^c dCD+Ltⁱ^a Δ CC⁶D^c Δ C⁶b^c Λ +^a Δ D^h^a Δ ^c, 193-^bU^c Δ _C^c dCD^bⁱ Δ Cⁱ^b Δ Cⁱ Δ Cⁱ Δ

「ひつ つ つ て 7, 8, 9 (FD C) 「PP い C い ムーム H J A い イ い つ い く い や ノ い う い



⊲ኦ冷ኈህ⊲ኈ 6: 2020−Γና ዾ፞፝፝፝፝፝ ዾኯ፞ዸ፞ኯ፟፟፟፟፟፟ ዾኯኯኯ፟ዸዾኯ

CĹᠣ ᡧ᠋ᡃ᠋ᡬᡶ᠋᠋ᡗ, ᢣᡄ᠌᠌ᡰ᠋ᡪᢣᠺᠯ᠋ᡧ᠋᠉ᡣᡗᡄ᠌᠌ᠥ᠕᠅ ᠕᠋᠂ᡶᡅᠯᠯ᠉ᠫᡊᡄ᠉ᢗ᠅ᡫᠣ᠊᠕ᡃᡬ᠋᠋᠋ᢋ᠋ ᢣᡄ᠋᠋ᡰᡪᢋᠯᡆ᠉ᡣᡊ᠆ᠴᢗ. CĹᠣ ᡧ᠋ᡝ᠋ᡬ᠋᠋᠋ᠯ᠋᠕᠈ᡃ᠍ᠯᢗ᠌᠌ᠺᢞ "CL᠘ᡨᠣ ᠘ᡃ᠋ᡂᠫᡄ ᢗᡆᡃᠵ᠌ᢂᢣᡅᡧᡄ᠋ᢗ᠋ᠫᠺ᠉ᢗᠦ᠋ᠴ᠋᠋᠁

ססיטר, האר גביגקרכ⊳זי

שם⊅יך.

CLσ Δ'ϚJL, Δ' - - 'Δ& ' 'δ ΥΛΑΥΥΔ' Ασ' 'δ - Α ΥΛΑΥΥΑ Ασ' 'δ - Α ΥΛΑΥΥΑ Ασ' 'δ - Α - '

> $CL\sigma 4$ 'GUT, PUUSDA> DC'SDO' LUSDO' 4'CUA 'PISDISCONTONE SPAPELSDA' 5'L'ANA 'PISDISCONTONE STATES 'PISDISCONTONE STATES 'PISDISCONTONE STATES 'PISDISCONTONE STATES 'PISDISCONTONE 'PISDISCONTO

٬و۲،۵۵۲مه موهد، ۲۵،۵۵۲مه ⊲⊔ ۲ ۷ ۵٬۱۵٬۳۵ ۲ ۲ ۵٬۱۵

Pa $A \subset a^{b}$ $\Phi \subset C^{c}$ P^{c} $\Delta C \to A^{c}$ A^{c} (b) $\square C^{\circ b} \square^{\circ} L^{b} d^{b} \square^{\circ} \square^$ **⊲ጋ**‰ቦၬLﺩ ନ⊂.

⁵b o A C ^e G⁶l ⁶L ⁴⁷

۸٬۶ے۲٬۶۵ ک^ر ۵٬۶۵ کر ۸٬۶۵ کر ۸٬۶

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ᡃᡗᢀ᠋᠋ᠣᢗᡃᡪᠮ᠋ᡗ

<ﺧﺒル姆°┲,᠘ᡃ᠋ᢣᢣ᠖ᢣ᠋ᢞᡄᢂᡷ᠋ᡵ᠘ᢣᢟᡄᢂᡩ᠕᠆ᢄ᠈ᡩᡄᢅ᠕ᢣᡆᡄ᠘ᡧ᠘᠆᠒ᢣᢣ᠘᠗ᠰᠣᢣ᠄ᢂᡧᢁᡱᡐᡠ᠋ᡬ᠕᠘᠕᠖᠕᠆᠖ᢣᢁᢣᡬᡬ

47 LCናጋJ በበና።ለLσ∿ບ ΔՀ∿ບ9(1)(b) ጋናժ∿ህ๙⊏ሲጵና ለናժታ∿ሁ, 4∿ህኆኴጭ ጋናժ∿ህ๙๓ሲሎሮ ና ቴኮኦትኣቭንቃኈ Δሷጋ°ፚኈጋ୮σኮበና ጔቦና Lゥⅆ>ር ▷σቴ᠔▷C▷<ι° Δων Δων Αναγγια Αναγγ ٨σ٠ ٩٢٠ ٨٠ ٨٠ ٢٠ ٣٠ ٩٨٠ ٢٠ ٢٠ ٢٠ ٢٠ ٨٠ ٢٠ ٢٠ ٢٠ ٢٠ ٨٠ ٨٠ ٢٠ ٢٠ ٨٠ ٢٠ ٨٠ ٨٠ ٨٠ ٨٠ ٨٠ ٨٠ ٨٠ ٨٠ ٨٠ ٨٠ ٨٠ ᡆᠡ᠊᠋᠋᠋ᠫᢁ᠆ᡆᢩ᠆ᡩ᠙ᠫᢌᡆᢄ᠆ᡁ᠘ᡱ᠆ᡩ᠖᠘ᡱ᠋᠕ᡩᡑ᠑ᡏᡆᢣ᠒ᡬᠴ᠋ᡆ᠆᠆ᡤᡗᡔᠣ᠘ᢣᠰᡆᢩᢠᢗᡏᠣᢣᠣᡭᡂᡗᠴᢗᢠ᠋᠖ᡷ,᠕ᢆᡃ᠘ᡌ᠋ᡔᡏᠣᢣᠥᢥᠥ

ᠵ᠈ᢞᢀ᠋᠆᠈᠆ᡩ᠖᠕ᡩᢐ᠘ᡩ᠘᠆ᡁ᠘᠘᠘᠘ᡩᡄᢄᡩᡄᠴ᠕ᡧ᠘ᠴ᠂ᠳᠺᢂ᠆ᢆᢞᡊᠫᠠᡏ᠘᠘ᡩᢐᡃᢄ᠆ᠴ᠘᠘᠘᠖ᢞᢌᢄᡔ᠋ᠵᢂ Δዾ፞ጘ፞፟Гσኈ ዾ፞፟፝፝፝፝፝፞፞፞፞ዾ፟ዾዾኯዀጏ; (g) Δዾ፞ጏ°ፚ፞ኈጋ୮σኈ በJኦኦLበጐጏ ኦ፝፝፝ ዾ፝ዺዀፚ፝ዀ ፚኯ፟፝ዀ ፚኯ፟ዀ ፚኯዀዀ Lc-ንጋ ለና፞፞፞ጛኯዀበ በJኦኦLልኑ୮.

2	020-2021	2019-2020	2018-2019	2017-2018	2016-2017	7∩∧∟ 30, 2015 - Ľና⁄ 31, 2016
ይሀсኣሁሪ	447 ⁴⁸	125	132	533	9	115
᠕ᢩ᠕ᠳᠳᡐᠣᡃᡆᡄ᠊ᢩ᠂ᡩᢛ᠋᠋ᠴᢄᡇᡄ	357	64	83	405	4	67
∩ℾഄ഻ҁ⊲҉ѻ₅ҹ⊃Ӷҫҁ	28	11	8	15	1	3
<u></u> ظْ ^م ەدרخە	17	18	15	60	2	17
᠂ᠳᠴᢞᡃᠦ᠋᠋ᠫ᠋ᢛᢗ᠋᠋ᡏᡠ ^ᡄ	11	11	10	29	2	18
᠈᠆ᡩ᠘ᢞ᠋ᠴ᠋ᢩᡄ ᠕᠊᠆ᡗ᠘ᢤ᠆ᡐ᠋ᢄᡔ᠋	14	6	7	4	0	1
ΔϿϞϓͳͽϭϷ ᠙ΛϞឩϪϽϹϭͽϧ ΔϿϞϒϚͽͼ ᠙ΛϞϞϹϭͼϽϲ ΔϞϹͼϧͽϽϹϭͼ	20	15	9	20	0	9

۸۶۵۷۵۰۰۵۰ مو کرد ۱۹۵ کال کر ۱۹۵ مهم کی که ۲۵۸

∠Ѱ≪ 30, 2015-Fσ^c ∩P℃J Ĺ℃ 31, 2020-ـە⊂™ە∟ ∠ەطە⊃ـە-ــ ⊲-د-∿ھ⊲ فـ\∆רייט∿רכ ᢀ᠋ᢗᠵᠡᠫ᠌᠕ᢩᡆᢂ᠋᠋᠆ᡣ᠘ᡄᡏᠴ᠋ᡗ᠂ᢤ᠊᠋᠋᠋ᠣᠲ᠕᠋ᠧᡧᢧᢐᢀ᠋᠘ᠸᢧᢣ᠘᠋ᡗ

᠂᠙᠋᠋ᡏ᠂ᡔ᠋ᡆᡄᠣᡄᢛ᠂ᡩᢩᠣ᠊᠋ᠬᢣᢙ᠋ᠬᢦ᠈ᠴ᠘ᡔᠴ᠘ _ດCໍ^ແປດ_⊲^ເຍC^c 2020-2021−_l^c

⊲Lン ᠖ዾ™ Δዾ፞J°ፚ™ϽΓσ≥σ℃ΓΛΙ ϽΡζΓϤͽΔΓ.

ብ/፟፟፟፟፝፝፝ጞ 2020−▷∩՟ጔJ. Ĺናዖ 31, 2021−୮σ^c, ∧ႠႢ°&▷≫ኈ ᠋ᡃ᠋ᡃᠣ᠘᠆᠌᠌᠌ᢂ᠆᠘ᢞ᠙᠘᠋᠋᠋᠆᠘ᡁ᠋ᡗ᠋ᡱ᠅ᡠ᠋ᡗ᠂᠕ᢕᠴ᠒ᠺ

Λ^{L}

 $\Lambda^{c} \cap G^{b} \cap G^{b} \sigma$ CLo Particular distances of the second

16	12
0	1
0	0
0	0
5	4
0	0
11	7
	0 0 0 5 0

2020-2021 >> \. 1, 2019 -Ley 31, 2020

ፈርጉያል ፈምቦሩ_ወያ ጋኒባምቦሩ ወይነር እርቀም ወይም ۹^ـLے ۲۹۵۹۹ ۵۵۵۹۹۵ ۹۰L ۹۰۵۹ د_

⊲-⊂-%⊲ ،₽>+ר⊲،%،₽⊂>%)% ،₽¬ל⊂*ריך ᠫᡝ᠋ᠿ᠋᠋ᡃᡶ᠆᠒᠆ᢧ᠘ᡱ᠐ᡱ᠋᠋ᠴ᠖᠆ᡁ᠘ᡧᡗᡠ᠋ 2019-2020-D∩ אָן אָר אַרה °ס < אַילעלד. L66706 Jeren ᠫᡝᡆᡃ᠋ᡶ᠆ᠽᢣ᠋᠆᠈ᡏ᠘ᢣ᠘ᡃ᠘᠆ᠴ᠘ᡩᢂ᠊ᡒ᠋᠋᠋᠆ᡔᢣ᠋ᠣ᠉ᠫᡝᡆᡃᠥ᠘ᡃᢆᡫᢗ

31. 2021-℃,

∩/'≪ 3. 2020-▷∩-」J. ♪/ናぃJ/L√∾

- Ċ[▶]d⊲⊂ ∩∩ና[₩]ィLσ[™]レ ∆⊆[™]ℓ[°] 19, 20 ⊲[⊥]L⊃ 21 $\rho^{\iota} U^{\iota \flat} \mathcal{D} \Delta^{2} \mathcal{D} \mathcal{C}^{\iota \flat} \mathcal{D} \mathcal{D}^{c} \mathcal{D} \mathcal{D}^{c} \mathcal{D}^{c}$ ⊲⊃⊂[™]∩⊂⊳∠l [∽] ⊃∩[⊂] ∠[∩][®] ⊘ 2015-[™]U[−] ⊃↓
- 1. $\square \subseteq \mathbb{C}^{\mathbb{C}} \cup \mathbb{C}$

A¹2A¹6⁶DC:

٬٬٬٬٬٬٬٬٬٬٬٬٬٬٬٬٬٬٬٬٬٬٬٬٬٬٬٬٬٬٬

2020-2021-206-20, 466666 256666

2020-2	2021	2019-2020	2018-2019	2017-2018	2016-2017	ረበ∧ ⊾ 30, 2015 -
ይሀሪትር	4	4	3	3	2	2
᠕ᡃᡃᡅ᠋᠋᠋᠅ᢆ᠋ᡗᡄᠫ᠋	0	0	0	1	1	0
᠕ᡅᡏᢑᢗᡏᡠ᠊	0	1	0	1	0	0
۵، ۵، ۵، ۵، ۵، ۵، ۵، ۵۰ ۵، ۵۰ کوئی کوئی کوئی کوئی کوئی کوئی کوئی کوئی	1	1	1	0	1	1
᠘᠊ᡠᠠᡃ᠋ᡏᢩ᠂ᡃᠦ᠖᠋᠋᠙᠕ᢣᠯᡄ	1	1	0	0	0	0
ᡆ᠋ᠴᡆ᠘᠋᠋᠋᠋ᢑᢕᡗ᠘ᢩ᠉ᡥ᠋ᡗᠫᡗ	2	1	1	1	0	1
	° 0	0	0	0	0	0
فدلىدىد كەبلەكىپەد	0	0	1	0	0	0

ይሀሪትሪ

		₽৽ঀ≪৽৽⊃৻	᠆ᢅ᠆᠆᠆ ᡗ᠈ᠿᢝᢩ᠀ᡶᡆ	⋖⊔∟ ₽ъ€₽₽	₽⊳୵Ľ"℃℃℃	•••••
᠕ᡄᢩᠣ᠋ᡏ᠈ᢛ᠋᠋᠋ᡔᡄ᠋᠕ᡃᢛ᠋ᡆᡕ	0	0	0	5	0	5
୰ୡ୳୴୰ _ଽ ୶	1	0	0	0	0	1
Δ DCU b dc	0	1	0	0	0	1
᠆ ᡬᡃᢆᠣᢦ᠋ᠫ᠋ᡃᡉ᠖ᡃᠴ᠅ᢕᡗ᠋ᡔᡄᡘᢣᡃᡆ	16	0	3	0	2	21
ᠴᡆ᠌᠊᠌ᢀᡃ᠋ᡏ᠂᠘ᡄᡗ᠋᠋᠉ᡃ᠋ᡪᡧᢐ	0	7	0	0	0	7
የሀሪካር	17	8	3	5	2	35

ԻՆԵՉՆՃԽԸՐ ԻՆԵՉՆՃԽԸՐ

>>

ႱႰႱჾჂჿ

<mark>ר-[%] ለትሪሀሪኮን</mark>

∠P4₀₽Ͻͼ₽CP4₀ 26 0 11(7511 0(1)	<i>ف</i> د،۹۹۲ههد ۲۹۹۵عد
᠘᠆᠘᠊᠋᠋᠊᠋᠋᠋ᠴ᠋᠋ᡗ᠋᠕᠄ᡏᡆᡃᢣ᠋᠋᠋ᡃ᠋ᠴ᠋ᡗ᠊᠋᠋᠋᠋ᡔᠳ᠘ᡃᠵ᠌᠌᠌ᠵ᠋᠄᠘ᠮ᠕ᡁ᠋᠋᠋᠋᠋	50)
3, 4, 12	•
3, 4, 12, 23	•
3, 4, 12, 25	•
3, 4, 12	•
3, 4, 12, 24, 39	•
3, 4, 12, 19, 23, 24, 39	•
3, 4, 23, 24, 39	
3, 4	
3, 4	
3, 4	
3, 4, 42	
3, 4, 42	
3, 4, 42	
3, 4, 42	
	Δb૨

⊅Cኈ₽ċ ህ⊀₅σ⊳UℯՐ(ℯႱ(

^ና ወጋር የባረጉ እር በዲዲዮ የ

43/60 (72%) ለ⊏ሲላሲኖርበ°ታ, Ľነውንኈ ሏው ሏርኦኄርኦቶዒርኦቶዒርኦ፝ዮሬኈ ላሃኦሲσናፑ ለ⊏ሲላካላኦተኮ. 1/60 (2%) ለ⊏ሲላሲኖርበ°ታ, Ľነውንኈ ሏወሬና ዦለጋርኦኈጋኈ ሏርኦኄርኦተሁታ ሥሁኈጋልበኁጋር ለ⊏ሲላኄኄጋር. ላГላካሪዮር 16– ኄህኖ, ወርኈኦና ሥሁኈጋኈር୭ና ኦኄኄኄበቦኖርኦኈ<ዎና ርLΔ°ታ 16/16 (100%) Ľነውጋσና ሏርኦኄርኦተσና.

ኦናራናራር የሚያስት የ ስት የሚያስት በ በላይ እንስት እንስት በላይ እንስት የሚያስት

Podelov Apensis CLDA b **CLDA** b **C**

ϧϽ;ϧͼͶϧϧϧϿϘ;ϽϤ;ͺϷϤͳϤϲϷϤ;ϧϧϧ	ϷͼϷϷϞͼϷ(ϲ)
ቫርት ቫሲላቅ ሬሬና/ጋቅ, Lーレー አምር ልዩ አስራ	ݥݛݐ
$\nabla_{\rho} \vee d_{c} \prec_{\rho}$:	
ᠴᡆᡄ᠋᠋᠋᠆ᢐᠣ᠘᠋᠋᠋᠋ᢐ᠋ᢄ᠕᠆ᡁ᠘᠆ᡁ᠘᠋᠋᠋᠘᠆᠋᠋᠋ᢧ᠘᠆᠋᠋ᢧ᠘᠘᠋᠋ᢧ᠘᠘᠋᠋ᢧ᠘᠘᠘᠘᠘᠘᠘᠘᠘	ہو۔_جuc
᠊᠌ᠴᡆᡄ᠊°ᠳ᠘ᠴᡄ᠋᠋ᡊᢣ, ᠌᠋ᢆᢣᡆ᠌᠌Þᢣᠦ᠋᠋᠋ᠮ᠘᠋᠋᠋᠘ᢣᠯ᠋ᡬ ᢄ᠋᠋ᡃ᠋ᡦᢑ᠖᠒ᢉᢣ᠌᠌᠌᠌᠋᠋ᡗ᠆ᡘ᠆᠋᠋᠋᠋᠋᠋᠅᠋᠋᠋᠋᠋	بورسوري
ᠫᡆᡄᡨᠣ᠊᠋᠘᠙᠘ᡃᡆᡄ᠕ᡄᡅ᠋᠋᠋ᡃᡋ᠋᠋᠋ᡣᡤᢗ᠋ᡔᡄᡅᢣ,᠄ᡃ᠋᠋᠋᠋᠋᠋ᡃᢑ᠋᠋᠋ᠶᢑ	ہو۔_جuc
ᡩ ^ᡅ ᠳᠫ᠋ᡃᢐᢐ,᠊ᢂ᠋ᡃᢑ᠋ᢄ᠋ᠳᢄ᠘᠘ᡩ᠘᠉ᠫ᠉	ہو۔_جuc
᠘᠌᠋᠋᠊᠋ᡠᠵ᠋᠋᠋᠃ ᠘᠆᠆᠋᠊᠋᠊᠋᠋᠊᠋᠊᠋᠋᠊᠋᠋᠋᠊᠋᠋᠋᠆᠋᠋᠋᠋	᠂ᠳ᠆ᡔᡠ᠋ᡣ᠋ᠫ᠋᠋
ᠵ᠋᠋ᡗᡃᢛᢗ᠋᠋᠆᠋ᡃᠣ᠋ᢗ᠆ᢣᡃᢐᢗ᠆ᢂ᠋᠋ᢣᢑ᠘᠋ᢄᡔ᠋ᢄ᠋	ݥݛݐݥ
ଏଂଋ⊲ ^c :	
ᠴᡆᡄ [᠊] ᠣ ᠘ᠴᡄᡅᢣ, ᠋ᡃ᠋ᢐᠲᢣᢦᡃ᠋ᡏ᠋᠄ᡣ᠋ᠺ᠋ᡪ᠋᠖ᡘ᠆᠋᠆ᡘ᠆ᡧ᠘ᠴ᠂ᡃᢐᠴ᠘᠆᠋ᢂ᠆᠋ᠮ᠅᠋᠋᠋ ᠑᠋ᡗ᠆ᡗ᠆ᡗ᠆᠘᠆᠋ᢧ᠆᠘᠆ᡁ	ئەرىمىںى
ᠴᡆᡄ᠋᠋᠊᠋᠆ᠮ᠌ᢂᡔ᠋ᡄ᠄ᡃᡉ᠋᠋᠋ᠺ᠋᠄ᡃᠣ᠋᠋᠋᠋ᠳ᠋ᢄᡔ᠋ᢧ᠋	ہو۔_جuc
ᡩ᠋᠋᠋ᡣᡗᡃᢛᡄ᠋᠅᠖᠘ᡄᡨᠣᢂ᠋ᡝᡧᢐᡃ,᠄ᡃ᠋᠋᠋᠋᠋᠋᠋᠋᠋᠋ᠳ᠋ᢄ᠋	بهدحمون

ͽͲϲϳϘͽϧϲͶϡͼ <u>Ψ</u>ϝͻ ϷϣϷϞͶϡͼ

Δ<>%

	, ,	
⊲⊃⊂ ⁵ d7L۶ ^{SC} #1		3, 4, 24

⊲⊃⊂ ^s drL≻≫ ^c #1	3, 4, 24	

⊲⊃⊂ ⁵ d7L۶≫ ^c #1	3, 4, 9	
᠘ᡄᡤ ^ᡕ ᠂ᡬᡃᢩᢛᠦ᠋ᡣ᠋᠍᠍ᡃᡄᢄᡏᢗ᠘᠆᠘᠊᠋᠋᠆ᡘ᠆᠉᠋ᢩ᠖ᠺ᠄ᡏᡆᡃᠮ	^ኈ ፝፝ጏ ^ҫ ጋσィL۶ቓና (LናለႱኈሁ 53)	
⊲ጋ⊂ ⁶ 1/۲۶° #1	3, 4, 24, 39	
⊲⊃⊂ ⁵ d7L≻≫ ^c #2	3, 4, 12	•
⊲⊃⊂ ⁵ d7L≻≫ ^c #3	3, 4, 42	
⊲ጋ ⊂ ⁵dァĽ۶≫° #4	3, 4, 19	
4)-5d7LケタC #5	3, 4, 12	•
⊲ጋ ⊂ ⁵d≀L≻≫ ^c #6	3, 4	
⊲ጋ⊂ჼd²L๖≫° #7	3, 4, 12	•

⊅Cኈ₽c ⊻ፋσ⊳∪ℯՐ(ℯՆc) ϿϷϞͼϧϽͼϧϹϷϞϲ

ነውንትና ወጋር ነሳ የጉምሪ አር ሲኖልተ

ϧϽ;ϟͼϼϢϧϧϧϲͺ;ϲϿϫϧϧϤϲͺ;ϷϤͳϤϲ;ϷϤϲϧϧϧϧϧϧϧϧϧϧϧϧϧϧϧϧϧϧϧϧϧϧϧϧϧ	⊳₅₽⊳৸ _с е(с)
bαCΓ bΛLϟʹϒϚ ΔC‰bϿϚ ϤϞLϿ LͽϤϚϽϿϚ ϤϞϷͺϞϳϚ ΡͱႱͽϽΔϳϳ;	
⊲⊳۶° pribcp∩rd∩Jc	ݥ∩⊃ݛ∕⊳∆ݥ∩⊃
ÞP4Þistar bAL&&r Þriða ÞAland	[،] ٩٤-٦¢UDc/ÞQŸUDa
PPPPqc PCPC PcpCPPqCPcpCPCPC PcpCPCPCPCPCPCPCPCPCPCPCPCPCPCPCPCPCPCPC	[،] ٩٤-٦¢UDc/٩٩
ልፈ<ሏፈֈ የዖረው የሆኑ	Sp-Jq-Jc
ibLσ'Ͻ⊲ˤʰ:	
ᠴᡆᡄ᠋᠅ᠣ᠘᠋᠋᠋᠋ᡃᢐᡃ᠋ᠣ᠘᠊ᠯᡄᡅᠣ᠋ᠮ᠋᠋ᠴᡗ᠆᠕ᠸ᠋ᡅᢣ,᠂ᡃ᠋᠋᠋᠋᠋ᡃ᠋᠋᠋ᠮᢣᢣᡃᠣ᠋᠋ᡗ᠋	ہو۔ےم
ᠴ᠋ᡆᡄ᠋᠋᠆ᢐ᠊᠘ᠴᡄ᠋᠋᠋ᠬᢣ,᠄ᡃ᠋᠋᠋᠋᠋ᡦᡪ᠋ᢣᢂ᠋᠋᠋᠋ᢄ᠋ᢉ᠕ᡩ᠘᠋᠋᠋᠘᠆᠋᠋᠘᠘᠆ᢂ᠘᠆ᢂ᠘	ہو۔ےجراح
JPYL4rDC PripCPHOLC	
√፟°ፚ⊲ኁልኑ, ኁьፍኣ⊳ንቃፈና በበፍኁልቦና_ጋቦና	هو-nor
፟፟፟፟፟፟፟፟፟፦	ومرتجري
ናΔናፖሩ ላናዉሬሬክብጭ Δርීው የናለውኑ, የዕናለውኑታሪ በበናናልቦና ጋቦና	٥٤-٦٩٦
∆⁵b_°⊃́C≁⊲⁵°:	
שפר״ס Δ שלשי)שארתסישי Δ שלשה שיאה, שפר״ס Δ שלשכאלשי, שיאה שיאה שלא שיאה שיאה שיאה שיאה שיאה שיאה שיאה שיא	cO_{c}
ᠴᡆᡄ᠋᠋᠂ᠣ᠋᠘᠋᠋᠋᠖᠆᠕᠋᠋᠆᠘᠕᠆᠘᠕᠂᠋᠘᠘ᢣ᠋᠈᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘	
שפר σ שבר $\dot{\lambda}$ י איבש אירי, יטקאאיטי חחקיארישרי	ہو۔ےجراح
√፟°ፚ፞፞፞፝፝፝፝፝፝፝፝፝ኇ፟ጞ፟፟፟፟፟፟፟ጜ፟፟፟፟፟፟፟፟፟፟፟፟፟፟፟፟፟፟፟፟	ہو۔ےم
᠈ᡃ᠋᠆᠆᠃᠕᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆	هوستجال
የ ⁻ ር መ ^ና ት መንግሥት የ በበና የ በበና የ በ በ የ የ መንግሥት የ በ በ በ የ የ መንግሥት የ በ በ በ የ የ መንግሥት የ የ መንግሥት የ የ መንግሥት በ መንግሥት የ መንግሥት በ መንግሥት በ መንግሥት በ መንግሥት የ መንግሥት በ መንግሥት በ መንግሥት የ መንግሥት የ መንግሥት የ መንግሥት የ መንግሥት የ መንግሥት የ መንግሥት በ መንግሥት የ መንግሥት በ መንግሥት በ መንግሥት በ መንግሥት በ መንግሥት በ መንግሥት የ መንግሥት የ መንግሥት በ	$che^{-}a$
لات حرب المحمد المحم	
ڝۅٮ؇ڽ Δڝڗٮڮ, ۥڬ٩٦ڮ؇ڟ ۩٦٩ۥۿ٦ۮڝ٦ۮ ؇ڮٮ٤ ۥڬڡΔٮ⊂٢٩٥٩٦٦؇ؾ؇ڹ؇	che^{-2}
	^s b ^c _JάΛϽ ^c
δ ¹ δ ¹ 5 ¹ Δ⊂ ⁶ σδ ¹ δ ¹ , ¹ 65 ¹ δ ¹ ² 0Ω ¹ 0	ہو۔عوںی
ϽዮϟΓϤϨΛϚ ͶϽϚͽϟͿͺϟϚ ϤϤͺͺͻ ϧͽϷϧϧͺϥͽϟͳϽ;ϥϦ;ϥϦϚ ϷϟϽΔ·ͼͺΔϚ	Þ٩bdr
$\forall P^{c}c^{\mathfrak{b}}ACPc P^{\mathfrak{b}}CL^{c}$	
$DC^{w}b^{c}$ $d^{e}\sigma d^{e}\delta^{w}b$ $d^{e}\Omega P c d^{e}a^{w}b\sigma$	che_ja_l
، ^د خ ^د : .	
ᠴᡆᡄ᠋᠋ᢞᠣ ᠘ᠴᡄᡅᢣ, ᡃ᠋ᡃ᠋ᡋᠲ᠋ᢣᢣᡃ᠋ᡝ᠋ᡦ᠂ᠺᠺᡩ᠘ᡤ᠘᠅᠋ᢑ᠋ᠴ᠘ᡄᢂ᠋ᡗᠮ᠖᠆᠋ᡗᢤ᠋᠖᠉᠘᠘᠘	b^{-} a^{-}
₽ġĊ₽UpQL	ہو۔ےجUpc
ሀዲኮር ወዲር-ገራ እርጊ የሀንጭበ, የየደን እስት የሆኑ	ιρεισαμος
ላ ^₅ ታወ አርት የስት የስት የስት የስት የስት የስት የስት የስት የስት የስ	$cO\dot{\rho}$
₫°ፚ⊲ჼልၿ, ჼᲮፍ∖Ϸᢣᡃᡆᡄ ႶႶႬჼልႶჼ_ჂႶჼ	$che_jance_$
᠕᠆᠋ᠣᡏ᠋ᡏ᠋᠋ᠳ᠋᠋᠆	
ΔϲϞልዛ୮	بهرعجاح
ᢞᢀᠣ᠊ᢦᠡᡄ᠂᠋ᡃᢑ᠋ᠴ᠋᠘ᡕ᠋ᡔᢞ᠋᠃ᡄᠬ᠆ᠴ᠋᠋ᢧ᠋᠖᠋᠒᠋ᢣ᠋᠊᠋᠆ᡘ᠋ᠬᢑ᠖᠂ᠳ᠉	b^{-} J d

·ϧϿϘϲϳϘϧϧϤϧͺϤϧͳʹϿͺϷ;ϷϘϥͶϡͼͺϷϤϧϿϩ·ʹ

᠘ᠴᡄ᠋ᠬ᠈ᢣᡆᡃᡄ	
שפר אם בידאיקן אטר אאלן אין אאגענישאָר אַ דער אאַ אַ	b^{-} au UDc
₽רזפנטנטא פרד⊃ ערטנ גאסקנכע⊂רש₀ט, פענספאררפט ארדש	᠂ᠳ᠆ᠴᡈ᠋ᢉ᠋ᠵ
ϽϨͿϤͼͶͼͶϞͺϪϲϲϳϲͺͼϼϿϪͼϹϪϲϹͳϘϧϧϲ	ʹϧϲϽͻϲ
	٥٤-٦٩٦٥
	seinc
	sp-jaUJc
	sp-jaUJc
	sp-jau
	sp-jau
$\sigma \Gamma q; q L_2 ightarrow Q C L_$	
ᡏᡃᠣ᠋ᡏᢦᡃ᠋ᠮ᠋ᢄᡔᡄ᠋᠕ᡷᡆ᠋᠊ᠴᡄ	
	٥٩٢عمال
	sp-ja-UDc
	ώς¬στη
ՀԵՆԵՆԴ _P qc:	
「♂`C▷< `D`'C⊂\C `D`'C¬\C `D''C¬\C `D''C~\C `D''C~\C `D''C~\C `D''C~\C `	٥٤-٦٩٦٥
「	5 L L L L L L L L L L L L L L L L L L L
ᡝ᠉᠊᠆ᡔ᠆ᡔ᠆ᠧ᠆᠋᠋᠋	sp-jaus
ረላኦኦ	e-כקרס
> ⁵ 62 ⁵⁶ :	
፲፱፻፵ ፲ ወር የመረጉ በመስከት የተገኘ የተገኘ የተገኘ የተገኘ የ የ የ የ የ የ የ የ የ የ የ የ የ የ የ የ የ የ የ	٥٩٢عم
Δ שכליס (ארב) איד איד אדי אדי אדי אדי אידי געדי אידי אידי אידי אידי אידי אידי אידי א	b^{-} au UDc
ᠫ᠋᠋ᢆ᠆ᡦ᠋᠆ᡧᢄ᠋᠕᠋᠆ᡧ᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘᠘	᠂ᠳ᠆ᠴᡈ᠋ᠺ᠋ᠵ
᠄ᡃ᠋ᡆ᠋ᡃᢛ᠌᠊᠕᠋ᡄᡃᠺ᠋ᢀ᠋ᡏ᠋᠋᠋᠋᠋ᡏᢣᢗᢂ᠋ᡦ᠆ᠴ᠒᠋ᡗ	sp-jau
ᠴ᠌ᡆᡄ᠋᠋᠂᠋᠕᠆᠋᠋᠋᠆᠋ᢄ᠂ᢣ᠋ᢄ᠆ᠴ᠒᠋	᠂ᠳ᠆ᠴᡈ᠋ᢉ᠋ᠵ
$d^{\circ}\sigma d^{\circ}\delta^{\circ}$, ${}^{\circ}bS^{\circ}\delta^{\circ}$	٥٤-٦٩٦c
ႱペL ^ֈ d ^c ᠊᠋ᠴᡆᡄ᠋᠅ᠣ᠕᠆᠋ᡄ᠋᠋᠋ᡕ᠋᠋᠋ᡃᡋ᠋᠋᠋᠋᠋᠋᠋᠋᠋᠃᠋ᡏ᠋᠋᠋	sp-jaUJc
۵٬۵۵-۵۲:	
ᠴᡆᡄ᠋᠋᠂ᠣ ᠘᠋᠋᠋ᡃ᠋ᢐᡃ᠋ᢐᡃ᠋᠋᠋᠋᠔ᢣᡄ᠋᠋᠘᠆᠋᠘᠆᠋ᠺ᠆ᠺ᠕᠆ᠺ᠈᠋ᠺ᠘᠘᠘᠘᠘᠘᠘	ہو۔ےجUDc
$\Delta c\dot{c}$	sp-jaus
JUJAL	∆م₀∪ر∕₀ף-¢∪ס
᠘ᢣ᠘᠋ᢞᢞ᠋ᠬᡗ᠋᠋᠉ᠣᢙ᠖᠘ᢛᡆᡄ᠋᠕ᠺᢣᢛ᠆ᡣ᠋ᠴ	er-Jan Jc
<5ΩΔ ^C 5ΡĹδ∿U ^C	erja,
PL° VC√&Ad	spense UDe
᠌᠋ᡔ᠋᠋᠋᠋᠋ᡗ᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆	بەرىمەرى
ァ [_] LΔ [_] , L⊂し⊂▷ ⁵⁶ Π 4 ⁵ &4 ^c ▷4 ⁵ @ ⁻ ∪_ ^c - በዖናናર4 ⁵⁶	بەرىمەرى
Pr_L5c;	

ϧϽͽϟͼϽϥϧϧϿϥϧϧϧϧϧϧϧϧϧϧϧϧϧϧϧϧϧϧϧϧ

⊳₅₽⊳৸₅₽(с)

ϧͻϧϧͼͶϧϧϧϤϒͼ;ϿϿϧϧϢϥ;ϷϴͳͳϤϲϧͽϧϧϧϧϧϧϧϧϧ	⊳₅₽⊳۲ _ч е(с)
۵ ^س ^ر کرد:	
ᠴ᠌ᡆᡄ᠋᠋᠂ᠣ᠋᠊᠘᠋᠋᠋ᡃ᠋ᡦᢂᡔᡄ᠋᠋᠋ᠧ᠋᠕ᠸ᠋᠋ᡘᢣ᠘᠋᠋᠘ᢣ᠋᠋᠉᠋ᡦᢋ᠋ᢂ᠋᠘᠆ᡁ᠖᠋	er-Ja
dŪˤᠵᡃᡃ:	
ႱペĽ ^ᢧ ᡆᡄ᠋᠆᠂ᠣ᠕᠆᠋᠋᠋᠆ᡘ᠖᠋᠋᠋᠋᠋᠋᠋᠋᠋᠋᠋᠋	وباتوريم
d° ଡିକ୍ ସ୍ୟରଂ, ଂତମ୍ୟୁନ୍ନ ଅନ୍ମାରଙ୍କୁ ମାରଙ୍କୁ ପ୍ରତ୍ୟୁକ୍ର ମିନ୍ଦ୍ର	ocnpc-ids
۶۹٫¬و₅⊃ی.	
ዻ፟ [፞] ኇ፞፞፞፞፝፝፝ኇ፟፟፟፟፟ጞ፟ ^ዸ ዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀዀ	وباتوريم
Δ ^{sb} b ^{sb} D Δ dc α or'J ^c Pd ^c Ω A, ^s bs ^b b ^b d ^c Ω A ^{sb} CP ^c \Box Ω ^c	٥٢-Jq
$L\sigma$ ک<٢ Ρ h Δ Δ Δ Δ Δ Δ	٥٤-٦٩٦
ماجر مارح	
ᠴᡆᡄᡯᠣ ᠘ᠴ᠆ᠬᡆ᠕᠂ᠳ᠘᠆᠕᠆᠙᠆ᠺ᠆ᡘ᠆ᡘ᠆ᡘ᠆ᡘ᠆ᡘ᠆ᡘ᠆ᡘ᠆ᡘ᠆ᡘ᠆ᡘ᠆ ᠫ᠙᠆ᡗᢂ᠆᠆᠘᠆ᡩ᠘᠆᠆᠘᠆	بهرعجاب
᠍ᡬ᠋᠋᠋᠆ᡆ᠋᠋᠋ᡏ᠋᠋᠋᠆ᡩ᠆᠋ᠴ᠋᠆ᡩ᠆ᠴ᠋᠆ᡩ᠆ᠴ᠋᠆ᡩ᠆ᠴ᠘᠋᠋᠆ᡩ᠆ᠴ᠒᠋	٩٩٣٦٩
᠌ᠫ᠋ᡶᡄᡃ᠂ᡃ᠋ᡝᡗ᠋᠋᠋᠋ᢙ᠋᠋᠅ᠵ᠋᠅᠘ᡄ᠋ᡨᠣᡏ᠋ᡧ᠋᠉᠋᠄ᡃ᠋᠋᠋᠋ᢣ᠋᠋᠋ᢣᢣᡃᡆ᠋ᡗ ᠺ᠋᠋ᠺ᠅ᢕᢄ᠋	٩٩٣٦٩
ϽΡ <i>ϟ</i> ΓϤϨΛϚ ΛΝϚͽϟϹϟϚ ϤϞϹϿ ϚͽϷϳϧͺϤ;ϟϹͶϚͶ;ϞͶϚ ϷϟϽΔ°ΦΔϚ	۵۶۵۵۲۹۵CCLC
$\triangleleft \triangleright^{c} \bigtriangleup^{m} \cap \square \triangleright^{c} \land^{c} \land \circ^{c} \land^{c} \mathrel^{c} \mathrel^$	
$\square \square $	٥٤-פרטק
⊲-د-۲۵۹ ټ۵۲۹۵۵ ۹۰۲٦ ۲۹۹۵۲ ۲۹۹۵ ۲۹۹۵ ۲۹۹۵ ۹۹۹۵ ۹۹۹۵ ۹۹۹۵ ۹	٥٤-פרטק
$4^{c}c^{b}d = C^{b}b = 4^{c}c = L^{b}d^{c}c = P^{b}b^{b}dA, \sigma D \ll \Delta^{c}c^{b}d = c \ll 24$	۶pt-ja
ᠫ᠆ᡄᡃᢐᡏ᠋ᠴ᠘ᡃ᠋ᡆᡗᠫᠴ᠋ᡗ᠙ᡃᡁ᠋᠉᠑᠘ᢣ,ᠵ᠋ᠬᢩ᠃᠘ᡏ᠙᠀᠋ᡏ᠕᠘᠋	۶pt-ja
PibPicnoil blici diciad	b^{-}
ᡩ᠋ᠫ᠅᠂ᡩ᠊ᠣᢦ᠋ᡃ᠋᠉ᠫᡄᡅᢣᡃᢈ᠕ᡄᡅ᠋ᡃᢐ᠋ᠺᡤᡃᡄᠫ᠋᠂ᠺ᠋᠋ᡏ᠋᠋᠋᠋᠋᠋	٥٤-٦٩٦
<ጐσኈ፟ጏ፞ዀ ຼຼຼຼຼຼຼຼຼຼຼຼຼຼຼຼຼ ຼຼຼຼຼຼຼຼຼຼຼຼຼຼຼຼ	ݥݮᠵݥ
$<^c < 4^{\circ} a^{\circ} b^{\circ}, L \subset b^{\circ} h a^{\circ} b a c - \sigma < 4^{\circ} d^{\circ} j^{\circ}$	۶۵۲-Jo
Λ^{2} ρ^{2}	٥٩-٦٩-
۲٬۵۲۵ ۲۰	
ႱペL ^ჾ d ^c ഛᡄ~ᢐ ᡣᠧᡅ᠋ᡠᡅ᠋ᡝᢐᢛᡅᠬᡲᡊ᠅᠋ᡋᡪ᠋ᢣᢂ᠋ᡩ᠕᠋ᠺᠮᢌᡅᢄ	٥٤-٦٩٦
᠋ᠮᡃᠣ᠋᠋᠘᠊᠋ᡣᠺ᠂᠋ᠴᢗ᠋᠋᠋᠉ᡋ᠋᠆᠆ᡩᠣ᠋᠋ᠫ᠋᠉᠋᠘᠆᠋ᡘ᠆ᡁ᠘᠆᠋ᡗ᠘᠆ᡁ᠘᠆ᠺ᠘᠋᠘᠆ᡁ᠘᠆ᡁ᠘᠆ᡁ᠘᠆ᡁ᠘᠆ᡁ	ݥݮᠵݥ
۶PP ^{sb} C ^s לל ^{sb} :	
ႱペĽ ^ᢧ ݸᡄ᠋ᠴᡆᡄ᠅᠋ᠣ᠕ᡄ᠋᠋᠋ᠺ᠄ᡃᡉᠺ᠋ᡃᠺ᠖ᢣᢣ᠖᠘᠋ᠺ᠋ᠺᡬ᠘᠘᠘᠘	وباتورىم

ͼϧϿͼ;Ͻϣϧ;ϤϧϥͺϲϓϧϤͺϲϓϧ

ϧϽ;ϧͼͶϧϧϧϢϥ;ʹͼϷϿϘ;ϽϤ;ͺϷͶϒͶϹϷϤ;ϧϲϹ	ϷͼϷϷϞͼͼ	
ხ∿Ր℠൙Ծ℠։		•
ᠫᡆᡄᢞᠣ᠘᠋᠋᠋᠋ᡃᢐ᠋ᢄ᠕ᡔᡄᡅ᠋ᡷ᠈ᢄᡃ᠋ᡠᡄ᠋᠕᠆᠋᠋ᡄ᠕ᡄᡅᢣ,ᢂ᠋ᡬ᠘᠋᠋᠋ᡬ	٥٤-TUpc	
ຼຼຼອຊຕ [ູ] ຫ Δຼອດແ, ϷͽϲϗΓϳϿΓϳ ϤͺΓϿͺͽϷϚϒϷϧͽϥ; ሀሀሪ፥ϗΓϳϿͿϲ	هداعوالک	
$d^{\circ}\sigma d^{\circ} \delta^{\circ}$, ${}^{\circ} \delta^{\circ} \delta^{\circ}$	٩٩-٦٩-	
${f C} {f D}^{i} {f A}^{e} {f G}^{i} {f A}^{e}, {}^{i} {f B}^{i} {f A}^{e} {f A}^{e} {f G}^{e} {f A}^{e} {f C}^{e} {f A}^{e} {f C}^{e}$	٩٩-٦٩-	
لُσ ٥ـــله ۵ــ ^م σ٩٩ه، ٥٩نَد٥٢ ٢ـ	ہو۔ےمراح	
>ċˤðʰ d<౨, ▷ˤḃᡄðᡗᠲ᠋_ᡗᡗ	ہو۔ےمراح	
>P⁵ºC⊂°d ^c , ▷ʿḃ∟ðſ°⊐ſ°	٩٩-٦٩-	
$\Delta L^{\circ} \triangleleft \Delta C^{\circ} \sigma \triangleleft \delta^{\circ}$, P ^o beans of	'nμ¬συγ	
ᡏ᠋ᡧᡄ᠋ᠫᢛᠠ᠘᠊ᡰᠣᡄ᠘᠊᠋ᡋ᠋᠉ᢣ᠋᠋ᢐ᠐ᡤ᠅ᡣᡄ᠘ᡃᡆᢗ᠋ᡔᡄ᠋ᡅ᠋ᠳ᠋ᠴᡄ᠋ᢑ᠘ᢣ᠅᠋ᡗᡕ,᠄᠋᠋᠋ᢐᠲ᠋ᢣ᠋ᢂᢞ᠋᠘᠘ᡔ	₀ףר־ספ∪כ	
۶۵۵۶۹۶		
ᡶ᠌᠙᠘ᡃᡆᡄ᠋᠊᠋ᠴᡆᡄ᠋᠅ᠣ᠕ᡄᡅ᠋᠋᠋᠄ᢣ᠋ᡦᡊ᠋᠋᠋᠋᠋᠋᠋᠋᠋᠋ᢄ᠆᠄ᢣ᠋᠋᠋	sp-jauloc	
ቒ፞፞፞ኇፚዻ፧፞፞፞፞፞፞፞፞፞ዿኯ፟ኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯኯ	٥٤-Jan Jan Jan Jan Jan Jan Jan Jan Jan Jan	
$\neg \sigma \rho \neg q^{s_b}$.		
ᠴᡆᡄ᠆ᠣ᠘᠋᠋᠋᠋᠋᠖ᠴ᠋ᢣ᠆᠘ᡧ᠋ᡡ᠘ᢣ᠅ᡣ,ᢂ᠋᠖ᡷᡄ᠋᠕ᡤ᠋ᠴ᠙ᡃ᠋᠋᠋᠋᠋᠆ᡘ᠆᠖᠆ᡘ᠆ᡘ ᠘ᡃᡆᢗᠫᠣ᠋ᡗᢂ᠆᠋ᢦ᠅᠋ᡦ᠆ᠺ᠘ᢣᢣᡆ	יסרשלואר	
ᠴᡆᡄ ^ᡅ ᠣ ᠘ᠴᡄᡅᢣ, ᢂ᠋ᡠᡄ᠋᠕ᡤ᠋ᠴᠬ᠂᠋ᡏ᠘ᠴ᠂ᡃ᠋᠋᠋ᡰ᠋᠋᠋᠋᠋ᠮ᠋᠋᠋᠋ᠮ᠋᠋᠋᠋᠋ᡰ᠘᠄ᡃ᠋᠋ᠮ᠋ᠺᢣᢣᡃ᠋ᠯ᠋᠋᠋	'nμ¬σψ	
L୯୦୯∿୬d°Ծ ՃᲮ⊀ኈርՃ«ል୳୮ ᲮLᢣ, ኄᲮናኣኦፇøଦ በበናኁልቦኁጋቦና	ھوسموں	
᠘ᠵᡃ᠋᠘ᡃᠣ᠋ᢗ᠂ᡬ᠆᠋ᠣ᠊ᡏᢂ᠖᠆᠕᠆᠖᠂ᡩᠣ᠋᠊ᡆ᠋᠘ᡔ᠋᠉᠋᠘᠘᠘᠉᠋	ip-jaUJc	
${}_{\Delta}$ አም Γγረርኦσጭኒ ወና Δር ውጣናልኑ, የኮናኒኦታሪና በበናናልቦና ጋቦና	^s b ^c _od_Oc	
$\dot{<}$ ሩኣሮ Δ ሮීơሪ ላን, የሪና እንያ በበናናልቦິ ግቦ	ip-jaUJc	
᠈ᡆᢗ᠈ᠣ᠘᠂᠕᠘ᢁ᠈ᡆᡆ᠉ᠫ᠌ᡅ᠂ᡧ᠘ᢁᠿᡀ᠅᠕ᡊ᠅᠕᠅᠕᠅᠕᠅᠕᠅᠕᠅᠕᠅᠕᠅ ᠈ᡔᡥᡠᡝᠳᡥᠬ᠄᠋ᢐᡩᢣᢂᢣᢣᡃᡆ	checker	
	۵۶۵۵۲۹۵CCLC	
ᡪᡃᢆᡠᠭ᠋ᢞᢩ᠆ᡗᡃ᠋ᡰ᠖᠆᠘᠆᠘᠆᠘ᢑᡆᡗᠫᠴ	ݭ⊃ݥ∩⊃	
L⊂υ⊂Ϸϳ&ϳϞϥͽΓ L⊂υ⊂Ϸϳ&ϳϞϥͽΓ ϳρΓίρϟς δΛLϟͽϙς Λαφί <ϽϞͼ	؈ڗؾۄؗ	
L⊂υ⊂ϷͽͽϞϥͼΓ μουσιαιά το	؈ڗٵۄ؞	
ᡥᡄ᠋ᡝᠦ᠍ᠫ᠋᠋᠋ᡃᢛ᠋ᢕ᠋᠘ᢑᡃᡆᡄᢄ᠆᠆ᡔᢄ᠋᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆	ݭ⊃م∪	
C_°t49°b:		
<u>ወ</u> ዉሮ [®] σ Δ [‰] b [‰] ጋΔ√ሮ <u>ת</u> , [™] bፍ\⊳⊱ካd ^c በበፍ [™] ል⊳ [⊷] ጋበ ^c	هداعوالک	
$d^{\circ}\sigma d^{\circ}\delta^{\circ}$, ${}^{\circ}bG^{\circ}\Delta^{\circ}bG^{\circ}\partial^{\circ}bG^{$	^c p-pauloc	
╘∩LϞϚϳͺϞͿϪ°ͺϤͺʹͽϽϚͺϪϿϲϯͺͶͺϭ·;ͿϚ, ͺϹϲͺϦϲϷ·ͽͺͽͺϫͺϲϒϥͼΓ	ݭ⊃ت	
୷ୄ୵ଽୣ୰ୢ		
ᠴᡆᡄᢪᠣ ᠘ᠴᡄᡅᢣ,ᢂ᠋ᡠᡄ᠋ᠺᡥ᠋᠋ᠴᠬ᠄᠋ᢣ᠋ᠮ᠋᠋᠋᠋ᢣ᠋᠄ᡃ᠋ᢣ᠋ᠮ᠋ᢣᢣᡃ᠋ᡃ᠋ᡏ᠋᠋	ھوستوں	
ႱペĽ ^ᡰ d ^c ᠴᡆᡄᡃᠮ᠌ᢂ᠊᠋ᡔᠥ ^c ᠕ᢣᡅ᠋᠋᠋᠋ᡃᢐ᠋᠋᠋ᡃᡋ᠋᠋᠋᠋᠋᠋᠋	sp-jau-ja	
$\Delta \mu^{\mu} \simeq \Delta c^{\mu} \sigma \triangleleft^{i} \delta^{\mu}$, ibside and is a constant of the second state of th	هوسموال	
\mathcal{DP} /PAPA / $\mathcal{L}_{\mathcal{A}}$ $\mathcal{A}_{\mathcal{A}}$ \mathcal{A}	Þ٩b٢،٩ccLc	
$\triangleleft D^{c} L^{D} C D^{c} L^{D^{c}} L^{D^{c}}} L^{D^{c}} L^{D^{C}}} L^{D^{C}} L^{D^{C}} L^{D^{C}} L^{D^{C}} L^{D^{C}} L^{D^{C}} L^{D^{C}}} L^{D^{D^{C}}} L^{D^{D^{C}} L^{D^{D^{C}}} L^{D^{D^{C}}} L^{D^{D}} L^{D^{D}}} L^{D^{D^{D}}} L^{D^{D}} L^{D^{D}} L^{D^{D}}} L^{D^{D^{D}}} L^{D^{D^{D}}} L^{D^{D}} L^{D^{D}}} L^{D$		

	ሪጋ•ባጋና	᠈᠙᠆᠆ᡇ᠐ᡔ	᠔ᠣᡐᢛᠦᢛᠫᢛ	٥٩٩٩
ᠫᡃᡪᡶ᠋᠋ᡃᢣ᠋ᡃ᠄᠕ᢟ᠆ᡔ᠋᠋᠊᠋ᡧᡧ᠅ᠴᡆ᠌ᢩ᠉᠂᠘ᢞ᠋᠋ᢩ᠘᠅ᠺ ᠋᠋᠋ᡃᢐᠣ᠘᠆᠋᠋ᢣ᠌᠌᠘᠘ᢣ᠋ᢥᢉ ᠘᠘ᡃ᠘᠂ᡬᢪ᠊ᠦ᠊᠋ᡏ᠅ᢗ᠘᠆᠋᠘ᢣᡀ ᠴ᠌᠌ᢁ᠆ᠮᢄ᠋᠘ᡃᠯᠣᠫ᠂᠋᠋᠋᠋᠋ᢗ᠘ᢨᠦ ᠘ᡃ᠋᠋᠋᠋᠘᠆᠋ᡎ᠘᠋᠋᠘ᡁᡀᠫ᠘᠘ ᠴᢗᡃ᠋ᢐ᠋ᡖᡄ᠂ᡧ᠋ᡶ᠋ᠴ᠋᠘ᡃᡆᡃᡃ᠋ᠫᠴᡄ	⊀∟∆ 7, 2020	⊀c∆ 7, 2020	⊀c_∆ 7, 2020	לב∆ 7, 2020
₽ﯨᲡ₻乙Ბ ﻪᢗ₻Ხﻪº ⊲୳∟> LᲡᲫᲡᲔﻪº ⊲੶ᡄﯩልᲥ 2019-2020 ⊲੶ᡬJCĹº ▷☞Ხᡄ⊲∿Ს	√∩∧∟ 21, 2020	√∩∧∟ 21, 2020	4∿_ 7, 2021 م∿ط	1,2021 ∩⊅م_⊶ל
	്∩∧∩ 22, 2020	√∩∧∩ 22, 2020	√∩∧∩ 22, 2020	ר 22, 2020 אר 22, 2020
ᡔᠦᡃᡠᢆᢞ᠋᠋ᡴᡄ᠙᠆ᡁ᠖᠉ᠫ᠘ᢣ᠅ᠴᡆᢩᢀᡃ᠋ᠮ ᢦᠯ᠘ᡱ᠋ᢩᡄ᠕᠋ᠮ᠕᠋᠋ᢐ᠘᠋᠋ᡷᡃᠥ᠋ᠴ᠘ᡧ᠋ ᠕ᢣᠯᠬ᠋᠅ᡥ᠋᠘᠘᠆ᠺ᠊ᢄᡣ᠋ᠮ᠖ᢛ᠋᠋ᢕ᠋	&_ 16, 2020	_⊅&∧∩_ 16, 2020	ውልለ _ጉ 16, 2020	ል∧∟ 16, 2020
ϽσᢣϷィLᢞ ᠘ᠸႱᡄᡅ᠌ᢩ᠉ᡆᢆ ᠈᠋᠋᠋᠋ᠻᠮ᠈ᠫᢣᢦ᠋ᠬ᠋ᡃᠴ᠋᠘᠘ᡄᡤ ᢤ᠊᠋᠋᠋᠋᠋᠊ᢨᠺᡥᢗᢂᡃᢗ᠘᠆᠘᠊᠋᠋᠆ᡘ᠆ᡥ᠊ᠴ᠋᠋᠋᠕᠄᠔ᡃ᠉	Ĺ♀ 29, 2021	L우 29, 2021	L우 29, 2021	Ľና⁄ 29, 2021

∆₽⊲^ւ₀₽&∿Ⴑσ, ϷʹϧϷረብͿና ⊲ၬL⊃ Ϸʹ<u>ͻ</u>ʹዮና

በበኈዞኈ 30: በበኈዞና ጘ፨ዮኈበር⊳ጘLኆ ዮႱኈጋሏት ወርኈዞወና ላ⊦୮⊃ ୮ፆዋጋውና ላሩ⊏ሶልላር

مم≫۲ ⊳۵۵≻

▶ CLΔ°σ ϽΡλΓαΡής Δσ°σς Μασασίος ασασδημορίς ασως ος ασασγαγός ασως ασασγαγός ασως ασασγαγός α

	⊲ Γ៸ϳϘ _プ ϧϲ, ρΓι≻⊳⊀ͼ	Ϥ Γϟ σ Ϟϧͼ Γ _Ϸ ၛͻϲ ϒϲၯ _ϟ ϹϷϞͼ
$\Delta \sigma c \sigma_{\rho}$	20	38
	10	17
₧Ⴑ₻ጋሏኦ┽ር⊳┽₻ ለኦ┽Ⴖ ᲮLՐኦϷՐ┩┵៸LヶႭ⊲Ⴀℾσ₻ ჼdჼႶσ₻፟፟፞፞⊾ჲჼ ∆៸LႠϷႪႶϷႵഛჼ ለႠႢჼልϷ┽ℾ	3	8
ᡖ᠋᠘ᢉᡃᢣᢂᢣ᠅᠋ᠫᢦ᠋᠕᠋ᡲᡅ᠋᠋᠉ᠫᡟᡆ᠋ᡗ᠂ᡖ᠘ᢉᡃᢣ᠌᠌ᢂᢣᠢ᠋ᢩ᠕᠆ ᠙ᡃ᠋ᡧᢁ᠋᠋᠆ᡗ᠊᠋᠍ᠴ᠍᠍᠍᠍᠘᠘ᢉᢣ᠌ᢂᢣ᠋ᡘ᠍᠍᠍᠋ᠮᢑ᠋᠍ᡷ᠆᠘᠋ᢩ ᢄ᠆᠋ᡘᢦᢄ᠖᠘ᢉ᠅᠋᠋ᡗ᠆ᡘ᠆ᡁ᠋ᢆᡆ ᠘᠘᠋᠋ᡗᢣᢂ᠋ᢄᠺ᠋᠁ᡊ᠋ᡙᡀ	3	7
᠙Ϸ᠈᠊᠍᠊᠍ᠺ᠋ᠬᡗᢣᡏᠦᢂ᠋ᠴ᠋᠋ᠺ᠋ᡃ᠋᠉᠅᠘᠋᠋ᡌ᠂᠋ᡦᢩᢝᢉ᠘ᡕ ᡐᡃ᠋᠋᠘ᠴ᠋᠌᠌᠌᠌ᡔ᠋ᡗᢦᡗᠬᠦ᠋ᡗ᠋᠌᠌ᡔᢣᢂ᠋᠋ᢟᡊᢗ᠋᠋ᡔᡦᢄᠴᠺ ᠉᠋᠈ᡩᡊᢣᡏᠦᢂ᠋ᠴᡐ᠋ᠮᠦ ^ᡄ	4	6
᠕᠆᠆ᢁ᠊ᡏᠮᢄ᠆᠕᠆᠉᠆᠕	0	0
ᠫᢩ᠂ᠣᡏᡃ᠋ᢐᢁᢩᢝᡗᡊ᠋ᡔᡄ᠋ᡅᢣᡃᡆᡄ	0	0
LCUCLYBdc	0	0
የሀርጓሁር	20	38

ኑዕኦትደናበላናጋቦና ለሮሲኖልኦቲም አርኦታደረሚ የትህንም አጋራና ላጋው የትህጋምርትግርና ላይኦምርሮኦንበረና የአምጋርውኦስና ጋሀ.

יכרירל שליסף על גור אייטלטר כשיר הורישכ גריג אישיטישר אישרישלי, אישרישני אישייטישי, אישי גער גער גער גער גער גערישני, אישרישני גער גערישני

⊀∟∆ 7, 2020	ጋኣፍኣኣና ለ≪ርፈሩና ኣነፅርኦሬኦነትሬጵና ጋኣሊፈኈበናበላĽኀጋር ለሮኪ«ልኦፈና ዖኦነብ୮ምዮዮምና ፈዛሬኃ ለ≪ናፈረሬኦዮዮምና ኦኁጏ୮ጏና በዮናጋነ, ԵԼՐኦኦናៃጏቦና ኣነፅՃሬኦነትሬዎሪና ለ≪ናፈፈዋና ፈጋሮናፅለሬታናስዮምና የዖናንឧሬኦኈበናጋር Ճለሬነፅና ፈዮፊጭርՃሮምናጋና ለኦናበናዖበምና ሬነፅንጋያና ഛቋ୬ናሾኦጋና, ልለሬጵና ፈጋበናႦኈንና.	ርቆጓኦበርኦድኦኈፖኒዎና bሏር୮ ርժኄፈሁጓሮሊሥታና dላ>ሲጓኈኄጋር, ወ፬ና/ላና୮ ለኆናሮላኆ, ላዛጔ ወ፬ዎዛ୮ ለኆናሮላኆበJና.
√∩∧∟ 22, 2020	ጋኣና ^ᢑ ኣና ለ≪·ϲϤϞʹ ኣካሪርኦሬኦማ/Lቦዎና ኣካሪ/Lኑናበ°σና 2019-2020 ସናና່JርĹና ኦσካ፟፟፟ፘኆሲሊ/Lኑናበ°σና, ለናክሪኦኦት/LϞና ഛርና ናክውሏሮ∿ሁሮናም°ቦና Lካሪካጋና ഛୁՁኑՐኦና ሏୁሬጐሁና. የካሁኈጋሏኦኦቲኈ ጳላጭሪዮሪዮም/Lዎኈ ክልር୮ ጋኣሁካኣሮሲኦካሪና ፈዛሬኌ ፖሊሥሪዮഛና.	$\begin{array}{l} C^{db}LPACPLPPCL^{b}dddddddddd$

᠕᠆᠋ᡅ᠊᠋᠊᠕᠆

ᡥᡃ᠍ᠡ᠍᠊ᢁ᠋ᠫᡪᡊ᠘ᡩᠴᢗ

ل∿د-℃

ϽϚͽ·ϼͼͷͻϲ Ͽϲͼ Σκομα Σκομ

հԹԵՍԵՆ Հ

	ႱჅჅႱჿჂჿ	₽৽ঀ≪৽৽⊃৻	₽₯₽₽₯₽ ₢₸₻ ₺₽₼₷₽₧₺	⋗⋼₽∿⊗∿⊲ ⊲⊦୮⊃ ₽₽٩&₽⊃с	᠋᠄᠙᠕᠋ᢩ᠆᠉᠊ᢗ᠋ᠮᠦ᠋ᡃᡃ
Λˤdᢣᢑᡪᢑ 36 − Δᡤ᠘ᢑdϤ ᡏᢩᢛᠣᡏᢛᢗ᠘ᠸ᠊᠊᠋ᠦᡗ᠋ᠴᡗᠺ᠈ᠯᡆᢣᢑ᠋᠋ᠫᠦᢣ᠌᠌ᠺᠠᡶᡧ	1				
ቭ° ፓብኘ&└⅃ር Lርርበቦ ሥ⊍∆⊀ና ብኘዉ∆ና ሻጋርናቫፖLሃዎና	1				
᠘ᡄᡤᡃ᠋ᡗ᠂ᡬᡃᢆ᠊ᠦ᠋ᡣ᠋᠋᠋᠋᠋᠋᠅ᡄ᠘᠋ᡔ᠋᠅ᡗ᠅᠋ᠴ ᠕᠄ᡏᡆᡃ᠋ᢣ᠋᠋᠅ ᠋᠋ᡔ᠋ᠵᢣ᠌᠋ᠵ᠘᠊᠋ᢣ᠋᠋᠄᠋			1		
ᡩᢆᠣ᠋᠊ᡆ᠋ᡃ᠋᠊᠋ᢐᡄ᠊ᡆᡃᡃᠫ᠋᠄᠋᠘᠋᠋᠋᠆ᡘ᠆᠋᠉ᠫ᠄᠘᠆᠋ᢉᠬ᠅᠋ᡗ ᠕ᢞᡆᢩ᠔᠋ᠬ᠋ᡃᢐᡝᠦ᠋᠋᠋ᠬ᠋᠄᠋᠕ᢞᡆᢩ᠔᠋ᠬᢓᢩᡷᡆᢩᡝᢖᡆ ᠋᠂ᡃ᠋ᡅ᠘ᢗᢂ᠋᠊ᡆ᠋᠋ᡝᢑ᠅᠘ᡔ᠋᠋᠂᠋᠘᠆ᢧ᠖᠋		1			
ᠴ᠋᠋᠋ᢗᡃ᠋᠉ᢆ᠋ᡦ ᢄᡩᡉ᠘᠆᠋᠉᠆ᡘ᠆ᡘ᠆ᡘ᠆ᡘ᠆ᡘ᠆ᡘ᠆ᡘ᠆ᡘ᠆ᡘ᠆ᡘ᠆ᡘ᠆ᡘ᠆ᡘ᠆ᡘ᠆ᡘ᠆ ᠘᠆᠋᠉᠆᠘᠆ᢣ᠘᠆ᡩ᠆᠘᠆᠃᠆᠆᠆	1				
ᡆᢗᡄ᠋᠋᠋᠅ᢗ᠘᠆᠘ᡣ᠋᠄ᡣᡦ᠊᠉᠕ᢟ᠍᠍ᢣᠯᡧ᠉ᠫᢐ᠅᠋ᠬᡄᠴ᠍᠍ ᠋᠋᠋ᡔ᠋᠋᠊ᡶ᠋᠕᠅ᡥ᠋ᡗ᠂᠋᠘᠋ᠴ᠂ᡆ᠋᠌᠋᠘᠘᠋ᡬᢄ᠋᠋᠋᠋᠄ᡔ᠘	1				
ᡏᢗᡄ᠋᠋ ^ᢑ ᢗ᠘ᡄ᠘ᡣᡗᡢᠦ᠋᠋᠋᠅᠕ᢟ᠍ᡃᠨᡏ᠋᠅᠑᠋᠋ ᡏ᠘᠆᠅ᡅ᠘ᡔ᠅᠘᠋ᡬ᠘᠅᠘᠅᠘ᡬᢓ	1				
CLΔ ^e σ: 7	5	1	1	0	0

⊳°≪غ⁰خ ⊲⊃⊂۶۵۲۲۶

በበኈዞኈ 32: ዮህ≪ኈዮጏበና ዮሁኈጋሏት ወርኈዞጋና ላዛርጋ Γፆዋጋካሪ ጋኑገላሪሀሪሀው የሶቦግሪ ላተርጋ/

 ዮህペ[®] ቦናጋካሪና ላዛሬ...../▷[®] ペン[©] ペン[©] ペン[©] ペン[©] ペン[©] ペン[®] ペン[©] ペン[®] ペン

L൳[∿]൳[ൢ] ∧്റിറ⊳∩ഛ **77**

᠕᠆᠋ᡣ᠋᠊ᡘ᠖᠆ᢐ᠖᠘᠆ᡁ

ΛΡϞΓϷ ϤϽʹͻϹ ʹϧϷϟͰϼͼͶϤͶͼͶͿͶͼ ΛϷϟͽͼ ΛϲϲϞͰϲ·ͽͶͼͶϭͽϧϤϭͼϲͶͼϭͼ ΛϟͼͶͽϲϷ;ϞϹϷϧͽϽͼͼ ΛϷϟͻͶͼ ϤͰͻͺͼϼͽͼ ϹͰͼͿϤͺϞͼϷͽͶͿͼϼϲϷͼͿϫϳͼͶͿͼ ΔͰϪϲϷͽϽϹϷϨϲϷͽʹ϶ͼ;

 $extsf{Delta}^{-19}$ ለነረበቦ' $extsf{Delta}$ $extsf{delta}^{-19}$ ለነረበቦ' $extsf{Delta}$ $extsf{delta}^{-19}$ $extsf{Delta}^{-$

ርLΔ°σ 16 bLቦን P/L ሩ Lºd'Ⴢ ር Δ'Γσ bL ራ ፍንጋ ለረር የ b) כ P'b) כ P'b) כ C C C'b) C

Δ<>%

$$\begin{split} \mathsf{CL}\sigma \stackrel{i}{\sim} \mathsf{P} \mathsf{D} \mathsf{P} \mathsf{C} \mathsf{L}^{\circ} \mathsf{C} \mathsf{D} \mathsf{D} \mathsf{D} \mathsf{C} \mathsf{D} \mathsf{D} \mathsf{D} \mathsf{C} \mathsf{D} \mathsf{C} \mathsf{D} \mathsf{D} \mathsf{D} \mathsf{D} \mathsf{D} \mathsf{D} \mathsf{C$$

በበኈዞኈ 34: Δ⊂ዾኈርዾበናበናጋበና ኈይወΔሮዾንበቦንዾለተሩ Γሶጭጋካና ካሮኤተርኦካና

᠋ᡃᢐᠴ᠘ᡄᢂ᠋ᡗᡊᢣ᠋ᠵᠦ᠅ᡗ᠋	⊲୮୷୕ଡ଼ୢ୶୳ଽୢ୵୰୷ଡ଼ୄଽ୵ଽ	₽ ৻₽ ₽₩₽₽₩
	учь 3	ومتعامية
ᠴᡆ᠌᠌ᢞᡄ᠋᠈᠀ᠳ᠋ᢣ᠀᠋᠘ᡄᢩ᠂ᠣ᠋ᡘᢐ᠋᠋ᡤ	2	ec-Jar

	LA 2020	1
$b \cap L^{\lambda^c} b \oplus C \cap C^{\infty} b \oplus C^{\infty} b \oplus C^{\infty} \oplus D^{\infty} \oplus D^{0} \oplus D^{0$	۩ڷ [؞] ڞ [؞] ^ڔ ۮ	
᠌᠌᠌᠌ᢣᡶ᠋᠅ᠴᢄ᠕᠆ᡣᢣᡃ᠘᠋᠋ᡬ᠄᠘᠋᠋᠋᠘ᢣ᠋ᡃ᠉ᠫᢠᢗᢄ᠋᠕᠆᠅᠘ᡩᠴ᠋᠘ᡷ ᠙ᡃᠾ᠋᠉ᠫ᠘ᢣ᠋᠄᠓ᠺ᠋᠋᠋ᡪ᠋᠕᠆ᡩᠣ᠋᠄᠘ᡆᢗᡄ᠋᠋᠋᠋᠋᠋ᡄ᠋ ᠕᠌᠌ᡔ᠋᠋᠋᠆ᠵ		
ᡏ᠕᠉ᡃᡆᡤ᠂᠋᠋᠋₽᠘᠆᠅᠕᠅ᠳᡘ᠉ᠳ᠅᠘᠆᠃ᠴ᠅᠕᠅ᠳ᠘᠅᠕᠅᠕᠅᠕᠅᠕᠅᠕᠅᠕᠅᠕᠅᠕᠅᠕᠅᠘᠅᠕᠅᠕᠅᠘᠅᠕᠅᠘᠅᠕᠅᠘᠅	ረበ∧ _∿ 2020 ታ ^{∿ቦር}	4
ᢀ᠕᠋᠋᠅᠔᠘ᡩ᠕᠅᠘᠅᠘᠅᠘᠅᠅᠕᠅᠕᠅᠕᠅᠕᠅᠕᠅᠕᠅᠕ ᢄ᠘ᡗᡃᡷᡋ᠇᠘ᡩᡉᢟᡕ᠘ᡄᢂ᠄᠋᠐ᡄᠺ᠖᠘ᡄ᠘ᡷ᠋	∆∧ 2020	1
᠔᠅᠔ᡃ᠕᠆Ϥᡃ᠘᠊᠘᠊᠋ᠴ᠘᠊ᡦ᠅ᢗᢂ᠅᠐᠅ᠺᢕ᠅ᢕ᠅᠀᠅ᡆ ᠘ᡃᡆᢗᠫᠣᡄ᠈ᡩᢦᢂ᠅ᢩ᠘᠂᠕᠅ᢆᢕ᠘᠅᠕᠅ᠺ	Ĺᡩ 2021 ℃	1
ᠴᢗ᠋᠋᠄᠈᠘᠊᠕᠘᠋ᠴ᠘ᡃ᠋᠔ᡏᠫᢈ᠕ᢣᡗᡣ᠋᠋᠅ᢄᠺᢌ᠘ᡷᢑ	⊲ບr′ 2020	4
$\begin{tabular}{lllllllllllllllllllllllllllllllllll$	रंक २०२०	4
᠕᠋᠋᠋᠆ᡗᢦ᠋᠋᠆ᠴᠴ᠋ᠴ᠋᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆	്റ∧⊾ 2020	8
ጋᢟႱል ^ᢏ ᡥ ᡩᢣ᠋ᡪ᠋ᠫᠴ᠋᠋ᡆ᠘ᡧᢄ᠘ᡧᢘ᠘ᢋ᠋ᠴ	לא≏⊲∿ 2021	1
ᠴᡄ᠋᠋᠋ᡃᢑ᠋ᡠᢛ᠋ᡝᢄ᠆ᠬ᠔᠆᠋ᠳ᠘᠆ᠬᠳᠴ᠘᠆᠆᠆	2020	1
᠘ᠴᢩᡅ᠋ᡣ᠋ᠫᡄᢄᢧ᠋ᢄ᠆ᢘ᠘᠆ᢩᡆ᠋᠆ᡆ᠋ᢩ᠆	Lマ 2021	1
אַ Δ° שביים אדיי איד ארידעייש אַ	٥ لاز، تو مه	1
ᢂ᠘᠀ᡔ᠋ᢛ᠋ᠬᡅᡰᡏᠴᡄ᠂᠋ᢞᡔᠧ᠋᠋᠋᠉᠆᠋᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆᠆	ଈ ^ଽ ୭⊲∩ 2021	1
ᠴᢗᡃ᠋ᡥᠣ᠘ᡃᡆᠿᠴ᠂᠘ᡩᡘ᠘ᡩ᠉᠘ᡩ᠕ᢕᢋ᠗᠘ ᠔ᡅᢗ᠕᠈ᡙᢄᢗ	रंक २०२०	1
d = d = d = d = d = d = d = d = d = d =	ታ° 2021	2
ᠴᢗ ^ᢛ ᡃᠦᠴ ^ᡄ ᠘ᡃᠣᡰᠫ᠋᠋ᠴ <i>ᢄᡃᡃ</i> ᡁᢚ᠋ᠫ᠘ᢣ᠌᠌ ᠕᠄ᡏ᠋ᡃᢞᡶᠣ᠋᠊᠋᠊᠕᠆ᡃ᠋᠋᠋᠘᠋ᡃ᠋ᢣᠳ᠋᠋ᡦ ^ᢑ	रंक २०२०	1

Δ[%]ϷϿϪϟͽͶϿϚϷϟϞϔͼϘϟʹϿͼϤͰϿ ΔϷϟͽϽͽϹϷʹϿͶϚΛͽϹϷϭϥ;Ϲ ΛͽͼϷϲͽͶ·Ͽϔ Ϟ΅ႱናͶϹϷϭϥ;ϹͺϥϲϲϧͽͼͺϹϷϹͼͶϥϨͼϫͼϭϥ;ϹͺϥͱϹϿͺϥϟϨͼϭϭͽϞϷϿϭͺͶϷϲͽϥϲͺϥϞͽͼϲϲϥϟͼ Ϳϧϥ;ϽͼͺϼϭϿͱϹϷϲͺϷϣϳϹͿϟͽϲϲͺϷϹϲ

᠕᠋᠋᠄᠈᠆᠘ᢆᢣᢐ᠘᠋᠉ᡄ

᠕᠆ᡃ᠘᠋᠋ᡃ᠋ᡪ᠋᠊ᢛ᠖ᠴ᠘ᡃᢆᢣ᠋ᠴ᠕᠅᠆ᡔ᠒ᠺ᠋

᠋ᡃᠳ᠙ᢞᢞ᠋᠆ᠴ᠐ᢂᢕᠧᡅᠣ᠋ᠮ᠋᠘᠖᠆᠘ᢂ᠋ᡩᠣᠮ

▷**՟**_∿Ⴑჾ ለ**ኑሲ**ኈርኈ

لحز^ب ^م ۵^۲۳۵

ל⊂∆ 2020

1

ϷϥϷϧͽϿͻͶͽϞͼ Ϸϣͽϼϧ

	ϸϭϷϟ;ͽϽͻϢͱϒͼ	⋖ ₽ᠸ ^ᢑ ᢗ⋗ᢣᡅ᠍᠍ᡧᡄᡃ	% ϷʹϲϷ ϟ ͽϽ;Ͷϲϧϲ ϭϽ;ϧϹϹϘ
᠊ᢆᡝᡆᢄ᠈ᡃᢣᡃ᠋᠋᠋ᢣᢆᡊᢣᢂ᠋᠆ᡘ᠂᠋᠘᠋᠋᠋ᢑ᠋ᠥ᠘ᢣ᠋ᢛ᠋ᢕ᠋ᡗᠵ᠖᠋ᢆ᠆ᡆ᠋ᢁᠫᠥ	1,655,000	1,517,347	
᠘᠋᠋᠄᠋ᡃ᠋ᠣ᠘ᢣ᠋᠋᠄ᢛ᠋ᢕᢣᢄᡃ᠋ᢄᢘᢩ᠆᠅ᠫᠴ᠋᠋ᢄ᠂ᡬ᠘ᡔᡃᢣᢑᡃᢅᡕ᠋	-	60,639	
CLΔ°σ ዸ፟ዹዾ ^ۥ ፟፟፟፟፟፟፟፟ዾዾ [,] ፟፟፟፟፟፟፟፟፟፟፟፟፟፟፟፟፟	1,655,000	1,577,986	
ᢀ᠆ᡄ᠌᠌ᡔᡤ᠂᠘᠋᠋᠋᠕᠋᠂ᡬᡊ᠈᠊᠘᠋᠋᠘᠆ᠴ	195,000	440	
₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽₽	145,000	31,544	
ϭϷል⊲ჀϧϷϞΓϞͼͺϒϧͼϴϩϧ	65,000	33,512	
ϧϽϧͺͼϻϲʹϴϲϦϞͳϥͺͺϒϧϲͶϲϧϳ	227,000	318,576	
	20,000	10,789	
⊲د⊃ځېر ∨.qųjc	19,000	23,179	
ᡠ᠋᠋ᠺ᠋ᠺᢄ᠂ᡃᠣᠺ᠋ᠺᢂᢣ᠋᠋ᡠ᠋᠋ᡃᡶᢝ᠋᠋ᠴ	10,000	12,471	
ላ / ኈዮና ርLΔ⁰σ ላየcኊላዽና	681,000	430,511	
CLΔ°σ	2,336,000	2,008,497	86%
۹L۹۶۹۹c		327,503	14%

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